

BONDO SUB- COUNTY SECONDARY SCHOOLS JOINT EVALUATION- 2015
101/1
ENGLISH
FUNCTIONAL WRITING
PAPER 1

MARKING SCHEME

1. a) E- mail

To: F ½
From: F ½
Cc: (optional)
Date: F ½
Subject: Internal Memo F ½

i) How the sale will be co- ordinate C₁

ii) The venue C₁

iii) Date C₁

iv) What will be sold C₁

v) Prices C₁

Yours in service F ½

Alex in Peters F ½

FORMAT – 3 Marks

CONTENT - 5 Marks

LANGUAGE – 4 Mark

12 Marks

b) Advertisement

- Name of the institution and contact details ✓2
- The name advertisement must appear ✓2
- Subject eg should state what is to be sold ✓2
- Body must state time, venue and the date ✓2

Advert = 8 marks

TOTAL = E- mail +Advert

E – mail

F – 3 marks

C – 5 marks

L – 4 marks

12 marks

Advert

F – 8 marks

E + A= 20 marks

2. CLOZE TEST

1. death
2. not
3. determining
4. secure
5. among
6. enter

- 7 opportunities
- 8 themselves
- 9 On (should begin with capital 'O')
- 10 ensure

3. a) i) The rhyme scheme of the poem
aa b ccc b ✓ Irregular rhyme scheme ✓
- ii) Use of rhyme ✓ e.g will/ still [l]
Use of alliteration ✓ e.g stars still [s]
Use of repetition ✓ e.g I stood..... ✓
- iii) The stress will fall on the following.
Stood ✓ silent hill ✓ They are content words
- iv) Using gestures ✓ to demonstrate hill- top and with in a soft ✓ tone to indicate the 'silence'
- b) i) Weapon ✓
ii) Charade ✓
iii) exhibit ✓
iv) Keys ✓
- c) Willy warmly welcomed Wendy and wondered why Wyatt walked wearily while whistling.
- i) The genre is a tongue – twister ✓ - tests sound [w]
ii) Sound patterns – Alliteration ✓ : wondered why [w]
- Assonance : welcomed Wendy
Any 1 example with illustrations (1x2)
- iii) Function : Helps in language learning, ✓ particularly on pronunciation
- d) The silent sounds
- i) debut [t] ✓
ii) debris [s] ✓
iii) glisten [t] ✓
iv) fracas [s] ✓
- e) Five shortcomings of the speaker
- i) The speaker does not take proper posture ✓ - he leans against the wall.
ii) The speaker does not make use of gestures ✓ Instead, he places his hands behind himself.
iii) The speaker does not demonstrate good manners ✓ – he clears his throat noising.
iv) The speaker was inaudible ✓ - he could hardly be heard.
v) The speaker failed to organize his points well ✓ - he kept on repeating himself.
vi) The speaker was shy ✓ - kept on looking at the floor and drawing a circle with his front. (1x5)

BONDO SUB- COUNTY SECONDARY SCHOOLS JOINT EVALUATION- 2015
101/2
ENGLISH
(Comprehension, Literary Appreciation and grammar)
July/ August, 2015
Time: 2 ½
PAPER 2

MARKING SCHEME

1. Comprehension

- a) The writer believes that the arguments for or against the death penalty are emotional, based on mere feelings instead of simple logic✓/The writer does not believe that the arguments for or against the death penalty are sound and foolproof enough to justify its existence. (2x1=mks)
- b) “An eye for an eye” means the same as pay the offender back in his or her own coin”✓
- c) According to the passage we could know if the death penalty is an effective deterrent if we had statistics✓” that murder and other capital offences are more prevalent in societies without the death penalty than in those that have it. Moreover one would also need to prove why certain crimes are not committed.✓ (3x1=3mks)
- d)
 - i) electrocution✓
 - ii) hanging ✓
 - iii) poison injections✓
 NB: Must be in note form, if not deduct ½ a mark from the total (3x1=3mks)
- e) Two wrongs do not make a right, do they?✓ (check the comma and the question mark)
- f) The author has five arguments about about death penalty. Firstly, it is revenge,✓ not reform.✓ Secondly, all killing is wrong.✓Thirdly, people may be wrongly condemned to death.✓ Fourthly, execution may necessarily deter crim.✓Finally, execution brutalizes✓ those involved in it. (6x1=6mks)

NB: Must be in prose. If in note form deduct 50% at each point.

- g)
 - i) Commensurate.....equivalent
 - ii) assuaged.....cooled down lessened
 - iii) rescinded.....cancelled
 - iv) Untenable.....not able to be maintained or defended against attack or objection

- 2. a) An enemy of the people.-✓ It is very painful✓ to him because he says such a name has the same effect as a pin-scratch in the lung.✓/ it is eating him like a corrosive acid. It is striking in the pit of his stomach. No soda becarb will remove it. (4x1=4mks)
- b) Simile✓- It is sticking here in the pit of my stomach, eating into me like a corrosive✓ liquid. Means it’s painful and very hurting to be called such a name.
 - A party is like a sausage machine it mashes all sorts of heads together✓. Means, belonging to a party has influence on ones behavior because one is expected to have allegiance to his party. (Expect two illustrations and one effectiveness)Id = 1mk illust = 2mks exp = 1mk (4x1=4mks)

- He is a patriot because;
- He discovers the water at the Baths is contaminated
- He single-handedly came up with the idea of the Baths.
- He carries out a test to confirm the contamination of the water at the Baths.
- He solely fights to ensure the authorities support it, though they betray his

Efforts

- He is ready to lose his job and the source of income for his family while fighting for his report. (Any 4x1=4mks)
- Mr. Vik is a wealthy man✓
He should be independent of everyone and everything.✓
He is not independent as he allows himself to do what other people want him to do✓by dismissing Captain Horster because that is what the majority wants. (3x1=3mks)
- e) i) Their minds will be changed some day.✓
ii) She asked (him) whether he meantthat he had been dismissed.✓ (2x1=2mks)
- f) i) Petra - Concerned✓ - she is concerned about the dismissal of Horster.✓ She asks” you too!”
ii) Captain Horster- Optimistic✓ - is sure to get a job✓
iii) Mrs. Stockmann - Supportive✓ -towards the husband she tells him, “Yes, Thomas, as sure as you are standing here.”
Identification – 1mk
illustration – 1mk (6x1=6mks)
- g) petra - she is dismissed from her teaching job because of some anonymous letters written to the school head Ejlif/Morten-sent from school after fighting with other boys.

3. ORAL LITERATURE

- a) Trickster narrative- the clever young man saves his father and emerges the hero
Human tale – has human characters (2x1=2mks)
- b) Characteristics of oral narratives
 - Opening formular – there once lived.....
 - Fantansy – father living in a hole
 - All exept one killing their fathers (2x1=2mks)
- c) Chief- Brutal/ wicked- odered all fathers killed.
 - Cunning/ tricky others to kill all their fathers.
 - Wise – discovers the one who had not killed his father.
 - Scheming – wants the old/ elderly so that he remains the only wise old man.(4mks)

The young man- wise- didn’t kill the father. (2x1=2mks)
- d) Moral lesson- (i) We should make wise decision/ indipendent
(ii) We should respect the old. (2x1=2mks)
- e) i) practice chiefdom/ chieftainship- the mention of a chief and his subjects(women, young men, old men)
ii) Livestock rearing- mention of the cow. (2x1=2mks)

- f) Styles
- Repetition- this one went and brought him to be killed.
 - Fantasy- The old man living in a hole.
 - Opening formula- there lived once.....
 - Dialogue- between chief and the young boys
- Identification- 1mk
Illustration – 1mk (4x1=4mks)
- g) Chief wanted all clever people killed so that he could easily rule the fools. (2x1=2mks)
4. a) i) Vivian’s handwriting is the best in this class / Vivian has the best handwriting in this Class.
- ii) She is too shocked to talk.
- iii) What he said is not known.
- b) i) Humility
- ii) Passers- by
- iii) truly
- c) i) I hate ugly toilet flies.
- ii) They found handsome round swiss gold watches
- d) i) Cutlery
- ii) Siblings
- iii) Potty
- e) i) The police officer arrested the thieves
- ii) The government spokesperson has resigned.
- f) i) The president - elect cannot be sworn in until the petition at the supreme court is finalized
- ii) If you have not finished, we can help you.