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313/2 MS
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
MARKING SCHEME
December 2022

THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

MARKING SCHEME
(CONFIDENTIAL)

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313/2 MS

Turn over

<p>1. (a)</p>	<p>Difference in the annunciation of the birth of John the Baptist and Jesus. <i>Lk 1: 5-23, 1: 26-38</i></p> <p>1 (i) The birth of Jesus was <u>announced to Mary, his mother</u> while the birth of John was <u>announced to Zechariah, his father.</u></p> <p>2 (ii) The conception of John was to be <u>ordinary/ biological</u> while the conception of Jesus was through the Holy Spirit.</p> <p>3 (iii) Jesus would be the son of <u>The Most High God</u>, while John would <u>prepare the way of the Lord/servant of God.</u></p> <p>4 (iv) The birth of Jesus was announced to a <u>virgin/ not yet married</u> while the birth of John the Baptist was announced to the couple who <u>had been childless for long.</u></p> <p>5 (v) <u>Mary was in the town of Nazareth in Galilee</u> during the annunciation while <u>Zechariah was in the temple in Judea.</u></p> <p>6 (vi) <u>Zechariah was made dumb</u> when he questioned the possibility of the message while for Mary, when she questioned the angel about the message, <u>he explained to her how she would conceive.</u></p> <p>7 (vii) Mary responded to the angel's message by saying she was the <u>Lord's servant</u> whereas <u>Zechariah remained silent.</u></p>	<p><i>fruit</i></p> <p><i>ordinary</i></p> <p><i>messianic servant</i></p> <p><i>able</i></p> <p><i>not yet</i></p> <p><i>home</i></p> <p><i>place</i></p> <p><i>side</i></p> <p><i>response</i></p> <p><i>1st 5x1</i></p> <p><i>closed</i></p>
<p>(b)</p>	<p>The activities that took place on the night when Jesus was born. (Lk 2 : 6 – 20)</p> <p>1 (i) When Jesus was born, his mother <u>wrapped him in swaddling clothes.</u></p> <p>2 (ii) <u>She placed him in a manger.</u></p> <p>3 (iii) <u>An angel appeared to the shepherds in the region.</u></p>	<p>(5 x 1) = 5 marks</p>

4 (iv) The angel told the shepherds that a savior, who is Christ the Lord had been born in Bethlehem/ gave them a sign on how to identify the baby.

5 (v) A great company of heavenly hosts/ angels appeared singing praises to God.

6 (vi) The shepherds decided to go to Bethlehem/ hurried off to Bethlehem.

7 (vii) The shepherds saw the baby.

8 (viii) The shepherds reported what the angel had said about the baby.

9 (ix) All the people who heard it wondered at what the shepherds had said.

10 (x) The shepherds went back praising/ glorifying God.

11 ~~the~~ angel gone from a sign in how to identify the baby

12 the shepherds sang/praised God after they had seen baby Jesus

13 Mary kept all this things in her heart (7 x 1) = 7 marks

(c) **Ways in which Christians in Kenya demonstrate their joy for the birth of Jesus Christ.**

1 (i) Christians sing/ listen to Christmas songs. *thorub*

2 (ii) They attend Christmas worship/ service. *mass*

3 (iii) They rest from normal duties.

4 (iv) They prepare/ eat special food/ meals/ *sture with relatives/friends*

5 (v) They buy/ wear new clothes.

6 (vi) Christians watch movies/ films on the birth of Jesus.

7 (vii) They exchange gifts/ cards/ messages of good will.

8 (viii) They visit/ invite family/ friends/ *recreational sites*

9 (ix) They read Christmas stories/ Bible.

10 (x) They decorate their homes/ churches.

11 (xi) They help/ share with the needy.

12 (xii) Christians repent/ rededicate themselves to God.

13 they partake holy communion/ eucharist

14 they hold christmas concerts/ drama

(8 x 1) = 8 marks

2. (a) The incident in which Jesus called the first disciples. (Luke 5 : 11)

- 1 (i) Jesus was standing by the lake of Gennesaret.
- 2 (ii) He saw two boats without fishermen/ the fishermen had gone out their boats to wash their nets.
- 3 (iii) He got into Simon's boat and asked him to push it into the water.
- 4 (iv) Jesus taught the people from the boat.
- 5 (v) He asked Simon to push the boat into the deep water/ cast the nets for a catch.
- 6 (vi) Simon told Jesus that they had been fishing the whole night without success.
- 7 (vii) Simon told Jesus that because of His word/ command, he would let down the nets. *Obedied Jesus command*
- 8 (viii) They caught a lot of fish/ asked their partners in other boats to assist them remove the catch.
- 9 (ix) They filled both boats with fish such that the boats began to sink.
- 10 (x) Simon Peter and his companions were astonished at the miraculous catch of fish/ Peter asked Jesus to depart from him because he was a sinful man.
- 11 (xi) Jesus told Peter not to be afraid because he would henceforth be catching men.
- 12 (xii) They brought their boats to the land.
- 13 (xiii) They left everything and followed Jesus.

14 Peter asked Jesus to depart from him coz he was a sinful man

(8 x 1) = 8 marks

98/220/261/32/26/2

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238
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(b) The teachings of Jesus from the sermon on the plain on how human beings should relate to one another. (Luke 6 : 27 – 49)

- 1 (i) Human beings should love one another including their enemies.
- 2 (ii) Human beings should pray for those who wrong them/ bless those who curse them/ do good to those who hate them.
- 3 (iii) Human beings should share their material possessions with the needy/ help others.
- 4 (iv) Human beings should forgive one another/ should not revenge.
- 5 (v) Human beings should be merciful/ compassionate to others.
- 6 (vi) Human beings should not judge/ condemn others.
- 7 (vii) Human beings should not discriminate/ favour others.
- 8 (viii) They should do unto others what they expect to be done to them.

9. Human beings should bless those who curse them
10. Human beings should do good to those who hate them

(5 x 1) = 5 marks

(c) Lessons Christians learn from the call of the first disciples.

- 1 (i) Christians learn that God still calls people today to serve Him. / Gives them duties / responsibilities
- 2 (ii) Christians learn they should respond to the call of God with obedience/ humility.
- 3 (iii) They learn that God can choose anybody regardless of their status/ position in the society.
- 4 (iv) They learn that God reveals Himself to people in their daily activities.
- 5 (v) Christians should have faith in God.
- 6 (vi) Christians learn that Jesus is their savior/ liberates them from their sufferings.
- 7 (vii) They learn that there is hope for those who follow Jesus.

closed
1-7-5-7

238
238
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238

	<p>8 (viii) <u>Christians learn that those who are called should repent/ confess their sins.</u></p> <p>9 (ix) <u>Christians should work as a team/ co-operate with others.</u></p> <p>10 (x) <u>Christians should be diligent in their work.</u></p> <p>11 (xi) <u>Christians should make God's work/ service a priority.</u></p> <p><i>to abandon / forsake their past lives for the sake of Christ</i></p> <p><i>12. Christians should repent to Jesus</i></p>	<p><i>be read</i></p> <p><i>Call instantly / immediately</i></p> <p>(7 x 1) = 7 marks</p>
<p>3. (a)</p>	<p>Values a Christian acquires from the parable of the pounds.</p> <p>1 (i) <u>Responsibility/ commitment/ dedication.</u></p> <p>2 (ii) <u>Obedience.</u></p> <p>3 (iii) <u>Honesty.</u></p> <p>4 (iv) <u>Courage/ bravery.</u></p> <p>5 (v) <u>Loyalty.</u></p> <p>6 (vi) <u>Faithfulness/ trustworthy.</u></p> <p>7 (vii) <u>Justice/ fairness.</u></p> <p>8 (viii) <u>Co-operation.</u></p> <p>9 (ix) <u>Generosity.</u></p> <p>10 (x) <u>Patience.</u></p> <p>11 <u>Hard work</u></p>	<p><i>16-19: 11-27</i></p> <p><i>closed</i></p> <p><i>7x1</i></p> <p>(7 x 1) = 7 marks</p>
<p>(b)</p>	<p>Why Jesus celebrated the last supper with his disciples.</p> <p>1 (i) <u>Jesus wanted to prepare his disciples for his death and resurrection.</u></p> <p>2 (ii) <u>Jesus wanted to appoint/ identify Peter as the leader of the disciples.</u></p> <p>3 (iii) <u>Eating together was a way of uniting the disciples.</u></p> <p>4 (iv) <u>He wanted to tell them that one of them would betray him.</u></p> <p>5 (v) <u>The last supper was a way of celebrating Passover feast/ he gave the Passover a new meaning/ instituted the new covenant.</u></p>	

856

	<p>(vi) <u>It symbolized the heavenly banquet that would be shared by God's people.</u></p> <p>7 (vii) <u>He wanted to bestow authority to the disciples.</u></p> <p>8 (viii) <u>He wanted to warn/ prepare his disciples for the coming persecution after his death.</u></p> <p>9 (ix) <u>He wanted to advice his disciples to serve with humility.</u></p> <p>10 (x) <u>He wanted to warn Peter that he would deny him.</u></p> <p style="text-align: right;">(7 x 1) = 7 marks</p>	
<p>131 820 1048</p>	<p>(c) The virtues that Christians acquire during the celebration of the Holy Communion.</p> <p>1 (i) <u>Faithfulness/ honesty.</u></p> <p>2 (ii) <u>Humility.</u> → humble</p> <p>3 (iii) <u>Courage.</u></p> <p>4 (iv) <u>Compassion.</u> ✓</p> <p>5 (v) <u>Thankfulness.</u> ✓</p> <p>6 (vi) <u>Co-operation/ unity.</u></p> <p>7 (vii) <u>Joy/ happiness.</u> ✓</p> <p>8 (viii) <u>Obedience.</u></p> <p>9 (ix) <u>Respect.</u> ✓</p> <p>10 (x) <u>Holiness/ righteousness/ purity.</u> ✓</p> <p>11 (xi) <u>Love.</u> ✓</p> <p>12 <u>Sharing</u> ✓</p> <p style="text-align: right;">(6 x 1) = 6 marks</p>	<p>1st closed 6x1</p>
<p>4. (a)</p>	<p>The activities that took place on the day of the Pentecost. (Acts 2 : 1 - 41)</p> <p>1 (i) <u>The disciples had gathered in one place/ in a house in Jerusalem.</u></p>	

280
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351

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	<p>2 (ii) <u>A sound came from heaven like the rush of a mighty wind that filled the house they were in.</u></p> <p>3 (iii) <u>Tongues of fire appeared to them/ rested upon each of them.</u></p> <p>4 (iv) <u>The disciples were filled with the Holy Spirit.</u></p> <p>5 (v) <u>The disciples began to speak in tongues/ other languages.</u></p> <p>6 (vi) <u>The multitude came together/ were amazed that they could hear the disciples speaking in native languages.</u></p> <p>7 (vii) <u>Some people mocked/ claimed that the disciples were drunk.</u></p> <p>8 (viii) <u>Peter defended the disciples/ explained that they were not drunk/ were filled with the Holy Spirit in fulfillment of Joel's prophecy.</u></p> <p>9 (ix) <u>Peter preached about the life, death and resurrection of Jesus. /ministry of Jesus</u></p> <p>10 (x) <u>People became remorseful/ asked Peter what they could do.</u></p> <p>11 (xi) <u>Peter told them to repent/ be baptized/ save themselves from crooked generation.</u></p> <p>12 (xii) <u>About three thousand people were saved/ baptized.</u></p> <p style="text-align: right;">(8 x 1) = 8 marks</p>	
(b)	<p>Gifts of the Holy Spirit as taught by Saint Paul.</p> <p>1 (i) <u>The gift of wisdom.</u></p> <p>2 (ii) <u>The gift of knowledge.</u></p> <p>3 (iii) <u>The gift of Faith.</u></p> <p>4 (iv) <u>The gift of healing.</u></p> <p>5 (v) <u>The gift of working miracles.</u></p> <p>6 (vi) <u>The gift of prophecy. /preaching</u></p> <p>7 (vii) <u>The gift of distinguishing between spirits. /discernment of spirits</u></p> <p>8 (viii) <u>The gift of speaking in tongues.</u></p> <p>9 (ix) <u>The gift of interpreting tongues.</u></p> <p style="text-align: right;">(6 x 1) = 6 marks</p>	

<p>(c)</p>	<p>Importance of prayer in the life of a Christian.</p> <ol style="list-style-type: none"> 1 (i) <u>Prayer is a way of communicating/ fellowshiping.</u> <i>with God</i> 2 (ii) <u>Through prayer, Christians thank God for blessings received.</u> <i>God</i> 3 (iii) <u>Christians praise/ adore through prayer.</u> 4 (iv) <u>Christians have an opportunity to confess/ seek forgiveness through prayer.</u> 5 (v) <u>Christian ask/ petition God for their needs through prayer.</u> 6 (vi) <u>The faith of Christians in God is strengthened through prayer.</u> 7 (vii) <u>Prayers promote unity among the believers.</u> 8 (viii) <u>Christians use prayer to intercede/ show concern for others.</u> 9 (ix) <u>Prayers are made in obedience to the teachings of the Bible/ Jesus.</u> 10 (x) <u>It is a way of emulating the example set by Jesus/ early church.</u> 11 <i>prayer enables to christians to overcome temptations / Seek strength to overcome temptations</i> 	<p><i>Any 6 x 1</i></p>
<p>5. (a)</p>	<p>Importance of leisure in both Christianity and traditional African communities.</p> <ol style="list-style-type: none"> 1 (i) <u>In both leisure time enables an individual to rest.</u> 2 (ii) <u>In both it helps one to rejuvenate/ regain lost energy.</u> 3 (iii) <u>In both leisure provides an opportunity for individuals to socialize/ attend ceremonies.</u> 4 (iv) <u>In both people are able to learn new ideas/ acquire new information.</u> 5 (v) <u>In both leisure gives individuals opportunity to develop talents/ skills.</u> 6 (vi) <u>In both it is an opportunity to serve others.</u> 	<p>(6 x 1) = 6 marks</p>

	<p>7 (vii) <u>In both it provides an opportunity for people to take care of the environment.</u></p> <p>8 (viii) <u>In both it is an opportunity to worship God/ spiritual nourishment.</u></p> <p>7 (ix) <u>In both it enables individuals to maintain/ improve their health/ physical fitness.</u></p> <p>10 (x) <u>In both it provides an opportunity to visit new places.</u></p> <p style="text-align: right;"><i>Any 8 x 1</i></p>	<p>(8 x 1) = 8 marks</p>
(b)	<p>Explain how alcoholism hinders individuals from performing their work effectively.</p> <p>1 (i) <u>Aggression: Alcoholism makes an individual/ aggressive hostile/ irritable at the place of work.</u></p> <p>2 (ii) <u>Crime: Alcoholism can make an individual to commit/ engage in crime/ can lead to imprisonment.</u></p> <p>3 (iii) <u>Poor health: Alcoholism weakens the body immunity/ leads to diseases.</u></p> <p>4 (iv) <u>Truancy: Alcoholism makes individuals to fail to report to work/ absenteeism/ lateness/ indiscipline.</u></p> <p>5 (v) <u>Low productivity: Alcoholism leads individuals to be less productive at the place of work.</u></p> <p>6 (vi) <u>Poor relations: Alcoholism strains relationships at the place of work/ lead to fights/ violence. / <i>disagreement</i></u></p> <p>7 (vii) <u>Accidents: Alcoholism makes individuals to have poor judgement/ leads to fights/ violence. <i>accidents / injuries</i></u></p> <p>8 (viii) <u>Bankruptcy: Alcoholism leads to misuse of resources/ leads to debts hence demotivates a worker.</u></p> <p>9 (ix) <u>Death: Alcoholism may result to death.</u></p> <p>10 (x) <u>Loss of job: Alcoholism may lead to termination of employment.</u></p> <p style="text-align: right;"><i>Any 7 x 1</i></p>	<p>(7 x 1) = 7 marks</p>

<p>U</p>	<p>(c) Examples of relationships based on false love in Kenya today.</p> <ol style="list-style-type: none"> 1 (i) A relationship which is based on <u>material possessions/ status of an individual.</u> 2 (ii) A relationship which is based on <u>lust/ sexual satisfaction.</u> 3 (iii) A relationship which is based on <u>physical attraction only.</u> 4 (iv) A relationship which is based on <u>taking advantage of a partner/ the other person.</u> 5 (v) A relationship which <u>discriminates against race/ tribe/ education/ gender/ religion/ social status.</u> 6 (vi) A relationship which <u>starts/ ends</u> when one is in trouble. 7 (vii) A relationship which is <u>over possessive/ protective.</u> <p>(8) // // which ends when one is in trouble 1st 5x1</p> <p>(5 x 1) = 5 marks</p>	<p>closed</p> <p>83 23 --- 42550 45050</p>
<p>U</p>	<p>6. (a) The rights of a Kenyan citizen.</p> <ol style="list-style-type: none"> 1 (i) <u>Right to a fair trial.</u> 2 (ii) <u>Right to assembly.</u> / <u>demonstration/ picketing</u> 3 (iii) <u>Right to life/ protection.</u> 4 (iv) <u>Right to health.</u> 5 (v) <u>Right to education.</u> 6 (vi) <u>Right to vote.</u> / <u>freedom of conscience</u> 7 (vii) <u>Right to movement.</u> 8 (viii) <u>Right to human dignity/ privacy.</u> 9 (ix) <u>Right to employment/ a just wage.</u> 10 (x) <u>Right to own/ use personal property.</u> 11 (xi) <u>Right to freedom of worship/ expression/ personal freedom.</u> 12 (xii) <u>Right to marry/ raise a family.</u> 13 (xiii) <u>Right of association.</u> <p>14 Right to have basic needs/ food/ shelter/ clothing</p> <p>15 Right to security/ protection by law</p> <p>16 Right to freedom of speech/ receive info. / expression</p> <p>(6 x 1) = 6 marks</p>	<p>6x1</p>

(b) **Obstacles of effective maintenance of law and order in Kenya**

today.

- 1 (i) There is delay in the delivery of justice to the offended.
- 2 (ii) There is inadequate modern equipment.
- 3 (iii) There is a high rate of unemployment/ ~~extreme~~ poverty.
- 4 (iv) Greed for material wealth/ power.
- 5 (v) Due to some cultural beliefs/ practices.
- 6 (vi) Increased rate of crime that has overwhelmed law enforcement agencies. / some law breakers can access sophisticated weapons
- 7 (vii) Due to unequal distribution of resources.
- 8 (viii) Bribery/ corruption in the society.
- 9 (ix) Incitement by politicians/ political instability.
- 10 (x) Discrimination based on ethnicity/ race/ gender/ religion.
- 11 (xi) Permissiveness/ breaking away from traditional norms/ values.
- 12 (xii) Misuse of advanced technology.

13 the citizens lack knowledge on the procedures of law & order

14 Extreme poverty

(8 x 1) = 8 marks

(c) **Reasons why a Christian should not take part in mob justice.**

- 1 (i) Mob justice is against the teachings of Jesus/ lacks love.
- 2 (ii) It is impulsive/ based on emotions/ does not give room to reason.
- 3 (iii) It does not give room for forgiveness/ reconciliation/ rehabilitation.
- 4 (iv) It is a form of revenge/ can lead to revenge/ retaliation.
- 5 (v) Mob justice is sometimes fueled by lies/ malice/ incitement.
- 6 (vi) It can lead to destruction of property/ physical injuries/ loss of human life.
- 7 (vii) Mob justice does not give the victim a chance to defend himself/ herself. / the person could be innocent

2

3

8

1.86

221

Handwritten calculations and scribbles at the bottom of the page, including numbers like 2, 8, 1.86, 221, and various lines and arrows.

	8 (viii) <u>It can lead to bitterness/ regret/ psychological suffering.</u>	10/6 (6 x 1) = 6 marks
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