

- The sharp bends may cause vehicles to veer off the roads.
 - The narrow bridges may cause vehicles to crash.
 - Sub-standard surfaces may cause vehicles to skid/overturn
 - Blurred/missing road signs may make drivers lose control of the vehicles
 - Unavailability of pedestrian paths/sidewalks may cause pedestrian to walk of the roads.
 - Muddy roads during rain season makes vehicles lose control/collide.
- c) i) Name **two** horticultural crops that are produced in Kenya.
- Flowers - Roses/carnations, orchids
 - Fruits - Oranges/pawpaws/mangoes/bananas/avocadoes
 - Vegetables - French beans/onions/tomatoes/cabbages
- ii) Explain **two** reasons why horticultural produce is exported by air
- The horticultural crops are highly perishable/seasonal thus necessitating faster means of transport.
 - Some are light in weight which makes it easy/suitable to export by air.
 - There is high demand for the produce thus the need to supply urgently
 - High market prices are able to pay/compensate for the air freight charges.

11.4 ADVICE TO TEACHERS

1. Teachers need to train the students on how to interpret questions that demand descriptions and explanations because they lose marks when they fail to respond as expected.
2. Students need to learn to read questions carefully so as to make correct interpretation. It is wrong to rush to give answers to a question whose requirements one has not understood.
3. Teachers should ensure that all topics in the syllabus are covered including those on comparative studies.
4. There is need for students to practice more on statistical methods. The various methods of data presentation should be thoroughly taught and practical exercises given.
5. Students need to make more use of atlases to learn the location of various places and features.
6. It is necessary that students are well versed in geographical terminologies to avoid giving irrelevant answers to questions.