

13.0: ISLAMIC RELIGIOUS EDUCATION (314)

13.1 INTRODUCTION

The 2004 Kenya Certificate of Secondary Education (KCSE) Islamic Religious Education papers tested the candidates' mastery of the IRE secondary syllabus and the skills that they were expected to develop as spelt out in the specific objectives of the syllabus.

The report analyses the candidates' general performance in the 2004 IRE papers paying special attention to the questions where performance was relatively poor. An attempt has been made to highlight possible causes of poor performance. The report also gives samples of the expected responses and makes suggestions to the teachers with the hope of helping them evaluate and improve their methods and approaches in the teaching of IRE to enhance their candidates' performance at the KCSE level.

13.2 CANDIDATES GENERAL PERFORMANCE

The table below shows the performance of candidates in IRE for the last four years.

Table 13: Candidates' Overall Performance in IRE for the Last Four Years

Year	Paper	Candidature	Maximum Mark	Mean Score	Standard Deviation
2001	1		100	42.46	16.37
	2		100	47.82	21.80
	Overall	4,304	200	90.28	29.00
2002	1		100	51.68	15.89
	2		100	52.04	20.26
	Overall	4,165	200	103.72	33.20
2003	1		100	56.92	14.80
	2		100	51.70	20.33
	Overall	4,235	200	108.62	32.65
2004	1		100	65.86	16.02
	2		100	56.16	17.67
	Overall	4,638	200	122.02	31.00

The following observations can be made from the table above:-

- Candidates scored the highest combined mean in 2004 over the four years under review.
- In 2004 candidates' performance in paper 1 was better than in paper 2.
- There is a steady increase in candidature over the four years.