

# TARGETER WINGS EVALUATION TEST



## PRE-UNIT - YEAR 2015 NUMBERWORK

005

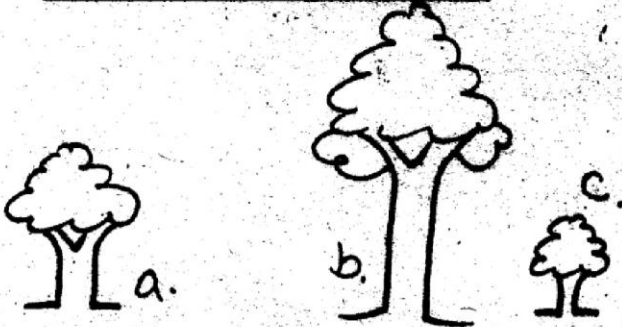
Date: .....

NAME: ..... SCHOOL: .....

### 1. Count and write.

= \_\_\_\_\_  
 = \_\_\_\_\_  
 = \_\_\_\_\_

### 2. Which tree is tall?



### 3. Fill in the missing number

2 \_\_\_\_\_  
 8 \_\_\_\_\_  
 17 \_\_\_\_\_

### 4. Write in words

2 = \_\_\_\_\_  
 6 = \_\_\_\_\_  
 8 = \_\_\_\_\_  
 10 = \_\_\_\_\_  
 5 = \_\_\_\_\_

### 5. Add

$8 + 2 =$  \_\_\_\_\_

$6 + 5 =$  \_\_\_\_\_

$9$	$10$
$+ 3$	$+ 3$
_____	_____
_____	_____

$9$	$11$
$+ 9$	$+ 2$
_____	_____
_____	_____

### 6. Take away.

$5 - 3 =$  \_\_\_\_\_

$9 - 4 =$  \_\_\_\_\_

$11 - 3 =$  \_\_\_\_\_

$5$
$- 5$
_____
_____

**(Total marks 100mks)**

**(ECD) NUMBERWORK - PRE-UNIT**

# TARGETER WINGS EVALUATION TEST

## PRE-UNIT - YEAR 2015 LANGUAGE

005



Date:.....

NAME..... SCHOOL.....

### 1. Dictation

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 2. Fill in the gaps.

F\_\_ ce

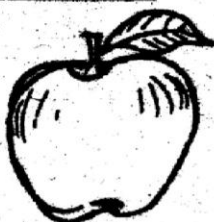
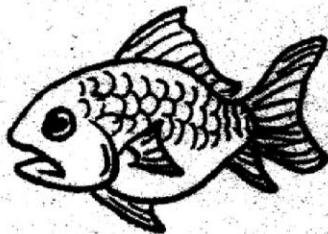
C\_\_ w

Sh\_\_ p

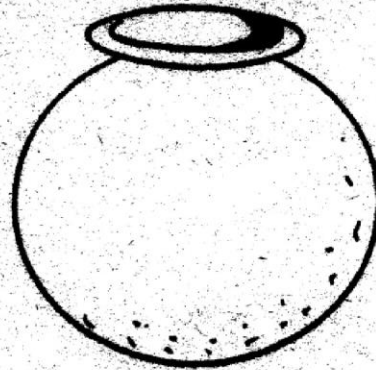
Ch\_\_ ps

C\_\_ rpet

### 3. Name the pictures



\_\_\_\_\_



\_\_\_\_\_

### 4. Write in capital letters.

father \_\_\_\_\_

pocket \_\_\_\_\_

zoo \_\_\_\_\_

sister \_\_\_\_\_

cat \_\_\_\_\_

### 5. One Many

Flower \_\_\_\_\_

Rabbit \_\_\_\_\_

Egg \_\_\_\_\_

Duck \_\_\_\_\_

Book \_\_\_\_\_

(Total marks 50mks)

**TARGETER WINGS EVALUATION TEST**

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**PRE-UNIT - YEAR 2015**  
**SCIENCE ACTIVITIES**

005

Date:.....

NAME.....SCHOOL.....

1. Draw these weather changes

sunny

windy

cloudy

3. I have \_\_\_\_\_ eyes.

4. Name 3 animals found in the forest

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Draw kitchen utensils.

(Total marks 100mks)



JINA.....SHULE.....

1. **Imla**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. **Unda maneno**

k \_\_\_\_\_

s \_\_\_\_\_

r \_\_\_\_\_

t \_\_\_\_\_

ch \_\_\_\_\_

3. **Andika kwa wingi.**

**Mfano: kiti - viti**

Kijiko \_\_\_\_\_

Kina \_\_\_\_\_

Kinu \_\_\_\_\_

Kitabu \_\_\_\_\_

Kioo \_\_\_\_\_

4. **Andika kwa herufi ndogo**

MOTO \_\_\_\_\_

MAEMBE \_\_\_\_\_

MWALIMU \_\_\_\_\_

SHUKA \_\_\_\_\_

KITANDA \_\_\_\_\_

5. **Jaza pengo**

K \_ l \_ mu

P \_ k \_ a

M \_ t \_

L \_ t \_

P \_ k \_

**(Total marks 50mks)**

# TARGETER WINGS EVALUATION TEST



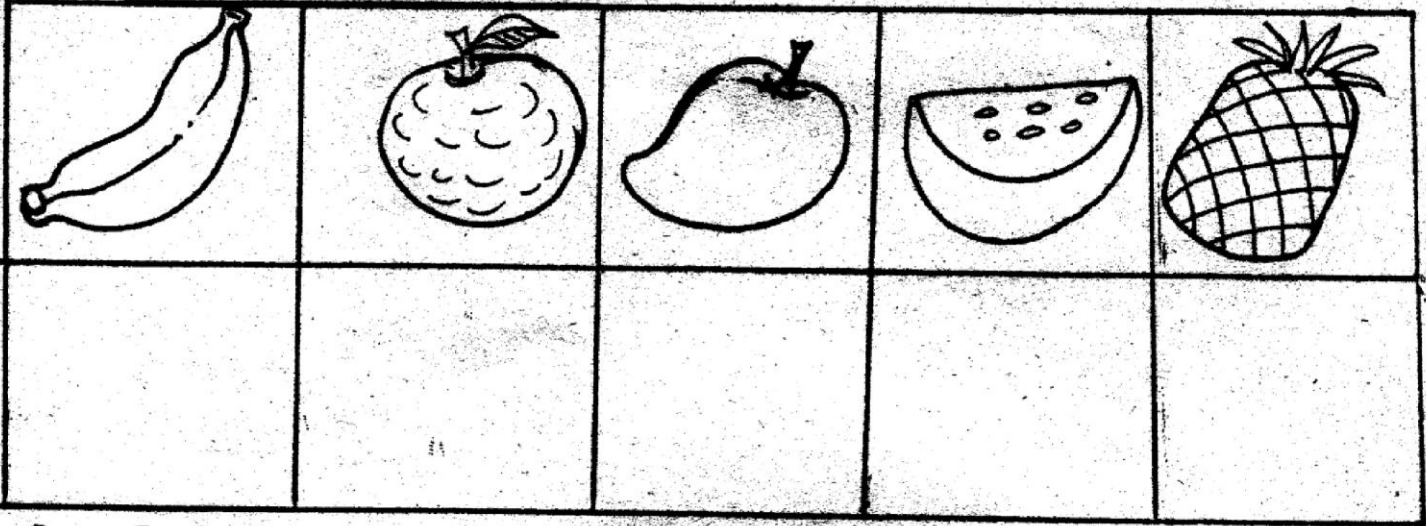
## PRE-UNIT - YEAR 2015 CREATIVE/PATTERN

005

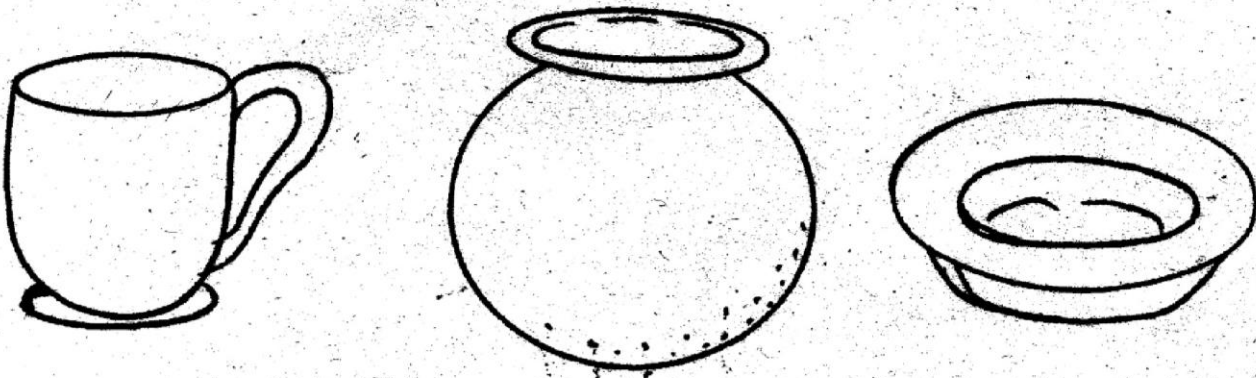
Date: .....

NAME: ..... SCHOOL: .....

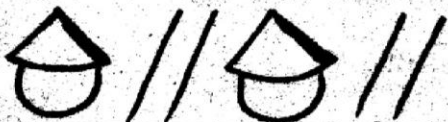
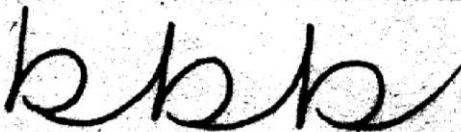
### 1. Re - draw the fruits



### 2. Colour the kitchen utensils



### 3. Complete the patterns



(Total marks 100mks)

# TARGETER WINGS EVALUATION TEST



PRE-UNIT - YEAR 2015

005

## SOCIAL RELIGIOUS ACTIVITIES

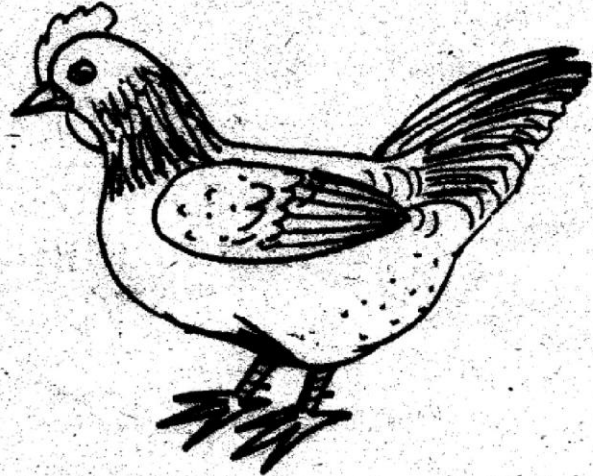
Date:.....

NAME.....SCHOOL.....

1. I am a child of \_\_\_\_\_ (God, Satan)

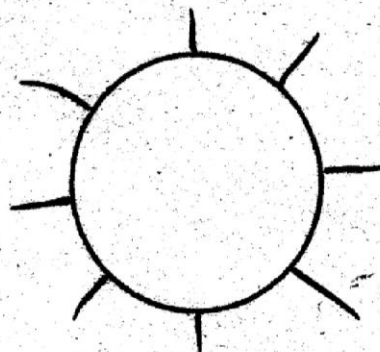
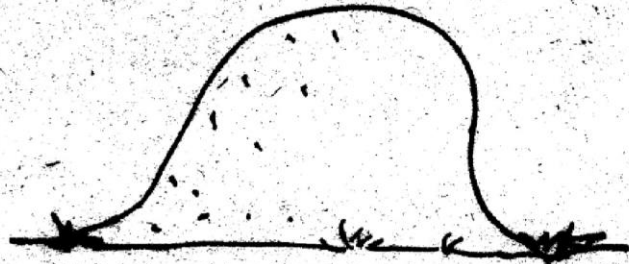
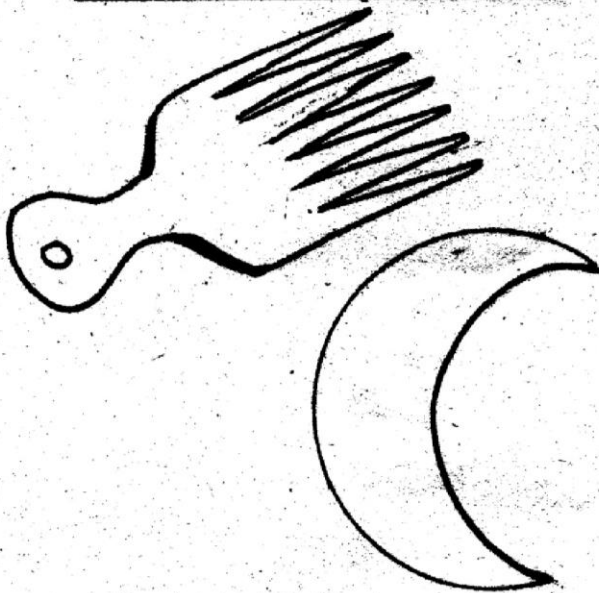
2. A room where the food is cooked is \_\_\_\_\_  
(bedroom, kitchen)

3. \_\_\_\_\_ gives us eggs.



(cow, hen)

4. Colour the pictures



5. My name is \_\_\_\_\_

(Total marks 100mks)

# TARGETER WINGS EVALUATION TEST PRE - UNIT - YEAR 2015



005

## READING/KUSOMA

Date:.....

NAME.....SCHOOL.....

### READING

1. Read the following.

ruler	shirt	clock	banana	chair
brush	short	umbrella	name	leaf
moon	school	flower	shoot	class

2. Read these sentences.

My teacher is good.

This hut is big.

Get me a glass.

A cat can jump.

His mum has a pencil.

### KUSOMA

1. Soma majina haya.

kobe	mkate	nyumba	kiti	changa
samaki	mtoto	mwalimu	nne	mguu
sikiliza	tisa	maziwa	andika	maua

2. Soma sentensi hizi.

Mpe kalamu yake.

Mwanafunzi ana lima.

Chezeni kwa kiwanja.

Mtoto ana samaki na kuku.

Kitabu kina uchafu.

**(Total marks 100mks)**