

Question 20 (b)

Describe the procedure of taking the following body measurements:

- (i) hips
- (ii) inside arm length
- (iii) crouch

(7 marks)

The question required candidates' practical knowledge on taking body measurements.

Weakness

The candidates' responses showed lack of mastery of skills in taking body measurements. This topic was covered in the earlier part of the syllabus and as such candidates may not have put sufficient thought into it.

Expected Responses

- i) Hip measurements
Measure round the widest part of the hips and with two fingers inside the tape.
- ii) Inside arm length
Instruct the model to raise the arm slightly. Measure from where the arm joins the body front to the elbow/wrist.
- iii) Crouch
Make the model sit straight on a flat surface measure the side of the model from the waist to the top of the surface.

Advice to teachers

There is need for teachers to handle the topics on taking body measurements both practically and theoretically side by side instead of tackling them separately.

Question 21 (a)

Discuss **four** desirable qualities of a good clothes' line.

(4 marks)

In this question, the candidates were required to have a thorough understanding of desirable qualities of a good clothes line.

Weakness

Many candidates discussed the posts on which the line is tied and not the line itself. Some candidates described the length of the clothes' line instead of giving the qualities of the line.