

Learners should be taught good reading strategies and also how to reformulate sentences using own words without changing the meaning. More practice with varied texts will give learners a necessary confidence to attempt new texts.

### **27.3 PAPER 3 (502/3)**

This paper consist of a reading aloud section, a presentation of a chosen topic and a discussion with the examiners on the already presented topic or a related one. Articulation, pronunciation and intonation are tested.

#### **Weaknesses**

Candidates had difficulties reading aloud correctly typical German sounds, numerals, compound words, umlauts, long sentences, short and long vowels, dates and time.

### **27.4 ADVICE TO TEACHERS**

Teachers should deliberately train pronunciation, articulation and intonation. When training, teachers should use cassettes with varied authentic recorded texts. In order to train rich, well-organised presentations, debates and class discussions should be encouraged. Oral book reports in summary form should be presented regularly in class together with free talks on various interesting topics to practice vocabulary and expressions.