

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK - 2015

501/1 FRENCH PAPER 1 MARKING SCHEME

1. LETTRE FORMELLE

- Adresse de l'expéditeur en haut, à gauche.
- Lieu et date: en haut, à droite.
- Adresse du destinataire: en dessous du lieu et de la date à droite.
- Objet de la lettre.
- Formule d'appel.
- Vocabulaire: utilisez les mots et les expressions appropriés. Emploi de <<vous>> recommande à la place de <<tu>>
- Formule finale.
- Signature: n'oubliez pas de signer votre lettre.

**NB: For listening comprehension please refer to K.C.S.E 2009
Cassette and Marking Scheme.**

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501/2 FRENCH PAPER 2 MARKING SCHEME

SECTION I:

PASSAGE A

1. (a) Le programme a réussi parce que les apprenants ont reçu ce programme avec l'enthousiasme. → A cause de l'enthousiasme. (½pt)
(b) Les apprenants étaient les candidates.
(c) Mokeira était condamné à cause de vol avec violence.
(d) Elle espère de mener une vie normale une fois partie d'ici.
(e)
(f) (i) épreuve – un examen.
(ii) Montrer – manifester

PASSAGE B

2. (a) On les achète à l'étalage du marchand de poissons. (½pt)
(b) Une carapace est une croûte très dure faite de calcaire. ½pt)
(c) Quand le crabe devient grand il doit sortir de sa carapace devenue trop petite. (½pt)
(d) Ceux qui viennent de muer parce qu'il ont beaucoup d'eau et peu de chair.
(e) (i) Ils ont beaucoup d'eau. ½pt)
(ii) et peu de chair. ½pt)

PASSAGE C

3. (a) L'environnement nous permet de vivre et de survivre.
(b) Les hommes détruisent les forêts, polluent l'air et les eaux et dégradent le relief.
(c) La sécheresse, les famines et la pauvreté.
(d) Protéger l'environnement, c'est protéger la vie humaine.

PASSAGE D

- (a) La publicité.
(b) Deux semaines.
(c) Par téléphone.

SECTION II

1. (a) Non, il ne leur en a pas donné
(b) Malgré la pluie il faut sortir pour planter les arbres. OR Malgré la pluie il faut sortir pour les planter.
(c) Lorsqu'elle était petite, elle avait envie de devenir pilote.
(d) Mais au cas où il avait des qualifications, il trouverait un emploi
(e) C'est une maison laquelle/dont la porte est cassée.
(f) Avant de le prendre on y court.
(g) Ayant terminé son devoir, il est sorti.
2. (i) à
(ii) quel
(iii) sans
(iv) pas
(v) quel
(vi) la
(vii) le
(viii) vaut
(ix) soyons/soyez
(x) sera
3. (a) viii

- (b) vii
- (c) v
- (d) iii
- (e) i
- (f) ii
- (g) iv

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501/3 FRENCH PAPER 3 - MARKING SCHEME

Instructions to examiners

Section I of this examination will test **Reading aloud skills**. There will be two or more reading aloud passage to be alternated between candidates. Candidates should study the passage for 5 minutes before entering the examination room.

Section II of the examination will be **Exposé** based on the situation outlined on the examination card. Candidates should study the situation for 10 minutes and then be prepared to talk on the topic assigned to them. The examiner should tell the candidate when to start and should stop the candidate after two minutes. The exposé should last for 2 minutes.

Section III of this examination will test the candidate's conversational skills of a general nature.

The conversation will be based on topics related to the candidate's experience. It should last 5-7 minutes.

All three sections of the examination should be marked according to the marking scheme provided.

SECTION I

Reading Aloud Marking Scheme

Total = 5 marks

NOTE: Award ½ marks where necessary.

5	Will be given for a pleasing <i>approximation to a native French speaker</i> , convincingly sustained throughout the passage.
4	(to be considered as 'down from 5') will be given when the ' <i>Frenchness</i> ' is not sustained throughout.
3	(to be considered as up from 2') where there is a <i>significant</i> amount of pleasing <i>rhythm and intonation</i> .
2	(the pass/fail line) will be given where there are signs of correct stress and intonation but a lot of distortion.
1	Will be given for the laboured and inaccurate. Will be given for most incomprehensible. Note: It is suggested that by the end of the first quarter of the passage, examiners should have formed a clear idea of their 'starting point'
	Down from 5? Up or down from 2? Up from 0?

SECTION II

Exposé

1. The cards provided contain one situation each. The candidates will pick a card by drawing lots from the set of cards provided. The candidates should not be made aware of the content of the cards prior to making their choice.
2. Each candidate should be given a maximum of ten minutes to prepare for the topic on the card that he/she has picked.
3. Each candidate should be given a maximum of 2 minutes to present the exposé.
4. The examiner may not interrupt the candidate before the expiry of the two minutes.
5. Only verbal communication will be assessed: marks will not be awarded for gestures, facial expressions or any other non-verbal forms of communication.

Marking Scheme

TOTAL: 5 MARKS

Marks will be awarded using the following scale.

SKILL	MAXIMUM MARKS
Fluency	5
Relevance	2
Articulation	3
Intonation	3
Coherence	2
Total	15

The exposé will be marked out of 15 marks based on the scale above. The total marks for the exposé being 5 marks the examiner should scale down the candidate's total marks by dividing it by 3 to get the right score out of 5 marks.

SECTION III

Conversation

Total (15 marks)

About 5 minutes

It should be a conversation of general nature related to the candidate's experience and the content on pages 448 – 450 of the KCSE Regulations and Syllabuses, 2012 – 2013, of KNEC. The examiner is expected to ask specific questions on related topics and not just concentrate on one topic:

- You should allow the stipulated length of time for each candidate.
- You should start out from any point of interest noted earlier or ask a few general questions relating to everyday life such as school, family, etc. Not more than four (4) topics from the on pages 448 – 450 (KCSE Regulations and Syllabuses,

2012 – 2013) should be examined.

- Precise factual knowledge or information is not necessary.

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- Be ready to pass on quickly to another subject if a candidate is out of his/her depth.
- Candidates should be expected to respond naturally to questions; their answers need not therefore be in the form of complete sentences. You should take care to avoid questions inviting simply 'Yes' or 'No' by using a variety of interrogatives (see list next page).

The examiners should use 'vous' when addressing the candidates during the examination.

- Questions should be adjusted to the candidate's ability. Candidates should be prompted and encouraged where necessary.
- Long periods of silence should be avoided.
- Do not interrupt the candidate unless you are sure that he/she cannot complete the answer.
- Incorrect answers should neither be corrected, nor answers supplied when none is given.
- Questions should either be rephrased or allowed to go unanswered rather than be repeated.
- The use of English vocabulary should be avoided.

List of questions

(Guidelines)

1. Quels sont les avantages/inconvénients/problèmes
2. Qu'est-ce que vous aimez/préférez?
Pourquoi?
3. Qu'est-ce qui vous intéresse?
4. Comment trouvez-vous
5. Comment trouvez-vous.....?
6. Que pensez-vous de
7. Quelle est l'importance de.....?
8. Qu'aimerez-vous faire/devenir?
9. Quelle sorte de.....?
10. Pouvez-vous donner des exemples?
11. Qu'est-ce qui se passe.....?
12. Que peut-on faire.....?
13. Comment est-ce qu'on.....?
14. Que feriez-vous si.....?
15. Parlez-moi un peu de.....
16. Comparez.....

Conversation Marking Scheme**Total = 15 MARKS****NOTE:** No half marks should be awarded.

The objective here is to induce a spontaneous fluent conversation in which the candidate speaks more than the examiner.

0	Will be given to the 'Oui/Non' followed by silence or where there is no real communication between the examiner and the candidate.
1 -3 Very poor	Will be given to the candidate who responds after a lot of effort from the examiner and whose responses are often inappropriate and contain many serious errors.
4 – 5 Poor	Will be given to the candidate who constantly requests for repetition of the examiner's question and yet sometimes responds inappropriately, making many errors.
6 – 7 Pass	Will be given to the candidate who responds to questions but whose response are limited, hesitant and contain many errors.
8 – 9 Quite good	Will be given to the fairly forthcoming candidate whose answers contain quite a number of errors.
10 – 11 Good	Will be given to the candidate whose responses are good, and fairly fluent but he/she is rather hesitant and makes a few errors.
12 – 14 Very good	Will be given to the candidate whose responses are confident, spontaneous idiomatic and fluent but with a few errors.
15 Excellent	Should be given to a really outstanding candidate whose French is perfect.

TOPICS

1. La famille
2. L'école/La vie scolaire.
3. Les professions/careers/métiers.
4. Les loisirs/les sports
5. La santé et l'environnement.
6. Le transport/Les voyages.
7. Le tourisme et les activités écononiques.
8. Media/L'informatique/La nouvelle technologie.

9. La francophonie.

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