

## Weaknesses

Although this passage was based on a familiar topic of sport, it proved too difficult for the candidates because of its rather philosophical nature. The analogy given of the real world and the imperfect world of sport was lost to many and the scores were low.

### 2 (b) (i)

Why is the world of organized play and sport described as mythical? (2 marks)

Candidates were required to explain why the author describes organized sport as mythical. All the candidates needed to say is that the world of sport is unreal, remote from ordinary human experience. Activities look superhuman, as if gods themselves were the actors and ordinary folk the spectators.

### 2 (b) (ii)

Which world is referred to as 'the imperfect world' and why? (3 marks)

The candidates who followed the argument ought to have realized that the ordinary everyday world is the one described as imperfect because that of sport and play is organized and there is order as opposed to the chaotic real world where even the agreed on rules may not even be followed.

### 2 (b) (iii)

What evidence is given to show that there is order in the world of sport? (3 marks)

This required candidates to provide evidence that there is order in the world of sport. Such facts as "all agree to follow strict rules, umpires preserve order and mete out instant penalties to offenders and that their decisions are rarely challenged".

### 2 (b) (iv)

Explain how the system of keeping time is different in the two 'worlds' described in the passage. (2 marks)

This required candidates to compare the systems of keeping time in the real world and that of sport. It is clearly stated that in the real world time never stops. In the world of sport time only moves when the play is in progress.

## Question 3

This question has been the traditional favourite of the candidates and the scores were quite high. Candidates had problems in sections (d) and (f).