

MARKING SCHEME

CHRISTIAN RELIGIOUS EDUCATION

FORM 2

1. Outline six instructions given to man by God in the creation stories. (6mks)
 - **To control/ have dominion over all creation of God.**
 - **Till the land and subdue it.**
 - **Procreate/multiply and fill the earth.**
 - **Naming every creature.**
 - **For companionship.**
 - **To choose between good and bad.**
 - **To obey Gods command.**
 - **To eat from the garden.**
2. State seven promises of God to kind David .(7mks)
 - **David's name would be famous and great.**
 - **God would protect Israel oppression and make her live in peace.**
 - **God would protect David from his enemies.**
 - **God would rise up an heir from David's lineage to sit on the thrown.**
 - **God would establish an everlasting kingdom for David.**
 - **David and his descendants would be blessed forever.**
 - **God would give Israel their own land to settle.**
 - **David's descendants would rule forever.**
 - **The messiah would come from David's lineage.**
 - **God would punish David's sons when they did wrong as a father punishes a son.**
3. Give reasons why Elijah faced danger and hostility as a prophet of God. (5mks)
 - **He pronounced a severe drought in the name of Yahweh which lasted three and a half years and caused a lot of suffering in Israel.**
 - **He put the death of 450 prophet of baal during the met Carmel contest.**
 - **He boldly condemned King Ahab for taking Naboths vineyard and having him stoned to death.**
 - **He pronounced Gods severe punishment to the house of Ahab.**
 - **He condemned the worship of baal which had been declared the official state religion.**
 - **It was an order from jezebel that Yahweh's prophets should be prosecuted.**

4. Highlight six roles of the spirits towards the living. (6mks)
 - **Acted as mediation between the living and God.**
 - **Warned the living of impending dangers.**
 - **Punished wrong doers.**
 - **Protected the living from evil.**
 - **Revealed secrets to the living.**
 - **Arrested calamities.**
 - **Recurred sacrifices from the living on behalf of God.**
5. State occasions when Africans offered sacrifices. (6mks)
 - **During rites of passage.**
 - **During harvest time.**
 - **During calamities.**
 - **Before going to war.**
 - **To appease the spirits.**
 - **During religious festivals.**
 - **When thanking God for blessings.**
6. Show how John the Baptist prepared the way for the messiah. (6mks)
 - **He preached repentance for forgiveness of sins.**
 - **He advised soldiers not to rob.**
 - **He encouraged the spirit of sharing with less fortunate.**
 - **Tax collectors were told not to overcharge.**
 - **He baptized those who repented.**
 - **He said he was not the messiah.**
 - **He preached about good news about the messiah who would come after him, greater than him.**
 - **He reprimanded Herod for marrying his brother's wife.**
 - **He baptized Jesus as a way of preparing him for his mission.**
 - **He introduced Jesus to the public as the lamb that would take away the sins of the world.**
 - **He baptized people as a symbol of repentance and readiness for the coming messiah.**
7. Using examples show seven literary forms used in writing the bible. (7mks)
 - **Legislative text (legal)-Leviticus**
 - **Wise sayings- proverbs**
 - **Prophetic speeches- Jeremiah**
 - **Prayers- Nehemiah**
 - **Philosophical essays- Job**
 - **Religious epics/narratives –Exodus/Genesis.**
 - **Epistles- Romans**

- **Gospel –Luke**
 - **Poetry/poem/poetic- psalms**
 - **Songs – songs of Solomon**
8. Describe what happened when the boy Jesus went with his parent to Jerusalem for the Passover feasts as in (Luke 2:41-52). (7mks)
- **Jesus parents went to celebrate the Passover feast.**
 - **Jesus parents started their journey back at home hoping he was with them.**
 - **Jesus deliberately remained in the temple.**
 - **His parents discovered Jesus was missing after a day's journey.**
 - **They looked for Jesus among his relative and friends but did not find him.**
 - **They went to look for him in Jerusalem.**
 - **Jesus was found after three days search talking to the teachers of the law in the temple and asking questions.**
 - **The teachers of the law were amazed at his wisdom and great understanding of the scriptures.**
 - **His mother asked him why he had made them anxious looking for him.**
 - **Jesus asked them whether they did not know that he was supposed to be in his father's house.**
 - **Parents did not understand his questions.**
 - **Jesus went home with his parents and was obedient to them and grew in wisdom.**
9. State seven similarities in the annunciation of the birth of John the Baptist and that of Jesus Christ(7mks)
- **In both the message was delivered by angel Gabriel.**
 - **In both the missions of John and Jesus were specified by angels.**
 - **In both the possibility of the message was doubted by Zachariah and Mary.**
 - **In both cases signs were given to confirm the messages. Signs were given to Zachariah and Mary.**
 - **In both the children were to be gods servant.**
 - **In both cases the children were to be male.**
 - **In both the births were going to be through divine intervention.**
 - **In both the names of the children to be were given by angels.**
10. Explain seven reasons why Jesus used parables in teaching. (7mks)
- **To attract his listeners because the stories were enjoyable.**
 - **It was a common teaching method at that time.**
 - **To make his listeners think for themselves and make individual moral judgment.**
 - **To make it easy for the people to understand the complicated theme of unseen kingdom.**

- **To avoid direct confrontation with the Pharisees.**
- **To isolate seniors and keen listeners from the rest of the group.**
- **He was to keep his identity a secret until he finalizes his mission.**
- **To fulfill the Old Testament prophecies.**
- **It was a way of teaching in those days.**

11. Relate the miracle of Jesus healing of the centurion's servant. (Luke 7:1-10).(8mks)

- **In Capernaum there was a centurion who had a sick slave at the point of death.**
- **He knew that Jesus had power to heal.**
- **He sent Jewish elders to ask him to come and heal his slave.**
- **The Jewish elders went and requested Jesus to go and heal the centurion's servant.**
- **The intercession of Jewish leaders made Jesus to turn towards the centurion's house.**
- **When the centurion heard that Jesus was coming to him, he sent friends to stop him.**
- **The centurion showed faith in Jesus ability by saying 'say a word for the servant shall be well'.**
- **Jesus marveled at hi faith. Jesus turned to the multitude and said he had not found such faith.**
- **Even in Israel when those had been sent returned home, they found the slave well.**

12. Outline the instructions given to the seventy two disciples before sending them on their mission. (8mks)

- **They were not to carry money food or clothing.**
- **They were to preach peace in the house they entered.**
- **They were to heal the sick.**
- **They were to preach the kingdom of God.**
- **They were to shake o dust from their feet where they were rejected.**
- **They were not to salute anyone on the way.**
- **They were to remain in one house.**
- **They were to drink and eat what was provided to them.**