

101/1

Paper 1

ENGLISH (Functional Skills)

Dec. 2022 – 2 hours



Name Index Number

Candidate's Signature Date

Instructions to candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) Answer **all** the questions in this paper.
- (d) All your answers must be written in the spaces provided in the question paper.
- (e) **This paper consists of 8 printed pages.**
- (f) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (g) **Candidates must answer the questions in English.**

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score		



317105



Turn over



2. Read the passage below and fill in each blank space with an appropriate word. (10 marks)

There are many times in life when we experience stress. In many cases before (a) can respond mentally our bodies react (b) Not only do we experience a sudden rush (c) adrenaline but doctors tell us that our breathing quickens (d) more oxygen is pumped through our blood to our muscles. In (e), the heart speeds up as blood is pumped at (f) increased rate through the body. However, some functions of the body (g) slowed down during stressful times. If the stress which (h) these reactions is relieved our body soon returns to (i) However, continued stress is likely to result in permanent health problems. As (j) we must learn to recognise and minimise harmful stress in our lives.

Adapted from *Outsmarting Stress* by Richard Koole(1993). Kregel Publications.

088

2428



3. (a) *The Quarrel by Eleanor Farjeon*

I quarrelled with my brother,
I don't know what about,
One thing led to another
And somehow we fell out.
The start of it was slight,
The end of it was strong,
He said he was right,
I knew he was wrong!

We hated one another
The afternoon turned black.
Then suddenly my brother
Thumped me on the back,
And said, "O, come along!
We can't go on all night —
I was in the wrong."
So he was in the right.

From *Journeys Springboard 6* (1990). Ginn Publishing Canada Inc.

- (i) Describe the rhyme scheme of the poem and explain its function. (4 marks)

.....
.....
.....
.....

- (ii) How would you perform the following lines in the poem? (4 marks)

I I knew he was wrong!

.....
.....

II So he was in the right.

.....
.....
.....

(b) For each of the following words provide two other words that are pronounced the same way. (6 marks)

(i) by

(ii) gnu

(iii) pare

(c) Underline the stressed part in each of the words in bold. (3 marks)

(i) After the accident he was an **in. val. id** for nearly six months.

(ii) Compare and **con. trast** the two oral narratives.

(iii) Ask the secretary to **or. gan. ise** for tea and snacks.

(d) Attentive listening is an important communication skill. Name three non-verbal cues that can show someone that you are paying attention to what they are saying. (3 marks)

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.....

(e) Imagine that you are a first year university student looking for accommodation outside college. You have just been shown vacant flats and you have gone to see the land-lady. Complete the conversation below.

You: (1 mark)

Landlady: Good afternoon to you. What can I do for you?

.....
..... (2 marks)

Landlady: So the caretaker has shown you the three vacant flats? Which one did you choose?

You: (1 mark)

Landlady: Oh, I see. Many tenants like the corner flat because of the balcony. Did the caretaker tell you it comes at an extra cost?

You:
..... (2 marks)

Landlady: I am sorry, the rent is fixed. Ten thousand is way below the rent for that flat.

You:
..... (2 marks)

Landlady: Three years occupancy guarantee is good enough reason for a discount. Just add one thousand to your initial offer.

You:
.....
..... (2 marks)

Landlady: You can move in as soon as you have paid the deposit and signed the agreement.

THIS IS THE LAST PRINTED PAGE.

