



TEACHERS SERVICE COMMISSION LESSON OBSERVATION FORM

TEACHERS'S FULL NAME		SUBJECT	
TSC NUMBER		TOPIC	
ID NUMBER		LESSON TOPIC	
CLASS		NO. OF LEARNERS	
OBSREVER'S NAME		OBSERVER'S I.D NO.	

INTRODUCTION AND LESSON ORGANISATION

PERFORMANCE INDICATORS	MAX SCORE	OBSERVER'S SCORE (MAX IS 1)	OBSERVER'S COMMENTS
Review of the previous lesson/content related to the current lesson	1		
State the objective of the current lesson	1		
Link the previous lesson to the current lesson	1		
Quality of introduction: captivating/capture learners interest	1		

CONTENT DELIVERY

PERFORMANCE INDICATORS	MAX SCORE	OBSERVER'S SCORE (MAX IS 1)	OBSERVER'S COMMENTS
summarized the lesson by highlighting the key points	1		
Teaching with lesson notes and lesson plan	1		
Mastery of content in line with the syllabus	1		
Answering of students questions accurately	1		
Covering the lesson within the stipulated time (Started on time and ended on time) .	1		

TEACHING METHODS/TECHNIQUES

PERFORMANCE INDICATORS	MAX SCORE	OBSERVER'S SCORE (MAX IS 1)	OBSERVER'S COMMENTS
Use of appropriate teaching methods (Question and answer, Demonstration, experimentation, Discussion/Group work, Field work)	1		
Use of appropriate teaching/learning aids	1		
Use of varied teaching methods	1		
Demonstrate innovation and creativity in teaching	1		
Ability to simulate learners	1		

LEARNER INVOLVEMENT AND COMMUNICATION

PERFORMANCE INDICATORS	MAX SCORE	OBSERVER'S SCORE (MAX IS 1)	OBSERVER'S COMMENTS
Answering and asking question	1		
Observation	1		
discussion and presentation	1		
Experimentation / Demonstration / Discussion / Discovery / Question and answer	1		
Field work/presentation	1		
Discovery/presentation	1		

CLASSROOM MANAGEMENT

PERFORMANCE INDICATORS	MAX SCORE	OBSERVER'S SCORE (MAX IS 1)	OBSERVER'S COMMENTS
Cleanliness of the classroom	1		
Arrangement of desks to enable a teacher to reach an individual student	1		
Moving in class to observe students work	1		
Marking/checking students in class	1		
No chorus answers/knowing learners by name	1		

OBSERVER'S SUMMARY REPORT.....

OBSERVER'S RECOMMENDATION.....