

Expected Responses

- i) Teaching them about reproductive health
- ii) Preaching sermons on God's design for marriage
- iii) Encouraging chastity/abstinence before marriage
- iv) Having guidance and counseling before marriage
- v) Organising seminars/workshops/retreats where topics on marriage are discussed
- vi) Participating in joint church activities
- vii) Christian leaders living exemplary lives that can be emulated.

Advice to Teachers

Teachers should highlight to the learners the biblical stand on human sexuality vis-a-vis marriage. They should outline the concern of the church for stable Christian marriage in which faithfulness must be upheld.

12.3 PAPER 2 (313/2)

The overall performance of the paper dropped as compared to 2003. The following questions which posed a challenge to the candidates will be discussed. These are 2a, 5b, 5c and 6c.

Question 2 (a)

Relate the story of the healing of the man born blind (John 9: 1 – 14). (12 marks)

Requirements

The candidates were expected to accurately narrate the relevant bible passage point by point up to verse 14.

Weaknesses

Some candidates went beyond verse 14, others confused with blind man Bartimueas. A good number could not recall the story. Some of them explained the significance of the story to Christians today. This definitely shows lack of content validity.

Expected Responses

- i) Jesus was walking with his disciples when they saw a man born blind.
- ii) The disciples asked Him who had sinned (the parents or the man).
- iii) Jesus answered/said that the man's blindness had nothing to do with his sins/parents sins/works of God might be seen
- iv) Jesus said that He had to do the work of the Father as long as it was day.
- v) He said He was the light of the world.
- vi) He spat on the ground, made clay of the spittle and anointed the man's eyes.
- vii) He told him to go and wash in the pool of Siloam
- viii) The man went, washed and came back seeing.