

FORM 1 ENGLISH MARKING SCHEME

1 Write a letter to your mother narrating how life is in your new school. (20mks)

Should be an informal letter and follow the format of an informal letter.

- (a) Writers address (1 mk)
- (b) Date (1 mk)
- (c) Salutation (1 mk)
- (d) Subject (RE) (1 mk)
- (e) Body (about life in school) (12 mks)
- (f) Closing tag (1 mk)
- (g) Language spelling, grammar and punctuation (3 mks)

2.GRAMMER

a) Indicate the type of each underlined noun in the following sentences(6mks)

i) Jomo Kenyatta was the first president in Kenya.

Jomo Kenyatta-proper noun

ii) A teacher is walking to school.

iii) These is some mango-juice in the glass. (**compound**)

iv) Karimi has many pens. (**common noun**)

v) My house if full of mice. (**collective noun**)

b) Use the nouns below to complete the sentence (4mks)

(pens, dishonesty, friend, country house)

i) Sereti was waiting under the tree near the ___ **County house**

ii) Students placed their **pens** books and sets on their tables.

iii) Jumas **dishonesty** cost him dearly.

iv) My **friend** and I waved to my English teacher.

c) Identify the abstract noun in the following sentences(3mks)

i) Jane was in a lot of pain.

ii) The kidnappers showed no mercy to their hostage.

iii) He was very excited when he passed his exams.

d) Fill in the blanks with the plurals of the words in brackets (4mks)

- i) He bought axes at the market(axe).
- ii) The farmer sold five of his oxen to raise money for his church(ox).
- iii) There were many mice in his house before he brought a cat(mouse).
- iv) All his sheeps died during the cold season(sheep).

e) Choose the correctly spelt words to complete the sentences below(4mks)

- i) The word is misspelt/mispelt.
- ii) He wrote the composition on a fullscap/foolscap.
- iii) Why this sort of argument/agument.
- iv) The pronunciation/pronounciation of english words is sometimes difficult.

ORAL SKILLS

Provide another word with the same pronunciation as the words given(5mks)

- i) Further - father
- ii) Storey - **story**
- iii) Flower - **flour**
- iv) Principle - **principal**
- v) No - **know**

ETIQUETTE

Identify the phrases to use in the following occasions

- i) In case you wrong someone. - **Sorry**
- ii) When someone does or gives something to you. – **Thank you.**
- iii) When you want to interrupt someone. – **Excuse me**
- iv) If you did not hear a point correctly. – **Pardon come again**