

Receipt No. and Amount paid. Note that students ID is only included to identify the owner of the receipt.

### **Advice to Teachers**

Teach on database design which includes determining the entities in a database, the fields for each entity, the primary key for each list of fields and the relationship between the entities.

### **Question 3b(ii)**

(ii) Enter the records in figure 2 above into the appropriate tables. (9 marks)

Candidates were expected to enter the records given into the database designed.

### **Weaknesses**

Some candidates did not note the repeated records despite having the facility to detect the repeated records. This was noted through inserting 9 records instead of 6 in the student details table.

### **Expected Responses**

The candidates were expected to enter only six records in the table. Since the other three are a repetition of records 1, 3 and 5.

### **Advice to Teachers**

Teachers should advise their candidates on the effect of data duplication and the usefulness of the primary key in a table.

### **Question 3(c)**

Generate a tabular report showing all the records in the fees table and the total fees paid. (6 marks)

Candidates were expected to generate a tabular report from the fees table and compute the total for the fees paid.

### **Weaknesses**

The candidates could generate the report correctly but some could not compute the fees paid.