

Name: ..... Adm no.: .....

**ENGLISH**

**FORM ONE**

**TIME: 2<sup>1</sup>/<sub>2</sub> hrs**

**INSTRUCTIONS TO CANDIDATES**

- (a) Write your name and admission number in the spaces provided at the top of the page.
- (b) Write the date of the examination in the spaces provided above.
- (c) Answer all the questions in the spaces provided.
- (d) The paper consists of 8 printed pages.
- (e) Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (f) Ensure your work is neat.

**FOR EXAMINER'S USE ONLY**

<b>QUESTION</b>	<b>MAXIMUM SCORE</b>	<b>STUDENT'S SCORE</b>
<b>COMPREHENSION</b>	<b>20</b>	
<b>POETRY</b>	<b>10</b>	
<b>CLOZE TEST</b>	<b>10</b>	
<b>ORAL SKILLS</b>	<b>20</b>	
<b>GRAMMAR</b>	<b>20</b>	
<b>TOTAL</b>	<b>80</b>	

## 1. FUNCTIONAL WRITING

Weather conditions in your present school is not favourable for you. You feel sick all the time and this has affected your performance. Write a letter requesting for admission in another school.

Explain your condition, and why you would like to transfer to that new school. (10mks)

## 2. Read the passage below and then answer questions that follow.

A new system modeled on Continuous Assessment Tests [CATs] will soon replace ranking of teachers, learners, schools and regions in both KCPE and KCSE according to the Cabinet Secretary for Education Science and Technology.

In the meantime, the ministry has constituted a team of experts to work out on an elaborate, credible and all-inclusive standard system that the management of schools would use in conducting the tests from the moment learners join school to the time they complete studies. This will include collaboration with the Education Ministry, the Examinations Council, Parents Association and Teachers Unions.

According to the Ministry's plan, the accumulated marks awarded over a period of time in all areas of learning, including co-curriculum activities would count towards the final results when one leaves school either after KCPE or KCSE examinations. To achieve the best possible grading and desired results, those charged with implementing the new program would have to consider all the important aspects of administering CATs at various levels of learning and teaching. The new system which would be implemented any time soon will serve as an alternative after the recent banning of ranking on performance of schools and candidates in national examinations, though there have been calls from a section of parents, Kenya National Union of Teachers and The private Schools Association to have the Minister rescind his decision on ranking.

It is worth noting that in the CATs program, learners are examined continuously during their education and results considered after leaving school. It is an evaluation conducted over time; in other words, you are examined right through your learning process and not after the learning process [summative evaluation]. By doing this assessment, you can track the improvement of the learner; you will be able to give more support and guidance and the learner will have more opportunities to improve.

It has also been established that CATs can provide early indicators of likely performance of learners, something that can be of great help to the students themselves. It can also provide details of what has been learned at a particular stage of the course.

The CS said that after working out the new grading system for KCSE and KCPE candidates to be used by schools, the system would become a policy where KNEC will be left with no other choice but to make it operational to end the public outcry on scrapping ranking of schools, teachers, candidates and regions. However, we are waiting to see if the teachers, some of whom have been accused of perpetuating examinations' vices, will uphold the integrity that is in doubt.

[Adapted from *Education News: Jan 10-22, 2015*]

(a) State what are normally ranked after KCPE and KCSE have been announced. (2 marks)

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.....  
(b) List **four** groups that will collaborate in all-inclusive standard system before its inception.(4marks)

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(c) In note form, state four advantages of the new system. (4 marks)

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(d) Prove that the banning of ranking is not approved by all. (2 marks)

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.....

(e) Which groups are not happy with the banning of ranking? (3marks)

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.....  
.....

(f) Write a word from the passage that has the same meaning as: (4marks)

- i. Partnership .....
- ii. Withdraw .....
- iii. Evils .....
- iv. Honesty .....

**3. Read the poem below and then answer questions that follow.**

Your love flows through my veins  
like the Nile River flows through  
the sands of Egypt.  
Love flows through my veins  
like rivers that break off into endless streams  
and water the gardens of the green stems  
of torn covered rose bushes.

In my veins, you flow, as a sparrow

flies through the blue skies in beauty.  
You are the blood that flows through my veins  
and later settles deep in my heart  
and embraces me with a hug of intimacy.

Love flows through my veins  
like endless notes played by the sweetest composer  
along with his private orchestra playing a lovely melody.  
Rivers, streams break off and flow into lakes and oceans,  
Like my veins that lead to my heart,  
you are always there flowing through my veins.  
Your love flows through my veins.

(a) Who is the speaker in this poem? (2marks)

.....  
.....  
.....

(b) Describe what the poem above is about. (4marks)

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(c) Identify **three** instances of similes in the poem. (3marks)

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(d) Give this poem a suitable title. (1mark)

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**4. CLOZE TEST**

**Read the passage below and then fill in the blank spaces with the most suitable words. Use only ONE word in each space. (10marks)**

We are often advised to be confident; confidence comes when we feel passionately about what we perform, what we have achieved, and what we can offer.

Lack of ...1.....can hinder a lot of things, ranging from how you get ahead in your career to the number of skills you are able to acquire. It is a determining factor in the way

you direct .....2..... career. Confidence is conveyed from inner to the .....3..... through the words you speak and the posture you assume. Building confidence is ...4..... a one day affair. Neither does it take other people to build your confidence.

...5.....remember an interview I once conducted for secretaries, and the memory of one woman is intact. She stammered from the point she entered the office ...6..... the moment she left. Thinking that it was interview jitters, we called ...7.....again, based on her technical qualifications rather than her presentation. She presented ...8..... same problem. We settled on a different candidate because confidence was a key qualification ...9.....the job which involved dealing ...10..... clients and colleagues.

## 5. ORAL SKILLS

(a) Read the riddling convention below and then answer questions that follow.

**Oguma:** I have a riddle!

**Tonny:** Throw it.

**Oguma:**What is so fragile that when you say its name you break it?

**Basil:**Glass.

**Tonny:** Plate.

**Oguma:** You both are wrong. Give me a city.

**Tonny:** We have given you Kisumu.

**Oguma:** The answer is silence.

i. Name the: (2marks)

I. Respondent

.....

II. Challenger

.....

ii. Identify the following parts of the convention. (3marks)

I. Prize .....

II. Guess .....

III. Solution .....

(b) Fill in the more suitable word in the space provided. (5marks)

i. Eat that last green .....in that plate. (been, bean)

ii. Are we .....to go to the church? (aloud, allowed)

iii. Push me .....on the swing. (higher, hire)

iv. My skirt is too big for my ..... (waist, waste)

v. I did not .....that you were coming. (know, no)

(c) Underline the silent letter in: (5marks)

i. Debtor

ii. Asthma

iii. Wren

iv. Catalogue

v. Guess

(d) Considering the pronunciation of the underlined letter(s), write the odd word out. (5marks)

- i. Flash, car, cat .....
- ii. Birth, herd, guard .....
- iii. Quack, cucumber, cent .....
- iv. Much, choir, kick .....
- v. Usual, genre, sure .....

**6. GRAMMAR**

(a) Rewrite the following sentences according to the instructions given. Do not change their meanings.

(4marks)

i. I go to church every week.

*Replace the underlined words with one word.*

.....  
ii. **Not all the times** I travel to Mombasa.

*Replace the words in bold with one word*

.....  
iii. I drank the porridge without sharing with anyone.

*Replace the group of underlined words with a single word*

.....  
iv. I gave he a mango?

*Correct the mistake*

.....  
(b) Use the most appropriate form of the word in brackets to fill the blank space. (4marks)

- i. He is my .....friend. (child)
- ii. The teacher expected all of us to demonstrate ..... (kind)
- iii. ....will make you successful in life. (honest)
- iv. What a provocative .....that was! (laugh)

(c) Write the correct form of the adjective given in brackets. (4marks)

- i. The artist's fingers were .....than Juan's. (sensitive)
- ii. Vera used the .....materials she could. (good)
- iii. Musa ground the colours into the .....powder. (fine)

iv. The .....moment came when the principal asked Gifter to draw his picture. (exciting)

(d) Without using the words underlined, rewrite the following as questions beginning with the words in brackets. (4marks)

i. People handle old violins carefully. (how)

.....

ii. I saw him yesterday. (when)

.....

iii. Pianists sometimes play duets. (how often)

.....

iv. Some students play everywhere in the field. (where)

.....

(e) Fill in the most suitable preposition. (4marks)

i. The boy went .....the classroom.

ii. She is worried .....her exams.

iii. Let me pay .....Tom.

iv. I have been expelled .....school for my bad behavior.