BONDO SUB-COUNTY SECONDARY SCHOOLS JOINT EVALUATION TEST - 2015

313/1

C.R.E

Paper 1

July/August- 2015

Time: 2 Hours

MARKING SCHEME

1. (a) Describe the second account of creation Genesis 2:4-27

(7mks)

- (i) God made the earth, vegetation and heaven
- (ii) God formed man from the dust of the ground
- (iii) God breathed into mans nostrils the breath of life
- (iv) God made the Garden of Eden and gave it to man.
- (v) God made water bodies for man
- (vi) God authorized man to care for the earth
- (vii) God commanded man not to eat from the tree at the centre
- (viii) God created animals and birds and gave man authority to name them.
- (ix) God made Eve out of mans ribs to be his companion
- (x) Adam and Eve were naked but were not ashamed.

(1x7 = 7mks)

(b) State seven consequences of sin from the book of Genesis chapter 3.

(7mks)

- (i) Man was to toil for food
- (ii) Woman would have to undergo pain during child birth
- (iii) Snake would crawl on its belly and eat dust
- (iv) Relationship between man and God was broken
- (v) Man was chased away from Garden of Eden
- (vi) Man became mortal; He would have to die
- (vii) Soil was cursed and would not provide for man

(1x7=7mks)

- (c) In which ways is man continuing with God's work of creation in the society today. (6mks)
 - (i) Through procreation
 - (ii) Caring / conserving the environment
 - (iii) Being creative / innovative / artistic
 - (iv) Respecting human rights
 - (v) Helping the needy
 - (vi) Through technology that enhances life e.g medicine
 - (vii) Making of just laws
 - (viii) Provision of education for development
- 2. (a) State Eight reasons why exodus was important to the Israelites

(8mks)

- (i) It made Israelites to be tried from slavery
- (ii) They became a holy Nation
- (iii) Israelites became God's own people
- (iv) They became a kingdom of priest
- (v) They were to go and sacrifice to their God
- (vi) It enabled God to make them know his nature
- (vii) It enabled them to see the difference between themselves and the Egyptians

- (viii) The event confirmed Moses as God's chosen leader
- (ix) it united the people of Israel

(1x8) = 8mks

- (b) Explain seven reasons why the Israelites broke the Sinai covenant
- (6mks)

- (i) Moses had delayed in the Mountain for fourty years
- (ii) The Israelites became impatient due to Moses delay
- (iii) God's commandments and teachings given to them had already faded from their minds
- (iv) Aaron was left in charge of the people was a weak leader
- (v) Israelites wanted a visible God to represent Yahweh who was unseen
- (vi) Israelites were experiencing harsh conditions/suffering in the wilderness

(1x6=6mks)

- (c) Identify six ways in which Christians show their faith in god today
- (6mks)

- (i) By praying to God
- (ii) Giving offerings in charge
- (iii) Through reading the Bible
- (iv) Praising God through Hymns and songs
- (v) Preaching / spreading the gospel
- (vi) Going to church for fellowship
- (vii) Repenting their sins / asking for forgiveness
- (viii) Condemning evils in the society
- (ix) Helping the needs / less fortune
- (x) Leading exemplary lives

(1x6=6mks)

- 3. (a) Explain eight circumstances that led to the spread of idolatry in Israel
- (8mks)

- (i) Influence of Canaanite religion
 - (ii) religious skills
 - (iii) King Ahab marriage to jezebel
- (iv) Intermarriage between Israelites and foreigners
- (v) Influence of trade between Israel and their neighbours
- (vi) There was practice of syncretism among the Israelites
- (vii) The Israelites kings participated in the worship of idols
- (viii) The Israelites were stubborn and unwilling to repent
- (ix) The division of the kingdom after the death of Solomon

(1x8 = 8mks)

- (b) Give seven reasons why Elijah faced hostility and dangers as a prophet of God. (7mks)
 - (i) He ordered for the killing of all prophets of Baal after the contest at Mt. Carmel
 - (ii) He fought against false religion in Israel
 - (iii) He tried to root out corrupt practices in Israel
 - (iv) Elijah had rebuked king Ahab for grabbing Naboth's vineyard
 - (v) He prophesized 3 ½ years of drought in Israel
 - (vi) The people of Israel attributed their suffering to Elijah
 - (vii) All the other prophets of Yahweh had been killed
 - (viii) Elijah had pronounced death of Jezebel as punishment from Yahweh
- (c) Give five lessons Christians learn from king Solomon's failures.
- (5mks)

(i) leaders should not subject people to harsh rules

- (ii) Leaders must not kill others because of fear
- (iii) Christian should have absolute faith in God
- (iv) Desire for material gain / wealth lead to sin
- (v) Leaders must know that position are God's given and should not lead others astray
- (vi) We must not love ourselves more than God but give him first priority

(1x5 = 5mks)

- 4. (a) State four differences between prophet in Old Testament and prophets in African traditional society. (8mks)
 - (i) The O.T prophets received their powers from god while in Africa societies prophets received power through inheritance or spirit
 - (ii) While old Testament prophets were universal in their prophetic ministries the African traditional prophets confirmed their work within their communities
 - (iii) The African prophet were mostly liked while Old testament prophets were made with rejections
 - (iv) O.T prophets recognized one God while traditional prophets were polytheistic in nature .

(1x8 = 8mks)

- (b) Give seven social injustices condemned by prophet Amos in Israel.
- (7mks)

- (i) Oppression of the poor by the rich
 - (ii) Corruption and bribery
 - (iii) Sexual immoralities / prostitutions
 - (iv) Dishonesty / cheating in business
 - (v) Idolatry / prophesying in the name of God
 - (vi) Drunkedness
 - (vii) Robbery and violence
 - (viii) Greed and excessive luxury
 - (ix) Self indulgence and false sense of security
 - (x) Bride in material procession
 - (xi) Selling of debtors / slavery

(1x7 = 7mks)

(c) In which ways are the rich exploiting the poor in Kenya today

(5mks)

- (i) Grabbing their land
- (ii) Underpayment in cases of casual jobs
- (iii) Failure to pay them all their dues
- (iv) Sexual exploitation
- (v) Overcharging in certain commodities
- (vi) Human trafficking in foreign countries
- (vii) Child labour
- (viii) Poor working condition

(1x5 = 5mks)

5. (a) State eight different occasions when Nehemiah prayed

(5mks)

- (i) When he learnt about the suffering of Jews back in Judah
- (ii) When his enemies had killed the Jews to discouraging them from rebuilding the walls of Jerusalem
- (iii) When he made his request to kill Artaxesxes to permit him to return to Judah
- (iv) When he learnt about his enemies conspiracy to attack Jerusalem to stop the construction
- (v) After the condemnation of oppression of the poor, Nehemiah prayed for God to reward him

- (vi) When his enemies plotted to destroy him to stop rebuilding the wall
- (vii) When Shemaicih attempted to frighten him asking him to hide in the temple
- (viii) When he cleansed the temple reorganized the alter for effective worship of Yahweh
- (ix) After warning the people of Judah against violating the Sabbath law
- (x) After cleansing the Israelites of foreign influences
- (b) Describe the dedication of the wall of Jerusalem by Nehemiah

(7mks)

- (i) The Levite priests and singers from surrounding villages gathered in the city of Jerusalem
- (ii) priest, Levites and the people purified themselves
- (iii) The gates were also purified
- (iv) Ezra led a grand procession that moved around Jerusalem
- (v) There was singing
- (vi) Sacrifices were offered to God
- (vii) Trumpets were blown
- (viii) Women and children joined in the singing

(1x7 = 7mks)

(c) Identify six ways in which Christians can help church leaders to perform their duties.

(6mks)

- (i) Giving financial help
- (ii) Advising / counseling them in various issues
- (iii) Encouraging them in their work
- (iv) Participating fully in church activities
- (v) Giving tithe and offerings
- (vi) Respecting them
- (vii) Praying for them
- (viii) Obeying the word of God
- (ix) Defending them against unfair criticism

(1x6 = 6mks)

6. (a) State seven reasons why kinship ties are very important in traditional African communities. (7.

(7mks)

- (i) It determines how members react to one another
- (ii) It binds together the entire right of a community
- (iii) It helps people to live peacefully in harmony with one another
- (iv) It provides security to all concerned
- (v) It regulates marital customs, rules and regulations
- (vi) It gives an individual a deep sense of belonging
- (vii) It determines kind of education to be provided
- (viii) It helps community to maintain its identities

(1x7=7mks)

(b) In what ways did members of the society take care of widows and orphans (7mks)

- (i) Through wife inheritance
- (ii) The widows were build for another house
- (iii) Food and other basic necessities were provided to them by other members of the society

- (iv) Cleansing rituals were performed on them in order for them to participate in the community activities
- (v) Orphaned children were adopted by relatives and taken care of by other members of the society
- (vi) Other members took care by cultivating the lands and taking care of animals
- (vii) Family members pulled their resources together to assist them

(1x7 = 7mks)

- (c) Explain six factors which has contributed to present day changes in traditional husbandwife relationship. (6mks)
 - (i) Western cultures which allows individuals freedom to choose / do what they want
 - (ii) New system of government which advocates protection of women's right
 - (iii) Formal education which opened new job opportunities for women outside the home
 - (iv) Urbanizations which leads to separation of husband and wife due to work
 - (v) Gender equality movement which champion women rights
 - (vi) Christianity which teaches equality between male and female before God.

1x 6 = 6mks

BONDO SUB-COUNTY SECONDARY SCHOOLS JOINT EVALUATION TEST - 2015

313/2

C.R.E Paper 2

July/August- 2015 **Time: 2 Hours**

1. (a) Give ways in which Jesus contradicted the Jewish expectation concerning the messiah.

(7mks)

- (i) Jesus came from a humble family I.e Joseph his foster father was a capenter The jews expected a messiah who would be born from a royal family.
- (ii) They expected a political messiah who would overthrow the Roman rulers while Jesus was a spiritual leader
- (iii) The messiah would rule the world from Jerusalem and receive homage from all the nations of the earth.
 - Jesus did not base his role from Jerusalem
- (iv) The messiahs would establish on early kingdom-Jesus came to establish a Godly kingdom
- (v) He would not associate with the poor, sinners and gentiles Jesus went about mingling with the poor sinners and the gentiles
- (vi) Jesus at times healed on the Sabbath and failed to fast yet the Jews expected a Messiah who would uphold Judaism
- (vii) They thought he would be the Messiah of the Jews only but Jesus mission was universal
- (viii) They expected that the Messiah would perform miracles Jesus in many cases refused to perform miracles when they demanded
- (ix) The establishment of the messianic kingdom would be preced by cosmic signs this did not happen as they expected.

1x7=7mks)

(b) Explain the role of John the Baptist

(7mks)

- (i) He was the link between the O.T and the N.T
- (ii) He prepared the way for the coming of the messiah by asking them to repent and be baptized
- (iii) He preached to the people about Jesus the lamb of God
- (iv) He introduced Jesus to the people
- (v) he baptized Jesus
- (vi) he condemned the evil that was being carried out by Herod
- (vii) He condemned the Pharisees for their hypocrisy and the pagan Roman authorities for being oppressive and immoral
- (viii) He ushered people into the Messianic era.

 $(1 \times 7 = 7 \text{mks})$

(c) Identify six ways in which Christians show their obedience to god.

(6mks)

- (i) By obeying his commandments
- (ii) By carrying out his will
- (iii) By preaching the good news
- (iv) By praying to him and worshiping him
- (v) By offering sacrifices to him
- (vi) Through showing respect to / in worship places
- (vii) Respecting and obeying the church leaders

- (viii) Respecting his word / read from the Bible
- 2. (a) From the Gospel of St. Luke, Identify occasions when Jesus was tempted. (7mks)
 - (i) The kinsmen of Jesus asking him to perform miracles Luke 4:23
 - (ii) James and John asked him to order fire from above to destroy the Samaritans who refused to receive them (Luke 9:51-56)
 - (iii) During the transfiguration Simon peter wanted to build 3 booths jesus refused
 - (iv) When he predicted / spoke about his death Peter objected and he told him to get behind him
 - (v) When the Pharisees asked him about paying taxes to Ceasar
 - (vi) When he was tested by the Sadducees on the resurrection
 - (vii) At mount olives when he went to pray the devil wanted him to escape the sufferings (Luke 22:339 46
 - (viii) On the cross he was challenged and mocked "if you are the son of God, come down from the cross. (Luke 23:32-38
 - (b) Describe the healing of the paralytic man. Jesus was tempted. (Luke 5:17-26) (7mks)
 - (i) Jesus was teaching the word of God from a certain house
 - (ii) Some men brought a paralytic man to the meeting on a bed
 - (iii) They were unable to reach Jesus because of the crowd
 - (iv) The men climbed on the roof and lowers the paralysed man down where Jesus was.
 - (v) When Jesus saw their faith he told the man that his sins were forgiven
 - (vi) The Pharisees and the scribes who were present were angered by the action of Jesus
 - (vii) They claimed that he was not God to forgive sins
 - (viii) Jesus knew the mind of the pharisees
 - (ix) Jesus told them that the son of man has power to forgive sins
 - (x) He told the paralytic to arise, take his bed and go
 - (xi) The paralytic rose up and departed to his house glorifying God
 - (xii) The people were amazed and glorified God and were filled with awe saying they had seen strange things that days.

 $7 \times 1 = 7 \text{mks}$

- (c) State six lessons that Christians can learn from the healing of the Gerrasene demoniac in (Luke 8:26-39). (6mks)
 - (i) Jesus has power over evil spirit
 - (ii) It revealed the driving of Jesus as the son of God
 - (iii) Jesus can liberate from the power of Satan or sin just he liberated the demon possessed man.
 - (iv) Jesus came to bring God's kingdom and to destroy the kingdom of Satan.
 - (v) Human life is of great value to Jesus
 - (vi) Christians should be ready to surrender their material possessions to save people in need
 - (vii) Christians should constantly fight against the power of evil
 - (viii) Jesus is able to heal a whole person physical and mental
 - (xi) Christians have a duty to carry out the universal mission of Jesus to everybody regardless of their race / geographical location.
- 3. (a) Outline the teachings of Jesus on salvation.

- (i) To attain salvation, one needs to repent sin and ask for forgiveness
- (ii) People should humble themselves like children in order for them to receive eternal life
- (iii) Wealth can hinder one from entering heaven like
- (iv) To attain salvation one needs to obey Gods commandments
- (v) determination is necessary in the pursuit of eternal life
- (vi) To attain salvation one should use their God given abilities well.
- (vii) Self sacrifice is necessary to attain salvation
- (viii) Hardwork is needed to attain salvation
- (b) State seven reasons why the Jewish Religious leaders were opposed to Jesus. (7mks)
 - (i) They considered Jesus claim to be the son of God blasphemous
 - (ii) They looked at Jesus as a false messiah Jesus was seen as the messiah by the other people
 - (iii) Jesus healed some people on the Sabbath
 - (iv) Jesus associated with sinners and tax collectors
 - (v) Jesus attacked the temple worship as managed by the Jewish leaders
 - (vi) They claimed that Jesus had committed the crime of Sedition against the roman empire.
 - (vii) They considered Jesus a false prophet

(7 x 1 = 7 mks)

- (c) Give six reasons why the resurrection of Jesus is important to Christians
- (6mks)

- (i) It is the basis of their faith
- (ii) It gives them hope for eternal life
- (iii) Through if the devil has been conquered
- (iv) It confirms Jesus as the son of God
- (v) It gives Christians courage to face suffering and death
- (vi) It led to the coming of the Holy Spirit
- (vii) It is the basis of Christian teachings
- (viii) It is a fulfillment of Jesus promises to the disciples
- (ix) it confirms that Jesus is the Mesiah / son of God

 $(6 \times 1 = 6 \text{ mks})$

- 4. (a) Identify seven ways in which the gift of the holy spirit was manifested on the day of the Pentecost. (7mks)
 - (i) Through a sound from heaven
 - (ii) Like a mighty rushing wind
 - (iii) As tongues of fire resting on each disciple
 - (iv) Disciples being able to speak in tongues
 - (v) By peter becoming courageous to preach
 - (vi) Many people being convicted of their sins
 - (vii) Many people repenting their sins and being baptized
 - (b) Describe the concert of the bride as a symbol of the unity of believers. (6mks)
 - (i) The bride represents the believers in Christ and they are united to Christ who is the bride groom
 - (ii) The church is to be committed to Christ just as the bride it to the bridegroom
 - (iii) Christians as the bride of God should be pure but not corrupted in sin

- (iv) Gods relationship to his people is perfect and will last eternally
- (v) The brides patience in the union with Christ will not be in vain as God will wipe every tear from peoples eyes; there will be the death, mourning or pain
- (vi) Committed Christians will be taken to a new home I.e. heaven just as the bride is taken home by the husband
- (vii) The believers are united in love with Christ as the groom and the bride are also united in love.
- (viii) The church which is the bride is Gods own choice, God who is Jelous will not tolerate rivalry
- (ix) The believers are dependent on christ because they are in a covenant relationship with God.
- (x) Just like the bridegroom and the bride the believers are to live exemplary lives that are acceptable to God

 $(1 \times 6 = 6 \text{mks})$

- (c) Explain how the Gifts of the Holy Spirit are used in the church today. (7mks)
 - (i) It is used by pastors in preaching / spiritual nourishment
 - (ii) By gospel singers to pass Gods message
 - (iii) By Christians to condemn evils in the society
 - (iv) By church leaders to warn people of impending punishment
 - (v) It is used to urge people to help the needy
 - (vi) To guide and counsel the youth
 - (vii) Used to call people to repentance
 - (viii) Used in healing sick

 $(1 \times 7 = 7 \text{mks})$

5. (a) Explain how Christians should prepare for marriage.

(7mks)

- (i) Pray to God for guidance in getting a partner
- (ii) Identifying the person to marry
- (iii) Inform the parents / guidance about the person to marry
- (iv) Propose to the would be spouse
- (v) Inform church leaders about their marriage plans
- (vi) Attend seminars / counseling session on marriage
- (vii) Visit parents / family of the would be spouse to discuss marriage arrangement / get Consent.
- (viii) Make arrangement to give dowry
- (ix) Arrange with the church on when the marriage will take place
- (x) Identify marriage witness / best man / best maid
- (xi) Ensure there is availability of financial / resources

 $(1 \times 7 = 7 \text{mks})$

- (b) Explain ways in which Drug abuse affects Christian families in Kenya today (7mks)
 - (i) It drains family resources
 - (ii) Quarrels/ fight may occur in families
 - (iii) It leads to crime / imprisonment
 - (iv) It leads to loose of religious value / morals kind one may become unfaithful
 - (v) It leads to poor role models for the children
 - (vi) It leads to denial of conjugal rights
 - (vii) It results in brea ups / separation / divorce
 - (viii) It reduces cheap capacity to be productive to the family / loose of job
 - (ix) It leads to diseases / psychological suffering of individual addicts

(1x7 = 7mks)

- (c) Give six reasons why the HIV/AIDS campaign is ineffective in Kenya today. (6mks)
 - (i) Cultural differences e.g wife inheritance
 - (ii) Denial / attributing epidemic to curses and witchcraft
 - (iii) Affluence and permissiveness in society
 - (iv) Ignorance of the effect of the pandemic
 - (v) Lack of funds for campaign
 - (vi) Inadequate commitment from the government
 - (vii) Poverty leading to promiscuity

 $(1 \times 6 = 6 \text{mks})$

- 6. (a) Explain seven ways in which unfair distribution of wealth can lead to social disorder in Kenya today. (7mks)
 - (i) It cause anger / hatred
 - (ii) Some people can steal / grab in order to be at par with those who have
 - (iii) It widens the gap between the rich and the poor
 - (iv) Regional / ethnic clashes can occur because of inequitable distribution of land
 - (v) It can create dis content / apathy among the people
 - (vi) It forms the basis of the oppression of the poor by the rich / those who have
 - (vii) It makes those who have look down upon those who don't have
 - (viii) It can lead to violence / murder
 - (ix) It can lead to sexual exploitation / Immorality
 - (x) It leads to strikes / demonstration / industrial action
 - (xi) It can lead to strained relationship between the government and the people.

 $(1 \times 7 = 7 \text{mks})$

- (b) Explain seven ways in which a modern Christian may use their leisure time more productively. (7mks)
 - (i) Organizes / stroke attending religious seminars
 - (ii) Visit / pray for the sick / prisoner
 - (iii) Participate in church choir / concerts
 - (iv) Offer sacrifices to the aged
 - (v) Reading religious literature of Bible
 - (vi) Keeping the church and its environment clean
 - (vii) Have fellowship with other Christians
 - (ix) Initiate self help group projects to assist the needy
 - (x) Provide guidance and counseling to the community
 - (xi) Preach the word of God
 - (xii) Visit relatives and friends
 - (xiii) Be with family members listen to Christian preachings / songs radios / watching films

 $(1 \times 7 = 7 \text{mks})$

(c) State how science and technology has impacted negatively on the spread of Christianity.

(6mks)

- (i) Some member of the church attend because of entertainment / dancing
- (ii) There is noise pollution
- (iii) The machines are very expensive
- (iv) Lack of keenness in the message to be communicated / lack of alertness
- (v) False message are easily through electronic media
- (vi) A mistake noticed in a church can be broadcasted live hence destroying the image

of the church

- (vii) Negative information can be stored for later use or misuse.
- (viii) It has made the church to be a place for business
- (ix) The cartons Used in the media to attack church leaders lead to demotivation