

NAME: ..... ADM NO: ..... CLASS: .....

**HISTORY & GOV'T  
FORM 1  
TERM 1 EXAM  
TIME: 1 HOUR**

**Answer all the questions in the spaces provided.**

1. Define the following terms. (6 mks)

(a) History –

(b) Pre-history –

(c) Government –

2. State and explain three branches of History. (6 mks)

(i)

(ii)

(iii)

3. Highlight the importance of studying history and Government in secondary schools in Kenya (5 mks)

(i)

(ii)

(iii)

(iv)

(v)

4. With relevant examples, explain the sources of information in history and Government.(6 mks)

5. Identify the three arms of government in Kenya. (3 mks)

(i)

(ii)

(iii)

6. Outline five disadvantages of using archaeology as a source of information in history and government. (5 mks)

(i)

(ii)

(iii)

(iv)

(v)

7. Discuss theories that explain the origin of Human beings. (6 mks)

(i)

(ii)

(iii)

(iv)

(vi)

8. Briefly highlight why Africa is believed to be the cradle of mankind. (5 mks)

(i)

(ii)

(iii)

(iv)

(v)

9. Outline five uses of fire by the early man. (5 mks)

(i)

(ii)

(iii)

(iv)

(v)

10. Identify the three sub-species of Homo sapiens. (3 mks)

(i)

(ii)

(iii)