**MARKING SCHEME**

**FORM 3 ENGLISH PAPER 1**

1. a.) It must be a Journal, if not deduct (4mrks)

**Context and format**

1. Title and format
2. Subheading (day, date and place) (4mrks)
3. Body - Mention of what was seen (4mrks)

-Reaction to what was seen (4mrks)

NB Any 4 paragraphs of each days observation relevant to the question

1. Language (2mrks)
2. Tone (1mrk)

**Cloze text**

1. Important
2. Disputes
3. Demonstrate/show
4. Waiting
5. Judiciary
6. Petition
7. Independent
8. Satisfy
9. Expectations
10. Verdict/ ruling

**Oral skills (30mrks)**

* 1. Repetition -I shall return

Alliteration- laugh loves forest fires etc

Rhyme –return eyes burn skies (3mrks)

1. They make the poem memorable interesting. Create rhythm and musicality (2mks)
2. Nostalgic tone/longing tone. The persona wishes to return to a number of things in the past e.g. to love and laugh

Identification

Explanation

Marks and illustration

1. Dash- along pause of expectation. It also creates suspense.

Comma - a short pause, allow the reader to catch breath

Full stop - a long pause of finality (3mrks)

* 1. Clime
  2. Genes
  3. Billed
  4. Hoard 1/2m (2mks)

1. T
2. B
3. G
4. G (4mrks)
5. The car was cleaned by Peter not any other person.
   * 1. Peter did not do any other thing, but cleaned the car.
     2. Peter did not clean any other item but the car.
     3. Peter cleaned the car how that day and not any other day (4mrks)
6. Proverbs (1mrks)
   * 1. Means live within your means would be used to caution a person who is extravagant or desires what he cannot afford.
     2. Work while you can; do not put things off till later.

* Used to caution people who like to postpone events/ activities.

1. They respond positively to the questions you pause
   * 1. They maintain eye contact with the narrator (you)
     2. That portray looks of interest and keenness
     3. Ask questions and make appropriate comments
     4. They sit uptight and lean forward.

(Any 4mrks)