

K - W- L Chart

Nonfiction Protocol

KWL: Learn strategies to teach how to use charts so that students can connect prior knowledge and organize new learning.

Rehearsing

Lesson 1 only:

- Introduce book:
 - Show cover, tell title, author, illustrator
 - Ask: “Fiction or nonfiction?” “What are the clues?”
 - Ask: “What kind of information do you think you’ll learn?” or “What will this book be about?” Briefly discuss.
- Introduce **KWL** graphic organizer
- **KWL:** ask students what they think they already know; record responses in **K** column.

Lessons 1, 2, 3, ...

- Preview: guided, cooperative, or independent
- Prediction (what they think we will learn)
 - KWL:** teacher writes questions that students think will be answered in this chunk of text in **W** column.

Reading/Reciprocal Teaching

- Students silently read text
- After reading, teacher & students check predictions (were our questions answered?). Answers may be oral or recorded on **KWL** graphic organizer.
- Do reciprocal teaching.

Respond/Reflect

- Teacher & students complete graphic organizer.
 - KWL:** If questions were answered orally, record these on KWL graphic organizer
 - Highlight/circle/write key words or ideas to use for summarizing this chunk of text.