

MARAKWET WEST DISTRICT

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

July/August – 2015

MARKING SCHEME CRE

- 1 a) The second creation story (Gen 2:4-23)
- i) The creation of heaven and earth is assumed to have taken place.
 - ii) God created man out of the dust of the earth and breath “ the breath of life” into his nostrils.
 - iii) He planted the ground of the garden in Eden.
 - iv) Out of the ground of the garden God made to grow every tree that is pleasant to the sight and good for food.
 - v) He also planted a tree of knowledge of good and evil in the midst of the garden.
 - vi) He made four rivers to water garden.
 - vii) God took the man he had created and put him in garden of Eden.
 - viii) God commanded man to eat of every tree of the garden but not of the tree of the knowledge of good and evil.
 - ix) God said it is not good for man to man to stay alone he will make a helper fit for him then he formed the beast (animal) and birds of the air.
 - x) God commanded man to give names to the animals and the birds he had created.
 - xi) But there was no helper fit for man, therefore God caused a deep sleep to fall on man.
 - xii) While he was a sleep, he took one of his ribs and closed it up its place with flesh.
 - xiii) He took the ribs he had removed and made a woman and brought to man
- Any 6 x 1 = 7 marks (open ended question)
- b) Reasons why there are two creation alleged.
- i) oral tradition (information was passed orally)
 - ii) The accounts were written by different authors
 - iii) They were written at different times.
 - iv) The information was from different sources
 - v) The different places of compilation
- (The first 4 points: 4 x 2 = 8 marks) (closed ended question)
- c) Teachings from Genesis that support equality between man and woman. (6 marks)
- i) Both were created by God.
 - ii) Both were created in the likeness of God.
 - iii) They were created from the same material (God removed the rib and made woman).
 - iv) The both shared breath of life from God
 - v) They were both punished by God after they sinned in the garden of Eden.
 - vi) They were both created for companionship procreation.
 - vii) They were both to be placed in the garden of Eden.
- (Any other relevant point)
The first 6 points 6 x 1=6 marks (closed ended question)

- 2
- a) Challenges that Abraham encountered when he was called by God.
- i) God (Yahweh) was new to him
 - ii) He was to move to a new land
 - iii) He was childless
 - iv) He lost his father (his father died)
 - v) Famine and the way to the way to the new land
 - vi) The journey was long and tiresome
 - vii) He had to leave his kinsmen behind
 - viii) On his way to the promised he encountered unfriendly community.
(First 6 x 1 = 6 marks) (closed ended question).
- b) Solutions Moses provided to the various problems the Israelites faced during the Exodus.
- i) Shortage of water – He sweetened the water of Mara hit the rock
 - ii) Shortage of food – He prayed and God provided Mauna and quails
 - iii) Diseases- He provided the golden snake.
 - iv) When there was no way at the red sea
 - v) He prayed and God told him to hit the water with the rod and there was a path through.
 - vi) The Egyptians chariots who followed them were swept by the water at the Red Sea.
 - vii) Direction – When the lack direction he prayed and God provided the pillar of cloud and the pillar of fire.
(Any relevant point.) (Any 4 x 2 = 8 marks) (open ended question)
- c) How does the church prepare its youth for church responsibilities (6 marks)
- i) Trading –taking to Bible school
 - ii) Guidance and Counselling
 - iii) Involving them in church activities
 - iv) Role modeling (positive)
 - v) Indication e.g seminars/ workshops
 - vi) Formulation of programmes in schools which involve the youth eg Y.C.S, C.U rallies
 - vii) Youth competitions eg debates, sports e.t.c
(Any relevant points)
(Any 6 x 1 = 6 marks) (Open ended question)
- 3
- a) Nature of the cananite religion
- i) polytheism –worshipped many Gods & goddesses
 - ii) Nature gods – worshipped gods related to forces of nature eg rain drought
 - iii) Family gods – supreme god bull El, El had a wife Asherah goddess.
 - iv) Cyclic religion – seasons were repeated ie death and resurrection Baal corresponded to annual seasons of drought and rain.
 - v) God is depicted in symbolic form
 - vi) Temple prostitution
 - vii) Many places of worship
 - viii) Rituals and sacrifices
 - ix) Festivals – they celebrated various feasts – feast of weeks, feast of unheaven breath.
(Any 8 x 1 = 8 marks) (Open ended question)
- b) How king Jeroboam spread idolatry in israel.
- i) Prohibited the Israelites from travelling to worship in Jerusalem when they could worship the true God.

- ii) He made objects for idol worship
 - iii) He led people in sacrificing to idols
 - iv) He made Dan and Bethel centres of idol worship
 - v) He constructed places of worship for idols
 - vi) He selected priests from outside the levi's family who misled the people
 - vii) He personally practiced idol worship
 - viii) Instituted religious festivals different from Judah
- (The first 7 points) (7 x 1 =7 marks)
- c) Lessons Christians learn about God from the mount Carmel contest.
- i) God is true/ true God
 - ii) God is forgiving / merciful
 - iii) God is just / moral God
 - iv) God is jealous
 - v) God is powerful
 - vi) God values human being
 - vii) God is everywhere / ever present
- (5 x 1 = 5 marks)
- 4 a) Categories of prophets in the old testament
- i) Early old testament prophets e.g Moses, Elijah etc
 - ii) Professional prophets
 - iii) Canonical prophets
 - iv) Major canonical prophets (Jeremiah and Isaiah)
 - v) Minor canonical prophets (Amos & Micah)
 - vi) Prophetess
 - vii) False prophets
- b) Amos teachings on Israel's election.(Amos 2 : 9 – 11, 3 : 1 – 2, 9 : 7)
- i) God chose the Israelites to be his people
 - ii) They would remain God's people if they obeyed His commandments
 - iii) With God's election of Israel, she became a holy nation
 - iv) Israel was to be a light to other nations that did not know God.
 - v) Israel misunderstood the concept of divine election. They imagine that correct sacrifice and ceremony would automatically bring Yahweh's favour on them.
 - vi) They developed pride and unfounded assurance in Yahweh's protection
- (First 4 x 2 = 8 marks) (Closed ended question).
- c) Relevance of Amos teachings on the (The Day of the lord to Christians today)
- i) Christians understand that the Day of the lord refers to the 2nd coming of Christ (parousia)
 - ii) Jesus will come as a Judge
 - iii) The Day of the Lord is the day of judgement and everybody will be judged.
 - iv) It is the Day that God's kingdom will be established and Jesus will reign forever
 - v) It is the Day when Jesus will come for his bride that is the church
 - vi) Those who endure suffering of Christ will receive the reward of eternal life
 - vii) Christians must repent their sins in order to avoid punishment on the day of judgments.
 - viii) Christians must live righteous lives in order to enjoy eternal life which comes on the day of the lord
- (Any 7 x 1=7 marks) (Open ended question)
- 5 a) The suffering of Jeremiah as a prophet of God.
- i) He was accused of blasphemy and hence he was to be put to death.
 - ii) He was beaten when he performed the symbolic acts of destruction of the Jerusalem by the Babylonians.

- iii) He was humiliated by prophet Hannania who took the yolk from his neck to show the public that Jeremia was a liar.
- iv) He was thrown to the cister to die.
- v) He was imprisoned and some court officials attempted to kill him.
- vi) He suffered loneliness-he had been commanded not to marry.
- vii) Jeremiah suffered personal conflict-He was torn between his prophetic vocation and the compassion for his people.
- viii) He was accused of trachery,he was arrested and put in underground Jail.
(Any 7x1=7mks) open ended question).

b) Symbolic acts related to Judgement and purnishments.

- i) Waist cloth.
 - ii) The parable of the winaskins or Jar.
 - iii) Jeremiah's life.
 - iv) The potter and his clay.
 - v) The Earthen flask
 - vi) The wooden Ox Yoke.
- The symbolic act should be identified and explain to be awarded.
First 4 points well explained = 8mks (closed ended question).

c) How Jeremiah teaching and experiences relate to the new testament.

- i) The rejection and persecution of Jeremiah by his own people, Jesus was rejected at Nazareth.
- ii) Jeremiah compares his persecution and innocence to a lamb led to slaughterhouse Jesus is refered to as the lamb of God who takes away sin.
- iii) Jeremiah condemned idol worshipping ,Paul condemned idol worship and warned people not to serve idols.
- iv) Jeremiah warned people against false prophets , Jesus warned people against false prophets.
- v) Jeremiah talks of impending judgement (dicadess , Jesus predicted of the judgement in the last days.
Any 5 points = 5mks (open ended question).

b) Wooden Ox-Yoke.

- i) Carry a yoke-Israelites were to submit to the Babylonian oxile.
- ii) Solitary life-It symbolized solitude in exile.
- iii) The potter-Visit to the potter meant God was to remould/Israelites.
- iv) Braking earthen clay flask-God would break and scatter Israelite nation.
- v) Two basket of figs-The bad people would be purnished/taken to exile.
- vi) Waisten cloth-Rottenuseless waist cloth meant Israelites had soiled their priesthood or priesty garments.

6 a) African view of life.

- i) There are 3 dimensions,
Physical-Maternal state of being
Spiritual-Links human beings with spiritual powers.
Social-Comprises of relationships of the living with other in the society.
- ii) God is the giver of life.
- iii) There is life after death.
- iv) Life is replaced through proclamation.
- v) Life is enhanced through observance of taboo.
- vi) Life is promised through traditional stsges ie birth,hereditary marriage and death.

- vii) Human life is the most valuable gift from God.
- viii) Since life is sacred, procreation is very important.
- ix) Life is guarded against by prayers and sacrifices.
(Any 8x1=8mks) (opened ended question)
- b) Moral values indicated through marriage.
 - i) Honesty
 - ii) Generosity
 - iii) Patience/tolerance
 - iv) Hospitality
 - v) Faithfulness
 - vi) Hardwork
 - vii) Responsibility
- c) Factors that have contributed to the present day changes in traditional husband-wife relationship.
 - i) Western culture.
 - ii) Government policy
 - iii) Formal education which often joins for women.
 - iv) Urbanization which leads to husband and wife separation.
 - v) Christianity which teaches on equality of male and female before God.
 - vi) Gender equality.
(5x1= 5mks) open ended question.

MARAKWET WEST DISTRICT
313/2
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
July/August – 2015

MARKING SCHEME CRE

- 1 a) i) The prophecies of prophet Micah.
ii) The messiah would come from Bethlehem.
iii) He would rule Israel.
iv) He coming was prophesized from the old families.
v) He will be free from all his dealings.
vi) His ministry will enjoy God’s strength.
vii) He will be great powerful in his dealings.
viii) His mission will be universal/will reach all coeners of the earth.
ix) His ministry will be characterized by peace.
x) He will deliver Israel from her enemies 1x7=7mks
- b) Similaities between magnificent and Benedicties.
i) Both are recited by people who had been visited by Angel Gabriel.
ii) Both songs results from the birth of baby boy.
iii) Both are poetic.
iv) Both are songs of praise.
v) Both talk about fulfillment of Old Testament prophecies.
vi) Both quote heavily from the old testament. 1x6=6mks.
- c) How Christians can play the role of John the Baptist today.
i) They should be compassionate/preach the need to assist the less fortunate in the society.
ii) They should be in the forefront of condemning corruption and all other evils in the society.
iii) They should preach the good news.
iv) They should practice baptism.
v) They should be repentant/preach the need for people to repent and abandon their evil ways.
vi) They should be contented with what they have.
vii) They should practice honesty. 1x7=7mks.
- 2 a) Describe the call of the first disciples: (Luke 5:1-11).
i) As he stood the shores L.Generent preaching to a large crowd he saw two boats at the shore.
ii) The boats had been left by fishermen who were washing their nets.
iii) He got into one of the boats belonging to union and taught the crowd.
iv) He told dominion to cast back to the water for a catch.
v) Simon answered that they had done so all night but in vain.
vi) He later cast the nets as Jesus had instructed.
vii) In no time the net was so full of fish it was almost breaking.
viii) The fishermen signalled the others in the other boat to come and help.
ix) Simon fell at Jesus feet.
x) Jesus told them not to panic for hence forth they will be fishermen.
xi) Simon, John and James pulled the boat to the shore, left everything and followed Jesus. 1x7=7mks
- b) The teachings of Jesus on prayer.
i) To refer to Jesus as our Father.
ii) Glorify God’s name.

- iii) Ask God for our daily needs.
- iv) Seek for God's forgiveness.
- v) They should forgive others.
- vi) Seek God's protection from temptation/protection from evil.
- vii) Pray consistently.
- viii) Pray for those who abuse them. 5x1=5mks
- c) Lessons learnt from the healing of paralytic.
 - i) Jesus recognize people's faith.
 - ii) Jesus had power to forgive sins.
 - iii) Jesus knows what goes on in people's hearts.
 - iv) Jesus can forgive sins.
 - v) Jesus can heal/has power to heal.
 - vi) Jesus is courageous. 4x2=8mks.
- 3 a) Parable of good Samaritan (Luke 10:29-37).
 - i) A teacher of the law wanted to know from Jesus what to do to inherit God's kingdom .Jesus told him to do as the scripture say.
 - ii) Teacher of the law wanted to know who is the neighbour?"
 - iii) Jesus answered by way of parable: A man was going down from Jerusalem to Jericho was attacked by robbers and held for dead.
 - iv) A priest passed by a white man but walked away.
 - v) A levite also passed by saw the man but offered no help.
 - vi) A Samaritan saw the man and filled with pity.
He went over to help. Poured oil on his wound and put him on his horse and took him to the question with instructions that he be taken care of at his cost.
 - vii) Jesus asked the man who among the three had acted well.
- b)
 - i) Taught them about leadership especially as disciples.
 - ii) Informed them about his coming death.
 - iii) Told them to prepare for hard times ahead.
 - iv) He prayed for them/asked God for strength/hold them to prayer.
 - v) He had fellowship with them/last supper.
 - vi) He talked about his betrayal/denial.
 - vii) Talked in parables about his death and resurrection, he said he could destroy and rebuild the temple in three days. 1x7=7mks
- c)
 - i) Wars moulding nation against the other across the globe.
 - ii) Increased cases of domestic violence, brothers turning against each other.
 - iii) Earthquakes experienced in many parts of the world.
 - iv) Uncurable diseases in the increase eg AIDS, Cancer.
 - v) Rampant cases of famine/food shortages.
 - vi) Love for money/materialism. 1 x 5 = mks
- 4 a) The fruits of holy spirit:
 - i) Love
 - ii) Joy
 - iii) Peace
 - iv) Patient
 - v) Kindness
 - vi) Generosity
 - vii) Self control
 - viii) Gentleness
 - ix) Faithfulness
 - x) Goodness
- b) Characteristics of the people of God as taught in the new testament.

- i) Are baptized and born again.
 - ii) Proclaim the wonderful work of Christ
 - iii) Are determined to inherit God’s kingdom.
 - iv) Abandon the pressure and prosperity of this world.
 - v) Their joy is found in suffering/precaution.
 - vi) Posses values like love, kindness, humility etc.
 - vii) Have a common destiny-Gods kingdom.
 - viii) Are under the umbrella of Jesus Christ .
 - ix) Have been dedicated/chosen by God. 8x1=8mks
- c) How church is helping to bring:
- i) Preaching about peaceful co-existance/forgiveness.
 - ii) Assisting the less fortunate
 - iii) Condemning all acts of unfairness.
 - iv) Helping in developing common curriculum for schools.
 - v) Praying for God’s intervention.
 - vi) Having joint rallies/crusades to act as good examples. 1x5=5mks.
- 5 a) Importance of rest to Christians.
- i) To worship/preach/fellowship.
 - ii) Socialization/explore nature.
 - iii) For personal development/hobbies.
 - iv) To gain lots of energy.
 - v) Time for mediation.
 - vi) To emulate/obey God
 - vii) As an obligation eg national holidays
 - viii) For family time/re-union. 8x1=8mks.
- b) Effects of drug abuse:
- i) Drains family resources.
 - ii) Leads to diseases
 - iii) Leads to family breakages/ separation/ divorce.
 - iv) Reduces ones productivity.
 - v) Leads to misuse of family resources.
 - vi) Lead to poor morales/poor role modeling
 - vii) Can lead to crime/abuse/trauma/psychological problems. 7x1=7mks
- c) Why Christians are opposed to Grambling.
- i) Lead to poverty.
 - ii) Cause time wasting/less production
 - iii) It is a form of idolworship.
 - iv) It is illegal.
 - v) Can cause bitterness if one loses.
 - vi) Can be away of taking advantage of one’s ignorance.
 - vii) It can be addictive.
 - viii) Interfere with ones budget/family budget. 5x1=5mks
- 6 a) How Christians can use their wealth to glorify God.
- i) Sponsoring people to spread the good news.
 - ii) Translating the Bible to various languages.
 - iii) Helping the less fortunate in the society/acts of charity.
 - iv) Building churches/places of worship.
 - v) Printing Christian literature eg Bibles.
 - vi) Training of leaders eg catechists,pastors etc.
 - vii) Building hospitals-help reduce suffering of people. 7x1=7mks

- b)
 - i) Use of punishments
 - ii) Administering oaths
 - iii) Making of covenants.
 - iv) Marriage between clans/tribes.
 - v) Use of songs/riddles to promote peace
 - vi) Curses and its consequences created fear among would be law breakers.
 - vii) Taboos were in place indicating the dos and donts. 7x1=7mks

- c) Effects of science and technology;
 - i) Test-tube babies go against natural birth.
 - ii) Robots have diminished pride in work.
 - iii) Destruction of the environment by way of use of chemicals/smoke.
 - iv) Contributed to desertification eg logging etc.
 - v) Family planning is against God's command of fill the earth.
 - vi) Blood transfusion cause transfer of diseases.
 - vii) Clones make man seem to be competing with God in creation. 6x1=6mks