

The candidates were expected to cut out and make the LEFT HALF of a child's dress. The candidates' performance was satisfactory.

Weaknesses

i) Cutting out

Some candidates did not layout their pattern pieces as required. The work they presented was not on grain. Blunt scissors continue being used for cutting out resulting in ragged edges.

ii) Casing and Elastic

Most candidates performed these two tasks very poorly. The majority made hems instead of casings. The elastic was poorly joined and many were folded.

iii) The tear

Many candidates did not even attempt this task at all. Those who attempted to work fishbone stitches did a poor job.

Advice to the Teachers

Teachers are advised to purchase the fabrics as demanded by the instructions given to them since there are those who purchase printed fabrics instead of plain light weight cotton. Students should be taught cutting out techniques like the use of long strokes. Sharp scissors should be provided by the teachers for this practical to avoid the continued presentation of ragged edges. Teachers should remind their students to press their work during working.

15.2.3 PAPER 3 (441/3)

Practical Test Session 2½ hours

Planning Session 1½ hours

On the whole, performance was quite good in this paper. The following weaknesses were observed:

- i) Cleaning skills in particular, were haphazardly done. Though candidates had written down their plans of work, they did not follow them when working. Some candidates cleaned stainless steel sufuria instead of aluminium sufuria.
- ii) In laundry work, many candidates washed white articles instead of fast coloured articles.