

THE LAINAKU JOINT EXAMINATIONS -2015

ENGLISH PAPER 2 MARKING SCHEME

COMPREHENSION

1. The monetary definition of poverty is on the basis that a certain minimum amount of money is mandatory for one to meet basic needs.(√1mk)
2. The causes of poverty in Kenya include: bad governance, (√1mk) insufficient use of public resources. (√1mk) and corruption.(√1mk). (Total =3mks)
3. Poverty can be eradicated through the following ways:
 - a) Broad based consultative process. (√1mk)
 - b) Allocation of resources to priority sectors (√1mk)
 - c) Provision of basic services (√1mk)
 - d) Reforming public finance (√1mk)

} (Total = 4mks)
4. Inequality is manifested due to vulnerable social economic groups forming the highest population (√1mk) e.g. household headed by people without formal education, landlessness, unskilled/semi skilled labourers, subsistence farmers and the urban poor. (√1mk) (Total = 2mks)
5. Vulnerable groups are prone to suffer in poverty due to lack of education as links between education and poverty show homes headed by people without education suffering greater incidences of poverty. (√1mk) Other characteristics of vulnerable groups are less access to land, larger families and limited access to safe water and sanitation. (√1mk) (Total = 2mks)
6. (a) The government has come up with policies to provide basic education to all through access to bursaries and gender responsive policies. (√1mk)
(b) The strategies are likely to fail because of lack of common objectives and co-ordination. (√1mk)
7. Dependency and inability to take part in economic activity is one of the many faces that poverty has. (√1mk)
8. (a) Broad based consultative efforts – A process that is all inclusive and has a wider approach. (√1mk)
(b) Gender responsive policies – Policies which ensure there is equality between men and women. (√1mk)
(c) Manifestation – Demonstration / sign / symptom (√1mk)
(d) Vulnerable – Susceptible, exposed. (√1mk)

EXCERPT

The Caucasian Chalk Circle – Bertolt Brecht

1. Before this excerpt the monk leads Grusha and Jussup into taking the wedding vows whereby Jussup's mother answers on behalf of his son. (√1mk) gJussup's mother demands seven hundred piasters from Lavrenti claiming that the wedding cost quite enough but Lavrent pays the six hundred piasters agreed on and leaves. (√1mk)
2. The child i.e. baby Michael raises concern at this level because GRUSHA cannot justifiably show father and therefore the child is considered illegitimate. (√1mk) Aniko, who presses for Michael's father, being a devoted Christian did not want to be seen to be harbouring a sinful person in her house. (√1mk)
3. The guests are served with cakes. (√1mk)The musicians arrive claiming they were invited by the monk. (√1mk) Jussup's mother is disappointed but allows them to eat. (√1mk) The musicians play a potpourri. (√1mk)
4. Paradox (√1mk): War and peace are two opposite ideas(√1mk) and people cannot be afraid of peace(√1mk).
5. The major sacrifice that GRUSHA makes at this stage is accepting to get married to Jussup, a man she hardly knows nor loves to provide MICHAEL with a roof over his head, food, respectability and a name (√1mk) and consequently breaks her promise to SIMON. (√1mk)
6. GRUSHA performs the following acts of sacrifice:
 - (a) When the Governor's wife and the Adjutant forget Michael, Grusha risks her life to take care of him through the night and eventually takes him knowing very well how risky having Michael is. She puts his welfare before hers. (√1mk)
 - (b) She also sacrifices economically as she parts with two piasters, a week's pay to buy milk for Michael from the old man. (√1mk)
 - (c) She risks her life by hitting the Corporal over the head to save the baby. This act means she is now a criminal for assaulting an officer of the army and fleeing with a wanted fugitive, Michael. She does all this to save Michael. (√1mk)

Any other plausible sacrifice is acceptable. Accept any two sacrifices at 1mk each.
7. The character of MOTHER-IN-LAW
 - (a) **SCHEMING:** (√1mk) When the monk asks where the child comes from, she threatens to reveal what she saw in the tavern tactfully silencing the monk. (√1mk)
 - (b) **PRACTICAL:** (√1mk) She says that if Jussup "...doesn't die today, I'll have to bake some more tomorrow!" practically considering the cost she will have to endure. (√1mk)
 - (c) **HONEST:** She honestly blames herself for hiring a cheap monk and admits that there is "...one with real air of sanctity about him, but of course he charges a fortune".

Consider any other well illustrated character. Award 1 mark for identification and 1 mark for illustration. No illustration, no mark
8. Meaning of words and phrases
 - (a) Subdued voices - Speaking in low tones (√1mk)
 - (b) Wolfing -eating greedily. (√1mk)
 - (c) Air of sanctity - Aura of holiness (√1mk)

9. The monk fails to uphold the expectations of a religious person in the following ways:
- (a) He presides over Grusha and Jussup's wedding while drunk. In fact he is fetched from a tavern by Jussup's mother.
 - (b) He offers Alcohol to other villagers at Jussup's wedding.
 - (c) He is dishonest as he pretends that there is no child despite the fact that MICHAEL is present.
10. I'll bake them for you, won't I?

POETRY

- a) A girl, working with a labour gang in the hot sun stops working to suckle her baby. (√1mk) The girl stands for the oppressed or exploited tribes. (√1mk) The suckling shows that the tribes continue to thrive despite the hardships just as the baby is nurtured by the mother. (√1mk)

- b) The persona in the poem is a keen observer of the events taking place. (√1mk) Maybe one of the members of the laboring gang. (√1mk)

- c) **Rhyme:** smoulder shoulder(√1mk)
 Plies flies

Effect: To create musicality / rhythm for easy memorability. (√1mk)

Simile His sleepy mouthtugs like a puppy(√1mk)

Effect: To show how hungry the baby is. (√1mk)

Metaphor: A ring of Shadow pooled by thorn trees(√1mk)

Effect: The shade is cool and refreshing. (√1mk)

Personification: The first cloud That bears the coming harvest in its breast. (√1mk)

Effect: The rain cloud promises the harvest. (√1mk)

N.B. Any other stylistic device is acceptable accompanied with the effect.

- d) The girl is: **Caring / gentle / Loving / Protective** (√1mk)

..... in slow caresses ruled. (√1mk)

Her body looms above him like a hill.

Determined / Enduring. (√1mk)

She digs with the baby on her back despite the hot sun(√1mk)

N.B. No mark without illustration.

Accept any other relevant trait given.

- e) **Admiration.** (√1mk) The persona admires the girl's determination to continue despite the hardships. i.e. laboring under the hot sun with a baby strapped on her back. (√1mk)
- f) The mood is **tense.** (√1mk)
- An old unquenched unsmotherable heat
 - Curbed ferocity. (√1mk)
 -
- g) (i) The working gang carries on with their difficult work of digging. (√1mk)
- (ii) Carefully and lovingly. (√1mk)
- (iii) They are quietly resentful but proud. (√1mk)

GRAMMAR

Rewrite the following sentences according to the instructions given after each sentence.

- i. A thief has stolen Kanyari's watch. (*Rewrite using robbed.*)
Kanyari has been robbed of his watch by a thief
- ii. Janet is an only child. Her parents are often away. She is frequently lonely. (*Rewrite as one sentence starting: In addition to*)
In addition to being an only child whose parents are often away, Janet is frequently lonely.
- iii. I am too tired to continue talking. (Rewrite using 'so')
I am so tired that I cannot continue talking.
- iv. One subject I've liked a lot this year is Geography. I've enjoyed chemistry as well. (*Begin: Not only*)
Not only have I liked Geography a lot this year but also enjoyed Chemistry.

For each of the following sentences, replace the underlined word or words with a phrasal verb which begins with the word in brackets to convey the same meaning.

- i. Kamau was reprimanded by the teacher (*told*) *told off*
- ii. How can you tolerate that awful smell? (*put*) *put up with*
- iii. During the Parent's Day the headteacher told the student's exactly what to do (*spell*) *spelt out*

The following sentences are either ungrammatical or have inappropriate expressions. Rewrite them correctly

- i. Pastor Kanyari, in his sermon today, emphasized that to ensure the most eternal life, we should strictly observe the teachings of the Bible.

Pastor Kanyari, in his sermon today, emphasized that to ensure eternal life, we should strictly observe the teachings of the Bible.

- ii. I have always argued that computer is the most unique of advanced technology.

I have always argued that computer is a unique advanced technology.

- iii. Joseph's older brother works in Nairobi.

Joseph's elder brother works in Nairobi.

Fill in the blank spaces with the correct form of the word in brackets

- i. The _____ (acquire) of wealth was an important goal in his political life.
(acquisition)
- ii. The _____ (administer) staff received a presidential award for their exemplary work. *(administrative)*
- iii. My grandmother lost her (see) _____ after she was involved in a car accident.
(sight)

Complete the following idiomatic expressions to express the meaning in brackets.

- i. He was caught _____ (to be in a difficult situation) *(between a rock and a hard place)*
- ii. As a leader you must learn to _____ (accept full responsibility for actions taken) *(take the flak)*

PAPER 3 MARKING SCHEME

1a) Should be a story if not deduct 04 AD marks.

- Expect a story that rhymes with the moral lesson learnt at the end.
- Expect a first hand experience or a story showing what the person discovered at the end.
- The story should be on a traumatizing experience or any negative experience that leads to this realization. If not deduct 02 AD marks
- Should end with the input statement if not deduct 02 AD.

b) Expect a story, if not deduct 04 AD marks

- Should extol virtues of hard work, resilience, tolerance, selflessness, determination and diligence.
- Should be an expository essay
- Should be a relevant story if not deduct 04 AD .
- If a philosophical exposition, determine the linguistic mark then deduct 04 AD marks.

2 Introduction

Women are a disadvantaged lot in the set text. Being discriminated and overlooked has not stopped them from excelling once they overcome these societal barriers. This essay seeks to explore these impediments and what happens in the lives of the successful women.

A] **Male chauvinism:-** The Great Chief Odero Gogni comments on the birth of another baby as another rock for my sling since he expected a son. In this patriarchal community men do not pay attention to girls because they will grow up and leave home to go and look for some other clan. (P. 15). Unlike boys who stand for continuity .Chief Odero Gogni has to disguise his love for Akoko because such love is unseemingly (P. 15). Pilipo, a new convert to Christianity thinks that catechism is too difficult for women to understand. This is dispelled by Nyabera and Akoko's outstanding performance in this area. Nyabera reaffirms this belief on PP. 100.

- b) **Marriage:** A girl's opinion is never sought in marriage. Akoko's father and her brothers turn away many suitors before settling for Owuor Kembo. Marriage issues like bride price are settled in Akoko's absence. Her presence is only sought purely to grace the ceremony and satiate the curiosity of the in-laws. Later, she leaves after introduction to allow the betrothal party conclude the negotiations. Unlike in Akoko's time, she chooses a husband for Nyabera.

- a) **Ownership:-** A man owns a woman's 'body and soul' People of Sakwa are scandalized when Akoko threatens to leave her husband on being accused of witchcraft by Nyar Asembo. Otieno Kembo believes that all women are the same thus finds it scandalous that Chief Owuor Kembo has never beaten his wife P. 37. No wonder Akoko celebrates the awesome relationship she had with her departed husband by contrasting it with other husband and wives' relationship as akin to cats and dogs' or like the one between ravens and chickens. P.69. Akoko is grateful her husband ignored the norms and treated her well. Otieno treats his wives like sluts and they did not fail him. P.47.

- b) **Wealth:** Upon death of Chief Owuor Kembo, Otieno, the half-wit grabs Akoko's personal wealth P.73. He thinks that a woman does not deserve any wealth P. 87. Akoko is conscious of her disadvantaged position 'she felt the weight of injustice that women have felt since time immemorial in her male dominated world'. Out her desire to pursue justice not only for herself but also the grandson Owuor Sino, she has opened up new vistas for her family which showed another world and the possibility of a different way P.93 She has a mighty herd, which moved in three cohorts P.94. as she leaves her matrimonial home for her brothers' house in Yimbo.
- c) **Education:** As Awiti ploughs her way through school, she has to contend with the societal attitude that it is a waste of time for girls to become educated. The sole objective of female existence being marriage and bringing up of children. All girls drop out of school leaving Awiti as the only girl at school. P. 129 .Wandia's comments in her medicine class show that women are likely to be ignored even after accomplishing enviable academic success. She says ask, Don't you think we should introduce ourselves P.245. Aoro comments it is the first time she has been beaten by a girl P. 247. Wandia excels in the medical field surpassing Aoro's.
- f) **Intelligence:** Awiti is a very intelligent ironically, people expect her to hide her intelligence, otherwise no man will take her for a wife. On her graduation from primary school, the teacher so much sympathies with the suffering she is going through that she refrains from mentioning that she has been admitted to a TTC P.131. Apparently, people would ostracize her for brilliance P. 130. P. 247- Aoro's pride is hurt on being beaten by Wandia in an Anatomy, do exam. Wandia is kind of caught off guard by his attitude on this that she asks, 'Does it matter so much?
- g) **Leadership:** Chieftaincy is made dominated. Leadership passes from father to eldest son. In the absence of a suitable male to take over power from direct family, the closest male relative holds it in custody. This can be redeemed with twelve head of cattle equivalent of bride price. It is instructive to note both have similar values. The chief rules with the venerated council of Jodongo purely made up of men.

conclusion

Luckily, the women in the novel excel in their different spheres of that they eventually overcome the barriers that the society has placed in their way. Accept any other valid conclusion.

Expect four well developed points mark 3:3:3:3.

3

Introduction

Each of us has unique character borne out of attachment to something or someone like in the case of love. Whether it is love for someone or something or great affinity, It is unusual for a man to openly display a character that makes him look strange or inordinate as evident in Mr. Das.

Accept any other relevant introduction.

- **Home Attention**

When he brings the dog home, he talks in whispers and walks in tip toeing as if in fear of alarming the sleeping creature. Mrs. Das protests that not even their own children or their grand children are made so much of as of the dog. He loves Diamond with total devotion and cannot even let children who begged him to take the dog for a walk due to their admiration of it, do it. He greets the dog on coming back home from his place of work and later reaches out to the family. Thus, Diamond is given more attention and care than anyone else.

- **Strange company**

When walking the dog, he forgets himself and allows the dog to draw him forward at a pace more suited to a youth of twenty and an athlete at that. He disregards his friends and merely waves at them. His colleagues at work are disturbed by his strange behavior. They feel astounded if not scandalized to witness so much so that they could hardly speak of it to each other. They do not know how to tell him that he is making a fool of himself. He no longer keeps the company of his peers but that of his dog. He would accompany his dog to the park at five o' clock in the morning before reporting to work. Whenever his workmates would question him about this, he would laugh sheepishly P.72.

- **Insensitive**

He does not show concern for the garbage men who were attacked by Diamond, but comments proudly that no thief can dare approach their house. P.79.

He does not empathize with parents' of a child who has been bitten by Diamond. He claims that the child was doing the wrong things or has been playing with the dog in the wrong manner like throwing sticks at him or running away. P. 78

The pupils have to be escorted on their way to school since Diamond's Phobia went so far as to cause him to chase children. The parents' complaints about Diamond are brushed off yet the children cannot cross the Maidan to the school bust stop without adult protection P. 79.

- **Buffalo meat**

Mrs. Das refuses to go to the butcher's shop for buffalo meat for the dog but still she had to sacrifice one of her cooking pots to it, and tolerate the bubbling and frothing of the meat stew on the back burner of her stove. This would force her to retreat to the veranda, fanning herself with melodramatic flair P. 76- 77.

Mr. Das would brave the bloody, reeking fly-coated stinking hellhole on the outskirts of the market place clutching a stripped plastic bag close to him with one hand and pressing a thickly-folded handkerchief to his nose with the other to get buffalo meat for the dog. Since the dog would also leave pools and puddles in the already impeccably cleaned house this strains the relationship between husband and wife p.77.

- **Filthy grounds**

When Diamond disappears for five days chasing after a bitch on heat in the neighboring locality, Mr. Das is observed walking in the dusty streets, in the livid heat of June, abject, in the filthy outskirts of the market place and even along

reeking canal where disease lurked and no sensible person strayed. Any other person would not have done this for a dog. Yet Mr. Das sacrifices personal comfort for it. P. 80.

When Diamond disappears again, people hardened their hearts against the pitiful sight of Mr. Das limping through the dust in search of his Diamond like some forlorn lover whose beloved had scorned him and departed with another. P81. He is so desperate to re-unite with his dog that common sense seemed to have deserted him.

- **Diet**

He takes special interest in the way the dog is fed. As a cuddling puppy, he instructs the wife to get him' Diamond) some warm milk-don't heat it too much just warm of a little and get some cotton wool. P.73. The wife notes that the dog is given special consideration unlike their own children and grandchildren. P73. When he gets Diamond back home after the first disappearance, he appeared somewhat concerned about Diamond's health. He would slip vitamin pills down the dog's throat which Mrs. Das did not take kindly that she remarked. 'You need to give him strength to go back to his badmashi?' surprisingly, after regaining his health, he broke free again and is kitted by the authorities.

- **Dog catcher's van**

Having braved the chilly nights, a rasped throat, the foreboding & warnings from Mrs. Das to give up the search before it kills him..... the untimely tragedy strikes.

Mrs. Das had persevered the bright sunshine of a winter Sunday only to spot his precious Diamond in the dog catcher's being carried to its doom. Mr. Das had jerked, his chin trembled with alertness with apprehension, his snapped with rage, he shrieked in a voice unrecognizably high and a sharp and strong at a speed no one would thought possible. This is an impulsive behavior common to youths and not adults.

Mr. Das sprang at the dog catchers retreating back and hang there for a horrid moment before falling on his back onto his death. It would have been avoided this if he were reasonable enough.

conclusion

The behavior of Mr. Das is best described as infantile. He has sacrificed his common sense and personal well-being including that of his wife to make the dog's life as uncomfortable as possible. Finally it appears that most people are forced to lead a dog's life to accommodate the best.

Accept any other valid conclusion.

Expect any 4 well developed scenes mark 3:3:3:3

3b) 'It was better while we waited ' Now, we have nothing to wait for'

Most of us are optimistic that the future holds a lot of promise for us. However, when we get some of the things we have been anticipating, we get disappointed because our expectations are unmet. This is the scenario in Kafira where everybody hoped to lead a good life once the county attained independence. This did not happen as the ruling elite dash the Natives' hope of prosperity as Mosese puts in.

- **Employment opportunities**

Citizens of Kafira expected their new government to open up opportunities for employment for them especially university graduates. On the contrary, Boss allows for an influx of expatriate personnel into the country. When University students protest against this, Boss takes a personal stand by claiming that since five of them were his own personal appointments, he sends an order for three hundred more expatriate personnel just to put the students in their place P. 68.

He further advises Juser to inform the student leaders that, it is his duty to decide on the magnitude of Kafira's Africanisation programme. P. 67. This dashes any hope they had to get reprieve from Boss.

- **Suppression**

After Independence the citizens of Kafira are disillusioned that they are unable to interact with their leaders and discuss issues of concern. They, therefore resort to demonstrations to attract their leaders 'attention'. However, Boss maintains that they have no right to chant about their concerns and if they did, the result would always be the same. P. 67, This implies that the freedom of expression is curtailed and any one with the audacity to do it will end up like Adika. Jere says 'That boy there died for Kafira's progress. He was slaughtered like a goat and sacrificed for non-existent peace and harmony. Surely, he deserves this ceremony P. 14.

- **Traditional ceremonies**

As a nature of Kafira, Boss is expected to appreciate and to tolerate people's culture. Instead he denies them the right to perform traditional ceremonies. Dena and Nina are disillusioned when Jere and Mulili are sent to stop Adika's sharing ceremony purported it would cause a breach of peace. The ceremony is cancelled in the interest of peace' P.9. This being a very important ceremony, Jere confirms the old couples sense of disillusionment by saying that he had looked into Nina's eyes and I had seen the futility of calling themselves the citizens of Kafira. P13.

- **Death**

The murder of the old couple after they defy Boss' order on the performance of the shaving ceremony further disillusion the people of Kafira. Adika is shot death but his killer (Chagaga) is released from jail after two weeks. Adika's death marked another attempt by Kafira's people to seek a second independence in the search for progress, peace and harmony.

Kabito is also killed in a fatal road accident for challenging Mulili's opinion at an entertainment committee meeting. Since Boss has a hand in these deaths, it shows that he lacks commitment in protecting his citizen's right to life.

- **Exclusive and dictatorial regime**

Before Independence, the colonial rule was exclusive and dictatorial. The citizens of Kafira hoped for a change to an inclusive democratic leadership. However, after independence, they are disillusioned to Boss's style of leadership because it is dictatorial like when giving orders for three hundred more expatriates to put students in their place P.68; he is the one to determine the magnitude of Kafira's

Africanisation programme P.67..... that if the students decide to chant the results would always be the same P. 67.

Boss has a clique of a few incompetent advisors in Tumbo, Kabito, Mulili and Nicodemo who call the shots in Kafira as Tumbo puts it that they are in fact ruling Kafira.

conclusion

From the foregoing argument it is evident that the present day afire is no better than the former as people become pessimistic with every dawn.

Accept any other valid conclusion.

Expect any four well developed points marks 3; 3; 3; 3.

- 3c. The world would be a wonderful place if women were given equal opportunities. Discrimination against women is baseless and unwarranted. A society that discriminates against them wastes a lot of potential and subjects women to unnecessary suffering as illustrated through Kahu and Nani Flowers in Witi Ihimaera's The Whale Rider.

Kahu's Birth

Nani Flowers comes to the aid of Kahu when she is born. Koro Apirana is so desperate for a baby boy that when a girl is born, he simply brushes her aside saying 'I have nothing to do with her.'

Kahu's after birth

It takes Nani Flowers' firmness to have Kahu's afterbirth buried in Whangara. This is despite opposition from Koro Apirana.

Koro Apirana's hatred for Kahu

Despite Kahu's love for Old Paka' he loathes her. When she dribbles towards him, she turns away, he doesn't hold her, yet Kahu would have barked if only to show how much she loved her. When she sneaks into the language classes, he growls at her making her get into an emotional fit. It is Nani Flowers who presents herself as a voice of reason in all these unfortunate circumstances.

Cultural Ceremony

Kahu emerges as the best in the school break-up despite the odds cited above. She writes a winning speech in the Mari language. Although this is in tandem with Koro Apirana's cultural preservation methods, he fails to turn up for this important ceremony even though a seat is reserved for him. Nani Flowers has to step into console her.

Whale

Kahu also comes to the rescue of the community when its livelihood is threatened. This is the case when the whales come to the shore to protest the invasion of their kingdom. After all the men's efforts bore no fruits, a mere girl, who happens to be ignored by Koro Apirana, is the one who drives the bull whale back to the sea.

It is the white lady who wards off whale hunters who are cashing in on the stranded whales. Her wails and calls for help draw the boys to her and together they manage to save the stranded whales. She saves the ecosystem.

Symbolically, the Whale Mother comes at as a voice of reason when she convenes the bull whale that the rider is not Kahutia Te Rangi. This is despite the Bull Whale's conviction. So, when it turns out that the rider is really a girl, the Whale Mother takes credit for it.

conclusion

It is apparent from the discussion above that a woman occupier a special position which has been undermined for a longtime.

Expect any other relevant conclusion.

Expect four well developed points mark 3:3:3:3.

THE LAINAKU JOINT EXAMINATIONS PAPER 1 MARKING SCHEME

1a

Point of interpretations

Heading 1mk

Attendance- must indicate Andrew is absent if not deduct 1AD

Agenda 1mk

Preliminaries 1mk

Fund raising 1mk

Date of burial 1mk

Burial programme 1mk

AOB 1mk

Language 4mks

1b

Points of interpretation

Must be an informed letter if not deduct 1 AD

Your address 1mk

Date 1mk

Salutation 1mk

Body-show empathy 2mk

Assure them of your support 1mks

Sign off-your.....1mk

Name.....1mk

CLOZE TEST Answers

1Largest

2 named

3 his

4 the

5 in

6 hunt

7 dive

8 few

9 their

10 predators.

3a Answers

1. It has sound patterns

- Alliteration-buds burgeoning- blow, breezes
 - Rhyme-caress, dress, wing spring
 - Repetition-o little buds all burgeoning with spring.
 - Effectiveness-they make the poem musical
2. Spring, swing, sing caress, dress, forgetfulness, wantonness.
3. I would stress the words ‘burgeoning’ and ‘spring’ in the line ten to emphasize the fullness of my heart and end the line in a falling intonation because of the exclamation mark.

3b Answers

- i. Cozen
- ii. Bittern
- iii. Caul
- iv. Cymbal
- v. Throes

3c Answers

- Regulate the discussion by setting the agenda or introducing and explain the topic.
- Setting the rules of conduct for the discussion
- Ensure that turn-taking is observed.
- Fairness in allocation of speaking chances for all
- Keep participants focused on the topic
- Ensure use of polite language, caution those who go out of topic or become emotional.
- Control use of time and ensure fairness and efficiency

3d Answers

Re bel

Re spect

Ma.nage

Con.tact

Ac.cess

3e Answers

- Subject is boring
- Presenter boring
- Topic may be irrelevant
- Audience may be feeling hungry
- Presentation may be too long

- Speaker may not be audible

3f. i) She listens to all contributions and she accepts the play (Betrayal in the city) though she doesn't like it. (2mks)

- She lets members of the class decide on the play without imposing her will finally all agree.
- (2mks)

ii) Negotiations should result in goodwill between the parties involved in order to develop teamwork among the class members. (2mks)