

MACHAKOS COUNTY KCSE TRIAL AND PRACTICE EXAM 2015*Kenya Certificate of Secondary Education***313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****MARKING SCHEME****1. (a) The message of Zachariah in the Benedicts Luke 1: 67 - 79.**

- He praised the lord of Israel for visiting his people to give salvation
- He said that God had raised a savior from the house of David as prophesized through the prophets of old.
- God would save his people from their enemies / those who hate them.
- God would have mercy to their fathers according to holy covenant with Abraham.
- Those who will be delivered from enemies will serve Go without fear / in holiness / and righteousness.
- The child John would be called the prophet of the most high
- He will prepare the people for the coming of the messiah
- He will give his people knowledge of salvation through forgiveness of their sins.
- God will give light to those who sit in the darkness/shadow of death/guide their feet into the way of peace.

7x1=7

(b) Evidence from early life of Jesus to show that he came from a poor family.

- He was born in a manger
- His father was a carpenter
- At his birth, Jesus was visited by poor shepards
- His parents offered a pair of turtle doves or pigeons during his presentation at the temple
- He was wrapped in swaddling clothes after birth
- Brought up in a village town of Nazareth instead of big city like Jerusalem.
- Mary was an ordinary village girl.

5x1 = 5

(c) How church leaders communicate God's message to the people of Kenya today

- Use of print media
- Use of public meetings / crusades / rallies
- Through songs of praise
- Through pastoral care/ counseling
- Through spiritual healing /prayers
- Through door to door evangelism/house visits
- Provision of material support to the needy/charity
- Through leading exemplary lives/role modeling
- Use of electronic media
- Giving free bible/Christian literature
- Conducting mass

8 x1 = 8

2. (a) To describe raising of Jairus daughter Luke 8: 40 - 56

- When Jesus returned, a large crowd followed him
- There came a man named Jairus a ruler of synagogue/ he fell down at his feet and begged him to come to his house
- His only daughter about 12 years was dying
- As Jesus went, the multitude thronged him
- When all denied peter told Jesus they couldn't know because the multitude was big.
- The woman owned up/fell before Jesus and confessed
- A messenger came from Jairus house and reported the daughter had already died
- Jesus assured that the girl was only asleep/not dead.
- He went into the house with John, James, Peter and the girls parents
- He took her hand and called her to get up
- Her spirit was restored
- Jesus demanded that she be given food

- Her parents were astonished
- Jesus charged them not to tell anyone what happened 8 x1 = 8

(b) Why miracles of Jesus demonstrated God's saving works

- They liberated those who were sick from physical suffering/pain
- Raising the dead showed that Jesus conquered pain/ death
- They restored back wholeness of life/life to community
- Casting demons liberated people from satan
- Confirmed Jesus as the messiah who was to set free/liberate people from sin
- They brought peace/forgiveness to those who were healed
- Gave opportunity for the healed to praise and glorify God
- Demonstrated Jesus love/mercy/compassion to the sick/suffering
- Restored hope to hopeless 6x1 = 6

(c) Challenges faced by Christians while spreading the gospel

- Traditional practices that are not biblically acceptable e.g. Polygamy
- Inadequate funds for evangelization
- Science and technological innovations that may erode Christian faith
- Denominational differences
- Lack of adequate faith/courage in God and congregation
- Political instability/interference
- Politics in the church/wrangle 6 x 1= 6

3. (a) Methods Jesus used to spread the gospel during his ministry

- Preaching the good news/sermons
- Performing miracles
- Using parables
- Being a role model
- Delegating to his disciples to go and preach/sending the 72
- Using questions and answers
- Visiting people's houses
- Using wise sayings/stories/narratives
- Using Jewish scriptures
- Use of real life situations e.g. Adulterous woman 7x1= 7

(b) How Jesus prepared himself and his disciples for his death

- Accepted the way to salvation was only through his suffering
- He predicted his death to his disciples severally
- He taught his disciples to be on their own
- He shared the last meal with them he demonstrated humility to suffer by triumphant entry into Jerusalem using a donkey
- He prayed for direction during transfiguration
- Asked God to ease his suffering/let his will be done
- Asked his disciples to pray with him on Mt. olives
- Appointed peter to lead in his absence 7x1 = 7

(c) Lessons about Jesus from his experience on Mt. Olives Lk 22: 39 - 46

- Jesus was prayerful for he went there to pray
- Jesus was courageous /composed he was ready to face his death
- Jesus was humble asked God to do his will
- Jesus was loving for he was ready to die for mankind
- Jesus was alert for he woke up sleeping disciples
- Jesus was a team player/friendly for he had 3 disciples/gave instructions to the disciples to pray
- Jesus is the son of God for he called God father 6 x1 = 6

4. (a) Causes of disunity in the early church and their solution

- Dispute over church leadership
- Solution: They should be united since Christ is not divided

- Eating meat offered to idols
- Solution: Not to eat it for the sake of the weak in faith
- Misuse of spiritual gifts especially speaking in tongues
- Solution: All gifts should be used for common good/be practiced in love
- Misunderstanding of resurrection of the body
- Solution: Resurrection will actually take place as Jesus resurrected
- Sexual immorality like incest, fornication and prostitution Solution: Excommunicate them and give them to repent
- Marriage and divorce
- Solution: Those willing to remain celibate but if they cannot control themselves to marry. Divorce is not allowed and if one divorces he/she should remain single
- Abuse of the lords supper
- Solution: it was not meant to give physical satisfaction by filling the stomach but to give unity and remember Jesus love.
- Covering women's head during worship
- Solution: men keep their hair short and both men and women to dress decently
- Settling disputes in civil court
- Solution: solve their problems amicably because it is them to judge the world and not vice versa

4x2 = 8

(b) Manifestation of the holy spirit on the day of Pentecost

- A sound from heaven as a rushing mighty wind
- Tongues of fire appeared and sat upon each of them
- The apostles begun to speak in tongues
- Peter boldly defended the disciples that they were drunk
- Peter witnessed about Jesus Christ whom they killed
- Peter quoted the scriptures (of Joel)
- 3 thousand repented their sins and were baptized

5x1=5

(c) Practices in the early church which are observed in church in Kenya today

- Preaching gospel
- Holding prayers/fellowship/fasting
- Baptising new converts
- Observing the day of worship
- Teaching new converts in the bible
- Celebrating the lords supper
- Charity
- Meeting to discuss problems in the church
- Celebrating Christian events e.g. Christmas, Easter
- Pastoral care/guidance and counseling
- Performing miracles e.g. Healing/laying of hands

7x1 = 7

5. (a) Negative effects of strikes in schools in Kenya today

- Can lead to injuries/death
- Can lead to expansion /suspension from school
- Creates enmity between teachers and students
- Loss of study time/poor exam results
- Victimization of some students/teachers
- Damage of school property
- Bar report and recommendation thus failure to get another school
- Demotion
- Permanent closure of the school

6x1 = 6

(b) Why alcohol taking as a way of spending leisure time is condemned

- Causes accidents
- Leads to misuse of family wealth

- Leads to irresponsible sexual behaviors
- Leads to addiction
- May lead to irresponsibility which may cause divorce/violence in marriage
- Could lead to loss of job
- May lead to misunderstanding/strained relationships
- Destroys brain cells
- A persons health begins to deteriorate
- The bible forbids use of alcohol

7x1=7

(c) How alcoholics can be assisted to overcome it

- Guidance and counseling
- Teaching them the dangers of alcohol abuse/addiction
- Enhancing laws against recommended selling hours/quality
- Enforcing laws against those selling to minors/standard alcohol
- Preaching to them good news
- Setting good example to them
- Encouraging them to join alcohol club/seek treatment
- Engage them in productive activities to avoid idleness which leads to alcoholism
- Show love to alcoholism to change

7x1 = 7

6 (a) Measures undertaken in traditional African societies to cater for the poor

- Communal ownership of wealth and resources
- Ancestral land was held safe for future generations
- Human life is highly valued and poor were give food etc
- There is mutual responsibility
- Helping the needy is a natural social responsibility
- There is mutual sharing and reciprocity in the society
- Similar social, moral and religious values that bound them together
- Special skills are taught through apprenticeship enabling people to earn a living
- Causes of poverty are determined and every possible step taken to avert them
- The role of taboos condemning laziness

7x1 = 7

(b) Positive impacts on the introduction of money economy

- Development of towns where institutions were setup
- Introduction of cash crops such as coffee, tea, cotton and pyre thrum
- Those with formal education were employed as clerks in mission hospitals, schools and government offices
- Some Africans started growing cash crops.
- Introduction of weighing measures equal to money paid
- Improvement of per capita income among the members
- Improved living standards and they started to build good houses, food etc
- Africans used money to influence others to demand political independence

4x2 = 8

(c) Why Christians should declare wealth

- It is a requirement by the law
- It ensures smooth collection of taxes
- It enhances transparency and accountability
- It ensures equitable distribution of wealth resource
- Sets a good example for others to emulate
- Ensures proper means of acquisition of wealth
- Promotes harmony in the society family
- Clears one for public office
- Prepares basis for future establishment

5x1 = 5

MACHAKOS COUNTY KCSE TRIAL AND PRACTICE EXAM 2015*Kenya Certificate of Secondary Education***313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****MARKING SCHEME**

1. (a) The relationship between human beings and the environment in Genesis 1 and 2.

- Both human beings and environment were created by God.
- human beings have a duty to be in charge of the environment,
- both owe their existence to each other,
- They share the same origin/destiny
- Human beings should care for the environment.
- human beings should use the environment for their benefits,
- They should use the environment to determine time/seasons/years,
- They should treat the environment with respect, -human beings are superior to the environment.
- Human beings continue with creating the environment/multiply/till the earth. 7 x 1=7 marks

(b) In both cases sin came as a result of disobedience.

- In both cases God is not responsible for the origin of sin and evil but man.
- Man has freedom to choose between what is good and evil.
- In both cases sin was accompanied by punishment.
- Evil and sin brought separation/Bible-sin causes separation between man and God while the African concept sin separated man from the living dead
- In both cases there was the beginning of sin. 6 x 1=6 marks

(c) Cause of evil in the society today,

- Permissiveness/moral decadence.
- Affluence/poverty.
- Drugs/substance abuse.
- Corruption/greed/selfishness. Negative influence of mass media.
- Lack of life skills/peer pressure.
- Unemployment.
- Negative effects of modern science and technology.
- Poor upbringing/lack of role models.
- Disasters/calamities.
- Bad governance/poor leadership. 7 x 1=7 marks

2. (a) Challenges faced by Moses during the Exodus.

- Threats from the Egyptian army who followed them which made people to panic and turn against Moses.
- Problem of food in the wilderness.
- People complained a lot when they lacked water.
- Encounter with unfriendly or hostile tribes in the wilderness.
- Faced the problem of settling disputes among the people.
- Moses was a stammerer.
- Harsh desert conditions.
- People kept on grumbling and losing confidence in him.
- People showed weak faith by worshipping idol calf when Moses was away in the mountain.
- The journey was long and tiring. 8 x 1=8 marks

(b) Conditions given by God to the Israelites during the renewal of the Sinai Covenant,

- The Israelites were to obey what God commanded them.
- They were not to make any treaty with those who lived in the land where they were going.
- To destroy their altars/smash their sacred stones/cut down their Asherah.
- Not to worship any other God.
- Not to make idols.
- To keep the feasts of unleavened bread/feast of weeks/feast of ingathering.
- To rest on the Sabbath day.
- Not to intermarry with the foreigners.

- To dedicate the male first borns to God/offer their first fruits to God.

5 x1=5 marks

(c) Leadership qualities that Christians can learn from Moses. -Obedience.

- Wisdom
- Faith
- Courage
- Patience
- Compassion
- Readness to forgive
- Honesty
- Respect
- Humility.

7 x1=7 marks

3. a) Challenges faced by Israelites while in Canaan.

- They admired the lifestyle of their neighbours.
- Inability to worship together.
- Idolatry.
- Strain in battle/attacks from the enemies.
- Inferiority complex in a foreign land.
- Lack of experience in farming as they had lived a nomadic life for long.
- Death of some of them in the way.
- Change of climate-desert to wet climate.

6 x1=6 marks

(b) Activities of king Jeroboam which led to the spread of idolatry in Israel.

- He made two golden calves to represent Yahweh.
- He made Dan and Bethel centres of worship.
- He built alternative places of worship to replace Jerusalem
- He made the people to offer sacrifices to the false gods.
- He built high places of worship on hilltops.
- He chose Priests who were not Levites.
- He worshipped idols.
- He instituted his own religious festivals.
- He offered sacrifices to false gods.

4x 2 = 8 marks

(c) Ways in which Christians enhance true worship of God today.

- Praying For God's Guidance.
- Reading The Bible.
- Living Exemplary Lives.
- Giving Tithes / Offerings.
- Repenting And Forgiving One Another.
- Attending Sunday Services.
- Carrying Out Worship Within The Legal Framework.
- Seeking Guidance and counseling from church leaders on how to worship.

6x 1=6 marks

4. a) Ways in which prophets in the old testament communicated Gods message to the people.

- By giving of sermons/preaching.
- Through symbolic actions.
- Through performing miracles.
- Through songs.
- Writing down the prophetic messages.
- Through personal life experience.
- Dictating the message to a scribe,
- reading the message to the people.
- Through a contest. -Building of altars.
- Through parables/wise sayings
- Prophetic utterances.

8 x1=8 marks

(b) Give teachings of prophet Amos on the day of the Lord.

- Darkness and not light.
- Mourning and wailing.
- Israel's defeat by her enemies.
- Earthquakes and floods.
- Hunger and thirst for the word of God.

- God's judgment on Israel's sins.

(c) Ways in which church leaders misuse their positions in Kenya today.

- Embracing church funds/corruption.
- Engaging in politics/use of pulpit as political platforms.
- They preach water and take wine/hypocrisy.
- Misusing church resources.
- Threatening members in public.
- Engaging in sexual immorality.
- Banishing possible competitors/prevent others from growing in their work.
- Use their positions to acquire wealth.
- Competition for leadership.
- Discrimination of church members.
- Misinterpretation of the scriptures.

7 x 1 = 7 marks

5. a) Responses of Jeremiah during his call.

- Jeremiah was reluctant to take up the call claiming that he did not know how to speak.
- He was afraid.
- He was not ready
- He felt immature because he was young.
- He had a dialogue with God.
- When he saw the two visions connected with the call, he changed his attitude towards his mission.
- He accepted to be sent after God assured him of protection

6 x 1 = 6 marks

(b) Evils that prophet Jeremiah condemned in Judah.

- Idolatry.
- Human sacrifice
- Necromancy
- Dishonesty
- False prophecy
- Bribery and corruption
- Murder
- Forced labour
- Hypocrisy.
- Oppression of the poor.
- Adultery.
- Trusting in the temple instead of trusting God.

8 x 1 = 8 marks.

(c) Relevance of Jeremiah's teaching on evils and false prophets to Christians today.

- Christians should condemn idol worship such as divination and materialism.
- Christians should denounce hypocrisy in worship.
- Christians should be aware of the existence of false teachings and prophecies in their midst.
- Church leaders should not have double standards in ministering to the rich and the poor people.
- Christians should condemn all social evils e.g. violence, murder, abortion and genocide.
- Christians should stand firm against false preachers.
- Christians should preach against disobedience and stubbornness.
- They should invite sinners to repentance and forgiveness of sins through Jesus Christ.
- Christians should proclaim divine judgment upon who refuse to obey God's laws.

6 x 1 = 6 marks

6. (a) Factors which promote harmony and mutual responsibility in traditional African communities.

- Communal ownership of property and land.
- Common religious beliefs and practices.
- Political organizations and sharing of power.
- Observance of taboos and social norms.
- Participation in the rites of passage.
- Leisure activities which bring people together.
- Division of labour which ensures everybody is occupied.
- Rules and regulations are observed.
- A belief in common ancestry.
- Participation in communal work
- Common settlement in a given geographical location.

8 x 1 = 8 marks

(b) Importance of observing taboos in traditional African communities.

- They outline social relationship within the community.
- They give guidance on eating habits.
- They help people to maintain their dignity and identity.
- They give guidance on moral behavior.
- They create harmony in the society.
- They protect the rights of individuals.
- They help to foster respect for the elderly and leaders.
- They enhance respect for ancestors.
- They ensure respect for god.
- They safeguard the traditions and customs.
- They create a sense of belonging.

6 x1=6 marks

(c) Factors which have led to decline in observance of taboos in traditional African community.

- Urbanization/growth of towns.
- Foreign religions like Christianity and Islam.
- Formal education and training.
- Permissiveness in the society.
- Inter-ethnic marriages.
- Inadequate resources due to poverty.
- Struggle for equality and gender sensitivity.
- Government policies on some of the traditional practices.

6 x1=6 marks