

FORM TWO ENGLISH **MARKING SCHEME**

QUESTION 1: Writing Must be a letter of apology

- If not deduct (1mk)
- Official letter
- Sender's address
- Date (2mks)

- Receiver's address (2mks)

- Salutations (1 mk)
- Subject: (underlined 1mk)
- Body (2mks)
- Signing off (1mks)

QUESTION 2: CLOZE TEST (10mks)

- 1) forms/constitutes/is
- 2) necessary/essential
- 3) example/case
- 4) Into/to/into(productive)/to(productive)
- 5) Apparently/seemingly/previously
- 6) Made/become
- 7) the
- 8) achieve/attain/realize/realize
- 9) surplus/
- 10) maximum/optimum

QUESTION 3. ORAL POEM (20mks)

- i) ab ab cd c def ef gg-Regular rhyme scheme

- ii) Pressed, wall, dying, fighting back

Explanation-These are the consent words.

They bring out the person's determination fight on without giving up.

- iii) **By use of repetition.** The poem repeats the line: 'if we must die' to show how much they (poet and his people) do not want to be killed by the enemy yet they have to.

- **By use of assonance** –dying but fighting back
- **By use of alliteration** –making mock/must/ meet/deal.... death
(Identification (1mark) explanation 2marks)

- iv) **Effective** non-verbal cues
-gestures

- body movements
- maintaining eye contact
- facial expressions

Effective verbal cues

- Tonal variations
- voice projection

n/b one verbal and non-verbal cue

v) **Before**

–Psyche oneself about the interview

- Revise the areas likely to be covered by/in the interview
- Read widely on current affairs/professional line
- Learn about the organization and what they do, especially in one's area of interest
- Pre-visit the area/arrive slightly before time
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During

- Greet the panel/interviewer
- Present one's best personality
- Be courteous
- Be attentive/listen well
- Think before answering questions
- Be concise and precise
- Remain calm
- Smile
- Appreciate
- Say good bye
- Sit in the right posture
- Wait till offered a sit
- Be simple

Made, won, higher, guessed, you/yew

History , Debt, Psychology, Yacht, Condemn

QUESTION 4: Comprehension

(20mks)

1. They have undermined the values and principles that made the United States a model for the world, dismayed cooperative nations around the world and jeopardized their cooperation with us, and provided ammunition for terrorist recruitment in the Middle East and beyond. (3mks)

2. This leadership must be based on a strong commitment to values and to building the structures of international cooperation that are needed to fight terrorists and to meet other key challenges such as proliferation; climate change and energy security; the danger of pandemic disease; and the need to sustain a vibrant global economy that lifts the lives of people everywhere.

3. Make notes on what ought to be done to uphold American leadership? (4mks)

- Demonstrate that the model of liberty and tolerance embodied by the United States offer the best hope of a better life for people everywhere and that the terrorists, not the United States, are enemy of these universal ambitions.
- Pursue an integrated set of policies-on non-proliferation, energy and climate, global public health and economic development-which reflect a recognition that in an interdependent world,
- Policies must demonstrate a respect for differences of history, culture and tradition, while remaining true to the principles of liberty embodied in the Universal Declaration of Human Rights.

4. Eliminate

5. The group merits this special status because it is the only terrorist organization with the ambition and the capability to inflict genuinely catastrophic damage. It may eventually be able to carry out a campaign of repeated attacks that would have a paralyzing effect on American life and institutions. Its ability to foil fundamental U.S. strategic goals-as it did in Iraq and as it threatens to do together with the Taliban in Afghanistan-has been amply demonstrated.

6. Counter terrorism requires a shift away from a foreign and security policy that makes counterterrorism the prism through which everything is evaluated and decided. It requires a policy that must go beyond uncompromising efforts to thwart who seek to harm us today.

7.Acquisition of nuclear or biological weapons (1mk)

8. (4mks)

- Embed-entrenched
- Designated-selected
- Foil-prevent/stop
- Prism-focal point

QUESTION 5: GRAMMAR

(15MKS)

1: is, should,, has

2.-Although James is the last born, he is more responsible than his brother.

Or

James is more responsible than his brother although he is the last born.

n/b If it starts with although, a comma must be placed between the two sentences..

-Onyango met a woman **whose** daughter he wanted to marry

-The woman read a newspaper **while** the man prepared a meal.

3. -A crowd

-A bunch

-A band

4. mine, theirs, Hers,

5. am, have, does, has registered, have built

6.....tall dark Rwandese ...

....new grey sports...

...oval black mahogany Turkish..