STEGA SUPREME

STEGA SUPREME SERIES STANDARD FIVE 2016

ENGLISH

Time: 1hour 40 minutes

| | Choose the correct | choice to fill in the blanl | spaces numbered 1-15. | |
|-------|--------------------------|-----------------------------|---------------------------|--------------------------|
| | Thank you very muc | h for your letter 1 | I 2 last week. 3 s | orry to say that it4 not |
| poss | sible for me to reply to | it5 because of so | me commitments. | |
| | How is the family _ | 6 We are doing well | here. As you know, we a | re 8 fairly busy 9 |
| at th | is time of the year Njar | mbi and I go for 10 | classes daily in11 for ou | ır examinations. |
| , | I should be able to see | e you 12 soon as _ | 13 examinations are 14 | Looking forward15 |
| seeii | ng you. | | | |
| 1. | A. which | B. whom | C. whose | D. what |
| 2. | A. received | B. receaved | C. received | D. recieved |
| 3. | A. am | B. I'm | C. Im | D. I' am |
| 4. | A. were | B. was | C. is | D. had |
| 5. | A. immediatly | B. immediatly | C. imediately | D. immediately |
| 6. | A.? | B. . | C., | D.! |
| 7. | A. up | B. down | C. over | D. behind |
| 8. | A. then | B. now | C. after | D. soon |
| 9. | A. cause | B. as | C. due | D. because |
| 10. | A. evening | B. evining | C. evvening | D. ivening |
| 11. | A. preparing | B. prepares | C. preparation | D. preparedness |
| 12. | A. rather | B. very | C. quite | D. as |
| 13. | A. a | B. the | C. an | D. some |
| 14. | A. over | B. offer | C. of her | D. ofer |
| 15. | A. for | B. by | C. to | D. at |

| | For questions 16-1 | 8, choose the best alternative | - | C. brood | D. clutch |
|-------|-------------------------|--------------------------------|------------|----------------|---------------------------------------|
| | to fill the blank spe | <u>ice</u> | 24. | | lost a of keys. |
| 16. | Cows are to moo as | goats are to | | A. bunch | B. banch |
| | A. bray | B. farmyard | | C. badge | |
| | C. bleat | D. kid | 25. | We saw a | D. budge |
| 17. | Dog is to bitch as | is to drake. | 23. | | of traditional dances at the festival |
| | A. duck | B. dove | | A. troop | B. troupe |
| | C. duckling | D. pigeon | | C. choir | D. band |
| 18. | Peril is to danger as e | | | • | |
| · · . | A. cheap | B. deer | | • | 26 and 27 choose the adverb |
| | C. affordable | D. dear | 26. | | rriedly to meet the guest. |
| . • | | D. dou | | A. walked | B. hurriedly |
| | Supply question tag | rs. | | C. meet | D. guest |
| 19. | | | 27. | He shouted twi | ce at the thieves. |
| 19. | They will pull the card | | | A. twice | B. shouted |
| | A. woun't they | B. won't they | | C. at | D. thieves |
| | C. want they | D. willn't they | | , | |
| 20. | Many parents attende | d the meeting,? | | Choose the co | rrect verb to complete |
| | A. did they | B. don't they | 28. | The river | to the south. |
| • | C. didn't they | D. will they | | A. flowing | B. flow |
| | | | | C. flowed | D. flied |
| ** | Give one word to rep | place the underlined | 29. | They have | _ a dog in the compound. |
| 21. | Mercy washed the for | ks, knives and spoons. | | A. scene | B. seen |
| | A. cutlery | B. crockery | | C. seeing | D. saw |
| | C. utensils | D. eating items | 30. | Hard work | D. saw |
| 22. | The head of the school | addressed the gathering. | 30. | · · | |
| | A. headmaster | B. principle | | A. is rewarded | B. passes |
| | C. headmistress | D. principal | | C. pains | D. pays |
| . / | , | - principui | | | |
| | Complete correctly | | | | |

The farmer bought a _____ of chicks.

B. sitting

A. broad



Read the passage below and answer questions 31-40.

When I was a young boy, one of my sisters went to a secondary school where a number of European ladies were teaching. One of them liked my sister so much that she decided to come along with her for holidays. I was told she had not stayed long in the country. It was clear she did not know much about Kenya.

My parents provided my sister with everything she needed for her visitor and the visitor felt quite at home. Most houses in those days had mud walls and grass thatched roofs. The visitor did not mind sleeping in houses of that kind. One night when she went to bed she put her dresses on a hanger and hung it on a nail on the wall. When she woke up in the morning, the dress has been eaten up by termites. They had also build a temporary from round the dress. The European teacher wondered what happened to her dress.

The termites had withdrawn into the wall so she could not see any and therefore, she could not understand what had happened. The visitor then decided to look for more information about termites as a result of her bitter experience with them.

| | She found out that termites, sometimes wrongly refe | erred to | o as white ants are weak, blind insects with a soft skir |
|------------|---|----------|---|
| The | y are related to cockroaches and grasshoppers. In their | habits | they show closer similarity to ants than other insects. |
| 31. | It is true to say that one of the writer's sister was | | B. didn't make a permanent house on the dress |
| | taught by teachers from | ľ | C. made a temporary hut on the dress |
| | A. Kenya B. Europe | | D. never destroyed the dress |
| | C. America D. Britain | 37. | Where had the termites gone? |
| 32. | What shows that the teacher liked the writer's sister? | | A. To the permanent house |
| | A. She had not stayed long in the country | | B. They were killed |
| | B. She loved her so much | | C. They had withdrawn into the house |
| | C. She stayed with her over the holidays | • | D. They hid in the wall |
| | D. The sister was bright | 38. | Why did the visitor look for more information abou |
| 33. | According to the passage, the writer's sister was the | | termites? |
| • | A. host B. guest | | A. She was curious |
| | C. visitor D. receptionnist | | B. She wasn't happy at what they did to her |
| 34. | "The visitor did not mind sleeping" this means that | | C. Because of her experience |
| | she | | D. She did it for fun |
| | A. was afraid of mud houses | 39. | Which of the following is NOT a characteristic found |
| | B. never wanted to sleep there | | in termites? |
| | C. wasn't worried of sleeping in the mud house | | A. They are not srong |
| | D. feared grass thatched houses | - | B. They have good eyesight |
| 35. | What happened to the visitor's dress? | | C. They have a soft skin |
| | A. It hung on the nail | | D. They are blind insects |
| | B. It was eaten by termites | 40. | The best title for the passage is |
| | C. It got torn | | A. The European teacher |
| | D. It made the teacher wonder | | B. Termites that are harmful |
| 36. | It's true to say that the termites | | C. The European's teacher encounter with termites |
| | A. tore the teacher's dress | | D. Damaged dress |

Read the passage below and answer questions 41-50.

B. One on which stamps are stuck

Stamp collectors sometimes need to remove stamps that have been stuck in the album. This may seem difficult without damaging either the stamp or the ulbum. Here's a way of doing it successfully, which can apply to the stamps that may want to be removed from an envelope.

Cut a piece of white blotting paper to the side and shape of the stamp you wish to remove. Put it in water till it is wet. Now lay your square of blotting paper over the back of the stamp to be removed. That is to say place it on the side of the leaf of the album in such a way as to make it cover the place occupied by the stamp on the other side.

Apply a gentle pressure, or place a light flat object over the blotting paper. After a minute or two, the gum will become loose and you will be able to detach the stamp easily. If the leaf of the ulbum is fairly a thick paper, it's best to press the square of wet blotting paper on the face of the stamp itself.

| Pros | s the square of wet oldthis paper on the face of the start | ip itseir | |
|-------------|--|-----------|--|
| 41. | We say a of stamps. | Ī · | C. One of the pages in the album |
| * | A. album B. picture | | D. The material that makes envelopes |
| | C. collection D. bunch | 47. | What's the opposite of the word <u>loose</u> as used i |
| 42 . | The word stuck can be replaced with | | the passage? |
| | A. applied B. hanged | | A. Find B. Lost |
| | C. removed D. sticked | | C. Stick D. Tight |
| 43. | Why is removing of stamps difficult? | 48. | The word detach means |
| | A. It may destroy either the stamp or the ulbum | | A. repair B. return |
| | B. Nails may be destroyed | | C. remove D. attach |
| | C. It makes the stamp rough | 49. | The writer says that |
| | D. It takes a lot of time | | A. stamps become loose when they are pressed |
| 44. | Its' true to say that stamps are also stuck on | | B. stamps get lost in the leaves of the album if not |
| | A. books B. pictures | | carefully removed |
| | C. letters D. envelopes | | C. only a man can remove stamps from an album |
| 45. | Why is the a blotting paper put in water? | | D. stamps can be stuck on leaves |
| | A. To make it easy to remove the stamp | 50. | The best title for the passage is |
| | B. To wet it | | A. stamps |
| | C. To avoid the stamp from tearing | | B. stamps collecting |
| | D. For fun | | C. stamps and albums |
| 16. | What is blotting paper? | | D. blotting paper and stamps |
| | A One which absorbs liquids | | |

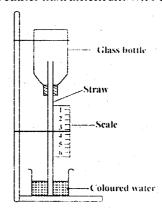


STEGA SUPREME SERIES STANDARD FIVE 2016

SCIENCE

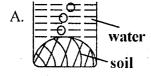
Time: 1 hour 40 min

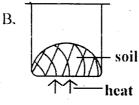
- 1. Which one of the following takes place in the air sacs.
 - A. warming of air
- B. Cleaning of air
- C. Exchange of gases
- D. moistening of air
- 2. Std five pupils from Mema school constructed the weather instrument shown below.

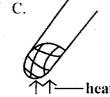


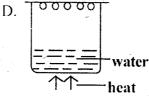
The instrument is known as

- A. Liquid thermometer
- B. Raingauge
- C. Barometer
- D. Air thermometer
- 3. Which one of the following diagrams represents an experiment used to show that soil has water?









4. Pig, man and monkey are examples of

animals.

- A. Omnivorous
- B. Herbivores
- C. Carnivorous
- D. Domestic

- 5. Medicines that are used to supply the body with vitamins that the body is lacking are called
 - A. Pain relevers
 - B. Vaccines
 - C. Supplements
 - D. Curative
- **6.** Which one of the following is **not** a function of roots?

То

- A. absorb water
- B. make food
- C. store food
- D. anchor the plant
- 7. When water is added to soil and stirred with a piece of stick then allowed to settle, the material that floats on water is?
 - A. small stones
- B. big stones
- C. humus
- D. pebbles
- 8. Which one of the following is **not** a recreational use

of water?

A making fountains

B. boat racing

C. skiing

D. swimming

- 9. Which one of the following parts of the digestive system is **correctly** matched with its function?
 - A. Mouth absorbtion of water
 - B. Stomach store undigested food
 - C. Large intestines completes digestion
 - D. Small intestines Absorbtion of digested food
- 10. Which one of the following tools is used to drive in

| | | • | | |
|------------------------|---------------------------------------|-----|--------------------------|---------------------------------------|
| and out nails in wood? | | | C. Newt | D. Turtle |
| A. Spade | B. Claw hammer | 17. | Which one of the follow | wing weather instruments is |
| C. Saw | D. Panga | | correctly matched with | h what it measures? |
| Which one of the fol | lowing crops can be classified | | A. Windsock - Speed | of wind |
| together with maize | | | B. Windvane - Direction | on of wind |
| A. Beans | B. Millet | | C. Raingauge - Amoun | it of water vapour |
| C. Potatoes | D. Sisal | | D. Thermometer - Atm | ospheric pressure |
| Which part of the di | gestive system produces bile | 18. | Water to be used for irr | igation should be stored in? |
| juice? | | | A. Dams | B. Jerricans |
| A. Pancrease | B. Gall bladder | | C. Tanks | D. Rivers |
| C. Liver | D. Stomach | 19. | Which one of the fol | lowing is a proper use of |
| Class five pupils set | up the experiment below | | medicine? | |
| | | | A. Always complete th | e dose given |
| | D AS | | B. Always share medic | ine |
| | CLEACROSS | | C. Currative medicines | which remain should be |
| | THE LEAF | | stored for future use | · · · · · · · · · · · · · · · · · · · |
| | THE STEM | · | D. Take supplements w | ithout doctors prescription |
| E X | | 20. | The chisel shaped teetl | are used for |
| COLOURED WATER | | | A. Tearing | B. Chewing |
| A. Absorption | B. Transport | | C. grinding | D. Cutting |
| C. Support | D. Storage | 21. | Plants cannot be group | ped according to |
| Which one of the fol | lowing factors does not affect | - | A. Colour | B. Stems |
| floating and sinking? | | | C. Seeds | D. Roots |
| A. material | B. shape | 22. | The following maintena | ance practices are done to all |
| C. weight | D. colour | | tools except | |
| Which one of the fol | lowing tools does not require | | A. Cleaning after use | B. Using them properly |
| oiling? | | | C. Sharpening | D. Storing them properly |
| A. Stainless knife | B. wheelbarrow | 23. | It is good to store chem | nicals |
| C. Saw | D. Scissors | | A. Near fire | |
| | | - | | |

11.

12.

13.

14.

15.

16.

A. Fish

Which one of the following animals has a moist skin?

B. Bat

B. Near reach of children

C.In lockable cupboards

| | | • | | | | |
|-------------|---------------------------|--------------------------|------------|--|--|--|
| | D. In soda bottles | | | | | |
| 24. | Study the classifiction | below | | | | |
| | Verte | brates | | | | |
| Birds | Mammals Z | Reptiles | Fish | | | |
| . \ | hich one of the following | | looed | | | |
| , '' | at the part marked Z? | ig ainmais would be pi | aced | | | |
| | A. Whale | B. Salamander | | | | |
| | C. Shark | D. Ostrich | | | | |
| 25 | | | | | | |
| 25. | Which is the correct | t order of HIV stage | es of | | | |
| | infection? | | | | | |
| | A. Full blown, symptom | | | | | |
| _ | B. Window, symptomati | | | | | |
| | C. Window, asymptoma | tic, symptomatic, full b | lown | | | |
| | D. Full blown, asymptor | natic, symptomatic, wir | idow | | | |
| 26. | The experiment below i | s used to investigate | | | | |
| | Soil A Soil A | Soil Z | | | | |
| | - 4 3 - 3 - 2 1 Water | - 4 - 3 - 2 - 2 - 2 - 1 | | | | |
| | A. Courseness of soil | B. Capillarity | | | | |
| | C. Texture | D. Water retention | | | | |
| 27. | A mosquito protects its | elf from danger by | | | | |
| * | A. Bitting | B. Flying away | • | | | |
| | C. Stinging | D. Sucking | | | | |
| 28. | Which one of the follow | ing statements is true? | | | | |
| | A. Water has no air | | | | | |
| | B. Moving air is not use | ful | | | | |

C. Soil contains air

D. Air contains soil

A. Beans

29.

Which one of the following is an energy giving food?

B. Green grams

30. Which one of the following plants is green nonflowering A. Puffballs B. Kales C. Moss D. Maize 31. When the arrow head of a windvane is pointing to the North the wind is blowing towards A. South B. North C. East D. West 32. Which one of the following is **not** a natural way of lighting a house? A. Sky lights B. Electricity C. Opening doors D. Glass windows Which one of the following is a basic food group? 33. A. Sweet B. Tubers C. body building D. vegetables Boiled water is cooled and stored in clean 34. containers. This keeps the water A. Safe B. Tasty C. Cold D. Sweet It is true to say that_ 35. A. Vertebrates are warm blooded B. Invertebrates are insects C. Vertebrates have a backbone D. Vertebrates lay eggs When an object goes down to the bottom of a 36. container with water, it is said to have A. floated B. dissolved C. filtered D. sank 37. Which one of the following statements about candles

D. Green bananas

C. Carrots

is correct?

| • | A. They should remain lit | when people go to bed | | as | |
|----------|-----------------------------|------------------------------|-----|----------------------------|------------------------------------|
| | B. They produce alot of lig | ght | | A. Palstalsis | B. Breathing |
| | C. They should always be | supported firmly | | C. Digestion | D. Protective |
| | D. They should be placed | I near curtains | 45. | Which one of the following | lowing is given out during |
| 38. | Which one of the follow | ing characteristics is for | | photosynthesis? | • |
| | mammals only | | | A. Carbondioxide | B. Oxygen |
| | A.Warm blooded | B. Give birth | | C. Sunlight | D. Chlorophyll |
| | C. Lay eggs | D. Lives on land | 46. | Models are usually ma | de with the soil that is |
| 39. | Plants lose water through | n the | | A. Sticky when dry | B. Rough |
| | A. stomata | B. spiracles | | C. Sticky when wet | D. Dries very fast |
| | C. transpiration | D. roots | 47. | Chemicals used to kill | insects are called |
| 40. | The force that makes liqu | iids to flow is called | | A. Insecticides | B. Pesticides |
| | A. Gravity | B. Pressure | | C. acaricides | D. paraffin |
| | C. Capillary | D. Neem | 48. | Which one of the follo | wing will not cause disease |
| 41. | Class five pupils collected | d the following materials | | A. Blood | B. Virus |
| <u>.</u> | (i) A glass bottle | | | C. Bacteria | D. Fungi |
| | (ii) Inner tube of ball p | point pen, | 49. | Class five pupils col | llected a weed that had the |
| | (iii) A cork | | | following characteristi | ics:- |
| | (iv) Water | | | (i) Lobed leav | ees |
| | (v) Strong manillar pa | per | - | (ii) Undergrot | and stem |
| | (vi) Cellotape | | | (iii) Pink flow | ers |
| | Which weather instrumen | nt were they constructing? | | The weed was | and the second second |
| | A. Windvane | B. Liquid thermometer | | A.wandering jew | B. oxalis |
| | C. Windsock | D. Air thermometer | | C. black jerk | D. thorn apple |
| 42. | An immersion heater is | used for | 50. | . The experiment belo | w is used for |
| | A. warming the house | B. Cooking | | | Dirty Water |
| | C. Boiling water | D. Ironing clothes | | | Clean Cloth String |
| 43. | . Pumpkin is a source of | nutrients | | | |
| | A. Body building | B. Energy giving | | A. removing germs f | rom water |
| | C. Proteins | D. Protective | | B. making water safe | e for drinking |
| 44 | . The process of breaki | ng down food into small | | C. removing taste from | om water |
| | particles that can be abso | orbed into the body is known | | D. removing dirt fron | n water SCIENCE - 03/5/1 |

SCIENCE - 03/5/16

STEGA SUPREME (03)

STEGA SUPREME SERIES DARASA LATANO 2016 KISWAHILI

MUDA: 1: DAKIKA 40

| | | | | | ď |
|------|--------------------------|--------------------------|-------------------------|-------------------------------------|---|
| | Jaza kwa kuchagua jibi | u sahihi 1-15. | | | |
| | Mtoto 1 adabu ana | potumwa mahali huend | a2_ kunung`unika k | wanza <u>3</u> kuyafahamu maagi: | Z |
| yote | 4 kwa kuwa anatulia | tuli kusikiliza <u>5</u> | _makini aambiwavyo. N | jiani huuliza watu kwa heshima baa | d |
| | 6 kuwasalimia ili aeleke | | | | |
| | Anapofika alikotumwa n | a mzazi 7 ujumb | e 8 kisha anawaa | ga na kurudi <u>9</u> kabla ya ji | |
| kntu | • | ٠ | | 11 Yeye hupata faida 12 | |
| | | | - · | | |
| | | | wa <u>14</u> wadogo ky | va ajili ya <u>15</u> na adabu njen | 1 |
| | uduma kwa watu wote kwa | | | | |
| 1. | A.wenye | B. mwenye | C. yenye | D. lenye | |
| 2. | A. ila | B. na | C. hakuna | D. bila | |
| 3. | A. ataweza | B. aliweza | C. hawezi | D. hakuweza | |
| 4. | A. mzuri | B. vizuri | C. nzuri | D. mazuri | |
| 5. | A. na | B. kwa | C. la | D. ya | |
| 6. | A. ya | B. wa | C. na | D. la | |
| 7. | A. hujibu | B. hatoi | C. huutoa . | D. hakupewa | |
| 8. | A. wako | B. yake | C. chake | D. wake | |
| 9. | A. pao | B. kwao | C. chao | D. mwao | |
| 10. | A. mashariki | B. kusini | C. magharibi | D. kaskazini | |
| 11. | A. hii | B. huu | C. hiki | D. huyu | |
| 12. | A. nyingi | B. mingi | C. chache | D. mengi | |
| 13. | A. wote | B. sote | C. yote | D. zote | |
| 14. | A. na | B. kwa | C. pia | D. wasio | |
| | • | | | | |

C. kuwa

A. kukuwa

B. kua

15.

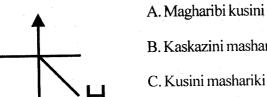
D. kukua

| | <u></u> | |
|-----|-------------------------|-----------------------------|
| • | Chagua jibu bora kwa | kufuata maagizo |
| 16. | Sehemu moja ya sita hui | itwa (¹/6) |
| | A. thuluthi | B. sudusi |
| | C. subui | D. usita |
| 17. | Tumia enye kwa usah | ihi |
| | Mlimamsitu mk | ubwa unapendeza. |
| • | A. yenye | B. lenye |
| | C. wenye | D. kwenye |
| 18. | Msemo 'pata jiko' una | maana kuwa |
| | A. iba jiko | B. nunua jiko |
| | C. kufa | D. oa |
| 19. | Malipo yanayolipwa wa | akati wa safari huitwa |
| | A. nauli | B. mahari |
| | C. nauri | D. karo |
| 20. | Mkahawa huzaa kahav | va, mgomba huzaa |
| | A. gomba | B. mbuni |
| | C. shajiri | D. ndizi |
| 21. | Andika tarakimu ifu | atayo kwa nambari. |
| | Themanini elfu mia nar | ne themanini na nane. |
| | A. 80434 | B. 30488 |
| | C. 80488 | D. 80888 |
| 22. | Tulienda sokoni saa 4.1 | 5. Ni saa ngapi kwa maneno? |
| | A. Saa nee kasorobo | B. Saa kumi na robo |

C. Saa kumi kasorobo D. Saa nne na robo

Upande H huitwa

23.



B. Kaskazini mashariki C. Kusini mashariki D. Kusini magharibi

Kamilisha; maneno matamu humtoa nyoka **24**. B. shimoni A. pangoni D. mtegoni C. mtoni Buda aliyenenepa kama nguruwe alianguka **25**. sakafuni alipojikwaa dole. B. pu A. pwa D. tifu C. chubwi Sehemu ya jicho ambayo ni ngozi inayofunika jicho **26**. wakati limefumbwa huitwa B. ukope A. nyusi. D. kope C. mboni Kanusha sentensi ifuatayo **27**. Mzee aliniita kuniadhibu. A. Mzee hakuniita na kuniadhibu B. Mzee hajaniita na hajaniadhibu. C. Mzee hajaniita ili kuniadhibu. D. Mzee hakuniita wala kuniadhibu. Ng'ombe ni kwa zizi kama vile mchwa ni kwa **28**. B. kichuguu A. mzinga D. kiota C. shimo Jina kipepeo hupatikana katika ngeli ya **29**. B. KI - VI A. LI - YA C. A - WA D. U - YA

30.

Chagua sentensi sahihi kisarufi

C. Mimi ndiye niliyemsaidia.

D. Mimi ndio nilimsaidia.

Soma ufahamu huu kisha ujibu maswali 31-40.

Hivi majuzi, Jumamosi iliyopita nilikata shauri kuabiri gari ili kwenda kumtembelea shangazi yangu ambaye sikuwa nimemwona kwa mwezi na adhari. Shangazi alikuwa akiishi mtaa wa Shikamoo umbali wa kilomita kumi na tano hivi upande wa Mashariki ya jiji nilimoishi.

Nilipiga guu asteaste hadi kwenye stani ya magari. Naam, matatu ilikuwa imejaa sisisi abiria ambao pengine walikuwa wametoka kazini kurejea kwao kuburudika baada ya wiki nzima ya kuraukia kazi angalau kupata riziki. Ndani ya gari kulikuwa na joto kama tanuri lakini nilivumilia tu ili muradi nilike na kuwasili mapema. Baraste hiyo haikuwa na magari mengi ya abiria. Punde si punde dereva barobaro alilitia gari ufunguo.

Sisi haooo! Baada ya kulipa jini kisogo kwa madaha, tulikuwa barabarani safari imeiva. Mara msaidizi wa dereva alininyoshea mkono akidai haki yake. Bila wasiwasi wala wahaka niliupeleka mkono mfukoni ili kumtolea haki yake. Masalaale! Moyo ulianza kunienda mbio nilipokosa hela mfukoni! Wacha kijasho chembamba kinitunge kipajini na kibaridi kunivaa vaa! Nilijaribu kuongea lakini hata sauti ilinifeli.

| Kuiiiv | da vaa: Minjariou kuong | | | | |
|-----------------|--|-------------------------|-----|------------------------|-----------------------------|
| 31. | Msimulizi alienda kumtembelea shangazi yake siku | | | A. Maji | B. Joto |
| | ya | | | C. Mvua | D. Mbuzi |
| | A. majuzi | B. Jumamosi | 37. | Shangazi aliishi upano | le waya jiji. |
| | C. Jumapili | D. Alhamisi | · | A. Mashariki | B. Kaskazini |
| 32. | Shangazi ni | | | C. Magharibi | D. Kusini |
| | A. dada wa mama | B. dada wa baba | 38. | Msaidizi wa dereva ka | ntika gari la abiria huitwa |
| - | C. ndugu wa kike | D. jirani wa mtu | | A. utingo | B. mpagazi |
| 33. | Msimulizi alisafiri kwa | | | C. dalali | D. taniboi |
| • | A. matatu | B. meli | 39. | Msimulizi alipopeleka | mkono mfukoni |
| | C. ndege | D. gari la moshi | | A. alipata pesa | |
| 34. | Pesa za kusafiria huit | wa | | B. alipata umetoboka | 1 |
| | A. karo | B. kiingilio | | C. alikosa pesa | |
| | C. nauli | D. kivusho | | D. alilia na kumaka | |
| 35. | Shangazi wa msimuliz | zi aliishi mtaa uliitwa | 40. | Alipojipata hana pesa | sauti yake ilifanya nini? |
| | A. majuzi | B. Jumamosi | | A. ililala | B. ilikataa kutoka |
| | C. Mashariki | D. Shikamoo | | C. ilimezwa tumboni | D. ilianguka mtihani |
| 36. | Ndani ya matatu kuli | kuwa na nini? | | | |

Soma ufahamu huu kisha ujibu maswali 41-50.

Ujana ni moshi ukienda haurudi. Mambo mengi nilifunzwa na wazazi wangu tangu utotoni bado ninayakumbuka kama viganja vya mikono yangu. Alichokisisitiza hasa babangu mzazi ni nidhamu na kutolewa. Ilinilazimu kuyatii hayo. Tabia zote nzuri ninazo leo na ualimu wangu uliwezeshwa na wazazi wangu walionilea sawasawa bila kunidekeza kama yai. Nilipuzilia mbali ulevi na utumizi wa dawa za kulevya kama vile bangi na sasa nimehitimu kuwa janadume teule kote kayani.

Nilitamani uraibu wa kuvuta sigara, kutafuna miraa,kusuka nywele zangu na kuvalia vipuli vya wanawake masikioni. Lakini lo! ujinga wote huo ungekuwa ni kunipumbaza tu.

Sikuiga vitendo vya wajinga ndio waliwao. Lao mimi ni bingwa, kesho nitakuwa gwiji na keshokutwa nitaitwa jina

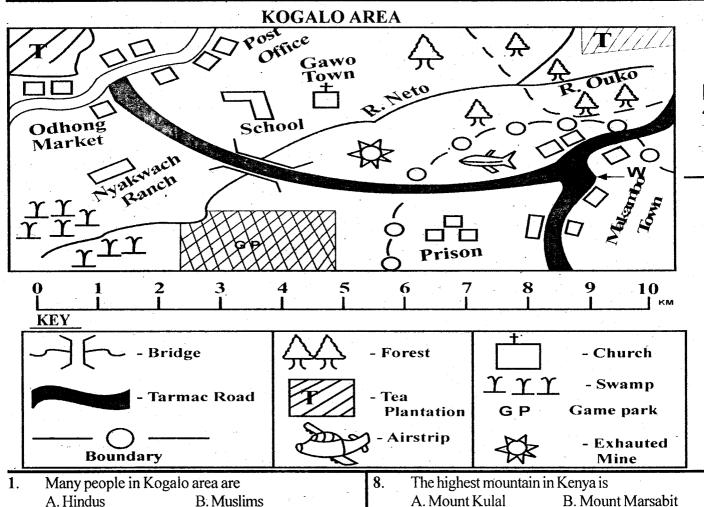
| 41. | Mwandishi wa haba | ri hii hufanya kazi gani? | 46. | Ni jambo lipi mwandish | ni hakulifanya kulingana na |
|-----|---------------------|------------------------------|-----|-------------------------|--|
| | Λ. Kuhubiri | B. Ualimu | | maelezo ya habari? | |
| | C. Ujambazi | D. Uandishi wa habari | | A. kuwaiga wajinga | |
| 42. | Wazazi huitwa pia | | | B. kuwatii wazazi | e de la companya de l |
| | A. wasamaria | B. mabingwa | | C. kuyapuuza maovu | |
| | C. wavyele | D. malezi duni | | D. kuwa na heshima | |
| 43. | Wazazi walimwony | va mwandishi dhidi ya | 47. | Mwandishivizu | ıri na wazazi wake. |
| | A. nidhamu | B. ulevi | | A. alilewa | B. alileweka |
| | C. wavyele | D. malezi duni | | C. alilelewa | D. aliwekwa |
| 44. | Janadume ni ukub | owa wa | 48. | Mtu akitii huwa | |
| | A. mtoto | B. mzazi | | A. mtiivu | B.mvumilivu |
| | C. mwana | D. mwanamume | | C. mwerevu | D. mtiifu |
| 45. | Mwandishi hakuta | mani kuvifanya vitu hivi ila | 49. | Ujana umefananishwa | a na nini kwenye taarifa hii? |
| | A. kusuka nywele | zake | | A. Pombe na ulevi | B. Moshi |
| | B. kuoa akiwa mo | logo | | C. Utoto | D. Ujinga |
| | C. kuvuta sigara | | 50. | Kulingana na taarifa hi | ii mwandishi ni wa jinsia gani? |
| | D. kuvalia vipuli v | vya wanawake | | A. Jinsia ya kiume | B. Jinsia ya kike |
| | | | | C. Jinsia mbovu | D. Jinsia yoyote |

STEGA SUPREME 03

STEGA SUPREME SERIES STÁNDARD FIVE 2016

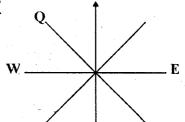
SOCIAL STUDIES

Time: 2hours:15 Min



- A. Hindus
- B. Muslims
- C. Christians
- D. Pagans
- The quickest means of transport in the area is 2.
 - A. air
- B. road
- C. foot
- D. water
- The main cash crop grown in the area is 3.
 - A. wheat
- B. tea
- C. sisal
- D. rice
- The most common means of transport in the area is 4.
 - A. railway
- B. water
- C. pipeline
- D. road
- The point marked W where the two tarmac roads 5. meet is called
 - A. feeder road
- B. junction
- C. zebra crossing
- D. highway
- What is the direction of Makambo town from Gawo 6.
 - town?
 - A. South East
- B. North West
- C. South West
- D. North East
- The airstrip shown in the map is likely to carry 7.
 - A. fishermen
- B. workers
- C. teachers
- D. tourists

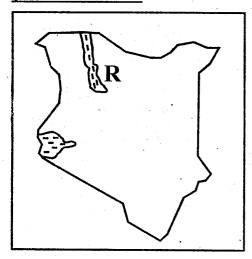
- B. Mount Marsabit
- C. Mout Kenya
- D. Mount Elgon
- 9. The word used to represent the condition of the atmosphere of a given place at a particular time is
 - A. weather
- B. climate
- C. temperature
- D. air
- 10. Which one of the following does not belong to Bantu speakers?
 - A. Taita
- B. Pokomo
- C. Pokot
- D. Ameru
- The word used to describe a large farm where beef 11.
- cattle are kept is
 - A. stalls
- B. ranch
- C. paddock
- D. pond
- Use the diagram below to answer questions 12 and 13



SOCIAL STUDIES - 03/5/16

- **12**. The diagram represents an instrument used to show A. direction of places
 - B. direction where wind is blowing from
 - C. height above sea level D. altitude of a place
- 13. The direction marked O is
 - A. South West
- B. North West
- C. South East
- D. North East
- 14. Which one of the following is a cash crop?
 - A. Cassava
- B. Maize
- C. Sisal
- D. Bananas

Use the map of Kenya below and answer questions 15 and 16



- 15. The lake marked R is
 - A. Lake victoria
- B. Lake Turkana
- C. Lake Paradise
- D. Lake Jipe
- The name given to a raised flat land is A. mountain
 - B. highland

- C. plateau

16.

- .D. lowland
- Which one of the following weather measuring 17. instrument is made up of the given parts;
 - (i) Funnels
 - (ii) Collecting jar
 - (iii) Measuring cylinder
 - A. Windvane
- B. Raingauge
- C. Thermometer
- D. Windsock
- 18. Which one of the following is an example of a modern industry?
 - A. Iron smelting
- B. Weaving
- C. Basketry
- D. Bakery
- In our country the citizens are given the freedom to 19. choose the leaders they want during elections. This is known as
 - A. patriotism
- B. democracy
- C. constitution
- D. nationalism
- In Kenya the governors are elected after every 20.
 - A. ten years
- B. two years
- C. five years
- D. twenty years
- 21. The type of climate in the Lake Victoria basin is

- A. cool and wet
- B. hot and wet
- C. cool and dry
- D. hot and dry
- 22. Which one of the following is found within the floor of the Rift valley?
 - A. Mount Marsabit
- B. Mount Kenya
- C. Mount Suswa
- D. Mount Elgon
- 23. The river that flows into Lorian swamp is A. River Tana
 - B. River Ewaso Nyiro
 - C. River Turkwel
- D. River Mara
- 24. Which one of the following is wrongly matched with its language group?

Community Language group

- A. Agiriama Bantu B. Abakuria Semites C. Tugen **Nilotes** D. Somali Cushites
- **25**. In which one of the following relief regions in Kenya is mangrove forests found?
 - A. Coastal lowland
- B. Lake Victoria basin
- C. Nyika plateau
- D. Highlands
- 26. The weather instrument used to measure the atmospheric pressure is
 - A. thermometer
- B. anemometer
- C. barometer
- D. hygrometer
- **27**. Which colour in our Kenyan flag symbolizes peace?
 - A. White C. Black

28.

- B. Green D. Red
- A long time ago, people
- A. bought what they needed using money
- B. exchanged goods and services with other goods
- C. borrowed money from shops
- D. took loans from banks
- **29**. Which one of the following groups of communities belong to the Western Bantus?

Abagusii Abaluhya Aembu Abakuria Ameru Abagusii

C Ameru Pokomo Aembu Akamba Agikuyu Abaluhya

- **30**. The source of the longest river in Kenya is at
 - A. Nyandarua range
- B. Rift valley
- C. Indian ocean
- D. Mount Kenya
- 31. Which one of the following is an example of modern means of communication?
 - A. Smoke
- B. Internet
- C. Drum
- D. Horn
- 32. Which one of the following is not associated with vegetation?
 - A. Charcoal
- B. Furniture
- C. Paper
- D. Glass
- **33**. Which one of the following statements is true about

the position of Kenya? It is A. located to the East of Somalia B. located the the West of Uganda C. located to the South of Ethiopia D. located to the South west of Sudan The mountain located to the West of the Rift valley in 34. Kenva is B. Mount Marsabit A. Mount Kenya C. Nyandarua range D. Mau ranges 35. The relief region that covers most parts of the Kenya B. The Rift valley A. The Highlands C. The plateau D. The coastal lowlands In which one of the following counties is the Menengai **36**. crater located? B. Nakuru A. Laikipia D. Kajiado C. Nyeri **37**. The longest lake in Kenya is A. Lake Magadi B. Lake Nakuru C. Lake Bogoria D. Lake Turkana 38. Which mountain has its top covered with snow? A. Mount Kulal B. Mount Elgon D. Mount Marsabit C. Mount Kenva **39**. Which one of the following communities belongs to Eastern Bantus? A. Pokomo B. Pokot C. Abaluhyia D. Abasuba During the pre-colonial period, the Rift valley region **40**. was mainly occupied by the A. Nilotes B. Cushites C. Bantus D. Semites 41. Madaraka day is celebrated in Kenya on A. 12th December B. 1st June C. 25th December D. 20th October Shimba hills are located in A. Kwale county B. Mombasa county C. Taita Taveta county D. Kilifi county **43**. In Kenya the lake found on top of a mountain is A. Lake Magadi B. Lake Jipe C. Lake Paradise D. Lake Victoria 44. Which one of the following physical regions is most likely to experience floods during the rainy season? A. The highlands B. The mountains C. The Lake Victoria basin D. The Nyika plateau

In which one of the following places are pupils able to

In Kenya most of the national game parks are located

C. Lake Victoria basin D. Nyika plateaus

B. Museums

B. mountains

D. National Park

learn more about cultural artefacts?

A. Parliament

in the

A. hills

C. Bomas of Kenya

48:

49.

50.

51.

52.

53.

54.

55.

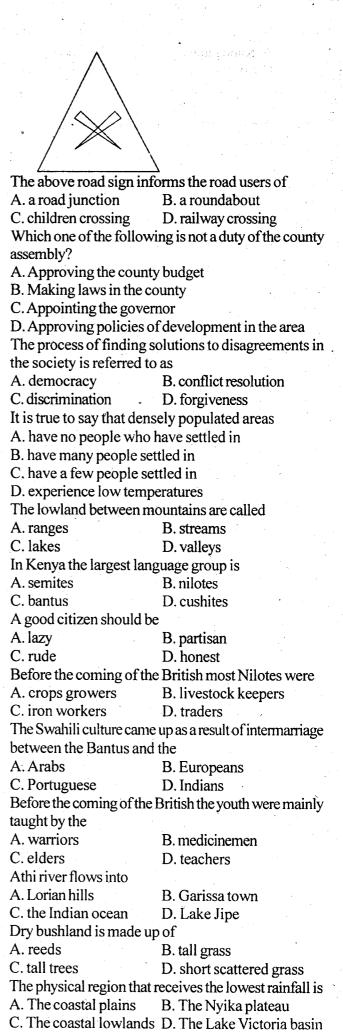
56.

57.

58.

59.

60.



46.

Which plains are found in Kisumu county?

| | A. Kano plains | B. Bilesha plains | | C. Ahab | D. Solomon |
|-------------|--|--|-------------|----------------------------|----------------------------------|
| | C. Loita plains | D. Kaputai plains | 77. | The name Jesus mean | S |
| | | | | A. Messiah | B. God with us |
| | <u>CRE</u> | | | C. Saviour | D. Loved one |
| 61 . | After completing th | e work of creation God rested on | 78 . | Which one of the follow | wing parables teaches christians |
| | theday. | |] , | to take care of their ne | ighbours?The parable of |
| | | C. 6^{th} D. 1^{st} | | A. the sower | B. lost son |
| 62 . | | temple for the Lord at Jerusalem? | | C. prodigal son | D. Good samaritan |
| | A. Solomon | B. David | 79. | The son of Abraham v | |
| | C. Saul | D. Ahab | | A. Terah | B. Lot |
| 63 . | Jesus was born at a | town called | | C. Joseph | D. Isaac |
| | A. Nazareth | B. Jerusalem | 80. | | owing disciples of Jesus was |
| | C. Bethlehem | - · · · · · · · · · · · · · · · · · · · | | initially a tax collector? | |
| 64 . | The father of David | was called | | A. Simon | B. Levi |
| | A. Jesee | B. Shem | ľ | C. Paul | |
| | C. Solomon | D. Ham | 81. | | by lightning he was on his way |
| 65 . | The rainbow was a | sign of a covenant between God | | to | of rightming ne was off ins way |
| | and | | ļ | A. Samaria | B. Jerusalem |
| • | A. Abraham | B. Lot | | C. Bethlehem | D. Damascus |
| | C. Noah | D. Moses | 82. | | owing separated God from the |
| 66 . | Jesus grew up at a to | own called | | first human beings? | owing separated God from the |
| | A. Jericho | B. Nazareth |] | A. Smoke | B. Fire |
| | C. Bethlehem | · · | | C. Sins | D. Prayers |
| 67 . | The father of Samue | | 83. | Moses received the ter | |
| | A. Elikanah | B. Eli | 00. | A. Mount Sinai | |
| | C. Zachariah | | | C. Mount Olives | |
| 68 . | The nephew of Abra | | 84. | The father of John snd | |
| | A. Isaac | | 04. | A. Simon | |
| | C. Caleb | D. Lot | 1 | C. Zebedee | B. Caiaphas D. Saul |
| 69 . | | ost by his father because he was | 85. | | |
| 0, | A. a dreamer | ost by ms ramer because he was | 03. | helped Jesus t | |
| | B. a prophet | | | C. Simon of Comme | B. Joseph of Arimathea |
| | C. born to him at old | lage | 06 | C. Simon of Cyprus | D. Barnabas |
| | D. was close to him | iage | 86. | | |
| 70 . | Jesus was a refugee | in | | A. Temple | B. Goose |
| 70. | A. Rome | | 07 | C. Stomach | D. Womb |
| | C. Ethiopia | B. Egypt D. Arabia | 87. | The Maasai call their C | |
| 71. | | | | A. Were | B. Enkai |
| /1. | A. Elijah | owing was not a prophet? | 00 | C. Ngai | D. Asis |
| | C. Daniel | B. Elisha | 88. | God gave Samson | |
| 72 . | | D. Isaiah | - | A. wisdom | B. knowledge |
| 12, | King Solomon was a | | | C. strength | D. memory |
| | A. Elyam | B. Nathan | 89. | | a disciple of Jesus christ? |
| 73 | C. Zadock | D. Samuel | | A. Stephen | B. Nicanor |
| 73 . | The brother of Andro | | | C. Timothy | D. Mathias |
| | A. Simon Peter | B. Judas | 90. | How many sons had Ja | cob? |
| | C. Thomas | D. Levi | | A. Twelve | B. One |
| 74 . | According to Jesus | the greatest commandment is | | C. Two | D. Six |
| | based on | | | | |
| | A. faith | B joy | | | |
| | C. love | D. wisdom | | | |
| 75 . | From which book of | the Bible do we find the creation | | | • . |
| | stories? | | | | |
| | A. Hebrew | B. Exodus | | | |
| | C. Malachi | D. Genesis | | | |
| 76 . | Who was the first kir | The state of the s | | : | |
| | and the second s | _ | | | |

76.

A. David

B. Saul

STEGA SUPREME SERIES STANDARD FIVE 2016

MATHEMATICS

C. 58492 1. Write thirty six thousand two hundred and six in

figures?

A. 36206

B. 36026

C. 260209

D. 36260

Round off the following number to the nearest one 2. hundred 8465.

A. 8460

B. 8470

C. 8500

D. 8000

What is the total value of digit two in the following **3**. number 48209?

A. Hundred

B. 2000

C. Tens

D. Two hundred

What is the place value of digit 8 in the following number 982402?

A. Ten thousands

B. Hundredths

C. Ten thousandths

D. Hundred thousands

Mutie bought 2kg of rice for sh 325, 1kg of beans for sh 105 and 1/, kg of cooking fat for sh 75. How much did she get from a 1000 shilling note?

A. sh 485

B. sh 459

C. sh 495

D. sh 595

Work out; $3^2/_6 - 1^5/_6$ 6.

A. $1^{1}/_{2}$

B. 1/2

C. $1^{5}/_{6}$

D. $2^{1}/_{2}$

What is the value of 63317 - 4825? 7.

A. 61512

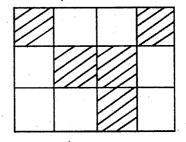
B. 68482

Email: stega.printers(a.gmail.com

D. 58592

Time: 2 Hours

8. What fraction is unshaded in the figure?



A. $\frac{5}{5}$

B. 5/12

 $C. \frac{7}{12}$

D. $^{12}/_{7}$

How many days were there in January, February and 9. March in the year 2012?

A. 90

B. 91

C. 89

D. 92

What is the value of 4.569 + 2.28 + 3.15310.

A. 9.748 ·

B. 7.048

C. 4.795

D. 10.002

11. Which of the following fraction is equivalent to $\frac{2}{9}$?

A. $^{10}/_{18}$

B. 6/28

 $C. \frac{1}{2}$

D. ⁴/₁₀

Arrange the following fractions from the smallest to 12. the largest $\frac{3}{4}$, $\frac{1}{2}$, $\frac{2}{3}$ and $\frac{1}{4}$

A. 3/4, 2/3, 1/2, 1/4 B. 1/2, 2/3, 1/4, 3/4

13. Which of these numbers is divisible by 4?

A. 7024

B. 4002

C. 3042

D. 9586

Write down as a fraction 0.075

| A. | 75/ |
|----|------|
| | 1000 |

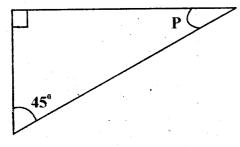
B. 75/100

D. $\frac{75}{10}$

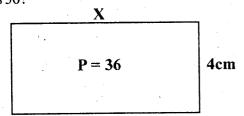
- 15. What is the least common multiple of 12, 15 and 20?
 - A. 45

B. 5

- C. 120
- D. 60
- 16. Find the value of the angle marked P?



- A. 65°
- B. 35°
- C. 55°
- D. 45°
- 17. Find the value of x if the perimeter of the figure below is 36?



- A. 14 cm
- B. 8 cm
- C. 24 cm
- D. 36 cm
- 18. Josephine had ³/₅ of a bread, she gave ¹/₃ to her brother Patrick. What fraction was she left with?
 - A. $\frac{1}{2}$

- B. 14/15
- C. 4/15
- D. $^{2}/_{5}$
- 19. A bus from Kisumu arrived in Nairobi at 7.00pm. It had travelled for 5 hours. At what time had it departed from Kisumu?
 - A. 3.00 pm
- B. 2.00 pm
- C. 12.00 am
- D. 1.00 am
- 20. Work out;

| Weeks | Days |
|-------|---------|
| 6 | 3 4 4 4 |
| - 2 | 5 |
| | |

- A. 8 wks 8 days
- B. 3 wks 8 days
- C. 9 wks 9 days
- D. 3 wks 5 days
- 21. A butcher slaughters 29 cows a day. How many days will it take to slaughter 377 cows?
 - A. 13

- B. 348
- C. 406
- D. 10933
- 22. Which of the following numbers is a prime number?
 - A. 27

B. 81

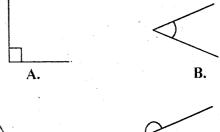
C. 57

- D. 43
- 23. Express 48 as a product of its prime factors.
 - A. 2 x 2 x 2 x 2 x 3
- B. 2 x 2 x 4 x 6
- C. 6 x 2 x 2 x 2
- D. 2 x 2 x 2 x 3
- **24.** What is ${}^{24}/_{42}$ in its simplest form?
 - A. $^{3}\!/_{7}$

B. $^{12}/_{21}$

C. 4/7

- D. 6/13
- 25. Which of the following angles is the largest?







- 26. What is 894 rounded off to the nearest ten?
 - A. 880
- B. 900
- C. 890
- D. 800

- 27. Change 12 1/2 into improper fraction.
 A. 2/25
 B. 24/2
 - C. 25/,
- D. $1^{-2}/,$
- **28.** Divide 6 sh 72 30 cts
 - A. sh 16 80 cts
- B. sh 12 05 cts
- C. sh 22 55 cts
- D. sh 13 05 cts
- **29.** In Kaminji Primary school there are 697 girls and 408 boys. How many more girls than boys are there in the school?
 - A. 289
- B. 1105
- C. 408
- D. 249
- 30. How many 1/4 kg are there in 64 kg?
 - A. 14
- B. 24
- C. 256
- D. 118
- **31.** The G.C.D of 28, 42 and 56 is
 - A. 7

B. 14

C. 6

- D. 5
- **32.** What is the next number in the pattern below?
 - 2, 3, 5, 7, 11, ____
 - A. 16
- B. 15

C. 13

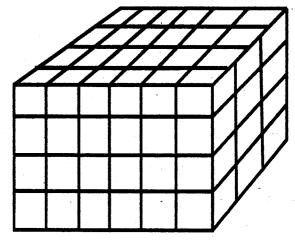
- D. 12
- **33.** What is the number 42 written in Roman numerals?.
 - A. XXXXII
- B. LXII
- C. XLII
- D. XLIIV
- 34. What is the value of $139 \div 8$?
 - A. 3 rem 17
- B. 107 rem 3
- C. 17 rem 3
- D. 7 rem 8

35. Work out;

647

x 38

- A. 29602
- B. 23606
- C. 96140
- D. 24586
- **36.** How many cubes are used to make the stack below?

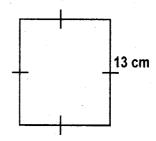


A. 72

B. 96

C. 84

- D. 24
- 37. A class has 56 pupils. Each pupil was given 14 exercise books. How man ybooks were given out altogether?
 - A. 948
- B. 70
- C. 748
- D. 784
- 38. Find the perimeter of the figure below.



- A. 26 cm
- B. 169 cm
- C.48cm
- D. 52 cm
- **39.** A tenth of 90 is

A. 90

B. 9

C. 3

D. 900

- **40.** A lorry carried 138 bags of rice each trip. If it made 48 trips, how many bags did it carry altogether?
 - A. 6624 bags

B. 186 bags

- C. 4963 bags
- D. 7892 bags
- 41. Collect like terms together

$$m+2m+n+3m$$

- A.6m + 3n
- B.3m+6n
- C.6m + n
- D.4m + 5n
- **42.** Ali is 12 years old. He is 4 years older than Roba. What is the sum of their ages?
 - A. 8 years

B. 20 years

- C. 16 years
- D. 14 years
- 43. Mr Makori packed 12 litres of water into ¹/₄ litre bottles. How many bottles did he obtain?
 - A. 48

B. 36

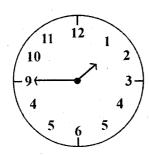
C. 6

- D. 3
- **44.** A family uses 20 litres of water everyday. How much water would the family use in the month of September?
 - A. 30L

B. 620L

C. 50L

- D. 600L
- 45. What time is shown on the clock face?



A. Quarter past 1

B. Quarter to 2

C. Quarter to 1

D. Half past 1

- **46**. A handkerchief would take 10 minutes to dry. How long will 6 such handkerchiefs take to dry?
 - A. 60 min

B. 70 min

C. 10 min

D. 30 min

47. I think of a number, if I multiply that number by 3 the result is 51. What is the number?

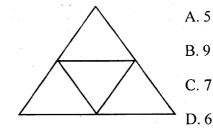
A. 48

B. 17

C. 53

D. 21

48. How many triangles are in the figure below?



The table below shows school attendance in on

week. Use it to answer questions 49-50

| Day of week | Mon | Tue | Wed | Thur | Fri |
|---------------|-----|-----|-----|------|-----|
| No. of pupils | 400 | 396 | 405 | 420 | 382 |

49. Which day recorded the least number of pupils in the school?

A. Friday

B. Thursday

C. Tuesday

D. Monday

50. How many more pupils were in school on Tuesdathan on Friday?

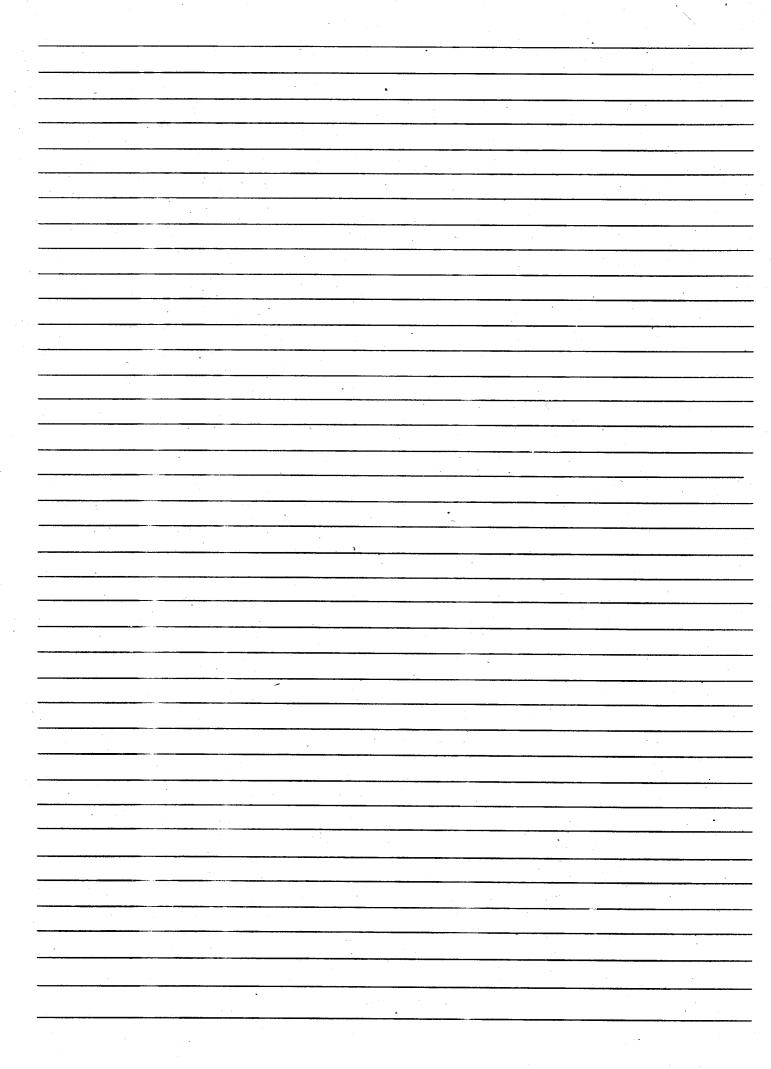
A. 18

B. 778

C. 68

D. 14

| NAME | | | |
|-----------------------------------|---------------------------------------|--------------------------|--|
| NAME OF YOUR SCHOOL | • | | A Company of the Comp |
| STEGA STEGAS | SUPREME | SERIES | |
| | CCTION B: CO D 5 2016 | OMPOSITION Time: 40 Mins | |
| Write an interesting story about: | | | |
| | OUR HOME | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | · · · · · · · · · · · · · · · · · · · | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | • | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

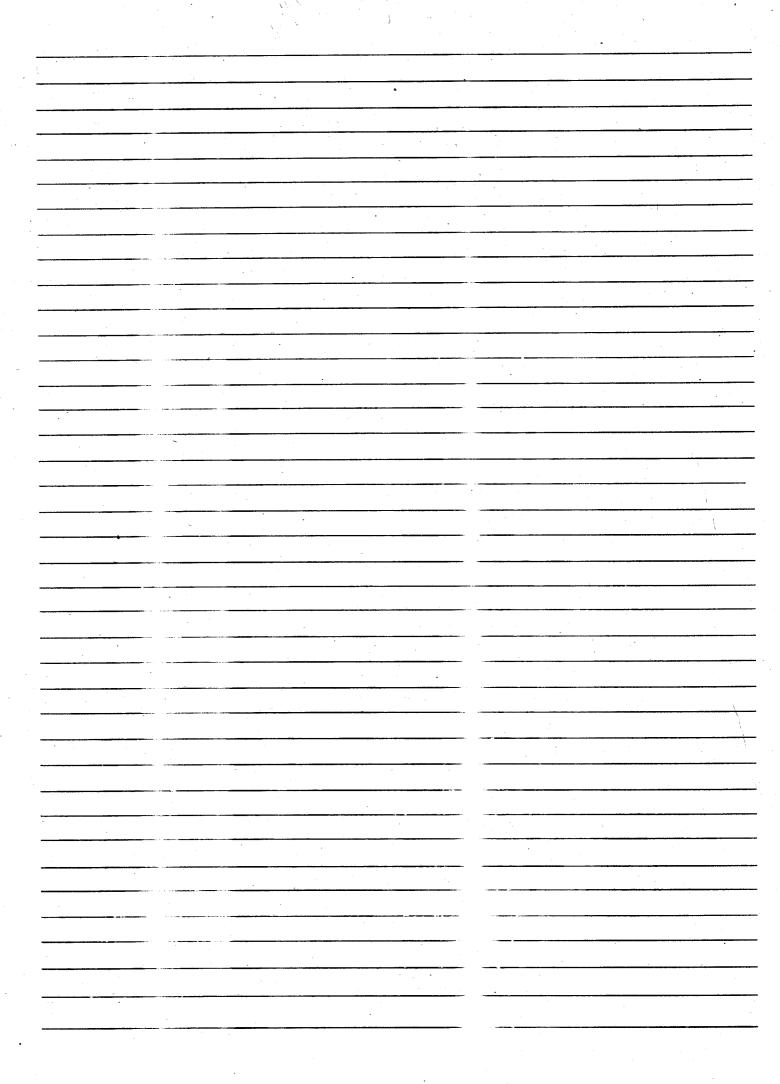


| JINA LAKO | | |
|--------------------|--|--|
| JINA LA SHULE YAKO | | |

STEGA SUPREME 03

STEGA SUPREME SERIES KISWAHILI SEHEMU YA PILI: INSHA

DARASA LA TANO 2016 MUDA: DAK. 40 Andika insha ya kupendeza yenye kichwa; SHULE YANGU



STEGA SUPREME

STEGA SUPREME SERIES - STD 5

(03)

MARKING SCHEME 2016

| ENC | <u>GLISH</u> | KISW | WAHILI MA | | THS | SCIE | NCE | | SOCIAL STUD | <u>IES</u> |
|-------|--------------|--------|-----------|-------|-------|-------|----------|-------------|--------------------|------------|
| 1. A | 31. B | 1. B | 31. B | 1. A | 31. B | 1. C | 31. A | 1. C | 31. B | 61. A |
| 2. C | 32. C | 2. D | 32. B | 2. C | 32. C | 2. D | 32. B | 2. A | 32. D | 62. A |
| 3. B | 33. A | 3 | 33. A | 3. D | 33. C | 3. B | 33. C | 3. B | 33. B | 63. C |
| 4. B | 34. C | 4. B | 34. C | 4. A | 34. C | 4. A | 34. A | 4. D | 34. D | 64. A |
| 5. D | 35. B | 5. B | 35. D | 5. C | 35. D | 5. C | 35. C | 5. B | 35. C | 65. C |
| 6. A | 36. B | 6. A | 36. B | 6. A | 36. D | 6. B | 36. A | 6. A | 36. B | 66. B |
| 7. C | 37. D | 7. C | 37. A | 7. C | 37. D | 7. C | 37. C | 7. D | 37. D | 67. A |
| 8. B | 38. B | 8. D | 38. A | 8. C | 38. D | 8. A | 38. B | 8. C | 38. C | 68. D |
| 9. D | 39. B | 9. B | 39. C | 9. B | 39. B | 9. D | 39. A | 9. A | 39. A | 69. C |
| 10.A | 40. C | 10.C | 40. B | 10.D | 40. A | 10.B | 40. B | 10.C | 40. A | 70. B |
| 11. C | 41. C | 11. D | 41. B | 11. D | 41. C | 11. B | 41. B | 11. B | 41. B | 71. C |
| 12. D | 42. D | 12. A | 42. C | 12. C | 42. B | 12. C | 42. C | 12. A | 42. A | 72. A |
| 13. B | 43. A | 13. A | 43. B | 13. A | 43. A | 13. B | 43. D | 13. B | 43. C | 73. A |
| 14. A | 44. D | 14. B | 44. D | 14. A | 44. D | 14. D | 44. C | 14. C | 44. C | 74. C |
| 15. C | 45. B | 15. C | 45. B | 15. D | 45. B | 15. A | 45. B | 15. B | 45. B | 75. D |
| 16. C | 46. A | 16. B | 46. A | 16. D | 46. C | 16. C | 46. C | 16. C | 46. D | 76. B |
| 17. A | 47. D | 17. C | 47. C | 17. A | 47. C | 17.B | 47. A | 17. B | 47. A | 77. C |
| 18. D | 48. C | 18. D | 48. D | 18. C | 48. B | 18.A | 48. A | 18. D | 48. C | 78. D |
| 19. B | 49. A | 19. A | 49. B | 19. B | 49. A | 19. A | 49. B | 19. B | 49. B | 79. D |
| 20. C | 50. B | 20. D | 50. A | 20. D | 50. D | 20. D | 50. D | 20. C | 50, B | 80. B |
| 21. A | | 21. D | | 21. A | | 21. B | | 21. B | 51. D | 81. D |
| 22. D | | 22. B | | 22. D | | 22. C | | 22. C | 52. C | 82. C |
| 23. C | | 23. C | | 23. A | | 23. C | | 23. B | 53. D | 83. A |
| 24. A | | 24. A | | 24. C | | 24. B | | 24. B | 54. B | 84. C |
| 25. B | | 25. B | | 25. D | | 25. C | | 25. A | 55. A | 85. A |
| 26. B | | -26. B | | 26. C | | 26. D | | 26. C | 56.C | 86. D |
| 27. A | | 27. D | | 27. C | | 27. B | | 27. A | 57. C | 87. B |
| 28. C | | 28. B | | 28. B | | 28. C | | 28. B | 58. D | 88. C |
| 29. B | | 29. C | | 29. A | | 29. D | | 29. B | 59. B | 89. D |
| 30. D | | 30. B | | 30. C | | 30. C | | 30. D | 60. A | 90. A |
| | | | | | | | <u> </u> | | | |

A COMPOSITION MARKING SCHEME

MARKING CRITERION

- 1. The composition will be assessed according to the following guidelines.
 - The maximum mark will be 40 and the minimum (mark 01)
- Does the script show that the candidate can communicate accurately, fluently and imaginatively in English? (8 marks) Accuracy
 - a) Correct tenses and agreement of verbs (4 marks) b) Accurate use of vocabulary (4 marks)
- (16)c) Following a sequence (4 marks)
- d) Correct punctuation (4 marks)

- (8 marks) Fluency
 - a) Words in the correct order (4 marks)
- b) Sentence connection and paragraphs (4 marks) d) Ideas developed in logical sequence (4 marks)

- c) Correct spelling (4 marks)
- **Imagination** (8 marks)
 - a) Unusual but appropriate use of words and phrases (4 marks)
 - b) Variety of structure (4 marks)

NB: Please, teachers are requested to scrutinize this marking scheme before use, it is worth