

### Advice to teachers

Encourage your students to read widely. Books, magazines, newspapers should be used widely and are available from *Bureau Linguistique*. Give your students practice in speech acts which is part and parcel of communicative teaching.

#### 26.2.3 Section 111

(15pts)

Testing *understanding* and *reading skills*, this section comprises of four texts of various lengths and topics expected to test the candidates' command of the French language. They were appropriate for the level examined.

### Weaknesses

There were as usual cases of misinterpretation and the candidates lost marks.

### Advice to teachers

Once again teachers are requested to encourage wider reading and should not be afraid of going for free handouts of old newspapers and magazines from the *Alliance Française* library.

#### 26.3: PAPER 3 (501/3)

(25 pts)

The Oral paper tests the candidates' knowledge of *communicative* and *grammatical skills*, their ability to *understand the input stimulus* and *instructions* as well as *demonstrate their productive skills* in an oral context. These aspects are examined in three sections:

Section 1      Reading aloud (cards A and B)

Section 2      Role Play (cards A and B)

Section 3      Conversation.

Each candidate is given 15 minutes to prepare for the 3 sections. He/She chooses cards at random for section 1 and 2. Use of pens, papers and dictionaries is not allowed. Each candidate undergoes 15 minutes of examination.

#### 26.3.1 Section 1 Reading Aloud

(5 pts)

The candidates were to read aloud fluently, in correct French, respecting liaison, intonation and rhythm as well as understanding of the text. It could be *a dialogue*, *a monologue* or a *descriptive paragraph*. Both cards have equal difficulties. The candidates were supposed to demonstrate and apply their knowledge of pronunciation, using standard accent whereby fluency is rewarded.