

FORM ONE CRE MARKING SCHEME

1. a) **CRE**-The study of God's self revelation to human beings.

i) Enables one to develop a personal relationship with God

ii) Helps to develop a sense of self-respect and respect for others.

iii) Acquisition of basic principles of Christian

iv) Develop positive attitude and values which helps to cope with life challenges.

v) Contribute to the moral and spiritual development of students.

vi) Enhances better understanding of God

vii) Promote International consciousness

ix) Help in answering life questions and situations such as life, death and external life.

ix) To appreciate the environment as part of God's creation

x) To achieve the national goals of education which include national unity, national development self-fulfillment and social equality?

xi) To pursue certain careers and ambitions in life.

CRE is a career subject.

2a) Bible as a word of God. (7mks)

i) Contain words written by inspired authors by God.

ii) Through the Bible, God speaks to human beings through his son Jesus Christ.

iii) the Bible portrays the nature of God and how people should respond to him

iv) The Bible contains words spoken by God for i.e let there be light

v) God himself took part of writing the Bible:

The Ten Commandments on the stone tablets.

vi) The Bible narrates the actions of , for example how He create the universe.

vii) The messages contained in the Bible were revealed to the prophets through visions, dreams or natural phenomena.

viii) The authors of the Bible were under the influence of the Holy Spirit

b) Bible versions (5mks)

i) Good news Bible

ii) Revised standard version

iii) The African Bible

iv) King James Version

v) New Jerusalem Bible

vi) Gideon's International Bible

vii) New International Version

vii) Common Bible

C) Literary forms (7mks)

- i) Legislative texts (Leviticus)
- ii) Wise saying (proverbs)
- iii) Prayer (Nehemiah)
- iv) Love song (Songs of Solomon)
- v) Philosophical essay (Job)
- vi) Religious epics (exodus)
- vii) Letter / Epistles (Romans)
- viii) Gospel (Luke)

Poetic (Psalms)

3a) Differences

- i) In the first creation account, creation was out of nothing while in the second account God is portrayed as a worker who molded man.
- ii) Unlike in the second creation account, creation in the first creation account was orderly because there was numbering of days
- iii) The first account, God is centered while in the second creation account human is centered.
- iv) Male and female were created for procreation in the first account while in the second was created for mutual companionship.
- v) The heavenly bodies are created in the first account but not in the second account.
- vi) Human beings are presented as co-creators with God in the second account but not in the first account.
- vii) There is mentioning of the Garden of Eden and rivers in the second account but not mentioned in the first account.
- viii) In the first account everything that god created was good while in the second account there is no mention of that.
- ix) Human beings are created last in the 1st account whereas in the 2nd account, man is created first.

b) Responsibilities given to man (6mks)

- i) To procreate have children.
- ii) To cultivate the garden, till it and guard it.
- iii) Humans are to rule over God's creation (dominate)
- iv) To name the animals.
- v) To marry and keep each other company.
- vi) To eat fruits from different trees except the middle
- vii) To steward of God's creation.

C) Main teaching from creation stories. (7mks)

- i) God is the origin of everything on earth. He is the sole creator.
- ii) Human beings are co-creators with god and were given the duty to take care of God's creation.
- iii) Human beings have the responsibility to make choices whether to do right or wrong and bear the consequences.
- iv) Human beings are social beings and thus they need companionship.
- v) Man and woman are equal before God.
- vi) Human beings are superior to the rest of God's creation because were created in God's own image.
- vii) Marriage is meant to be monogamous and for members of the opposite sex.
- viii) Human beings should at least devote one day a week to praise and worship God.
- ix) The environment is God's gift for human beings to exploit and conserve for their own benefit.

D) Effects of translation (7mks)

- i) Expansion of the church as more Africans became Christians.
- ii) Spread of Christianity as many people can read the Bible and understand in their own.
- iii) Development of basic education in Kenya as the Bible was used as a reference book.
- iv) Enhanced learning of local languages.
- v) Establishment of Bible translation societies like the Bible society of Kenya.
- vi) Demand for more Bible which led to establishment of local printing press.
- vii) Africans came to understand the concept of equality of all human beings.
- viii) Establishment of more schools.