### TEACHERS SERVICE COMMISSION

# APPLICATION FORM FOR THE TEACHERS PROFICIENCY COURSE APRIL 2014

#### **INSTRUCTIONS**

Carefully fill this application Form. Attach certified copies of the National Identity card, relevant academic and professional certificates, latest letter of promotion and supportive evidence in respect of professional development, responsibilities and Core curriculum activities. Submit duly filled Application Forms to the respective District Staffing Officer by **20**th **September 2013**.

#### PERSONAL DETAILS

Name	TSC No
ID No	Date of Birth
Gender	Mobile No
Date of 1st Appointment as Trained/Grad	led Teacher
Current GradeW	V.E.F
Current School	
Address:	
Zone	
Division	
Sub CountyCo	ounty



## **SECTION A: ACADEMIC QUALIFICATIONS**

Tick	mour	highact	academic	loval	attained
LICK	your	mgnesi	. acauemic	ievei	attameu

• 'A' level or its equivalent			
<ul> <li>KCSE or its equivalent</li> </ul>			
<ul> <li>KJSE or its equivalent</li> </ul>			
<ul> <li>KCPE or its equivalent</li> </ul>			
Note: Indicate if undergoing any o	other professional course e.g. (Degree $\epsilon$	etc)	
SECTION B: LENGTH OF SERVICE	CE IN THE CURRNT GRADE		
Tick as appropriate			
<ul> <li>19 Years and above</li> </ul>			
• 15 – 18 Years			
• 11 - 14 Years			
• 7 – 10 Years			
• 3 – 6 years			
SECTION C: PROFESSIONAL DE	VELOPMENT		
(Evidence Should Be Provided)			
Tick as appropriate			
National Examiner/Curricu	lum Developer		
• Trainer e.g. PRISM, SPRED			
• In-Service Courses e.g. Guid	lance & Counseling, Peace Education		
Kev Resource Teacher (KR	T		



## **SECTION D: CO-CURRICULR ACTIVITIES** (Evidence should be provided) National Level Provincial Level • District Level Zonal Level SECTION E: RESPONSIBILITIES IN THE SCHOOL (Evidence should be provided) Tick your highest level only. Headteacher • Deputy Headteacher Senior Teacher • Classroom Teacher **SECTION F: CONFIRMATION** I confirm that the information given is true to the best of my knowledge and understanding.



Applicant's name: ......

Signature: .....