

MINISTRY OF EDUCATION

STATE DEPARTMENT FOR IMPLEMENTATION OF CURRICULUM REFORMS

CHECKLIST FOR AUDITING THE PRIVATE SCHOOLS PREPAREDNESS TO OFFER JUNIOR SECONDARY SCHOOLS

1.0	INSTI	INSTITUTIONAL BIO- DATA:						
	1.1	School Name:						
	1.2	County:						
	1.3	Sub- County:						
		Type of School:						
		A) Boys B) Girls C) Mixed						
	1.5	School Set- up Envisaged:						
		A) Stand- Alone JSS						
		B) Primary and JSS						
		C) JSS and SSS						
		D) Whole School						
2.0	155 (,						
	O JSS CURRICULUM hat are the preferred (three minimum) JSS Optional Subjects?							
**IIG	2.1		objec	J13 T				
	2.2		_					
	2.3		_					
	2.3							
3.0	1221	NFRASTRUCTURE						
Spec	YES	NO						
3.1		site is free from environmental and security						
		ards:						
3.2	Ade	equate land is provided (0.5 acres for urban,						
	1ac	cre for rural high density and 4 acres for rural						
		-density areas).						
3.3		re is a Public Works approved site plan.						
3.4		re is a valid title deed/lease agreement for						
~ -		land and buildings.						
3.5		re are infrastructure approvals from relevant						
	reg	ulatory bodies (County Gov, NCA, NEMA).						

3.6		rtificate of completion and certificate of					
	occupancy are provided for new infrastructure.						
3.7	3.7 The school has:						
3.7.1		At least 2 surplus classrooms.					
3.7	7.2	At least one Science laboratory.					
3.7	7.3	Workshops for the Pre-Technical Studies.					
3.7	7.4	Special rooms for the optional subjects.					
3.7	7 .5	Relevant safety equipment tools and					
		materials (for the curriculum envisaged):					
3.7	7.6	Gardening space for Agriculture					
3.7	7.7	Adequate and suitable (age appropriate)					
		furniture.					
3.7	7.8	Adequate, consistent safe water supply.					
3.7	7.9	Adequate age appropriate sanitation					
		facilities @ the ratio of 1:25 for girls plus a					
		bathroom and 1:30 for boys plus a urinal					
3.7	7.10	Separate sanitation facilities for staff, at					
		least one for each gender.					
3.7	7.11	Adequate games facilities for the					
		projected enrolments.					
		AN RESOURCE					
		ether the following are enlisted to support th	e var	ious			
learning areas envisaged:							
	4.1	Adequate and qualified teaching staff:					
		Yes No					
	4.2	Adequate and qualified technical support s	tatt:				
		Yes No 🗆					
5 0	A D D I	TIONAL DELEVANT ODGEDVATIONS					
5.0	AUUI	TIONAL RELEVANT OBSERVATIONS					
	5.1	-					
	- 0						
	5.2						