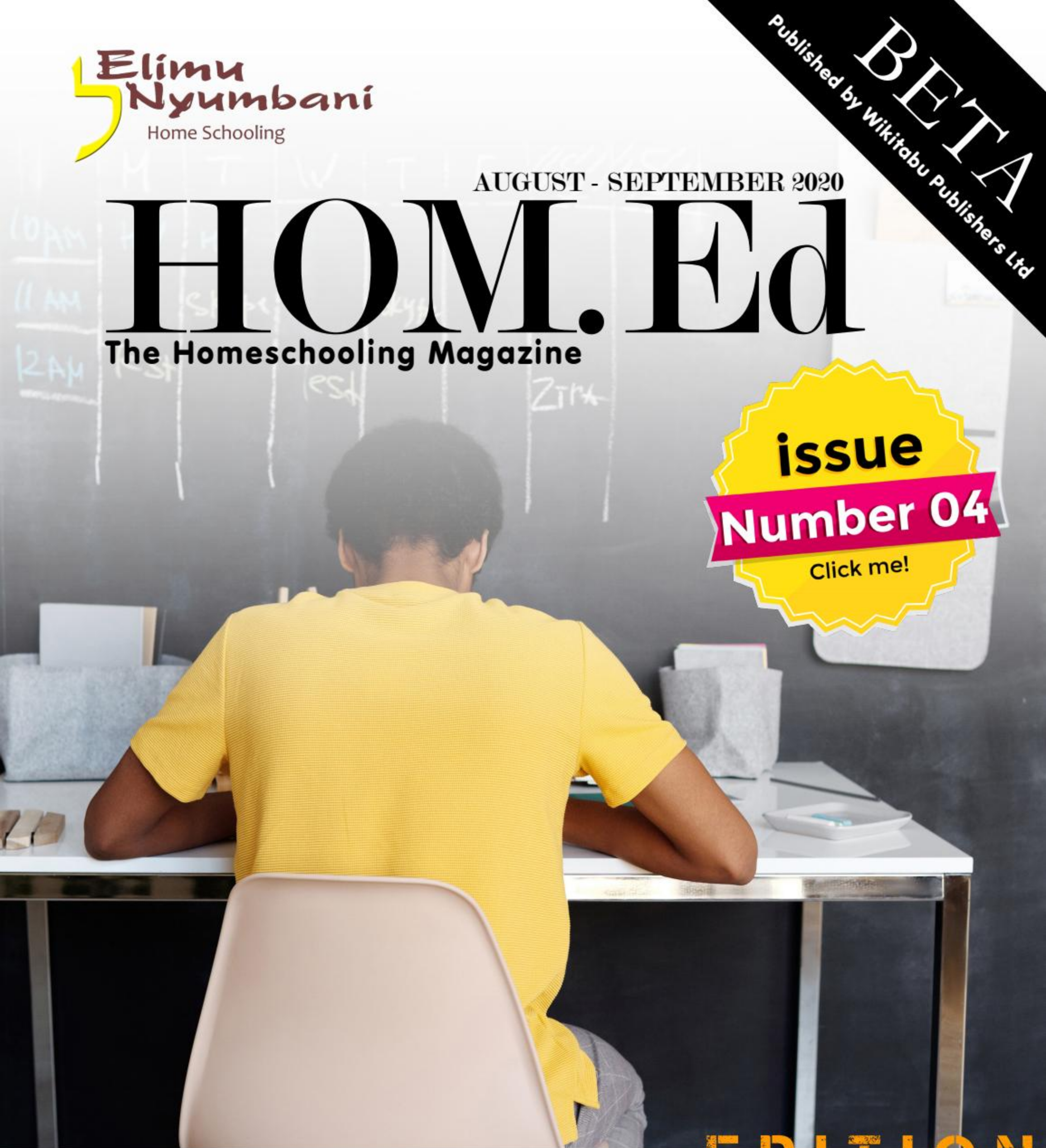


AUGUST - SEPTEMBER 2020

HOM.Ed

The Homeschooling Magazine

issue
Number 04
Click me!



UNITED NATIONS
INTERNATIONAL
YOUTH DAY

EDITION

2020
YOUTH ENGAGEMENT
FOR GLOBAL ACTION





IT'S THE YOUNG TREES
THAT MAKE UP THE
FOREST.

African Musings:



HOM.Ed

Editorial Director **Mary Muriuki**

Copy Editor **Musa Asubuhi**

Creative Director **Mary Mwangi**

Design Director **Wairimu Kioko**

Features Editor **Olyvia Kimathi**

Contributing Writers

**Mary Muriuki, Cerah Jayne,
Grace Waithira Kibe, Maria Mai-
na, Wendi Njeri**

Advertising enquiries

musa@wikipabu.co.ke

Editorial enquiries

musa@wikipabu.co.ke

©2020 by Wikipabu Publishers Ltd.
All rights reserved. Permission to
reprint or quote excerpts granted
by written requests only.



WIKITABU
Well told

Published by

Wikipabu Publishers Ltd

info@wikipabu.co.ke

www.wikipabu.co.ke

CONTENTS



Editor's Note

07



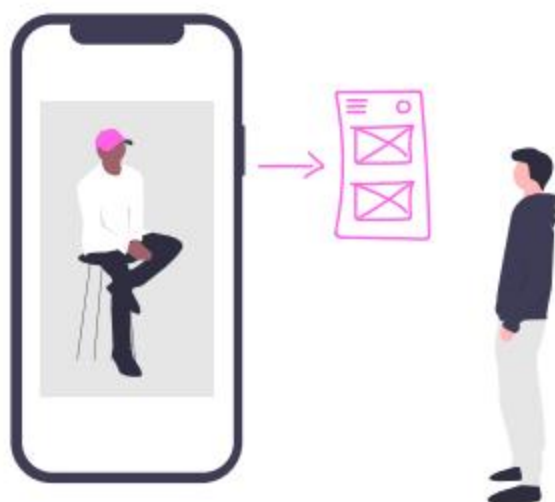
YOUTH ENGAGEMENT

10



HYBRID HOMESCHOOLING

14



TODAY'S EDUCATION

24



CONTENTS

BOOKS IN BASKETS

38



TWIGA BOOKS

31



TIME FOR CHANGE

47

TIME FOR CHANGE
IT IS UP TO YOU
WHICH DIRECTION
YOU CHOOSE !!!

AWESOME TEACHER

20







Editor's note:

Majority of our population now is composed of youth. Within the next few years they will be the ones driving the economy, influencing and shaping society. They will also be working in a world driven by technology and innovation. The focus of this issue is the youth.



I hope these articles will trigger and motivate you to inspire, support and do something new with the youth around you.



support and do something new with the youth around you. This is their season. ●

We are listening to them and having conversations on how we can support them to grow, learn and make a difference in the coming years. I hope these articles will trigger and motivate you to inspire,



Mary Muriuki.







The theme of International Youth Day 2020, “Youth Engagement for Global Action” seeks to highlight the ways in which the engagement of young people at the local, national and global levels is enriching national and multilateral institutions and processes, as well as draw lessons on how their representation and engagement in formal institutional politics can be significantly enhanced.





As the United Nations turns 75, and with only 10 years remaining to make the 2030 Agenda a reality for all, trust in public institutions is eroding. At the international level, against the backdrop of an increasingly polarized world, the international system of governance is currently undergoing a crisis of legitimacy and relevance. In particular, this crisis is rooted in the need to strengthen the capacity of the international system to act in concert and implement solutions to pressing challenges and threats (examples include some of the worst

contemporary conflicts and humanitarian emergencies, such as Syria and Myanmar, as



The aim of IYD 2020 is to shed light on the need to enable the engagement of youth by making local, national and global institutions more inclusive for the purpose of strengthening their capacity (and relevance) to achieve global action.





well as global challenges, such as the COVID-19 outbreak and climate change).

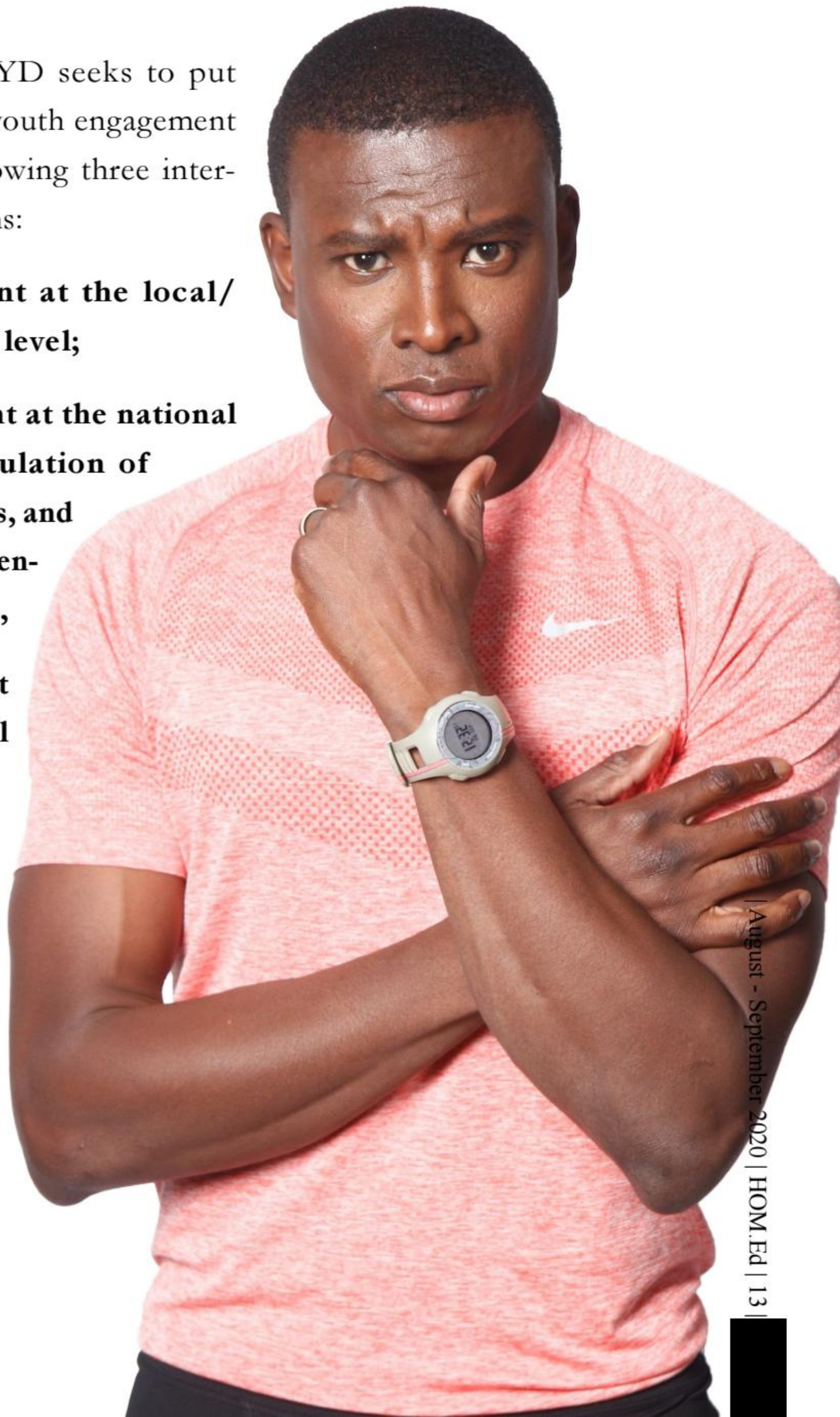
Enabling the engagement of youth in formal political mechanisms does increase the fairness of political processes by reducing democratic deficits, contributes to better and more sustainable policies, and also has symbolic importance that can further contribute to restore trust in public institutions, especially among youth. Moreover, the vast majority of challenges humanity

currently faces, such as the COVID-19 outbreak and climate change require concerted global action and the meaningful engagement and participation of young people to be addressed effectively.

The aim of IYD 2020 is to shed light on the need to enable the engagement of youth by making local, national and global institutions more inclusive for the purpose of strengthening their capacity (and relevance) to achieve global action.

This year's IYD seeks to put the spotlight on youth engagement through the following three interconnected streams:

- 1. Engagement at the local/ community level;**
- 2. Engagement at the national level (formulation of laws, policies, and their implementation); and,**
- 3. Engagement at the global level.🌐**



HOW A HYBRID HOMESCHOOLING SYSTEM CAN HELP SOLVE A NATIONAL PROBLEM.

With only 10 years remaining to make the vision 2030 Agenda of realizing Education for all a reality, governments and global institutions will need to come up with solutions that accelerate the implementation of current programs.

BY MARY MURIUKI



It is even more urgent and critical at this time because education institutions are closed and will be closed for most of the year 2020. However, this is an opportune time to take stock, evaluate, and re-align programs to provide practical solutions during the global crisis of Covid-19 and its long term effects.

We are now facing the reality of having fewer schools in operation by the year 2021. Many private schools that have been providing education to millions of students in Kenya will be closed permanently and will not reopen in January 2021 due to lack of funds

and resources. Public schools are already congested and will not be able to assimilate all students left out of schools. This is a looming crisis that needs a paradigm shift in thinking and in the way we have been delivering education in the past.

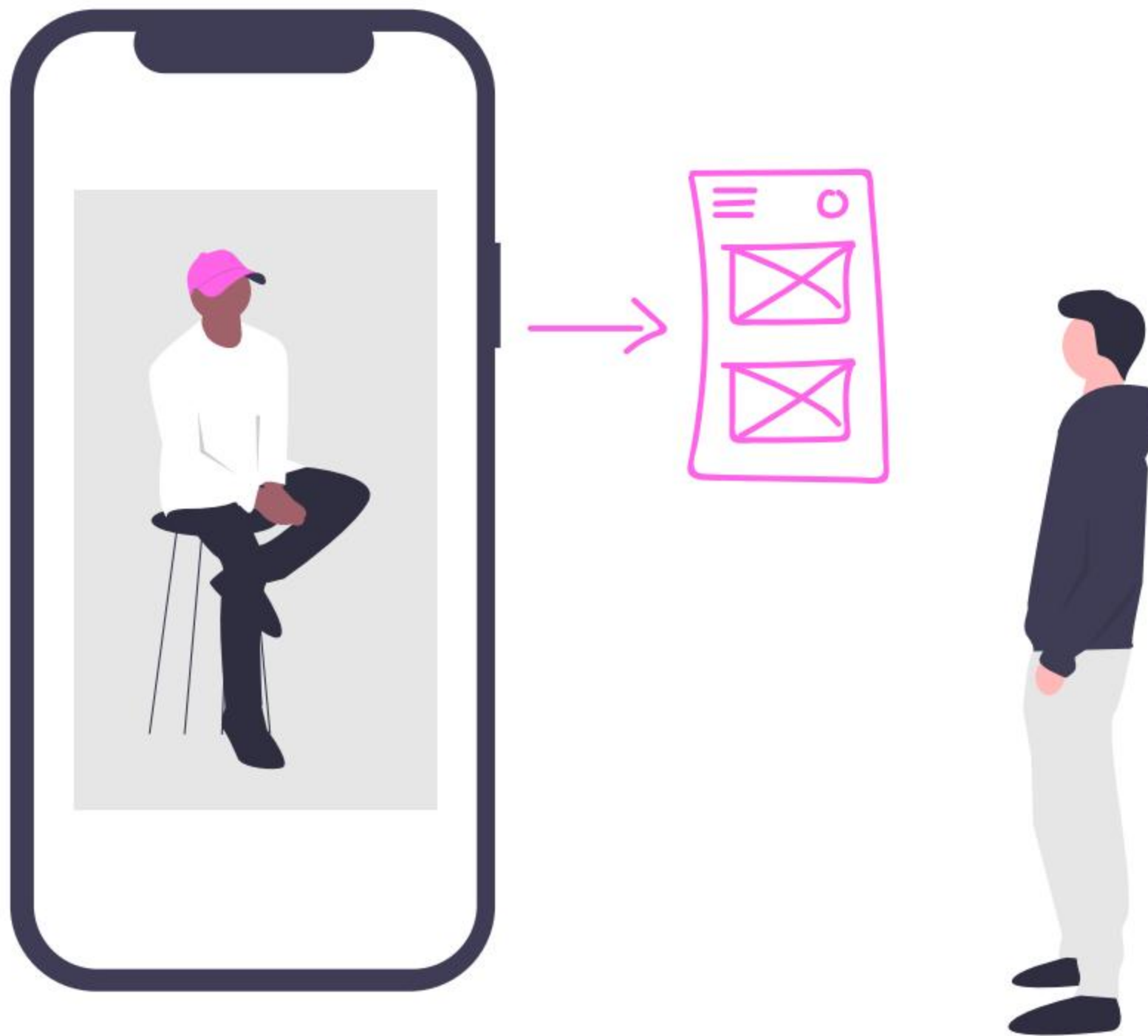


All this is stated having in mind parents who cannot homeschool as well as those who can.



Homeschooling, which is currently the solution being employed to provide education during this crisis whilst schools are closed is going to be the ‘new normal’ going forward.

I anticipate that even when schools reopen, homeschooling will be a necessary mode of educating children. However, a hybrid system has to be envisioned and



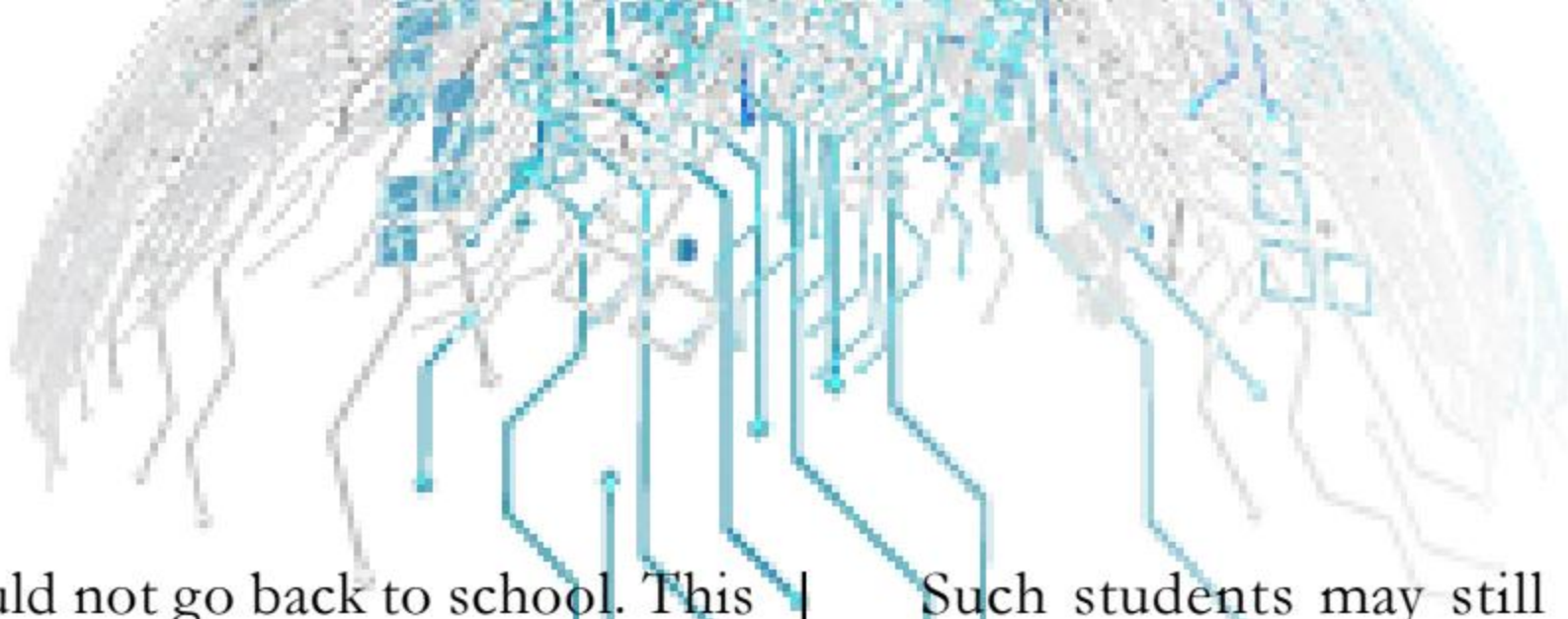
instituted to compliment and support the widely formal education system.

All this is stated having in mind parents who cannot homeschool as well as those who can. The hybrid system is one that involves a school or any education institution and homeschooling students/parents. The school can enroll students and fill its classroom capacity but it can also accommodate

homeschooling students at different intervals during the week.

The homeschooling students would go to the school occasionally to use facilities like the library, sports facilities, labs, teacher services, evaluation, halls, fields/open spaces etc.

This way, the school can serve a much larger student body than it normally would, hence, solving a problem for those students who



could not go back to school. This solution does not involve the building of infrastructure but of re-arranging the use of current structures/resources and optimizing what is available by applying new and different logistics. The home-schooling students do not have to be enrolled in an online program but can be on a book resources program.

This hybrid system would also solve a problem for some of our youth who dropped out of school for a variety of reasons such as sickness, teen pregnancy, relocation, exam failure, and so on.

Such students may still have the desire to continue with their education despite being left behind by their peers when they dropped

out. With the home-schooling hybrid system, the student studies individually at home under parental or guardian supervision and goes to school on specific days for a limited number of hours to access particular complimentary services offered by

the school. This way the student does not go through the shame of having to sit in a classroom with younger students but can truly focus on learning with a personal goal in sight. Also, the



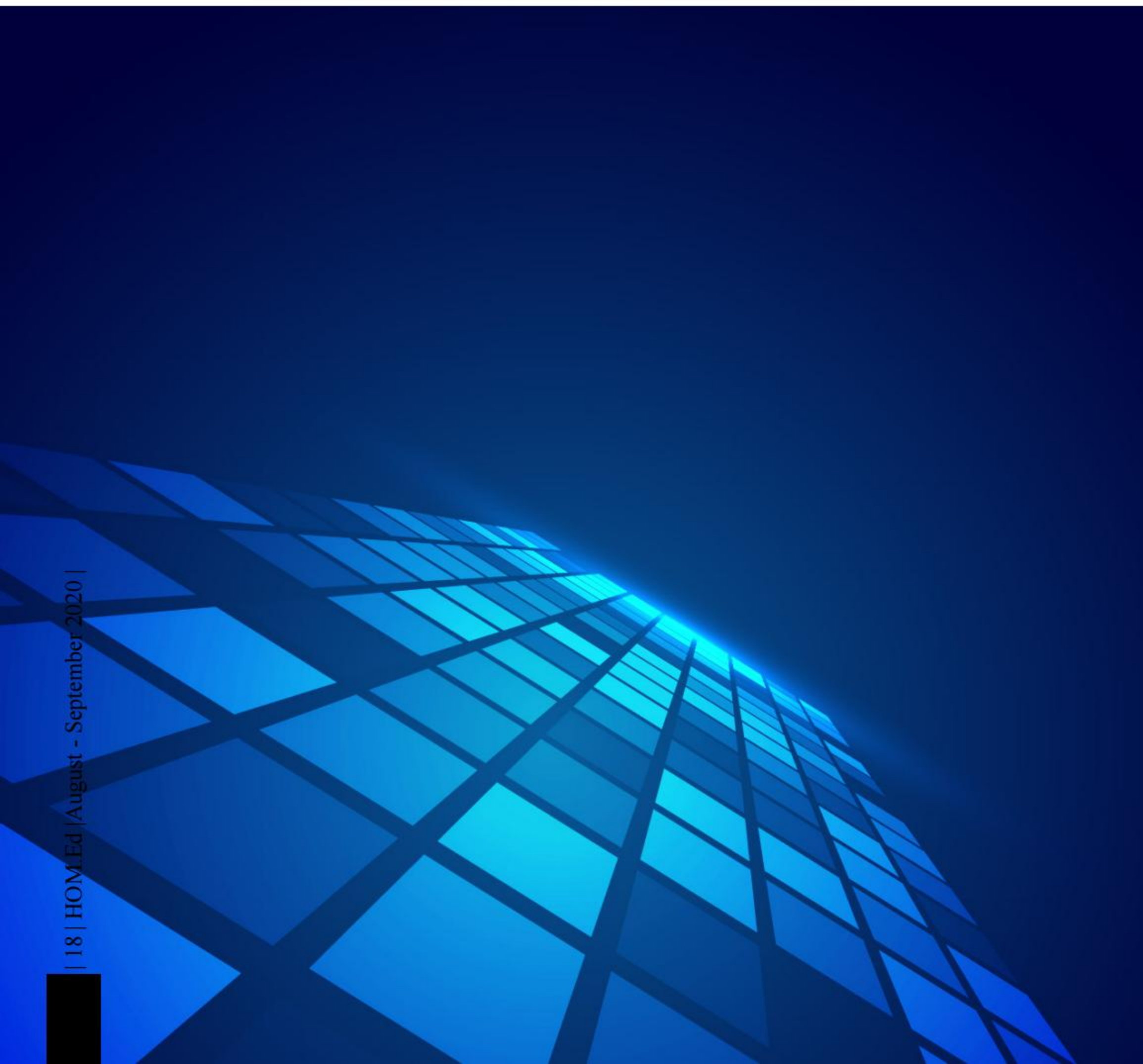
On this International Youth Day, these are some of the solutions that should be discussed with youth representatives for relevant engagement...



student studies at their own pace and graduates when ready.

On this International Youth Day, these are some of the solutions that should be discussed with youth representatives for relevant

engagement at the Community, National and Global levels to create practical solutions and policies that will accelerate and make Education for All achievable by the year 2030.🌐





INTERNATIONAL
MAESTRO CENTRE

FREE ONLINE MUSIC CLASSES



MON: GUITAR	3.30PM - 4.00PM
TUE: RECORDER	3.30PM - 4.00PM
WED: PIANO	3.30PM - 4.00PM
THU: VIOLIN	3.30PM - 4.00PM
FRI: KINDERMUSIK	10.00AM - 11.00AM
FRI: DRUMSET	3.30PM - 4.00PM



+254 722 431251/ +254 733 754495
internationalmaestro@gmail.com
www.internationalmaestro.org



My name is Cerah Jayne. I am a thought leader in early childhood development and inclusive education and have been teaching for the last 25 years. With the help of educational manipulatives, I amassed vast experience on how to engage with children of all abilities.

BY CERAH JAYNE



My knowledge in this field and earnest

desire to see learners flourish led me into consultancy and eventually to start a company known as **Awesome Teacher**.

At **Awesome Teacher** we supply easy-to-use teaching aids for pre-schoolers and lower primary students.



As children are natural-born learners, their curiosity pushes them to explore the world around them.



We not only provide resources but also offer guidance and support to parents and teachers on their use.

We discuss and share ideas on how educators can develop their teaching aids and enhance understanding.

The purpose here is to see practitioners' transition into great teachers through the application of proven, research-based techniques.



We are keen to share more details and look forward to resourcing you in your adventure to teach your child(ren).



Educators are continuously in search of teaching resources to captivate students and advance their development. We specialize in sourcing and producing hands-on, age-relevant teaching aids that make learning fun for pupils of all abilities. The aim is to get the resources into learners' hands, enabling a practical learning experience. This will

help them overcome the challenges they face and allow them to realize their full potential.

We create teaching tools that enable learners to master content and attain lesson objectives. By developing materials that meet the growing needs of

the curriculum, we can achieve this. Our products are original in design with some adaptations of teaching aids that have been in existence for years.

As children are natural-born learners, their curiosity pushes them to explore the world around them. It is on this basis that we develop our





learning aids and applications. All this to assist children in developing essential skills and problem-solving abilities. Consequently, the learners are able to build a strong foundation through exploration, manipulation, and play.

We are keen to share more details and look forward to resourcing you in your adventure to teach your child(ren).

Get in touch with me.

Cerah Jayne at Awesome Teacher

Contact: **0721 960900**

Email: teacherscentre19@gmail.com

[Mother Baby Shop/Awesome teacher.](https://www.motherbabyshop.com.au/awesome-teacher)

Children use chalk to write on the alphabet slates. On one side, they are guided by writing on the stencil, and then practice writing the letter on the reverse unaided.

The dot and arrow shows where to begin and how to progress.

Letters are grouped according to the correct letter writing techniques and are colour-coded.

The sandpaper alphabets help to provide a tactile feel to letter formation, providing a sensorial approach for learners. Sandpaper and chalk number slates (0-9) are also available to help children efficiently grasp number formation skills.🕒

TODAY'S EDUCATION



The root of the community is the family. In this day and age, family has become the main area to gain quality education. This is as a result of the closure of schools due to the Covid-19 pandemic. The family is now the most important source of life lessons, as it ought to be.

BY MARIA MAINA

Therefore, even though life in general seems to be at a standstill, the family must progress and ensure the intellectual growth of each child. This will ensure that the community as a whole does not fall behind.

In my family, I work hand in hand with my parents in ensuring that the education of my younger siblings continues despite the



It is therefore clear that in each home the children look to their older siblings to bridge the communication gap between themselves and parents.





ongoing situation.

I aide them in researching innovative ways to educate my siblings through online forums and learning the true essence of education. This ensures the enrichment of the children in the family intellectually and in their imagination.

I have learnt the different outlooks of each child with regards to education and their reception to different methods of learning.

Consequently, this has given me a clear view on their perspective of the world.

It is therefore clear that in each home the children look to their older siblings to bridge the communication gap between themselves and parents. It is essential that parents try to understand their youth and support them. This will ensure that the children flourish and the youth grows in knowledge and relevant experience.●

My name is Maria Nyaguthie Maina and I am 19 years old. I currently reside in Nairobi, Kenya. I am an intern at an organization called Elimu nyumbani and a student at Tangaza University.

Contact on:

Email: mainamaria563@gmail.com

Facebook: Maria Maina





MY
LEADING
ROLES

WHAT MAKES A BUSINESS OR A LEADER STANDOUT?

We will journey with you and your company to clarify and culture these as part of your everyday life.

Personal Growth

- Self - Leadership
- Vision Board
- Life Balance
- Career & Business

Business/Company Growth

- Legacy Development
- Business set up
- Online marketing
- Branding

We have free topical sessions every Thursday at 10-11:30am.

Call now! +254 731 995 353

myleadingroles@gmail.com
Nairobi, Kenya

f Facebook.com/myleadingroles

t twitter.com/myleadingroles

@ instagram.com/myleadingroles

“

We all need personal leadership and business value addition.



Empowering Communities, Eradicate Poverty

WOMEN IN BUSINESS NETWORK

"Nothing will work unless you do." - Maya Angelou

VISIT OUR WEBSITE AT

WWW.WIBKENYA.ORG

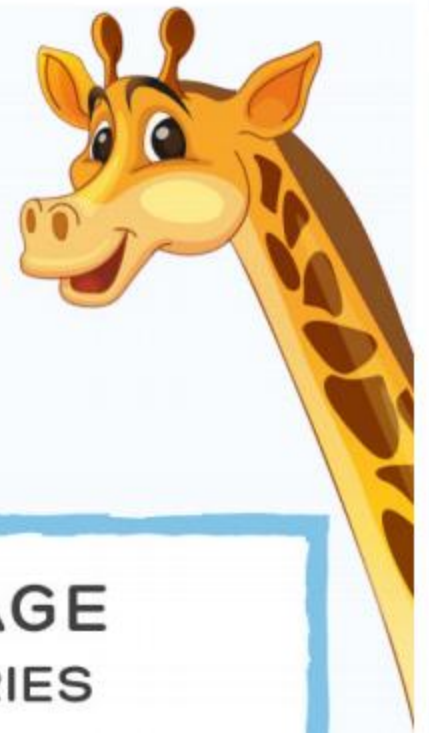
We thrive on five pillars;

1. Mentorship & Capacity Building
2. Financial Inclusion & Investment
3. Market Linkages & Partnerships
4. Networking, Referrals & Events
5. Policy & Advocacy

JOIN US

+254 751 900 900

TWIGA BOOKS



Your Early Years Education Solution!

FOUNDATION STAGE PINK SERIES

Emphasis on letter and number recognition & formation. Introduction to 3 letter words

3-4 YEARS



MID STAGE BLUE SERIES

A focal point on sentence building, spelling and number bonds

4-5 YEARS



SUMMIT STAGE GREEN SERIES

Intense focus on confident readers and mental math

6-8 YEARS



25

Systematic Mathematics & Language
Workbooks for the Early Years

AVAILABLE ON **JUMIA**



twigabookske@gmail.com



@twigabookske_



+254 724 282401

TWIGA BOOKS

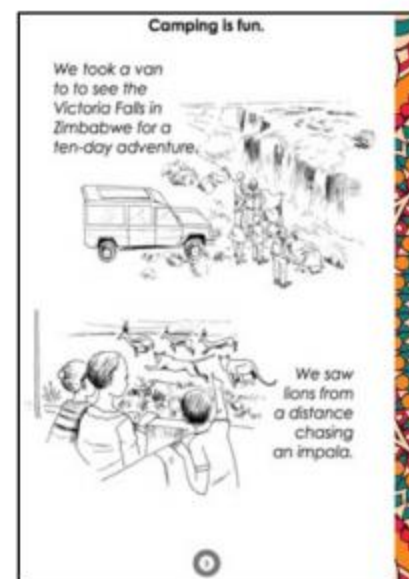


By Grace Waithira Kibe

The Covid-19 pandemic caused interruptions to education that can have long term implications – especially for the most vulnerable. There is a real risk of regression for children whose basic foundational learning was not strong to begin with. The Uwezo Report exposed several accounts of illiteracy and innumeracy struggles in Kenya.

Twiga Books eliminates illiteracy by means of high quality early years education resources, with proven methods tailored to the African child. Mastery and academic success is the ultimate goal.🎯

25 comprehensive Language and Mathematics workbooks series that supplement the Competency Based Curriculum(CBC) to increase students' confidence, comprehension and fluency. The books are inspired by the African setting thus relatable to the African child.



FOUNDATION STAGE

4 years

PINK SERIES → FOUNDATION STAGE

LANGUAGE:

LEARN:

- Phonics alphabet sounds
- Letter formation
- Read & write 3 letter words

MATH:

LEARN

- Basic shapes
- Colour sequences
- Count numbers 1 - 20
- Write numbers 1 - 20



MID STAGE

5 years

BLUE SERIES → MID STAGE

LANGUAGE:

LEARN: How to read and write

- Read & write 4 and more letter words
- Develop love of reading story books
- Introduce short story writing

MATH:

LEARN: Mental Math

- Addition and number bonds
- Subtraction and number bonds
- Write numbers 1 - 100



SUMMIT STAGE

6-8 years

GREEN SERIES → SUMMIT STAGE

LANGUAGE:

LEARN

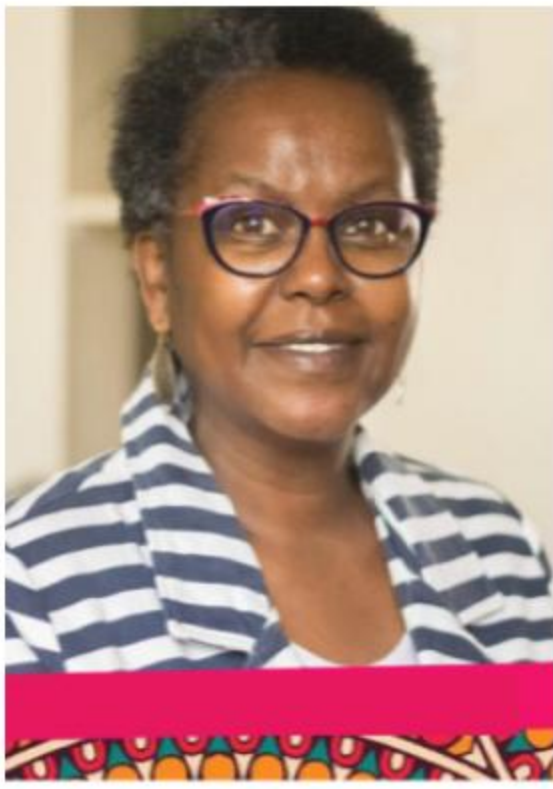
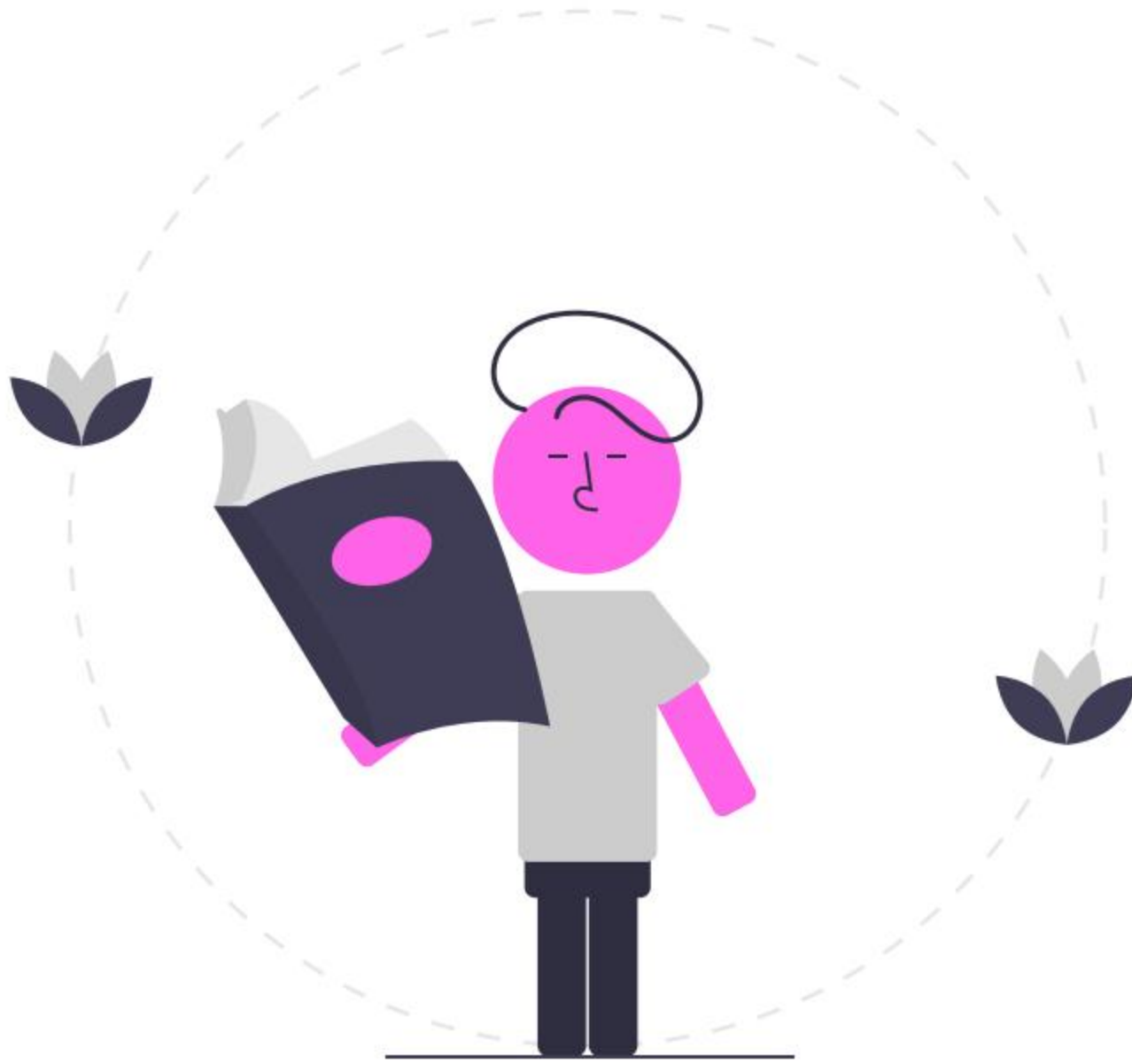
- How to apply gained skills for short creative writing

MATH:

LEARN

- Measurements
- Telling time: O'clock
- Weight & Length
- Multiplication





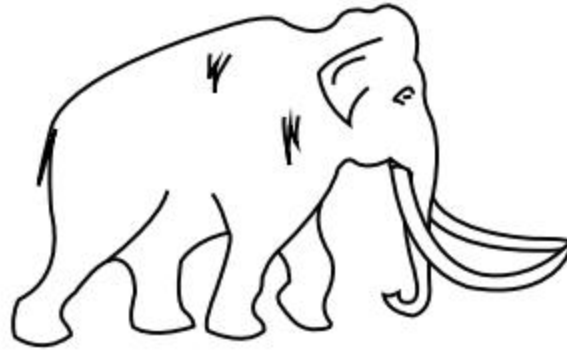
Often hailed as a child expert, Grace Waithira Kibe brings twenty-five years' hands on experience and expertise in Early Childhood Development (E.C.D) to provide unparalleled depth and potency to teaching. Grace has authored 25 workbooks which are systematic in nature to detect then rectify any learning gaps and abolish the cycle of illiteracy. The

Twigia Books Series have proven to be effective supplementary resources for Early Years Education in both rural and urban communities in Kenya.📖

Fossils and Extinct Animals

Wordsearch

- SAUROPOD
- MAMMOTH
- TRILOBITE
- ARCHAEOPTERYX
- MOSASAUR



- QUAGGA
- AUROCH
- CAMELOPS
- NAUTILOID
- CRINOID

T	Y	W	S	O	H	R	B	E	N	M	A
L	C	D	V	A	U	R	O	C	H	A	R
Z	H	S	X	K	U	L	G	P	D	M	C
A	U	E	R	F	J	R	M	I	L	M	H
B	N	Q	I	W	D	C	O	N	M	O	A
U	S	K	T	V	M	L	S	P	U	T	E
C	R	I	N	O	I	D	A	K	O	H	O
Y	G	R	A	T	B	N	S	L	W	D	P
I	E	Q	U	A	G	G	A	P	V	C	T
K	U	A	R	X	Q	S	U	N	M	U	E
X	N	T	S	L	B	D	R	P	Y	A	R
M	A	M	C	A	M	E	L	O	P	S	Y
T	R	I	L	O	B	I	T	E	W	Y	X

How Many Are There?


Add together the swimming animals and write down how many there are!



Two yellow and blue fish are shown on the left, followed by a plus sign, another two yellow and blue fish, and an equals sign. To the right of the equals sign is a set of three horizontal lines (top, middle dashed, bottom) with a dashed number 2 inside, indicating the answer to the addition problem.



Four blue jellyfish are shown on the left, followed by a plus sign, another four blue jellyfish, and an equals sign. To the right of the equals sign is a set of three horizontal lines (top, middle dashed, bottom) for writing the answer.



Five red crabs are shown on the left, followed by a plus sign, another five red crabs, and an equals sign. To the right of the equals sign is a set of three horizontal lines (top, middle dashed, bottom) for writing the answer.



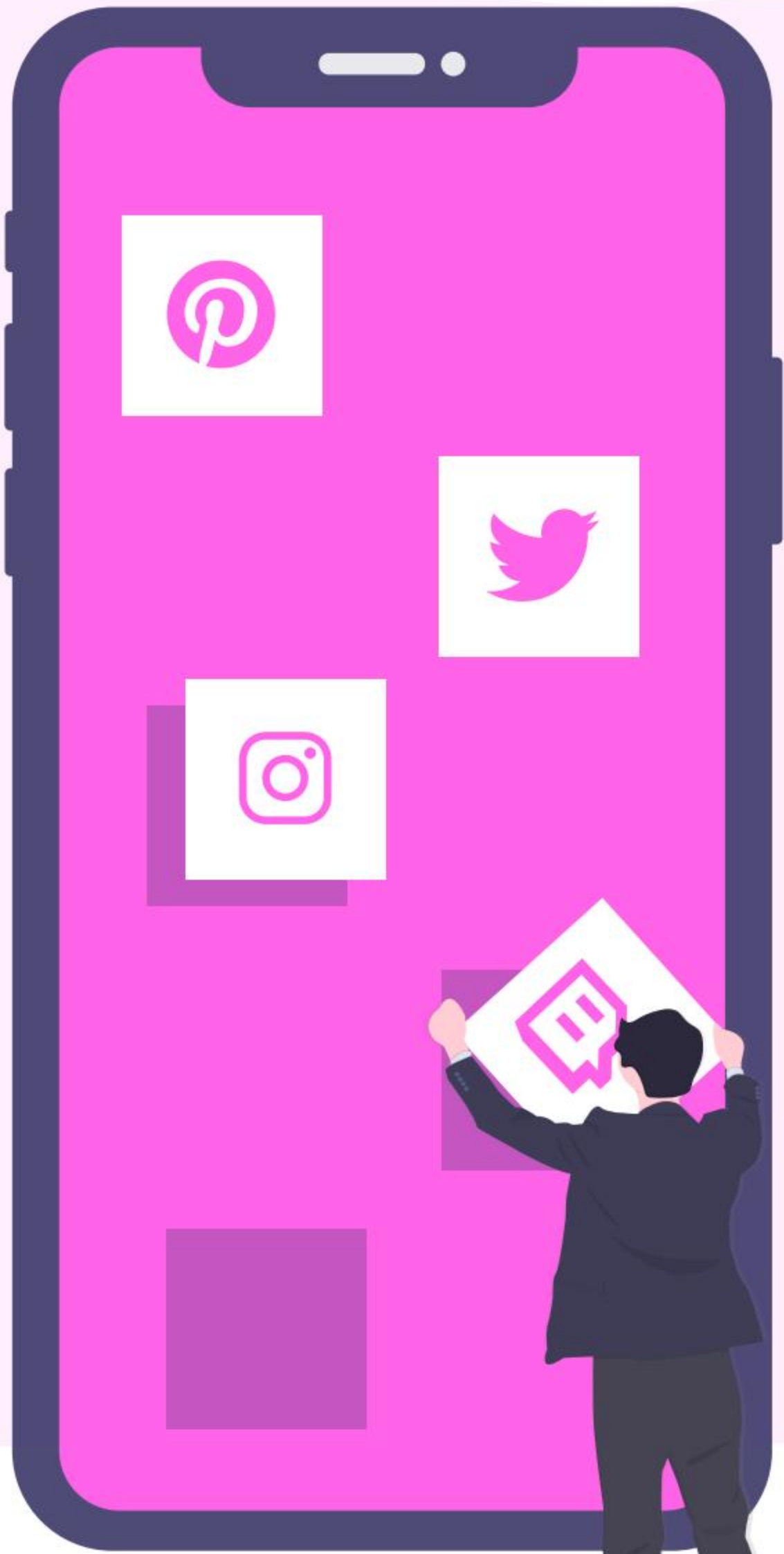
Three green fish are shown on the left, followed by a plus sign, another three green fish, and an equals sign. To the right of the equals sign is a set of three horizontal lines (top, middle dashed, bottom) for writing the answer.



**WE ARE ON SOCIAL MEDIA:
JUST CLICK THE ICONS**



AND FOLLOW US.





BOOKS IN BASKETS MINI LIBRARIES.

My name is Wendi Njeri. I am a high school student. I have had the privilege of receiving a home-based education for the past 12 years. From an early age, I was given the opportunity to be an independent learner working in my own space and at my pace.

BY WENDI NJERI.



Learning from home has given me a broad perspective on life. It has also given me the flexibility to pursue my personal interests beyond academics.

I would describe myself as a goal-oriented, confident, ambitious, and assertive young lady. One of my favorite hobbies is reading and my genres of choice include fantasy, sci-fi, drama and comedy. I also like to research various topics. My other hobbies include cooking, baking

and cycling.

I am the founder of Books in Baskets Mini Libraries, a library

project whose vision is to provide books to school going children in Kenya who have no or limited access to a library.

I have learned over time that accessing books in our mini library at home, as well as in public and online

libraries is a privilege that most children in Kenya do not have.

Therefore, the realization that

I have designed an easy and effective way to ensure students have access to books with minimal logistical hindrances.

there are school going children in my country with no access to books, other than shared text books which are often locked away in school, opened my eyes to an area of disparity within our education system. For the past year, my thoughts have focused on such students, and how I can get reading materials to their schools.



On the flipside, the challenges that stand in the way of building actual brick and mortar libraries in schools across the country made my desire an almost impossible venture.

However, this hurdle only served to inspire my idea - Books In Baskets. I have designed an easy and effective way to ensure students have access to books with minimal logistical hindrances.

The Books in Baskets' strategy is as simple as identifying a local school that has no library. We then contact the head teacher of the school to get their buy-in.



You can partner with us by donating any new or used books to help us reach one child, one book at a time.



Next, we provide a bookshelf in the staffroom for storage of the books, acquire baskets from the local community and colour code them based on different reading levels. The baskets will be used to ferry books to and from the storage area to the classrooms during library sessions.

Prior to the Covid -19 pandemic, I was ready to implement this model in a school. However schools were closed in March and

this sent me back to the drawing board. In this same season, Elimu Nyumbani came through to partner with Books in Baskets to implement the library system in a community setup. While some children can access home-based education via technology, some students are not so lucky. Books in Baskets hopes to bridge this gap by reaching these students right in their communities.📖

You can partner with us by donating any new or used books to help us reach one child, one book at a time.

Books in Baskets Mini Libraries.

To contact Wendi

Email: booksinbaskets@gmail.com

Whatsapp: +254772209209



**WE WOULD
LOVE TO READ
FROM YOU...**

Click Here





INTERNATIONAL
MAESTRO CENTRE

NOW OFFERING

ONLINE / VIRTUAL MUSIC CLASSES



ON **skype**[™]



zoom

PIANO, GUITAR, DRUMS, VOICE, VIOLIN, WINDS & THEORY

+254 722 431251/ +254 733 754495

internationalmaestro@gmail.com | www.internationalmaestro.org

PROFESSIONAL MUSIC LESSONS FOR ALL AGES

We offer several, fun filled, Music lessons with different types and categories of music instruments at our centre or your place of convenience at very affordable rates.

- Genres: Pop, Classical, Jazz, Gospel, Contemporary, Traditions etc.**
- Modes of training: Virtual or physical**
- Ages: From 6 months - Adults**
- Exams: We offer various internationally recognized examinations ranging from ABRSM, RSL & LCM.**

We strive to match students with a teacher that fits their style of music, personality and ability.

For more details and enrolment, Contact us on

Tel + 254 722 219635/ +254 722 431251/ +254 733 754495

E-mail: internationalmaestro@gmail.com

Web: www.internationalmaestro.co.ke



FROM THE
EXPERTS

Benefits:

- ✓ Optimize your child's education using a wholistic approach.
- ✓ Develop your child's mental, physical, social, emotional and spiritual faculties through multisensory resources.
- ✓ Homeschool multiple children efficiently.

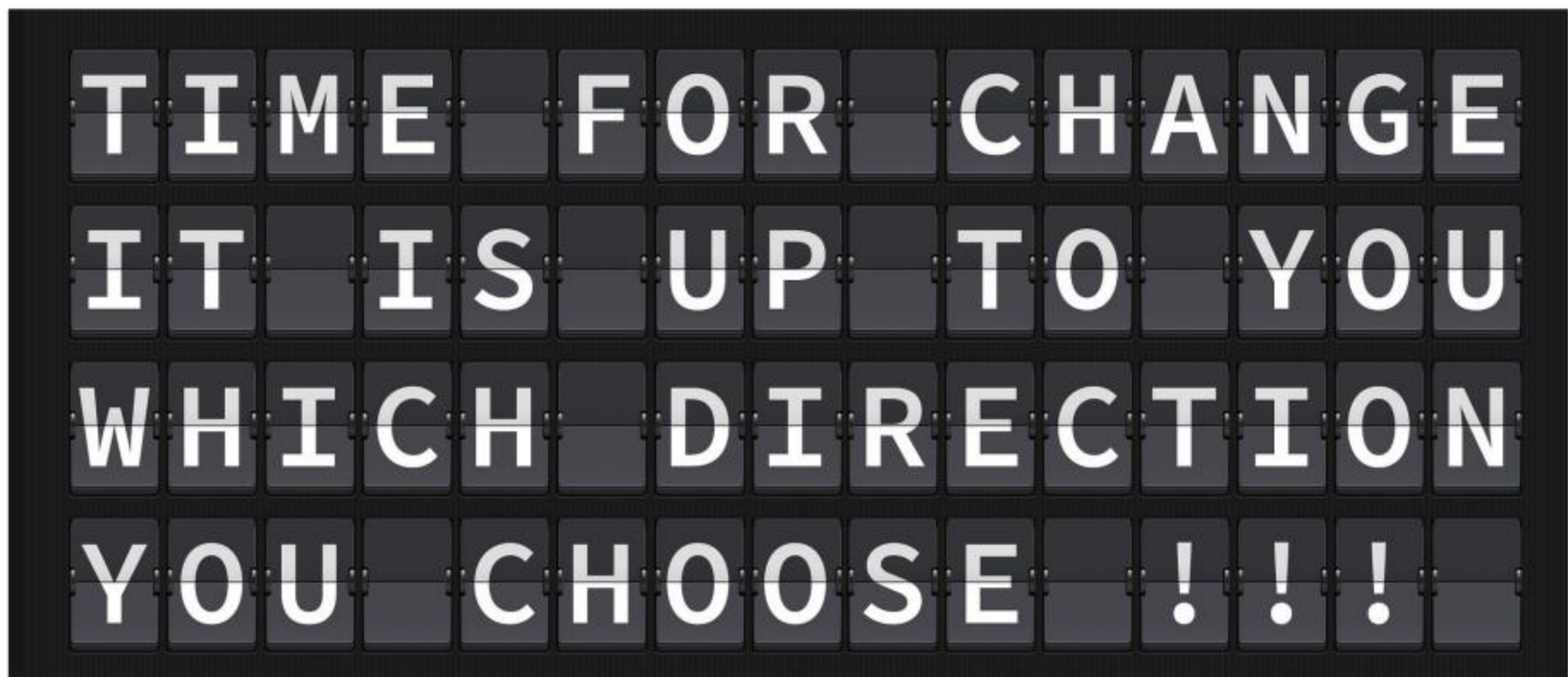
Home
Schooling
Training

For more information contact Mary on +254 721925530

On Whatsapp

THE TIME FOR CHANGE IS NOW.

The first half of this year 2020 has been difficult for most people as they watch things move in a downward spiral. We have all been in a season of waiting to see what will happen hoping for the best. We are now on the second half of the year and things are getting clearer by the day. One thing for sure is that we are in a season of CHANGE.



BY MARY MURIUKI

Change is the only way forward now. Life will never be as it was before Covid-19 hit the world. The changes that we are experiencing are permanent and the sooner we adjust to them the better for us.

In Ecclesiastes 3:1-11 the scriptures talk about changes that we can expect in life's journey.

For every matter there is an appointed time, even a time for every pursuit under the heavens:

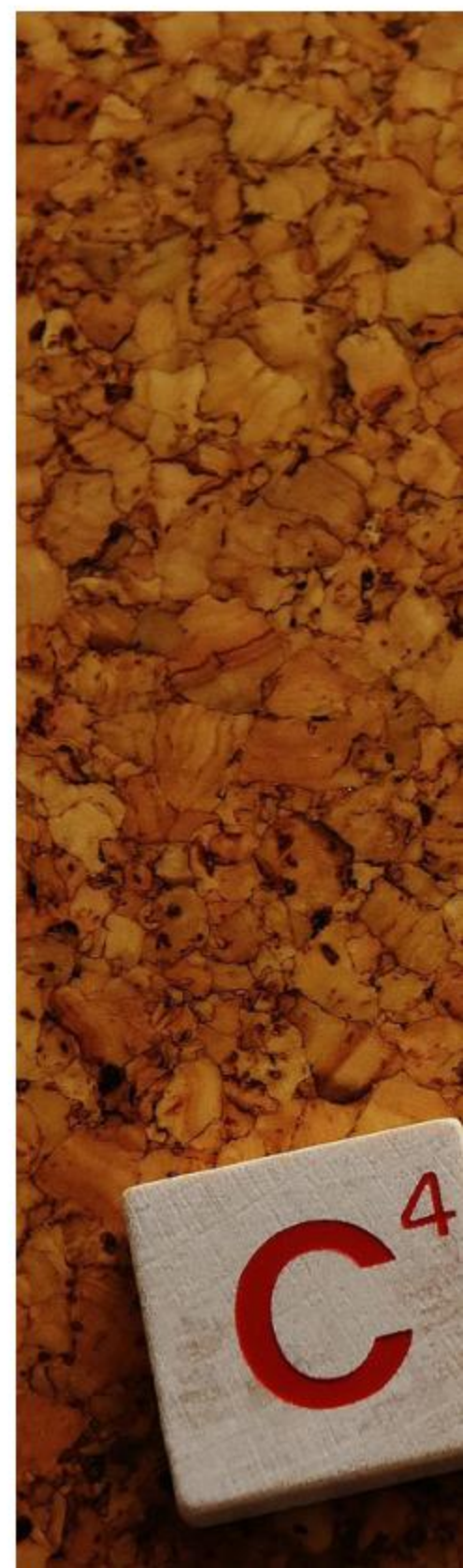


Do not remember the former events, no consider the events of old. See I am doing what is new, let it now spring forth. Do you not know it? I am even making a way I the wilderness and rivers in the desert. Isaiah 43:18-21 NKJV



A time to be born and a time to die, a time to plant and a time to uproot, a time to break down and a time to build up, a time to embrace and a time to refrain from embracing, a time to seek and a time to lose, a time to keep and a time to throw away, a time to tear and a time to sew, a time to be silent and a time to speak, a time for battle and a time for peace. Ecclesiastes 3:1 NKJV

Everyone has experienced some kind of life disruption this year. This is the time to embrace the new changes. This applies either in your family life, work, school, in lifestyle, in your new location or house, in using technology more, in transportation, in the way you think, raise children, communicate, relate with your spouse, in the shifting



of life goals or mindset and the list goes on.

Whatever the changes, accept them and move on. Stop waiting to go back to life as it was in the past. The change is God's will for your life, he is taking you to a new place you have never been to. Obey and trust him and you will see the goodness he has laid out for you.

This is truly the season that prophet Isaiah spoke about in Isaiah 43:18-21 NKJV

Do not remember the former events, no consider the events of old. See I am doing what is new, let it now spring forth. Do you not know it? I am even making a way I the wilderness and rivers in the desert. Isaiah 43:18-21 NKJV

T⁵ I² M³ E¹

F² O³ R⁸

H⁶ A² N² G⁴ E¹



Hello!



*Drrriing
Drrriing
Drrriing*



**Z
A
P**

**FLASH
FLASH**

SPLAAAAASH!



HOM.ED EDITION

writers

coming soon

FREE!
ENTRY

SUPERHERO

FICTION

ENVIRONMENT

NON-FICTION

ILLUSTRATIONS



MORE INFORMATION
ON THE NEXT ISSUE OF HOM.ED

Elimu Nyumbani

Home Schooling



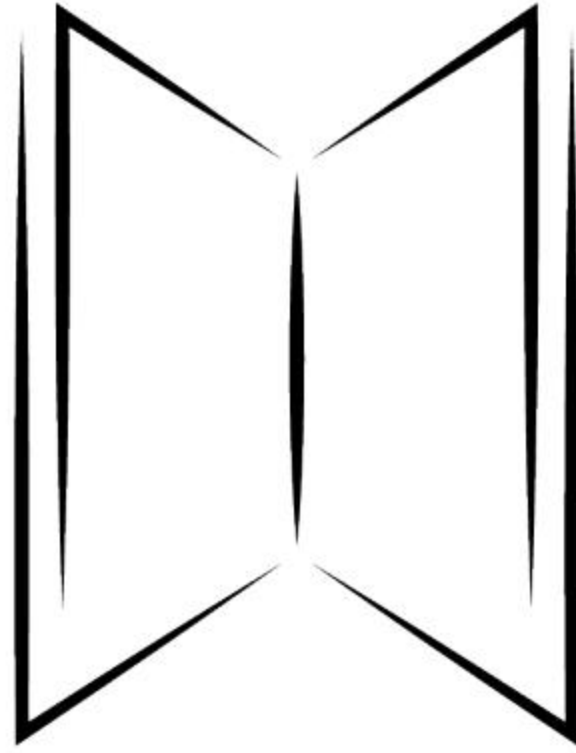


Freedom to Become.

www.elimunyumbani.org



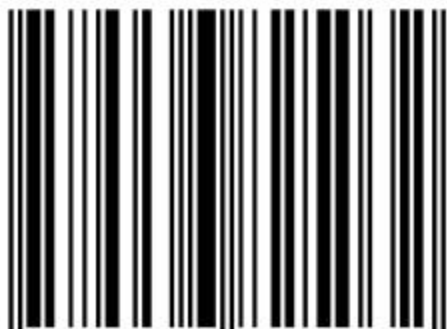




WIKITABU

Well told

ISBN 978-9966-825-03-2



9 789966 825032