

GATUNDU FORM 4 EVALUATION EXAM

101/1
ENGLISH
PAPER I
(FUNCTIONAL SKILLS)

MARKING SCHEME

Q1.

To:	Maro@yahoo.gov.nuka	} Name must be joined	1/2 mark
From:	grushavashadze@gmail.gov		1/2 mark
Cc:	cookmaisha@yahoo.gov.nuka		1/2 mark
Subject:	My most memorable experiences		1 mark
Date:	June 28 th , 2015		1/2 mark

Dear Maro,

I would like to share my most memorable experiences especially about that horrifying day of a coup.
(1 mark)

I reminiscence the gloomy day of the execution of our Governor Abashwili. A day of fantastic and horrific memories. Simon Shashava my love betrothed me; he hang a beautiful chin around my neck. Reluctantly we parted. Simon promised to come to me after the war.

Oh! Horrible memories I nurse; Georgi beheaded. The egocentric wife and mother Natella Ambaswili abandoned her innocent child Michael. The brute is only concerned about her clothes and boots to match. She escaped to save her dear life. Overwhelmed by humane, feeling I had to guard little Michael. With much persuasion did my fellow servants urge me to escape. The fat prince with drunken ironshirts did carry Georgi's head on a lance; with a nail the soldier fastened the head on the wall by its hair. The sight was horrific. In dilemma I stood still, torn between my love for Michael and for my life. I heard or I thought the child called to me. Full of compassion, I sat down waiting, watching hoping someone should come for the child. At the break of dawn, I picked the child as stolen goods and I crept away.

Seven days I trudged with Michael a sweet load on my back across the glacier in the Northern Mountain. Exhausted, I arrived at my brother's house, Lavrenti Vashnadze I hoped he would arise and embrace me. How disillusioned I became. A cold reception I received, what a mean, eccentric wife Aniko is! The puritanical, insensitive sister-in-law viewed me like I had the plague. Scared I had scarlet fever, worse still a contagious disease. Tuberculosis superciliously calling out to a servant to mind the cake. Like a police officer she interrogated me. Concerning my husband. The henpecked Laverenti fearful, lied to her that my husband is coming to a farm after the war. I was going to wait for him I longed to sit and eat but this was an illusion. I placed Michael in Lavrenti's hand. Oh! Brother, only promised a bed after supper. My goodness! I collapsed.

As I sat by the stream washing linen long after Lavrenti forcefully married me off to Jussup. Almost forgetting my frustrations I laughed as Michael and other kids enacted the Head-off Game. He, like his father, Georgi, outwits other kids. I am elated to see Simon, he is thrilled. What a reunion. Sadly, I

explained I had changed my name: Simon could not understand that nothing stood between us, yet there was something. He saw the cap on the grass and wondered whether I got a baby. Hastily, he concluded, the wife need not say no more. Frustrated, he demanded his cross. Angrily he said “Better still throw it in the stream,; I pleaded desperately, passionately, the child is not mine,” What a day, I stood aghast. Two ironshirts had abducted Michael. In a moment call Simon. My! He is gone.

Determined to fight for the child, I had adopted and brought up and nurtured, I risked my life. I boldly followed the ironshirts to the city. What a day!

Love (½ mark)

Grusha (½ mark)

Format (5 marks)

Introduction: (1 mark)

Body/content (3 x 3 = 9 marks)

Language (01 – 05 marks)

NB/ Consistency of punctuation in the e-mail should be maintained.

1. reflection
2. implementation
3. on
4. grappling, struggling
5. hailed
6. progressive
7. roll
8. that
9. against
10. clamour

3. a) How is rhythm achieved in the oral poem? (3 marks)

- (i) Punctuation: Use of commas and hyphen (1 mark)
- (ii) Assonance: Sprang, again (1 mark)
- (iii) Consonance: Wind, whirled (1 mark)
- (iv) Alliteration: Whirled, whale (1 mark)

(Any 3 pnts)

(ii) How would you say the ideophone in the poem?

With a falling intonation. (1 mark)

Enunciate the carefully and deliberately stress on crash and rattle because they are content words. (1 mark)

Use appropriate gestures, for example, bringing the hands together to demonstrate the words crash,

and rattle. (1 mark)

3. (b) (i) idol
bridel
grown

(ii) bier
court
wail, wale

(6 marks)

3. (c) (i) Did the suspect suspect that the policemen had been bribed?
(ii) Why did the workers refuse to collect the refuse?
(iii) The government has invented new means of transport to transport the goods.
(iv) The governor is not content with the content of the letter council members.
(v) Are you physically fit to contest for a gold medal in the next marathon contest?

(d) (i) Preparation

a) Thorough research:

- I would research on all the information and facts about the motion.
- Find out points/facts about the opponents side in anticipation of their argument.
- Prepare a comprehensive outline as a point of reference during my presentation.

b) Mastery of content:

I would take full command of the presentation by mastering the points in order to enhance confidence, credibility and be trustworthiness.

c) Rehearse:

I would rehearse in front of a mirror or before a friend to ensure I correct any noticeable errors. I would do some physical exercises before the debate to release nervousness.

(ii) Delivery: During the delivery of my points, I would use both verbal and non verbal cues.

- a) Tonal variation to avoid boring monotone.
- b) Voice perfection/audibility to ensure everyone captures my argument
- c) Appropriate facial expressions
- d) Apply pregnant pauses stressing emphatically on new information and pause after every utterance to make the debate exciting to listen to.
- e) Employ proper enunciation of every word.
- f) Proper grooming: be smart/presentable.
- g) Adopt appropriate body posture i.e. relaxed and natural body posture.
- h) Establish eye contact with individual members especially those on the opponent side.
- i) Employ appropriate gesture.

(iii) Conviction/passion

I will present my points with passion or conviction to demonstrate that I sincerely believe in my argument.

(iv) Time management: ensure I manage the time allocated efficiently.

- (v) Be courteous
Ensure I appeal to participants and my opponents by using polite language.
Avoid offensive argument or bias against any gender.
- (vi) Making concessions
I will recognize points of merit from my opponents' side and make concessions but still holding onto my points of argument intelligently.

3. (e) (i) Cite incidents of lack of etiquette. (2 marks)

- i) Morris interrupts rudely when John is explaining himself to the teacher.
- ii) Morris refuses to pay attention and sneers

iii) Morris shouts and bangs at the teacher's table.

iv) Morris fails to use courteous language: He tells John to shut up.

v) Morris glares at the teacher

(any 3 points)

ii) How should have Morris interrupted politely? (2 marks)

i) Morris should have excused himself: "Excuse me"

ii) He should have signaled John by smiling at him.

iii) He should have allowed John to complete his statement instead of shouting and banging the teacher's table.

(Any 2 points)

GATUNDU FORM 4 EVALUATION EXAM

313/2

CHRISTIAN RELIGIOUS EDUCATION

JULY/AUGUST 2015

MARKING SCHEME

1a) With the reference to the incident when Jesus was dedicated to God at the age eight days .Outline what Simeon and Ann revealed about his life.

- Jesus would save people
- He would bring glory to Israel.
- He would be light to the gentiles.
- He would be universal saviour.
- He would bring judgment to the Israel
- Many people would oppose his work.
- He would reveal secret thoughts of people.
- -He would be the source of redemption for Jerusalem .

(7x1)=(7mrks)

b) Describe the annunciation of the birth of the John the Baptist.

- Angel Gabriel appeared to Zachariah in the temple. He stood at the right side of the alter
- Zachariah was filled with fear when he saw the Angel – angel told him not to be afraid his prayers had been heard.
- The Angel said his wife Elizabeth would bear a son who would be called John .Angel talked of the qualities this son would have
- Zachariah doubted the message saying him and Elizabeth were advanced in age
- Angel revealed his indentify as Gabriel who had been sent by God .
- The angel made him dumb till the baby was born .

6x1=(6mrks)

c) What lessons do Christian leant about family relationship from the incident when Jesus went to celebrate Passover festival at age 12(7mrks)

- Children should obey their parent .
- Parent should teach their children about God.
- Parent should allow their children to mix with others.
- Parent should be concerned about their children.
- Family ties should not be broken /live in unity .
- God s work should be given priority in a family .
- There should be open communication among family members.

2a) Relate the incident when Jesus was baptized in River Jordan by John the baptist

- John the Baptist baptized all the people
- Jesus was also baptized .

- Jesus was praying.
- The heavens opened .
- The holy Spirit descended upon Jesus .
- A voice came from heaven.
- Jesus was described as beloved son of God whom God was pleased with.

b) Describe the call of Levi by Jesus in Luke 5;27-30(8mrks)

- Jesus saw a tax collector /Levi sitting in his tax office .
- Jesus told the tax collector to follow him.
- Levi made a great feast for Jesus in his house .
- Many tax collectors came to the feast
- The Pharisees /scribes complained that Jesus and his disciples were eating with collectors /sinners.
- Jesus answered that those who are well do not need a physician but those who are sick .
- He told them he did not come to call the righteous but the sinners back to repentance.

c) Identify lessons Christian can learn from the call of first disciples (6mrks)

- God still call people to serve him in various capacities
- God can choose anybody to serve him regardless of their status in society.
- Those called by God are expected to be humble.
- Those who are called should repent their sins.
- God can intervene in people's lives through miracles.
- Christian should work together as a team.
- There is a hope for those who follow Jesus.
- God reveals himself to people in everyday activities.

6x1=6mrks)

3a) Explain the parable of the widow and unjust judge (8mrks)

- There was a judge who neither feared God nor regarded man
- There was a widow who kept coming to the judge to settle a case between her and her enemy /adversaries
- The judge at first refused to grant the request of the widow.
- The widow did not give up /persisted on her request.
- The judge was afraid of getting worn out by the widow's insistence .
- The judge finally accepted to grant the widow her request.
- Jesus said that God would grant the request of those who pray to him persistently.
- Jesus said that God responds to those who pray to him in faith speedily .

b)How did the resurrected Christ revealed himself to his followers (7mrks)

- He appeared to his disciples in a room where Thomas was not there .
- He appeared to the women in a garden .
- He showed to Simon Peter and others 1k 24;34
- He appeared to eleven disciples when Thomas was with them .

- He appeared to Mary Magdalene .
- He revealed himself to Thomas when he felt the scars.
- He shared a meal with disciples .
- He appeared to disciples on their way to Emmaus

7x1=(7mrks)

c) Give reasons why Christians should have faith in God (5mrks)

- God fulfills the promises he makes to human being.
- Faith is requirement for all Christians.
- Those who pray in faith receive their request.
- Christians are dependent on God for things.
- Faith is a sign of commitment to God .
- It is through faith, in God that Christian can perform miracles /great things .
- Christians who have faith in God can be saved /healed .
- Faith in God helps Christians to overcome temptation /face challenges /persecution

4a) Describe Jesus teachings on the role of the Holy Spirit (7mrks)

- Holy spirit is a counselor
- Holy spirit comfort disciples.
- Holy spirit teaches the people concerning God .
- He guides Christians in all their understanding.
- Enhances Christians to worship god in truth.
- He gives Christians strength and courage to witness for God.
- He empowers Christian to preach the gospel.
- He reveals the glory of Jesus death.
- He shows that Jesus Christ is the son of God.

b) Explain four teaching of st Paul about the body of Christ (1st cor 12;12-27)(8mrks)

- Christians are member of one body of Christ .
- By one spirit all Christians are baptized into one body.
- The body is composed of many parts so are the Christians.
- All parts of the body must operate in harmony or unity because they are interdependent so should Christians.
- Each member of the body is important.
- Members of the body /church must care for one another.
- When one member suffer all members suffer the same.
- All gift of the Holy Spirit are given by Christ for the edification of the body of Christ.

c) Identify the causes of disunity in the church of Kenya today (5mrks)

- * Leadership wrangles make members break from the church.
- * Doctrinal differences between members.
- * The idea of freedom of worship
- * Different biblical interpretations.
- * Cultural differences
- * Age differences in church/generation gap.
- * The gap between the rich and the poor

- * Corruption
- * Greed and love for money
- * Tribalism/Nepotism
- * Arrogance and pride of some Christians.

5a) Describe Christian teaching on marriage.

- Ordained by God /blessed /gift from God
- Marriage was for procreation.
- Marriage was for companionship.
- It should be permanent.
- It should be between husband and wife.
- They should respect and love each other.
- Faithfulness should be upheld.
- It cannot be dissolved/divorce not allowed.
- Couples should not deny each other conjugal right.
- Husband is the head of the family .8x1=8mrks

b)Identify causes of prostitution in Kenya today (6mrks)

- When sexual demand is not met in a marriage relationship.
- Peer influence.
- Separation of couple due to employment or divorce.
- Pornographic literature &film.
- Lack of income to earn living.
- Unemployment
- Poverty

c) Give reasons why children should participate in church activities (7mrks)

- They are made in the image of God.
- To follow example of Jesus who went to the temple.
- To prepare them for future roles as leaders.
- To teach them religious beliefs.
- To lay the foundation for Christian values.
- Jesus blessed children and said kingdom belongs to them.
- To help them develop their talents.
- To give them time to socialize with others.
- To help them spend their time positively.

7x1=(7mrks)

6a) Describe how unfair distribution of wealth causes social disorder today (8mrks)

- It causes anger /hatred.
- Some people can steal /grab in order to be equal with others.
- It widens the gap between the rich and the poor.

- Regional /ethnic clashes occur due to unequal distribution of land.
- It can create discontent among people.
- It forms basis of oppression of the poor by the rich.
- It makes those who have despise those who have not.
- It can lead to violence /murder.
- It leads to sexual exploitation /immorality.
- It leads to strike, demonstration etc .
- It leads to strained relationship between government and the people.

8x1=8mrks)

b) Outline the steps the church is taking to reduce lawlessness in Kenya today.

- Church members obey the law of the state.
- Church educates people on civil right.
- It participates in law making process /constitution reforms.
- Condemns evil practices /preach against evil.
- Teaches members on responsible parenthood /citizenship /morality.
- Rehabilitate of law breakers..
- Pray for prisoners.
- Provide material /financial help for the needy.
- Pray for peace /love to people.
- Offer guidance and counseling services participate in national functions as a sign of unity.
- Paying taxes to the states.
- Initiate development project s/provide jobs.

c) Identify leisure activities common to Christianity and traditional African communities (5mrks)

- Signing /dancing
- Story telling /proverb /riddles
- Sport activities
- Visiting /travelling
- Retreats
- Gardening
- Education /training
- Craft eg weaving
- Taking siesta

GATUNDU FORM 4 EVALUATION EXAM

101/3

ENGLISH

PAPER 3

July/August 2015

MARKING SCHEME

Q1.

- | | | |
|-----|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| D - | 01-02 | Chaotic, little meaning whatsoever. |
| D | 03 | Flow of thought almost impossible to follow. The errors are continuous. |
| D+ | 04-05 | Full of errors of all types we can at least guess what the candidate wants to say. |
| C- | 06 | The candidate finds it difficult to communicate. Seriously hampered limited knowledge of structure and vocabulary. Gross errors. |
| C | 08 | The candidate communicates but not with consistent clarity. Frequent errors in sentence structure. There is little variety or originality. Very bookish English. |
| C+ | 09-10 | The candidate communicates clearly but flatly. Construction often strained. Overuse of clichés, unsuitable idioms. |
| B- | 11-12 | Candidate communicates fairly and with some fluency. Gross errors occasionally found. Little variety in sentence structure. |
| B | 13 | Sentences are varied but rather simple. Straight forward. No strain in an effort to impress. Fair range of vocabulary and idioms. Some items of merit. |
| B+ | 14-15 | Pleasant communication with no strain. Errors and slips. A number of merit items of the whole sentence or expression. |
| A- | 16-17 | Competency and fluency in using the language vocabulary idiom, sentence structure, links variety are impressive. Gross errors are very rare. |
| A | 18 | Positive ability. A few errors that are felt to be slips. The story has a definite impact. No grammar problem. A definite sparks many margin ticks. |
| A+ | 19-20 | Candidate communicates whole self, effective use of vocabulary, original approach, vivid and sustained account in narration. A very definite spark. |

Points of interpretation

Q1. a) - Must be a story if not deduct 4AD

- Must begin with the given. If not deduct 2AD

- If sentence is just tagged deduct 2AD

- Candidate must show that Kamau had involved himself in corrupt deals that landed him in jail. If not deduct 4AD

b) - Must be a story. If not deduct 4AD

- Must show relevance to the saying treat as irrelevant and deduct 4AD

Introduction (2 marks)

Can be general specific, general and specific (Don't accept mere definition. Must be the first paragraph)

Example

Sometimes parent may bring up children according to the books. They have very clear vision of what their children should become in adult life but they end up deviating. Though not always painfully the parents feel disappointed. Elizabeth and Mark are such parents.

Content (12 marks)

D (i) Vera – a promising girl, very educated, infact an electrical engineer. Her parents especially the father had hopes settle as a family but she ends up being a non-marrying member of Opus Dei.

(ii) Becky though pretty shows she will be a problem when she is a child. She is lazy, only an average student. At one time, she doesn't want to proceed with education were it not for responsible father. Later she disappears from home to become an air hostess. She lives a promiscuous life and is an irresponsible mother. She painfully dies of HIV and Aids great disappointment to both parents.

(iii) Aoro is a mad genius. At form one, he catches the attention of the headboy for being indisciplined. He is sent home and only goes back because of a disciplinarian father. Later he marries Wandia – a Kikuyu though a good the father had hoped he marry a nice Luo girl and even tries to advice him against the idea.

(iv) Tony is attracted to the church even when a boy. He is always in the company of his uncle who is a catholic priest. Though Mark admires Peter, he could not imagine his son becoming a catholic priest. This is because he would become a celibate. Tony becomes a catholic priest.

(v) Odongo is the first child to fail class seven. He wants to be taken to secondary school – The father stand his ground and is made to repeat class. He later become a successful farm manager.

Expect four well illustrated points

Mark 3 : 3 : 3 : 3 = 12 marks

Conclusion 2 marks

Must be the last paragraph

Expect a recap of the content or a candidate's opinion.

Language 4 marks

A - 10 – 12 - 4 marks

B – 07 – 09 - 3 marks

C - 05 – 06 – 2 marks

D - 01 – 04 - 1 mark

} (marks depend on content mark)

WHEN THE SUN GOES DOWN (SHORT STORIES)

b) Introduction

The problems people face in life, force people to make difficult and risky decisions in order to escape from them. The following are some of the problems people in the society of Twilight Trek face.

- Content

- The narrator is desperate to leave his home country to escape from the problems at home. The mother is a prostitute and wishes the son to join the same in order to earn money. The narrator is prepared to travel far and wide in order to improve his life. He decides to travel to Spain as an illegal Immigrant to further his football talent.
- The narrator faces Blackmail on his journey to morocco. The Tuareg driver steps the vehicle in the scorching heat of the desert in order to demand more money for the trip. He threatens to abandon them if they don't add. They paid 100 extra dollars so as to continue with the journey.
- The narrator companion for the journey (patience) is dishonest. The narrator does not suspect patience who turns out to be cunning and dishonest, when she disappears with the narrators money to Tangier. He is left utterly helpless. This dampens his chances of ever crossing to Spain.
- The narrator faces many hardships. His trip through the Sahara desert is full of hardships e.g. very high temperatures, lack of water, cramped conditions, fear of attacks from highway thieves and arrest by security officials.
- The hardships in life make people engage in unethical practices e.g. the narrators mother lives the life of a prostitute in order to earn a living.
- In a story, a Nigerian woman dies after miscarriage still hoping that the baby in her belly would be considered worth of asylum. She wants to escape the problems she faces at home.

Conclusion

People can go to any length provided there is hope that their lives will change for the better. Many people's dreams are never realized while some die still hoping to make ends meet. /A recap of the points discussed.

Expect 4 well illustrated points

$$3 : 3 : 3 : 3 = 12$$

Introduction 2

Conclusion 2

Language 4

(20 MARKS)

3b Introduction (2 marks)

Sample

Corruption has been blamed for a myriad of problems affecting the country. Indeed none other than the president has asked some state officers to step aside to facilitate investigations on corrupt related cases. This is because corruption hinders development and hence should be fought.

Content 12 Marks

c. (i) Tumbo confesses he never went to university. He sold his scholarship hence somebody got to university through corrupt means. He later says university education is not necessary nowadays. There opportunities but they do not come on a silver plate. Indeed, he owns two blocks at a cost of sh.150 000.

(ii) Tumbo announces Juser the winner of a one act he has not written in non existent competition. Juser is paid 1/3 of the 600 pound allocated for the competition. The rest will be used to make the records straight.

(iii) Kabito's tender issue. He had got it by being nice to people. It is then given to Mulili – a 2nd rate farmer. It is only a telephone call from the boss to be given to Mulili No competitive bidding.

(iv) 1st item on the agenda – size of the potato. How many days they are to meet/suggest everyday and even after departure of visitor why? To increase size of the potato.

(v) Boss hides millions of shillings in foreign countries/ he takes everything to his hand/Has ruined the economy of Kabira.

Expect any four well illustrated points

Mark 3 : 3 : 3 : 3

Conclusion 2 marks

Expect a valid conclusion.

Language 4 marks

A – 4

B – 3

C – 2

D – 1

WHALE RIDER

C. Introduction

Many societies set traditions to dictate roles and positions each gender is supposed to undertake most of these traditions discriminate against women.

Content

- Girls should not be named after their male relatives in this society. Koro Apirana fiercely contests against the attempts to name Kahu after her male ancestor Kahutia Te Rangi.
- In this society, it is against their societal norms for a male to come in close contact with a female. Koro refuses to interact with Kahu because she is female.
- A female/woman was not supposed to attend lessons meant for a male, Koro was angry because of Kahu attending lessons meant for boys.
- The society does not allow girls to acquire leadership. Koro is annoyed at Kahu's desire to become a chief. This frustrated Kahu to the extent of biting Koro's toe.
- Girls are not expected to go near whale. It is only after men are beaten that they call for women's help.

Conclusion

The society and the traditions subject a woman to less important roles in the society.

Expect 4 well illustrated points.

3 : 3 : 3 : 3 12

Introduction 2

Conclusion 2

Language 4

Total 20 Marks