

### Advice to teachers

Teachers should expose their students to various fasteners and discuss their suitability and unsuitability when used on children's garments.

### Section B

In Section B, candidates were expected to answer three out of the four essay questions. Many candidates failed to obey this instruction thus rushing through all the four questions. This resulted in their inability to score highly in any particular question. However, poor performance was recorded in questions 20 (a & b), 21 (a) and 22 (c)

#### Question 20 (a)

Identify **two** fibers in each case with the properties listed below:

- (i) stronger when wet
- (ii) weaker when wet
- (iii) elastic
- (iv) lustrous
- (v) flares up with a yellow flame.

(5 marks)

This question required some basic knowledge on textile fibres.

#### Weaknesses

Many candidates appeared not to have mastered the physical identification of fibres.

#### Expected Responses

- i) Stronger when wet
  - cotton
  - linen
- ii) Weaker when wet
  - silk
  - viscose
  - acetate rayon
- iii) Elastic
  - wool
  - acrylic
- iv) Lustrous
  - nylon
  - polyesters
  - linen
- v) Flares up with a yellow flame
  - cotton
  - linen