

**ENGLISH
FORM 1
MARKING SCHEME
FUNCTIONAL WRITING**

MARKING GUIDE

- This is an official letter
- Must have two addresses

Points of interpretation

The student to explain his/ her health condition.

Mention at list one positive thing about that new school that makes him/her want it

Language

Must be formal and courteous

Velediction

Yours faithfully/faithfully yours

1. Read the passage below and then answer questions that follow.

A new system modeled on Continuous Assessment Tests [CATs] will soon replace ranking of teachers, learners, schools and regions in both KCPE and KCSE according to the Cabinet Secretary for Education Science and Technology.

In the meantime, the ministry has constituted a team of experts to work out on an elaborate, credible and all-inclusive standard system that the management of schools would use in conducting the tests from the moment learners join school to the time they complete studies. This will include collaboration with the Education Ministry, the Examinations Council, Parents Association and Teachers Unions.

According to the Ministry's plan, the accumulated marks awarded over a period of time in all areas of learning, including co-curriculum activities would count towards the final results when one leaves school either after KCPE or KCSE examinations. To achieve the best possible grading and desired results, those charged with implementing the new program would have to consider all the important aspects of administering CATs at various levels of learning and teaching. The new system which would be implemented any time soon will serve as an alternative after the recent banning of ranking on performance of schools and candidates in national examinations, though there have been calls from a section of parents, Kenya National Union of Teachers and The private Schools Association to have the Minister rescind his decision on ranking.

It is worth noting that in the CATs program, learners are examined continuously during their education and results considered after leaving school. It is an evaluation conducted over time; in other words, you are examined right through your learning process and not after the learning process [summative evaluation]. By doing this assessment, you can track the improvement of the learner; you will be able to give more support and guidance and the learner will have more opportunities to improve.

It has also been established that CATs can provide early indicators of likely performance of learners, something that can be of great help to the students themselves. It can also provide details of what has been learned at a particular stage of the course.

The CS said that after working out the new grading system for KCSE and KCPE candidates to be used by schools, the system would become a policy where KNEC will be left with no other choice but to make it operational to end the public outcry on scrapping franking of schools teachers, candidates and regions. However, we are waiting to see if the teachers, some of whom have been accused of perpetuating examinations' vices, will uphold the integrity that is in doubt.

[Adapted from *Education News:Jan 10-22, 2015*]

(a) State what are normally ranked after KCPE and KCSE have been announced. (2 marks)

After results learners, schools, teachers and regions are ranked.

(b) List **four** groups that will collaborate in all-inclusive standard system before its inception.(4marks)

Education Ministry, the Examinations Council, Parents Association and Teachers Unions

(c) In note form, state four advantages of the new system. (4 marks)

- **You can track the improvement of the learner**
- **You will be able to give more support and guidance**
- **Learners will have more opportunities to improve**
- **CATS can provide early indicators of likely performance of learners**
- **it can provide details of what is learned by learners at a particular stage of the course**

(d) Prove that the banning of ranking is not approved by all. (2 marks)

There have been calls from a section parents, teachers union and private schools association to have the minister rescind his decision on ranking.

(e) Which groups are not happy with the banning of ranking? (3marks)

section of parents, Kenya National Union of Teachers and The private Schools Association

(f) Write a word from the passage that has the same meaning as: (4marks)

- i. Partnership **collaboration**
- ii. Withdraw **rescind**
- iii. Evil **vices**
- iv. Honesty **integrity**

2. Read the poem below and then answer questions that follow.

Your love flows through my veins
like the Nile River flows through
the sands of Egypt.

Love flows through my veins
like rivers that break off into endless streams
and water the gardens of the green stems
of torn covered rose bushes.

In my veins, you flow, as a sparrow
flies through the blue skies in beauty.
You are the blood that flows through my veins
and later settles deep in my heart
and embraces me with a hug of intimacy.

Love flows through my veins
like endless notes played by the sweetest composer
along with his private orchestra playing a lovely melody.
Rivers, streams break off and flow into lakes and oceans,
Like my veins that lead to my heart,
you are always there flowing through my veins.
Your love flows through my veins.

(a) Who is the speaker in this poem? (2marks)

The speaker is a person who is in love with another person.

(b) Describe what the poem above is about. (4marks)

The poem is about a person who loves another person. The person claims that the love from the other person flows through their veins like sands of Egypt, like rivers, and many others.

(c) Identify three instances of similes in the poem. (3marks)

like the Nile River flows through the sands of Egypt.

like rivers that break off into endless streams

like endless notes played by the sweetest composer along with his private orchestra playing a lovely melody.

you flow, as a sparrow

Like my veins that lead to my heart, you are always there flowing through my veins.

(d) Give this poem a suitable title. (1mark)

Your love flows through my vein

3. CLOZE TEST

Read the passage below and then fill in the blank spaces with the most suitable words. Use only ONE word in each space.(10MKS)

We are often advised to be confident; confidence comes when we feel passionately about what we perform, what we have achieved, and what we can offer.

Lack of ...1.....can hinder a lot of things, ranging from how you get ahead in your career to the number of skills you are able to acquire. It is a determining factor in the way you direct2..... career. Confidence is conveyed from inner to the3.....through the words you speak and the posture you assume. Building confidence is ...4..... a one day affair. Neither does it take other people to build your confidence.

...5.....remember an interview I once conducted for secretaries, and the memory of one woman is intact. She stammered from the point she entered the office ...6.....the moment she left. Thinking that it was interview jitters, we called ...7.....again, based on her technical qualifications rather than her presentation. She presented ...8.....same problem. We settled on a different candidate because confidence was a key qualification ...9.....the job which involved dealing ...10..... clients and colleagues.

- | | | |
|---------------|--------|----------|
| 1) confidence | 5) I | 9) for |
| 2) your | 6) to | 10) with |
| 3) outer | 7) her | |
| 4) not | 8) the | |

4. ORAL SKILLS

(a) Read the riddling convention below and then answer questions that follow.

Oguma: I have a riddle!

Tonny: Throw it.

Oguma: What is so fragile that when you say its name you break it?

Basil: Glass.

Tonny: Plate.

Oguma: You both are wrong. Give me a city.

Tonny: We have given you Kisumu.

Oguma: The answer is silence.

i. Name the: (2marks)

I. Respondent

Tonny/Basil

II. Challenger

Oguma

ii. Identify the following parts of the convention. (3marks)

I. Prize

Kisumu

II. Guess

Glass/plate

III. Solution

Silence

(b) Fill in the more suitable word in the space provided. (5marks)

- i. Eat that last greenin that plate. (been, bean) **bean**
- ii. Are weto go to the church? (aloud, allowed) **allowed**
- iii. Push meon the swing. (higher, hire) **higher**
- iv. My skirt is too big for my (waist, waste) **waist**
- v. I did notthat you were coming. (know, no) **know**

(c) Underline the silent letter in: (5marks)

- i. Debtor **t**
- ii. Asthma **th**
- iii. Wren **w**
- iv. Catalogue **ue**
- v. Guess **u**

(d) Considering the pronunciation of the underlined letter(s), write the odd word out. (5marks)

- i. Flash, car, cat **car**
- ii. Birth, herd, guard **guard**
- iii. Quack, cucumber, cent **cent**
- iv. Much, choir, kick **much**
- v. Usual, genre, sure **sure**

5. GRAMMAR

(a) Rewrite the following sentences according to the instructions given. Do not change their meanings. (4marks)

- i. I go to church every week.
Replace the underlined words with one word.
I go to church weekly.
- ii. Not all the times I travel to Mombasa.
Replace the words in bold with one word
Sometimes/occasionally I travel to Mombasa.
- iii. I drank the porridge without sharing with anyone.
Replace the group of underlined words with a single word
I drank the porridge myself.
- iv. I gave he a mango?

Correct the mistake

I gave him a mango.

(b) Use the most appropriate form of the word in brackets to fill the blank space.

(4marks)

- i. He is myfriend. (child) **childhood**
- ii. The teacher expected all of us to demonstrate (kind)
kindness
- iii.will make you successful in life. (honest) **honesty**
- iv. What a provocativethat was! (laugh) **laughter**

(c) Write the correct form of the adjective given in brackets. (4marks)

- i. The artist's fingers werethan Juan's. (sensitive)
More sensitive
- ii. Vera used thematerials she could. (good) **best**
- iii. Musa ground the colours into thepowder. (fine) **finest**
- iv. Themoment came when the principal asked Gifter to draw his picture. (exciting) **most exciting**

(d) Without using the words underlined, rewrite the following as questions beginning with the words in brackets. (4marks)

- i. People handle old violins carefully. (how)
How do people handle old violins?
- ii. I saw him yesterday. (when)
When did you see him?
- iii. Pianists sometimes play duets. (how often)
How often do pianists play duets?
- iv. Some students play everywhere in the field. (where)
Where do some students play in the field?

(e) Fill in the most suitable preposition. (4marks)

- i. The boy wentthe classroom. **inside**
- ii. She is worriedher exams. **about**
- iii. Let me payTom. **for**
- iv. I have been expelledschool for my bad behavior. **from**