

14.2.2 PAPER 2 (316/2)

Question 2(a)

Discuss **six** ways in which corruption has undermined the quality of life in Kenya. (12 marks)

Weaknesses

This question was poorly done because most candidates described corruption itself instead of showing how it has undermined the quality of life in Kenya. Simply, the candidates generally failed to apply knowledge or to interpret issues. Apparently, approach to learning does not involve discussions and arguments/debates. These are social issues and discussions and debates should be an integral part of the teaching-learning process.

Expected Responses

- a) Has led to concentration of wealth on a few leaving the majority of Kenyans in object poverty and thus forcing many into crime.
- b) Has rendered many qualified Kenyans jobless and incompetent people given top positions leading to collapse of institutions, lack of new investment and hence mass unemployment.
- c) Has led to land grabbing rendering many people homeless/displaced
- d) Has led to misuse and abuse of national resources leading to economic decline
- e) Has led to rural decay as people are forced into social vices
- f) Has led to despondence and hopelessness among Kenyans as a result of disrespect of work ethics
- g) Has led to breakdown to institutions of enforcement of law and order
- h) Has led to embezzlement of public funds leading to near collapse of the economy
- i) Has led to decay of infrastructure leading to collapse of industries
- j) Has led to social disharmony e.g. tribal clashes

Question 6 (a)

Explain the **four** categories of justice. (8 marks)

Weaknesses

Performance in this question was generally poor because candidates were ill prepared in this part of the syllabus and therefore gave irrelevant answers based on guesswork.

Expected Responses