

27.1 PAPER 1 (502/1)

This paper tests writing skills and vocabulary. The candidates were expected to write a composition in form of a letter, mostly an informal letter of **about 250 words**. The paper contains four topics from which candidates choose only one. The letter is the result of a response to five aspects given in every question about a theme taken from the candidates' environment. The paper carries a **maximum of 30 marks**.

Weaknesses

The candidates had a problem with sentence structure (Word order), grammar, spelling and lacked adequate appropriate expressions. The format of the informal letter was also often mistaken with the formal one.

Advice to teachers

The teacher should expose the learners more to basic sentence structures, the format of both formal and informal letters and use additional materials (supplementary) other than the course books to enrich vocabulary and expressions.

The written assignments should be corrected using Markers (symbols) familiar to the learners and the corrections discussed in class.

27.2 PAPER 2 (502/2)

Reading skills and Grammar items are tested in this paper. These two forms section I and II, Grammar as section I and Reading comprehension as section II. In section I, the candidates were expected to fill in blanks in given sentences, combine or change sentences according to their grammatical structure and/or rewrite sentences in accordance to the instructions. In section II candidates were expected to read and respond to questions on a fictional and non-fictional text.

Weaknesses

Section I - Learners had problems in applying the learnt grammar in new situations as asked for in the Examination. Articles, prepositions and interrogative question words presented some difficulties.

Section II – *Candidates STILL lift certain whole excerpts of the texts to answer questions, instead of reading to understand and use their own words to respond to the questions*

Advice to teachers

More written grammar exercises should be given to the learners. Accuracy and precision in answering the questions should be emphasized. Teachers should teach learners learning strategies to encourage autonomous learning.