

Marking scheme

FORM 2 ENGLISH MARKING SCHEME

2. CLOZE TEST (10 Marks)

Read the passage below and fill in each blank space with an appropriate word.

2.

1. determine

2. for

3. trace

4. guilt

5. formula

6. However

7. a

8. successfully

9. are

10. to

(1 mark – each = 10 marks)

10 marks

3. ORAL SKILLS (30 Marks)

Read the poem below and answer the question that follows.

3.

a) (i) aa bb cc dd ee ff - 1 mark . The poem has a regular rhyme scheme. 1 mark

(ii) I would use -Appropriate gestures.

-Appropriate facial expressions.

-Appropriate tonal variation.

-Appropriate costumes. (Any 2 = 2 marks)

(iii) If the audience -Sits in the right posture showing that they are attentive.

- Nods their heads in the course of the narration.
- Wears appropriate facial expression that indicates they are concentrating.

-Maintain eye contact with the one reciting the poem.

-Claps in the course of the recitation. (Any 2 = 2 marks)

(iv) I would say the last line with a falling intonation as it is a statement and it is the end of the poem. (1 mark) I would also stress the words rising, curse trembling and air since they are the key/contact words in the line. (1 mark)

(v) bury - berry

not - knot

heard - herd

air - heir

plain - plane

rest - wrest

-Any four correct answers award ½ mark each = 2marks

(vi) -tomb -could -would

Award any other correct answer.

Any two correct answer, award(1 mark)

(b) (i) kleptomania

(ii) wasp

(iii) psychology

(iv) chord -1mark each -4 marks

(c) Give;

-landmarks

-compass direction

-distance

-topography – physical feature e.g mountains, hills e.t.c -1 mark each = 4 marks

(d) Challenger: Expect the challenger to draw the attention of the audience e.g. Riddle
Response: Expect the respondent to show readiness to receive the riddle e.g. Riddle come.

Challenger: Expect the challenger to pause a riddle. Respondent: Wrong response.

Challenger: Inform the respondent that the answer is wrong and ask for a prize.

Respondent: Expect a respondent to give an imaginary prize (should be in a statement form).

Challenger: Expect the challenger to give the correct answer. (1 mark each= 6 marks)

(e) i) Research widely on the topic to strengthen your stance/stand.

ii) Organize your research points in order of strength starting with the strongest point.

iii) Have a pre-presentation in class or in a group to dispel nervousness and master confidence.

iv) Edit your presentation for slang and jargon.

v) Plan to start with the best/strongest speaker to steal the show.

vi) Note your glances in case you forget.

Grammar.

i)Army

ii)Crew

iii)Flock.

i)Many of.

ii)A lot of

iii)Plenty of

iv)A great number of

i)Conducted

ii)Breath

iii)Incite