

ENGLISH FORM TWO EXAMINATION

TIME: 1 HR

NAME:ADM NUMBER.....CLASS.....

INSTRUCTIONS

- This paper contains 4 printed pages.
- Answer ALL the questions.
- Write your name and Adm: number in the spaces provided.
- All answers MUST be written in the spaced provided in this question paper.
- All answers should answer the questions in English.

QUESTION	MAXIMUM	SCORE
CLOZE TEST	10	
ORAL SKILLS	30	
GRAMMER	10	
TOTAL	50	

2. CLOZE TEST (10 Marks)

Read the passage below and fill in each blank space with an appropriate word.

It is a fact that the first police officer to arrive at the scene of crime will always (1)....the outcome of the investigations. It is rare (2)..... a criminal to commit a crime without leaving some (3)....., which may assist in disclosing his identity and proving his (4)..... I know that there is no laid – down (5).....or single step by step procedure to crime scenes. (6).....there are fundamental principles that should guide detectives in investigating (7).....crime and preserving evidence. For criminals acts to be (8).....investigated, detectives must maintain the scene’s integrity, preserve physical examination. Experts say that exhibits(9).....crucial in any investigation and subsequent prosecutions. Detectives should not overlook anything, and all scenes should be treated as a crime scene until assessed and determined (10).....be otherwise.

Adapted from: Daily Nation February 2015 compiled by Zadock Angira.

10 marks

3. ORAL SKILLS (30 Marks)

Read the poem below and answer the question that follows.

BURY ME IN A FREE LAND

Make me a grave wherever you will,

In a lowly plain, or a lofty hill;

Make it among earth’s humblest graves,

But not in a land where men are slaves,

I could not rest if around my grave,

I heard the steps of a trembling slave;

His shadow above my silent tomb

Would make it a place of fearful gloom

I could not rest if heard the tread

Of a gang to the shambles led,

And the mothers shriek of wild despair

Rise like a curse on trembling air.

Questions

i) Identify and describe the rhyme scheme in the poem above. (2marks)

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ii) Identify and illustrate two features that you would employ when reciting to an audience the poem above. (2marks)

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iii) Mention two ways that would help you know that the audience is fully participating during the recitation of the poem? (3marks)

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iv) How would you say the last line of the poem? (2marks)

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v) Identify any four words from the poem above and for each, give another word that is pronounced in the same way but spelt differently. (2marks)

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vi) Identify any two words from the poem above that have silent letters and indicate the silent letter by underlining it. (1mark)

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b) In each of the following groups of words, three words begin with the same (identical) consonant sound, while one does not, underline the words that begin with a different consonant. (4marks)

i) Knight know Gnaw kleptomania

ii) Wrist write wattle wasp

iii) Fish psychology phantom physics

iv) Chase cheat chord charm

c) Your cousin who lives in Nairobi is visiting you at your school and it is his first time to come to Nakuru. He rings you that he has arrived at Nakuru. In note form, give him direction on how to get your school . (4marks)

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d) Complete the following conversation during a riddling session. (6marks)

Challenger.....
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Respondent.....
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Challenger.....
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Respondent.....
.....

Challenger: That is a wrong answer

Give me a prize

Respondent.....
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Challenger.....
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e) Your class has been invited to participate in the Great Debate.

Explain any five important preparations you would make to ensure that your side will be successful. (5marks)

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GRAMMAR.

Identify the collective nouns in the following sentences. (3mks.)

- i)The victorious army marched down the street.
- ii)When pirates attacked the ship, the crew hid the food in the hold.
- iii)The preacher asked his flock to avoid temptation.

Choose the correct alternative from those given in brackets to fill in the gaps. (4mks.)

- i)Ngugi wrote-----his early novels while still in Kenya. (Much of/many of.)
- ii) -----people have seen the need to conserve forests. (A great deal of/A lot of.)

iii) We had-----food and drinks at the party. (Plenty of/much of)

iv)_____student left school before time. (A great deal of/A great number of)

Fill in the blanks in the sentences below using appropriate words in the bracket.(3mks).

i)The class_____a debate this morning. (Contacted/conducted)

ii) Maliti's____smelt of alcohol. (Breath/breathe)

iii) If you_____the student's there would be unrest. (Insight/incite)