

MAKUENI COUNTY CLUSTER PREPARATORY EXAMINATION 2016

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

JULY / AUGUST 2016

TIME: 2 ½ HOURS

1. a) Explain **eight** benefits of learning Christian Religious Education in secondary schools. (8 marks)
- b) With reference to the creation stories in **Genesis 1 and 2**, mention six teachings about marriage. (6 marks)
- c) Identify **six** literary forms used in writing of the bible. (6 marks)
2. a) State **eight** promises that God made to Abraham in Haran and Canaan. (8 marks)
- b) Give conditions that God gave the Israelites during the renewal of the covenant. (**Exodus 34: 1-25**) (6 marks)
- c) Mention **six** ways in which Christians demonstrate their obedience to God. (6 marks)
3. a) Identify **seven** reasons that led to the Mt. Camel contest (7 marks)
- b) State the nature of God as revealed in the Mt. Camel contest. (8 marks)
- c) Identify **five** qualities of Prophet Elijah that Christians should possess. (5 marks)
4. a) Outline **eight** characteristics of false prophets in the Old Testament. (8 marks)
- b) Describe the day of the lord as it was taught by prophet Amos. (**Amos 8:7 – 13**) (7 marks)
- c) Explain **five** factors that may lead people away from the worship of God. (5 marks)
5. a) What did the Jews promise before Ezra the priest to do during the renewal of the covenant? (7 marks)
- b) Identify final reforms carried out by Nehemiah to restore worship of God in Judah. (6 marks)
- c) Identify **seven** ways in which Christians observe the day of worship. (7 marks)
6. a) Identify **Seven** factors that promote harmony and social responsibility in Traditional African Community. (7 marks)
- b) Mention **seven** factors that influence the naming of children in Traditional African Society. (7 marks)
- c) Show how modern trends have affected burial rites in Traditional African Communities. (6 marks)

MAKUENI COUNTY CLUSTER PREPARATORY EXAMINATION 2016

313/2

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

JULY / AUGUST 2016

TIME: 2 ½ HOURS

1. a) Outline **six** prophecies of Zechariah about his son John in the Benedictus (6 marks)
- b) Explain how John the Baptist played the role of a forerunner for the messiah. (7 marks)
- c) Identify **seven** ways in which Christians play the role of John the Baptist today. (7 marks)
2. a) Describe the incident when Jesus was rejected at Nazareth (Luke 4:14 - 30) (7 marks)
- b) Using examples give **six** reasons why Jesus faced opposition from the Jewish religious leaders in Galilee. (6 marks)
- c) State **seven** ways in which the church leaders are preparing the society for the second coming of Jesus. (7 marks)
3. a) Narrate the parable of the great feast Luke 14: 15 – 24. (7 marks)
- b) Identify **seven** teachings of Jesus on the eschatology according to Luke 21: 5 – 38 (7 marks)
- c) State six reasons why Christians celebrate the last supper today. (6 marks)
4. a) Explain how the unity of believers is expressed in the Image of the bride. (Revelation 2: 1- 2) (7 marks)
- b) State **six** reasons why the use of the gifts of the Holy Spirit brought disunity in the church at Corinth. (6 marks)
- c) Give **seven** instructions Paul gave to the church in Corinth on how to use spiritual gifts. (7 marks)
5. a) Outline **seven** moral duties of employers to employees. (7 marks)
- b) Mention **seven** factors that determine a just wage. (7 marks)
- c) State six consequences of denying employees rest. (6 marks)
6. a) Explain **six** reasons why the church is opposed to genetic engineering. (6 marks)
- b) State **seven** ways in which modern science and technology undermine Christian teaching on respect for human life. (7 marks)
- c) Identify **seven** ways in which a Christian can show respect for human life today. (7 marks)

MAKUENI COUNTY CLUSTER PREPARATORY EXAMINATION 2016*Kenya Certificate of Secondary Education***313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1.
 - a) **Explain the benefits of learning Christian Religious Education in secondary school.**
 - It promotes social equality and justice
 - It helps us understand ourselves better
 - It leads to career development
 - Builds up our faith in God
 - It unites people
 - It promotes cultural integration
 - It promotes international co- operation
 - It promotes national unity and social cohesion
 - It helps us develop basic principles of Christian living (8×1=8marks)
 - b) **With reference to the creation stories in Genesis 1 and 2, mention six teachings about marriage.**
 - Marriage is a sacred / holy institution
 - It is monogamous
 - It is for companionship
 - It is between a man and a woman
 - It is a continuation of God's work of creation
 - It is a permanent union / there should be no divorce
 - Husband and wife should not be ashamed of each other
 - Man and woman are to complement each other in marriage
 - It is for procreation (6×1=6marks)
 - c) **Identify six literary forms used in the writing of the bible.**
 - Wise sayings e.g. Proverbs
 - Poetic e.g. Psalms
 - Prose or narratives e.g. Genesis , Exodus
 - Prophetic speeches e.g. Jeremiah
 - Gospel e.g. Luke
 - Songs e.g. Songs of Solomon
 - Prayers e.g. Nehemiah (6×1=6marks)
2.
 - a) **EIGHT promises that God made to Abraham in Haran and Canaan.**
 - His wife Sarah would have a son
 - Abraham's name would be great
 - He would be a source of blessings to other nations
 - Abraham would receive personal blessings
 - God would bless those who bless Abraham and curse those who curse him
 - He would have many descendants
 - He would die peacefully at an old age
 - God would establish an everlasting covenant with Abraham
 - Abraham's descendants would suffer for 400 years in a foreign land but would be liberated thereafter
 - Some of Abraham's descendants would be Kings
 - Abraham would be protected by God
 - God would punish the nation that enslaves Abraham's descendants. (8×1=8marks)
 - b) **Six conditions given to Israelites during the renewal of the covenant. (Exodus : 34:1-25)**
 - They were to obey what God commanded them
 - They were not to make any treaty with those who live in the land where they were going
 - They were to destroy the alters / sacred stones and false gods of the inhabitants of canaan
 - They were not to worship any other gods
 - They were not to make any cast idols
 - They were to keep the feast of the unleavened bread and other feasts
 - They were to rest on the Sabbath day

- They were to dedicate their first born male children and animals to God
- To offer to God their first fruit of their crops
- They were not to intermarry with foreigners.

(6×1=6marks)

c) **Six ways in which Christians demonstrate obedience to God.**

- Through evangelization
- Giving offering / tithes in honour of God
- Reading the bible
- Attending fellowship / church
- Obeying God's commands
- Leading an exemplary life / showing a good examples to others
- Helping the needy / work of charity
- Taking care of God's creation
- Obeying religious leaders.

(6×1=6marks)

3. a) **Seven reasons that led to Mt. Camel contest.**

- King Ahab had married a Phoenician Jezebel
- Who brought baal worship in Israel
- Ahab built a temple for baal worship
- Religious syncretism/idol worship had been brought in Israel
- Prophets of Yahweh had been killed
- There was a prolonged drought
- Israelites had broken the covenant relationship with God
- The contest was to prove the true God whether baal or Yahweh.

(7×1=7marks)

b) **Nature of God as revealed in the Mt. Carmel contest**

- God is almighty / all powerful
- God is the one true living God
- God hates evil / destroys evil / punishes sinners
- God is jealous / does not entertain rivalry / worship of false gods
- He is faithful to his servants / to his promises
- He answers prayers
- He is caring / does not want his people to perish
- He is in control of nature
- God requires obedience to Him from human beings
- He is a wonder – working God / performs miracles

(8×1=8 marks)

c) **Identify five qualities of Prophet Elijah that a Christian should posses.**

- Courageousness / Brave when condemning evil
- Prayerful
- Persevere hardships / endure all things
- Faithful
- Responsible / should not be pretenders in worship of God.

(5×1=5marks)

4. a) **Eight characteristics of false prophets in the Old Testament**

- They did not have divine call / raised themselves
- They spoke falsehood / lies
- They prophesied out of their own minds / imaginations
- They prophesied what the people wanted to hear / according to circumstances.
- They misled people from the covenant way of life / promoted idolatry
- They hindered/ opposed the work of true prophets
- They worked for material gain / paid for their services
- Their prophecies were not fulfilled.

(8×1=8 marks)

b) **Describe the day of the lord as it was taught by prophet Amos (Amos 8:7-13)**

- The wicked people of Israel will face God's wrath
- Nobody will escape God's punishment
- It would be a day of darkness
- It would be a day of terror and disaster.
- There would be cosmic signs
- There would be earthquakes which will result to destruction of farms and buildings
- There would be mourning and wailing in the whole nation
- There would be draught for the word of God

(7×1=7marks)

c) **Five factors that may lead people away from worship of God today.**

- Social injustice which may make people conclude that God has deserted them

- Permissiveness which may lead to loss of religious values
- Urbanisation may lead people to lose their religious and moral values
- Freedom of worship which lead to the misinterpretation of the scripture
- Pornographic films and literature which divert people attention from God
- Science and technology makes people to place their faith in it instead of God
- Poverty dehumanizes some people and direct them to dispensation
- Formal education may lead to arrogance making some people believe that they know answers to all questions
- A lot of wealth makes some people feel contented such that they see no need for God
- Bad church leaders / lack of good role models (5×1=5marks)

5.

a) The promises that Jews made before Ezra during the renewal of the covenant.

- Not to intermarry with foreigners
- Not to carry out business during the Sabbath
- Contribute towards the maintenance of the temple
- Preserve the integrity of the community
- Pay tithes in line with mosaic law
- Let land rest every seventh year.
- Dedicate all first fruits of their harvest to God
- Cancel all debts every seventh year
- Dedicate all first born sons and animals to God. (7×1=7marks)

b) Identify final reforms carried out by Nehemiah to restore worship of God in Judah.

- Cleansing of the temple
- Reinstatement of the Levites and other temple workers
- Reforms of the Sabbath observance
- Purification of the priesthood and office of the Levites
- Separation from foreigners
- He denounced mixed marriages between Jews and foreigners. (6×1=6marks)

c) Seven ways in which Christians observe the day of worship.

- Preaching to others
- Repent their sins
- Going to church
- Visiting the needy
- Engaging in Bible study
- Giving church contributions
- Participating in singing for the lord
- Attending fellowships
- Reading Christian literature
- Listening to preaching
- Offering guidance counseling services
- Solving family problems
- Resting from routine work. (7×1=7marks)

6.

a) Seven factors that promote harmony and social responsibility in Traditional African Community

- Political organisations
- Communal ownership of property
- Division of labour
- Communal worship
- Marriage
- Leisure activities
- Children
- Rites of passage
- Observance of taboos
- Rules and regulations
- Belief in common ancestry (7×1=7marks)

b) Seven factors that influence the naming of children in African Traditional Society.

- Place of birth
- Community heroes
- Names of ancestors
- Physical characteristics of the child

- Name of grand parents
- Seasons i.e. Rainy / dry
- Natural phenomenon
- Time of birth e.g. Right (7×1=7marks)

c) Show how modern trends have affected burial rites in traditional African communities.

- Outbreak of infectious diseases has discouraged funeral rites like wife inheritance
- Foreign religious have introduced new methods in burial practices
- Economic hardships discourage elaborate burial rites
- Some people are buried in cemeteries
- Western education has influenced many African to adopt burial practices
- Rural – urban migration – families are too far away to mourn together
- Inter – marriages where cultural practices are different. (6×1=6marks)

MAKUENI COUNTY CLUSTER PREPARATORY EXAMINATION 2016*Kenya Certificate of Secondary Education***313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****Marking scheme**

1.
 - a) **Six prophecies of Zechariah about his son John in the Benedictus**
 - He would be a prophet of God
 - He would prepare the way for the Messiah
 - He would give people knowledge about salvation
 - He would call human beings to repentance of sin
 - He would give light to the world
 - He would give human beings peace. (6×1=6marks)
 - b) **How John the Baptist played the role of a forerunner for the messiah.**
 - He preached baptism of repentance for the forgiveness of sins
 - He baptized people as a sign of changing their way of life in preparation for the messiah
 - He advised people to live holy lives
 - He encouraged the rich to share with the needy
 - He warned the people of God's punishment on sin
 - He advised tax collectors to be just and fair in their dealings
 - He reminded his audience that someone greater than him was coming whose sandals he was not worthy to untie
 - He told the people that messiah would separate the good from the evil. (7×1=7marks)
 - c) **Seven ways in which Christians play the role of John the Baptist today.**
 - They call people to repentance in order for their sins to be forgiven
 - They baptize the converts in order to join Christian family
 - They condemn the evils in the society such as corruption and sexual immorality
 - They remind people to prepare for the second coming of Christ
 - They advise political leaders in the society to rule with justice and honesty
 - They announce the coming of divine judgment
 - They encourage the act of sharing in the society with those who don't have
 - They preach about salvation
 - They preach peace, love and unity among all nations of the world. (7×1=7marks)
2.
 - a) **The incident when Jesus was rejected at Nazareth Luke 4:14 – 30**
 - On a Sabbath, Jesus went to the synagogue in Nazareth his own village
 - He was given the scroll of prophet Isaiah to read
 - He opened the place where it was written the spirit of the lord is upon me because he has anointed me to preach good news to the poor
 - He has sent me to proclaim release to the captives and recovering of sight to the blind to set at liberty those who are oppressed to proclaim the acceptable year of the lord
 - Jesus told them that the scriptures had been fulfilled in their hearing
 - The people became hostile to Jesus after learning that He was claiming to be the Messiah
 - Jesus responded by telling them that a prophet is never accepted by his own people
 - He even told them that their forefathers also persecuted the prophets
 - The crowd tried to throw Him down a cliff but walked away from them. (7×1=7marks)
 - b) **Six reasons why Jesus faced opposition from the Jewish religious leaders in Galilee.**
 - Jesus claimed to have divine power to forgive sins. This was blasphemy
 - Jesus associated with sinners like tax collectors
 - Jesus failed to observe the law of the Sabbath
 - Jesus popularity among the ordinary Jews was viewed as a threat to the authority
 - Jesus attacked the hypocrisy of the Pharisees
 - The Pharisees and the scribes did not believe Jesus to be the Messiah
 - They accused Him of not washing hands before eating (6×1=6marks)

c) **Seven ways in which the church leaders are preparing in the society for the second coming of Jesus.**

- Encouraging people to pray and fast
- Urging people to repent their sins
- Encouraging people to forgive others
- Mediating those seeking reconciliation
- Spreading the good news / Gospel
- Encouraging members for participating in the sacramental life of the church
- Encouraging people to live exemplary lives
- Encouraging them to practice charity work
- Encouraging them to read the Bible.

(7×1=7marks)

3.

a) **Narrate the parable of the great feast. (Luke 14: 15 – 24)**

- A certain man was preparing a great feast and invited many guests
- At the time of the banquet he send his servant to tell the guests that the feast was ready
- They all failed to turn up by giving excuses
- The first one said he had just bought some land
- The second said that he had bought oxen and
- The third one said he had just gotten married
- The owner of the feast became angry
- He ordered his servant to go to the streets in town and bring all the poor, the crippled, blind and lame
- The servant did as commanded but there was still room for more
- The master ordered the servant to go and bring more people to the feast until the room is full
- The master said that none of those who had been invited earlier would attend the feast.

(7×1=7marks)

b) **Seven teachings of Jesus on eschatology according to Luke 21: 5 – 38**

- The temple of Jerusalem will be destroyed
- False prophets would arise claiming to be the messiah
- Wars between nations
- Natural calamities such as famines, earthquakes
- Strange beings would appear from the sky
- Disruption in the sea
- People fainting from fear of witnessing the signs
- Disciples would be persecuted
- The son of man would appear in glory.

(7×1=7marks)

c) **Six reasons why Christians celebrate the last supper.**

- In order to strengthen their faith
- A sign that their sins are forgiveness
- Strengthening their unity and relationship with God
- A way of acknowledging God's love for them
- To emulate Jesus
- To show that they believe in death and resurrection.
- It symbolizes unity among Christians
- It was a commemoration of what happened during the last supper.

(6×1=6marks)

4.

a) **Seven causes of disunity in the church in Kenya today.**

- Denominational difference where some churches feel superior and despise others
- Numerous splinter groups which have broken away to form mainstream churches
- Misuse of the freedom of worship which has led to cultism and rift in the church
- Leadership wrangles in many churches
- The leadership role of women is not yet acceptable in some Christian groups
- Misuse of church funds
- Greed for material wealth
- Doctrinal differences e.g. Belief in life after death
- Differences in the practices of rites and rituals e.g. Baptism
- Discrimination between the rich and the poor, race and tribe.

(7×1=7marks)

b) **Six reasons why the use of the gifts of the Holy Spirit brought disunity in the church at Corinth.**

- The gift of speaking in tongue was seen as greater of all and by that all of them misused it

- The gifts were used to address human desires instead of passing God's message
- It brought confusion as everyone spoke in tongues without an interpreter
- The believers who spoke in tongues felt superior than the other believers
- There messages were not interpreted
- The people did not use their gifts for the growth of the church (6×1=6marks)

c) Give seven instructions Paul gave to the church in Corinth on how to use spiritual gifts

- In a meeting not more than two or three should speak in tongues
- In case of speaking in tongues there should be an interpreter to explain the message
- If there is no interpreter then the person who has the gift of speaking in tongue should speak in privacy
- They should prefer to have the gift of prophecy because of its great benefit to the church
- He advised believers to assess what is being said
- If one receives revelation he should be given a chance to speak while the others listen
- Only one prophet should speak at a time in a meeting while others listen
- Everything must be done decently and in an orderly manner, for God is a God of order and not disorder.

(7×1=7marks)

5.

a) Outline seven moral duties of employers to employees

- Provision and payment of a just wage
- Provision of acceptable and favourable working conditions
- Providing equal opportunities for promotion
- Rewarding employees with a share of their profits
- Taking care of their employees welfare
- Providing employees with leave or time off duty so as to enable them relax and have time with family
- Avoid closure of the organization that may render employees jobless
- Providing effective, free, fair means of communication. (7×1=7marks)

b) Mention seven factors that determine a just wage.

- Ability of the employer to pay
- Academic qualification of the employee
- Profit returns of the enterprise
- Risks involved in the job
- The experience of the worker
- The amount of work to be done
- The number of working hours
- The efficiency of the workers
- The needs of the employees
- Terms of employment. (7×1=7marks)

c) State six consequences of denying employees rest.

- Leads to loss of job i.e. The employees leave the job
- Can lead to strikes / riots / violence
- It can result to poor health / death
- It leads to negative attitude towards work
- Leads to conflict / suspicion / separation / divorce
- Leads to fatigue / exhaustion
- Poor working relationships / lack of respect
- Leads to low morale as employee does not get time for worship / moral guidance (6×1=6marks)

6.

a) Explain six reasons why the church is opposed to genetic engineering.

- It denies God the sole duty of creating humankind in his own image
- It dehumanizes the whole purpose of human reproduction
- Cloning may lead to undesirable characteristics to be inherited
- It weakens the immune system of the organism making it susceptible to diseases
- Human beings may be denied their rights to reproduce children through the normal sexual relationship
- All human beings are made in God's image and therefore there is no lesser being. (6×1=6marks)

b) State seven ways modern science and technology undermines Christian teaching on respect for human life.

- People are able to carry out an abortion which leads to death of unborn child / risks mothers life
- Cloning test tube babies undermine human sexuality

- Machines and fertilisers pollute the environment thus endangering human life
 - Information derived from pornographic literature , videos , films , cyber café pollutes the mind
 - Weapons of mass destruction lead to loss of life
 - Human beings have been rendered jobless due to modern science and technology
 - Accidents caused by machines leads to lose of lives
 - Deforestation due to paper industries leads to soil erosion / lower productivity
 - Organ transplant / plastic surgery undermines God's creation. (7×1=7marks)
- c) **Identify seven ways in which a Christian can show respect for human life today.**
- By conserving the environment eg. Planting trees / grass / flowers
 - Avoiding pollution of water, air and land through proper waste disposal.
 - Caring for less fortunate members of the society / helping the needy
 - Condemning abortion / murder / suicide
 - Discouraging capital punishment / mob justice
 - Sharing natural resources with those who are unfortunate
 - Providing guidance and counseling or the value of life
 - Supporting medical services to improve health. (7×1=7marks)

MOKASA JOINT EVALUATION EXAMINATION**Kenya Certificate of Secondary Education****313/1****C.R.E****Paper 1****March/April, 2016****Time: 2½ Hours**

1. a) Explain **four** similarities between the biblical concept of sin and the African view of evil (8 marks)
- b) State **seven** teachings about man from the Genesis stories of creation (7 marks)
- c) Give **five** ways in which Christians continue with God's work of creation (6 marks)
2. a) Describe how God tested Abraham's faith in Genesis 22:1-19 (8 marks)
- b) With reference to Genesis 17:10-17, outline **five** instructions given by God to Abraham concerning Jewish circumcision (5 marks)
- c) Identify **seven** attributes of God learnt by Christians from the ten plaques (8 marks)
3. a) State **seven** functions of the Temple in Jerusalem at the time of King Solomon. (7 marks)
- b) Explain ways in which the Israelites moved away from the true worship of Yahweh during Prophet Elijah's time. (6 marks)
- c) Identify **seven** ways how the Church is promoting the true worship of God in Kenya today. (7 marks)
4. a) Outline **seven** characteristics of false prophets. (7 marks)
- b) Explain **four** visions of Prophet Amos. (8 marks)
- c) Mention ways in which God communicates to His people today. (5 marks)
5. a) With reference to Jeremiah's teachings, **explain four** symbolic acts related to hope and restoration (8 marks)
- b) Give **seven** vows made by the Israelites during the time of the renewal of the covenant (Nehemiah 10v 28-39) (7 marks)
- c) Give **five** problems that Christian leaders face in their work today (5 marks)
6. a) Explain four roles performed by ancestors in traditional African communities (8 marks)
- b) Outline **five** requirements for a sacrifice to be offered (5 marks)
- c) Give the changes that have taken place in the traditional African understanding of property (7 marks)

MOKASA JOINT EVALUATION EXAMINATION**313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****2 ½ hours**

1. a) outline Isaiah's prophecy about the messiah on the suffering servant in Isaiah 53. (8marks).
- b) Describe the message of angel Gabriel to Mary according to Luke 1:26-38 (6marks)
- c) Outline **six** lessons on family relationships drawn from the incident when Jesus accompanied his parents to the temple at the age of twelve (6marks)
2. a) with reference to Luke 5:17-26, describe the healing of the paralytic man (8marks)
- b) State **seven** teachings of Jesus on true discipleship from the sermon on the plain (7marks)
- c) Give reasons why modern Christians should accept to suffer in Christ's name (5marks)
3. a) state **six** teachings on the growth of God's kingdom from the parable of the mustard seed and the yeast (6mrks)
- b) Explain **four** significance of the triumphant entry to Jerusalem to the ministry of Jesus (8marks)
- c) Identify **six** ways in which Christians prepare themselves for the coming of God's kingdom (6marks)
4. a) Describe the New Testament teachings on unity of believers based on the image of the bride (8marks)
- b) Identify **six** signs which confirmed the coming of the Holy Spirit on the day of Pentecost (6marks)
- c) Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church (6marks)
5. a) Explain the traditional African understanding of marriage. (7marks)
- b) List **six** forms of abuse that children go through in child labour. (6marks)
- c) Give **seven** criteria that Christians use to evaluate the use of leisure. (7marks)
6. a) Identify **eight** reasons why people engage in corrupt practices in Kenya today. (8marks)
- b) In which ways are people punished in Kenya for causing social disorders? (6marks)
- c) How can Christians today help to improve the environment? (6marks)

MOKASA 2016
C.R.E
MARKING SCHEME
PAPER 1

1.

(a) Explain four similarities between the biblical concept of sin and the African view of evil (8mks).

In both,

- God is good and did not create evil
- The cause of sin is attributed to human being's disobedience/greed.
- Sin is caused by external forces
- Sin results into suffering
- Evil leads to a curse
- Sin destroys people's relationship with God
- God is the guardian of morality, law and order which are tools against evil
- Evil destroys relationships among human beings
- Evil leads to death

Any 4x2mks=8mks

b) State seven teachings about man from the Genesis stories of creation (7mks).

- He is a social being/provide companionship to each other with woman/complement each other
- He is made in the image and likeness of God
- He has the breath of life from God
- He has dominion over God's creation/in charge/in control/subdues
- He communicates/fellowships with God/worships God
- He is greatest of all God's creation/special/superior
- He has ability to reason/make choices/think/rational being
- He is blessed by God
- He was given a specific place to stay/garden of Eden
- He is to use the other creation for his benefit
- He is to procreate through marriage/multiply
- He is a care taker of creation/steward

Any 7x1mk=7mks

c) Give five ways in which Christians continue with God's work of creation (5mks).

- Through procreation/bringing up children
- Planting trees/crops/afforestation/farming
- Generation of electricity/various types of energy
- Helping the needy
- Provision of medical care/medical facilities and services
- Advancement of science and technology
- Discovery and space exploration
- Provision of education and training
- Establishing income generating projects in rural areas
- Cleaning/conserving the environment
- Building and construction
- Growth and development of industries/production of goods and services
- Conserving and managing wildlife
- Protecting human rights and freedoms
- Creative arts

Any 5x1mk=5mks

2.

a) Describe how God tested Abraham's faith in Genesis 22:1-19 (8mks).

- God called Abraham and Abraham said here I am
- He asked him to take his son Isaac to the land of Moriah and offer him as a sacrifice upon one of the mountains he would tell him
- Abraham rose early in the morning, saddled his ass and took two of his servants and his son Isaac
- He cut wood for the burnt offering and went to the place God had told him
- On the third day, he lifted his eyes and saw the place afar off
- He told the young men to stay while he would go up with his son to worship and come back
- He laid the wood on Isaac and took in his hand the fire and the knife
- Isaac enquired where the lamb for burnt offering was
- Abraham replied that God would provide the lamb

- When they reached the place God had told him about, Abraham built an altar there and arranged the wood on it
- He bound his son Isaac and laid him on the altar, on top of the wood
- Then he reached out his hand and took the knife to slay his son
- But the angel of God called him from heaven by name
- He told him not to do anything to the son for it had been confirmed that he feared God

Any 8x1mk=8mks

b) With reference to Genesis 17:10-17, outline five instructions given by God to Abraham concerning Jewish circumcision

- Every male among his descendants had to be circumcised
- They would be circumcised by cutting the flesh of the foreskin
- Circumcision would take place when a boy was 8 days old
- All the male servants of Abraham had to be circumcised
- It would be a symbol of an everlasting covenant between God and Abraham's descendants
- Any male who was not circumcised would be cut off from Abraham's descendants

5x1mk=5mks

c) Identify seven attributes of God learnt by Christians from the ten plaques

(7mks).

- He empowers the people he sends
- He is almighty/all powerful
- He is determined to fulfill his plans no matter how hard they appear to the human eye
- He is just
- He gives everyone a chance to repent/is forgiving
- He is faithful/keeps his promises
- He expects obedience and faith from those he sends
- He is loving/caring/sees the plight of his people/merciful
- He is savior/rescues those he loves
- He is creator and controller of human life
- He is universal
- He is omnipresent
- He is all knowing
- He responds to/answers prayers.

7x1mk=7mks

3.

a) State seven functions of the Temple in Jerusalem at the time of King Solomon.

(7mks)

- It was a place of worship/ prayers/ sacrifices.
- It was where major festivals were held.
- It was used as a treasury/ important objects were kept there/ foreign currency was exchanged there/ sacrificial animals were sold there.
- It was a source of unity among the people.
- Gave them a sense of security.
- It symbolized the presence of God among the people/ the Ark of the Covenant was kept there.
- It was where people were taught the law.
- It was used as a residence and training centre for religious leaders.
- It was a place where religious disputes were settled/ law court/judicial court.
- It was a place where religious ceremonies/rites like dedication and purification were performed.

7 x 1 =

7mks

b) Explain ways in which the Israelites moved away from the true worship of Yahweh during Prophet Elijah's time.

- They worshipped idols/Baal and Asherah.
- They intermarried with foreigners.
- They practiced temple prostitution/fertility rituals.
- They offered human sacrifices.
- They practiced injustices like corruption.
- They practiced syncretism.
- They established alternative places of worship/shrines, thereby undermining Jerusalem.
- They had priests who were not Levites thereby defiling priesthood.
- They held their religious ceremonies in months of their choice.
- They destroyed and neglected Yahweh's altars.

6 x 1 = 6mks

c) Identify seven ways how the Church is promoting the true worship of God in Kenya today. (7mks)

- By spreading the Gospel for people to understand/ evangelism/teaching/preaching.
- By condemning/speaking against false prophecies prevalent in the society.
- Doing charity work/ helping the needy in their midst.
- Promoting unity among Christians and communities.

- Building sacred places of worship/ churches.
- Encouraging / calling people to repent their sins.
- Condemning evils/ social injustices in the society.
- Providing training for the clergy to promote the right doctrines.
- Holding Bible studies/fellowships/seminars among Christians for better understanding.
- Through prayers.
- By living holy/exemplary lives/ obeying God's word.
- Formulating the C.R.E. syllabus in schools and colleges.
- Distributing / donating free Bibles.
- Giving catechism/discipleship classes.
- Writing Christian literature.
- Offering spiritual guidance and counseling/Pastoral care.

7 x 1 = 7mks

4.

a) Outline seven characteristics of false prophets.

(7mks)

- They did not have a divine call/ they raised/called themselves.
- They spoke falsehoods/lies.
- They prophesied out of their own minds/imaginings.
- They prophesied what the people wanted to hear, according to circumstances.
- They misled people from the covenant way of life/ promoted idolatry.
- They hindered the work of the true prophets.
- They worked for material gain/were paid for their services.
- Their prophecies were not fulfilled/ never came true.

7 x 1 = 7mks

b) Explain four visions of Prophet Amos.

(8mks)

- Vision of locusts: Amos saw a swarm of locusts invading the land to consume the crops after the King had taken his share. He interceded and God withdrew the punishment.
- Vision of fire: Amos saw God sending fire to consume the land, and had already consumed the subterranean waters. He again interceded and God withheld it.
- Vision of plumb line: Amos saw God standing by a crooked wall with a plumb line in His hand. He had measured the Israelites and found them crooked, and was going to destroy them. Amos was silent/ did not intercede.
- Vision of a basket of summer/ripe fruits: Amos was shown a basket of summer fruits meaning the time for the Israelites to be punished had come/ was ripe/ inevitable.
- Vision of the destruction of the altar: Amos saw the Lord standing by the altar and commanding that it be destroyed plus all the worshippers. No one will escape.

Any 4 x 2 = 8mks

c) Mention ways in which God communicates to His people today.

(5mks)

- Through visions.
- Through dreams and trances.
- Through His voice.
- Through natural events/occurrences.
- Through reading the Bible.
- Through the Holy Spirit/ conscience.
- Through listening to His servants/ the preachers/ pastors/ prophets, etc.
- Through human experiences/answered prayers/miracles.

5 x 1 = 5mks

5

a) With reference to Jeremiah's teachings, explain four symbolic acts related to hope and restoration(8mks)

- The two baskets of figs
- The wooden ox yoke
- The letter to the exiles
- Jeremiah purchase land

4x2(n/b well explained points)

b) Give seven vows made by the Israelites during the time of the renewal of the covenant (Nehemiah 10v 28-39)

- They were to live according to God's law/obey all his commandments/requirements
- They would not intermarry with the foreigners living in their land
- They promised not to farm every seventh year/they to cancel all debts
- They would make annual contributions towards temple expenses/ not to neglect the house of God
- They were to provide wood for burnt sacrifices
- They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law
- They would pay their tithes in accordance with the law
- They will not do any business on Sabbath day
- They would acknowledge god's role in their prosperity

- They would pay annual temple taxes to ensure that God's house was not neglected **7x1 =7 mks**

c) Give five problems that Christian leaders face in their work today (5 mks)

- Opposition from political leaders/society
- Lack of co-operation from the members from the church/lack of unity among Christians
- False prophets/cultic affiliation/hypocrisy/black magic/witch craft
- Misinterpretation of the scriptures
- Drug abuse among the members
- Lack of adequate time for pastoral programmes/care
- Poor infrastructure that makes it impossible to reach some areas
- Insecurity in some parts of the country
- Lack of resources to enable them to enable them spread good news/poverty
- Lack of professional training to enable them do their work effectively
- Permissiveness/moral decadence. which has become the order of the day
- Negative influence from mass media/pornography

Any 5 5x1=5mks

6

a) Explain four roles performed by ancestors in traditional African communities (8 mks)

- They act as mediators between God and the living
- They give instructions to the living as to what should be done during certain occasions
- They warn the living of the impending punishments in case of a wrong doing
- They appear to people in dreams/visions to deliver a message from the spirit world
- They provide people with a sense of identity
- They act as custodians of the cultural/religious practices of the community
- They punish those who break customs/taboos
- They create a sense of security/protection for the community
- They intercede for the community's needs to God

b) Outline five requirements for a sacrifice to be offered (5mks)

- The ritual leader/person to perform the sacrifice e.g priest/an elder/prophet
- The victim/sacrificial animal/object
- The instruments/tools to perform the sacrifice
- The recipient of the sacrifice/God /deity
- Witness/witnesses
- The ground/place where sacrifices is to be performed

c) Give the changes that have taken place in the traditional African understanding of property (7 mks)

- Women and children may own property unlike in ATC where only men would
- Many children and women are seen as liability rather than an asset as it was in ATC
- Acquisition of wealth sometimes is done through unjust/unfair ways such as grabbing of land/swindling/theft
- There is too much stress on individual ownership as opposed to communal ownership in ATC
- Some men sell everything leaving the children with nothing to inherit

MOKASA JOINT EVALUATION EXAM
CRE
PAPER 2
MARKING SCHEME

1
 a) outline *Isaiah's prophecy about the messiah on the suffering servant in Isaiah 53. (8mks).*

- the servant will succeed in his work and will highly be honoured
- the servant is despised, rejected and ignored by those who are with him
- He has nothing attractive .He is very ordinary and simple
- He is harshly treated, arrested, sentenced to death and killed
- His body is buried with those of the rich men
- He accepts the suffering on behalf of others
- Through his suffering, human beings are reconciled to God
- It was the will of God that the servant should suffer
- His suffering is a sacrifice to bring forgiveness of sins

b) Describe the message of angel Gabriel to Mary according to Luke 1:26-38 (6mks)

- Mary had found favour with God
- She will give birth to a son to be named Jesus
- The son would be holy
- The son will be great and called son of the most high
- The lord will give him the throne of his father David
- The kingdom would never end
- He would reign over the house of Jacob forever
- The Holy Spirit would come upon Mary
- Her cousin Elizabeth had also conceived in old age
- With God, nothing would be impossible

Any 6x1mk=6mks

c) Outline six lessons on family relationships drawn from the incident when Jesus accompanied his parents to the temple

at the age of twelve (6mks)

- Children should obey their parents
- Parents should teach their children about the word of God
- Parents should provide opportunity for their children to mix others
- Parents should love/be concern about their children
- Family ties should not be broken/should live in unity
- God's work takes priority over the family
- Parents should recognize their children's talents/ abilities
- There should be open communication among family members

2.

a) with reference to Luke 5:17-26,describe the healing of the paralytic man (8mks).

- Men brought a man who was paralyzed to be healed by Jesus
- They sought to bring him and lay him before Jesus but the place was crowded
- They went up on the roof and let him down through the tiles into the midst before Jesus
- Jesus saw their faith
- He told the man 'your sins are forgiven'
- The scribes and the Pharisees began to question in their hearts' who is this that speaks blasphemy'
- Jesus perceived their questioning and asked 'which is easier to say 'your sins are forgiven' or say 'rise up and walk'
- But that you may know the son of man has authority to forgive sins, he said to the man,' rise, take up your bed and go home''
- Immediately the man arose and before them walked home glorifying God
- All were seized with amazement and they glorified God
- They were filled with awe saying ' we have seen strange things today'

b) State seven teachings of Jesus on true discipleship from the sermon on the plain (7mks).

- perseverance in opposition
- unwavering faith
- love for enemies
- obedience to Christ's teachings
- generosity/sharing

- self-criticism before judging others
 - being merciful to others
 - forgiving others 7x1mk=7mks
- c) Give reasons why modern Christians should accept to suffer in Christ's name (5mks).
- Jesus suffered so Christians must also suffer
 - Suffering leads to eternal life
 - Suffering brings redemption
 - Suffering trains one to endure/have patience/virtues
 - It's a sign of true commitment
 - Brings one closer to God
 - It's a manifestation of God's glory
 - Acts as a test of one's faith
 - It strengthens a Christian's faith
- 3.
- a) **State six teachings on the growth of God's kingdom from the parable of the mustard seed and the yeast (6mks).**
- it has humble beginnings
 - it grows to greatness and becomes big
 - it is universal
 - it offers protection to those who enter it
 - it transforms the lives of those who enter it
 - it grows secretly/mysteriously in the hearts of human beings Any 6x1mk=6mks
- b) Explain **four** significance of the triumphant entry to Jerusalem to the ministry of Jesus (8mks).
- it signifies that Jesus is the promised messiah
 - it signifies that Jesus is a peaceful messiah since he rode on a colt
 - it shows that his mission fulfilled old testament prophecies
 - it shows that Jesus was an humble messiah since he rode on a colt
 - he acknowledged salutations from the crowd to show that his messianic identity was no longer a secret
 - his mission as the messiah faced challenges from the Jewish religious leaders any 4x2mks=8mks
- c) Identify **six** ways in which Christians prepare themselves for the coming of God's kingdom (6mks).
- by repenting their sins
 - by obeying God's word/ by living exemplary lives/living holy lives
 - by going through baptism/sacraments
 - by praying and fasting
 - through preaching/evangelizing
 - by having faith in God
 - by thanking/praising God
 - through works of charity
 - through readiness to endure suffering any 6x1mk=6mks
- 4.
- a) Describe the new testament teachings on unity of believers based on the image of the bride(8mks).
- Christians are the bride or the new Jerusalem to be married to Christ.
 - Christ is the bridegroom who seeks his bride, Christians, who love and enter into a covenant relationship with him.
 - Their marriage will be a lifelong union where there will be no suffering or death. They will live in peace and happiness forever.
 - Christians should prepare themselves to receive Christ who will return for his bride the church. This is by being pure.
 - During the final establishment of the kingdom Christ will take all the believers to the new home heaven, where they will live in unity and love as this world is a temporary home.
 - Believers must obey God and do his will in order to be rewarded with eternal life. Any 4x2mks=8mks
- b) Identify **six** signs which confirmed the manifestation of the Holy Spirit on the day of Pentecost (6mks).
- A sudden roaring wind
 - Tongues of fire rested upon each of the apostles
 - The apostles spoke in tongues
 - The courage of Peter
 - People enquired what to do to get saved
 - Conversion of 3,000 people/repenting 6x1mk=6mks
- c) Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church (6mks).

- Should be used for the common good of all
- Should be used to strengthen/encourage and comfort members
- Should be used to bring unity/not to divide
- There is need to respect/appreciate all gifts
- They should be used in an orderly manner
- They should be used in love
- Use of tongues should be minimized in public worship
- There is need to have interpretation of tongues for them to be useful
- Prophecies should be carefully evaluated/weighed

6x1mk=6mks

5.

a) Explain the traditional African understanding of marriage. (7mks)

- Marriage is a complete affair which involves the economic, social and religious aspects of the people.
- It is viewed as the focus of existence, the point where all members of the community meet, i.e. the dead, the living and the unborn.
- It is a rhythm of life through which everyone must participate.
- It is a duty and requirement for everyone in the community to undergo/ compulsory.
- Those people who do not marry are considered a curse to the community/ outcasts.
- Marriage as an institution is believed to have been willed and ordained by God.
- Young people are prepared for this sacred duty during initiation through teachings.
- Marriage is not complete without children/ it is meant for procreation.
- Marriage is meant to be permanent as divorce is discouraged, unless for very serious reasons.
- Bride wealth is a must/ very necessary as it cements the marriage relationship/ covenant.
- The wife is subordinate to the husband but has her established rights.
- Marriage does not end with the death of a husband as the wife is inherited.

7 x 1 = 7mks

b) List **six** forms of abuse that children go through in child labour. (6mks)

- Sexual abuse
- Little or no pay
- Child trafficking for slavery
- Torture
- Battering
- Prolonged confinement
- Long working hours
- Burning
- Scolding
- Verbal abuse
- Child soldiers
- Child marriages

c) **Give seven criteria that Christians use to evaluate the use of leisure. (7mks)**

- Christians evaluate leisure using Biblical principles.
- Leisure originated in the Old Testament in the creation story where God created the world in six days and rested on the seventh day (Sabbath)
- Christians observe the Sabbath in obedience to God. They set aside daily chores and spend time worshipping God.
- Christians should create leisure time daily to pray and thank God for His goodness, love and mercy, and seek forgiveness so as to better their relationship with God.
- Christian teachings recommend the limitation of leisure to morally upright activities that please God, which enhance God-given talents such as swimming, singing, drama, etc, which relax the mind and are fulfilling. (1Cor. 10:31; Phil. 4:8)
- Christians should condemn the use of alcohol and other drugs which lead to addiction and other dangers.
- Christians should also choose leisure activities that enrich their knowledge of God such as gospel music, reading religious literature, holding religious discussions, which also help them to avoid sin.
- Leisure time for a Christian should provide an opportunity to make discoveries and improve oneself, e.g. reading good books and watching good movies.
- Christians should also choose activities that provide service to others, just like Jesus, e.g. visiting the sick, preaching the gospel, doing charity work.
- Christians should avoid activities that are condemned in the Bible, e.g. gambling, sexual immorality, stealing etc, which are sinful.
- Christians should avoid leisure activities that may be harmful to others even if they are beneficial to them e.g. playing loud music.

- Christians should not engage in leisure activities that are risky to one's life e.g. boxing, wrestling, sky diving, bull fighting etc.

7 x 1 = 7mks

6.

a) **Identify eight reasons why people engage in corrupt practices in Kenya today. (8mks)**

- Desire for unmerited promotion.
- Frustration in the place of work.
- Desire for instant wealth.
- A feeling of inadequate compensation for work done.
- A perverted conscience.
- Poverty.
- Greed.
- Lack of adequate job opportunities.
- Fear of being punished or going to court.
- Ignorance.
- Lack of accountability systems/a fluid system
- A society that doesn't report corruption
- Permissiveness/culture of society

8 x 1 = 8mks

b) **In which ways are people punished in Kenya for causing social disorders? (6mks)**

- Imprisonment.
- Capital punishment (death penalty)
- Corporal punishment which involves caning and flogging.
- Detention without trial.
- Deportation and exile.
- Probation.
- Payment of fines.
- Denial of certain privileges. Etc.
- House imprisonment
- Community work

6 x 1 = 6mks

c) **How can Christians today help to improve the environment? (6mks)**

- Christians, as stewards, should take care of the environment as it is the source of livelihood/be good role models.
- Christians should be at the fore front to condemn and fight all forms of environmental destruction.
- Christians should advocate for penalties on those who destroy the environment.
- Christians should help educate people on the importance of the environment and the need to preserve it.
- Be in the forefront to adopt the four R's policy in waste management. That is Reduce, Re-use, Recycle, and Recover.
- Support the government to enforce the use of environment-friendly fuel such as unleaded fuel which produces less carbon monoxide.
- Christians should participate in environmental cleanups and support the provision of disposal bins in public places.
- Advocate for environmental conservation laws to be passed, e.g. on the need to reduce noise from vehicles, aircrafts and entertainment centers.
- Reporting cases of environmental degradation to relevant authorities.

KESO JOINT EXAMINATION - FORM FOUR**313/1****CHRISTIAN RELIGIOUS EDUCATION****Paper 1****TIME: 2 ½ HOURS**

1. a) List seven minor prophetic books of the bible (7marks)
- b) State characteristics of God demonstrated in Genesis 3 (6marks)
- c) Outline ways in which Christians show respect to God in society today (7marks)
2. a) Explain how God prepared Moses to be the future leader of his people (8marks)
- b) Give six ways in which God's power was demonstrated when he delivered the Israelites from Egypt (6marks)
- c) Identify ways through which God speaks to us today (6marks)
3. a) state seven achievements of King Solomon as King of Israel (7marks)
- b) Explain the importance of the temple in Israel (7marks)
- c) What six lessons can Christians learn from King Solomon's rule (6marks)
4. a) Give the role of prophets in the Old Testament (8marks)
- b) Identify the social injustices condemned by prophet Amos in Israel. (7marks)
- c) How is the church promoting justice in the society today? (5marks)
4. a) Give the role of prophets in the Old Testament (8marks)
- b) Identify the social injustices condemned by prophet Amos in Israel (8marks)
- c) How is the church promoting justice in the society today (5marks)
5. a) Describe the content of Jeremiah's letter to the exiles in Babylon according to Jeremiah 29:1-32. (7marks)
- b) Explain four differences between the New Covenant foretold by Jeremiah and the Sinai Covenant (8marks)
- c) Identify any five social evils that a true prophet of God would condemn in the modern society (5marks)
6. a) Give six factors that contribute to harmony and mutual responsibility in African communities. (6marks)
- b) Outline reasons why cleansing rituals were performed in Traditional African Societies (6marks)
- c) Which factors have led to the weakening a kinship ties in Kenya today? (8marks)

313/2**CHRISTIAN RELIGIOUS EDUCATION****Paper 2****MARCH/APRIL - 2016****TIME: 2 ½ HOURS****KESO JOINT EXAMINATION - FORM FOUR**

1. (a) With reference to **Isaiah 53**, identify **seven** Messianic prophecies about the suffering servant. (8 marks)
- (b) Explain what the Benedictus reveal about the mission of John the Baptist. (5 marks)
- (c) Give **seven** ways in which a Christian should respond to challenges they face in their service for God. (7 marks)
2. (a) Describe the healing of the epileptic boy in **Luke 9:37 – 43**. (7 marks)
- (b) Explain **seven** teachings of John the Baptist in the wilderness in **Luke 3:1 – 20**. (7 marks)
- (c) What do Christians learn about the nature of God from the feeding of the five thousand in **Luke 9:10-17**. (6 marks)
3. (a) Identify **six** petitions in the Lord's prayer. (6 marks)
- (b) Narrate the parable of the rich fool in **Luke 12:13 - 21** (7 marks)
- (c) What **seven** lessons can Christians learn from the parable of the prodigal son? (7 marks)
4. (a) State the areas that brought conflicts between Jesus and with the Jewish Religious Leaders during his Jerusalem Ministry. (7 marks)
- (b) Describe the ascension of Christ in **Luke 24:50 - 53**. (6 marks)
- (c) What lessons can a Christians learn from the actions of Pilate during the trial of Jesus? (7 marks)
5. (a) Outline Peter's explanation of Joel's prophecy during the day of Pentecost. (8 marks)
- (b) Explain **seven** teachings of Saint Paul on the gift of speaking in tongues. (5 marks)
- (c) Show ways in which Christians can bear the fruit of the Spirit in their lives. (7 marks)
6. (a) Mention **seven** ways in which traditional African communities used to prevent irresponsible sexual behaviour. (7 marks)
- (b) Explain Biblical teachings on celibacy as alternative to marriage. (7 marks)
- (c) Give **six** reasons why the church is against gay marriages. (6marks)

313/1

CHRISTIAN RELIGIOUS EDUCATION**Paper 1****MARCH/APRIL - 2016****TIME: 2 ½ HOURS****KESO JOINT EXAMINATION - FORM FOUR****1****a) Seven minor prophetic books of the bible**

- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakkuk
- Zephaniah
- Haggai
- Zecharia
- Malachi

(7x1 – 7mks)

b) Characteristics of God demonstrated in Genesis 3.

- God gives instructions /God commands
- God expects obedience
- God is just/punishes wrong doers
- God is all knowing/omniscient
- God is provider
- God is merciful
- God is concerned/caring/loving

(6x1=6mks)

c) Ways in which Christians sow respect to God:

- Setting aside a day to worship God
- Setting aside holy places for worship
- Christians do not mention God's name in vain
- They live exemplary lives/keeping commandments
- They pray to God,
- They depend on him for their needs.
- They give offerings to him
- They praise him for the wonders
- Taking care of the environment
- Looking after the needy
- Observe Christian rituals e.g baptism.

(7x1 = 7 mks)

2.**a) Explain how God prepared Moses to be the future leader of his people.**

- He spared his life when he was received by pharaoh's daughter and brought him up as a prince .
- He was nursed by his own mother through God's plea and design.
- His mother gave him his true identity as a Israelite.
- His life in the wilderness hardened him to be bold and persevere hardships.
- We learnt to be patient, keen and responsible as a shepherd.
- He also learnt family responsibility through taking care of his own family and that of Jethro.
- He acquired leadership skills while living in Pharaoh's palace.
- He was not a stranger to Pharaoh and Egypt hence he would approach him freely.

(8x1=8mks)

b) Give six ways in which God's power was demonstrated when he delivered the Israelites from Egypt.

- Through the plagues in Egypt
- Through the crossing of the Red Sea
- Provision of food/manna and quills
- Promising water from the rock
- Gave them victory over their enemies
- Led the Israelites by pillar of fire and cloud.
- The drowning of the Egyptians in the red sea

- By empowering Moses to perform miracles. (6x1 = 6mks)

c) Identify ways through which God speaks to us today (6mks)

- Through dreams
- Through visions
- Through his meal events
- Through one's conscience
- Through the holy spirit
- Through the bible
- Through Jesus Christ6. (6x1 = 6mks)

3.

a) state seven achievements of King Solomon as King of Israel (7mks)

- He developed trade
- He build projects in Jerusalem
- He organized a strong army
- He organized internal administration of Israel
- He strengthened the political ties with neighbouring countries.
- He had great wisdom in settling/He wrote proverbs
- He compiled many songs.
- He accumulated a lot of wealth for himself and the nation
- He extended the boundaries of Israel.
- He built a temple for God. (7x1=7mks)

b) Explain the importance of the temple in Israel (7mks)

- It was God's dwelling place as it represented the presence of God among the Israelites.
- It was a place of worship was all Israelites met for religious activities.
- It was the only place where sacrifices were offered
- Was a place for performing religious rites like purification, dedication.
- Was a centre of Jewish learning/teaching
- The Jews believed that the Messiah would appear from the temple
- Was a symbol of Jewish unity as people met to worship together
- It was a residence of religious leaders.
- I housed the Ark of covenant
- It symbolized Jewish security as the Jews believed it would never be destroyed.
- It served as a commercialcentre as animals for sacrifices were sold there and money for the temple tax was exchanged there.

c) What six lessons can Christians learn from King Solomon's rule (6mks)

- Leaders should trust and obey God so as to avert chaos
- Leaders should have respect for use as it comes from God
- Leaders should not accumulate property at the expense of the people.
- Leaders should avoid irresponsible sexual behavior.
- Christians should resist foreign influence e.g idolatry
- Christians should not live in luxury at the expense of their subjects as the leaders.

4.

a) Give the role of prophets in the Old Testament (8mks)

- Communicated God's message to the people/mediators between God and the people.
- Spoke to the people about the future.
- Condemned idolatry and preached practical monotheism
- Acted as conscience of kings consulted them and the prophets confronted them if the did evil.
- Some acted as priestse.g Abraham, Moses, Samwel – They were leaders of righteousness.
- They foretold about punishment which God would give his people.
- They gave people hope of being restored to God if they repented their sins.
- They taught people about keeping the law of God and how to follow it.
- They addressed issues that concerned the privileged members of the society.
- The talked about the Messiah who was eagerly awaited for 8x1=8mks)

b) Identify the social injustices condemned by prophet Amos in Israel (7mks)

- There was oppression of the poor by the rich
- They sold fellow Israelites into slavery
- There was violence/robbery and land grabbing
- They lived in luxury/were selfish/greedy
- There was bribery in courts

- There was sexual immorality in the land
- There was use of false weights/measures in business.
- They sold worthless wheat/refuse to others.
- There was misuse of garments secured as pledges.
- There was murder as innocent.

(7x1=7mks)

c) How is the church promoting justice in the society today?

(5mks)

- The church preaches (teaches the need for justice in the society).
- The church condemns all forms of injustice.
- They pray for justice to prevail in the land.
- Christians lead exemplary lives/act as role models.
- The church initiates income generating activities to create employment.
- The church assists the needy
- By building and counseling the victors of influence
- By advocating for just laws.

(5x1=5mks)

5.

a) Describe the content of Jeremiah's letter to the exiles in Babylon according to Jeremiah 29:1-32

- To build houses and live in them
- Plant garden and eat their produce.
- To marry and have children
- To live in peace and promote the welfare of the cities where they were living.
- To pray for their master.
- Not to listen to the words of false prophets and diviners
- God would restore them back to their Lord after seventy years.
- God would punish those who remain in Judah for failing to listen to him.
- To trust in God and not give up.
- God was accessible even in Babylon

(7x1=7mks)

b) Explain four differences between the New Covenant foretold by Jeremiah and the Sinai Covenant (8mks)

- In the new covenant, the law would be written in the hearts of men and women unlike the Sinai covenant where laws were written on some tablets.
- Every individual would know God personally on the contrary the old covenant relied on priests, prophets and other religious leaders to teach them about the mosaic law.
- Sinaitic covenant would be sealed with blood of sacrificial animals while the new covenant will be sealed by the blood of Jesus.
- In the new covenant, there is forgiveness of sins unlike the sinaitic one.
- New covenant would be universal while sinaitic will be for Jews only.
- In Sinaitic covenant there is communal responsibility of sins but in the new covenant there is individual responsibility of sin.

c) Identify any five social evils that a true prophet of God would condemn in the modern society (5mks)

- Corruption
- Homo sexuality
- Social injustice
- Sexual immorality
- Discrimination
- Murder
- Abortion
- Land grabbing
- Oppression of the poor.

(5 x 1 = 5mks)

6.

a) Give six factors that contribute to harmony and mutual responsibility in African communities. (6mks)

- Political ties/organizations
- Division of labour
- Communal worship
- Leisure activities
- Rites of passage
- Sharing material possessions
- Kinship ties
- Religion and Religious beliefs/practices

- Observation of taboos
- Communal ownership of property
- Rules and Regulations/Social norms
- Education and moral values/obligation/responsibilities

(6x1 =

6mks)

b) Outline reasons why cleansing rituals were performed in Traditional African Societies (6mks)

- Were used to forgive wrong doers of their sins
- Were performed to protect individual community/ family against repercussions for the wrong done
- The ritual would help to maintain good inter personal relationship/Cohesion in the community/Reconciliation of parties.
- For purification/acceptance of members who had been declared ritually unclean/or had broken taboos so that they could continue with their normal activities in the society e.g. after child birth those who had committed murder/adultery.
- To appease the ancestral spirits
- Cleansing rituals were part of rites of passage e.g. individuals had to go through ritual cleansing to signify that they had left their old self/selves and acquired different status .
- To send away evil spirits/forces
- To protect against calamities/problems/sickness/epidemics
- Cleansing rituals were performed to persuade the spirits of the dead not to linger around the homestead/causing misfortune to the family

(6x1=6mks)

c) Which factors have led to the weakening a kinship ties in Kenya today (8mks)

- Modern science and technology
- Western education
- Influence from other religions
- Rural-urban migration
- Breakdown in traditional values
- Western culture
- Generation gap/specialists seen as outdated.
- Intermarriages
- Permissiveness in the society
- Economic hardships making it difficult to hold large families
- Introduction of Money Economy
- Urbanization

(8x1=8mks)

KESO JOINT EXAMINATION - FORM FOUR**313/2****CHRISTIAN RELIGIOUS EDUCATION****Paper 2****MARCH/APRIL - 2016****TIME: 2 ½ HOURS**

1.

(a) With reference to Isaiah 53, identify seven Messianic prophecies about the suffering servant. (8 marks)

- **Despised/rejected/ignored** – The servant would be rejected/despised/ignored with those who were with him.
- **Anointed /Spirit** - Will be filled by the Spirit of God/Will be anointed by God and sent to preach the good news/liberate the captives
- **Succeed** – He would succeed in his work and he will be highly honoured/Yahweh will exalt or vindicate/His success and honour will surprise many who would witness his suffering/will be allotted
- a portion with the great
- **Not attractive/simple/ordinary** – He would not have anything attractive/ without beauty/no comeliness/unnoticeable
- **Harshly treated** – He would be harshly treated and sentenced to death.
- **Wicked men** – His body would be buried with the bodies of wicked men/His grave was with made with those of wicked men.
- **Rich man's tomb** – He would be buried in the tomb of a rich man
- Will make **intercession** for the sinners
- **Silence** – He will endure silence in all that will be done to him /will open not his mouth/He would not fight back/ He would be like a lamb being led to the slaughter house.
- **Substitutional** – He will suffer for the sake of others/for the sins of others -**“He was wounded for our transgressions, he was bruised for our iniquities)Isaiah 53:5** – His suffering was substitutional/Through his sufferings human beings are reconciled back to God
- **God's will** – It was the will of God that the servant should suffer/smitten and afflicted by God
- **Forgiveness** – His death is a sacrifice to bring forgiveness of sins.
- **Submissive** – He will submissively bear sufferings and disgrace.
- **Sorrows, grief** – He will be a man of sorrow acquainted with grief, who bring salvation and justifies many through his death.
- **Righteous servant** – He is God's righteous servant/ He was innocent of sin and yet treated as a criminal.
- **Justice/peace** – His task was to establish justice and peace on earth.
- **Resurrect** – He will resurrect from the death **“After pouring out his soul to death, he will see the light and be satisfied and will again have joy” Isaiah 53:10 – 12.**
- **Heal** – By his stripes/wounds we are healed.
- Will make intercession for the transgressors
- Many will be made righteous through him
- He bore suffering in disgrace/ shame/esteemed not

8x1 = 8 marks**(b) Explain what the Benedictus reveals about the mission of John the Baptist.****(5 marks)**

- John would be called the prophet of the most high.
- John would go before the lord to prepare his ways.
- John would give knowledge of salvation to his people in the forgiving of the sins through God's mercy.
- He will give light to those who sit in the darkness and shadow of death.
- **He will guide our feet into the way of peace.**

5x1 = 5 marks**(c) Give seven ways in which a Christian should respond to challenges they face in their service for God.**

- Through prayer and fasting
- Seeking spiritual guidance and counseling
- Retreating
- Seeking counsel from God's word
- Seeking the guidance of the Holy Spirit
- Having faith in God
- Seeking God's guidance/direction
- Leading an exemplary life/righteous life/pleasing God
- Being patient/having perseverance/endurance/living in hope/courage for him that began good work will accomplish
- Depending on God for victory and not on human strength

7x1 = 7 marks

2.

(a) Describe the healing of the epileptic boy in Luke 9:37 – 43. (7 marks)

- On the next day, when they had come from the mountain of transfiguration, a great crowd met him.
- A man from the crowd cried, "Teacher, I beg you to look upon my son.
- For he is my only child
- That a spirit seizes him, and he suddenly cries out, it convulses him till he foams.
- It shatters him, and hardly leaves him.
- That he begged his disciples to cast it out, but they could not.
- Jesus answered, "O faithless and perverse generation, how long am I to be with you?"
- He told the man to take the son to him – "bring your son here"
- While he was going, the demon tore him and he convulsed him.
- Jesus rebuked the unclean spirit, and healed the boy.
- He then gave him back to his father
- And all were astonished at the majesty of God.

7 x 1 = 7 marks**(b) Explain seven teachings of John the Baptist in the wilderness in Luke 3:1 – 20. (7 marks)**

- Called people to repentance for the forgiveness of sins.
- Taught about messiah who was to come greater than him and whose sandals he can't untie.
- That he wasn't the messiah but only a messenger/forerunner preparing way for the messiah.
- Called on Jews not to justify themselves claiming they were descendants of Abraham but to repent before the judge comes.
- Taught of coming messiah bringing divine judgment
- Taught on social justice and called on multitude to share with those who don't have.
- Asked tax collectors not to collect more than is appointed them.
- To soldiers he told them not to rob any one by violence or false accusation and to be contented with their wages.
- That he was baptizing only with water but the messiah will baptize with Holy Spirit and fire.
- Condemned Herod for Immoral behaviour with Herodias his brother's wife.

7x1 = 7 marks**(c) What do Christians learn about the nature of God from the feeding of the five thousand in Luke 9:10-17. (6 marks)**

- Jesus has concern for both physical and spiritual needs of man.
- Jesus is the bread of life.
- Jesus has power over nature.
- Jesus is the good shepherd.
- Jesus is a teacher.
- Jesus is orderly since he ordered the disciples to put the multitude into groups of fifty.
- Jesus is the son of God.
- Jesus is merciful and compassionate for when the multitude followed them to Bethsaida, he welcomed them and cured those who were sick.
- Jesus has power over sickness.
- Jesus demands obedience from those he deals with.
- Jesus has concern of others welfare (told disciples to give them something to eat).

6x1 = 6 marks

3.

(a) Identify six petitions in the Lord's prayer. (6 marks)

- Acknowledge God as our father and address all the prayers to him.
- God's name is to be kept holy through respecting, glorifying and praising him.
- We should pray for God's kingdom to come so that God's rule may be established in our hearts.
- God's providence for our daily needs as a sign of continued dependence on him.
- Forgiveness of sins on condition that we forgive others.
- For God not to subject us to temptations.

6x1 = 6 marks**(b) Narrate the parable of the rich fool in Luke 12:13-21 (7 marks)**

- One of the multitudes said to Jesus to bid his brother to divide the inheritance with him.
- He said to him, "man who made me judge or divider over you?"
- That he takes heed and beware of all covetousness.
- That a man's life does not consist in the abundances of his possession
- He told them a parable that a land of a rich man brought forth plentifully.
- The man thought of himself, "what shall I do for I have nowhere to store my crops?"
- That he would down his barns, and build larger ones.
- That he would then store all his grain and his goods.
- Then he would say to his soul, Soul, you have ample goods laid up for many years.
- To take its ease, eat, drink and make merry.

- But God said to him, "Fool! This night your soul is required of you."
- And the things you have prepared, whose will they be?
- So is he who lays up treasure for himself, and is not rich towards God.

7x1 = 7 marks
(7 marks)

(c) What seven lessons can Christians learn from the parable of the prodigal son?

- Christians should repent/confess their sins.
- Christians should forgive one another.
- Sin reduces human beings to the level of animals/lose human dignity.
- True friendship is found in God/Jesus Christ.
- Christians should accept/welcome repentant sinners.
- Christians should be merciful/love.
- Christians should place their trust on material wealth.
- Christians should rejoice over a repentant sinner.
- Sin separates human beings from God/the source of true happiness.
- Christians should not feel self-righteous.
- Christians should not pass judgment over others.

7x1 = 7 marks

4.

(a) State the areas that brought conflicts between Jesus with the Jewish Religious Leaders during his Jerusalem Ministry.

(7 marks)

- **The question about Jesus authority** – Jesus taught daily in the temple with great authority and they wanted to know where He got his authority / Daily he taught in the temple and the people hung on his teachings - **Luke 20:1 – 8**
- **The parable of the wicked tenants** – He used the parable of the wicked tenants to show how he would suffer in their hands to fulfill his Messianic mission and the leaders understood that he had used it against them/to attack them **Luke 20:9 – 18**
- **Paying taxes/to Caesar** – They wanted they to trap him by making him say they should not pay tax to Caesar. **Luke 20:19 – 26**
- **The question about the resurrection** – The Sadducees wanted to put him in conflict with the Pharisees who believed in the resurrection by posing a complex question on the resurrection of the dead to him - **Luke 20:27 – 40**
- **The question about the Messiah** – He challenged them to answer the **Psalms question** on the Messiah which pointed to his divinity/Christ as the Messiah - **Luke 20:41 – 44**
- **Jesus warns against the teachers of law** – He warned his disciples against the hypocrisy of the Pharisees - **Luke 20:45 – 47**
- **The widow's offering** – He praised the widow's two coin offerings against their huge offerings hence made them feel bad - **Luke 21:1 – 4**
- **The popularity** of Jesus brought him into conflict with Jewish religious leaders who were afraid of losing their own authority/ He was popular among the people
- **Jesus style of doing things** e.g. cleansing the temple

7x1 = 7 marks

(b) Describe the ascension of Christ in Luke 24:50 - 53.

(6 marks)

- He led them as far as **Bethany**
- **Lifting up his hands;**
- He **blessed** them
- **While** he **blessed** them;
- He **parted** from them;
- He was **carried up** into **heaven**;
- And the disciples **returned to Jerusalem** with **great joy**;
- And were **continually** in the **temple blessing God**

6x1 = 6 marks

(c) What lessons can a Christians learn from the actions of Pilate during the trial of Jesus?(7 marks)

- They should not accuse others **falsely**.
- Jesus was **innocent** hence should be righteous like him. Pilate was experienced in law and found him innocent.
- They should not be **influenced** by others to pass **unfounded judgment** to say or do wrong knowingly/should be firm in doing **the right things**.
- They should always stand for the **truth/be just**.
- They should **investigate** accusations to confirm the truth before passing any judgment on others.
- They should **exercise** their **authority** in doing what is **right/just**.
- Jesus is the **messiah/son of God**.
- They should set a **good example** to others.
- They should not **misuse** their power/authority.

- Christians should **defend** the **innocent**. **7x1 = 7 marks**

5.

(a) Outline Peter's explanation of Joel's prophecy during the day of Pentecost. (8 marks)

- In the last days God will pour His Spirit upon all flesh
- Sons and daughters will prophesy (speak God's message)
- Young men shall see visions
- Old men shall dream dreams.
- God will pour His Spirit on maid and menservants and they shall prophesy
- The sun shall be turned into darkness and the moon into blood before the day of the Lord comes.
- God will show wonders in the heavens above and signs on the earth beneath, blood, fire and vapour of smoke.
- And it shall be that whoever calls upon the name of the Lord shall be saved. **4 x 2 = 8 marks – clearly explained**

(b) Explain the teachings of Saint Paul on the gift of speaking in tongues. (6 marks)

- The gift of prophecy is greater than the gift of speaking in tongues.
- Speaking in tongues should be used for private communication with God.
- Speaking in tongues should be done in order, one at a time.
- If the gift of speaking in tongues is used in public there must be an interpreter.
- A person who speaks in tongues should pray for power to interpret.
- Speaking in tongues can cause chaos and disorder in public speaking/confuses those who do not understand.
- That the believers should not be refused to speak in tongues. Paul said he personally spoke in tongues more than all of them
- That tongues can be of angels/of heavenly language or men.
- Speaking in tongues edifies/profits the speaker but interpretation of the tongues edifies the greater church/congregation.

(c) Show ways in which Christians can bear the fruit of the Spirit in their lives. (6 marks)

- Performing works of charity/helping less fortunate/need.
- Preaching the gospel to others.
- Forgiving those who wrong them/reconcile with others.
- Repenting of their sins/accept wrong done.
- Obeying God's commandments and putting them into practice.
- Reading the bible/attending bible study/fellowship for spiritual nourishment.
- Doing good and avoiding evil/leading righteous life/Holy.
- Keeping off from immorality and maintaining chastity. **7x1 = 7 marks**

6.

(a) Mention seven ways in which traditional African communities used to prevent irresponsible sexual behaviour.

- Set education is given to the youth in order to instill discipline and responsibility.
- The youth are sensitized on the consequences of irresponsible sexual behaviour.
- Virginity is highly valued and rewarded in marriage.
- A girl who becomes pregnant before marriage is severely punished.
- A young man found to have impregnated a girl is reprimanded.
- Parents (especially mothers) are held responsible over their daughters conduct.
- During social occasions such as dances, young people are supervised to prevent misbehavior.
- Free mixing of girls and boys is restricted.
- There are taboos on sexual relationships.
- The entire African community is concerned about the moral integrity.
- Boys and girls are taught to respect each other.
- The elders act as good role models to the youth.
- Early marriages are encouraged after initiation.

7x1 = 7

marks

(b) Explain Biblical teachings on celibacy as alternative to marriage. (7 marks)

- It is a state of remaining unmarried for religious reasons.
- Celibacy is a vocation to serve God in a specific capacity other than being involved in marriage responsibilities.
- In both old and new testaments different personalities chose celibate lives so as to serve God effectively. Example prophet Jeremiah, John the Baptist, Jesus, Paul and Luke.
- Some churches uphold this institution among the leaders example The Roman Catholic church, Coptic and Orthodox churches.
- Christians who become celibate do so in obedience to Jesus' command to its disciples to denounce family responsibilities, to emulate the example of Jesus etc.

- Those who choose a celibate life must be guided by High Moral standards in sexual life otherwise they should marry.
- Celibacy is a covenant marked by vows before one is ordained to the vocation. **7x1 = 7 marks**

(c) Give six reasons why the church is against gay marriages.

(6 marks)

- It is an abuse of the sacredness of sex.
- It does not lead to procreation which is one of the purposes of marriage.
- It interferes with God intention for marriage between man and woman.
- It lowers the dignity of human beings.
- It is condemned in the bible.
- It may lead to sexuality transmitted infections and HIV/AIDS.
- Sexual fulfillment can only be realized between members of the opposite sex.
- It may lead to stress.
- It is against the laws of nature.

NANDI EAST / TINDERET DISTRICTS JOINT 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1****Pre - mock**

1. a) Give **seven** differences between the first and second account of creation stories. (7marks)
- b) State **seven** consequences of sin according to (Genesis 3-11) . (6marks)
- c) Outline **seven** ways in which wrongdoers were punished in African society. (7marks)
2. a) Identify **seven** actions that demonstrated faith in Abraham`s life. (7marks)
- b) Explain the meaning of the events that took place on the night of Exodus? (8marks)
- c) Give **five** reasons why Christians should trust God in their daily lives? (5marks)
3. a) State **eight** ways in which king David promoted worship of Yahweh in Israel (8marks)
- b) Give reasons why Israelites easily got into the worship of idols while in Canaan. (7marks)
- c) Suggest **five** reasons why Kenyans are attracted to the church. (5marks)
4. a) Suggest the importance of prophets in Israel. (8marks)
- b) Identify the roles played by prophets (seers) in traditional African Society. (7marks)
- c) Identify ways through which a Christian can identify a true servant of God (5marks)
5. a) Give **seven** ways in which the rich oppressed the poor during the time of prophet Amos (7marks)
- b) State **six** characteristics of the day of the lord as prophesied by Amos (6marks)
- c) Give **seven** ways in which church leaders are put to test today (7marks)
6. a) Outline the importance of kinship ties in the Traditional African Society. (8marks)
- b) In what ways did the leaders act as counselors in the Traditional African Society? (7marks)
- c) How has the Kenyan Government promoted the African culture? (5marks)

NANDI EAST / TINDERET DISTRICT JOINT 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2****Pre - mok**

1. a) Explain **eight** teachings about the messiah as recorded in St. Luke`s gospel. (8marks)
- b) Outline activities that took place during the presentation of Jesus in the temple. (6marks)
- c) Identify **six** ways in which Christians play the role of John then Baptist today. (6marks)
2. a) Explain the **three** temptations of Jesus in the wilderness in Luke 4: 1-13. (6marks)
- b) Identify **six** reasons why Jesus was rejected in Nazareth. (6marks)
- c) State **eight** lessons Christians learn from Jesus healing in Capernaum. (8marks)
3. a) State **six** actions taken by the jewish leaders to ensure that Jesus was put to death. (6marks)
- b) What did Jesus teach about His second coming? (7marks)
- c) How are Christians today preparing for the eschatology (7marks)
4. a) State **six** teachings about Jesus from Peter`s speech on the day of Pentecost. (6marks)
- b) Explain **four** teachings of Jesus on the role of the Holy Spirit. (8marks)
- c) List **six** characteristics of the gift of love as presented by Paul in 1Corinthians 13: 1-13. (6marks)
5. a) Explain **seven** sources of Christians Ethics. (7marks)
- b) Explain **eight** Christian values necessary for the creation of a just society. (8marks)
- c) State **five** reasons for sexual abuse in Kenya today. (5marks)
6. a) Outline **eight** rights of employees. (8marks)
- b) Explain importance of leisure to Christians. (7marks)
- c) Outline the effects of alcohol abuse. (5marks)

NANDI EAST AND TINDERET JOINT EVALUATION
CRE PAPER 1
MARKING SCHEME
Pre - mok

1. a)
 - In the first account of creation, there is creation of firmament (heavens), light, sun, moon, stars, fish and creatures which is not indicated in the second account.
 - In the first account, Adam and Eve were created at the same time in God's image, while in the second account; man is created first from dust.
 - In the first account, days are mentioned while in the second account, there is no mention of days.
 - In the first account, the seventh day is considered holy hence a day of rest, while in the second account no rest is indicated.
 - In the first account, God commanded and things were formed, while in the second account God worked for example He formed man out of dust.
 - In the first account, marriage is for procreation while in the second account it is for companionship.
 - In the second account, a garden is mentioned, while in the first account no garden is mentioned.
 - In the first account God gives names to the creatures while in the second account, man is given the responsibility to name the animals.
 - The second account of creation is human created. Everything is created for the service of human beings, but the first account does not show this.
 - In the second account, God breathes into man's nostrils while in the second account this is not indicated. (7×1=7mks)
- b)
 - Sin led to the alienation of the human race from God (Genesis 3:8)
 - The gift of sex by which God passed his creative power to human beings became a source of shame and pain. (Genesis 3:10)
 - The cordial and mutual relationship between Adam and Eve was damaged. Woman was to be subject to man. (Genesis 3:16)
 - Human beings rule and authority over earth diminished. (Genesis 3:17-19)
 - Death too came in human beings were given the death penalty because of sinning (Genesis 3:19)
 - Human love for life and for another was lost. (Genesis 4:8)
 - Sin reduced the life span of human beings. (Genesis 6:3)
 - Constant growth of sin led to death. (Genesis 7:8)
 - Sin led to confusion in the language of human beings. (Genesis 11:7) (6×1=6mks)
- c)
 - Wrong doers were made to pay heavy fines.
 - The person was excommunicated in from the society
 - Sometimes death through public stoning would be administered
 - The persons would be ridiculed in songs and proverbs
 - Warning/ reprimanding/ beatings would be administered on the wrongdoer
 - Not being named after death
 - Excluding such persons community's important functions, for example, Initiation, Marriage, harvesting ceremonies
 - Not being given a decent burial (7× 1=7mks)
2. a) **Actions that demonstrate faith in Abrahams life**
 - Abandoned idol worship to serve Yahweh
 - Accepted to leave Haran to unknown land
 - Built alters at shehem and Bethel
 - Accepted circumcision as a sign of covenant.
 - Sacrificed animals in covenant making
 - Wanted to offer his son Isaac.
 - Believed in the fulfillment of God's promises.
 - He made a covenant with God
 - He accepted to change his name and that of his wife (Genesis 17: 5-6, 15-6) (7×1=7mks)
- b) **The meaning of events that took place on the night of Exodus**

- One year lamb without blemish/purity/ no sin
- Blood smeared on door posts/ sign of identity
- Ate unleavened bread/ bitter herbs/ roasted meat/ remind them of slavery
- Ate fully dressed/ in hurry/ there was no time left
- Stayed indoors till morning/ to avoid the angel of death
- Burnt all left overs of meal/ no going back
- Collected jewellery/ clothing from Egyptian women/ form of payment
- Small families to share with their neighbours a lamb/ ensured no left overs
- To eat while standing/ they were in hurry to leave (8×1=8mks)

c) **Why Christians should trust God in their daily lives**

- God is the creator/ gives life
- He is the sustainer/ provider/ cares/ strengthen
- He is all powerful/ almighty/ omnipotent
- He is everywhere
- All knowing
- He is faithful/ he keeps promises/ not forsake/ trust worthy
- Judge
- He is true God/ only one to be worshipped
- He is a person of God (5×1=5)

3. a) **Eight ways in which king David promoted the worship of Yahweh in Israel.**

- David brought the Ark of the covenant to Jerusalem
- He composed psalms that were used in worship of Yahweh
- He defeated the enemies of Israel making her to worship in conducive environment
- He advised others to obey God and keep his commandments
- He listened and accepted the advice of God's prophets
- He repented whenever he sinned and so served as an example
- He made Jerusalem a holy city where Israelites gathered to worship God
- He wanted to build the temple for God to house the Ark (8×1=8mks)

b) **Reasons why Israelites easily got into the worship of idols while in Canaan.**

- The Israelites had shallow faith in God
- The Canaanite religion appeared to be very attractive eg. Beautiful sanctuaries.
- Some intermarried with Canaanites and adopted their practice.
- Some of their kings were poor role models in God's worship
- Some kings like Ahab and Solomon promoted idolatry
- Canaanites seemed quite successful in their agriculture which they attributed to fertility rite
- There emerged false prophets who assured the people that all was well
- Some of their kings persecuted God's prophets who preached against idolatry (7×1=7mks)

c) **Reasons why Kenyans are attracted to the church.**

- Being members of a church gives them a belonging/ identity
- Some go to church as a form of leisure/ routine/ habit
- To worship and join others in worship
- Some go to church to make friends/ meet friends/ to socialize
- Others go to church to look for material help.
- For spiritual growth/ development/ nurture
- To some, it is prestigious to go to church/ seek popularity/ recognition
- To fulfill an obligation/ as a sense of duty
- To seek comfort and consolation
- To seek forgiveness
- For physical and spiritual healing
- For guidance and counseling
- To cover up their sins/ crime/ wrong doings/ hypocrisy
- To seek God's blessings (5×1=5mks)

4. a) **Importance of prophets in Israel**

- They acted as mediators between God and people
- They communicated God's messages to the people

- They condemned social evils in the society in the effort to restore justice
- The prophets anointed kings in Israel
- They acted as the conscience of kings
- Some prophets acted as priests
- They warned people of God's coming judgement for his disobedience
- They foretold the future
- They gave people hope of being restored
- They taught the people the covenant way of life

(8×1=8mks)

b) **Roles played by prophets (seers) in t.a.s**

- They communicated to ancestral spirits on behalf of the people
- They foretold the future
- They interpreted dreams and visions
- They announced impending danger
- They guided the people on morality
- They presided over religious ceremonies
- They interpreted God's will to the people

(7×1=7mks)

c) **Ways through which a Christian can identify a true servant of God**

- Gives services
- They are prayerful
- They are humble/ honest/ kind/ patient/ faithful
- They condemn evil in the society
- Sharing of their resource with the needy
- Being exemplary/ role models
- Preaching the word of God

(5×1=5mks)

5.

a) **Ways in which the rich oppressed the poor during the time of prophet Amos**

- Merchants robbed the poor by overcharging them
- The poor were sold for a piece of silver and a pair of shoes
- The rich grabbed land from the poor
- The poor were unable to work on land owned by the rich for a very little pay
- The poor were cheated on business deals when the rich used false scales
- Sold the poor into slavery when they were unable to pay debts.
- The poor were denied justice
- Temple prostitution were from poor families
- The poor were robbed of their grain

(7×1=7mks)

b) **Characteristics of the day of the lord as prophesied by Amos**

- It would be a day of mourning and suffering Amos 8:10-12
- The word of God would be scarce like food during famine Amos 8:11-12
- People would run to and fro seeking it and would not find it
- Punishment would come that no one would escape 5:9
- There will be earthquakes, flooding and darkness
- There would be eclipse of the sun 8:9
- It would be a bitter experience for the people for they ignored the word of God
- The judgement would be felt by both the elderly and the young
- People would faint in the looking for the word of God

(7×1=7mks)

c) **Ways in which church leaders are put to test today**

- Lack of co-operation from the congregation
- Inadequate knowledge on how to deal with various groups/ women/ fault/ revival groups
- Temptations to acquire property unjustly
- Too much service is expected of them
- Inability to control human desire/ sexuality
- May be in an environment that is hostile/ insecure

(6×1=6mks)

6.

a) **Importance of kinship ties in TAS**

- It unites family, clan and society members providing for their needs
- It gives people identity and sense of belonging since people find company in the community

- It regulates people's behavior towards each other hence respect and discipline in the society
- It determines marriage relationships i.e. who to marry and who not to marry
- It helps people to take care of the disadvantaged people, members of the community eg. Orphans and widows
- It promotes peace and harmony in the society since elders' advice settle disputes on time
- It ensures smooth inheritance of properties upon the dead since people know the consequences of their action
- Defines duties and responsibilities of the individual to the living and the dead
- Helps to preserve cultural identity and expression through rituals
- It contributes towards traditional education since the young are taught and guided by the older relatives.

b)

- They carefully listened to people's problem
- They showed concern and interest in people's problems
- They asked carefully worded questions to get more information from the client
- Analysed information given to identify the cause of problem
- Gave advice to the people that would solve the problem if implemented
- Assured the clients of the problem being solved
- Offered remedies eg. Herbs to help solve health problems
- They made future appointments or referred the people to another relevant specialist
- Provided protection against the harm/ evil/ eg. Charms (7×1=7mks)

c)

- Creation of museums at national or provincial level
- Establishment of ministry of cultural and social services
- Integration of African heritages in school curriculum
- Organisation of drama and music festivals for school
- Establishment of traditional courts
- Incorporation of African medicine in modern research
- Empowerment of traditional rites eg. Circumcision to take place
- Granting permits to vernacular radio stations. (5×1=5mks)

**NANDI EAST AND TINDERET JOINT
CRE PAPER 2
MARKING SCHEME
Pre - mock**

1. a)
 - He was born of a virgin Mary
 - He was a descendant of David
 - He was conceived of Holy spirit
 - He was born in Bethlehem/city of David
 - The titles given by prophet Isaiah were reported by angel Gabriel to Mary e.g son of the Most High
 - His live, death and resurrection fulfills what the Old Testament prophets said about him
 - His shameful death on the cross fulfills Deutro-Isaiahs teachings about the suffering servant
 - His resurrection fulfills what the Old Testament prophets said about his restoration of life after suffering
 - Jesus himself at the beginning of His ministry affirms that he is the Messiah (8×1=8mks)
- b)
 - Offering of prayers of thanksgiving and blessings
 - The parents offered two young pigeons
 - Simeon gave prophecies about Jesus ministry
 - Simeon gave praise to God for fulfilling His promises of a savior
 - prophetess Anna gave thanks for the coming of the Messiah
 - Anna prophecies about the redemption He would bring
 - Jesus was then given His name
 - He was circumcised
 - He was dedicated to the Lord in accordance with the laws of Moses (1×6=6mks)
- c)
 - They call people to repentance
 - They baptize the converts
 - They condemn the evils of their day
 - They remind people to prepare for the second coming of Christ
 - They advise the political leaders of their day
 - They announce the coming of divine judgement
 - They give practical moral advice on sharing and honesty
 - They preach Christ as the promised Messiah (1×6=6mks)
2. **(a) Explain the three temptations of Jesus in wilderness in Luke 4:1-13**
 - a) Satan told Jesus to turn stones into bread.
 - Jesus answered that it is written man shall not live on bread alone but every word that comes from the lord
 - b) Satan then took Jesus to a high place and showed him all the kingdom of the world. Satan promised to give him everything if he worshipped him
 - Jesus responded that you shall worship lord your God and him only shall you serve.
 - c) Lastly the Devil took Jesus to the pinnacle of the temple and asked him to throw himself down since God would send Angels to ensure that he did not get hurt.
 - Jesus replied that it is written you should not tempt the lord your God. (3×2=6mks)
- (b) Identify six reasons why Jesus was rejected at Nazareth.**
 - He claimed to be the Messiah fulfilling Isaiah's prophecy.
 - They knew him as from humble family and a carpenter's son.
 - He was unwilling to perform the miracles that he had performed in Capernaum
 - Had accused the ancestors of the Jews for persecuting Gods prophets and rejecting them.
 - Jesus compared them unfavorably with the gentiles.
 - The Jews had rejected other prophets in their native land. (6×1=6 mks)
- (c) State eight lessons Christians learn from Jesus healing at Capernaum.**
 - Jesus is the son of God and Messiah
 - Jesus has power over the evil spirits
 - Jesus has power to heal all sickness.
 - Jesus came to establish Gods kingdom and overcome Satan's kingdom
 - Jesus mission is to liberate people from both physical and spiritual suffering
 - Jesus is merciful

- Christian should proclaim gospel to others
- Christians should continue with the healing mission of Jesus by providing medical services training medical personnel/praying for the sick
- Christians should use Gods power to rebuke Satan (8×1=8mks)

3.

(a) **Six actions taken by Jewish leaders to ensure that Jesus was put to death**

- Paid Judas Iscariot to betray Jesus
- Brought false witnesses to accuse him of blasphemy
- Hurriedly tried him at night before people knew what was happening
- Framed a treason charge against him
- Employed armed people and Roman soldiers to deal with those who fought for Jesus.
- Blackmailed Pilate into accepting their demands to have Jesus crucified.
- Organized a mob to shout for the death of Jesus.
- Crucified him when they got permission from Pilate (6×1=6mks)

(b)

- He will come like a thief unexpectedly
- There will be signs from heaven (sky)
- There will be war and rumors of war
- False prophets would arise
- Natural calamities e.g. earthquakes, famine
- Followers of Christ would be persecuted
- They would be betrayed by their relatives
- They would be hated for his sake
- People would faint with fear
- The second coming would be characterized by signs (7×1=7mks)

(c) How Christians today prepare for the second coming.

- Live holy lives
- Repenting their sins
- Preaching the good news
- Helping poor and needy
- Condemning evils
- Praying and fasting
- Being baptized (7×1=7mks)

4 (a)

- Jesus will come again as judge of mankind
- Jesus death was according to Gods will
- Jesus was descendant of David hence the Messiah
- Jesus of Nazareth is son of God
- God raised him from the dead hence had victory over death
- He is exalted to God in glory
- The death and resurrection of Jesus fulfilled the Old Testament prophecy
- God made Jesus both Lord and Christ (6×1=6mks)

(b)

- Giving Christians in all truth
- Convicts the world of sin and righteousness
- The Holy Spirit reveals to believers the mind of God
- The Holy spirits would give the disciples power
- The Holy Spirit testifies of Christ in a believer
- The holy spirit intercedes for the believers
- The holy spirit is a helper
- Teaching and reminding believers of all things
- The holy spirit is a counselor (8×1=8mks)

c)

- Love is patient
- Love is kind
- Love is not rude or arrogant

- Love bears all things
 - Love is irresistible
 - Love does not insist on its own way
 - Love does not rejoice on evil (6×1=6mks)
5. a)
- **The Bible** – To Christians the Bible is the word of God hence they draw their morals from it
 - **Gods revelation** – God reveals himself through His prophets dreams and visions which guide Christians on how they should behave in given issues
 - **Faith in God** – Faith in God motivates a Christian to make ethical decisions
 - **Teachings of Jesus** – Christ's teachings guide a Christian's decision making that involve moral judgement
 - **Secular state law** – being citizens of their countries Christians are guided in behavior by the constitution of that country
 - **Authoritative Christian literature** – Christians also derive their ethics from inspired books written by theologians on moral judgement
 - **The neutral laws** – It means the awareness that one has to choose good and avoid evil
 - **Church community** – Christians get guidance on moral behavior from teachings they get from their churches
 - **Knowledge and free will** – A normal person has the ability to assess the morality of situations using his/ her reasoning ability
 - **Church rituals** – eg. Marriage, baptism are also good sources of Christian principles and when entered into one vows to remain faithful, thereby shaping their morals. (7×1=7mks)
- b)
- Honesty – One who is honest is reliable and faithful
 - Love – Love should be directed to all irrespective of social states, gender, race or ethnicity or age
 - Faithfulness – The principle of being truthful and trustworthy
 - Justice – This is the moral principle of being fair
 - Chastity – A state of being pure physically, spiritually and morally. It implies having good sexual morals in and outside marriage
 - Respective – That value that makes us treat others with honour and appreciation. Respect for other people's property in the society enables people to enjoy their wealth in peace.
 - Humanity – The acknowledgement of one's qualities, abilities and inadequacies. It is accepting one's self with his/ her strength and weaknesses
 - Perseverance – One who preserves does not give up easily however challenging a situation or task is. (8×1=8mks)
- c)
- Poor parental upbringing
 - Drug and substance abuse
 - Greed of luxuries which one cannot afford
 - Breakdown of traditional taboos governing sex
 - Permissiveness in the society
 - Availability of contraceptives
 - Uncontrolled sexual craving
 - Peer influence
 - Curiosity of adventure among the youth
 - Lack of guidance and counseling to the youth
 - Poverty which causes some to take to commercial sex working
 - Pornographic literature and films (5×1=5mks)
6. a) **Outline 8 rights of employees**
- Right to good pay
 - Must have a good working environment
 - Must be given time to rest/ annual leave
 - Employees have a right to be promoted
 - Have a right to be promoted and treated fairly
 - Have right to join trade unions
 - Have a right to be given industrial security eg. Insurance cover. (8×1=8mks)
- b) **Explain importance of leisure to Christians**

- Is an opportunity to regain lost energy
 - Time to perform work of charity
 - Time for fellowship
 - Time to expand knowledge through reading
 - Time to improve talent
 - Obedience to the command of God/ God rested on the seventh day
 - Time for prayer/ meditation/ worship (7×1=7mks)
- c) Outline the effects of alcohol abuse
- Affects the users health/ Damage the central nervous system
 - Misuse of family finance
 - Lead to violent behavior/ fighting
 - Can lead to irresponsible sexual behavior
 - Can lead to loss of job
 - Can cause death. (5×1=5mks)

KAMDARA JET
CHRISTIAN RELIGIOUS EDUCATION
313/1
PAPER 1

- 1 a. Describe the first Biblical account of creation (7marks)
- b. Outline ways in which the study of CRE enhances national unity (8marks)
- c. State 5 hindrances to the process of Bible translation today (5marks)
- 2 a. State ways in which God prepared Moses for his future role as a leader (7marks)
- b. Identify the promises that the Israelites made during the renewing of the Sinai covenant (8marks)
- c. State 5 lessons Christians learn about God from the exodus (5marks)
- 3 a. Explain 6 ways in which Saul failed as king of Israel (6marks)
- b. Outline the significance of the Temple in Jerusalem to the Israelites (7marks)
- c. Give 7 circumstances that led to the contest at Mount Carmel during the time of Prophet Elijah (7marks)
- 4 a. Explain 6 characteristics of true prophets in the Old Testament (6marks)
- b. Explain the significance of prophet Amos' five visions (8marks)
- c. Highlight the lessons that Christians learn from the teachings of prophet Amos on the day of the Lord (6marks)
- 5 a. Describe the call of Jeremiah (6marks)
- b. Outline the content of the letter of Jeremiah to the exiles (8marks)
- c. Identify six challenges faced by refugees in Kenya today. (6marks)
- 6 a. Give reasons why observance of blood kinship is important in African Traditional communities (7marks)
- b. In what ways does traditional African initiation rites prepare the youth for family life? (8marks)
- c. Give reasons why the church is opposed to the practice of wife inheritance (5marks)

KAMDARA JET
CHRISTIAN RELIGIOUS EDUCATION
313/2
PAPER 2

- 1 (a) How did Jesus fulfill Isaiah's prophesy as the suffering servant? (7marks)
- (b) Outline the ministry of John the Baptist as stated in the Benedictus (7 marks)
- (c) State six ways in which church leaders are preparing people to receive Christ.. (6marks)
2. (a) Relate the story of raising the widow's son of Nain Luke 7: 11-17. (8 marks)
- (b) Explain the significance of miracles in the ministry of Jesus. (7 marks)
- (c) Identify five ways in which the church has continued with the healing ministry of Jesus. (5 marks)
3. (a) With reference to Jesus' journey to Jerusalem, state four teachings of Jesus about salvation (Luke 18:15-19:1-27) (7 marks)
- (b) Identify seven areas of conflict between Jesus and the Jewish religious leaders which eventually led to His death (7 marks)
- (c) State six ways in which parents can resolve misunderstandings with their children. (6 marks)
4. (a) Give seven instructions Paul gave to the church in Corinth on how to use spiritual gifts . (7 marks)
- (b) Explain how the unity of believers is expressed in the image of the bride Revelation: 2:1-2, 2 Corinthians 11:2 (6 marks)
- (c) Outline the importance of the Holy Spirit to Christians today. (7 marks)
5. (a) With reference to the life and ministry of Jesus, show how Jesus is a worker (8 marks)
- (b) Explain seven reasons why people work in traditional African society (7 marks)
- (c) Identify five factors that a Christian should consider when choosing a career (5 marks)
6. (a) Identify eight ways in which Christians make use of science and technology to spread the gospel. (8 marks)
- (b) State seven benefits of genetic engineering to the society. (7 marks)
- (c) Give five religious significance of environment in traditional African community (5 marks)

KAMDARA JET
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
Marking scheme

1

- a. Describe the first Biblical account of creation (7marks)**
- God created light on the first day and saw that it was good
 - He separated light from darkness and named light day and darkness night
 - On the second day He divided the waters above and waters below by means of a firmament/ called it sky
 - On the third day He divided dry land from water , creating seas and vegetation
 - On day 4 He created the sun, the moon and the stars
 - On day 5 He created birds, fish and all sea creatures. He commanded them to be fruitful and multiply
 - On day six He created all types of animals and man in His own image and likeness
 - On the seventh day He rested after completing His works of creation (7×1=7marks)

- b. Outline ways in which the study of CRE enhances national unity (8marks)**
- It helps to create awareness that all people were created by God
 - Helps to instill values that are needed for national unity
 - Promotes social equality and justice that give all people equal to live in society
 - Teaches love and concern for others
 - Promotes cultural integration/ appreciation
 - Creates understanding and appreciation of one's religion and that others
 - Creates awareness on self worth and the worth of others (4×2=8marks)

- c. Outline hindrances to the process of Bible translation today (5marks)**
- High levels of illiteracy in some parts of the country
 - Lack of money to fund the expensive translation process
 - Remoteness of some geographical regions which makes it inaccessible for the translators
 - Few people with translation skills and knowledge
 - Languages are dynamic which makes translation difficult (SHENG) (5×1=5marks)

2

- a. Explain how God prepared Moses for his future role as a leader (8marks)**
- He spared his life at birth when his mother hid him
 - By God's design he was adopted by Pharaoh's daughter as a prince
 - He was nursed by his own mother
 - He got a good Education at the palace which helped him lead the Israelites
 - He learnt leadership skills in the palace
 - God protected him after he killed an Egyptian
 - God took care of him in the wilderness and provided for his needs and those of Israelites
 - Life in the wilderness hardened him to be bold and persevere hardships
 - God gave him a family of his own through which he learnt family responsibilities.
 - As a shepherd he learnt to be patient and keen
 - He learnt about his Israelite identity from his mother
 - He was not a stranger to Pharaoh/ he had easy access to him (8×1=8marks)
- b. Identify the promises that the Israelites gave during the renewal of the Sinai covenant (Exodus 34:1-35) 7marks**
- The Israelites had to obey what God had commanded them
 - They were not to make any treaty with other nations
 - They were to destroy foreign altars
 - They were not to worship any other god
 - They were not to make any idol
 - They were to observe the recommended feasts like the Passover
 - To observe the Sabbath day
 - Not to intermarry with foreigners
 - Not to dedicate their first born sons to gods (7×1=7marks)
- c. State 5 lessons that Christians learn about God during the Exodus (5marks)**
- God is loving/merciful/kind- he protected and provided for all their needs
 - He is powerful
 - God is holy and desires that his people be holy
 - He demands that all obey His commandments
 - God fulfils His promises

- He is mysterious- He manifested His presence in a unique way
- He is just- He punishes all those who break His commands
- He desires that His people have a personal relationship with Him (1×5=5marks)

3

a. Explain 6 ways in which Saul failed as a king of Israel (6marks)

- He ignored advice from God's prophet when he offered a sacrifice instead of waiting for Samuel
- He disobeyed God by failing to honour the rule of Herem which required him to destroy the enemy completely
- He was jealous of David and plotted to kill David because of his growing fame
- He consulted a medium, an indication lack of faith in God
- He committed suicide showing lack of regard for human life (6×1=6marks)

b. Outline the significance of the Temple in Jerusalem to the Israelites (7marks)

- A place of worship/prayer
- A place where sacrifices were offered
- A trading centre for sacrificial animals and other goods
- A residence for priests and other temple officials
- An educational centre where religious teachings were conducted
- A place where feasts and festivals were celebrated
- A place where dedication and purification rites were conducted
- It acted as a court house where cases were heard and decided
- It housed the ark of the covenant
- It was a symbol of unity for the Israelites (7×1=marks)

c. Give 7 circumstances that led to the contest at Mount Carmel during the time of Elijah (7marks)

- King Ahab had married a Phoenician woman, Jezebel who brought with herself idols and their prophets
- Ahab build a temple for the worship of Baal and participated in pagan worship
- Yahweh's altar had been broken down
- Yahweh's prophets were being killed following Jezebel's orders
- The 3 ½ year drought had threatened the nation of Israel
- Elijah wanted to prove that Yahweh is the true God
- Elijah wanted to challenge the people to choose between God and baa
- Israel had been led astray into false worship to the extent that baalism had become the official religion
- He wanted to remind the people about the covenant way of life (7×1=7marks)

4

a. Explain 6 characteristics of true prophets in the Old Testament (6marks)

- They received God's revelation through various ways e.g visions and dreams
- They responded to God's call despite initial resistance
- They faced opposition/rejection during their missions
- They communicated God's message in various ways like sermons and their personal life
- They spoke with authority with no fear or favour
- They acknowledged only one God
- They understood the nature of their messages/ the messages had both negative and positive messages (6×1=6marks)

b. Explain the significance of prophet Amos' five visions (8marks)

- A warm of locusts- God had give the Israelites time to repent
- A great fire- God was still patient and gracious to the Israelites
- A plumb line and a crooked wall- God was setting up his own standard among the people. Their ways were crooked.
- A basket of ripe summer fruit- Israel was ripe for punishment
- Destruction of the altar- God was not happy with their way of worship and would destroy all them without exceptions (4×2=8marks)

c. Highlight the lessons that Christians learn from Amos' teachings on the day of the Lord (6marks)

- Christians should be ready for God's judgment on the day of the Lord
- They should live exemplary lives to escape from judgment
- They should repent their sins and seek for God's forgiveness
- They should preach the gospel/good news to win souls
- They should condemn evil
- They belief in God as just/moral / who punishes evil. (6×1=6marks)

5

a. Describe the call of prophet Jeremiah (7marks)

- God called him in the 13th year of the rule of King Josiah's rule
- God told him that he had chosen him before he was conceived
- Jeremiah was reluctant arguing that he was too young and was not eloquent
- God told him that he has to go where He sends him and assured him of His presence
- God touched his lips showing that He had put His word in his mouth
- God showed him two visions- A rod of almond and a boiling pot facing away from the North(7×1=7marks)

b. Outline the content of Jeremiah's letter to the exiles (7marks)

- Settle down
- Build houses and live in them
- Plant gardens and eat of their fruit
- Marry and have children/increase
- Live in peace with the Babylonians
- Pray for the welfare of their masters
- Ignore false prophets who lied to them about safety of Jerusalem
- God will rescue them after 70 years (7×1=7mark)

c. Identify 6 challenges faced by refugees in Kenya (6marks)

- Home sickness/ desire to go back home
- Lack of basic needs
- Lack of an identity/sense of belonging
- Harassment by police/ violence against them
- Loneliness
- Poor living conditions
- Uncertainty/ threats of deportation
- Unemployment
- Culture shock/cultural conflicts
- Violation of their human rights/ restricted movement (6×1=6marks)

6

a. Give reasons why observance of blood kinship is important in the Traditional African community (7marks)

- To prevent spread of hereditary diseases
- To provide a wide source of material help in case of any need
- To provide unlimited source of advice to the people/guidance and counseling
- To promote harmonious living since members respect each other
- To serve as a check on members behaviors
- To provide a sense of security and belonging to the members
- To help preserve their cultural identity
- To regulate relationships/ prevent incest in families (7×1=7marks)

b. In what ways does traditional African initiation prepare the youth for family life? (8marks)

- Initiation provides the bridge/transition from childhood to adulthood
- The teachings given enlighten the initiates on their roles in raising a family
- The pain experienced prepares them for challenges of adult/family life
- It allowed them to own property which they can use to support a family
- The rituals unite the initiates with the extended family
- Prepares them for matters of sex meant for procreation to form a family (4×2=8marks)

c. Give reasons why the church in Kenya is opposed to the practice of wife inheritance (5marks)

- Can lead to child neglect/abandonment, children can run away to the streets
- Can cause jealousy/ family breakdown
- Its oppressive/ dehumanizing to the woman
- Can lead to spread of diseases such as HIV/Aids
- Can be embarrassing to the concerned persons
- It's against the Christian teaching against polygamy/ against Biblical teaching
- It can traumatize the widow and the children
- Can cause mistreatment of the widow and children (5×1=5marks)

KAMDARA JET
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
Marking scheme

1.

(a) How did Jesus fulfill the prophecy of Isaiah as the suffering servant?

- He bore the sins of humankind.
- He delivered the humanity by dying on the cross.
- He submissively bore suffering and disgrace.
- He was despised and rejected.
- He was mocked and spat on.
- He was pierced and wounded in the sides.
- He was crucified with the thieves.
- He was buried in a rich man's tomb.
- Through him God's everlasting kingdom was established.
- He was innocent of sin and yet treated like a criminal.
- Through Jesus many have been forgiven their sins as Isaiah put it "with his stripes we are healed" Isaiah 53:5

7×1=7marks

(b) Outline the ministry of John the Baptist as stated in the Benedictus

(7 marks)

- He will be Prophet of the most high
- He will teach people about salvation/forgiveness of sin
- Give light to those in darkness/shadow of death
- Guide people in the way of peace
- Preparing them for the coming of the messiah/ forerunner of Messiah
- Calling people to repentance

(7×1=7marks)

(c) State six ways in which church leaders are preparing people to receive salvation.

(6marks)

- Baptizing them
- Calling them to repentance
- Setting a good example for them to follow
- Praying for them/ with them
- Helping the needy in society by donating food, clothes
- Guiding and counseling them
- Teaching them the word of God/preaching to them/evangelize to them
- Inviting them to church/home
- Organize crusades/conferences/seminars

6×1=6marks

2.

(a) Relate the story of raising the widow's son of Nain (Luke 7: 11-17).

- Jesus went to the city of Nain accompanied by his disciples.
- At the entrance of the city, He met people carrying a dead man.
- The dead man was the only son of the widow.
- The mother/widow was accompanied by a large crowd.
- Jesus felt pity for the widow/told her not to weep.
- Jesus touched the bier(coffin) in which the body lay.
- Jesus told the dead man to arise.
- The dead man sat up/ begun to speak.
- Jesus gave the man to his mother.
- The people were filled with fear.
- The people glorified the lord.
- Jesus fame spread in Judea/in the surrounding region.

8×1= 8 marks

(b) Explain the significance of miracles in the ministry of Jesus.

- Miracles were a proof that the kingdom of God had come.
- Miracles proved that Jesus was the source of life.
- Miracles strengthened the faith of Jesus audience.
- Miracles were a proof that Jesus cared for both spiritual/ bodily health/provide our needs.
- Miracles show that Jesus had come for all.

- Miracles proved that God is powerful/ power of God manifested in Jesus.
- Miracles form part of Jesus ministry/ Teaching
- Miracles of Jesus draw crowds to him/ audience
- Miracles were a sign of the presence of God through Jesus.

7x1= 7 marks

(c) Ways in which the church has continued with the healing ministry of Jesus.

- Establishing hospitals /health centres across the country.
- Introduction of reproductive health programmes.
- Offering guidance & counseling service.
- Provision of clean water in the rural areas.
- Through faith healing.
- Establishing special homes for the aged.
- Organizing pastoral visits in hospital/ homes.
- Praying for the sick.
- Sensitizing people on proper diet and hygiene.
- Organizing clean up campaigns of the environment/ supply protection devices.
- Provision of health education and training.
- Giving financial assistance to settle medical bills.

5x1= 5 marks

3.

(a) With reference to Jesus' journey to Jerusalem, state four teachings of Jesus about salvation (Luke 18:15-19:1-27) (8 marks)

- Salvation is for those who are simple/humble/trusting/ innocent like children
- Christians should humble themselves
- Salvation demands obedience to God's commands
- Salvation requires readiness to share wealth
- They should cut off family ties for the sake of Jesus Christ
- Salvation is for those who have faith in Jesus
- Salvation requires confession of sins and seeking for forgiveness
- Salvation is for those who use God given talents to serve Him

4x2=8 marks

(b) Seven areas of conflict between Jesus and the Jewish religious leaders which eventually led to His death

- He spoke of destroying the temple and builds it in three days.
- Jesus claim to be a messiah -Pharisees expected a political conquering messiah.
- He had to have power to perform miracles
- He attacked the hypocrisy of the Pharisees
- The question about paying of taxes
- The question about resurrection
- Conflict about Sabbath observance
- The conflict about his ability to forgive sin

7x1= 7marks

(c) State six ways in which parents can resolve misunderstandings with their Children.

- Allowing dialogue.
- Listening to their views.
- Presenting them with the correct picture of the situation.
- Setting a good example to them.
- Giving them appropriate time for leisure activities
- Seeking help from church leaders.
- Guiding them on how to choose friends.
- Advising them on the right moral values.
- Praying to bring about understanding/Committing the children to God's will.
- Discussing the problem with their friends and relatives.

6x1= 6 marks

4.

(a) Seven instructions Paul gave to the church in Corinth on how to use spiritual gifts .

- In a meeting not more than two or three should speak.
- Speakers to speak one at a time not at the same time.
- In case of speaking in tongues there should be an interpreter to explain the message.
- If there's no interpreter then the person who has the gift of speaking in tongues should speak in privacy.
- They should desire to have the gifts of prophesy because of its great benefit to the church.
- He advised believers to assess what's being said.
- If one receives revelation, he should be given a chance to speak while the others listen.

7x1= 7 marks

(b) How the unity of believers is expressing in the image of the bride

Revelation: 2:1-2, 2 Corinthians 11.2

- The bride is referred to as New Jerusalem who is married to Christ.
- John saw the New Jerusalem as a bride dressed beautifully ready to meet her husband.
- The bride bridegroom relationship is a life-long union.
- The destiny of the bride was foreseen by John as emerging triumphant in the end time.
- The bride's patience in the union with Christ will not be in vain/God will wipe every tear from his people eyes/ there will be no death pain/ mourning
- Paul describes the bride as God's own choice/ a pure bride for one husband/ God cannot tolerate any rival.
- The relationship between the bride and groom is based on faithfulness/ not corrupted by sin. 6x1= 6 marks

(c) Importance of the Holy Spirit to Christians today.

- The holy spirit counsels/ advice/ guides
- Reveals hidden truths.
- Give Christians company so that they don't feel lonely.
- Teaches Christians the spiritual reunion in the relationship between Jesus and God His Father.
- Reminds Christians the teachings of Jesus.
- Make Christians aware of their sins /convicts them of their sin/repent
- Empowers them to witness of Jesus.
- Reveals to them what is yet to come.
- Gives them power to forgive sins
- Enables them to discern/expose the evils
- Strengthen their faith in God
- Empower them to do miracles

6x1 = 6 marks

5.

(a) With reference to the life and ministry of Jesus, show how Jesus is a worker.

- Preaching/teaching in synagogues all over.
- Healing the sick/miracles of healing.
- Raising the dead back to life. E.g. Jairus daughter
- Praying/ prayed to God the father.
- Being a carpenter –he assisted his father
- Jesus identifies with worker by drawing examples from field work e.g. parable of the sower.
- Feeding the people. e.g. 5000 people.
- Washing the disciples' feet during the last supper.
- Calming the storm.
- Fishing – Jesus went fishing with his disciples.
- Judging- e.g. the adulterous woman.
- Trainer/ Instructor- He trained the disciples on how to carry out their work. E.g. 72 disciples.
- Leadership – appointed/ commission of the disciples.

8x1 = 8 marks

(b) Seven reasons why people work in the Traditional African Communities

- To meet/satisfy their basic needs: food/ clothing/ shelter
- Work is divinely ordained/ to get blessings from God/ ancestors/ religious role/duty.
- For socialization/ people work together/ sing together/ eat together/ in unity in work.
- As a duty, everybody must work.
- To demonstrate special skills (as a artisans/potters/ rainmakers/ black smiths e.t.c)
- To raise one status/ position in the society.
- For physical fitness

7x1= 7 marks

(c) Five factors that a Christian can consider when choosing a career.

- Ability – academic / physical/ knowledge/ skills/capability and strength to perform the tasks involved.
- Inclination/attitude- should have a positive attitude towards a career.
- Call- one should have the desire to serve God/ community through the task.
- Talent- one should consider their inborn/ natural abilities.
- A career that would help to promote virtues./Christian faith
- Remuneration- It should meet ones basic needs.
- A career that would provide opportunity for development.

5x1 = 5 marks

6.

(a) Eight ways in which Christians make use of science and technology to spread the gospel

- Through the use of electronic media e.g. Radio, T.V, video/cinema to preach the good news.
- Use of public address system when preaching to large congregation/ during Christians crusades/ conventions.
- Make use of recorded cassettes to preach and recordings of gospel music which people can listen to.
- Make use of modern music instruments e.g. electronic guitars, keyboards, for accompaniment in music.
- Use of telephone/fax/postal services from station to station which is essential for running of the church.
- Use of the typewriter/ computers/ printers machines had enabled the church to put messages/teachings in writing so that they can be read by more people.
- Technology in architecture/ buildings technology has enables churches not only put up sanctuaries from where they worship but put up other complexes e.g. halls, schools, offices for the works of the church.
- Scientific research/ innovations in different disciplines which has improved methods of spreading the word of God
- The use of modern technology in industry/ Agriculture/commerce/ has helped to bring more money in the churches which is essentials in spreading the gospel/ for the work for the church.
- Use of modern equipment for leisure e.g. games, music, drama has helped to enhance the work of the church
- Scientific discoveries/ exploration have a gone long a long way to affirm/attest the truth of the gospel. (archaeological discoveries)

8x1= 8 marks

(b) Seven benefits of genetic Engineering to the society.

- Help to transfer gene of human insulin which play a vital in regulation of blood sugar levels in diabetic patients.
- To manufacture human growth hormone used for treatment of dwarfism and restoring near normal height in children suffering from growth hormone deficiency.
- To create human beings asexually e.g. test-tube babies giving a chance to childless couples have children.
- To increase the rate growth and maturity in livestock.
- Produce genetically engineered bacteria is used for cleaning up oil spills and polluted surfaces.
- Originate genetic finger printing for forensic world in crime busting and criminal trials.
- To determine the biological parent in case of dispute of babies.
- To increase disease resistance in crops and altering traits in plants and animals.
- To classify blood during screening before it is transfused to another person.
- To make a blood clotting agent this is usually lacking with hemophiliac.
- Increase in food production through genetically modified foods.

7x1=7 marks

(c) Five religious significance of the environment in the Traditional African Communities

- The environment was created by God/it is sacred/ to be revered.
- Each ethnic group believed that their homeland was given to them by God/it was a gift from God.
- In some communities, the most important oaths were taken by one taking the soil was a symbol of land.
- African communities set aside certain places as sacred/to symbolize God's presence among the people e.g. mountains/forests/ caves rivers. Trees these places were also used as place of worship.
- Some communities have totemic animals/ heavenly bodies which were considered sacred.
- The environment demonstrated the relationship between God and the people at given times e.g. drought epidemics and floods showed that God was annoyed with the people. Good harvest/ good rains showed God's blessings.
- People believed that it was their religious obligation to take care of the environment.
- Used the environment to reveal/understand Go's attributes/nature e.g. thunder, lightning, rain, cloud, earthquakes, eclipses, sun, moon and stars. (power of God)
- Rites of passage were connected to the environment/ circumcision blood flowed to the soil to bond the initiates to the ancestors.
- The Africans believed that the environment was the abode of the spirits

5x1=5 marks

KASSU- JET**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. (a) Outline **seven** importance of CRE to a secondary school student in Kenya. (7mks)
 (b) Describe the second account of creation in Genesis 2:4b-25. (7mks)
 (c) Give **six** traditional African views of creation. (6mks)
2. (a) Describe the call of Moses in Exodus 3:1-22. (8 mks)
 (b) Give reasons why Moses was reluctant to go back to Egypt. (6 mks)
 (c) What do Christians learn about God from the call of Moses? (6 mks)
3. (a) Outline seven ways in which King Jeroboam promoted the spread of idolatry in Israel. (7 mks)
 (b) Give seven reasons why Elijah was uncompromising in his attitude to the worship of Baal. (7 mks)
 (c) State six reasons why Christians should fight against the spread of devil worship in the society. (6 mks)
4. (a) State **six** titles given to prophets in the Old Testament. (6mks)
 (b) Explain the evils committed by other nations that were to be punished by God according to Prophet Amos. (7mks)
 (c) Mention **seven** ways how Christians can avoid God's punishment today. (7mks)
5. (a) Describe how the people of Judah renewed their covenant with God under the leadership of Ezra. (8 mks)
 (b) Give **five** reasons why Nehemiah carried out religious reforms in Judah. (5 mks)
 (c) In what ways do Christians renew their covenant faith with God? (7 mks)
6. (a) Identify **seven** occasions when prayers were conducted in Traditional African societies. (7 mks)
 (b) Outline **seven** roles of kinship system in traditional African society. (7 mks)
 (c) What changes have taken place in property ownership in Traditional African communities (6 mks)

KASSU- JET**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. (a) Explain the Jewish expectations of the Messiah. (7 marks)
 (b) Explain **four** differences between the annunciations of the birth of John the Baptist and Jesus Christ. (8 marks)
 (c) State **five** ways in which Christians should respond to childlessness in Kenya. (5 marks)
2. (a) Describe the feeding of 5000 people as narrated in Luke 9:10-17. (7 marks)
 (b) State **seven** impacts of the miracles of Jesus in his ministry. (7 marks)
 (c) Show how Christians carry on with the work of Jesus today. (6 marks)
3. a) Describe the **three** incidents that Jesus used to teach on duties and privileges of discipleship in Luke 9: 57-62. (6marks)
 b) Outline **seven** lessons that Christians learn from the parable of the dishonest steward in Luke 16:1-18. (7marks)
 c) List **seven** signs that have been fulfilled today from Jesus' teaching on eschatology (7marks)
4. (a) Explain the gifts of the Holy Spirit as taught by Saint Paul. (7 marks)
 (b) Explain the New Testament teaching on the people of God. 1 Peter 2:9-10. (5 marks)
 (c) State **seven** causes of disunity in the church in Kenya today. (7 marks)
5. (a) State **seven** ways in which self-employment is important in Kenya today. (7 marks)
 (b) Outline **seven** factors that may lead to the misuse of leisure. (7 marks)
 (c) What is the role of the church in promoting self-employment? (6 marks)
6. a) Identify **eight** areas of co-operation between the Church and the State in Kenya. (8marks)
 b) Explain the Christian view on organ transplant. (6marks)
 c) State **six** ways how Christians help in transforming the Kenyan social life. (6marks)

KASSU- JET**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1.
 - a) Outline **seven** importance of CRE to a secondary school student in Kenya. (7mks)
 - It equips the learner with an understanding of God / spiritual growth.
 - The learner acquires life skills to handle challenges in life.
 - It helps one to respect his/her own and other people's religious beliefs.
 - It helps one to acquire basic principles for Christian living / moral values.
 - It enables one to understand how to relate with other people.
 - It gives answers to questions / mysteries of life.
 - It explains the origin / purpose of human beings on earth.
 - It leads to employment / careers. **7 x 1 = 7 marks**
 - b) Describe the second account of creation in Genesis 2:4b-25. (7mks)
 - The earth is described as being dry, uninhabited and plant less.
 - God formed man out of dust and breathed the breath of life into his nostrils, and man became a living being.
 - God planted a garden in the east, the Garden of Eden, and placed every tree in it.
 - In the middle were the tree of life and the tree of knowledge of good and evil.
 - Four rivers flowed to water the garden.
 - Man was commanded to till and conserve the garden.
 - He was to eat from all trees apart from the tree of knowledge of good and evil, otherwise he would die.
 - God then formed other creatures, birds and animals and thus commanded man to name them.
 - God saw that Adam was lonely and needed a companion.
 - He made Him fall asleep, removed one his ribs and formed the woman out of it. He brought her to man, who called her woman, because she was made from man.
 - They were naked but were not ashamed. **7 x 1 = 7 marks**
 - c) Give **six** traditional African views of creation. (6mks)
 - All African communities believe that God existed from the very beginning of time.
 - The names used to describe God in African communities refer to Him as the creator, master of the universe, moulder and even porter.
 - Africans also believe that human beings were created to live for ever in harmony with God.
 - Death comes to the world as God's punishment for disobedience or other causes.
 - God the provider continues providing human beings with the basic needs of life.
 - Many creation stories in African societies agree that human beings were initially in a state of happiness, child-like ignorance and immortality, and with the ability to rise again after death.
 - Human beings were provided with the necessities of life and were very close to God.
 - After creating God also established laws of nature and human customs, to be followed.
 - God's creation included the ordering of the destiny of human beings.
 - Africans do not agree on any clear-cut sequence of events at creation. Some communities agree that God started by creating the universe and ended by creation of human beings.
 - African communities agree that God continues to create through humankind, and childbearing is regarded as a blessing from God. **6 x 1 = 6 marks**
2.
 - (a) Describe the call of Moses in Exodus 3:1-22. (8 marks)
 - Moses was looking after the flock of his father-in-law, Jethro, in the Midian.
 - The angel of the Lord appeared to him in a burning bush on Mt. Sinai.
 - There was fire but the bush was not being consumed.
 - Moses became curious and moved closer to see what was happening.
 - When the Lord saw him coming closer, he called out Moses by his name.
 - When Moses answered, God commanded him not to come near any further.
 - God told him to remove his shoes because he was standing on holy ground.
 - God revealed Himself as the God of Moses' ancestors, Abraham, Isaac and Jacob.
 - Moses was filled with fear and hid his face.
 - God told him that he had heard the cries of his people in Egypt and had come down to save them through Moses.
 - Moses was initially reluctant to go but God assured him of protection.
 - God revealed his name to Moses as "I am who I am".
 - God foretold the hardness of Pharaoh to release the Hebrews unless forced by a mighty hand.

- God promised to give favour to the Hebrews and would obtain jewelry, Gold and clothing. 8x1=8marks

(b) Give reasons why Moses was reluctant to go back to Egypt. (6 marks)

- He was afraid to face pharaoh who wanted to kill him.
- He had killed an Egyptian.
- He was not sure whether the Hebrews would accept him as their leader.
- He was a stammerer/ not fluent in speech.
- He lacked adequate knowledge on the identity of God who was calling him.
- He lacked self-confidence.
- He may have been worried about the family he had established in the Midian.

6x1=6marks

(c) What do Christians learn about God from the call of Moses? (6 marks)

- God hears and responds to the cry of his people.
- God uses events to reveal himself to people.
- God is holy.
- God chooses people to perform certain tasks.
- God does not give people impossible tasks.
- God protects his people.
- God is powerful
- God is just/punishes the enemies of his people.
- God is beyond human understanding.
- God is omnipresent.
- God demands obedience from the people he calls.
- God fulfils his promises
- God is all knowing.

6x1=6marks

3.

(a) Outline seven ways in which King Jeroboam promoted the spread of idolatry in Israel. (7 mks)

- He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh.
- He set up two rival places of worship and ignored Jerusalem.
- He made the Israelites to offer sacrifice to the golden calves.
- He chose priests from ordinary families to serve at worship centres.
- He built other places of worship / shrines on hill tops.
- He burnt incense on altars of the idols / made sacrifices to idols.
- He instituted religious festivals in the month of his choice.

7 x 1 = 7 mks

(b) Give seven reasons why Elijah was uncompromising in his attitude to the worship of Baal. (7 mks)

- He believed that only Yahweh was the Israelite God.
- By worshipping Baal, people had broken the covenant law.
- The worship of Baal led to the killing of Yahweh's prophets.
- Elijah had strong faith in God.
- By condemning Baal worship, Elijah knew that he could put away the foreign ideology that Ahab was trying to bring into Israel.
- As the people worshipped Baal they failed to recognize Yahweh as God and the Lord of everything.
- Elijah believed that the people might turn to the covenant of faith.
- Being a prophet, Elijah was against baalism because his vocation was to turn people back to the covenant way.

Any 7 x 1 = 7 mks

(c) State six reasons why Christians should fight against the spread of devil worship in the society. (6 mks)

- Devil worship is against God's commandments.
- It advocates for human destruction.
- It advocates for materialism as the guiding factor of man's success
- Leads to lack of faith / depending on God
- Rituals involved in devil worshipping are dehumanizing.
- Christians fight devil worship to warn people of God's judgement.
- It instills fear on God's people.

4.

a) State **six** titles given to prophets in the Old Testament. (6mks)

(i) Man of God.

(ii) A seer.

(iii) Nabii.

(iv) Servant of Yahweh.

- (v) Interpreter of God's word.
- (vi) A watchman of God's word.
- (vii) Messenger of God.
- (viii) God's spokesman.
- (ix) A man of spirit.

6 x 1 = 6 marks

- b) Explain the evils committed by **four** nations that were to be punished by God according to Prophet Amos. (8mks)
- i. Syria/Damascus – the people of Syria had threshed the people of Gilead with threshing sledges of iron during their war with Israel. God will destroy them with divine fire.
 - ii. Philistia and Gaza – they had sold their fellow citizens as slaves to Edom to work in their copper industry. God will destroy them with divine fire.
 - iii. Tyre/Phoenicia – the King of Tyre sold Israelites to Edom as slaves, breaking the covenant of brotherhood between Hiram and Solomon. God will destroy them with divine fire.
 - iv. Edom – they had plundered Jerusalem, killed its citizens and carried some to slavery, yet these were their brothers. God will destroy them with divine fire.
 - v. Ammon – they had been cruel to the pregnant women of Gilead during their war with Israel. They will be sent to exile and God will destroy them with divine fire.
 - vi. Moab – they raided the royal graves of Edom and burnt the bones of the dead kings, thus a rebellion against God's image in human beings. God will destroy them with divine fire.

4 x 2 = 8 marks

- c) Mention **six** ways how Christians can avoid God's punishment today. (6mks)
- By repenting their sins.
 - By obeying God's word/ living exemplary lives/ living holy lives.
 - By praying and fasting.
 - By preaching/ evangelizing.
 - By having absolute faith in God.
 - By thanking/ praising God.
 - By doing works of charity/ helping the needy.
 - By condemning evils/ injustices in the society.
 - By reading/ studying/ meditating on God's word.
 - By giving their tithes and offerings faithfully.
 - By going through baptism and other sacraments.
 - By fellowshiping with other Christians/ going to church.

6 x 1 = 6 marks

- 5.
- (a) Describe how the people of Judah renewed their covenant with God under the leadership of Ezra. (8 marks)
- The entire Jewish community gathered in the public square in Jerusalem.
 - Ezra was asked to read the law to the people.
 - The people performed ritual gestures raising and lowering their heads and bodies as a sign of repentance.
 - They re-enacted the feast of booths/shelters and dwelt in the makeshift huts.
 - They had a national day of confession in which they fasted and put on sack cloths as a sign of penitence.
 - They separated themselves from foreigners.
 - Ezra led the people in a prayer of confession in which he recounted God's love and faithfulness to his promises.
 - The covenant was sealed through signing of the agreement by the leaders who included Nehemiah, the princes, the priests and Levites.
 - The people promised to live in accordance with the Mosaic law and carry out its precepts.
 - Nehemiah re-distributed the population of the Jews in Jerusalem and country side.
 - Community leaders were settled in Jerusalem to safeguard it against external attacks.
 - Nehemiah kept a record of the leaders who took residence in Jerusalem. 8x1=8marks
- (b) Give **five** reasons why Nehemiah carried out religious reforms in Judah. (5 marks)
- To protect "the people of God" who had renewed the Mosaic covenant.
 - To ensure that those who were born Jews were loyal to the law and faithfully supported the Temple.
 - To ensure the survival of the people of God as a pure nation free from foreign blood.
 - To preserve the identity of the Jews.
 - v. So as to build a pure post-exilic community not contaminated by foreign influences. 5x1=5marks
- (c) In what ways do Christians renew their covenant faith with God? (7 marks)
- Partaking in the sacraments.
 - Confessing sins
 - Making public testimonies about their commitment to God through Jesus Christ.
 - Reading the Bible.

- Holding bible study groups.
- Attending Sunday church services.
- Going for retreats.
- Attending revival crusades/convention.
- Praying and fasting.
- Helping the needy and the poor

7x1=7marks

6.

(a) Identify seven occasions when prayers were conducted in Traditional African societies. (7 mks)

- Daily at sunrise and at dusk.
- During the breaking of virgin land for cultivation
- At beginning of planting season.
- When there was a disaster or calamity.
- During rites of passage like circumcision.
- When going to war or signing a pact to end war.
- During breaking of a curse.
- When setting off on a long journey.
- Whenever a taboo was broken.
- During installation of a leader.

(b) Outline seven roles of kinship system in traditional African society. (7 mks)

- The system united members of the family, clan and community by providing them with a sense of identity.
- Promoted harmonious relationships by defining expected behaviour between members of the community.
- Preserved cultural identity through rituals and beliefs.
- Enhanced a sense of security through strong bonds among members of the community.
- Outlined the procedure for community ceremonies
- Enforced responsibilities of the living towards the unborn and dead.
- Enabled community members to support each other during times of crisis.
- Created new relationships between families through marriage.
- Set out punishment for errant members of the community.
- Provided members with a sense of belonging to a single community.

(c) What changes have taken place in property ownership in Traditional African communities. (6 mks)

- Women / children can now own property.
- Wealth is no longer determined by number of wives or children.
- Introduction of money economy has reduced value of land.
- Role of elders in sharing property has been eroded.
- Land is individually owned through issuance of title deed.
- People write wills to show / decide who should inherit their property.
- Property can be owned outside ones ancestral home.
- Land can be sold / auctioned

KASSU- JET**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****Marking scheme**

1.

(a) Explain the Jewish expectations of the Messiah. (7 marks)

- He would be a ruler from David's line who would conquer and overthrow the Roman rule.
- He would be stationed in Jerusalem and other nations of the world would pay homage to him/appear in Jerusalem full of glory.
- He would be a perfect ruler through whom they would receive God's blessings, joy and peace/ no more suffering and death.
- He would bring judgement to all enemies of Israel.
- He would be a ruler without sin and would not associate with the poor, sinners and non-Jews/gentiles.
- The Messiah would strictly follow the law of Moses/uphold mosaic law.
- He would conquer the enemies of Israel as a military ruler.
- He would avenge Israelite enemies.
- He would be born in a royal family.
- He would lead Israel into economic/political prosperity.
- He would come after the return of Elijah.
- He would perform miracles and mighty deeds.

7 x 1 = 7 marks(b) Explain **four** differences between the annunciations of the birth of John the Baptist and Jesus Christ. (8 marks)

- John's birth was announced in the Temple while Jesus' birth was announced to his mother at home.
- The birth of John the Baptist was announced to his father whereas Jesus birth was announced to his mother.
- John the Baptist would be born through biological conception while Jesus' birth will be conceived by the Holy Spirit.
- Zechariah doubted the angel's message due to old age while Mary doubted it because she was a virgin/young woman.
- Zachariah was given the sign of being dumb while Mary was given the sign of Elizabeth's pregnancy.
- The angel announced that John will prepare the way for the coming of the Lord whereas it was announced that Jesus is Christ the Lord who will rule forever.

4 x 2 = 8 marks(c) State **five** ways in which Christians should respond to childlessness in Kenya today. (5 marks)

- Pray to God to bless their marriage with a child.
- Seek guidance and counseling on the issue/read the Bible for encouragement.
- Seek medical advice about it.
- Should remain faithful inspite of the problem and accept it as God's will.
- They should remain patient/be less anxious.
- Should seek advice from experienced couples with children.
- Continue to uphold the church doctrine on marriage.
- They may adopt children/engage in charitable activities.

5 x 1 = 5 marks

2.

(a) Describe the feeding of 5000 people as narrated in Luke 9:10-17. (7 mks)

- The apostles came back and told Jesus everything they had done.
- Jesus took them to Bethsaida
- The crowd followed and he taught them about the Kingdom of God
- When the sun was beginning to set, the twelve came to Jesus and told him to send the people away to the villages and farms to look for food and lodgings
- Jesus told them to give them food
- They answered they had only five loaves of bread and two fishes
- He told them to make people sit in groups of fifty
- After this, Jesus took five loaves of bread, and two fish looked to heaven, thanked God and broke them and gave to the disciples to distribute
- They all ate and had enough
- Twelve baskets of leftovers were collected.

7 x 1 = marks

(b) State seven impacts of the miracles of Jesus in his ministry. (7 mks)

- Jesus miracles caused amazement
- People became aware of Jesus authority through miracles
- Jesus became popular all over Galilee
- They created conflict between religious leaders and him

- Some people came to accept him
- At times they caused fear in the people e.g. the people of Gerasene begged him to leave
- They caused losses e.g. the pigs drowned
- They increased people's faith in him
- They restored happiness e.g. raising of Lazarus
- They met the physical needs of the people e.g. feeding of the five thousand
- His followers increased in number.

7 x 1 = 7 marks

(c) Show how Christians carry on with the work of Jesus today. (6 mks)

- Through churches, they have established health facilities to care for the sick.\
- They establish educational institutions and vocational training schools to equip people with skills
- Establish homes for disabled/ orphans / old
- Operating relief missions
- Preaching against social injustices and evils
- Providing pastoral care
- Providing guidance and counseling services
- Spreading the gospel to other areas through evangelization and missionary work
- They administer sacraments and holy communion
- Launching income generating projects to fight poverty and create employment
- Leading exemplary lives for others to follow

6 x 1 = 6 marks

3.

a) Describe the **three** incidents that Jesus used to teach on duties and privileges of discipleship in Luke 9: 57-62. (6mks)

- As they were going along the road, a man said to Him, "I will follow you wherever you go." And Jesus said to him, "Foxes have holes, and birds of the air have nests; but the Son of man has nowhere to lay his head."
- To another He said, "Follow me." But he said, "Lord, let me first go and bury my father." But He said to him, "Leave the dead to bury their own dead; but as for you, go and proclaim the Kingdom of God."
- Another said, "I will follow you, Lord; but let me first say farewell to those at my home." Jesus said to him, "No one who puts his hand to the plough and looks back is fit for the Kingdom of God."

3 x 2 = 6 marks

b) Outline **seven** lessons that Christians learn from the parable of the dishonest steward in Luke 16:1-18. (7mks)

- Christians are stewards of whatever God has given to them.
- God is the source/ owner/ origin of their wealth/ possessions.
- They should be faithful to God in whatever little or much they have.
- They will be called upon on the day of judgement to give an account of their stewardship.
- They should be wise in the way they utilize the wealth/ possessions they have.
- True riches are in heaven.
- Worldly riches/ wealth are temporary.
- They/ no one can serve two masters/ cannot serve God and money simultaneously.

7 x 1 = 7 marks

c) List **seven** signs that have been fulfilled today from Jesus' teaching on eschatology. (7mks)

- Destruction of the city of Jerusalem and the Temple in 70 A.D.
- The coming of false prophets.
- Wars
- Revolutions/ tumults.
- Nations and kingdoms rising against each other.
- Great earthquakes.
- Famines.
- Pestilences/diseases.
- Persecution of believers.
- Roaring of the sea and waves/ tsunami.
- Terrorism.
- Eclipses/ signs in sun, moon and stars.

7 x 1 = 7 marks

4.

(a) Explain the gifts of the Holy Spirit as taught by Saint Paul. (8 marks)

- The gift of wisdom enables Christians to understand the truth concerning God and his plan for human beings.
- The gift of knowledge helps Christians understand issues without necessarily having been taught/experienced.
- The gift of faith helps Christians face difficult challenges/perform miracles.
- The gift of healing is the power to heal all forms of sicknesses in the name of Jesus Christ.

- Performing miracles enables Christians perform extra-ordinary acts including healing by the power of Jesus Christ's name.
 - The gift of prophesy is the ability to receive God's revelation and convey the message
 - The gift of distinguishing spirits refers to the ability to identify the source of spiritual gifts.
 - The gift of speaking in tongue is the ability to speak in unfamiliar/strange tongues.
 - The gift of interpretation of tongues is the ability to understand and interpret an unfamiliar language. **8 x 1 = 8 marks**
- (b) Explain the New Testament teaching on the people of God. 1 Peter 2:9-10. (5 marks)
- The people of God are those who follow Jesus Christ and his teachings.
 - Believers in Christ are a royal priesthood since they belong to the family of Christ their King.
 - As priests, Christians have been called out to perform religious duties such as praising God and praying to God.
 - The people of God are a holy nation expected to lead by example/their lives should not be tainted with evil activities.
 - Through baptism, Christians are set apart and share in the resurrection of Jesus Christ. **5 x 1 = 5 marks**
- (c) State **seven** causes of disunity in the church in Kenya today. (7 marks)
- Formation of splinter groups.
 - Misunderstanding of the use of spiritual gifts.
 - Discrimination against some members of the church.
 - Settling disputes in civil courts.
 - Misuse of the freedom of worship.
 - Different attitudes towards the administration of sacraments.
 - Differences in the belief about resurrection.
 - Leadership wrangles.
 - Cultural differences among members of the congregation.
 - Conservatism/permissiveness in the church/dressing.
 - Misuse of the church's resources/funds.
 - Arrogance/pride among some members of the church.
 - Generation gap. **7 x 1 = 7 marks**
- 5.
- (a) State seven ways in which self-employment is important in Kenya today. (7 mks)
- It is a way of alleviating poverty
 - It inculcates responsibility / honesty
 - It brings about creativity / originality in handling issues
 - It cultivates good personal relationships
 - It utilizes one's talents
 - It brings about self actualization
 - It is a way of earning a living to acquire basic needs
 - It drives away idleness
 - Enables one to develop leadership skills **7 x 1 = 7 marks**
- (b) Outline **seven** factors that may lead to the misuse of leisure. (7 mks)
- Ignorance of proper use of leisure
 - Expensive and inappropriate forms of leisure activities
 - Lack of facilities needed for leisure
 - Pornography / influence of mass media
 - Poverty / too much wealth
 - Bad company/ peer pressure
 - Feelings of insecurity
 - Social oppression / injustices
 - Misunderstanding in the family
 - Failure to strike a balance between passive and active leisure **7 x 1 = 7 marks**
- (c) What is the role of the church in promoting self-employment? (6 mks)
- Opening of technical training centres e.g. for carpentry
 - Sponsoring those who want to undertake various trades
 - Provision of guidance & counseling services to those in need
 - Provision of machines needed e.g. sewing machines
 - Looking for markets of the finished products\
 - Holding seminars / workshops on self employment
 - Giving soft loans/capital to start small income generating projects.

- Buying their products

6 x 1 = 6 marks

6.

- a) Identify **eight** areas of co-operation between the Church and the State in Kenya. (8mks)

- Religious leaders play the role of advisors of the political set up. The two groups work together for the good of the people.
- Both the Church and the State educate the citizens on the meaning of the constitution, and their constitutional rights, thus helping them to know their obligations and responsibilities as expected.
- The Church supports the government by preaching against civil disobedience and informing people of the consequences of such undertaking (Rom. 13: 1-5).
- The Church and the State have come together in rehabilitation of law breakers or ex-convicts. This facilitates their easy integration back to society to lead normal lives.
- Both the Church and the State agree that while in prison, the convicts need to attend church services for moral guidance and character building. This is done through Chaplains and Pastors attached to the prisons.
- The State and the Church have been involved in the development of curricular and extracurricular materials e.g. the Christian Religious Education syllabus.
- The Church and the State also work together during important government functions such as in the National Assembly and national days like Jamhuri Day where religious leaders are called upon to offer prayers.
- The Church and the State have also worked together in matters of education through schools, colleges, universities, polytechnics,
- The Church and the State have also worked together in matters of health services by building hospitals.
- The Church and the State have also worked together in charitable work like putting up homes for the aged, street children, orphans, etc.
- Christians contribute to nation building through work, employing others, and paying taxes to the government.
- The State has given the Church freedom of worship, and this enables it to conduct its activities such as preaching, helping the needy, and other development activities.
- The State also allocates land for construction of churches and for building community development projects like mission hospitals and schools.

8 x 1 = 8 marks

- b) Explain the Christian view on organ transplant. (6mks)

- Christians who support organ transplant are the pro-life groups who agree that one should do everything possible to save life.
- Humanly speaking, it is morally right to save life.
- Transplanting of organs is part of human beings continuing with the creation work of God. God did the first organ transplant when He created Eve from Adam's rib (Gen. 2:21-23).
- Both donating an organ and transplanting it into another person is an expression of love and concern for those suffering as taught by Jesus Christ.
- It is medically proved that one can donate an organ like a kidney and still survive and continue with life normally up to old age.
- Christians who oppose organ transplant believe that this is like transferring one's life to another human being, and therefore wrong (Lev. 17: 10-14).
- They also oppose the transplanting of organs from animals to human beings as this is undermining human dignity, and can also lead to transferring of diseases.
- Some Christians oppose organ transplant because in some cases these organs are rejected by the recipient's body. They instead advocate for preventive measures like eating healthy foods.

6 x 1 = 6 marks

- c) State **six** ways how Christians help in transforming the Kenyan social life. (6mks)

- Christians have shown concern for the destitute and victims of violence in the society by building homes for them and providing food, clothing, education and practical skills to help them in their adult life.
- Christians have taken the responsibility of preaching the gospel to the ends of the world following the great commission of Jesus in Matt. 28: 18-20.
- Christian organizations have also offered medical services to the society, through the many mission hospitals at subsidized rates, e.g. Mukumu, Kikuyu and Kijabe hospitals.
- Christians, right from the time of the missionaries have taken the concern to provide education through schools, colleges and universities, e.g. Alliance Girls and Boys, Loreto schools, Baraton, Catholic and Methodist universities.
- Christians also participate in rehabilitating criminals so that they can fit in society.
- They visit prisons to pray and talk with convicts, so that these people do not feel alienated from the society.

- Guiding and Counseling, family life education and reproductive health is provided by all churches in Kenya, to solve many problems affecting people.
 - Some Christians offer employment to the needy to enable them earn a living. In so doing they uplift their dignity and become self-supporting.
 - Giving of relief funds to help the disadvantaged groups of people.
 - Assisting people in rural areas and youth groups to start income generating projects.
- Speaking openly against sexual immorality/ murder/ bribery/ corruption/ lying/ abortion/ female circumcision/ child marriages/ evils affecting the well-being of people.

NANDI NORTH AND NANDI CENTRAL JOINT EXAMINATIONS 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
313/1

1. (a) Identify the national goals of education that the study of Christian Religious Education helps o achieve. (7mks)
 (b) Give **eight** reasons why the bible is referred to as “Good News.” (8mks)
 (c) Identify **five** methods which churches in Kenya are using to bring people to God’s Kingdom. (5mks)
2. (a) Describe the making of the Sinai Covenant. (7mks)
 (b) What precautions were made by the Israelites to celebrate the Passover feast? Exodus 12:1-3. (7mks)
 (c) Give **six** elements of Israelites worship found in our churches today. (6mks)
3. (a) Discuss the factors that made it difficult for prophet Elijah to stop idolatry in Israel. (8mks)
 (b) Explain the main features of Canaanite religion. (7mks)
 (c) Outline **five** ways corruption has affected our society today. (5mks)
4. (a) Outline the importance of prophets in the Old Testament. (7mks)
 (b) Give **seven** teachings of prophet Amos about the day of the Lord. (7mks)
 (c) How is the gift of prophesy practiced in the church today? (6mks)
5. (a) How is Jeremiah’s prophesy of the New Covenant fulfilled in the New Testament . (7mks)
 (b) Explain **six** reforms made by Nehemiah in the temple. (6mks)
 (c) Identify **six** ways in which the modern Christians fulfill the New Covenant. (6mks)
6. (a) Explain why polygamy was a common practice in traditional African community. (6mks)
 (b) What are the changes that have occurred in the understanding of property ownership in Kenya. (8mks)
 (c) Outline **six** reasons why Christians oppose the giving of dowry. (5mks)

NANDI NORTH AND NANDI CENTRAL JOINT EXAMINATIONS 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
313/2

1. (a) Outline **six** properties about Jesus according to Prophet Nathan. (6mks)
 (b) Explain **four** similarities between the role of Jesus and that of John the Baptist. (8mks)
 (c) Identify **six** ways in which Christians may emulate John the Baptist today. (6mks)
2. (a) Explain ways in which the transfiguration of Jesus was important. (8mks)
 (b) Describe the healing of the woman who touched Jesus’ cloak. Luke 8:43-48. (7mks)
 (c) State **five** lessons that Christians learn from the healing of the woman who touched Jesus cloak. (5mks)
3. (a) Describe the Lord’s Supper. Luke 22: 12 – 23. (7mks)
 (b) Identify **seven** importance of the Last Supper to Christians today. (7mks)
 (c) Identify **six** signs of end times. (6mks)
4. (a) State seven teachings of Paul on the Body of Christ. (1 Cor. 12 : 12 – 27) (7mks)
 (b) Identify Peter’s understanding of the person of Jesus during the Day of Pentecost. (6mks)
 (c) Outline **seven** reasons that make many Kenyans attracted to the church. (7mks)
5. (a) Identify **six** roles of parents in a Christian family. (6mks)
 (b) How does the consumption of drugs undermine the dignity of work? (7mks)
 (c) How is the government helping curb domestic violence in Kenya? (7mks)
6. (a) State **eight** reasons why Christians should respect the laws of the country. (8mks)
 (b) What is the Biblical justification for law, order and justice in the society? (6mks)
 (c) Which strategies have been put in place by the government to ensure justice and fairness for all citizens? (6mks)

NANDI NORTH AND NANDI CENTRAL JOINT EXAMINATIONS 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
Marking scheme

1. (a) National Goals of education that the study of CRE helps us to achieve.
 - National unity
 - Promotes peace and stability.
 - Enhances international cooperation.
 - Fosters social cohesion.
 - Promotes individual development and self-fulfillment.
 - Promotes sound moral and religious values.
 - Promotes positive attitudes towards good health and environmental protection. (7x1=7mks)
- (b) Why Bible is referred to as "Good News."
 - Contains message of hope.
 - The Bible contains the message of reconciliation.
 - It deals with the suffering of man.
 - Gives God revelation on mysteries.
 - Through it God communicates His will to man.
 - It brings mankind closer to God.
 - It makes man aware of his destiny. (8x1=8mks)
- (c) Methods the church is using in Kenya to bring people to God's Kingdom.
 - Preaching about God's Kingdom / Crusades.
 - Through Baptism.
 - Construction of many churches for worship.
 - Through free distribution of Bibles by being role models / living exemplary lives.
 - Doing charity work / helping the needy.
 - Writing Christian literature on God's kingdom.
 - Through guidance and counseling. (5x1 = 5mks)
2. (a) Making of the Sinai Covenant (Exodus 24:4 – 8)
 - Moses built an altar at the foot of the mountain with twelve pillars according to twelve tribes of Israel.
 - Then sent young men to offer burnt offerings and peace offerings of oxen were given to God.
 - Moses took half of the blood and put it in a basin and the other half sprinkled to the altar.
 - He read the book of the covenant to the people.
 - The people responded that they would obey God's word.
 - Moses took the blood and sprinkled to the people.
 - Moses said the blood of the covenant which the Lord had made with in accordance with all these words. The sprinkling of the blood implied that the covenant was binding to the Israelites.
 - God concluded the covenant ceremony by giving Moses two stone tablets on which the laws were written. (7x1 = 7mks)
- (b) How the Israelites prepared themselves for the celebration of the Passover feast.
 - Each household was to slaughter a one year old male lamb without blemish that night.
 - The animal's blood was to be smeared on the doorposts as a sign to the angel of death.
 - Roast the meat and eat it whole and burn the remains.
 - Eat the roasted meat with bitter herbs and unleavened bread.
 - To stay indoors – everyone was to stay indoors until morning in order to be protected from the angel of death..
 - To eat while standing and dressed (7x1 = 7mks)
- (c) Six elements of Israelites worship found in church today.
 - Observing the Sabbath / Observing the Lord's day (Sabbath) by Christians.
 - Sacrifices / Offerings – offerings are also given in form of money, goods and services.
 - Festivals – Lord's supper in the New Testament.
 - Use of prayers and songs.
 - Obeying the torah / mosaic
 - Baptism.
 - Dedication of children.
 - Obeying religious leaders.
 - Respecting places of worship / altars / Building of altars. (6x1 = 6mks)

3. (a) Factors that made it difficult for prophet Elijah to stop idolatry in Israel.

- King's marriage to Jezebel a Phoenician woman who brought idolatry in Israel.
- Jezebel had strong influence on Ahab.
- False prophets gave false hopes to Israelites. They told lies in contradiction to God's prophets.
- Jezebel threatened to kill Elijah as she had ordered the killing of God's prophets.
- Ahab allowed the building of temples and high places for the worship of Baal.
- The king participated in the worship of Baal.
- Idols appeared more real because they were visible when Yahweh was invisible.
- Many Israelites had married foreign wives who brought foreign religion.

(8x1=8mks)

(b) Features of the Canaanite religion.

- It was polytheistic in nature – it comprised family of gods such as Baals Asheran of Baalath.
- The gods and goddesses had images / symbols were used to represent each god e.g. Baal was represented in form of a Bull and stone pillar.
- It was a nature religion. Worship depended on agricultural seasons e.g. rain and drought.
- There was hierarchy among the gods.
- Offerings and sacrifices were a prominent features – sacrifices including human beings were offered to these gods.
- There were priests who mediated between the gods and man.
- The worship was meant to control the forces of nature.
- Festivals and feasts were celebrated.
- The aim of religious festivals was to control fertility.
- The gods were connected to particular localities.

(7x1 = 7mks)

(c) Ways in which corruption has affected our society today.

- There is public loss of faith and trust in our Kenyan government.
- There is an end employment of inefficient people in Kenyan work force.
- There is lack of quality services in all areas of life.
- It has led to poor morale of workers in Kenya.
- It has led to strikes and riots among the workers.
- It has led to unemployment due to the inability to create jobs.
- It has also led to sexual immorality which led to STDs and HIV / AIDS.
- Has given the country a negative image globally.

(any 5x1 = 5mks)

4. (a) Seven importance of prophets in the Old Testament.

- They acted as mediators between God and people.
- They communicated God's message to the people by revealing His plan for them.
- They preached practical monotheism and condemned idolatry.
- The condemned social evils among the people in the effort to restore justice.
- They taught people about the nature of their God.
- The prophets anointed kings for the people of Israel.
- They acted as the conscience of kings and the people.
- Some of the prophets acted as priests.
- They taught the people the covenant way of life.
- They foretold and warned people of judgement and punishment for their disobedience to God.
- They taught the people the covenant way of life and reminded them of their responsibility.

(any 7x1 = 7mks)

(b) Seven teachings of prophet Amos about the day of the Lord.

- That it would be a day of darkness and not light.
- Mourning and wailing / There would be weeping over the ruined farms and buildings.
- Israel's defeat by her enemies.
- Earthquake and floods.
- Hunger and thirst for Lord's word.
- God's judgement on Israel's sins.
- The Lord will turn feasting of Israel into lamentations.

(any 7x1 = 7mks)

(c) How is the gift of prophesy practiced in the church today.

- God still reveals His will through church leaders and Christians.
- In some churches the office of prophets is recognized as an important office in the leadership structure.
- Prophets in some churches, for example, African instituted churches, reveal God's will for the church e.g. they guide members to appoint leaders and how to address problems and conflicts.
- They give guidance in the spiritual matters / affairs of the church.
- They expose the evil in the church through the guidance of the Holy Spirit.
- They act as the conscience of the nation and admonish it if it does wrong.

- Prophets secure their messages through inspiration by the Holy Spirit and in dreams through intuition and visions.
(any 6x1 = 6mks)
- 5. (a) How Jeremiah's prophecy of the New Covenant was fulfilled in the New Testament.
 - The Last Supper and the death and resurrection of Christ are a fulfillment of the New Covenant foretold by Jeremiah.
 - The Holy Spirit in the New Testament is given to the individual by God as a helper to teach and embed the law.
 - The prophecy of Jeremiah on individual forgiveness of sins is fulfilled in the New Testament with the death and resurrection of Jesus Christ.
 - In Jesus human beings have the direct relationship with God.
 - Jesus teachings in the sermon on the Mount on the New Covenant are based on the law of love that leads to personal accountability to God.
 - Jesus' death on the cross is the final and ultimate sacrifice for forgiveness of sins.
 - The New Covenant is universal, that is, it is for all nations and all people, Jesus commissioned His disciples to preach the good news to all nations.
 - The intention of the new covenant is to bring people closer to God and cause them to serve Him in a community of love, Jesus lived among the poor, outcasts, women and the rich.
(any 8x1 = 8mks)
- (b) Reforms made by Nehemiah in the temple.
 - Nehemiah expelled Tobiah and Sanballat from the Temple.
 - He reorganized the stores in the temple and had them cleansed.
 - He reformed the tithing system.
 - He condemned the temple officials for forsaking the house of God.
 - He restored the Levites and the singers to their rightful positions.
 - He arranged for equitable distribution of temple resources under the supervision of priests.
(any 6x1 = 6mks)
- (c) How do modern Christians fulfill the New Covenant?
 - Through personal confession of sins.
 - Through individual acceptance and obedience to Jesus Christ.
 - Inner conversion that finds expression in outward behavior.
 - Baptism showing rebirth or acceptance of the new covenant.
 - Every Christian can communicate with God directly through prayer.
 - There is commemoration of the death of Jesus as seen in the Holy Communion.
- (Any other relevant point 6 x 1 = 6mks)
- 6. (a) Why polygamy was a common practice in traditional African community.
 - For prestige – to raise the man's social status.
 - In case of barrenness of the first wife.
 - To ensure a large work force of wives and children.
 - For the wives to manage the property of their husband.
 - To ensure that all women are married.
 - To provide company for the wives. Any other relevant point.
(any 8x1 = 8mks)
- (b) What are the changes that have occurred in the understanding of property ownership in Kenya today.
 - There is individual ownership of property.
 - Women and children can own property.
 - Trade is simpler and faster today – people can sell property the way they want today.
 - Property can be owned among people of different ethnic backgrounds in any geographical area.
 - The gap between the rich and the poor is wider.
 - More individualism and selfish acquisition and use of property.
 - Wealthy people are not obliged to help the less fortunate.
 - Definition of wealth is more diverse.
(any other relevant point 8 x 1 = 8mks)
- (c) Reasons why Christians oppose the giving of dowry.
 - It was being commercialized by some parents.
 - Makes some men see their wives as their property.
 - Makes the women feel like she is in bondage.
 - Makes some women go through torture and humiliation, as they feel bound to stay in their marriage no matter what.
 - Can deny a poor man the privilege to marry.
 - Love between couples loses importance.
 - Some women may end up marrying for material comfort and not for love.
(any 6x1 = 6mks)

NANDI NORTH AND NANDI CENTRAL JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****Marking scheme**1. (a) Six prophecies about Jesus according to Prophet Nathan.

- God would ensure that the Kingdom of David lasts forever.
- A heir from David's lineage would always be raised up to sit on the throne.
- The king would deliver / save the people from their enemies / protect.
- God would support such a king.
- God would keep the Kingdom strong for David's sons.
- God would make David's name great and bless his descendants forever.
- God would give the Israelites their own land.

(any 6x1 = 6mks)

(b) Four similarities between the role of Jesus and that of John the Baptist.

- Both called sinners to repent.
- Both proclaimed judgement on sinners.
- Both faced political leaders with courage.
- Both led exemplary life.
- Both taught about nature of God.
- Both condemned evil ways of people.
- Both played the role of prophets e.g. Jesus prophesied the destruction of the temple while John foretold of the coming Messiah.

(well explained any 4x2 = 8mks)

(c) Six ways in which Christians may emulate John the Baptist.

- They preach salvation in preparation for the second coming of Jesus Christ.
- They condemn social evils and injustices.
- They encourage people to repent.
- They share with the needy.
- They live by examples and have good morals.
- They develop perseverance in the face of opposition.

(any 6x1 = 6mks)

2. (a) Ways in which the transfiguration of Jesus was important.

- The appearance of Elijah shows Jesus had come to fulfill the prophecies of the Old Testament prophets.
- The incident prepared the disciples for Jesus death.
- The appearance of Moses shows Jesus had come to fulfill the law.
- It confirmed Peter's confession of Jesus as the Messiah.
- The voice "This is my Son..." confirmed Jesus as the Son of God.
- It strengthens the disciples Faith in Jesus.
- It taught the disciples that Jesus was to be obeyed.
- Jesus showed the fulfillment of the Old Testament prophecies.

(any 8x1 = 8mks)

(b) The healing of the woman who touched Jesus cloak. Luke 8:43 – 48.

- As Jesus was on His way to Jairus house a large crowd followed and pressed against him.
- And a woman who had a flow of blood for 12 years and could not be healed by anyone came up behind him, and touched the fringe of his garment and immediately her flow of blood ceased.
- And Jesus said, "Who has touched me?" when all denied, Peter said, "Master the multitudes that surround you have pressed upon!"
- Jesus answered that someone touched him for he felt the power has gone forth from Him.
- And when the woman saw that she was not hidden, she came trembling and falling down before him, declared in the presence of all the people why she touched him, and how she had been immediately healed.
- And she said to her, "daughter, your faith has made you well, go in peace."

(any 7x1 = 7mks)

(c) Five lessons that Christians learn from the healing of the woman who touched Jesus cloak.

- Christians should offer care to those isolated and despised in the society.
- Christians should recognize that women are an important part of the society.
- Christians have a duty to change attitudes of people towards those suffering from incurable diseases such as HIV / AIDS, Cancer.
- Christians should fight against any form of discrimination.
- Christians should have faith which renders all things possible.

(any 5x1 = 5mks)

3. (a) Describe the Lord's Supper. Luke 22: 12 – 23

- Jesus sent two of his disciples to prepare the upper room they will be shown.

- They went and found as he had told them and prepared it for the Passover.
- The hour came and they sat with His disciples at the table.
- He told them he had earnestly desired to eat the Passover with them before His suffering and He won't eat again until it's fulfilled in the Kingdom of God.
- He took the cup, gave thanks, and gave to His disciples saying from now on I shall not drink of the fruit of the vine until the kingdom of God comes.
- He took the bread, gave thanks, broke it and gave to them saying this is my body which is given to you. Do this in remembrance of me.
- And likewise the cup after supper saying this cup which is poured out for you is the New Covenant in my blood.
- Behold the hand of he who betrays me is with me on the table.
- And they began to question one another, which of them it was that would do this. (any 7x1 = 7mks)

(b) Seven importance of the Last Supper to Christians today.

- It unites the followers of Jesus in expectation of his second coming.
- It brings new life to Christians and renews their faith.
- It symbolized the heavenly banquet that will be shared by God's power in his kingdom.
- It is a thanksgiving meal where Christians renew and rededicate themselves to Christ.
- It reminds Christians of the death and resurrection of Jesus.
- It gives Christians hope of eternal life.
- The blood of Jesus saves human kind just as the blood of the sacrificial lamb saved the Israelites from destruction. (any 7x1 = 7mks)

(c) Six signs of end times

- People will faint from fear of witnessing the son of man come with power and glory.
- There will be wars and rumours of war between nations of the world.
- The temple and the city of Jerusalem will be destroyed.
- The followers of Jesus will be in despair.
- Calamities such as earthquakes, famines and plagues will occur.
- Strange signs will occur on celestial bodies such as moon, sun and stars / eclipse.
- The sea will roar / raging tides. (any 6x1 = 6mks)

4. (a) Seven teachings of Paul on the Body of Christ.

- The church is the perfect unity of interdependent parts of the body.
- The members of the church are baptized into one body by one spirit.
- The function of each part of the body resembles the spiritual gifts; however humble are important for the whole body.
- Just like the body has many parts, the church has many members with varied spiritual gifts.
- God composed the body such that there is no discord, church members may have the same ease for one another.
- If one member suffers, all suffer together; if one is honoured; all rejoice together.
- The spiritual gifts should be used to build the church. (any 7x1 = 7mks)

(b) Understanding of the person of Jesus during the Day of the Pentecost.

- Though the Jews killed Jesus, God raised Him from the dead.
- Jesus passion, death and resurrection were a plan of God.
- Jesus is the Son of God.
- Though Jesus died a shameful death God made Him Lord and Saviour.
- Jesus is a source of hope and salvation to many.
- He acknowledged Jesus as the Messiah.
- Jesus was from Nazareth.
- Jesus was sent by God to work out miracles and wonders.
- God raised Jesus from death. (6 x 1 = 6mks)

(c) Seven reasons that make many Kenyans attracted to the church.

- It gives them a sense of belonging and identity.
- Some go to church as a form of leisure.
- Some go to church make friends.
- Some seek popularity or recognition which they get in church.
- Some go to church to seek forgiveness and correction.
- Some go to church for guidance and counseling.
- Some go to church so as to cover up their sins or crimes.
- Some go to church to seek God's blessings.
- Some go to church so as not to annoy their parents or partners in marriage. (5 x 1 = 5mks)

5. (a) Six roles of parents in a Christian family.

- Provide for the needs of all the family members.

- Enforce discipline in the family.
- Introduce children to the worship of God.
- Set and enforce rules in the family.
- They act as good role models to their children.
- They offer guidance and counseling to their children.
- They have all their children equally without discrimination.
- They offer education both formal and non formal. (any 6x1 = 6mks)

(b) How the consumption of drugs undermine the dignity of work.

- It leads to a chronic absenteeism at work.
- It can lead to frustrations / sickness which affects one's performance at work.
- Makes one to be inefficient in duty which lowers productivity.
- It leads to loss of job hence poverty.
- Leads to laziness as it affects nerve system.
- It may lead to quarrels or fights at work place.
- It may make work a burden hence no enforcement. (any 7x1 = 7mks)

(c) How the government is helping to curb domestic violence in Kenya.

- Emphasize on the rights of children in the family.
- Vet the media to prevent negative influence on the family.
- Decentralize the campaign against drug abuse.
- Create more job opportunities for those who are employed.
- Facilitate guidance and counseling on the importance of harmony in family institutions.
- Carry out public campaign against domestic violence.
- Eradicate poverty by giving loans to small scale farmers to help uplift their living standards.(any 7x1 = 7mks)

6. (a) Eight reasons why Christians should respect the laws of the country.

- It is the duty of Christians to respect the authority.
- In order to protect their lives and rights.
- In order to protect their resources and property.
- In order to maintain peace and harmony.
- It is away of imitating the actions of Jesus who obeyed the Roman laws.
- To promote loyalty and patriotism.
- Avoid crime and punishment.
- Promote economic development.
- Promote and ensure justice in the society.
- Promote unity.
- Promote good relationship among members of the society.
- To promote good governance. (any 8x1 = 8mks)

(b) Biblical justification for law order and justice in the society.

- Laws are derived from the will of God from which He created the universe in an orderly.
- God gave the Israelites the Ten Commandments to guide them.
- The Old Testament prophets such as Jeremiah taught about justice.
- From the teaching of Jesus Christians are expected to practice and demand for justice from those in authority.
- God used punishment to purify the nation of Israel.
- Jesus came to bring salvation and justice to the oppressed in the society.
- God allowed the Israelites to have kings so that they can maintain law and order.
- Jesus taught people to obey laws e.g. pay their taxes to the roman authorities. (any 6x1 = 6mks)

(c) Strategies that have been put in place by the government to ensure justice and fairness for all citizens.

- Courts are used to administer justice.
- People are made to fear God which makes them orderly.
- There are customary and religious laws which govern issues related to marriages and land.
- The youth are taught and instructed on the social norms.
- The law offenders are severely punished.
- People are made to fear the community curses and the wrath of their ancestors.
- The rites of passage and kinship ties are upheld to regulate human behavior. (any 6x1 = 6mks)

NANDI EAST, NANDI SOUTH & TINDERET SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****313/1**

1. (a) Give reasons as to why CRE was included in formal curriculum in secondary schools in Kenya. (6mks)
 (b) Identify the causes of sin with reference to Genesis 3. (8mks)
 (c) How does the church help people who fall into sin in the society today? (6mks)
2. (a) State **eight** ways in which God demonstrated His concern to the Israelites during Exodus. (8mks)
 (b) From the call of Moses, give **six** reasons why Moses was reluctant to accept the task given to him by God. (6mks)
 (c) Identify problems which church leaders are facing in their work today. (5mks)
3. (a) How did the Israel kings promote worship of Yahweh? (6mks)
 (b) Give reasons why Elijah was forced to escape from Israel. (7mks)
 (c) State the relevance of Elijah's prophetic mission to Christians today. (5mks)
4. (a) State **six** characteristics of false prophets in Israel. (6mks)
 (b) Explain any **four** visions of prophet Amos. (8mks)
 (c) How do Christians play the role of Amos today? (6mks)
5. (a) Outline the measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem. (7mks)
 (b) State **six** challenges faced by Nehemiah in his work. (6mks)
 (c) Give the importance of prayer in Christian life today. (7mks)
6. (a) Give **six** moral values expected of initiates in African Traditional society. (6mks)
 (b) Explain **seven** roles of elders in the African Traditional society. (7mks)
 (c) What factors have undermined the role of Traditional African specialists today? (7mks)

NANDI EAST, NANDI SOUTH & TINDERET SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****313/2**

1. (a) Outline the message of Angel Gabriel about John the Baptist who he announced his birth to Zechariah. (Lk. 1:12 - 20) (8mks)
 (b) Identify **six** similarities in the communication of the birth of John the Baptist and Jesus Christ. (6mks)
 (c) State **six** ways in which childless couple can live harmoniously. (6mks)
2. (a) Outline Jesus teaching in the Beatitudes. (7mks)
 (b) Give **seven** teachings of Jesus on discipleship. (7mks)
 (c) Identify **six** reasons why Christians must accept suffering. (6mks)
3. (a) Narrate the parable of the Good Samaritan. (Luke 10:30 – 37). (8mks)
 (b) Outline the meaning Jesus gave to the New Covenant (Luke 22:14 – 38). (6mks)
 (c) Identify **six** reasons why Christians celebrate the Lord's supper. (5mks)
4. (a) Explain the unity of believers in the symbol of the bride. (8mks)
 (b) List **six** elements of the unity of believers that exist among the believers according to St. Paul (6mks)
 (c) Identify **six** causes of disunity in the church in Kenya today. (6mks)
5. (a) State **seven** reasons why Christians condemn gay marriage. (7mks)
 (b) Give **six** virtues related to work. (6mks)
 (c) Identify **seven** Christian teachings on responsible sexual behaviour. (7mks)
6. (a) Explain the Christian view on plastic surgery in Kenya today. (7mks)
 (b) Give **six** ways through which science and technology has negatively affected the environment created by God. (6mks)
 (c) How can the youth in church carry out environmental restoration in Kenya today? (7mks)

NANDI EAST, NANDI SOUTH & TINDERET SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**1. (a) Reasons for teaching CRE in secondary schools in Kenya.

- It will equip the learner with an understanding of God / spiritual growth.
- The learners acquire life skill to handle challenges in life.
- Help one to have respect for self / other people's religious beliefs / cultures.
- It helps one to acquire basic principles for Christian living / moral values.
- It enables one to understand how to relate with other people.
- It gives answers to questions / mysteries of life.
- It explains the origin / purpose of human beings and earth.
- It leads to employment / career.
- To promote natural unity / values.
- For achievement of natural goals of education.

(any 6x1 = 6mks)

(b) Causes of sin with reference to Genesis 3

- Adam and Eve's disobedience to God / eating the fruit from forbidden tree.
- Lack of knowledge of God.
- Lack of trust / love for God.
- Free choice of man / doubted God's character / they chose to believe in evil.
- Desire to be like God / they wanted something which was not theirs i.e. Godliness.
- Lack of self control – saw the fruit was good.
- Temptation to sin / satan tricked them into believing its lies.
- Anger and jealousy.
- Desire for worldly glory / pride.

(any 8x1 = 8mks)

(c) How the church helps those who fall into sin in society today.

- Invite / welcome them to church.
- Encourage them to repent.
- Pray for them / with them.
- Offer guidance and counseling.
- Preaching to them.
- Forgive them / be patient with them.
- Visit them in their homes.
- Giving responsibilities in church.
- Not condemning them / correcting them with brotherly love / condemning their wrong actions. (any 6x1 = 6mks)

2. (a) Ways in which God demonstrated His concern for the Israelites during the Exodus.

- He made a passage from the Red Sea.
- He provided them with manna / quails.
- He provided them with water / asked Moses to purify the bitter water.
- He gave them Ten Commandments.
- He defeated their enemies, the Egyptians / Amalekites / protected them.
- He provided a cloud to lead / direction during the day.
- He provided a pillar of fire to lead them in the darkness.
- Provided them leaders.
- He forgave them when they sinned / murmured against Moses / God.

Any other relevant point.

(any 8x1 = 8mks)

(b) Reasons why Moses was reluctant to accept task given to him by God.

- Felt unworthy / inadequate / lacked confidence in himself.
- He did not know God's name.
- He was not eloquent / was a stammerer.
- He was afraid because he had killed an Egyptian / was outlawed in Egypt.
- Thought the people would not believe that God sent him.
- Feared that the Israelites would not accept him as their leader.
- He lacked identity.

(any 6x1 = 6mks)

(c) Problems church leaders face in their work today.

- Lack of money / resources.
- Lack of cooperation from church members.

- Harassment from civil authorities.
 - Sexual temptations / being misunderstood.
 - Inadequate means of transport / communication.
 - Competition from other denominations / religious / devil worship.
 - Too much demand on their time / services by church members.
 - Challenges from modern science and technology i.e. cloning.
 - Cultural barriers / beliefs.
 - Unpopularity due to their teachings. (any 6x1 = 6mks)
3. (a) How Israel king promoted worship of God.
- Kings destroyed the alters of other gods e.g. Baal and Asherah.
 - Kings set examples to the people e.g. repenting sins / worshipping God.
 - The kings killed false priest e.g. king Jehu.
 - Some built places of worship e.g. Solomon.
 - Some kings refused to form political alliances with neighbouring kings showing that God can be trusted.
 - They called the whole nation to repentance.
 - They sought advice from / listened to God's prophet e.g. king David renewed the covenant / brought religious reforms.
 - They lead people in the worship of true God.
 - They did not propagate social injustice. (any 6x1 = 6mks)
- (b) Why Elijah was forced to escape from Israel.
- He openly condemned corruption / special evils.
 - He ordered the killing of all the prophets of Baal.
 - He condemned Ahab and his wife for taking Naboth's vineyard.
 - Jezebel wanted to kill him.
 - He was seen as a trouble maker.
 - He condemned king Ahab for encouraging syncretism.
 - He prophesied three year drought.
 - He pronounced judgement over the king and his family.
 - He challenged idolatry / refused to abandon the worship of the true God / Yahweh. (any 7x1 = 7mks)
- (c) Lessons Christians learn from Elijah's prophetic mission.
- Christians should denounce evil / condemn injustice courageously.
 - Christians should endure suffering / They should remain loyal to God.
 - Elijah trusted in God / Christians should trust in God always.
 - Elijah prayed to God, Christians should hold prayer as important.
 - Christians should obey God at all times as Elijah did.
 - Elijah proved that God is one and only one to be worshipped / Christians should worship God alone.
 - Christians must learn to be honest / speak the truth as witnesses.
 - Christians must learn to use their power / position to support the poor / widows / orphans.
 - Christians must be persistent while fighting for justice. (any 7x1 = 7mks)
4. (a) Characteristics of false prophets in Israel.
- The false prophets in Israel did not receive divine call from God.
 - They did not receive visions from God.
 - They gave false hopes to the people.
 - They always were after pleasing those in authority.
 - They always told lies as they were not guided by God's spirit.
 - Prophecies of false prophets never came to pass.
 - Some false prophets misused their prophetic call for material gain. (any 6x1 = 6mks)
- (b) Visions of prophet Amos and significance.
- He saw a great swam of locusts which destroyed the plants. Amos pleaded for mercy and God did.
 - The vision showed that the people of Israel had sinned and God was brining a disaster to punish them.
 - Amos saw a vision of fire, God calling for judgement by fire which burnt up everything in the land and would punish them.
 - Once again Amos pleaded for Mercy and he listened.
 - He showed that God was angry with evil ways and would punish them.
 - It also showed that God was merciful.
 - He saw a plumb line measuring against a crooked wall.
 - Crooked wall showed the evil ways of the people.
 - He saw a basket full of fruits.
 - The vision showed that their sins were rife for punishment. God would not spare them.

- He saw God had rejected their worship, all the Israelites would be punished.
- Vision of the destruction of the altar / Lord standing by the altar / meaning that God would destroy it completely / everyone.

NB: Double award if well explained (significance).

(any 4x2 = 8mks)

(c) Ways in which Christians play the role of prophet Amos

- Living a prayerful life.
- Living exemplary / holy lives / obeying God's word.
- Helping the needy in their midst.
- By condemning all forms of evil in society.
- Preaching the Gospel / spreading the gospel / calling sinners to repentance.
- By guiding and counseling people / on various issues of life.
- Interceding for others before God.
- By arbitrating / solving conflicts / being peacemakers.
- By being the conscience / advisors of the society.
- By giving messages of hope / comfort to the downcast and sorrowful.
- By participating in making Godly / right laws.

(any 6 x 1 = 6mks)

5. (a) Measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem.

- Prayerfulness in the face of opposition.
- Envisioning the work as that of enhancing Israel's dignity.
- Mobilizing the people with a clarion call i.e. come, let us build the walls (Neh. 2:17)
- Division of labour on clans / family lines.
- Re-organizing workers / working in shifts.
- Focusing on the projects / ignoring destructive tactics from opponents.
- Being physically present at the site.
- Minimizing / moderating expenditure on food for their officials.

(any 7x1 = 7mks)

(b) Challenges faced by Nehemiah in his work

- Lack of cooperation.
- Opposition from enemies.
- Misuse of the temple / the offerings.
- Oppression of the poor.
- Violation of the Sabbath law.
- Foreign influence.
- Threats of death by false prophets.

(any 6x1 = 6mks)

(c) Importance of prayer in Christian life.

- Through prayer Christians express their faith in God / Reliance upon God.
- Christians praise God for His greatness.
- Through prayer Christians request for their needs / Favours.
- Through prayer Christians are able to listen to God and seek His will.
- It is a source of strength and courage to face challenge / inspiration.
- Christians intercede for others through prayers.
- Christians pray to ask for forgiveness from God.
- Prayer brings Christians together.

(any 7x1 = 7mks)

6. (a) Six moral standards expected from initiates in African Traditional Society.

- Persevere pain / hardship.
- Observe respect towards elders / seniors.
- Learn to co-operate with others / socialize / work together / sharing.
- Take up responsibilities / duties.
- Learn secrets of the society / customs / practices.
- Maintain virginity.
- Learn sexual matters.
- Be brave / courageous.

(any 6x1 = 6mks)

(b) Roles of elders in the African Traditional communities.

- Supervised / participated in marriage negotiations.
- Supervised division of property after the death of a family head.
- Pass on customs of the community to the next generation.
- Made major decisions affecting family / community.
- Settle disputes / conflicts.
- Taught the youth moral values.

- Ensure law and order was maintained.
- Fixed dates for rites of passage.
- Conducted purification ceremonies.
- Blessed members of the community.
- Offered sacrifices on behalf of the people. (any 7x1 = 7mks)

(c) Factors that have undermined the role of Traditional African specialist today.

- Modern science and technology e.g. introduction of hospitals.
- Introduction of foreign religions e.g. Christianity and Islam.
- Introduction of formal education / school.
- Influence of western world / western culture.
- Influence from mass media.
- Migration / urbanization.
- Modern states of governors.
- Inter-marriages.
- Materialism / individualism.
- Decline in traditional moral values / permissiveness in the society. (any 7x1 = 7mks)

NANDI EAST, NANDI SOUTH & TINDERET SUB-COUNTIES JOINT EVALUATION 2016

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

Marking scheme

1. (a) Outline message of Angel Gabriel about John the Baptist when he announced his birth to Zechariah.

- Zechariah should not be afraid / His prayers has been heard.
- His wife Elizabeth will bear him a son.
- His name was to be John.
- He would bring joy to his parents / all people.
- He will be great before the Lord.
- He would be a Nazarite / Drink no wine / strong drink.
- He will be filled with the Holy Spirit from his mother's womb.
- He was to go before the Lord in the Spirit / power of Elijah.
- He will turn the hearts of the fathers to the children / the disobedient to the wisdom of the just.
- He would be a foreigner of the Lord.
- Zechariah will be silent / dumb till the day these things came to pass.

(b) Six similarities in the annunciation of the birth of John the Baptist and Jesus Christ.

- The message was brought by Angel Gabriel in both cases.
- In both, Zechariah and Mary were grist or filled with fear when the Angel appeared to them.
- In both, the message of the children to be born were given.
- In both, the mission of the children was specified by the angel.
- In both, children were going to be first borns.
- In both, the birth of children would be divine intervention.
- In both, John and Jesus would be great in their mission.
- In both, Zechariah and Mary were given signs to confirm the messages.
- In both, children will be male.
- In both, children will be servants of God.
- In both, Mary and Zechariah were righteous. *Any first 6 given.* (any 6x1 = 6mks)

(c) Six ways in which childless couple can live harmoniously.

- To pray to God to bless them with children / marriage.
- Seek guidance and counseling from Christians.
- Consult the doctor / seek medical advice.
- Remain faithful to each other.
- Be patient / less anxious.
- Seek advise from experienced couples with children.
- Uphold the church doctrine on marriage.
- Adopt children.

(any 6x1 = 6mks)

2. (a) Outline Jesus teachings in the beatitudes.

- The humble shall inherit the earth.
- The pure in heart will see God.
- Those who show mercy shall obtain mercy.
- The peacemakers shall be called sons of God.
- Those persecuted for the sake of the gospel shall be rewarded in heaven / eternal life.
- The poor in spirit shall inherit the kingdom of God.
- Those who hunger / thirst shall be satisfied. (any other relevant point) (any 7x1 = 7mks)

(b) Give seven teachings of Jesus on discipleship.

- Should love their enemies.
- Should have absolute faith / trust in God / not focus on worldly pleasure.
- Should show perseverance in face of persecution.
- Should exercise self-criticism before judging others / not to be hypocritical.
- Should be obedient to Jesus teachings.
- Should show mercy / compassion to others.
- Should forgive those who wrong them / pray for those who mistreat them.
- Should practice the teachings of Jesus.

(Mark any first 7x1 = 7mks)

(c) Six reasons why Christians must accept suffering.

- They are trained to endure / promote endurance.
- God manifests Himself through suffering.

- It is a sign of commitment to Christ.
- They emulate Jesus example.
- Suffering leads to salvation.
- It enables one to carry the cross of Jesus.
- It is inevitable in a Christian life.

(any 6x1 = 6mks)

3.

(a) The Parable of the Good Samaritan (Luke 10:30-37)

- A teacher of the law came to test Jesus.
- He asked Jesus, what he should do to receive everlasting life.
- Jesus responded by asking him what the law says and his interpretation of it.
- The lawyer was puzzled about who the neighbour was.
- To explain the concept of a neighbour, Jesus told the story of the Good Samaritan.
- A man was attacked on his way to Jericho.
- A Levite and a priest passed him / did not help.
- According to Jewish law, it was forbidden for priest and Levite to come into contact blood or corpse because this rendered them unclean.
- This explains why they passed by without helping the man.
- A Samaritan passed by / stopped to help the wounded man.
- He bandaged the wounds of the victim / took him to an inn / met all the expenses incurred.
- Then Jesus asked the lawyer who of the three neighbour to the man who fell among the robbers.
- The man answered the one who showed mercy on him.
- Jesus told the lawyer to go and do likewise.

(any 6x1 = 6mks)

(b) Outline the meaning Jesus gave to the New Covenant.

- The bread represented His body which would be broken for his followers on the bread.
- The wine represented His blood which would be shed on the cross for salvation of human race.
- The cup represented God's new covenant with His people.
- Jesus established a New Covenant as a fulfillment of Jeremiah's prophecy.
- Jesus is the new sacrificial lamb replacing the old Passover lambs that were sacrificed on the night of Exodus.
- The disciples were commanded to continue celebrating the Lord's Supper.
- During the last supper, Jesus foretold of His betrayal.
- He also said that the Son of Man will die as God had planned.

(any 6x1 = 6mks)

(c) Six reasons why Christians celebrate the Lord's supper.

- It unites the followers of Jesus in expectation of His second coming.
- It is expression of the Christian faith / hope in Jesus Christ / the Christians commitment to Him.
- It offers an opportunity for Christians to confess their sins / an act of repentance.
- It enables Christians to gain new strength in the service of God.
- It reminds Christians of God's love for humanity.
- It is a thanksgiving occasion to God for everything accomplished in redemption.

(any 6x1 = 6mks)

4. (a) The unity of believers in the symbol of the Bride.

- The bride represents the believers in Christ.
- The believers are united to Christ who is the bridegroom.
- The church is to be committed to Christ just as a bride is to be committed to the bridegroom.
- Christians as the bride of God should be pure / not corrupted by sin.
- God's relationship to His people is perfect / will last eternally.
- The bride's patience in the union with Christ will not be in vain.
- The bride should dress ready for the bridegroom.
- Committed Christians will be taken to a new home (heaven) just as the bride is taken to a new home by the husband.

(any 8x1 = 8mks)

(b) Six elements of the unity of believers centered on the Trinity of God that exist among the believers according to Saint Paul.

- One body which is the universal church.
- One Lord, Jesus Christ, the head of the church.
- One faith in the Lord Jesus.
- One spirit that dwells in the church.
- One baptism.
- One God / Father of all believers.

(any 6x1 = 6mks)

(c) Six causes of disunity in the Church in Kenya.

- The emergence of splinter groups.
- Wrong use of the spiritual gifts.
- Looking upon some members of the church / discriminate.
- Taking fellow brethren in civil courts.
- Abuse of the freedom of worship.
- The offering of sacraments / different ways of administering.
- Different ways of carrying out baptism.
- Difference in the belief of resurrection.
- Leadership in the belief of resurrection.

(any 6x1 = 6mks)

5. (a) Reasons why Christians condemn gay marriage.

- It is unbiblical / marriage is between different genders.
- Marriage is meant for procreation / raising up families which gayism do not.
- It is a perversion / against God's will / commandment (Rom 1:26 – 27)
- It is rebellion against God.
- It defiles one's body which is the temple of the Holy Spirit.
- Sets bad example to young ones.
- Lowers one's dignity / personality.

(any 7x1 = 7mks)

(b) Five virtues related to work.

- Diligence
- Integrity
- Loyalty
- Tolerance
- Responsibility
- Self discipline

(any 6x1 = 6mks)

(c) Christian teachings on responsible sexual behaviour.

- God intended sex to be between male and female.
- Sex is only allowed in marriage / conjugal rights.
- Married partners to be sexually faithful / adultery is condemned.
- It involves self control.
- Irresponsible behaviour i.e. fornication / incest are forbidden.
- Whatever we do with our bodies should be for the glory of God.
- Our sexual behaviour should uphold human dignity / respect for our bodies. (any 7x1 = 7mks)

6. (a) Christian view on plastic surgery.

- Christians approve plastic surgery when used to restore / improve deformities / treatment.
- It is not recommended for beauty / cosmetic reasons since that goes against Lord's design.
- Plastic surgery is like self-glorification thus it is discouraged.
- God is more interested in one's soul than a beautiful body.
- Plastic surgery takes the place of God who is the creator / challenges God the creator.
- The intention of plastic surgery in most cases is to create celebrities who become objects of worship / idolatry.
- Risks involved when performing surgery can lead to deformity / death.
- It shows lack of appreciation of oneself.
- Destroys the variety of beauty.

(any 7x1 = 7mks)

(b) Ways through which Science and Technology has negatively affected the environment created by God.

- Use of chemicals has led to the pollution of water / soils.
- Emission of smoke from industries / nuclei factories leads to pollution of air.
- Felling of trees has led to desertification / drying up of rivers.
- Manufacturing of plastic materials has led to environmental degradation.
- Use of machines has led to the over utilization of natural resources like fish / wildlife / depletion of natural resources.
- Quarrying / mining has led to environmental degradation.

Any other relevant point.

(any 6x1 = 6mks)

(c) Ways in which the youth in the church can carry out environmental restoration in Kenya today.

- The youth sensitize people on the importance of protecting the environment / theatre performance in environmental conservation.
- They teach on methods of environmental conservation / gabions / terracing / contour ploughing etc.
- Forming church organizations / clubs / societies aimed at environment conservations.
- The youth raise funds to support environmental restoration / rehabilitation.
- They take part in the environmental days for planting of trees / cleaning occasions.
- They lobby the government to enact laws / aimed at protecting the environment.

- They act responsible / be role models on issues regarding the environment / not take part in activities leading to degradation.
- Condemning ruthless exploitation of environment.
- Participating in campaigns towards preservation of endangered species / plants / trees i.e. walk for Rhino campaign, etc. (any 7x1 = 7mks)

KIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
313/1

1. a)	In what ways does the teaching of CRE enhance National Unity in Kenya.	6mks
b)	State seven characteristics of the Bible.	7mks
c)	Outline seven ways in which the Bible is used to spread the Gospel today.	7mks
2. a)	Describe the making of Sinai covenant (Exodus 24:4-8)	7mks
b)	Outline seven conditions for the renewal of the Sinai covenant.	7mks
c)	In what ways does God show mercy to Christians today?	6mks
3. a)	State the event that took place on mount Carmel (1 kings 18: 20-40)	8mks
b)	Outline ways in which kings in Israel brought people back to God in the Old Testament.	6mks
c)	Identify six forms of corruption in Kenya today.	6mks
4. a)	Give reasons why the prophetic message were written.	5mks
b)	Explain the teaching of prophet Amos on the Day of the Lord.	8mks
c)	What lessons do Christians learn from the teaching of prophet Amos?	7mks
5. a)	State the problems Nehemiah faced as a governor of Judah.	7mks
b)	Explain how Nehemiah solved the problem of anti- social conduct among the Jews.	7mks
c)	How is Nehemiah's exemplary life to Christians today.	6mks
6. a)	Explain the importance of Taboos in Traditional African Communities.	6mks
b)	Identify seven ways in which people in Traditional African communities communicated with the spirits.	7mks
c)	Outline seven factors undermining Traditional African practices in Kenya.	7mks

KIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
313/2

1. a)	Outline the Jewish expectations about the Messiah.	7mks
b)	What did the Angel Gabriel reveal about the child to be born to Mary during the annunciation (Luke 1:31-35)	7mks
c)	Identify six qualities shown by Jesus when He accompanied His parents to the temple at the age of twelve.	6mks
2. a)	Explain why Jesus was rejected at Nazareth (Luke 4: 16-30)	5mks
b)	Describe the healing of man with an evil spirit (Luke 4: 31-37)	8mks
c)	Identify seven problems faced by new converts in the church today.	7mks
3. a)	State Jesus' teaching on prayer.	7mks
b)	Outline the events that took place on mount Olives before the arrest of Jesus (Luke 22:39-53)	7mks
c)	Give six ways in which Christians show respect to God today.	6mks
4. a)	State the teaching of Jesus on the role of the Holy Spirit.	7mks
b)	Identify seven characteristics of the people of God in the New Testament.	7mks
c)	Outline ways in which Christians promote unity in Kenya today.	6mks
5. a)	Give six reasons why people work.	6mks
b)	Give reasons why it is important for a Christian to observe professional ethics at the place of work.	7mks
c)	Why are Christians opposed to child labour.	8mks
6. a)	State six functions of the state authority.	6mks
b)	Outline the duties of the citizens of Kenya.	7mks
c)	Identify seven ways in which Christians in Kenya help those who have been released from the prison.	7mks

KIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1

313/1

Marking scheme

1. a) How CRE enhances National unity in Kenya	6mks
- Makes learners appreciate and respect one another	
- teaches learners that each person is made in God's image and likeness	
- teaches learners living values of sharing concern for one another patience and tolerance	
- makes learners acquire basic principles of Christians living	
- teaches learners to appreciate their own cultural heritage and that of others.	
- creates a strong emphasis on brotherhood and sisterhood.	
- creates international consciousness	6x1=6mks
b) Characteristics of the Bible	7mks
- many books in one cover	
- many versions	
- written by many authors	
- took long to compile	
- well arranged	
- Portable in different sizes and colour	
- different literary forms	
- all books have similar purpose	
- readily available	
- God's word to the people	
- has total harmony on salvation	7x1=7mks
c) Ways in which the bible is used to spread the Gospel today.	7mks
- it's the main source of Christian sermon	
- used in composing of Christian songs	
- used in writing Christian literature	
- used to take oath of office	
- used in Bible studies in Sunday schools	
- verses from the bible are used for imprints or posters	
- used in writing Christian doctrines for different Christian denominations	
- Used to offer guidance and counseling	7x1=7mks
2.	
a) The making of the Sinai covenant (Exodus 24:4-8)	7mks
- Moses prepared for the covenant	
- he took elders from the people	
- he built an altar at the foot of the mountain which had 12 stones representing the twelve tribes of Israel	
- Young men sacrificed oxen	
- half of the blood was put in basins	
- another half was sprinkled onto the altar	
- he read the book of the law of the people	
- he took the blood in the basins and sprinkled it on the people	
- the blood sealed the covenant	7x1=7mks
b) Conditions for the renewal of the Sinai covenant	7mks
- not to worship idols	
- not to make idols	
- obey God's command	
- not to make treaties with other tribes	
- keep the Sabbath	
- break down altars for idols worship	
- keep the main feast /Passover feast	
- dedicate first born males /sons /animals to God	
- offer first fruits of the harvest to God	

- worship God
- c) ways in which God shows mercy to Christians today** 7x1=7mks
6mks
- He forgives Christians their sins
 - He answers their prayers
 - He empowers spiritual leaders to guide them
 - He provides them with the Holy Spirit
 - He gives them life and good health
 - He protects them from evil forces.
- 6x1=6mks

KIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
Marking scheme

- 1.**
- a) Jewish expectations of the Messiah.**
- A political leader to overthrow the Romans.
 - Would rule the word from Jerusalem.
 - Establish a kingdom preceded by cosmic signs.
 - Descendants of David /Royal family
 - Come after the return of Elijah.
 - Not associate with the poor /sinners /Gentiles.
 - Uphold Judaism.
 - Perform miracles.
 - Establish a more powerful kingdom.
 - Establish a kingdom through God's judgment on Israel's enemies.
- 7x 1=7mks
- b) Revelations about the child as given by Angel Gabriel.** 7mks
- He was to be great.
 - Will be the son of God.
 - He would be a Holy child.
 - He was to rule over the house of Jacob.
 - Was to be give the throne of David
 - He would have an everlasting kingdom/never end
 - He was to be conceived through the power of the Holy Spirit.
 - Be called Jesus
 - He will be mighty
 - Son of the most high
- 7x1=7mks
- c) Qualities shown by Jesus when he accompanied his parents to the temple at the age of twelve.**
- He was obedient
 - he was courageous
 - He was knowledgeable/intelligent /wise
 - He was patient
 - He was honest
 - He was respectful
 - He was co-operative
 - He was social /outgoing
 - He was assertive /independent /making independent decisions
- 6x1=6mks
- 2.**
- a) Reasons for the rejection of Jesus at Nazareth.** 5mks
- He claimed that the prophecy of Isaiah which He had read was fulfilled in Him
 - Jesus did not perform the miracles as He has done in Capernaum.
 - He angered His audience when he accused them and their forefathers for having persistently rejected God's prophets.
 - He compared the Jews unfavourably with the Gentiles.
 - The Jewish expected a Messiah to be born from the Royal family yet Jesus was a son of a carpenter.
 - A prophet is never liked in his home.
- 5x1=5mks

b) The healing of the man with an evil spirit(Lk 4:31-37)**8mks**

- On the Sabbath Jesus went to the synagogue in Capernaum.
- He taught people with authority and made a great impression.
- In the synagogue was a man who was possessed by the spirit of unclean demon.
- The evil spirit recognized Jesus as the son of God.
- Jesus silenced the man and commanded the spirit to come out.
- The demon threw the man down and went out without harming /hurting him.
- The people were amazed and wondered what kind of person Jesus was.
- Jesus' fame spread to the neighbourhood.

8x1=8mks

c) Problems faced by new converts in the church today.**7mks**

- They are tempted to backslide to previous lifestyles /rejected by family/friends
- The older Christians may not serve as role models.
- They are not fully accepted integrated /they are discriminated against.
- Some experience problem of communication or language barrier.
- They are expected to change faster than they can.
- The financial demand of the church may be too much for them.
- They may lack Christian literature /guidance and counseling.
- Sometimes they may get lost in the crowd/not identified in large churches.
- Some get frustrated when they expectations are not met.
- They are given duties which they can't manage
- They are rebuked /embarrassed in public in the wrong.

7x1=7mks

3**a) Jesus teaching on prayer.****7mks**

- God answers sincere and honest prayers.
- To pray so that to submit to God
- Pray for God's protection against evil
- Should pray for forgiveness
- In prayer one should ask for needs
- Should pray in private places
- Prayer should be addressed to God the father
- Pray faithfully
- Pray persistently /without ceasing
- When praying one approaches God with respect and humility.

7x1=7mks

b) Events that took place on the mount of Olives before the arrest of Jesus(Lk 22: 39-53)7mks

- He told the disciples to pray
- Jesus moved a distance away from the disciples
- Jesus knelt down and prayed
- An angel from heaven strengthened him.
- The disciples fell asleep
- Jesus awoke them
- There came a crowd led by Judas one of the disciples
- Judas wanted to kiss Jesus
- One of the disciples struck off a slave's ear
- Jesus healed the man's ear.
- Jesus asked the religious leaders why they had come to arrest him as if he was a criminal.7x1=7mks

c) Ways in which Christians show respect to God today.**6mks**

- They set aside a day of worship
- They set aside places of worship
- They do not mention the name of God carelessly /in vain
- They obey God's commandments
- They pray to Him
- They depend on God for their provisions
- By giving offerings and tithes
- They praise God for His wonders
- They help the needy

- They preach the Gospel
- They worship Him
- They observe Christians rituals e.g baptism

6x1=6mks

4.**a) The teaching of Jesus on the role of the Holy Spirit.****7mks**

- Counsel and guide
- reveal the truth concerning God
- remind the teaching of Jesus
- Pronounce judgment on sinners
- glorify Jesus through the hearts of people
- companion to disciples
- strengthen faith/give courage
- help to understand Jesus as son of God
- forgive sins
- empower disciples to witness for Christ
- give wisdom to discern sinful hearts
- enables disciples to predict future events
- teach disciples about Christ /kingdom.

7x1=7mks

b) Characteristics of the people of GOD IN THE New Testament.**7mks**

- Their actions are influenced by the Holy Spirit
- are protected by the blood of Jesus Christ
- works towards destiny of Gods kingdom
- They value humility kindness generosity as virtues
- they are morally up-right
- through suffering for sake of Jesus they always find joy
- they have abandoned earthly prosperity
- they are to inherit Gods kingdom
- are gods chosen people who worship him
- they are born again through baptism
- they proclaim wonderful deeds of Christ
- share in resurrection of Christ

7x1=7mks

c) Ways Christians can promote unity in Kenya today.**6mks**

- Preaching peace love and unity
- organising inter-denominational crusades –reconciling warring parties
- admitting children from different faiths in the schools
- electing leaders whom will promote unity
- forgiving one another
- advocating for laws which are not discriminative
- encouraging inter-ethnic and inter racial marriages

5.**a) Reasons for work**

- To satisfy their needs
- to improve the environment
- avoid idleness
- develop talents
- provide essential services
- interact with others
- obey God's command
- acquire wealth

6x1=6mks

b) Reasons why it is important for Christians to observe professional ethics.**7mks**

- it is lawful /it is a duty of Christian to obey
- to maintain good relationship between employer, employee and client
- it is a way of serving mankind /response to one's serviced
- it is a way of glorifying God
- in order to set a good examsp0le for others to emulate
- he is expected to render services accurately /adequately to the community

- so that the salary given can be appropriate to service rendered.

7x1=7mks

c) Why Christians are opposed to child labour

7mks

- affects the health of the child
- form of exploitation of the weak
- enhances the vicious cycle of poverty
- may lead to physical abuse
- children may engage in deviant behavior
- may lead to school drop out
- a sign of irresponsible parenthood
- unbiblical/ ungodly
- denies the rights of children
- unlawful/unethical

7x1=7mks

6.

a) Functions of the state authority.

6mks

- provide leadership
- promote defense/security
- maintain law and order
- protect individual rights and freedom
- promote international co-operation
- promote social services /roads /education health/medical care
- legislate laws to govern the people
- answerable to the people /should be accountable to the people

b) outline the duties of the citizens of Kenya.

7mks

- to participate in national development
- to conserve national resources
- to promote peace and harmony
- to report law breakers to the authority
- to obey and respect the authority
- to respect other people rights
- To pay taxes
- to participate in general election
- to be patriotic
- to care for the sick and the needy.

7x1=7mks

c) Ways in which Christians in Kenya help those who have been released from prison

- pray for them
- preach good news of salvation to them
- visit them so that they can feel wanted in society /invite them to their home
- showing them care /concern
- counseling their families to accept /forgive them
- listening to them /help them to solve their problems
- offering guidance and counseling to them to reform
- welcoming them to church
- providing them basic needs
- involve them in community /church activities
- helping them to become self-reliant by giving them jobs survival skills.

7x1=7mk

KANGEMA MATHIOYA SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a)	Give seven reasons why the Bible is referred to as the library.	7mks
b)	Explain the differences between the first and the second creation accounts.	8mks
c)	Outline five lessons that a Christian can learn about work from the genesis stories of creation.	5mks
2. a)	Identify seven events that took place during the Passover night.	7mks
b)	What conditions were the Israelites given during the renewal of the covenant of Mt. Sinai as in Exodus 34:13-26)	7mks
c)	What role can a Christian play in the restoration of the true worship of God in Kenya today?	6mks
3. a)	Outline the nature of The Canaanite religion.	7mks
b)	Give reasons why Elijah faced danger and hostility as a prophet of God.	7mks
c)	Mention six reasons why a modern Christian leader can be rejected in the society.	6mks
4. a)	Mention six titles given to the prophets in the old testament.	6mks
b)	State seven teachings of Amos on the day of the Lord.	7mks
c)	Give six ways in which Christians demonstrate obedience to God.	7mks
5. a)	Give seven problems that Nehemiah encountered as a governor of Judah.	7mks
b)	What promises did the Israelites make during the renewal of the covenant under Nehemiah?	7mks
c)	Give six reasons why Christians repent their sins.	6mks
6. a)	Identify seven importance of initiation in traditional African society.	7mks
b)	Name six religious specialists in traditional African society.	6mks
c)	Give seven factors that are undermining the role of elders in Kenya today.	7mks

KANGEMA MATHIOYA SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a)	Outline Nathans prophecy to King David about the Messiah. (Sam 7:3-17)	6mks
b)	Describe the birth of the John the Baptist according Luke 1:57-79.	7mks
c)	In what seven ways can Christians respond to childlessness in marriage?	7mks
2. a)	Why was Jesus rejected in the synagogue at Nazareth after reading from the book of Isaiah.	5mks
b)	Describe the healing of Gerasene demoniac.	8mks
c)	Give seven ways in which the church cares for the sick in the Kenya today.	7mks
3. a)	With reference to the parable of the mustard seed and the yeast, identify six teaching about the kingdom of God.	6mks
b)	Explain seven reasons why Jesus used parables in His teachings.	7mks
c)	Outline ways in which the church leaders communicate God's message to the people of Kenya today.	7mks
4. a)	Outline peters teachings about Jesus in his speech on the day of Pentecost.(Acts2:1-40)	6mks
b)	Describe the unity of believers as illustrated in the image "the Bride"	8mks
c)	Mention six leadership qualities demonstrated by Peter on the day of Pentecost.	6mks
5. a)	State the African traditional view of work.	7mks
b)	Give seven factors that an employer should consider when deciding the salary for an employee.	7mks
c)	Outline reasons why employers prefer child labor.	6mks
6. a)	Identify seven causes of crime in Kenya today.	7mks
b)	How is law, order and justice maintained in the African Traditional communities.	7mks
c)	Outline steps that the church is taking to reduce lawlessness in Kenya today.	6mks

KANGEMA MATHIOYA SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1.

- a) Why the bible is called a library
- it is a collection of many books
 - the books are arranged according to subject e.g books of law history etc
 - the books are written by different authors
 - books are written in different styles
 - the books are written to different audiences
 - books were written at different times in history
 - the writers came from different backgrounds
 - each books has a different story to tell just like the library books
 - the authors wrote for different reasons

7x1=7mks

b) The differences between the first and second creation accounts

- the creation order of everything is mentioned in the first account but no order is given in the second account
- males and females are created at the same time in the image of God in the first account while in the second account man is made first and from dust and the woman last and from the man's rib
- -in the first account human beings are created last while in the second account they are created first
- in the first account God gives names to what he orders to be while in the second account man is made to give names to all that God created
- in the first account human beings are to subdue the earth while in the second account God confines them in the garden of Eden
- in the first account creation is completed in six days while in the second there are no number of days given
- God rested on the seventh day in the first account but there is no day of rest in the second account
- in the first account there is no forbidden tree while in the second account there is
- in the first account the spirit of God moving over the face of the water while in the second account the spirit of God is not mentioned
- in the first human beings were created for procreation while in the second were for companion

8x1=8mks

c) Six lessons a Christian can learn about work from the Genesis stories of creation

- work was ordained by God
- work is to be done for six days and rest on the seventh day
- work makes human beings complete achievements, self realization and self fulfillment
- Christian learns that one has to work to provide for his family
- work was introduced to man as punishment of their sin at the Garden of Eden
- work is a way of continuation of the creation activity of God
- Christian learns that God's commands them to be co-creator with God
- to work its to contribute to the development of the community
- Christians learn that work keeps them away from idle life which may lead to sin

6mks

2.

a) Events that took place on the Passover night

- each family prepared a one year old lamb without blemish
- they painted their doorposts with blood
- each family remained indoors through out the night
- they ate roasted meat together with bitter herbs and unleavened bread
- they roasted the lamb whole
- they burnt the left overs of the meat
- they ate quickly, readily dressed for the journey
- the women borrowed clothing, silver and golden jewelers from the Egyptians
- they prepared unleavened dough and took it with them
- there was the death of Egyptian first born males
- the Egyptians wailed over the dearth of their sons
- Pharaoh sent the Israelites out of Egypt

7x1=7mks

b) conditions that the Israelites were given during the renewal of the Sinai covenant

- to obey what God commands them
- not to make treaties with those who lived in the land they were going
- to destroy the altars of the idol worshippers
- not to worship any other god
- to keep the feast of the unleavened bread
- to rest on the seventh day
- to dedicate all their first born male of children and of their domestic animals
- to offer to God the first fruit of their harvest
- to give a tenth of their produce to God

7x1=7mks

c) the role of Christians in restoring true worship in Kenya

- being good role models to others
- praying to God to stamp out evil in the society
- preaching against evil that exist in the society
- reporting those engaged in false worship to the relevant authority
- rehabilitating wrong doers
- use of media to enlighten people on the consequences of evil
- providing guidance and counseling to the community on the correct worship
- exposing those engaged in cultic activities
- creating jobs to the unemployed for them to be gainfully occupied

7x1=7mks

3.

a) The nature of Canaanite religion

- it was based on nature /cyclic/ cosmic
- it was polytheistic /many gods and goddesses
- sacrifices were offered to those gods including human sacrifices
- rituals were performed to ensure continued fertility and well being of the community
- festivals /feasts were celebrated in honor of these gods /goddesses
- they had priests and prophets for these gods
- each god /goddess played a specific role in the community
- it consisted of a family of gods
- symbols were used to represent these gods and goddesses
- there was a chief god (EI) from which all other gods got their power from
- there were temples /shrines high places of worship for these gods
- they practiced temple prostitution

b) Reasons why Elijah faced danger and hostility as a prophet of God

- He prophesied 3 ½ years of drought which resulted into severe famine
- he tried to uproot false religion practiced by Jezebel and wife of Ahab
- he rebuked Ahab for killing Naboth and taking his vineyard
- he ordered the killing of Baal prophets
- people attributed the suffering Israel at that time
- he condemned corruption in Israel
- he declared judgment on King Ahab and Jezebel
- he condemned the king of misleading the Israelites

6x1=6mks

c) Reasons why a modern leader can be rejected in the society today

- if he fails to, address the needs of the people
- for being autocratic
- misappropriation of public funds and facilities
- old age and ill health
- when the leader is associated with people of questionable traits
- immoral and corrupt leaders
- if the leader does not promote peace and harmony

5x1=5mks

4.

a) six titles given to the prophets in the old testament

- servant of Yahweh
- man of God
- messenger of God
- a seer

- a nabii
- interpreter of God's word
- a man of spirit
- a watchman of God's word

b) Teachings of Amos on the day of the Lord

- there would be darkness not light
- it would be a day of wailing and mourning
- it would be a day of defeat of Israel by her enemies
- there would be earthquakes and floods
- there would be hunger for God's word
- men would faint of thirst
- it would be a day of judgment on Israel for her sins
- a day when there would be no safety anywhere

6x1=6mks

c) Ways in which Christians demonstrate obedience to God

- through evangelism
- giving offerings /tithes in honour of God
- Reading the Bible
- attending fellowship /church
- obeying God's command
- leading an exemplary life being good examples to others
- helping the needy works of charity
- taking care of God's creation
- obeying religious leaders

6x1=6mks

5.

a) Problems that Nehemiah encountered as governor of Judah

- the officials of Tekoa did not cooperate with him
- it was ridiculed by Tobiah and Sanballat
- their enemies threatened to attack Jerusalem to cause confusion
- it was frightened by Shemaiah to hide in the temple
- there was a plot to kill him
- He was falsely accused of planning to rebel against the king
- violation of the Sabbath day
- defilement /misuse of the temple
- intermarriages with foreigners
- there was oppression of the poor
- negligence of God's house.

7x1=7mks

b) Promises that the Israelites made during the renewal of the covenant under Nehemiah.

- they were to live according to God's law/ obey God's command
- not to engage in any business (commercial dealing /during the Sabbath or any other holy day
- they would make annual contributions towards the annual maintenance for the temple
- they would pay their tithes according to the law
- they were to offer the first fruits of their harvest to God
- they were to dedicate their first born males of sons and flock according to the law
- they would provide wood for the burnt sacrifices
- they were to allow the land to rest every seventh year
- they were to cancel all debts every seventh year
- they would not intermarry with foreigners

7x1=7mks

c) Six reasons why Christians repent their sins

- so as to lead holy lives
- in obedience to Christ's teaching
- to be a good example to others
- to prepare for the kingdom of God
- for their faith to be strengthened
- to follow the examples of Jesus who forgave sinners
- in order to receive God's blessing

- to renew their relationship with God

6x1=6mks

6.

a) Importance of initiation in the TAC

- marked the transition from childhood to adulthood
- provided an opportunity for the initiates to learn new responsibilities and priveledges as adults
- gave the initiates a higher status in the society
- enabled initiates to learn the secrets of the community
- united the members of the community as each member was involved in preparation and success of the operation
- it was a mark of identity among community member and gave one sense of belonging
- it was a way of preserving and enhancing the community culture
- gave the initiates an opportunity to explore their talents /abilities
- created a strong bond between the initiates lead to formation of age sets
- linked the initiates with the ancestors through the blood shed

b) Seven religious specialists in traditional African society

- rainmakers
- medicine men
- diviners
- blacksmiths
- priest
- prophets
- mediums
- elders

7x1=7mks

c) Six factors that are undermining the role of elders in Kenya today

- modern education /technology
- urbanization /migration
- intermingling in different cultures/intermarriages
- laws are made in parliament /constitution of Kenya is applied
- western way of life leads to promote individualism
- wealth has taken over age as symbol of status
- most judicial duties have been taken over by the courts
- permissiveness

6x1=6mks

KANGEMA MATHIOYA SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****Marking scheme**

1.

a) Nathans prophecy to King David about the Messiah.

- he will be descendant of king David.
- he will establish an everlasting kingdom
- he will rule over Israel forever
- he will deliver Israel from her political enemies
- he will always be supported by God /God will not withdraw his love from him
- he will be a great king whose kingdom will be kept strong
- He will be the son of God and God will be his father.

6x1=6mks

b) The birth of John the BAPTIST.

- the time came for Elizabeth to deliver and she gave birth to a son.
- her neighbors and kinsfolk heard that the Lord had shown great mercy to her and they rejoiced with her
- on the eighth day they came to circumcise the child and they would have named him Zechariah after his father said "Not so, he shall be called John"
- and they said to her, "None of your kindred is called by this name"
- and they made signs to his father, inquiring what he would have him called
- he asked for a writing tablet and wrote "his name is John and they marveled"
- and immediately his mouth was opened and his tongue loosed and spoke blessing God
- and fear came on all his neighbors. These things were talked about through all the hill country of Judea
- And the child grew and became strong in spirit and he was in the wilderness till the day of his manifestation.

c) How a Christian couple should respond to the problem of childlessness

- a couple should not divorce or separate from childlessness
- they should accept the situation because children are given by God
- they should keep on praying to God to bless them with children and should not give up
- they should be patient with one another and trust in God
- they should continue loving one another and have mutual relationship based on love
- they should discuss the situation together and seek the solution on how to handle the situation
- they should remain faithful to one another and avoid falling into sin of adultery
- they should seek guidance and counseling to cope with the situation
- they should consider adopting a child for themselves.

2.

a) Why Jesus was rejected at the synagogue in Nazareth

- he claimed that the prophecy had been fulfilled that day. This meant that he was the promised Messiah.
- he condemned the forefathers for killing the prophets
- he challenged their unbelief by quoting two incidences from the old testament thus comparing them unfavorably with the gentiles
- they knew his humble background
- he failed to perform the miracles he had performed in Capernaum
- a prophet is never accepted in his home town.

5x1=5mks

b) The healing of Gerasene demoniac

- Jesus had his disciples arrived in the country of Gerasene after sailing across the sea of Galilee
- man possessed by demons met him from the city
- the demon possessed man had no clothes and lived among the tombs
- when he saw Jesus, he fell before him and loudly said, "what have you to do with me, Jesus, son of the most high God? I beseech you, do not torment me" for Jesus had commanded the unclean spirits to come out of the man.
- The man had been bound with chains and fetters and kept under guard and many times the demons seized him and he broke the chains and ran away to the desert
- Jesus asked the man his name
- the demoniac answered, "Legion" because many demons had entered him
- they begged Jesus to send them into pigs which were grazing on the hillside and Jesus allowed them
- the demons left the man and entered the pigs which rushed into the sea and were drowned
- when the herders saw what happened, they fled and reported it to the city

- then the people came to Jesus to see what had happened
- they found the man whom the demons had left, clothed sitting at the feet of Jesus and in his right mind
- they were afraid and asked Jesus to leave their land
- Jesus got into the boat and returned
- the man who was healed wanted to accompany Jesus told him to go and proclaim how much God had done for him.

8x1=8mks

c) Ways in which the church cares for the sick in Kenya today.

- by establishing hospitals /health centers
- introduction of reproductive health programs
- offering guidance and counseling services
- provision of clean water in the rural areas
- through faith healing
- establishing special homes for the aged /destitute
- organized pastoral visits in hospitals/homes
- by praying for the sick
- by sensitizing people on proper diet and hygiene
- by praying for the sick
- by sensitizing people on proper diet and hygiene
- organizing clean up campaigns of the environment /supply protective devices
- provision of health education and training
- giving financial assistance to settle medical bills

7x1=7mks

3.

a) Teachings about the kingdom of God from the parable of mustard seed and yeast

- it has humble beginnings
- it grows into greatness and become big
- it is universal
- it offers protection to those who enter it
- it transforms all those who enter it
- it grows secretly in the hearts of human beings
- it cannot be controlled /stopped

6x1=6mks

b) Explain seven reasons why Jesus used parables in his teachings

- teaches his disciples the need to be persistent in prayer
- to make indirect attack on his opponents eg Pharisees
- to challenge his learners and stimulate their imagination
- identify those who were sincere in seeking God's kingdom
- To teach God's love which compels him to seek the lost
- to teach the need to love one's neighbor
- to drive the message home
- to keep his messianism a secret
- it was the main method used those days

7x1=7mks

c) How church leaders communicate God's message to the people of Kenya today.

- use of print media
- use of public meetings/crusaders/rallies
- through songs of praise
- through pastoral care /counseling
- through spiritual healing /prayers
- through door to door evangelism /house visits
- provision of material support to the needy /charity
- through leading exemplary lives /roles model
- use of electronic media
- giving free bibles /Christian literature
- conducting mass

7x1=7mks

4.

a) Peters teaching about Jesus during the Pentecost

- Jesus was from Nazareth
- Jesus is the son of God

- The death and resurrection of Jesus fulfills the O.T prophecy
- Jesus was exalted to God in victory
- God made Jesus both man and Christ
- Jesus will come again as the judge of mankind
- Jesus was a descendant of King David hence a messiah
- Jesus was killed by sinful lawless men
- Jesus was attested by God to perform miracles
- Jesus was made Lord and Christ by God

b) Unity of believers as illustrated in the image 'the Bride'

- believers are the bride and Christ is the groom who seeks his bride to enter into a covenant with him.
- Their marriage will be a life long union, they will live together forever.
- there will be no suffering or death as they will live in peace and happiness forever
- Christians should prepare themselves as they await the coming of Christ by remaining pure
- during the second coming of Christ, he will take his bride to heaven, the new home
- believers must obey God to be rewarded with eternal life 4x2=8mks

C) Leadership qualities demonstrated by Peter on the day of Pentecost.

- courage
- wisdom/understanding
- principled /decision making /advisor counselor
- ability to protect /defend others
- focused /visionary /knew God's will
- God fearing /faith in God
- eloquence/charismatic
- knowledgeable/knew scriptures

5x1=5mks

5.

a) the traditional African view of work

- work is ordained by God
- work is for provision of basic needs
- work is a social activity /communal affair
- Work provides services to others in the community
- work brings wealth
- work is divided according to age, gender and social status
- work and leisure are integrated
- work is compulsory for all able bodied persons
- laziness is condemned and hard work praised
- each community has a dominant occupation
- work is highly valued and dignity of work taught at early life
- people enjoyed personal control over their work

7x1=7mks

b) Factors that a Christian employer should consider deciding a salary for all employees

- education training of the employees /qualifications /skills
- experience of employees /compliance
- hours of work
- value of work to the community
- the risk of the job
- amount of work to be done /volume
- state of the economy of the country
- profits or returns of the enterprises
- efficiency of the worker
- terms of employment
- the need of the employee
- the employer's ability

7x1=7mks

c) Reasons why employers prefer child labour

- they offer cheap labour
- they are easy to hire and fire
- they cannot join a union

- children cannot claim any benefits
- they are easy to entice /lure
- they are loyal /sincere
- they do not know their rights
- most of them are vulnerable eg orphans and have no options
- they do not have any qualifications or specific skills to negotiate for better pay
- they cannot fight for themselves for proper terms of services

6.

a) causes of crimes in Kenya

- Economic hardship in the society
- inequitable distribution of wealth and resources
- abuse of alcohol and drugs
- economic exploitation of the people
- poor enforcement of the law
- inciting utterances by leaders
- religious fanatics
- poor upbringing of children
- poor role models in the society
- permissiveness in the society

b) How law, order and justice is maintained in the T.A.C

- punishment of offenders
- installation of rulers, kings, chief , elders
- administration of covenants/ treaties
- observance of taboos
- intermarriages
- sharing of meals after setting disputes
- returning the spoils taken in a raid after the conflict has been resolved
- initiating dialogue by community leaders to discuss and resolved issues likely to bring conflict
- maintaining kinship ties
- owning property communally

7x1=7mks

c) steps that the church is taking to reduce lawlessness in Kenya today

- church members obey the laws of the state
- the church educates people on their civic rights
- in participates in the law making process constitutional reforms
- condemns/ preaches against evils in the country
- teaches people (members) on responsible parenthood /citizenship /morality
- rehabilitates law breakers
- participates in national functions as a sign of unity
- paying taxes to the state

6x1=6mks

KERICHO SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a) Explain four ways in which the teaching of Christian religious education promotes national unity 8mks
b) Give reasons why the Bible had to be written after the death, resurrection and ascension of Jesus Christ 6mks
c) Give reasons why translation of the bible is a continuous process 6mks
2. a) Describe then breaking of the Sinai covenant (Ex 32:1-35) 8mks
b) Give reasons why Moses was reluctant to go back to Egypt after his call. 5mks
c) Outline what the Israelites understood about God from the Exodus experience 7mks
3. a) From the story of Naboth vineyard, explain four commandments which King Ahab and queen Jezebel broke 8mks
b) Identify ways in which Jeroboam contributed to religious schism between Judah and Israel 7mks
c) Identify five qualities of Prophet Elijah that a Christian leader should possess 5mks
4. a) Explain four ways in which the old testament prophets passed their message to their audience. 8mks
b) Describe the social background to the call of Amos. 5mks
c) Outline social evils which Christian leaders can condemn in our society today. 7mks
5. a) Explain four occasions when Nehemiah prayed. 8mks
b) Outline problems faced by Nehemiah in his ministry. 7mks
c) State the importance of prayer in Christian life. 5mks
6. a) Explain the importance of kinship ties in T. A.C 7mks
b) Give five roles of prophets in traditional African Society. 5mks
c) Identify the moral values taught to the youth during initiation to adulthood in Traditional African society. 8mks

KERICHO SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a) Describe the birth of John the Baptist Lk 1:57-66 7mks
b) Outline Zachariah's prophecy about the John the Baptist in the Benedictus. 6mks
c) State reasons why Christians sing in the church today. 8mks
2. a) Describe the feeding of the five thousand in Lk 9:12-17
b) Outline the teaching the Christians get from the miracle of feeding of five thousand. 7mks
c) Identify ways in which Christians are taking care of the needy. 5mks
3. a) Explain Jesus teaching about end times (Lk 21:5-19) 6mks
b) State reasons why Jesus appeared to his disciples after his resurrection. 8mks
c) How should Christians prepare themselves for the second coming of Jesus Christ? 6mks
4. a) Explain how the unity of believers is expressed in the metaphor, 'the bride' Rev 21:1-12 7mks
b) Explain how the gifts of the Holy Spirit manifested itself in the early church. 5mks
c) Outline the causes of disunity in the church today. 8mks
5. a) Give the importance of manual work in Kenya today. 7mks
b) State six virtues related to work. 6mks
c) Outline the role of a Christian during a strike. 7mks
6. a) Explain why some Christians are opposed to blood transfusion. 5mks
b) Outline the role of Christians in conserving the environment. 8mks
c) Why are Christians against the death sentence? 7mks

KERICHO SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme****1. a) Ways in which teaching of CRE promotes national unity**

- it teaches values like respect for human life so that people do not hurt one another
- it encourages love for others even our enemies
- it teaches virtues like humility respect love kindness goodness peace patience and self control which promotes unity in the society
- it teaches equality of all human beings before God hence need for equality in society
- it enables is to relate with others positively and to appreciate one another hence we live in peace
- it discourages injustices like oppressions of the poor and the weak exploitation and corruption which may disrupt unity in the society
- it makes one appreciate own religion and that others hence promote unity
- it contributes to cultural integration

8x1=8mks

b) Reasons why the Bible had to be written after the death, resurrection and ascension of Jesus Christ

- Christians had waited for so long for the coming back of Jesus Christ which was not forth coming so they needed to record his personal history lest they forget
- the emergence of false teaching were confusing Christians hence they needed the teachings of Christ straight by writing it down
- the message of the gospel was being passed on orally hence there was need to write an orderly account of it so that the message could not be distorted
- the eyes witnesses who heard Jesus preaching saw his miracles and saw his life in general were dying so there was need to preserve there messages in writing
- there was need for a text to combine both the New and Old Testament
- it was written because there was need to spread the gospel speedily.

6x1=6mks

c) Reasons why the translation of the bible should be continuous process

- to ease evangelism
- to avail the bible to all Christians all over the world so that they can read in their mother tongue and understand it
- Due to spirit of church ecumenism there is need for a common bible
- language changes from one generation to another and so there is need for the bible to be updated in line with these changes
- there is need to revise other versions of the bible to make the message clear
- there are smaller ethnic groups whose language continues to develop and change and the bible needs to be translated into these languages

6x1=6mks

2.**a) The breaking of Sinai covenant**

- Moses left Aaron in charge of the Israelites as he went up the mountain
- Moses stayed for long in the mountain and the Israelites thought he would not come back
- they asked Aaron to set up an idol for them
- Aaron collected all the jewelry from the people and melted it down and made a golden calf
- the people made sacrifices to golden calf and worshipped it
- As Moses was coming down the mountain he heard sounds of dancing and singing
- when he came close he realized the people were worshipping the idol
- Moses was angry and smashed the stone tablets on which the laws were written
- he smashed the golden calf into powder and forced the unfaithful people to drink the powder in water
- he then called those who had not worshipped the golden calf and ordered them to kill those who had.

b) Reasons why Moses was reluctant to go back to Egypt after his call

- he had killed an Egyptian
- the pharaoh had wanted to kill him /feared for his life /wanted murderer
- he feared that Israelites would not believe that God had sent him
- he was not an eloquent speaker/stammerer
- he feared that Israelites would not accept him as there leader

- he lacked identity confidence courage /a nobody
- he did not have enough knowledge about Yahweh /did not have faith in God
- he was already settled in median and had a family /content with his life

5x1=5mks

c) What the Israelites understood about God from the Exodus

- Yahweh was the true God
- Powerful than Egyptian gods
- loving for he provided for his people
- God keeps his promises
- He is Holy and moral God
- He is personal God
- He punishes those who sin
- God is mysterious
- God is merciful
- God is slow to anger
- God is omnipresent

7x1=7mks

3

a) Commandments which King Ahab and Queen Jezebel broke

- broke the commandment not to kill when they planned for the killing of Naboth
- then they worshipped idols they broke the law of not worshipping other gods
- the commandment of not coveting a neighbours property when Ahab wanted Naboth's vineyard
- the commandment of not stealing when they took Naboth's vineyard
- the commandment of not to cheat /bear false witness was broken when instituting for false witness against Naboth
- they used the name of God in vain then they said that Naboth had blasphemed God

4x2=8mks

b) Ways in which Jeroboam contributed to religious schism between Judah and Israel

- he made two golden calves and placed one at Bethel and another at Dan to represent Yahweh
- he set up two rival places of worship and ignored Jerusalem
- he made the Israelites to offer sacrifices to the golden calves
- he chose priests from ordinary family to serve at worship center
- he instituted religious festivals in the months of his choice
- he built other places of worship on hilltops
- he burnt incense at the altar of idols

7x1=7mks

C) Qualities of Prophet Elijah that a Christian leader should possess

- Obedience
- courage
- faithful
- prayerful
- humility
- Loving
- Respectful
- honest/truthfulness

5x1=5mks

4

a) how the O.T prophets passed their message to the audience

- through their personal lifestyles /experience
- use of symbolic actions
- writing down /dictating messages which were read to the people
- some performed miracles -Elisha
- Brief vivid and rhythmic utterances which were communicated God's will
- speaking directly to the people

4x2=8mks

b) Social backgrounds to the call of Amos

- the Israelites experienced prosperity
- wealth was in the hands of the few
- there were two classes poor and rich
- the gap between the poor and rich was wide
- the rich included rulers court officials and merchants
- there was cheating in business

- bribery in courts was common
- morality had gone down

5x1=5mks

c) Social evils which Christian leaders condemn today

- corruption /bribery
- murder
- cheating /dishonesty
- sexual immorality
- slavery
- exploitation of the poor
- drug abuse
- permissiveness

7x1=7mks

5

a) Occasions when Nehemiah prayed

- when he learned about the ruined city of Jerusalem –he confessed the collective sins of Israelites
- before approaching King Artaxerxes for permission to go to Judah
- when cleansing the temple following its defilement by Tobiah
- after warning the people who had violated the Sabbath law
- after chasing away Sanballat's son-in-law who married a foreigner yet he was a priest
- after cleansing the Israelites of foreign influence

4x2=8mks

b) Problems Nehemiah faced in his ministry

- opposition from enemies when rebuilding the wall
- lack of co-operation from the nobles
- plot to harm and kill him by Sanballat
- he was accused of treason
- the rich oppressed the poor
- periodic famine
- high taxation
- misuse of the temple
- threats from foreigners
- antisocial conduct among Jews

7x1=7mks

c) Importance of prayer in Christian life

- helps them to enter into close relationship with God
- an expression of faith
- affirmation of belief in God
- enables Christians to glorify God
- Enables them to grow spiritually
- to ask for forgiveness
- to change difficult situations
- to promote unity
- promote virtues of patience

5x1=5mks

6.

a) Importance of kinship ties in TAs

- it gives one sense of belonging
- it defines marriage rules
- provides co-operation when need arises
- it accords respect to ancestors
- It ensures all members of the community are educated in its beliefs and practices
- it provides peaceful ways of settling disputes
- ensures that inheritance of **property** is done properly

7x1=7mks

b) Five roles of prophets in TAs

- predicts /foretold the future
- advised people on matters of war
- advised on matters of drought and famine
- intermediaries between spirit world and humans
- received messages from ancestors

5x1=5mks

c) Moral values taught to the youth during initiation

- courage
- hospitality
- honesty
- integrity
- Tolerance/endurance
- chastity/faithfulness/self-control
- loyalty/obedience
- responsibility
- hard work

8x1=8mks

KERICHO SUB-COUNTY JOINT EVALUATION 2016

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

Marking scheme

1. a) Describe the birth of John the Baptist Lk 1:57-66

- time came for John to be born
- relatives were gathered
- the boy was circumcised on the 8th day
- the relatives proposed he be called Zachariah but the mother insisted that he be called John as angel had said
- Zachariah was given something to write the name of the child and he wrote John
- immediately his speech was restored to amazement of Mary.
- Zachariah was filled with the Holy Spirit and sang the Benedictus.

7x1=7mks

b) Outline Zachariah's prophesy about John the Baptist in the Benedictus.

- He would be a prophet
- he would prepare the way for Messiah
- He would give people knowledge of about salvation
- he would call people to repentance of sins
- He would give people light to then world
- he would guide humans to part of peace.

6x1=6mks

c) Reasons why Christians sing in the church today

- to praise God
- to entertain themselves
- to express feelings for God and ask Him for their needs
- to pass spiritual teachings
- to develop God given talent of singing
- to keep members of congregation alert
- to obey biblical teachings.
- To attract more member to the church

7x1=7mks

2. a) Feeding of the five thousand

- the twelve disciples had returned from the mission and told Jesus what they had done.
- Jesus took them and withdrew in a town of Bethsaida
- the crowd learned Jesus whereabouts and followed him
- Jesus received them and taught them about the kingdom of God and healed the sick
- when evening was drawing near the disciples asked Jesus to disperse the crowd so that they could be in time to find lodging and buy food
- Jesus asked the disciples to give them food. The disciples told Jesus that they had only five loaves and two fish.
- They wondered whether they were able to buy enough food for five thousand people
- Jesus asked the disciples to make crowd to sit down in groups of fifty.
- Jesus took the five loaves and two fish and looked up in heaven and blessed it.
- he broke the bread and fish and gave them to the disciples to distribute to the crowd
- they all ate and were satisfied
- they collected the leftovers and filled 12 baskets.

8x1=8mks

b) The teachings Christians get from the feeding of five thousand people.

- Jesus is the Messiah
- Jesus had divine powers over nature
- Jesus provides for both spiritual and physical needs
- Jesus is the bread of life
- Christians should be willing to share what they have with others
- Christians should be ready to face challenges in life
- they should pray before doing anything
- church work should be delegated to others
- Christians should not be wasteful in case of resources
- Christians should keep the environment clean
- it is a fore state of Messianic banquet in Heaven

7x1=7mks

c) Ways in which Christians are taking care of the needy.

- Give relief food
- Providing guidance and counseling
- rehabilitating street children ex- prisoners and others
- visiting the sick
- pray for the needy for training schools
- starting projects that offers employment to needy

5x1=5mks

3. a) Teaching of Jesus on end time

- People would come claiming to be Messiah
- there would be wars between nations
- natural calamities famine plagues earthquakes will occur
- strange celestial beings will come from the sky
- Jesus disciples would be arrested persecuted and imprisoned
- the disciples would be hated on Jesus account
- all countries would be in despair.
- people would faint as they witness these signs
- the disciples would be betrayed to the authorities by close relatives and even put to death. 6x1=6mks

b) Reasons why Jesus appeared to his disciples after resurrection

- he wanted to strengthen their faith
- so as to comfort them
- in order to empower them to serve
- he wanted to reassure them that he was the Messiah
- he wanted to tell them about the coming of the Holy Spirit /wait for the holy spirit
- so as to bless them
- in order to confirm to them that the O.T prophecies had been fulfilled
- he wanted to confirm to them that he was alive /had power over death
- he wanted to present to them the correct interpretation of the suffering of the Messiah

c) How Christians prepare themselves for the second coming of Jesus Christ

- helping the needy in the society
- repenting their sins
- forgiving others
- leading righteous lives
- partaking the Lord supper
- accepting baptism

6x1=6mks

4. a) Unity of believers as expressed in bride

- they must remain morally upright/Holy
- they must be committed to the bridegroom /Jesus Christ.
- Christians should love Jesus passionately as the wife loves her husband
- Christians should remain in a state of expectancy as the bride expected the arrival of the bridegroom anytime
- the believers of the church must adore as the bride dressed beautiful in earnest expectations of the bridegroom
- the bride is God's own choice and cannot tolerate any /God who is jealous
- the church/the bride must not tolerate sin but remain perfect

7x1=7mks

b) How the gift of the Holy Spirit manifests itself in the early church

- they worshipped together
- they sold their properties and gave the needy
- they were able to perform miracles
- they were able to speak in tongues
- they were able to partake the lords supper

5x1=5mks

c) Causes of disunity in the church today

- leadership wrangles /differences
- cultural differences
- conservatism among the denomination
- permissiveness some churches are more liberal than others
- forming of splinter groups due to freedom of worship
- social discrimination
- issues concerning Christology
- questions of resurrection
- questions of the Messiah
- illiteracy/ignorance of proper education
- long distance between parishes and Christians

8x1=8mks

5. a) Importance of manual work in Kenya today

- Human beings are able to emulate God as a worker
- it's a sign of being obedient to God's commandments /God instruction to work
- it keeps the body physically fit
- human beings are being able to obtain their basic needs /earn a living
- its away of serving others /community
- it enables human beings to develop their talents/abilities
- manual work gives satisfaction /fulfillment
- it keeps one busy /active reduces crime

7x1=7mks

b) Virtues related to work

- diligence
- integrity
- faithfulness/loyalty
- responsibility
- tolerance
- respect

6x1=6mks

c) Roles of Christians during a strike

- not to take part in strike
- encouraging others ways of settling problems
- to inform the authority of any grievances if they are not aware
- to pray for a solution to the problem /need God's guidance
- to report the matter to the police station
- promote use of dialogue

7x1=7mks

6. a) Reasons against blood transfusion

- may be fatal recipients' body may reject
- it is seen as a form of one's cannibalism
- it is seen as a transfer of one's life to another
- it may transfer diseases like HIV
- other methods of boosting blood levels may be used

5x1=5mks

b) Roles of Christians in conserving environment

- adopting good farming methods
- education
- encouraging alternative sources of energy
- practicing agro-forestry
- encouraging afforestation
- avoiding use of destructive chemicals
- supporting enhancement of tough rules against all manner of pollution
- encouraging organic farming

8x1=8mks

c) Why Christians are against death sentence

- the law of God forbids killing
- Death sentence is irreversible in case an innocent person is killed
- life is sacred/belongs to God
- killing does not reform the offender
- this is against God's principle of love
- the victims dependants suffer
- it can be misused by those in power to discourage opposing views.

7x1=7mks

NTIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
313/1
PAPER 1

1. a)	State six reason for studying Religious Education in education in secondary schools.	6mks
b)	Give six reasons why the bible is referred to as a library.	6mks
c)	State the importance of reading the bible for Christians today.	8mks
2. a)	outline seven ways in which Abraham demonstrated his faith in God.	7mks
b)	Identify seven conditions God gave Israelites during the renewal of the Sinai covenant.(Ex34:10-26)	7mks
c)	What challenges do Christians face while practicing their faith in God in Kenya today?	6mks
3. a)	Describe the contest between prophet Elijah and the prophets of Baal at Mount Carmel.	7mks
b)	identify four ways in which King Jeroboam contributed to religious schism between Judah and Israel.	8mks
c)	Outline lessons Christians learn from failures of King Saul.	5mks
4. a)	Explain four ways in which prophetic messages were written.	8mks
b)	Outline the teaching of prophet Amos on remnant and restoration of the Israelites.(Amos 9:8-15)	7mks
c)	Identify the five visions of prophet Amos.	5mks
5. a)	Identify eight problems faced by Nehemiah's leadership qualities.	8mks
b)	Give seven promises the Israelites made the covenant was renewed during Nehemiah's time.	7mks
c)	State five lessons Christians learn from Nehemiah's leadership qualities.	5mks
6. a)	Outline factors contributing to harmony and mutual responsibility in the African communities.	7mks
b)	What is the role of a healer in traditional African Society.	7mks
c)	Identify changes that have taken place in the African understanding of leisure.	6mks

NTIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
313/2
PAPER 2

1. a)	What was the Jewish expectations about the Messiah?	7mks
b)	Describe the incident when Jesus was left behind by his parents in the temple (Lk 2:14-52)	8mks
c)	State five lessons Christians learn about God from the Magnificent.	5mks
2. a)	Describe the healing of the Centurion servant (Lk 7:1-10)	8mks
b)	Give six reasons why Jesus faced opposition from Pharisees in Galilee.	6mks
c)	With reference to the miracle of the feeding of the five thousand identify six virtues that Christians learn.	6mks
3. a)	List five parables of Jesus used to teach about the kingdom of God.	5mks
b)	Outline the teachings of Jesus about the eschatology.(Lk 21:5-38)	8mks
c)	What lessons can a Christian learn from the parable of the Prodigal son?	7mks
4. a)	list fruits of the Holy Spirit.(Gal 5:22-23)	7mks
b)	Explain what the teachings of Jesus about the Vine and the branches reveal about the unity of believers (John 15:1-10)	8mks
c)	Give five ways through which Christians can promote unity among themselves in Kenya today.	5mks
5. a)	State six Christian teaching on work.	6mks
b)	What is the role of professional ethics in a work place?	8mks
c)	List the qualities of a good worker in Kenya today.	6mks
6. a)	Outline seven benefits of genetic engineering	7mks
b)	State six causes of desertification.	6mks
c)	Identify ways through which Christians can help reduce pollution.	7mks

NTIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION

313/1

Marking scheme

1. a) State reasons for studying Christian Religious Education in Secondary Schools.

- It equips the learner with an understanding of God /spiritual growth
- The learner acquires life skills to handle challenges in life.
- it helps one to respect his /her own other people's religious beliefs
- -it helps one to acquire basic principles for Christian living /moral values-it enables one to understand how to relate with other people
- it gives answers to questions /mystery of life
- it explains the origin /purpose of human being on earth
- it leads to employment

6x1=6mks

b) Reasons why the Bible is referred to as a library.

- it is a collection of many books
- the books are arranged according to subject e.g books of law history etc
- the books are written by different authors
- books are written in different styles
- the books are written to different audiences
- books were written at different times in history
- the writers came from different backgrounds
- each book has a different story to tell just like the library books
- the authors wrote for different reasons

6x1=6mks

c) Importance of reading the bible for Christians today.

- for spiritual growth nourishment and development
- in order to understand the meaning of life and the will of God
- to strengthen their faith-for consolation and encouragement
- it is part of Christian worship-
- In order to acquire moral principles
- to understand Christians doctrines beliefs and practices instituted by the church
- byreading the bible they are able to speak to God.

8x1=8mks

2. a) Seven ways in which Abraham demonstrated his faith to God.

- he obeyed God's call
- he entered into covenant with God
- he moved from Haran to unknown land
- he accepted to be circumcised at an old age together with the males in his household.
- he built two altars one ta Bethel and the other one at Schechem
- he believed in Go's promises especially the promise to have a son by his wife Sarah
- he abandoned the worship of many gods and went for true God
- he was ready to offer his only son Isaac as a sacrifice
- Abraham accepted the change of his name and that of his wife
- he offered the best animals to God for sacrifice

7x1=7mks

b) Conditions that the Israelites were given by God during the renewal of the Sinai covenant(Ex 34:10-26)

- to obey what God commands them
- not to make treaties with those who lived in the land they were going
- to destroy the altars of the idol worshippers
- not to worship an y other god
- to keep the feast of the unleavened bread
- to rest on the seventh day
- to dedicate all their first born male of children and of their domestic animals
- to offer to God the first fruit of their harvest
- to give a tenth of their produce to God

7x1=7mks

c) Challenges Christians face while practicing their faith in God in Kenya today?

- lack of role models/mentorship
- job commitment
- peer pressure
- false teaching /different interpretations
- greed for power and wealth
- Poverty /unemployment
- sickness/ill health
- influence from mass media
- gender bias
- generation gap
- insecurity
- natural calamities

6x1=6mks

3. a) The contest between prophet Elijah and the prophet of Baal at Mt. Carmel (1kings 18:17-40)

- Prophet Elijah asked Ahab to assemble all people at Mt. Carmel
- the King summoned all the people including the prophets of Baal to Mt. Carmel
- Elijah told the people to choose between worshipping God and Baal.
- he suggested to the people the two bulls he brought and each party to offer the sacrifice to their God
- he challenged them and said whoever party will make their God burn the sacrifice will be the true God
- the prophets of Baal were given a bull which they prepared and called upon their god
- Elijah mocked them /asked them to shout louder to their god
- they prayed cut themselves with knives until they bled but Baal did not answer
- Elijah asked the people to come near him as he prepared the altar of God
- he placed the sacrifice on the altar and asked the people to pour water on it
- fire consumed the sacrifice /the wood /dust around it
- the people threw themselves to the ground and worshipped the Lord as the true God
- Elijah killed the prophets of Baal

7x1=7mks

b) Ways in which Jeroboam contributed to religious schism between Judah and Israel

- he made two golden calves and placed one at Bethel and another at Dan to represent Yahweh
- he set up two rival places of worship and ignored Jerusalem
- he made the Israelites to offer sacrifices to the golden calves
- he chose priests from ordinary family to serve at worship center
- he instituted religious festivals in the months of his choice
- he built other places of worship on hilltops
- he burnt incense at the altar of idols

4x2=8mks

c) Lessons Christians learn from the failures of King Saul

- Christians should be patient and wait upon God
- should obey and have faith to advice from church leaders
- they learn not to turn against their rivals
- they should respect other people's positions and responsibilities
- they should control their lust for wealth as it leads to sin
- they should know that it is sinful to consult mediums

5x1=5mks

4. a) Ways in which prophetic messages were written

- God dictated to prophets what was to be put down
- Scribes also wrote down messages on scrolls
- Prophets had disciples who wrote for them eg Baruch wrote for Jeremiah
- prophets wrote for themselves either on scrolls or stone tablets
- messages were preserved and passed on orally later they were put down
- they were gathered over time and then organized into subjects
- they wrote in continuous prose not in chapter or verse and later put down messages

4x2=8mks

b) The teachings of prophet Amos on remnant and restoration of the Israelites?(Amos 9:-15)

- God would restore the dynasty of David after destruction
- God would bring the people to their land
- the people would rebuild their cities so that the remnants of Edom can occupy them
- the land would be productive /grapes will be in abundance

- the people would grow food and harvest
- the nation of Israel would be peaceful
- Israel would conquer their enemies

7x1=7mks

c) Five visions of prophet Amos

- he saw a swarm of locust
- he saw a great fire sent by God
- he saw a crooked wall being measured using a plumb line
- he saw a basket full of ripe summer fruits
- he saw the Lord standing at the altar about to destroy the temple

5x1=5mks

5. a) Problems Nehemiah faced in his mission

- opposition from enemies when rebuilding the wall
- lack of co-operation from the nobles
- plot to harm and kill him by Sanballat
- he was accused of treason
- the rich oppressed the poor
- periodic famine
- high taxation
- misuse of the temple
- threats from foreigners

8x1=8mks

b) Promises that the Israelites made during the renewal of the covenant under Nehemiah.

- they were to live according to God's law/ obey God's command
- not to engage in any business (commercial dealing /during the Sabbath or any other holy day
- they would make annual contributions towards the annual maintenance for the temple
- they would pay their tithes according to the law
- they were to offer the first fruits of their harvest to God
- they were to dedicate their first born males of sons and flock according to the law
- they would provide wood for the burnt sacrifices
- they were to allow the land to rest every seventh year
- they were to cancel all debts every seventh year
- they would not intermarry with foreigners

7x1=7mks

c) Five lessons Christians learn from Nehemiah's leadership

- they should have faith in God
- they should be ready to face opposition with courage
- they should be committed to their work until they accomplish their goals
- they should condemn all evils in the society
- they should demonstrate wisdom in solving issues that affect their society
- they should lead by example showing others what to do /being role models

5x1=5mks

6. a) factors contributing to harmony and mutual responsibility in the African communities

- political ties
- division of labor
- communal work
- participation in leisure activities
- rites of passage
- communal sharing of resources
- political organizations
- people participation in communal work

7x1=7mks

b) The role of a healer in traditional African society

- establishing the religious or physical causes of a disease
- offering both herbal and psychological cure to patients
- guiding and counseling people on various issues
- training other medicine men or women
- assisting in dispelling witchcraft

- presiding over religious functions
- providing aid to increase productivity of people

7x1=7mks

c) Changes that have taken place in the African understanding of leisure

- they have been commercialized therefore denying many a chance to participate
- they are no longer guided by age gender and status
- there is no time for leisure as people are involved in many productive activities
- most are now passive and yet in traditional society it was more active
- leisure has been abused mainly by youth due to lack of proper guidance
- some leisure activities are limited in some areas making people not to participate eg swimming

6x1=6mks

NTIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
313/2

Marking scheme

1. a) Jewish expectations about the Messiah

- Conquer the enemies of Israel as amilitary ruler
- rule from the throne of David
- avenge the enemies of Israel
- be born from a royal family
- appear in Jerusalem full of glory
- perform miracles and mighty deeds
- not associate Himself with the poor sinners and gentiles
- uphold the Mosaic Law

7x1=7mks

b) Describe the incident when Jesus was left behind by his parents in the temple (Lk 2:14-52)

- every year his parents went to Jerusalem for the feast of the Passover
- when he was twelve years old they went up to the feast according to the custom
- after the feast was over while his parents were returning home, the boy Jesus stayed behind in Jerusalem but they were unaware
- thinking he was in their company they travelled on for a day and they began looking for him among relatives and friends
- when they did not find him, they went back to Jerusalem to look for him
- after three days they found him in the temple courts, sitting among the teachers listening to them and asking questions
- everyone who heard him was amazed at his understanding and his answers
- when his parents saw him they were astonished his mother said to him son why have you treated us like this? Your father and I have been anxiously searching for you
- why were you searching for me didn't you know I had to be in my father's house?
- but they did not understand what he was saying to them
- then he went down to Nazareth with them and was obedient to them but his mother treasured all these things in her heart and Jesus grew in wisdom and stature and in favour with God and man.

8x1=8mks

c) five lessons Christians learn about God from the Magnificent

- God is a savior because he remembers the lowly
- God is mighty for He scatters the proud /does great things
- God is holy /holy is his name
- God is merciful to those who fear him from generation to generation
- God is caring because he exalts the humble
- He is a provider sustainer because he feeds the hungry
- He is faithful because he keeps his promises
- He is kind/helper to his servant Israel

5X1=5mks

2. a) The healing of Centurion servant (Lk 7:1-10)

- In Capernaum a Centurion had a slave who was sick
- he knew that Jesus had power to heal
- he therefore sent home Jewish elders to Jesus for him to heal his sesrvant
- the intercession of Jewish leaders made Jesus turn towards the Centurion house
- when the centurion heard that Jesus was coming to him he sent a message to stop him.
- he showed great faith in Jesus ability to heal by saying that Jesus only needed to say a word for the servant to get well
- Jesus commended him for his great faith
- the faith of the centurion healed the servant

8x1=8mks

b) Reasons why Jesus faced opposition from Pharisees in Galilee

- Jesus touched a man with leprosy which was against the Jewish law
- he forgave sins which the Pharisees knew only God could do /healed the paralytic man
- he mixed withate with the tax collectors who were known to be sinners
- Jesus made it clear that he had not come to call the religious but the sinners to repent

- his disciples did not fast like those of John the Baptist which annoyed the Pharisees
- he challenged them to move from the old traditional order to new one which he had brought
- the disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful he healed a man with a withered hand on the Sabbath day.

6x1=6mks

c) With reference to the miracle of the feeding of the five thousand state five virtues that Christians learn

- service
- obedience
- faith/trust
- humility
- co-operation
- thankfulness
- responsibility
- concern
- respect
- kindness/sharing

6x1=6mks

3. a) Five parables Jesus used to teach about the kingdom of God

- The parable of the lost son
- the parable of the lost sheep
- the parable of the lost coin
- the parable the mustard seed
- the parable of the yeast
- the parable of the invited guest
- the parable of the great feast
- the parable of the unfaithful fig tree

5x1=5mks

b) The teachings of Jesus about the eschatology(Lk 21:5-38)

- the temple of Jerusalem would be destroyed
- war between nations would rise
- natural calamities would occur like earthquakes
- strange beings would come from heaven
- nations will be in despair
- the disciples of Jesus would be arrested and persecuted
- people would be betrayed by their close relatives and even be killed
- men will faint for fear
- people would come claiming to be the messiah the son of God
- the disciples would be hated on Jesus account.

8x1=8mks

c) Lessons Christians can learn from the parable of the prodigal son

- they should repent his/her sins
- They should forgive one another
- sins reduce us to the level of animals
- true friendship is found in God
- Christians should welcome repent sins
- they should show love to sinners
- sins separate us from God
- they should not be self-righteous
- they should avoid selfishness

7x1=7mks

4. a) List the fruits of the Holy Spirit (Gal 5:22-23)

- Love
- joy
- peace
- kindness
- goodness
- self control
- gentleness
- patience
- faithfulness

7x1=7mks

b) What the teaching of Jesus about the vine and the branches reveal about the unity of believers (John 15:1-10)

- God is the vine dresser /is the true vine
 - the follower of Jesus /the Christians are the branches
 - Christians are related to God through Jesus
 - the unfaithful Christians are the unfaithful branches which are cut away
 - the faithful Christians are pruned so as to produce more fruits
 - through Christ all Christians are joined to one another
 - Christians are united through Christ to God
 - Christians should rely on God for all providence
 - Love is passed on to the Christians from God through Christ
- 4x2=8mks

c) Ways through which Christians can promote unity among themselves in Kenya today

- they should hold joint prayers
 - they can take a joint stand against injustices
 - they should work together to promote educational programs in the country
 - they can speak with one voice on matters of constitution/life of the nation
 - they should join together in training of clergy from different denominations
 - they can provide loans to the poor irrespective of their denominations
 - they need to respect one another's doctrinal positions
- 5x1=5mks

5. a) Christian teaching on work

- work is ordained by God command from God
 - human beings should work to subdue the earth
 - work is good /God himself worked
 - laziness is condemned
 - those who do not work should not eat
 - those who work should get just wage
 - Christians should not overwork
 - those who work should get rest
 - people should work faithfully
 - work should be done in an orderly manner
- 6x1=6mks

b) role of professional ethics in a work place

- they guide workers on how to relate with one another
 - they define how a worker should handle with clients
 - they help to create healthy interactions between the workers and authority
 - they determine how one should perform his/her duties
 - they help maintain dignity of the professional integrity of the profession
 - they help the public to respect the professional integrity of the profession
 - they help to determine the entry requirement /qualification needed in a given profession.
- 4x2=8mks

c) Qualities of a good worker in Kenya today

- Diligence /hard work
 - honesty/integrity
 - committed/faithful
 - Loyal
 - cooperation
 - tolerance
- 6x1=6mks

6. a) Seven benefits of genetic engineering

- to determine the biological parent in cases of disputes on babies.
- it could help people choose desirable characteristics one may want in a child before he is born
- genes can be implanted in plants to yield more
- can be used to treat dwarfism and restore near normal heights
- Can increase drought resistant in crops and altering traits in plants and animals
- Can increase the rate of growth and maturity of livestock

- to make blood clotting event which is usually lacking in patients with hemophilia
 - used to classify blood during screening before it is transfused to another patient
- 7x1=7mks

b) Six causes of desertification

- insufficient rainfall
 - high temperatures
 - deforestation that is cutting down trees
 - Overgrazing
 - Poor farming methods
 - excessive use of fertilizers which may cause acid rain
 - forest fires that destroy all vegetation extensively
- 6x1=6mks

c) Ways through which Christians can help reduce pollution

- advocating for manufacturer of products that are environmentally friendly
 - lobbying with the government to enforce laws that protect the environment
 - reporting cases of environmental pollution to the relevant authority
 - being role models in pollution central measures so that others can emulate
 - participating in environmental cleaning exercise
 - Educating the general public on measures of controlling pollution
 - giving both moral and financial support to organize that advocate for environmental friendliness
- 7x1=7mks

BURETI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a)	State seven instructions given to man by God in the creation stories (Gen 1&2)	7mks
b)	Give the effects of sin as recorded in Genesis 3.	7mks
c)	Give six reasons why Christians should forgive others.	6mks
2. a)	identify conditions given to the Israelites during the renewal of the Sinaitic covenant.	7mks
b)	Describe the sealing of the Sinaitic covenant.(Ex 24:1-8)	8mks
c)	State five ways how Christians worship God today.	7mks
3. a)	Give seven circumstances that led to spread of idolatry in Israel during the time of Elijah.	7mks
b)	State reasons why Elijah faced danger and hostility as a prophet of God.	7mks
c)	Identify six lessons that a Christian can learn about social; justice from the story of Naboths yard.	6mks
4. a)	Write down six titles given to prophet in the Old Testament.	6mks
b)	Explain four ways in which the Israelites practiced hypocrisy in religion during the time of prophet Amos.	8mks
c)	State ways through which Christians fight hypocrisy in the church.	6mks
5. a)	outline measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem	7mks
b)	Give four reasons why it was important to rebuild the walls of Jerusalem.	8mks
c)	Identify ways that Christians can reduce human suffering.	5mks
6. a)	Why are myths important in traditional African Communities.	6mks
b)	Identify different ways in which names were chosen in traditional African Societies.	8mks
c)	Identify six aspects of c traditional African worship that have been incorporated in Christian worship.	6mks

BURETI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a)	Describe the dedication of Jesus in the temple.(Lk 2:21-38)	6mks
b)	Outline the revelation about Jesus by Prophet Simon and Anna during His dedication at the temple.	7mks
c)	State the rituals performed during the birth of a baby in the African society.	7mks
2. a)	Explain how John the Baptist prepared the way for the Messiah.	7mks
b)	State the virtues needed by Christian to inherit the kingdom of God from the preaching of John the Baptist.	6mks
c)	Give seven reasons why Baptism is important to Christians today.	7mks
3. a)	Narrate the parable of the good Samaritan (Lk 10:25-37)	8mks
b)	Identify the factors that may hinder Christians from helping the needy in the society.	5mks
c)	How should Christians show love and care to people affected by HIV/AIDS	7mks
4. a)	Identify the gifts of the Holy Spirit as taught by Saint Paul.	8mks
b)	State Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church.	7mks
c)	Identify five ways in which the Christians demonstrate the gift of love to one another today.	5mks
5. a)	Explain the Christian teaching on responsible sexual behavior.	9mks
b)	State the ways used by traditional Communities to prevent pre-marital sex among the youth.	5mks
c)	What are the effects of HIV/AIDS on Kenyans families today?	6mks
6. a)	identify the basis in which people discriminate against each other in the society.	8mks
b)	What is the effect of discrimination in the society?	6mks
c)	How is the church struggling to fight against discrimination in Kenya today?	6mks

BURETI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****Marking scheme****1. a) Seven instructions given to man by God in the creation stories(Gen 1& 2)**

- rule other creation /incharge of other creations
- procreate /multiply and fill the earth
- to marry
- eat fruits of the garden of Eden except the middle
- guard/ protect the garden of Eden /care for creation
- obey God
- till /cultivate the garden land
- avoid eating tree of knowledge

7x1=7mks

b) give the effects of sins as recorded in Genesis 3.

- Human beings were to die
- Man was to toil /sweat to get food
- Adam and Eve were chased from the garden of Eden /expelled
- there was enmity between the woman and the snake
- the ground was cursed to produce only thorns
- the woman was to experience pain during child birth
- woman was made subject to man
- man was to die become immortal
- the good relationship between God and Man was spoilt /turned to fear /shame
- the serpent was cursed to crawl on its belly and eat dust

7x1=7mks

c) Reasons why Christians should forgive others

- it promotes harmony and peace among people
- to follow the example of Jesus
- to be role models /to pull others to Christianity
- to show obedience to Christianity teaching command
- to receive salvation
- To show love for others

2. a) Conditions for the renewal of the Sinai covenant

7mks

- not to worship idols
- not to make idols
- obey Gods command
- not to make treaties with other tribes
- keep the Sabbath
- break down altars for idols worship
- keep the main feast /Passover feast
- dedicate first born males /sons /animals to God
- offer first fruits of the harvest to God
- worship God

7x1=7mks

b) The sealing of the Sinai covenant (Exodus 24:1-8)

7mks

- Moses prepared for the covenant
- he took elders from the people
- he built an altar at the foot of the mountain which had 12 stones representing the twelve tribes of Israel
- Young men sacrificed oxen
- half of the blood was put in basins
- another half was sprinkled onto the altar
- he read the book of the law of the people
- he took the blood in the basins and sprinkled it on the people
- the blood sealed the covenant

8x1=8mks

c) **five ways how Christians worship God today**

- they pray to God
- they pay tithes /offerings to God
- Priests or pastors lead people in worship
- they observe the Sabbath day
- they built churches to signify God's promise
- they observe the ten commandments

5X1=5mks

3. a) **Circumstances that led to spread of idolatry in Israel during the time of Elijah.**

- Influence from Canaanite religion
- religious schism between Israel and Judah
- King Ahab marriage to Jezebel
- intermarriage between Israelites and their neighbours
- change from pastoral life to Agri tourists futility goods
- Israelite kings eg Solomon practiced idolatry
- the practice of syncretism among Israelites
- Israelites were always defeated in war
- Israelites ignored God's commandments given through Moses.

7x1=7mks

b) **Reasons why Elijah faced danger and hostility as a prophet of God**

- He prophesied 3 ½ years of drought which resulted into severe famine
- he tried to uproot false religion practiced by Jezebel and wife of Ahab
- he rebuked Ahab for killing Naboth and taking his vineyard
- he ordered the killing of Baal prophets
- people attributed the suffering Israel at that time
- he condemned corruption in Israel
- he declared judgment on King Ahab and Jezebel
- he condemned the king of misleading the Israelites

7x1=7mks

c) **Six lessons that a Christian can learn about social justice from the story of Naboths vineyard**

- Christians should not use their position to acquire wealth falsely
- they should protect the poor against corrupt leaders
- they should safeguard inherited property
- they should protect the rights of citizens /do not kill
- they should condemn injustices in society
- they should know that there is punishment for those who exploit others
- they should be repentant
- They should report corrupt leaders

6x1=6mks

4. a) **six titles given to the prophets in the old testament**

- servant of Yahweh
- man of God
- messenger of God
- a seer
- a nabii
- interpreter of God's word
- a man of spirit
- a watchman of God's word

6x1=6mks

b) **ways in which the Israelites practiced hypocrisy in religion during the time of prophet Amos**

- they went to places of worship to satisfy their own desires other than pleasing God
- they gave sacrifices to show off and not of love for God
- they went to places of worship every Sabbath yet they exploit the poor
- the merchants were impatient during worship to go and sell their produce
- they practiced syncretism
- they stole from the poor to offer tithe
- They practiced temple prostitution
- they made images for other gods

4x2=8mks

c) **ways through which Christians fight hypocrisy in the church**

- preaching against hypocrisy
- pray for hypocrites to be sincere
- report hypocrites to church authority
- living exemplary lives
- guiding and counseling

- publicizing the acts of hypocrisy
 - dismissing /sacking hypocrites from church positions 6x1=6mks
5. a) **Measures taken by Nehemiah to ensure completion of rebuilding the walls of Jerusalem**
- prayed in the face of opposition
 - he envisioned the work as that of enhancing Israel dignity
 - he mobilized people to rebuild the wall
 - he practiced division of labour during rebuilding
 - he ignored destructive tactics from the opponents
 - he was physically present during the rebuilding
 - he moderated expenditure of food for officials. 7x1=7mks
- b) **Reasons why it was important to rebuild the walls of Jerusalem**
- to symbolize spiritual restoration of the people of Israel from exile
 - to signify beginning of new relationship with God
 - to fulfill prophecy of preserving remnants
 - to enhance Israel self esteem
 - to enhance physical security 4x2=8mks
- c) **Ways that Christians can reduce human suffering**
- providing basic needs for those suffering
 - creating employment opportunities
 - Voting of corrupt leaders
 - educating the public on their rights
 - advocating for just laws
 - condemning acts like violence
 - Praying for those who are suffering 5x1=5mks
6. a) **Why myths are important in traditional African Communities**
- they explain origin of a community/death/evil
 - they explain origin of some practices eg marriages
 - they explain relationship between God and man
 - they promote Africa unity
 - they preserve African culture
 - used to teach good manners
 - used to instill fear of God 6x1=6mks
- b) **Different ways in which names were chosen in traditional African Communities**
- according to physical appearances
 - some were named after dead relatives /ancestors
 - some were named after community heroes
 - some names reflected the feeling of parents/circumstances
 - some names had religious meaning
 - to show problems of the mother eg childlessness
 - some were given nicknames
 - according to weather /season of the year 7x1=7mks
- c) **Six aspects of traditional African worship that have been incorporated in Christian worship**
- use of vernacular in worship
 - Use of traditional music involvement eg drums
 - use of body movement /dancing in church
 - performing cleansing rituals
 - adopting family names after pastism
 - giving offerings eg farm produce
 - spontaneous prayer. 6x1=6mks

BURETI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****Marking scheme****1. a) Describe the dedication of Jesus in the temple.(Lk 2:21-38)**

- Jesus was circumcised on the 8th day according to Jewish law.
- He was also named according to the law.
- Joseph and Mary presented Him to the temple as required
- He was dedicated in the temple
- Mary performed purification rite as required by law
- Mary and Joseph offered two doves, two pigeons as dedication gifts
- Mary and Joseph met two elders in the Simon and Annah.
- The two elders prophesied about Jesus
- Mary and Joseph returned to Galilee with the child.

6x1=6mks

b) Revelation about Jesus by Prophet Simon and Anna during His dedication at the temple.

- Jesus was the chosen one
- He would bring salvation to the humble ones.
- He would be light to the Gentiles
- He would bring joy /glory to God
- he would face opposition in his ministry
- He would bring redemption to Jerusalem
- He would save mankind from sin
- He would be universal
- He would deliver Israelites from oppression.

7x1=7mks

c) Rituals performed during the birth of a baby in the African society

- there is feasting by family /relatives /friends
- prayers of thanks giving /blessings
- protective charms are given to mother baby
- there is dancing /singing for new born
- the umbilical cord is cut to separate baby from mother
- offering of gifts to the mother /baby
- mother's hair is shaved
- Ululations are made to announce the sex of the baby
- Placentas disposed off carefully
- baby is washed.

7x1=7mks

2. a) How John the Baptist prepared the way for the Messiah.

- he baptized people in water in a way to purify them to meet the Messiah.
- he warned people on the coming of judgment to be affected by the Messiah
- he baptized Jesus to get Him ready for the ministry
- he encouraged people to lead a charitable / life of sharing with the needy (principle of God's kingdom)
- He condemned cases of immorality
- he asked people to be honest /sincere /avoid hypocrisy
- he acknowledged that Jesus (the coming Messiah was great than him
- he promised that the Messiah will baptize with fire and Holy Spirit.
- he lead a life of prayer and fasting in the wilderness

7x1=7mks

b) Virtues needed by Christians to inherit the kingdom of God from the preaching of John the Baptist

- humility
- sharing
- honesty
- trustworthy
- contentment
- fairness
- courage

6x1=6mks

c) Reasons why Baptism is important to Christians today

- enables them to identify with Christ
- Through baptism Christians receive the Holy Spirit
- It symbolizes death and resurrection with Christ by Christians
- Baptism unites Christians as the body of Christ
- through it, Christians become children of God
- use of water symbolizes wiping away of ones sins
- enables Christians to be full members of the church
- it strengthens Christian faith in God
- It is a sign of obedience to the teaching of Jesus

7x1=7mks

3. a) The parable of the good Samaritan (Lk 10:25-37)

- A lawyer asked Jesus what shall I do to inherit eternal life?
- Jesus answered love your God with all your mind and love your neighbor as you love your self
- The lawyer asked who is your neighbor?
- Jesus answered a man was going from Jerusalem to Jericho
- He fell among robbers who beat him and left him for death
- a priest was going down the road, saw the man and passed by
- likewise a Levite was also passing saw the man but passed by
- a Samaritan came to the place, saw the man and had compassion
- the Samaritan went to the man, treats his wounds and took him inn and took care of him
- the next day he took some money to pay to the inn keeper asking him to take care of him till he came back
- Jesus asked among the three who proved to be a neighbor to the attacked man
- the lawyer answered the one who had mercy on him
- Jesus advised him to go and do likewise

8x1=8mks

b) Factors that may hinder Christians from helping the needy in society

- There are too many needy cases in the society /cannot be able to handle all the cases
- denominational differences where some do not help other denominations
- greed which make some Christians not to share their wealth with others
- ethnicity /tribalism hinder some Christians from reaching out to those in need if they belong to other tribes
- Some Christians are ignorant. They do not know how to handle needy cases
- poverty move Christians lack resources which hinder them from helping the needy

5x1=5mks

c) How Christians show love and care to people affected by HIV/AIDS.

- By associating with them freely without fear
- by sharing certain things with them eg food
- by visiting those who admitted in hospitals
- by buying medicine for them
- by providing food balanced diet
- By washing /cleaning their environment
- by praying for them to heal
- by sharing the word of God with them

7x1=7mks

4. a) The gifts of the Holy Spirit as taught by Saint Paul.

- the gift of wisdom
- gift of knowledge
- faith
- healing
- gift of performing miracles
- gift of prophecy
- gifts of distinguishing spirits
- speaking in tongues
- Gift of interpretation of tongue

8x1=8mks

b) Paul's teaching on how the gift of the Holy Spirit should be used in the church.

- the gifts of the Holy Spirit should
- be used for the common good for all
- be used to strengthen / encourage/ comfort members

- be used to bring unity /not divide members
- respect /appreciate all the gifts
- be used in an orderly way /no confusion
- be used in love
- the gift of speaking in tongues should be minimized in public worship
- there should be an interpretation of tongues for them to be meaningful
- prophecies should be carefully evaluated weight.

5x1=5mks

c) Five ways in which the Christians demonstrate the gift of love to one another today

- pray for one another
- fellowship with one another
- guide and counsel each other
- share what they have with one another
- help each other in various duties
- Forgive one another
- they share the gospel together
- they visit each other

5x1=5mks

5. a) Christians teaching on responsible sexual behavior

- it should fulfill the will of God
- should be between male and female as intended by God
- Christians should observe the values of chastity /respect self control in their sexual relationship
- the sexual relationship should not be driven by lust/coveting
- married partners should give each other their conjugal rights
- there should be mutual faithfulness between married couples
- sex is for precreation and expression of mutual love for husband and wife
- vices like adultery fornication is forbidden
- those who are called to lead celibacy should exercise self control.

9x1=9mks

b) Ways used by traditional African Communities to prevent marital sex among the youth

- Youth were taught ethics and morals
- sexual activities were allowed only after marriage
- heavy punishment reduced for sex offenders
- guidance and counseling on sexual matters given to the youth
- boys and girls were watched by adult closely
- sexual taboos on sexual behaviors were up held

5x1=5mks

c) Effects of HIV/ AIDS on Kenyans families today

- loss of family member through death
- children are orphaned by death of parents
- family incurs a lot of expenses treating the infected members
- other family members may be infected as well
- family suffers from social stigma
- leads to an increase in dependants
- Leads to poverty /loss of bread winner
- causes sorrow/sadness

6x1=6mks

6. a) the basis in which people discriminate against each other in the society.

- Gender based
- tribe /ethnicity
- race
- social status
- religion
- health grounds
- disabilities
- education level
- political affiliation

8x1=8mks

b) Effects of discrimination in the society

- it creates hatred/ hostility which can erupt into clashes /war
- leads to frustration /stress /withdrawal /psychological problems
- leads to injustices
- causes oppression/suppression on the group perceived to be weaker
- leads to intolerance
- leads to hate speech /impunity

6x1=6mks

c) How the church is struggling to fight against discrimination in Kenya today.

- preaches about equality of all human beings before God
- condemn all forms of discrimination
- Guides and counsel victims /the affected
- encourages people to embrace the value of love /respect
- organizes crusades to enable members reach out to different places to win souls to Christ
- Emphasizes the need to observe unity among all citizens
- Live an exemplary life style /be role models among the members.

6x1=6mks

LONDIANI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a) What are the causes of evil from stories of creation? (6 marks)
- b) Explain four similarities in the African view of evil and Biblical concept of sin (8 marks)
- c) Outline the teachings from Genesis that support equality between man and woman (6marks)
2. a) How did God prepare Moses to be the future leader of the covenant people? (7marks).
- b) From the Exodus story state how God showed concern for the Israelites in the wilderness (7marks)
- c) State six ways in which Christians apply the Ten Commandments in their daily life (6marks)
3. a) Give reasons why Samuel was against kingship system in Israel (7marks)
- b) Identify seven reasons why it was difficult for prophet Elijah to stop the spread of idolatry in Israel (7marks)
- c) From the story of Naboth, what lessons can be learnt about church state relationship in Kenya? (6marks)
4. a) State the difference between a true prophet of God and a false prophet (8marks)
- b) Identify Six forms of punishments God would inflict on Israel after rejecting Him as prophesied by Amos (6marks)
5. a) Describe the call of prophet Jeremiah (7 marks)
- b) Identify the evils that prophet Jeremiah addressed at the temple gate (Jeremiah 7) (6marks)
- c) State the teachings of Jeremiah on judgement and punishment (7marks)
6. a) Give **seven** responsibilities of the living towards God (7marks)
- b) Explain the roles of the sponsor during traditional African circumcision ceremonies (7marks)
- c) Why is female circumcision discouraged in Kenya today? (6marks)

LONDIANI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a) Outline Nathan's prophecy about the Messiah (2 Samuel 7:3-17). (6mks)
- b) State the similarities between the Magnificat and the Benedictus. (6mks)
- c) In what ways do Christians express their gratitude to God. (8mks)
2. a) Give reasons why Jesus used parables. (7mks)
- b) What is the meaning of parable of the sower in Luke 8:11-15 (7mks)
- c) What lessons can a Christian learn from the parable of the sower? (6mks)
3. a) Outline Jesus teachings on the cost of discipleship (Luke 14:25-35). (6mks)
- b) Describe the parable of the gold coins (Luke 19:11-27) (8mks)
- c) Give reasons why Christians should accept suffering. (6mks)
4. a) Describe the imagery of the vine and the branches to explain the unity of believers. (7mks)
- b) State the gifts of the Holy Spirit as outlined by St. Paul. (7mks)
- c) What factors have contributed to Kenya's unity? (6mks)
5. a) Give seven reasons why it is necessary that a Christian should work. (7mks)
- b) State the role of professional ethics and ethos in a work place. (6mks)
- c) What is the purpose of leisure to the life of a Christian? (7mks)
6. a) In what ways do science and technology undermine Christian teaching on respect for human life? (7mks)
- b) What are the obstacles to effective maintenance of law and order? (7mks)
- c) How can the youth in the church carry out environmental restoration in Kenya today. (6 mks)

LONDIANI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1. a) Causes of evil from stories of creation (6mks)
- Disobedient to Gods will e.g man ate the forbidden fruit against God command.
 - Temptation from Satan
 - Desire of man to be like God
 - Human weakness
 - Greed
 - Lack of faith in God
 - Free will choice - God gave them a chance either to choose obedience or disobedience towards God
- 6x1 = 6mks
- b) Explain four similarities in the African view of evil and Biblical concept of sin (8 marks)
- both portray God as good/He did not create/ or cause evil
 - both view evil as arising out of curse
 - both agree that the result of evil/sin is suffering/ hardship/death
 - both view sin as arising from human beings disobedience, selfishness/greed
 - in both cases sin and evil results in human being separated from God
 - in both God is guardian of morality/ law and order
 - in both, there is belief that sin can be inherited from parents and ancestors
 - in both, the human race has the ability to overcome evil
 - in both cases evil may result from failing in social/spiritual/obligation
- 4x2= 8mks
- c) Outline the teachings from Genesis that support equality between man and woman (6marks)
- Both are superior to the rest of creation
 - God loves them equally
 - Both are intelligent/ have knowledge
 - Both were given divine command to multiply and fill the earth
 - Both are of the same flesh
 - Both are responsible over Gods creation
 - Both were created in the image of God
 - Both were meant for companionship
- 6x1 = 6 marks
- 2 a) How did God prepare Moses to be the future leader of the covenant people? (7marks)
- His life was spared when he was rescued by Pharaoh's daughter and brought up as a prince
 - He was nursed by his own mother who taught him about God and his people
 - His life as a shepherd in the wilderness hardened him to be bold and to persevere
 - He acquired leadership skills while living in pharaohs palace
 - He learnt to be patient, keen, and responsible as a shepherd
 - He also learnt to be responsible through taking care of his own family.
 - He learnt literacy / education while in palace which helped in leadership.
 - His early life in Egypt helped him to demonstrate the power of Yahweh Having been brought up in Egypt he wasn't stranger to pharaoh nor Egypt
 - His knowledge about the God of Israel helped in teaching the Israelites about Yahweh and monotheism
- 7x1 = 7mks
- b) From the Exodus story state how God showed concern for the Israelites in the wilderness (7 marks)
- God instructed Moses to use the rod at the Red sea and Israelites passed the waters as Egyptians Chariots drowned
 - God provided them with water and manna as food
 - God protected them against hostile tribes e.g Amalekites
 - They were led by pillars of fire at night and pillars of clouds during the day
 - He forgave those who worshipped calf image after repenting
 - God gave them laws to protect and safeguard them in the relation with God and one another
 - God presence was with them at the tabernacle through the ark of the covenant
 - They were protected from being attacked by wild animals e.g snakes and scorpions
- 7x1 = 7mks

- c) State six ways in which Christians apply the Ten commandments in the daily life (6mks)
- worship one God/Not making or worshipping idols
 - respect of parents/elders
 - avoid sexual evils/adultery
 - relate well with others
 - observing the Sabbath day
 - avoid criminal activities e.g stealing, killing, bearing false witness
 - obey government laws
 - practice social justice/fighting against all forms of injustice. 6x1 = 6mks
- 3 a) Give reasons why Samuel was against kingship system in Israel (7mks)
- It was against the theocratic rule of God/Samuel saw this as rejection of God as Israelites' unseen king
 - It was going to be dictatorial rule
 - It would promote forced labour
 - Their land would be grabbed by the king
 - They would lose their identity as covenant people
 - In the hereditary system it would be hard to replace oppressive rulers
 - The daughters would be made to be maids and bakers in the palace
 - The people would be heavily taxed 7 x 1 = 7mks
- b) Identify seven reasons why it was difficult for prophet Elijah to stop the spread of idolatry in Israel (7mks)
- Idolatry was deep rooted and had been incorporated with the worship of Yahweh
 - Baalism had been declared a compulsory state religion by king Ahab
 - Jezebel had ordered the destruction of altars of Yahweh
 - The prophets of Yahweh had been killed and a few followers of Yahweh were hiding in caves
 - The 450 prophets of Baal were made the officials of the royal court in order to promote Baal religion
 - Elijah was alone compared to the many prophets of Baal
 - Jezebel threatened to kill Elijah 7 x 1=7mks
- c) From the story of Naboth, what lessons can be learnt about church state relationship in Kenya? (6mks)
- Church should uphold peoples rights/ protect them from abuse by the state
 - Church should condemn injustices in the society
 - Good counsel from the church should be taken by the state
 - Church should involve itself in political affairs of its country with a view to correcting it
 - Church should be the conscience of the state
 - The state should respect people's property 6x1=6mks
- 4 a) State the difference between a true prophet of God and a false prophet (8mks)
- Prophetes' of true prophets will always come to pass while those of false prophets are never fulfilled
 - False prophets prophecies for money while true prophets do not prophecies for any material gains
 - True prophets were called by God to be his spokesman while false prophets were not called by God
 - True prophets receive divine call from God while false prophets speak from their own imagination
 - True prophet tell people what they ought to hear like condemning evil in the society while false prophets tell people what is pleasing to them to hear
 - True prophets of God receive visions from God while false prophet do not 4x2=8mks
- b) Identify Six forms of punishments God would inflict on Israel after rejecting Him as prophesied by Amos (6marks)
- they were to be invaded by foreign country/Assyria
 - they would be attacked by pandemics / plagues/pestilences
 - there would be earthquakes to destroy houses
 - God would cover the land with darkness/eclipse
 - There would be hunger for the word of God/divine silence
 - Some people would be killed during the invasion by Assyrians
 - The survivors would be taken to exile in Assyria 6x1=6mks
- c) How do Christians play the role of prophet Amos today? (6mks)
- preaching with courage and determination as Amos did in spite of great opposition

- condemning social injustices
- by praying for forgiveness of others in the same way Amos pleaded With God for forgiveness of the Israelites
- by doing God's work in obedience as Amos did
- by condemning hypocrisy in the same way Amos did
- Christians should know that God judges all people according to their obedience to his commandments and have to be righteous like Amos
- Christians should condemn all people regardless of which community they come like Amos 6x1=6mks

5 a) Describe the call of prophet Jeremiah? (7marks)

- He received his call as a young man in 627B/C in the 13th reign of king Josiah of Judah
- God conversed with him during the call/was in form of dialogue
- God told him that he had appointed him to be His prophet even before he was born
- Jeremiah was reluctant to respond to God's call, arguing that he was too young and did not know how to speak
- God touched Jeremiah's mouth to symbolize that He had given him divine authority to speak
- Jeremiah's prophetic message was to proclaim judgment and later hope and restoration i.e. to "pluck up and to break down, to destroy and to overthrow, to build and to plant"
- Jeremiah was also shown two visions, a vision of rod of an almond tree and a boiling pot facing away from the north. This meant that God was watching over his word to bring it to fulfillment. Also that an enemy from the north would attack Judah.
- God assured Jeremiah of his protection. God promise him strength to resist those who would oppose him. God promised to make him "a fortified city, an iron pillar and a bronze wall"
- Jeremiah responded to God's call in faith and obedience 7x1=7mks

b) Identify the evils that prophet Jeremiah addressed at the temple gate (Jeremiah 7) (6marks)

- hypocrisy in worship/insincere worship
- idolatry - They worshipped and sacrificed to idol gods
- syncretism - the worship Yahweh alongside other gods
- human sacrifice- they sacrificed their children at the valley of Hinnom
- social injustices e.g. exploitation of the poor orphans, widows and aliens
- dishonesty - people were telling lies under the oath
- killing the innocent
- false sense of security about the temple
- defilement of the temple 6x1=6mks

c) State the teachings of Jeremiah on judgment and punishment (7marks)

- judgment will be due to sins of the Israelites
- God's judgment is universal/extend to other nations
- The people will be taken to exile for a period of 70years
- Divine punishment would be in form of natural disasters
- God's punishment was unavoidable/inevitable
- The purpose of God's judgment is to correct the sinner
- God gave His People a chance to repent before He punished them
- God's judgement is real 7x1=7mks

6. (a) Responsibilities of the living towards God

- They take care of God's creation
- They obey God's instructions
- They set aside specific places for worship of God
- They respect sacred places of worship
- They appreciate God's blessings
- They make their requests known to God/prayer
- They offer sacrifices to God
- They have a duty to share God-given resources with fellow human beings/take care of the needy
- They give offerings to God e.g. in form of farm produce 7x1=7mks

b) Roles of the sponsor during Traditional African Circumcision ceremonies.

- They offer guidance and counselling to the candidates
- They educate the candidates on the new duties and responsibilities as adults

- They give candidates instructions on sex education
- They encourage the candidates to face the operation with courage
- They give moral/ physical support during the operation
- Act as a link between candidates and their families
- They nurse the initiates
- They ensure that the initiates are protected, well fed and cared for. 7xl=7mks

c) Why female circumcision discouraged in Kenya today?

- It can lead to early marriages
- It can lead to school dropouts among the girls
- It can lead to bleeding / death
- It can lead to disagreement/quarrels in families
- It's against child/human rights
- It can lead to injury/ mutilation of the reproductive organ of the initiate
- It can cause psychological torture/lowers ones prestige 6xl=6mks

LONDIANI SUB-COUNTY JOINT EVALUATION 2016

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

Marking scheme

1. (a) Outline Nathan's prophecy about the Messiah (2 Samuel 7:3-17). (6mks)

- God would ensure that the kingdom of David lasts forever
- A heir from David's lineage will always be raised to sit on the throne
- God will always support a such a king
- God will keep the kingdom strong for David's son
- God would make David's name great and bless his descendants forever
- God would give Israel their own land. 6x1 = 6mks

(b) State the similarities between the Magnificent and the Benedictus. (6mks)

- Both are praise songs
- Both are poetic
- Both give reference to the Old Testament texts
- Both songs contain the missions of the children
- Both were sung by people who were filled with the Holy Spirit
- Both were sung by the parents of the children. 6 xl = 6mks

(c) In what ways do Christians express their gratitude to God. (8mks)

- Through singing and dancing
- Building places of worship
- Praying to God
- Preaching the good news
- Giving offering and tithes
- Offering charitable services
- Caring for the environment
- Visiting the sick
- Giving material and financial support
- By publishing Christian literature
- Observing healthy life styles. 8 xl = 8mks

2. (a) Give reasons why Jesus used parabies, (7mks)

- To separate serious seekers of the kingdom from onlookers
- To communicate effectively
- To attract attention of listeners
- To conceal his identity
- To enrich his teachings
- Was a common way of teaching
- To avoid direct confrontation with the Jewish religious leaders
- To bring out clearly the attributes of an invisible God
- To teach concerning the kingdom of God 7 xl = 7mks

(b) What is the meaning of parable of the sower in Luke 8:11-15 (7mks)

- The seed is the word of God
- The sower is Jesus.
- The ground represent the hearers of the word and how they respond to it
- The seeds that fell on the footpath represent people who hear the message, but do not safeguard it and the devil can come into them and take the message away.
- The **seed that fell on the rocky ground** represent those who of people only accept the message on the surface but, when faced with temptations they abandon it because they have a shallow faith.
- The seeds that fell **among the bushes** or thistles grew for a while a while but soon got chocked hence their growth was interfered with. These represent those who receive the word of God and they become believer for sometimes. However, they mix their faith with worries, riches and pleasures of this world.
- The seeds that fell on good soil represent people who hear the word of God, believe in it and live according to its

teachings. Such people allow God to rule their hearts. When temptations come their way, they are *able* to resist and remain followers of God's word
7xl= 7mks

(c) What lessons can a Christian learn from the parable of the sower? (6mks)

- Christians should not allow the pleasures and riches of this world to hinder them from practicing the word of God.
- Christians should not despair when preaching the word of God.
- Christians should be the good soil which bring forth good fruits
- Christians should stand firm in the faith
- Christians should resist the temptation of worldly pleasures.
- Christians can't serve two masters at the same time that is worldly pleasures and God. 6 xl=6mks

3. (a) Outline Jesus teachings on the cost of discipleship (Luke 14:25-35).(6mks)

- Denouncing family attachments
- Total surrender of ones possessions to the growth of the kingdom » Accepting to suffer and die for Christ
- Total commitment to the word of God such that one cannot turn back.
- Being ready to preach the Gospel and heal the sick.
- Leading exemplary lives. 6 xl=6mks

(b) Describe the parable of the gold coins(Luke 19:11-27) (8mks)

- A noble man called ten servants and gave each a gold coin to trade in.
- He then went to a far land
- He came back later and asked the servants to account for the usage of their gold coins.
- The first had traded and earned ten gold coins
- The second servant made five gold coins.
- The third servant made nothing extra, he had hid his coin and gave it back to the master.
- The master took the gold coin from him and gave to the first servant.
- He rewarded the servant who had made profit by putting the first in-charge of ten cities while the second one incharge of five cities. 8 xl=8 mks

c) Give reasons why Christians should accept suffering. (6mks)

- To promote endurance
- God manifest himself through suffering
- It is a sign of commitment to Christ
- Suffering leads to salvation
- It enables one to carry the cross of Jesus/emulate Christ.
- It is part of Christian life. 6 xl=6mks

4. a) Describe the imagery of the vine and the branches to explain the unity of believers. (7mks)

- The vine refers to Jesus Christ
- God is the vine dresser i.e gardener
- The church or believers are the branches
- The branches that are cut are Christians who do not bear fruits.
- The branches which bear fruits represents the faithful Christians
- Jesus as the vine links Christians to God in order to bear fruits.
- Christians who bear fruits are privileged as God provides for them what they request for.
- Christians should obey God's commandments just as Christ was obedient to his Father.
- They have to show that they belong to Christ by loving one another just as Christ loved them. 7 xl=7 mks

(b) State the gifts of the Holy Spirit as outlined by St. Paul. (7mks)

- Gift of wisdom
- Gift of knowledge
- **Gift of faith**
- Gift of healing
- Gift of prophecy
- Gift of performing miracles
- Gift of distinguishing spirits/discernment

- Gift of speaking in tongues
 - Gift of interpretation of tongues
- 7 xl=7 mks

(c) What factors have contributed to Kenya's unity? (6mks)

- The constitution
 - The national
 - The national anthem
 - Religion
 - The presidency
 - The national language
 - Education
 - A common currency.
- 6 xl=6mks

5. a) Give seven reasons why it is necessary that a Christian should work, (7mks)

- Work is ordained by God
 - Work is a way of continuation with the creation activity of God
 - Work is an important aspect of human life which makes him complete
 - Man is created in the image of God who is presented as a worker
 - Man has to work to protect or preserve God's creation
 - Work enables man to provide his requirements
 - Work enables man to become self reliant and dignified
 - Work keeps Christians busy and shuns away idleness which can lead to sin
 - Through work they make a worthwhile contribution to the society
 - Work fructifies our existence
 - it is the will of God that man should work and He blesses those that work hard.
- 7 xl=7 mks

(b) State the role of professional ethics and ethos in a work place.(6mks)

- Ensures that professionals provide quality services to their clients.
 - Regulate behavior of professionals.
 - Enables clients put their confidence in professionals
 - Enables professionals understand their roles.
 - Ensures co-operation among members of a profession and distinguish them among other professions.
 - Provides a reference point for disciplining errant members
 - Inspire respect and high esteem for professionals
 - To keep a breast with changes in their work
- 6 xl=6mks

(c) What is the purpose of leisure to the life of a Christians?(7mks)

- It enables one to worship God
 - It allows one to have time to create new energies
 - It enables to have time to improve knowledge
 - It helps one to read the bible for spiritual growth
 - It helps one to have time to pray for others and self
 - It enables one to have time to improve hi God given talent.
 - Helps one to visit the sick, widows, orphans etc
 - Allow time to relax
 - Allows people to attend social occasions.
- 7 xl=7 mks

6. (a) In what ways do science and technology undermine Christian teaching on respect for human life? (7mks)

- Cloning and test tube babies undermine human sexuality
 - Production of weapons of mass destruction, which leads to loss of life.
 - Productions of chemicals which threaten both human and animals life.
 - Vasectomy and tubal ligation undermines God's purpose for creation.
 - Pollution of the environment threatens human life.
 - Procuring of abortion which leads to death of unborn child and risk the mother's life.
 - Experimentation of human beings undermines God's creation.
- 7 xl=7 mks

(b) What are the obstacles to effective maintenance of law and order? (7mks)

- Increasing rate of crime especially in urban areas

- Political instability especially in some third world countries
- Dictatorship by some leaders
- Greed for power
- High rate of unemployment which leads to idleness, crimes and desperation
- Corruption
- Hypocrisy, where leaders mislead society, which leads through propaganda
- Poverty, which leads to corrupt businesses, robberies and murder
- Discrimination based on tribalism, racism, sexism and religion.
- Unequal distribution of wealth and resources making the rich richer and the poor poorer.
- Permissiveness/breaking away from traditional norms. 7 x1=7 mks

(c) How can the youth in the church carry out environmental restoration in Kenya today.(6mks)

- By practicing zero grazing
- By practicing agroforestry
- By practicing afforestation and avoiding deforestation
- By enacting laws that govern the environment
- Rewarding organization e.g the Green Belt that crusade for environmental conservation
- Administering punishment to those who destroy the environment
- By following the government policy of tree planting i.e cutting one and plant two.
- By having civic education in benefits of environmental restoration.
- By encouraging the use of renewable energy sources
- By participating in annual tree planting days. 6 x1=6 mks

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. (a) Using examples show **seven** literary forms used in the writing of the Bible. (7mks)
 (b) From the Genesis stories of creation state reasons why human beings are considered special creation of God. (6mks)
 (c) Give reasons why some youths do not embrace the teachings of the Bible. (7mks)
2. (a) Describe the background to the call of Moses. (8mks)
 (b) State **six** conditions given by God to the Israelites during the renewal of the Sinai Covenant. (6mks)
 (c) How do people break the commandment “Do not kill” in the society today? (6mks)
3. (a) Outline **four** differences between the Jewish temple in Jerusalem and the traditional African shrines. (8mks)
 (b) Give **seven** achievements of King Solomon in Israel. (7mks)
 (c) Give reasons why a leader may be rejected in society today. (5mks)
4. (a) Identify **seven** characteristics of false prophets in the Old Testament. (7mks)
 (b) Explain the teachings of prophet Amos on the remnant and restoration of the Israelites Amos 9:8-15. (7mks)
 (c) State **six** causes of social injustices in Kenya today. (6mks)
5. (a) State **eight** occasions when Nehemiah prayed. (8mks)
 (b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners. (7mks)
 (c) What do Christians learn from the dedication of the wall of Jerusalem? (5mks)
6. (a) Outline **six** rituals performed during the birth of a baby in traditional African communities. (6mks)
 (b) Explain **seven** functions of kinship ties in traditional African society. (7mks)
 (c) State ways in which the Kenyan government has promoted the African culture. (7mks)

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. (a) Discuss how Deutero-Isaiah’s prophecy about the coming of Messiah was fulfilled by Jesus Christ. (8mks)
 (b) State **six** prophecies of Zechariah about the mission of John the Baptist. (6mks)
 (c) State **six** reasons why prospective Christians are Baptised. (6mks)
2. (a) Describe the healing of the centurion servant Luke 7:1-10. (8mks)
 (b) Give **six** lessons learnt about Jesus from the cure of the paralytic man. (6mks)
 (c) State **six** reasons why some Christians do not believe in miracles today. (6mks)
3. (a) Explain Jesus teaching about the kingdom of God from the parable of the mustard seed and the yeast. (6mks)
 (b) Give **seven** reasons why Jesus cleansed the Temple in Jerusalem. (7mks)
 (c) Outline ways in which church members today demonstrate that they are followers of Christ. (7mks)
4. (a) Explain the manifestation of the Holy Spirit on the day of Pentecost. (7mks)
 (b) Outline the New Testament teaching on unity of believers as the bride. (6mks)
 (c) What role do women play in the church in Kenya today? (7mks)
5. (a) Explain the relationship between work and leisure from the Biblical teachings. (7mks)
 (b) Give **seven** injustices related to work in employment. (7mks)
 (c) How can Christians deal with issues of child labour in Kenya today? (6mks)
6. (a) Give reasons why law and order are necessary in the society today. (8mks)
 (b) Outline ways in which modern media technology has enhanced evangelisation. (6mks)
 (c) Why should Christians not take law into their hands? (6mks)

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1. (a) **Seven literary forms used in the writing of the Bible.** (7mks)
- Legislative texts/legal – Leviticus.
 - Wise saying – Proverbs.
 - Prayer – Nehemiah.
 - Philosophical essays – Job.
 - Religious epic/Narratives – Exodus/Genesis.
 - Epistles – Romans.
 - Gospels – Luke.
 - Poetry – Psalms.
 - Songs – Songs of Solomon. (7 x 1 = 7mks)
- (b) **Why human beings are considered special creation of God.** (6mks)
- Man is made in the image and likeness of God.
 - God breathed in him breathe of life.
 - God gave man control of the earth.
 - Man was given reasoning power than other animals.
 - Man can share with God in fellowship.
 - Man's partner was created directly from his ribs. (6 x 1 = 6mks)
- (c) **Why some youth do not embrace the teachings of the Bible.** (7mks)
- Peer pressure.
 - Permissiveness in society.
 - Influence from electronic and print media.
 - They lack role models.
 - Drug abuse.
 - Ignorance.
 - They may argue it is not scientifically proved. (7 x 1 = 7mks)
2. (a) **Describe the background to the call of Moses.** (8mks)
- Moses was born when a decree had been issued by the Pharaoh that all male babies born of Hebrew women be killed
 - His mother bore him and hid him in a woven basket by the banks of R. Nile.
 - His sister Miriam kept watch over him by the river.
 - The Pharaoh's daughter came to take a bath, saw him, took him to the place where he grew up as a prince.
 - The mother Jochebed was coincidentally the caretaker, a fact that was hidden from the Pharaoh and the daughter.
 - Moses received credible education and training as a prince.
 - He later killed an Egyptian that he found fighting an Israelite.
 - Sensing danger, he fled to the wilderness.
 - It's then that he got a job as a shepherd with Jethro's family.
 - While in the wilderness he received God's call inform of a burning bush that was not getting consumed. (8 x 1 = 8mks)
- (b) **Conditions given by God to the Israelites during the renewal of the Sinai Covenant.** (6mks)
- Were to obey all His commands.
 - Were to break down the altar of idols in the land they were to occupy.
 - Were not to make any treaties with other nations.
 - Were not to worship any idol gods.
 - Were to keep the festival of the unleavened bread (Passover).
 - Were to dedicate their first born sons as well as those of their maledomestic animals to God.
 - Were to keep the Sabbath day holy.
 - Were to celebrate harvest festival and festival of shelter. (6 x 1 = 6mks)
- (c) **How people break the commandment "Do not kill" in the society today?** (6mks)
- People use witchcraft to kill others.

- During the time of war/terror many are killed.
- People die when they abuse drugs.
- Women die when doing abortion.
- People commit suicide.
- Intentional infection of HIV/AIDS.
- Through rape where the victim dies.

(6 x 1 = 6mks)

3. (a) **Differences between the Jewish temple in Jerusalem and the traditional African shrines.** (8mks)

- The temple was used for judging cases whereas the traditional African shrines were not.
- The traditional African shrines were not used as training grounds for religious specialists as it was the case of the Jewish temple.
- The African shrines were not used for carrying out any form of business, whereas the Jewish temple was used as a market place.
- The temple was used as a residential place for the priest, but the African priests did not reside in the shrines.
- The temple was used as a residential place for the priest, but the African priests did not reside in the shrines.
- The temple served as a unifying factor for the whole Jewish society while the African shrines were mainly according to tribe/clan/family.
- The African shrines were not used for dedicating first-born males like it was the case for the Jewish temple.

(4 x 2 = 8mks)

(b) **Achievements of King Solomon in Israel.**

(7mks)

- He built a temple for God in Jerusalem.
- He established trade with other nations.
- He initiated industrial activities and exploited minerals in Edom.
- He strengthened the position of Israel through political and matrimonial alliances.
- He divided the kingdom into 12 administrative districts for effective exploitation and distribution of resources.
- He initiated ambitious building programmes for Jerusalem and other cities.
- He had a large army of forces and chariotry.
- He brought the Ark of the Covenant to the temple of Jerusalem which represented God's presence among His people.
- He built himself a palace that took 13 years to complete.
- He was a poet and composed Proverbs for religious purposes.

(7 x 1 = 7mks)

(c) **Give reasons why a leader may be rejected in society today.**

(5mks)

- When he fails to address the problems of his subjects.
- When he practices discrimination.
- Lack of education and proper training of the leader.
- Due to misappropriation of public funds.
- If the leader is associated with people of questionable behaviour.
- If he fails to promote peace and harmony in the society.
- If the leader is immoral.
- Due to autocratic/dictatorial ruling.

(5 x 1 = 5mks)

4. (a) **Characteristics of false prophets in the Old Testament.**

(7mks)

- They ask for payment for their services.
- They are self-appointed.
- Their prophecies were not fulfilled.
- They spoke what the people wanted to hear.
- They raised false confidence among the people.
- They spoke about teachings that were contrary to the covenant.
- Their lives were not exemplary.
- They wanted favours from the kings/leaders.
- They were not ready to suffer for the truth.
- They undermined the work of the true prophets.

(7 x 1 = 7mks)

(b) **The teachings of prophet Amos on the remnant and restoration of the Israelites Amos 9:8-15.** (7mks)

- There would be reunion of the kingdom of David.
- Israel would conquer their enemies.
- There would be prospering in agriculture.

- The exiles would be restored back to their land.
- The cities would be rebuild.
- A descendant of David would rule Israel forever.
- Israel will not be taken in exile again. (7 x 1 = 7mks)

(c) **State six causes of social injustices in Kenya today.** (6mks)

- Greed for power.
- Permissiveness in the society.
- Poverty/unemployment.
- Peer pressure.
- Lack of role models.
- Desire to get rich quickly. (6 x 1 = 6mks)

5. (a) **Occasions when Nehemiah prayed.** (8mks)

- When he learnt of the suffering of Jews in Judah and the ruined state of the city.
- Before requesting King Artaxerxes to be permitted to return to Judah.
- When the Samaritans criticized the rebuilding of the wall.
- When the enemies conspired to attack Judah.
- During the exploitation of the poor by the rich he prayed to God to change their hearts.
- When his enemies plotted to kill him.
- During the cleansing of the temple.
- When he was frightened by Shemiah to hide in the temple following a plot to kill him.
- After chasing away Sanballat's son in law from the temple.
- Before assigning duties to the priests and the Levites following their consecration. (8 x 1 = 8mks)

(b) **Reason why Nehemiah introduced the policy of separation of Jews from foreigners.** (7mks)

- Nehemiah wanted to keep the Jewish community pure.
- The Jews were a minority group which needed to preserve their identity/culture.
- Nehemiah wanted to separate/unite the Jews who returned from exile.
- To solve conflicts over land ownership.
- Intermarriage would lead the Jews into idolatry.
- The laws of Moses were against association with foreigners.
- Children born out of intermarriage could not speak the Hebrew language.
- Religious reforms could not be effectively carried out. (7 x 1 = 7mks)

(c) **What do Christians learn from the dedication of the wall of Jerusalem?** (5mks)

- Christians should dedicate the place of worship to God.
- They should participate fully in the development projects in the church.
- They should support God's work by prompt payment of tithes and offerings to the church.
- They should show compassion to the poor in the community to ensure their social and spiritual needs are met.
- They should actively preach the gospel to convert more people.
- They should give joy to those suffering in the community. (5 x 1 = 5mks)

6. (a) **Outline six rituals performed during the birth of a baby in traditional African communities.** (6mks)

- There is feasting by family members/relatives.
- Prayers of thanksgiving/blessing/protection are offered.
- Protective charms were given to the mother/baby.
- Sacrifices are offered to God.
- The mother/baby is kept in seclusion.
- There is singing/dancing for the new life.
- The umbilical cord is cut to separate the baby from the mother.
- The mothers hair is shaved.
- Ululations are made to announce the sex of the baby.
- Placenta is disposed of carefully.
- The baby is washed.

(b) **Functions of kinship ties in traditional African society.** (7mks)

- It determines how members relate to one another.
- It assists people to live peacefully in harmony with others.

- It promotes unity within the community.
- It governs marriage customs and regulations.
- It gives individuals a deep sense of belonging and identity.
- It defines the type of punishment for misconduct.
- It is a source of security for all members.
- It enables people to co-operate in performing communal tasks.
- It brings people together in times of crisis. (7 x 1 = 7mks)

(c) Ways in which the Kenyan government has promoted the African culture. (7mks)

- Creation of museums where traditional items from different communities are displayed.
- Establishment of the ministry of culture and social services.
- Intergration of African culture in the school curriculum.
- Organization of drama and music festivals for schools and colleges.
- Granting permits to vernacular television and radio station.
- Government leaders wearing traditional attire when they visit their communities.
- Recognizing customary marriages. (7 x 1 = 7mks)

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2

Marking scheme

1. (a) **How Deutero-Isaiah's prophecy about the coming of Messiah was fulfilled by Jesus Christ.** (8mks)
 - Jesus was rejected, ignored by Jewish religious leaders later arrested and put to death by the Roman authorities.
 - Jesus was humble and simple e.g. Rode on a donkey and led an ordinary life.
 - Jesus was buried in Joseph of Arimathea's tomb a rich man.
 - Jesus suffered innocently during his accusation, arrest and death.
 - Jesus was respected by many and succeeded in starting a new community of believers.
 - Jesus suffered and died for the salvation of mankind.
 - Jesus was filled by Holy Spirit during Baptism transfiguration and during temptation.
 - Jesus was anointed by God as evident during Baptism, and transfiguration. (4 x 2 = 8mks)

- (b) **Six prophecies of Zechariah about the mission of John the Baptist.** (6mks)
 - He would be a prophet of God.
 - Would prepare the way for the Messiah.
 - Would give people knowledge about salvation.
 - Would call people to repentance of sins.
 - Would give light to the world.
 - Would give human beings peace. (6 x 1 = 6mks)

- (c) **State six reasons why prospective Christians are Baptised.** (6mks)
 - To be initiated into a new community of Christians.
 - To receive the Holy Spirit.
 - To become the sons/children of God.
 - To partake in all activities of the church e.g. Holy Communion.
 - To eradicate the original sin.
 - To fetch some benefits of the church. (6 x 1 = 6mks)

2. (a) **Describe the healing of the centurion servant Luke 7:1-10.** (8mks)
 - There was a centurion in Capernaum who had a sick servant.
 - He sent the Jewish leader to request Jesus to heal his servant.
 - This is because he had good relationship with the Jews and had built synagogues for them.
 - Jesus consented and went with the elders, before Jesus reached the centurion's house, the centurion sent his friends to stop Jesus from entering his house.
 - He said that he was not worthy to have Jesus in his house.
 - He told his friends to tell Jesus that as a man of authority he gives orders and one obeyed, so Jesus could just say a word and it would be obeyed.
 - Jesus marveled at his faith.
 - When those who had been sent returned to the centurion's house, they found the servant well. (8 x 1 = 8mks)

- (b) **Six lessons learnt about Jesus from the cure of the palsy man.** (6mks)
 - He was a teacher.
 - People had faith in Him.
 - He was able to forgive sins.
 - He was accused of blasphemy by the Jewish leaders.
 - He was praised by people for His mighty deeds.
 - The religious leaders sought him to trap Him.
 - He had ability to read people's minds.
 - He was sought by the crowds who wanted to be healed. (6 x 1 = 6mks)

- (c) **Six reasons why some Christians do not believe in miracles today.** (6mks)
 - Some people use miracles for monetary gains.
 - Some use them to intimidate others.
 - Some miracles are stage managed.
 - Some miracle workers live doubtful lives.
 - Influence of science makes people doubt miracles.

- Some miracle workers use evil powers.
- Some use miracle to attract attention/praise themselves. (6 x 1 = 6mks)

3. (a) **Explain Jesus teaching about the kingdom of God from the parable of mustard seed and the yeast.** (6mks)

- It has humble beginnings.
- It grows to greatness and becomes big.
- It is universal.
- It offers protection to those who enter it.
- It transforms the lives of those who enter it.
- It grows secretly in the hearts of human beings. (6 x 1 = 6mks)

(b) **Give seven reasons why Jesus cleansed the temple in Jerusalem.** (7mks)

- He was disappointed with the hypocrisy of the Jewish religious leaders.
- The temple was being used to oppress the weak by overcharging them.
- The worshippers in the temple had not recognized him as the Messiah.
- The temple was being used to discriminate the gentiles and women.
- To show that he is the new temple in whom Christians worship.
- To show that he was the son of God/Messiah.
- By cleansing the temple Jesus was asserting His spiritual authority over the spiritual heritage of the Jews. (7 x 1 = 7mks)

(c) **Ways in which church members today demonstrate that they are followers of Christ.** (7mks)

- They get baptized.
- They participate in church activities.
- They preach the gospel to non-believers.
- They participate in activities aimed at improving the living standards of the poor.
- They participate in the growth of the church.
- They obey and practice the Ten Commandments.
- They condemn evil doers in the society. (7 x 1 = 7mks)

4. (a) **Ways in which the Holy Spirit was manifestation on the day of Pentecost.** (7mks)

- A sound from heaven as a rushing mighty wind.
- Tongues of fire appeared and sat on each of the disciples.
- The apostles spoke in tongues.
- Peter boldly defended the disciples.
- Peter witnessed Jesus Christ whom they killed.
- Peter quoted the scriptures.
- Three thousand people repented and were baptized. (7 x 1 = 7mks)

(b) **The New Testament teaching on unity of believers as the bride.** (6mks)

- The bride represent the believers in Christ and they are united to Christ who is the bride groom.
- The church is to be committed to Christ, just as the bride is to the bridegroom.
- Christians as the bride of Christ should be pure and not corrupted in sin.
- God relationship to his people is perfect and will last eternally.
- The brides patience in the union with Christ will not be in vain, God will wipe every tear from people's eyes.
- Committed Christians will be taken to a new home just as the bride is taken home by the husband. (6 x 1 = 6mks)

(c) **The role women play in the church in Kenya today?** (7mks)

- Women engage in preaching the gospel/evangelism.
- They clean/decorate the church.
- They take care of the young children in church.
- They help the needy.
- Prepare meals for church leaders/visitors/prepare Holy Communion.
- Women act as ushers.
- Women run income generating projects.
- Women sing in the various church choirs.
- Women intercede for others. (7 x 1 = 7mks)

5. (a) **Relationship between work and leisure from the Biblical teachings.** (7mks)

- Both were instituted by God.
- While work is exhausting, leisure replaces the lost energy.
- Leisure gives one an opportunity to perform works of charity.
- Leisure gives people an opportunity to praise God for the work accomplished.
- Leisure should not be spent in immoral activities but should be used in doing work that is useful to an individual.
- Human beings should work and take a rest to emulate God.
- Both can support the community materially and emotionally.
- Work may result in tension while leisure provides both physical and mental relaxation.
- Work is a means of acquiring the basic needs while leisure is time to enjoy what has been earned through work.
- Some form of leisure activities are means of earning a living.
- Some forms of work are forms of leisure activity, like gardening. (7 x 1 = 7mks)

(b) **Injustices related to work in employment.** (7mks)

- Payment of low wages.
- Denial of wages.
- Overworking employees.
- Denying employees the right to leave and recreation.
- Denying employees the right to form or join a labour union.
- Sexual abuse and harassment of workers.
- Physical abuse of the worker.
- Denial of food.
- Failure to compensate workers overtime.
- Denying workers the option of industrial action to make demands on their employers. (7x 1 = 7mks)

(c) **How can Christians deal with issues of child labour in Kenya today?** (6mks)

- Practising justice in the way they deal with workers.
- Advocating for the rights of children.
- Establishing legal clinics that can take up court cases of child abuse.
- Teaching others on Jesus attitude towards children.
- Prosecuting those who contravene the law against child labour.
- Rescuing children who are employed and neglected.
- Helping parents take care of their children by providing them with jobs.
- Educating parents on child labour, abuse and neglect as a crime and sin. (6 x 1 = 6mks)

6. (a) **Reasons why law and order are necessary in the society today.** (8mks)

- Law safeguard peoples rights.
- People's property is protected.
- Protect consumer from exploitation.
- It allows economic growth.
- Individuals are able to enjoy freedom of worship.
- The law acts as a check for those in authority.
- The law outlines how foreigners should be handled.
- They control taxation and collection of revenue.
- It enables the government to protect its citizen.
- The law determines the type of punitive measures for a crime done.
- It ensures political stability in a country.
- Outline the relationship between different nations. (8 x 1 = 8mks)

(b) **Ways in which modern media technology has enhanced evangelisation.** (6mks)

- Use of radio/television to air programmes which cover a wide range of Christian life and ministry.
- There is the use of internet to evangelise and reach many Christians in different parts of the world.
- Use of newspapers to advertise Christian crusades, conferences and retreats.
- Publishing and printing magazines with Christian messages and selling them to people.
- Production of films and movies in video cassettes with biblical episodes and messages.
- Use of audio cassettes such as recorded gospel music and sermons.
- Improvement in telecommunication such as cell phones, emails and fax to send and receive Christian messages.
- Public address systems and microphones which make it possible for preachers to address large crowds with ease.

- Modern music equipment has revolutionized singing and production of gospel music.
- Displaying posters and imprint with Christian messages.
- Printing, publication and distribution of Bibles to reach many people. (6 x 1 = 6mks)

(c) **Why should Christians not take law into their hands?** (6mks)

- It does not give room for reason.
- It is impulse/based on emotion.
- It can lead to destruction of property/life.
- It is unbiblical/it lacks love/against the law of the Lord.
- It can be fuelled by lies/malice/incitement.
- The victim is denied a chance of defending himself.
- It is a form of revenge.
- It does not give room for forgiveness/reconciliation.
- It can lead to bitterness/regret/psychological suffering. (6 x 1 = 6mks)

GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION**CHRISTIAN RELIGIOUS EDUCATION/1****313/1****PAPER 1**

1. (a) Outline the development of the Bible translation from the original language to date. (5 Mks)
- (b) Identify the consequences of sin according to genesis 3 – 11. (9 Mks)
- (c) State two ways in which the bible is misused in Kenya today. (6 Mks)
2. (a) Describe the instructions that Moses gave to the Israelites on the night of Exodus. (Exodus 12: 1 -12. (8 Mks)
- (b) Explain the Israelite new understanding of God from the Exodus to the renewal of the Covenant. (6 Mks)
- (c) Identify six ways in which Christians in Kenya prepare new converts for full Membership in the church. (6 Mks)
3. (a) What were the roles of Samuel as a prophet of God in Israel. (7 Mks)
- (b) Outline 7 activities of king Jeroboam that made the Israelites in the Northern Kingdom to turn away from God. (7 Mks)
- (c) Give six factors that prevent political leaders in Kenya today from performing their duties efficiently. (6 Mks)
4. (a) Outline the importance of the Old Testament prophets. (7 Mks)
- (b) Describe ways in which God was to punish Israel and her neighbours for their evils according to prophet Amos. (6 Mks)
- (c) In what ways is the church helping in reducing evils in Kenya today. (7 Mks)
5. (a) Outline the evils Jeremiah denounced in his Temple sermon. (6 Mks)
- (b) Describe the renewal ceremony of the covenant under Nehemiah's leadership. (8 Mks)
- (c) State six lessons a Christian can learn from the covenant renewal under Nehemiah's leadership. (6 Mks)
6. (a) Explain factors that contributed to harmonious living and mutual responsibility in Traditional African society. (8 Mks)
- (b) Identify the roles of elders in Traditional African society. (6 Mks)
- (c) Give six factors undermining the role of Traditional African specialist today. (6 Mks)

GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. (a) State prophet Simeon's prophecy about Jesus. (6 Mks)
- (b) State 7 qualities of John the Baptist as described by the angel during the annunciation of his birth. (7 Mks)
- (c) In what ways can Christians today be acknowledged by God? (7 Mks)
2. (a) Relate the parable of the rich farmer. (6 Mks)
- (b) Explain what Jesus taught on the power of faith. (8 Mks)
- (c) State 6 ways through which a Christian can serve God. (6 Mks)
3. (a) Describe the trials of Jesus before Pilate and Herod. Luke 23: 1 p- 24. (8 Mks)
- (b) Outline the preparations Jesus made before his triumphant entry into Jerusalem.
- (c) In what ways do Christians prepare themselves for the end times?
4. (a) Describe the teachings of Peter concerning the people of God. (1 Peter 2: 9 – 10). (7 Mks)
- (b) Give reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7 Mks)
- (c) State ways in which the Christians in Kenya demonstrate on the New Testament teaching on Unity. (6 Mks)
5. (a) Identify 5 life skills that can help a person manage psychological problems related to irresponsible sexual behavior. (5 Mks)
- (b) Identify 8 problems related to family life today. (8 Mks)
- (c) Suggest 7 measures that Christians take to solve the problem of prostitution in modern society. (7 Mks)
6. (a) Give 5 reasons why some Christians are against organ transplant and blood transfusion. (5 Mks)
- (b) Give 6 reasons why Christians are opposed to Euthanasia. (6 Mks)
- (c) State 9 ways in which a Christian can show respect to life and health environment today. (9 Mks)

GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION
CHRISTIAN RELIGIOUS EDUCATION/1

313/1

Marking scheme

- 1 (a) Outline the development of the Bible translation from the original language to date. (5Marks)
 - Hebrew.
 - Greeck (Septuagint)
 - Latin (Vulgate)
 - International languages (English, Germany/European languages).
 - Local languages (Vernaculars)

- (b) Identify the consequences of sin according to genesis 3 – 11. (9 Mks)
 - The whole humanity became alienated from God.
 - Childbirth became painful.
 - It leads to broken relationship among human being.
 - It created mistrust and enmity among the people.
 - It lead to death and destruction due to irresponsibility and wayward behavior especially at the time of Noah.
 - The ground was cursed on account of man.
 - Sin entered the world.
 - The relationship between man and snake became sour.
 - The lifespan of man was reduced.
 - Woman became subject to man.
 - Snake was cursed to crawl on his belly.
 - Human being was expelled from the Garden of Eden.

- (c) State two ways in which the bible is misused in Kenya today. (6 Mks)
 - It is used to take oaths in courts/office by people who may not be believers.
 - It is kept in places associated with evil.
 - There is distortion of the Biblical teachings/Specific verses are picked to
 - Fulfill individual demand Misinterpretation.
 - Some people use the Bible like an ordinary textbook.
 - It is being used in cults to mislead people.
 - Some people are using it to enrich themselves/it is a tool of trade.
 - Some new version translated have changed the original meaning of the Bible.
 - The bible is not read for spiritual growth but it is kept for display.
 - Some people use the Bible to threaten others/administer curses.

2. (a) Describe the instructions that Moses gave to the Israelites on the night of Exodus. (Exodus 12: 1 -12. (8 Mks)
 - Each family was to take a lamb on the tenth day of the first month of the year.
 - The lamb was to be one year old sheep or goat without blemish.
 - The small families were to share the animals.
 - The family was to kill the animal in the evening of the 14 day of the month,
 - They were to take the blood and smear it on the lintels and doorposts of their houses.
 - The meat was to be roasted and eaten that night
 - The meat was to be eaten with unleavened bread and bitter herbs.
 - The lamb was to be eaten whole, ie its head, legs and inner parts without breaking inner bones.
 - Any leftover would be destroyed by burning immediately.
 - They were to eat the meal in a hurry.
 - They were to be dressed in readiness for a journey with sandals on their feet and staff in their hands.

- (b) Explain the Israelite new understanding of God from the Exodus to the renewal of the Covenant. (6 Mks)
 - God is slow to anger
 - God is compassionate and gracious.
 - He leaves no sins unpunished.
 - He is the jealous God who does not tolerate the worship of other Gods.
 - He forgive those who repents.
 - He is all powerful.

- He is the controller of all forces.
- He requires obedience and personal relationship with his people.

(c) Identify six ways in which Christians in Kenya prepare new converts for full Membership in the church. (6 Mks)

- They are given the doctrines of the church/church rules.
- They are counseled on Christian's values.
- They are taught their duties and responsibilities in the church.
- They are taught catechism to prepare them for baptism and confirmation.
- They go through the sacrament of the baptism and confirmation.
- They are instructed on how to study the bible.
- New converts are introduced to the members of congregation.
- In some church they are given a chance to affirm their faith practically through public confession.
- The members and leaders of the church pay them pastoral visit.

3. (a) What were the roles of Samuel as a prophet of God in Israel. (7 Mks)

- He anointed king in Israel such as Saul and David.
- He judged people and settled disputes.
- He foretold what would happen in Israel.
- He reminded the people of God's way.
- He acted as a mediator between God and people.
- He condemned social injustices.
- He brought the king's attention to their mistakes.
- He condemned idolatry and promoted monotheism.
- He offered sacrifices to God on behalf of the people.

(b) Outline 7 activities of king Jeroboam that made the Israelites in the Northern Kingdom to turn away from God. (7 Mks)

- He stopped the Israelites from going to worship in Jerusalem.
- He made golden bulls to be worshipped and stationed one at Bethel and the other at Dan.
- He made people offer sacrifice to the bull.
- He made Dan and Bethel centres of worship.
- He built places of worship on hill tops.
- He chose priests who did not belong to the family/house of Levi.
- He instituted religious Festivals which were different from those in Judah.
- He worshiped idols.

(c) Give six factors that prevent political leaders in Kenya today from performing their duties efficiently. (6 Mks)

- Inability to live up to the expectation of the electorate and to fulfill the promises made.
- Women leaders are discriminated and looked down upon.
- Lack of leadership skills/Poor Public relation.
- Divisions and conflicts between parties.
- Lack of forum to meet/address their electorates.
- Insecurity / death threats/harassment.
- Inadequate funds to initiate development project to help their people.
- Personal differences among the politicians.
- Inadequate infrastructure.
- Cultural/religious/ethnic/racial barriers.
- Corruption.

4. (a) Outline the importance of the Old Testament prophets. (7 Mks)

- They acted as mediator between people and God/they passed God's message to the people and peoples respect to God.
- They led people during religious festivals.
- They intervened for the people when they made mistakes/sinned/ask God to pardon them.
- They encourage people to repent in order to be saved from God punishment.
- They anointed Kings/Religious leaders.
- They led exemplary lives which were to be emulated by other people.
- They promoted monotheism as they preached against idolatry.

- They revealed and helped people to understand God's nature.
- They restored Israelites hope of surviving punishment of exile.

(b) Describe ways in which God was to punish Israel and her neighbours for their evils according to prophet Amos. (6 Mks)

- Israel will be surrounded by an enemy nation.
- Israel would be taken to Exile.
- Amaziah/the priest/king would die by the sword.
- The holy places of worship will be destroyed.
- There would be hunger thirst for the Word of God.
- The land would be occupied by a Foreign nations/Cities will be destroyed.
- God would cover the land with total darkness/eclipse.
- There would be earthquakes.
- The nations would be destroyed by fire.

(c) In what ways is the church helping in reducing evils in Kenya today. (7 Mks)

- Preaching against corruption.
- By praying for those practicing evil to change.
- Educating the public on evil of corruption.
- Condemning proponents/those who are corrupt.
- By living/leading exemplary lives to be role models.
- Offering guidance and counseling to those who practice social evil to change.
- By helping the needy.
- Rehabilitating those who have reformed from evil.
- Advocating for laws that discourage corruption.
- Reporting those who break the law.

5. (a) Outline the evils Jeremiah denounced in his Temple sermon. (6 Mks)

- He condemned idolatry.
- He condemned human sacrifice.
- He condemned false beliefs in the temple.
- Hypocrisy in worship.
- Defilement of the temple hence blasphemy by failing to honour God in the temple.
- Syncretism i.e. The Israelites praised idols in the temple of God and worshipped there.
- Repeated stubbornness and rebellion by the Israelites and their refusal to repent despite prophetic warning.
- Injustice to the weak/mistreatment to the widows/orphans/foreigners.
- Adultery.
- Murder.
- Stealing.
- Giving false witness hence dishonesty.

(b) Describe the renewal ceremony of the covenant under Nehemiah's leadership. (8 Mks)

- The covenant renewal ceremony was held on the seven month of the Jews calendar.
- He was led by priest/levites including Ezra who was a priest/scribe.
- A great public assembly was held in the square inside the water gate in Jerusalem.
- Ezra and the levites read the law aloud and expounded it to the people.
- The people worshiped and praised God/they cried out in guilt when the law was explained.
- Ezra, Nehemiah and the Levites calmed the people down.
- The Israelite were instructed to return to their homes/celebrate.
- The people feasted as they were instructed.
- The feast of booth of tabernacle was celebrated for seven days.
- A public confession of sins was also carried out in a solemn ceremony.
- The renewal of the covenant vows to keep God's law in future followed.
- The Israelite separated themselves from foreigners.
- The people repented of their sins and reaffirmed their willingness to enter a new into their covenant with God.
- The covenant was sealed by Israelite leaders, who included Nehemiah, the priests and the levites by signing the agreement.

(c) State six lessons a Christian can learn from the covenant renewal under Nehemiah's leadership. (6 Mks)

- Christian learn that God is good/loving/merciful/faithful to his promises.
- God forgives repentant sinners/He is ready to forgive.
- Human beings fall in their moral obligation to God and to one another.
- Christians should repent their sins/they should strive to leave according to God's law.
- Christians should devote sometime to prayer/fasting/rededicating themselves to God.
- Christians should read and understand the Word of God.
- Christians should encourage others to repent.
- Christians should forgive those who have wronged them/show love.
- Christians should not discriminate others on the basis of gender/race/ethnicity/social status/religion/all people are equal in the eyes of God
- Christians should avoid foreign negative influence that may hinder proper practice of their faith.
- Christians should avoid situation/places that are likely to led them to sin.

6. (a) Explain factors that contributed to harmonious living and mutual responsibility in Traditional African society. (8 Mks)

- Communal sharing of material things/participation in all activities depending on age sex and status.
- Community members were expected to abide by the expected social norms.
- Rulers, elders, men, youth, women had respective roles to play in the community.
- Virtues such as generosity, truthfulness, obedience & honesty were encouraged.
- Belief in God, spirit and ancestors/communal worship and participation in religious activities created a sense of awareness.
- Belief in common ancestry or origin created a sense of oneness as individual members were able to identity with one another.
- Communal work enhanced harmony & responsibility.
- The rites of passage brought people together to share and celebrate.
- Leisure activities promoted together/ fair play and mutual responsibility.
- Political organization ensured good governance, effective, efficient decision making, justice and order in the society.
- Ancestral land united people as there were no landless people.

(b) Identify the roles of elders in Traditional African society. (6 Mks)

- They settled family and land disputes.
- They made major divisions affecting the family & community.
- They made rules and regulation to be followed for the purpose of maintaining law & order..
- They educated the youth on the required traditional values & cultural practices.
- They led people in ceremonies e.g. rites of passage.
- They assisted the priest in preparing & performing rituals e.g. sacrifices.
- They acted as counselors & guide the youth on matters of sex & marriage.
- They led members of their family in religious functions such as sacrifice and pouring libation.

(c) Give six factors undermining the role of Traditional African specialist today. (6 Mks)

- Formal education.
- Science and technology.
- Urbanization.
- Migration into new settlement.
- Westernization
- Individualism/capitalism.
- State government/political government.
- Modern religions e.g. Christianity.

GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION

CHRISTIAN RELIGIOUS EDUCATION

313/2

Marking scheme

1. (a) State prophet Simeon's prophecy about Jesus. (6 Mks)

- Jesus was the chosen one
- Jesus would uplift people who are humble
- Jesus would bring salvation.
- Jesus is the light of gentiles.
- Jesus would bring glory.
- Jesus would face opposition.
- He would make His mother to suffer greatly

6 x 1 = 6 mks

(b) State 7 qualities of John the Baptist as described by the angel during the annunciation of his birth. (7 Mks)

- He would be source of joy to Zechariah and to Mary.
- He would be great before God.
- He would be named John.
- He would be a nazirite (drink no wine and live a simple life)
- He would be filled with the Holy Spirit.
- He would turn the hearts of the Israelites back to God.
- He would go before the Messiah preparing the way for his coming. He would preach repentance. His power would be like that of Elijah, Courage, faith and simplicity.

7x1 = 7 mks

(c) In what ways can Christians today be acknowledged by God? (7 Mks)

- Obeying God's commandment.
- Having faith in God.
- Praying to God.
- Helping the needy.
- Being humble.
- Repenting their sins.
- Using their talents to serve God.
- Preaching the Gospel.
- Being role models to others.

7 x 1 = 7 mks

2. (a) Relate the parable of the rich farmer. (6 Mks)

- There was a rich man who had a good harvest from his land.
- He did not however have enough room to store his produce.
- He thus made a decision to pull down the store houses and build bigger one where he would store all his harvest.
- From then, he believed he would have life easy, eat, drink and make merry.
- However, that night, God told him that his life is needed.
- That very night he had to give up his life and fore go all things, which he had kept for a lifetime.

6 x 1 = 6 mks

(b) Explain what Jesus taught on the power of faith. (8 Mks)

- Faith gives believers strength to overcome sin/temptations.
- It enables them to forgive each other constantly.
- It makes even the weakest strong.
- Enables believers to perform their duties without expecting material rewards.
- Faith enables believers to work tirelessly because there is a lot of work to be done.
- Faith leads to physical healing.
- Faith enables believers to show gratitude to God for his blessings/benefits they have received from Him.
- It enables them to experience the kingdom of God in their hearts.
- It enables believers to enter the kingdom of God/receive eternal life.

8 x 1 = 8 mks

(c) State 6 ways through which a Christian can serve God.

(6 Mks)

- By preaching/teaching to others the Word of God.
- Taking care of the needy.

- Praying/fasting for God's peace in the world.
- By paying taxes/tithing.
- Taking care of the environment.
- Contributing to church/charitable organizations.

3. (a) Describe the trial of Jesus before Pilate and Herod. Luke 23: 1 p- 24. (8 Mks)

- Council of Sanhedrin brought political charges against Jesus.
- Pilate said he finds no fault in Him.
- When Pilate learnt that He was from Herod; Jurisdiction he handed him over to Herod.
- Pilate asked Jesus whether He is the king of the Jews
- Herod was delighted to see Jesus.
- Herod had longed to see him expecting a miracle.
- Herod questioned Jesus but received no reply.
- He treated him with contempt and sent him back to Pilate.
- Pilate, afraid of the crowd that was becoming restless, allowed the Jews to crucify Jesus although he found Jesus innocent. 8 mks

(b) Outline the preparations Jesus made before his triumphant entry into Jerusalem.

- Jesus approached Jerusalem from Bethphage.
- He sent two disciples ahead of him.
- He instructed them that they will find a colt.
- They were to take the colt.
- If one owner asked where they were taking to tell him the Master needs it.
- They went and found as Jesus had told them.
- They brought it to Jesus.
- They put their garment and Jesus rode on it.

(c) In what ways do Christians prepare themselves for the end times?

- By repenting their sins.
- Being watchful and spiritually alert of the sign.
- Should pray to God to protect them.
- Should have hope in God even when in temptations.
- Should continue with work of God/preaching
- Should not be anxious or worried in life. 5 x 1 = 5 mks

4. (a) Describe the teachings of Peter concerning the people of God. (1 Peter 2: 9 – 10). (7 Mks)

- The believers are chosen people/race/they have been selected.
- They are a royal priesthood/they are to save the greatest king/God
- They are Holy nation.
- They belong to God.
- They are to declare wonderful deeds of God.
- They were called from darkness to light.
- They were once not a people/outside the covenant way of life.
- They are led by the mercies of God. 7 x 1 = 7 mks

(b) Give reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7 Mks)

- Holy Spirit would comfort the disciples.
- Counsel the disciples.
- Guide the disciples on what is right.
- To convict people of their sins.
- To reveal the future/God's will.
- To enable the disciples to witness Christ throughout the world.
- To empower the disciples to be able to speak with courage. 7 x 1 = 7 mks

(c) State ways in which the Christians in Kenya demonstrate on the New Testament teaching on Unity. (6 Mks)

- Christians meet for prayers/fellowship together.
- Observe the day of worship to honour God.
- Share Holy Communion.
- Help those who are poor/needy.

- Solve problems affecting church members.
- Hold joint crusades/rallies.
- They speak in one voice to condemn evil in society

6 x 1 = 6 mks.

5. (a) Identify 5 life skills that can help a person manage psychological problems related to irresponsible sexual behavior. (5 Mks)

- Critical thinking – evaluate the situation.
- Interpersonal skills – seek guidance and counseling.
- Creative thinking – think of alternative way to use leisure.
- Decision making – making proper choices.
- Assertiveness – help a person to resist temptations.

5 x 1 = 5 mks

(b) Identify 8 problems related to family life today. (8 Mks)

- Poverty.
- Affluence which encourage luxurious & carefree living.
- Widespread unemployment.
- Retrenchment.
- Separation of family members due to work, further education or bereavement.
- Divorce.
- Domestic violence.
- Mismanagement of family funds/resources.
- HIV/AIDs.
- Generation gap causing conflict between youth and their parents.
- Lack of communication.
- Mixed marriage that creates cultural and religious conflicts.
- Alcoholism and drug abuse.

8 x 1 = 8 mks

(c) Suggest 7 measures that Christians take to solve the problem of prostitution in modern society. (7 Mks)

- Condemning prostitution because it is a sin before God.
- Teach moral values and promote life skills in order to instill self control, respect etc.
- Encourage people to train on skills to be self employed.
- Teach people that their bodies are temple of Holy Spirit hence kept pure.
- Discourage prostitution since it lowers dignity of a human being.
- Support government law that tries to eliminate prostitution.
- Welcome the prostitutes and teach them the word of God.
- Providing material support e.g. home and finances.
- Give them hope to leave better lives.
- Teach prostitutes about forgiveness and salvation offered by God.

7 x 1 = 7 mks

6. (a) Give 5 reasons why some Christians are against organ transplant and blood transfusion. (5 Mks)

- The practice interferes with God's creation.
- Transplant of organs from lower organisms or animals to human beings undermines divine order and human dignity.
- Blood transfusion may lead to HIV/AIDS infection and transmission of other diseases.
- Life is God – given and only God has power to sustain it.
- There are inherent dangers to health – one may develop problems such as anaemia.
- It is expensive and may drain family resources, causing poverty.

6 x 1 = 5 mks

(b) Give 6 reasons why Christians are opposed to Euthanasia. (6 Mks)

- God is the only life giver therefore be the one to take it away.
- Euthanasia equals to murder which is condemned biblically.
- Human judgment is limited and cannot make correct decision on terminating one's life.
- Medical ethics only allows them to sustain life and not to take it away.
- It is against Jesus' mission on earth which was to heal the sick.
- Suffering is part of a Christian's life therefore it cannot justify euthanasia.
- The work of mercy involves saving life not destroying it.
- It is constitutional right to uphold life.

6 x 1 = 6 mks.

(c) State 9 ways in which a Christian can show respect to life and health environment today. (9 Mks)

- Care and conserve environment.
- Caring for the less fortunate in society.
- Use proper disposal method to avoid pollution.
- Condemning abortion.
- Fight against capital punishment.
- Provide guidance and counseling on value of life.
- Practicing responsible parenthood discourage child abuse.
- Use alternative sources of energy other than trees.
- Provide education to public to preserve the environment.
- Practice agro-forestry/a forestation, reforestation.
- Protect water catchment areas.
- Report cases of destruction to the authorities.

9 x 1 = 9 mks

KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY JOINT EXAMINATION - 2016**CHRISTIAN RELIGIOUS EDUCATION/1****313/1****PAPER 1**

1. (a) Outline **six** causes of sin from the Biblical stories of the fall of man. (6mks)
 (b) Show how the study of CRE has promoted morality in the society. (8mks)
 (c) Give **six** reasons why Christians should forgive. (6mks)
2. (a) Explain **four** significance of the right of the Passover to the Israelites. (8mks)
 (b) Outline the specific conditions that the Israelites were to fulfill during the renewal of the Sinai covenant. (7mks)
 (c) State **five** leadership qualities that a Christian can learn from Moses. (5mks)
3. (a) Outline the success of Elijah as a Prophet of God. (8mks)
 (b) Explain why Samuel was opposed to kingship in Israel. (7mks)
 (c) Explain **five** ways how church leaders are put to test today. (5mks)
4. (a) Identify **seven** channels through which Prophets in Old Testament received God's revelation. (7mks)
 (b) In what ways did the Israelites break their relationship with God during the time of Prophet Amos. (8mks)
 (c) How is the church promoting social justice in Kenya today? (5mks)
5. (a) Outline **four** differences between the mosaic covenant and the New covenant foretold by Jeremiah. (8mks)
 (b) List **six** of Nehemiah's reforms on the Sabbath. (6mks)
 (c) What is the relevance of Nehemiah's leadership to Christians today? (6mks)
6. (a) Give the importance of kinship system in Traditional African communities. (7mks)
 (b) Outline **seven** occasions when diviners were consulted in Traditional African communities. (7mks)
 (c) Give **six** reasons why initiation rites are still practiced today. (6mks)

KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY JOINT EXAMINATION - 2016**CHRISTIAN RELIGIOUS EDUCATION/1****313/2****PAPER 2**

1. (a) With reference to Luke 1: 26-38 describe the annunciation of the Birth of Jesus Christ. (6mks)
 (b) State the differences between the work of John the Baptist and that of Jesus Christ. (8mks)
 (c) What lessons do Christians learn from the visit of Mary to Elizabeth. (Luke 1: 39-56). (6mks)
2. (a) Describe the healing of the Demon possessed man at Capernaum (Luke 4: 31-37). (7mks)
 (b) Identify ways through which churches continue with the healing ministry of Jesus. (6mks)
 (c) State **seven** factors which hinder Christians from helping the needy in the society. (7mks)
3. (a) Identify the signs of the End of time given by Jesus to His disciples. (8mks)
 (b) Describe characteristics of a true follower of Jesus today. (6mks)
 (c) Give reasons why some people find it difficult to accept Jesus today. (6mks)
4. (a) Explain the New Testament teachings on the unity of believers as expressed in "The Bride". (6mks)
 (b) Give reasons why Jesus sent the Holy Spirit to the disciples after His Ascension. (7mks)
 (c) Show how Christians demonstrate the fruit of generosity today. (7mks)
5. (a) Outline Christian teachings on work. (8mks)
 (b) State the role of professional ethics in a work place. (6mks)
 (c) Give **six** ways in which forced reduction of employees affect the Christian family in Kenya today. (6mks)
6. (a) Outline **seven** ways in which Science and Technology help to improve human life. (8mks)
 (b) What are the effects of pollution on the environment? (6mks)
 (c) Explain ways in which Christians can help to reduce pollution of the environment today. (6mks)

KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY JOINT EXAMINATION - 2016
CHRISTIAN RELIGIOUS EDUCATION/1
313/1

Marking scheme

1. (a) **Outline six causes of sin from the Biblical stories of the fall of man.** (6mks)

- Rebellion against God.
- Greed for power.
- Disobedience to God's commands.
- Temptations by Satan.
- Lack of satisfaction.
- Selfishness.
- Lack of knowledge of God.
- Lack of trust and love towards God.
- Human weakness.

(6 x 1 = 6mks)

(b) **Show how the study of CRE has promoted morality in the society.** (8mks)

- It institutes the virtues of honesty, diligence, tolerance in people.
- Contributes to spiritual development of an individual.
- It encourages love among people.
- Develops basic principles of Christian living.
- Helps one to cope up with various challenges of life.
- It instills the spirit of sharing.
- It promotes social unity.
- It instills the spirit of self-esteem.

(4 x 2 = 8mks)

(c) **Give six reasons why Christians should forgive.**

(6mks)

- It shows love for others.
- It creates or promotes peace.
- It's a way of winning converts.
- It shows obedience to Christian teaching or commands.
- In order to follow the example of Jesus.
- In order to be forgiven by God.
- It strengthens relationship.
- It lengthens life/promotes healthy living.

(6 x 1 = 6mks)

2. (a) **Explain four significance of the right of the Passover to the Israelites.** (8mks)

- It confirmed that Yahweh had destroyed the arrogance of Pharaoh.
- It provided an opportunity for the Israelites as the chosen people.
- It confirmed Moses as their leader.
- It was the beginning of true worships for the Israelites to their God, Yahweh.
- It marked the birth of the nation of Israel.
- It confirmed that Yahweh had power over the Egyptian gods.

(4 x 2 = 8mks)

(b) **Outline the specific conditions that the Israelites were to fulfill during the renewal of the Sinai covenant.**

(7mks)

- Not to worship any other god.
- Not to make/cast idols.
- To destroy the worshipping places of idols.
- To keep the feast of unleavened bread.
- Not to intermarry with foreigners.
- Not to make treaties with foreigners.
- To offer God the first fruits of their harvests.
- To dedicate all their first born male children and that of their flock.
- To rest on the seventh day.

(7 x 1 = 7mks)

(c) State five leadership qualities that a Christian can learn from Moses. (5mks)

- A Christian should be obedient.
- A Christian should have faith in God.
- A Christian should be courageous.
- A Christian should be honest.
- A Christian should be patient.
- A Christian should pray God for wisdom.
- Should be wise.
- Should be humble.
- Should be compassionate/loving.
- Should respect others.
- Should be responsible/committed.

3. (a) Outline the success of Elijah as a Prophet of God. (8mks)

- Elijah's prophecy of three and a half year drought came to pass.
- Through God's power Elijah got accommodation with the widow of Zarephath in the desert. God empowered him to perform miracle – supply of sufficient food throughout the drought.
- Elijah raised the widow's son.
- At Mount Carmel he successfully challenged the prophets of Baal.
- Through contest he proved God's power over forces of evil and revealed Yahweh as only true living God.
- Elijah killed Baal prophets and this proved God's power working through him to destroy Satan's kingdom.
- Elijah predicted the end of the drought showing he was a true prophet of God.
- Jezebel attempted to destroy true worship of Yahweh by killing the prophet of God but failed because Elijah remained alive. He defended Yahwism.
- He strongly condemned corruption and abuse of power by King Ahab and Queen Jezebel without fear.
- He did not die an ordinary death, but taken up to heaven alive by God's chariot.
- His punishment about God's punishment to Ahab and his family was fulfilled.
- He installed a new king, Jehu for Israel.
- He left Elisha to succeed him in God's work. (8 x 1 = 8mks)

(b) Explain why Samuel was opposed to kingship in Israel. (7mks)

- Israel was theocratic community so demanding a king meant that they were rejecting God as their unseen king.
- By rejecting Yahweh as their leader, he would similarly reject them.
- By having hereditary leadership, the Israelites would deny God a chance to replace bad rulers.
- The king would introduce idolatry.
- The king would forcefully recruit the Israelites into his military force.
- King would introduce forced labour.
- King would introduce slavery at his Royal palace.
- The king would impose high taxes.
- The king would confiscate people's vineyards for personal use. (7 x 1 = 7mks)

(c) Explain five ways how church leaders are put to test today. (5mks)

- Human suffering which hinders people from accepting the message of hope.
- Lack of cooperation from the congregation.
- Problems of how to react/relate objectively when their expectations are not met.
- Inadequate knowledge on how to deal with various groups/women/youth/choir/rival groups relatives.
- There are temptations to acquire property unjustly.
- Difficulties in harmonizing the message of the gospel and innovations of science and technology.
- Too much time/service is expected out of them.
- Inability to control/meet their human desires.

4. (a) Identify seven channels through which Prophets in Old Testament received God's revelation. (7mks)

- Dream and visions.
- Through words or messages which came into their minds with great power.
- Through events and experiences in their lives.

- Through signs.
- Through prayers.
- Through the angels of God.
- Through direct revelation from God.
- Through anointing.
- Through written scriptures/scrolls.
- Through other prophets on men of God.

(b) In what ways did the Israelites break their relationship with God during the time of Prophet Amos. (8mks)

- Oppressing the poor and weak.
- Selling into slavery those who could not pay their debts.
- Sexual immorality.
- Hypocrisy/practicing empty rituals when people's hearts are away from it.
- Exploiting the poor.
- Telling lies/dishonesty.
- Misuse of the house of God/profaning/desecration of the temple ill-treating the Nazareteu and their prophets.
- Idol worship.
- Injustice of the poor, weak and down trodden.
- Drunkardness.
- Cheating in business by using false scales. (8 x 1 = 8mks)

(c) How is the church promoting social justice in Kenya today? (5mks)

- Providing education to the public on social justice/civil education.
- By respecting and following the law of the country as laid down by the government.
- By providing shelter to the needy.
- It preaches on social justice.
- By praying for social justice in the country.
- It advises the government on the need for the practice of justice in the society.
- The church condemns/preaches against social injustice in the society.

5. (a) Outline four differences between the mosaic covenant and the New covenant foretold by Jeremiah. (8mks)

- Mosaic covenant was meant for Israel only while the new covenant was universal.
- Mosaic covenant was broken while the new covenant was everlasting.
- The mosaic covenant was sealed through the blood of animals while the new covenant would be sealed through the blood of Jesus.
- The mosaic covenant was written on stone tablets while the new covenant would be written in the hearts of men.
- There was collective responsibility of sin in the mosaic covenant while in the new covenant, there is individual responsibility of sins.
- In the mosaic covenant, not all sins could be forgiven but there is forgiveness of all sin in the new covenant.
- In the mosaic covenant people needed to be taught about God, but in the new covenant everyone will have personal knowledge of God.

(b) List six of Nehemiah's reforms on the Sabbath. (6mks)

- He condemned commercial activities carried out on the Sabbath.
- He directed that the gates of Jerusalem be shut until after the Sabbath.
- He placed his personal guards at the gates to prevent traders from entering the city on the Sabbath.
- He commended the Levites to protect the purity of the Sabbath.
- He commanded the Levites to guard the temple gates.
- He ordered the Levites to keep the purity of the temple.
- He threatened traders who camped outside the wall with arrest if they did not withdraw.
- He reminded the nobles that God had punished their ancestors because of their failure to observe the Sabbath. (6 x 1 = 6 marks)

(c) What is the relevance of Nehemiah's leadership to Christians today? (6mks)

- They should have faith in God.
- They should always pray when they face challenges.
- They should courageously preach the good news.
- They should be committed in their responsibilities.

- They should set their targets in advance.
- They should be compassionate to the poor.
- They should be patriotic.
- They should condemn all types of injustice. (6 x 1 = 6 marks)

6. (a) **Give the importance of kinship system in Traditional African communities.** (7mks)

- It regulates people's behaviour towards each other.
- Promotes co-operations among community members.
- It helps ensure that the disadvantaged members are taken care of.
- The living dead ensured protection of the living.
- Lead to the preservation of cultural identity by ensuring all members were educated.
- Ensures fairness and transparency in sharing of inheritance.
- Helps establish new relationship through marriage.
- It regulates marital customs, rules and regulations.
- Unites family, clan and the larger community. (7 x 1 = 7 marks)

(b) **Outline seven occasions when diviners were consulted in Traditional African communities.** (7mks)

- Before going to war/raids.
- During marriage ceremonies.
- When property is lost.
- When death occurs frequently.
- When there was disaster/calamity.
- Before initiation takes place.
- When sickness occurs frequently.
- During pregnancy/naming.
- When there is a serious disagreement.
- When one is barren. (7 x 1 = 7 marks)

(c) **Give six reasons why initiation rites are still practiced today.** (6mks)

- To uphold traditional values, customs and culture.
- Provide an occupation for initiator surgeons.
- In order to please/appease ancestral spirits.
- Ensure acceptability by those who have undergone the initiation rites.
- To prepare one for marriage.
- Promote African language through songs and dance.
- To create a new age-set.
- To raise one's social status.
- Provide an opportunity for leadership.
- To help one inherit property.
- To create identity and a sense of belonging into the community. (6 x 1 = 6 marks)

KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY JOINT EXAMINATION - 2016**CHRISTIAN RELIGIOUS EDUCATION/1****313/2****Marking scheme****1. (a) With reference to Luke 1: 26-38 describe the annunciation of the Birth of Jesus Christ.**

- God sent Angel Gabriel to Mary.
- Mary was engaged to Joseph from the House of David.
- Mary was in Nazareth in Galilee.
- The Angel told Mary that she was greatly blessed.
- Mary was greatly troubled and wondered about the angel's greetings.
- The Angel told Mary that she will be the mother of a son Jesus.
- The Angel further revealed that Jesus would be great.
- He would be the son of the most high.
- He would rule over the House of Jacob.
- He would inherit the throne of King David.
- He would rule over Israel forever.
- He would have an everlasting kingdom.
- He would be conceived through the Holy Spirit.
- He would be a Holy child.

(6mks)

(b) State the differences between the work of John the Baptist and that of Jesus Christ.

- John the Baptist preached mainly in the wilderness, while Jesus preached in synagogues, homes, cities towns/temple.
- John called people to repentance while Jesus forgave, and died for people's sins.
- John baptized people with water but Jesus baptized with the Holy Spirit and fire.
- John lived a life of a Nazarite while Jesus mixed freely with all people.
- John mainly preached to prepare the coming of the Messiah, while Jesus preached about the kingdom of God.
- John's message was conveyed directly while Jesus used parables/miracles.
- John's disciples fasted, while the disciples of Jesus ate and drank.
- Jesus performed miracles in his preaching while John did not.
- John the Baptist was the forerunner to prepare the way while Jesus was the Messiah who fulfilled the prophecies.

(8mks)

(c) What lessons do Christians learn from the visit of Mary to Elizabeth. (Luke 1: 39-56).

- Christians should maintain good relationship with their relatives.
- Christians should be obedient to God for them to be rewarded.
- Christians should humble themselves before God.
- Christians learn that God fulfills His promises.
- Christians should praise God and appreciate what God does for them.
- God remembers His people and shows mercy on them.
- God uplifts the humble if they obey Him.
- God gives Christians Holy Spirit to help them know His will.

(6mks)

2. (a) Describe the healing of the Demon possessed man at Capernaum (Luke 4: 31-37).

- Jesus went down to Capernaum, a city of Galilee.
- He was teaching on the Sabbath.
- People were astonished at His teachings, for His word had authority.
- In the synagogue there was a man who had the spirit of unclean demon.
- He cried out with a loud voice, "Ah, what have you to do with us Jesus of Nazareth? Have you come to destroy us? I know you, are the Holy one of God".
- Jesus rebuked the evil spirit saying "be silent and come out of him".
- When the demon had thrown him down in the midst, he came out of him, having done Him no harm.
- People were all amazed and said to one another, what is this word? For with authority and power he commands the unclean spirits and they come out.
- The reports of him went out into every place in the surrounding region.

(7mks)

(b) Identify ways through which churches continue with the healing ministry of Jesus.

- Christians pray and preach to the sick.
- They lay hands on the sick.

- They anoint them with oil.
- They provide guidance and counseling services.
- They construct hospitals, health centres, rehabilitation centres.
- They pay medical expenses for the sick.
- They provide curative drugs to treat the sick.
- They produce medical and electronic literature on health issues to the sick.
- They preach against evils that interfere with people's health.
- They provide food, clothing's, shelter, financial assistance to the sick and needy.
- They visit the sick in homes and hospitals to comfort them.
- They train medical personnel's like doctors and nurses.
- They educate people through seminars and workshops on how to take care of their health A.O.P (6mks)

(c) State seven factors which hinder Christians from helping the needy in the society.

- Having too many needy cases.
- Lack of experts to help in specialized areas.
- Tribal, ethnic feelings.
- Political influences, since some Christians belong to some political parties.
- Poor communication/language barriers.
- Poor infrastructure in some parts of the country.
- Economic demand, some Christians have nothing to give the needy.
- Some Christians are too attached to their material wealth, such that they are too selfish to share.
- Bribery and corruption that is affecting the society.
- Denominational factors where Christians only help those whom they share same denomination with.
- Lack of strategies and procedures on how to help the needy.
- Lack of awareness by some Christians on almsgiving. (7mks)

3 (a) Identify the signs of the End of time given by Jesus of His disciples. (8mks)

- There will be false prophets who will arise.
- Some will come saying that they are the Messiah.
- There will be wars and revolution among nations.
- The temple of Jerusalem will be destroyed.
- There will be occurrence of natural calamities such as earthquakes.
- There will be plagues diseases.
- Heavenly bodies will fall from the sky.
- The disciples of Jesus will be persecuted and martyred for Jesus sake.
- Great suffering will result into shock and fainting.
- Families members and friends will betray each other due to lack of trust.
- There will be thunder and lightning. (8mks)

(b) Describe characteristics of a true follower of Jesus today. (6mks)

- One who spreads the gospel of Christ to all Nations.
- One who works among destitutes.
- One who prays for God's blessing upon all people.
- One who is a good example for others to emulate.
- One who speaks and condemns evils openly.
- One who provides guidance and counseling services.
- One who forgives others.
- One who accepts suffering as part of discipleship.
- One who denounces family ties for the sake of Christ.
- One who is ready to use his material wealth for the sake of God's kingdom.

(c) Give reasons why some people find it difficult to accept Jesus today. (6mks)

- They have pride.
- They feel that they are well educated in science and technology and can find their answers there.
- Some are overcome by the power of the devil.
- Some belief in materialism.
- Some lack faith in spiritual matters.
- Some fear persecution on account of Jesus Christ.

- Others are influenced by other religious beliefs such as Islam, Hindu, African traditional religion.
- Others find inadequate role models among Christians.
- Others are discouraged by leadership wrangles in churches.
- Others are discouraged by different interpretation of the biblical teachings.
- There is poverty which is said to dehumanize a person.
- High moral standard which is expected in discouraging to some.
- Hypocrisy – where some people say they are Christians but are not.
- Peer influence. (6mks)

4. (a) **Explain the New Testament teachings on the unity of believers as expressed in “The Bride”.**

- The bride represents the believers in Christ.
- Believers are united to Christ who is the bridegroom.
- The bride is God’s own choice cannot relate any rival to his own choice.
- Christians are the bride of God should be pure and not corrupt in sin/keep garment clean.
- God’s relation to his people is perfect and will last eternally.
- The bride’s patience in the union with Christ will not be in vain God will wipe every tear from his people’s eyes. There will be no death, mourning or pain.
- The bride is referred to as new Jerusalem therefore is a city where believers in Christ will live eternally in unity and love.
- The world is their temporal home/Jesus will come for his bride/church at his second coming and taken them to their permanent home/heaven.
- They are to live a life of obedience to God, doing his will to be rewarded with eternal life. (6mks)

(b) **Give reasons why Jesus sent the Holy Spirit to the disciples after His Ascension.** (7mks)

- They Holy Spirit would comfort the disciples.
- He was to counsel the disciples.
- He would guide the disciples on what is right/God’s righteousness.
- He was to convict people of their sins.
- He was to remind disciples on what Jesus told taught them.
- He would teach people the ways/truths of kingdom of God.
- He was to reveal the future/enable the disciples to be prophets/God’s will.
- He would glorify Jesus through the work of the disciples.
- He would enable the disciples to witness Christ throughout the world.
- He would replace the physical presence of Jesus./Stay with disciples forever.
- He would empower the disciples to be able to speak with courage/ /confidence/authority.

(c) **Show how Christians demonstrate the fruit of generosity today.** (7mks)

- Taking relief food to famine stricken areas.
- Sharing with the needy.
- Comforting the grieved./Counseling them.
- Teaching people the word of God.
- Giving donations to orphanages/homes of the aged.
- Paying hospital bills for the sick/buying medicine for them.
- Visiting those in prison.
- Praying for the needy.

5. (a) **Outline Christian teachings on work.** (8mks)

- Work is ordained by God/command from God.
- Human beings should work to subdue/conquer the earth.
- Work is good/God himself worked.
- God blesses a hard worker/work is rewarded.
- Christians should work to acquire basic needs.
- Christians should work to assist those who are needy/loss fortunate.
- Christian work as a co-creator with God.
- People should work to emulate Jesus who was a worker.
- Those who do not work should not eat/enjoy the benefit of work.
- Work become a curse/unpleasant after human being fell into sin
- Christians should not overwork/enslave others.

- Those who work should get a just wage.
- People should take rest after work.
- People should work faithfully/diligently.
- Work should be done in an orderly manner. (8 x 1 = 8 marks)

(b) State the role of professional ethics in a work place. (6mks)

- They guide the workers on how to relate with one another.
- They define how workers should handle/relate with their clients.
- They help to create healthy interaction between the workers/employees and their supervisors/authority.
- They help in maintaining the standards of the service offered/goods produced in a work place.
- They determine how one should perform his/her duties.
- They help to maintain dignity of the profession/intergrity of the workers.
- They help the public to respect the professionals work.
- They protect the employee/workers/professional from undue pressures from other interested parties.
- They help to determine the entry requirement/qualifications needed in a given profession. (6 x 1 = 6 marks)

(c) Give six ways in which forced reduction of employees affect the Christian family in Kenya today.

- May lead to immorality
- May lead to separation of families.
- May lead to poverty/overstretching of family resources.
- May lead to ill health/depressions/stress/death.
- May lead to change of family roles.
- If one is paid any dues, if well invested may lead to prosperity.
- May lead to pride due to large sum of money acquired.
- May lead to irresponsibility/negligence of duty. (5 x 1 = 5 marks)

6. (a) Outline seven ways in which Science and Technology help to improve human life.

- Means of transport and communication has improved social interaction and faster movement.
- Science and technology has improved efficiency at work due to use of machines.
- Improved agricultural development has increased food production.
- It has brought better health care through modern medical technology.
- Security has been enhanced through use of alarms, electrical fencing etc.
- New methods of conservation have been developed making it better for human habitation.
- It has led to establishment of industries that create job opportunities for man.
- Promotion of trade through use of computer/internet.
- It has brought new sources of energy which have enhanced human life e.g. electricity, solar biogas etc.
- Use of equipment related to weather forecast assist human beings in understand environment. (8 x 1 = 8 marks)

(b) What are the effects of pollution on the environment? (6mks)

- Human beings suffer respiratory diseases due to inhaling dangerous gases in the atmosphere.
- Sulphur dioxide from industries damages buildings by corroding them.
- Gases in the atmosphere lead to formation of acid rain that is harmful to living organisms.
- Oil spillage in the seas kills marine life.
- Untreated sewage when discharged in water may cause cholera or dysentery.
- There is depletion of the ozone layer due to carbon dioxide and other gases resulting to dangerous ultra-violet rays, that causes some cancers.
- There is general global warming due to increased levels of carbon dioxide in the atmosphere.
- Noise pollution from vehicles, industrials and round music is said to result to deafness and insomnia.

(c) Explain ways in which Christians can help to reduce pollution of the environment today.

- Christians can advocate for the manufacture of products that are environmental friendly.
- They can work with the government to enforce laws that protect the environment.
- They should report cases of environment pollution to the relevant authorities.
- They should educate the general public measures to control pollution.
- Christians should be role models in pollution control measures so that others can emulate.
- They should participate in cleaning of the environment exercise.
- They should give both moral and financial support to organizations that advocate for environmental protection. (6mks)

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. (a) What is the moral importance of studying CRE in Kenya schools. (8mks)
 (b) Identify **six** literary forms used in the writing of the Bible. (6mks)
 (c) State **six** ways through which the church is spreading the word of God in Kenya today. (6mks)
2. (a) Give **eight** conditions for the renewal of Sinai covenant. (Ex. 34:11-36) (8mks)
 (b) Outline the importance of the Exodus to the Israelites. (7mks)
 (c) State ways in which Christians show their respect to God today. (5mks)
3. (a) Explain the factors which led to the division of the kingdom of Israel after the death of king Solomon. (7mks)
 (b) Outline the reasons why prophet Samuel was opposed to kingship in Israel. (7mks)
 (c) State ways in which a church leader can respond to those who oppose them in their work. (6mks)
4. (a) Give **seven** reasons why God sent prophets in Israel. (7mks)
 (b) What message of hope does prophet Amos give to Israel if they turned back to God? (7mks)
 (c) State ways in which Christians can avoid God's punishment. (6mks)
5. (a) State the promises made by the Israelites during the renewal of the covenant by Nehemiah. (Nehemiah 10:28-29). (7mks)
 (b) Give **six** reasons why Nehemiah advised the separation of the Jews from the foreigners. (6mks)
 (c) Identify **seven** lessons leaders can learn from Nehemiah. (7mks)
6. (a) Outline the functions of kinship ties in traditional African communities. (7mks)
 (b) Explain **six** factors that have affected the traditional African people's dependence on God. (6mks)
 (c) State ways in which the western culture has affected the African traditional communities. (7mks)

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. (a) Outline Deutero-Isaiah's prophecy about the Messiah (Isaiah 53, 61:1-2). (8mks)
 (b) State **six** prophecies of Zechariah about the Mission of John the Baptist as in the Benedictus. (6mks)
 (c) Identify **six** reasons why prospective Christians are baptized. (6mks)
2. (a) Describe the healing of the man with a paralyzed hand in (Luke 6:6-11). (8mks)
 (b) State what Jesus said to the crowd concerning John the Baptist. (Luke 7:24-35) (7mks)
 (c) In what ways does the church prepare people to do the work of God? (5mks)
3. (a) Describe the preparation and the celebration of the Last Supper. (8mks)
 (b) State how Judas Iscariot betrayed Jesus. (6mks)
 (c) State **six** ways in which Christians are tempted today. (6mks)
4. (a) Give **seven** instructions Paul gave to the Church in Corinth on how to use spiritual gifts. (7mks)
 (b) Explain how the unity of believers is expressed in the image of body of Christ. (7mks)
 (c) What is the place of women in the church in Kenya today? (6mks)
5. (a) Explain the Christian teaching on work. (8mks)
 (b) Outline ways in which the employer should show respect for human dignity. (7mks)
 (c) In what ways can the church promote self-employment in the society. (5mks)
6. (a) Identify ways in which science and technology has helped to improve human life. (7mks)
 (b) State reasons why Christians condemn Euthanasia. (7mks)
 (c) Give reasons why Christians should respect the laws of the country. (6mks)

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****Marking scheme**1. (a) The moral importance of studying CRE in Kenya.

- Character development to fit in society and serve it.
- Spiritual development.
- Instillation of societal virtues.
- Encourage love among people.
- Builds our faith in God.
- Development of principles of Christian living.
- Helps one to cope with various challenges in life.
- Instills the spirit of sharing.
- Promotes social cohesion / unity.
- Instills the spirit of self esteem.

(8x1 = 8mks)

(b) Literary forms used in writing the Bible.

- Religious epics
- Wise sayings
- Prose / narratives
- Letters / Epistles
- Legislative texts / legal / law expressions
- Love songs
- Prophetic speeches
- Gospels
- Philosophical essays
- Prayers
- Sermons

(c) Ways in which the church is spreading the word of God in Kenya today.

- By use of electronic media.
- By providing Bibles through publishing Christian literature / magazines.
- By carrying outreach campaigns / door to door witness.
- Organizing youth camp / seminars / retreats.
- Helping the needy / building homes for the aged.
- By encouraging members to visit the sick / provision of medical care.
- By preaching the word / holding crusades.
- By sending out missionaries / financing them.
- By organizing choirs / singing groups.

2. (a) Eight conditions for the renewal of the Sinai covenant. Ex. 34: 11 - 36

- To obey what God commanded.
- Not to make any treaties with those who lived in the land where they were going.
- To destroy their altars, smash the sacred stones and cut down the Asherah.
- Not to worship any other God.
- Not make cast idols.
- To keep the various feasts e.g. Passover
- To rest on the Sabbath Day.
- Not to intermarry with foreigners.
- To dedicate every male first born to God.

(8x1 = 8mks)

(b) Importance of the Exodus to the Israelites.

- It marked the end of their suffering (oppression in Egypt).
- It signified that they were a special nation/chosen by God.
- It was a fulfillment of the promises God had made to Abraham.
- It proved that God was more powerful than other gods.
- It should/proved to them that Moses was a chosen leader of God.
- It united the people of Israel as a nation.

- It taught them God needed obedience from human beings.
- It made them understand the nature of God.
- They received the Ten Commandments which guided them in their relationships. (7 x 1 = 7mks)

(c) Ways in which Christians show respect to God.

- Observing the Sabbath.
- Being role models to others/leading exemplary lives.
- Offering tithes/offerings to God.
- Praying to God.
- Taking care of the environment.
- Helping the needy / less fortunate.
- Supporting church projects. (any 6x1 = 6mks)

3. (a) Factors which led to the division of the kingdom of Israel after the death of King Solomon.

- Marriage of foreigners by Solomon who brought with them foreign gods to Israel.
- Solomon himself worshipped idol gods and built high places for them.
- Overtaxation – Solomon over-taxed his people in order to support his many wives and court officials.
- Introduction of forced labour by Solomon.
- Rehoboam's rejection of the advice from the old men made the people rebel.
- Rehoboam's refusal to rule them less harshly than his father Solomon.
- Jeroboam's readiness to be the leader of the northern tribes.
- The Rebellious tribes chose Jeroboam as their King and only two Southern tribes of Judah and Benjamin remained under Rehoboam.
- Introduction of slavery by King Solomon. (8x1 = 8mks)

(b) Reasons against kingship in Israel.

- The people challenged the kingship of God over Israel.
- Their demand was seen as a rejection of God as their unseen King and leader.
- The king would recruit Israelite sons forcefully into the army.
- The king would introduce forced labour in Israel.
- The king would grab their land and property.
- The king would impose heavy taxation to maintain the army.
- They would lose their identity as a covenant people.
- Hereditary kingship would bring oppression and dictatorship in Israel. (7 x 1 = 7mks)

(c) Ways in which a church leader can respond to those who oppose them in their work.

- They should find out why they are opposed.
- They should pray for those who oppose them.
- They should continue to preach the gospel.
- They should make rules that promote development and growth of the church.
- They should call upon those who oppose the gospel to repent and seek forgiveness from God.
- They should forgive those who oppose them in their work.
- They should seek reconciliation through a third party.
- They should not fight back against their enemies. (6 x 1 = 6mks)

4. (a) Reasons why God sent prophets in Israel.

- To teach about God's true nature.
- To act as mediators between God and the people.
- To condemn the social evils in Israel.
- To anoint leaders / kings.
- To warn the people of God's coming judgment.
- To teach the people the covenant way of life.
- To announce the restoration of Israel for those who repent.
- To act as the conscience of the king.
- To condemn idolatry and promote monotheism (religion of Yahweh). (any 7x1 = 7mks)

(b) Message of hope that prophet Amos gave to Israel if they turned to God.

- Both Israel and Judah will be reunited.
- Israel will defeat her enemies.

- The cities will be rebuilt.
- A descendant of king David will rule God's people.
- Those in exile will be brought back home.
- Their farms will be productive.
- The people of Israel will have a close relationship with their God.
- The people will settle in the Promised Land.

(any 6x1 = 6mks)

(c) Ways in which Christians can avoid God's punishment.

- Obeying all the commandments of God.
- Preaching the Good News of Jesus Christ to others.
- Condemning all evils in the society.
- Responding to God's call to serve others.
- Showing love by assisting the needy and poor.
- Avoiding being tempted and tempting others.
- Being prayerful.
- Worshipping God with sincerity.
- Emulating Jesus by living exemplary lives.
- Believing in the teachings of Jesus Christ/obeying his teachings.
- Asking the Holy Spirit for guidance and protection.
- Repenting their sins and forgiving others.

(any 7x1 = 7mks)

5. (a) The promises made by the Israelites during the renewal of the covenant by Nehemiah.

- They were to live according to God's law / obey all the commandments.
- They would not intermarry with foreigners living in their land.
- They promised not to form every seventh year / they were to cancel all the debts.
- They would make annual contributions towards temple expenses / not to neglect the house of God.
- They were to provide wood for burnt sacrifices.
- They were to offer the first fruits of their harvest / dedicate their first-born sons / flocks as required by the law.
- They would pay their tithes in accordance with the law.
- They would not do any business on Sabbath day.

(7 x 1 = 7mks)

(b) Six reasons why Nehemiah advised the separation of the Jews from the foreigners.

- Jews were ethnic minority who needed to preserve their identity.
- Judah was a small and vulnerable nation in a large Persian empire which needed to remain united.
- Conflict between the post exilic Jews and those who remained over land ownership.
- Intermarriage posed a threat over land ownership and inheritance.
- Those who remained were defiled by intermarriage.
- Intermarriage would lead to idolatry due to influence of foreign wives.
- The desire to keep the Jewish community pure after exile through birth and loyalty.
- For religious reforms to be carried out effectively.

(6 x 1 = 6mks)

(c) Lessons leaders can learn from Nehemiah.

- Leaders should be obedient.
- They should be prayerful.
- They should be role models.
- They should have courage.
- They should have patience.
- They should be compassionate.
- They should be honest.
- They should be patriotic.
- They should be reformists.

(7x1 = 7mks)

6. (a) Functions of Kinship the Traditional African Community.

- It determines how members relate to one another.
- It binds together the entire life of a community.
- It assists people to live peacefully in harmony.
- It provides a wide source of security to all members.
- It governs marriage customs and regulations.

- It defines the type of punishment for misconduct.
- It enables people to co-operate in performing communal tasks.
- It enables the community to face hardships together. (7x1 = 7mks)

(b) Six factors that have affected the traditional African people's dependence on God.

- The introduction of the western culture.
- Some people rely on witchcraft to solve their problems.
- Greed for power / materialism without the fear of God.
- Some people rely on science and technology to provide solution to life's problems.
- Money economy where success depends on how much money one earns.
- Abject poverty has made people loose faith / hope in God.
- Negative peer pressure influences the members to rely on themselves other than God.
- Pressure of modern living makes people too busy to serve God / urbanization.
- Modern education / formal make some people arrogant. (6x1 = 6mks)

(c) How Western culture has affected traditional African communities.

- Introduction of formal education has led to decline of traditional African values.
- The role of elders has been taken over by the government leaders as chiefs.
- People prefer modern medicine as opposed to traditional herbs.
- Urbanization has led to breakdown of traditional African social units.
- Christianity and other foreign religions have replaced traditional African religion.
- Inter-ethnic / racial marriages have watered down modern marriage rites.
- Traditional African dances and songs have been replaced by western music.
- There's emphasis on western mode of dressing and design for buildings.
- The role of rainmakers have been taken over by meteorologists. (7x1 = 7mks)

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****Marking scheme**

1. (a) How Deutro Isaiah's prophecy about the coming of Messiah was fulfilled by Jesus Christ.
 - Jesus was rejected / ignored by Jewish religion leaders and later arrested and put to death by the Roman authorities.
 - Jesus was humble and simple e.g. rode on a donkey and led an ordinary life.
 - Jesus was buried in Joseph of Arimathea's tomb a rich man.
 - Jesus suffered innocently during the accusation, arrest and death.
 - Jesus was respected by many and God succeeded in starting a new community of believers.
 - Jesus suffered and died for the salvation of mankind.
 - Jesus was filled by the holy spirit during baptism, trans-figuration and during temptation.
 - Jesus was annointed by God as evident during Baptism and transfiguration. (8x1 = 8mks)

- (b) Six prophecies of Zechariah about the mission of John the Baptist in the Benedictus.
 - He would be a prophet of God.
 - Would prepare the way for the messiah.
 - Would give people knowledge about salvation.
 - Would call people to repentance of sins.
 - Would give light to the world.
 - Would give human beings peace. (6x1 = 6mks)

- (c) Six reasons why prospective Christians are baptized.
 - To be initiated into a new community of Christians.
 - To receive the Holy Spirit.
 - To become the sons / children of God.
 - To eradicate the original sin.
 - To partake in all activities of the church e.g. holy communion.
 - To fetch some benefits of the church e.g. wedding, burial, fellowship etc. (6x1 =6mks)

2. (a) The healing of a man with a paralysed hand in Luke 6: 6 – 11.
 - It was on a Sabbath and the Pharisees watched Jesus closely to see whether He would heal the man.
 - Jesus challenged them when He asked whether the law allowed people to do good on the Sabbath.
 - The Pharisees and the scribes were very angry because according o them Jesus had broken the laws of Moses by working on a Sabbath.
 - The incident caused a conflict between Jesus and the Pharisees.
 - The Pharisees and the scribes began to plot against Jesus.
 - Jesus continued emphasizing that the Sabbath was meant to bring happiness to the people. (8 x 1 = 8mks)

- (b) Message of Jesus about John the Baptist.
 - John the Baptist was more than a prophet.
 - A messenger / John the Baptist was to prepare the way for Him.
 - John was the greatest of among those born of women.
 - He was a nazarete.
 - Those who are least in the kingdom of God are greater than John.
 - He lived in the wilderness.
 - He was a man rejected by many / Jewish leaders. (7 x 1 = 7mks)

- (c) Ways in which the church prepare people to do the work of God.
 - Preparing new converts for baptism.
 - Teaching the new converts Christian doctrines.
 - Encourage them to read the Bible.
 - Organizing seminars for a specific group of people e.g. women.
 - Sponsoring those who are willing to join theological colleges to train for evangelism.
 - Having continuous religious training in spiritual matters.
 - Fellowshiping together as a way of encouraging one another.
 - Delegation of some duties to some members of the church. (5 x 1 = 5mks)

3. (a) Preparation and celebration of the Last Supper.

- Jesus sent two disciples Peter and John to prepare the room for the meal.
- They were to follow a man carrying a jar of water to the house.
- They were to ask for a house in the guest room where the meal was to be held.
- They were shown a large room in the larger upper room which was furnished and they prepared it.
- At the room Jesus took a cup and gave it to the disciples and said that it was last meal till the kingdom is fulfilled till death.
- He took bread gave thanks, broke it and distributed to them, to represent his body after crucifixion.
- He also took a cup of wine to represent His blood of the new covenant.
- He told the disciples to do so in his remembrance.
- Jesus foretold that one of His disciples would betray Him.
- He also predicted Peter's denial and told them to prepare for Jesus suffering during His arrest and death.

(8x1 = 8mks)

(b) How Judas Iscariot betrayed Jesus.

- Went to chief priest to discuss the plans of handing over Jesus to them.
- Accepted to be paid money for the service.
- Looked for an opportune moment to hand over Jesus to the chief priest in the absence of the crowd.
- Left the company of the disciples.
- Led the chief priests and temple guards to arrest Jesus.
- Identified Jesus with a kiss.

(6 x 1 = 6mks)

(c) Six ways in which Christians are tempted today.

- To corrupt public funds.
- To operate businesses and work on Sabbath.
- To engage in drug and substance abuse.
- To offer a bribe for a service.
- To accuse others falsely in a court of law.
- Conspiring to harm a fellow Christian.
- To defame others in order to acquire material benefits.
- Engaging in illicit trade.

(6x1 = 6mks)

4. (a) Instructions Paul gave to the church in Corinth on the use of spiritual gifts.

- Not more than two or three should speak in tongues in a meeting.
- To speak one at a time / not to speak at the same time.
- In case of in speaking tongues, there should be an interpreter to explain the message.
- If there's no interpreter then the person who has the gift of speaking should speak in privacy.
- Only two or three prophets should speak in a meeting.
- He advised other believers to assess what is being said.
- If one receives revelation he should be given a chance to speak while the others listen.
- Everything should be done in an orderly way.

(7 x 1 = 7mks)

(b) How the unity of believers is expressed in the body of Christ.

- Paul describes the believers as the body of Christ.
- Christ is the head of the church.
- The believers form the parts of the body.
- The body has different organs. In the same way church has different members.
- They all need to work together for the well being of the church.
- Every part of the body is needed to make it whole.
- The different church members are given different spiritual gifts by the Holy Spirit to carry on God's work.
- There should be no division in the church since all believers are members of the body of Christ.
- Believers are united through baptism in the Holy Spirit.

(7x1 = 7mks)

(c) The place of women in the church in Kenya today.

- Women engage in preaching the gospel / evangelism.
- They clean / decorate the church.
- They take care of the young children in church.
- They help the needy.
- Prepare meals for church leaders / visitors / prepare body communion.

- Women act as ushers.
- Women run income generating projects.
- Women sing in the various church choirs.
- Women intercede for others. (6x1 = 6mks)

5. (a) Christian teaching on work.

- Work is divine because God worked.
- Human beings should work to earn their living.
- Hard work is praised while laziness is condemned.
- Christian work spiritually by spreading the gospel.
- Work should be balanced with rest.
- There should be good working relations between employers and employees.
- Work enhances the development of individual talents.
- People should use their talents to serve the needs of the society.
- There should be honesty, responsibility, solidarity, joy and thoroughness in the work. (8 x 1 = 8mks)

(b) Ways in which an employer should show respect for human dignity to an employee.

- Pay their wages on time.
- Be sensitive to needs of employees.
- Motivate the employees.
- Allow employees freedom of expression.
- Should sympathize with sick employees.
- Give work according to the employees.
- Not overwork the employees but give them time to rest.
- Lay off redundant workers fairly.
- Provide employees with healthy working conditions.
- Employer should not harass employee. (7x1 = 7mks)

(c) Ways in which the church can promote self-employment in modern society.

- Sponsoring people for technical training.
- Providing guidance and counseling on dignity of work.
- Giving financial and material support.
- Enhancing a sense of responsibility in work.
- Assisting in distribution and marketing of finished products.
- Establishing communal self-help projects.
- Assisting them to acquire premises for their business.
- Organizing in-service courses to improve the quality of their products. (5x1 = 5mks)

6. (a) How Science and Technology has helped to improve human life.

- Means of transport and communication have improved social interaction and faster movement.
- It has improved efficiency at work where machines are used.
- Has led to improved agricultural development hence increasing food production.
- Has enhanced human beings understanding of the environment leading to its better use such as irrigation.
- It has brought about health care through modern medical technology.
- Human beings are now better placed in security matters by use of electronic fence, alarms etc.
- New methods of conserving the environment.
- Creation of job opportunities through industrial development.
- Formal education and training has equipped human beings with new skills for survival.
- Trade has been promoted through use of computers. (7 x 1 = 7mks)

(b) Reasons why Christians condemn euthanasia.

- God is the only one who can give and take away life.
- Euthanasia equals murder which is biblically condemned.
- It destroys God's image in human beings.
- Human judgement is limited and therefore cannot make correct decisions in euthanasia.
- Medical ethics only allows a doctor to sustain life and not to take it away.
- It is against Jesus mission on earth, to heal the sick.
- It is a show of disrespect to God who is the giver of life.
- Suffering is a part of Christian's life.

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- The work of mercy involves saving life and not destroying it.

(7x1 = 7mks)

(c) Why Christians should respect the laws of the country.

- Laws ensure there is justice.
- It is an expression of patriotism.
- To ensure citizens protection of citizen's property.
- Enhance morality in the society.
- Laws have divine origin for the destiny of humankind.
- Laws define the duties and responsibilities of individuals.
- To respect authority which comes from God.
- To help in maintenance of peace and harmony.
- To protect lives of citizens.

(6x1 = 6mks)

GITHUNGURI JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a) Explain the benefits of learning Christian religious Education in secondary schools in Kenya. (8mks)
 b) Identify six literary forms used in the writing of the Bible (6mks)
 c) Outline six ways in which Christians in Kenya use the Bible (6mks)
2. a) Give seven reasons why Moses was not willing to go back to Egypt after his call (7mks)
 b) Outline the activities carried out by the Israelites on the night of the Passover (8mks)
 c) Give five reasons why Exodus was important to the Israelites (5mks)
3. a) Describe the contest between prophet Elijah and the prophets of Baal at Mount Carmel (1st king 18:17-40) (7mks)
 b) Describe the nature of the Canaanite religion (7mks)
 c) What life skills do Christians need to use in order to fight corruption in Kenya today? (6mks)
4. a) Give four similarities between prophets in the Old Testament and Traditional African Communities. (8mks)
 b) Outline five teachings of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15) (5mks)
 c) State the teachings of prophet Amos about the day of the Lord. (7mks)
5. a) State eight promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah.(Nehemiah 10:28-29) (8mks)
 b) Identify five final reforms carried out by Nehemiah to restore the worship of God in Judah. (5mks)
 c) Write down seven problems that Christian leaders in Kenya face in their work today. (7mks)
6. a) Identify practice in traditional African communities that show their belief in life afterdeath. (8mks)
 b) State six requirements that one had to fulfill to be made an elder in Traditional African Society. (6mks)
 c) Identify the factors that are undermining the role of elders in Kenya today. (6mks)

GITHUNGURI JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a) Outline the description of Prophet Isaiah about the messiah. (8mks)
 b) State six activities that took place when Jesus was born (Luke 2:6-20) (6mks)
 c) Explain the importance of singing in a Christian service. (6mks)
2. a) Identify the teachings of Jesus on the Sermon on the plain on how human beings should relate to one another. (7mks)
 b) Describe the incident in which Jesus forgave the sinful woman. (7mks)
 c) Give reasons why Christians should ask for forgiveness from God. (6mks)
3. a) State four accusations that were made against Jesus during his trial (Luke 22:66-23:1-23) (4mks)
 b) Give 5 reasons why Jesus appeared to his disciples after resurrection. (10mks)
 c) Why should Christians be discouraged from taking part in mob justice? (6mks)
4. a) Identify the fruits of the Holy spirit taught by Saint Paul in Galatians 5:22-23 (5mks)
 b) Explain what the teaching of Jesus about the vine and branches in John 15:1-10 reveal about the unity of believers. (8mks)
 c) Give seven ways in which Christians prevent divisions in the church in Kenya today. (7mks)
5. a) Outline four advantages of a monogamous marriage? (8mks)
 b) State the factors that have led to the misuse of drugs in Kenya today. (7mks)
 c) Give reasons why the church is involved in the fight against HIV and AIDS. (5mks)
6. a) Explain how unfair distribution of wealth can lead to social disorder in Kenya today. (8mks)
 b) Identify ways through which Christians promote justice in Kenya today. (7mks)
 c) How is the church helping to reduce the rate of crime in Kenya? (5mks)

GITHUNGURI JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****Marking scheme**

1.
 - a). The benefits of learning Christian Religious Education in Secondary schools in Kenya.(8mks)
 - It equips the learner with an understanding of God/spiritual growth
 - The learner acquires life skills to handle challenges in life
 - It helps one to respect his/her own/other people's religious beliefs
 - It helps one to acquire basic principles for Christian living/morals values
 - It enables one to understand how to relate with other people
 - It gives answers to questions/mysteries of life
 - It explains the origin/purpose of human beings on earth
 - It leads to employment/career

4x2=8mks
 - b). Six literary forms used in the writing of the Bible. (6mks)
 - Poetry
 - wise saying
 - letters/epistles
 - legal/law expressions
 - Songs
 - Prophetic speeches
 - Gospels
 - Philosophy essays
 - Prayers
 - Sermons

6x1=6mks
 - c). Six ways in which Christians in Kenya use the Bible.
 - Christian read the Bible for spiritual growth/meditation/bible study
 - They use it for instructing new converts
 - It is used as a textbook when teaching Christian Religious Education in schools
 - it is used as resource material in search of general knowledge
 - it is used to compose Christian songs
 - it is used in taking oaths/vows/swearing
 - It is used as a prayer book
 - It is used for preaching
 - It is used to explain Christian/rituals/doctrine
 - It is used to produce Christian literature

6x1 =6mks
2.
 - a). Reasons why Moses was not willing to go back to Egypt
 - He had killed an Egyptian
 - The pharaoh had wanted to kill him
 - He feared that the Israelites would not believe that God had sent him
 - He was not an eloquent speaker/stammerer
 - He feared that the Israelites would not accept him as their leader
 - He lacked identity/confidence
 - He did not have enough knowledge about Yahweh
 - He was already settled in midian/had a family

5x1=5mks
 - b). Activities carried out by the Israelites on the night of the Passover
 - Every man chose a lamb or a young goat for his family
 - The chosen animal was slaughtered
 - Blood was put on the two door post of the house
 - The slaughtered animal was to be roasted
 - The Israelites ate the unleavened bread/bitter herbs
 - They ate while fully dressed for the journey/in a hurry
 - They stayed indoors till morning

- They burnt all the leftovers of the meal
- They collected jewellery from the Egyptian

5x1=5mks

c). Why Exodus is important to the Israelites

- It marked the end of their suffering/oppression in Egypt
- It signed that they were a special nation/chosen by God
- It was a fulfillment of the promises God had made to Abraham
- It proved that the God was so powerful than other Gods/supreme
- It showed/ proved to them that Moses was a chosen leader of God
- The exodus united the people of Israel as a Nation
- It made them to understand the nature of God
- it taught them that God needed obedience from human beings
- They received the Ten Commandments which guided them in their relationships

5x2=10mks

3.

a). The contest between prophet Elijah and prophets of Baal at mount Carmel.(1st Kings 18:17-40)

- Prophet Elijah asked King Ahab to assemble all the people at Mount Carmel
- The King summoned all the people including the prophets of Baal to Mount Carmel
- Elijah told the people to choose between worshipping God and Baal
- He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God
- He challenged them and said whichever party will make their God burn the sacrifice will be the true God
- Elijah mocked the/asked them to shout to their God
- They prayed, cut themselves with knives until they bleed but Baal did not answer them
- Elijah asked the people to come near him as he prepared the altar of God
- He replaced the sacrifice on the alter and asked the people to pour water on it
- He called upon God to prove that he was the living God
- Fire consumed the sacrifice/the wood/stone/the water/dust around it
- The people threw themselves on the ground and worshipped the lord as the true God
- Elijah killed the prophets of Baal

7x1=7mks

b). The nature of the Canaanite religion

- It was base on nature/cosmic/cyclic
- It was polytheistic/comprised many gods and goodness
- Symbols /idols/images were made to represent each god/goddesses
- Temple prostitution was part of the worship of gods and goddesses
- Human and animals sacrifices were made to the gods/goddesses
- Festivals/feasts were made celebrated in honor of the gods and goddesses
- Rituals were performed to ensure continued fertility and well being of theCommunity
- There were prophets and prophetesses for each god and goddess
- Each god and goddess played a specific role in the community
- There was a chief god and goddess
- There were temples/shrines/high places of worship

(7x1=7mks)

c). Life skills Christians need to fight corruption in Kenya today

- Critical thinking
- Creative thinking
- Decision making
- Conflict resolution/problem solving
- Tolerance
- Assertiveness
- Self-esteem
- Self-awareness
- Empathy
- Effective communication

6x1=6mks

4.

a). Similarities between prophets in the Old Testament and traditional African communities

- Both mediated between God and people
- Both received revelations from God/they were Gods spokes people
- Both foretold the future
- Both played religious as well as political roles

- Both spoke with authority/charismatic
- Both acknowledged the presence of a supreme being/supernatural power
- In both, there were prophets and prophetesses
- Both prophesied to condemn evil in society
- In both, they prophecies were fulfilled
- In both, they were expected to be people of high moral standing/integrity
- In both they were consulted on various issues in the society

4x2=8mks

b). The teaching of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15)

- God would restore the dynasty of David after destruction
- God would bring the people back to their land
- The people would rebuild their cities so that the remnant of Edom can occupy them
- The land would be productive/grapes will in abundant/wine would be in plenty
- The people would grow food and harvest it
- The nation of Israel would be peaceful/prosperous
- The Israelite would never be taken into exile again

5x1=5mks)

c). Teachings of prophet Amos on the day of the Lord

- It will be a day of terror/disaster
- God will punish the Israelites for their disobedience/he will remember their evil deeds
- The land shall tremble/there will be earthquake
- People will mourn/no happiness
- There will be darkness at noon
- The feast and festivals will not be joyful
- People will thirst /hunger for the world
- People will faint in the process of searching for the word of God
- It will be a day of disappointment to the Israelites
- The wicked will not escape Gods judgment.

(7x1=7mks)

5.

a). Promises the Israelite made when they renewed their covenant

- They were to live according to Gods law /obey all his commandment/requirement
- They would not intermarry with the foreigners living in their land
- They promised not to farm every seventh year/they were to conceal all the debts
- They would make annual contributions towards temple expenses/not to neglect the house of God
- They were to provide wood for burnt sacrifices
- They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law
- They would pay their tithes in accordance with the law
- They will not do any business on Sabbath/any holiday with foreigner (4x2=8mks)

b). Final reforms carried out by Nehemiah

- Cleansing of the temple
- Reinstating of the levities and other temple worker
- He ordered the closure of Jerusalem for proper Sabbath observance
- He separated the Jews from the foreigners
- He purified the priesthood/office of the Levites.
- Throwing out the household of Tobiah out of the chamber
- Cleaning the chamber in the temple
- Returning the vessels of the house of God
- Appointing treasurers over the storehouses
- Stopping the buying and selling of wares on the Sabbath day
- Ordered an end of foreign/mixed marriages

(5x1=5mks)

c) The problems that Christian leaders in Kenya face in their work today

- Opposition from political leaders
- Lack of co-operation from the members of the church/lack of unity among Christians
- False prophets/cultic affiliation/hypocrisy
- Misinterpretation of the scriptures
- Drug abuse among the members

- Lack of adequate time for pastoral care
- Poor infrastructure that makes it impossible to reach some areas
- Insecurity in some parts of the country
- Lack of resources to enable them spread the good news\poverty
- Lack of professional training to enable them do their work effectively
- Permissiveness/moral decadence ,which has become the order of the day
- Negative influence from mass media/pornography (7x1=7mks)

6.

a) Practices in traditional African Communities that show their belief in life after death

- Naming children after the dead
- Invoking the names of the dead during problems/important occasions
- Burying the dead with some property
- Offer sacrifices to the dead
- Pouring of libation to the living dead/ancestors/taking some food for the living dead
- Taking care of the graveyards
- Fulfilling the wishes/will of the dead/carrying out the demands of the dead
- Talking of the dead as having gone for a walk
- Washing the dead/oiling/decent burial
- Hold commemoration ceremonies
- Burying the dead in particular position/direction/ancestral land (4x2=8mks)

b) The requirements that one had to fulfill to be made an elder

- Being initiated
- Must be married
- Being of good conduct/respected in society/should have children
- Having the right/specified age
- Ability to provide for others/wealthy
- Should be knowledgeable in matters of the society/confidential/wise
- Having support from leaders of the society
- Be of sound mind/good health
- Be a bonafide member of the community
- By undergoing the rituals of being an elder (6x1=6mks)

c) Factors that are undermining the role of elders in Kenya today

- Modern education/technology
- Urbanization/migration
- Intermingling of different cultures/intermarriage
- Laws are made in parliament/constitution of Kenya is applied
- Western way of life tends to promote individualism
- Wealth has taken over 'age' as symbol of status
- Most judicial duties have been taken over by the courts
- Christianity has influenced the members who listen to their church leaders other than an elders
- Permissiveness/moral decadence. (6x1=6mks)

GITHUNGURI JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****Marking scheme****1. a) The message of Prophet Isaiah about the messiah (Luke 1:26-36)**

- The messiah would be a descendant of David/rule of the throne of David
- The messiah will rule forever
- He would be despised/rejected by many/a man of sorrow/suffering servant
- He would be born of a young woman/virgin
- Messianic reign/rule will bring happiness/joy to the Israelites
- He would be wounded for people's transgressions/would suffer for sins of human beings.
- Peace/prosperity will prevail during the messianic reign
- He will be called wonderful/counselor/mighty God/Everlasting Father/Prince of peace/anointed/God Immanuel.
- He will rule with justice/righteousness
- He would have characteristics of normal human being/child
- His suffering through the will of God/it will be initiated by God. (4x2=8)

b) The activities that took place when Jesus was born (Luke 2:6-20)

- Mary, the mother of baby Jesus wrapped him in swaddling clothes.
- She laid him in a manger
- Angel of the Lord appeared singing praises to God
- A multitude of angels appeared singing the praise of God
- The shepherds hurried to see the baby
- The shepherds spread the news to many people
- The shepherds sung/praises to God after they had seen baby Jesus
- The shepherds returned to their homes/work

c) The importance of singing in Christian Service

- It is an opportunity to praise/adore God
- Christians pass messages/pray through singing
- Singing creates an atmosphere of worshippers relax
- Singing creates an atmosphere of worship
- The singing removes boredom because of the varied activities during the service
- God given talents are portrayed/enhanced during singing
- Non members are attracted to church through singing
- Those who feel depressed are encouraged through singing
- Singing unites/brings worshippers together as they all join in chorus/song. (9x1=9mks)

2. a) The teachings of Jesus on the sermon on the plain on how human beings should relate to one another.

- Human beings should love one another/their enemies
- They should practice sharing/help others
- They should be merciful to each other
- They should not judge/condemn others
- They forgive one another/not to revenge
- Pray for those who wrong them
- They should not discriminate against one another. (7x1=7mks)

b) A description of the incident in which Jesus forgave the sinful woman.

- Jesus had been invited by a Pharisee for dinner.
- While he was at the table a sinful woman came with an alabaster flask of ointment
- She stood at Jesus' feet weeping and wet his feet with her tears.
- She used her hair to wipe the feet of Jesus.
- She kissed the feet of Jesus
- She then anointed the feet of Jesus with ointment.
- The Pharisee who had invited Jesus questioned in his heart whether Jesus was a prophet
- Jesus knew the thoughts of Simon and told him the parable of the creditor and the two debtors.
- Jesus asked Simon who of the two debtors would love the creditor more

- Simon said the debtor with more debt would love the creditor more
- He told Simon that the woman had shown much love because her many sins had been forgiven.
- Jesus then told the woman that her sins had been forgiven
- The other guests began to question who Jesus was to have the power to forgive sins
- Jesus told the woman that her faith had saved her
- He told her to go in peace

(7x1=7mks)

c) Reasons why Christians should ask for forgiveness from God.

- To be at peace with God
- To show obedience to the teaching of Jesus
- To improve their relationship with others
- It gives them confidence to serve God.
- To acknowledge their weakness/a sign of humility
- It shows their desire to lead a righteous life.
- It is a sign of appreciation of God's Mercy
- It is a way of self reproach
- It is a demonstration of their faith in God
- So as to be forgiven by God.

(6x1=6mks)

3. a) Accusations made against Jesus during his trial (Luke 22:66-23:1-23)

- Jesus called himself the Christ/Messiah
- He claimed to be the son of God
- He was inciting people with his teaching.
- He was opposing the payment of taxes of Caesar
- He had made himself the King of the Jews against the Roman authority.
- Jesus was stirring up the people to revolt
- He was equating himself to God/blasphemy. (4x1=4mks)

b) Reasons why Jesus appeared to his disciples after his resurrection.

- He wanted to strengthen their faith
- So as to comfort them
- In order to empower them to serve
- He wanted to reassure them that he was the messiah.
- So as to commission them to be his witness
- He wanted to tell them about the coming of the Holy Spirit/wait for the Holy Spirit.
- So as to bless them
- In order to confirm to them the Old Testament prophecies had been fulfilled.
- He wanted to confirm to them that he was alive/had power over death.
- He wanted to represent to them the correct interpretation of the suffering messiah/scriptures. (10x1=10mks)

c) Reasons why Christians should be discouraged from taking part in mob justice.

- It does not give room to reason
- It is impulse/based on emotions.
- It can lead to destruction of property/life/ violent physical injuries
- It is unbiblical/it lacks love/against law of the Lord
- It can be fueled by lies/malice/incitement
- The victim is denied a chance of defending himself/herself
- It is a form of revenge
- It does not give room for forgiveness/reconciliation/rehabilitation
- It can lead to bitterness/regret/psychological suffering.(6x1=6mks)

4. a) The fruit of the Holy spirit as taught by Saint Paul (Galatians 5:22-23)

- Love
- Joy
- Peace
- Kindness
- Goodness
- Self control
- Gentleness

- Patience
- Faithfulness (5x1=5mks)

b) The teachings of Jesus about the unity of believers from the vine and the branches

- God is the vine dresser/Jesus is the true vine
- The followers of Jesus/the Christians are the branches
- Christians are related to God through Jesus
- The unfaithful Christians/fruitful branches are pruned so as to produce more fruit.
- The faithful Christians/fruitful branches are pruned so as to produce more fruit.
- Through Christ all Christians are joined to one another
- Christians can only bear fruits/do good things if they remain united to Christ.
- Christians should rely on God for all providence
- Christian should observe/keep God's commandments
- Love is passed on to the Christians from God through Christ (4x2=8)

c) Ways in which Christians can prevent division in the church in Kenya today

- Treat each other with love
- Avoid discrimination/segregations/tribalism in the church
- Preach/teach the word of God/bible truths to believers
- Assist those in problems/poor/the less fortunate/the needy
- Practice humility/avoid arrogance
- Openly discuss issues affecting the church/respect the opinions of other people
- Pray for one another/problems affecting the church
- Practice transparent leadership style
- Give transparent leadership style
- Follow the church doctrines/constitutions/manuals/education members on church procedures.
- Repent/ask for forgiveness whenever they are wrong/accept their mistakes
- Preparing a budget annually/seasonally ensuring that the resources are well utilized
- Guidance and counseling. (7x1=7)

5. a) Advantages of a monogamous Marriages

- It enhances intimacy/conjugal rights in the family
- It upholds dignity/honour of the family members/children respect their father
- Security is enhanced
- Love is not divided
- It eases wrangles on property ownership/inheritance
- It is a covenant protected by God/the state
- Law and order prevails in the family/there is harmony/unity
- It reduces the risk of being infected with sexually transmitted infection/HIV and AIDS
- Providing for family needs/resources is easier
- It is easier to develop mutual confidence/trust among family members
- It reduces delinquency among children
- The woman takes pride in the marriage/is able to enjoy privileges. (8x1=8mks)

b) Factors that have led to the misuse of drugs in Kenya today.

- Poor role models/lack of role models
- Stress/depression/rebellion (frustrations)
- Peer pressure/curiosity
- Influence of mass media
- Availability/cheap cost of drugs/too much wealth
- Irresponsible parenthood
- Lack of guidance and counseling
- Corruption/greed
- Poverty
- Moral decay/permissiveness in the society
- Lack of knowledge/ignorance on the use of drugs
- Idleness
- Urbanization /western culture. (7x1=7mks)

c) Reasons why the church participates in the fight against HIV and AIDS

- It is a continuation of Jesus work of healing
- The church has a duty to guide and counsel/promote moral values in the society.
- To cater for the infected/affected members within the church
- To conserve/preserve God's creation
- It is the duty of the church to help reduce human suffering
- To promote economic development
- To promote peace in the family co-existence. (5x1=5mks)

6. a) How unfair distribution of wealth can lead to social disorder in Kenya today

- It causes anger/hatred
- Some people can steal/grab in order to at per with those who have.
- It widens the gap between the rich and the poor
- Regional/ethnic clashes can occur because of inequitable distribution of land
- It can create discontent/dissolution/apathy among the people
- It forms a basis for oppression of the poor by the rich/those who have
- It makes those who have look down upon those who don't have
- It can lead to violence/murder
- It can lead to strikes/demonstrations/industrial action
- It can lead to a strained relationship between the government and the people.(8x1=8mks)

b) Ways through which Christians promote justice in Kenya today

- Preaching to/teaching people to have fair dealings with one another
- Living exemplary lives/role models
- Encouraging the government/leaders to uphold the rule of law
- Carrying out civic education for the citizens to know their rights and duties
- Condemning acts of unfairness in society.
- Helping in the rehabilitation of the law breakers/offering guidance and counseling services
- Praying for people to practice justice
- Participating in law/constitutional making process
- Assist the needy to get jobs/offering them jobs
- Asking those who have wrongly acquired wealth to return it/pay back
- Using mass media to promote justice.(7x1=7mks)

c) How the church is helping to reduce the rate of crime in Kenya.

- Providing guidance and counseling
- Preaching about love for one another in the society
- Rehabilitating law breakers
- Providing jobs/offering training opportunities to the people
- Giving loans to people to start/run business
- Providing recreational facilities/organizing recreational activities for the youth
- Reporting criminals to the law enforcement authorities
- Disciplining deviant members of the church
- Participating in government programmes established to fight crime (e.g. community policing)
- Obeying the laws of the country/being role modes
- Praying for peace/harmony
- Teaching responsible parenthood
- Providing basic needs for the needy
- Condemning evil practices in the society/teaching against crime. (5x1=5mks)

RAISMARADE JOINT EXAMINATIONS COUNCIL
CHRISTIAN RELIGIOUS EDUCATION
313/1
PAPER 1

1. a. Explain why the Bible is referred to as a Library of books. (6marks)
- b. State seven reasons for translating the Bible into local languages. (7marks)
- c. Discuss the problems church leaders encounter in their work of evangelization. (7marks)
2. a. Outline six reasons which made Moses reluctant to accept his call by God. (6marks)
- b. Identify seven attributes of God from the Ten plagues he used in Egypt. (7marks)
- c. State seven elements of the Israelites worship which is carried out from the time of Exodus to Christian churches today. (7marks)
3. a. State the promises of God to King David through Prophet Nathan (8marks)
- b. What factors led to the failure of King David's successors? (6marks)
- c. Identify factors that prevent political leaders from performing their duties efficiently in Kenya. (6marks)
4. a. Outline characteristics of false prophets in the Old Testament. (7marks)
- b. List seven challenges that were faced by true prophets in the Old Testament. (7marks)
- c. Give lessons that Christians should learn from the lives and ministry of the Old Testament Prophets. (6marks)
5. a. Describe the religious background of Nehemiah. (6marks)
- b. Identify six good leadership qualities of Nehemiah that Christians today should emulate. (8marks)
- c. Give reasons why Christians today should pray without ceasing. (6marks)
6. a. Explain the methods which are used to teach the youths in traditional African communities. (8marks)
- b. Give reasons why the teaching of sex education in traditional African communities is mainly conducted by grandparents. (5marks)
- c. In what ways does the church in Kenya use mass media to educate people? (7marks)

RAISMARADE JOINT EXAMINATIONS COUNCIL
CHRISTIAN RELIGIOUS EDUCATION
313/2
PAPER 2

1. (a) Identify incidences in the life of Jesus that fulfilled Old Testament Prophecies about the Messiah. (8marks)
- (b) Describe what happened when the baby Jesus went with His parents to Jerusalem for the Passover feast as recorded in (Luke 2:41-52) (7marks)
- (c) Give five reasons why Kenyans are attracted to the church. (5marks)
2. (a) With reference to the story of adulterous woman, explain the teachings of Jesus on forgiveness. (7marks)
- (b) Give six reactions of the people towards Jesus' miracles. (6marks)
- (c) Explain the main steps that Christians may take to overcome temptations. (7marks)
3. (a) Give seven reasons why Jesus used the parable of the lost son in his teaching. (7marks)
- (b) Outline the events that took place on the Mount of Olives before the arrest of Jesus. (7marks)
- (c) Outline six lessons that a Christians can learn from Pilate's actions during the trial of Jesus. (6marks)
4. (a) With reference to the day of Pentecost, state seven teachings of Peter about Jesus. (7marks)
- (b) Explain the New Testament teaching on the unity of believers as expressed in the symbol of the bride. (8marks)
- (c) Give reasons why Christians should live in unity today. (5marks)
5. (a) What it is the traditional African understanding of marriage? (7marks)
- (b) Explain why Christians should not resort to strike action as a way of presenting grievances. (7marks)
- (c) State **six** ways in which the church can help single parents. (6marks)
6. (a) Describe why Christians support blood transfusion and organ transplant. (6marks)
- (b) Give four factors that lead people to commit crime in Kenya. (8marks)
- (c) In what ways has the church tried to improve the life of women in Kenya today? (6marks)

**RAISMARADE JOINT EXAMINATIONS COUNCIL
CHRISTIAN RELIGIOUS EDUCATION**

313/1

Marking scheme

1.

a) Why the Bible is referred to as Library books.

- It contains a total of 66 books.
- The books are arranged according to subjects i.e. books of law, of history, wisdom writings, prophecy, Biography and Epistles.
- The books are written by different authors.
- The books are written in different styles i.e. poetic, prophetic speeches, letters etc.
- The books are arranged in an orderly sequence to develop the theme of God's plan of salvation for human mankind.
- Different books of the Bible are addressed to different groups of people
- The books were written at different times in human history.
- The books were written in different places.

6x1=6mks

b) Reasons for translating the Bible into local languages.

- To enable understanding of scriptures
- To let the word of God be read by as many people as possible
- To indigenize Christianity.
- To adapt Christianity to local situations.
- To speed up evangelization.
- To educate Christian personnels e.g. pastors.
- To revise all visions and keep abreast of changes in the world.
- To make the spread of the gospel universal and not specified to some language groups only.

c) Problems church leaders encounter in their work of evangelization

- Lack of money and resources to meet their needs.
- Lack of acceptance by some Christians on grounds i.e. education, age, tribe and gender.
- What they teach or preach might make them unpopular with some members of the congregation.
- They might work in hostile geographical environment where they may suffer from diseases and harsh weather.
- Poor infrastructure and in accessibility.
- Some people might not be ready to forgive church leaders when they make mistakes.
- Lack of co-operation from member and other church leaders.
- They might disagree with some church doctrines.
- Some pastoral problems might be too complex to deal with i.e. handling different groups in the church.
- When setting quarrels, they might be accused of being partisan.
- They may suffer stress and depression from personal problems.
- They may face harassment from civil authorities.
- They might face cultural barriers if they are not working among their own community.
- They may face temptations from worldly possession and materials possessions.
- Competition from other Christian denominations.
- Challenges from Science and technology i.e. Test-tube babies, plastic surgery.
- Too much demand on their time and services by the members.

7x1=7mks

2.

a) Why Moses was reluctant to accept God's call.

- He was afraid to face Pharaoh who wanted to kill him.
- He had killed an Egyptian.
- He was not sure whether the Hebrew would accept him as their leader after having rejected him earlier.
- He was a stammerer / not fluent in speech.
- He lacked self-confidence and underrated his ability to lead.
- He may have been worried about the family he had established in Midian.

6x1=6mks.

b) Attributes of God from the ten plagues He used in Egypt.

- God is more powerful than the Egyptian gods.
- God loves and cares for His people
- God is faithful to His promises
- He is a Saviour

- God demands obedience
- God is a just God and punishes the enemies of Israel.
- God is omniscient / all knowing
- God is omnipresent

7x1=7mks

c) Elements of the Israelites' worship which is carried out from the time of Exodus to Christian churches today.

- The Passover
- Use of prayers, dances and songs in worship.
- Observance of Ten Commandments.
- Observance of the Sabbath/Lord's day.
- Meeting in congregation for fellowship.
- Use of specialized religious leaders for sacred services.
- Celebration of festivals.
- Paying of tithes.

3.

a) God's promises to King David through Prophet Nathan

- David's name would be great a famous.\god would protect Israel from oppression and make her live in peace
- God would protect David from his enemies.
- God would always raise up an heir from David's lineage to sit on the throne.
- God would burry David with his ancestors.
- God would establish an everlasting Kingdom for David.
- David and his descendants would be blessed forever.
- The Messiah would come from David's lineage.
- God would punish David's sons when they did wrong the way a father punishes a son.
- God would always support David's heirs
- David's sons would build a temple for God.
- God would give Israel their own land to settle.
- David's descendant would rule forever.

b) Factors that led to the failures of King David's successors.

- They shed innocent blood
- They were oppressive in their rule i.e. Solomon introduced forced labour and high taxation.
- They married foreign wives who imported idolatry in Israel i.e. King Ahab.
- They built temples and shrines in high places for the worship of Idols i.e. King Solomon.
- They led the Israelites into the worship of idols.
- They failed to teach people the way of Yahweh.
- They did not rule according to the Law of Moses.
- They did not listen to the prophets of God.
- They worshipped both Yahweh and idols thus practicing syncretism.
- They took part in Pagan feasts.
- They sought alliances with neighbouring nations instead of relying on God when faced with political crisis.

6x1=6mks

c) Factors that prevent political leaders from performing their duties efficiently in Kenya.

- Ridicule from members of the society.
- Inability to live up to the expectations of the electorate or to the promises made during campaigns.
- Women leaders are discriminated against / looked down upon by some members of the society.
- Lack of training in leadership skills resulting into poor public relations.
- Lack of adequate forum to meet and address their electorates.
- Divisions and conflicts within and between the parties.
- Insecurity/death threats/harassment by opponents.
- Conflicting ideologies resulting in divisive decisions.
- Inadequate funds to initiate development projects to help their electorate.
- Personal differences.
- Cultural / religious barriers/ tribal/ racial/ corruption.

6x1=6mks.

4.

a) Characteristics of false prophets

- They were prophets who claimed to speak in the name of Yahweh.

- They demanded payment for their services.
- Some were paid servants of Kings and only said what pleased the King.
- They lived immoral lives.
- They gave messages that people wanted to hear i.e. peace where there was no peace.
- They gave false testimonies; were self-appointed and feigned authority.
- They practiced prophetic ecstasy
- They challenged the work of true prophets and gave messages coated with untruth.
- They promoted idolatry which was condemned by the Law of Moses.
- They were not guided by Yahweh but by their own imagination.

7mks

b) Challenges faced by True Prophets in the Old Testament.

- Some were arrested
- They faced death threats from the people.
- They found it difficult to convince the people that their message(s) was from Yahweh.
- Some were beaten like Jeremiah
- People plotted to kill them
- Some were barred from going to the Temple i.e. Jeremiah.
- Some were insulted and referred to as traitors.
- Some were imprisoned
- They suffered dislike, curse and isolation.

7mks

c) Lessons Christians learn from the lives and ministries of Old Testament Prophets.

- Ministries of Old Testament Prophets
- Christians learn not to lose hope in times of difficulty.
- Christians learn to be firm in telling the truth.
- Christians learn the importance of obeying God in everything they do.
- Christians learn that persecution is the price of being a committed disciple of Christ.
- Christians learn to trust in aid and pray constantly
- Christians are assured of divine protection and security.
- Christian leaders should be ready for opposition while carrying and God's work.
- Christians must be aware of false prophets amongst their midst who mislead God's people.
- Christians should draw their strength from God during difficulties.
- Christians should love their enemies and leave revenge to God.

5.

a) Religious background of Nehemiah

- The religious life of the exiles was disrupted following the destruction of the Temple and the city.
- In exile, they worshipped in private homes and in rural congregations which became synagogues.
- They doubted Yahweh as their God at this time of the defeat.
- God sent prophets i.e. Jeremiah, Ezekiel and Deutero-Isaiah to comfort and give them hope.
- They retained most of their form of worship and practices i.e. Sabbath observation use of praises for worship.
- After the rebuilding of the temple, the true worship of Yahweh was restored.

6x1=6mks

b) Good leadership qualities a Christian can learn from Nehemiah

- Patriotism
- Diplomacy
- Effective planner
- Team builder
- Initiative
- Hardworking and dedication
- Mindfulness
- Reformist
- Wisdom
- Courage
- Faithfulness

c) Why Christians should pray without ceasing.

- Through prayers a Christian is able to express his/her faith in God.
- Prayer enables Christians to glorify God for His greatness and goodness.
- Prayer strengthens one's relationship with God.

- Through prayer the needs of Christians are met.
- Enables one to receive God's revelation and seek His will.
- Enables one to face temptation strongly with courage.
- Prayer enables Christians to intercede for others.
- Prayer promotes unity of believers.
- Through prayers Christians ask for forgiveness of sins.
- Enables Christians to acquire the virtues of patience and persistence.
- It's the only way to communicate our wishes to God.
- Enables them to thank God for His services to humankind.

5x1=5mks.

6.

a) Methods used to teach the youth in Traditional African Communities.

- Through folk stories in which the youth were taught to uphold values and avoid vices.
- Through proverbs and riddles, parables to pass on messages to children.
- Through practical involvement i.e. accompanying older people to learn on how certain duties are done.
- Through question and answer in order to find out whether children understand certain teaching
- Through assignment under the supervision of older members of the community who correct their mistakes.
- Through being given lectures on special topics of life.
- Through song and dance which highlight moral lessons.
- Through initiation ceremonies in which they are taught secrets of society and mysteries of life.

b) Reasons why the teaching of sex education is taught by grandparents in traditional African communities.

- They have enough knowledge and experience on the subject.
- They are not shy but free with the children
- They have ample time to be with the children.
- It is a taboo for parents to discuss sexual matters with children in some communities.
- They have enough skills to handle the youth and to communicate with them effectively.
- The youth will take the teaching seriously when it is taught by the elderly; because they are taught respect for elders.

5x1=5mks

c) How the church in Kenya uses mass media to educate the people.

- Use electronic media to air programmes which cover a wide range of topics in Christian life.
- Use of newspapers to educate the people on the work of the church and their responses to specific situations.
- Churches publish their own magazines, newsletters and pamphlets in which they write political, social, economic and family issues.
- Use of posters carrying Christian messages.
- They print cards which carry religious messages.
- Use of audio-cassettes i.e. recorded gospel music and sermons.
- Use of print media to publish pastoral letters and statements.

7mks

GATAGA FORM FOUR END OF TERM II EXAMINATION**313/1****CHRISTIAN RELIGIOUS EDUCATION****JULY/AUG 2016****PAPER 1****TIME: 2 1/2 Hours****Answer any five questions in this section.**

1. (a) Give reasons why the Bible is referred to as a library. (7mks)
 (b) Outline six differences between the two accounts of creation. (6mks)
 (c) Mention ways in which human beings have interfered with God's creation work. (7mks)
2. (a) Describe the sealing of the Sinai covenant Exodus 24:4-8. (7mks)
 (b) Identify **six** reasons why God gave the ten commandments to the Israelites. (6mks)
 (c) Give **seven** lessons that Christians can learn about God from the renewal of the Sinai covenant. (7mks)
3. (a) Outline **six** activities of king Jeroboam that made the Israelites in the Northern kingdom to turn away from God. (6mks)
 (b) Give ways in which prophet Elijah fought against idol worship in Israel. (8mks)
 (c) List **six** qualities of a good political leader. (6mks)
4. (a) Outline seven roles of prophets in Israel. (7mks)
 (b) State **six** teachings of prophet Amos on remnant and restoration in Israel. (6mks)
 (c) Mention the ways in which christians can avoid God's punishment. (7mks)
5. (a) Give reasons why Jeremiah wrote the letter to the exiles in Babylon. (8mks)
 (b) Identify **six** measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem. (6mks)
 (c) List **six** factors that promote unity and social responsibility in Kenya today. (6mks)
6. (a) Identify ways in which ancestors were respected in traditional African communities. (8mks)
 (b) Give **seven** changes that have taken place in payment of bride price in traditional African communities. (7mks)
 (c) Explain **five** factors that have affected the teaching of traditional African values in Kenya today. (5mks)

GATAGA FORM FOUR END OF TERM II EXAMINATION**313/2****CHRISTIAN RELIGIOUS EDUCATION****JULY/AUG 2016****PAPER 2****TIME: 2 1/2 Hours****Answer any five questions**

1. (a) Outline what Angel Gabriel revealed about the Jesus when he announced his birth to Mary. (6mks)
 (b) From the story of early life of Jesus, identify ways through which He is seen as coming from a poor background. (8mks)
 (c) Give **six** ways through which Christ is revealed to christians today. (6mks)
2. (a) Describe the healing of the woman with the flow of blood. (Luke 8:43-48) (8mks)
 (b) State **six** lessons Christians learn from the healing of the Gerasene Demonic. (6mks)
 (c) Identify ways through which Christians show concern to non-believers. (6mks)
3. (a) Narrate the parable of the Pharisee and Tax collector. (Luke 18:9-14) (6mks)
 (b) Give reasons why Jesus referred to the Pharisees as hypocrites. (7mks)
 (c) Using examples from the life and ministry of Jesus, show how He tried to promote social equality. (7mks)
4. (a) Outline the cause of disunity in the early church. (8mks)
 (b) How is the unity of believers expressed in the image of the bride. (6mks)
 (c) Give factors that bind members of a local church. (6mks)
5. (a) State **seven** reasons why employment of minors is rampant in third world countries. (7mks)
 (b) Explain the relationship between work and leisure in the Christian view. (8mks)
 (c) Identify ways in which the youth can overcome temptations to drug abuse. (5mks)
6. (a) Outline **six** Christians views on blood transfusion from those who support it. (6mks)
 (b) Identify ways in which christians participate in the political life in Kenya. (7mks)
 (c) Give possible remedies to the problem of ethnicity in Kenya. (7mks)

GATAGA FORM FOUR END OF TERM II EXAMINATION

313/1

CHRISTIAN RELIGIOUS EDUCATION

JULY/AUG 2016

PAPER 1

TIME: 2 1/2 Hours

1. (a) Reasons why Bible is referred to as a library.

- It contains many book - 66 books.
- The books are arranged according to subjects
- The books are written by different authors.
- The books are written in different styles.
- The books are arranged in an orderly sequence to develop the theme of God's plan of salvation.
- The different books of the Bible are addressed to different groups of people.
- The books were written at different times in human history.
- The books were written in different places.

(Mark any 7 x 1 = 7mks)

(b) Outline six differences between the two accounts of creation.

- In the 1st account of creation, the is order of everything but in the 2nd account, the order is not given.
- In the 1st account of creation, male and female are created at the same time, but in the 2nd account, man is created first and the female out of the man's rib.
- In the 1st account, creation is by word of mouth (ex-nihilo) while in the 2nd account, it is out of substance.
- In the 1st account, marriage /human beings were created to procreate while in the 2nd account, marriage is for procreation.
- In the 1st account, human beings were to eat all the yielding plants while in the 2nd account, they were forbidden to eat the tree in the middle.
- In the 1st account, firmament, light, sun, moon, stars, fish and creeping things are included, while in the 2nd account they are omitted.
- In the 1st account, human beings were created last while in the 2nd account, they are created first.
- In the 1st account God created the earth in 6 days and rested on the 7th day, while in the 2nd account, days are not mentioned.

(6 x 1 = 6mks)

(c) Ways in which human beings have interfered with God's creation work.

- Cutting down of trees carelessly without replacing them.
- Over-cultivation/overgrazing leading to desertification.
- Polluting water, land and air which cause diseases.
- Use of contraceptives in family planning which is against God's command to multiply.
- Practice of euthanasia which interferes with life which is sacred.
- Drug and substance abuse which destroys life.
- Pervasive sexual behaviour which undermines God's purpose of sex.
- Use of weapons of mass destruction which destroys life.

(7 x 1 = 7mks)

2. (a) Describe the sealing of the Sinai covenant (Exodus 24:4-8)

- Moses rose up early in the morning and built an altar at the foot on Mt. Sinai and 12 pillars according to the 12 tribes of Israel.
- He sent young men of Israel to offer burnt offerings and sacrifice of oxen to the Lord.
- Moses took half of the blood and put it in basins.
- He took the other half of the blood and threw it against the altar.
- Moses took the book of the covenant and read it in the hearing of all the people.
- The people responded that they would do all that God had spoken and that they would be obedient.
- Moses took the blood in the basins and threw it upon the people telling them that the blood had sealed the covenant.

(7 x 1 = 7mks)

(b) Six reasons why God gave the 10 commandments to the Israelites

- To guide the Israelites against foreign culture.
- To guide them in the covenant way of life
- To teach them on their duties towards God
- To shape childrens behaviour towards parents.
- To enhance sanity of human life.
- To safeguard one's property.
- They were to act as a foundation to their life.

(Mark any 6 x 1 = 6mks)

(c) Seven reasons that christians can learn about God from the renewal of the Sinai covenant.

- God is compassionate.
- God is slow to anger.
- God is loving/gracious
- God is faithful/keeps His promises

- God is forgiving/merciful.
- God is just/punishes evil doers.
- God is a jealous God.
- He is a promising God.

(Mark any 7 x 1 = 7mks)

3. (a) **Outline six activities of king Jeroboam that made the Israelites in the Northern kingdom to turn away from God.**

- He stopped the people of the Northern kingdom from going to Jerusalem thus making them forget Yahweh.
- He built two worship places at Dan and Bethel where two golden bulls were placed to represent Yahweh.
- He forced his subjects to offer sacrifices to the two golden bulls.
- He chose priests who were not from the Levite tribes to serve Yahweh at the centre of worship.
- He introduced new religious festivals that were not in the Mosaic law.
- He offered sacrifices to the golden calves at Bethel thus indulging in idolatory.
- He built places of worship on hill tops.

(Any 6 x 1 = 7mks)

(b) **Ways in which prophet Elijah fought against idol worship in Israel.**

- He announced the three years drought as a warning to the people.
- He condemned the evils of king Ahab who had lost touch with Yahweh.
- He killed the prophets of Baal after the contest.
- He led people in a contest on Mt. Carmel to prove the true God.
- He performed miracles e.g multiplication of food, raising of the widow's son to prove he was a prophet of God.
- Anointing Hazael and Jehu who were to be used to punish idol worship.
- Appointing of Elisha to continue with the crusade of fighting idolatory.
- Praying for the drought to end.

(Mark any 8 x 1 = 8mks)

(c) **Six qualities of a good political leader.**

- Fairness/just.
- Commitment/responsibility.
- Humility
- Wisdom.
- Kindness.
- Faithfulness to God.
- Courage/bravery.
- Obedience.
- Patriotism.

(Mark any 6 x 1 = 6mks)

4. (a) **Seven roles of prophets in Israel**

- They mediated between God and the Israelites.
- They communicated God's message to the Israelites.
- They preached practical monotheism.
- They condemned social evils in the community
- They taught people about the nature of God
- Some anointed kings in Israel
- Some acted as priest offering sacrifices to God.
- They advised the kings.
- They announced the restoration of Israel for those who would repent.
- They warned the people of God's coming judgement for their sins.
- They taught people the covenantal way of life.

(7 x 1 = 7mks)

(b) **Six teachings of prophet Amos on remnant and restoration in Israel.**

- God would restore the dynasty of David after destruction.
- God would bring the people back to their land.
- The people would rebuilt their cities so that the remnant of Edom can occupy them.
- Israel would conquer their enemies.
- There would be prosperity in agriculture.
- They would settle in the promised land permanently.
- All descendant of king David would rule Israel forever.
- All nations would recognize the supremacy of God.
- There would be a close relationship between God and His people.

(6 x 1 = 6mks)

(c) **Ways in which Christians can avoid God's punishment.**

- Obeying all the commandment of God.
- Condemning all evils in the society
- Responding to God's call to serve others.
- Showing love by assisting the needy and the poor.
- Avoid falling into temptation and tempting others.
- Being prayerful.
- Worshipping God with sincerity.
- Emulating Jesus by living exemplary lives.
- Believing in the teachings of Jesus Christ.
- Asking the Holy Spirit for guidance and protection.

- Repenting their sins and forgiving others.

(7 x 1 = 7mks)

5. **(a) Reasons why Jeremiah wrote the letter to the exiles in Babylon.**

- To inform them that God was involved.
- To assure them of their restoration.
- To encourage them to continue living their normal life.
- To warn them against false prophets who would give them false promises.
- To inform them of the plan of God during the time they would be in exile.
- To encourage them to continue praying as God would listen to their prayers.
- To advise them to obey their masters
- To show them the need to increase in number
- To encourage them to be patient.
- To declare God's punishment to false prophets e.g. Shemaiah.

(8 x 1 = 8mks)

(b) Six measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem.

- He assessed the damage of the walls to know what was needed.
- He prayed for success in the rebuilding of the walls.
- He organized the builders.
- He selected guards to ensure that his enemies did not attack the builders.
- He solicited for funding from the Persian government.
- He personally participated and supervised the progress of the rebuilding of the wall.
- He encouraged the builders to continue with the building as God was with them.
- He exercised division of labour by assigning different work to different groups of people.

(6 x 1 = 6mks)

(c) Six factors that promote unity and social responsibility in Kenya today

- The national language.
- The national anthem.
- A common education system
- A common currency.
- Religious beliefs and practises in the country
- Equitable distribution of resources through county governments e.g. CDF and national government projects.
- The president who is a symbol of national unity.
- Court of arms.
- National parliament.
- National days e.g. Madaraka day.

(Mark any 6 x 1 = 6mks)

6. **(a) Ways in which spirits and ancestors respected in traditional African communities.**

- Pouring libations
- Making sacrifices and giving sacrifices.
- Naming children after them.
- Praying to God through them.
- Addressing them by their proper names and titles.
- Inviting them to social functions.
- Teaching children about them.
- Building shrines for them.
- Communicating to them through dreams and visions.
- Through divinations.
- Chanting and involking their names.

(Mark any 8 x 1 = 8mks)

(b) Seven changes that have taken places in payment of bride price in traditional African communities.

- Bride price has been commercialized.
- It is paid in terms of money mostly and not livestock.
- It is not a must to be paid.
- It is sometimes paid to individual parents hence not shared among clan members
- Sometimes paid a cheque/M-pesa not necessarily in person.
- The individual is helped to raise bride price by friends/neighbours and not by extended family.
- A marriage certificate is valued more.
- At times, the couple may discuss the amount of dowry and not the elders.
- Some people evade dowry payments or do not complete paying it due to poverty or selfishness. (7 x 1 = 7mks)

(c) Factors that have affected the teaching of traditional African values in Kenya today.

- Formal education/career that keeps young people away from grandparents.
- Legal restrictions on rights of children.
- Religious values e.g. Christian teachings that contradict African ones.
- Urbanization/migration.
- Modern technology/mass influence/western influence.
- Money economy/most elders are engaged in economic production hence not available.

(5 x 1 = 5mks)

GATAGA FORM FOUR END OF TERM II EXAMINATION

313/2

CHRISTIAN RELIGIOUS EDUCATION

JULY/AUG 2016

PAPER 2

TIME: 2 1/2 Hours

1. (a) *Outline what angel Gabriel revealed about Jesus when he announced His birth to Mary*

- He would be great.
- He would be the son of Most High.
- He would rule over the house of Jacob.
- He would inherit the throne of king David.
- He would rule over Israel forever.
- He would have an everlasting kingdom.
- He would be conceived through the power of the Holy Spirit.
- He would be a Holy child.

(6 x 1 = 6mks)

(b) *Ways through which Jesus is seen as coming from poor background.*

- He was laid in a manger when He was born.
- He was wrapped in swaddling cloths.
- His father was a poor carpenter.
- His mother was an ordinary village girl.
- He was born in a small town of Bethlehem
- The first people to visit Him were shepherds who were lowly regarded.
- He was revealed to Simeon and Anna who were simple.
- During the dedication the parents offered birds because they were poor.
- He grew in Nazareth, a town of low status.

(8 x 1 = 8mks)

(c) *Six ways through which christ is revealed to christian today.*

- Through the Bible as people read it.
- Preaching in church during worship.
- Through the media e.g Radio, T.V
- Through seminars/crusades/theological colleges.
- By publishing christian books/magazines.
- In day to day activities/places of work.
- In schools/colleges in teaching C.R.E.
- By helping the needy.

(6 x 1 = 6mks)

2. (a) *Describe the healing of the woman with the flow of blood. (Luke 8:43-48)*

- Jesus was on his way to Jairus' house and a multitude was following Him.
- In the multitude there was a woman who had a flow of blood for 12years.
- She had spent all she had on physicians and could not be healed.
- She came up behind Jesus and touched the fringe of His garment.
- Immediately the flow of her blood stopped.
- Jesus asked who touched Him and Peter told him that the multitudes surrounded Him and were pressing upon Him.
- Jesus said that He perceived that power had gone out of Him when someone touched Him.
- The woman came trembling and falling down before Him declaring why she had touched Him, and how she had been immediately healed.
- Jesus told her that her faith had made her well, and told her to go in peace.

(8 x 1 = 8mks)

(b) *Six lessons christians learn from the healing of Gerasene Demonian.*

- Jesus had power over satan.
- Jesus came to destroy satanic forces in the world.
- Jesus mission was to bring glory to God.
- Jesus is concerned also with psychological welfare of human beings.
- He came to liberate the captives.
- He is the son of God and therefore the Messiah.
- His mission faced challenges and opposition.
- Christians should fight to liberate themselves from satanic forces.
- Christians should call on Jesus' name as a tool against satanic forces.
- Christians should value human life because it is superior to that of other creatures.
- Christians should testify to others what the Lord has done for them.
- Christians should not be an obstacle on the spread of the gospel.

(Any 6 x 1 = 6mks)

(c) *Ways through which christian show concern to non-christians.*

- Providing material needs to those who are needy e.g poor, orphans, widows.
- Seeking medical attention for those who are sick.
- Preaching to them the good news.
- Praying to them.

- Visiting them.
- Appreciating their good deeds.
- Involving them in their social activities.

(6 x 1 = 6mks)

3. (a) **Narrate the parable of the Pharisees and Tax collector. (Luke 18:9-14)**

- The Pharisee stood and prayed praising himself and his good deeds before God.
- The Pharisees thanked God that he was not like other men, extortionists, unjust, adulterous or even like the tax collector.
- The Pharisees also despised the tax collector as unreligious.
- The tax collector stood a far off beating his breasts asking God to have mercy on him because he was sinful.
- Jesus told the people that the tax collector went home justified rather than the Pharisee.
- Jesus taught that everyone who exalts himself will be humbled and he who humbles himself will be exalted.

(6 x 1 = 6mks)

(b) **Reasons why Jesus referred to the Pharisees as hypocrites.**

- They considered themselves self-righteous.
- They despised others/looked down upon others.
- They lacked humility/ exalted themselves.
- They knew the commandments but did not apply them appropriately (observed them for their own gain).
- They followed Jesus with an intention of finding faults (trapping him).
- They followed rules made by human beings/traditions of elders as opposed to God's rule.
- They altered the law of Moses to suit their selfish motives.
- They were a bad influence to people/misled others.
- Their effects on the people was hidden yet widespread.

(7 x 1 = 7mks)

(c) **Using examples from the life and ministry of Jesus, show how he tried to promote social equality.**

- He visited the temple at 12 years like other boys of his age.
- He joined other people for baptism by John the baptism.
- He preached the gospel to all.
- He called everybody to repentance.
- He healed all people irrespective of their race, gender or status.
- He mixed with all people.
- He reinstated the status of a woman as a helper and not subordinate to man.
- He was falsely accused like some people who suffer unjustly.
- He condemned evil doers irrespective of their status.
- He died like everybody else.
- He shared meals with His disciples.
- He observed the Jewish religious practices like every other Jew.

(7 x 1 = 7mks)

4. (a) **The causes of disunity in the early church**

- Dispute in the church's leadership.
- The question whether to eat meat offered to idols or not.
- Misuse of spiritual gifts.
- Misunderstanding of the resurrection of the body.
- Sexual immorality.
- Dispute over the covering of the head of woman during worship.
- The question about settling disputes in civil courts.
- The abuse of the Lord's supper.

(8 x 1 = 8mks)

(b) **How is the unity of believers expressed in the image of the bride.**

- The believers are the bride and Christ is the bridegroom.
- Christ will come to take his church forever to eternity just as the bride and groom have a permanent home.
- Believers should be holy just as the groom expects the bride to be chaste.
- Believers should be totally committed to Christ just as the bride is committed to the groom.
- Just as the bride goes to live with the groom after the matrimonial union, believers' real home is heaven.
- The church (bride) will live in peace and happiness forever after being taken by Christ (groom).

(6 x 1 = 6mks)

(c) **Factors that bind members of the local church**

- The Holy Spirit.
- Church leadership.
- Church building.
- Church doctrines.
- Existence of guidance and counselling department.
- Use of spiritual gifts.
- Communal work.
- Fellowship.
- Pastoral care.

(6 x 1 = 6mks)

5. (a) **Seven reasons why employment of minors is rampant in third world countries.**

- Their labour is cheap.
- They are not unionisable.

- They can easily be hired and fired
- Land clashes/political upheavals make some children run away and seek employment.
- Negligence of some parents forces children to find ways of living.
- Parents use them to bring extra income to their family due to poverty.
- Aids orphans/parentless may go to search for employment.
- They are ignorant of their rights. (7 x 1 = 7mks)

(b) Explain the relationship between work and leisure in the Christian view.

- Both were instituted by God.
- While work is exhausting, leisure replaces the lost energy.
- Leisure gives one an opportunity to perform works of charity.
- Work is a means of acquiring the basic needs while leisure is time to enjoy what has been earned through work.
- Some form of leisure activities are means of earning a living.
- Some forms of work are forms of leisure, activity like market gardening.
- Work may result in tension while leisure provides both physical and mental relaxation.
- Both can support the community materially and emotionally.
- Human beings should work and take a rest to emulate God.
- Leisure should not be spent on immoral activities but should be used in doing work that is useful to an individual.
- Leisure gives people an opportunity to praise God for the work accomplished. (8 x 1 = 8mks)

(c) Ways in which the youth can overcome temptations to drug abuse.

- Practising self control.
- Praying against being tempted to abuse drugs.
- Seeking guidance and counselling on overcoming drugs.
- Avoiding the company of those who misuse drugs.
- Reading literature on the correct use of drugs.
- Avoiding the company of those who misuse drugs.
- Participating in activities that discourage misuse of drugs e.g anti-drugs campaign. (5 x 1 = 5mks)

6. (a) Six Christian views on blood transfusion from those who support it.

- Through blood transfusion, human life has been prolonged/helped to protect human life.
- Man has shown love through blood transfusion by accepting to help the suffering.
- Man becomes co-creator with God through using blood transfusion to prolong life of another person.
- Christians portray what Jesus did for us on the cross by shedding His blood to spiritually save them.
- Christians save life physically through blood transfusion.
- The virtues of generosity and sharing are expressed in blood transfusion.
- Through blood transfusion, man glorifies God after his/her life has been sustained and improved. (6 x 1 = 6mks)

(b) Ways in which Christians participate in the political life in Kenya.

- Obeying authority.
- Praying for the leaders.
- Advising leaders.
- Seeking political seats.
- Participating in voting
- Ensuring that laws are just.
- Promoting peace, love and unity.
- Defending the government.
- Rejecting government measures that are unjust. (7 x 1 = 7mks)

(c) Give possible remedies to the problem of ethnicity in Kenya.

- Educate people to appreciate and respect different ethnic groups.
- Encourage educational and cultural programmes to promote national unity.
- Encourage inter-ethnic marriages.
- Openly condemn practices of nepotism.
- Establish transparency and accountability in employment.
- Appreciate people's diversity and use it to enhance harmony in the society.
- Prosecute those who discriminate against others on the basis of tribe.
- Use of national language.
- Encourage people to travel to other communities and live among them.
- Admit students from all regions of the country categories in all school. (7 x 1 = 7mks)

MAARA SUB COUNTY FORM FOUR JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
JULY/AUGUST 2016

1. a) Identify seven literary forms used in the writing of the Bible. (7 marks)
b) Outline five major divisions of the old and New testament. (5 marks)
c) Give reasons why Christians use the bible in worship. (8 marks)
2. a) State eight ways through which the Israelites worshipped God in the wilderness. (8 marks)
b) Describe the covenant ceremony at Mt. Sinai (Exodus 24:1-8) (6 marks)
c) List six lessons Christians learn about the nature of God from the exodus. (6 marks)
3. a) Identify eight characteristics of the local Caananite religion. (8 marks)
b) Give reasons why Elijah faced danger and hostility as a prophet of God in Israel. (6 marks)
c) Identify six qualities of prophet Elijah that a Christian leader should possess. (6 marks)
4. a) Give seven similarities between the old testament and traditional African prophets. (7 marks)
b) State reasons why Amos was against the worship of God in Israel. (8 marks)
c) Identify five ways in which Christians misuse the church today. (5 marks)
5. a) Outline seven occasions when Nehemiah prayed. (7 marks)
b) State seven promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah. (6 marks)
c) Give six lessons that Christians learn from the renewal of the covenant by Nehemiah. (6 marks)
6. a) Describe the traditional African view of the community. (7 marks)
b) List seven factors that promote harmony and mutual responsibility in traditional African society. (7 marks)
c) State factors that have affected kinship ties in modern society. (6 marks)

MAARA SUB COUNTY FORM FOUR JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/2
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
JULY/AUGUST 2016

1. a) Outline the angel's message to Zechariah. (8 marks)
b) State the similarities between the magnificat and Benedictus. (5 marks)
c) State two ways in which Christians express their gratitude to God. (7 marks)
2. a) Describe the incident when Jesus was rejected at Nazareth. (8 marks)
b) Explain the methods used by Jesus to spread the gospel. (7 marks)
c) Give reasons why many people still reject the good news. (5 marks)
3. a) Highlight the main teachings on the Lord's prayer. (8 marks)
b) Narrate the parable of a friend at midnight according to Luke 11:5-13. (7 marks)
c) What lessons can Christians learn from the parable of the Pharisee and the tax collector? (5 marks)
4. a) Explain how the unity of believers is expressed in the concept of the church. (8 marks)
b) Identify ways through which Christians can promote unity among themselves. (6 marks)
c) Give reasons why Christians should work in unity. (6 marks)
5. a) What strategies can be put in place to ensure justice and fairness for all. (6 marks)
b) Explain ways in which injustices can disrupt peace in Kenya today. (8 marks)
c) What role do Christians play during national elections? (6 marks)
6. a) In what ways do science and technology undermine Christian teaching on human life. (6 marks)
b) Outline six ways in which Christians can control desertification. (8 marks)
c) Give reasons Christians support genetic engineering. (6 marks)

MAARA SUB COUNTY FORM FOUR JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
JULY/AUGUST 2016

MARKING SCHEME

1. a) Literary forms of writing the Bible

- Legislative texts / legal expressions
- Prophetic speeches
- Prayers
- Songs
- Philosophical essays
- Religious epics
- Epistles / letters
- Gospels
- Prose / narratives
- Poetry

7x1 = 7mks

d) Major divisions of the old and New testament

- Law books / 'Tcrah / Pentateuch
- Historical books
- Poetic books
- Prophetic books
- Gospels
- Epistles / letters

5 x 1 = 5mks

e) Reasons why Christians use the Bible in worship

- It is a holy book
- It is the inspired word of God
- It is the foundation of the Christian faith
- It forms the basis of Christian doctrines
- It is God's written message to them
- It is a source of strength in their daily lives
- It contains prayers
- It is a source of religious symbols and customs
- It affirms their words and deeds
- It enhances unity among them
- It guides them on how to conduct Christian rituals and ceremonies
- It creates a sense of belonging and identity

8 x 1 = 8mks

2. a) Ways in which the Israelites worshipped God in the wilderness

- They offered sacrifices to God
- They gave offerings to God
- They approached the ark of the covenant and the tabernacle with respect
- They observed festivals such as Passover the feast of weeks and the tabernacle
- They built altars for God
- They observed the sabbath
- They dedicated their male firstborns to God
- They assembled at the foot of Mt. Sinai to receive the ten commandments
- They prayed to God
- They sang and danced
- They paid tithes
- They held a covenant ceremony at Mt. Sinai
- they burnt incense

8x1 = 8mks

b) Describe the covenant ceremony at Mt. Sinai

- Moses built an altar at the foot of the mountain using 12 stones representing the twelve tribes of Israel
- He sent young men to offer burnt offerings and peace offerings of oxen to Yahweh.
- Moses divided the blood into two halves and poured it into basins
- He took half of the blood and poured it against the altar
- He read the book of the covenant to the people
- The people responded that they will be obedient to God's law
- Moses took the remaining half of the blood and sprinkled it to the people
- Moses told them that the blood had sealed the covenant with God

6x1 = 6mks

3. Lessons Christians learn about the nature of God from the Exodus

- God is caring
- He communicates
- He provides
- He is powerful
- He guides
- He protects
- He commands
- He is to be obeyed
- He punishes those who disobey him / he is just
- He is holy
- He is faithful / keeps promises
- He is patient / slow to anger
- He is merciful
- He is jealous

6 x 1 = 6mks**f) a) Characteristics of the local Canaanite religion**

- It was polytheistic / worshipped many gods
- They had elaborate rituals for their gods
- Both human and animal sacrifices were offered to their gods
- They had both gods and goddesses
- The gods were represented by images and symbols / gods were physical
- They built high places for their gods and goddesses / had many places of worship
- They had feasts to honour their gods
- The religion had prophets / prophetesses / priests
- They practised cultic temple prostitution
- The religion was nature religion / cosmic
- It was cyclic / revolved around seasons
- It compressed a family of gods
- There was a chief god / goddess
- The aim of the religion was to ensure fertility of people and animals
- Each god played a specific role

8x1 = 8mks**b) Reasons why Elijah faced danger and hostility as a prophet of God**

- Elijah had pronounced a three year drought in Israel which resulted in severe famine.
- Elijah ordered the killing of the prophets of Baal at Mt. Carmel.
- God's mission for Elijah on Mt. Horeb appeared like a conspiracy against the kings of Israel and Syria.
- Elijah declared God's judgement Ahab when the king possessed Naboth's vineyard.
- Baalism was the official religion in Israel during king Ahab's reign and any prophet who preached against it was killed.
- Elijah was depressed and lonely since he thought he was the only surviving prophet
- He advocated for the unpopular Yahweh worship / stood for the covenant way of life.
- He proclaimed doom in Ahab's family.
- He blamed Ahab and Jezebel's sins for being the cause of the drought

6x1 = 6mks**c) Qualities of prophet Elijah that a Christian should possess**

- Truthfulness
- Courage
- Faithfulness / trust
- Kindness
- Loving / caring
- Honesty
- Responsibility
- Loyalty / obedience
- Respectful
- Prayerfulness

6x1 = 6mks**4. a) Similarities between prophets in the Old Testament and tradition African prophets**

- Both mediated between God and people
- Both received revelation from God / were God's spokespeople / delivered messages
- Both foretold the future / predicted / warned / seers
- Both played religious as well as political roles
- Both spoke with authority / charismatic leaders
- Both acknowledged the presence of a supreme being / supernatural power
- In both there were prophets and prophetesses
- Both prophesied to condemn evil in the society
- In both their prophecies were fulfilled
- In both they were expected to be people of high moral standing / integrity

- In both they were consulted on various issues in the society **7x1 - 7mks**
- b) Reasons why Amos was against the worship of God in Israel
 - The Israelites had neglected God / worshipped idols
 - They practised insincere worship / had no inner faith
 - The worshippers were not righteous / they mistreated fellow Israelites which was against God's teachings
 - They worshipped God as well as Baal / practised syncretism
 - They were impatient during the worship ceremony / they wanted to go back to their businesses
 - They gave sacrifices / offerings as a show off / pride / not for the love of God
 - They had many ceremonial festivals / feasts
 - They showed disrespect to the name of God through sexual immorality / temple prostitution
 - They defiled the place of worship at Bethel
 - The Israelites gave empty sacrifices that did not reflect inner piety
 - They refused to listen to the prophets of Yahweh
 - They built many high places of worship for the false gods and goddesses **4x2 = 8 mks**

c) Ways in which Christians misuse the church today

- Churches have become market places where goods are sold and bought
- Ungodly meetings are held in churches in the course of the week
- Anti-social behaviours taking place in the church e.g. sexual activities among members of the choir
- Churches have been commercialised where sermons are sold / prayers for money
- People go to show off their fashion
- Insincere people hide in the church
- Politicians are allowed to use the churches to air their views **5x1 = 5mks**

5. a) Occasions when Nehemiah prayed

- Before asking king Artaxerxes to let him go back to Judah
- When he learnt that the Jews in Judah were suffering / the wall of Jerusalem was in ruins
- When his enemies made fun of the Jews and discouraged them from building the wall of Jerusalem / mockery
- When the enemies conspired to attack Jerusalem to stop the construction work
- After he condemned the leaders for oppressing the poor
- When his enemies planned to harm him
- When he was frightened by Shemaiah to hide in the temple claiming there was a plot to kill him
- When he cleansed and reorganised the temple for worship
- After warning the people of Judah against violating the sabbath law
- When he chased away the son-in-law of Sanballat
- After cleansing the Israelites of foreign influence **7x1 = 7mks**

b) Seven promises made by the Israelites when they renewed their covenant with God during the time of Nehemiah

- They were to live according to God's law / obey all his commandment / requirements
- They would not intermarry with foreigners living in their land
- They promised not to farm every 7th year / were to cancel all the debts
- They would make annual contributions towards temple expenses / not to neglect the house of God
- They were to provide wood for burnt sacrifices
- They were to offer the first fruits of their harvests / dedicate their first born sons / flocks as required by the law
- They would pay their tithes in accordance with the law
- They will not do any business on a Sabbath day **7x1 = 7mks**

c) Lessons that Christians learn from the renewal of the covenant by Nehemiah

- Christians should ask for their sins to be forgiven
- They should lead righteous lives / be obedient
- Christians should always pray to God
- Christians should demonstrate humility
- They should avoid groups that can negatively influence their faith in God
- They should teach others the word of God
- They should set aside a day for worship / sabbath
- They should respect the church as a place for prayer
- They should read the word of God regularly
- They should share with the needy **6x1 = 6mks**

6. a) Traditional African view of the community

- Members of the community include the unborn the living and the living dead / ancestors
- Members speak one common language
- They are related by blood / marriage / adoption / by ancestry
- The community members occupy the same geographical area / region
- They carry out similar economic activities
- The community is made up of smaller units / clans
- Each community has its own distinct rules / taboos / beliefs / customs / cultural practices
- Members of a community are expected to show mutual concern for the well being of others / communal ownership of property
- Members are expected to participate in the life of the community **7x1 = 7mks**

b) Factors that promote harmony and mutual responsibility in traditional African society

- Good morals
- Rites of passage
- Sharing
- Communal work
- Division of labour
- Communal worship
- Political organisation
- Leisure activities
- Belief in a common ancestry
- Observance of social norms
- Observance of taboos
- Traditional education

 $7 \times 1 = 7 \text{ mks}$ c) Factors that have affected kinship ties in modern society

- Influence from Western culture
- Land tenure system
- Influence of the mass media
- Migration
- Permissiveness
- Modern systems of government
- Employment
- Western education
- Foreign religions
- High cost of living
- Intermarriages

 $6 \times 1 = 6 \text{ mks}$

MAARA SUB COUNTY FORM FOUR JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/2
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
JULY/AUGUST 2016

MARKING SCHEME

1. a) Angel's message to Zechariah
 - Fear not
 - Your prayer has been answered
 - Your wife shall bear a son
 - Your son's name shall be called John
 - He shall be a source of joy
 - He shall be great
 - He shall not drink wine
 - He shall be filled with the Holy Spirit
 - He shall turn many to the Lord
 - He shall go before the Lord in the spirit of Elijah
 - You shall be dumb for your unbelief

8x1 = 8mks
- b) Similarities between the magnificat and the Benedictus
 - Both are praise songs
 - Both are poetic
 - Both give reference to the old testament texts
 - Both songs contain the missions of the children
 - Both were sung by people who were filled with the Holy Spirit
 - Both were sung by the parents of the children

5x1 = 5mks
- c) Ways in which Christians express their gratitude to God
 - Through singing and dancing
 - Building places of worship
 - Praying to God
 - Preaching the good news Giving offering and tithes Offering charitable services
 - Caring of the environment
 - Visiting the sick
 - Giving material and financial support
 - By publishing Christian literature
 - Observing healthy lifestyles

7x1 = 7mks
2. a) Incident when Jesus was rejected at Nazareth
 - He went to the synagogue in Nazareth and was given scroll of the book of Isaiah and explained that the prophecy that He had read had been fulfilled in Him and that he was promised messiah
 - The Jews did not believe that He was the messiah. They expected a political and military messiah but Jesus was a spiritual messiah
 - The people knew Jesus as the ordinary man, the son of Joseph the carpenter and Mary the simple village girl. Jews did not expect messiah to come from such humble background
 - Jesus challenged their disbelief by comparing them with the despised gentiles who accepted God's prophet while the Israelites rejected them
 - He explained that prophets are never accepted in their home area

4x2=8mks
- b) Methods used by Jesus to spread the gospel
 - Taught using parables such as parable of the sower
 - Used miracles for example feeding five thousand
 - Used stories and narratives
 - Used real life demonstrations
 - Showed the disciples how to pray
 - He met the urgent needs of the people e.g. by feeding 5000 men
 - Used question and answer method like saying "what does the law say?"
 - viii He quoted the old testament scriptures
 - Through visitations e.g. visit to Lazarus home
 - Casting out demons

7x1 - 7mks
- c) Reasons why many people still reject the good news
 - Materialism - love of wealth at the expense of spiritual development

- Corruption - makes people to mistrust God
- Permissiveness in the society - it makes people loose value system especially religious values
- Mass media - people spend time watching and listening to radio and T.V which influence them negatively
- Confusion due to religious pluralism - some people start wondering what is truly religious and what is cultic
- Religious persecution which makes people lose hope in God
- Sexual immorality - they engage in immorality
- Drug and alcohol addiction

5x1 = 5mks

3. a) Main teachings on the Lord's prayer

- In prayer one should talk to God as father because he always listens
- Should always honour and praise God in prayer
- Should pray for one's need and others too
- Should ask for forgiveness as well as express their willingness to forgive others
- Should pray for strength so as not to be overcome by temptation
- One should ask for deliverance from evil
- One should approach God with humility
- Should not look down on others in prayer

7x1- 7mks

b) Narrate the parable of the Pharisee and tax collector

- Both a Pharisee and tax collector went to the temple to pray
- The Pharisee prayed for a long time thanking God for making him special
- He talked about his achievements as a righteous person
- The tax collector stood at a distance and would not raise his head to heaven
- He then offered a short simple prayer in humility asking God to have pity on him for he was a sinner
- He pleaded with God to forgive him
- Jesus told the disciples that the tax collector and not the Pharisee was right with God

(7 x 1 = 7mks)

c) Lessons Christians learn from the parable of the Pharisee and the tax collector

- Christians should humble themselves while praying to God
- Christians should acknowledge that they are sinners and repent
- Christians should not be proud of their religious achievements
- Christians should respect other people and not treat them with contempt
- Christians should approach God with courage and faith that He will answer their prayer in His own time
- Christians should pray always without ceasing

6x1 = 6mks

4. a) The church as a symbol of unity of believers

- Christians are united with Christ just as a husband in marriage
- Just as a husband and wife come together from different background so do the church members
- Christ loves the church just like the husband loves the wife unconditionally
- The church has to submit to Christ just as the wife submits to the husband
- Christians should have their relationship reflect the unity that exists between the husband and wife
- Christians in a church should portray virtues such as love and respect

4x2 = 8mks

b) Ways through which Christians can promote unity among themselves in Kenya today

- Should celebrate the holy communion together
- Should hold crusades and joint church service
- Meet for prayer and fellowship together
- Should meet for bible study to learn more about God's kingdom
- Should meet on the day of worship to honour God
- Should accept members of the church without discrimination
- Should take joint stand against injustice / problems in the society
- Should respect each other's doctrinal positions
- Should speak with one voice on matters of political life of the nation

7x1= 7mks

c) Reasons why Christians should work in unity

- Inorder to promote oneness of Christ
- To promote the teachings of Christ
- To share the scarce resources
- Inorder to achieve effective evangelism
- Inorder to adopt a common attitude to the integration of African culture in worship
- To prevent the formation of splinter groups or cults

- To reduce the internal conflicts
 - In order to have a common stand in dealing with issues affecting the society (6x1- 6mks)
5. a) What strategies can be put in place to ensure justice and fairness for all
- Equal education opportunities for all
 - Equal distribution of resources
 - Improving the bill for human rights
 - Improving of infrastructure equally
 - Discouraging all forms of discrimination
 - Putting more resources in disadvantaged areas
 - Promoting bill of disabled people
 - Improving health services in all parts of the country'
 - Establish just and fair laws for all
 - Promoting gender equality in all sectors
- 6x1= 6mks
- b) Explain ways in which injustice can disrupt peace in Kenya today
- Causing suffering of the innocent
 - Violation of human rights
 - Cause hatred and bitterness among people
 - Can lead to civil war
 - Crimes emerge for example murder, rape
 - Causes insecurity in the society
 - Those who practice injustice are disrespected
 - Lead to suspicion among the people
 - Can cause rebellion
- 4x2 = 8 mks
- c) What role do Christians play during election
- Praying for fair / peaceful elections
 - Casting one's vote
 - Being honest / not fearing intimidation
 - Being employed at various levels during elections
 - Being committed in playing different roles
 - Educating the masses on their civil rights / obligations
 - Avoiding situations of confrontations with the government of the day
- 6x1 = 6mks
6. a) In what ways do science and technology undermine Christian teaching on respect for human life
- Cloning and test tube babies undermine human sexuality
 - Production of weapons of mass destruction which leads to loss of life
 - Vasectomy and tubal ligation undermines God's purpose for creation
 - Pollution of the environment threatens human life
 - Procuring of abortion which leads to death of unborn child and risk the mother's life
 - Experimentation of human beings undermines God's creation
- 6x1 = 6mks
- b) Outline six ways in which Christians can control desertification
- Practising agro forestry
 - Practising afforestation and deforestation programs
 - Using alternative energy sources and teaching the public how to preserve the environment
 - Giving financial assistance to bodies which control water catchment areas
 - Carrying out better methods of farming
 - Reporting cases of forest destruction to the relevant authorities
 - Help to enact laws that protect the environment
- 8x1 = 8mks
- c) Give reasons why Christians support genetic engineering
- it leads to high quality breeds
 - it aid in the production of drugs that fight resistant diseases
 - produces anti-blood clotting agencies
 - solves the problem of infertility through artificial insemination and intro-fertilization
 - gloving may assist in saving the species that are faced with extinction
 - it may be used to determine the sex of a child before birth
- 6 x 1=6mks

KIRINYAGA WEST SUB-COUNTY EFFECTIVE '40' EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/AUGUST 2016

TIME: 2¹/₂ HOURS

1. (a) With reference to the story of the fall of human beings in Genesis 3 state four effects of sin on Adam and Eve. (8 marks)
- (b) Explain the differences between Biblical causes of sin and Traditional African understanding of evil. (7 marks)
- (c) What are the **five** consequences of breaking taboos in Traditional African Community? (5 marks)
2. (a) Outline the activities carried out by the Israelites on the night of the Passover. (5 marks)
- (b) Describe how God prepared the Israelites for the making of the covenant at Mt. Sinai Exodus 19. (8 marks)
- (c) What do Christians learn about the nature of God from the Exodus? (7 marks)
3. (a) Outline **six** failures of a King Saul. (6 marks)
- (b) Explain the achievements of David as king in Israel. (7 marks)
- (c) State **seven** factors hindering church leaders from carrying out their work effectively. (7 marks)
4. (a) Explain the role of prophets in the Old Testament. (8 marks)
- (b) What were the teachings of Amos on the remnant and restoration? (7 marks)
- (c) What **five** lessons do Christians learn from prophet Amos teaching on election of Israel? (5 marks)
5. (a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah. (8 marks)
- (b) Identify **seven** measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem. (7 marks)
- (c) State the role of the church in promoting political reforms in Kenya today. (5 marks)
6. (a) Explain **four** importance of kinship ties in the Traditional African Communities. (8 marks)
- (b) Identify **six** factors that have affected the Traditional African People's dependence on God. (6 marks)
- (c) State **six** similarities between the Christian and Traditional African ways of showing respect to God. (6 marks)

KIRINYAGA WEST SUB-COUNTY EFFECTIVE '40' EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/2

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

JULY/AUGUST 2016

TIME: 2¹/₂ HOURS

1. (a) Describe Nathan's prophecies about Messiah. (7 marks)
- (b) Explain **seven** differences between annunciation of birth of John the Baptist and that of Jesus Christ. (7 marks)
- (c) State ways Christians can handle childlessness amongst married couples. (6 marks)
2. (a) Give reasons why Jesus was rejected at Nazareth. (6 marks)
- (b) Describe the incident Jesus calmed the storm Luke 8:22 - 25. (7 marks)
- (c) Identify **seven** causes of power struggle in the church of Kenya today. (7 marks)
3. (a) Outline the instructions that Jesus gave to the seventy two disciples when he sent them on a mission. (7 marks)
- (b) Identify **seven** steps taken by Jewish religions leaders to have Jesus crucified. (7 marks)
- (c) Give **six** reasons why Christians are opposed to mob justice. (6 marks)
4. (a) Explain ways in which unity of believers is expressed in the concept of 'bride'. Rev 21 : 1 - 12, 2 cor 1 : 2. (7 marks)
- (b) Outline saint Paul's teaching on how the gifts of Holy Spirit should be used in the church. (7 marks)
- (c) Give **six** ways in which Christians prevent divisions in the church of Kenya today. (6 marks)
5. (a) Describe Traditional Africans attitude towards work. (7 marks)
- (b) Identify seven leisure activities common to both Christians and Traditional African Communities. (6 marks)
- (c) How does Christian community in Kenya help to solve the social problems resulting from misuse of leisure? (7 marks)
6. (a) Give reasons why Christians are opposed to genetic engineering. (8 marks)
- (b) State **seven** ways Science and technology has undermined human life. (7 marks)
- (c) Identify **five** problems government is facing in its effort to conserve environment. (5 marks)

KIRINYAGA WEST SUB-COUNTY EFFECTIVE '40' EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/AUGUST 2016

TIME: 2¹/₂ HOURS

1. (a) Effects of sin on Adam and Eve. (8 mks)
 - (i) They started dying yet they were to live forever.
 - (ii) They became afraid of God / They hid when He called them.
 - (iii) They lost their authority over the other creation.
 - (iv) Man was to rule over the woman / inequality between man and woman set in.
 - (v) The woman was to be in pain while giving birth.
 - (vi) There developed enmity between the human beings and the serpent.
 - (vii) They were to toil / sweat in order to get their food.
 - (viii) They became embarrassed because of their nakedness
 - (ix) They were expelled out of the garden of Eden / separated with God.
 - (x) There developed mistrust between man and woman. (4 x 2 = 8 mks)
- (b) Differences between Biblical causes of sin and Traditional African understanding of evil. (7 mks)
 - (i) In Biblical, man sinned when he disobeyed God while in Traditional African communities, evils were caused by evil spirits beyond human control.
 - (ii) In Biblical, all human beings born are born sinners as Adam sinned while Traditional African communities a child is born pure / free from sins.
 - (iii) In Biblical, there is eternal punishment of sinners in hell while in Traditional African communities evil are punished here on earth.
 - (iv) In Biblical sinners are forgiven through blood of Jesus while in Traditional African, evil were kept away by offering sacrifice.
 - (v) In Biblical, righteous people went to heaven permanently while in Traditional African communities, good people were accepted in ancestral spiritual world and they had influenced over people living on earth.
 - (vi) In Biblical, its God alone who punishes sinners while in Traditional African communities, ancestors and spirits punished evil people.
 - (vii) In Biblical, Christians are provided with Holy Spirit to avoid sinning while in Traditional African communities people were provided with protective charms to keep off evil and also were guided by specialist on how to keep off evil.
 - (viii) In Biblical, sinners can repent and be forgiven their sins permanently while in Traditional African communities, evil people were ex-communicated / evil was passed on from one generation to another. (7 x 1 = 7 mks)
- (c) Consequences of breaking taboos in Traditional African communities.
 - (i) Paying of a fine.
 - (ii) Excommunication / ostracizes / exiled.
 - (iii) Ridicule / corporal punishment / beaten.
 - (iv) Being killed.
 - (v) Cleaning / undergoing rituals.
 - (vi) Making sacrifices to appease the ancestors / God / Spirit.
 - (vii) Offering compensation being agreed.
 - (viii) Denial of privileges.
 - (ix) Cursed. (5 x 1 = 5 mks)
2. (a) Activities carried out by the Israelites on the night of the Passover.
 - (i) Everyman chose a lamb of a young goat for his family.
 - (ii) The chosen animal was slaughtered.
 - (iii) Blood was put in the two door posts of the house.
 - (iv) The slaughtered animal was to be roasted whole.
 - (v) The Israelites ate the unleavened bread / bitter herbs / roasted meat.
 - (vi) They ate while fully dressed for the journey / in a hurry.
 - (vii) They stayed indoors till morning.
 - (viii) They burnt all the leftovers of the meat.
 - (ix) They collected jewelry / clothes / fruits. (5 x 1 = 5 mks)
- (b) Describe how God prepared the Israelites for the making of the covenant at Mt. Sinai. (Exodus 19)
 - (i) God told Moses to remind the people of Israel of how He had brought them out of Egypt.
 - (ii) God told Moses that he wanted to make a special relationship with Israel / make them a kingdom of priests.
 - (iii) Moses called all the elders / people and told them what God had said.
 - (iv) God told Moses that He wanted the Israelites to obey Him.
 - (v) The Israelites promised to do all that the Lord had said / response.
 - (vi) God promised to come down and meet with the people on the third day.
 - (vii) The people were instructed to consecrate / wash their garments / clean.

- (viii) Moses set bounds (boundaries of mountain) for the people not to go up the mountain / touch the border of it.
- (ix) The people were to abstain (from sexual relationship) on the third day, there was a thick cloud cover upon the mountain / loud trumpet blast / manifestation earthquake.
- (x) Moses brought the people out of the camp to meet with God / they took their stand at the foot of the mountain.
- (xi) The Lord came down to the top of the mountain / called Moses to go up to Him. (4 x 2 = 8 mks)

(c) What do Christians learn about the nature of God from the Exodus?

- (i) God is caring.
- (ii) He communicates
- (iii) He provides
- (iv) He is powerful
- (v) He guides
- (vi) He protects
- (vii) He commands
- (viii) He is to be obeyed
- (ix) He punishes those who disobey him / justice.
- (x) He is holy
- (xi) He is faithful / keeps promise
- (xii) He is patient / slow to anger
- (xiii) He is merciful
- (xiv) He is jealous

(7 x 1 = 7 mks)

3.(a) Outline the failures of king Saul.

- (i) He offered the burnt offerings / assumed priestly duties.
- (ii) He lacked patience to wait for Samuel who was to offer burnt offering to God.
- (iii) He disobeyed God's command to destroy the Amalekites completely by sparing the life of king Agag.
- (iv) He spared the best of the animals instead of destroying them.
- (v) He lost faith in God / consulted a medium.
- (vi) He wanted to kill David / was jealous of David
- (vii) He was deceitful to the servant of God.
- (viii) He committed suicide

(6 x 1 = 6 mks)

(b) Explain the achievement of David as king of Israel.

- (i) David conquered, the enemies of Israel.
- (ii) He expanded the Geographical boundaries of Israel.
- (iii) He captured Jerusalem from the Jebusites.
- (iv) He made Jerusalem a religious centre by bringing the ark of the covenant there.
- (v) He made peace treaties with his neighbours / diplomatic/ diplomatic trade links.
- (vi) He composed Psalms which he used during worship.
- (vii) He united the twelve tribes of Israel under one ruler.
- (viii) He made preparations for the construction of the temple.

(7 x 1 = 7 mks)

(c) Factors hindering church leaders from carrying out their work effectively.

- (i) Lack of leadership skills.
- (ii) Divisions / conflicts within / between parties.
- (iii) Women leaders are discriminated.
- (iv) Inability to live to the expectation of the elections.
- (v) Inadequate funds to initiate development projects to help congregation.
- (vi) Cultural religious / tribal / racial division.
- (vii) Conflict division of ideologies.
- (viii) Insecurity / treats / harassment
- (ix) Ridicule from members of society.
- (x) Lack of adequate form to meet member of church.

(7 x 1 = 7 mks)

4.(a) The role of prophets in the Old Testament.

- (i) They spoke on behalf of God / God's messengers/ interceding for people.
- (ii) They foretold the future events.
- (iii) They guided and counselled the kings.
- (iv) They called people back to repentance / gave messages of hope.
- (v) They reminded people about the covenant.
- (vi) They condemned the evil in society.
- (vii) They warned the people of God's judgement.
- (viii) They made the people understand the nature of God.
- (ix) They offered sacrifices to God.
- (x) Some anointed kings.
- (xi) They interpret the vision / dreams from God / current events.

(4 x 2 = 8 mks)

(b) What were the teachings of Amos on the remnant and restorations? (8 mks)

- (i) There will be reunion of the kingdom of David.

- (ii) Israel will conquer their enemies.
- (iii) There would be prosperity in Agriculture.
- (iv) The exiles will be brought back to their land.
- (v) The cities will be rebuilt.
- (vi) They will settle in the promised land forever.
- (vii) All nations will recognize the supremacy of God.
- (viii) There will be a close relationship between God and His people.

(7 x 1 = 7 mks)

(c) Lessons Christians learn from prophet Amos' teaching on creation of Israel.

- (i) Christians are the new people of God.
- (ii) They have been chosen by God.
- (iii) They are special people to God.
- (iv) They have been chosen by God to proclaim the good news.
- (v) They are protected by God.
- (vi) Christians should be faithful to God.
- (vii) Christians will be punished by God if they sin.
- (viii) They should repent their sins to escape God's punishment.
- (ix) Christian leaders are appointed by God.

- (x) They should preach the word of God to all nations. (5 x 1 = 5 mks)

5.(a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah.

- (i) The people gathered in the public square in Jerusalem
- (ii) The priest Ezra read the law of the people.
- (iii) They performed repentance gestures of raising / lowering their hands.
- (iv) The people constructed makeshift tents / shelters to celebrate the feasts of the booths.
- (v) There was national day of confession / fasting as they wore sack clothes.
- (vi) Ezra led people in prayers of confession.
- (vii) They sealed the covenant by signing an agreement under the leadership of Nehemiah and the priest.
- (viii) The people promised not to go against the mosaic law.
- (ix) The re-distribution of people in Jerusalem and country side. (8 x 1 = 8 mks)

(b) Outline measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem.

- (i) Praying whenever he faced opposition.
- (ii) Envisioning the work as that of enhancing Israelites dignity.
- (iii) Mobilizing the people with a clarion's call.
- (iv) Division of labour on clan and family lines.
- (v) Reorganizing workers so that they could work in shifts.
- (vi) Focusing on the building project ignoring destructive tactics from opponents.
- (vii) Being physically present at the site during the construction.
- (viii) Minimizing and moderating expenditure on food and materials for the officials.
- (ix) Ensuring the security of the builders against enemy threats. (7 x 1 = 7 mks)

(c) State the role of the church in promoting political reforms in Kenya today.

- (i) The church plays the role of enlightening people on their rights and duties through civic education.
- (ii) Participating on political activities such as taking sides during referendums.
- (iii) Organising peaceful protests against evils done by leaders.
- (iv) Being role models in obeying the state laws.
- (v) Condemning bad leadership and standing for truth.
- (vi) Voting out corrupt government leaders and voting in new ones.
- (vii) Arbitrating for peace in case of warring parties or communities. (5 x 1 = 5 mks)

6.(a) Importance of kinship system in the traditional African community.

- (i) It controls and governs marital customs governing both those who want to marry and not to marry.
- (ii) It determines the behavior of one individual towards another.
- (iii) It helps to stand together in unity in times of problems.
- (iv) It defines one's rights and duties in a given community.
- (v) It helps a community to maintain its identity.
- (vi) It defines appropriate punishment and rewards administered to individuals.
- (vii) It helps in developing education for youths.
- (viii) It ensures proper inheritance of property.
- (ix) They bind together the entire life of a community that is the living, the living dead and the unborn.
- (x) They safeguard the communities traditions and customs (4 x 2 = 8 mks)

(b) Explain six factors that have affected the traditional African peoples' dependence on God.

- (i) The introduction of the Western culture.
- (ii) Some people rely on witchcraft to solve their problems.
- (iii) Greed for power / materialism without the fear of God.
- (iv) Some people rely on Science and technology.
- (v) Money economy where success now depends on how much money one earns.

- (vi) Abject poverty has made people lose hope / faith in God.
- (vii) Negative peer pressure influences the members to rely on themselves other than God.
- (viii) Pressure of modern thing makes people too busy to serve God /. urbanization.
- (ix) Modern education / formal. (6 x 1 = 6)
- (c) Outline six similarities between the Christian and traditional African ways of showing respect to God.
- (i) In both members pray to God.
- (ii) In both give offerings.
- (iii) In both members sing songs.
- (iv) In both members show respect to God by helping those in need.
- (v) In both they use God's name sparingly / avoid mentioning God's name carelessly.
- (vi) They approached places with reverence e.g worship place. (6 x 1 = 6 mks)

KIRINYAGA WEST SUB-COUNTY EFFECTIVE '40' EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/2

CHRISTIAN RELIGIOUS EDUCATION**PAPER 2****JULY/AUGUST 2016****TIME: 2½ HOURS**

1.(a) Give prophecies about Jesus according to Nathan.

- (i) God would ensure that the kingdom of David lasts forever.
- (ii) An heir from David lineage would always be raised up to sit on his throne.
- (iii) The king would deliver / save the people of Israel from their enemies.
- (iv) Israel would live in peace.
- (v) God would support such a king.
- (vi) God would give the kingdom strong for sons of David.
- (vii) God would make David's name great and bless his descendants forever. (7 x 1 = 7 mks)

(b) Differences of annunciation of birth of John the Baptist and that of Jesus.

- (i) The annunciation of birth of John the Baptist was done when Zachariah was in temple while that of Jesus was done when Mary was in a house.
- (ii) Zachariah the father of John was one who received news while annunciation of birth of Jesus was received by Jesus mother.
- (iii) Zachariah received news and he was old man while Mary received news and she was a young lady / a virgin.
- (iv) Zachariah was married to Elizabeth who was barren while Mary was only engaged to Joseph and her fertility status is not mentioned.
- (v) John was conceived through normal human conception while Jesus was conceived through the power of Holy Spirit.
- (vi) Zachariah doubted Angel Gabriel's message about his wife conceiving while Mary submitted herself to the will of God.
- (vii) Crowd in temple witnessed Zachariah coming out as dumb and assumed he had seen a vision while Mary was alone and no one observed Angel Gabriel visit.
- (viii) Zachariah was punished / became dumb for doubting Angel Gabriel message while Mary was informed about God's blessing / Her relative Elizabeth was six month pregnant.
- (ix) Zachariah went home after receiving Angel Gabriel message while Mary went to visit Elizabeth when she learn Elizabeth was expectant. (7 x 1 = 7 mks)

(c) How couple handle childlessness.

- (i) By understanding Christian marriage is complete with/ without children.
- (ii) By praying to God to bless them with child.
- (iii) By loving each other / not being involved in unfaithfulness.
- (iv) By seeking medical attention.
- (v) By giving them guidance and counselling.
- (vi) By seeking advise from couple who could have faced similar challenges.
- (vii) By loving other people's children / helping needy children.
- (viii) They can adopt children. (6 x 1 = 6 mks)

2.(a) Reasons why Jesus was rejected at Nazareth.

- (i) He claimed to be the messiah fulfilling Israel prophecy.
- (ii) He was from a humble family and carpenter's son.
- (iii) He refused to perform a miracle as he did Capernum.
- (iv) He had accused the ancestors of the Jews for persecuting God's prophets and rejecting them.
- (v) Jesus compared them unfavourable with the Gentiles.
- (vi) The Jews had rejected other prophets in their native land. (6 x 1 = 6 mks)

(b) Describe the incident in which Jesus calmed the storm. (Lk 8 :22 - 25)

- (i) Jesus and His disciples were crossing the lake of Galilee.
- (ii) Jesus was asleep, as the water started entering their boat. The disciples were afraid that they would drown.
- (iii) They therefore woke Jesus and asked Him to save them before their boat capsized.
- (iv) Jesus got up and rebuked the wind and raging waves and the storm ceased.
- (v) Jesus asked them where their faith was.
- (vi) In fear and amazement the disciples asked each other who Jesus was, someone who could have the winds and the water obeyed Him. (7 x 1 = 7 mks)

(c) Identify the causes of power struggle in the church of Kenya today.

- (i) Greed for money / lack material possession / poverty.
- (ii) Hypocrisy among the believers / leaders misbehavior
- (iii) Tribalism / nepotism / clanism / racism / ethnicity / all other forms of discrimination.
- (iv) Generation gap.
- (v) Economic status / rich versus the poor in the church.
- (vi) Educational status.
- (vii) Differences in interpretation of the Christian doctrine.
- (viii) Rigidity / conservatism among leaders.

(ix) Political interference in the leadership of the church.

(x) Fighting for recognition / prestige.

(xi) Succession wrangles. (7 x 1 = 7 mks)

3.(a) Outline the instruction that Jesus gave to the seventy two disciples when he sent them on a mission.

(i) The disciples were to pray for more labourers to be sent for the harvest.

(ii) The disciples were not to carry any pulse / bag / sandals.

(iii) They were not to salute anyone on the road.

(iv) They were to say peace greetings to any house they entered.

(v) They were to remain in the same house / not to go from house to house.

(vi) They were to eat / drink whatever was provided.

(vii) They were to heal the sick.

(viii) They were to tell the people that the kingdom of God had come near.

(ix) They were to wipe the dust on their feet against the people if not received. (7 x 1 = 7 mks)

(b) Identify steps taken by Jews religious leader to have Jesus crucified.

(i) They organised with Judas which they made him their informer on Jesus whereabouts.

(ii) They paid Judas to betray Jesus.

(iii) They organised soldiers and high priest to arrest Jesus at night.

(iv) They arrested Jesus and took him before Sanhedrin where they falsely accused him.

(v) They hurriedly took Jesus before pilate and accused Jesus as someone who could overthrow Roman Government.

(vi) They hired hecklers who shouted they wanted Jesus crucified in presence of pilate.

(vii) They bargained for release of Barnabas.

(viii) They forced Simon of Cyrene to carry Jesus cross to speed up Jesus execution. (7 x 1 = 7 mks)

(c) Reasons why Christians are opposed to mob justice.

(i) Christians should let law take its course.

(ii) Christians should not judge.

(iii) Christian should not kill.

(iv) A person is innocent till proved guilty.

(v) Life is sacred.

(vi) Christian should not practice violence.

(vii) Christians should be role models.

(viii) Mob justice lead to death and God is the only one who should take life.

(ix) It does not give room to reasoning.

(x) It is impulse / based on emotions.

(xi) It can lead to destruction of property / life / it is violent / cause physical injuries.

(xii) It is unbiblical / It lacks love / against law of Lord.

(xiii) It can be fueled by lies / malice / incitement.

(xiv) The victim is denied a chance to defend himself / herself.

(xv) It does not give room for forgiveness / reconciliation /

(xvi) It leads to bitterness / regret / psychological suffering. (6 x 1 = 6 mks)

4.(a) Ways in which unity of believers is expressed in the concept of bride Rev 21 : 1 - 12, 1 Cor 1: 2

(i) Church is referred to as bride.

(ii) Bridegroom represent Jesus.

(iii) Just as bride is betrothed / engaged by bridegroom so is the church engaged to Jesus.

(iv) The church is loved by Christ the way bridegroom love bride.

(v) Church should only be committed to Jesus / submissive to Christ close just is bride committed to one bridegroom

(vi) The church must preserve purity / keep off sins as they await Christ just as bride maintain her purity for bridegroom.

(vii) Committed Christians will be taken to a new home (Jerusalem, heaven) just like bride is taken to a new home of bridegroom.

(viii) Just there is joy when bride groom takes away bride faithful Christians will have joy/tears washed away / comforted in heaven.

(ix) Jesus as bridegroom would desert / leave a bride who had not maintain purity so would Jesus Christian who were evil is external fire.

(x) Christian must remain holy and pure through faith and love in Jesus because just as bridegroom is jealous so is Jesus to Christians who are sinners.

(xi) Christian must remain in a state of expectance like the way bride decorate herself for bridegroom to take her.

(xii) New Jerusalem / the bride is ready / decorated to meet Jesus / groom any time. (7 x 1 = 7 mks)

(b) Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church.

(i) The gifts of the Holy Spirit should be used for the common good of all.

(ii) They should be used to strengthen / encourage and comfort members.

(iii) They should be used to bring unity / not to discriminate/ divide members.

(iv) There is need to respect / appreciate all the gifts.

(v) They should be used in an orderly ways / no confusion.

(vi) The gifts should be used in love.

(vii) The gift of speaking in tongues should be minimized in public worship.

(viii) There is need to have interpretation of tongues for them to be meaningful / helpful.

(ix) Prophecies should be carefully evaluated / weighed. (7 x 1 = 7 mks)

(c) Give six ways in which Christians prevent division in the church in Kenya today.

(i) Treat each other with love.

(ii) Avoid discriminations / segregation / tribalism in the church.

(iii) Preach / teach the word of God Bible truths to believers.

(iv) Assist those in problems / poor / the less fortunate / the needy.

(v) Practice humility / avoid arrogance.

(vi) Openly discuss issues affecting the church / respect the opinions of other people.

(vii) Pray for one another / problems affecting the church. (6 x 1 = 6 mks)

5.(a) Traditional African attitude towards work.

(i) Work was highly valued and dignity of work was taught early in life.

(ii) Everybody was a worker and work was divided according to age, gender and social status.

(iii) Only the very young children, the sick and very old were exempted from work.

(iv) Work was most important aspect of life as it provided the livelihood of individuals as well as the community.

(v) Work was also regarded as leisure since people sang as they worked and enjoyed it.

(vi) Work was understood as a communal activity performed by all members of the family and community

(vii) Work also promoted solidarity in the community.

(viii) Hard work was emphasized and laziness was condemned.

(ix) The type of work done in the community was determined by whether a community was pastoralist, agriculturalist, hunters, fishermen and food gatherer.

(x) Work involved prayers, offerings and sacrifices to God and ancestor.

(xi) Therefore work was a communal activity to benefit everybody and is seen positively. (7 x 1 = 7 mks)

(b) Identify seven leisure activities common to both Christianity and traditional African communities. (7 mks)

(i) Singing / dancing

(ii) Story telling / proverbs / riddles

(iii) Sporting activities

(iv) Visiting / travelling.

(v) Weaving / basketing / crafts

(vi) Retreats

(vii) Gardening

(viii) Buying / exchange of goods

(ix) Taking siesta

(x) Education / training

(xi) Ceremonies / festivities

(7 x 1 = 7 mks)

(c) How is the Christian community in Kenya helping to solve the social problems resulting from misuse of leisure.

(i) Christians have started rehabilitation programmes and established facilities for alcohol and drug abusers.

(ii) Christian provide guidance and counselling to alcoholic and drug abusers.

(iii) Christians have provided vocational training so as to keep people busy and do away with idleness.

(iv) Christians hold social functions where recovering alcoholics and drug abusers are allowed to participate.

(v) Christian pray for people for God's guidance.

(vi) Christians run family life education programmes.

(vii) Christian teach and preach on proper use of leisure.

(6 x 1 = 6 mks)

6.(a) Why Christians are opposed to genetic engineering?

(i) Genetically modified food have toxins that lead to allergic reactions that are difficult to treat / lead to death.

(ii) Genetically modified foods have less nutritional value even though they may look appealing.

(iii) Genetic engineering has led girls experience their menses early in life because of eating genetically modified food.

(iv) It has also led women to experience menopause in their 30's when they eat genetically modified food.

(v) Genetic engineering is also viewed as an act against the power of God and His will. He intended that human beings procreate the natural way in the confines of the marriage institution / test-tube babies. (4 x 2 = 8 mks)

(b) Seven ways in which Science and technology undermines human life. (7 mks)

(i) It has enabled people to carry out abortion which lead to death of unborn / risks the mother's life.

(ii) Cloning / test-tube babies undermine human sexuality

(iii) Machines / fertilizers pollute environment endangering human life.

(iv) Accidents caused by vehicles leads to loss of lives.

(v) Weapons of mass destruction / biological weapons leads to loss of life.

(vi) Deforestation leads to depletion of trees / forest / soil erosion / lowers food production which can lead to hunger and starvation.

(vii) Joblessness due to science and technology leads to lack of essential basic needs.

(viii) Vasectomy, tubal ligation undermines God's purpose of procreation.

(ix) Drugs / substance abuse can lead to diseases even death.

(7 x 1 = 7 mks)

(c) Problems government is facing in its effort to conserve environment.

(i) Population pressure that is encroaching of forests land which has resulted in cutting down of trees.

- (ii) Inadequate information at grassroot level on how to conserve the environment.
- (iii) Ignorance of the people on the disastrous effects of population.
- (iv) Financial constraints to conserve environment.
- (v) Corrupt government officials who collude with those who cut down trees in forest / poachers.
- (vi) Poverty. Many people depend on charcoal and firewood.
- (vii) Inadequate personnel / facilities to manage the forest regions and ensure that they are well protected.
- (viii) Natural fires which destroy the forest.
- (ix) Politicising of the fight against destruction of the forests / pollution of lakes. (5 x 1 = 5 mks)

MURANG'A SOUTH SUB-COUNTY MULTILATERAL EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2016

1. (a) How can the study of Christian Religious Education (C.R.E) leads to National unity? (6 marks)
 (b) Explain **four** steps that God took to bring salvation to human beings after the fall of man in Genesis chapter 3. (8 marks)
 (c) How does the church help people who fall into sin in the society today? (6 marks)
2. (a) Describe the preparations made by the Israelites for the making of Sinai covenant. (7 marks)
 (b) Give **eight** conditions given to the Israelites by God during the renewal of Sinai covenant. (8 marks)
 (c) State ways in which Christians worship God today. (5 marks)
3. (a) Explain **four** factors that had to spread of idolatry in Israel during the time of Elijah. (8 marks)
 (b) How did God manifest his power during prophet Elijah's ministry? (6 marks)
 (c) State **six** reasons why Christians should fight bribery and corruption in Kenya. (6 marks)
4. (a) Identify **seven** methods used by the Old Testaments prophets to pass their messages. (7 marks)
 (b) Outline the teaching of prophet Amos on the remnant and restoration of the Israelites. (Amos 9:8 - 15) (6 marks)
 (c) In which ways can Christians avoid God's punishment. (7 marks)
5. (a) What problems did Nehemiah face during his mission of re-building the wall of Jerusalem? (7 marks)
 (b) State **seven** leadership qualities that were portrayed by Nehemiah. (7 marks)
 (c) State **six** reasons why Christian leaders may face opposition today. (6 marks)
6. (a) Outline the importance of kinship system in Traditional African Society. (7 marks)
 (b) Outline **seven** roles of seers in the Traditional African Society. (7 marks)
 (c) Mention **six** factors that undermine the role of Africa religious specialists today. (6 marks)

MURANG'A SOUTH SUB-COUNTY MULTILATERAL EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2016

1. (a) With reference to the incident when Jesus was dedicated to God, outline **seven** revelation of simeon and Annah about his life. (7 marks)
 (b) State what Jesus taught about John the Baptist. (7 marks)
 (c) Give reasons why Christians dedicate children to God in the church today. (6 marks)
2. (a) Describe the call of Levi in Luke 5 : 27 - 32. (6 marks)
 (b) Outline **eight** methods used by Jesus to spread the Gospel. (8 marks)
 (c) Give **six** reasons why some Christians do not belief in miracles today. (6 marks)
3. (a) Narrate the parable of the great feast. (Luke 14 : 15 - 24) (8 marks)
 (b) Identify **seven** teachings of Jesus on eschatology according to Luke 21 : 5 - 38. (7 marks)
 (c) Mention **five** reasons that hinder Christians in their preparations for the second coming of Christ. (5 marks)
4. (a) Explain how the unity of believers is expressed in the image of the bride. (Rev 2 : 1- 12 and 2 cor 11 : 22) (8 marks)
 (b) State **seven** factors that qualify Christians as the people of God. (6 marks)
 (c) Give ways in which Christians demonstrate unity in church today. (6 marks)
5. (a) State **seven** Christian teachings on work. (7 marks)
 (b) Explain **six** roles of professional ethics in a work place. (6 marks)
 (c) What steps has the church in Kenya taken to solve the problem of unemployment? (7 marks)
6. (a) Give **seven** benefits of genetic engineering to Human beings today. (7 marks)
 (b) Explain how science and technology has helped the spread of the gospel. (7 marks)
 (c) Outline reasons why a Christian should conserve the environment. (6 marks)

MURANG'A SOUTH SUB-COUNTY MULTILATERAL EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2016

1. How study of C.R.E lead to National Unity.

- It teaches on moral values e.g love, cooperation.
- It teaches on social equality of all races / tribes.
- It teaches on self respect and respect for others.
- It teaches on need to respect our religion and those of others.
- It promotes our culture and that of others.
- It encourages respect to authority / laws of the country.
- It promotes peace and stability in the country.
- It fosters social cohesion.

(6 x 1 = 6 mks)

(b) Four steps God took to bring salvation to human beings.

- He looked for man from hiding.
- God provided man with clothing and the means of getting food.
- God brought enmity between man and the serpent which represents the opposition between human race and the devil.
- God gave man ability to crush the serpent head i.e victory over the devil.
- God gave victory of the seed of the woman which refer to Jesus through whom salvation came to the world.
- God called Abraham through whom He would bring ultimate aim of saving all nations.
- God entered into a covenant with Noah.

(4 x 2 = 8 mks)

(c) How the church helps people who fall into sin in the society today.

- Invite them back to the church.
- Encourage them to repent.
- Pray for them / with them.
- Offer them guidance and counselling.
- Preach to them.
- Forgive them / be patient with them.
- Visit them in their homes.
- Give them responsibilities in church.
- Offer material needs / aids.

(6 x 1 = 6 mks)

2.(a) Making of Sinai covenant preparation.

- God asked Moses to remind the Israelites of his mighty works and how he delivered them.
- He was to remind them that if they obey God and keep his commands, he will make them a special nation.
- He called the elders and told them what God had commanded them; they agreed to do as God had said.
- They were told to consecrate themselves by washing their garments.
- Moses was to set boundary around the foot of the mountain.
- The people were to avoid / abstain from sexual relations.
- On the morning of the third day God manifested himself at Mt. Sinai.
- Moses brought people out of their camps to meet God at the foot of the mountain.

(7 x 1 = 7 mks)

(b) Conditions given to the Israelites at renewal of the covenant.

- To obey what God commands them.
- Not to make treaties with other nations / not to inter marry with the Cannanites.
- Not to worship other gods.
- Not to make any cast idols.
- To keep feast of unleavened bread / main festivals.
- To keep the Sabbath day holy.
- To dedicate their first born males / domestic animals to God.
- Offer first fruit of their crop to God.
- Destroy worship places of idols.

(8 x 1 = 8 mks)

(c) Ways Christians worship God today.

- They pray to God.
- They pay tithes / give offerings to God.
- They sing songs of praise.
- The priests / pastors lead the people in worship.
- They observe the Sabbath as a day of worship.
- They build churches which symbolizes God's presence among them.
- They observe the Ten Commandment to guide them in their daily lives.
- They approach God's altar with respect and honour.

(5 x 1 = 5 mks)

3.(a) Four factors that led to spread of idolatry in Israel during the time of prophet Elijah. (8 mks)

- Ahab married a proenician princess who introduced Baalism in Israel.
- King Ahab built an altar of Baal in the temple in Samaria.

- Baalism was made a state religion.
- The people intermarried against God's will and were therefore influenced into idolatry.
- Israelites changed their life from pastoralism to agriculturalists, hence turned to Canaanite gods to ensure their land, livestock and children remained healthy and fertile.
- The king made treaties with neighbours / neighbouring phoenicians for trade and peace hence the great influence into idolatry.
- The Israelites lacked strong faith in the invisible God and turned to idols whom they could see and touch / manipulate.
- The Israelites refused to listen to the teachings of the true prophets of Yahweh and instead killed them. (4 x 2 = 8 mks)

(b) How God manifested his power during prophet Elijah's ministry.

- God sent fire to burn the sacrifice during the contest at mount Camel with baal prophets.
- God miraculously fed Elijah at brook of Cherith / wilderness.
- God brought rain after the drought.
- At mount Horeb, He manifested His presence through a storm, earthquakes and lightening.
- He brought judgement on king Ahab and his wife Jezebel.
- He raised the widow's son at Zarephath through God's power.
- Elijah went up in a chariot of fire. (6 x 1 = 6 mks)

(c) Reasons why Christians should fight bribery and corruption in Kenya today.

- It promotes injustice on the citizens.
- It is a criminal offence and anyone involved may be imprisoned.
- It leads to suffering of one's family if one is sacked and loses the source of income.
- It makes the public lose respect and confidence, especially if it involves leaders.
- It creates a situation of hopelessness, despair and political instability.
- It leads to under development of a country if the employees are not qualified.
- Leads to poor performance in some schools when incompetent students take places they don't deserve.
- It is condemned in the Bible.
- If it involves supply of consumer goods and food it makes citizens suffer a lot and some may even die of hunger.
- It widens the gap between the rich and the poor, hence social inequality.
- It enhances discrimination e.g nepotism / tribalism. (6 x 1 = 6 mks)

4.(a) Methods used by prophets to pass their messages.

- Performing symbolic acts.
- Preaching.
- Holding contests.
- Direct confrontation.
- Writing down their prophetic messages.
- Dictating messages to scribes.
- Through oracles
- Personal life of the prophets.
- Building altars. (7 x 1 = 7 mks)

(b) The preaching of Amos on remnant and restoration.

- God would restore the dynasty of David after destruction.
- God would bring back the people back to their land.
- The people will rebuild their cities so that remnant of Edom can occupy them.
- The land would be productive / grapes will be abundance / wine would be plenty.
- The people will grow food and harvest it.
- The people of Israel would be peaceful / prosperous.
- The Israelites would never be taken into exile again. (6 x 1 = 6 mks)

(c) Ways in which Christians can avoid God's punishment.

- Obeying the commandments of God.
- Preaching the Good News of Jesus to others.
- Condemning evils in the society.
- Responding to God's call to serve others.
- Showing love by assisting the needy and poor.
- Avoiding being tempted and tempting others.
- Being prayerful.
- Worshiping God with sincerity.
- Emulating Jesus by living exemplary lives.
- Asking the Holy Spirit for guidance and protection.
- Repenting their sins and forgiving others. (7 x 1 = 7 mks)

5.(a) Problems faced by Nehemiah during wall construction.

- He was ridiculed and mocked.
- He was opposed by Tobias and Sarballat.
- The royals of Tekoa refused to work.
- There was a plot to kill him.
- There was plan to cause confusion to those building the wall.

- He was accused falsely of planning to revolt against the king.
- The wealthy land owners exploited the poor.
- There was poverty and famine in Judah forcing the poor to sell their children and land.
- The people were overtaxed to finance the construction of the wall. (7 x 1 = 7 mks)

(b) Nehemiah's leadership qualities.

- He took initiative to respond to their problems that Judah was facing by asking the Emperor to allow him go and help rebuild the city of Jerusalem.
- He was pious and God-fearing leader.
- He was a firm decision maker and took the best action in the circumstances.
- He was a practical person.
- He was a good planner.
- He was a great mobilizer of resources in that he organised the people to build the wall and others to guard the project.
- He displayed strength and courage in the face of great opposition from his enemies.
- He was an inspirational leader as he rallied the people with the call "come let us rebuild"
- He had great wisdom.
- He was patient and caring.
- He was a great reformer i.e he instituted socio- economic and religious reforms in the temple.
- He was selfless and caring.
- He was patriotic as shown in his love for his people and the land of Judah.
- He had the spirit of hard work and commitment and refused to give up even when faced with challenges in his work of rebuilding the wall. (7 x 1 = 7 mks)

(c) Reasons why Christian leaders in Kenya face opposition in their work today.

- When they condemn evil.
- When they are poor role models.
- Due to the doctrinal differences.
- Rivalry for leadership.
- Political interference.
- Discrimination / clanism / tribalism/nepotism/sexism
- Financial status of the leaders / poverty.
- Misappropriation of church funds. (6 x 1 = 6 mks)

6(a) Importance of kinship system in Traditional African Society. (7 mks)

- Regulated people's behaviour towards each other.
- Promoted cooperation among community members.
- Helped to preserve the culture and identity of the community.
- Provided peaceful way of settling dispute.
- Gave members a sense of belonging and identity.
- United members of the community.
- Helped members to establish new relations e.g marriage.
- regulated marital customs.
- Mutual help / caring for the old / sharing.
- Guide on inheritance / inheritance purposes.
- Provide unlimited sources of advice to the members. (7 x 1 = 7 mks)

(b) Several roles of seers in Traditional African Society. (7 mks)

- Foretells future events in the community.
- Warn people on impending danger.
- Interpreting messages from spirits and ancestors.
- Pray to God on behalf of the people.
- Advice people on religious matters.
- Bless people who undertake mission in the community.
- Carrying out cleansing rituals.
- They are mediators between God and the people.
- They lead people in worship.
- They act as spokesmen of their communities. (7 x 1 = 7 mks)

(c) Factors undermining role of African religious specialists.

- Western education.
- Modern science and technology.
- Urbanization.
- Permissiveness in the society.
- New governance skills.
- Individualism.
- Western cultural civilization.
- Inter-tribal marriages. (6 x 1 = 6 mks)

MURANG'A SOUTH SUB-COUNTY MULTILATERAL EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2016

1. Seven revelations of Simeon and Annah about Jesus from incident of his dedication.

- Jesus would save people.
- He would bring glory to Israel.
- He would be light to the Gentiles.
- He would be universal saviour.
- He would bring judgement to Israel.
- Many people would oppose his work.
- He would reveal secret thought of people.
- He would be source of redemption for Jerusalem.

(7 x 1 = 7 mks)

(b) What Jesus taught about John the Baptist.

- John was a prophet.
- John's mission had been prophesied in the scriptures.
- He was to prepare the way for the messiah.
- He lived in the wilderness.
- He was a Nazarite / did not take wine.
- He led a simple life.
- He was the greatest of Old Testament prophets.
- He was rejected / people referred to him as demon possessed.
- He is least in the kingdom is greater than John.

(7 x 1 = 7 mks)

(c) Reasons why Christians dedicate children to God in church today. (6 mks)

- To thank / glorify God.
- Obedience to the scripture / God's command.
- To seek God's blessing.
- To seek God's protection.
- To involve church members in promoting the spiritual growth of the child.
- Introduce children to the church / church activities at an early age.
- To be full members of a church.
- To give parents responsibility to train them in God's word / ways.
- To grow in knowledge of God.
- To prevent oppressions of devil through sickness, accidents. etc.

(6 x 1 = 6 mks)

2.(a) The call of Levi. (Luke 5 : 27 - 32)

- Jesus saw a tax collector / Levi sitting in his tax office.
- Jesus told the tax collector to follow him.
- Levi made a great feast for Jews in his house.
- Many tax-collector came to the feast.
- The Pharisees / Scribes complained that Jesus and His disciples were eating with tax collectors / sinners.
- Jesus answered that those who are well do not need a physician but those who are sick.
- He told them that he did not come to call righteous but sinners back to repentance.

6 x 1 = 6 mks)

(b) Methods used by Jesus to spread the gospel.

- Preaching in the temple and synagogues.
- Healing the sick.
- Through giving sermons.
- Teaching using parables.
- Through raising the dead.
- Through questions and answers.
- He gave assignments and answers.
- Use of wise sayings.
- Through demonstrations.
- Making visits to homes - He visited Martha and Mary.
- Using his personal life experiences.
- Quoting the Old Testament texts.

(8 x 1 = 8 mks)

(c) Reasons for people not believing in miracles.

- Some people use them for monetary gains.
- Some use them to attract attention so as to be seen as important especially in the case of splinter groups.
- Some use magic and tricks to perform miracles.
- The influence of scientific findings has made people doubts about their genuineness.

- Some can do miracles without God's assurance and sometimes becomes difficult to distinguish the genuine miracles from God and those from other persons.

- Sometime lifestyles of those performing miracles cast doubts about their genuiness. (6 x 1 = 6 mks)

3.(a) The parable of the great feast.(Lk 14:15 - 24)

- A certain man was preparing a great feast and invited many guests.
- At the time of the banquet, he sent his servants to tell the guests that the feast was ready.
- They all failed to turn up by giving excuses.
- The first one said he had just bought some land.
- The second said that he had bought oxen and the third said he had gotten married.
- The owner of the feast became angry.
- He ordered his servants to go to the streets in town and bring all the poor and crippled, blind and lame.
- He did as he was commanded.
- The master ordered the servant to go and bring more people to the feast until the room was full.
- The master said that none of those who had been invited earlier would not be allowed in the feast. (8 x 1 = 8 mks)

(b) Jesus teaching on eschatology.

- The temple of Jerusalem would be destroyed.
- False prophets would arise claiming to be the messiah.
- Wars between nations.
- Natural calamities such as famine and earthquakes.
- Strange beings would appear in the sky.
- Disruption of the sea.
- People fainting from fear of witnessing the signs.
- Disciples would be persecuted.
- The son of man would appear in glory. (7 x 1 = 7 mks)

(c) Reasons for Christians not preparing themselves.

- False teachings.
- Not reading the Bible.
- Living luxurious lives.
- Too much trust in maternal wealth.
- Indigence in sexual immorality.
- Inability to forgive others.
- Love of concern for the plight of the needy.
- Failure to observe church sacraments.
- Drunkenness and disorderliness.
- Influence of modern science and technology.
- Attraction to devil worship. (5 x 1 = 5 mks)

4.(a) How unity of believers is expressed in the image of bride.

- Christians are the bride and Christ is the divine bridegroom who seeks his bride to enter into a covenant with.
- Christians should prepare themselves by being pure like the bride prepares for the bridegroom.
- Their marriage is a lifelong union, they will live together forever.
- The union between Christ and Christians will last forever for they will live with Christ in peace and happiness.
- Christ will return for His church during His second coming.
- Christ will take church to her new home / heaven as the world is temporal home.
- Believers must obey God to be rewarded with eternal life.
- Christ and new church will live in unity and love in their new home. (4 x 2 = 8 mks)

(b) Factors that justify Christians as people of God.

- They should imitate the great love of God.
- They should exhibit inseparable unity.
- They should proclaim the gospel.
- They should be united in Christ.
- Should have the same Holy spirit that gives them guidance.
- Should be baptized.
- Should have faith in internal life.
- Should submit to Christ.
- Should share each others burden.
- Endure persecution.
- Condemn evil (6 x 1 = 6 mks)

(c) Ways in which Christians demonstrate unity in church today.

- Through joint Christian fellowships.
- Visiting and praying for the sick.
- Helping the poor no matter the denominational affiliation / poor students.
- Preaching the gospel to everyone.
- Participating in community development projects / they all come together.

- Bible college train leaders from all denominations.
- Establishment to the religious bodies e.g N.C.C.K
- Joint inter-denominational rallies / crusades.
- Join product of C.R.E syllabus /books.
- Inter-denominational interaction like marriage / visits.
- Condemning divisive practices like tribalism / clanism, racism etc together / in all churches
- Join press release of current issues e.g church stand on issues like homosexuality / gayism. (6 x 1 = 6 mks)

5.(a) Christian teaching on work.

- Work is divine because God worked during creation.
- Human beings were created by God to work plus work is sacred duty.
- Human beings should work to earn a living.
- Work enhances the development of individual talents.
- Hard work is praised while laziness is condemned.
- Christians work spiritually by spreading the gospel.
- There should be a good working relations between employers and employees.
- There should be honesty, responsibility, joy and thoroughness in work.
- People should use their talents to serve the needs of the society.
- People should stop being social parasites and work.
- Work should be balanced with rest. (7 x 1 = 7 mks)

(b) Roles of professional ethics.

- It restores and enhances the confidence and trust of the public in a profession.
- It safeguards professionals against being compromised in their jobs.
- It defines the criteria for admission into the profession and determine the promotion of members.
- It acts as a measure of quality service.
- Acts a protection to individual professionals guarding them against pressure to act unprofessionally.
- It acts as a measure of competence.
- It helps to promote integrity in the profession.
- It provides ways of dealing with errant members of the profession.

(c) Steps taken by church to solve unemployment.

- Building technical institutes to provide vocational training.
- Establishing institutions that employ people.
- Encouraging a positive attitude towards all types of work.
- Providing funds to start small income generating projects.
- Assisting self help groups in marketing their products.
- Establishing agricultural farms, which provide employment opportunities.
- Insisting on the policy of one man one job.
- Training manpower in areas that will earn job seeker employment. (7 x 1 = 7 mks)

6.(a) Benefits of genetic engineering to human beings today.

- To transfer genes of human insulin which play roles in regulation of blood sugar level in diabetic patients.
- Manufacture human growth hormone which is used in treating dwarfism.
- To create human sexuality / test tube babies.
- To increase the rate of growth and maturing in livestock.
- To produce genetically engineered bacteria which is used for treatment of diseases.
- To determine biological parents in case of dispute on babies. (D.N.A)
- To increase disease resistance in crops.
- Altering traits in plants and animals.
- To classify blood clotting agent which is usually lacking in patients with hemophilia (7 x 1 = 7 mks)

(b) How science and technology has helped the spread of the gospel.

- Use of radio in broadcasting the gospel.
- Printing press has assisted in publishing Christian magazines and Bible.
- The production of cassettes and C.Ds with Christian songs and sermons.
- The use of microphones and public address system has assisted evangelists to reach large multitudes while preaching.
- The means of transport has facilitated the movement of preachers to different areas.
- The production of Braille to enhance the blind to read Christian message.
- Use of social media e.g face book, whats - up to share verses biblical message / download to Bible (7 x 1 = 7 mks)

(c) Reason why a Christian should conserve the environment.

- It is created by God and man was mandated to take care of it.
- It is a gift of God to mankind so it should be guarded.
- It reveals God's nature therefore it should be protected.
- It is a channel through which God communicates to mankind through changes.
- Man gets his various needs from the environment / e.g food, water.
- It offers man with a shelter or with a dwelling place.
- It's destruction endangers human life. (6 x 1 = 6 mks)

KIGUMO SUB-COUNTY CLUSTER EXAMINATION 2016**Kenya certificate of secondary education****313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****JULY/AUGUST 2016****TIME: 2¹/₂ HOURS**

-
1. (a) Identify **six** deutro-canonical books found in the Catholic Bible. (6 marks)
 - (b) Give **eight** reasons why the Bible is referred to as a library. (8 marks)
 - (c) Why should Christians in Kenya read the Bible? (6 marks)
 2. (a) Outline **eight** activities that took place during the sealing of the Sinai covenant. (8 marks)
 - (b) Outline **six** ways in which God showed concern for the Israelites during the Exodus. (6 marks)
 - (c) Identify **six** moral values Christians learn from the Decalogue. (6 marks)
 3. (a) Identify **seven** reasons to explain why it was a challenge for Elijah to fight against idolatry. (7 marks)
 - (b) Give six attributes of God learnt by the Israelites from the Mt. Camel contest. (6 marks)
 - (c) Why is it necessary for the church to fight against corruption in Kenya? (7 marks)
 4. (a) Outline **eight** roles of prophets of God in the Old Testament. (8 marks)
 - (b) What was Amos teaching about the "Day of the Lord"? (6 marks)
 - (c) State **six** ways Christians prepare for the second coming of Jesus. (6 marks)
 5. (a) With reference to the teachings of Jeremiah, describe how the Israelites were encouraged to live in hope during the Babylonian exile. (7 marks)
 - (b) Give **seven** problems that Nehemiah encountered in the rebuilding of the Jerusalem wall. (7 marks)
 - (c) Identify **seven** teachings from Nehemiah in relation to St. Luke's Gospel and the Christian life today. (7 marks)
 6. (a) Identify **seven** factors that promoted harmony and social responsibility in Traditional African community. (7 marks)
 - (b) Outline **seven** factors that influence the naming of children in Traditional African Community. (7 marks)
 - (c) Outline the changing attitude to birth and naming in the society today. (6 marks)

KIGUMO SUB-COUNTY CLUSTER EXAMINATION 2016**Kenya certificate of secondary education****313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****JULY/AUGUST 2016****TIME: 2¹/₂ HOURS**

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1. (a) Outline **seven** prophecies made by prophet Nathan concerning the Messiah. (7 marks)
 - (b) Describe the events that took place after the birth of John the baptist in Lk 1:57-67. (7 marks)
 - (c) Identify **six** ways in which Christians safeguard the life of children. (6 marks)
 2. (a) Outline **seven** reasons why Jesus was rejected at Nazareth. Lk 4:16 - 30. (7 marks)
 - (b) Describe the transfiguration of Jesus. Lk 9:28 - 36) (7 marks)
 - (c) How is the church continuing with the mission of Jesus? (6 marks)
 3. (a) Narrate the parable of the great feast. Lk 14: 15 - 24. (7 marks)
 - (b) Outline **six** teachings of Jesus on eschatology in Lk 21: 5 - 38. (6 marks)
 - (c) How can a Christian overcome evil in the society today? (7 marks)
 4. (a) Outline the characteristics of the people of God as taught by Peter in 1st Peter 2: 9 - 10) (8 marks)
 - (b) Give **six** reasons why the gifts of the Holy Spirit brought disunity at Corinth. (6 marks)
 - (c) Outline **six** factors that undermine the church unity in Kenya. (6 marks)
 5. (a) Explain **eight** Christian teachings on work. (8 marks)
 - (b) Give **six** reasons why the church is against child labour. (6 marks)
 - (c) What are the challenges of self-employment in Kenya today? (6 marks)
 6. (a) Describe **four** ways in which Science and technology has threatened human existence. (8 marks)
 - (b) Outline **seven** dangers of plastic surgery. (7 marks)
 - (c) Give **five** ways in which Christians can take care of the environment. (5 marks)

KIGUMO SUB-COUNTY CLUSTER EXAMINATION 2016
Kenya certificate of secondary education

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/AUGUST 2016

MARKING SCHEME PAPER 1

1.(a) Identify six deuterio-canonical books found in the catholic Bible.

- (i) Tobit
- (ii) Judith
- (iii) 1 Maccabbes
- (iv) 2 Maccabbes
- (v) Book of wisdom
- (vi) 1 Esdras
- (vii) 2 Esdras
- (viii) Ecclesiasticus
- (ix) Baruch.

(any 6 x 1 = 6 mks)

(b) Give eight reasons why the Bible is referred to as a library.

- (i) It contains many books / 66 books.
- (ii) The books were written by different authors / many authors.
- (iii) It has different categories of books / divisions.
- (iv) The books are written in different styles / forms.
- (v) The books in the Bible were written at different times / situations / background / long period of time.
- (vi) The books in the Bible address different issues / ideals / topics / themes.
- (vii) The books were written for different audience / people / readers.
- (viii) The books are systematically arranged / chronological order.
- (ix) It is a reference book for theological knowledge.

(8 x 1 = 8 mks)

(c) Why should Christians in Kenya read the Bible.

- (i) For spiritual healing / strength / confidence.
- (ii) To find peace of mind and heart.
- (iii) To build the strengthen their trust / faith in God.
- (iv) To get an opportunity to meditate upon God's word and His will for humankind.
- (v) To gain insight into Christian living / righteousness / God's will.
- (vi) To understand God's instruction / warning to them and the consequences of not obeying Him.

(6 x 1 = 6 mks)

2.(a) Outline the activities that took place during the sealing of the Sinai covenant. (Exodus 24 : 4 - 8)

- (i) Moses rose early in the morning.
- (ii) He built an altar at the foot of the mountain / He built twelve pillars according to the twelve tribes of Israel.
- (iii) He sent young men of the people of Israel.
- (iv) They offered burnt offerings.
- (v) They sacrificed peace offerings of oxen to the Lord.
- (vi) Moses took half of the blood and put in basins.
- (v) The other half he threw against the altar.
- (vi) Then he took the book of the covenant and read it in the hearing of the people.
- (vii) The people said that all that the Lord has spoken they will do and will be obedient.
- (viii) Moses took the blood and threw it upon the people and pronounced that, that was the blood of the covenant which the Lord had made with the people in accordance with all those words.

(8 x 1 = 8 mks)

(b) Give six ways in which God showed great concern for the Israelites during the Exodus.

- (i) He made a passage for them in the Red sea.
- (ii) He provided them with manna
- (iii) He provided them with quails.
- (iv) He provided them with water from the rock / asked es to purify the bitter water.
- (v) He gave them the Ten commandments / conditions on the covenant way of life.
- (vi) He defeated their enemies the Egyptians / Amalekite / protected them against danger.
- (vii) He provided a cloud to lead them during the day.
- (viii) He provided a pillar of fire to lead them during the night.
- (ix) He provided them with leaders.

(6 x 1 = 6 mks)

(c) Identify six moral values Christians learn from the Decalogue.

- (i) Faithfulness
- (ii) Honesty
- (iii) Chastity
- (iv) Respect.
- (vi) Loyalty
- (vi) Commitment

(vii) Self control

(viii) Justice

(ix) Hardwork.

(6 x 1 = 6 mks)

3.(a) Identify seven reasons to explain why it was a challenge for Elijah to fight against idolatry.

(i) Idolatry was widespread among the Israelites.

(ii) People rejected the covenant way of life.

(iii) There existed false prophets who gave false promises to the Israelites.

(iv) Jezebel had bought foreign gods and goddess in Israel.

(v) There was persecution of true prophets of God by Jezebel.

(vi) King Ahab had allowed the building of temples / high places for the worship of Baal.

(vii) The Canaanite religion had a strong influence on the Israelites.

(viii) The king participated in idol worship / Baalism was made official religion.

(ix) The idol gods could be seen / touched so they appeared real.

(7 x 1 = 7 mks)

(b) Give six attributes of God learnt from the Mt. Carmel contest.

(i) He is the provider - he provided fire and rain.

(ii) He answers prayers.

(iii) He is mysterious.

(iv) He is just - punishes wrongdoers.

(v) He is merciful.

(vi) He is a jealous God.

(vii) He has power over nature.

(6 x 1 = 6 mks)

(c) Why is it necessary for the church to fight against corruption in Kenya?

(i) Because it is a sin.

(ii) It brings about injustices in the society which is against God's will.

(iii) It leads to the suffering of the innocent e.g the law courts / lack of jobs for the qualified etc.

(iv) Individuals are deprived of their rights to various seminars and resources.

(v) It subverts the cause of those who are in the right in case of bribery (Ex 23:8)

(vi) It results in hopelessness and despair.

(vii) It leads to lack of trust in public servants.

(ix) It may lead to tribal clashes, destruction of property and even death.

(7 x 1 = 7 mks)

4.(a) Outline eight roles of prophets of God in the Old Testament.

(i) They acted as God's messengers.

(ii) They foretold the future.

(iii) They guided / counselled kings.

(iv) They called people back to repentance.

(v) They reminded people about the covenant way of life.

(vi) They condemned evil in the society.

(vii) They warned people of God's judgement.

(viii) They made mankind understand the nature of God's deeds.

(ix) They anointed kings.

(x) They interpreted dreams.

(8 x 1 = 8 mks)

(b) What was Amos teaching about the "Day of the Lord"

(i) It would be a day of darkness and not light.

(ii) It would be a day of terror against those rich land owners and rulers.

(iii) It would be accompanied by cosmic signs such as eclipses.

(iv) There would be weeping over their ruined farms and buildings.

(v) It would be a day a famine and drought, where there would be hunger for the word of God.

(vi) It would be a day God's severe judgement on their sins.

(6 x 1 = 6 mks)

(c) State six ways Christians prepare for the second coming of Jesus.

(i) By living prayerful lives.

(ii) Repenting their sins.

(iii) Helping the needy.

(iv) obeying God's word / will / commandment.

(v) Preaching the gospel / leading others to Christ.

(vi) Taking part in sacraments like baptism and holy communion.

(vii) Condemning evils in society.

(viii) By being baptised.

(ix) Giving offerings and tithes.

(6 x 1 = 6 mks)

5.(a) With reference to the teachings of Jeremiah describe how the Israelites were encouraged to live in hope during Babylonian exile. (7 mks)

- Jeremiah taught that Israelites would be restored.

- When they came back from exile they would prosper.

- They would have fair rulers.

- God would increase their number by them having many children / encouraged to marry and get children.

- They would worship him alone.
- They would live forever in the land God would give them.
- God would give them a king from David's lineage who would rule wisely.
- Suffering would not last forever.
- Laws would be written in their hearts.
- Their sins would be forgiven.
- Individuals will be responsible for their sins.
- God would make an everlasting covenant with them.
- God would raise a new community of his people.

(7 x 1 = 7 mks)

(b) Give seven problems that Nehemiah encountered in the rebuilding of the wall of Jerusalem. (7 mks)

- The officials of Fekoa did not co-operate with him.
- He was ridiculed by Sanballat and Tobias.
- He received threats of violence from the enemies.
- A trap was laid to derail his mission of rebuilding the way.
- There was a plot to kill him.
- Insecurity from the enemies threatened to attack the builders.
- False prophets tried to discourage him.
- Opposition from the Jewish nobles.
- False accusation from his enemies.

(any 7 x 1 = 7 mks)

(c) Identify seven teachings from Nehemiah in relation to St. Luke's gospel and Christian life today. (7 mks)

- Humility - He approached the king with a lot of humility. Jesus also humbled himself during his crucifixion. Christians should also humble themselves.
- Goal oriented. He was focused and worked tirelessly to accomplish his mission. Christ was also focused and worked tirelessly to accomplish his mission of saving mankind. A Christians should have the goal of achieving eternal life.
- Prayerful - He was a prayerful person. Jesus too prayed on several occasions. Christians should also pray for God's guidance.
- Courage - Nehemiah was compassionate as a result of which he volunteered to rebuild the wall. Jesus was compassionate and helped the sick and those suffering. Christians should be compassionate and help the needy / suffering.
- Perseverance - He rebuild the wall in the midst of so many challenges but he never gave up. Jesus also persevered rejection and persecution but he never gave up. Christians should never give up even when faced with persecution.

6.(a) Identify seven factors that promote harmony and social responsibility in Traditional African Community.

- (i) Political organizations.
- (ii) Communal ownership of prosperity.
- (iii) Division of labour.
- (iv) Communal worship.
- (v) Marriage
- (vi) Leisure activities.
- (vii) Children
- (viii) Rites of passage.
- (ix) Observance of taboos.
- (x) Rules and regulations.
- (xi) Belief in common ancestry.

(7 x 1 = 7 mks)

(b) Outline seven factors that influence the naming of children in Traditional African Society.

- (i) Place of birth.
- (ii) Community heroes.
- (iii) Names of ancestors.
- (iv) Physical characteristics of the child.
- (v) Experience of the mother / parents during the time of pregnancy.
- (vi) Names of grandparents.
- (vii) Seasons i.e rainy season / dry season.
- (viii) Natural phenomenon.
- (ix) Time of birth e.g night.

(7 x 1 = 7 mks)

(c) Outline the changing attitude to birth and naming in the society today.

- (i) It is no longer a communal affair.
- (ii) The sex of the child is no longer announced by ululations.
- (iii) The role of mid-wife was diminished.
- (iv) The pregnant mother is no longer secluded.
- (v) Some rituals are no longer performed e.g purifying and sharing ritual.
- (vi) Wearing protective charms is no longer adhered to.
- (vii) Some naming patterns / models are no longer adhered to.
- (viii) The attitude towards the sex of child is no longer the same / discriminative.
- (ix) Children are given Christian names based on the Bible.
- (x) Mothers prefer giving birth in hospitals.
- (xi) Hospitals today use new methods of disposing the placenta.
- (xiii) Modern methods are used to identify the gender of a child e.g scanning.

(6 x 1 = 6 mks)

KIGUMO SUB-COUNTY CLUSTER EXAMINATION 2016
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313/2

CHRISTIAN RELIGIOUS EDUCATION**PAPER 2****JULY/AUGUST 2016****TIME: 2½ HOURS****MARKING SCHEME PAPER 2**1. (a) Outline seven prophecies made by prophet Nathan concerning the Messiah.

- (i) The Messiah would be a descendant of King David.
- (ii) During his reign people will be safe from their enemies / they shall dwell in peace.
- (iii) The Messiah will be supported by God.
- (iv) During his reign, God will give people land to dwell in.
- (v) The Messiah will have an everlasting kingdom.
- (vi) The Messiah will be the son of God.
- (vii) God will keep the Messiah's kingdom strong.

(7 x 1 = 7 mks)

(b) Describe the events that took place after the birth of John the Baptist in Luke 1: 57 - 67.

(7 mks)

- (i) Elizabeth's kinsmen and neighbours came to rejoice with her.
- (ii) The baby was circumcised on the 8th day.
- (iii) There was an argument on the name to be given to the baby.
- (iv) Elizabeth gave the name of the baby as John.
- (v) They made signs to Zachariah enquiring what the baby's name would be.
- (vi) Zachariah asked for a writing tablet and wrote the name of the baby as John.
- (vii) The people marvelled.
- (viii) Zachariah began to talk and praised God.
- (ix) The people feared and spread the news of the birth of John throughout Judea.
- (x) Zachariah was filled with the Holy Spirit and testified about the child.

(7 x 1 = 7 mks)

(c) Ways in which Christian safeguards the life of children. (6 mks)

- Taking care of the expectant mother / special care.
- Ensuring that the mother-to-be undergoes safe delivery in a hospital.
- Ensuring the baby goes through the full cycle of post-natal care.
- The child undergoes immunization against various diseases.
- Children are taught safety skills / proper hygiene.
- Proper feeding of children.
- They are also given spiritual guidance.
- There are children's laws that safeguard children against abuse and exploitation.

(6 x 1 = 6 mks)

2.(a) Reasons why Jesus was rejected at Nazareth.

- He was a son of a local carpenter.
- He refused to do miracles as he had done in Capernaum.
- He compared them unfavourably with the Gentiles.
- He used authoritative words while they considered him their own.
- He claimed to be the Messiah yet there was no tangible proof.
- He also annoyed them when he told them how their forefathers had rejected the prophets.
- They were expecting a political Messiah who was to free them from Roman rule but he turned out to be a spiritual Messiah.

(7 x 1 = 7 mks)

(b) The transfiguration of Jesus (Lk 9:28-38)

- Jesus took Peter, John and James with Him to the mountain to pray
- His clothes became dazzling white in appearance.
- Moses and Elijah appeared and were talking about Jesus' coming death in Jerusalem.
- Peter had his companions woke up and saw Jesus' glory and two men standing with him.
- Peter asked if he could make three booths for them.
- A cloud appeared and covered them.
- The disciples were afraid.
- A voice from heaven confirmed Jesus as the chosen son of God.
- When the voice stopped Jesus was alone.
- The disciples kept quiet about all these.

(7 x 1 = 7 mks)

(c) How the Church continues with the mission of Jesus.

- Builds career for the poor / needy.
- It provides education through the building of schools.
- Fighting against corruption and other forms of injustices in the society.
- It continues to preach the gospel of Jesus Christ.
- It provides medical services to the society through building and running of hospitals and health centres.

- It continues to train people for services in the church and society.
- Providing pastoral care to the people.
- Being involved in social work to improve the life of the community.
- Preaching the Good News to all without discrimination.

(6 x 1 = 6 mks)

3.(a) Narrate the parable of the great feast. Lk 14:15 - 24)

- (i) A certain man was preparing a great feast and invited many guests.
- (ii) He sent his servant to tell the guests that the feast was ready.
- (iii) They all failed to turn up by giving excuses.
- (iv) The first one said that he had just bought some land.
- (v) The second said he had bought oxen.
- (vi) The third said he had just gotten married.
- (vii) The owner of the feast became angry.
- (viii) He ordered his servant to go to the streets in town and bring all the poor, the crippled, blind and lame.
- (ix) The servant did as commanded but there was still room for more.
- (x) The master ordered the servant to go and bring more people to the room until the room is full.
- (xi) The master said none of those who had been invited earlier would attend the first.

(7 x 1 = 7 mks)

(b) Outline seven teachings of Jesus on Eschatology in Lk 21 : 5 - 38.

- (i) No stone will be left standing on another.
- (ii) Many will come in his name claiming to be the Messiah.
- (iii) There will be wars and tumults.
- (iv) Nations will rise against nations, kingdoms against kingdoms.
- (v) There will be great earthquakes.
- (vi) There will be famines and pestilences.
- (vii) There will be natural calamities.
- (viii) Signs in the moon, sun and stars.
- (ix) There will be great signs in heaven.
- (x) Disciples shall be arrested, persecuted and imprisoned.
- (xi) Jerusalem shall be surrounded by armies.
- (xii) There will be denial by family and even being put to death.

(any 7 x 1 = 7 mks)

(c) How can a Christian overcome evil in the society today?

- (i) By praying and fasting.
- (ii) Reading the word of God.
- (iii) Confessing about the power of God.
- (iv) Seeking guidance and counselling from religious leaders.
- (v) Being actively involved in positive leisure activities.
- (vi) Avoid wrong company / friends / tempting environment.
- (vii) Singing worship songs.

(any 6 x 1 = 6 mks)

4.(a) Outline the characteristics of the people of God as taught by Peter in 1st Peter 2 : 9 - 10)

- (i) They are a chosen race.
- (ii) They are a royal priesthood.
- (iii) They are a holy nation.
- (iv) They are God's own people.
- (v) They are called to declare the wonderful deeds of God.
- (vi) They are called from darkness into marvelous light of God.
- (vii) Once they were not God's people but now they are God's people.
- (viii) Once they had not received mercy but now they have received mercy.

(any 4 x 2 = 8 mks)

(b) Give six reasons why the use of the gifts of the Holy Spirit brought disunity at Corinth.

- (i) There was competition in speaking in tongues.
- (ii) There was disorder / confusion in worship as people with different gifts tried to outdo one another.
- (iii) People did not use their gifts for the benefit of the church / one another.
- (iv) Some gifts such as prophecy / teaching were looked down upon / there was pride / boasting.
- (v) There was no interpretation of tongues when the gift of speaking in tongues was in use hence the message was not understood.
- (vi) People did not show love for one another.
- (vii) Those with the gift of speaking in tongue despised those who did not have / some members thought that they were too spiritual.

(any 6 x 1 = 6 mks)

(c) Outline six factors that undermine the church unity in Kenya.

- (i) Denominational differences.
- (ii) Misinterpretation of the scriptures.
- (iii) Leadership wrangles.
- (iv) Generation gap / resistance to change.
- (v) Greed for money / power.
- (vi) Cultural differences.
- (vii) Tribalism / nepotism / ethnicity.

- (viii) Lack of role models.
- (ix) Formation of splinter groups.
- (x) Misuse of freedom of worship.
- (xi) Administration of sacraments e.g the number of sacraments and process.
- (xii) Misunderstanding of use of spiritual gifts.
- (xiii) Permissiveness / conservatism.
- (xiv) Difference in baptism practices.

(any 6 x 1 = 6 mks)

5.(a) Explain eight Christian teachings on work.

- (i) Work is ordained by God.
- (ii) Human beings should work to acquire basic needs.
- (iii) People should take rest after work.
- (iv) God blesses the work of our hands.
- (v) Christians should work to assist those who are needy
- (vi) Hard work is praised while laziness is condemned.
- (vii) Christians should not overwork / enslave others.
- (viii) Christians work as co-creators with God.

(ix) People should work diligently.

(x) Work should be done in an orderly manner.

(any 8 x 1 = 8 mks)

(b) Why is the church against child labour?

- (i) The church condemns child labour as evil.
- (ii) It interferes with a child's growth and denies them a chance to enjoy their childhood.
- (iii) Children are a gift from God and should be respected.
- (iv) Jesus showed care for children and even used them as an example of humility required in disciples.
- (v) It is abuse of human rights i.e social, educational, moral.
- (vi) It is a form of exploitation of children through employment and underpayment.
- (vii) Exposes children to injuries, immoral situation, psychological torture etc.

(any 6 x 1 = 6 mks)

(c) Challenges of self-employment.

- Lack of capital.
- Insecurity.
- Lack of skills to operate businesses.
- Lack of markets for their products.
- Competition in the market.
- Some businesses are seasonal.

(any 6 x 1 = 6 mks)

6.(a) Describe four ways in which science and technology has threatened human existence.

- (i) Exploitation of natural resources through mining, poaching, deforestation.
- (ii) Environmental pollution, deforestation, dumping / emission of poisonous substances into air / water.
- (iii) Through production of weapons of mass destruction.
- (iv) Through accidents which result from the application of modern science / technology.
- (v) Application of modern agriculture that causes soil erosion.
- (vi) Addictive drugs such as heroine that are produced by use of science and technology.
- (vii) Environmental degradation as a result of urbanization / industrialization.
- (viii) Scientists using human beings as experiment species of drugs that have led to death.
- (ix) Development in science / technology has weakened human belief in God's existence.

(any 4 x 2 = 8 mks)

(b) Outline seven dangers of plastic surgery.

- (i) Some operations may lead to complications and eventually death.
- (ii) In some cases the surgery may not be successful and one may be worse than before.
- (iii) It may be idolized by people (beauty)
- (iv) Diseases can be transmitted especially when using donor tissues.
- (v) It can cause people to stop appreciating what God has created.
- (vi) It does not stop the ageing process.
- (vii) It may lead to increased criminal activities due to differences in appearances.
- (viii) It may lead to permanent damage of body tissues.

(any 7 x 1 = 7 mks)

(c) How Christians can take care of the environment.

- Digging terraces and gabions.
- Proper garbage disposal.
- Planting trees.
- Afforestation and re-afforestation.
- Avoiding digging along the rivers.
- Not building along water passage ways.
- Constructing houses following NEEMA rules.

(any 5 x 1 = 5 mks)

KUWED JOINT ASSESSMENT EXAMINATION - 2016*(Kenya Certificate of Secondary Education (K.C.S.E))***313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****JULY/AUGUST 2016****TIME: 2 1/2 HRS****Answer any five of the given questions.**

1. a) Identify **seven** ways in which the study of Christian Religious Education promotes National Unity. (7 Mrks)
 b) State **six** major divisions of the old and New testaments of the Bible. (6 Mrks)
 c) Highlight ways through which the church is spreading the word of God in Kenya today. (7 Mrks)
2. a) Identify **eight** reasons why Moses was reluctant to go back to Egypt during his call (8 Mrks)
 b) Outline **seven** conditions given to the Israelites by God after the renewal of the covenant (7 Mrks)
 c) Show ways in which Christians renew their covenant faith in God today (5 Mrks)
3. a) Describe the contest between prophet Elijah and prophets of Baal at Mt. Carmel (1 Kings 18: 19 - 40) (7 Mrks)
 b) Explain **four** conditions that made it difficult for prophet Elijah to stop idolatry in Israel (8 Mrks)
 c) Identify **five** qualities of prophet Elijah that a Christian leader should possess. (5 Mrks)
4. a) Explain **four** ways how prophetic messages were written (8 Mrks)
 b) Describe the teachings of Amos on Israelites election. (6 Mrks)
 c) Give **six** reasons why we require prophets in Kenya today (6 Mrks)
5. a) Explain **four** challenges Nehemiah faced in his leadership (8 Mrks)
 b) Describe the dedication of the wall of Jerusalem Nehemiah (2: 27- 47) (6 Mrks)
 c) Give **six** relevance of Nehemiah's exemplary life to Christians today. (6 Mrks)
6. a) Outline the meaning of life and its wholeness in the traditional African Society (6 Mrks)
 b) Identify **seven** factors contributing to harmony and mutual responsibility in traditional African community. (7 Mrks)
 c) State **seven** factors affecting the traditional African heritage. (7 Mrks)

KUWED JOINT ASSESSMENT EXAMINATION - 2016*(Kenya Certificate of Secondary Education (K.C.S.E))***313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****JULY/AUGUST 2016****TIME: 2 1/2 HRS**

1. a) Explain **seven** ways in which Jesus fulfilled the prophecy of Isaiah on the suffering servant (Isaiah 53) (7 Mrks)
 b) List **seven** Jewish ceremonies in which Jesus was involved (7 Mrks)
 c) State **six** ways how Christians are being persecuted today (6 Mrks)
2. a) Describe the incident when the boy Jesus got lost in the temple (8 Mrks)
 b) State **six** teachings of Jesus about John the baptist (6 Mrks)
 c) Give **six** lessons Christians can learn from the incident when Jesus was left behind in the temple at the age of twelve years. (6 Mrks)
3. a) Describe the healing of a man with the Spirit of an unclean demon in Capernaum (Luke 4: 33 -37)(8 Mrks)
 b) Explain **six** reasons why Jesus used miracles in His ministry (6 Mrks)
 c) Identify **six** ways through which the church continues with the healing ministry of Jesus Christ. (6 Mrks)
4. a) Outline **seven** teachings of St. Paul on the unity of believers as demonstrated in the image of the body of Christ (7 Mrks)
 b) State **six** ways in which unity was demonstrated by the Christians in the early church (6 Mrks)
 c) List factors which threaten unity in the church today (7 Mrks)
5. a) Discuss **six** casues of sexual abuse in Kenya today. (6 Mrks)
 b) State **six** problems faced by a family with a person suffering from HIV/AIDS (6 Mrks)
 c) Describe the steps the church in Kenya is taking to reduce lawlessness (8 Mrks)
6. a) Explain **seven** Christian teachings on work. (7 Mrks)
 b) Outline factors that contribute to unemployment in Kenya today. (7 Mrks)
 c) State **six** ways in which Christians put their wealth in good use. (6 Mrks)

KUWED JOINT ASSESSMENT EXAMINATION - 2016**C.R.E PAPER 1****313/1****MARKING SCHEME**

1. a) Identify **seven** ways in which the study of Christian Religious Education promotes National Unity. (7 Marks)
- (i) Teaches on moral e.g love, co-operation etc.
 - (ii) Teaches on social equality of all races, tribes.
 - (iii) Teaches on self-respect and respect of others.
 - (iv) Teaches on the need to respect our religion and those of others.
 - (v) Encourages respect to authority, laws of the country.
 - (vi) Promotes international consciousness
 - (vii) The subject is studied by students of different religious backgrounds 7 x 1 = (7 Mrks)
- b) State six major divisions of the old and New testaments of the Bible. (6 Mrks)
- (i) The law books /Torah/ Pentateuch
 - (ii) Historical books
 - (iii) Poetic books/writings
 - (iv) Prophetic books
 - (v) The Gospel /Biographical books
 - (vi) Epistles /letters 6 x 1 = (6 Mrks)
- c) Highlight **seven** ways through which the church is spreading the word of God in Kenya today. (7 Marks)
- (i) By use of electronic media.
 - (ii) By providing Bibles.
 - (iii) Through publishing Christian literature /magazine
 - (iv) By carrying out outreach campaigns / door to door witness/pastoral care.
 - (v) Organizing youth camps /seminars /retreats/conferences.
 - (vi) Helping the needy/ building homes for the needy.
 - (vii) Supporting the teaching of Christian religious Education/ pastoral programme.
 - (viii) By encouraging members to visit the sick/ provision of medical care.
 - (ix) By preaching the word /holding crusade
 - (x) By sending out missionaries/financing them.
 - (xi) By organizing choirs/singing groups/ use of drama. 7 x 1 = (7 Mrks)
2. a) Identify **eight** reasons why Moses was reluctant to go back to Egypt during his call (8 Mrks)
- i) He feared the Pharaoh who had searched to kill him.
 - (ii) He lacked confidence in himself.
 - (iii) He was a stammerer (not fluent in speech)
 - (iv) He doubted whether the Israelites might listen to him.
 - (v) He felt weak to be a leader because of age.
 - (vi) He lacked knowledge about God/God identity
 - (vii) He had killed an Egyptian/ committed crime /was a murderer.
 - (viii) He feared that the Israelites might not accept him as their leader.
 - (ix) He doubted the power of God and his mighty words which could convince the Pharaoh. (8 x 1 = 8 Mrks)
- b) Outline **seven** conditions given to the Israelites by God after the renewal of the covenant (7 Mrks)
- (i) They were to obey God's commandments
 - (ii) Not to make any treaties with foreigners in the new land.
 - (iii) Destroy their altars / sacred stones/ poles
 - (iv) Destroy the idols/false gods in Canaan
 - (v) Not to worship any other God.
 - (vi) Not to make graven images.
 - (vii) Sacrifice their best animals to Him.
 - (viii) Rest on the Sabbath /keep it holy.
 - (ix) Dedicate all the first born males or domestic animals to God. 7 x 1 = (7 Mrks)
- c) Show **five** ways in which Christians renew their covenant faith in God today (5 Mrks)
- (i) Reading the bible everyday.
 - (ii) Partaking in the holy communion
 - (iii) Attending church services on Saturdays/Sunday
 - (iv) Confessing their sins.
 - (v) Praying
 - (vi) Helping the needy /giving material aid to the needy.
 - (vii) Organising crusades to preach the gospel
 - (viii) By giving offerings to God.

- (ix) By obeying the commandments of God. (Any 5 x 1 = 5 Mks)
3. a) Describe the contest between prophet Elijah and prophet of Baal at Mt. Carmel (1 Kings 18: 19 - 40) (7 Mrks)
- (i) Prophet Elijah asked King Ahab to assemble all the people at Mount Carmel.
- (ii) The king summoned all the people including the prophets of Baal at Mount Carmel.
- (iii) Elijah told the people to choose between worshipping God and Baal.
- (iv) He suggested to the people that two bulls to be slaughtered for sacrifice.
- (v) He challenged them and said whichever parts will make their God burn the sacrifice will be true God.
- (vi) The prophets of Baal were given a bull which they prepared and called upon the name of their gods.
- (vii) Elijah mocked them /asked them to shout louder to their God.
- (viii) They prayed, cut themselves with knives until they bled but Baal did not answer them.
- (ix) Elijah asked the people to come near him as he repaired the altar of God.
- (x) He placed the sacrifice on the altar and called the people to pour water on it.
- (xi) Fire consumed the sacrifice the wood/ stones/ the water
- (xii) The people threw themselves on the ground and worshipped the Lord as the true God.
- (xiv) Elijah killed the prophets of Baal (450) 7 x 1 = (7 Mrks)
- b) Explain **four** conditions that made it difficult for prophet Elijah to stop idolatry in Israel (8 Mrks)
- (i) The existence of false prophets who gave false promises to the Israelites
- (ii) King Ahab had allowed his Phoenician wife to bring the worship of the false gods and goddess
- (iii) Jezebel had brought foreign gods and goddesses in Israel
- (iv) There was persecution of the prophets of God by Jezebel /killing of Yahweh's prophets.
- (v) King Ahab had allowed the building of temples/high places for the worship of Baal.
- (vi) The Canaanite religion had a strong influence on the Israelites.
- (vii) The king participated in idol worship/ Baalism was made a state religion
- (viii) The idol gods could be seen/touched so they appeared real. 4 x 2 = (8 Mrks)
- c) Identify **five** qualities of prophet Elijah that a Christian leader should possess. (5 Mrks)
- (i) Truthfulness
- (ii) Courage / bravery
- (iii) Faithfulness/trust/integrity
- (iv) Kindness
- (v) Loving/caring/compassionate
- (vi) Honesty
- (vii) Responsible /commitment
- (viii) Loyalty/obedience
- (ix) Respectful
- (x) Prayerful (Any 5 x 1 = 5 Mks)
4. a) Explain **four** ways how prophetic messages were written (8 Mrks)
- (i) Prophetic messages were not written in one writing instead they were collected over a time and then organised in different subjects.
- (ii) Prophetic messages were written in different styles e.g narrative, letters, prayers e.t.c
- (iii) Some prophetic messages were written by the prophets themselves following God's command.
- (iv) Some prophets dictated their messages to their disciples/scribes e.g Jeremiah
- (v) Some prophetic messages were preserved by their disciples who passed them over orally to other generations who wrote them as oracle.
- (vi) The scribes re-organised the prophets teaching according to the subject matter. 4 x 2 = (8 Mrks)
- b) Describe the teachings of Amos on Israel's election. (6 Mrks)
- (i) Israel's election was due to Yahweh's love for her forefathers and not because she merited it.
- (ii) Election placed responsibility on Israel shared by no other nation.
- (iii) Failure to meet this responsibility would lead to a more severe punishment for Israel.
- (iv) Election made Israel to be a holy nation of Yahweh with an obligation of recognizing Yahweh alone as God.
- (v) The elected Israel was expected to keep the commandments of Yahweh and not to break it.
- (vi) God was free to choose any other nation/ if Israel did not live to the standards
- (vii) They were given prophets to guide their way of life. (Any 6 x 1 = 6 Mks)
- c) Give **six** reasons why we require prophets in Kenya today (6 Mrks)
- (i) To reveal God's will to Christians.
- (ii) To warn people about danger of sin.
- (iii) To foretell future events as revealed by God.
- (iv) To condemn evil acts in the society.
- (v) To guide people on Christians way of life
- (vi) To call people into repentance
- (vii) To act as mediator/intercessor. (Any 6 x 1 = 6 Mks)

5. a) Explain **four** challenges Nehemiah faced in his leadership (8 Mrks)
- (i) **Opposition from his enemies**; his enemies Sanbalat discouraged the people that fire had caused the stones to crack and so it was useless using such stones in building.
 - (ii) **Lack of cooperation of the poor**; the poor had to borrow money to pay taxes/ they mortgaged their lands for loans they could not repay /others were forced to sell their children.
 - iii) **Misuse of the temple and offerings** - Eliashib housed Tobiah a foreigner in the temple hence defiled it. Levites were not receiving their share of sacrificial offerings hence abandoned their temple duties.
 - iv) **Violation of the Sabbath** - some people worked and traders carried our business on Sabbath day.
 - v) **Foreign influence**; foreign women brought foreign culture, which endangered the Israelites faith.
 - vi) **Death threats** from his enemies
 - vii) **Insecurity** e.g employed guards (4 x 2 = (8 Mrks))
- b) Describe the dedication of the wall of Jerusalem Nehemiah 2: 27- 47) (6 Mrks)
- (i) The wall of Jerusalem had been rebuilt and completed in 52 days.
 - (ii) The Levites, priests and singers from the surrounding villages gathered in the city of Jerusalem.
 - (iii) The priest, the people and the walls were purified.
 - iv) Ezra led a grand procession that moved around Jerusalem in a counter clock- wise direction
 - v) Nehemiah led another group clock- wise around the city.
 - vi) Both groups came together in the temple square.
 - vii) There was singing, elaborate sacrifice, rituals entertainments.
 - viii) Foreigners were not allowed to participate in the ceremonies. (6 x 1 = 6 Mks)
- c) Give **six** relevance of Nehemiah's exemplary life to Christians today. (6 Marks)
- (i) Christians should endure suffering and expect opposition while preaching the gospel
 - (ii) They should be involved in the transformation of society by building schools and hospitals
 - (iii) Be patriotic
 - (iv) They should pray and intercede for others and the nation.
 - (v) Christians should be bold when condemning social evils because they are the conscience of the society.
 - (vi) Christians should be in the forefront of the right of the oppressed.
 - (vii) Christians should use their resources to serve the poor/God. (6 x 1 = 6 Mks)
6. a) Outline the meaning of life and its wholeness in the traditional African Society (6 Mks)
- (i) God sustains life by providing people with rain, food, farm produce and livestock.
 - (ii) Life progressed from one stage to another.
 - (iii) Life was unending /continous
 - (iv) Africans believe in life after death.
 - (v) Life was communal in the traditional African communities.
 - (vi) Human life was precious and highly valued and thus was celebrated at every stage.
 - (vi) Crime such as murder, suicide and abortion were condemned harshly.
 - (vii) Marriage is a sign of continuity of life. (6 x 1 = 6 Mks)
- b) Identify seven factors contributing to harmony and mutual responsibility in traditional African community. (7 Mrks)
- i) Political organisation
 - ii) Communal ownership of property
 - iii) Division of labour
 - iv) Communal worship.
 - v) Sharing
 - vi) Leisure activity
 - vi) Rites of passage
 - viii) Observing of taboos
 - ix) Rules of regulation
 - x) The belief in a common ancestry (7 x 1 = 7 Mks)
- c) State **seven** factors affecting the traditional African heritage. (7 Marks)
- i) Christianity
 - ii) Foreign culture and values
 - iii) Western education
 - iv) High cost of living
 - v) New forms of government and politics
 - vi) Urbanisation
 - vii) Improved infrastructure
 - ix) Science and technology/ mass media influence
 - x) Permissiveness on the society. (7 x 1 = 7 Mks)

KUWED JOINT ASSESSMENT EXAMINATION - 2016**C.R.E PAPER 2****313/2****MARKING SCHEME**

1. a) Explain **seven** ways in which Jesus fulfilled the prophecy of Isaiah on the suffering servant (Isaiah 53) (7 Marks)
- (i) He bore the sins of human kind.
 - ii) He delivered humanity from sin by dying on the cross.
 - (iii) He submissively bore suffering and disgrace
 - (iv) He was despised and rejected by the Jewish religious leaders.
 - (v) He was a man of sorrow and grief
 - (vi) He was pierced and wounded in His side while on the cross.
 - (vii) He was crucified alongside two thieves.
 - (viii) He appeared before the Sanhedrin and Pilate for judgement.
 - (ix) He was without sin but treated like a criminal.
 - x) He was buried in the rich man's tomb.
 - xi) Through Him God's everlasting kingdom was established
 - xii) Through Jesus's wounds many have been forgiven their sins.
 - xiii) God has exalted Jesus and made Him Lord and judge. Any 7 x 1 = 7 Mrks)
- b) List **seven** Jewish ceremonies in which Jesus was involved (7 Marks)
- (i) Circumcision on the 8th day.
 - (ii) Naming
 - (iii) Dedication in the temple as first born son.
 - (iv) The passover at 12 years.
 - (v) Observed the ten commandments
 - vi) Attended the Sabbath by going to the synagogue
 - vii) He prayed and fasted.
 - viii) He healed lepers and asked them to present themselves before the priest as expected by the law.
 - ix) Chose the twelve disciples according to the 12 tribes of Israel.
 - x) He attended social gatherings like the weddings at Cana. 7 x 1 = 7 Mrks)
- c) State **six** ways how Christians are being persecuted today (6 Marks)
- (i) Locked in custody
 - (ii) Silenced through threats from powerful people.
 - (iii) Denied public audience
 - (iv) Scorned upon by non-believers
 - (v) Their message is rejected as untrue.
 - vi) They are challenged by marvels of science.
 - vii) They are harassed by political systems.
 - viii) They are beaten up by rivals.
 - ix) They face opposition from other religions.
 - x) Some are exiled because of their ideologies.
 - xi) They are discriminated against in the job market. Any 6 x 1 = 6 Mrks)
2. a) Describe the incident when the boy Jesus got lost in the temple (Luke 2: 41- 52) (8 Marks)
- (i) Joseph and Mary went to Jerusalem for the Passover festival every year.
 - (ii) When Jesus was 12 years old He accompanied His parents to Jerusalem to attend the festival.
 - (iii) The celebrations took place in the temple and lasted for seven days.
 - iv) After the festival they were returning home, the boy Jesus stayed behind in Jerusalem.
 - v) His parent did not know it; they thought he was in the company.
 - vi) They sought Him among their kinsfolk; they did not find Him.
 - vii) They returned to Jerusalem seeking Him.
 - viii) After three days, they found Him in the temple, sitting, /listening /asking questions the elders.
 - ix) Those who heard Him were amazed at His understanding and answers.
 - x) When parents saw Him, they were astonished and His mother said, "Son why have you treated us so. Behold your father and I have been looking for you."
 - xi) Jesus said, "How is it that you sought me, didn't you know that I must be in my Father's House?"
 - xii) They didn't understand the saying.
 - xiii) He went home to Nazareth with them in obedience.
 - xiv) His mother kept this in her heart, Jesus in wisdom, stature and in wisdom with God and man. (Any 8 x 1 = 8 Mks)
- b) State **seven** teachings of Jesus about John the baptist (6 Marks)
- (i) John is a man rejected by the Jews.
 - (ii) He is a Nazarite
 - (iii) He is a messenger of God.
 - (iv) He is a man living a simple life.

- (v) He is a forerunner of the Messiah
- (vi) He is the greatest of the old testament prophets
- (vii) Those who confess Christ in the New kingdom are greater than John. (6 x 1 = 6 Mrks)
- c) Give **six** lessons Christians can learn from the incident when Jesus was left behind in the temple at the age of twelve years. (6 Mrks)

- (i) They should attend and take part in church festivals.
- (ii) Parents should go to church with their children so that children learn more about God.
- (iii) Christians should give priority to God's work.
- (iv) Christians should read, listen to and practice the word of God so as to lead upright lives according to God's will.
- v) Children should obey and respect God's commandments /their parents.
- vi) Christians should seek God's guidance/ blessings and wisdom as they grow up.
- vii) Parents have a greater responsibility to take care of their children /should do so with great love and affection.
- viii) Parents and children should have faith or trust in God.
- xi) Parents should try to understand the abilities and gifts of their children. (6 x 1 = 6 Mrks)

3. a) Describe the healing of a man with the Spirit of an unclean demon in Capernaum (Luke 4: 33 -37) (8 Mrks)

- (i) There was a man in the synagogue who was possessed with the spirit of an unclean demon.
- (ii) On recognising the presence of Jesus Christ in the synagogue
- (iii) He shouted in a loud voice.
- (iv) "Ah! what have you to do with us, Jesus of Nazareth?
- (v) Have you come to destroy us?
- (vi) I know who you are the Holy one of God.
- (vii) On hearing this cry, Jesus Christ rebuked him by saying.
- (viii) Be silent, and come out of him!
- (ix) When the unclean spirit heard Jesus Christ's command, he caused the man to fall down before leaving him.
- (x) Everyone present was astonished at what they saw.
- (xi) They were amazed at how Jesus authoritatively commanded unclean spirit and they obeyed him.
- (xii) The good news about the miraculous works of Jesus Christ spread throughout the surrounding areas in the region. (8 x 1 = 8 Mrks)

b) Explain six reasons why Jesus used miracles in His ministry (6 Mrks)

- (i) To show that he had come to destroy the kingdom of Satan.
- (ii) To show that he had the power to forgive sins.
- (iii) To demonstrate mercy to those suffering.
- (iv) To attract his listeners to come and listen to gospel.
- (v) To demonstrate God's power over death.
- vi) To show that salvation is universal.
- vii) To show the reward of faith.
- (viii) To show the need to praise and thank God when he has shown you mercy.
- (ix) To show that he was the son of God.
- (x) To show that he was the Lord of Sabbath. (6 x 1 = 6 Mrks)

c) Identify **six** ways through which the church continues with the healing ministry of Jesus Christ. (6 Mrks)

- (i) Christians pray for /preach to the sick.
- (ii) They lay hand on the sick/anoint them/ any other miraculous healing.
- (iii) Provide guidance and counselling services.
- (iv) Constructing hospitals/rehabilitation centres
- v) Providing preventive/curative drugs/treating the sick.
- vi) Paying medical expenses for the sick.
- vii) Producing/disseminating literature / electronic media on health issues.
- viii) Preaching against evil /causes of ailments that interferes with good health.
- ix) Providing food/clothing /shelter / finances to the sick/needy.
- x) Visiting the sick.
- xi) Training medical personnel
- xii) Educating through seminars or workshops. (6 x 1 = 6 Mrks)

4. a) Outline **seven** teachings of St. Paul on the unity of believers as demonstrated in the image of the body of Christ (7 Mrks)

- (i) The church like human body has different parts which works for the total well-being of whole.
- (ii) Christians are members of one body of Christ through baptism.
- (iii) Christians are members of one body of Christ through being empowered by one spirit of God.
- (iv) Each member of the body of Christ has different part to play.
- (v) It is the will of God for the church to be served in different way by people with different gifts of the Holy Spirit.
- (vi) The different gifts should be used by the church to glorify God.
- (vii) All members of the church share the same privileges and rights in the body of Christ.
- (viii) Christians should remain United in Christ as they play different roles in the church.

- ix) Christians should be concerned with their own lives and that of fellow believers.
- x) Christians should have humility, gentleness and patience in order to promote unity among themselves. (7 x 1 = 7 Mrks)
- b) State **six** ways in which unity was demonstrated by the Christians in the early church (6 Mrk)
- (i) They prayed together for one another.
- ii) They shared their meals together in their homes.
- (iii) They shared their property.
- (iv) They sold their property and distributed the money among themselves.
- (v) They helped the less privileged
- (vi) They celebrated the Holy communion together.
- (vii) They met together for apostolic teachings and instructions.
- (viii) They preached the same gospel of Jesus Christ. (6 x 1 = 6 Mrks)
- c) List **seven** factors which threaten unity in the church today (7 Mrks)
- (i) Misinterpretation of the scriptures.
- (ii) Struggle for leadership
- (iii) Conservatism
- (iv) Traditional and cultural differences.
- (v) The church's stand on certain issues such as abortion and gay marriages.
- vi) Insecurity in the country.
- vii) Political interference.
- viii) Doctrinal differences. (7 x 1 = 7 Mrks)
5. a) Discuss **six** causes of sexual abuse in Kenya today. (6 Mrks)
- (i) Permissiveness in the society.
- (ii) Lack of sex education.
- (iii) Decline in traditional moral values
- (iv) Negative effect on the mass media.
- (v) Abuse of drugs and alcohol
- vi) Influence of bad company
- vii) Economic hardships.
- viii) Human weaknesses
- ix) Poor role models
- x) Unemployment and idleness
- xi) Access to artificial contraceptives.
- xii) Lawlessness in the country. (6 x 1 = 6 Mrks)
- b) State **six** problems faced by a family with a person suffering from HIV/AIDS (6 Mrks)
- (i) Lack of enough money to cater for medical and food expenses.
- (ii) Social stigma and isolation.
- (iii) Dismissal from work or career
- (iv) Family suffers depression as it sees the person wasting away.
- v) Members may pretend to show love but suffer bitterness from inside
- vi) High hygienic standards have to be observed to ensure safety of other members.
- vii) Family property may be sold to cater for medication. (6 x 1 = 6 Mrks)
- c) Describe the steps the church in Kenya is taking to reduce lawlessness (8 Mrks)
- (i) Condemning evils in the society.
- (ii) Obeying the laws of the country.
- (iii) Educating people on civil rights.
- (iv) Teaching church members responsible parenthood and reproductive health.
- (v) Disciplining deviant members of the church.
- (vi) Rehabilitating wrong doers
- (vii) Providing charitable services
- (viii) Preaching and praying for peace.
- (ix) Providing guidance and counseling services.
- (x) Participating in national functions.
- (xi) Establishing income generating projects to create jobs.
- (xii) Offering vocational training.
- (xiii) Participating in law reform process. Any (8 x 1 = 8 Mrks)
6. a) Explain **seven** Christian teachings on work. (7 Mrks)
- (i) Work is instituted by God.
- (ii) Christians should endeavour to produce good works.
- (iii) Work is a duty God commands human beings to work.
- (iv) Human beings should work to acquire basic needs.
- (v) Human beings are co-creators with God.
- (vi) God continues to work through human beings.
- (vii) Work should be purposeful and orderly.
- (viii) Work is a cooperative undertaking.

- (ix) Hardwork is praised and laziness condemned.
 (x) Work should be accompanied with rest.
 xi) Human beings should enjoy their work.
 (xii) Evil practices related to work i.e. cheating, exploitation and oppression is condemned.
- b) Outline **seven** factors that contribute to unemployment in Kenya today. (7 Mrks)
- (i) Adoption of lifestyles that do not promote unemployment i.e. drugs.
 (ii) Negative attitude towards work i.e. youth look for white collar jobs.
 (iii) Poor job distribution where some people hold more than one job.
 (iv) Policies that allow foreigners to take up jobs which would have been performed by Kenyans
 (v) Low investment ability by donor countries.
 (vi) Corruption /nepotism/tribalism
 vii) Application of redundancy practices by both the government and private sector i.e retrenchment.
 viii) The growth rate of Kenya economy is lower than the population growth. (7 x 1 = 7 Mrks)
- c) State **six** ways in which Christians put their wealth in good use. (6 Mrks)
- (i) Financing the spreading of the gospel.
 (ii) Constructing hospitals/churches/homes of the old /destitutes/rehabilitation centres.
 (iii) Sponsoring formal education
 (iv) Providing of professional training.
 (v) Giving relief of aid
 (vi) Providing social services and amenities to the needy.
 (vii) Giving alms to the poor.
 (viii) Giving offering and paying tithes.
 (ix) Paying taxes to the government
 (x) Providing for family needs.
- (6 x 1 = 6 Mrks)

GEM SUB-COUNTY FORM 4 JOINT EVALUATION

KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

TIME: 2½ HRS

JULY/AUGUST 2016

-
1.	a) Explain how the teaching of Christian Religious Education enhances national unity	(6 mks)
	b) State SEVEN causes of sin according to Genesis 3 - 11	(7 mks)
	c) Identify SEVEN ways used by the church to fight evil today	(7 mks)
2.	a) Outline the activities carried out by the Israelites on the night of the Passover	(8 mks)
	b) Identify six types of sacrifices and offerings that were given by the Israelites in the wilderness	(6 mks)
	c) State six ways in which Christians in Kenya observe the day of worship	(6 mks)
3.	a) Describe the contest between Elijah and the prophets of Baal at Mt. Carmel (1 king 18: 17 - 40)	(8 mks)
	b) Identify ways in which King Jeroboam contributed to religious schism between Judah and Israel	(6 mks)
	c) Give six factors that have led to the increase of Christian denominations in Kenya	(6 mks)
4.	a) Outline SEVEN characteristics of true prophets in the Old Testament	(7 mks)
	b) Give SEVEN teachings of prophet Amos on the remnant and restoration of the Israelites (Amos 9: 8 - 15)	(7 mks)
	c) State the relevance of prophet Amos teaching on election of Israel to Christians in Kenya	(6 mks)
5.	a) Explain the different occasions when Nehemiah prayed	(8 mks)
	b) In what ways did Nehemiah demonstrate qualities of a good leader during his time	(7 mks)
	c) What is the importance of prayer in the life of a Christian today	(5 mks)
6.	a) Give SEVEN reasons why birth rituals are performed in traditional African communities	(7 mks)
	b) State SEVEN reasons why children are important in traditional African communities	(7 mks)
	c) Outline six methods used to solve the problem of childlessness in the traditional African community	(6 mks)

GEM SUB-COUNTY FORM 4 JOINT EVALUATION

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313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

TIME: 2½ HRS

JULY/AUGUST 2016

-
1.	a) State the message of Angel Gabriel about Jesus during the annunciation of his birth (Lk 1:32 - 35)	(7 mks)
	b) What does Mary's song magnificat reveal about the nature of God	(7 mks)
	c) Identify SIX reasons why hymns are important to Christians today	(6 mks)
2.	a) Describe the incident when Jesus healed a demon possessed man in Capernaum (Lk 4 :31 - 37)	(8 mks)
	b) With reference to the sermon on the plain outline SEVEN teachings of Jesus Christ on the qualities of true discipleship	(7 mks)
	c) In what ways does the church in Kenya take care of the needy today?	(5 mks)
3.	a) Explain FOUR areas of conflict between Jesus and the Jewish religious leaders in his Jerusalem Ministry	(8 mks)
	b) State SEVEN signs of eschatology as taught by Jesus Christ	(7 mks)
	c) Give FIVE ways in which Christians prepare for the second coming of Christ	(5 mks)
4.	a) State six titles used to refer to the believers in the New Testament	(6 mks)
	b) Explain how the unity of believers is expressed in the image of bride	(7 mks)
	c) State SEVEN factors which threaten unity of believers in the church today	(7 mks)
5.	a) Explain the Christian teachings on work	(7 mks)
	b) Outline SEVEN negative results of an industrial action in a work place	(7 mks)
	c) Give reasons why some Kenyans are seeking employment outside the country	(6 mks)
6.	a) Explain the role played by science and technology in evangelization	(8 mks)
	b) State six advantages of genetic engineering to mankind	(6 mks)
	c) Give reasons why Christians are opposed to deforestation	(6 mks)

GEM SUB-COUNTY FORM 4 JOINT EVALUATION

KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

TIME: 2½ HRS

JULY/AUGUST 2016

-
1. a. How the teaching of Christian religious Education enhances national unity. (6 mks)
- It emphasizes on the virtue of peace, love and unity.
 - It enables the learners to understand, appreciate and respect other people's faith.
 - It teaches that human race has the same fatherhood of God and the same destiny
 - It enables the learner to develop a sense of self-respect and respect for others.
 - It enhances mutual social responsibility.
 - It promotes social justice.
 - It campaigns against all forms of discrimination e.g. tribalism, racism etc
- Any 6 x 1 = 6 marks
- b. SEVEN causes of sin according to Genesis 3 - 11
- Rebellion against God as human beings aspire to be equal to their maker.
 - Greed for power as people try to usurp the power which belongs to God alone.
 - Lack of knowledge of God.
 - Lack of trust in God's providence
 - Failure to obey God by eating the forbidden fruit.
 - Lack of satisfaction
 - Temptations by the devil.
 - Selfishness
 - Wicked ambitions
 - Human weakness
 - Stubbornness
- First 7 x 1 = 7 Marks
- c.) SEVEN ways used by the church to fight evil today.
- Preaching the gospel to make people change
 - Repenting
 - Helping the needy
 - Creating job opportunities to absorb the unemployed.
 - Praying for evil doers to change.
 - Inviting people to repentance
 - Educating the youth on moral issues.
 - Punishing those who go against church rules.
 - Carrying out guidance and counselling.
 - Reporting evil doers to the authority.
 - Being role models for others to copy.
- First 7 x 1 = 7 Marks
2. a) Activities carried out by the Israelites on the night of the Passover.
- Every man was to choose either a lamb or a goat one year old, male and blameless for his household.
 - The chosen animal was slaughtered on the eve of the night of the Exodus.
 - The blood of the animal was to be smeared on the door posts of the Israelite houses.
 - The animal of the sacrifice was to be roasted whole.
 - The Israelites ate the meat with unleavened bread and bitter herbs.
 - They ate while fully dressed up and packed their luggage ready for the journey.
 - They burnt all the leftovers.
 - The Israelite women asked for the jewellery silver and clothing from the Egyptian women.
 - Everyone stayed indoors until morning in order to be protected from the angel of death.
- Any 8 x 1 = 8 Marks
- b) Six types of sacrifices and offerings that were given by the Israelites in the wilderness
- Burnt offerings/Holocaust
 - Atonement /Sin offering
 - Peace offering /communion/fellowship offering
 - Gift offering
 - Meal offering/drink offering
 - Incense offering
- First 6 x 1 = 6 Marks
- c) SIX ways in which Christians in Kenya observe the day of worship
- Preaching to others.
 - Repenting their sins
 - Going to church
 - Visiting the needy/encouraging the needy
 - Engaging in Bible study
 - Giving church contributions

- vii. Participating in singing for the lord
- viii. Attending fellowships.
- ix. Reading Christian literature
- x. Listening to preaching
- xi. Offering guidance and counselling services.
- xii. Resting from routine work.
- xiii. Praying for the sick/needly/one another.

First 6 x 1 = 6 Marks

3. a) The contest between Elijah and the prophets of Baal at Mt. Carmel (1st Kings 18: 17-40)
- i. Elijah assembled all Israel together with 850 prophets of Baal and Asherah
 - ii. He challenged them to prove who between Baal and Yahweh was the true God
 - iii. The true God was to send fire to consume the sacrifice.
 - iv. The Baal prophets chose their sacrifice and called on his name to send fire to consume (burn) the sacrifice the whole day in vain.
 - v. Elijah mocked them as they prayed without success.
 - vi. They cried aloud and cut themselves until blood gushed out upon them, but there was no answer.
 - vii. Elijah assembled all the people, repaired the altar of Yahweh and built twelve stones around it.
 - viii. He cut the bull and laid it on the pieces of wood.
 - ix. He asked the people to wet the firewood with water.
 - x. Elijah prayed to God to send fire and prove to Israelites that he is the true God.
 - xi. Fire from heaven came and burnt the sacrifice.
 - xii. The Israelites acknowledged that Yahweh was the true God.
 - xiii. Elijah asked the people to seize and kill all the prophets of Baal.
- any 8 x 1 = 8 marks
- 3b. Ways in which King Jeroboam contributed to religious schism between Judah and Israel.
- i. He stopped the Israelites from going to worship in Jerusalem.
 - ii. He made two golden calves images and placed one at Bethel and another at Dan to represent Yahweh.
 - iii. He made Dan and Bethel centres of worship.
 - iv. He made the people offer sacrifices to the idols.
 - v. He chose priests who did not belong to the family of Levi.
 - vi. He instituted his own religious festivals.
 - vii. He built places of worship on hill tops.
 - viii. He worshipped idols
- any 6 x 1 = 6 marks
- c. Six factors that have led to the increase of Christian denominations in Kenya.
- i. Leadership wrangles
 - ii. Differences in biblical interpretation / teaching / doctrines to suit the person preaching.
 - iii. Material gain/greed/selfishness where starting a church has become a business.
 - iv. Lack of spiritual satisfaction by some members made them to start their own churches.
 - v. Poor role models/corrupt leaders.
 - vi. Differences in mode of worship / ritual observance.
 - vii. Nepotism/tribalism/racism
 - viii. The Kenyan constitution allows freedom of worship.
 - ix. Disagreement / ethnic issues/policies in church regarding how certain matters should be handled e.g. family planning issues.
 - xi. Modern technology / western influence.
- First 6 x 1 = 6 marks)
- 4 a. Seven characteristics of true prophets in the old testament.
- i. They condemned all forms of evil.
 - ii. They proclaimed God's judgement on the people for their sins.
 - iii. Their prophecies were fulfilled.
 - iv. They invited people to repentance of sin.
 - v. They warned people about the impending punishment from God.
 - vi. The message was often rejected or opposed by the people.
 - vii. They were persecuted by errant rulers.
 - viii. They received God's revelation through dreams and visions.
 - ix. They acted as mediators between God and the people.
 - x. They were courageous.
 - xi. They were not influenced by rewards to prophesy.
 - xii. They were prayerful.
 - xiii. They responded to God's call with obedience.
 - xiv. They led righteous lives.
- First 7 x 1 = 7 Marks
4. b) Seven teachings of prophet Amos on the remnant and restoration of the Israelites (Amos 9: 8-15)
- 7 Marks
- i. There would be reunion of the kingdom of David
 - ii. Israel would conquer their enemies
 - iii. There would be prosperity in agriculture\.
 - iv. the exiles would be restored back to their land

- v. The cities would be rebuilt
 - vi. They would settle in the Promised Land permanently.
 - vii. A descendant of King David would rule Israel forever.
 - viii. All nations would recognize the supremacy of God.
 - ix. There would be a close relationship between God and His people. The first 7 x 1 = 7 marks
- c. Relevance of Prophet Amos teaching on election of Israel to Christians in Kenya today.
- i. Christians are the people of God, the new Israel.
 - ii. They are chosen to proclaim the wonderful acts of God.
 - iii. Christians should not presume on God's election as a guarantee of getting into the kingdom of God like the Israelites.
 - iv. Christians have to understand the moral responsibility that goes with their election.
 - v. Christians have entered into a special covenant relationship with God through Jesus Christ.
 - vi. As disciples of Jesus, Christians should implement Jesus commands through teaching, healing and other works of mercy. any 6 x 1 = 6mks
5. a) Occasions when Nehemiah prayed.
- i. When he learnt about the suffering in Judah and the ruined state of the city.
 - ii. Before requesting King Artaxerxes to be permitted to return to Judah.
 - iii. When the Samaritans criticized the rebuilding of the wall he prayed for Yahweh's protection and revenge against his enemies.
 - iv. When the enemies conspired to attack Judah, he prayed for Yahweh's protection.
 - v. During the exploitation of the poor by the rich he prayed for God to change their hearts.
 - vi. When his enemies plotted to kill him so that he would not oversee the construction work.
 - vii. When he was frightened by Shemaiah to hide in the temple claiming there was a plot to kill him.
 - viii. During the cleansing of the temple following its defilement by Tobiah, he prayed to God not to destroy the Temple.
 - ix. After warning the Jews who had violated the Sabbath law by carrying out trade.
 - x. After chasing away Sanballat's son in law who married a foreigner yet he was the priest by background.
 - xi. Before assigning duties to the priests from the Levites following their consecration. Any 8 x 1 = 8 marks
- b) Ways in which Nehemiah demonstrated qualities of a good leader during his time
- i. He was Patriotic - He returned to Judah to construct the walls.
 - ii. He was diplomatic - He convinced the King to allow him to go back to Judah
 - iii. He was Pious, God fearing and prayerful - He prayed and fasted to seek God's favour.
 - iv. He was a good planner e.g. he confirmed for himself the extent of the damage of the wall
 - v. He was a great mobilizer/ inspirational leader - he organized the people to build the wall and others to guard the project.
 - vi. He was courageous in the face of great opposition from the enemies of Judah.
 - vii. He had great wisdom e.g. he knew how to deal with the problems of debtors and creditors.
 - viii. He was a great reformer - he instituted socio-economic and religious reforms in the temple and on the Sabbath observance.
 - ix. He was selfless and cared for the welfare of his people
 - x. He had the spirit of hard work and commitment and refused to give up even when faced with challenges in his work. (any 7 x 1 = 7 marks)
- c. Importance of prayer in the life of a Christian today.
- i. Through prayer a Christian is able to express his/her faith in God.
 - ii. Prayer enables one to glorify God for his greatness and goodness.
 - iii. It strengthens one's relationship with God.
 - iv. Through prayer, the needs of a Christian are met.
 - v. It enables one to seek God's will and receive his revelations.
 - vi. It enables one to face temptations with courage.
 - vii. A Christian uses prayer to intercede for the needs of others.
 - viii. Prayer promotes unity for believers as they fellowship together.
 - ix. Their sins are forgiven through prayer
 - x. Virtues of patience and persistence are acquired through prayer. (Any 5 x 1 = 5 marks)
- 6 a) Seven reasons why birth rituals are performed in traditional African communities.
- i. To thank God for the new life in the community.
 - ii. To protect the baby and the mother against evil.
 - iii. To cleanse the mother and incorporate her back into the community.
 - iv. To give the mother enough time to rest and regain the lost energy.
 - v. To congratulate the mother/parents of the baby.
 - vi. To welcome the baby into the community.
 - vii. To appease the ancestors
 - viii. To train the mother on how to care for the baby.
 - ix. To give the baby an identity. First 7 x 1 = 7 marks)
- b. Seven importance of children in traditional African communities
- i. A child acts as a link between the ancestors and the living through naming/ they are a source of remembrance of parents

ancestors through naming.

ii. They are heirs to the family wealth.

iii. They cement a marriage relationship

iv. They take care of their parents in old age

v. Girls are a source of wealth through bride wealth.

vi. Boys offer protection to the community

vii. They are a source of labour.

viii. they are a source of joy and pride

ix. They enhance the continuity of the clan and the community

first 7 x 1 = 7 marks)

c. Six methods used to solve the problem of childlessness in the traditional African communities

i. Offering sacrifices to the ancestors to appease them.

ii. Seeking the services of a diviner to find out the cause and offer solution.

iii. Marrying another wife

iv. Praying to God to reverse the situation

v. Allowing the woman to get children with the husband's relative if the problem was the husband's

vi. Couples may adopt children

vii. Children may be given as a gift to childless couples by relatives.

first 6 x 1 = 6 Marks)

GEM SUB-COUNTY FORM 4 JOINT EVALUATION
KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)
 313/2
CHRISTIAN RELIGIOUS EDUCATION
 PAPER 2
TIME: 2½ HRS
JULY/AUGUST 2016

1. a) message of angel Gabriel about Jesus during the annunciation of his birth.
 - i) His name shall be Jesus
 - ii) He will be great
 - iii) He will be called the son of the most high
 - iv) The Lord God will give to him the throne of his Father David.
 - v) He will reign over the house of Jacob forever.
 - vii) He will establish an everlasting kingdom.
 - viii) He will be conceived by the power of the Holy Spirit.
 - viii) He shall be called Holy the Son of God

(Any 7x1=7mks)
(Luke1:46-56)
- b) What Mary's hymn magnificat reveal about the nature of God.
 - i) God is saviour because he remembers the lowly.
 - ii) God is mighty for he scatters the proud/does great things.
 - iii) God is Holy/Holy is his name.
 - iv) God is merciful to those who fear Him.
 - v) God is Caring/protects/because he exalts the humble.
 - vi) He is a provider/sustainer/because he feeds the hungry.
 - viii) He is kind/helper to his servants Israel.

any 7x1=7mks
(6mks)
- c) Six reasons why hymns are important to Christians today.
 - i) They are cited to glorify God the Almighty.
 - ii) They are songs in praise of God.
 - iii) They act as prayer in the life of Christians.
 - iv) They bring various attribute of God.
 - v) They show the mighty works of God.
 - vi) They are for spiritual/physical growth of the church.
 - vii) They unite worshippers as they all join in the hymn.

first 6 x 1=6 Marks
- 2 (a) The incident when Jesus healed a demon possessed man in Capernaum. (Luke 4: 31-44)
 - i) Jesus went to Capernaum a city of Galilee.
 - ii) Jesus went to the Synagogue on a Sabbath and taught.
 - iii) The people were astonished at his teaching for his word was with authority.
 - iv) In the Synagogue, there was a man who had the spirit of unclean demon.
 - v) He cried out a loud voice "Ah! What have to do with us Jesus of Nazareth?" have you come to destroy us? I know who you are, the holy one of God.
 - vi) Jesus rebuked him saying. 'Be silent and come out of him'
 - vii) The demon threw the man down in their midst and went out of him having done him no harm.
 - viii) The people were amazed and wondered what kind of person Jesus was that commands the unclean spirits and they obey him.
 - ix) Reports about Jesus went into every place in the surrounding region.

(Any 8x1=8mks)
- b) Seven teachings of Jesus Christ on the qualities of true discipleship in the sermon on the plain.
 - i) They should persevere in the face of persecution.
 - ii) They should have unwavering faith in Jesus.
 - iii) They should love their enemies.
 - iv) They should obey Jesus teachings.
 - v) They should implement the teaching of Jesus Christ and bear good fruits.
 - vi) They were to exercise self-criticism before judging others.
 - vii) They were to show compassion to others.
 - viii) They should avoid hypocrisy and self-righteousness
 - ix) They should be generous i.e. share with those who do not have

First 7x1=7Mks
- c) Ways in which the church in Kenya take care of the needy
 - i) Giving relief aid to the victims of hunger, war and floods.
 - ii) Providing guidance and counselling services to the victims.
 - iii) Establishing rehabilitation centres for street children, ex-prisoners and former prostitutes.
 - iv) Visiting the sick and praying with and for them.
 - v) Sponsoring children from poor families in education and training
 - vii) Starting income generating projects for the community.

5x1=5Marks
- 3 (a) Four areas of conflicts between Jesus and the Jewish religious leaders in his Jerusalem ministry.
 - i) The question about Jesus authority- The chief priest, scribes and elders asked Jesus on whose authority he taught. Jesus asked them whether John's right to Baptize was from heaven or Earth.

- ii) The parable of the Tenants-A man planted a vineyard and let it out to tenants, at harvest time he sent three of his servants one at a time but they were beaten by the tenants, the son was killed.
- iii) Paying taxes to Caesar-Some spies asked Jesus whether it was lawful to pay taxes to Caesar, Jesus responded, Give Caesar what is Caesar's and God what is God's.
- iv) The question about resurrection- The Sadducees wanted to know whose wife a woman who had been married to seven brothers would be after resurrection.
- v) The question about the Messiah-Jesus wondered why the Pharisees, Scribes and Sadducees did not know much about the Messiah yet they knew the scriptures.
- vi) Jesus warns against teachers of the law- Jesus warned his disciples against the hypocrisy of the teachers of the law.
- vii) The widow's offering-The rich gave and spared from their riches, Jesus praised the widow for giving all she had.

First 4(Well Explained) x2 = 8mks

3 (b) Seven signs of eschatology as taught by Jesus Christ

- i) The Temple and the city of Jerusalem will be destroyed.
- ii) People would come claiming to be the Messiah Son of God i.e. False Messiah.
- iii) Wars between nations would arise.
- iv) Natural calamities e.g. Earthquakes, famines and plagues would occur.
- v) Strange and celestial beings would come from the sky.
- vi) The disciples would be arrested, persecuted and imprisoned.
- vii) Disciples would also be betrayed to the authorities by close relatives and even put to death.
- viii) Disciples would be hated on Christ account.
- ix) Nations would be despair.
- x) The sea will roar and there will be raging tides.
- xi) People will faint from fear of witnessing the signs.
- xii) The appearance of the son of man with power and great glory.

First 7x1=7mks

(c) Five ways in which Christians prepare for the second coming of Christ.

- i) By praying and fasting.
- ii) By repenting their sins.
- iii) By forgiving others.
- iv) By seeking reconciliation.
- v) By spreading the gospel.
- vi) By participating in the sacramental life of the church.
- vii) Through giving thanks to God.
- viii) By doing works of charity.
- ix) Living exemplary lives.
- x) By reading the bible and other Christian literature to gain true knowledge.
- xi) By enduring suffering and persecution for the sake of gospel.
- xii) By fellowshiping with other Christians

First 5x1=5mks

4 (a) Six titles used to refer to the believers in the New Testament.

- i) Christians.
- ii) Disciples.
- iii) Followers of the way.
- iv) The faithful.
- v) Brethren.
- vi) The church.
- vii) Saints.

First 6x1=6mks

(b). How the unity of the believers is expressed in the image of the bride.

- i) The bride represents the believers in Christ.
- ii) Believers are united to Christ who is the bridegroom just as the bride and the bridegroom become one in marriage.
- iii) The church is committed to Christ just as the bride is to the bridegroom.
- iv) Christians as the bride of God should be pure and not corrupt in sin.
- v) The church is loved by Christ as the bridegroom loves the bride.
- vi) The bride's patience in the union with Christ will not be in vain as God will wipe out every tear from his peoples eyes.
- viii) Committed Christians will be taken to a new home (New Jerusalem) just as a bride is taken to a new home by the bridegroom.

(Any 7x1=7Mks)

(c) Seven factors which threaten unity of believers in the church today.

(7Marks)

- i) Misinterpretation of scriptures.
- ii) Struggle for leadership.
- iii) Conservatism
- iv) Traditional and cultural differences.
- v) Insecurity in the country.
- vi) Political interferences.
- vii) Doctrinal differences.
- viii) The church stand on certain issues such as abortion, family planning and gay marriages.

first 7x1=7Marks

- 5 a) Christian teaching on work.
- God initiated work in the creation stories it is therefore sacred/Holy.
 - Human being were created by God to work thus work is a sacred duty.
 - Human beings should work to earn their living.
 - Work enhances the development of individual; talents/abilities.
 - Handwork is praised while laziness is condemned.
 - Work should be balanced with rest.
 - People should use their talents to serve the needs of the society.
 - There should be honesty, responsibility, solidarity, joy and thoroughness in work.
 - Hired labourers should be paid promptly and should not be exploited.
 - God blesses the work of those who are faithful to him and makes them profitable.
 - Dehumanizing work e.g. slavery, forced labour and work without pay is condemned in the bible.

any 7 x 1 = 7mks

(b) Seven negative results of an industrial action in a work place.

- It leads to violence.
- It leads to idleness which is condemned in the Bible.
- It waste time and resources.
- It leads to poor relations between employers and employees
- It disrupts peaceful working conditions.
- It could lead to loss of employment.
- It can lead to destruction of property.
- It can lead to loss of life.
- It can lead to suffering of individual or families/loss of income.
- It is an autocratic way of bargaining.

First 7x1=7mks

(c) Reasons why some Kenyans are seeking employment outside the country.

- insecurity in Kenya.
- High level of unemployment in the country.
- Good/High salaries outside the country.
- For prestige.
- Colonial mentality.
- Good working conditions/terms.
- Peer influence from those who have gone out.
- Western influence

(Any 6x1=6mks)

6 (a) Roles played by science and technology in evangelization.

- Electronics media e.g. radio and TV are used to teach good news.
- Public address system is used to preach to a large congregation.
- Modern means of transport e.g. automobiles ease movement of evangelists.
- Telephone/postal services are used in running essential services of the church.
- Modern music instrument e.g. keyboard, electronic guitar are used as accompaniments in music.
- Telephone/postal services are used in running essential services of the church.
- Typewriter/computer/printer machine have enabled evangelists to put their writing in texts so that they can reach out to more people.
- Technology in architecture/building technology has enabled churches to put up sanctuaries from where they preach.
- In medicine, churches have used modern technology to equip hospitals to treat the sick to carry out the ministry.
- Scientific research has enabled evangelist to come up with effective methods of spreading the gospel.
- Recorded cassettes are used to preach through music / recorded sermons

Any 8x1=8Mks

(b) Six advantages of genetic engineering to Mankind.

- It increases the rate of growth and maturity of livestock beneficial to human being in livestock products.
- It has aided research in manufacture of human growth hormones.
- It increases disease resistance in crops.
- To originate genetic finger printing for forensic work.
- To produce genetically engineered bacteria.
- Helps to identify/determine the biological parents of the children.
- Increase in plant and animal yields for the benefit of an ever increasing human population.

First 6x1=6Mks

(c) Reasons why Christians are opposed to deforestation.

- It destroys God's creation.
- It leads to desertification/destruction of catchment areas,
- Denies the animals of the natural habitats.
- It is motivated by human greed/selfishness.
- It is against God's command/human beings should take care of the Environment.
- It results in Environmental pollution.
- Affects the source of traditional medicine.
- It destroys natural beauty.
- It leads to soil erosion/degradation.

VIHIGA FORM FOUR JOINT ASSESSMENT EXAM**313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****TIME: 2½ HRS****JULY/AUGUST 2016**

1. a) Describe the second account of creation. (Genesis 2:4 - 27) (7 marks)
 b) Identify ways in which Christians can overcome temptations. (6 marks)
 c) What caused Adam and Eve to sin in Genesis 3? (7 marks)
2. a) Give reasons why the night of exodus was significant to the Israelites. (6 marks)
 b) Describe the covenant ceremony between God and the Israelites at Mt. Sinai (Exodus 24: 1-8) (8 marks)
 c) How does the church prepare new converts for full membership? (6 marks)
3. a) List **eight** factors that led to the spread of idolatry during the time of prophet Elijah. (8 marks)
 b) Outline the activities of King Jeroboam which promoted the spread of idolatry in Israel. (5 marks)
 c) Identify various ways in which Christians can enhance the true worship of God today. (7 marks)
4. a) State **seven** methods used by prophets in the old testament to communicate God message to the people. (7 marks)
 b) Outline the teachings of prophet Amos on hypocritical religion in Israel. (6 marks)
 c) State ways in which church leaders misuse their positions in Kenya today. (7 marks)
5. a) Explain why prophet Jeremiah condemned human sacrifice in Israel. (6 marks)
 b) Describe **four** symbolic actions used by Jeremiah to teach the Jews in exile on hope and restoration. (8 marks)
 c) How can Christians in Kenya help to reduce human suffering. (6 marks)
6. a) Identify practices which show belief in life after death in Traditional African Society. (7 marks)
 b) Explain **four** significance of death rituals in Traditional African Communities. (8 marks)
 c) State **five** moral values acquired in a funeral. (5 marks)

VIHIGA SUB-COUNTY FORM 4 JOINT EVALUATION**Kenya Certificate of Secondary Education****313/2****CHRISTIAN RELIGIOUS EDUCATION****Paper 2****July/August 2016****Time: 2½ Hours****ANSWER ANY FIVE QUESTIONS**

1. (a) Outline psalmist prophecies about the Messiah (psalms 110:1-2,41:9) (5marks)
 (b) With reference to Luke 1: 76-79, outline the message of Zechariah about the role of John the Baptist (8marks)
 (c) Give lessons Christians learn from the incident when Jesus accompanied his parents to the temple (7marks)
2. (a) Describe activities during the transfiguration of Jesus (Luke 9: 28-36) (8mks)
 (b) Outline seven reasons why Jesus used parables during Galilean ministry (7mks)
 (c) Explain the importance of the Sermon on the plain to Christians (5mks)
3. (a) Describe the incident when Jesus healed a man with Dropsy (Luke 14: 1-6) (6mks)
 (b) Explain the teachings of Jesus on the way to salvation according to Luke 18: 15-48 (8mks)
 (c) What lessons do Christians learn from the healing of man with dropsy (6mks)
4. (a) Explain how the unity of believers is expressed in the image of church (6mks)
 (b) Outline Saint Paul's teachings on how the gifts of the Holy Spirit should be used in the Church (8mks)
 (c) In what ways do Christians prevent divisions in the church in Kenya today (6mks)
5. (a) Explain the importance of professional ethics in a work place (7mks)
 (b) Give seven Christian teachings on work (7mks)
 (c) Identify six roles of a Christian during demonstrations (6mks)
6. (a) Give reasons why insecurity is widespread in Kenya today (8mks)
 (b) Outline the Christian view on organ transplant (4mks)
 (c) State ways in which Christians can solve problems of pollution (8mks)

VIHIGA SUB-COUNTY FORM 4 JOINT EVALUATION**Kenya Certificate of Secondary Education****MARKING SCHEME****CHRISTIAN RELIGIOUS EDUCATION - Paper 2**

- 1 a) PSALMIST PROPHECIES ABOUT MESSIAH
- i) He will be betrayed by his close associate
 - ii) He will be referred to as Lord
 - iii) He will sit at the right hand of God
 - iv) God will make his enemies his footstool
 - v) God sent forth from Zion a mighty scepter
 - vi) He will rule in the midst of his enemies 5 x 1 = 5mks
- b) MESSAGE OF ZECHARIAH ABOUT JOHN
- i) He will be the prophet of the most high
 - ii) He will go before the Lord to prepare his way
 - iii) He will give knowledge of salvation to his people in the forgiveness of sins
 - iv) Through the tender mercy of God when the day shall dawn on people from on high
 - v) He will give a light to those who sit in darkness / shadow of death
 - vi) He will guide their feet into the way of peace 4 x 2 = 8mks
- c) LESSON CHRISTIANS LEARN FROM THE INCIDENT WHEN JESUS ACCOMPANIED HIS PARENTS
- i) Parents should involve their children in prayer / worship of God
 - ii) Christians should give clear instruction to their children in day to day affairs.
 - iii) Parents should be concerned of where their children are.
 - iv) Children should be taught the word of God / Bible
 - v) There should be communication among family members
 - vi) Children should obey their parents
 - vii) Parents should love their children
 - viii) Christians should exercise tolerance / forgiveness
 - ix) Christians should accommodate the views of the youth
 - x) Christians should give God first priority as Jesus did 7 x 1 = 7mks
- 2 a) ACTIVITIES DURING THE TRANSFIGURATION OF JESUS (LUKE 9:28-36)
- i) Jesus took Peter, John and James and went up on the mountain to pray
 - ii) As he was praying, the appearance of his countenance was altered
 - iii) His clothes became dazzling white
 - iv) Behold two men talked with Jesus (Moses and Elijah)
 - v) They appeared in glory and spoke of his departure which he was to accomplish in Jerusalem.
 - vi) Peter and those with him were heavy with sleep.
 - vii) When they were awake they saw his glory and the two men who stood with him
 - viii) As the other men were parting from him Peter said to Jesus master it is well that we are here, let us make 3 booths, one for you, one for Moses and Elijah.
 - ix) As he said this a cloud came and overshadowed them.
 - x) The disciples were afraid as they entered the cloud.
 - xi) A voice came out of the cloud saying 'this is my son, my chosen, listen to him.
 - xii) When the voice had spoken, Jesus was found alone
 - xiii) They kept silence / told no one in those days 8 x 1 = 8mks
- b) REASONS WHY JESUS USED PARABLES
- i) To explain unfamiliar messages in a language that his listeners would understand.
 - ii) To provoke his listeners into thinking critically.
 - iii) To make his listeners understand issues from different views.
 - iv) Was a method of teaching at that time.
 - v) To separate the serious listeners from the rest.
 - vi) To identify those who were sincere in seeking the kingdom of God.
 - vii) To attract his listeners interest in the kingdom of God.
 - viii) To make an indirect attack on his opponents.
 - ix) To challenge his hearers and their imagination. 7 x 1 = 7mks
- c) IMPORTANCE OF THE SERMON TO CHRISTIANS
- i) It is important for them to love their enemies.
 - ii) Christians should forgive those who wrong them.
 - iii) They should be merciful.
 - iv) They should not judge / condemn others.
 - v) They should pray for those who mistreat them
 - vi) They should do good always.
 - vii) They should not revenge.
 - viii) They should bless those who curse them. 5 x 1 = 5mks

3 a) INCIDENT WHEN JESUS HEALED A MAN WITH DROPSY

- i) One Sabbath Jesus went to dine at the house of a ruler who belonged to the Pharisees they were watching him.
- ii) There was a man who had dropsy.
- iii) Jesus spoke to the lawyers and Pharisees saying 'is it lawful to heal on the Sabbath or not?'
- iv) They were silent
- v) Then he took him up / healed him and let him go.
- vi) He said to them 'which of you having a son or an ox that has fallen into a well will not immediately pull it out on a Sabbath day'
- vii) They could not reply to this

6 x = 6mks

b) TEACHING OF JESUS ON THE WAY TO SALVATION

- i) Believer should acknowledge that they are sinners
- ii) Believers should forsake sinful life and follow Jesus.
- iii) Believers should ask for forgiveness.
- iv) They should be humble / have child like qualities.
- v) They should have faith in Jesus
- vi) Believers should sell everything and help the poor.
- vii) Those who made a decision to follow Jesus will have eternal life.
- viii) Salvation is a gift from God and is received by those who accept to follow Jesus.
- ix) Believers should be obedient to the commandment of God.
- x) Believers should have a total change of heart.

8 x 1 = 8mks

c) LESSONS FROM THE HEALING OF A MAN WITH DROPSY

- i) Christian should save life even on Sunday
- ii) It is well to respond to an emergency even on the Sabbath.
- iii) Human life is more important than animals life.
- iv) Christians should be humble
- v) Church leaders should have faith in Jesus
- vi) Religious leaders should help their followers when in need
- vii) Christians should avoid hypocrisy.

5 x 1 = 5mk

4 a) UNITY OF BELIEVERS AS EXPRESSED IN IMAGE OF THE CHURCH

- i) Members of the church learn to live together in harmony / unity just as husband and wife.
- ii) There is a chain of authority in marriage where the husband is head of the family in the same way Christ is the head of the church.
- iii) Just as Christ sacrificially loves the church husbands should love their wives.
- iv) The union between a husband and a wife is meant to last forever, so Christians are called upon to maintain steadfast faithfulness to Christ until eternity.
- v) Christians are called to submit to Christ, just as a wife submits to the husband.
- vi) Just as a husband and wife become one flesh so Christians are supposed to be united / cling to Christ.
- vii) Just as Christ nourished / cherishes the church, husbands should care for their wives.

6 x 1 = 6mks

b) SAINT PAUL TEACHINGS ON HOW THE GIFTS OF THE HOLY SPIRITY SHOULD BE USED IN THE CHURCH

- i) The gifts of the Holy Spirit should be used for the common good of all.
- ii) They should be used to strengthen or comfort members.
- iii) They should be used to bring unity and not to discriminate or divide members.
- iv) There is need to appreciate / respect all gifts.
- v) They should be used in an orderly way / no confusion.
- vi) The gifts should be used in love.
- vii) The gift of speaking in tongues should be minimized in public
- viii) There is need to have interpretation of tongues for them to be meaningful.
- ix) Prophecies should be carefully evaluated weighed.

8 x 1 = 8mks

c) WAYS IN WHICH CHRISTIANS IN KENYA PREVENT DIVISIONS IN THE CHURCH

- i) Treat each other with love.
- ii) Avoid tribalism in the church.
- iii) Preach / teach the word of God.
- iv) Assist the poor / needy.
- v) Practice humility / avoid arrogance.
- vi) Openly discuss issues affecting the church.
- vii) Practice transparent leadership style.
- viii) Follow the church doctrines.
- ix) Repent / ask for forgiveness.
- x) Guidance and counseling.

5 a) ROLE OF PROFESSIONAL ETHICS IN WORK PLACE

- i) They guide the workers on how to relate with one another.
- ii) They define how workers should handle / relate with their clients.

- iii) They help to create healthy interaction between the workers and their supervisors.
- iv) They help in maintaining standards of the services offered/ goods produced in a work place.
- v) They determine how one should perform his / her duties.
- vi) They help to maintain dignity of the profession / integrity of workers.
- vii) They help the public to respect the professionals.
- viii) They protect the employer / workers from under pressures from other interested parties.
- ix) They help to determine the entry requirement qualification needed in a given profession

7 x 1 = 7 mks

b) CHRISTIAN TEACHING ON WORK

- i) Work is ordained from god/command from God.
- ii) Human being should work to subdue / conquer the earth.
- iii) Work is good / God himself worked.
- iv) God blesses a hard worker.
- v) Christians should work to acquire basic needs.
- vi) Christians should work to assist those who are needy / less fortunate.
- vii) Christians work as a co-creator with God.
- viii) People should work to emulate Jesus who was a carpenter
- ix) Those who do not work should not eat
- x) Work became a curse / unpleasant after human beings fell into sin
- xi) Christians should not overwork others
- xii) Those who work should get a just wage
- xiii) People should take rest

7 x 1 = 7mks

c) ROLE OF ACHRISTIAN IN DEMONSTRATIONS

- i) Not to take part in demonstrations
- ii) Encourage other people to find better means of solving the problem
- iii) To inform the authority of any grievance if they are not aware
- iv) To pray for solution to the problem
- v) Should not take part in a violent demonstration
- vi) To report the matter to the matter to the nearest police station

6 x 1 = 6mks

6 a) CAUSE OF INSECURITY IN KENYA TODAY

- i) Poverty
- ii) Unemployment
- iii) Lack of self control
- iv) Availability of illegal guns
- v) Drug abuse
- vi) Lack of Gac
- vii) Frustration
- viii) Power struggles

8 x 1 = 8mks

b) CHRISTIANS VIEWS ON ORGAN TRANSPLANT

- i) One should do everything to save life
- ii) There is possibility of infecting the other person with HIV / AIDS
- iii) It is like transferring one's life to another human being
- iv) It is not biblically accepted
- v) It interferes with God's plan of creation
- vi) It is expensive
- vii) It can lead to death

5 x 1 = 5mks

c) WAYS IN WHICH CHRISTIANS CAN SOLVE THE PROBLEM OF POLLUTION

- i) Have sound proof buildings industries, bars, discos halls and roads
- ii) Educate the young on noise pollution
- iii) Christians have a duty to protect land, air and water
- iv) People should avoid dumping waste in water, land or air
- v) Christians should oppose all form of pollution like depletion of the ozone layer
- vi) Christians should champion waste collection in urban areas
- vii) Christians should participate in the cleaning of the environment
- viii) Christians should report causes of pollution to Relevant Authorities.

7 X 1 = 7mks

THARAKA NORTH /SOUTH SUB COUNTIES FORM 4 JOINT EVALUATION**KENYA CERTIFICATE OF SECONDARY EDUCATION****313/1****CHRISTIAN RELIGIOUS EDUCATION****Paper 1****JULY/AUGUST 2016**

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1.	a)	Outline four differences in two accounts of creation.	8mks
	b)	Outline the immediate consequences of human disobedience on Adam and Eve in Genesis 3,4,6,9-11.	7mks
	c)	Outline five ways in which wrongdoers were punished in Africa society.	5mks
2.	a)	Narrate the mount Carmel contest as recorded in 1 king 18:17-45.	8mks
	b)	State five reasons why Elijah faced hostility as a prophet of Israel.	5mks
	c)	What is the relevance of Elijah's prophetic mission to Christians today.	7mks
3.	a)	Give eight reasons why David is referred to as the greatest king of Israel.	8mks
	b)	Identify four ways in which King Solomon fulfilled the prophecies of Samuel on Kingship in Israel.	8mks
	c)	What lessons can modern Christians learn from the failures of king Saul.	4mks
4.	a)	State six ways through which Yahweh called the Old testament prophets to his services.	6mks
	b)	According to prophet Amos why would God punish other nations?	6mks
	c)	Identify ways in which Christians practice hypocrisy today.	8mks
5.	a)	Discuss the leadership qualities that were exhibited by Nehemiah.	6mks
	b)	State eight challenges that Nehemiah faced when rebuilding the walls of Jerusalem city.	8mks
	c)	Give six ways in which Christians can restore hope to the needy in the society.	6mks
6.	a)	Outline seven ways in which religious beliefs and practices contributed to harmony and mutual responsibility in the African communities.	7mks
	b)	Give seven reasons why new initiates were secluded for some time in traditional African communities.	7mks
	c)	What is the responsibility of the living towards the ancestors in traditional African communities?	6mks

THARAKA NORTH /SOUTH SUB COUNTIES FORM 4 JOINT EVALUATION**KENYA CERTIFICATE OF SECONDARY EDUCATION****313/2****CHRISTIAN RELIGIOUS EDUCATION****Paper 2****JULY/AUGUST 2016**

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1.	a)	With reference to specific incidents in the New Testament show how Jesus fulfilled the Old Testament prophecies concerning the Messiah.	7mks
	b)	Identify the events that took place during the birth of John the Baptist.	8mks
	c)	What five lessons do Christians learn about naming from the incident when John the Baptist was born?	5mks
2.	a)	Describe the healing of Garesene Demonic (Lk 8: 26:39)	
	b)	State the teaching of Jesus on Garasene Demoniac	6mks
	c)	Identify six characteristics of true follower of Christ.	6mks
3.	a)	Outline the qualities of God in the parable of the lost son.	7mks
	b)	In what ways was the trial of Jesus unjust?	8mks
	c)	Give five lessons that Christians learn from Jesus teaching on eschatology	5mks
4.	a)	Outline seven teachings of St. Paul on unity of believers as demonstrated in the image of the body of Christ (1 cori 12:12-27)	
	b)	In what ways was unity of believers demonstrated by Christians in the early church.	6mks
	c)	State seven factors which threaten unity in the church today.	7mks
5.	a)	Describe seven ways in which an employer should respect for human dignity of employees.	7mks
	b)	Explain why Christians must work.	7mks
	c)	Discuss how the church promotes self-employment in modern society.	6mks
6.	a)	Identify obstacles to effective maintenance of law and order in modern society.	6mks
	b)	Explain six roles the church can play in transforming the political life of the society.	6mks
	c)	State ways in which the church can help HIV/AIDS victims today.	7mks

THARAKA NORTH /SOUTH SUB COUNTIES FORM 4 JOINT EVALUATION
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

JULY/AUGUST 2016

- L (a) Outline four differences in two accounts of creation.**
- In the 1st account, days are mentioned but omitted in the second account
 - In the first account God created things out of word of mouth while in the second, He used some substances
 - God created the human beings last in the first account while he created them first in the second account
 - In the 1st account male and female were made independently but in the 2nd account woman was made out of a rib of man
 - Woman was created for companionship in the 2nd account while in the first account she was made for procreation
 - In the 2nd account, the garden of Eden and four rivers are mentioned but omitted in the 1st account
 - God was orderly and everything he created was good in the first account but these are not in the second account
- (first 4×2=8mks)**
- (b) Immediate consequences of human disobedience on Adam and Eve.**
- Realized their nakedness
 - Sewed clothes and covered themselves
 - Got embarrassed and hid themselves
 - Became afraid of God, relationship between God and man got broken
 - Counter accusation, man blamed the woman for the sins committed
 - Woman blamed the snake for tricking her.
 - God passed judgement on the snake. Man and the snake became enemies.
 - Woman would be below a man (subordinate) woman will experience painful labour pains / man would toil
 - God looked for Adam and Eve
- (7 × 1 @=7mks)**
- c) Five ways in which wrongdoers were punished in Africa society.** **(7mks)**
- Wrongdoers were made to pay heavy fines
 - The person was excommunicated from the society
 - Sometimes death through public stoning would be administered
 - The persons would be ridiculed in songs and proverbs
 - Warning / reprimanding / beatings would be administered on the wrongdoer
 - Not being named after death
 - Excluding such a person from community's important functions, for example, Initiation, Marriage, harvesting ceremonies
 - Not being given a decent burial
- (1 × 7=7mks)**
- 2. (a) Narrate the mount Carmel contest as recorded in 1 King 18: 17 - 45 (8mks)**
- When king Ahab met Elijah He called him a trouble maker of Israel. Elijah denied that he had caused trouble in Israel.
 - Elijah accused Ahab and his family of causing trouble in Israel by abandoning God's command and follow Baal.
 - Elijah told him to summon the Israelites and the 450 prophets of Baal for a meeting on Mount Carmel.
 - Ahab gathered people at mount Camel.
 - Elijah asked people to stop warring between Baal and God.
 - He told them to choose two animals for sacrifice, one for his God and another for Baal.
 - Elijah told the Israelites the true God to be worshiped would provide fire to consume the offering.
 - He gave the prophets of Baal the first opportunity to ask their god to provide fire to consume the offering
 - The prophet of Baal called their god and even danced but nothing happened.
 - Elijah mocked them that may be, Baal was asleep so they should call even louder but nothing happened.
 - When Elijah's turn reached he repaired the altar of God and dug a trench around the altar.
 - He placed the offering on the altar making the whole place wet by pouring water.
 - He then prayed to Yahweh who immediately brought fire down and consumed the offering.
 - The Israelite were surprised and acknowledged the God of Elijah as the true God.
 - Elijah then condemned the prophets of Baal to death.
- 8 × 1 (8mks)**
- b) State five reasons why Elijah faced hostility as a prophet of Israel. (5mks)**
- He prophesied a three year drought which led to severe famine.
 - He opposed Baalism which was considered the official religion.
 - He had killed Baal's prophets which made Jezebel to threaten his life.
 - He was the only surviving true prophet of God as others had been killed.
 - He had declared judgment on king Ahab and his family which made Ahab brand him a trouble - maker.
 - Elijah had anointed Hazael as king of Syria and Jehu as King of Israel, which was viewed as conspiracy by the incumbent kings.
 - He was against idolatry
 - He identified himself with Yahweh in the midst of merciless persecution of prophets of God by Jezebel.

5 × 1 = 5 marks

c) What is the relevance of Elijah's prophetic mission to Christians today? (7mks)

- i) Christians should stand firm in their faith in God and condemn false religion or modern idolatry.
- ii) Christians have a duty to publicly condemn evils in the society such as corruption and bribery.
- iii) Christians should rely on prayers all the time.
- iv) Christian should remain simple and be ready to identify themselves with the needy.
- v) Christians should not use their influence to hurt others
- vi) Christians should be prepared to suffer and meet opposition and rejection in the fight against injustice in the society.
- vii) Christians should trust in God and should not value anything above him.
- viii) Christians should advocate for the rights of the needy in the society.
- ix) Christians should be ready to perform all tasks given to them by God even it undermines their comfort and securing.

7 × 1 = 7 marks**3. a) Eight reasons why David is referred to as the greatest king of Israel.****(8 mks)**

- i) He was anointed by God, he received the Holy Spirit and was accepted by God
- ii) Had outstanding qualities e.g. bravery, generous, patience, eloquent speaker
- iii) Expanded Israel's territorial boundaries
- iv) Strengthened the city of Jerusalem as capital and worship centre and named it city of David
- v) He honoured God, he brought the Ark to Jerusalem a religious centre
- vi) Brought prosperity through trade and tribute from other nations
- vii) Victorious soldier-He fought successful battles and even killed Goliath the Philistine giant
- viii) He was a skilled musician. He composed many songs and psalms
- ix) He consulted and respected God's servants e.g prophet Nathan and God and remained prayerful
- x) He united the nation by selecting Jerusalem as a centre of worship and he united twelve tribes
- xi) Established dynasty, David dynasty which lasted for 400 years
- xii) Had good administrative skills. He delegated responsibilities

(first 8 × 1 = 8mks)**(b) Four ways in which king Solomon fulfilled the prophecies of Samuel on Kingship in Israel.****(8mks)**

- i) Solomon introduced forced labour
- ii) Solomon recruited the sons into the military force/army forcibly
- iii) Introduced slavery, He forced Israel daughters to be his maids or servants
- iv) He introduced heavy taxes
- v) He took the best fields, vine yards
- vi) He mistreated his subjects by exploiting them and their resources /selling Israelites land to King

(4 × 2 = 8mks)**(c) Lessons Modern Christians Learn from the failures of king Saul.**

- i) Disobeyed the prophets of God by offering sacrifice at Gilgal instead of Samuel. Christian to respect God's leaders e.g. prophets.
- ii) Broke the law of 'haren' by keeping the spoils of war. Christian leader to avoid material greed.
- iii) Christian leader should not take away tires Saul plotted to kill David
- iv) Christians should not consult medium or diviners, not visit magicians, witch doctors and diviners.
- v) Avoid suicide or political assassinations.
- vi) To have faith in God even in difficult situations.

4 × 1 = 4 marks**4.a) Six ways through which Yahweh called the old testament prophets to his service.**

- i) Through vision
- ii) Through dreams
- iii) Through the mind of the prophets
- iv) Through objects that become a sign of God's power.
- v) Through personal life experiences of the prophets.
- vi) Through prophetic symbolic actions.

6 × 1 = 6 marks**b) According to prophet Amos, why would God punish other Nations?**

- i) Excessive cruelty in war - Damascus.
- ii) Capturing and selling other people into slavery
- iii) Violating a treaty signed by another Nation - tyre.
- iv) Being ruthless to Israelites - Edom
- v) Attacking and killing their neighbours in Gilead brutally.
- vi) Burning the body of the king of Edom by burning his bones in lime-Moab.

1 × 6 = 6 marks**c) Ways in which Christians practice hypocrisy today.****(8 marks)**

- i) They place a lot of importance on external observance on religious rights neglecting inner piety.
- ii) They tithe to God stolen goods, money etc
- iii) They worship other gods-devil worship.
- iv) They make offering simply as a show off and not out of love of God.
- v) They make themselves holy on Sundays / Saturdays only and other days they engage in filthy activities.
- vi) They preach contrary opposite of what they do.
- vii) They build churches on grabbed / illegal acquired land.
- viii) They attend church service to satisfy their own desires other than pleasing God

- ix) They murder each other as a way of clearing those who threatened to take over their positions as leaders and still go to pulpits or preach.
- x) They fight for wealth in the church
- xi) They put a lot of emphasis on offerings rather than forgiveness of sins. **8 × 1 = 8 marks**

5a) Discuss the leadership qualities that were exhibited by Nehemiah. (6mks)

- i) He trusted in God as he asked God for guidance in all his undertakings.
- ii) He was prayerful as he communicated with God all the time through prayers.
- iii) He was thankful as he thanked God for all the achievements and accomplishments. Made by God to the Israelites.
- iv) He was enemies without fear.
- v) He was hard working as viewed when working for King Artaxerxes.
- vi) He was a strategic planner who crafted a good plan of rebuilding Jerusalem walls until it was completed.
- vii) He was patriotic as he left his work at the king's place to go and rebuild his nation.
- viii) He was honest and sincere to the king and to his people in Jerusalem. **6 × 1 = 6 marks**

b) State eight challenges that Nehemiah faced when rebuilding the city walls. (8mks)

- i) He had to use his own resources in rebuilding the wall.
- ii) He faced foreign influence which he had to eradicate
- iii) His people were reluctant to cooperate during the rebuilding of the wall.
- iv) He faced opposition from his enemies who mocked his efforts to rebuild the wall.
- v) He was to lead his people as the governor although he had no experience as a leader.
- vi) He was psychologically disturbed with the way his people were being mistreated.
- vii) Violation of the Sabbath.
- viii) Misuse of the temple and offerings.
- ix) He had to renew the covenant in order to restore the Israelites' faith in God. **8 × 1 = 8 marks**

c) Give six ways in which Christians can restore hope to the needy in the society. (6mks)

- i) Praying for them in order to make them feel wanted and not abandoned
- ii) Providing for their basic needs.
- iii) Giving advice on how to face challenges of life.
- iv) Preaching good news to them and giving them examples of people from the Bible who suffered and then were assisted by God.
- v) Teaching them about their rights and responsibilities in the society.
- vi) Allowing them to participate in church activities.
- vii) Creating job opportunities so as to employ those who are not employed.
- viii) Paying pastoral visits so as to give them company and avoid loneliness. **6 × 1 = 6 marks**

6. a) Outline seven ways in which religious beliefs and practices contributed to harmony and mutual responsibility in the African communities. (7mks)

- i) Enable community members to share in the sacrificing.
- ii) Enable members to learn certain rules which governed their worship.
- iii) Children were brought up understanding their religious practices which united them.
- iv) They brought the living and their ancestral spirits together which enhanced peaceful existence.
- v) They ensured respect among people and care for each other.
- vi) They made people share the belief of having the same God.
- vii) Through sacrifice they appeased the spirit world which enabled them to have good health, harvest and prosperity.
- viii) Enabled community members to learn about their origin and destiny which enhanced their unity. **7 × 1 = 7 marks**

b) Give seven reasons why new initiates were secluded for some time in Traditional African communities. (7mks)

- i) To receive common teaching from their sponsor.
- ii) To ease the monitoring of their healing and recovery
- iii) To facilitate proper feeding for all
- iv) To undergo certain rituals together before returning home
- v) To give them an opportunity to socialise and share experience.
- vi) To cement the age group relationship
- vii) To make it easier to provide them with guidance and counselling
- viii) To keep them away from other members of the opposite sex and children.
- ix) To teach them to be independent. **7 × 1 = 7 marks**

c) What is the responsibility of the living towards the ancestors in traditional African communities.

- i) Show respect to the ancestors.
- ii) Follow the customs handed down, for example initiation, marriage and burial customs.
- iii) Address ancestors by proper names or titles
- iv) Obey their commands and their will or wishes.
- v) Keep family ties and continue to increase in order to protect and perpetuate the family line
- vi) Protect the land inherited from the ancestors.
- vii) Pour libations and make sacrifices to ancestors.
- viii) Give children the names of the ancestors.

THARAKA NORTH /SOUTH SUB COUNTIES FORM 4 JOINT EVALUATION**KENYA CERTIFICATE OF SECONDARY EDUCATION****313/2****CHRISTIAN RELIGIOUS EDUCATION****Paper 2****JULY/AUGUST 2016****I. (a) With reference to specific incidents in the New Testament show how Jesus fulfilled the Old Testament prophecies concerning the messiah. (8mks)**

- i) Malachis's prophecy that God would send a forerunner to prepare the way for the messiah is fulfilled in the coming of John the Baptist. John's ministry prepared the Jesus for the work of Jesus.
- ii) Nathan's prophecy to David that God would raise up an heir from David's lineage to rule Israel for ever is affirmed by Angel Gabriel to many during the annunciation.
- iii) Isaiah's prophecy about a young woman who would conceive is fulfilled in the virgins conception of Mary.
- iv) Isaiah's prophecy that messiah would be called Emmanuel if fulfilled in Angel Gabriel's message to Joseph that Mary's son would be called Emmanuel.
- v) Mary's song (magnificent) echoes that old Testament text which have inference to the ministry of Messiah.
- vi) Psalmist's prophecies about a messiah who would bring salvation to all nations if fulfilled in Jesus a universal Jesus - as echoed by Simeon's prophecy.
- vii) Micah's prophecy that the messiah would be born in Bethlehem is fulfilled in the birth of Jesus which took place in Bethlehem the birth place of David. **$4 \times 2 = (8mks)$**

b) Identify the events that took place during the birth of John the Baptist Luke 1: 57-66. (8mks)

- i) Elizabeth gave birth to a baby boy
- ii) The neighbours and relatives were happy for her
- iii) On the 8th day the neighbours came to circumcise and name the child.
- iv) They were to name him after his father Zachariah
- v) Elizabeth protested and said his name was John.
- vi) The neighbours protested saying no one among the relatives with such a name.
- vii) They made signs to Zachariah to give the name to the child
- viii) Zachariah wrote the name John on a writing tablet
- ix) Immediately he began to speak! praising God
- x) The neighbours were filled with awe/spread the word all over.
- xi) The people wondered who this child was going to be **$any\ 8 \times 1 = 8\ marks$**

c) What five lessons do Christians learn about naming from the incident when John the Baptist was born? (5 marks)

- i) That names given / expected are subject to change.
- ii) Names are given Immediately after birth before birth.
- iii) Names may have no religious significance
- iv) Names may not relate to anybody in the family
- v) Names can be Christian / divine revelation/divine intervention **$Any\ 5 \times 1 = 5marks$**

2. (a) Describe the healing of Geresene demoniac (Luke 8: 26 - 39) (8mks)

- i) On the shores of lake Geresene, Jesus was met by a man possessed by demons.
- ii) The man had been living in the grave yards and without cloths.
- iii) He fell at the feet of Jesus and cried out wondering what Jesus had to do with him.
- iv) He recognized Jesus as the son of God.
- v) The demons in the man requested Jesus not to destroy them but to be allowed to get into the pigs.
- vi) The demons left the man, got into pigs and made them be drown in the lake.
- vii) The herdsmen reported the incident in the town because of the loss they had incurred.
- viii) When the people went to see, they found the man at Jesus feet well dressed and in sound mind.
- ix) They went and testified to what they had seen.
- x) They requested Jesus to leave the area because they were afraid of further loss.
- xi) The man requested to follow Jesus but was told to go and testify to others what God done for him. **$8 \times 1 = 8\ marks$**

b) State the teaching of Jesus on Gerasene Demoniac (6mks)

- i) Jesus had power over evil
- ii) Jesus came to destroy satans' kingdom and establish God's kingdom.
- iii) In his mission Jesus faced challenges.
- iv) His work was to liberate those oppressed by evil.
- v) He wanted his followers to witness for him about God's salvation.
- vi) Christians should seek Jesus for protection against evil.
- vii) There is need to value human life through promoting different medical fields such as psychiatry.
- viii) Jesus is the son of God. **$6 \times 1 = (6mks)$**

c) Identify six characteristics of a true follower of Christ. (6mks)

- i) Setting a good example for others to emulate.
- ii) Speaking against evil openly
- iii) Spreading the Gospel.

- iv) Providing guidance and counseling services.
- v) Denouncing family ties for the sake of Christ
- vi) Accepting suffering as part of discipleship
- vii) Praying for God's blessings.
- viii) Forgiving others.

$6 \times 1 = (6\text{mks})$

3. a) Outline the qualities of God in the parable of the lost son

- i) God is compassionate/loving father
- ii) God is forgiving/gives another chance to a sinner who repent
- iii) He is loving/gives unconditional love
- iv) Allows his people to choose between right and wrong.
- v) He is fair/does not discriminate
- vi) He provides/gives his children the basic needs
- vii) He is all understanding and able to comprehend.
- viii) God is unique / beyond human understanding eg older son could not understand the reactions of his father.
- ix) God is the giver/ sustainer of life
- x) God is happy and rejoices when a sinner repent.
- xi) God is generous and kind

$\text{Any } 7 \times 1 = 7\text{mks}$
(8mks)

b) In what ways was the trial of Jesus unjust?

- i) Jesus was not told the reason for his arrest.
- ii) Was mocked and beaten even before trial
- iii) False accusations were brought against him.
- iv) The Sanhedrin insisted on his death after Pilate found him innocent.
- v) The crowd intimidated Pilate to put him to death.
- vi) Though innocent Pilate was to have him whipped.
- vii) A criminal / Barnabas was released to have way for his death.
- viii) Peter who followed him was treated with threats/intimidation on the night before trial
- ix) Herod treated him with contempt/ridicule at the trial

$\text{Any } 4 \times 2 = 8\text{mks}$

c) Give five lessons that Christians learn from Jesus teachings of eschatology. (5mks)

- i) Should be faithful until the end/not be swayed by false prophets.
- ii) Jesus will come again (what he says does happen).
- iii) Christian to be attentive/note the signs of the end of the world
- iv) Should expect persecution during this time and should endure.
- v) They will be betrayed by their close associates. eg families and friends.
- vi) Some would be killed but / thrown into prison but should not be surprised
- vii) Ready to stand before rulers/authorities
- viii) Jesus promised protection for those who stand up for him.
- ix) Should keep praying for themselves and others

$5 \times 1 = 5 \text{ marks}$

4. a) Outline seven teachings of St. Paul on unity of believers as demonstrated, in the image of the body of Christ. (1 Corinthians 12:12 - 27, Ephesians 4: 1-12) (7mks)

- i) The church, like human beings has different parts which work for the total well - being of the whole.
- ii) Christians are members of one body of Christ through baptism.
- iii) Christians are members of one body of Christ through being empowered by one spirit of God.
- iv) Each member of the body of Christ has a different part to play.
- v) It is the will of God for the church to be served in different ways by people with different gifts of the holy spirit.
- vi) The different gifts should be used by the church to glorify God.
- vii) All members of the church share the rights and privileges in the body of Christ.
- viii) Christians should remain united in Christ as they play different roles in the church.
- ix) Christian should be concerned with their own lives as well as that of fellow believers.
- x) Christian should have humility, gentleness and patience in order to promote unity among themselves.

$7 \times 1 = 7 \text{ marks}$

b) In what ways was unity demonstrated by the Christian in the early church. (6mks)

- i) They prayed together for one another.
- ii) They shared their meals together in their homes.
- iii) They sold their property and distributed the money among themselves.
- iv) They helped the less privileged.
- v) They celebrated the holy communion together.
- vi) They met together for apostolic teachings and instructions
- vii) They preached the same Gospel of Jesus Christ.

$6 \times 1 = (6\text{mks})$

c) State seven factors which threaten unity in the church today. (7mks)

- i) Misinterpretation of the scriptures.
- ii) Struggle for leadership
- iii) Traditional and cultural differences.
- iv) The church's stand on certain issues such as abortion and gay marriages.
- v) Insecurity in the country

- vi) Political interference
- vii) Doctrinal differences.
- viii) Conservatism

7 × 1 (7mks)**5. a) Describe seven ways in which an employer should show respect for the human dignity of employees. (7mks)**

- i) Provide employees with healthy working conditions
- ii) Pay them their wages on time.
- iii) Be sensitive to the needs of the employees
- iv) Not overwork the employees but give them time to rest.
- v) Give work according to the employees ability
- vi) Should sympathize with sick employees.
- vii) Employer should not harass employee.
- viii) Allow employees freedom of expression
- ix) Motivate the employee.
- x) Layoff redundant worker fairly.

7 × 1 = 7 marks**b) Why the church condemns child labour.**

- i) Dehumanizes / lowers dignity.
- ii) A months to slavery which the Bible condemns.
- iii) Denies the child his rights.
- iv) Abuse of human rights.
- v) Leads to exploitation of the child
- vi) Children are a blessing from God
- vii) Kingdom of God belongs to those who are like children.

6 × 1 = 6 marks**c) Discuss how the church promote self-employment in modern society. (6 marks)**

- i) Sponsoring people for the technical training
- ii) Providing guidance and counselling on dignity of work.
- iii) Giving financial and material support.
- iv) Enhancing a sense of responsibility in work
- v) Assisting in distribution and marketing of finished products
- vi) Organizing in -- service courses to improve the quality of their product.
- vii) Establishing communal self - help projects.

6 × 1 = 6 marks**6. a) Obstacles to effective maintenance of law and order in society.**

- i) Laxity of law enforcement agencies.
- ii) Corruption/bribery.
- iii) Unemployment - leads to crime.
- iv) Lenient punishment given to a fenders.
- v) Unequal distribution of wealth/resources.
- vi) Drug abuse.
- vii) Erosion of traditional values.
- viii) Greed for power.
- ix) Bad example from leaders/lack of role model.
- x) Ignorance of the law.
- xi) Permissiveness in the society.

(1 × 7 = 7mks)**b) Role of the church in transforming the political life of the society.**

- i) Offering civil education.
- ii) Participating in law reform processes.
- iii) Participating in civic and parliamentary election.
- iv) Condemning evils in public institutions.
- v) Participating in state functions and public holidays.
- vi) Reconciling warring parties.
- vii) Preaching peace, love and unity.
- viii) Obeying the laws of the land.

(6 × 1 = 6mks)**c) Ways in which Christians can help HIV/Aids victims today.**

- i) Praying for them.
- ii) Providing counselling services.
- iii) Giving financial support.
- iv) Provision of basic needs.
- v) Encouraging accepting Jesus Christ as Lord.
- vi) Incorporating them in functions in society.
- vii) Visiting them frequently.
- viii) Teach them to avoid infecting others.

(1 × 7 = 7mks)

WESTLANDS SUB-COUNTY JOINT EXAMINATION

Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

July/August 2016

Time: 2½ hours

1. a) Give **six** ways in which the teaching of Christian Religious Education promotes national unity in Kenya. (6 marks)
- b) Identify **seven** books that are referred to as Deutro-Canonical books. (7 marks)
- c) State reasons that make Christians fail to read the Bible. (7 marks)
2. a) State **seven** ways in which God's power is demonstrated in the deliverance of the Israelites from Egypt to the promised land. (7 marks)
- b) Outline the conditions that God gave the Israelites before renewing the Sinai covenant. (7 marks)
- c) Identify **six** reasons why Christians fall from their faith. (6 marks)
3. a) Outline **seven** practices of Idolatry in Israel during the time of prophet Elijah. (7 marks)
- b) Give **seven** conditions that made it difficult for prophet Elijah to stop idolatry in Israel. (7 marks)
- c) State **six** factors that prevent leaders in Kenya from performing their duties effectively. (6 marks)
4. a) Give **seven** reasons why God called prophets in Israel. (7 marks)
- b) Identify **seven** reasons Prophet Amos was against the way the Israelites worshipped God in Israel. (7 marks)
- c) Outline ways in which the church in Kenya discipline errant members today. (6 marks)
5. a) Outline **seven** problems that Nehemiah encountered when he was rebuilding the wall of Jerusalem. (7 marks)
- b) Give **seven** reasons why Nehemiah carried out religious reforms in Judah. (7 marks)
- c) State the roles that Christians can play in national elections in Kenya. (6 marks)
6. a) Outline **seven** rituals associated with the birth of a child in traditional African societies. (7 marks)
- b) List down **seven** morals values inculcated during marriage in African traditional societies. (7 marks)
- c) What is the importance of the bride-price in traditional African societies. (6 marks)

WESTLANDS SUB-COUNTY JOINT EXAMINATION

Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

July/August 2016

Time: 2½ hours

1. a) Give **four** ways in which Jesus fulfilled Micah's prophecies about the Messiah. (8 marks)
- b) Outline six similarities between the annunciation stories of John the Baptist and Jesus Christ. (6 marks)
- c) State ways in which a Christian can serve God in Kenya today. (6 marks)
2. a) Give **six** reasons why Jesus was rejected in his hometown of Nazareth. (6 marks)
- b) Describe the transfiguration of Jesus according to Luke 9:28-36. (8 marks)
- c) Outline **six** reasons why Church leaders can be rejected in society today. (6 marks)
3. a) Outline **six** hypocritical practices of the Pharisees that Jesus condemned. (6 marks)
- b) State **seven** teachings of Jesus about Eschatology with reference to Luke 21:5-38. (7 marks)
- c) What lessons do Christians about Salvation from Jesus' encounter with Zacheaus. (7 marks)
4. a) Give **four** guidelines that saint Paul gave the Corinthian Christians on the proper use of speaking in tongues and prophesy. (6 marks)
- b) Outline Jesus teaching on Unity of believers as illustrated in the vine and branches in John 15:1-10. (6 marks)
- c) What lessons do Christians demonstrate that they are the people of God. (6 marks)
5. a) Identify **seven** factors that a Christian employer should consider when deciding on a salary of an employee. (7 marks)
- b) What is the importance of manual work to a Christian? (7 marks)
- c) Give **six** ways in which a Christian can overcome the temptation to abuse drugs. (6 marks)
6. a) Outline **seven** ways in which modern science and technology undermine Christian teaching on respect for human life. (7 marks)
- b) What problems is the church in Kenya facing due to industrialisation? (7 marks)
- c) How can Christians control water pollution? (6 marks)

WESTLANDS SUB-COUNTY JOINT EXAMINATION

Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

July/August 2016

Time: 2½ hours

1. a) How teaching of CRE help achieve national unity.
 - i) Helps students to develop a sense of belonging and thus can fight tribalism and nepotism.
 - ii) Students learn to appreciate each others culture.
 - iii) Students look at one another as brothers and sisters hence promoting unity.
 - iv) Students learn of their common origin thus accepting responsibility and love one another.
 - v) Students learn that they are all made in the likeness and image of God and thus shun all racial, creed or religious differences.
 - vi) It teaches students to live in love peace and unity.
 - vii) Help students to make responsible/moral choices. 6x1=6mks
- b) Deutero-Cannonical books.
 - i) The book of wisdom
 - ii) Barruch
 - iii) Judith
 - iv) Ecclesiasticus
 - v) I Maccabees
 - vi) II maccabees.
 - vii) Tobit 7x1 =7mks
- c) Why Christians fail to read the Bible.
 - i) Lack of enough faith in God
 - ii) Lack of Bible reading skills
 - iii) Unavailability of the Bible
 - iv) Negative attitude when reading the Bible.
 - v) Lack of time/Busy with other things
 - vi) Lack of interest
 - vii) Find it difficult to interpret it.
 - viii) The Bible condemns their evils. 7 x 1 = 7mks
2. a) Demonstration of God's power in deliverance of the Israelites from Egypt to promised land.
 - i) Through nine plagues
 - ii) Killing the 1st born sons of the Egyptians
 - iii) The crossing of the Red Sea
 - iv) Drowning the Egyptians soldiers in Red Sea.
 - v) Provision of food (manna and Quails)
 - vi) Provision of water (from the rock)
 - vii) The crossing of river Jordan
 - viii) Israelites victory over their enemies.
 - ix) Miraculous healing from snake bites
 - x) The pillar of fire/cloud/thunder/Earthquake
 - xi) Empowering Moses to perform miracles. 7x1 =7mks
- b) Conditions of the renewal of the Sinai covenant.
 - i) To obey God's commandments.
 - ii) Not to make treaties with the people living in the land they were going
 - iii) They were to destroy altars, sacred stones and false gods of the Canaanites
 - iv) They were not to worship any other gods
 - v) They were to keep the three annual feasts.
 - vi) They were to dedicate their firstborn male children and those of animals.
 - vii) They were not to make any idols
 - viii) They were to rest on the Sabbath Day.
 - ix) They were not to intermarry with foreigners. 7x1 =7mks
- c) Reasons why Christians fall from their faith.
 - i) Lack of faith in God
 - ii) Unanswered prayers
 - iii) Poor role models
 - iv) Negative peer pressure
 - v) Permissiveness in the society / moral decadence
 - vi) Lack of follow up by Church leaders/discipleship
 - vii) Negative mass media influence
 - viii) Too much commitment to their work

- ix) Temptations by devil
x) Persecution/rejection by their families. 6x1=6mks
- 3 a) Practices of Idolatry in Israel during the time of prophet Elijah.
i) Worshipping of many foreign gods
ii) Making graven images/idols to represent the gods.
iii) Building high places/altars in the hilltops/temples
iv) Cultic/temple prostitution
v) Human sacrifices.
vi) Naming children after Baals
vii) Presence of false prophets/prophetesses
viii) Worshipping Yahweh alongside other gods/syncretism
ix) Performing elaborate rituals for the false gods
x) Celebrating festivals in honour of the gods/goddesses 7x1 =7mks
- b) Conditions that made it hard for Prophet Elijah to fight idolatry.
i) The altars of Yahweh had been destroyed.
ii) Prophet Elijah was only prophet against many Baal prophets.
iii) Existence of false prophets who gave false promises to Israelites
iv) The prophets of Yahweh were being persecuted by Queen Jezebel.
v) King Ahab allowed the building of high places for the worship of Baal.
vi) Strong widespread influence of the Canaanite religion / Baalism had been made a state religion
vii) The Baals looked real unlike the invisible Yahweh
viii) Jezebel had imported foreign gods/goddess in Israel.
ix) King Ahab participated in the idol worship. 7x1 =7mks
- c) Factors hindering the church leaders from performing their duties effectively.
i) Inability to live up to the expectations of their congregation/members
ii) When women leaders are discriminated/looked down upon.
iii) Lack of training/leadership skills/poor public relations.
iv) Division and conflict between various departments
v) Lack of forums to meet and discuss/solve with their distractors
vi) Insecurity/harassment/threats
vii) Inadequate resources /infrastructure to implement their plans.
viii) Personal differences among Church leaders
ix) Corruption
x) Cultural/religious/racism/tribal/Ethical/barriers 6x1=6mks
- 4 a) Reasons why God called Prophets in Israel.
i) To speak and act on behalf of God.
ii) To carry out special/specific tasks/duties
iii) To remind the Israelites of the covenant way of life.
iv) To reveal God's nature to the people
v) To teach people the will of God.
vi) To pronounce judgement and punishment to Israel/nations for evil committed.
vii) To call people to repentance/forgiveness
ix) To restore true worship of Yahweh /True monotheism.
x) To warn the people of the impending danger
xi) To give hope to the people. 7x1 =7mks
- b) Why prophets Amos was against the way Israelites worshipped God.
i) They gave empty sacrifices which did not reflect holy lives.
ii) They practiced syncretism
iii) There was insecurity in worship/hypocrisy
iv) They made idols/worshipped idols.
v) They built many high places of worship for idols
vi) They misused the temple by feasting/drinking
vii) They refused to listen to the prophets of God/listened to false prophets.
viii) They misused the Sabbath
ix) They practiced Temple prostitution. 7x1 =7mks
- c) Ways the Church discipline errant members.
i) Suspension
ii) They are denied privileges/sacraments
iii) Dropped from their positions/denied leadership positions
iv) Reprimanded /told to repent/confess in public
v) Given a stern warning
vi) Charged a fine
vii) Church workers are transferred
viii) If grievous mistakes they are taken to jail 6x1=6mks

- 5 a) Nehemiah's problems when rebuilding the wall of Jerusalem.
- The officials of Tekoa did not co-operate with him.
 - He was ridiculed by Sanbalat and Tobiah
 - He received threats of violence from the enemies
 - A trap was laid to derail his mission
 - There was a plot to kill him
 - There was insecurity from the enemies.
 - False prophets tried to discourage him
 - He was opposed by Jewish nobles
 - False accusations from his enemies
- 7x1 = 7mks
- b) Role of Christians in national elections.
- Praying for fair /free/just/peaceful elections
 - Being employed to facilitate the elections
 - Being honest /not fearing intimidation/persecution
 - Casting ones vote
 - Educating the masses on their civil/rights/obligations.
 - Financing/assisting the government in facilitating smooth and fair elections
 - Avoiding situations of confrontations with the government of the day.
 - Preaching peace and unity throughout the campaign and election period.
- 7 x 1 = 7mks
- 6 a) Rituals associated with the birth of a child in Traditional African communities.
- Bathing of the baby
 - Shaving of the baby's and mother's hair
 - Feeding the baby
 - Holding the baby by members of the community
 - Saying prayers/words of blessing
 - Slaughtering of animals /sacrificing
 - Feasting/celebrating
 - Wearing of protective charms
 - Seclusion of both the mother and the baby
 - Giving of gifts to the mother
 - Giving the baby sweet/bitter substance.
- 7 x 1 = 7mks
- b) Moral values inculcated in marriage in traditional African community.
- Respect
 - Loyalty /faithfulness
 - Obedience
 - Caring
 - Responsibility
 - Hard work/
 - Hospitality
 - Honesty
 - Tolerance/perseverance
 - Chastity
 - Love
- 7x1 = 7mks
- c) Importance of Bride price in Traditional African Societies.
- It was a way of thanking the brides family for taking good care of her.
 - Form of compensation to the bride's parents for her absence.
 - A sign of contract /commitment that a man would marry the girl and live with her.
 - It showed grooms ability to take care of the wife and the family.
 - It was a sign of generosity on the side of the man.
 - It cemented the marriage
 - It was a symbol of marriage contract/represented the present day marriage certificate.
- any 6 x 1 = 6mks

WESTLANDS SUB-COUNTY JOINT EXAMINATION

Kenya Certificate of Secondary Education

313/2

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

July/August 2016

Time: 2½ hours**1 a) How Jesus fulfilled Micah's prophecies of the Messiah.**

- i) Jesus was born in Bethlehem during the census fulfilling Micah's prophecy that the Messiah will be born in the birth place of David.
- ii) Jesus was born of Mary fulfilling Micah's prophecy that the Messiah would be born of a woman.
- iii) Jesus rule is eternal in the world fulfilling Micah's prophecy that He shall be great to the ends of the earth.
- iv) Jesus was there from the beginning as seen in the creation accounts/trinity fulfilling Micah's prophecy that his origin is from the ancient days.
- v) Jesus preached the good news of salvation fulfilling Micah's prophecy the He will feed His flock
- vi) Jesus fulfilled Micah's a prophecy that Israel will have victory over her enemies by bringing peace to the World through defeating Satan.
- vii) Jesus performed many miracles of raising the dead to fulfil Micah's prophecy that he will rule in the power of God.

Any 4x2=8Mks

b) Similarities between the annunciation stories of John the Baptist and Jesus Christ.

- i) Both were announced by angel Gabriel
- ii) Both Zachariah and Mary were afraid when the angel appeared to them.
- iii) In both incidents the possibility of the message was doubted.
- iv) The names of the children to be born were given by the angel..
- v) The mission of the Children to be born was specified in both cases by the angel.
- vi) John the Baptist and Jesus were both to be first-borns.
- vii) The birth of the children would be through divine intervention.
- viii) Mary and Zachariah were given signs by the angel to confirm the message.
- ix) Both children will be males.

- x) Both children would be great in their missions.

Any 6x1=6mks

c) Ways in which Christians can serve God.

- i) Preaching/Teaching the word of God.
- ii) Feeding the Hungry
- iii) Taking care of the sick/visiting the sick.
- iv) Praying / fasting for peace in the world.
- v) Contributing to the church/charitable organisations.
- vi) Tithing/giving offerings
- vii) Taking care of the environment
- viii) Providing homes to the homeless/adopting orphans.
- ix) Advocating for equal distributions of resources.

Any 6x1=6mks

2 a) Reasons why Jesus was rejected in Nazareth.

- i) He declared that he had come to fulfil Isaiah's prophesy concerning the Messiah.
- ii) They knew him as the son of Joseph the carpenter yet he said he was the Messiah.
- iii) He failed to perform the kind of miracle that he had performed in Capernaum.
- iv) He told the people that prophets are ignored in their own country.
- v) He annoyed them by telling them that their forefathers rejected God's prophets.
- vi) He compared the Jews unfavourably to the Gentiles.

Any 6x1=6mks

b) The transfiguration of Jesus (Luke 9:28-36)

- i) Jesus took Peter, John and James to Mount Hermon to pray.
- ii) As Jesus was praying, his appearance changed /was transfigured.
- iii) Two men appeared in glory and were talking with him.
- iv) They were talking about his departure which he was to accomplish in Jerusalem.
- v) When the disciples awoke, they saw Jesus' glory and the two men standing with Jesus.
- vi) Peter told Jesus that they make three booths - one for Jesus, one for Moses and one for Elijah.
- vii) A cloud then came and overshadowed them and they were afraid.
- viii) A voice came from the cloud saying "This is my son, my chosen listen to him!"
- ix) After the voice had spoken, Jesus was found alone.

8x1=8mks

c) Reasons why church leaders can be rejected.

- i) When they misinterpret the bible.
- ii) Due to dictatorship
- iii) Lack of leadership qualities/training /poor education
- iv) Misuse of church resources/embezzlement of church funds
- v) Sexual immorality/having relations with church members

vi) Inefficiency in their work.

vii) Political affiliations.

viii) Tribalism / cultural differences

6x1=6mks

3 a) Hypocritical practices of the Jews by Jesus.

i) They neglected the needs of the poor but stressed on external observations of the law of Moses.

ii) They overburdened the people with strict observance of laws and traditions.

iii) They gave temple offering but neglected justice and love of God.

iv) They demanded to be greeted with respect in the market places.

v) They demanded to be treated with honour by being reserved for seats in Synagogue and social places.

vi) They persecuted and opposed God's prophets and messengers.

vii) They wore long faces whenever they were fasting/wanted to be noticed when fasting.

viii) They misinterpreted the law of Moses hence denying the true knowledge of the will of God.

Any 6x1=6mks.

b) Jesus teaching on Eschatology

i) Wars between nations

ii) Occurrence of natural calamities.

iii) Strange and terrifying celestial beings would come from the sky.

iv) Eclipses.

vi) Many will come claiming to be Jesus

vii) Pestilences

viii) Persecution of the disciples of Jesus.

ix) People fainting from shock as they observe the terrible signs.

x) Killing of Jesus disciples for being His followers.

xii) Destruction of Jerusalem temple.

any 7 x 1 = 7mks

c) Lessons Christians learn about Salvation from Jesus' encounter with Zaccheus.

i) God offers salvation through Jesus Christ.

ii) Salvation is for those who humble themselves before Jesus.

iii) Only those who seek salvation will receive it

iv) Salvation is acquired through repentance of one's sins.

v) Jesus mission was to seek and bring salvation to the sinners.

vi) Salvation is for those who invite Jesus in their hearts.

vii) Salvation is for those who are ready to share their wealth with the poor

viii) Christians should strive to overcome the challenges that hinder them from getting salvation.

7x1=7mks

4 a) Guidelines that Paul gave to the Corinthian Christians on the use of speaking in tongues and prophecy.

i) In a congregation, only two or utmost three people should speak in tongues.

ii) The believers should speak one at a time/in turns.

iii) The message delivered in tongues should be interpreted.

iv) If there is no one to interpret, those with the gift of speaking in tongues should remain silent in Church/speak to God.

v) Only two or three prophets should speak in a congregation.

vi) The believers should weigh what the prophet is saying.

vii) Any revelation to a believer sitted in the congregation should be heard first and the others to be silent.

viii) Those who prophesy should do so one after the other to enable believers to learn.

ix) The gifts of speaking in tongues and prophecy should be used in love.

Any 4x2 = 8mks

b) Jesus teaching on unity of believers from the vine and the branches

i) God is the vine dresser/Jesus is the true vine.

ii) Christians are the branches.

iii) Christians are related to God through Jesus.

iv) The faithful Christians/fruitful Christians are pruned so as to produce more fruits.

v) The unfaithful Christians are the unfaithful branches which are cut and damaged.

vi) Christians can only bear fruits/do good things if they remain united to Christ.

vii) All Christian are joined to one another through Jesus Christ

viii) Christians rely on God for their provisions.

ix) Love is passed on from God to Christians.

x) Christians should keep God's commandments.

Any 6x1=6mks

c) Ways in which Christians demonstrate that they are the people of God.

i) Organizing and participating in Christian fellowships in churches and other places.

ii) Visiting the sick in hospitals/homes/praying for the sick.

iii) Contributing to charitable organisations /Helping the needy.

iv) Condemning all evils in the society.

v) Preaching the gospel to all people

vi) Participating in community development projects.

vii) Enduring persecution for the sake of the gospel.

viii) Participating in church sacraments.

any 6 x 1 = 6mks

5 a) Factors to consider when deciding on a salary.

i) Number of working hours

- ii) Level of education /training /qualification/skills
- iii) Working experience of the employee
- iv) The value of the work
- v) The standard of living/state of the economy of the country
- vi) The nature of the work/working conditions /risks of the job.
- vii) Profit returns of the work
- viii) Ability of the employer to pay.
- ix) The amount of work to be done.

any 7 x 1 = 7mks

b) Importance of manual work to a Christian.

- i) All types of work are God-ordained/work is sacred
- ii) It enables Christians to earn living
- iii) Human-beings are able to look after and preserve environment.
- iv) It helps keep the body physically fit / helps build stamina
- v) It relaxes the body the and the mind
- vi) It helps one improve skills and develop talents.
- vii) It helps to reduce excess body fats/make the body health.
- viii) It makes one to be active.

7x1=7mks

- ix) It gives one satisfaction and fulfilment.

c) Ways which a Christian can overcome the temptation to abuse drugs.

- i) Practising self control.
- ii) Praying against the temptation of drug abuse.
- iii) Seeking guidance and counselling.
- iv) Avoiding the company of those who abuse drugs/emulating good role models.
- v) Following medical instructions.
- vi) Referring to the Bible on the use of drugs.
- vii) Participating in activities that promote the use of good leisure/participate in healthy activities. 6x1=6mks.

6 a) Ways which modern Science and technology undermine Christian teaching on respect for human life.

- i) People are able to carry out abortions which lead to death of the unborn /mercy killing.
- ii) Human cloning /test tube babies undermine human sexuality.
- iii) Fertilisers pollute the environment hence endangering human beings/pollution.
- iv) Information derived from pornographic literature /videos pollute the minds.
- v) Vasectomy / tubal ligation/artificial contraception undermine God's purpose of procreation.
- vi) Weapons of mass destruction lead to loss of life.
- vii) Human-beings have been rendered jobless to modern science and technology/machines/unemployment.
- viii) Accidents caused by machines/automobiles lead to loss of life.
- ix) Deforestation leads to depletion of trees / soil erosion
- x) Organ transplant /plastic surgery undermines God's creation.
- xi) It has resulted to drug abuse/alcohol abuse.

any 7 x 1 = 7mks

b) Problems that the church face due to industrialisation.

- i) Rise in family breakage/divorce/separation.
- ii) There is water / air / land pollution.
- iii) It has led to individualism/selfishness.
- iv) There is an increase in social vices.
- v) It has led to exploitation of workers.
- vi) It has resulted in destruction of land/deforestation.
- vii) It has led to divisions in the family.
- viii) It has contributed to poor health/sickness/death.

7x1=7mks

c) How Christians control water pollution

- i) Teaching people on effects of water pollution/creating awareness on the effects of water pollution.
- ii) Using organic manure/Avoid use of fertilizers.
- iii) Proper disposal of waste
- iv) Protecting all water catchment areas.
- v) Avoiding cultivating on steep slopes and near river banks.
- vi) Encouraging people to plant trees in catchment areas and near river banks
- vii) Burning biodegradable materials and burying non-biodegradable materials
- viii) Avoiding oil spills

Any 6x1=6mks

MERU SOUTH FORM 4 JOINT EVALUATION

Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

July/August 2016

Time 2 ½ hours

Answer ANY FIVE questions.

1. a) Identify **six** minor prophetic books in the old testament. (6 marks)
 b) From the Genesis story of the fall of human beings explain the results of sin Gen 3 : 7 - 24. (8 marks)
 c) Outline ways in which the church in Kenya helps to bring back members who have fallen from the faith. (6 marks)
2. a) Outline ways in which God prepared Moses to be the future leader of his people. (7 marks)
 b) Explain the meaning of symbolic acts carried out by the Israelites on the night of Passover. (8 marks)
 c) Identify **five** attributes of God, Christians learn from the night of Passover. (5 marks)
3. a) Give reasons why prophet Samuel was against kingship in Israel. (6 marks)
 b) Explain **four** factors which led to the division of the kingdom of Israel after the death of king Solomon. (8 marks)
 c) Identify **six** causes of power struggle in the church in Kenya today. (6 marks)
4. a) Give **five** ways in which the old testament prophets communicated God's message to the people. (5 marks)
 b) Identify the reasons why prophet Amos condemned the way Israelites worshipped God. (10 marks)
 c) Mention **five** ways in which Christians can enhance the true worship of God today. (5 marks)
5. a) Describe Nehemiah's temple reforms. (Nehemiah 13 : 8 - 14) (8 marks)
 b) Outline the promises that Israelites made when they renewed their covenant with God during the time of Nehemiah (Nehemiah 10 : 28 - 39). (6 marks)
 c) In what ways do Christians renew their covenant faith with God. (6 marks)
6. a) List **seven** duties of diviners in traditional African communities. (7 marks)
 b) How was the problem of sickness solved in traditional African communities? (7 marks)
 c) Identify the factors that undermine the role of traditional medicinemen in the modern society. (6 marks)

MERU SOUTH FORM 4 JOINT EVALUATION*Kenya Certificate of Secondary Education*

313/12

CHRISTIAN RELIGIOUS EDUCATION**PAPER 2****2 ½ hours****Answer ANY FIVE questions**

1. a) Identify seven ways in which Jesus fulfilled the Old testament prophecies concerning the coming of the Messiah. (7 marks)
 b) Describe the birth of John the Baptist in Lk 1:57-64. (7 marks)
 c) State six ways in which a Christian couple should respond to childlessness. (6 marks)
2. a) Describe the healing of the man with an evil spirit in the synagogue at Capernaum by Jesus Lk 4:31-44. (7 marks)
 b) Explain four teachings of Jesus from the parable of the sower Lk 8: 4-15 (8 marks)
 c) State five ways in which Christians demonstrate true discipleship today? (5 marks)
3. a) Describe the story of the rich man Lk 18:18-30. (7 marks)
 b) State seven signs of the end time according to Jesus teachings. (7 marks)
 c) State six ways in which Christians put their wealth to good use. (6 marks)
4. a) State six fruits of the Holy spirit as taught by Saint Paul. Galatians 5: 22 – 23. (6 marks)
 b) Explain four New Testament teaching on the unity believers as the bride Revelation. 21: 1 – 12. (8 marks)
 c) State six factors which threaten church unity in Kenya today. (6 marks)
5. a) State the importance of leisure in the life of a Christian. (8 marks)
 b) What are the duties and responsibilities of employees to employers. (7 marks)
 c) State five factors that may hinder a Christian from taking part in leisure activities. (5 marks)
6. a) State six ways in which modern science and technology undermines Christian teaching on respect for human life. (6 marks)
 b) Explain four reasons why Christian support genetic engineering. (8 marks)
 c) State six ways in which human beings have destroyed the environment. (6 marks)

MERU SOUTH FORM 4 JOINT EVALUATION

Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

July/August 2016

Time 2 ½ hours

Answer ANY FIVE questions.

1. a) Identify **six** minor prophetic books in the old testament. (6 marks)
 - i) Hosea
 - ii) Joel
 - iii) Amos
 - iv) Obadiah
 - v) Jonah
 - vi) Micah
 - vii) Nahum
 - viii) Habakkuk
 - ix) Zephaniah
 - x) Haggai
 - xi) Zechariah
 - xii) Malachi

6 × 1 = 6 marks
- b) From the Genesis story of the fall of human beings explain the results of sin Gen 3: 7 - 24. (8 marks)
 - i) They started dying yet they were to live forever.
 - ii) They became afraid of God / they hid when He called them.
 - iii) They lost their authority over the other creation.
 - iv) Man was to rule over the woman/inequality between man and woman set in
 - v) The woman was to be in pain while giving birth.
 - vi) There developed enmity, the human beings and serpent.
 - vii) They were to toil / sweat in order to get their food.
 - viii) They became embarrassed because of their nakedness.
 - ix) They were expelled out of the garden of Eden / separated with God.
 - x) They developed mistrust between man and woman.

4 × 2 = 8 marks
- c) Outline ways in which the church in Kenya helps to bring back members who have fallen from the faith. (6 marks)
 - i) By visiting them / inviting them to their homes.
 - ii) By being patient / forgiving them
 - iii) By evangelizing to them.
 - iv) By guiding and counselling them / referring them to experts according to their needs.
 - v) Praying for them.
 - vi) By inviting them back to church.
 - vii) By encouraging them to repent / confess.
 - viii) By offering material needs / aid

6 × 1 = 6 marks
2. a) Outline ways in which God prepared Moses to be the future leader of his people. (7 marks)
 - i) His life was spared when he was rescued by Pharaoh's daughter and brought up as a prince.
 - ii) He was nursed by his own mother through God's plan and design.
 - iii) A knowledge of his family background and of the true God through his mother gave him his true identity as an Israelite.
 - iv) Life in the wilderness hardened him to be bold and to persevere hardships.
 - v) He learnt to be patient, keen and responsible as a shepherd.
 - vi) He learnt family responsibility through taking care of his own family and that of Jethro his father-in-law
 - vii) He acquired leadership skills while living in Pharaoh's palace.
 - viii) He learned literacy and numeracy skills while in the palace.
 - x) He was no stranger to Pharaoh and Egypt hence could approach him on equal terms after he received divine assurance.

7 × 1 = 7 marks
- b) Explain the meaning of symbolic acts carried out by the Israelites on the night of Passover. (8 marks)
 - i) Each family was to slaughter a young goat without blemish which signified the innocence of the sacrifice / purity of the sacrifice.
 - ii) The blood from the animal was to be smeared on the door post and lintels of Israelites houses to distinguish the house of an Israelite from that of an Egyptian for the Angel of death to spare an Israelite first born son and animal.
 - iii) The animal was to be roasted whole over the fire signifying that they were in a hurry since roasting was the quickest means of cooking.
 - iv) They had to eat meat together with bitter herbs which signified the bitter experience of slavery in Egypt.
 - v) They had to eat unleavened bread which showed they had no time to ferment the dough.
 - vi) Israelites women were to ask for jewellery, silver and clothing from Egyptian women before the day of departure. The items were to act as compensation for the labour they had given the Egyptians.
 - vii) Everybody was to remain indoors that night till morning to be protected from the angel of death.

viii) They were to eat while standing with their staff in their hands and in sandals signifying they were ready to leave Egypt.

4 × 2 = 8 marks

c) Identify **five** attributes of God, Christians learn from the night of Passover. (5 marks)

- i) God is merciful.
- ii) God is faithful to his promises / covenant.
- iii) God is omniscient / all knowing.
- iv) God punishes the disobedient / stubborn
- v) God saves / rescues those he loves.
- vi) God responds / answers prayers.
- vii) God is worthy of worship.
- viii) God is omnipresent / everywhere.

5 × 1 = 5 marks

3. a) Give reasons why prophet Samuel was against kingship in Israel. (6 marks)

- i) It was seen as rejection of God as their unseen king.
- ii) The king would forcefully recruit their sons into the army.
- iii) The king would introduce forced labour.
- iv) The people would be enslaved.
- v) The king would grab people's property
- vi) The King would introduce high taxation.
- vii) Israelites would lose their identity as a covenant people.
- viii) The king would take their daughters to be perfumers and cooks / maids.
- ix) Hereditary kingship would bring oppression and dictatorship.
- x) When the Israelites would cry to God, He would not listen to them.

6 × 1 = 6 marks

b) Explain **four** factors which led to the division of the kingdom of Israel after the death of king Solomon. (8 marks)

- i) The introduction of foreign gods by the wives of king Solomon.
- ii) The building of high places for foreign gods in Israel by King Solomon.
- iii) Solomon allowed his foreign wives to worship their gods which displeased Yahweh.
- iv) Failure of king Solomon to keep the covenant with God not to worship foreign gods.
- v) Oppression of the Israelites through over taxation introduced by king Solomon.
- vi) Introduction of forced labour by King Solomon.
- vii) Rehoboam's rejection of the elders' advice to rule Israelites less harshly.
- viii) Rehoboam following the advice of young men to rule Israel more harshly than Solomon.
- ix) The readiness of Jeroboam to lead the rebellious tribes.

4 × 2 = 8 marks

c) Identify **six** causes of power struggle in the church in Kenya today. (6 marks)

- i) Greed for / love of material possession.
- ii) Hypocrisy among the believers / misbehaving of leaders.
- iii) Tribalism / nepotism / racism / ethnicity / discrimination.
- iv) Gender discrimination.
- v) Generation gap
- vi) Economic status / rich versus the poor in the church.
- vii) Education status.
- viii) Difference in interpretation of Christian doctrine.
- ix) Rigidity / conservatism among leaders.
- x) Political interference in the leadership of the church.
- xi) Succession wrangles.
- xii) Recognition / prestige

6 × 1 = 6 marks

4. a) Give **five** ways in which the old testament prophets communicated God's message to the people. (5 marks)

- i) Through symbolic actions.
- ii) They wrote down their messages.
- iii) They sent letters.
- iv) They prophesied the future.
- v) They gave sermon / speeches.
- vi) They held contest.
- vii) They sent their servant / others.
- viii) They used their lifestyles.
- ix) They performed miracles.
- x) Through songs / poems / lyrics.
- xi) Through parables.

5 × 1 = 5 marks

b) Identify the reasons why prophet Amos condemned the way Israelites worshipped God. (10 marks)

- i) They gave empty sacrifices which did not reflect holy lives.
- ii) They practiced syncretism.
- iii) There was insincerity in worship / hypocrisy.
- iv) They made idols / worshipped idols.
- v) They built high places of worship for idols.

- vi) They misused the temple by feasting/ drinking.
- vii) They refused to listen to the prophets of God/listened to the false prophets.
- viii) They misused the Sabbath.
- ix) They practised temple prostitution.

5 × 2 = 10 marks

c) Mention **five** ways in which Christians can enhance the true worship of God today. (5 marks)

- i) Praying to God.
- ii) Reading the Bible / relevant Christian literature.
- iii) Repenting / forgiving one another.
- iv) Attending Christian conventions / conferences / seminars
- v) Fellowshiping with one another.
- vi) Seeking guidance and counselling from church leaders on how to worship.
- vii) Providing theological training for the clergy
- viii) Carrying out worship within the legal framework.
- ix) Giving of offerings / tithes.
- x) Avoiding castigating one another in public during worship.
- xi) Living exemplary lives.

5 × 1 = 5 marks

5. a) Describe Nehemiah's temple reforms. (Nehemiah 13 : 8 - 14) (8 marks)

- i) He reformed the tithing system.
- ii) He expelled Tobiah and Sanballat from the temple.
- iii) He restored the Levites as priests to their full duties.
- iv) He reorganized and cleansed the temple stores.
- v) He ensured that the temple resources were equitably distributed among the needy.
- vi) The singers were given their rightful position in the temple.

4 × 2 = 8 marks

b) Outline the promises that Israelites made when they renewed their covenant with God during the time of Nehemiah (Nehemiah 10 : 28 - 39). (6 marks)

- i) They were to live according to God's law / obey his commandment / requirements.
- ii) They would not intermarry with the foreigners living in their land.
- iii) They promised not to farm every seventh year / they were to cancel all the debts.
- iv) They would make annual contributions towards temple expenses /not to neglect the house of God.
- v) They were to provide wood for burnt sacrifices.
- vi) They were to offer the first fruits of their harvest /dedicate their first born sons /flock as required by the law.
- vii) They would pay their tithes in accordance with the law.
- viii) They will not do any business on Sabbath /holiday with foreigners.

6 × 1 = 6 marks

c) In what ways do Christians renew their covenant faith with God. (6 marks)

- i) Partaking in the sacraments.
- ii) Confessing of sins.
- iii) Making public testimonies about their commitment to God through His son Jesus Christ.
- iv) Reading the Bible.
- v) Holding Bible study groups.
- vi) Attending Sunday church services.
- vii) Going for retreats.
- viii) Attending revival crusades or conventions.
- ix) Praying and fasting.
- x) Helping the needy and the poor.

6 × 1 = 6 marks

6. a) List **seven** duties of diviners in traditional African communities. (7 marks)

- i) They predict on future events.
- ii) They warn people against calamities.
- iii) They advise and counsel people on religious and social matters.
- iv) They detect magic / witchcraft.
- v) They carryout cleansing rituals.
- vi) They bless warriors before going for war.
- vii) They reveal secrets and expose wrong doers in the society.
- ix) They settle disputes among the people.
- x) They mediate between the people and the spiritual world.
- xi) They heal the sick and give remedies for the suffering /give protective charms.
- xii) They interpret messages from the spiritual world.
- xiii) They preside over religious functions such as offering sacrifices.

7 × 1 = 7 marks

b) How was the problem of sickness solved in traditional African communities? (7 marks)

- i) By administering herbs.
- ii) By cutting on the body to rub in medicine.

- iii) By keeping charms for protection
- iv) By discouraging the eating of certain foods to prevent sickness.
- v) By isolating the sick from healthy ones.
- vi) By consulting the medicine man in case of sickness.
- vii) Draining out blood to heal
- viii) Offering sacrifices to avert calamities.
- ix) Following proper method of disposing the dead / giving them proper burial.
- x) Taking care of personal effects e.g. hair not to be bewitched.
- xi) Prayers were offered to withdraw the punishment.
- xii) Observing religious rituals/ cleansing / purification to prevent sickness.

7 × 1 = 7 marks

- c) Identify the factors that undermine the role of traditional medicinemen in the modern society. (6 marks)
- i) Forested areas have been cleared where they used to get medicinal herbs.
 - ii) people have embraced modern conventional medicine / going to hospitals.
 - iii) Medicinemen die without replacement since the young people are not interested with the art.
 - iv) Modern science and technology has provided solution to many sicknesses / diseases affecting humanity through diagnosis / laboratory tests / research.
 - v) Christianity discourages people from visiting them since they associate them with magic / witchcraft.
 - vi) Traditional medicinemen are not able to give / prescribe the correct dosage of the medicine making people fear death because of taking overdose.
 - vii) Some people feel that traditional medicine is unhygienic
 - viii) Some medicinemen are seen as illiterate / primitive hence people prefer going to hospitals

6 × 1 = 6 marks

MERU SOUTH FORM 4 JOINT EVALUATION

Kenya Certificate of Secondary Education

313/2

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

July/August 2016

Time 2 ½ hours

Answer ANY FIVE questions.

1. a) Identify **seven** ways in which Jesus fulfilled the Old testament prophecies concerning the coming of the Messiah.
 - i) Jesus was born from the lineage of David / Descendant of David.
 - ii) Nathans prophesy that God would make David's descendant rule over Israel is affirmed by angel Gabriel to Mary during the annunciation.
 - iii) Jesus was born by a virgin / young woman as prophesied by Isaiah.
 - iv) Isaiah's prophesy that the Messiah would be called Immanuel is affirmed by angel Gabriel message to Joseph.
 - v) Jesus was born in Bethlehem as Prophet Micah prophesied.
 - vi) Jesus suffered rejection and humiliation as prophesied by Isaiah.
 - vii) Jesus fulfilled the Isaiah's prophesy about a Messiah who would bring salvation to all nations /a universal / saviour.
 - viii) Isaiah's prophesy about the Messiah who would work miracles was fulfilled through the miracles performed during his ministry.
 - ix) John the Baptist was the forerunner who prepared the way of the Messiah as prophesied by Malachi.
 - x) Jesus fulfilled Isaiah prophesy of a suffering servant in his passion death and resurrection.
 - xi) Jeremiah teaching in the new covenant is fulfilled by Jesus during the last supper.
 - xii) Jesus was betrayed by his own friend as prophesied by the psalmist.
 - xiii) He fulfilled Zachariah prophesy of a peaceful king when he rode on a donkey during the triumphant entry into Jerusalem.
 - xiv) Jesus quoted the old Testament scriptures when he read the scroll at the synagogues to affirm his messiahship.

7 × 1 = 7 marks
- b) Describe the birth of John the Baptist in Lk 1 : 57 - 64. (7 marks)
 - i) Now the time came for Elizabeth to be delivered.
 - ii) She gave birth to a son.
 - iii) Her relatives, friends and neighbours came to celebrate the birth of the son.
 - iv) On the eighth day they came to circumcise the child.
 - v) They wanted to name the child Zachariah after his father.
 - vi) But his mother said he shall be called John
 - vii) To confirm this they made signs to his father inquiring what he would have him called.
 - viii) Zachariah asked for a writing tablet and wrote down the child's name was John
 - ix) And all who were present marvelled.
 - x) Zachariahs tongue became loosed and he was able to speak again.
 - xi) He praised God in a hymn called Benedictus.

7 × 1 = 7 marks
- c) State **six** ways in which a Christian couple should respond to childlessness. (6 marks)
 - i) Pray to God to bless their marriage.
 - ii) Seek guidance and counselling.
 - iii) Seek medical advice.
 - iv) Remain faithful to each other.
 - v) Be patient and less anxious.
 - vi) Seek advice from experienced couples with children.
 - vii) Uphold the church doctrine on marriage
 - viii) Adopt children.

6 × 1 = 6 marks
2. a) Describe the healing of the man with an evil spirit in the synagogue at Capernaum by Jesus Lk 4 : 31 - 44. (7 marks)
 - i) Jesus went to Capernaum city in Galilee
 - ii) As he was teaching on a Sabbath in the Synagogue people were amazed by his authority.
 - iii) In the synagogue there was a man who had an unclean demon
 - iv) He carried out with a loud voice 'Ah what have you to do with us Jesus of Nazareth? Have you come to destroy us?
 - v) I know who you are, the Holy one of God.
 - vi) Jesus rebuked the demons to come out and be silent.
 - vii) The demon threw the man down and came out of him without hurting him.
 - viii) The people were amazed.
 - ix) They wondered what kind of authority Jesus had that even demons obeyed his words.

7 × 1 = 7 marks
- b) Explain **four** teachings of Jesus from the parable of the sower Lk 8 : 4 - 15. (8 marks)
 - i) God's word is preached to all people but it is received differently.
 - ii) Some are preached to, but the devil take's it away so that they do not believe.
 - iii) People receive the word of God gladly but it fades away during temptations.
 - iv) Others live by the word of God faithfully until it bears fruit.

- v) Christians should preach the word of God and win people to the kingdom.
- vi) They should guard their faith in God against Satanic forces.
- vii) Jesus was sent by God to preach the good news in order to win people back to him
- viii) Christians should nourish the word of God in them so that it does not fade.
- ix) Some people hear the word of God but it does not take root in their hearts because of worries and riches of this world.
- x) The kingdom of God faces challenges as it grows.

4 × 2 = 8 marks

c) State five ways in which Christians demonstrate true discipleship today? (5 marks)

- i) Preaching the gospel to all the people
- ii) Rehabilitating wrong doers.
- iii) Calling people to repentance and forgiveness of sins.
- iv) Donating financial and material support for the needy.
- v) Condemning social injustices in society.
- vi) Enduring opposition and rejection in society on Christ's account.
- vii) Reconciling warring parties.
- viii) Praying and singing songs of praise to God.
- ix) Using the bible as the base of their faith.
- x) Forsaking their families for the sake of the gospel.
- xi) Living exemplary life / role models.

5 × 1 = 5 marks

3. a) Describe the story of the rich man Lk 18 : 18 - 30. (7 marks)

- i) The rich man came to Jesus wanting to know what he must do to receive eternal life.
- ii) He addressed Jesus as good teacher but Jesus refused to be called good because this is an honour for God only
- iii) Jesus responded to the rich man by reminding him of the commandment
- iv) The rich man explained that he had kept the commandments since he was a young person
- v) Jesus then told him to go and sell everything he had and give it to the poor and then come and follow Him.
- vi) The young ruler was very sad to hear this for he was very rich.
- vii) Jesus observed that 'how hard it is for rich people to enter the kingdom of God.'
- viii) It is easier for a camel to go through an eye of a needle than for a rich man to enter the kingdom of God.
- ix) The people who heard Jesus wondered who then could be saved.
- x) Peter reminded Jesus that he and other disciples had left home to follow him
- xi) Jesus said those who had left / denounced their families will be rewarded here on earth and with eternal life.

7 × 1 = 7 marks

b) State seven signs of the end time according to Jesus teachings. (7 marks)

- i) People would come claiming to be Messiah / false prophets will arise.
- ii) Wars between nations would arise.
- iii) Natural calamities like earthquakes, famine would occur.
- iv) Strange and celestial beings would appear from the sky
- v) Jesus disciples would be arrested / persecuted / imprisoned.
- vi) Disciples would be betrayed to the authority by close relatives and even put to death.
- vii) Disciples would be hated on Jesus account.
- viii) The temple of Jerusalem will be destroyed.
- ix) People would faint for witnessing the signs.
- x) All countries will be in despair at the roaring of the sea and the waves.
- xi) Thunder and lightening.

7 × 1 = 7 marks

c) State six ways in which Christians put their wealth to good use. (6 marks)

- i) Financing the spread of the Gospel
- ii) Constructing hospital / churches / rehabilitation centres.
- iii) Sponsoring formal education.
- iv) Providing professional training.
- v) Giving relief aid to drought stricken areas. / victims of ethnic clashes.
- vi) Providing social services and amenities to the needy
- vii) Giving alms to the poor.
- viii) Giving offerings and paying tithes.
- ix) Paying taxes to government.
- x) Providing for the family needs.

6 × 1 = 6 marks

4. a) State six fruit of the holy spirit as taught by Saint Paul. Galatians 5 : 22 - 23. (6 marks)

- i) Love
- ii) Joy
- iii) Peace
- iv) Kindness
- v) Goodness

- vi) Self control
- vii) Gentleness
- viii) Patience
- ix) Faithfulness.

6 × 1 = 6 marks

b) **Explain four** new testament teaching on the unity of believes as the bride Revelation 21 : 1 - 12. (8 marks)

- i) In the New testament the Christians are referred as a bride married to Christ.
- ii) The bride groom represents Jesus.
- iii) The Christians / church are to be committed to Christ just as the bride is to the bride groom.
- iv) The church is loved by Christ just as the bridegroom loves the bride
- v) The bride must preserve her purity as a way of waiting.
- vi) Like wise Christians are to remain pure and holy through love and faith in Jesus Christ.
- vii) Committed Christians will be taken to a new home / heaven where they will live with God forever.

4 × 2 = 8 marks

c) State **six** factors which threaten church unity in Kenya today. (6 marks)

- i) Misinterpretation of scriptures.
- ii) Struggle for leadership / greed for power.
- iii) Conservatism / generation gap
- iv) Traditional and cultural differences / tribalism
- v) Churches stand on issues such as abortion and gay marriages.
- vi) Insecurity in the country.
- vii) Political interferences.
- viii) Doctrinal differences.
- ix) Misuse of church funds / embezzlement / corruption.
- x) Sexual immorality.
- xi) Splitter groups.

6 × 1 = 6 marks

5. a) State the importance of leisure in the life of a Christian. (8 marks)

- i) It allows the individual time to regain lost energy.
- ii) It gives one time to visit the sick and pray with them /for them
- iii) It gives one an opportunity to dedicate ones life to God through worship.
- iv) It provides an opportunity for fellowship with others.
- v) It allows one an opportunity to develop Gods given talents.
- vi) It gives one an opportunity to visit friends / relatives.
- vii) It gives one an opportunity to read the bible and grow spiritually.
- viii) It gives one time to carry out work of preaching / evangelism
- ix) It gives one opportunity to guide and counsel others.
- x) It gives one time to take care of the environment by clearing / cultivating it.
- xi) Gives one time for meditation on God's word.

8 × 1 = 8 marks

b) What are the duties and responsibilities of employees to employers. (7 marks)

- i) Carry out their duties efficiently
- ii) Work for the welfare of the enterprise
- iii) Be loyal to the employer.
- iv) Observe the terms of contract
- v) Show good will to the employer.
- vi) Cooperate with other workers.
- vii) Not to join strikes for unreasonable demands.
- viii) Be honest / carry out duties without supervision
- ix) Pray for the success of the enterprise. To protect and care for the employers property.
- x) To work diligently for self fulfilment and development.
- xi) To give enough notice to the employer when one plans to leave the job
- xii) To be faithful to the employer by being punctual.

7 × 1 = 7 marks

c) State **five** factors that may hinder a Christian from taking part in Leisure activities. (5 marks)

- i) Lack of enough money/poverty.
- ii) Inadequate facilities.
- iii) Insufficient time / career demands
- iv) Ignorance of availability of leisure
- v) Involvement in family responsibilities at the expense of leisure
- vi) Career / job demands.
- vii) People involve themselves more in passive leisure e.g. T.V, Smart phones.

5 marks

6. a) State **six** ways in which modern science and technology undermines Christian teaching on respect for human life.

- i) People are able to carryout abortions which lead to death of unborn / risk mothers life / mercy killing.
- ii) Cloning / test tube babies undermine human sexuality.
- iii) Machines and fertilizers pollute the environment thus endangering the lives of human beings.

- iv) Family planning / tubal ligation undermines Gods purpose for procreation.
 - v) Weapons of mass destruction lead to loss of life.
 - vi) Human being have been rendered jobless due to modern science and technology.
 - vii) Accidents caused by machines and vehicles lead to loss of lives.
 - viii) Deforestation leads to depletion of trees / soil erosion / low food production / hunger.
 - ix) Organ transplants / plastic surgery undermines Gods creation.
 - x) Drug abuse which leads to health problems. **6 × 1 = 6 marks**
- b) Explain **four** reasons why Christians support genetic engineering. (8 marks)
- i) It increases the rate of growth and maturity of livestock which is beneficial to human beings in livestock products.
 - ii) It has aided research in manufacturers of human growth hormones.
 - iii) Increases diseases resistance in crops.
 - iv) To originate generic finger printing for forensic work.
 - v) Produce genetically engineered bacterial
 - vi) Helps to identify / determine biological parents of a child / DNA
 - vii) Increase in plant and animal yields for the benefits of the increasing human population. **4 × 2 = 8 marks**
- c) State **six** ways in which human beings have destroyed the environment. (6 marks)
- i) Deforestation
 - ii) Cultivation of steep slopes / water catchment areas.
 - iii) Charcoal burning
 - iv) Pollution from industries e.g. smoke.
 - v) Use of explosives / atomic bombs.
 - vi) Poaching
 - vii) Mining / quarrying.
 - viii) Dumping of upgradable wastes on the ground and water. **6 × 1 = 6 marks**

NYERI COUNTY FORM FOUR JOINT ASSESSMENT
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
JULY/AUGUST 2016

1. a) with reference to the story of the fall of human beings in Genesis 3.State seven effects of sin on Adam and Even. 7mks
b) Identify any seven causes of evil in Kenya today. 7mks
c) How does the church help to bring back members who have fallen from the faith? 6mks
2. a) Describe the breaking of Sinai Covenant Exodus 32:1-28 8mks
b) What conditions were given to the Israelites during the renewal of the Sinai covenant? 7mks
c) Give reasons why Christians should forgive. 5mks
3. a) Describe the characteristics of the local Canaanite religion. 7mks
b) Explain why idolatry was widespread as the time of prophet Elijah in Israel. 7mks
c) What role can a Christian play in the restoration of true worship in Kenya today? 6mks
4. a) Mention seven ways in which the Old Testament Prophets communicated their messages. 7mks
b) State the teachings of Prophet Amos on the day of the Lord. 8mks
c) Explain how Christians should prepare for the day of the Lord. 5mks
5. a) Describe the personal life of prophet Jeremiah. 7mks
b) What are the differences between the Sinai covenant and the new covenant prophesied by Jeremiah? 8mks
c) What lessons do Christians learn from prophet Jeremiah's on the New covenant? 5mks
6. a) List down seven religious specialists in traditional African communities. 7mks
b) State the occasions when the services of a medicine man are needed in traditional African communities. 7mks
c) Explain the factors that undermine the role of medicine people in society today. 6mks

NYERI COUNTY FORM FOUR JOINT ASSESSMENT
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/2
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
JULY/AUGUST 2016

1. a) Describe the annunciation of the birth of John the Baptist Lk1:11-23 7mks
b) Outline what Simeon and Anna revealed about Jesus during the dedication. Lk 2:21-40 7mks
c) What lessons do Christians learn about family relationship from the incident when Jesus accompanied his parents for the Passover festival? 6mks
2. a) Describe the incident when Jesus was rejected at Nazareth. Lk 4:16-30 7mks
b) Give seven reasons why Jesus chose the 12 disciples. 7mks
c) State six reasons why some people find it difficult to accept Jesus Christ. 6mks
3. a) Outline six teachings of Jesus on the cost disciples Lk 9:51-62 6mks
b) Relate the parable of the widow and the unjust judge Lk 18:1-8 7mks
c) Give reasons why some Christians find it difficult to pray. 7mks
4. a) Outline the teachings of Jesus on the Unity of believers as demonstrated in the image of the vine and the branches. Jn 15:1-10 7mks
b) Explain how the use of the gifts of the Holy Spirit brought disunity in the church at Corinth. 8mks
c) How can Christians in Kenya prevent division in the church today? 5mks
5. a) Explain the relationship between work and leisure in the Christian context. 6mks
b) Mention seven factors Christians should consider when choosing a leisure activity. 7mks
c) Give reasons why Christians should not use their leisure time gambling. 7mks
6. a) Explain four reasons why some Christians are opposed to organ transplant. 8mks
b) Outline the negative effects of science and technology to the environment. 6mks
c) How can Christians carry out environmental restoration in Kenya today? 6mks

NYERI COUNTY FORM FOUR JOINT ASSESSMENT
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
JULY/AUGUST 2016

1. **a) Seven effects of sin on Adam and Eve with reference to the story of the fall of human beings in Genesis 3.**
 - i) The woman was to be in pain when giving birth
 - ii) Enmity developed between human beings and the serpent.
 - iii) They were expelled out of the Garden of Eden.
 - iv) Man was to rule over the woman/inequality between man and woman set in.
 - v) Man was to toil for his dairy bread.
 - vi) Relationship between human beings and God was spoilt.
 - vii) They started dying yet were to live forever.
 - viii) They became embarrassed because of their nakedness.
 - ix) They lost their authority over the other creation.
 - x) There developed mistrust between man and woman. **7 x 1 = 7mks**
- b) Causes of evil in Kenya today.**
 - i) Poverty/affluence/wealth
 - ii) Corruption/greed/selfishness/lust/desire
 - iii) Disobedience/rebellion
 - iv) Inability to forgive others
 - v) Influence from foreign culture/media
 - vi) Peer pressure/wrong choices/lack of vision
 - vii) Unemployment
 - viii) Permissiveness/too much freedom
 - ix) Influence of drugs and substance abuse
 - x) Poor role models /weak leadership
 - xi) Lack of guidance and counselling /poor upbringing **7 x 1 = 7mks**
- c) How the church helps to bring back members who have fallen from the faith.**
 - i) By visiting them/inviting them to their homes
 - ii) By forgiving them
 - iii) By preaching /teaching/evangelising to them
 - iv) By guiding and counselling them
 - v) By praying for them
 - vi) By inviting them back to church
 - vii) By encouraging them to repent/confess
 - viii) By offering material aids **6 x 1 = 6mks**
2. **a) The breaking of the Sinai covenant in Exodus 32:1-28.**
 - i) When Moses delayed on the mountain, Israelites thought that he had abandoned them.
 - ii) The people became impatient and restless and asked Aaron to make them a god who could lead them.
 - iii) Aaron made a golden calf from the rings of gold and silver which he received from the people.
 - iv) They worshipped the golden calf and offered burnt offerings and peace offerings.
 - v) Aaron built an altar for their god and proclaimed a day of worship.
 - vi) God was angry with the Israelites for worshipping the golden calf and wanted to destroy them.
 - vii) Moses pleaded with God not to destroy them.
 - viii) God listened to Moses' intercession
 - ix) Moses came down the mountain with stone tablets on which the Ten commandments were written.
 - x) Moses was angry and threw down the stone tablets breaking them.
 - xi) Moses burnt the calf, ground it to powder, scattered it upon the water and made the people drink it.
 - xii) Moses ordered the faithful Israelites to kill those who had broken the covenant. **8 x 1 = 8mks**
- b) Conditions given to the Israelites during the renewal of the Sinai covenant.**
 - i) Not to make any treaty with those who they met in the land where they were going/Not to intermarry with foreigners.
 - ii) To break down altars, sacred stones and false gods of the inhabitants of Canaan.
 - iii) Not to worship any other gods
 - iv) Not to make any cast idols/god
 - v) To keep the feast of unleavened bread
 - vi) To rest on the sabbath day
 - vii) To dedicate their first born male children and animals to God
 - viii) To obey Gods command. **7 x 1 = 7mks**
- c) Reasons why Christians should forgive**
 - i) It shows love for others
 - ii) It creates /promotes peace
 - iii) Its a way of winning converts
 - iv) It shows obedience to Christian teaching/commands
 - v) In order to follow the example of Jesus
 - vi) In order to be forgiven by God
 - vii) It strengthens relationships/tolerance

viii) It promotes healthy living/lengthens life

5 x 1 = 5mks

3. a) Describe the characteristics of the local Canaanite religion.

- i) It was a polytheistic religion/They worshipped many gods
- ii) Both human and animal sacrifices were offered to their gods
- iii) They had both gods and goddesses
- iv) The gods were represented by images and symbols
- v) They built high places for their gods and goddesses
- vi) They had feasts to honour their gods
- vii) The religion had prophets, prophetesses and priests
- viii) They practised temple prostitution
- ix) The religion was nature in character
- x) It was cyclic religion

7 x 1 = 7mks

b) Explain why idolatry was widespread in Israel at the time of prophet Elijah.

- i) The division of the kingdom which cut off the Northern tribes from temple worship in Jerusalem.
- ii) The Israelites were attracted to the Canaanite gods whom they could see.
- iii) The kings supported idol worship
- iv) Yahweh's prophets had been killed at the command of Jezebel.
- v) Many false prophets and prophetesses of Baal were brought in by Jezebel.
- vi) The altar meant for Yahweh's worship had been destroyed
- vii) The surviving prophets of Yahweh were being persecuted by Jezebel
- viii) The Israelites intermarried with the neighbouring nations which practised idolatry.
- ix) The Canaanite religion looked superior to Yahweism.
- x) The kings and priests had failed to teach the Israelites the covenant way of life.

7 x 1 = 7mks

c) What role can a Christian play in the restoration of true worship in Kenya today?

- i) Being a role model to others
- ii) Praying to God to stamp out evil in society
- iii) Preaching against evils that exist in their society
- iv) Reporting criminals to the relevant authorities
- v) Rehabilitating hardcore criminals
- vi) Use of media to enlighten people on the consequences of evil.
- vii) Providing guidance and counselling to their community
- viii) Creating jobs to the unemployed to minimize idleness.

6 x 1 = 6mks

4. a) Seven ways in which the old testament prophets communicated their messages.

- i) Through sermons/preaching/teaching
- ii) Performing miracles
- iii) Use of symbolic acts/dramatising
- iv) Writing letters to their audience
- v) Living exemplary lives
- vi) Through prayers
- vii) Giving strange names to their children e.g. Hosea
- viii) Use of songs/poems/narrated messages
- ix) Speaking the word of God directly to the people

7 x 1 = 7mks

b) Teachings of prophets Amos on the day of the Lord

- i) It would be a day of mourning and suffering
- ii) The word of God would be scarce like food during famine.
- iii) Punishment would come and none would escape
- iv) There will be earth quakes and flooding.
- v) There would be an eclipse of the sun
- vi) People would faint in the process of looking for the word of God.
- vii) It will be a day of terror and disaster
- viii) The feasts and festivals will not be joyful.
- ix) It will be a day when the Israelites will be defeated by her enemies.
- x) A day of darkness and not light.

8 x 1 = 8mks

c) How Christians should prepare for the day of the Lord.

- i) By confessing and repenting their sins.
- ii) Through baptism /Taking Holy Communion
- iii) Through Bible reading
- iv) Through fellowships/bible study
- v) By preaching the gospel
- vi) By leading exemplary lives
- vii) Doing works of charity /helping the poor
- viii) Praising God with songs
- ix) Through prayers/fasting
- x) Forgiving others

5 x 1 = 5mks

5. a) The personal life of prophet Jeremiah

- i) He was born in a small village called Anathoth near Jerusalem.
- ii) His father was Hilkiah, a priest
- iii) He was knowledgeable in the law of Moses

- iv) He had a deep sense of love for his people
- v) He was called as a prophet when he was a young boy.
- vi) He was commanded by God not to marry or take part in social functions.
- vii) He suffered opposition and rejection from his people
- viii) He fled to Egypt as a refugee after the fall of Jerusalem and the Babylonian exile.
- ix) His message was on judgement and restoration
- x) He prophesied in Judah before, during and after the exile of the Israelites to Babylon from 627BC to 587BC

b) Differences between the Sinai covenant and the new covenant prophesied by Jeremiah.

- i) The old covenant was written on a stone tablet while the new covenant was to be written in people's hearts.
- ii) There were people to teach the Israelites about God in the Sinai covenant while in the new covenant there will be personal knowledge of God.
- iii) In the Sinai covenant there is no mention of the forgiveness of sin while in the new covenant there will be spontaneous forgiveness of sins.
- iv) There was collective responsibility of sin and punishment in the Sinai covenant while in the new covenant each individual will bear his or her sins
- v) God / Yahweh would give the people new heart, hence bring change while in the Sinai covenant sin had destroyed and made the people's heart hard like stone
- vi) The old covenant was for the Israelites while the new covenant was universal
- vii) The old covenant failed while the new covenant would be everlasting

4 x 2 = 8mks

c) Lessons Christians learn from prophet Jeremiah's teachings on the New covenant

- i) They should internalise the law of God / laws of God are in their hearts
- ii) They should have personal relationship with God / know God personally
- iii) There is individual responsibility / punishment when one sins
- iv) There is forgiveness of sins if one repents / reconciliation
- v) Christians have an everlasting relationship with God
- vi) Those who repent their sins have a new beginning
- vii) They need to have faith in God
- viii) They should obey / practice the law of God
- ix) They learn that the new covenant is fulfilled in the coming of Jesus Christ

5 x 1 = 5mks

6. a) Seven religious specialists in traditional African communities

- i) Diviners
- ii) Healers / herbalists / medicinemen
- iii) Rainmakers
- iv) Prophets / seers
- v) Elders / kings / chiefs
- vi) Priests
- vii) Midwives
- viii) Circumcisers
- ix) Mediums
- x) Blacksmiths

7 x 1 = 7mks

b) Occasions when the services of a medicine person are needed in traditional African communities

- i) During sickness
- ii) Before important undertakings such as raids
- iii) During rites of passage e.g. birth / naming / initiation / marriage / death
- iv) During peace treaties
- v) When correcting barrenness and impotence
- vi) When settling disputes within a family
- vii) When there are mysterious circumstances in a family
- viii) In times of calamities e.g. floods, drought etc.
- ix) When dispelling evil and witchcraft

7 x 1 = 7mks

c) Factors that undermine the role of medicine people in society

- i) Preference to modern medicine
- ii) Opposition from Christians
- iii) Extinction of herbal shrubs and trees
- iv) Misconception of their roles by the public
- v) Lack of adequate support from the government
- vi) Emergence of medicine men who are quacks
- vii) Lack of financial resources to develop herbal institutions
- viii) Influence of formal education
- ix) Influence of Western culture

6 x 1 = 6mks

GUCHA SOUTH EVALUATION TEST (GSET)
Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

July/August 2016

Time: 2½ Hours

-
1.
 - a) What is meant by the expression “The Bible is the word of God.” (5 marks)
 - b) Identify eight historical books in the Old Testament. (8 marks)
 - c) Why do some christians find it difficult to read the Bible. (7 marks)
 2.
 - a) How did God instill confidence to Moses so as to accept His call. (5 marks)
 - b) With reference to Exodus 12, identify the instructions Moses gave to the Israelites concerning the Passover. (8 marks)
 - c) State the attributes of God learnt from the ten plagues. (7 marks)
 3.
 - a) State six factors that led to the division of the kingdom of Israel. (6 marks)
 - b) Identify six ways used by the Israelite kings to bring people back to God. (6 marks)
 - c) State eight ways in which national unity can be promoted by leaders of today. (8 marks)
 4.
 - a) Identify seven roles of prophets in the Old Testament (7 marks)
 - b) What was the Jewish understanding about the ‘Day of the Lord’ (6 marks)
 - c) How do christians prepare for the second advent of Christ. (7 marks)
 5.
 - a) Give six reasons why Jeremiah was not willing to accept God’s call to become a prophet. (6 marks)
 - b) Give reasons why Nehemiah carried out religious reforms in Judah. (6 marks)
 - c) State the moral values that christians can acquire from the life of prophet Jeremiah. (8 marks)
 6.
 - a) List five occasions when seers were consulted in traditional African communities. (5 marks)
 - b) Give seven reasons why the birth of a child is a joyous event in traditional African communities. (7 marks)
 - c) List eight moral values promoted during funeral ceremonies in traditional African communities. (8 marks)

GUCHA SOUTH EVALUATION TEST (GSET)
Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

July/August 2016

Time: 2½ Hours

-
1.
 - a) How did Jesus fulfill the prophecy of Isaiah on the suffering servant ? (8 marks)
 - b) How did Jesus prepare his disciples for his coming death ? (6 marks)
 - c) In what ways is the persecution of christians being carried out today? (6 marks)
 2.
 - a) Describe Jesus’ healing of a man with an evil spirit. (8 marks)
 - b) Give seven reasons why Jesus taught using parables. (7 marks)
 - c) State lessons learnt from healing of the Centurion’s servant. (5 marks)
 3.
 - a) With reference to the story of the rich man and Lazarus, explain the teachings of Jesus about responsibility for others. (8 marks)
 - b) In what ways did Jesus show his love and concern for the needy ? (7 marks)
 - c) Give five reasons why christians should not trust in material possessions. (5 marks)
 4.
 - a) With reference to the day of Pentecost outline Peter’s message to the people. (6 marks)
 - b) Identify the fruits of the Holy Spirit taught by St. Paul in Galatians 5 : 22-23. (7 marks)
 - c) State seven problems that christians have faced that undermine their unity in the church today. (7 marks)
 5.
 - a) Explain christian teachings on male-female relationships. (8 marks)
 - b) State seven effects of incest. (7 marks)
 - c) Give five life skills a christian can use to solve social problems in the society. (5 marks)
 6.
 - a) State eight effects of irresponsible sexual behaviour. (8 marks)
 - b) Give seven factors that have led to the misuse of drugs in Kenya today. (7 marks)
 - c) State five positive ways of spending leisure today. (5 marks)

GUCHA SOUTH EVALUATION TEST (GSET)
Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

July/August 2016

Time: 2½ Hours

-
1. a) What is meant by the expression “The Bible is the word of God.”
- i) The Bible was inspired by God
 - ii) The authors of the Bible wrote under the influence of the Holy Spirit
 - iii) The Bible deals with God’s revelation to human beings and their responses
 - iv) The Bible contains the true message of God of daily living
 - v) God wrote the ten commandments on the stone tablets
 - vi) The Bible is the revealed word of God / God reveals Himself to us through His activity in the old Testament and in the Holy Spirit in the church today **any 5 x 1 = 5mks**
- b) Identify eight historical books in the Old Testament
- i) Joshua
 - ii) Judges
 - iii) Ruth
 - iv) First Samuel
 - v) Second Samuel
 - vi) First kings
 - vii) Second kings
 - viii) First chronicles
 - ix) Second chronicles
 - x) Ezra
 - xi) Nehemiah
 - xii) Esther **any 8 x 1 = 8mks**
- c) Why do some Christians find it difficult to read the Bible.
- i) Due to illiteracy
 - ii) It is difficult to interpret its message
 - iii) Due to lack of time / commitment
 - iv) Unavailability of Bibles
 - v) Lack of faith in God
 - vi) Lack of interest
 - vii) Fear because it rebukes them / accuse them
 - viii) Some see it as an ordinary book
 - ix) Peer influence **any 7 x 1 = 7mks**
2. a) How did God instill confidence to Moses so as to accept His call.
- i) God promised him protection
 - ii) God revealed His name to Moses as Yahweh, I Am Who I AM
 - iii) God revealed to Moses as the God of Abraham, Isaac and Jacob
 - iv) God assured Moses that the Israelites will believe / accept him
 - v) He gave him Haron his brother to be his spokesman
 - vi) Assured that the King will refuse but finally will accept
 - vii) God gave Moses the powers of performing miracles **any 5 x 1 = 5mks**
- b) Instructions Moses gave to the Israelites concerning the Passover
- i) Each family was to choose either a lamb / a goat of one year old
 - ii) The chosen animal to be slaughtered on the eve of the night of the Exodus
 - iii) The blood from the animal to be smeared on the door posts
 - iv) The meat of the sacrificial lamb was to be roasted
 - v) Everything was to be eaten, the remains to be burnt
 - vi) The meat to be eaten at night with unleavened bread and bitter herbs
 - vii) They were to eat while standing with their belongings packed and fully dressed
 - viii) Israelites women were to ask for jewellery, silver and clothing from Egyptians
 - ix) Everyone was to remain indoors

x) Passover was to be commemorated annually **any 8 x 1 = 8mks**

c) State the attributes of God learnt from the ten plagues.

- i) Powerful than Egyptian gods
- ii) Loves / cares for his people
- iii) Faithful to His promises
- iv) Demands obedience
- v) He is just / punishes enemies
- vi) He is omniscient / all knowing
- vii) He is omnipresent

viii) He is a saviour **any 7 x 1 = 7mks**

3. a) State six factors that led to the division of the kingdom of Israel.

- i) Introduction of forced labour by King Solomon
- ii) Solomon allowed his wives to bring foreign gods to the nation / set high places of worship
- iii) After Solomon's death his son Rehoboam vowed to introduce harsh rules than his father
- iv) Rehoboam refused to listen to the counsel of the elders and instead took the counsels of youths
- v) Ten tribes rebelled against Rehoboam and joined Jeroboam who formed the northern kingdom
- vi) Two tribes formed the Southern kingdom where Rehoboam reigned **any 6 x 1 = 6mks**

b) Identify six ways used by the Israelite kings to bring people back to God

- i) Destroyed the altars of gods (i.e Asherah poles)
- ii) Set examples to the people by repenting their sins when warned by the prophets of their wrongdoings by worshipping
- iii) Killing the priests of Baal e.g. Jehu
- iv) Restoring temple worship e.g. David captured the ark / taking the ark to Jerusalem
- v) Renewal of the covenant / they led the people in renewing their allegiance to Yahweh e.g. Jehu and Josiah renewed Jewish festival
- vi) Repaired the temple (they made God's dwelling place presentable and accorded it's due respect)
- vii) Destroyed the bronze serpent that Moses had made during the Exodus for the Israelites had began worshipping it they burnt incense to it (Hezekiah of Judah 2 Kings 18:3-4)
- viii) They did not form political alliances with neighbouring kings thus demonstrating to the people that God was to be completely trusted **any 6 x 1 = 6mks**

c) State eight ways in which national unity can be promoted by leaders of today.

- i) Promote inter-tribal activities
- ii) Promote intermarriage
- iii) Encourage inter-ethnic schools
- iv) Create employment / promotion on merit
- v) Promote cultural exchange programmes or visits
- vi) Promote cultural exchange programmes or visits
- vii) Promote national / official language in work places
- viii) Encourages inter-denomination fora / worship
- ix) Equal distribution of resources nationally

x) Encourage national political parties **any 8 x 1 = 8mks**

4. a) Roles of prophets in the Old Testament.

- i) They acted as mediators between God and the people
- ii) They communicated God's message to the people
- iii) They preached practical monotheism and condemned idolatry
- iv) They anointed Kings for the Israel
- v) They acted as conscience of the Kings
- vi) Some prophets acted as priests
- vii) They taught people the covenant way of life
- viii) They foretold and warned people of judgement and punishment
- ix) They condemned the social evils of the people **any 7 x 1 = 7mks**

b) Jewish understanding about the 'Day of the Lord'

- i) Day for Israel's victory against their enemies
- ii) A rejoicing day for all Israelites
- iii) Israel will be exalted
- iv) Will be a day of establishing God's rule among His chosen race

- v) A day of light and brightness
- vi) A day for Israel's prosperity
- vii) A day when justice would prevail and wickedness defeated **any 6 x 1 = 6mks**
- c) Ways Christians prepare for the second advent of Christ.**
 - i) Commit their lives in prayers
 - ii) Preach the word of God to other people
 - iii) Repent their sins
 - iv) Accept baptism
 - v) Share their resources / wealth with others
 - vi) Fellowship with others
 - vii) Visit the needy
 - viii) Give tithes / offerings
 - ix) Attend church services / functions **any 7 x 1 = 7mks**

5. a) Six reasons why Jeremiah was not willing to accept God's call to become a prophet.

- i) He felt that he was too young / was inexperienced as a prophet
- ii) He did not have the message to give to the people
- iii) He did not know how to speak
- iv) He was afraid of confronting / talking against the Kings / leaders
- v) He lacked confidence / courage
- vi) The task was too difficult / overwhelming for him
- vii) He feared that the Israelites would reject him / persecute him
- viii) He was not sure of what could be done to him by the people because of the message he was to deliver **any 6 x 1 = 6mks**

b) Reasons why Nehemiah carried out religious reforms in Judah.

- i) To preserve the identity of the Jews as people of God
- ii) To separate the Jews from the foreign influence
- iii) To purify the temple which had been defiled by keeping a foreigner
- iv) To reinstate the service of the Levite as priests in the temple
- v) To restore the tithing system that had been forgotten for the upkeep of the temple
- vi) To ensure that the Sabbath day was free from the business activities
- vii) In order to cleanse the Jews who had intermarried with foreigners / exposed to idolatry
- viii) To restore true worship

any 6 x 1 = 6mks

c) Moral values that Christians can acquire from the life of prophet Jeremiah.

- i) Obedience
- ii) Loyalty
- iii) Perseverance
- iv) Patience
- v) Courage / bravery
- vi) Honesty / faithfulness / truthfulness
- vii) Self control
- viii) Respect
- ix) Holiness / righteousness / purity
- x) Hope
- xi) Humility
- xii) Justice / fairness **any 8 x 1 = 8mks**

6. a) Five occasions when seers were consulted in traditional African communities.

- i) When sickness / death occurred frequently
- ii) When there was disaster / calamities / catastrophes / drought / outbreak of diseases
- iii) During marriage ceremonies
- iv) During cleansing rituals
- v) Before embarking on war / raiding expeditions
- vi) Before initiation rites took place
- vii) During pregnancy / cases of difficult of child birth / barrenness
- viii) When there were serious dispute / dilemma / disagreements **any 5 x 1 = 5mks**

b) Seven reasons why the birth of a child is a joyous event in traditional African communities

- i) It ensures increase of labour force
- ii) It provides for communities continuity / immortality
- iii) It enhances the social status of the family
- iv) It cements the relationship between the couples / the families
- v) It removes ridicule on the mother / father
- vi) Provides an opportunity for the people to give thanks to God / and the ancestors
- vii) Provides a chance for the family to get together and celebrate
- viii) Provides a source of wealth
- ix) Provides a source of security

x) Children are a blessing in a marriage

any 7 x 1 = 7mks

c) Eight moral values promoted during funeral ceremonies in traditional African communities

- i) Cooperation / unity
- ii) Responsibility
- iii) Respect
- iv) Obedience
- v) Loyalty
- vi) Honesty
- vii) Courage / bravery
- viii) Love
- ix) Faith / trust
- x) Hope
- xi) Thankfulness
- xii) Self control
- xiii) Generosity

any 8 x 1 = 8mks

GUCHA SOUTH EVALUATION TEST (GSET)
Kenya Certificate of Secondary Education

313/2

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

July/August 2016

Time: 2½ Hours

-
1. a) How Jesus fulfilled the prophecy of Isaiah about the suffering servant
- He bore the sins of humankind
 - He delivered humanity from sin by dying on the cross
 - He submissively bore the suffering and disgrace
 - He was despised and rejected by the Jewish leaders
 - He was a man of sorrow and grief
 - He was pierced and wounded in his side
 - He was crucified alongside two thieves
 - He was without sin but was treated like a criminal
 - He was buried in a rich man's tomb
 - Through him, God's everlasting kingdom was established **any 8 x 1 = 8mks**
- b) How Jesus prepared his disciples for his coming death
- He talked to the disciples about it
 - He allowed them to witness his transfiguration which pointed to his death
 - He accepted to be anointed by a sinful woman
 - He ate with them the last meal
 - He told them of a betrayer among them
 - He told Peter that he would deny him
 - He asked them to join him for prayer on Mount Olives
 - He appointed Peter as their leader to take after him
 - He instructed them to equip themselves for the future **any 7 x 1 = 7mks**
- c) How christian are being persecuted today
- Being locked up in custody
 - Silenced through threats from powerful people
 - Denied public audience
 - Scorned upon by non-believers
 - Their message is rejected as untrue
 - Challenged by marvels of science
 - Harassed by political systems
 - Beaten up by rivals
 - Face opposition from other religious
 - Discriminated against in the job market **6 x 1 = 6mks**
2. a) Jesus' healing of a man with an evil spirit
- Jesus went to Capernaum in Galilee / taught people on the Sabbath
 - All people were amazed at the way he taught with authority
 - There was a man in the synagogue with an evil spirit
 - The man screamed out with a loud voice
 - The evil spirit made the man to confess that Jesus was God's holy messenger
 - Jesus ordered the spirit to be quiet / to come out of the man
 - The demon threw the man down in front of them / went out of the man without hurting him
 - People were surprised
 - They asked what kind of a man Jesus was even to command evil spirits out of the man
 - The report about Jesus spread everywhere in that region **any 8 x 1 = 8mks**
- b) Reasons why Jesus taught using parables
- Jesus wanted to avoid open confrontation with the Pharisees
 - To confuse them so that they could not be able to accuse him
 - To separate true disciples from onlookers
 - To establish a faithful group of followers
 - To apply methods used by other religious leaders

- vi) To motivate his listeners by illustrating spiritual truths
- vii) To stimulate his listeners to think for themselves
- viii) To adopt his message to their level of understanding **any 7 x 1 = 7mks**

c) Lessons Christians learn from the healing of the Centurion's servant

- i) Christians must trust / have faith in Jesus
- ii) They learn that Jesus has power to heal all forms of illnesses
- iii) Employers should treat their workers with compassion
- iv) Jesus mission was universal / his mission was for all who believed in him
- v) Leaders should seek help from God when they are in need
- vi) They should show compassion to the needy **any 5pts x 1 = 5mks**

3. a) Jesus' teaching on the responsibility for others with reference to the story of the rich man and Lazarus

- i) Christians should be concerned about the plight of others
- ii) People should share what they have
- iii) The rich should not be selfish
- iv) People should be merciful and share problems and experiences of life
- v) Christians should comfort one another in times of grief
- vi) They should be ready to help the needy in society
- vii) They should be humble before God and in dealing with others
- viii) Christians should intercede for the needs of others

- ix) They should preach the gospel to non-believers **any 4 x 2 = 8mks**

b) Ways in which Jesus showed his love and concern for the needy

- i) Called ordinary people to be His disciples
- ii) Healed the sick and exorcised demons from the people
- iii) Fed the hungry e.g. the five thousand
- iv) Preached the good news
- v) Visited the lonely and consoled the bereaved
- vi) Mixed with sinners / outcasts / lowly
- vii) Forgave the sinners
- viii) Died for the sinners

- ix) Reinstated the status of women **any 7 x 1 = 7mks**

c) Reasons why Christians should not trust in material possessions

- i) Wealth is not permanent
- ii) Attachment to wealth can be an obstacle to having a good relationship with God
- iii) Obsession with wealth and money can lead to sin
- iv) Riches may lead to pride
- v) The rich who exploit others will be punished by God
- vi) Wealth may bring suffering such as fear of losing it
- vii) Wealth may lead to social divisions among the Christians **any 5 x 1 = 5mks**

4. a) Outline Peter's message to the people on the day of Pentecost

- i) Disciples were not drunk since it was only the third hour of the day
- ii) What had happened was a fulfillment of Joel's prophecy
- iii) Jesus' death was according to God's plan / God raised Jesus from death
- iv) The death and resurrection of Jesus was foretold by David
- v) The disciples are witnesses of the resurrection of Jesus
- vi) Jesus has been exalted and he is seated at the right hand of God
- vii) The disciples had received the Holy Spirit which Jesus had promised
- viii) God had made Jesus both Lord and Christ

- ix) In order to receive God's kingdom they were to repent their sins and get baptised **any 6 x 1 = 6mks**

b) The fruits of the Holy Spirit taught by St. Paul in Galatians 5 : 22-23

- i) Love
- ii) Joy
- iii) Peace
- iv) Patience
- v) Kindness
- vi) Goodness
- vii) Faithfulness

viii) Gentleness

ix) Self control

any 7 x 1 = 7mks

c) Problems that Christians have faced that undermine their unity in the church today

i) Some members prefer certain leaders to others and end up forming splinter groups

ii) Some Christians who have the gift of tongue feel they are closer to God than others / others feel they are more inspired with the gift of wisdom than others

iii) There is discrimination against some members by others who feel holier than others

iv) Some churches have leadership wrangles and infighting that have been made public and others taken to civil courts

v) Freedom of worship has been misused by individuals and groups who split from their mother churches in order to promote self interests

vi) Some churches have more sacraments than others and varied attitudes towards their admission

vii) The practice of baptism differs from one church to another. One church can feel theirs is superior to others

viii) Some Christians do not appreciate and respect the beliefs and practice of faith of other Christians **any 7 x 1 = 7mks**

5. a) Christians teachings on male-female relationships

i) Man and woman were created as equal human beings

ii) Both man and woman share a common origin

iii) Man was created from the soil and woman from his flesh

iv) Man and woman are co-creators with God through procreation

v) Both man and woman are created to complement each other

vi) The union of male and female is consummated in marriage

vii) There should be no divorces

viii) High standards of morality among males and females. Adultery, incest, fornication, prostitution, lesbianism, homosexuality, sodomy are forbidden

ix) Males and females should relate freely and work together and uphold virtues of chastity and abstain from pre-marital sex

x) Before marriage adults are given pre-marital counselling which provides them with knowledge and skills of how to relate as male and female in marriage

xi) Both males and females work together and perform various tasks

Any 4 x 2 = 8mks

b) Effects of incest

i) Undermines the healthy relationship between members of a family

ii) It brings shame and guilt among the parties involved

iii) It destroys relationships within the family and leads to divorce

iv) It destroys the dignity, self respect and self esteem of the victims

v) Boys and girls who are abused may never establish a healthy relationship with members of the opposite sex

vi) It may lead to pregnancy and abortion

vii) It may lead to the victims contracting STIs and HIV/AIDS

viii) It may lead to death in the process of aborting

only 7 x 1 = 7mks

c) Life skills that a Christian can use to solve social problems in the society

i) Critical thinking

ii) Creative thinking

iii) Decision making

iv) Self esteem

v) Assertiveness

5 x 1 = 5mks

6. a) Effects of irresponsible sexual behaviours

i) Lead to early / unwanted pregnancies

ii) Lead to abortion

iii) Lead to death while aborting

iv) Lead to school drop out

v) Can bring conflicts in the family in case of incest, rape

vi) Lead to imprisonment e.g. rape, abortion

vii) Lead to separation and divorce

viii) Lead to frustration, stress due to guilt, shame and self pity

ix) Lead to prostitution like when a girl is rejected at home

x) Lead to early marriages which may not last

xi) Can lower someone's dignity e.g. prostitution and homosexuality

xii) Lead to STIs, HIV and AIDS

any 8 x 1 = 8mks

b) Factors that have led to misuse of drugs in Kenya today

- i) Young copying the adults
- ii) Negative peer pressure
- iii) Too much free time / idleness that make people to decide to experiment
- iv) Parents failure to be there for their children. Too busy looking for money
- v) Breakdown of traditional African values
- vi) Influence from Western culture
- vii) Negative media influence
- viii) Pressure from work
- ix) Urbanisation which lead to individualism hence one may feel lonely, rejected and finds comfort in drugs
- x) Misconception of leisure / freedom e.g. by youth who think / interpret it as time to do anything
- xi) Wealthy people give a lot of money to their children, thus must get ways of spending the money
- xii) Availability of drugs in our country / schools / social places
- xiii) Lack of strict rules / laws to deal with peddlers **any 7 x 1 = 7mks**
- c) Positive ways of spending leisure
- i) Works of charity e.g. visiting the sick, elderly, children's home
- ii) Playing / watching games e.g. sports, swimming
- iii) Reading novels, magazines which add knowledge
- iv) Joining church activities e.g. choir, crusades, seminars, youth group
- v) Improvement of talents e.g. singing, dancing, painting etc.
- vi) Social work e.g. cleaning of the market place
- vii) Listening to music / watching movies and games which are educative
- viii) Travelling / sight seeing, hawking
- ix) Spending time with friends and family **any 5 x 1 = 5mks**

MAKUENI COUNTY CLUSTER PREPARATORY EXAMINATION 2016

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

JULY / AUGUST 2016

TIME: 2 ½ HOURS

1. a) Explain **eight** benefits of learning Christian Religious Education in secondary schools. (8 marks)
- b) With reference to the creation stories in **Genesis 1 and 2**, mention six teachings about marriage. (6 marks)
- c) Identify **six** literary forms used in writing of the bible. (6 marks)
2. a) State **eight** promises that God made to Abraham in Haran and Canaan. (8 marks)
- b) Give conditions that God gave the Israelites during the renewal of the covenant. (**Exodus 34: 1-25**) (6 marks)
- c) Mention **six** ways in which Christians demonstrate their obedience to God. (6 marks)
3. a) Identify **seven** reasons that led to the Mt. Camel contest (7 marks)
- b) State the nature of God as revealed in the Mt. Camel contest. (8 marks)
- c) Identify **five** qualities of Prophet Elijah that Christians should possess. (5 marks)
4. a) Outline **eight** characteristics of false prophets in the Old Testament. (8 marks)
- b) Describe the day of the lord as it was taught by prophet Amos. (**Amos 8:7 – 13**) (7 marks)
- c) Explain **five** factors that may lead people away from the worship of God. (5 marks)
5. a) What did the Jews promise before Ezra the priest to do during the renewal of the covenant? (7 marks)
- b) Identify final reforms carried out by Nehemiah to restore worship of God in Judah. (6 marks)
- c) Identify **seven** ways in which Christians observe the day of worship. (7 marks)
6. a) Identify **Seven** factors that promote harmony and social responsibility in Traditional African Community. (7 marks)
- b) Mention **seven** factors that influence the naming of children in Traditional African Society. (7 marks)
- c) Show how modern trends have affected burial rites in Traditional African Communities. (6 marks)

MAKUENI COUNTY CLUSTER PREPARATORY EXAMINATION 2016

313/2

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

JULY / AUGUST 2016

TIME: 2 ½ HOURS

1. a) Outline **six** prophecies of Zechariah about his son John in the Benedictus (6 marks)
- b) Explain how John the Baptist played the role of a forerunner for the messiah. (7 marks)
- c) Identify **seven** ways in which Christians play the role of John the Baptist today. (7 marks)
2. a) Describe the incident when Jesus was rejected at Nazareth (Luke 4:14 - 30) (7 marks)
- b) Using examples give **six** reasons why Jesus faced opposition from the Jewish religious leaders in Galilee. (6 marks)
- c) State **seven** ways in which the church leaders are preparing the society for the second coming of Jesus. (7 marks)
3. a) Narrate the parable of the great feast Luke 14: 15 – 24. (7 marks)
- b) Identify **seven** teachings of Jesus on the eschatology according to Luke 21: 5 – 38 (7 marks)
- c) State six reasons why Christians celebrate the last supper today. (6 marks)
4. a) Explain how the unity of believers is expressed in the Image of the bride. (Revelation 2: 1- 2) (7 marks)
- b) State **six** reasons why the use of the gifts of the Holy Spirit brought disunity in the church at Corinth. (6 marks)
- c) Give **seven** instructions Paul gave to the church in Corinth on how to use spiritual gifts. (7 marks)
5. a) Outline **seven** moral duties of employers to employees. (7 marks)
- b) Mention **seven** factors that determine a just wage. (7 marks)
- c) State six consequences of denying employees rest. (6 marks)
6. a) Explain **six** reasons why the church is opposed to genetic engineering. (6 marks)
- b) State **seven** ways in which modern science and technology undermine Christian teaching on respect for human life. (7 marks)
- c) Identify **seven** ways in which a Christian can show respect for human life today. (7 marks)

MAKUENI COUNTY CLUSTER PREPARATORY EXAMINATION 2016*Kenya Certificate of Secondary Education***313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1.
 - a) **Explain the benefits of learning Christian Religious Education in secondary school.**
 - It promotes social equality and justice
 - It helps us understand ourselves better
 - It leads to career development
 - Builds up our faith in God
 - It unites people
 - It promotes cultural integration
 - It promotes international co- operation
 - It promotes national unity and social cohesion
 - It helps us develop basic principles of Christian living (8×1=8marks)
 - b) **With reference to the creation stories in Genesis 1 and 2, mention six teachings about marriage.**
 - Marriage is a sacred / holy institution
 - It is monogamous
 - It is for companionship
 - It is between a man and a woman
 - It is a continuation of God's work of creation
 - It is a permanent union / there should be no divorce
 - Husband and wife should not be ashamed of each other
 - Man and woman are to complement each other in marriage
 - It is for procreation (6×1=6marks)
 - c) **Identify six literary forms used in the writing of the bible.**
 - Wise sayings e.g. Proverbs
 - Poetic e.g. Psalms
 - Prose or narratives e.g. Genesis , Exodus
 - Prophetic speeches e.g. Jeremiah
 - Gospel e.g. Luke
 - Songs e.g. Songs of Solomon
 - Prayers e.g. Nehemiah (6×1=6marks)
2.
 - a) **EIGHT promises that God made to Abraham in Haran and Canaan.**
 - His wife Sarah would have a son
 - Abraham's name would be great
 - He would be a source of blessings to other nations
 - Abraham would receive personal blessings
 - God would bless those who bless Abraham and curse those who curse him
 - He would have many descendants
 - He would die peacefully at an old age
 - God would establish an everlasting covenant with Abraham
 - Abraham's descendants would suffer for 400 years in a foreign land but would be liberated thereafter
 - Some of Abraham's descendants would be Kings
 - Abraham would be protected by God
 - God would punish the nation that enslaves Abraham's descendants. (8×1=8marks)
 - b) **Six conditions given to Israelites during the renewal of the covenant. (Exodus : 34:1-25)**
 - They were to obey what God commanded them
 - They were not to make any treaty with those who live in the land where they were going
 - They were to destroy the alters / sacred stones and false gods of the inhabitants of canaan
 - They were not to worship any other gods
 - They were not to make any cast idols
 - They were to keep the feast of the unleavened bread and other feasts
 - They were to rest on the Sabbath day

- They were to dedicate their first born male children and animals to God
- To offer to God their first fruit of their crops
- They were not to intermarry with foreigners.

(6×1=6marks)

c) **Six ways in which Christians demonstrate obedience to God.**

- Through evangelization
- Giving offering / tithes in honour of God
- Reading the bible
- Attending fellowship / church
- Obeying God's commands
- Leading an exemplary life / showing a good examples to others
- Helping the needy / work of charity
- Taking care of God's creation
- Obeying religious leaders.

(6×1=6marks)

3. a) **Seven reasons that led to Mt. Camel contest.**

- King Ahab had married a Phoenician Jezebel
- Who brought baal worship in Israel
- Ahab built a temple for baal worship
- Religious syncretism/idol worship had been brought in Israel
- Prophets of Yahweh had been killed
- There was a prolonged drought
- Israelites had broken the covenant relationship with God
- The contest was to prove the true God whether baal or Yahweh.

(7×1=7marks)

b) **Nature of God as revealed in the Mt. Carmel contest**

- God is almighty / all powerful
- God is the one true living God
- God hates evil / destroys evil / punishes sinners
- God is jealous / does not entertain rivalry / worship of false gods
- He is faithful to his servants / to his promises
- He answers prayers
- He is caring / does not want his people to perish
- He is in control of nature
- God requires obedience to Him from human beings
- He is a wonder – working God / performs miracles

(8×1=8 marks)

c) **Identify five qualities of Prophet Elijah that a Christian should posses.**

- Courageousness / Brave when condemning evil
- Prayerful
- Persevere hardships / endure all things
- Faithful
- Responsible / should not be pretenders in worship of God.

(5×1=5marks)

4. a) **Eight characteristics of false prophets in the Old Testament**

- They did not have divine call / raised themselves
- They spoke falsehood / lies
- They prophesied out of their own minds / imaginations
- They prophesied what the people wanted to hear / according to circumstances.
- They misled people from the covenant way of life / promoted idolatry
- They hindered/ opposed the work of true prophets
- They worked for material gain / paid for their services
- Their prophecies were not fulfilled.

(8×1=8 marks)

b) **Describe the day of the lord as it was taught by prophet Amos (Amos 8:7-13)**

- The wicked people of Israel will face God's wrath
- Nobody will escape God's punishment
- It would be a day of darkness
- It would be a day of terror and disaster.
- There would be cosmic signs
- There would be earthquakes which will result to destruction of farms and buildings
- There would be mourning and wailing in the whole nation
- There would be draught for the word of God

(7×1=7marks)

c) **Five factors that may lead people away from worship of God today.**

- Social injustice which may make people conclude that God has deserted them

- Permissiveness which may lead to loss of religious values
- Urbanisation may lead people to lose their religious and moral values
- Freedom of worship which lead to the misinterpretation of the scripture
- Pornographic films and literature which divert people attention from God
- Science and technology makes people to place their faith in it instead of God
- Poverty dehumanizes some people and direct them to dispensation
- Formal education may lead to arrogance making some people believe that they know answers to all questions
- A lot of wealth makes some people feel contented such that they see no need for God
- Bad church leaders / lack of good role models (5×1=5marks)

5.

a) The promises that Jews made before Ezra during the renewal of the covenant.

- Not to intermarry with foreigners
- Not to carry out business during the Sabbath
- Contribute towards the maintenance of the temple
- Preserve the integrity of the community
- Pay tithes in line with mosaic law
- Let land rest every seventh year.
- Dedicate all first fruits of their harvest to God
- Cancel all debts every seventh year
- Dedicate all first born sons and animals to God. (7×1=7marks)

b) Identify final reforms carried out by Nehemiah to restore worship of God in Judah.

- Cleansing of the temple
- Reinstatement of the Levites and other temple workers
- Reforms of the Sabbath observance
- Purification of the priesthood and office of the Levites
- Separation from foreigners
- He denounced mixed marriages between Jews and foreigners. (6×1=6marks)

c) Seven ways in which Christians observe the day of worship.

- Preaching to others
- Repent their sins
- Going to church
- Visiting the needy
- Engaging in Bible study
- Giving church contributions
- Participating in singing for the lord
- Attending fellowships
- Reading Christian literature
- Listening to preaching
- Offering guidance counseling services
- Solving family problems
- Resting from routine work. (7×1=7marks)

6.

a) Seven factors that promote harmony and social responsibility in Traditional African Community

- Political organisations
- Communal ownership of property
- Division of labour
- Communal worship
- Marriage
- Leisure activities
- Children
- Rites of passage
- Observance of taboos
- Rules and regulations
- Belief in common ancestry (7×1=7marks)

b) Seven factors that influence the naming of children in African Traditional Society.

- Place of birth
- Community heroes
- Names of ancestors
- Physical characteristics of the child

- Name of grand parents
- Seasons i.e. Rainy / dry
- Natural phenomenon
- Time of birth e.g. Right (7×1=7marks)

c) Show how modern trends have affected burial rites in traditional African communities.

- Outbreak of infectious diseases has discouraged funeral rites like wife inheritance
- Foreign religious have introduced new methods in burial practices
- Economic hardships discourage elaborate burial rites
- Some people are buried in cemeteries
- Western education has influenced many African to adopt burial practices
- Rural – urban migration – families are too far away to mourn together
- Inter – marriages where cultural practices are different. (6×1=6marks)

MAKUENI COUNTY CLUSTER PREPARATORY EXAMINATION 2016*Kenya Certificate of Secondary Education***313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****Marking scheme**

1.
 - a) **Six prophecies of Zechariah about his son John in the Benedictus**
 - He would be a prophet of God
 - He would prepare the way for the Messiah
 - He would give people knowledge about salvation
 - He would call human beings to repentance of sin
 - He would give light to the world
 - He would give human beings peace. (6×1=6marks)
 - b) **How John the Baptist played the role of a forerunner for the messiah.**
 - He preached baptism of repentance for the forgiveness of sins
 - He baptized people as a sign of changing their way of life in preparation for the messiah
 - He advised people to live holy lives
 - He encouraged the rich to share with the needy
 - He warned the people of God's punishment on sin
 - He advised tax collectors to be just and fair in their dealings
 - He reminded his audience that someone greater than him was coming whose sandals he was not worthy to untie
 - He told the people that messiah would separate the good from the evil. (7×1=7marks)
 - c) **Seven ways in which Christians play the role of John the Baptist today.**
 - They call people to repentance in order for their sins to be forgiven
 - They baptize the converts in order to join Christian family
 - They condemn the evils in the society such as corruption and sexual immorality
 - They remind people to prepare for the second coming of Christ
 - They advise political leaders in the society to rule with justice and honesty
 - They announce the coming of divine judgment
 - They encourage the act of sharing in the society with those who don't have
 - They preach about salvation
 - They preach peace, love and unity among all nations of the world. (7×1=7marks)
2.
 - a) **The incident when Jesus was rejected at Nazareth Luke 4:14 – 30**
 - On a Sabbath, Jesus went to the synagogue in Nazareth his own village
 - He was given the scroll of prophet Isaiah to read
 - He opened the place where it was written the spirit of the lord is upon me because he has anointed me to preach good news to the poor
 - He has sent me to proclaim release to the captives and recovering of sight to the blind to set at liberty those who are oppressed to proclaim the acceptable year of the lord
 - Jesus told them that the scriptures had been fulfilled in their hearing
 - The people became hostile to Jesus after learning that He was claiming to be the Messiah
 - Jesus responded by telling them that a prophet is never accepted by his own people
 - He even told them that their forefathers also persecuted the prophets
 - The crowd tried to throw Him down a cliff but walked away from them. (7×1=7marks)
 - b) **Six reasons why Jesus faced opposition from the Jewish religious leaders in Galilee.**
 - Jesus claimed to have divine power to forgive sins. This was blasphemy
 - Jesus associated with sinners like tax collectors
 - Jesus failed to observe the law of the Sabbath
 - Jesus popularity among the ordinary Jews was viewed as a threat to the authority
 - Jesus attacked the hypocrisy of the Pharisees
 - The Pharisees and the scribes did not believe Jesus to be the Messiah
 - They accused Him of not washing hands before eating (6×1=6marks)

c) **Seven ways in which the church leaders are preparing in the society for the second coming of Jesus.**

- Encouraging people to pray and fast
- Urging people to repent their sins
- Encouraging people to forgive others
- Mediating those seeking reconciliation
- Spreading the good news / Gospel
- Encouraging members for participating in the sacramental life of the church
- Encouraging people to live exemplary lives
- Encouraging them to practice charity work
- Encouraging them to read the Bible.

(7×1=7marks)

3.

a) **Narrate the parable of the great feast. (Luke 14: 15 – 24)**

- A certain man was preparing a great feast and invited many guests
- At the time of the banquet he send his servant to tell the guests that the feast was ready
- They all failed to turn up by giving excuses
- The first one said he had just bought some land
- The second said that he had bought oxen and
- The third one said he had just gotten married
- The owner of the feast became angry
- He ordered his servant to go to the streets in town and bring all the poor, the crippled, blind and lame
- The servant did as commanded but there was still room for more
- The master ordered the servant to go and bring more people to the feast until the room is full
- The master said that none of those who had been invited earlier would attend the feast.

(7×1=7marks)

b) **Seven teachings of Jesus on eschatology according to Luke 21: 5 – 38**

- The temple of Jerusalem will be destroyed
- False prophets would arise claiming to be the messiah
- Wars between nations
- Natural calamities such as famines, earthquakes
- Strange beings would appear from the sky
- Disruption in the sea
- People fainting from fear of witnessing the signs
- Disciples would be persecuted
- The son of man would appear in glory.

(7×1=7marks)

c) **Six reasons why Christians celebrate the last supper.**

- In order to strengthen their faith
- A sign that their sins are forgiveness
- Strengthening their unity and relationship with God
- A way of acknowledging God's love for them
- To emulate Jesus
- To show that they believe in death and resurrection.
- It symbolizes unity among Christians
- It was a commemoration of what happened during the last supper.

(6×1=6marks)

4.

a) **Seven causes of disunity in the church in Kenya today.**

- Denominational difference where some churches feel superior and despise others
- Numerous splinter groups which have broken away to form mainstream churches
- Misuse of the freedom of worship which has led to cultism and rift in the church
- Leadership wrangles in many churches
- The leadership role of women is not yet acceptable in some Christian groups
- Misuse of church funds
- Greed for material wealth
- Doctrinal differences e.g. Belief in life after death
- Differences in the practices of rites and rituals e.g. Baptism
- Discrimination between the rich and the poor, race and tribe.

(7×1=7marks)

b) **Six reasons why the use of the gifts of the Holy Spirit brought disunity in the church at Corinth.**

- The gift of speaking in tongue was seen as greater of all and by that all of them misused it

- The gifts were used to address human desires instead of passing God's message
- It brought confusion as everyone spoke in tongues without an interpreter
- The believers who spoke in tongues felt superior than the other believers
- There messages were not interpreted
- The people did not use their gifts for the growth of the church (6×1=6marks)

c) Give seven instructions Paul gave to the church in Corinth on how to use spiritual gifts

- In a meeting not more than two or three should speak in tongues
- In case of speaking in tongues there should be an interpreter to explain the message
- If there is no interpreter then the person who has the gift of speaking in tongue should speak in privacy
- They should prefer to have the gift of prophecy because of its great benefit to the church
- He advised believers to assess what is being said
- If one receives revelation he should be given a chance to speak while the others listen
- Only one prophet should speak at a time in a meeting while others listen
- Everything must be done decently and in an orderly manner, for God is a God of order and not disorder.

(7×1=7marks)

5.

a) Outline seven moral duties of employers to employees

- Provision and payment of a just wage
- Provision of acceptable and favourable working conditions
- Providing equal opportunities for promotion
- Rewarding employees with a share of their profits
- Taking care of their employees welfare
- Providing employees with leave or time off duty so as to enable them relax and have time with family
- Avoid closure of the organization that may render employees jobless
- Providing effective, free, fair means of communication. (7×1=7marks)

b) Mention seven factors that determine a just wage.

- Ability of the employer to pay
- Academic qualification of the employee
- Profit returns of the enterprise
- Risks involved in the job
- The experience of the worker
- The amount of work to be done
- The number of working hours
- The efficiency of the workers
- The needs of the employees
- Terms of employment. (7×1=7marks)

c) State six consequences of denying employees rest.

- Leads to loss of job i.e. The employees leave the job
- Can lead to strikes / riots / violence
- It can result to poor health / death
- It leads to negative attitude towards work
- Leads to conflict / suspicion / separation / divorce
- Leads to fatigue / exhaustion
- Poor working relationships / lack of respect
- Leads to low morale as employee does not get time for worship / moral guidance (6×1=6marks)

6.

a) Explain six reasons why the church is opposed to genetic engineering.

- It denies God the sole duty of creating humankind in his own image
- It dehumanizes the whole purpose of human reproduction
- Cloning may lead to undesirable characteristics to be inherited
- It weakens the immune system of the organism making it susceptible to diseases
- Human beings may be denied their rights to reproduce children through the normal sexual relationship
- All human beings are made in God's image and therefore there is no lesser being. (6×1=6marks)

b) State seven ways modern science and technology undermines Christian teaching on respect for human life.

- People are able to carry out an abortion which leads to death of unborn child / risks mothers life
- Cloning test tube babies undermine human sexuality

- Machines and fertilisers pollute the environment thus endangering human life
 - Information derived from pornographic literature , videos , films , cyber café pollutes the mind
 - Weapons of mass destruction lead to loss of life
 - Human beings have been rendered jobless due to modern science and technology
 - Accidents caused by machines leads to lose of lives
 - Deforestation due to paper industries leads to soil erosion / lower productivity
 - Organ transplant / plastic surgery undermines God's creation. (7×1=7marks)
- c) **Identify seven ways in which a Christian can show respect for human life today.**
- By conserving the environment eg. Planting trees / grass / flowers
 - Avoiding pollution of water, air and land through proper waste disposal.
 - Caring for less fortunate members of the society / helping the needy
 - Condemning abortion / murder / suicide
 - Discouraging capital punishment / mob justice
 - Sharing natural resources with those who are unfortunate
 - Providing guidance and counseling or the value of life
 - Supporting medical services to improve health. (7×1=7marks)

MOKASA JOINT EVALUATION EXAMINATION**Kenya Certificate of Secondary Education****313/1****C.R.E****Paper 1****March/April, 2016****Time: 2½ Hours**

1. a) Explain **four** similarities between the biblical concept of sin and the African view of evil (8 marks)
- b) State **seven** teachings about man from the Genesis stories of creation (7 marks)
- c) Give **five** ways in which Christians continue with God's work of creation (6 marks)
2. a) Describe how God tested Abraham's faith in Genesis 22:1-19 (8 marks)
- b) With reference to Genesis 17:10-17, outline **five** instructions given by God to Abraham concerning Jewish circumcision (5 marks)
- c) Identify **seven** attributes of God learnt by Christians from the ten plaques (8 marks)
3. a) State **seven** functions of the Temple in Jerusalem at the time of King Solomon. (7 marks)
- b) Explain ways in which the Israelites moved away from the true worship of Yahweh during Prophet Elijah's time. (6 marks)
- c) Identify **seven** ways how the Church is promoting the true worship of God in Kenya today. (7 marks)
4. a) Outline **seven** characteristics of false prophets. (7 marks)
- b) Explain **four** visions of Prophet Amos. (8 marks)
- c) Mention ways in which God communicates to His people today. (5 marks)
5. a) With reference to Jeremiah's teachings, **explain four** symbolic acts related to hope and restoration (8 marks)
- b) Give **seven** vows made by the Israelites during the time of the renewal of the covenant (Nehemiah 10v 28-39) (7 marks)
- c) Give **five** problems that Christian leaders face in their work today (5 marks)
6. a) Explain four roles performed by ancestors in traditional African communities (8 marks)
- b) Outline **five** requirements for a sacrifice to be offered (5 marks)
- c) Give the changes that have taken place in the traditional African understanding of property (7 marks)

MOKASA JOINT EVALUATION EXAMINATION**313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****2 ½ hours**

1. a) outline Isaiah's prophecy about the messiah on the suffering servant in Isaiah 53. (8marks).
- b) Describe the message of angel Gabriel to Mary according to Luke 1:26-38 (6marks)
- c) Outline **six** lessons on family relationships drawn from the incident when Jesus accompanied his parents to the temple at the age of twelve (6marks)
2. a) with reference to Luke 5:17-26, describe the healing of the paralytic man (8marks)
- b) State **seven** teachings of Jesus on true discipleship from the sermon on the plain (7marks)
- c) Give reasons why modern Christians should accept to suffer in Christ's name (5marks)
3. a) state **six** teachings on the growth of God's kingdom from the parable of the mustard seed and the yeast (6mrks)
- b) Explain **four** significance of the triumphant entry to Jerusalem to the ministry of Jesus (8marks)
- c) Identify **six** ways in which Christians prepare themselves for the coming of God's kingdom (6marks)
4. a) Describe the New Testament teachings on unity of believers based on the image of the bride (8marks)
- b) Identify **six** signs which confirmed the coming of the Holy Spirit on the day of Pentecost (6marks)
- c) Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church (6marks)
5. a) Explain the traditional African understanding of marriage. (7marks)
- b) List **six** forms of abuse that children go through in child labour. (6marks)
- c) Give **seven** criteria that Christians use to evaluate the use of leisure. (7marks)
6. a) Identify **eight** reasons why people engage in corrupt practices in Kenya today. (8marks)
- b) In which ways are people punished in Kenya for causing social disorders? (6marks)
- c) How can Christians today help to improve the environment? (6marks)

MOKASA 2016
C.R.E
MARKING SCHEME
PAPER 1

1.

(a) Explain four similarities between the biblical concept of sin and the African view of evil (8mks).

In both,

- God is good and did not create evil
- The cause of sin is attributed to human being's disobedience/greed.
- Sin is caused by external forces
- Sin results into suffering
- Evil leads to a curse
- Sin destroys people's relationship with God
- God is the guardian of morality, law and order which are tools against evil
- Evil destroys relationships among human beings
- Evil leads to death

Any 4x2mks=8mks

b) State seven teachings about man from the Genesis stories of creation (7mks).

- He is a social being/provide companionship to each other with woman/complement each other
- He is made in the image and likeness of God
- He has the breath of life from God
- He has dominion over God's creation/in charge/in control/subdues
- He communicates/fellowships with God/worships God
- He is greatest of all God's creation/special/superior
- He has ability to reason/make choices/think/rational being
- He is blessed by God
- He was given a specific place to stay/garden of Eden
- He is to use the other creation for his benefit
- He is to procreate through marriage/multiply
- He is a care taker of creation/steward

Any 7x1mk=7mks

c) Give five ways in which Christians continue with God's work of creation (5mks).

- Through procreation/bringing up children
- Planting trees/crops/afforestation/farming
- Generation of electricity/various types of energy
- Helping the needy
- Provision of medical care/medical facilities and services
- Advancement of science and technology
- Discovery and space exploration
- Provision of education and training
- Establishing income generating projects in rural areas
- Cleaning/conserving the environment
- Building and construction
- Growth and development of industries/production of goods and services
- Conserving and managing wildlife
- Protecting human rights and freedoms
- Creative arts

Any 5x1mk=5mks

2.

a) Describe how God tested Abraham's faith in Genesis 22:1-19 (8mks).

- God called Abraham and Abraham said here I am
- He asked him to take his son Isaac to the land of Moriah and offer him as a sacrifice upon one of the mountains he would tell him
- Abraham rose early in the morning, saddled his ass and took two of his servants and his son Isaac
- He cut wood for the burnt offering and went to the place God had told him
- On the third day, he lifted his eyes and saw the place afar off
- He told the young men to stay while he would go up with his son to worship and come back
- He laid the wood on Isaac and took in his hand the fire and the knife
- Isaac enquired where the lamb for burnt offering was
- Abraham replied that God would provide the lamb

- When they reached the place God had told him about, Abraham built an altar there and arranged the wood on it
 - He bound his son Isaac and laid him on the altar, on top of the wood
 - Then he reached out his hand and took the knife to slay his son
 - But the angel of God called him from heaven by name
 - He told him not to do anything to the son for it had been confirmed that he feared God
- Any 8x1mk=8mks

b) With reference to Genesis 17:10-17, outline five instructions given by God to Abraham concerning Jewish circumcision

- Every male among his descendants had to be circumcised
- They would be circumcised by cutting the flesh of the foreskin
- Circumcision would take place when a boy was 8 days old
- All the male servants of Abraham had to be circumcised
- It would be a symbol of an everlasting covenant between God and Abraham's descendants
- Any male who was not circumcised would be cut off from Abraham's descendants

5x1mk=5mks

c) Identify seven attributes of God learnt by Christians from the ten plaques

(7mks).

- He empowers the people he sends
- He is almighty/all powerful
- He is determined to fulfill his plans no matter how hard they appear to the human eye
- He is just
- He gives everyone a chance to repent/is forgiving
- He is faithful/keeps his promises
- He expects obedience and faith from those he sends
- He is loving/caring/sees the plight of his people/merciful
- He is savior/rescues those he loves
- He is creator and controller of human life
- He is universal
- He is omnipresent
- He is all knowing
- He responds to/answers prayers.

7x1mk=7mks

3.

a) State seven functions of the Temple in Jerusalem at the time of King Solomon.

(7mks)

- It was a place of worship/ prayers/ sacrifices.
- It was where major festivals were held.
- It was used as a treasury/ important objects were kept there/ foreign currency was exchanged there/ sacrificial animals were sold there.
- It was a source of unity among the people.
- Gave them a sense of security.
- It symbolized the presence of God among the people/ the Ark of the Covenant was kept there.
- It was where people were taught the law.
- It was used as a residence and training centre for religious leaders.
- It was a place where religious disputes were settled/ law court/judicial court.
- It was a place where religious ceremonies/rites like dedication and purification were performed.

7 x 1 =

7mks

b) Explain ways in which the Israelites moved away from the true worship of Yahweh during Prophet Elijah's time.

- They worshipped idols/Baal and Asherah.
- They intermarried with foreigners.
- They practiced temple prostitution/fertility rituals.
- They offered human sacrifices.
- They practiced injustices like corruption.
- They practiced syncretism.
- They established alternative places of worship/shrines, thereby undermining Jerusalem.
- They had priests who were not Levites thereby defiling priesthood.
- They held their religious ceremonies in months of their choice.
- They destroyed and neglected Yahweh's altars.

6 x 1 = 6mks

c) Identify seven ways how the Church is promoting the true worship of God in Kenya today. (7mks)

- By spreading the Gospel for people to understand/ evangelism/teaching/preaching.
- By condemning/speaking against false prophecies prevalent in the society.
- Doing charity work/ helping the needy in their midst.
- Promoting unity among Christians and communities.

- Building sacred places of worship/ churches.
- Encouraging / calling people to repent their sins.
- Condemning evils/ social injustices in the society.
- Providing training for the clergy to promote the right doctrines.
- Holding Bible studies/fellowships/seminars among Christians for better understanding.
- Through prayers.
- By living holy/exemplary lives/ obeying God's word.
- Formulating the C.R.E. syllabus in schools and colleges.
- Distributing / donating free Bibles.
- Giving catechism/discipleship classes.
- Writing Christian literature.
- Offering spiritual guidance and counseling/Pastoral care.

7 x 1 = 7mks

4.

a) Outline seven characteristics of false prophets.

(7mks)

- They did not have a divine call/ they raised/called themselves.
- They spoke falsehoods/lies.
- They prophesied out of their own minds/imaginings.
- They prophesied what the people wanted to hear, according to circumstances.
- They misled people from the covenant way of life/ promoted idolatry.
- They hindered the work of the true prophets.
- They worked for material gain/were paid for their services.
- Their prophecies were not fulfilled/ never came true.

7 x 1 = 7mks

b) Explain four visions of Prophet Amos.

(8mks)

- Vision of locusts: Amos saw a swarm of locusts invading the land to consume the crops after the King had taken his share. He interceded and God withdrew the punishment.
- Vision of fire: Amos saw God sending fire to consume the land, and had already consumed the subterranean waters. He again interceded and God withheld it.
- Vision of plumb line: Amos saw God standing by a crooked wall with a plumb line in His hand. He had measured the Israelites and found them crooked, and was going to destroy them. Amos was silent/ did not intercede.
- Vision of a basket of summer/ripe fruits: Amos was shown a basket of summer fruits meaning the time for the Israelites to be punished had come/ was ripe/ inevitable.
- Vision of the destruction of the altar: Amos saw the Lord standing by the altar and commanding that it be destroyed plus all the worshippers. No one will escape.

Any 4 x 2 = 8mks

c) Mention ways in which God communicates to His people today.

(5mks)

- Through visions.
- Through dreams and trances.
- Through His voice.
- Through natural events/occurrences.
- Through reading the Bible.
- Through the Holy Spirit/ conscience.
- Through listening to His servants/ the preachers/ pastors/ prophets, etc.
- Through human experiences/answered prayers/miracles.

5 x 1 = 5mks

5

a) With reference to Jeremiah's teachings, explain four symbolic acts related to hope and restoration(8mks)

- The two baskets of figs
- The wooden ox yoke
- The letter to the exiles
- Jeremiah purchase land

4x2(n/b well explained points)

b) Give seven vows made by the Israelites during the time of the renewal of the covenant (Nehemiah 10v 28-39)

- They were to live according to God's law/obey all his commandments/requirements
- They would not intermarry with the foreigners living in their land
- They promised not to farm every seventh year/they to cancel all debts
- They would make annual contributions towards temple expenses/ not to neglect the house of God
- They were to provide wood for burnt sacrifices
- They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law
- They would pay their tithes in accordance with the law
- They will not do any business on Sabbath day
- They would acknowledge god's role in their prosperity

- They would pay annual temple taxes to ensure that God's house was not neglected **7x1 =7 mks**

c) Give five problems that Christian leaders face in their work today (5 mks)

- Opposition from political leaders/society
- Lack of co-operation from the members from the church/lack of unity among Christians
- False prophets/cultic affiliation/hypocrisy/black magic/witch craft
- Misinterpretation of the scriptures
- Drug abuse among the members
- Lack of adequate time for pastoral programmes/care
- Poor infrastructure that makes it impossible to reach some areas
- Insecurity in some parts of the country
- Lack of resources to enable them to enable them spread good news/poverty
- Lack of professional training to enable them do their work effectively
- Permissiveness/moral decadence. which has become the order of the day
- Negative influence from mass media/pornography

Any 5 5x1=5mks

6

a) Explain four roles performed by ancestors in traditional African communities (8 mks)

- They act as mediators between God and the living
- They give instructions to the living as to what should be done during certain occasions
- They warn the living of the impending punishments in case of a wrong doing
- They appear to people in dreams/visions to deliver a message from the spirit world
- They provide people with a sense of identity
- They act as custodians of the cultural/religious practices of the community
- They punish those who break customs/taboos
- They create a sense of security/protection for the community
- They intercede for the community's needs to God

b) Outline five requirements for a sacrifice to be offered (5mks)

- The ritual leader/person to perform the sacrifice e.g priest/an elder/prophet
- The victim/sacrificial animal/object
- The instruments/tools to perform the sacrifice
- The recipient of the sacrifice/God /deity
- Witness/witnesses
- The ground/place where sacrifices is to be performed

c) Give the changes that have taken place in the traditional African understanding of property (7 mks)

- Women and children may own property unlike in ATC where only men would
- Many children and women are seen as liability rather than an asset as it was in ATC
- Acquisition of wealth sometimes is done through unjust/unfair ways such as grabbing of land/swindling/theft
- There is too much stress on individual ownership as opposed to communal ownership in ATC
- Some men sell everything leaving the children with nothing to inherit

MOKASA JOINT EVALUATION EXAM
CRE
PAPER 2
MARKING SCHEME

1

a) outline *Isaiah's prophecy about the messiah on the suffering servant in Isaiah 53. (8mks).*

- the servant will succeed in his work and will highly be honoured
- the servant is despised, rejected and ignored by those who are with him
- He has nothing attractive .He is very ordinary and simple
- He is harshly treated, arrested, sentenced to death and killed
- His body is buried with those of the rich men
- He accepts the suffering on behalf of others
- Through his suffering, human beings are reconciled to God
- It was the will of God that the servant should suffer
- His suffering is a sacrifice to bring forgiveness of sins

b) **Describe the message of angel Gabriel to Mary according to Luke 1:26-38 (6mks)**

- Mary had found favour with God
- She will give birth to a son to be named Jesus
- The son would be holy
- The son will be great and called son of the most high
- The lord will give him the throne of his father David
- The kingdom would never end
- He would reign over the house of Jacob forever
- The Holy Spirit would come upon Mary
- Her cousin Elizabeth had also conceived in old age
- With God, nothing would be impossible

Any 6x1mk=6mks

c) Outline six lessons on family relationships drawn from the incident when Jesus accompanied his parents to the temple

at the age of twelve (6mks)

- Children should obey their parents
- Parents should teach their children about the word of God
- Parents should provide opportunity for their children to mix others
- Parents should love/be concern about their children
- Family ties should not be broken/should live in unity
- God's work takes priority over the family
- Parents should recognize their children's talents/ abilities
- There should be open communication among family members

2.

a) with reference to Luke 5:17-26,describe the healing of the paralytic man (8mks).

- Men brought a man who was paralyzed to be healed by Jesus
- They sought to bring him and lay him before Jesus but the place was crowded
- They went up on the roof and let him down through the tiles into the midst before Jesus
- Jesus saw their faith
- He told the man 'your sins are forgiven'
- The scribes and the Pharisees began to question in their hearts' who is this that speaks blasphemy'
- Jesus perceived their questioning and asked 'which is easier to say 'your sins are forgiven' or say 'rise up and walk'
- But that you may know the son of man has authority to forgive sins, he said to the man,' rise, take up your bed and go home''
- Immediately the man arose and before them walked home glorifying God
- All were seized with amazement and they glorified God
- They were filled with awe saying ' we have seen strange things today'

b) **State seven teachings of Jesus on true discipleship from the sermon on the plain (7mks).**

- perseverance in opposition
- unwavering faith
- love for enemies
- obedience to Christ's teachings
- generosity/sharing

- self-criticism before judging others
 - being merciful to others
 - forgiving others 7x1mk=7mks
- c) Give reasons why modern Christians should accept to suffer in Christ's name (5mks).
- Jesus suffered so Christians must also suffer
 - Suffering leads to eternal life
 - Suffering brings redemption
 - Suffering trains one to endure/have patience/virtues
 - It's a sign of true commitment
 - Brings one closer to God
 - It's a manifestation of God's glory
 - Acts as a test of one's faith
 - It strengthens a Christian's faith
- 3.
- a) **State six teachings on the growth of God's kingdom from the parable of the mustard seed and the yeast (6mks).**
- it has humble beginnings
 - it grows to greatness and becomes big
 - it is universal
 - it offers protection to those who enter it
 - it transforms the lives of those who enter it
 - it grows secretly/mysteriously in the hearts of human beings Any 6x1mk=6mks
- b) Explain **four** significance of the triumphant entry to Jerusalem to the ministry of Jesus (8mks).
- it signifies that Jesus is the promised messiah
 - it signifies that Jesus is a peaceful messiah since he rode on a colt
 - it shows that his mission fulfilled old testament prophecies
 - it shows that Jesus was an humble messiah since he rode on a colt
 - he acknowledged salutations from the crowd to show that his messianic identity was no longer a secret
 - his mission as the messiah faced challenges from the Jewish religious leaders any 4x2mks=8mks
- c) Identify **six** ways in which Christians prepare themselves for the coming of God's kingdom (6mks).
- by repenting their sins
 - by obeying God's word/ by living exemplary lives/living holy lives
 - by going through baptism/sacraments
 - by praying and fasting
 - through preaching/evangelizing
 - by having faith in God
 - by thanking/praising God
 - through works of charity
 - through readiness to endure suffering any 6x1mk=6mks
- 4.
- a) Describe the new testament teachings on unity of believers based on the image of the bride(8mks).
- Christians are the bride or the new Jerusalem to be married to Christ.
 - Christ is the bridegroom who seeks his bride, Christians, who love and enter into a covenant relationship with him.
 - Their marriage will be a lifelong union where there will be no suffering or death. They will live in peace and happiness forever.
 - Christians should prepare themselves to receive Christ who will return for his bride the church. This is by being pure.
 - During the final establishment of the kingdom Christ will take all the believers to the new home heaven, where they will live in unity and love as this world is a temporary home.
 - Believers must obey God and do his will in order to be rewarded with eternal life. Any 4x2mks=8mks
- b) Identify **six** signs which confirmed the manifestation of the Holy Spirit on the day of Pentecost (6mks).
- A sudden roaring wind
 - Tongues of fire rested upon each of the apostles
 - The apostles spoke in tongues
 - The courage of Peter
 - People enquired what to do to get saved
 - Conversion of 3,000 people/repenting 6x1mk=6mks
- c) Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church (6mks).

- Should be used for the common good of all
- Should be used to strengthen/encourage and comfort members
- Should be used to bring unity/not to divide
- There is need to respect/appreciate all gifts
- They should be used in an orderly manner
- They should be used in love
- Use of tongues should be minimized in public worship
- There is need to have interpretation of tongues for them to be useful
- Prophecies should be carefully evaluated/weighed

6x1mk=6mks

5.

a) Explain the traditional African understanding of marriage. (7mks)

- Marriage is a complete affair which involves the economic, social and religious aspects of the people.
- It is viewed as the focus of existence, the point where all members of the community meet, i.e. the dead, the living and the unborn.
- It is a rhythm of life through which everyone must participate.
- It is a duty and requirement for everyone in the community to undergo/ compulsory.
- Those people who do not marry are considered a curse to the community/ outcasts.
- Marriage as an institution is believed to have been willed and ordained by God.
- Young people are prepared for this sacred duty during initiation through teachings.
- Marriage is not complete without children/ it is meant for procreation.
- Marriage is meant to be permanent as divorce is discouraged, unless for very serious reasons.
- Bride wealth is a must/ very necessary as it cements the marriage relationship/ covenant.
- The wife is subordinate to the husband but has her established rights.
- Marriage does not end with the death of a husband as the wife is inherited.

7 x 1 = 7mks

b) List **six** forms of abuse that children go through in child labour. (6mks)

- Sexual abuse
- Little or no pay
- Child trafficking for slavery
- Torture
- Battering
- Prolonged confinement
- Long working hours
- Burning
- Scolding
- Verbal abuse
- Child soldiers
- Child marriages

c) **Give seven criteria that Christians use to evaluate the use of leisure. (7mks)**

- Christians evaluate leisure using Biblical principles.
- Leisure originated in the Old Testament in the creation story where God created the world in six days and rested on the seventh day (Sabbath)
- Christians observe the Sabbath in obedience to God. They set aside daily chores and spend time worshipping God.
- Christians should create leisure time daily to pray and thank God for His goodness, love and mercy, and seek forgiveness so as to better their relationship with God.
- Christian teachings recommend the limitation of leisure to morally upright activities that please God, which enhance God-given talents such as swimming, singing, drama, etc, which relax the mind and are fulfilling. (1Cor. 10:31; Phil. 4:8)
- Christians should condemn the use of alcohol and other drugs which lead to addiction and other dangers.
- Christians should also choose leisure activities that enrich their knowledge of God such as gospel music, reading religious literature, holding religious discussions, which also help them to avoid sin.
- Leisure time for a Christian should provide an opportunity to make discoveries and improve oneself, e.g. reading good books and watching good movies.
- Christians should also choose activities that provide service to others, just like Jesus, e.g. visiting the sick, preaching the gospel, doing charity work.
- Christians should avoid activities that are condemned in the Bible, e.g. gambling, sexual immorality, stealing etc, which are sinful.
- Christians should avoid leisure activities that may be harmful to others even if they are beneficial to them e.g. playing loud music.

- Christians should not engage in leisure activities that are risky to one's life e.g. boxing, wrestling, sky diving, bull fighting etc.

7 x 1 = 7mks

6.
a) **Identify eight reasons why people engage in corrupt practices in Kenya today. (8mks)**

- Desire for unmerited promotion.
- Frustration in the place of work.
- Desire for instant wealth.
- A feeling of inadequate compensation for work done.
- A perverted conscience.
- Poverty.
- Greed.
- Lack of adequate job opportunities.
- Fear of being punished or going to court.
- Ignorance.
- Lack of accountability systems/a fluid system
- A society that doesn't report corruption
- Permissiveness/culture of society

8 x 1 = 8mks

b) **In which ways are people punished in Kenya for causing social disorders? (6mks)**

- Imprisonment.
- Capital punishment (death penalty)
- Corporal punishment which involves caning and flogging.
- Detention without trial.
- Deportation and exile.
- Probation.
- Payment of fines.
- Denial of certain privileges. Etc.
- House imprisonment
- Community work

6 x 1 = 6mks

c) **How can Christians today help to improve the environment? (6mks)**

- Christians, as stewards, should take care of the environment as it is the source of livelihood/be good role models.
- Christians should be at the fore front to condemn and fight all forms of environmental destruction.
- Christians should advocate for penalties on those who destroy the environment.
- Christians should help educate people on the importance of the environment and the need to preserve it.
- Be in the forefront to adopt the four R's policy in waste management. That is Reduce, Re-use, Recycle, and Recover.
- Support the government to enforce the use of environment-friendly fuel such as unleaded fuel which produces less carbon monoxide.
- Christians should participate in environmental cleanups and support the provision of disposal bins in public places.
- Advocate for environmental conservation laws to be passed, e.g. on the need to reduce noise from vehicles, aircrafts and entertainment centers.
- Reporting cases of environmental degradation to relevant authorities.

KESO JOINT EXAMINATION - FORM FOUR**313/1****CHRISTIAN RELIGIOUS EDUCATION****Paper 1****TIME: 2 ½ HOURS**

1. a) List seven minor prophetic books of the bible (7marks)
- b) State characteristics of God demonstrated in Genesis 3 (6marks)
- c) Outline ways in which Christians show respect to God in society today (7marks)
2. a) Explain how God prepared Moses to be the future leader of his people (8marks)
- b) Give six ways in which God's power was demonstrated when he delivered the Israelites from Egypt (6marks)
- c) Identify ways through which God speaks to us today (6marks)
3. a) state seven achievements of King Solomon as King of Israel (7marks)
- b) Explain the importance of the temple in Israel (7marks)
- c) What six lessons can Christians learn from King Solomon's rule (6marks)
4. a) Give the role of prophets in the Old Testament (8marks)
- b) Identify the social injustices condemned by prophet Amos in Israel. (7marks)
- c) How is the church promoting justice in the society today? (5marks)
4. a) Give the role of prophets in the Old Testament (8marks)
- b) Identify the social injustices condemned by prophet Amos in Israel (8marks)
- c) How is the church promoting justice in the society today (5marks)
5. a) Describe the content of Jeremiah's letter to the exiles in Babylon according to Jeremiah 29:1-32. (7marks)
- b) Explain four differences between the New Covenant foretold by Jeremiah and the Sinai Covenant (8marks)
- c) Identify any five social evils that a true prophet of God would condemn in the modern society (5marks)
6. a) Give six factors that contribute to harmony and mutual responsibility in African communities. (6marks)
- b) Outline reasons why cleansing rituals were performed in Traditional African Societies (6marks)
- c) Which factors have led to the weakening a kinship ties in Kenya today? (8marks)

313/2**CHRISTIAN RELIGIOUS EDUCATION****Paper 2****MARCH/APRIL - 2016****TIME: 2 ½ HOURS****KESO JOINT EXAMINATION - FORM FOUR**

1. (a) With reference to **Isaiah 53**, identify **seven** Messianic prophecies about the suffering servant. (8 marks)
- (b) Explain what the Benedictus reveal about the mission of John the Baptist. (5 marks)
- (c) Give **seven** ways in which a Christian should respond to challenges they face in their service for God. (7 marks)
2. (a) Describe the healing of the epileptic boy in **Luke 9:37 – 43**. (7 marks)
- (b) Explain **seven** teachings of John the Baptist in the wilderness in **Luke 3:1 – 20**. (7 marks)
- (c) What do Christians learn about the nature of God from the feeding of the five thousand in **Luke 9:10-17**. (6 marks)
3. (a) Identify **six** petitions in the Lord's prayer. (6 marks)
- (b) Narrate the parable of the rich fool in **Luke 12:13 - 21** (7 marks)
- (c) What **seven** lessons can Christians learn from the parable of the prodigal son? (7 marks)
4. (a) State the areas that brought conflicts between Jesus and with the Jewish Religious Leaders during his Jerusalem Ministry. (7 marks)
- (b) Describe the ascension of Christ in **Luke 24:50 - 53**. (6 marks)
- (c) What lessons can a Christians learn from the actions of Pilate during the trial of Jesus? (7 marks)
5. (a) Outline Peter's explanation of Joel's prophecy during the day of Pentecost. (8 marks)
- (b) Explain **seven** teachings of Saint Paul on the gift of speaking in tongues. (5 marks)
- (c) Show ways in which Christians can bear the fruit of the Spirit in their lives. (7 marks)
6. (a) Mention **seven** ways in which traditional African communities used to prevent irresponsible sexual behaviour. (7 marks)
- (b) Explain Biblical teachings on celibacy as alternative to marriage. (7 marks)
- (c) Give **six** reasons why the church is against gay marriages. (6marks)

313/1

CHRISTIAN RELIGIOUS EDUCATION**Paper 1****MARCH/APRIL - 2016****TIME: 2 ½ HOURS****KESO JOINT EXAMINATION - FORM FOUR****1****a) Seven minor prophetic books of the bible**

- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakkuk
- Zephaniah
- Haggai
- Zecharia
- Malachi

(7x1 – 7mks)

b) Characteristics of God demonstrated in Genesis 3.

- God gives instructions /God commands
- God expects obedience
- God is just/punishes wrong doers
- God is all knowing/omniscient
- God is provider
- God is merciful
- God is concerned/caring/loving

(6x1=6mks)

c) Ways in which Christians sow respect to God:

- Setting aside a day to worship God
- Setting aside holy places for worship
- Christians do not mention God's name in vain
- They live exemplary lives/keeping commandments
- They pray to God,
- They depend on him for their needs.
- They give offerings to him
- They praise him for the wonders
- Taking care of the environment
- Looking after the needy
- Observe Christian rituals e.g baptism.

(7x1 = 7 mks)

2.**a) Explain how God prepared Moses to be the future leader of his people.**

- He spared his life when he was received by pharaoh's daughter and brought him up as a prince .
- He was nursed by his own mother through God's plea and design.
- His mother gave him his true identity as a Israelite.
- His life in the wilderness hardened him to be bold and persevere hardships.
- We learnt to be patient, keen and responsible as a shepherd.
- He also learnt family responsibility through taking care of his own family and that of Jethro.
- He acquired leadership skills while living in Pharaoh's palace.
- He was not a stranger to Pharaoh and Egypt hence he would approach him freely.

(8x1=8mks)

b) Give six ways in which God's power was demonstrated when he delivered the Israelites from Egypt.

- Through the plagues in Egypt
- Through the crossing of the Red Sea
- Provision of food/manna and quills
- Promising water from the rock
- Gave them victory over their enemies
- Led the Israelites by pillar of fire and cloud.
- The drowning of the Egyptians in the red sea

- By empowering Moses to perform miracles. (6x1 = 6mks)

c) Identify ways through which God speaks to us today (6mks)

- Through dreams
- Through visions
- Through his meal events
- Through one's conscience
- Through the holy spirit
- Through the bible
- Through Jesus Christ6. (6x1 = 6mks)

3.

a) state seven achievements of King Solomon as King of Israel (7mks)

- He developed trade
- He build projects in Jerusalem
- He organized a strong army
- He organized internal administration of Israel
- He strengthened the political ties with neighbouring countries.
- He had great wisdom in settling/He wrote proverbs
- He compiled many songs.
- He accumulated a lot of wealth for himself and the nation
- He extended the boundaries of Israel.
- He built a temple for God. (7x1=7mks)

b) Explain the importance of the temple in Israel (7mks)

- It was God's dwelling place as it represented the presence of God among the Israelites.
- It was a place of worship was all Israelites met for religious activities.
- It was the only place where sacrifices were offered
- Was a place for performing religious rites like purification, dedication.
- Was a centre of Jewish learning/teaching
- The Jews believed that the Messiah would appear from the temple
- Was a symbol of Jewish unity as people met to worship together
- It was a residence of religious leaders.
- I housed the Ark of covenant
- It symbolized Jewish security as the Jews believed it would never be destroyed.
- It served as a commercialcentre as animals for sacrifices were sold there and money for the temple tax was exchanged there.

c) What six lessons can Christians learn from King Solomon's rule (6mks)

- Leaders should trust and obey God so as to avert chaos
- Leaders should have respect for use as it comes from God
- Leaders should not accumulate property at the expense of the people.
- Leaders should avoid irresponsible sexual behavior.
- Christians should resist foreign influence e.g idolatry
- Christians should not live in luxury at the expense of their subjects as the leaders.

4.

a) Give the role of prophets in the Old Testament (8mks)

- Communicated God's message to the people/mediators between God and the people.
- Spoke to the people about the future.
- Condemned idolatry and preached practical monotheism
- Acted as conscience of kings consulted them and the prophets confronted them if the did evil.
- Some acted as priestse.g Abraham, Moses, Samwel – They were leaders of righteousness.
- They foretold about punishment which God would give his people.
- They gave people hope of being restored to God if they repented their sins.
- They taught people about keeping the law of God and how to follow it.
- They addressed issues that concerned the privileged members of the society.
- The talked about the Messiah who was eagerly awaited for 8x1=8mks)

b) Identify the social injustices condemned by prophet Amos in Israel (7mks)

- There was oppression of the poor by the rich
- They sold fellow Israelites into slavery
- There was violence/robbery and land grabbing
- They lived in luxury/were selfish/greedy
- There was bribery in courts

- There was sexual immorality in the land
- There was use of false weights/measures in business.
- They sold worthless wheat/refuse to others.
- There was misuse of garments secured as pledges.
- There was murder as innocent.

(7x1=7mks)

c) How is the church promoting justice in the society today?

(5mks)

- The church preaches (teaches the need for justice in the society).
- The church condemns all forms of injustice.
- They pray for justice to prevail in the land.
- Christians lead exemplary lives/act as role models.
- The church initiates income generating activities to create employment.
- The church assists the needy
- By building and counseling the victors of influence
- By advocating for just laws.

(5x1=5mks)

5.

a) Describe the content of Jeremiah's letter to the exiles in Babylon according to Jeremiah 29:1-32

- To build houses and live in them
- Plant garden and eat their produce.
- To marry and have children
- To live in peace and promote the welfare of the cities where they were living.
- To pray for their master.
- Not to listen to the words of false prophets and diviners
- God would restore them back to their Lord after seventy years.
- God would punish those who remain in Judah for failing to listen to him.
- To trust in God and not give up.
- God was accessible even in Babylon

(7x1=7mks)

b) Explain four differences between the New Covenant foretold by Jeremiah and the Sinai Covenant (8mks)

- In the new covenant, the law would be written in the hearts of men and women unlike the Sinai covenant where laws were written on some tablets.
- Every individual would know God personally on the contrary the old covenant relied on priests, prophets and other religious leaders to teach them about the Mosaic law.
- Sinaitic covenant would be sealed with blood of sacrificial animals while the new covenant will be sealed by the blood of Jesus.
- In the new covenant, there is forgiveness of sins unlike the sinaitic one.
- New covenant would be universal while sinaitic will be for Jews only.
- In Sinaitic covenant there is communal responsibility of sins but in the new covenant there is individual responsibility of sin.

c) Identify any five social evils that a true prophet of God would condemn in the modern society (5mks)

- Corruption
- Homo sexuality
- Social injustice
- Sexual immorality
- Discrimination
- Murder
- Abortion
- Land grabbing
- Oppression of the poor.

(5 x 1 = 5mks)

6.

a) Give six factors that contribute to harmony and mutual responsibility in African communities. (6mks)

- Political ties/organizations
- Division of labour
- Communal worship
- Leisure activities
- Rites of passage
- Sharing material possessions
- Kinship ties
- Religion and Religious beliefs/practices

- Observation of taboos
- Communal ownership of property
- Rules and Regulations/Social norms
- Education and moral values/obligation/responsibilities

(6x1 =

6mks)

b) Outline reasons why cleansing rituals were performed in Traditional African Societies (6mks)

- Were used to forgive wrong doers of their sins
- Were performed to protect individual community/ family against repercussions for the wrong done
- The ritual would help to maintain good inter personal relationship/Cohesion in the community/Reconciliation of parties.
- For purification/acceptance of members who had been declared ritually unclean/or had broken taboos so that they could continue with their normal activities in the society e.g. after child birth those who had committed murder/adultery.
- To appease the ancestral spirits
- Cleansing rituals were part of rites of passage e.g. individuals had to go through ritual cleansing to signify that they had left their old self/selves and acquired different status .
- To send away evil spirits/forces
- To protect against calamities/problems/sickness/epidemics
- Cleansing rituals were performed to persuade the spirits of the dead not to linger around the homestead/causing misfortune to the family

(6x1=6mks)

c) Which factors have led to the weakening a kinship ties in Kenya today (8mks)

- Modern science and technology
- Western education
- Influence from other religions
- Rural-urban migration
- Breakdown in traditional values
- Western culture
- Generation gap/specialists seen as outdated.
- Intermarriages
- Permissiveness in the society
- Economic hardships making it difficult to hold large families
- Introduction of Money Economy
- Urbanization

(8x1=8mks)

KESO JOINT EXAMINATION - FORM FOUR**313/2****CHRISTIAN RELIGIOUS EDUCATION****Paper 2****MARCH/APRIL - 2016****TIME: 2 ½ HOURS**

1.

(a) With reference to Isaiah 53, identify seven Messianic prophecies about the suffering servant. (8 marks)

- **Despised/rejected/ignored** – The servant would be rejected/despised/ignored with those who were with him.
- **Anointed /Spirit** - Will be filled by the Spirit of God/Will be anointed by God and sent to preach the good news/liberate the captives
- **Succeed** – He would succeed in his work and he will be highly honoured/Yahweh will exalt or vindicate/His success and honour will surprise many who would witness his suffering/will be allotted
- a portion with the great
- **Not attractive/simple/ordinary** – He would not have anything attractive/ without beauty/no comeliness/unnoticeable
- **Harshly treated** – He would be harshly treated and sentenced to death.
- **Wicked men** – His body would be buried with the bodies of wicked men/His grave was with made with those of wicked men.
- **Rich man's tomb** – He would be buried in the tomb of a rich man
- Will make **intercession** for the sinners
- **Silence** – He will endure silence in all that will be done to him /will open not his mouth/He would not fight back/ He would be like a lamb being led to the slaughter house.
- **Substitutional** – He will suffer for the sake of others/for the sins of others -**“He was wounded for our transgressions, he was bruised for our iniquities)Isaiah 53:5** – His suffering was substitutional/Through his sufferings human beings are reconciled back to God
- **God's will** – It was the will of God that the servant should suffer/smitten and afflicted by God
- **Forgiveness** – His death is a sacrifice to bring forgiveness of sins.
- **Submissive** – He will submissively bear sufferings and disgrace.
- **Sorrows, grief** – He will be a man of sorrow acquainted with grief, who bring salvation and justifies many through his death.
- **Righteous servant** – He is God's righteous servant/ He was innocent of sin and yet treated as a criminal.
- **Justice/peace** – His task was to establish justice and peace on earth.
- **Resurrect** – He will resurrect from the death **“After pouring out his soul to death, he will see the light and be satisfied and will again have joy” Isaiah 53:10 – 12.**
- **Heal** – By his stripes/wounds we are healed.
- Will make intercession for the transgressors
- Many will be made righteous through him
- He bore suffering in disgrace/ shame/esteemed not

8x1 = 8 marks**(b) Explain what the Benedictus reveals about the mission of John the Baptist.****(5 marks)**

- John would be called the prophet of the most high.
- John would go before the lord to prepare his ways.
- John would give knowledge of salvation to his people in the forgiving of the sins through God's mercy.
- He will give light to those who sit in the darkness and shadow of death.
- **He will guide our feet into the way of peace.**

5x1 = 5 marks**(c) Give seven ways in which a Christian should respond to challenges they face in their service for God.**

- Through prayer and fasting
- Seeking spiritual guidance and counseling
- Retreating
- Seeking counsel from God's word
- Seeking the guidance of the Holy Spirit
- Having faith in God
- Seeking God's guidance/direction
- Leading an exemplary life/righteous life/pleasing God
- Being patient/having perseverance/endurance/living in hope/courage for him that began good work will accomplish
- Depending on God for victory and not on human strength

7x1 = 7 marks

2.

(a) Describe the healing of the epileptic boy in Luke 9:37 – 43. (7 marks)

- On the next day, when they had come from the mountain of transfiguration, a great crowd met him.
- A man from the crowd cried, "Teacher, I beg you to look upon my son.
- For he is my only child
- That a spirit seizes him, and he suddenly cries out, it convulses him till he foams.
- It shatters him, and hardly leaves him.
- That he begged his disciples to cast it out, but they could not.
- Jesus answered, "O faithless and perverse generation, how long am I to be with you?"
- He told the man to take the son to him – "bring your son here"
- While he was going, the demon tore him and he convulsed him.
- Jesus rebuked the unclean spirit, and healed the boy.
- He then gave him back to his father
- And all were astonished at the majesty of God.

7 x 1 = 7 marks**(b) Explain seven teachings of John the Baptist in the wilderness in Luke 3:1 – 20. (7 marks)**

- Called people to repentance for the forgiveness of sins.
- Taught about messiah who was to come greater than him and whose sandals he can't untie.
- That he wasn't the messiah but only a messenger/forerunner preparing way for the messiah.
- Called on Jews not to justify themselves claiming they were descendants of Abraham but to repent before the judge comes.
- Taught of coming messiah bringing divine judgment
- Taught on social justice and called on multitude to share with those who don't have.
- Asked tax collectors not to collect more than is appointed them.
- To soldiers he told them not to rob any one by violence or false accusation and to be contented with their wages.
- That he was baptizing only with water but the messiah will baptize with Holy Spirit and fire.
- Condemned Herod for Immoral behaviour with Herodias his brother's wife.

7x1 = 7 marks**(c) What do Christians learn about the nature of God from the feeding of the five thousand in Luke 9:10-17. (6 marks)**

- Jesus has concern for both physical and spiritual needs of man.
- Jesus is the bread of life.
- Jesus has power over nature.
- Jesus is the good shepherd.
- Jesus is a teacher.
- Jesus is orderly since he ordered the disciples to put the multitude into groups of fifty.
- Jesus is the son of God.
- Jesus is merciful and compassionate for when the multitude followed them to Bethsaida, he welcomed them and cured those who were sick.
- Jesus has power over sickness.
- Jesus demands obedience from those he deals with.
- Jesus has concern of others welfare (told disciples to give them something to eat).

6x1 = 6 marks

3.

(a) Identify six petitions in the Lord's prayer. (6 marks)

- Acknowledge God as our father and address all the prayers to him.
- God's name is to be kept holy through respecting, glorifying and praising him.
- We should pray for God's kingdom to come so that God's rule may be established in our hearts.
- God's providence for our daily needs as a sign of continued dependence on him.
- Forgiveness of sins on condition that we forgive others.
- For God not to subject us to temptations.

6x1 = 6 marks**(b) Narrate the parable of the rich fool in Luke 12:13-21 (7 marks)**

- One of the multitudes said to Jesus to bid his brother to divide the inheritance with him.
- He said to him, "man who made me judge or divider over you?"
- That he takes heed and beware of all covetousness.
- That a man's life does not consist in the abundances of his possession
- He told them a parable that a land of a rich man brought forth plentifully.
- The man thought of himself, "what shall I do for I have nowhere to store my crops?"
- That he would down his barns, and build larger ones.
- That he would then store all his grain and his goods.
- Then he would say to his soul, Soul, you have ample goods laid up for many years.
- To take its ease, eat, drink and make merry.

- But God said to him, "Fool! This night your soul is required of you."
- And the things you have prepared, whose will they be?
- So is he who lays up treasure for himself, and is not rich towards God.

7x1 = 7 marks
(7 marks)

(c) What seven lessons can Christians learn from the parable of the prodigal son?

- Christians should repent/confess their sins.
- Christians should forgive one another.
- Sin reduces human beings to the level of animals/lose human dignity.
- True friendship is found in God/Jesus Christ.
- Christians should accept/welcome repentant sinners.
- Christians should be merciful/love.
- Christians should place their trust on material wealth.
- Christians should rejoice over a repentant sinner.
- Sin separates human beings from God/the source of true happiness.
- Christians should not feel self-righteous.
- Christians should not pass judgment over others.

7x1 = 7 marks

4.

(a) State the areas that brought conflicts between Jesus with the Jewish Religious Leaders during his Jerusalem Ministry.

(7 marks)

- **The question about Jesus authority** – Jesus taught daily in the temple with great authority and they wanted to know where He got his authority / Daily he taught in the temple and the people hung on his teachings - **Luke 20:1 – 8**
- **The parable of the wicked tenants** – He used the parable of the wicked tenants to show how he would suffer in their hands to fulfill his Messianic mission and the leaders understood that he had used it against them/to attack them **Luke 20:9 – 18**
- **Paying taxes/to Caesar** – They wanted they to trap him by making him say they should not pay tax to Caesar. **Luke 20:19 – 26**
- **The question about the resurrection** – The Sadducees wanted to put him in conflict with the Pharisees who believed in the resurrection by posing a complex question on the resurrection of the dead to him - **Luke 20:27 – 40**
- **The question about the Messiah** – He challenged them to answer the **Psalmist question** on the Messiah which pointed to his divinity/Christ as the Messiah - **Luke 20:41 – 44**
- **Jesus warns against the teachers of law** – He warned his disciples against the hypocrisy of the Pharisees - **Luke 20:45 – 47**
- **The widow's offering** – He praised the widow's two coin offerings against their huge offerings hence made them feel bad - **Luke 21:1 – 4**
- **The popularity** of Jesus brought him into conflict with Jewish religious leaders who were afraid of losing their own authority/ He was popular among the people
- **Jesus style of doing things** e.g. cleansing the temple

7x1 = 7 marks

(b) Describe the ascension of Christ in Luke 24:50 - 53.

(6 marks)

- He led them as far as **Bethany**
- **Lifting up his hands;**
- He **blessed** them
- **While** he **blessed** them;
- He **parted** from them;
- He was **carried up** into **heaven**;
- And the disciples **returned to Jerusalem** with **great joy**;
- And were **continually** in the **temple blessing God**

6x1 = 6 marks

(c) What lessons can a Christians learn from the actions of Pilate during the trial of Jesus?(7 marks)

- They should not accuse others **falsely**.
- Jesus was **innocent** hence should be righteous like him. Pilate was experienced in law and found him innocent.
- They should not be **influenced** by others to pass **unfounded judgment** to say or do wrong knowingly/should be firm in doing **the right things**.
- They should always stand for the **truth/be just**.
- They should **investigate** accusations to confirm the truth before passing any judgment on others.
- They should **exercise** their **authority** in doing what is **right/just**.
- Jesus is the **messiah/son of God**.
- They should set a **good example** to others.
- They should not **misuse** their power/authority.

- Christians should **defend** the **innocent**. **7x1 = 7 marks**

5.

(a) Outline Peter's explanation of Joel's prophecy during the day of Pentecost. (8 marks)

- In the last days God will pour His Spirit upon all flesh
- Sons and daughters will prophesy (speak God's message)
- Young men shall see visions
- Old men shall dream dreams.
- God will pour His Spirit on maid and menservants and they shall prophesy
- The sun shall be turned into darkness and the moon into blood before the day of the Lord comes.
- God will show wonders in the heavens above and signs on the earth beneath, blood, fire and vapour of smoke.
- And it shall be that whoever calls upon the name of the Lord shall be saved. **4 x 2 = 8 marks – clearly explained**

(b) Explain the teachings of Saint Paul on the gift of speaking in tongues. (6 marks)

- The gift of prophecy is greater than the gift of speaking in tongues.
- Speaking in tongues should be used for private communication with God.
- Speaking in tongues should be done in order, one at a time.
- If the gift of speaking in tongues is used in public there must be an interpreter.
- A person who speaks in tongues should pray for power to interpret.
- Speaking in tongues can cause chaos and disorder in public speaking/confuses those who do not understand.
- That the believers should not be refused to speak in tongues. Paul said he personally spoke in tongues more than all of them
- That tongues can be of angels/of heavenly language or men.
- Speaking in tongues edifies/profits the speaker but interpretation of the tongues edifies the greater church/congregation.

(c) Show ways in which Christians can bear the fruit of the Spirit in their lives. (6 marks)

- Performing works of charity/helping less fortunate/need.
- Preaching the gospel to others.
- Forgiving those who wrong them/reconcile with others.
- Repenting of their sins/accept wrong done.
- Obeying God's commandments and putting them into practice.
- Reading the bible/attending bible study/fellowship for spiritual nourishment.
- Doing good and avoiding evil/leading righteous life/Holy.
- Keeping off from immorality and maintaining chastity. **7x1 = 7 marks**

6.

(a) Mention seven ways in which traditional African communities used to prevent irresponsible sexual behaviour.

- Set education is given to the youth in order to instill discipline and responsibility.
- The youth are sensitized on the consequences of irresponsible sexual behaviour.
- Virginity is highly valued and rewarded in marriage.
- A girl who becomes pregnant before marriage is severely punished.
- A young man found to have impregnated a girl is reprimanded.
- Parents (especially mothers) are held responsible over their daughters conduct.
- During social occasions such as dances, young people are supervised to prevent misbehavior.
- Free mixing of girls and boys is restricted.
- There are taboos on sexual relationships.
- The entire African community is concerned about the moral integrity.
- Boys and girls are taught to respect each other.
- The elders act as good role models to the youth.
- Early marriages are encouraged after initiation.

7x1 = 7

marks

(b) Explain Biblical teachings on celibacy as alternative to marriage. (7 marks)

- It is a state of remaining unmarried for religious reasons.
- Celibacy is a vocation to serve God in a specific capacity other than being involved in marriage responsibilities.
- In both old and new testaments different personalities chose celibate lives so as to serve God effectively. Example prophet Jeremiah, John the Baptist, Jesus, Paul and Luke.
- Some churches uphold this institution among the leaders example The Roman Catholic church, Coptic and Orthodox churches.
- Christians who become celibate do so in obedience to Jesus' command to its disciples to denounce family responsibilities, to emulate the example of Jesus etc.

- Those who choose a celibate life must be guided by High Moral standards in sexual life otherwise they should marry.
- Celibacy is a covenant marked by vows before one is ordained to the vocation. **7x1 = 7 marks**

(c) Give six reasons why the church is against gay marriages.

(6 marks)

- It is an abuse of the sacredness of sex.
- It does not lead to procreation which is one of the purposes of marriage.
- It interferes with God intention for marriage between man and woman.
- It lowers the dignity of human beings.
- It is condemned in the bible.
- It may lead to sexuality transmitted infections and HIV/AIDS.
- Sexual fulfillment can only be realized between members of the opposite sex.
- It may lead to stress.
- It is against the laws of nature.

NANDI EAST / TINDERET DISTRICTS JOINT 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1****Pre - mock**

1. a) Give **seven** differences between the first and second account of creation stories. (7marks)
- b) State **seven** consequences of sin according to (Genesis 3-11) . (6marks)
- c) Outline **seven** ways in which wrongdoers were punished in African society. (7marks)
2. a) Identify **seven** actions that demonstrated faith in Abraham`s life. (7marks)
- b) Explain the meaning of the events that took place on the night of Exodus? (8marks)
- c) Give **five** reasons why Christians should trust God in their daily lives? (5marks)
3. a) State **eight** ways in which king David promoted worship of Yahweh in Israel (8marks)
- b) Give reasons why Israelites easily got into the worship of idols while in Canaan. (7marks)
- c) Suggest **five** reasons why Kenyans are attracted to the church. (5marks)
4. a) Suggest the importance of prophets in Israel. (8marks)
- b) Identify the roles played by prophets (seers) in traditional African Society. (7marks)
- c) Identify ways through which a Christian can identify a true servant of God (5marks)
5. a) Give **seven** ways in which the rich oppressed the poor during the time of prophet Amos (7marks)
- b) State **six** characteristics of the day of the lord as prophesied by Amos (6marks)
- c) Give **seven** ways in which church leaders are put to test today (7marks)
6. a) Outline the importance of kinship ties in the Traditional African Society. (8marks)
- b) In what ways did the leaders act as counselors in the Traditional African Society? (7marks)
- c) How has the Kenyan Government promoted the African culture? (5marks)

NANDI EAST / TINDERET DISTRICT JOINT 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2****Pre - mok**

1. a) Explain **eight** teachings about the messiah as recorded in St. Luke`s gospel. (8marks)
- b) Outline activities that took place during the presentation of Jesus in the temple. (6marks)
- c) Identify **six** ways in which Christians play the role of John then Baptist today. (6marks)
2. a) Explain the **three** temptations of Jesus in the wilderness in Luke 4: 1-13. (6marks)
- b) Identify **six** reasons why Jesus was rejected in Nazareth. (6marks)
- c) State **eight** lessons Christians learn from Jesus healing in Capernaum. (8marks)
3. a) State **six** actions taken by the jewish leaders to ensure that Jesus was put to death. (6marks)
- b) What did Jesus teach about His second coming? (7marks)
- c) How are Christians today preparing for the eschatology (7marks)
4. a) State **six** teachings about Jesus from Peter`s speech on the day of Pentecost. (6marks)
- b) Explain **four** teachings of Jesus on the role of the Holy Spirit. (8marks)
- c) List **six** characteristics of the gift of love as presented by Paul in 1Corinthians 13: 1-13. (6marks)
5. a) Explain **seven** sources of Christians Ethics. (7marks)
- b) Explain **eight** Christian values necessary for the creation of a just society. (8marks)
- c) State **five** reasons for sexual abuse in Kenya today. (5marks)
6. a) Outline **eight** rights of employees. (8marks)
- b) Explain importance of leisure to Christians. (7marks)
- c) Outline the effects of alcohol abuse. (5marks)

NANDI EAST AND TINDERET JOINT EVALUATION
CRE PAPER 1
MARKING SCHEME
Pre - mok

1. a)
 - In the first account of creation, there is creation of firmament (heavens), light, sun, moon, stars, fish and creatures which is not indicated in the second account.
 - In the first account, Adam and Eve were created at the same time in God's image, while in the second account; man is created first from dust.
 - In the first account, days are mentioned while in the second account, there is no mention of days.
 - In the first account, the seventh day is considered holy hence a day of rest, while in the second account no rest is indicated.
 - In the first account, God commanded and things were formed, while in the second account God worked for example He formed man out of dust.
 - In the first account, marriage is for procreation while in the second account it is for companionship.
 - In the second account, a garden is mentioned, while in the first account no garden is mentioned.
 - In the first account God gives names to the creatures while in the second account, man is given the responsibility to name the animals.
 - The second account of creation is human created. Everything is created for the service of human beings, but the first account does not show this.
 - In the second account, God breathes into man's nostrils while in the second account this is not indicated.
(7×1=7mks)
- b)
 - Sin led to the alienation of the human race from God (Genesis 3:8)
 - The gift of sex by which God passed his creative power to human beings became a source of shame and pain. (Genesis 3:10)
 - The cordial and mutual relationship between Adam and Eve was damaged. Woman was to be subject to man. (Genesis 3:16)
 - Human beings rule and authority over earth diminished. (Genesis 3:17-19)
 - Death too came in human beings were given the death penalty because of sinning (Genesis 3:19)
 - Human love for life and for another was lost. (Genesis 4:8)
 - Sin reduced the life span of human beings. (Genesis 6:3)
 - Constant growth of sin led to death. (Genesis 7:8)
 - Sin led to confusion in the language of human beings. (Genesis 11:7) (6×1=6mks)
- c)
 - Wrong doers were made to pay heavy fines.
 - The person was excommunicated in from the society
 - Sometimes death through public stoning would be administered
 - The persons would be ridiculed in songs and proverbs
 - Warning/ reprimanding/ beatings would be administered on the wrongdoer
 - Not being named after death
 - Excluding such persons community's important functions, for example, Initiation, Marriage, harvesting ceremonies
 - Not being given a decent burial (7× 1=7mks)
2. a) **Actions that demonstrate faith in Abrahams life**
 - Abandoned idol worship to serve Yahweh
 - Accepted to leave Haran to unknown land
 - Built alters at shehem and Bethel
 - Accepted circumcision as a sign of covenant.
 - Sacrificed animals in covenant making
 - Wanted to offer his son Isaac.
 - Believed in the fulfillment of God's promises.
 - He made a covenant with God
 - He accepted to change his name and that of his wife (Genesis 17: 5-6, 15-6) (7×1=7mks)
- b) **The meaning of events that took place on the night of Exodus**

- One year lamb without blemish/purity/ no sin
- Blood smeared on door posts/ sign of identity
- Ate unleavened bread/ bitter herbs/ roasted meat/ remind them of slavery
- Ate fully dressed/ in hurry/ there was no time left
- Stayed indoors till morning/ to avoid the angel of death
- Burnt all left overs of meal/ no going back
- Collected jewellery/ clothing from Egyptian women/ form of payment
- Small families to share with their neighbours a lamb/ ensured no left overs
- To eat while standing/ they were in hurry to leave (8×1=8mks)

c) **Why Christians should trust God in their daily lives**

- God is the creator/ gives life
- He is the sustainer/ provider/ cares/ strengthen
- He is all powerful/ almighty/ omnipotent
- He is everywhere
- All knowing
- He is faithful/ he keeps promises/ not forsake/ trust worthy
- Judge
- He is true God/ only one to be worshipped
- He is a person of God (5×1=5)

3. a) **Eight ways in which king David promoted the worship of Yahweh in Israel.**

- David brought the Ark of the covenant to Jerusalem
- He composed psalms that were used in worship of Yahweh
- He defeated the enemies of Israel making her to worship in conducive environment
- He advised others to obey God and keep his commandments
- He listened and accepted the advice of God's prophets
- He repented whenever he sinned and so served as an example
- He made Jerusalem a holy city where Israelites gathered to worship God
- He wanted to build the temple for God to house the Ark (8×1=8mks)

b) **Reasons why Israelites easily got into the worship of idols while in Canaan.**

- The Israelites had shallow faith in God
- The Canaanite religion appeared to be very attractive eg. Beautiful sanctuaries.
- Some intermarried with Canaanites and adopted their practice.
- Some of their kings were poor role models in God's worship
- Some kings like Ahab and Solomon promoted idolatry
- Canaanites seemed quite successful in their agriculture which they attributed to fertility rite
- There emerged false prophets who assured the people that all was well
- Some of their kings persecuted God's prophets who preached against idolatry (7×1=7mks)

c) **Reasons why Kenyans are attracted to the church.**

- Being members of a church gives them a belonging/ identity
- Some go to church as a form of leisure/ routine/ habit
- To worship and join others in worship
- Some go to church to make friends/ meet friends/ to socialize
- Others go to church to look for material help.
- For spiritual growth/ development/ nurture
- To some, it is prestigious to go to church/ seek popularity/ recognition
- To fulfill an obligation/ as a sense of duty
- To seek comfort and consolation
- To seek forgiveness
- For physical and spiritual healing
- For guidance and counseling
- To cover up their sins/ crime/ wrong doings/ hypocrisy
- To seek God's blessings (5×1=5mks)

4. a) **Importance of prophets in Israel**

- They acted as mediators between God and people
- They communicated God's messages to the people

- They condemned social evils in the society in the effort to restore justice
- The prophets anointed kings in Israel
- They acted as the conscience of kings
- Some prophets acted as priests
- They warned people of God's coming judgement for his disobedience
- They foretold the future
- They gave people hope of being restored
- They taught the people the covenant way of life

(8×1=8mks)

b) **Roles played by prophets (seers) in t.a.s**

- They communicated to ancestral spirits on behalf of the people
- They foretold the future
- They interpreted dreams and visions
- They announced impending danger
- They guided the people on morality
- They presided over religious ceremonies
- They interpreted God's will to the people

(7×1=7mks)

c) **Ways through which a Christian can identify a true servant of God**

- Gives services
- They are prayerful
- They are humble/ honest/ kind/ patient/ faithful
- They condemn evil in the society
- Sharing of their resource with the needy
- Being exemplary/ role models
- Preaching the word of God

(5×1=5mks)

5.

a) **Ways in which the rich oppressed the poor during the time of prophet Amos**

- Merchants robbed the poor by overcharging them
- The poor were sold for a piece of silver and a pair of shoes
- The rich grabbed land from the poor
- The poor were unable to work on land owned by the rich for a very little pay
- The poor were cheated on business deals when the rich used false scales
- Sold the poor into slavery when they were unable to pay debts.
- The poor were denied justice
- Temple prostitution were from poor families
- The poor were robbed of their grain

(7×1=7mks)

b) **Characteristics of the day of the lord as prophesied by Amos**

- It would be a day of mourning and suffering Amos 8:10-12
- The word of God would be scarce like food during famine Amos 8:11-12
- People would run to and fro seeking it and would not find it
- Punishment would come that no one would escape 5:9
- There will be earthquakes, flooding and darkness
- There would be eclipse of the sun 8:9
- It would be a bitter experience for the people for they ignored the word of God
- The judgement would be felt by both the elderly and the young
- People would faint in the looking for the word of God

(7×1=7mks)

c) **Ways in which church leaders are put to test today**

- Lack of co-operation from the congregation
- Inadequate knowledge on how to deal with various groups/ women/ fault/ revival groups
- Temptations to acquire property unjustly
- Too much service is expected of them
- Inability to control human desire/ sexuality
- May be in an environment that is hostile/ insecure

(6×1=6mks)

6.

a) **Importance of kinship ties in TAS**

- It unites family, clan and society members providing for their needs
- It gives people identity and sense of belonging since people find company in the community

- It regulates people's behavior towards each other hence respect and discipline in the society
- It determines marriage relationships i.e. who to marry and who not to marry
- It helps people to take care of the disadvantaged people, members of the community eg. Orphans and widows
- It promotes peace and harmony in the society since elders' advice settle disputes on time
- It ensures smooth inheritance of properties upon the dead since people know the consequences of their action
- Defines duties and responsibilities of the individual to the living and the dead
- Helps to preserve cultural identity and expression through rituals
- It contributes towards traditional education since the young are taught and guided by the older relatives.

b)

- They carefully listened to people's problem
- They showed concern and interest in people's problems
- They asked carefully worded questions to get more information from the client
- Analysed information given to identify the cause of problem
- Gave advice to the people that would solve the problem if implemented
- Assured the clients of the problem being solved
- Offered remedies eg. Herbs to help solve health problems
- They made future appointments or referred the people to another relevant specialist
- Provided protection against the harm/ evil/ eg. Charms (7×1=7mks)

c)

- Creation of museums at national or provincial level
- Establishment of ministry of cultural and social services
- Integration of African heritages in school curriculum
- Organisation of drama and music festivals for school
- Establishment of traditional courts
- Incorporation of African medicine in modern research
- Empowerment of traditional rites eg. Circumcision to take place
- Granting permits to vernacular radio stations. (5×1=5mks)

**NANDI EAST AND TINDERET JOINT
CRE PAPER 2
MARKING SCHEME
Pre - mock**

1. a)
 - He was born of a virgin Mary
 - He was a descendant of David
 - He was conceived of Holy spirit
 - He was born in Bethlehem/city of David
 - The titles given by prophet Isaiah were reported by angel Gabriel to Mary e.g son of the Most High
 - His live, death and resurrection fulfills what the Old Testament prophets said about him
 - His shameful death on the cross fulfills Deutro-Isaiahs teachings about the suffering servant
 - His resurrection fulfills what the Old Testament prophets said about his restoration of life after suffering
 - Jesus himself at the beginning of His ministry affirms that he is the Messiah (8×1=8mks)
- b)
 - Offering of prayers of thanksgiving and blessings
 - The parents offered two young pigeons
 - Simeon gave prophesies about Jesus ministry
 - Simeon gave praise to God for fulfilling His promises of a savior
 - prophetess Anna gave thanks for the coming of the Messiah
 - Anna prophesies about the redemption He would bring
 - Jesus was then given His name
 - He was circumcised
 - He was dedicated to the Lord in accordance with the laws of Moses (1×6=6mks)
- c)
 - They call people to repentance
 - They baptize the converts
 - They condemn the evils of their day
 - They remind people to prepare for the second coming of Christ
 - They advise the political leaders of their day
 - They announce the coming of divine judgement
 - They give practical moral advice on sharing and honesty
 - They preach Christ as the promised Messiah (1×6=6mks)
2. **(a) Explain the three temptations of Jesus in wilderness in Luke 4:1-13**
 - a) Satan told Jesus to turn stones into bread.
 - Jesus answered that it is written man shall not live on bread alone but every word that comes from the lord
 - b) Satan then took Jesus to a high place and showed him all the kingdom of the world. Satan promised to give him everything if he worshipped him
 - Jesus responded that you shall worship lord your God and him only shall you serve.
 - c) Lastly the Devil took Jesus to the pinnacle of the temple and asked him to throw himself down since God would send Angels to ensure that he did not get hurt.
 - Jesus replied that it is written you should not tempt the lord your God. (3×2=6mks)
- (b) Identify six reasons why Jesus was rejected at Nazareth.**
 - He claimed to be the Messiah fulfilling Isaiah's prophecy.
 - They knew him as from humble family and a carpenter's son.
 - He was unwilling to perform the miracles that he had performed in Capernaum
 - Had accused the ancestors of the Jews for persecuting Gods prophets and rejecting them.
 - Jesus compared them unfavorably with the gentiles.
 - The Jews had rejected other prophets in their native land. (6×1=6 mks)
- (c) State eight lessons Christians learn from Jesus healing at Capernaum.**
 - Jesus is the son of God and Messiah
 - Jesus has power over the evil spirits
 - Jesus has power to heal all sickness.
 - Jesus came to establish Gods kingdom and overcome Satan's kingdom
 - Jesus mission is to liberate people from both physical and spiritual suffering
 - Jesus is merciful

- Christian should proclaim gospel to others
- Christians should continue with the healing mission of Jesus by providing medical services training medical personnel/praying for the sick
- Christians should use Gods power to rebuke Satan (8×1=8mks)

3.

(a) **Six actions taken by Jewish leaders to ensure that Jesus was put to death**

- Paid Judas Iscariot to betray Jesus
- Brought false witnesses to accuse him of blasphemy
- Hurriedly tried him at night before people knew what was happening
- Framed a treason charge against him
- Employed armed people and Roman soldiers to deal with those who fought for Jesus.
- Blackmailed Pilate into accepting their demands to have Jesus crucified.
- Organized a mob to shout for the death of Jesus.
- Crucified him when they got permission from Pilate (6×1=6mks)

(b)

- He will come like a thief unexpectedly
- There will be signs from heaven (sky)
- There will be war and rumors of war
- False prophets would arise
- Natural calamities e.g. earthquakes, famine
- Followers of Christ would be persecuted
- They would be betrayed by their relatives
- They would be hated for his sake
- People would faint with fear
- The second coming would be characterized by signs (7×1=7mks)

(c) **How Christians today prepare for the second coming.**

- Live holy lives
- Repenting their sins
- Preaching the good news
- Helping poor and needy
- Condemning evils
- Praying and fasting
- Being baptized (7×1=7mks)

4 (a)

- Jesus will come again as judge of mankind
- Jesus death was according to Gods will
- Jesus was descendant of David hence the Messiah
- Jesus of Nazareth is son of God
- God raised him from the dead hence had victory over death
- He is exalted to God in glory
- The death and resurrection of Jesus fulfilled the Old Testament prophecy
- God made Jesus both Lord and Christ (6×1=6mks)

(b)

- Giving Christians in all truth
- Convicts the world of sin and righteousness
- The Holy Spirit reveals to believers the mind of God
- The Holy spirits would give the disciples power
- The Holy Spirit testifies of Christ in a believer
- The holy spirit intercedes for the believers
- The holy spirit is a helper
- Teaching and reminding believers of all things
- The holy spirit is a counselor (8×1=8mks)

c)

- Love is patient
- Love is kind
- Love is not rude or arrogant

- Love bears all things
 - Love is irresistible
 - Love does not insist on its own way
 - Love does not rejoice on evil (6×1=6mks)
5. a)
- **The Bible** – To Christians the Bible is the word of God hence they draw their morals from it
 - **Gods revelation** – God reveals himself through His prophets dreams and visions which guide Christians on how they should behave in given issues
 - **Faith in God** – Faith in God motivates a Christian to make ethical decisions
 - **Teachings of Jesus** – Christ's teachings guide a Christian's decision making that involve moral judgement
 - **Secular state law** – being citizens of their countries Christians are guided in behavior by the constitution of that country
 - **Authoritative Christian literature** – Christians also derive their ethics from inspired books written by theologians on moral judgement
 - **The neutral laws** – It means the awareness that one has to choose good and avoid evil
 - **Church community** – Christians get guidance on moral behavior from teachings they get from their churches
 - **Knowledge and free will** – A normal person has the ability to assess the morality of situations using his/ her reasoning ability
 - **Church rituals** – eg. Marriage, baptism are also good sources of Christian principles and when entered into one vows to remain faithful, thereby shaping their morals. (7×1=7mks)
- b)
- Honesty – One who is honest is reliable and faithful
 - Love – Love should be directed to all irrespective of social states, gender, race or ethnicity or age
 - Faithfulness – The principle of being truthful and trustworthy
 - Justice – This is the moral principle of being fair
 - Chastity – A state of being pure physically, spiritually and morally. It implies having good sexual morals in and outside marriage
 - Respective – That value that makes us treat others with honour and appreciation. Respect for other people's property in the society enables people to enjoy their wealth in peace.
 - Humanity – The acknowledgement of one's qualities, abilities and inadequacies. It is accepting one's self with his/ her strength and weaknesses
 - Perseverance – One who preserves does not give up easily however challenging a situation or task is. (8×1=8mks)
- c)
- Poor parental upbringing
 - Drug and substance abuse
 - Greed of luxuries which one cannot afford
 - Breakdown of traditional taboos governing sex
 - Permissiveness in the society
 - Availability of contraceptives
 - Uncontrolled sexual craving
 - Peer influence
 - Curiosity of adventure among the youth
 - Lack of guidance and counseling to the youth
 - Poverty which causes some to take to commercial sex working
 - Pornographic literature and films (5×1=5mks)
6. a) **Outline 8 rights of employees**
- Right to good pay
 - Must have a good working environment
 - Must be given time to rest/ annual leave
 - Employees have a right to be promoted
 - Have a right to be promoted and treated fairly
 - Have right to join trade unions
 - Have a right to be given industrial security eg. Insurance cover. (8×1=8mks)
- b) **Explain importance of leisure to Christians**

- Is an opportunity to regain lost energy
 - Time to perform work of charity
 - Time for fellowship
 - Time to expand knowledge through reading
 - Time to improve talent
 - Obedience to the command of God/ God rested on the seventh day
 - Time for prayer/ meditation/ worship (7×1=7mks)
- c) Outline the effects of alcohol abuse
- Affects the users health/ Damage the central nervous system
 - Misuse of family finance
 - Lead to violent behavior/ fighting
 - Can lead to irresponsible sexual behavior
 - Can lead to loss of job
 - Can cause death. (5×1=5mks)

KAMDARA JET
CHRISTIAN RELIGIOUS EDUCATION
313/1
PAPER 1

- 1 a. Describe the first Biblical account of creation (7marks)
- b. Outline ways in which the study of CRE enhances national unity (8marks)
- c. State 5 hindrances to the process of Bible translation today (5marks)
- 2 a. State ways in which God prepared Moses for his future role as a leader (7marks)
- b. Identify the promises that the Israelites made during the renewing of the Sinai covenant (8marks)
- c. State 5 lessons Christians learn about God from the exodus (5marks)
- 3 a. Explain 6 ways in which Saul failed as king of Israel (6marks)
- b. Outline the significance of the Temple in Jerusalem to the Israelites (7marks)
- c. Give 7 circumstances that led to the contest at Mount Carmel during the time of Prophet Elijah (7marks)
- 4 a. Explain 6 characteristics of true prophets in the Old Testament (6marks)
- b. Explain the significance of prophet Amos' five visions (8marks)
- c. Highlight the lessons that Christians learn from the teachings of prophet Amos on the day of the Lord (6marks)
- 5 a. Describe the call of Jeremiah (6marks)
- b. Outline the content of the letter of Jeremiah to the exiles (8marks)
- c. Identify six challenges faced by refugees in Kenya today. (6marks)
- 6 a. Give reasons why observance of blood kinship is important in African Traditional communities (7marks)
- b. In what ways does traditional African initiation rites prepare the youth for family life? (8marks)
- c. Give reasons why the church is opposed to the practice of wife inheritance (5marks)

KAMDARA JET
CHRISTIAN RELIGIOUS EDUCATION
313/2
PAPER 2

- 1 (a) How did Jesus fulfill Isaiah's prophesy as the suffering servant? (7marks)
- (b) Outline the ministry of John the Baptist as stated in the Benedictus (7 marks)
- (c) State six ways in which church leaders are preparing people to receive Christ.. (6marks)
2. (a) Relate the story of raising the widow's son of Nain Luke 7: 11-17. (8 marks)
- (b) Explain the significance of miracles in the ministry of Jesus. (7 marks)
- (c) Identify five ways in which the church has continued with the healing ministry of Jesus. (5 marks)
3. (a) With reference to Jesus' journey to Jerusalem, state four teachings of Jesus about salvation (Luke 18:15-19:1-27) (7 marks)
- (b) Identify seven areas of conflict between Jesus and the Jewish religious leaders which eventually led to His death (7 marks)
- (c) State six ways in which parents can resolve misunderstandings with their children. (6 marks)
4. (a) Give seven instructions Paul gave to the church in Corinth on how to use spiritual gifts . (7 marks)
- (b) Explain how the unity of believers is expressed in the image of the bride Revelation: 2:1-2, 2 Corinthians 11:2 (6 marks)
- (c) Outline the importance of the Holy Spirit to Christians today. (7 marks)
5. (a) With reference to the life and ministry of Jesus, show how Jesus is a worker (8 marks)
- (b) Explain seven reasons why people work in traditional African society (7 marks)
- (c) Identify five factors that a Christian should consider when choosing a career (5 marks)
6. (a) Identify eight ways in which Christians make use of science and technology to spread the gospel. (8 marks)
- (b) State seven benefits of genetic engineering to the society. (7 marks)
- (c) Give five religious significance of environment in traditional African community (5 marks)

KAMDARA JET
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
Marking scheme

1

- a. Describe the first Biblical account of creation (7marks)**
- God created light on the first day and saw that it was good
 - He separated light from darkness and named light day and darkness night
 - On the second day He divided the waters above and waters below by means of a firmament/ called it sky
 - On the third day He divided dry land from water , creating seas and vegetation
 - On day 4 He created the sun, the moon and the stars
 - On day 5 He created birds, fish and all sea creatures. He commanded them to be fruitful and multiply
 - On day six He created all types of animals and man in His own image and likeness
 - On the seventh day He rested after completing His works of creation (7×1=7marks)

- b. Outline ways in which the study of CRE enhances national unity (8marks)**
- It helps to create awareness that all people were created by God
 - Helps to instill values that are needed for national unity
 - Promotes social equality and justice that give all people equal to live in society
 - Teaches love and concern for others
 - Promotes cultural integration/ appreciation
 - Creates understanding and appreciation of one's religion and that others
 - Creates awareness on self worth and the worth of others (4×2=8marks)

- c. Outline hindrances to the process of Bible translation today (5marks)**
- High levels of illiteracy in some parts of the country
 - Lack of money to fund the expensive translation process
 - Remoteness of some geographical regions which makes it inaccessible for the translators
 - Few people with translation skills and knowledge
 - Languages are dynamic which makes translation difficult (SHENG) (5×1=5marks)

2

- a. Explain how God prepared Moses for his future role as a leader (8marks)**
- He spared his life at birth when his mother hid him
 - By God's design he was adopted by Pharaoh's daughter as a prince
 - He was nursed by his own mother
 - He got a good Education at the palace which helped him lead the Israelites
 - He learnt leadership skills in the palace
 - God protected him after he killed an Egyptian
 - God took care of him in the wilderness and provided for his needs and those of Israelites
 - Life in the wilderness hardened him to be bold and persevere hardships
 - God gave him a family of his own through which he learnt family responsibilities.
 - As a shepherd he learnt to be patient and keen
 - He learnt about his Israelite identity from his mother
 - He was not a stranger to Pharaoh/ he had easy access to him (8×1=8marks)
- b. Identify the promises that the Israelites gave during the renewal of the Sinai covenant (Exodus 34:1-35) 7marks**
- The Israelites had to obey what God had commanded them
 - They were not to make any treaty with other nations
 - They were to destroy foreign altars
 - They were not to worship any other god
 - They were not to make any idol
 - They were to observe the recommended feasts like the Passover
 - To observe the Sabbath day
 - Not to intermarry with foreigners
 - Not to dedicate their first born sons to gods (7×1=7marks)
- c. State 5 lessons that Christians learn about God during the Exodus (5marks)**
- God is loving/merciful/kind- he protected and provided for all their needs
 - He is powerful
 - God is holy and desires that his people be holy
 - He demands that all obey His commandments
 - God fulfils His promises

- He is mysterious- He manifested His presence in a unique way
- He is just- He punishes all those who break His commands
- He desires that His people have a personal relationship with Him (1×5=5marks)

3

a. Explain 6 ways in which Saul failed as a king of Israel (6marks)

- He ignored advice from God's prophet when he offered a sacrifice instead of waiting for Samuel
- He disobeyed God by failing to honour the rule of Herem which required him to destroy the enemy completely
- He was jealous of David and plotted to kill David because of his growing fame
- He consulted a medium, an indication lack of faith in God
- He committed suicide showing lack of regard for human life (6×1=6marks)

b. Outline the significance of the Temple in Jerusalem to the Israelites (7marks)

- A place of worship/prayer
- A place where sacrifices were offered
- A trading centre for sacrificial animals and other goods
- A residence for priests and other temple officials
- An educational centre where religious teachings were conducted
- A place where feasts and festivals were celebrated
- A place where dedication and purification rites were conducted
- It acted as a court house where cases were heard and decided
- It housed the ark of the covenant
- It was a symbol of unity for the Israelites (7×1=marks)

c. Give 7 circumstances that led to the contest at Mount Carmel during the time of Elijah (7marks)

- King Ahab had married a Phoenician woman, Jezebel who brought with herself idols and their prophets
- Ahab build a temple for the worship of Baal and participated in pagan worship
- Yahweh's altar had been broken down
- Yahweh's prophets were being killed following Jezebel's orders
- The 3 ½ year drought had threatened the nation of Israel
- Elijah wanted to prove that Yahweh is the true God
- Elijah wanted to challenge the people to choose between God and baa
- Israel had been led astray into false worship to the extent that baalism had become the official religion
- He wanted to remind the people about the covenant way of life (7×1=7marks)

4

a. Explain 6 characteristics of true prophets in the Old Testament (6marks)

- They received God's revelation through various ways e.g visions and dreams
- They responded to God's call despite initial resistance
- They faced opposition/rejection during their missions
- They communicated God's message in various ways like sermons and their personal life
- They spoke with authority with no fear or favour
- They acknowledged only one God
- They understood the nature of their messages/ the messages had both negative and positive messages (6×1=6marks)

b. Explain the significance of prophet Amos' five visions (8marks)

- A warm of locusts- God had give the Israelites time to repent
- A great fire- God was still patient and gracious to the Israelites
- A plumb line and a crooked wall- God was setting up his own standard among the people. Their ways were crooked.
- A basket of ripe summer fruit- Israel was ripe for punishment
- Destruction of the altar- God was not happy with their way of worship and would destroy all them without exceptions (4×2=8marks)

c. Highlight the lessons that Christians learn from Amos' teachings on the day of the Lord (6marks)

- Christians should be ready for God's judgment on the day of the Lord
- They should live exemplary lives to escape from judgment
- They should repent their sins and seek for God's forgiveness
- They should preach the gospel/good news to win souls
- They should condemn evil
- They belief in God as just/moral / who punishes evil. (6×1=6marks)

5

a. Describe the call of prophet Jeremiah (7marks)

- God called him in the 13th year of the rule of King Josiah's rule
- God told him that he had chosen him before he was conceived
- Jeremiah was reluctant arguing that he was too young and was not eloquent
- God told him that he has to go where He sends him and assured him of His presence
- God touched his lips showing that He had put His word in his mouth
- God showed him two visions- A rod of almond and a boiling pot facing away from the North(7×1=7marks)

b. Outline the content of Jeremiah's letter to the exiles (7marks)

- Settle down
- Build houses and live in them
- Plant gardens and eat of their fruit
- Marry and have children/increase
- Live in peace with the Babylonians
- Pray for the welfare of their masters
- Ignore false prophets who lied to them about safety of Jerusalem
- God will rescue them after 70 years (7×1=7mark)

c. Identify 6 challenges faced by refugees in Kenya (6marks)

- Home sickness/ desire to go back home
- Lack of basic needs
- Lack of an identity/sense of belonging
- Harassment by police/ violence against them
- Loneliness
- Poor living conditions
- Uncertainty/ threats of deportation
- Unemployment
- Culture shock/cultural conflicts
- Violation of their human rights/ restricted movement (6×1=6marks)

6

a. Give reasons why observance of blood kinship is important in the Traditional African community (7marks)

- To prevent spread of hereditary diseases
- To provide a wide source of material help in case of any need
- To provide unlimited source of advice to the people/guidance and counseling
- To promote harmonious living since members respect each other
- To serve as a check on members behaviors
- To provide a sense of security and belonging to the members
- To help preserve their cultural identity
- To regulate relationships/ prevent incest in families (7×1=7marks)

b. In what ways does traditional African initiation prepare the youth for family life? (8marks)

- Initiation provides the bridge/transition from childhood to adulthood
- The teachings given enlighten the initiates on their roles in raising a family
- The pain experienced prepares them for challenges of adult/family life
- It allowed them to own property which they can use to support a family
- The rituals unite the initiates with the extended family
- Prepares them for matters of sex meant for procreation to form a family (4×2=8marks)

c. Give reasons why the church in Kenya is opposed to the practice of wife inheritance (5marks)

- Can lead to child neglect/abandonment, children can run away to the streets
- Can cause jealousy/ family breakdown
- Its oppressive/ dehumanizing to the woman
- Can lead to spread of diseases such as HIV/Aids
- Can be embarrassing to the concerned persons
- It's against the Christian teaching against polygamy/ against Biblical teaching
- It can traumatize the widow and the children
- Can cause mistreatment of the widow and children (5×1=5marks)

KAMDARA JET
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
Marking scheme

1.

- (a) How did Jesus fulfill the prophecy of Isaiah as the suffering servant?
- He bore the sins of humankind.
 - He delivered the humanity by dying on the cross.
 - He submissively bore suffering and disgrace.
 - He was despised and rejected.
 - He was mocked and spat on.
 - He was pierced and wounded in the sides.
 - He was crucified with the thieves.
 - He was buried in a rich man's tomb.
 - Through him God's everlasting kingdom was established.
 - He was innocent of sin and yet treated like a criminal.
 - Through Jesus many have been forgiven their sins as Isaiah put it "with his stripes we are healed" Isaiah 53:5
- 7×1=7marks

- (b) Outline the ministry of John the Baptist as stated in the Benedictus (7 marks)

- He will be Prophet of the most high
- He will teach people about salvation/forgiveness of sin
- Give light to those in darkness/shadow of death
- Guide people in the way of peace
- Preparing them for the coming of the messiah/ forerunner of Messiah
- Calling people to repentance

(7×1=7marks)

- (c) State six ways in which church leaders are preparing people to receive salvation. (6marks)

- Baptizing them
- Calling them to repentance
- Setting a good example for them to follow
- Praying for them/ with them
- Helping the needy in society by donating food, clothes
- Guiding and counseling them
- Teaching them the word of God/preaching to them/evangelize to them
- Inviting them to church/home
- Organize crusades/conferences/seminars

6×1=6marks

2.

- (a) Relate the story of raising the widow's son of Nain (Luke 7: 11-17).

- Jesus went to the city of Nain accompanied by his disciples.
- At the entrance of the city, He met people carrying a dead man.
- The dead man was the only son of the widow.
- The mother/widow was accompanied by a large crowd.
- Jesus felt pity for the widow/told her not to weep.
- Jesus touched the bier(coffin) in which the body lay.
- Jesus told the dead man to arise.
- The dead man sat up/ begun to speak.
- Jesus gave the man to his mother.
- The people were filled with fear.
- The people glorified the lord.
- Jesus fame spread in Judea/in the surrounding region.

8×1= 8 marks

- (b) Explain the significance of miracles in the ministry of Jesus.

- Miracles were a proof that the kingdom of God had come.
- Miracles proved that Jesus was the source of life.
- Miracles strengthened the faith of Jesus audience.
- Miracles were a proof that Jesus cared for both spiritual/ bodily health/provide our needs.
- Miracles show that Jesus had come for all.

- Miracles proved that God is powerful/ power of God manifested in Jesus.
- Miracles form part of Jesus ministry/ Teaching
- Miracles of Jesus draw crowds to him/ audience
- Miracles were a sign of the presence of God through Jesus.

7x1= 7 marks

(c) Ways in which the church has continued with the healing ministry of Jesus.

- Establishing hospitals /health centres across the country.
- Introduction of reproductive health programmes.
- Offering guidance & counseling service.
- Provision of clean water in the rural areas.
- Through faith healing.
- Establishing special homes for the aged.
- Organizing pastoral visits in hospital/ homes.
- Praying for the sick.
- Sensitizing people on proper diet and hygiene.
- Organizing clean up campaigns of the environment/ supply protection devices.
- Provision of health education and training.
- Giving financial assistance to settle medical bills.

5x1= 5 marks

3.

(a) With reference to Jesus' journey to Jerusalem, state four teachings of Jesus about salvation (Luke 18:15-19:1-27) (8 marks)

- Salvation is for those who are simple/humble/trusting/ innocent like children
- Christians should humble themselves
- Salvation demands obedience to God's commands
- Salvation requires readiness to share wealth
- They should cut off family ties for the sake of Jesus Christ
- Salvation is for those who have faith in Jesus
- Salvation requires confession of sins and seeking for forgiveness
- Salvation is for those who use God given talents to serve Him

4x2=8 marks

(b) Seven areas of conflict between Jesus and the Jewish religious leaders which eventually led to His death

- He spoke of destroying the temple and builds it in three days.
- Jesus claim to be a messiah -Pharisees expected a political conquering messiah.
- He had to have power to perform miracles
- He attacked the hypocrisy of the Pharisees
- The question about paying of taxes
- The question about resurrection
- Conflict about Sabbath observance
- The conflict about his ability to forgive sin

7x1= 7marks

(c) State six ways in which parents can resolve misunderstandings with their Children.

- Allowing dialogue.
- Listening to their views.
- Presenting them with the correct picture of the situation.
- Setting a good example to them.
- Giving them appropriate time for leisure activities
- Seeking help from church leaders.
- Guiding them on how to choose friends.
- Advising them on the right moral values.
- Praying to bring about understanding/Committing the children to God's will.
- Discussing the problem with their friends and relatives.

6x1= 6 marks

4.

(a) Seven instructions Paul gave to the church in Corinth on how to use spiritual gifts .

- In a meeting not more than two or three should speak.
- Speakers to speak one at a time not at the same time.
- In case of speaking in tongues there should be an interpreter to explain the message.
- If there's no interpreter then the person who has the gift of speaking in tongues should speak in privacy.
- They should desire to have the gifts of prophesy because of its great benefit to the church.
- He advised believers to assess what's being said.
- If one receives revelation, he should be given a chance to speak while the others listen.

7x1= 7 marks

(b) How the unity of believers is expressing in the image of the bride

Revelation: 2:1-2, 2 Corinthians 11.2

- The bride is referred to as New Jerusalem who is married to Christ.
- John saw the New Jerusalem as a bride dressed beautifully ready to meet her husband.
- The bride bridegroom relationship is a life-long union.
- The destiny of the bride was foreseen by John as emerging triumphant in the end time.
- The bride's patience in the union with Christ will not be in vain/God will wipe every tear from his people eyes/ there will be no death pain/ mourning
- Paul describes the bride as God's own choice/ a pure bride for one husband/ God cannot tolerate any rival.
- The relationship between the bride and groom is based on faithfulness/ not corrupted by sin. 6x1= 6 marks

(c) Importance of the Holy Spirit to Christians today.

- The holy spirit counsels/ advice/ guides
- Reveals hidden truths.
- Give Christians company so that they don't feel lonely.
- Teaches Christians the spiritual reunion in the relationship between Jesus and God His Father.
- Reminds Christians the teachings of Jesus.
- Make Christians aware of their sins /convicts them of their sin/repent
- Empowers them to witness of Jesus.
- Reveals to them what is yet to come.
- Gives them power to forgive sins
- Enables them to discern/expose the evils
- Strengthen their faith in God
- Empower them to do miracles

6x1 = 6 marks

5.

(a) With reference to the life and ministry of Jesus, show how Jesus is a worker.

- Preaching/teaching in synagogues all over.
- Healing the sick/miracles of healing.
- Raising the dead back to life. E.g. Jairus daughter
- Praying/ prayed to God the father.
- Being a carpenter –he assisted his father
- Jesus identifies with worker by drawing examples from field work e.g. parable of the sower.
- Feeding the people. e.g. 5000 people.
- Washing the disciples' feet during the last supper.
- Calming the storm.
- Fishing – Jesus went fishing with his disciples.
- Judging- e.g. the adulterous woman.
- Trainer/ Instructor- He trained the disciples on how to carry out their work. E.g. 72 disciples.
- Leadership – appointed/ commission of the disciples.

8x1 = 8 marks

(b) Seven reasons why people work in the Traditional African Communities

- To meet/satisfy their basic needs: food/ clothing/ shelter
- Work is divinely ordained/ to get blessings from God/ ancestors/ religious role/duty.
- For socialization/ people work together/ sing together/ eat together/ in unity in work.
- As a duty, everybody must work.
- To demonstrate special skills (as a artisans/potters/ rainmakers/ black smiths e.t.c)
- To raise one status/ position in the society.
- For physical fitness

7x1= 7 marks

(c) Five factors that a Christian can consider when choosing a career.

- Ability – academic / physical/ knowledge/ skills/capability and strength to perform the tasks involved.
- Inclination/attitude- should have a positive attitude towards a career.
- Call- one should have the desire to serve God/ community through the task.
- Talent- one should consider their inborn/ natural abilities.
- A career that would help to promote virtues./Christian faith
- Remuneration- It should meet ones basic needs.
- A career that would provide opportunity for development.

5x1 = 5 marks

6.

(a) Eight ways in which Christians make use of science and technology to spread the gospel

- Through the use of electronic media e.g. Radio, T.V, video/cinema to preach the good news.
- Use of public address system when preaching to large congregation/ during Christians crusades/ conventions.
- Make use of recorded cassettes to preach and recordings of gospel music which people can listen to.
- Make use of modern music instruments e.g. electronic guitars, keyboards, for accompaniment in music.
- Use of telephone/fax/postal services from station to station which is essential for running of the church.
- Use of the typewriter/ computers/ printers machines had enabled the church to put messages/teachings in writing so that they can be read by more people.
- Technology in architecture/ buildings technology has enables churches not only put up sanctuaries from where they worship but put up other complexes e.g. halls, schools, offices for the works of the church.
- Scientific research/ innovations in different disciplines which has improved methods of spreading the word of God
- The use of modern technology in industry/ Agriculture/commerce/ has helped to bring more money in the churches which is essentials in spreading the gospel/ for the work for the church.
- Use of modern equipment for leisure e.g. games, music, drama has helped to enhance the work of the church
- Scientific discoveries/ exploration have a gone long a long way to affirm/attest the truth of the gospel. (archaeological discoveries)

8x1= 8 marks

(b) Seven benefits of genetic Engineering to the society.

- Help to transfer gene of human insulin which play a vital in regulation of blood sugar levels in diabetic patients.
- To manufacture human growth hormone used for treatment of dwarfism and restoring near normal height in children suffering from growth hormone deficiency.
- To create human beings asexually e.g. test-tube babies giving a chance to childless couples have children.
- To increase the rate growth and maturity in livestock.
- Produce genetically engineered bacteria is used for cleaning up oil spills and polluted surfaces.
- Originate genetic finger printing for forensic world in crime busting and criminal trials.
- To determine the biological parent in case of dispute of babies.
- To increase disease resistance in crops and altering traits in plants and animals.
- To classify blood during screening before it is transfused to another person.
- To make a blood clotting agent this is usually lacking with hemophiliac.
- Increase in food production through genetically modified foods.

7x1=7 marks

(c) Five religious significance of the environment in the Traditional African Communities

- The environment was created by God/it is sacred/ to be revered.
- Each ethnic group believed that their homeland was given to them by God/it was a gift from God.
- In some communities, the most important oaths were taken by one taking the soil was a symbol of land.
- African communities set aside certain places as sacred/to symbolize God's presence among the people e.g. mountains/forests/ caves rivers. Trees these places were also used as place of worship.
- Some communities have totemic animals/ heavenly bodies which were considered sacred.
- The environment demonstrated the relationship between God and the people at given times e.g. drought epidemics and floods showed that God was annoyed with the people. Good harvest/ good rains showed God's blessings.
- People believed that it was their religious obligation to take care of the environment.
- Used the environment to reveal/understand Go's attributes/nature e.g. thunder, lightning, rain, cloud, earthquakes, eclipses, sun, moon and stars. (power of God)
- Rites of passage were connected to the environment/ circumcision blood flowed to the soil to bond the initiates to the ancestors.
- The Africans believed that the environment was the abode of the spirits

5x1=5 marks

KASSU- JET**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. (a) Outline **seven** importance of CRE to a secondary school student in Kenya. (7mks)
 (b) Describe the second account of creation in Genesis 2:4b-25. (7mks)
 (c) Give **six** traditional African views of creation. (6mks)
2. (a) Describe the call of Moses in Exodus 3:1-22. (8 mks)
 (b) Give reasons why Moses was reluctant to go back to Egypt. (6 mks)
 (c) What do Christians learn about God from the call of Moses? (6 mks)
3. (a) Outline seven ways in which King Jeroboam promoted the spread of idolatry in Israel. (7 mks)
 (b) Give seven reasons why Elijah was uncompromising in his attitude to the worship of Baal. (7 mks)
 (c) State six reasons why Christians should fight against the spread of devil worship in the society. (6 mks)
4. (a) State **six** titles given to prophets in the Old Testament. (6mks)
 (b) Explain the evils committed by other nations that were to be punished by God according to Prophet Amos. (7mks)
 (c) Mention **seven** ways how Christians can avoid God's punishment today. (7mks)
5. (a) Describe how the people of Judah renewed their covenant with God under the leadership of Ezra. (8 mks)
 (b) Give **five** reasons why Nehemiah carried out religious reforms in Judah. (5 mks)
 (c) In what ways do Christians renew their covenant faith with God? (7 mks)
6. (a) Identify **seven** occasions when prayers were conducted in Traditional African societies. (7 mks)
 (b) Outline **seven** roles of kinship system in traditional African society. (7 mks)
 (c) What changes have taken place in property ownership in Traditional African communities (6 mks)

KASSU- JET**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. (a) Explain the Jewish expectations of the Messiah. (7 marks)
 (b) Explain **four** differences between the annunciations of the birth of John the Baptist and Jesus Christ. (8 marks)
 (c) State **five** ways in which Christians should respond to childlessness in Kenya. (5 marks)
2. (a) Describe the feeding of 5000 people as narrated in Luke 9:10-17. (7 marks)
 (b) State **seven** impacts of the miracles of Jesus in his ministry. (7 marks)
 (c) Show how Christians carry on with the work of Jesus today. (6 marks)
3. a) Describe the **three** incidents that Jesus used to teach on duties and privileges of discipleship in Luke 9: 57-62. (6marks)
 b) Outline **seven** lessons that Christians learn from the parable of the dishonest steward in Luke 16:1-18. (7marks)
 c) List **seven** signs that have been fulfilled today from Jesus' teaching on eschatology (7marks)
4. (a) Explain the gifts of the Holy Spirit as taught by Saint Paul. (7 marks)
 (b) Explain the New Testament teaching on the people of God. 1 Peter 2:9-10. (5 marks)
 (c) State **seven** causes of disunity in the church in Kenya today. (7 marks)
5. (a) State **seven** ways in which self-employment is important in Kenya today. (7 marks)
 (b) Outline **seven** factors that may lead to the misuse of leisure. (7 marks)
 (c) What is the role of the church in promoting self-employment? (6 marks)
6. a) Identify **eight** areas of co-operation between the Church and the State in Kenya. (8marks)
 b) Explain the Christian view on organ transplant. (6marks)
 c) State **six** ways how Christians help in transforming the Kenyan social life. (6marks)

KASSU- JET**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1.
 - a) Outline **seven** importance of CRE to a secondary school student in Kenya. (7mks)
 - It equips the learner with an understanding of God / spiritual growth.
 - The learner acquires life skills to handle challenges in life.
 - It helps one to respect his/her own and other people's religious beliefs.
 - It helps one to acquire basic principles for Christian living / moral values.
 - It enables one to understand how to relate with other people.
 - It gives answers to questions / mysteries of life.
 - It explains the origin / purpose of human beings on earth.
 - It leads to employment / careers. **7 x 1 = 7 marks**
 - b) Describe the second account of creation in Genesis 2:4b-25. (7mks)
 - The earth is described as being dry, uninhabited and plant less.
 - God formed man out of dust and breathed the breath of life into his nostrils, and man became a living being.
 - God planted a garden in the east, the Garden of Eden, and placed every tree in it.
 - In the middle were the tree of life and the tree of knowledge of good and evil.
 - Four rivers flowed to water the garden.
 - Man was commanded to till and conserve the garden.
 - He was to eat from all trees apart from the tree of knowledge of good and evil, otherwise he would die.
 - God then formed other creatures, birds and animals and thus commanded man to name them.
 - God saw that Adam was lonely and needed a companion.
 - He made Him fall asleep, removed one his ribs and formed the woman out of it. He brought her to man, who called her woman, because she was made from man.
 - They were naked but were not ashamed. **7 x 1 = 7 marks**
 - c) Give **six** traditional African views of creation. (6mks)
 - All African communities believe that God existed from the very beginning of time.
 - The names used to describe God in African communities refer to Him as the creator, master of the universe, moulder and even porter.
 - Africans also believe that human beings were created to live for ever in harmony with God.
 - Death comes to the world as God's punishment for disobedience or other causes.
 - God the provider continues providing human beings with the basic needs of life.
 - Many creation stories in African societies agree that human beings were initially in a state of happiness, child-like ignorance and immortality, and with the ability to rise again after death.
 - Human beings were provided with the necessities of life and were very close to God.
 - After creating God also established laws of nature and human customs, to be followed.
 - God's creation included the ordering of the destiny of human beings.
 - Africans do not agree on any clear-cut sequence of events at creation. Some communities agree that God started by creating the universe and ended by creation of human beings.
 - African communities agree that God continues to create through humankind, and childbearing is regarded as a blessing from God. **6 x 1 = 6 marks**
2.
 - (a) Describe the call of Moses in Exodus 3:1-22. (8 marks)
 - Moses was looking after the flock of his father-in-law, Jethro, in the Midian.
 - The angel of the Lord appeared to him in a burning bush on Mt. Sinai.
 - There was fire but the bush was not being consumed.
 - Moses became curious and moved closer to see what was happening.
 - When the Lord saw him coming closer, he called out Moses by his name.
 - When Moses answered, God commanded him not to come near any further.
 - God told him to remove his shoes because he was standing on holy ground.
 - God revealed Himself as the God of Moses' ancestors, Abraham, Isaac and Jacob.
 - Moses was filled with fear and hid his face.
 - God told him that he had heard the cries of his people in Egypt and had come down to save them through Moses.
 - Moses was initially reluctant to go but God assured him of protection.
 - God revealed his name to Moses as "I am who I am".
 - God foretold the hardness of Pharaoh to release the Hebrews unless forced by a mighty hand.

- God promised to give favour to the Hebrews and would obtain jewelry, Gold and clothing. 8x1=8marks

(b) Give reasons why Moses was reluctant to go back to Egypt. (6 marks)

- He was afraid to face pharaoh who wanted to kill him.
- He had killed an Egyptian.
- He was not sure whether the Hebrews would accept him as their leader.
- He was a stammerer/ not fluent in speech.
- He lacked adequate knowledge on the identity of God who was calling him.
- He lacked self-confidence.
- He may have been worried about the family he had established in the Midian.

6x1=6marks

(c) What do Christians learn about God from the call of Moses? (6 marks)

- God hears and responds to the cry of his people.
- God uses events to reveal himself to people.
- God is holy.
- God chooses people to perform certain tasks.
- God does not give people impossible tasks.
- God protects his people.
- God is powerful
- God is just/punishes the enemies of his people.
- God is beyond human understanding.
- God is omnipresent.
- God demands obedience from the people he calls.
- God fulfils his promises
- God is all knowing.

6x1=6marks

3.

(a) Outline seven ways in which King Jeroboam promoted the spread of idolatry in Israel. (7 mks)

- He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh.
- He set up two rival places of worship and ignored Jerusalem.
- He made the Israelites to offer sacrifice to the golden calves.
- He chose priests from ordinary families to serve at worship centres.
- He built other places of worship / shrines on hill tops.
- He burnt incense on altars of the idols / made sacrifices to idols.
- He instituted religious festivals in the month of his choice.

7 x 1 = 7 mks

(b) Give seven reasons why Elijah was uncompromising in his attitude to the worship of Baal. (7 mks)

- He believed that only Yahweh was the Israelite God.
- By worshipping Baal, people had broken the covenant law.
- The worship of Baal led to the killing of Yahweh's prophets.
- Elijah had strong faith in God.
- By condemning Baal worship, Elijah knew that he could put away the foreign ideology that Ahab was trying to bring into Israel.
- As the people worshipped Baal they failed to recognize Yahweh as God and the Lord of everything.
- Elijah believed that the people might turn to the covenant of faith.
- Being a prophet, Elijah was against baalism because his vocation was to turn people back to the covenant way.

Any 7 x 1 = 7 mks

(c) State six reasons why Christians should fight against the spread of devil worship in the society. (6 mks)

- Devil worship is against God's commandments.
- It advocates for human destruction.
- It advocates for materialism as the guiding factor of man's success
- Leads to lack of faith / depending on God
- Rituals involved in devil worshipping are dehumanizing.
- Christians fight devil worship to warn people of God's judgement.
- It instills fear on God's people.

4.

a) State **six** titles given to prophets in the Old Testament. (6mks)

(i) Man of God.

(ii) A seer.

(iii) Nabii.

(iv) Servant of Yahweh.

- (v) Interpreter of God's word.
- (vi) A watchman of God's word.
- (vii) Messenger of God.
- (viii) God's spokesman.
- (ix) A man of spirit.

6 x 1 = 6 marks

- b) Explain the evils committed by **four** nations that were to be punished by God according to Prophet Amos. (8mks)
- i. Syria/Damascus – the people of Syria had threshed the people of Gilead with threshing sledges of iron during their war with Israel. God will destroy them with divine fire.
 - ii. Philistia and Gaza – they had sold their fellow citizens as slaves to Edom to work in their copper industry. God will destroy them with divine fire.
 - iii. Tyre/Phoenicia – the King of Tyre sold Israelites to Edom as slaves, breaking the covenant of brotherhood between Hiram and Solomon. God will destroy them with divine fire.
 - iv. Edom – they had plundered Jerusalem, killed its citizens and carried some to slavery, yet these were their brothers. God will destroy them with divine fire.
 - v. Ammon – they had been cruel to the pregnant women of Gilead during their war with Israel. They will be sent to exile and God will destroy them with divine fire.
 - vi. Moab – they raided the royal graves of Edom and burnt the bones of the dead kings, thus a rebellion against God's image in human beings. God will destroy them with divine fire.

4 x 2 = 8 marks

- c) Mention **six** ways how Christians can avoid God's punishment today. (6mks)
- By repenting their sins.
 - By obeying God's word/ living exemplary lives/ living holy lives.
 - By praying and fasting.
 - By preaching/ evangelizing.
 - By having absolute faith in God.
 - By thanking/ praising God.
 - By doing works of charity/ helping the needy.
 - By condemning evils/ injustices in the society.
 - By reading/ studying/ meditating on God's word.
 - By giving their tithes and offerings faithfully.
 - By going through baptism and other sacraments.
 - By fellowshiping with other Christians/ going to church.

6 x 1 = 6 marks

- 5.
- (a) Describe how the people of Judah renewed their covenant with God under the leadership of Ezra. (8 marks)
- The entire Jewish community gathered in the public square in Jerusalem.
 - Ezra was asked to read the law to the people.
 - The people performed ritual gestures raising and lowering their heads and bodies as a sign of repentance.
 - They re-enacted the feast of booths/shelters and dwelt in the makeshift huts.
 - They had a national day of confession in which they fasted and put on sack cloths as a sign of penitence.
 - They separated themselves from foreigners.
 - Ezra led the people in a prayer of confession in which he recounted God's love and faithfulness to his promises.
 - The covenant was sealed through signing of the agreement by the leaders who included Nehemiah, the princes, the priests and Levites.
 - The people promised to live in accordance with the Mosaic law and carry out its precepts.
 - Nehemiah re-distributed the population of the Jews in Jerusalem and country side.
 - Community leaders were settled in Jerusalem to safeguard it against external attacks.
 - Nehemiah kept a record of the leaders who took residence in Jerusalem.
- (b) Give **five** reasons why Nehemiah carried out religious reforms in Judah. (5 marks)
- To protect "the people of God" who had renewed the Mosaic covenant.
 - To ensure that those who were born Jews were loyal to the law and faithfully supported the Temple.
 - To ensure the survival of the people of God as a pure nation free from foreign blood.
 - To preserve the identity of the Jews.
 - v. So as to build a pure post-exilic community not contaminated by foreign influences.
- (c) In what ways do Christians renew their covenant faith with God? (7 marks)
- Partaking in the sacraments.
 - Confessing sins
 - Making public testimonies about their commitment to God through Jesus Christ.
 - Reading the Bible.

- Holding bible study groups.
- Attending Sunday church services.
- Going for retreats.
- Attending revival crusades/convention.
- Praying and fasting.
- Helping the needy and the poor

7x1=7marks

6.

(a) Identify seven occasions when prayers were conducted in Traditional African societies. (7 mks)

- Daily at sunrise and at dusk.
- During the breaking of virgin land for cultivation
- At beginning of planting season.
- When there was a disaster or calamity.
- During rites of passage like circumcision.
- When going to war or signing a pact to end war.
- During breaking of a curse.
- When setting off on a long journey.
- Whenever a taboo was broken.
- During installation of a leader.

(b) Outline seven roles of kinship system in traditional African society. (7 mks)

- The system united members of the family, clan and community by providing them with a sense of identity.
- Promoted harmonious relationships by defining expected behaviour between members of the community.
- Preserved cultural identity through rituals and beliefs.
- Enhanced a sense of security through strong bonds among members of the community.
- Outlined the procedure for community ceremonies
- Enforced responsibilities of the living towards the unborn and dead.
- Enabled community members to support each other during times of crisis.
- Created new relationships between families through marriage.
- Set out punishment for errant members of the community.
- Provided members with a sense of belonging to a single community.

(c) What changes have taken place in property ownership in Traditional African communities. (6 mks)

- Women / children can now own property.
- Wealth is no longer determined by number of wives or children.
- Introduction of money economy has reduced value of land.
- Role of elders in sharing property has been eroded.
- Land is individually owned through issuance of title deed.
- People write wills to show / decide who should inherit their property.
- Property can be owned outside ones ancestral home.
- Land can be sold / auctioned

KASSU- JET**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****Marking scheme**

1.

(a) Explain the Jewish expectations of the Messiah.

(7 marks)

- He would be a ruler from David's line who would conquer and overthrow the Roman rule.
- He would be stationed in Jerusalem and other nations of the world would pay homage to him/appear in Jerusalem full of glory.
- He would be a perfect ruler through whom they would receive God's blessings, joy and peace/ no more suffering and death.
- He would bring judgement to all enemies of Israel.
- He would be a ruler without sin and would not associate with the poor, sinners and non-Jews/gentiles.
- The Messiah would strictly follow the law of Moses/uphold mosaic law.
- He would conquer the enemies of Israel as a military ruler.
- He would avenge Israelite enemies.
- He would be born in a royal family.
- He would lead Israel into economic/political prosperity.
- He would come after the return of Elijah.
- He would perform miracles and mighty deeds.

7 x 1 = 7 marks(b) Explain **four** differences between the annunciations of the birth of John the Baptist and Jesus Christ. (8 marks)

- John's birth was announced in the Temple while Jesus' birth was announced to his mother at home.
- The birth of John the Baptist was announced to his father whereas Jesus birth was announced to his mother.
- John the Baptist would be born through biological conception while Jesus' birth will be conceived by the Holy Spirit.
- Zechariah doubted the angel's message due to old age while Mary doubted it because she was a virgin/young woman.
- Zachariah was given the sign of being dumb while Mary was given the sign of Elizabeth's pregnancy.
- The angel announced that John will prepare the way for the coming of the Lord whereas it was announced that Jesus is Christ the Lord who will rule forever.

4 x 2 = 8 marks(c) State **five** ways in which Christians should respond to childlessness in Kenya today.

(5 marks)

- Pray to God to bless their marriage with a child.
- Seek guidance and counseling on the issue/read the Bible for encouragement.
- Seek medical advice about it.
- Should remain faithful inspite of the problem and accept it as God's will.
- They should remain patient/be less anxious.
- Should seek advice from experienced couples with children.
- Continue to uphold the church doctrine on marriage.
- They may adopt children/engage in charitable activities.

5 x 1 = 5 marks

2.

(a) Describe the feeding of 5000 people as narrated in Luke 9:10-17.

(7 mks)

- The apostles came back and told Jesus everything they had done.
- Jesus took them to Bethsaida
- The crowd followed and he taught them about the Kingdom of God
- When the sun was beginning to set, the twelve came to Jesus and told him to send the people away to the villages and farms to look for food and lodgings
- Jesus told them to give them food
- They answered they had only five loaves of bread and two fishes
- He told them to make people sit in groups of fifty
- After this, Jesus took five loaves of bread, and two fish looked to heaven, thanked God and broke them and gave to the disciples to distribute
- They all ate and had enough
- Twelve baskets of leftovers were collected.

7 x 1 = marks

(b) State seven impacts of the miracles of Jesus in his ministry.

(7 mks)

- Jesus miracles caused amazement
- People became aware of Jesus authority through miracles
- Jesus became popular all over Galilee
- They created conflict between religious leaders and him

- Some people came to accept him
- At times they caused fear in the people e.g. the people of Gerasene begged him to leave
- They caused losses e.g. the pigs drowned
- They increased people's faith in him
- They restored happiness e.g. raising of Lazarus
- They met the physical needs of the people e.g. feeding of the five thousand
- His followers increased in number.

7 x 1 = 7 marks

(c) Show how Christians carry on with the work of Jesus today. (6 mks)

- Through churches, they have established health facilities to care for the sick.\
- They establish educational institutions and vocational training schools to equip people with skills
- Establish homes for disabled/ orphans / old
- Operating relief missions
- Preaching against social injustices and evils
- Providing pastoral care
- Providing guidance and counseling services
- Spreading the gospel to other areas through evangelization and missionary work
- They administer sacraments and holy communion
- Launching income generating projects to fight poverty and create employment
- Leading exemplary lives for others to follow

6 x 1 = 6 marks

3.

a) Describe the **three** incidents that Jesus used to teach on duties and privileges of discipleship in Luke 9: 57-62. (6mks)

- As they were going along the road, a man said to Him, "I will follow you wherever you go." And Jesus said to him, "Foxes have holes, and birds of the air have nests; but the Son of man has nowhere to lay his head."
- To another He said, "Follow me." But he said, "Lord, let me first go and bury my father." But He said to him, "Leave the dead to bury their own dead; but as for you, go and proclaim the Kingdom of God."
- Another said, "I will follow you, Lord; but let me first say farewell to those at my home." Jesus said to him, "No one who puts his hand to the plough and looks back is fit for the Kingdom of God."

3 x 2 = 6 marksb) Outline **seven** lessons that Christians learn from the parable of the dishonest steward in Luke 16:1-18. (7mks)

- Christians are stewards of whatever God has given to them.
- God is the source/ owner/ origin of their wealth/ possessions.
- They should be faithful to God in whatever little or much they have.
- They will be called upon on the day of judgement to give an account of their stewardship.
- They should be wise in the way they utilize the wealth/ possessions they have.
- True riches are in heaven.
- Worldly riches/ wealth are temporary.
- They/ no one can serve two masters/ cannot serve God and money simultaneously.

7 x 1 = 7 marksc) List **seven** signs that have been fulfilled today from Jesus' teaching on eschatology. (7mks)

- Destruction of the city of Jerusalem and the Temple in 70 A.D.
- The coming of false prophets.
- Wars
- Revolutions/ tumults.
- Nations and kingdoms rising against each other.
- Great earthquakes.
- Famines.
- Pestilences/diseases.
- Persecution of believers.
- Roaring of the sea and waves/ tsunamis.
- Terrorism.
- Eclipses/ signs in sun, moon and stars.

7 x 1 = 7 marks

4.

(a) Explain the gifts of the Holy Spirit as taught by Saint Paul. (8 marks)

- The gift of wisdom enables Christians to understand the truth concerning God and his plan for human beings.
- The gift of knowledge helps Christians understand issues without necessarily having been taught/experienced.
- The gift of faith helps Christians face difficult challenges/perform miracles.
- The gift of healing is the power to heal all forms of sicknesses in the name of Jesus Christ.

- Performing miracles enables Christians perform extra-ordinary acts including healing by the power of Jesus Christ's name.
 - The gift of prophesy is the ability to receive God's revelation and convey the message
 - The gift of distinguishing spirits refers to the ability to identify the source of spiritual gifts.
 - The gift of speaking in tongue is the ability to speak in unfamiliar/strange tongues.
 - The gift of interpretation of tongues is the ability to understand and interpret an unfamiliar language. **8 x 1 = 8 marks**
- (b) Explain the New Testament teaching on the people of God. 1 Peter 2:9-10. (5 marks)
- The people of God are those who follow Jesus Christ and his teachings.
 - Believers in Christ are a royal priesthood since they belong to the family of Christ their King.
 - As priests, Christians have been called out to perform religious duties such as praising God and praying to God.
 - The people of God are a holy nation expected to lead by example/their lives should not be tainted with evil activities.
 - Through baptism, Christians are set apart and share in the resurrection of Jesus Christ. **5 x 1 = 5 marks**
- (c) State **seven** causes of disunity in the church in Kenya today. (7 marks)
- Formation of splinter groups.
 - Misunderstanding of the use of spiritual gifts.
 - Discrimination against some members of the church.
 - Settling disputes in civil courts.
 - Misuse of the freedom of worship.
 - Different attitudes towards the administration of sacraments.
 - Differences in the belief about resurrection.
 - Leadership wrangles.
 - Cultural differences among members of the congregation.
 - Conservatism/permissiveness in the church/dressing.
 - Misuse of the church's resources/funds.
 - Arrogance/pride among some members of the church.
 - Generation gap. **7 x 1 = 7 marks**
- 5.
- (a) State seven ways in which self-employment is important in Kenya today. (7 mks)
- It is a way of alleviating poverty
 - It inculcates responsibility / honesty
 - It brings about creativity / originality in handling issues
 - It cultivates good personal relationships
 - It utilizes one's talents
 - It brings about self actualization
 - It is a way of earning a living to acquire basic needs
 - It drives away idleness
 - Enables one to develop leadership skills **7 x 1 = 7 marks**
- (b) Outline **seven** factors that may lead to the misuse of leisure. (7 mks)
- Ignorance of proper use of leisure
 - Expensive and inappropriate forms of leisure activities
 - Lack of facilities needed for leisure
 - Pornography / influence of mass media
 - Poverty / too much wealth
 - Bad company/ peer pressure
 - Feelings of insecurity
 - Social oppression / injustices
 - Misunderstanding in the family
 - Failure to strike a balance between passive and active leisure **7 x 1 = 7 marks**
- (c) What is the role of the church in promoting self-employment? (6 mks)
- Opening of technical training centres e.g. for carpentry
 - Sponsoring those who want to undertake various trades
 - Provision of guidance & counseling services to those in need
 - Provision of machines needed e.g. sewing machines
 - Looking for markets of the finished products\
 - Holding seminars / workshops on self employment
 - Giving soft loans/capital to start small income generating projects.

- Buying their products

6 x 1 = 6 marks

6. a) Identify **eight** areas of co-operation between the Church and the State in Kenya. (8mks)

- Religious leaders play the role of advisors of the political set up. The two groups work together for the good of the people.
- Both the Church and the State educate the citizens on the meaning of the constitution, and their constitutional rights, thus helping them to know their obligations and responsibilities as expected.
- The Church supports the government by preaching against civil disobedience and informing people of the consequences of such undertaking (Rom. 13: 1-5).
- The Church and the State have come together in rehabilitation of law breakers or ex-convicts. This facilitates their easy integration back to society to lead normal lives.
- Both the Church and the State agree that while in prison, the convicts need to attend church services for moral guidance and character building. This is done through Chaplains and Pastors attached to the prisons.
- The State and the Church have been involved in the development of curricular and extracurricular materials e.g. the Christian Religious Education syllabus.
- The Church and the State also work together during important government functions such as in the National Assembly and national days like Jamhuri Day where religious leaders are called upon to offer prayers.
- The Church and the State have also worked together in matters of education through schools, colleges, universities, polytechnics,
- The Church and the State have also worked together in matters of health services by building hospitals.
- The Church and the State have also worked together in charitable work like putting up homes for the aged, street children, orphans, etc.
- Christians contribute to nation building through work, employing others, and paying taxes to the government.
- The State has given the Church freedom of worship, and this enables it to conduct its activities such as preaching, helping the needy, and other development activities.
- The State also allocates land for construction of churches and for building community development projects like mission hospitals and schools.

8 x 1 = 8 marks

b) Explain the Christian view on organ transplant. (6mks)

- Christians who support organ transplant are the pro-life groups who agree that one should do everything possible to save life.
- Humanly speaking, it is morally right to save life.
- Transplanting of organs is part of human beings continuing with the creation work of God. God did the first organ transplant when He created Eve from Adam's rib (Gen. 2:21-23).
- Both donating an organ and transplanting it into another person is an expression of love and concern for those suffering as taught by Jesus Christ.
- It is medically proved that one can donate an organ like a kidney and still survive and continue with life normally up to old age.
- Christians who oppose organ transplant believe that this is like transferring one's life to another human being, and therefore wrong (Lev. 17: 10-14).
- They also oppose the transplanting of organs from animals to human beings as this is undermining human dignity, and can also lead to transferring of diseases.
- Some Christians oppose organ transplant because in some cases these organs are rejected by the recipient's body. They instead advocate for preventive measures like eating healthy foods.

6 x 1 = 6 marks

c) State **six** ways how Christians help in transforming the Kenyan social life. (6mks)

- Christians have shown concern for the destitute and victims of violence in the society by building homes for them and providing food, clothing, education and practical skills to help them in their adult life.
- Christians have taken the responsibility of preaching the gospel to the ends of the world following the great commission of Jesus in Matt. 28: 18-20.
- Christian organizations have also offered medical services to the society, through the many mission hospitals at subsidized rates, e.g. Mukumu, Kikuyu and Kijabe hospitals.
- Christians, right from the time of the missionaries have taken the concern to provide education through schools, colleges and universities, e.g. Alliance Girls and Boys, Loreto schools, Baraton, Catholic and Methodist universities.
- Christians also participate in rehabilitating criminals so that they can fit in society.
- They visit prisons to pray and talk with convicts, so that these people do not feel alienated from the society.

- Guiding and Counseling, family life education and reproductive health is provided by all churches in Kenya, to solve many problems affecting people.
 - Some Christians offer employment to the needy to enable them earn a living. In so doing they uplift their dignity and become self-supporting.
 - Giving of relief funds to help the disadvantaged groups of people.
 - Assisting people in rural areas and youth groups to start income generating projects.
- Speaking openly against sexual immorality/ murder/ bribery/ corruption/ lying/ abortion/ female circumcision/ child marriages/ evils affecting the well-being of people.

NANDI NORTH AND NANDI CENTRAL JOINT EXAMINATIONS 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
313/1

1. (a) Identify the national goals of education that the study of Christian Religious Education helps o achieve. (7mks)
 (b) Give **eight** reasons why the bible is referred to as “Good News.” (8mks)
 (c) Identify **five** methods which churches in Kenya are using to bring people to God’s Kingdom. (5mks)
2. (a) Describe the making of the Sinai Covenant. (7mks)
 (b) What precautions were made by the Israelites to celebrate the Passover feast? Exodus 12:1-3. (7mks)
 (c) Give **six** elements of Israelites worship found in our churches today. (6mks)
3. (a) Discuss the factors that made it difficult for prophet Elijah to stop idolatry in Israel. (8mks)
 (b) Explain the main features of Canaanite religion. (7mks)
 (c) Outline **five** ways corruption has affected our society today. (5mks)
4. (a) Outline the importance of prophets in the Old Testament. (7mks)
 (b) Give **seven** teachings of prophet Amos about the day of the Lord. (7mks)
 (c) How is the gift of prophesy practiced in the church today? (6mks)
5. (a) How is Jeremiah’s prophesy of the New Covenant fulfilled in the New Testament . (7mks)
 (b) Explain **six** reforms made by Nehemiah in the temple. (6mks)
 (c) Identify **six** ways in which the modern Christians fulfill the New Covenant. (6mks)
6. (a) Explain why polygamy was a common practice in traditional African community. (6mks)
 (b) What are the changes that have occurred in the understanding of property ownership in Kenya. (8mks)
 (c) Outline **six** reasons why Christians oppose the giving of dowry. (5mks)

NANDI NORTH AND NANDI CENTRAL JOINT EXAMINATIONS 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
313/2

1. (a) Outline **six** properties about Jesus according to Prophet Nathan. (6mks)
 (b) Explain **four** similarities between the role of Jesus and that of John the Baptist. (8mks)
 (c) Identify **six** ways in which Christians may emulate John the Baptist today. (6mks)
2. (a) Explain ways in which the transfiguration of Jesus was important. (8mks)
 (b) Describe the healing of the woman who touched Jesus’ cloak. Luke 8:43-48. (7mks)
 (c) State **five** lessons that Christians learn from the healing of the woman who touched Jesus cloak. (5mks)
3. (a) Describe the Lord’s Supper. Luke 22: 12 – 23. (7mks)
 (b) Identify **seven** importance of the Last Supper to Christians today. (7mks)
 (c) Identify **six** signs of end times. (6mks)
4. (a) State seven teachings of Paul on the Body of Christ. (1 Cor. 12 : 12 – 27) (7mks)
 (b) Identify Peter’s understanding of the person of Jesus during the Day of Pentecost. (6mks)
 (c) Outline **seven** reasons that make many Kenyans attracted to the church. (7mks)
5. (a) Identify **six** roles of parents in a Christian family. (6mks)
 (b) How does the consumption of drugs undermine the dignity of work? (7mks)
 (c) How is the government helping curb domestic violence in Kenya? (7mks)
6. (a) State **eight** reasons why Christians should respect the laws of the country. (8mks)
 (b) What is the Biblical justification for law, order and justice in the society? (6mks)
 (c) Which strategies have been put in place by the government to ensure justice and fairness for all citizens? (6mks)

NANDI NORTH AND NANDI CENTRAL JOINT EXAMINATIONS 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
Marking scheme

1. (a) National Goals of education that the study of CRE helps us to achieve.
 - National unity
 - Promotes peace and stability.
 - Enhances international cooperation.
 - Fosters social cohesion.
 - Promotes individual development and self-fulfillment.
 - Promotes sound moral and religious values.
 - Promotes positive attitudes towards good health and environmental protection. (7x1=7mks)
- (b) Why Bible is referred to as "Good News."
 - Contains message of hope.
 - The Bible contains the message of reconciliation.
 - It deals with the suffering of man.
 - Gives God revelation on mysteries.
 - Through it God communicates His will to man.
 - It brings mankind closer to God.
 - It makes man aware of his destiny. (8x1=8mks)
- (c) Methods the church is using in Kenya to bring people to God's Kingdom.
 - Preaching about God's Kingdom / Crusades.
 - Through Baptism.
 - Construction of many churches for worship.
 - Through free distribution of Bibles by being role models / living exemplary lives.
 - Doing charity work / helping the needy.
 - Writing Christian literature on God's kingdom.
 - Through guidance and counseling. (5x1 = 5mks)
2. (a) Making of the Sinai Covenant (Exodus 24:4 – 8)
 - Moses built an altar at the foot of the mountain with twelve pillars according to twelve tribes of Israel.
 - Then sent young men to offer burnt offerings and peace offerings of oxen were given to God.
 - Moses took half of the blood and put it in a basin and the other half sprinkled to the altar.
 - He read the book of the covenant to the people.
 - The people responded that they would obey God's word.
 - Moses took the blood and sprinkled to the people.
 - Moses said the blood of the covenant which the Lord had made with in accordance with all these words. The sprinkling of the blood implied that the covenant was binding to the Israelites.
 - God concluded the covenant ceremony by giving Moses two stone tablets on which the laws were written. (7x1 = 7mks)
- (b) How the Israelites prepared themselves for the celebration of the Passover feast.
 - Each household was to slaughter a one year old male lamb without blemish that night.
 - The animal's blood was to be smeared on the doorposts as a sign to the angel of death.
 - Roast the meat and eat it whole and burn the remains.
 - Eat the roasted meat with bitter herbs and unleavened bread.
 - To stay indoors – everyone was to stay indoors until morning in order to be protected from the angel of death..
 - To eat while standing and dressed (7x1 = 7mks)
- (c) Six elements of Israelites worship found in church today.
 - Observing the Sabbath / Observing the Lord's day (Sabbath) by Christians.
 - Sacrifices / Offerings – offerings are also given in form of money, goods and services.
 - Festivals – Lord's supper in the New Testament.
 - Use of prayers and songs.
 - Obeying the torah / mosaic
 - Baptism.
 - Dedication of children.
 - Obeying religious leaders.
 - Respecting places of worship / altars / Building of altars. (6x1 = 6mks)

3. (a) Factors that made it difficult for prophet Elijah to stop idolatry in Israel.

- King's marriage to Jezebel a Phoenician woman who brought idolatry in Israel.
- Jezebel had strong influence on Ahab.
- False prophets gave false hopes to Israelites. They told lies in contradiction to God's prophets.
- Jezebel threatened to kill Elijah as she had ordered the killing of God's prophets.
- Ahab allowed the building of temples and high places for the worship of Baal.
- The king participated in the worship of Baal.
- Idols appeared more real because they were visible when Yahweh was invisible.
- Many Israelites had married foreign wives who brought foreign religion.

(8x1=8mks)

(b) Features of the Canaanite religion.

- It was polytheistic in nature – it comprised family of gods such as Baals Asheran of Baalath.
- The gods and goddesses had images / symbols were used to represent each god e.g. Baal was represented in form of a Bull and stone pillar.
- It was a nature religion. Worship depended on agricultural seasons e.g. rain and drought.
- There was hierarchy among the gods.
- Offerings and sacrifices were a prominent features – sacrifices including human beings were offered to these gods.
- There were priests who mediated between the gods and man.
- The worship was meant to control the forces of nature.
- Festivals and feasts were celebrated.
- The aim of religious festivals was to control fertility.
- The gods were connected to particular localities.

(7x1 = 7mks)

(c) Ways in which corruption has affected our society today.

- There is public loss of faith and trust in our Kenyan government.
- There is an end employment of inefficient people in Kenyan work force.
- There is lack of quality services in all areas of life.
- It has led to poor morale of workers in Kenya.
- It has led to strikes and riots among the workers.
- It has led to unemployment due to the inability to create jobs.
- It has also led to sexual immorality which led to STDs and HIV / AIDS.
- Has given the country a negative image globally.

(any 5x1 = 5mks)

4. (a) Seven importance of prophets in the Old Testament.

- They acted as mediators between God and people.
- They communicated God's message to the people by revealing His plan for them.
- They preached practical monotheism and condemned idolatry.
- The condemned social evils among the people in the effort to restore justice.
- They taught people about the nature of their God.
- The prophets anointed kings for the people of Israel.
- They acted as the conscience of kings and the people.
- Some of the prophets acted as priests.
- They taught the people the covenant way of life.
- They foretold and warned people of judgement and punishment for their disobedience to God.
- They taught the people the covenant way of life and reminded them of their responsibility.

(any 7x1 = 7mks)

(b) Seven teachings of prophet Amos about the day of the Lord.

- That it would be a day of darkness and not light.
- Mourning and wailing / There would be weeping over the ruined farms and buildings.
- Israel's defeat by her enemies.
- Earthquake and floods.
- Hunger and thirst for Lord's word.
- God's judgement on Israel's sins.
- The Lord will turn feasting of Israel into lamentations.

(any 7x1 = 7mks)

(c) How is the gift of prophesy practiced in the church today.

- God still reveals His will through church leaders and Christians.
- In some churches the office of prophets is recognized as an important office in the leadership structure.
- Prophets in some churches, for example, African instituted churches, reveal God's will for the church e.g. they guide members to appoint leaders and how to address problems and conflicts.
- They give guidance in the spiritual matters / affairs of the church.
- They expose the evil in the church through the guidance of the Holy Spirit.
- They act as the conscience of the nation and admonish it if it does wrong.

- Prophets secure their messages through inspiration by the Holy Spirit and in dreams through intuition and visions.
(any 6x1 = 6mks)
- 5. (a) How Jeremiah's prophecy of the New Covenant was fulfilled in the New Testament.
 - The Last Supper and the death and resurrection of Christ are a fulfillment of the New Covenant foretold by Jeremiah.
 - The Holy Spirit in the New Testament is given to the individual by God as a helper to teach and embed the law.
 - The prophecy of Jeremiah on individual forgiveness of sins is fulfilled in the New Testament with the death and resurrection of Jesus Christ.
 - In Jesus human beings have the direct relationship with God.
 - Jesus teachings in the sermon on the Mount on the New Covenant are based on the law of love that leads to personal accountability to God.
 - Jesus' death on the cross is the final and ultimate sacrifice for forgiveness of sins.
 - The New Covenant is universal, that is, it is for all nations and all people, Jesus commissioned His disciples to preach the good news to all nations.
 - The intention of the new covenant is to bring people closer to God and cause them to serve Him in a community of love, Jesus lived among the poor, outcasts, women and the rich.
(any 8x1 = 8mks)
- (b) Reforms made by Nehemiah in the temple.
 - Nehemiah expelled Tobiah and Sanballat from the Temple.
 - He reorganized the stores in the temple and had them cleansed.
 - He reformed the tithing system.
 - He condemned the temple officials for forsaking the house of God.
 - He restored the Levites and the singers to their rightful positions.
 - He arranged for equitable distribution of temple resources under the supervision of priests.
(any 6x1 = 6mks)
- (c) How do modern Christians fulfill the New Covenant?
 - Through personal confession of sins.
 - Through individual acceptance and obedience to Jesus Christ.
 - Inner conversion that finds expression in outward behavior.
 - Baptism showing rebirth or acceptance of the new covenant.
 - Every Christian can communicate with God directly through prayer.
 - There is commemoration of the death of Jesus as seen in the Holy Communion.
- (Any other relevant point 6 x 1 = 6mks)
- 6. (a) Why polygamy was a common practice in traditional African community.
 - For prestige – to raise the man's social status.
 - In case of barrenness of the first wife.
 - To ensure a large work force of wives and children.
 - For the wives to manage the property of their husband.
 - To ensure that all women are married.
 - To provide company for the wives. Any other relevant point.
(any 8x1 = 8mks)
- (b) What are the changes that have occurred in the understanding of property ownership in Kenya today.
 - There is individual ownership of property.
 - Women and children can own property.
 - Trade is simpler and faster today – people can sell property the way they want today.
 - Property can be owned among people of different ethnic backgrounds in any geographical area.
 - The gap between the rich and the poor is wider.
 - More individualism and selfish acquisition and use of property.
 - Wealthy people are not obliged to help the less fortunate.
 - Definition of wealth is more diverse.
(any other relevant point 8 x 1 = 8mks)
- (c) Reasons why Christians oppose the giving of dowry.
 - It was being commercialized by some parents.
 - Makes some men see their wives as their property.
 - Makes the women feel like she is in bondage.
 - Makes some women go through torture and humiliation, as they feel bound to stay in their marriage no matter what.
 - Can deny a poor man the privilege to marry.
 - Love between couples loses importance.
 - Some women may end up marrying for material comfort and not for love.
(any 6x1 = 6mks)

NANDI NORTH AND NANDI CENTRAL JOINT EXAMINATIONS 2016

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

Marking scheme

1. (a) Six prophecies about Jesus according to Prophet Nathan.

- God would ensure that the Kingdom of David lasts forever.
- A heir from David's lineage would always be raised up to sit on the throne.
- The king would deliver / save the people from their enemies / protect.
- God would support such a king.
- God would keep the Kingdom strong for David's sons.
- God would make David's name great and bless his descendants forever.
- God would give the Israelites their own land.

(any 6x1 = 6mks)

(b) Four similarities between the role of Jesus and that of John the Baptist.

- Both called sinners to repent.
- Both proclaimed judgement on sinners.
- Both faced political leaders with courage.
- Both led exemplary life.
- Both taught about nature of God.
- Both condemned evil ways of people.
- Both played the role of prophets e.g. Jesus prophesied the destruction of the temple while John foretold of the coming Messiah.

(well explained any 4x2 = 8mks)

(c) Six ways in which Christians may emulate John the Baptist.

- They preach salvation in preparation for the second coming of Jesus Christ.
- They condemn social evils and injustices.
- They encourage people to repent.
- They share with the needy.
- They live by examples and have good morals.
- They develop perseverance in the face of opposition.

(any 6x1 = 6mks)

2. (a) Ways in which the transfiguration of Jesus was important.

- The appearance of Elijah shows Jesus had come to fulfill the prophecies of the Old Testament prophets.
- The incident prepared the disciples for Jesus death.
- The appearance of Moses shows Jesus had come to fulfill the law.
- It confirmed Peter's confession of Jesus as the Messiah.
- The voice "This is my Son..." confirmed Jesus as the Son of God.
- It strengthens the disciples Faith in Jesus.
- It taught the disciples that Jesus was to be obeyed.
- Jesus showed the fulfillment of the Old Testament prophecies.

(any 8x1 = 8mks)

(b) The healing of the woman who touched Jesus cloak. Luke 8:43 – 48.

- As Jesus was on His way to Jairus house a large crowd followed and pressed against him.
- And a woman who had a flow of blood for 12 years and could not be healed by anyone came up behind him, and touched the fringe of his garment and immediately her flow of blood ceased.
- And Jesus said, "Who has touched me?" when all denied, Peter said, "Master the multitudes that surround you have pressed upon!"
- Jesus answered that someone touched him for he felt the power has gone forth from Him.
- And when the woman saw that she was not hidden, she came trembling and falling down before him, declared in the presence of all the people why she touched him, and how she had been immediately healed.
- And she said to her, "daughter, your faith has made you well, go in peace."

(any 7x1 = 7mks)

(c) Five lessons that Christians learn from the healing of the woman who touched Jesus cloak.

- Christians should offer care to those isolated and despised in the society.
- Christians should recognize that women are an important part of the society.
- Christians have a duty to change attitudes of people towards those suffering from incurable diseases such as HIV / AIDS, Cancer.
- Christians should fight against any form of discrimination.
- Christians should have faith which renders all things possible.

(any 5x1 = 5mks)

3. (a) Describe the Lord's Supper. Luke 22: 12 – 23

- Jesus sent two of his disciples to prepare the upper room they will be shown.

- They went and found as he had told them and prepared it for the Passover.
- The hour came and they sat with His disciples at the table.
- He told them he had earnestly desired to eat the Passover with them before His suffering and He won't eat again until it's fulfilled in the Kingdom of God.
- He took the cup, gave thanks, and gave to His disciples saying from now on I shall not drink of the fruit of the vine until the kingdom of God comes.
- He took the bread, gave thanks, broke it and gave to them saying this is my body which is given to you. Do this in remembrance of me.
- And likewise the cup after supper saying this cup which is poured out for you is the New Covenant in my blood.
- Behold the hand of he who betrays me is with me on the table.
- And they began to question one another, which of them it was that would do this. (any 7x1 = 7mks)

(b) Seven importance of the Last Supper to Christians today.

- It unites the followers of Jesus in expectation of his second coming.
- It brings new life to Christians and renews their faith.
- It symbolized the heavenly banquet that will be shared by God's power in his kingdom.
- It is a thanksgiving meal where Christians renew and rededicate themselves to Christ.
- It reminds Christians of the death and resurrection of Jesus.
- It gives Christians hope of eternal life.
- The blood of Jesus saves human kind just as the blood of the sacrificial lamb saved the Israelites from destruction. (any 7x1 = 7mks)

(c) Six signs of end times

- People will faint from fear of witnessing the son of man come with power and glory.
- There will be wars and rumours of war between nations of the world.
- The temple and the city of Jerusalem will be destroyed.
- The followers of Jesus will be in despair.
- Calamities such as earthquakes, famines and plagues will occur.
- Strange signs will occur on celestial bodies such as moon, sun and stars / eclipse.
- The sea will roar / raging tides. (any 6x1 = 6mks)

4. (a) Seven teachings of Paul on the Body of Christ.

- The church is the perfect unity of interdependent parts of the body.
- The members of the church are baptized into one body by one spirit.
- The function of each part of the body resembles the spiritual gifts; however humble are important for the whole body.
- Just like the body has many parts, the church has many members with varied spiritual gifts.
- God composed the body such that there is no discord, church members may have the same ease for one another.
- If one member suffers, all suffer together; if one is honoured; all rejoice together.
- The spiritual gifts should be used to build the church. (any 7x1 = 7mks)

(b) Understanding of the person of Jesus during the Day of the Pentecost.

- Though the Jews killed Jesus, God raised Him from the dead.
- Jesus passion, death and resurrection were a plan of God.
- Jesus is the Son of God.
- Though Jesus died a shameful death God made Him Lord and Saviour.
- Jesus is a source of hope and salvation to many.
- He acknowledged Jesus as the Messiah.
- Jesus was from Nazareth.
- Jesus was sent by God to work out miracles and wonders.
- God raised Jesus from death. (6 x 1 = 6mks)

(c) Seven reasons that make many Kenyans attracted to the church.

- It gives them a sense of belonging and identity.
- Some go to church as a form of leisure.
- Some go to church make friends.
- Some seek popularity or recognition which they get in church.
- Some go to church to seek forgiveness and correction.
- Some go to church for guidance and counseling.
- Some go to church so as to cover up their sins or crimes.
- Some go to church to seek God's blessings.
- Some go to church so as not to annoy their parents or partners in marriage. (5 x 1 = 5mks)

5. (a) Six roles of parents in a Christian family.

- Provide for the needs of all the family members.

- Enforce discipline in the family.
- Introduce children to the worship of God.
- Set and enforce rules in the family.
- They act as good role models to their children.
- They offer guidance and counseling to their children.
- They have all their children equally without discrimination.
- They offer education both formal and non formal. (any 6x1 = 6mks)

(b) How the consumption of drugs undermine the dignity of work.

- It leads to a chronic absenteeism at work.
- It can lead to frustrations / sickness which affects one's performance at work.
- Makes one to be inefficient in duty which lowers productivity.
- It leads to loss of job hence poverty.
- Leads to laziness as it affects nerve system.
- It may lead to quarrels or fights at work place.
- It may make work a burden hence no enforcement. (any 7x1 = 7mks)

(c) How the government is helping to curb domestic violence in Kenya.

- Emphasize on the rights of children in the family.
- Vet the media to prevent negative influence on the family.
- Decentralize the campaign against drug abuse.
- Create more job opportunities for those who are employed.
- Facilitate guidance and counseling on the importance of harmony in family institutions.
- Carry out public campaign against domestic violence.
- Eradicate poverty by giving loans to small scale farmers to help uplift their living standards. (any 7x1 = 7mks)

6. (a) Eight reasons why Christians should respect the laws of the country.

- It is the duty of Christians to respect the authority.
- In order to protect their lives and rights.
- In order to protect their resources and property.
- In order to maintain peace and harmony.
- It is away of imitating the actions of Jesus who obeyed the Roman laws.
- To promote loyalty and patriotism.
- Avoid crime and punishment.
- Promote economic development.
- Promote and ensure justice in the society.
- Promote unity.
- Promote good relationship among members of the society.
- To promote good governance. (any 8x1 = 8mks)

(b) Biblical justification for law order and justice in the society.

- Laws are derived from the will of God from which He created the universe in an orderly.
- God gave the Israelites the Ten Commandments to guide them.
- The Old Testament prophets such as Jeremiah taught about justice.
- From the teaching of Jesus Christians are expected to practice and demand for justice from those in authority.
- God used punishment to purify the nation of Israel.
- Jesus came to bring salvation and justice to the oppressed in the society.
- God allowed the Israelites to have kings so that they can maintain law and order.
- Jesus taught people to obey laws e.g. pay their taxes to the roman authorities. (any 6x1 = 6mks)

(c) Strategies that have been put in place by the government to ensure justice and fairness for all citizens.

- Courts are used to administer justice.
- People are made to fear God which makes them orderly.
- There are customary and religious laws which govern issues related to marriages and land.
- The youth are taught and instructed on the social norms.
- The law offenders are severely punished.
- People are made to fear the community curses and the wrath of their ancestors.
- The rites of passage and kinship ties are upheld to regulate human behavior. (any 6x1 = 6mks)

NANDI EAST, NANDI SOUTH & TINDERET SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****313/1**

1. (a) Give reasons as to why CRE was included in formal curriculum in secondary schools in Kenya. (6mks)
 (b) Identify the causes of sin with reference to Genesis 3. (8mks)
 (c) How does the church help people who fall into sin in the society today? (6mks)
2. (a) State **eight** ways in which God demonstrated His concern to the Israelites during Exodus. (8mks)
 (b) From the call of Moses, give **six** reasons why Moses was reluctant to accept the task given to him by God. (6mks)
 (c) Identify problems which church leaders are facing in their work today. (5mks)
3. (a) How did the Israel kings promote worship of Yahweh? (6mks)
 (b) Give reasons why Elijah was forced to escape from Israel. (7mks)
 (c) State the relevance of Elijah's prophetic mission to Christians today. (5mks)
4. (a) State **six** characteristics of false prophets in Israel. (6mks)
 (b) Explain any **four** visions of prophet Amos. (8mks)
 (c) How do Christians play the role of Amos today? (6mks)
5. (a) Outline the measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem. (7mks)
 (b) State **six** challenges faced by Nehemiah in his work. (6mks)
 (c) Give the importance of prayer in Christian life today. (7mks)
6. (a) Give **six** moral values expected of initiates in African Traditional society. (6mks)
 (b) Explain **seven** roles of elders in the African Traditional society. (7mks)
 (c) What factors have undermined the role of Traditional African specialists today? (7mks)

NANDI EAST, NANDI SOUTH & TINDERET SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****313/2**

1. (a) Outline the message of Angel Gabriel about John the Baptist who he announced his birth to Zechariah. (Lk. 1:12 - 20) (8mks)
 (b) Identify **six** similarities in the communication of the birth of John the Baptist and Jesus Christ. (6mks)
 (c) State **six** ways in which childless couple can live harmoniously. (6mks)
2. (a) Outline Jesus teaching in the Beatitudes. (7mks)
 (b) Give **seven** teachings of Jesus on discipleship. (7mks)
 (c) Identify **six** reasons why Christians must accept suffering. (6mks)
3. (a) Narrate the parable of the Good Samaritan. (Luke 10:30 – 37). (8mks)
 (b) Outline the meaning Jesus gave to the New Covenant (Luke 22:14 – 38). (6mks)
 (c) Identify **six** reasons why Christians celebrate the Lord's supper. (5mks)
4. (a) Explain the unity of believers in the symbol of the bride. (8mks)
 (b) List **six** elements of the unity of believers that exist among the believers according to St. Paul (6mks)
 (c) Identify **six** causes of disunity in the church in Kenya today. (6mks)
5. (a) State **seven** reasons why Christians condemn gay marriage. (7mks)
 (b) Give **six** virtues related to work. (6mks)
 (c) Identify **seven** Christian teachings on responsible sexual behaviour. (7mks)
6. (a) Explain the Christian view on plastic surgery in Kenya today. (7mks)
 (b) Give **six** ways through which science and technology has negatively affected the environment created by God. (6mks)
 (c) How can the youth in church carry out environmental restoration in Kenya today? (7mks)

NANDI EAST, NANDI SOUTH & TINDERET SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**1. (a) Reasons for teaching CRE in secondary schools in Kenya.

- It will equip the learner with an understanding of God / spiritual growth.
- The learners acquire life skill to handle challenges in life.
- Help one to have respect for self / other people's religious beliefs / cultures.
- It helps one to acquire basic principles for Christian living / moral values.
- It enables one to understand how to relate with other people.
- It gives answers to questions / mysteries of life.
- It explains the origin / purpose of human beings and earth.
- It leads to employment / career.
- To promote natural unity / values.
- For achievement of natural goals of education.

(any 6x1 = 6mks)

(b) Causes of sin with reference to Genesis 3

- Adam and Eve's disobedience to God / eating the fruit from forbidden tree.
- Lack of knowledge of God.
- Lack of trust / love for God.
- Free choice of man / doubted God's character / they chose to believe in evil.
- Desire to be like God / they wanted something which was not theirs i.e. Godliness.
- Lack of self control – saw the fruit was good.
- Temptation to sin / satan tricked them into believing its lies.
- Anger and jealousy.
- Desire for worldly glory / pride.

(any 8x1 = 8mks)

(c) How the church helps those who fall into sin in society today.

- Invite / welcome them to church.
- Encourage them to repent.
- Pray for them / with them.
- Offer guidance and counseling.
- Preaching to them.
- Forgive them / be patient with them.
- Visit them in their homes.
- Giving responsibilities in church.
- Not condemning them / correcting them with brotherly love / condemning their wrong actions. (any 6x1 = 6mks)

2. (a) Ways in which God demonstrated His concern for the Israelites during the Exodus.

- He made a passage from the Red Sea.
- He provided them with manna / quails.
- He provided them with water / asked Moses to purify the bitter water.
- He gave them Ten Commandments.
- He defeated their enemies, the Egyptians / Amalekites / protected them.
- He provided a cloud to lead / direction during the day.
- He provided a pillar of fire to lead them in the darkness.
- Provided them leaders.
- He forgave them when they sinned / murmured against Moses / God.

Any other relevant point.

(any 8x1 = 8mks)

(b) Reasons why Moses was reluctant to accept task given to him by God.

- Felt unworthy / inadequate / lacked confidence in himself.
- He did not know God's name.
- He was not eloquent / was a stammerer.
- He was afraid because he had killed an Egyptian / was outlawed in Egypt.
- Thought the people would not believe that God sent him.
- Feared that the Israelites would not accept him as their leader.
- He lacked identity.

(any 6x1 = 6mks)

(c) Problems church leaders face in their work today.

- Lack of money / resources.
- Lack of cooperation from church members.

- Harassment from civil authorities.
 - Sexual temptations / being misunderstood.
 - Inadequate means of transport / communication.
 - Competition from other denominations / religious / devil worship.
 - Too much demand on their time / services by church members.
 - Challenges from modern science and technology i.e. cloning.
 - Cultural barriers / beliefs.
 - Unpopularity due to their teachings. (any 6x1 = 6mks)
3. (a) How Israel king promoted worship of God.
- Kings destroyed the alters of other gods e.g. Baal and Asherah.
 - Kings set examples to the people e.g. repenting sins / worshipping God.
 - The kings killed false priest e.g. king Jehu.
 - Some built places of worship e.g. Solomon.
 - Some kings refused to form political alliances with neighbouring kings showing that God can be trusted.
 - They called the whole nation to repentance.
 - They sought advice from / listened to God's prophet e.g. king David renewed the covenant / brought religious reforms.
 - They lead people in the worship of true God.
 - They did not propagate social injustice. (any 6x1 = 6mks)
- (b) Why Elijah was forced to escape from Israel.
- He openly condemned corruption / special evils.
 - He ordered the killing of all the prophets of Baal.
 - He condemned Ahab and his wife for taking Naboth's vineyard.
 - Jezebel wanted to kill him.
 - He was seen as a trouble maker.
 - He condemned king Ahab for encouraging syncretism.
 - He prophesied three year drought.
 - He pronounced judgement over the king and his family.
 - He challenged idolatry / refused to abandon the worship of the true God / Yahweh. (any 7x1 = 7mks)
- (c) Lessons Christians learn from Elijah's prophetic mission.
- Christians should denounce evil / condemn injustice courageously.
 - Christians should endure suffering / They should remain loyal to God.
 - Elijah trusted in God / Christians should trust in God always.
 - Elijah prayed to God, Christians should hold prayer as important.
 - Christians should obey God at all times as Elijah did.
 - Elijah proved that God is one and only one to be worshipped / Christians should worship God alone.
 - Christians must learn to be honest / speak the truth as witnesses.
 - Christians must learn to use their power / position to support the poor / widows / orphans.
 - Christians must be persistent while fighting for justice. (any 7x1 = 7mks)
4. (a) Characteristics of false prophets in Israel.
- The false prophets in Israel did not receive divine call from God.
 - They did not receive visions from God.
 - They gave false hopes to the people.
 - They always were after pleasing those in authority.
 - They always told lies as they were not guided by God's spirit.
 - Prophecies of false prophets never came to pass.
 - Some false prophets misused their prophetic call for material gain. (any 6x1 = 6mks)
- (b) Visions of prophet Amos and significance.
- He saw a great swam of locusts which destroyed the plants. Amos pleaded for mercy and God did.
 - The vision showed that the people of Israel had sinned and God was brining a disaster to punish them.
 - Amos saw a vision of fire, God calling for judgement by fire which burnt up everything in the land and would punish them.
 - Once again Amos pleaded for Mercy and he listened.
 - He showed that God was angry with evil ways and would punish them.
 - It also showed that God was merciful.
 - He saw a plumb line measuring against a crooked wall.
 - Crooked wall showed the evil ways of the people.
 - He saw a basket full of fruits.
 - The vision showed that their sins were rife for punishment. God would not spare them.

- He saw God had rejected their worship, all the Israelites would be punished.
- Vision of the destruction of the altar / Lord standing by the altar / meaning that God would destroy it completely / everyone.

NB: Double award if well explained (significance).

(any 4x2 = 8mks)

(c) Ways in which Christians play the role of prophet Amos

- Living a prayerful life.
- Living exemplary / holy lives / obeying God's word.
- Helping the needy in their midst.
- By condemning all forms of evil in society.
- Preaching the Gospel / spreading the gospel / calling sinners to repentance.
- By guiding and counseling people / on various issues of life.
- Interceding for others before God.
- By arbitrating / solving conflicts / being peacemakers.
- By being the conscience / advisors of the society.
- By giving messages of hope / comfort to the downcast and sorrowful.
- By participating in making Godly / right laws.

(any 6 x 1 = 6mks)

5. (a) Measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem.

- Prayerfulness in the face of opposition.
- Envisioning the work as that of enhancing Israel's dignity.
- Mobilizing the people with a clarion call i.e. come, let us build the walls (Neh. 2:17)
- Division of labour on clans / family lines.
- Re-organizing workers / working in shifts.
- Focusing on the projects / ignoring destructive tactics from opponents.
- Being physically present at the site.
- Minimizing / moderating expenditure on food for their officials.

(any 7x1 = 7mks)

(b) Challenges faced by Nehemiah in his work

- Lack of cooperation.
- Opposition from enemies.
- Misuse of the temple / the offerings.
- Oppression of the poor.
- Violation of the Sabbath law.
- Foreign influence.
- Threats of death by false prophets.

(any 6x1 = 6mks)

(c) Importance of prayer in Christian life.

- Through prayer Christians express their faith in God / Reliance upon God.
- Christians praise God for His greatness.
- Through prayer Christians request for their needs / Favours.
- Through prayer Christians are able to listen to God and seek His will.
- It is a source of strength and courage to face challenge / inspiration.
- Christians intercede for others through prayers.
- Christians pray to ask for forgiveness from God.
- Prayer brings Christians together.

(any 7x1 = 7mks)

6. (a) Six moral standards expected from initiates in African Traditional Society.

- Persevere pain / hardship.
- Observe respect towards elders / seniors.
- Learn to co-operate with others / socialize / work together / sharing.
- Take up responsibilities / duties.
- Learn secrets of the society / customs / practices.
- Maintain virginity.
- Learn sexual matters.
- Be brave / courageous.

(any 6x1 = 6mks)

(b) Roles of elders in the African Traditional communities.

- Supervised / participated in marriage negotiations.
- Supervised division of property after the death of a family head.
- Pass on customs of the community to the next generation.
- Made major decisions affecting family / community.
- Settle disputes / conflicts.
- Taught the youth moral values.

- Ensure law and order was maintained.
- Fixed dates for rites of passage.
- Conducted purification ceremonies.
- Blessed members of the community.
- Offered sacrifices on behalf of the people. (any 7x1 = 7mks)

(c) Factors that have undermined the role of Traditional African specialist today.

- Modern science and technology e.g. introduction of hospitals.
- Introduction of foreign religions e.g. Christianity and Islam.
- Introduction of formal education / school.
- Influence of western world / western culture.
- Influence from mass media.
- Migration / urbanization.
- Modern states of governors.
- Inter-marriages.
- Materialism / individualism.
- Decline in traditional moral values / permissiveness in the society. (any 7x1 = 7mks)

NANDI EAST, NANDI SOUTH & TINDERET SUB-COUNTIES JOINT EVALUATION 2016

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

Marking scheme

1. (a) Outline message of Angel Gabriel about John the Baptist when he announced his birth to Zechariah.

- Zechariah should not be afraid / His prayers has been heard.
- His wife Elizabeth will bear him a son.
- His name was to be John.
- He would bring joy to his parents / all people.
- He will be great before the Lord.
- He would be a Nazarite / Drink no wine / strong drink.
- He will be filled with the Holy Spirit from his mother's womb.
- He was to go before the Lord in the Spirit / power of Elijah.
- He will turn the hearts of the fathers to the children / the disobedient to the wisdom of the just.
- He would be a foreigner of the Lord.
- Zechariah will be silent / dumb till the day these things came to pass.

(b) Six similarities in the annunciation of the birth of John the Baptist and Jesus Christ.

- The message was brought by Angel Gabriel in both cases.
- In both, Zechariah and Mary were grist or filled with fear when the Angel appeared to them.
- In both, the message of the children to be born were given.
- In both, the mission of the children was specified by the angel.
- In both, children were going to be first borns.
- In both, the birth of children would be divine intervention.
- In both, John and Jesus would be great in their mission.
- In both, Zechariah and Mary were given signs to confirm the messages.
- In both, children will be male.
- In both, children will be servants of God.
- In both, Mary and Zechariah were righteous. *Any first 6 given.* (any 6x1 = 6mks)

(c) Six ways in which childless couple can live harmoniously.

- To pray to God to bless them with children / marriage.
- Seek guidance and counseling from Christians.
- Consult the doctor / seek medical advice.
- Remain faithful to each other.
- Be patient / less anxious.
- Seek advise from experienced couples with children.
- Uphold the church doctrine on marriage.
- Adopt children.

(any 6x1 = 6mks)

2. (a) Outline Jesus teachings in the beatitudes.

- The humble shall inherit the earth.
- The pure in heart will see God.
- Those who show mercy shall obtain mercy.
- The peacemakers shall be called sons of God.
- Those persecuted for the sake of the gospel shall be rewarded in heaven / eternal life.
- The poor in spirit shall inherit the kingdom of God.
- Those who hunger / thirst shall be satisfied. (any other relevant point) (any 7x1 = 7mks)

(b) Give seven teachings of Jesus on discipleship.

- Should love their enemies.
- Should have absolute faith / trust in God / not focus on worldly pleasure.
- Should show perseverance in face of persecution.
- Should exercise self-criticism before judging others / not to be hypocritical.
- Should be obedient to Jesus teachings.
- Should show mercy / compassion to others.
- Should forgive those who wrong them / pray for those who mistreat them.
- Should practice the teachings of Jesus.

(Mark any first 7x1 = 7mks)

(c) Six reasons why Christians must accept suffering.

- They are trained to endure / promote endurance.
- God manifests Himself through suffering.

- It is a sign of commitment to Christ.
- They emulate Jesus example.
- Suffering leads to salvation.
- It enables one to carry the cross of Jesus.
- It is inevitable in a Christian life.

(any 6x1 = 6mks)

3.

(a) The Parable of the Good Samaritan (Luke 10:30-37)

- A teacher of the law came to test Jesus.
- He asked Jesus, what he should do to receive everlasting life.
- Jesus responded by asking him what the law says and his interpretation of it.
- The lawyer was puzzled about who the neighbour was.
- To explain the concept of a neighbour, Jesus told the story of the Good Samaritan.
- A man was attacked on his way to Jericho.
- A Levite and a priest passed him / did not help.
- According to Jewish law, it was forbidden for priest and Levite to come into contact blood or corpse because this rendered them unclean.
- This explains why they passed by without helping the man.
- A Samaritan passed by / stopped to help the wounded man.
- He bandaged the wounds of the victim / took him to an inn / met all the expenses incurred.
- Then Jesus asked the lawyer who of the three neighbour to the man who fell among the robbers.
- The man answered the one who showed mercy on him.
- Jesus told the lawyer to go and do likewise.

(any 6x1 = 6mks)

(b) Outline the meaning Jesus gave to the New Covenant.

- The bread represented His body which would be broken for his followers on the bread.
- The wine represented His blood which would be shed on the cross for salvation of human race.
- The cup represented God's new covenant with His people.
- Jesus established a New Covenant as a fulfillment of Jeremiah's prophecy.
- Jesus is the new sacrificial lamb replacing the old Passover lambs that were sacrificed on the night of Exodus.
- The disciples were commanded to continue celebrating the Lord's Supper.
- During the last supper, Jesus foretold of His betrayal.
- He also said that the Son of Man will die as God had planned.

(any 6x1 = 6mks)

(c) Six reasons why Christians celebrate the Lord's supper.

- It unites the followers of Jesus in expectation of His second coming.
- It is expression of the Christian faith / hope in Jesus Christ / the Christians commitment to Him.
- It offers an opportunity for Christians to confess their sins / an act of repentance.
- It enables Christians to gain new strength in the service of God.
- It reminds Christians of God's love for humanity.
- It is a thanksgiving occasion to God for everything accomplished in redemption.

(any 6x1 = 6mks)

4. (a) The unity of believers in the symbol of the Bride.

- The bride represents the believers in Christ.
- The believers are united to Christ who is the bridegroom.
- The church is to be committed to Christ just as a bride is to be committed to the bridegroom.
- Christians as the bride of God should be pure / not corrupted by sin.
- God's relationship to His people is perfect / will last eternally.
- The bride's patience in the union with Christ will not be in vain.
- The bride should dress ready for the bridegroom.
- Committed Christians will be taken to a new home (heaven) just as the bride is taken to a new home by the husband.

(any 8x1 = 8mks)

(b) Six elements of the unity of believers centered on the Trinity of God that exist among the believers according to Saint Paul.

- One body which is the universal church.
- One Lord, Jesus Christ, the head of the church.
- One faith in the Lord Jesus.
- One spirit that dwells in the church.
- One baptism.
- One God / Father of all believers.

(any 6x1 = 6mks)

(c) Six causes of disunity in the Church in Kenya.

- The emergence of splinter groups.
- Wrong use of the spiritual gifts.
- Looking upon some members of the church / discriminate.
- Taking fellow brethren in civil courts.
- Abuse of the freedom of worship.
- The offering of sacraments / different ways of administering.
- Different ways of carrying out baptism.
- Difference in the belief of resurrection.
- Leadership in the belief of resurrection.

(any 6x1 = 6mks)

5. (a) Reasons why Christians condemn gay marriage.

- It is unbiblical / marriage is between different genders.
- Marriage is meant for procreation / raising up families which gayism do not.
- It is a perversion / against God's will / commandment (Rom 1:26 – 27)
- It is rebellion against God.
- It defiles one's body which is the temple of the Holy Spirit.
- Sets bad example to young ones.
- Lowers one's dignity / personality.

(any 7x1 = 7mks)

(b) Five virtues related to work.

- Diligence
- Integrity
- Loyalty
- Tolerance
- Responsibility
- Self discipline

(any 6x1 = 6mks)

(c) Christian teachings on responsible sexual behaviour.

- God intended sex to be between male and female.
- Sex is only allowed in marriage / conjugal rights.
- Married partners to be sexually faithful / adultery is condemned.
- It involves self control.
- Irresponsible behaviour i.e. fornication / incest are forbidden.
- Whatever we do with our bodies should be for the glory of God.
- Our sexual behaviour should uphold human dignity / respect for our bodies. (any 7x1 = 7mks)

6. (a) Christian view on plastic surgery.

- Christians approve plastic surgery when used to restore / improve deformities / treatment.
- It is not recommended for beauty / cosmetic reasons since that goes against Lord's design.
- Plastic surgery is like self-glorification thus it is discouraged.
- God is more interested in one's soul than a beautiful body.
- Plastic surgery takes the place of God who is the creator / challenges God the creator.
- The intention of plastic surgery in most cases is to create celebrities who become objects of worship / idolatry.
- Risks involved when performing surgery can lead to deformity / death.
- It shows lack of appreciation of oneself.
- Destroys the variety of beauty.

(any 7x1 = 7mks)

(b) Ways through which Science and Technology has negatively affected the environment created by God.

- Use of chemicals has led to the pollution of water / soils.
- Emission of smoke from industries / nuclei factories leads to pollution of air.
- Felling of trees has led to desertification / drying up of rivers.
- Manufacturing of plastic materials has led to environmental degradation.
- Use of machines has led to the over utilization of natural resources like fish / wildlife / depletion of natural resources.
- Quarrying / mining has led to environmental degradation.

Any other relevant point.

(any 6x1 = 6mks)

(c) Ways in which the youth in the church can carry out environmental restoration in Kenya today.

- The youth sensitize people on the importance of protecting the environment / theatre performance in environmental conservation.
- They teach on methods of environmental conservation / gabions / terracing / contour ploughing etc.
- Forming church organizations / clubs / societies aimed at environment conservations.
- The youth raise funds to support environmental restoration / rehabilitation.
- They take part in the environmental days for planting of trees / cleaning occasions.
- They lobby the government to enact laws / aimed at protecting the environment.

- They act responsible / be role models on issues regarding the environment / not take part in activities leading to degradation.
- Condemning ruthless exploitation of environment.
- Participating in campaigns towards preservation of endangered species / plants / trees i.e. walk for Rhino campaign, etc. (any 7x1 = 7mks)

KIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
313/1

1. a)	In what ways does the teaching of CRE enhance National Unity in Kenya.	6mks
b)	State seven characteristics of the Bible.	7mks
c)	Outline seven ways in which the Bible is used to spread the Gospel today.	7mks
2. a)	Describe the making of Sinai covenant (Exodus 24:4-8)	7mks
b)	Outline seven conditions for the renewal of the Sinai covenant.	7mks
c)	In what ways does God show mercy to Christians today?	6mks
3. a)	State the event that took place on mount Carmel (1 kings 18: 20-40)	8mks
b)	Outline ways in which kings in Israel brought people back to God in the Old Testament.	6mks
c)	Identify six forms of corruption in Kenya today.	6mks
4. a)	Give reasons why the prophetic message were written.	5mks
b)	Explain the teaching of prophet Amos on the Day of the Lord.	8mks
c)	What lessons do Christians learn from the teaching of prophet Amos?	7mks
5. a)	State the problems Nehemiah faced as a governor of Judah.	7mks
b)	Explain how Nehemiah solved the problem of anti- social conduct among the Jews.	7mks
c)	How is Nehemiah's exemplary life to Christians today.	6mks
6. a)	Explain the importance of Taboos in Traditional African Communities.	6mks
b)	Identify seven ways in which people in Traditional African communities communicated with the spirits.	7mks
c)	Outline seven factors undermining Traditional African practices in Kenya.	7mks

KIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
313/2

1. a)	Outline the Jewish expectations about the Messiah.	7mks
b)	What did the Angel Gabriel reveal about the child to be born to Mary during the annunciation (Luke 1:31-35)	7mks
c)	Identify six qualities shown by Jesus when He accompanied His parents to the temple at the age of twelve.	6mks
2. a)	Explain why Jesus was rejected at Nazareth (Luke 4: 16-30)	5mks
b)	Describe the healing of man with an evil spirit (Luke 4: 31-37)	8mks
c)	Identify seven problems faced by new converts in the church today.	7mks
3. a)	State Jesus' teaching on prayer.	7mks
b)	Outline the events that took place on mount Olives before the arrest of Jesus (Luke 22:39-53)	7mks
c)	Give six ways in which Christians show respect to God today.	6mks
4. a)	State the teaching of Jesus on the role of the Holy Spirit.	7mks
b)	Identify seven characteristics of the people of God in the New Testament.	7mks
c)	Outline ways in which Christians promote unity in Kenya today.	6mks
5. a)	Give six reasons why people work.	6mks
b)	Give reasons why it is important for a Christian to observe professional ethics at the place of work.	7mks
c)	Why are Christians opposed to child labour.	8mks
6. a)	State six functions of the state authority.	6mks
b)	Outline the duties of the citizens of Kenya.	7mks
c)	Identify seven ways in which Christians in Kenya help those who have been released from the prison.	7mks

KIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1

313/1

Marking scheme

1. a) How CRE enhances National unity in Kenya	6mks
- Makes learners appreciate and respect one another	
- teaches learners that each person is made in God's image and likeness	
- teaches learners living values of sharing concern for one another patience and tolerance	
- makes learners acquire basic principles of Christians living	
- teaches learners to appreciate their own cultural heritage and that of others.	
- creates a strong emphasis on brotherhood and sisterhood.	
- creates international consciousness	6x1=6mks
b) Characteristics of the Bible	7mks
- many books in one cover	
- many versions	
- written by many authors	
- took long to compile	
- well arranged	
- Portable in different sizes and colour	
- different literary forms	
- all books have similar purpose	
- readily available	
- God's word to the people	
- has total harmony on salvation	7x1=7mks
c) Ways in which the bible is used to spread the Gospel today.	7mks
- it's the main source of Christian sermon	
- used in composing of Christian songs	
- used in writing Christian literature	
- used to take oath of office	
- used in Bible studies in Sunday schools	
- verses from the bible are used for imprints or posters	
- used in writing Christian doctrines for different Christian denominations	
- Used to offer guidance and counseling	7x1=7mks
2.	
a) The making of the Sinai covenant (Exodus 24:4-8)	7mks
- Moses prepared for the covenant	
- he took elders from the people	
- he built an altar at the foot of the mountain which had 12 stones representing the twelve tribes of Israel	
- Young men sacrificed oxen	
- half of the blood was put in basins	
- another half was sprinkled onto the altar	
- he read the book of the law of the people	
- he took the blood in the basins and sprinkled it on the people	
- the blood sealed the covenant	7x1=7mks
b) Conditions for the renewal of the Sinai covenant	7mks
- not to worship idols	
- not to make idols	
- obey God's command	
- not to make treaties with other tribes	
- keep the Sabbath	
- break down altars for idols worship	
- keep the main feast /Passover feast	
- dedicate first born males /sons /animals to God	
- offer first fruits of the harvest to God	

- worship God
- c) ways in which God shows mercy to Christians today** 7x1=7mks
6mks
- He forgives Christians their sins
 - He answers their prayers
 - He empowers spiritual leaders to guide them
 - He provides them with the Holy Spirit
 - He gives them life and good health
 - He protects them from evil forces.
- 6x1=6mks

KIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
Marking scheme

- 1.**
- a) Jewish expectations of the Messiah.**
- A political leader to overthrow the Romans.
 - Would rule the word from Jerusalem.
 - Establish a kingdom preceded by cosmic signs.
 - Descendants of David /Royal family
 - Come after the return of Elijah.
 - Not associate with the poor /sinners /Gentiles.
 - Uphold Judaism.
 - Perform miracles.
 - Establish a more powerful kingdom.
 - Establish a kingdom through God's judgment on Israel's enemies.
- 7x 1=7mks
- b) Revelations about the child as given by Angel Gabriel.** 7mks
- He was to be great.
 - Will be the son of God.
 - He would be a Holy child.
 - He was to rule over the house of Jacob.
 - Was to be give the throne of David
 - He would have an everlasting kingdom/never end
 - He was to be conceived through the power of the Holy Spirit.
 - Be called Jesus
 - He will be mighty
 - Son of the most high
- 7x1=7mks
- c) Qualities shown by Jesus when he accompanied his parents to the temple at the age of twelve.**
- He was obedient
 - he was courageous
 - He was knowledgeable/intelligent /wise
 - He was patient
 - He was honest
 - He was respectful
 - He was co-operative
 - He was social /outgoing
 - He was assertive /independent /making independent decisions
- 6x1=6mks
- 2.**
- a) Reasons for the rejection of Jesus at Nazareth.** 5mks
- He claimed that the prophecy of Isaiah which He had read was fulfilled in Him
 - Jesus did not perform the miracles as He has done in Capernaum.
 - He angered His audience when he accused them and their forefathers for having persistently rejected God's prophets.
 - He compared the Jews unfavourably with the Gentiles.
 - The Jewish expected a Messiah to be born from the Royal family yet Jesus was a son of a carpenter.
 - A prophet is never liked in his home.
- 5x1=5mks

b) The healing of the man with an evil spirit(Lk 4:31-37)**8mks**

- On the Sabbath Jesus went to the synagogue in Capernaum.
- He taught people with authority and made a great impression.
- In the synagogue was a man who was possessed by the spirit of unclean demon.
- The evil spirit recognized Jesus as the son of God.
- Jesus silenced the man and commanded the spirit to come out.
- The demon threw the man down and went out without harming /hurting him.
- The people were amazed and wondered what kind of person Jesus was.
- Jesus' fame spread to the neighbourhood.

8x1=8mks

c) Problems faced by new converts in the church today.**7mks**

- They are tempted to backslide to previous lifestyles /rejected by family/friends
- The older Christians may not serve as role models.
- They are not fully accepted integrated /they are discriminated against.
- Some experience problem of communication or language barrier.
- They are expected to change faster than they can.
- The financial demand of the church may be too much for them.
- They may lack Christian literature /guidance and counseling.
- Sometimes they may get lost in the crowd/not identified in large churches.
- Some get frustrated when they expectations are not met.
- They are given duties which they can't manage
- They are rebuked /embarrassed in public in the wrong.

7x1=7mks

3**a) Jesus teaching on prayer.****7mks**

- God answers sincere and honest prayers.
- To pray so that to submit to God
- Pray for God's protection against evil
- Should pray for forgiveness
- In prayer one should ask for needs
- Should pray in private places
- Prayer should be addressed to God the father
- Pray faithfully
- Pray persistently /without ceasing
- When praying one approaches God with respect and humility.

7x1=7mks

b) Events that took place on the mount of Olives before the arrest of Jesus(Lk 22: 39-53)7mks

- He told the disciples to pray
- Jesus moved a distance away from the disciples
- Jesus knelt down and prayed
- An angel from heaven strengthened him.
- The disciples fell asleep
- Jesus awoke them
- There came a crowd led by Judas one of the disciples
- Judas wanted to kiss Jesus
- One of the disciples struck off a slave's ear
- Jesus healed the man's ear.
- Jesus asked the religious leaders why they had come to arrest him as if he was a criminal.7x1=7mks

c) Ways in which Christians show respect to God today.**6mks**

- They set aside a day of worship
- They set aside places of worship
- They do not mention the name of God carelessly /in vain
- They obey God's commandments
- They pray to Him
- They depend on God for their provisions
- By giving offerings and tithes
- They praise God for His wonders
- They help the needy

- They preach the Gospel
- They worship Him
- They observe Christians rituals e.g baptism

6x1=6mks

4.**a) The teaching of Jesus on the role of the Holy Spirit.****7mks**

- Counsel and guide
- reveal the truth concerning God
- remind the teaching of Jesus
- Pronounce judgment on sinners
- glorify Jesus through the hearts of people
- companion to disciples
- strengthen faith/give courage
- help to understand Jesus as son of God
- forgive sins
- empower disciples to witness for Christ
- give wisdom to discern sinful hearts
- enables disciples to predict future events
- teach disciples about Christ /kingdom.

7x1=7mks

b) Characteristics of the people of GOD IN THE New Testament.**7mks**

- Their actions are influenced by the Holy Spirit
- are protected by the blood of Jesus Christ
- works towards destiny of Gods kingdom
- They value humility kindness generosity as virtues
- they are morally up-right
- through suffering for sake of Jesus they always find joy
- they have abandoned earthly prosperity
- they are to inherit Gods kingdom
- are gods chosen people who worship him
- they are born again through baptism
- they proclaim wonderful deeds of Christ
- share in resurrection of Christ

7x1=7mks

c) Ways Christians can promote unity in Kenya today.**6mks**

- Preaching peace love and unity
- organising inter-denominational crusades –reconciling warring parties
- admitting children from different faiths in the schools
- electing leaders whom will promote unity
- forgiving one another
- advocating for laws which are not discriminative
- encouraging inter-ethnic and inter racial marriages

5.**a) Reasons for work**

- To satisfy their needs
- to improve the environment
- avoid idleness
- develop talents
- provide essential services
- interact with others
- obey God's command
- acquire wealth

6x1=6mks

b) Reasons why it is important for Christians to observe professional ethics.**7mks**

- it is lawful /it is a duty of Christian to obey
- to maintain good relationship between employer, employee and client
- it is a way of serving mankind /response to one's serviced
- it is a way of glorifying God
- in order to set a good examsp0le for others to emulate
- he is expected to render services accurately /adequately to the community

- so that the salary given can be appropriate to service rendered. 7x1=7mks

c) Why Christians are opposed to child labour 7mks

- affects the health of the child
- form of exploitation of the weak
- enhances the vicious cycle of poverty
- may lead to physical abuse
- children may engage in deviant behavior
- may lead to school drop out
- a sign of irresponsible parenthood
- unbiblical/ ungodly
- denies the rights of children
- unlawful/unethical 7x1=7mks

6. a) Functions of the state authority. 6mks

- provide leadership
- promote defense/security
- maintain law and order
- protect individual rights and freedom
- promote international co-operation
- promote social services /roads /education health/medical care
- legislate laws to govern the people
- answerable to the people /should be accountable to the people

b) outline the duties of the citizens of Kenya. 7mks

- to participate in national development
- to conserve national resources
- to promote peace and harmony
- to report law breakers to the authority
- to obey and respect the authority
- to respect other people rights
- To pay taxes
- to participate in general election
- to be patriotic
- to care for the sick and the needy. 7x1=7mks

c) Ways in which Christians in Kenya help those who have been released from prison

- pray for them
- preach good news of salvation to them
- visit them so that they can feel wanted in society /invite them to their home
- showing them care /concern
- counseling their families to accept /forgive them
- listening to them /help them to solve their problems
- offering guidance and counseling to them to reform
- welcoming them to church
- providing them basic needs
- involve them in community /church activities
- helping them to become self-reliant by giving them jobs survival skills. 7x1=7mk

KANGEMA MATHIOYA SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a)	Give seven reasons why the Bible is referred to as the library.	7mks
b)	Explain the differences between the first and the second creation accounts.	8mks
c)	Outline five lessons that a Christian can learn about work from the genesis stories of creation.	5mks
2. a)	Identify seven events that took place during the Passover night.	7mks
b)	What conditions were the Israelites given during the renewal of the covenant of Mt. Sinai as in Exodus 34:13-26)	7mks
c)	What role can a Christian play in the restoration of the true worship of God in Kenya today?	6mks
3. a)	Outline the nature of The Canaanite religion.	7mks
b)	Give reasons why Elijah faced danger and hostility as a prophet of God.	7mks
c)	Mention six reasons why a modern Christian leader can be rejected in the society.	6mks
4. a)	Mention six titles given to the prophets in the old testament.	6mks
b)	State seven teachings of Amos on the day of the Lord.	7mks
c)	Give six ways in which Christians demonstrate obedience to God.	7mks
5. a)	Give seven problems that Nehemiah encountered as a governor of Judah.	7mks
b)	What promises did the Israelites make during the renewal of the covenant under Nehemiah?	7mks
c)	Give six reasons why Christians repent their sins.	6mks
6. a)	Identify seven importance of initiation in traditional African society.	7mks
b)	Name six religious specialists in traditional African society.	6mks
c)	Give seven factors that are undermining the role of elders in Kenya today.	7mks

KANGEMA MATHIOYA SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a)	Outline Nathans prophecy to King David about the Messiah. (Sam 7:3-17)	6mks
b)	Describe the birth of the John the Baptist according Luke 1:57-79.	7mks
c)	In what seven ways can Christians respond to childlessness in marriage?	7mks
2. a)	Why was Jesus rejected in the synagogue at Nazareth after reading from the book of Isaiah.	5mks
b)	Describe the healing of Gerasene demoniac.	8mks
c)	Give seven ways in which the church cares for the sick in the Kenya today.	7mks
3. a)	With reference to the parable of the mustard seed and the yeast, identify six teaching about the kingdom of God.	6mks
b)	Explain seven reasons why Jesus used parables in His teachings.	7mks
c)	Outline ways in which the church leaders communicate God's message to the people of Kenya today.	7mks
4. a)	Outline peters teachings about Jesus in his speech on the day of Pentecost.(Acts2:1-40)	6mks
b)	Describe the unity of believers as illustrated in the image "the Bride"	8mks
c)	Mention six leadership qualities demonstrated by Peter on the day of Pentecost.	6mks
5. a)	State the African traditional view of work.	7mks
b)	Give seven factors that an employer should consider when deciding the salary for an employee.	7mks
c)	Outline reasons why employers prefer child labor.	6mks
6. a)	Identify seven causes of crime in Kenya today.	7mks
b)	How is law, order and justice maintained in the African Traditional communities.	7mks
c)	Outline steps that the church is taking to reduce lawlessness in Kenya today.	6mks

KANGEMA MATHIOYA SUB-COUNTIES JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1.
 - a) Why the bible is called a library
 - it is a collection of many books
 - the books are arranged according to subject e.g books of law history etc
 - the books are written by different authors
 - books are written in different styles
 - the books are written to different audiences
 - books were written at different times in history
 - the writers came from different backgrounds
 - each books has a different story to tell just like the library books
 - the authors wrote for different reasons

7x1=7mks
 - b) The differences between the first and second creation accounts
 - the creation order of everything is mentioned in the first account but no order is given in the second account
 - males and females are created at the same time in the image of God in the first account while in the second account man is made first and from dust and the woman last and from the man's rib
 - -in the first account human beings are created last while in the second account they are created first
 - in the first account God gives names to what he orders to be while in the second account man is made to give names to all that God created
 - in the first account human beings are to subdue the earth while in the second account God confines them in the garden of Eden
 - in the first account creation is completed in six days while in the second there are no number of days given
 - God rested on the seventh day in the first account but there is no day of rest in the second account
 - in the first account there is no forbidden tree while in the second account there is
 - in the first account the spirit of God moving over the face of the water while in the second account the spirit of God is not mentioned
 - in the first human beings were created for procreation while in the second were for companion

8x1=8mks
 - c) Six lessons a Christian can learn about work from the Genesis stories of creation
 - work was ordained by God
 - work is to be done for six days and rest on the seventh day
 - work makes human beings complete achievements, self realization and self fulfillment
 - Christian learns that one has to work to provide for his family
 - work was introduced to man as punishment of their sin at the Garden of Eden
 - work is a way of continuation of the creation activity of God
 - Christian learns that God's commands them to be co-creator with God
 - to work its to contribute to the development of the community
 - Christians learn that work keeps them away from idle life which may lead to sin

6mks
2.
 - a) Events that took place on the Passover night
 - each family prepared a one year old lamb without blemish
 - they painted their doorposts with blood
 - each family remained indoors through out the night
 - they ate roasted meat together with bitter herbs and unleavened bread
 - they roasted the lamb whole
 - they burnt the left overs of the meat
 - they ate quickly, readily dressed for the journey
 - the women borrowed clothing, silver and golden jewelers from the Egyptians
 - they prepared unleavened dough and took it with them
 - there was the death of Egyptian first born males
 - the Egyptians wailed over the dearth of their sons
 - Pharaoh sent the Israelites out of Egypt

7x1=7mks
 - b) conditions that the Israelites were given during the renewal of the Sinai covenant

- to obey what God commands them
- not to make treaties with those who lived in the land they were going
- to destroy the altars of the idol worshippers
- not to worship any other god
- to keep the feast of the unleavened bread
- to rest on the seventh day
- to dedicate all their first born male of children and of their domestic animals
- to offer to God the first fruit of their harvest
- to give a tenth of their produce to God

7x1=7mks

c) the role of Christians in restoring true worship in Kenya

- being good role models to others
- praying to God to stamp out evil in the society
- preaching against evil that exist in the society
- reporting those engaged in false worship to the relevant authority
- rehabilitating wrong doers
- use of media to enlighten people on the consequences of evil
- providing guidance and counseling to the community on the correct worship
- exposing those engaged in cultic activities
- creating jobs to the unemployed for them to be gainfully occupied

7x1=7mks

3.

a) The nature of Canaanite religion

- it was based on nature /cyclic/ cosmic
- it was polytheistic /many gods and goddesses
- sacrifices were offered to those gods including human sacrifices
- rituals were performed to ensure continued fertility and well being of the community
- festivals /feasts were celebrated in honor of these gods /goddesses
- they had priests and prophets for these gods
- each god /goddess played a specific role in the community
- it consisted of a family of gods
- symbols were used to represent these gods and goddesses
- there was a chief god (EI) from which all other gods got their power from
- there were temples /shrines high places of worship for these gods
- they practiced temple prostitution

b) Reasons why Elijah faced danger and hostility as a prophet of God

- He prophesied 3 ½ years of drought which resulted into severe famine
- he tried to uproot false religion practiced by Jezebel and wife of Ahab
- he rebuked Ahab for killing Naboth and taking his vineyard
- he ordered the killing of Baal prophets
- people attributed the suffering Israel at that time
- he condemned corruption in Israel
- he declared judgment on King Ahab and Jezebel
- he condemned the king of misleading the Israelites

6x1=6mks

c) Reasons why a modern leader can be rejected in the society today

- if he fails to, address the needs of the people
- for being autocratic
- misappropriation of public funds and facilities
- old age and ill health
- when the leader is associated with people of questionable traits
- immoral and corrupt leaders
- if the leader does not promote peace and harmony

5x1=5mks

4.

a) six titles given to the prophets in the old testament

- servant of Yahweh
- man of God
- messenger of God
- a seer

- a nabii
- interpreter of God's word
- a man of spirit
- a watchman of God's word

b) Teachings of Amos on the day of the Lord

- there would be darkness not light
- it would be a day of wailing and mourning
- it would be a day of defeat of Israel by her enemies
- there would be earthquakes and floods
- there would be hunger for God's word
- men would faint of thirst
- it would be a day of judgment on Israel for her sins
- a day when there would be no safety anywhere

6x1=6mks

c) Ways in which Christians demonstrate obedience to God

- through evangelism
- giving offerings /tithes in honour of God
- Reading the Bible
- attending fellowship /church
- obeying God's command
- leading an exemplary life being good examples to others
- helping the needy works of charity
- taking care of God's creation
- obeying religious leaders

6x1=6mks

5.

a) Problems that Nehemiah encountered as governor of Judah

- the officials of Tekoa did not cooperate with him
- it was ridiculed by Tobiah and Sanballat
- their enemies threatened to attack Jerusalem to cause confusion
- it was frightened by Shemaiah to hide in the temple
- there was a plot to kill him
- He was falsely accused of planning to rebel against the king
- violation of the Sabbath day
- defilement /misuse of the temple
- intermarriages with foreigners
- there was oppression of the poor
- negligence of God's house.

7x1=7mks

b) Promises that the Israelites made during the renewal of the covenant under Nehemiah.

- they were to live according to God's law/ obey God's command
- not to engage in any business (commercial dealing /during the Sabbath or any other holy day
- they would make annual contributions towards the annual maintenance for the temple
- they would pay their tithes according to the law
- they were to offer the first fruits of their harvest to God
- they were to dedicate their first born males of sons and flock according to the law
- they would provide wood for the burnt sacrifices
- they were to allow the land to rest every seventh year
- they were to cancel all debts every seventh year
- they would not intermarry with foreigners

7x1=7mks

c) Six reasons why Christians repent their sins

- so as to lead holy lives
- in obedience to Christ's teaching
- to be a good example to others
- to prepare for the kingdom of God
- for their faith to be strengthened
- to follow the examples of Jesus who forgave sinners
- in order to receive God's blessing

- to renew their relationship with God

6x1=6mks

6.

a) Importance of initiation in the TAC

- marked the transition from childhood to adulthood
- provided an opportunity for the initiates to learn new responsibilities and priveledges as adults
- gave the initiates a higher status in the society
- enabled initiates to learn the secrets of the community
- united the members of the community as each member was involved in preparation and success of the operation
- it was a mark of identity among community member and gave one sense of belonging
- it was a way of preserving and enhancing the community culture
- gave the initiates an opportunity to explore their talents /abilities
- created a strong bond between the initiates lead to formation of age sets
- linked the initiates with the ancestors through the blood shed

b) Seven religious specialists in traditional African society

- rainmakers
- medicine men
- diviners
- blacksmiths
- priest
- prophets
- mediums
- elders

7x1=7mks

c) Six factors that are undermining the role of elders in Kenya today

- modern education /technology
- urbanization /migration
- intermingling in different cultures/intermarriages
- laws are made in parliament /constitution of Kenya is applied
- western way of life leads to promote individualism
- wealth has taken over age as symbol of status
- most judicial duties have been taken over by the courts
- permissiveness

6x1=6mks

KANGEMA MATHIOYA SUB-COUNTIES JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
Marking scheme

1.
 - a) Nathans prophecy to King David about the Messiah.
 - he will be descendant of king David.
 - he will establish an everlasting kingdom
 - he will rule over Israel forever
 - he will deliver Israel from her political enemies
 - he will always be supported by God /God will not withdraw his love from him
 - he will be a great king whose kingdom will be kept strong
 - He will be the son of God and God will be his father. 6x1=6mks
 - b) The birth of John the BAPTIST.
 - the time came for Elizabeth to deliver and she gave birth to a son.
 - her neighbors and kinsfolk heard that the Lord had shown great mercy to her and they rejoiced with her
 - on the eighth day they came to circumcise the child and they would have named him Zechariah after his father said "Not so, he shall be called John"
 - and they said to her," None of your kindred is called by this name
 - and they made signs to his father, inquiring what he would have him called
 - he asked for a writing tablet and wrote "his name is John and they marveled
 - and immediately his mouth was opened and his tongue loosed and spoke blessing God
 - and fear came on all his neighbors. These things were talked about through all the hill country of Judea
 - And the child grew and became strong in spirit and he was in the wilderness till the day of his manifestation.
 - c) How a Christian couple should respond to the problem of childlessness
 - a couple should not divorce or separate from childlessness
 - they should accept the situation because children are given by God
 - they should keep on praying to God to bless them with children and should not give up
 - they should be patient with one another and trust in God
 - they should continue loving one another and have mutual relationship based on love
 - they should discuss the situation together and seek the solution on how to handle the situation
 - they should remain faithful to one another and avoid falling into sin of adultery
 - they should seek guidance and counseling to cope with the situation
 - they should consider adopting a child for themselves.
2.
 - a) Why Jesus was rejected at the synagogue in Nazareth
 - he claimed that the prophecy had been fulfilled that day. This meant that he was the promised Messiah.
 - he condemned the forefathers for killing the prophets
 - he challenged their unbelief by quoting two incidences from the old testament thus comparing them unfavorably with the gentiles
 - they knew his humble background
 - he failed to perform the miracles he had performed in Capernaum
 - a prophet is never accepted in his home town. 5x1=5mks
 - b) The healing of Gerasene demoniac
 - Jesus had his disciples arrived in the country of Gerasene after sailing across the sea of Galilee
 - man possessed by demons met him from the city
 - the demon possessed man had no clothes and lived among the tombs
 - when he saw Jesus, he fell before him and loudly said, "what have you to do with me, Jesus, son of the most high God? I beseech you, do not torment me" for Jesus had commanded the unclean spirits to come out of the man.
 - The man had been bound with chains and fetters and kept under guard and many times the demons seized him and he broke the chains and ran away to the desert
 - Jesus asked the man his name
 - the demoniac answered, "Legion" because many demons had entered him
 - they begged Jesus to send them into pigs which were grazing on the hillside and Jesus allowed them
 - the demons left the man and entered the pigs which rushed into the sea and were drowned
 - when the herders saw what happened, they fled and reported it to the city

- then the people came to Jesus to see what had happened
- they found the man whom the demons had left, clothed sitting at the feet of Jesus and in his right mind
- they were afraid and asked Jesus to leave their land
- Jesus got into the boat and returned
- the man who was healed wanted to accompany Jesus told him to go and proclaim how much God had done for him.

8x1=8mks

c) Ways in which the church cares for the sick in Kenya today.

- by establishing hospitals /health centers
- introduction of reproductive health programs
- offering guidance and counseling services
- provision of clean water in the rural areas
- through faith healing
- establishing special homes for the aged /destitute
- organized pastoral visits in hospitals/homes
- by praying for the sick
- by sensitizing people on proper diet and hygiene
- by praying for the sick
- by sensitizing people on proper diet and hygiene
- organizing clean up campaigns of the environment /supply protective devices
- provision of health education and training
- giving financial assistance to settle medical bills

7x1=7mks

3.

a) Teachings about the kingdom of God from the parable of mustard seed and yeast

- it has humble beginnings
- it grows into greatness and become big
- it is universal
- it offers protection to those who enter it
- it transforms all those who enter it
- it grows secretly in the hearts of human beings
- it cannot be controlled /stopped

6x1=6mks

b) Explain seven reasons why Jesus used parables in his teachings

- teaches his disciples the need to be persistent in prayer
- to make indirect attack on his opponents eg Pharisees
- to challenge his learners and stimulate their imagination
- identify those who were sincere in seeking God's kingdom
- To teach God's love which compels him to seek the lost
- to teach the need to love one's neighbor
- to drive the message home
- to keep his messianism a secret
- it was the main method used those days

7x1=7mks

c) How church leaders communicate God's message to the people of Kenya today.

- use of print media
- use of public meetings/crusaders/rallies
- through songs of praise
- through pastoral care /counseling
- through spiritual healing /prayers
- through door to door evangelism /house visits
- provision of material support to the needy /charity
- through leading exemplary lives /roles model
- use of electronic media
- giving free bibles /Christian literature
- conducting mass

7x1=7mks

4.

a) Peters teaching about Jesus during the Pentecost

- Jesus was from Nazareth
- Jesus is the son of God

- The death and resurrection of Jesus fulfills the O.T prophecy
- Jesus was exalted to God in victory
- God made Jesus both man and Christ
- Jesus will come again as the judge of mankind
- Jesus was a descendant of King David hence a messiah
- Jesus was killed by sinful lawless men
- Jesus was attested by God to perform miracles
- Jesus was made Lord and Christ by God

b) Unity of believers as illustrated in the image 'the Bride'

- believers are the bride and Christ is the groom who seeks his bride to enter into a covenant with him.
- Their marriage will be a life long union, they will live together forever.
- there will be no suffering or death as they will live in peace and happiness forever
- Christians should prepare themselves as they await the coming of Christ by remaining pure
- during the second coming of Christ, he will take his bride to heaven, the new home
- believers must obey God to be rewarded with eternal life 4x2=8mks

C) Leadership qualities demonstrated by Peter on the day of Pentecost.

- courage
- wisdom/understanding
- principled /decision making /advisor counselor
- ability to protect /defend others
- focused /visionary /knew God's will
- God fearing /faith in God
- eloquence/charismatic
- knowledgeable/knew scriptures

5x1=5mks

5.

a) the traditional African view of work

- work is ordained by God
- work is for provision of basic needs
- work is a social activity /communal affair
- Work provides services to others in the community
- work brings wealth
- work is divided according to age, gender and social status
- work and leisure are integrated
- work is compulsory for all able bodied persons
- laziness is condemned and hard work praised
- each community has a dominant occupation
- work is highly valued and dignity of work taught at early life
- people enjoyed personal control over their work

7x1=7mks

b) Factors that a Christian employer should consider deciding a salary for all employees

- education training of the employees /qualifications /skills
- experience of employees /compliance
- hours of work
- value of work to the community
- the risk of the job
- amount of work to be done /volume
- state of the economy of the country
- profits or returns of the enterprises
- efficiency of the worker
- terms of employment
- the need of the employee
- the employer's ability

7x1=7mks

c) Reasons why employers prefer child labour

- they offer cheap labour
- they are easy to hire and fire
- they cannot join a union

- children cannot claim any benefits
- they are easy to entice /lure
- they are loyal /sincere
- they do not know their rights
- most of them are vulnerable eg orphans and have no options
- they do not have any qualifications or specific skills to negotiate for better pay
- they cannot fight for themselves for proper terms of services

6.

a) causes of crimes in Kenya

- Economic hardship in the society
- inequitable distribution of wealth and resources
- abuse of alcohol and drugs
- economic exploitation of the people
- poor enforcement of the law
- inciting utterances by leaders
- religious fanatics
- poor upbringing of children
- poor role models in the society
- permissiveness in the society

b) How law, order and justice is maintained in the T.A.C

- punishment of offenders
- installation of rulers, kings, chief , elders
- administration of covenants/ treaties
- observance of taboos
- intermarriages
- sharing of meals after setting disputes
- returning the spoils taken in a raid after the conflict has been resolved
- initiating dialogue by community leaders to discuss and resolved issues likely to bring conflict
- maintaining kinship ties
- owning property communally

7x1=7mks

c) steps that the church is taking to reduce lawlessness in Kenya today

- church members obey the laws of the state
- the church educates people on their civic rights
- in participates in the law making process constitutional reforms
- condemns/ preaches against evils in the country
- teaches people (members) on responsible parenthood /citizenship /morality
- rehabilitates law breakers
- participates in national functions as a sign of unity
- paying taxes to the state

6x1=6mks

KERICHO SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a) Explain four ways in which the teaching of Christian religious education promotes national unity 8mks
b) Give reasons why the Bible had to be written after the death, resurrection and ascension of Jesus Christ 6mks
c) Give reasons why translation of the bible is a continuous process 6mks
2. a) Describe then breaking of the Sinai covenant (Ex 32:1-35) 8mks
b) Give reasons why Moses was reluctant to go back to Egypt after his call. 5mks
c) Outline what the Israelites understood about God from the Exodus experience 7mks
3. a) From the story of Naboth vineyard, explain four commandments which King Ahab and queen Jezebel broke 8mks
b) Identify ways in which Jeroboam contributed to religious schism between Judah and Israel 7mks
c) Identify five qualities of Prophet Elijah that a Christian leader should possess 5mks
4. a) Explain four ways in which the old testament prophets passed their message to their audience. 8mks
b) Describe the social background to the call of Amos. 5mks
c) Outline social evils which Christian leaders can condemn in our society today. 7mks
5. a) Explain four occasions when Nehemiah prayed. 8mks
b) Outline problems faced by Nehemiah in his ministry. 7mks
c) State the importance of prayer in Christian life. 5mks
6. a) Explain the importance of kinship ties in T. A.C 7mks
b) Give five roles of prophets in traditional African Society. 5mks
c) Identify the moral values taught to the youth during initiation to adulthood in Traditional African society. 8mks

KERICHO SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a) Describe the birth of John the Baptist Lk 1:57-66 7mks
b) Outline Zachariah's prophecy about the John the Baptist in the Benedictus. 6mks
c) State reasons why Christians sing in the church today. 8mks
2. a) Describe the feeding of the five thousand in Lk 9:12-17
b) Outline the teaching the Christians get from the miracle of feeding of five thousand. 7mks
c) Identify ways in which Christians are taking care of the needy. 5mks
3. a) Explain Jesus teaching about end times (Lk 21:5-19) 6mks
b) State reasons why Jesus appeared to his disciples after his resurrection. 8mks
c) How should Christians prepare themselves for the second coming of Jesus Christ? 6mks
4. a) Explain how the unity of believers is expressed in the metaphor, 'the bride' Rev 21:1-12 7mks
b) Explain how the gifts of the Holy Spirit manifested itself in the early church. 5mks
c) Outline the causes of disunity in the church today. 8mks
5. a) Give the importance of manual work in Kenya today. 7mks
b) State six virtues related to work. 6mks
c) Outline the role of a Christian during a strike. 7mks
6. a) Explain why some Christians are opposed to blood transfusion. 5mks
b) Outline the role of Christians in conserving the environment. 8mks
c) Why are Christians against the death sentence? 7mks

KERICHO SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme****1. a) Ways in which teaching of CRE promotes national unity**

- it teaches values like respect for human life so that people do not hurt one another
- it encourages love for others even our enemies
- it teaches virtues like humility respect love kindness goodness peace patience and self control which promotes unity in the society
- it teaches equality of all human beings before God hence need for equality in society
- it enables is to relate with others positively and to appreciate one another hence we live in peace
- it discourages injustices like oppressions of the poor and the weak exploitation and corruption which may disrupt unity in the society
- it makes one appreciate own religion and that others hence promote unity
- it contributes to cultural integration

8x1=8mks

b) Reasons why the Bible had to be written after the death, resurrection and ascension of Jesus Christ

- Christians had waited for so long for the coming back of Jesus Christ which was not forth coming so they needed to record his personal history lest they forget
- the emergence of false teaching were confusing Christians hence they needed the teachings of Christ straight by writing it down
- the message of the gospel was being passed on orally hence there was need to write an orderly account of it so that the message could not be distorted
- the eyes witnesses who heard Jesus preaching saw his miracles and saw his life in general were dying so there was need to preserve there messages in writing
- there was need for a text to combine both the New and Old Testament
- it was written because there was need to spread the gospel speedily.

6x1=6mks

c) Reasons why the translation of the bible should be continuous process

- to ease evangelism
- to avail the bible to all Christians all over the world so that they can read in their mother tongue and understand it
- Due to spirit of church ecumenism there is need for a common bible
- language changes from one generation to another and so there is need for the bible to be updated in line with these changes
- there is need to revise other versions of the bible to make the message clear
- there are smaller ethnic groups whose language continues to develop and change and the bible needs to be translated into these languages

6x1=6mks

2.**a) The breaking of Sinai covenant**

- Moses left Aaron in charge of the Israelites as he went up the mountain
- Moses stayed for long in the mountain and the Israelites thought he would not come back
- they asked Aaron to set up an idol for them
- Aaron collected all the jewelry from the people and melted it down and made a golden calf
- the people made sacrifices to golden calf and worshipped it
- As Moses was coming down the mountain he heard sounds of dancing and singing
- when he came close he realized the people were worshipping the idol
- Moses was angry and smashed the stone tablets on which the laws were written
- he smashed the golden calf into powder and forced the unfaithful people to drink the powder in water
- he then called those who had not worshipped the golden calf and ordered them to kill those who had.

b) Reasons why Moses was reluctant to go back to Egypt after his call

- he had killed an Egyptian
- the pharaoh had wanted to kill him /feared for his life /wanted murderer
- he feared that Israelites would not believe that God had sent him
- he was not an eloquent speaker/stammerer
- he feared that Israelites would not accept him as there leader

- he lacked identity confidence courage /a nobody
- he did not have enough knowledge about Yahweh /did not have faith in God
- he was already settled in median and had a family /content with his life

5x1=5mks

c) What the Israelites understood about God from the Exodus

- Yahweh was the true God
- Powerful than Egyptian gods
- loving for he provided for his people
- God keeps his promises
- He is Holy and moral God
- He is personal God
- He punishes those who sin
- God is mysterious
- God is merciful
- God is slow to anger
- God is omnipresent

7x1=7mks

3

a) Commandments which King Ahab and Queen Jezebel broke

- broke the commandment not to kill when they planned for the killing of Naboth
- then they worshipped idols they broke the law of not worshipping other gods
- the commandment of not coveting a neighbours property when Ahab wanted Naboth's vineyard
- the commandment of not stealing when they took Naboth's vineyard
- the commandment of not to cheat /bear false witness was broken when instituting for false witness against Naboth
- they used the name of God in vain then they said that Naboth had blasphemed God

4x2=8mks

b) Ways in which Jeroboam contributed to religious schism between Judah and Israel

- he made two golden calves and placed one at Bethel and another at Dan to represent Yahweh
- he set up two rival places of worship and ignored Jerusalem
- he made the Israelites to offer sacrifices to the golden calves
- he chose priests from ordinary family to serve at worship center
- he instituted religious festivals in the months of his choice
- he built other places of worship on hilltops
- he burnt incense at the altar of idols

7x1=7mks

C) Qualities of Prophet Elijah that a Christian leader should possess

- Obedience
- courage
- faithful
- prayerful
- humility
- Loving
- Respectful
- honest/truthfulness

5x1=5mks

4

a) how the O.T prophets passed their message to the audience

- through their personal lifestyles /experience
- use of symbolic actions
- writing down /dictating messages which were read to the people
- some performed miracles -Elisha
- Brief vivid and rhythmic utterances which were communicated God's will
- speaking directly to the people

4x2=8mks

b) Social backgrounds to the call of Amos

- the Israelites experienced prosperity
- wealth was in the hands of the few
- there were two classes poor and rich
- the gap between the poor and rich was wide
- the rich included rulers court officials and merchants
- there was cheating in business

- bribery in courts was common
- morality had gone down

5x1=5mks

c) Social evils which Christian leaders condemn today

- corruption /bribery
- murder
- cheating /dishonesty
- sexual immorality
- slavery
- exploitation of the poor
- drug abuse
- permissiveness

7x1=7mks

5

a) Occasions when Nehemiah prayed

- when he learned about the ruined city of Jerusalem –he confessed the collective sins of Israelites
- before approaching King Artaxerxes for permission to go to Judah
- when cleansing the temple following its defilement by Tobiah
- after warning the people who had violated the Sabbath law
- after chasing away Sanballat's son-in-law who married a foreigner yet he was a priest
- after cleansing the Israelites of foreign influence

4x2=8mks

b) Problems Nehemiah faced in his ministry

- opposition from enemies when rebuilding the wall
- lack of co-operation from the nobles
- plot to harm and kill him by Sanballat
- he was accused of treason
- the rich oppressed the poor
- periodic famine
- high taxation
- misuse of the temple
- threats from foreigners
- antisocial conduct among Jews

7x1=7mks

c) Importance of prayer in Christian life

- helps them to enter into close relationship with God
- an expression of faith
- affirmation of belief in God
- enables Christians to glorify God
- Enables them to grow spiritually
- to ask for forgiveness
- to change difficult situations
- to promote unity
- promote virtues of patience

5x1=5mks

6.

a) Importance of kinship ties in TAs

- it gives one sense of belonging
- it defines marriage rules
- provides co-operation when need arises
- it accords respect to ancestors
- It ensures all members of the community are educated in its beliefs and practices
- it provides peaceful ways of settling disputes
- ensures that inheritance of **property** is done properly

7x1=7mks

b) Five roles of prophets in TAs

- predicts /foretold the future
- advised people on matters of war
- advised on matters of drought and famine
- intermediaries between spirit world and humans
- received messages from ancestors

5x1=5mks

c) Moral values taught to the youth during initiation

- courage
- hospitality
- honesty
- integrity
- Tolerance/endurance
- chastity/faithfulness/self-control
- loyalty/obedience
- responsibility
- hard work

8x1=8mks

KERICHO SUB-COUNTY JOINT EVALUATION 2016

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

Marking scheme

1. a) Describe the birth of John the Baptist Lk 1:57-66

- time came for John to be born
- relatives were gathered
- the boy was circumcised on the 8th day
- the relatives proposed he be called Zachariah but the mother insisted that he be called John as angel had said
- Zachariah was given something to write the name of the child and he wrote John
- immediately his speech was restored to amazement of Mary.
- Zachariah was filled with the Holy Spirit and sang the Benedictus.

7x1=7mks

b) Outline Zachariah's prophesy about John the Baptist in the Benedictus.

- He would be a prophet
- he would prepare the way for Messiah
- He would give people knowledge of about salvation
- he would call people to repentance of sins
- He would give people light to then world
- he would guide humans to part of peace.

6x1=6mks

c) Reasons why Christians sing in the church today

- to praise God
- to entertain themselves
- to express feelings for God and ask Him for their needs
- to pass spiritual teachings
- to develop God given talent of singing
- to keep members of congregation alert
- to obey biblical teachings.
- To attract more member to the church

7x1=7mks

2. a) Feeding of the five thousand

- the twelve disciples had returned from the mission and told Jesus what they had done.
- Jesus took them and withdrew in a town of Bethsaida
- the crowd learned Jesus whereabouts and followed him
- Jesus received them and taught them about the kingdom of God and healed the sick
- when evening was drawing near the disciples asked Jesus to disperse the crowd so that they could be in time to find lodging and buy food
- Jesus asked the disciples to give them food. The disciples told Jesus that they had only five loaves and two fish.
- They wondered whether they were able to buy enough food for five thousand people
- Jesus asked the disciples to make crowd to sit down in groups of fifty.
- Jesus took the five loaves and two fish and looked up in heaven and blessed it.
- he broke the bread and fish and gave them to the disciples to distribute to the crowd
- they all ate and were satisfied
- they collected the leftovers and filled 12 baskets.

8x1=8mks

b) The teachings Christians get from the feeding of five thousand people.

- Jesus is the Messiah
- Jesus had divine powers over nature
- Jesus provides for both spiritual and physical needs
- Jesus is the bread of life
- Christians should be willing to share what they have with others
- Christians should be ready to face challenges in life
- they should pray before doing anything
- church work should be delegated to others
- Christians should not be wasteful in case of resources
- Christians should keep the environment clean
- it is a fore state of Messianic banquet in Heaven

7x1=7mks

c) Ways in which Christians are taking care of the needy.

- Give relief food
- Providing guidance and counseling
- rehabilitating street children ex- prisoners and others
- visiting the sick
- pray for the needy for training schools
- starting projects that offers employment to needy

5x1=5mks

3. a) Teaching of Jesus on end time

- People would come claiming to be Messiah
- there would be wars between nations
- natural calamities famine plagues earthquakes will occur
- strange celestial beings will come from the sky
- Jesus disciples would be arrested persecuted and imprisoned
- the disciples would be hated on Jesus account
- all countries would be in despair.
- people would faint as they witness these signs
- the disciples would be betrayed to the authorities by close relatives and even put to death. 6x1=6mks

b) Reasons why Jesus appeared to his disciples after resurrection

- he wanted to strengthen their faith
- so as to comfort them
- in order to empower them to serve
- he wanted to reassure them that he was the Messiah
- he wanted to tell them about the coming of the Holy Spirit /wait for the holy spirit
- so as to bless them
- in order to confirm to them that the O.T prophecies had been fulfilled
- he wanted to confirm to them that he was alive /had power over death
- he wanted to present to them the correct interpretation of the suffering of the Messiah

c) How Christians prepare themselves for the second coming of Jesus Christ

- helping the needy in the society
- repenting their sins
- forgiving others
- leading righteous lives
- partaking the Lord supper
- accepting baptism

6x1=6mks

4. a) Unity of believers as expressed in bride

- they must remain morally upright/Holy
- they must be committed to the bridegroom /Jesus Christ.
- Christians should love Jesus passionately as the wife loves her husband
- Christians should remain in a state of expectancy as the bride expected the arrival of the bridegroom anytime
- the believers of the church must adore as the bride dressed beautiful in earnest expectations of the bridegroom
- the bride is God's own choice and cannot tolerate any /God who is jealous
- the church/the bride must not tolerate sin but remain perfect

7x1=7mks

b) How the gift of the Holy Spirit manifests itself in the early church

- they worshipped together
- they sold their properties and gave the needy
- they were able to perform miracles
- they were able to speak in tongues
- they were able to partake the lords supper

5x1=5mks

c) Causes of disunity in the church today

- leadership wrangles /differences
- cultural differences
- conservatism among the denomination
- permissiveness some churches are more liberal than others
- forming of splinter groups due to freedom of worship
- social discrimination
- issues concerning Christology
- questions of resurrection
- questions of the Messiah
- illiteracy/ignorance of proper education
- long distance between parishes and Christians

8x1=8mks

5. a) Importance of manual work in Kenya today

- Human beings are able to emulate God as a worker
- it's a sign of being obedient to God's commandments /God instruction to work
- it keeps the body physically fit
- human beings are being able to obtain their basic needs /earn a living
- its away of serving others /community
- it enables human beings to develop their talents/abilities
- manual work gives satisfaction /fulfillment
- it keeps one busy /active reduces crime

7x1=7mks

b) Virtues related to work

- diligence
- integrity
- faithfulness/loyalty
- responsibility
- tolerance
- respect

6x1=6mks

c) Roles of Christians during a strike

- not to take part in strike
- encouraging others ways of settling problems
- to inform the authority of any grievances if they are not aware
- to pray for a solution to the problem /need God's guidance
- to report the matter to the police station
- promote use of dialogue

7x1=7mks

6. a) Reasons against blood transfusion

- may be fatal recipients' body may reject
- it is seen as a form of one's cannibalism
- it is seen as a transfer of one's life to another
- it may transfer diseases like HIV
- other methods of boosting blood levels may be used

5x1=5mks

b) Roles of Christians in conserving environment

- adopting good farming methods
- education
- encouraging alternative sources of energy
- practicing agro-forestry
- encouraging afforestation
- avoiding use of destructive chemicals
- supporting enhancement of tough rules against all manner of pollution
- encouraging organic farming

8x1=8mks

c) Why Christians are against death sentence

- the law of God forbids killing
- Death sentence is irreversible in case an innocent person is killed
- life is sacred/belongs to God
- killing does not reform the offender
- this is against God's principle of love
- the victims dependants suffer
- it can be misused by those in power to discourage opposing views.

7x1=7mks

NTIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
313/1
PAPER 1

1. a)	State six reason for studying Religious Education in education in secondary schools.	6mks
b)	Give six reasons why the bible is referred to as a library.	6mks
c)	State the importance of reading the bible for Christians today.	8mks
2. a)	outline seven ways in which Abraham demonstrated his faith in God.	7mks
b)	Identify seven conditions God gave Israelites during the renewal of the Sinai covenant.(Ex34:10-26)	7mks
c)	What challenges do Christians face while practicing their faith in God in Kenya today?	6mks
3. a)	Describe the contest between prophet Elijah and the prophets of Baal at Mount Carmel.	7mks
b)	identify four ways in which King Jeroboam contributed to religious schism between Judah and Israel.	8mks
c)	Outline lessons Christians learn from failures of King Saul.	5mks
4. a)	Explain four ways in which prophetic messages were written.	8mks
b)	Outline the teaching of prophet Amos on remnant and restoration of the Israelites.(Amos 9:8-15)	7mks
c)	Identify the five visions of prophet Amos.	5mks
5. a)	Identify eight problems faced by Nehemiah's leadership qualities.	8mks
b)	Give seven promises the Israelites made the covenant was renewed during Nehemiah's time.	7mks
c)	State five lessons Christians learn from Nehemiah's leadership qualities.	5mks
6. a)	Outline factors contributing to harmony and mutual responsibility in the African communities.	7mks
b)	What is the role of a healer in traditional African Society.	7mks
c)	Identify changes that have taken place in the African understanding of leisure.	6mks

NTIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION
313/2
PAPER 2

1. a)	What was the Jewish expectations about the Messiah?	7mks
b)	Describe the incident when Jesus was left behind by his parents in the temple (Lk 2:14-52)	8mks
c)	State five lessons Christians learn about God from the Magnificent.	5mks
2. a)	Describe the healing of the Centurion servant (Lk 7:1-10)	8mks
b)	Give six reasons why Jesus faced opposition from Pharisees in Galilee.	6mks
c)	With reference to the miracle of the feeding of the five thousand identify six virtues that Christians learn.	6mks
3. a)	List five parables of Jesus used to teach about the kingdom of God.	5mks
b)	Outline the teachings of Jesus about the eschatology.(Lk 21:5-38)	8mks
c)	What lessons can a Christian learn from the parable of the Prodigal son?	7mks
4. a)	list fruits of the Holy Spirit.(Gal 5:22-23)	7mks
b)	Explain what the teachings of Jesus about the Vine and the branches reveal about the unity of believers (John 15:1-10)	8mks
c)	Give five ways through which Christians can promote unity among themselves in Kenya today.	5mks
5. a)	State six Christian teaching on work.	6mks
b)	What is the role of professional ethics in a work place?	8mks
c)	List the qualities of a good worker in Kenya today.	6mks
6. a)	Outline seven benefits of genetic engineering	7mks
b)	State six causes of desertification.	6mks
c)	Identify ways through which Christians can help reduce pollution.	7mks

NTIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION

313/1

Marking scheme

1. a) State reasons for studying Christian Religious Education in Secondary Schools.

- It equips the learner with an understanding of God /spiritual growth
- The learner acquires life skills to handle challenges in life.
- it helps one to respect his /her own other people's religious beliefs
- -it helps one to acquire basic principles for Christian living /moral values-it enables one to understand how to relate with other people
- it gives answers to questions /mystery of life
- it explains the origin /purpose of human being on earth
- it leads to employment

6x1=6mks

b) Reasons why the Bible is referred to as a library.

- it is a collection of many books
- the books are arranged according to subject e.g books of law history etc
- the books are written by different authors
- books are written in different styles
- the books are written to different audiences
- books were written at different times in history
- the writers came from different backgrounds
- each book has a different story to tell just like the library books
- the authors wrote for different reasons

6x1=6mks

c) Importance of reading the bible for Christians today.

- for spiritual growth nourishment and development
- in order to understand the meaning of life and the will of God
- to strengthen their faith-for consolation and encouragement
- it is part of Christian worship-
- In order to acquire moral principles
- to understand Christians doctrines beliefs and practices instituted by the church
- byreading the bible they are able to speak to God.

8x1=8mks

2. a) Seven ways in which Abraham demonstrated his faith to God.

- he obeyed God's call
- he entered into covenant with God
- he moved from Haran to unknown land
- he accepted to be circumcised at an old age together with the males in his household.
- he built two altars one ta Bethel and the other one at Schechem
- he believed in Go's promises especially the promise to have a son by his wife Sarah
- he abandoned the worship of many gods and went for true God
- he was ready to offer his only son Isaac as a sacrifice
- Abraham accepted the change of his name and that of his wife
- he offered the best animals to God for sacrifice

7x1=7mks

b) Conditions that the Israelites were given by God during the renewal of the Sinai covenant(Ex 34:10-26)

- to obey what God commands them
- not to make treaties with those who lived in the land they were going
- to destroy the altars of the idol worshippers
- not to worship an y other god
- to keep the feast of the unleavened bread
- to rest on the seventh day
- to dedicate all their first born male of children and of their domestic animals
- to offer to God the first fruit of their harvest
- to give a tenth of their produce to God

7x1=7mks

c) Challenges Christians face while practicing their faith in God in Kenya today?

- lack of role models/mentorship
- job commitment
- peer pressure
- false teaching /different interpretations
- greed for power and wealth
- Poverty /unemployment
- sickness/ill health
- influence from mass media
- gender bias
- generation gap
- insecurity
- natural calamities

6x1=6mks

3. a) The contest between prophet Elijah and the prophet of Baal at Mt. Carmel (1kings 18:17-40)

- Prophet Elijah asked Ahab to assemble all people at Mt. Carmel
- the King summoned all the people including the prophets of Baal to Mt. Carmel
- Elijah told the people to choose between worshipping God and Baal.
- he suggested to the people the two bulls he brought and each party to offer the sacrifice to their God
- he challenged them and said whoever party will make their God burn the sacrifice will be the true God
- the prophets of Baal were given a bull which they prepared and called upon their god
- Elijah mocked them /asked them to shout louder to their god
- they prayed cut themselves with knives until they bled but Baal did not answer
- Elijah asked the people to come near him as he prepared the altar of God
- he placed the sacrifice on the altar and asked the people to pour water on it
- fire consumed the sacrifice /the wood /dust around it
- the people threw themselves to the ground and worshipped the Lord as the true God
- Elijah killed the prophets of Baal

7x1=7mks

b) Ways in which Jeroboam contributed to religious schism between Judah and Israel

- he made two golden calves and placed one at Bethel and another at Dan to represent Yahweh
- he set up two rival places of worship and ignored Jerusalem
- he made the Israelites to offer sacrifices to the golden calves
- he chose priests from ordinary family to serve at worship center
- he instituted religious festivals in the months of his choice
- he built other places of worship on hilltops
- he burnt incense at the altar of idols

4x2=8mks

c) Lessons Christians learn from the failures of King Saul

- Christians should be patient and wait upon God
- should obey and have faith to advice from church leaders
- they learn not to turn against their rivals
- they should respect other people's positions and responsibilities
- they should control their lust for wealth as it leads to sin
- they should know that it is sinful to consult mediums

5x1=5mks

4. a) Ways in which prophetic messages were written

- God dictated to prophets what was to be put down
- Scribes also wrote down messages on scrolls
- Prophets had disciples who wrote for them eg Baruch wrote for Jeremiah
- prophets wrote for themselves either on scrolls or stone tablets
- messages were preserved and passed on orally later they were put down
- they were gathered over time and then organized into subjects
- they wrote in continuous prose not in chapter or verse and later put down messages

4x2=8mks

b) The teachings of prophet Amos on remnant and restoration of the Israelites?(Amos 9:-15)

- God would restore the dynasty of David after destruction
- God would bring the people to their land
- the people would rebuild their cities so that the remnants of Edom can occupy them
- the land would be productive /grapes will be in abundance

- the people would grow food and harvest
- the nation of Israel would be peaceful
- Israel would conquer their enemies

7x1=7mks

c) Five visions of prophet Amos

- he saw a swarm of locust
- he saw a great fire sent by God
- he saw a crooked wall being measured using a plumb line
- he saw a basket full of ripe summer fruits
- he saw the Lord standing at the altar about to destroy the temple

5x1=5mks

5. a) Problems Nehemiah faced in his mission

- opposition from enemies when rebuilding the wall
- lack of co-operation from the nobles
- plot to harm and kill him by Sanballat
- he was accused of treason
- the rich oppressed the poor
- periodic famine
- high taxation
- misuse of the temple
- threats from foreigners

8x1=8mks

b) Promises that the Israelites made during the renewal of the covenant under Nehemiah.

- they were to live according to God's law/ obey God's command
- not to engage in any business (commercial dealing /during the Sabbath or any other holy day
- they would make annual contributions towards the annual maintenance for the temple
- they would pay their tithes according to the law
- they were to offer the first fruits of their harvest to God
- they were to dedicate their first born males of sons and flock according to the law
- they would provide wood for the burnt sacrifices
- they were to allow the land to rest every seventh year
- they were to cancel all debts every seventh year
- they would not intermarry with foreigners

7x1=7mks

c) Five lessons Christians learn from Nehemiah's leadership

- they should have faith in God
- they should be ready to face opposition with courage
- they should be committed to their work until they accomplish their goals
- they should condemn all evils in the society
- they should demonstrate wisdom in solving issues that affect their society
- they should lead by example showing others what to do /being role models

5x1=5mks

6. a) factors contributing to harmony and mutual responsibility in the African communities

- political ties
- division of labor
- communal work
- participation in leisure activities
- rites of passage
- communal sharing of resources
- political organizations
- people participation in communal work

7x1=7mks

b) The role of a healer in traditional African society

- establishing the religious or physical causes of a disease
- offering both herbal and psychological cure to patients
- guiding and counseling people on various issues
- training other medicine men or women
- assisting in dispelling witchcraft

- presiding over religious functions
- providing aid to increase productivity of people

7x1=7mks

c) Changes that have taken place in the African understanding of leisure

- they have been commercialized therefore denying many a chance to participate
- they are no longer guided by age gender and status
- there is no time for leisure as people are involved in many productive activities
- most are now passive and yet in traditional society it was more active
- leisure has been abused mainly by youth due to lack of proper guidance
- some leisure activities are limited in some areas making people not to participate eg swimming

6x1=6mks

NTIMA JOINT EVALUATION 2016
CHRISTIAN RELIGIOUS EDUCATION

313/2

Marking scheme

1. a) Jewish expectations about the Messiah

- Conquer the enemies of Israel as amilitary ruler
- rule from the throne of David
- avenge the enemies of Israel
- be born from a royal family
- appear in Jerusalem full of glory
- perform miracles and mighty deeds
- not associate Himself with the poor sinners and gentiles
- uphold the Mosaic Law

7x1=7mks

b) Describe the incident when Jesus was left behind by his parents in the temple (Lk 2:14-52)

- every year his parents went to Jerusalem for the feast of the Passover
- when he was twelve years old they went up to the feast according to the custom
- after the feast was over while his parents were returning home, the boy Jesus stayed behind in Jerusalem but they were unaware
- thinking he was in their company they travelled on for a day and they began looking for him among relatives and friends
- when they did not find him, they went back to Jerusalem to look for him
- after three days they found him in the temple courts, sitting among the teachers listening to them and asking questions
- everyone who heard him was amazed at his understanding and his answers
- when his parents saw him they were astonished his mother said to him son why have you treated us like this? Your father and I have been anxiously searching for you
- why were you searching for me didn't you know I had to be in my father's house?
- but they did not understand what he was saying to them
- then he went down to Nazareth with them and was obedient to them but his mother treasured all these things in her heart and Jesus grew in wisdom and stature and in favour with God and man.

8x1=8mks

c) five lessons Christians learn about God from the Magnificent

- God is a savior because he remembers the lowly
- God is mighty for He scatters the proud /does great things
- God is holy /holy is his name
- God is merciful to those who fear him from generation to generation
- God is caring because he exalts the humble
- He is a provider sustainer because he feeds the hungry
- He is faithful because he keeps his promises
- He is kind/helper to his servant Israel

5X1=5mks

2. a) The healing of Centurion servant (Lk 7:1-10)

- In Capernaum a Centurion had a slave who was sick
- he knew that Jesus had power to heal
- he therefore sent home Jewish elders to Jesus for him to heal his sesrvant
- the intercession of Jewish leaders made Jesus turn towards the Centurion house
- when the centurion heard that Jesus was coming to him he sent a message to stop him.
- he showed great faith in Jesus ability to heal by saying that Jesus only needed to say a word for the servant to get well
- Jesus commended him for his great faith
- the faith of the centurion healed the servant

8x1=8mks

b) Reasons why Jesus faced opposition from Pharisees in Galilee

- Jesus touched a man with leprosy which was against the Jewish law
- he forgave sins which the Pharisees knew only God could do /healed the paralytic man
- he mixed withate with the tax collectors who were known to be sinners
- Jesus made it clear that he had not come to call the religious but the sinners to repent

- his disciples did not fast like those of John the Baptist which annoyed the Pharisees
- he challenged them to move from the old traditional order to new one which he had brought
- the disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful he healed a man with a withered hand on the Sabbath day.

6x1=6mks

c) With reference to the miracle of the feeding of the five thousand state five virtues that Christians learn

- service
- obedience
- faith/trust
- humility
- co-operation
- thankfulness
- responsibility
- concern
- respect
- kindness/sharing

6x1=6mks

3. a) Five parables Jesus used to teach about the kingdom of God

- The parable of the lost son
- the parable of the lost sheep
- the parable of the lost coin
- the parable the mustard seed
- the parable of the yeast
- the parable of the invited guest
- the parable of the great feast
- the parable of the unfaithful fig tree

5x1=5mks

b) The teachings of Jesus about the eschatology(Lk 21:5-38)

- the temple of Jerusalem would be destroyed
- war between nations would rise
- natural calamities would occur like earthquakes
- strange beings would come from heaven
- nations will be in despair
- the disciples of Jesus would be arrested and persecuted
- people would be betrayed by their close relatives and even be killed
- men will faint for fear
- people would come claiming to be the messiah the son of God
- the disciples would be hated on Jesus account.

8x1=8mks

c) Lessons Christians can learn from the parable of the prodigal son

- they should repent his/her sins
- They should forgive one another
- sins reduce us to the level of animals
- true friendship is found in God
- Christians should welcome repent sins
- they should show love to sinners
- sins separate us from God
- they should not be self-righteous
- they should avoid selfishness

7x1=7mks

4. a) List the fruits of the Holy Spirit (Gal 5:22-23)

- Love
- joy
- peace
- kindness
- goodness
- self control
- gentleness
- patience
- faithfulness

7x1=7mks

b) What the teaching of Jesus about the vine and the branches reveal about the unity of believers (John 15:1-10)

- God is the vine dresser /is the true vine
 - the follower of Jesus /the Christians are the branches
 - Christians are related to God through Jesus
 - the unfaithful Christians are the unfaithful branches which are cut away
 - the faithful Christians are pruned so as to produce more fruits
 - through Christ all Christians are joined to one another
 - Christians are united through Christ to God
 - Christians should rely on God for all providence
 - Love is passed on to the Christians from God through Christ
- 4x2=8mks

c) Ways through which Christians can promote unity among themselves in Kenya today

- they should hold joint prayers
 - they can take a joint stand against injustices
 - they should work together to promote educational programs in the country
 - they can speak with one voice on matters of constitution/life of the nation
 - they should join together in training of clergy from different denominations
 - they can provide loans to the poor irrespective of their denominations
 - they need to respect one another's doctrinal positions
- 5x1=5mks

5. a) Christian teaching on work

- work is ordained by God command from God
 - human beings should work to subdue the earth
 - work is good /God himself worked
 - laziness is condemned
 - those who do not work should not eat
 - those who work should get just wage
 - Christians should not overwork
 - those who work should get rest
 - people should work faithfully
 - work should be done in an orderly manner
- 6x1=6mks

b) role of professional ethics in a work place

- they guide workers on how to relate with one another
 - they define how a worker should handle with clients
 - they help to create healthy interactions between the workers and authority
 - they determine how one should perform his/her duties
 - they help maintain dignity of the professional integrity of the profession
 - they help the public to respect the professional integrity of the profession
 - they help to determine the entry requirement /qualification needed in a given profession.
- 4x2=8mks

c) Qualities of a good worker in Kenya today

- Diligence /hard work
 - honesty/integrity
 - committed/faithful
 - Loyal
 - cooperation
 - tolerance
- 6x1=6mks

6. a) Seven benefits of genetic engineering

- to determine the biological parent in cases of disputes on babies.
- it could help people choose desirable characteristics one may want in a child before he is born
- genes can be implanted in plants to yield more
- can be used to treat dwarfism and restore near normal heights
- Can increase drought resistant in crops and altering traits in plants and animals
- Can increase the rate of growth and maturity of livestock

- to make blood clotting event which is usually lacking in patients with hemophilia
 - used to classify blood during screening before it is transfused to another patient
- 7x1=7mks

b) Six causes of desertification

- insufficient rainfall
 - high temperatures
 - deforestation that is cutting down trees
 - Overgrazing
 - Poor farming methods
 - excessive use of fertilizers which may cause acid rain
 - forest fires that destroy all vegetation extensively
- 6x1=6mks

c) Ways through which Christians can help reduce pollution

- advocating for manufacturer of products that are environmentally friendly
 - lobbying with the government to enforce laws that protect the environment
 - reporting cases of environmental pollution to the relevant authority
 - being role models in pollution central measures so that others can emulate
 - participating in environmental cleaning exercise
 - Educating the general public on measures of controlling pollution
 - giving both moral and financial support to organize that advocate for environmental friendliness
- 7x1=7mks

BURETI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a)	State seven instructions given to man by God in the creation stories (Gen 1&2)	7mks
b)	Give the effects of sin as recorded in Genesis 3.	7mks
c)	Give six reasons why Christians should forgive others.	6mks
2. a)	identify conditions given to the Israelites during the renewal of the Sinaitic covenant.	7mks
b)	Describe the sealing of the Sinaitic covenant.(Ex 24:1-8)	8mks
c)	State five ways how Christians worship God today.	7mks
3. a)	Give seven circumstances that led to spread of idolatry in Israel during the time of Elijah.	7mks
b)	State reasons why Elijah faced danger and hostility as a prophet of God.	7mks
c)	Identify six lessons that a Christian can learn about social; justice from the story of Naboths yard.	6mks
4. a)	Write down six titles given to prophet in the Old Testament.	6mks
b)	Explain four ways in which the Israelites practiced hypocrisy in religion during the time of prophet Amos.	8mks
c)	State ways through which Christians fight hypocrisy in the church.	6mks
5. a)	outline measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem	7mks
b)	Give four reasons why it was important to rebuild the walls of Jerusalem.	8mks
c)	Identify ways that Christians can reduce human suffering.	5mks
6. a)	Why are myths important in traditional African Communities.	6mks
b)	Identify different ways in which names were chosen in traditional African Societies.	8mks
c)	Identify six aspects of c traditional African worship that have been incorporated in Christian worship.	6mks

BURETI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a)	Describe the dedication of Jesus in the temple.(Lk 2:21-38)	6mks
b)	Outline the revelation about Jesus by Prophet Simon and Anna during His dedication at the temple.	7mks
c)	State the rituals performed during the birth of a baby in the African society.	7mks
2. a)	Explain how John the Baptist prepared the way for the Messiah.	7mks
b)	State the virtues needed by Christian to inherit the kingdom of God from the preaching of John the Baptist.	6mks
c)	Give seven reasons why Baptism is important to Christians today.	7mks
3. a)	Narrate the parable of the good Samaritan (Lk 10:25-37)	8mks
b)	Identify the factors that may hinder Christians from helping the needy in the society.	5mks
c)	How should Christians show love and care to people affected by HIV/AIDS	7mks
4. a)	Identify the gifts of the Holy Spirit as taught by Saint Paul.	8mks
b)	State Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church.	7mks
c)	Identify five ways in which the Christians demonstrate the gift of love to one another today.	5mks
5. a)	Explain the Christian teaching on responsible sexual behavior.	9mks
b)	State the ways used by traditional Communities to prevent pre-marital sex among the youth.	5mks
c)	What are the effects of HIV/AIDS on Kenyans families today?	6mks
6. a)	identify the basis in which people discriminate against each other in the society.	8mks
b)	What is the effect of discrimination in the society?	6mks
c)	How is the church struggling to fight against discrimination in Kenya today?	6mks

BURETI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****Marking scheme****1. a) Seven instructions given to man by God in the creation stories(Gen 1& 2)**

- rule other creation /incharge of other creations
- procreate /multiply and fill the earth
- to marry
- eat fruits of the garden of Eden except the middle
- guard/ protect the garden of Eden /care for creation
- obey God
- till /cultivate the garden land
- avoid eating tree of knowledge

7x1=7mks

b) give the effects of sins as recorded in Genesis 3.

- Human beings were to die
- Man was to toil /sweat to get food
- Adam and Eve were chased from the garden of Eden /expelled
- there was enmity between the woman and the snake
- the ground was cursed to produce only thorns
- the woman was to experience pain during child birth
- woman was made subject to man
- man was to die become immortal
- the good relationship between God and Man was spoilt /turned to fear /shame
- the serpent was cursed to crawl on its belly and eat dust

7x1=7mks

c) Reasons why Christians should forgive others

- it promotes harmony and peace among people
- to follow the example of Jesus
- to be role models /to pull others to Christianity
- to show obedience to Christianity teaching command
- to receive salvation
- To show love for others

2. a) Conditions for the renewal of the Sinai covenant

7mks

- not to worship idols
- not to make idols
- obey Gods command
- not to make treaties with other tribes
- keep the Sabbath
- break down altars for idols worship
- keep the main feast /Passover feast
- dedicate first born males /sons /animals to God
- offer first fruits of the harvest to God
- worship God

7x1=7mks

b) The sealing of the Sinai covenant (Exodus 24:1-8)

7mks

- Moses prepared for the covenant
- he took elders from the people
- he built an altar at the foot of the mountain which had 12 stones representing the twelve tribes of Israel
- Young men sacrificed oxen
- half of the blood was put in basins
- another half was sprinkled onto the altar
- he read the book of the law of the people
- he took the blood in the basins and sprinkled it on the people
- the blood sealed the covenant

8x1=8mks

c) **five ways how Christians worship God today**

- they pray to God
- they pay tithes /offerings to God
- Priests or pastors lead people in worship
- they observe the Sabbath day
- they built churches to signify God's promise
- they observe the ten commandments

5X1=5mks

3. a) **Circumstances that led to spread of idolatry in Israel during the time of Elijah.**

- Influence from Canaanite religion
- religious schism between Israel and Judah
- King Ahab marriage to Jezebel
- intermarriage between Israelites and their neighbours
- change from pastoral life to Agri tourists futility goods
- Israelite kings eg Solomon practiced idolatry
- the practice of syncretism among Israelites
- Israelites were always defeated in war
- Israelites ignored God's commandments given through Moses.

7x1=7mks

b) **Reasons why Elijah faced danger and hostility as a prophet of God**

- He prophesied 3 ½ years of drought which resulted into severe famine
- he tried to uproot false religion practiced by Jezebel and wife of Ahab
- he rebuked Ahab for killing Naboth and taking his vineyard
- he ordered the killing of Baal prophets
- people attributed the suffering Israel at that time
- he condemned corruption in Israel
- he declared judgment on King Ahab and Jezebel
- he condemned the king of misleading the Israelites

7x1=7mks

c) **Six lessons that a Christian can learn about social justice from the story of Naboths vineyard**

- Christians should not use their position to acquire wealth falsely
- they should protect the poor against corrupt leaders
- they should safeguard inherited property
- they should protect the rights of citizens /do not kill
- they should condemn injustices in society
- they should know that there is punishment for those who exploit others
- they should be repentant
- They should report corrupt leaders

6x1=6mks

4. a) **six titles given to the prophets in the old testament**

- servant of Yahweh
- man of God
- messenger of God
- a seer
- a nabii
- interpreter of God's word
- a man of spirit
- a watchman of God's word

6x1=6mks

b) **ways in which the Israelites practiced hypocrisy in religion during the time of prophet Amos**

- they went to places of worship to satisfy their own desires other than pleasing God
- they gave sacrifices to show off and not of love for God
- they went to places of worship every Sabbath yet they exploit the poor
- the merchants were impatient during worship to go and sell their produce
- they practiced syncretism
- they stole from the poor to offer tithe
- They practiced temple prostitution
- they made images for other gods

4x2=8mks

c) **ways through which Christians fight hypocrisy in the church**

- preaching against hypocrisy
- pray for hypocrites to be sincere
- report hypocrites to church authority
- living exemplary lives
- guiding and counseling

- publicizing the acts of hypocrisy
 - dismissing /sacking hypocrites from church positions 6x1=6mks
5. a) **Measures taken by Nehemiah to ensure completion of rebuilding the walls of Jerusalem**
- prayed in the face of opposition
 - he envisioned the work as that of enhancing Israel dignity
 - he mobilized people to rebuild the wall
 - he practiced division of labour during rebuilding
 - he ignored destructive tactics from the opponents
 - he was physically present during the rebuilding
 - he moderated expenditure of food for officials. 7x1=7mks
- b) **Reasons why it was important to rebuild the walls of Jerusalem**
- to symbolize spiritual restoration of the people of Israel from exile
 - to signify beginning of new relationship with God
 - to fulfill prophecy of preserving remnants
 - to enhance Israel self esteem
 - to enhance physical security 4x2=8mks
- c) **Ways that Christians can reduce human suffering**
- providing basic needs for those suffering
 - creating employment opportunities
 - Voting of corrupt leaders
 - educating the public on their rights
 - advocating for just laws
 - condemning acts like violence
 - Praying for those who are suffering 5x1=5mks
6. a) **Why myths are important in traditional African Communities**
- they explain origin of a community/death/evil
 - they explain origin of some practices eg marriages
 - they explain relationship between God and man
 - they promote Africa unity
 - they preserve African culture
 - used to teach good manners
 - used to instill fear of God 6x1=6mks
- b) **Different ways in which names were chosen in traditional African Communities**
- according to physical appearances
 - some were named after dead relatives /ancestors
 - some were named after community heroes
 - some names reflected the feeling of parents/circumstances
 - some names had religious meaning
 - to show problems of the mother eg childlessness
 - some were given nicknames
 - according to weather /season of the year 7x1=7mks
- c) **Six aspects of traditional African worship that have been incorporated in Christian worship**
- use of vernacular in worship
 - Use of traditional music involvement eg drums
 - use of body movement /dancing in church
 - performing cleansing rituals
 - adopting family names after baptism
 - giving offerings eg farm produce
 - spontaneous prayer. 6x1=6mks

BURETI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****Marking scheme****1. a) Describe the dedication of Jesus in the temple.(Lk 2:21-38)**

- Jesus was circumcised on the 8th day according to Jewish law.
- He was also named according to the law.
- Joseph and Mary presented Him to the temple as required
- He was dedicated in the temple
- Mary performed purification rite as required by law
- Mary and Joseph offered two doves, two pigeons as dedication gifts
- Mary and Joseph met two elders in the Simon and Annah.
- The two elders prophesied about Jesus
- Mary and Joseph returned to Galilee with the child.

6x1=6mks

b) Revelation about Jesus by Prophet Simon and Anna during His dedication at the temple.

- Jesus was the chosen one
- He would bring salvation to the humble ones.
- He would be light to the Gentiles
- He would bring joy /glory to God
- he would face opposition in his ministry
- He would bring redemption to Jerusalem
- He would save mankind from sin
- He would be universal
- He would deliver Israelites from oppression.

7x1=7mks

c) Rituals performed during the birth of a baby in the African society

- there is feasting by family /relatives /friends
- prayers of thanks giving /blessings
- protective charms are given to mother baby
- there is dancing /singing for new born
- the umbilical cord is cut to separate baby from mother
- offering of gifts to the mother /baby
- mother's hair is shaved
- Ululations are made to announce the sex of the baby
- Placentas disposed off carefully
- baby is washed.

7x1=7mks

2. a) How John the Baptist prepared the way for the Messiah.

- he baptized people in water in a way to purify them to meet the Messiah.
- he warned people on the coming of judgment to be affected by the Messiah
- he baptized Jesus to get Him ready for the ministry
- he encouraged people to lead a charitable / life of sharing with the needy (principle of God's kingdom)
- He condemned cases of immorality
- he asked people to be honest /sincere /avoid hypocrisy
- he acknowledged that Jesus (the coming Messiah was great than him
- he promised that the Messiah will baptize with fire and Holy Spirit.
- he lead a life of prayer and fasting in the wilderness

7x1=7mks

b) Virtues needed by Christians to inherit the kingdom of God from the preaching of John the Baptist

- humility
- sharing
- honesty
- trustworthy
- contentment
- fairness
- courage

6x1=6mks

c) Reasons why Baptism is important to Christians today

- enables them to identify with Christ
- Through baptism Christians receive the Holy Spirit
- It symbolizes death and resurrection with Christ by Christians
- Baptism unites Christians as the body of Christ
- through it, Christians become children of God
- use of water symbolizes wiping away of ones sins
- enables Christians to be full members of the church
- it strengthens Christian faith in God
- It is a sign of obedience to the teaching of Jesus

7x1=7mks

3. a) The parable of the good Samaritan (Lk 10:25-37)

- A lawyer asked Jesus what shall I do to inherit eternal life?
- Jesus answered love your God with all your mind and love your neighbor as you love your self
- The lawyer asked who is your neighbor?
- Jesus answered a man was going from Jerusalem to Jericho
- He fell among robbers who beat him and left him for death
- a priest was going down the road, saw the man and passed by
- likewise a Levite was also passing saw the man but passed by
- a Samaritan came to the place, saw the man and had compassion
- the Samaritan went to the man, treats his wounds and took him inn and took care of him
- the next day he took some money to pay to the inn keeper asking him to take care of him till he came back
- Jesus asked among the three who proved to be a neighbor to the attacked man
- the lawyer answered the one who had mercy on him
- Jesus advised him to go and do likewise

8x1=8mks

b) Factors that may hinder Christians from helping the needy in society

- There are too many needy cases in the society /cannot be able to handle all the cases
- denominational differences where some do not help other denominations
- greed which make some Christians not to share their wealth with others
- ethnicity /tribalism hinder some Christians from reaching out to those in need if they belong to other tribes
- Some Christians are ignorant. They do not know how to handle needy cases
- poverty move Christians lack resources which hinder them from helping the needy

5x1=5mks

c) How Christians show love and care to people affected by HIV/AIDS.

- By associating with them freely without fear
- by sharing certain things with them eg food
- by visiting those who admitted in hospitals
- by buying medicine for them
- by providing food balanced diet
- By washing /cleaning their environment
- by praying for them to heal
- by sharing the word of God with them

7x1=7mks

4. a) The gifts of the Holy Spirit as taught by Saint Paul.

- the gift of wisdom
- gift of knowledge
- faith
- healing
- gift of performing miracles
- gift of prophecy
- gifts of distinguishing spirits
- speaking in tongues
- Gift of interpretation of tongue

8x1=8mks

b) Paul's teaching on how the gift of the Holy Spirit should be used in the church.

- the gifts of the Holy Spirit should
- be used for the common good for all
- be used to strengthen / encourage/ comfort members

- be used to bring unity /not divide members
- respect /appreciate all the gifts
- be used in an orderly way /no confusion
- be used in love
- the gift of speaking in tongues should be minimized in public worship
- there should be an interpretation of tongues for them to be meaningful
- prophecies should be carefully evaluated weight.

5x1=5mks

c) Five ways in which the Christians demonstrate the gift of love to one another today

- pray for one another
- fellowship with one another
- guide and counsel each other
- share what they have with one another
- help each other in various duties
- Forgive one another
- they share the gospel together
- they visit each other

5x1=5mks

5. a) Christians teaching on responsible sexual behavior

- it should fulfill the will of God
- should be between male and female as intended by God
- Christians should observe the values of chastity /respect self control in their sexual relationship
- the sexual relationship should not be driven by lust/coveting
- married partners should give each other their conjugal rights
- there should be mutual faithfulness between married couples
- sex is for precreation and expression of mutual love for husband and wife
- vices like adultery fornication is forbidden
- those who are called to lead celibacy should exercise self control.

9x1=9mks

b) Ways used by traditional African Communities to prevent marital sex among the youth

- Youth were taught ethics and morals
- sexual activities were allowed only after marriage
- heavy punishment reduced for sex offenders
- guidance and counseling on sexual matters given to the youth
- boys and girls were watched by adult closely
- sexual taboos on sexual behaviors were up held

5x1=5mks

c) Effects of HIV/ AIDS on Kenyans families today

- loss of family member through death
- children are orphaned by death of parents
- family incurs a lot of expenses treating the infected members
- other family members may be infected as well
- family suffers from social stigma
- leads to an increase in dependants
- Leads to poverty /loss of bread winner
- causes sorrow/sadness

6x1=6mks

6. a) the basis in which people discriminate against each other in the society.

- Gender based
- tribe /ethnicity
- race
- social status
- religion
- health grounds
- disabilities
- education level
- political affiliation

8x1=8mks

b) Effects of discrimination in the society

- it creates hatred/ hostility which can erupt into clashes /war
- leads to frustration /stress /withdrawal /psychological problems
- leads to injustices
- causes oppression/suppression on the group perceived to be weaker
- leads to intolerance
- leads to hate speech /impunity

6x1=6mks

c) How the church is struggling to fight against discrimination in Kenya today.

- preaches about equality of all human beings before God
- condemn all forms of discrimination
- Guides and counsel victims /the affected
- encourages people to embrace the value of love /respect
- organizes crusades to enable members reach out to different places to win souls to Christ
- Emphasizes the need to observe unity among all citizens
- Live an exemplary life style /be role models among the members.

6x1=6mks

LONDIANI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a) What are the causes of evil from stories of creation? (6 marks)
- b) Explain four similarities in the African view of evil and Biblical concept of sin (8 marks)
- c) Outline the teachings from Genesis that support equality between man and woman (6marks)
2. a) How did God prepare Moses to be the future leader of the covenant people? (7marks).
- b) From the Exodus story state how God showed concern for the Israelites in the wilderness (7marks)
- c) State six ways in which Christians apply the Ten Commandments in their daily life (6marks)
3. a) Give reasons why Samuel was against kingship system in Israel (7marks)
- b) Identify seven reasons why it was difficult for prophet Elijah to stop the spread of idolatry in Israel (7marks)
- c) From the story of Naboth, what lessons can be learnt about church state relationship in Kenya? (6marks)
4. a) State the difference between a true prophet of God and a false prophet (8marks)
- b) Identify Six forms of punishments God would inflict on Israel after rejecting Him as prophesied by Amos (6marks)
5. a) Describe the call of prophet Jeremiah (7 marks)
- b) Identify the evils that prophet Jeremiah addressed at the temple gate (Jeremiah 7) (6marks)
- c) State the teachings of Jeremiah on judgement and punishment (7marks)
6. a) Give **seven** responsibilities of the living towards God (7marks)
- b) Explain the roles of the sponsor during traditional African circumcision ceremonies (7marks)
- c) Why is female circumcision discouraged in Kenya today? (6marks)

LONDIANI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a) Outline Nathan's prophecy about the Messiah (2 Samuel 7:3-17). (6mks)
- b) State the similarities between the Magnificat and the Benedictus. (6mks)
- c) In what ways do Christians express their gratitude to God. (8mks)
2. a) Give reasons why Jesus used parables. (7mks)
- b) What is the meaning of parable of the sower in Luke 8:11-15 (7mks)
- c) What lessons can a Christian learn from the parable of the sower? (6mks)
3. a) Outline Jesus teachings on the cost of discipleship (Luke 14:25-35). (6mks)
- b) Describe the parable of the gold coins (Luke 19:11-27) (8mks)
- c) Give reasons why Christians should accept suffering. (6mks)
4. a) Describe the imagery of the vine and the branches to explain the unity of believers. (7mks)
- b) State the gifts of the Holy Spirit as outlined by St. Paul. (7mks)
- c) What factors have contributed to Kenya's unity? (6mks)
5. a) Give seven reasons why it is necessary that a Christian should work. (7mks)
- b) State the role of professional ethics and ethos in a work place. (6mks)
- c) What is the purpose of leisure to the life of a Christian? (7mks)
6. a) In what ways do science and technology undermine Christian teaching on respect for human life? (7mks)
- b) What are the obstacles to effective maintenance of law and order? (7mks)
- c) How can the youth in the church carry out environmental restoration in Kenya today. (6 mks)

LONDIANI SUB-COUNTY JOINT EVALUATION 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****Marking scheme**

1. a) Causes of evil from stories of creation (6mks)
- Disobedient to Gods will e.g man ate the forbidden fruit against God command.
 - Temptation from Satan
 - Desire of man to be like God
 - Human weakness
 - Greed
 - Lack of faith in God
 - Free will choice - God gave them a chance either to choose obedience or disobedience towards God
- 6x1 = 6mks
- b) Explain four similarities in the African view of evil and Biblical concept of sin (8 marks)
- both portray God as good/He did not create/ or cause evil
 - both view evil as arising out of curse
 - both agree that the result of evil/sin is suffering/ hardship/death
 - both view sin as arising from human beings disobedience, selfishness/greed
 - in both cases sin and evil results in human being separated from God
 - in both God is guardian of morality/ law and order
 - in both, there is belief that sin can be inherited from parents and ancestors
 - in both, the human race has the ability to overcome evil
 - in both cases evil may result from failing in social/spiritual/obligation
- 4x2= 8mks
- c) Outline the teachings from Genesis that support equality between man and woman (6marks)
- Both are superior to the rest of creation
 - God loves them equally
 - Both are intelligent/ have knowledge
 - Both were given divine command to multiply and fill the earth
 - Both are of the same flesh
 - Both are responsible over Gods creation
 - Both were created in the image of God
 - Both were meant for companionship
- 6x1 = 6 marks
- 2 a) How did God prepare Moses to be the future leader of the covenant people? (7marks)
- His life was spared when he was rescued by Pharaoh's daughter and brought up as a prince
 - He was nursed by his own mother who taught him about God and his people
 - His life as a shepherd in the wilderness hardened him to be bold and to persevere
 - He acquired leadership skills while living in pharaohs palace
 - He learnt to be patient, keen, and responsible as a shepherd
 - He also learnt to be responsible through taking care of his own family.
 - He learnt literacy / education while in palace which helped in leadership.
 - His early life in Egypt helped him to demonstrate the power of Yahweh Having been brought up in Egypt he wasn't stranger to pharaoh nor Egypt
 - His knowledge about the God of Israel helped in teaching the Israelites about Yahweh and monotheism
- 7x1 = 7mks
- b) From the Exodus story state how God showed concern for the Israelites in the wilderness (7 marks)
- God instructed Moses to use the rod at the Red sea and Israelites passed the waters as Egyptians Chariots drowned
 - God provided them with water and manna as food
 - God protected them against hostile tribes e.g Amalekites
 - They were led by pillars of fire at night and pillars of clouds during the day
 - He forgave those who worshipped calf image after repenting
 - God gave them laws to protect and safeguard them in the relation with God and one another
 - God presence was with them at the tabernacle through the ark of the covenant
 - They were protected from being attacked by wild animals e.g snakes and scorpions
- 7x1 = 7mks

- c) State six ways in which Christians apply the Ten commandments in the daily life (6mks)
- worship one God/Not making or worshipping idols
 - respect of parents/elders
 - avoid sexual evils/adultery
 - relate well with others
 - observing the Sabbath day
 - avoid criminal activities e.g stealing, killing, bearing false witness
 - obey government laws
 - practice social justice/fighting against all forms of injustice. 6x1 = 6mks
- 3 a) Give reasons why Samuel was against kingship system in Israel (7mks)
- It was against the theocratic rule of God/Samuel saw this as rejection of God as Israelites' unseen king
 - It was going to be dictatorial rule
 - It would promote forced labour
 - Their land would be grabbed by the king
 - They would lose their identity as covenant people
 - In the hereditary system it would be hard to replace oppressive rulers
 - The daughters would be made to be maids and bakers in the palace
 - The people would be heavily taxed 7 x 1 = 7mks
- b) Identify seven reasons why it was difficult for prophet Elijah to stop the spread of idolatry in Israel (7mks)
- Idolatry was deep rooted and had been incorporated with the worship of Yahweh
 - Baalism had been declared a compulsory state religion by king Ahab
 - Jezebel had ordered the destruction of altars of Yahweh
 - The prophets of Yahweh had been killed and a few followers of Yahweh were hiding in caves
 - The 450 prophets of Baal were made the officials of the royal court in order to promote Baal religion
 - Elijah was alone compared to the many prophets of Baal
 - Jezebel threatened to kill Elijah 7 x 1=7mks
- c) From the story of Naboth, what lessons can be learnt about church state relationship in Kenya? (6mks)
- Church should uphold peoples rights/ protect them from abuse by the state
 - Church should condemn injustices in the society
 - Good counsel from the church should be taken by the state
 - Church should involve itself in political affairs of its country with a view to correcting it
 - Church should be the conscience of the state
 - The state should respect people's property 6x1=6mks
- 4 a) State the difference between a true prophet of God and a false prophet (8mks)
- Prophetes' of true prophets will always come to pass while those of false prophets are never fulfilled
 - False prophets prophecies for money while true prophets do not prophecies for any material gains
 - True prophets were called by God to be his spokesman while false prophets were not called by God
 - True prophets receive divine call from God while false prophets speak from their own imagination
 - True prophet tell people what they ought to hear like condemning evil in the society while false prophets tell people what is pleasing to them to hear
 - True prophets of God receive visions from God while false prophet do not 4x2=8mks
- b) Identify Six forms of punishments God would inflict on Israel after rejecting Him as prophesied by Amos (6marks)
- they were to be invaded by foreign country/Assyria
 - they would be attacked by pandemics / plagues/pestilences
 - there would be earthquakes to destroy houses
 - God would cover the land with darkness/eclipse
 - There would be hunger for the word of God/divine silence
 - Some people would be killed during the invasion by Assyrians
 - The survivors would be taken to exile in Assyria 6x1=6mks
- c) How do Christians play the role of prophet Amos today? (6mks)
- preaching with courage and determination as Amos did in spite of great opposition

- condemning social injustices
- by praying for forgiveness of others in the same way Amos pleaded With God for forgiveness of the Israelites
- by doing God's work in obedience as Amos did
- by condemning hypocrisy in the same way Amos did
- Christians should know that God judges all people according to their obedience to his commandments and have to be righteous like Amos
- Christians should condemn all people regardless of which community they come like Amos 6x1=6mks

5 a) Describe the call of prophet Jeremiah? (7marks)

- He received his call as a young man in 627B/C in the 13th reign of king Josiah of Judah
- God conversed with him during the call/was in form of dialogue
- God told him that he had appointed him to be His prophet even before he was born
- Jeremiah was reluctant to respond to God's call, arguing that he was too young and did not know how to speak
- God touched Jeremiah's mouth to symbolize that He had given him divine authority to speak
- Jeremiah's prophetic message was to proclaim judgment and later hope and restoration i.e. to "pluck up and to break down, to destroy and to overthrow, to build and to plant"
- Jeremiah was also shown two visions, a vision of rod of an almond tree and a boiling pot facing away from the north. This meant that God was watching over his word to bring it to fulfillment. Also that an enemy from the north would attack Judah.
- God assured Jeremiah of his protection. God promise him strength to resist those who would oppose him. God promised to make him "a fortified city, an iron pillar and a bronze wall"
- Jeremiah responded to God's call in faith and obedience 7x1=7mks

b) Identify the evils that prophet Jeremiah addressed at the temple gate (Jeremiah 7) (6marks)

- hypocrisy in worship/insincere worship
- idolatry - They worshipped and sacrificed to idol gods
- syncretism - the worship Yahweh alongside other gods
- human sacrifice- they sacrificed their children at the valley of Hinnom
- social injustices e.g. exploitation of the poor orphans, widows and aliens
- dishonesty - people were telling lies under the oath
- killing the innocent
- false sense of security about the temple
- defilement of the temple 6x1=6mks

c) State the teachings of Jeremiah on judgment and punishment (7marks)

- judgment will be due to sins of the Israelites
- God's judgment is universal/extend to other nations
- The people will be taken to exile for a period of 70years
- Divine punishment would be in form of natural disasters
- God's punishment was unavoidable/inevitable
- The purpose of God's judgment is to correct the sinner
- God gave His People a chance to repent before He punished them
- God's judgement is real 7x1=7mks

6. (a) Responsibilities of the living towards God

- They take care of God's creation
- They obey God's instructions
- They set aside specific places for worship of God
- They respect sacred places of worship
- They appreciate God's blessings
- They make their requests known to God/prayer
- They offer sacrifices to God
- They have a duty to share God-given resources with fellow human beings/take care of the needy
- They give offerings to God e.g. in form of farm produce 7x1=7mks

b) Roles of the sponsor during Traditional African Circumcision ceremonies.

- They offer guidance and counselling to the candidates
- They educate the candidates on the new duties and responsibilities as adults

- They give candidates instructions on sex education
- They encourage the candidates to face the operation with courage
- They give moral/ physical support during the operation
- Act as a link between candidates and their families
- They nurse the initiates
- They ensure that the initiates are protected, well fed and cared for. 7xl=7mks

c) Why female circumcision discouraged in Kenya today?

- It can lead to early marriages
- It can lead to school dropouts among the girls
- It can lead to bleeding / death
- It can lead to disagreement/quarrels in families
- It's against child/human rights
- It can lead to injury/ mutilation of the reproductive organ of the initiate
- It can cause psychological torture/lowers ones prestige 6xl=6mks

LONDIANI SUB-COUNTY JOINT EVALUATION 2016

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

Marking scheme

1. (a) Outline Nathan's prophecy about the Messiah (2 Samuel 7:3-17). (6mks)

- God would ensure that the kingdom of David lasts forever
- A heir from David's lineage will always be raised to sit on the throne
- God will always support a such a king
- God will keep the kingdom strong for David's son
- God would make David's name great and bless his descendants forever
- God would give Israel their own land. 6x1 = 6mks

(b) State the similarities between the Magnificent and the Benedictus. (6mks)

- Both are praise songs
- Both are poetic
- Both give reference to the Old Testament texts
- Both songs contain the missions of the children
- Both were sung by people who were filled with the Holy Spirit
- Both were sung by the parents of the children. 6 xl = 6mks

(c) In what ways do Christians express their gratitude to God. (8mks)

- Through singing and dancing
- Building places of worship
- Praying to God
- Preaching the good news
- Giving offering and tithes
- Offering charitable services
- Caring for the environment
- Visiting the sick
- Giving material and financial support
- By publishing Christian literature
- Observing healthy life styles. 8 xl = 8mks

2. (a) Give reasons why Jesus used parables, (7mks)

- To separate serious seekers of the kingdom from onlookers
- To communicate effectively
- To attract attention of listeners
- To conceal his identity
- To enrich his teachings
- Was a common way of teaching
- To avoid direct confrontation with the Jewish religious leaders
- To bring out clearly the attributes of an invisible God
- To teach concerning the kingdom of God 7 xl = 7mks

(b) What is the meaning of parable of the sower in Luke 8:11-15 (7mks)

- The seed is the word of God
- The sower is Jesus.
- The ground represent the hearers of the word and how they respond to it
- The seeds that fell on the footpath represent people who hear the message, but do not safeguard it and the devil can come into them and take the message away.
- The **seed that fell on the rocky ground** represent those who of people only accept the message on the surface but, when faced with temptations they abandon it because they have a shallow faith.
- The seeds that fell **among the bushes** or thistles grew for a while a while but soon got choked hence their growth was interfered with. These represent those who receive the word of God and they become believer for sometimes. However, they mix their faith with worries, riches and pleasures of this world.
- The seeds that fell on good soil represent people who hear the word of God, believe in it and live according to its

teachings. Such people allow God to rule their hearts. When temptations come their way, they are *able* to resist and remain followers of God's word
7xl= 7mks

(c) What lessons can a Christian learn from the parable of the sower? (6mks)

- Christians should not allow the pleasures and riches of this world to hinder them from practicing the word of God.
- Christians should not despair when preaching the word of God.
- Christians should be the good soil which bring forth good fruits
- Christians should stand firm in the faith
- Christians should resist the temptation of worldly pleasures.
- Christians can't serve two masters at the same time that is worldly pleasures and God. 6 xl=6mks

3. (a) Outline Jesus teachings on the cost of discipleship (Luke 14:25-35).(6mks)

- Denouncing family attachments
- Total surrender of ones possessions to the growth of the kingdom » Accepting to suffer and die for Christ
- Total commitment to the word of God such that one cannot turn back.
- Being ready to preach the Gospel and heal the sick.
- Leading exemplary lives. 6 xl=6mks

(b) Describe the parable of the gold coins(Luke 19:11-27) (8mks)

- A noble man called ten servants and gave each a gold coin to trade in.
- He then went to a far land
- He came back later and asked the servants to account for the usage of their gold coins.
- The first had traded and earned ten gold coins
- The second servant made five gold coins.
- The third servant made nothing extra, he had hid his coin and gave it back to the master.
- The master took the gold coin from him and gave to the first servant.
- He rewarded the servant who had made profit by putting the first in-charge of ten cities while the second one incharge of five cities. 8 xl=8 mks

c) Give reasons why Christians should accept suffering. (6mks)

- To promote endurance
- God manifest himself through suffering
- It is a sign of commitment to Christ
- Suffering leads to salvation
- It enables one to carry the cross of Jesus/emulate Christ.
- It is part of Christian life. 6 xl=6mks

4. a) Describe the imagery of the vine and the branches to explain the unity of believers. (7mks)

- The vine refers to Jesus Christ
- God is the vine dresser i.e gardener
- The church or believers are the branches
- The branches that are cut are Christians who do not bear fruits.
- The branches which bear fruits represents the faithful Christians
- Jesus as the vine links Christians to God in order to bear fruits.
- Christians who bear fruits are privileged as God provides for them what they request for.
- Christians should obey God's commandments just as Christ was obedient to his Father.
- They have to show that they belong to Christ by loving one another just as Christ loved them. 7 xl=7 mks

(b) State the gifts of the Holy Spirit as outlined by St. Paul. (7mks)

- Gift of wisdom
- Gift of knowledge
- **Gift of faith**
- Gift of healing
- Gift of prophecy
- Gift of performing miracles
- Gift of distinguishing spirits/discernment

- Gift of speaking in tongues
 - Gift of interpretation of tongues
- 7 xl=7 mks

(c) What factors have contributed to Kenya's unity? (6mks)

- The constitution
 - The national
 - The national anthem
 - Religion
 - The presidency
 - The national language
 - Education
 - A common currency.
- 6 xl=6mks

5. a) Give seven reasons why it is necessary that a Christian should work, (7mks)

- Work is ordained by God
 - Work is a way of continuation with the creation activity of God
 - Work is an important aspect of human life which makes him complete
 - Man is created in the image of God who is presented as a worker
 - Man has to work to protect or preserve God's creation
 - Work enables man to provide his requirements
 - Work enables man to become self reliant and dignified
 - Work keeps Christians busy and shuns away idleness which can lead to sin
 - Through work they make a worthwhile contribution to the society
 - Work fructifies our existence
 - it is the will of God that man should work and He blesses those that work hard.
- 7 xl=7 mks

(b) State the role of professional ethics and ethos in a work place.(6mks)

- Ensures that professionals provide quality services to their clients.
 - Regulate behavior of professionals.
 - Enables clients put their confidence in professionals
 - Enables professionals understand their roles.
 - Ensures co-operation among members of a profession and distinguish them among other professions.
 - Provides a reference point for disciplining errant members
 - Inspire respect and high esteem for professionals
 - To keep a breast with changes in their work
- 6 xl=6mks

(c) What is the purpose of leisure to the life of a Christians?(7mks)

- It enables one to worship God
 - It allows one to have time to create new energies
 - It enables to have time to improve knowledge
 - It helps one to read the bible for spiritual growth
 - It helps one to have time to pray for others and self
 - It enables one to have time to improve hi God given talent.
 - Helps one to visit the sick, widows, orphans etc
 - Allow time to relax
 - Allows people to attend social occasions.
- 7 xl=7 mks

6. (a) In what ways do science and technology undermine Christian teaching on respect for human life? (7mks)

- Cloning and test tube babies undermine human sexuality
 - Production of weapons of mass destruction, which leads to loss of life.
 - Productions of chemicals which threaten both human and animals life.
 - Vasectomy and tubal ligation undermines God's purpose for creation.
 - Pollution of the environment threatens human life.
 - Procuring of abortion which leads to death of unborn child and risk the mother's life.
 - Experimentation of human beings undermines God's creation.
- 7 xl=7 mks

(b) What are the obstacles to effective maintenance of law and order? (7mks)

- Increasing rate of crime especially in urban areas

- Political instability especially in some third world countries
- Dictatorship by some leaders
- Greed for power
- High rate of unemployment which leads to idleness, crimes and desperation
- Corruption
- Hypocrisy, where leaders mislead society, which leads through propaganda
- Poverty, which leads to corrupt businesses, robberies and murder
- Discrimination based on tribalism, racism, sexism and religion.
- Unequal distribution of wealth and resources making the rich richer and the poor poorer.
- Permissiveness/breaking away from traditional norms. 7 x1=7 mks

(c) How can the youth in the church carry out environmental restoration in Kenya today.(6mks)

- By practicing zero grazing
- By practicing agroforestry
- By practicing afforestation and avoiding deforestation
- By enacting laws that govern the environment
- Rewarding organization e.g the Green Belt that crusade for environmental conservation
- Administering punishment to those who destroy the environment
- By following the government policy of tree planting i.e cutting one and plant two.
- By having civic education in benefits of environmental restoration.
- By encouraging the use of renewable energy sources
- By participating in annual tree planting days. 6 x1=6 mks

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. (a) Using examples show **seven** literary forms used in the writing of the Bible. (7mks)
 (b) From the Genesis stories of creation state reasons why human beings are considered special creation of God. (6mks)
 (c) Give reasons why some youths do not embrace the teachings of the Bible. (7mks)
2. (a) Describe the background to the call of Moses. (8mks)
 (b) State **six** conditions given by God to the Israelites during the renewal of the Sinai Covenant. (6mks)
 (c) How do people break the commandment “Do not kill” in the society today? (6mks)
3. (a) Outline **four** differences between the Jewish temple in Jerusalem and the traditional African shrines. (8mks)
 (b) Give **seven** achievements of King Solomon in Israel. (7mks)
 (c) Give reasons why a leader may be rejected in society today. (5mks)
4. (a) Identify **seven** characteristics of false prophets in the Old Testament. (7mks)
 (b) Explain the teachings of prophet Amos on the remnant and restoration of the Israelites Amos 9:8-15. (7mks)
 (c) State **six** causes of social injustices in Kenya today. (6mks)
5. (a) State **eight** occasions when Nehemiah prayed. (8mks)
 (b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners. (7mks)
 (c) What do Christians learn from the dedication of the wall of Jerusalem? (5mks)
6. (a) Outline **six** rituals performed during the birth of a baby in traditional African communities. (6mks)
 (b) Explain **seven** functions of kinship ties in traditional African society. (7mks)
 (c) State ways in which the Kenyan government has promoted the African culture. (7mks)

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. (a) Discuss how Deutero-Isaiah’s prophecy about the coming of Messiah was fulfilled by Jesus Christ. (8mks)
 (b) State **six** prophecies of Zechariah about the mission of John the Baptist. (6mks)
 (c) State **six** reasons why prospective Christians are Baptised. (6mks)
2. (a) Describe the healing of the centurion servant Luke 7:1-10. (8mks)
 (b) Give **six** lessons learnt about Jesus from the cure of the paralytic man. (6mks)
 (c) State **six** reasons why some Christians do not believe in miracles today. (6mks)
3. (a) Explain Jesus teaching about the kingdom of God from the parable of the mustard seed and the yeast. (6mks)
 (b) Give **seven** reasons why Jesus cleansed the Temple in Jerusalem. (7mks)
 (c) Outline ways in which church members today demonstrate that they are followers of Christ. (7mks)
4. (a) Explain the manifestation of the Holy Spirit on the day of Pentecost. (7mks)
 (b) Outline the New Testament teaching on unity of believers as the bride. (6mks)
 (c) What role do women play in the church in Kenya today? (7mks)
5. (a) Explain the relationship between work and leisure from the Biblical teachings. (7mks)
 (b) Give **seven** injustices related to work in employment. (7mks)
 (c) How can Christians deal with issues of child labour in Kenya today? (6mks)
6. (a) Give reasons why law and order are necessary in the society today. (8mks)
 (b) Outline ways in which modern media technology has enhanced evangelisation. (6mks)
 (c) Why should Christians not take law into their hands? (6mks)

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2016
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1

Marking scheme

1. (a) **Seven literary forms used in the writing of the Bible.** (7mks)
 - Legislative texts/legal – Leviticus.
 - Wise saying – Proverbs.
 - Prayer – Nehemiah.
 - Philosophical essays – Job.
 - Religious epic/Narratives – Exodus/Genesis.
 - Epistles – Romans.
 - Gospels – Luke.
 - Poetry – Psalms.
 - Songs – Songs of Solomon. (7 x 1 = 7mks)
- (b) **Why human beings are considered special creation of God.** (6mks)
 - Man is made in the image and likeness of God.
 - God breathed in him breathe of life.
 - God gave man control of the earth.
 - Man was given reasoning power than other animals.
 - Man can share with God in fellowship.
 - Man's partner was created directly from his ribs. (6 x 1 = 6mks)
- (c) **Why some youth do not embrace the teachings of the Bible.** (7mks)
 - Peer pressure.
 - Permissiveness in society.
 - Influence from electronic and print media.
 - They lack role models.
 - Drug abuse.
 - Ignorance.
 - They may argue it is not scientifically proved. (7 x 1 = 7mks)
2. (a) **Describe the background to the call of Moses.** (8mks)
 - Moses was born when a decree had been issued by the Pharaoh that all male babies born of Hebrew women be killed
 - His mother bore him and hid him in a woven basket by the banks of R. Nile.
 - His sister Miriam kept watch over him by the river.
 - The Pharaoh's daughter came to take a bath, saw him, took him to the place where he grew up as a prince.
 - The mother Jochebed was coincidentally the caretaker, a fact that was hidden from the Pharaoh and the daughter.
 - Moses received credible education and training as a prince.
 - He later killed an Egyptian that he found fighting an Israelite.
 - Sensing danger, he fled to the wilderness.
 - It's then that he got a job as a shepherd with Jethro's family.
 - While in the wilderness he received God's call in form of a burning bush that was not getting consumed. (8 x 1 = 8mks)
- (b) **Conditions given by God to the Israelites during the renewal of the Sinai Covenant.** (6mks)
 - Were to obey all His commands.
 - Were to break down the altar of idols in the land they were to occupy.
 - Were not to make any treaties with other nations.
 - Were not to worship any idol gods.
 - Were to keep the festival of the unleavened bread (Passover).
 - Were to dedicate their first born sons as well as those of their maledomestic animals to God.
 - Were to keep the Sabbath day holy.
 - Were to celebrate harvest festival and festival of shelter. (6 x 1 = 6mks)
- (c) **How people break the commandment "Do not kill" in the society today?** (6mks)
 - People use witchcraft to kill others.

- During the time of war/terror many are killed.
- People die when they abuse drugs.
- Women die when doing abortion.
- People commit suicide.
- Intentional infection of HIV/AIDS.
- Through rape where the victim dies.

(6 x 1 = 6mks)

3. (a) **Differences between the Jewish temple in Jerusalem and the traditional African shrines.** (8mks)

- The temple was used for judging cases whereas the traditional African shrines were not.
- The traditional African shrines were not used as training grounds for religious specialists as it was the case of the Jewish temple.
- The African shrines were not used for carrying out any form of business, whereas the Jewish temple was used as a market place.
- The temple was used as a residential place for the priest, but the African priests did not reside in the shrines.
- The temple was used as a residential place for the priest, but the African priests did not reside in the shrines.
- The temple served as a unifying factor for the whole Jewish society while the African shrines were mainly according to tribe/clan/family.
- The African shrines were not used for dedicating first-born males like it was the case for the Jewish temple.

(4 x 2 = 8mks)

(b) **Achievements of King Solomon in Israel.**

(7mks)

- He built a temple for God in Jerusalem.
- He established trade with other nations.
- He initiated industrial activities and exploited minerals in Edom.
- He strengthened the position of Israel through political and matrimonial alliances.
- He divided the kingdom into 12 administrative districts for effective exploitation and distribution of resources.
- He initiated ambitious building programmes for Jerusalem and other cities.
- He had a large army of forces and chariotry.
- He brought the Ark of the Covenant to the temple of Jerusalem which represented God's presence among His people.
- He built himself a palace that took 13 years to complete.
- He was a poet and composed Proverbs for religious purposes.

(7 x 1 = 7mks)

(c) **Give reasons why a leader may be rejected in society today.**

(5mks)

- When he fails to address the problems of his subjects.
- When he practices discrimination.
- Lack of education and proper training of the leader.
- Due to misappropriation of public funds.
- If the leader is associated with people of questionable behaviour.
- If he fails to promote peace and harmony in the society.
- If the leader is immoral.
- Due to autocratic/dictatorial ruling.

(5 x 1 = 5mks)

4. (a) **Characteristics of false prophets in the Old Testament.**

(7mks)

- They ask for payment for their services.
- They are self-appointed.
- Their prophecies were not fulfilled.
- They spoke what the people wanted to hear.
- They raised false confidence among the people.
- They spoke about teachings that were contrary to the covenant.
- Their lives were not exemplary.
- They wanted favours from the kings/leaders.
- They were not ready to suffer for the truth.
- They undermined the work of the true prophets.

(7 x 1 = 7mks)

(b) **The teachings of prophet Amos on the remnant and restoration of the Israelites Amos 9:8-15.** (7mks)

- There would be reunion of the kingdom of David.
- Israel would conquer their enemies.
- There would be prospering in agriculture.

- The exiles would be restored back to their land.
- The cities would be rebuild.
- A descendant of David would rule Israel forever.
- Israel will not be taken in exile again. (7 x 1 = 7mks)

(c) **State six causes of social injustices in Kenya today.** (6mks)

- Greed for power.
- Permissiveness in the society.
- Poverty/unemployment.
- Peer pressure.
- Lack of role models.
- Desire to get rich quickly. (6 x 1 = 6mks)

5. (a) **Occasions when Nehemiah prayed.** (8mks)

- When he learnt of the suffering of Jews in Judah and the ruined state of the city.
- Before requesting King Artaxerxes to be permitted to return to Judah.
- When the Samaritans criticized the rebuilding of the wall.
- When the enemies conspired to attack Judah.
- During the exploitation of the poor by the rich he prayed to God to change their hearts.
- When his enemies plotted to kill him.
- During the cleansing of the temple.
- When he was frightened by Shemiah to hide in the temple following a plot to kill him.
- After chasing away Sanballat's son in law from the temple.
- Before assigning duties to the priests and the Levites following their consecration. (8 x 1 = 8mks)

(b) **Reason why Nehemiah introduced the policy of separation of Jews from foreigners.** (7mks)

- Nehemiah wanted to keep the Jewish community pure.
- The Jews were a minority group which needed to preserve their identity/culture.
- Nehemiah wanted to separate/unite the Jews who returned from exile.
- To solve conflicts over land ownership.
- Intermarriage would lead the Jews into idolatry.
- The laws of Moses were against association with foreigners.
- Children born out of intermarriage could not speak the Hebrew language.
- Religious reforms could not be effectively carried out. (7 x 1 = 7mks)

(c) **What do Christians learn from the dedication of the wall of Jerusalem?** (5mks)

- Christians should dedicate the place of worship to God.
- They should participate fully in the development projects in the church.
- They should support God's work by prompt payment of tithes and offerings to the church.
- They should show compassion to the poor in the community to ensure their social and spiritual needs are met.
- They should actively preach the gospel to convert more people.
- They should give joy to those suffering in the community. (5 x 1 = 5mks)

6. (a) **Outline six rituals performed during the birth of a baby in traditional African communities.** (6mks)

- There is feasting by family members/relatives.
- Prayers of thanksgiving/blessing/protection are offered.
- Protective charms were given to the mother/baby.
- Sacrifices are offered to God.
- The mother/baby is kept in seclusion.
- There is singing/dancing for the new life.
- The umbilical cord is cut to separate the baby from the mother.
- The mothers hair is shaved.
- Ululations are made to announce the sex of the baby.
- Placenta is disposed of carefully.
- The baby is washed.

(b) **Functions of kinship ties in traditional African society.** (7mks)

- It determines how members relate to one another.
- It assists people to live peacefully in harmony with others.

- It promotes unity within the community.
- It governs marriage customs and regulations.
- It gives individuals a deep sense of belonging and identity.
- It defines the type of punishment for misconduct.
- It is a source of security for all members.
- It enables people to co-operate in performing communal tasks.
- It brings people together in times of crisis. (7 x 1 = 7mks)

(c) Ways in which the Kenyan government has promoted the African culture. (7mks)

- Creation of museums where traditional items from different communities are displayed.
- Establishment of the ministry of culture and social services.
- Intergration of African culture in the school curriculum.
- Organization of drama and music festivals for schools and colleges.
- Granting permits to vernacular television and radio station.
- Government leaders wearing traditional attire when they visit their communities.
- Recognizing customary marriages. (7 x 1 = 7mks)

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2016**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****Marking scheme****1. (a) How Deutero-Isaiah's prophecy about the coming of Messiah was fulfilled by Jesus Christ. (8mks)**

- Jesus was rejected, ignored by Jewish religious leaders later arrested and put to death by the Roman authorities.
- Jesus was humble and simple e.g. Rode on a donkey and led an ordinary life.
- Jesus was buried in Joseph of Arimathea's tomb a rich man.
- Jesus suffered innocently during his accusation, arrest and death.
- Jesus was respected by many and succeeded in starting a new community of believers.
- Jesus suffered and died for the salvation of mankind.
- Jesus was filled by Holy Spirit during Baptism transfiguration and during temptation.
- Jesus was anointed by God as evident during Baptism, and transfiguration. (4 x 2 = 8mks)

(b) Six prophecies of Zechariah about the mission of John the Baptist. (6mks)

- He would be a prophet of God.
- Would prepare the way for the Messiah.
- Would give people knowledge about salvation.
- Would call people to repentance of sins.
- Would give light to the world.
- Would give human beings peace. (6 x 1 = 6mks)

(c) State six reasons why prospective Christians are Baptised. (6mks)

- To be initiated into a new community of Christians.
- To receive the Holy Spirit.
- To become the sons/children of God.
- To partake in all activities of the church e.g. Holy Communion.
- To eradicate the original sin.
- To fetch some benefits of the church. (6 x 1 = 6mks)

2. (a) Describe the healing of the centurion servant Luke 7:1-10. (8mks)

- There was a centurion in Capernaum who had a sick servant.
- He sent the Jewish leader to request Jesus to heal his servant.
- This is because he had good relationship with the Jews and had built synagogues for them.
- Jesus consented and went with the elders, before Jesus reached the centurion's house, the centurion sent his friends to stop Jesus from entering his house.
- He said that he was not worthy to have Jesus in his house.
- He told his friends to tell Jesus that as a man of authority he gives orders and one obeyed, so Jesus could just say a word and it would be obeyed.
- Jesus marveled at his faith.
- When those who had been sent returned to the centurion's house, they found the servant well. (8 x 1 = 8mks)

(b) Six lessons learnt about Jesus from the cure of the palsy man. (6mks)

- He was a teacher.
- People had faith in Him.
- He was able to forgive sins.
- He was accused of blasphemy by the Jewish leaders.
- He was praised by people for His mighty deeds.
- The religious leaders sought him to trap Him.
- He had ability to read people's minds.
- He was sought by the crowds who wanted to be healed. (6 x 1 = 6mks)

(c) Six reasons why some Christians do not believe in miracles today. (6mks)

- Some people use miracles for monetary gains.
- Some use them to intimidate others.
- Some miracles are stage managed.
- Some miracle workers live doubtful lives.
- Influence of science makes people doubt miracles.

- Some miracle workers use evil powers.
- Some use miracle to attract attention/praise themselves. (6 x 1 = 6mks)

3. (a) **Explain Jesus teaching about the kingdom of God from the parable of mustard seed and the yeast.** (6mks)

- It has humble beginnings.
- It grows to greatness and becomes big.
- It is universal.
- It offers protection to those who enter it.
- It transforms the lives of those who enter it.
- It grows secretly in the hearts of human beings. (6 x 1 = 6mks)

(b) **Give seven reasons why Jesus cleansed the temple in Jerusalem.** (7mks)

- He was disappointed with the hypocrisy of the Jewish religious leaders.
- The temple was being used to oppress the weak by overcharging them.
- The worshippers in the temple had not recognized him as the Messiah.
- The temple was being used to discriminate the gentiles and women.
- To show that he is the new temple in whom Christians worship.
- To show that he was the son of God/Messiah.
- By cleansing the temple Jesus was asserting His spiritual authority over the spiritual heritage of the Jews. (7 x 1 = 7mks)

(c) **Ways in which church members today demonstrate that they are followers of Christ.** (7mks)

- They get baptized.
- They participate in church activities.
- They preach the gospel to non-believers.
- They participate in activities aimed at improving the living standards of the poor.
- They participate in the growth of the church.
- They obey and practice the Ten Commandments.
- They condemn evil doers in the society. (7 x 1 = 7mks)

4. (a) **Ways in which the Holy Spirit was manifestation on the day of Pentecost.** (7mks)

- A sound from heaven as a rushing mighty wind.
- Tongues of fire appeared and sat on each of the disciples.
- The apostles spoke in tongues.
- Peter boldly defended the disciples.
- Peter witnessed Jesus Christ whom they killed.
- Peter quoted the scriptures.
- Three thousand people repented and were baptized. (7 x 1 = 7mks)

(b) **The New Testament teaching on unity of believers as the bride.** (6mks)

- The bride represent the believers in Christ and they are united to Christ who is the bride groom.
- The church is to be committed to Christ, just as the bride is to the bridegroom.
- Christians as the bride of Christ should be pure and not corrupted in sin.
- God relationship to his people is perfect and will last eternally.
- The brides patience in the union with Christ will not be in vain, God will wipe every tear from people's eyes.
- Committed Christians will be taken to a new home just as the bride is taken home by the husband. (6 x 1 = 6mks)

(c) **The role women play in the church in Kenya today?** (7mks)

- Women engage in preaching the gospel/evangelism.
- They clean/decorate the church.
- They take care of the young children in church.
- They help the needy.
- Prepare meals for church leaders/visitors/prepare Holy Communion.
- Women act as ushers.
- Women run income generating projects.
- Women sing in the various church choirs.
- Women intercede for others. (7 x 1 = 7mks)

5. (a) **Relationship between work and leisure from the Biblical teachings.** (7mks)

- Both were instituted by God.
- While work is exhausting, leisure replaces the lost energy.
- Leisure gives one an opportunity to perform works of charity.
- Leisure gives people an opportunity to praise God for the work accomplished.
- Leisure should not be spent in immoral activities but should be used in doing work that is useful to an individual.
- Human beings should work and take a rest to emulate God.
- Both can support the community materially and emotionally.
- Work may result in tension while leisure provides both physical and mental relaxation.
- Work is a means of acquiring the basic needs while leisure is time to enjoy what has been earned through work.
- Some form of leisure activities are means of earning a living.
- Some forms of work are forms of leisure activity, like gardening. (7 x 1 = 7mks)

(b) **Injustices related to work in employment.** (7mks)

- Payment of low wages.
- Denial of wages.
- Overworking employees.
- Denying employees the right to leave and recreation.
- Denying employees the right to form or join a labour union.
- Sexual abuse and harassment of workers.
- Physical abuse of the worker.
- Denial of food.
- Failure to compensate workers overtime.
- Denying workers the option of industrial action to make demands on their employers. (7x 1 = 7mks)

(c) **How can Christians deal with issues of child labour in Kenya today?** (6mks)

- Practising justice in the way they deal with workers.
- Advocating for the rights of children.
- Establishing legal clinics that can take up court cases of child abuse.
- Teaching others on Jesus attitude towards children.
- Prosecuting those who contravene the law against child labour.
- Rescuing children who are employed and neglected.
- Helping parents take care of their children by providing them with jobs.
- Educating parents on child labour, abuse and neglect as a crime and sin. (6 x 1 = 6mks)

6. (a) **Reasons why law and order are necessary in the society today.** (8mks)

- Law safeguard peoples rights.
- People's property is protected.
- Protect consumer from exploitation.
- It allows economic growth.
- Individuals are able to enjoy freedom of worship.
- The law acts as a check for those in authority.
- The law outlines how foreigners should be handled.
- They control taxation and collection of revenue.
- It enables the government to protect its citizen.
- The law determines the type of punitive measures for a crime done.
- It ensures political stability in a country.
- Outline the relationship between different nations. (8 x 1 = 8mks)

(b) **Ways in which modern media technology has enhanced evangelisation.** (6mks)

- Use of radio/television to air programmes which cover a wide range of Christian life and ministry.
- There is the use of internet to evangelise and reach many Christians in different parts of the world.
- Use of newspapers to advertise Christian crusades, conferences and retreats.
- Publishing and printing magazines with Christian messages and selling them to people.
- Production of films and movies in video cassettes with biblical episodes and messages.
- Use of audio cassettes such as recorded gospel music and sermons.
- Improvement in telecommunication such as cell phones, emails and fax to send and receive Christian messages.
- Public address systems and microphones which make it possible for preachers to address large crowds with ease.

- Modern music equipment has revolutionized singing and production of gospel music.
- Displaying posters and imprint with Christian messages.
- Printing, publication and distribution of Bibles to reach many people. (6 x 1 = 6mks)

(c) **Why should Christians not take law into their hands?** (6mks)

- It does not give room for reason.
- It is impulse/based on emotion.
- It can lead to destruction of property/life.
- It is unbiblical/it lacks love/against the law of the Lord.
- It can be fuelled by lies/malice/incitement.
- The victim is denied a chance of defending himself.
- It is a form of revenge.
- It does not give room for forgiveness/reconciliation.
- It can lead to bitterness/regret/psychological suffering. (6 x 1 = 6mks)

GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION**CHRISTIAN RELIGIOUS EDUCATION/1****313/1****PAPER 1**

1. (a) Outline the development of the Bible translation from the original language to date. (5 Mks)
- (b) Identify the consequences of sin according to genesis 3 – 11. (9 Mks)
- (c) State two ways in which the bible is misused in Kenya today. (6 Mks)
2. (a) Describe the instructions that Moses gave to the Israelites on the night of Exodus. (Exodus 12: 1 -12. (8 Mks)
- (b) Explain the Israelite new understanding of God from the Exodus to the renewal of the Covenant. (6 Mks)
- (c) Identify six ways in which Christians in Kenya prepare new converts for full Membership in the church. (6 Mks)
3. (a) What were the roles of Samuel as a prophet of God in Israel. (7 Mks)
- (b) Outline 7 activities of king Jeroboam that made the Israelites in the Northern Kingdom to turn away from God. (7 Mks)
- (c) Give six factors that prevent political leaders in Kenya today from performing their duties efficiently. (6 Mks)
4. (a) Outline the importance of the Old Testament prophets. (7 Mks)
- (b) Describe ways in which God was to punish Israel and her neighbours for their evils according to prophet Amos. (6 Mks)
- (c) In what ways is the church helping in reducing evils in Kenya today. (7 Mks)
5. (a) Outline the evils Jeremiah denounced in his Temple sermon. (6 Mks)
- (b) Describe the renewal ceremony of the covenant under Nehemiah's leadership. (8 Mks)
- (c) State six lessons a Christian can learn from the covenant renewal under Nehemiah's leadership. (6 Mks)
6. (a) Explain factors that contributed to harmonious living and mutual responsibility in Traditional African society. (8 Mks)
- (b) Identify the roles of elders in Traditional African society. (6 Mks)
- (c) Give six factors undermining the role of Traditional African specialist today. (6 Mks)

GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. (a) State prophet Simeon's prophecy about Jesus. (6 Mks)
- (b) State 7 qualities of John the Baptist as described by the angel during the annunciation of his birth. (7 Mks)
- (c) In what ways can Christians today be acknowledged by God? (7 Mks)
2. (a) Relate the parable of the rich farmer. (6 Mks)
- (b) Explain what Jesus taught on the power of faith. (8 Mks)
- (c) State 6 ways through which a Christian can serve God. (6 Mks)
3. (a) Describe the trials of Jesus before Pilate and Herod. Luke 23: 1 p- 24. (8 Mks)
- (b) Outline the preparations Jesus made before his triumphant entry into Jerusalem.
- (c) In what ways do Christians prepare themselves for the end times?
4. (a) Describe the teachings of Peter concerning the people of God. (1 Peter 2: 9 – 10). (7 Mks)
- (b) Give reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7 Mks)
- (c) State ways in which the Christians in Kenya demonstrate on the New Testament teaching on Unity. (6 Mks)
5. (a) Identify 5 life skills that can help a person manage psychological problems related to irresponsible sexual behavior. (5 Mks)
- (b) Identify 8 problems related to family life today. (8 Mks)
- (c) Suggest 7 measures that Christians take to solve the problem of prostitution in modern society. (7 Mks)
6. (a) Give 5 reasons why some Christians are against organ transplant and blood transfusion. (5 Mks)
- (b) Give 6 reasons why Christians are opposed to Euthanasia. (6 Mks)
- (c) State 9 ways in which a Christian can show respect to life and health environment today. (9 Mks)

GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION

CHRISTIAN RELIGIOUS EDUCATION/1

313/1

Marking scheme

1 (a) Outline the development of the Bible translation from the original language to date. (5Marks)

- Hebrew.
- Greeck (Septuagint)
- Latin (Vulgate)
- International languages (English, Germany/European languages).
- Local languages (Vernaculars)

(b) Identify the consequences of sin according to genesis 3 – 11. (9 Mks)

- The whole humanity became alienated from God.
- Childbirth became painful.
- It leads to broken relationship among human being.
- It created mistrust and enmity among the people.
- It lead to death and destruction due to irresponsibility and wayward behavior especially at the time of Noah.
- The ground was cursed on account of man.
- Sin entered the world.
- The relationship between man and snake became sour.
- The lifespan of man was reduced.
- Woman became subject to man.
- Snake was cursed to crawl on his belly.
- Human being was expelled from the Garden of Eden.

(c) State two ways in which the bible is misused in Kenya today. (6 Mks)

- It is used to take oaths in courts/office by people who may not be believers.
- It is kept in places associated with evil.
- There is distortion of the Biblical teachings/Specific verses are picked to
- Fulfill individual demand Misinterpretation.
- Some people use the Bible like an ordinary textbook.
- It is being used in cults to mislead people.
- Some people are using it to enrich themselves/it is a tool of trade.
- Some new version translated have changed the original meaning of the Bible.
- The bible is not read for spiritual growth but it is kept for display.
- Some people use the Bible to threaten others/administer curses.

2. (a) Describe the instructions that Moses gave to the Israelites on the night of Exodus. (Exodus 12: 1 -12. (8 Mks)

- Each family was to take a lamb on the tenth day of the first month of the year.
- The lamb was to be one year old sheep or goat without blemish.
- The small families were to share the animals.
- The family was to kill the animal in the evening of the 14 day of the month,
- They were to take the blood and smear it on the lintels and doorposts of their houses.
- The meat was to be roasted and eaten that night
- The meat was to be eaten with unleavened bread and bitter herbs.
- The lamb was to be eaten whole, ie its head, legs and inner parts without breaking inner bones.
- Any leftover would be destroyed by burning immediately.
- They were to eat the meal in a hurry.
- They were to be dressed in readiness for a journey with sandals on their feet and staff in their hands.

(b) Explain the Israelite new understanding of God from the Exodus to the renewal of the Covenant. (6 Mks)

- God is slow to anger
- God is compassionate and gracious.
- He leaves no sins unpunished.
- He is the jealous God who does not tolerate the worship of other Gods.
- He forgive those who repents.
- He is all powerful.

- He is the controller of all forces.
- He requires obedience and personal relationship with his people.

(c) Identify six ways in which Christians in Kenya prepare new converts for full Membership in the church. (6 Mks)

- They are given the doctrines of the church/church rules.
- They are counseled on Christian's values.
- They are taught their duties and responsibilities in the church.
- They are taught catechism to prepare them for baptism and confirmation.
- They go through the sacrament of the baptism and confirmation.
- They are instructed on how to study the bible.
- New converts are introduced to the members of congregation.
- In some church they are given a chance to affirm their faith practically through public confession.
- The members and leaders of the church pay them pastoral visit.

3. (a) What were the roles of Samuel as a prophet of God in Israel. (7 Mks)

- He anointed king in Israel such as Saul and David.
- He judged people and settled disputes.
- He foretold what would happen in Israel.
- He reminded the people of God's way.
- He acted as a mediator between God and people.
- He condemned social injustices.
- He brought the king's attention to their mistakes.
- He condemned idolatry and promoted monotheism.
- He offered sacrifices to God on behalf of the people.

(b) Outline 7 activities of king Jeroboam that made the Israelites in the Northern Kingdom to turn away from God. (7 Mks)

- He stopped the Israelites from going to worship in Jerusalem.
- He made golden bulls to be worshipped and stationed one at Bethel and the other at Dan.
- He made people offer sacrifice to the bull.
- He made Dan and Bethel centres of worship.
- He built places of worship on hill tops.
- He chose priests who did not belong to the family/house of Levi.
- He instituted religious Festivals which were different from those in Judah.
- He worshipped idols.

(c) Give six factors that prevent political leaders in Kenya today from performing their duties efficiently. (6 Mks)

- Inability to live up to the expectation of the electorate and to fulfill the promises made.
- Women leaders are discriminated and looked down upon.
- Lack of leadership skills/Poor Public relation.
- Divisions and conflicts between parties.
- Lack of forum to meet/address their electorates.
- Insecurity / death threats/harassment.
- Inadequate funds to initiate development project to help their people.
- Personal differences among the politicians.
- Inadequate infrastructure.
- Cultural/religious/ethnic/racial barriers.
- Corruption.

4. (a) Outline the importance of the Old Testament prophets. (7 Mks)

- They acted as mediator between people and God/they passed God's message to the people and peoples respect to God.
- They led people during religious festivals.
- They intervened for the people when they made mistakes/sinned/ask God to pardon them.
- They encourage people to repent in order to be saved from God punishment.
- They anointed Kings/Religious leaders.
- They led exemplary lives which were to be emulated by other people.
- They promoted monotheism as they preached against idolatry.

- They revealed and helped people to understand God's nature.
- They restored Israelites hope of surviving punishment of exile.

(b) Describe ways in which God was to punish Israel and her neighbours for their evils according to prophet Amos. (6 Mks)

- Israel will be surrounded by an enemy nation.
- Israel would be taken to Exile.
- Amaziah/the priest/king would die by the sword.
- The holy places of worship will be destroyed.
- There would be hunger thirst for the Word of God.
- The land would be occupied by a Foreign nations/Cities will be destroyed.
- God would cover the land with total darkness/eclipse.
- There would be earthquakes.
- The nations would be destroyed by fire.

(c) In what ways is the church helping in reducing evils in Kenya today. (7 Mks)

- Preaching against corruption.
- By praying for those practicing evil to change.
- Educating the public on evil of corruption.
- Condemning proponents/those who are corrupt.
- By living/leading exemplary lives to be role models.
- Offering guidance and counseling to those who practice social evil to change.
- By helping the needy.
- Rehabilitating those who have reformed from evil.
- Advocating for laws that discourage corruption.
- Reporting those who break the law.

5. (a) Outline the evils Jeremiah denounced in his Temple sermon. (6 Mks)

- He condemned idolatry.
- He condemned human sacrifice.
- He condemned false beliefs in the temple.
- Hypocrisy in worship.
- Defilement of the temple hence blasphemy by failing to honour God in the temple.
- Syncretism i.e. The Israelites praised idols in the temple of God and worshipped there.
- Repeated stubbornness and rebellion by the Israelites and their refusal to repent despite prophetic warning.
- Injustice to the weak/mistreatment to the widows/orphans/foreigners.
- Adultery.
- Murder.
- Stealing.
- Giving false witness hence dishonesty.

(b) Describe the renewal ceremony of the covenant under Nehemiah's leadership. (8 Mks)

- The covenant renewal ceremony was held on the seven month of the Jews calendar.
- He was led by priest/levites including Ezra who was a priest/scribe.
- A great public assembly was held in the square inside the water gate in Jerusalem.
- Ezra and the levites read the law aloud and expounded it to the people.
- The people worshiped and praised God/they cried out in guilt when the law was explained.
- Ezra, Nehemiah and the Levites calmed the people down.
- The Israelite were instructed to return to their homes/celebrate.
- The people feasted as they were instructed.
- The feast of booth of tabernacle was celebrated for seven days.
- A public confession of sins was also carried out in a solemn ceremony.
- The renewal of the covenant vows to keep God's law in future followed.
- The Israelite separated themselves from foreigners.
- The people repented of their sins and reaffirmed their willingness to enter a new into their covenant with God.
- The covenant was sealed by Israelite leaders, who included Nehemiah, the priests and the levites by signing the agreement.

(c) State six lessons a Christian can learn from the covenant renewal under Nehemiah's leadership. (6 Mks)

- Christian learn that God is good/loving/merciful/faithful to his promises.
 - God forgives repentant sinners/He is ready to forgive.
 - Human beings fall in their moral obligation to God and to one another.
 - Christians should repent their sins/they should strive to leave according to God's law.
 - Christians should devote sometime to prayer/fasting/rededicating themselves to God.
 - Christians should read and understand the Word of God.
 - Christians should encourage others to repent.
 - Christians should forgive those who have wronged them/show love.
 - Christians should not discriminate others on the basis of gender/race/ethnicity/social status/religion/all people are equal in the eyes of God
 - Christians should avoid foreign negative influence that may hinder proper practice of their faith.
 - Christians should avoid situation/places that are likely to led them to sin.
6. (a) Explain factors that contributed to harmonious living and mutual responsibility in Traditional African society. (8 Mks)
- Communal sharing of material things/participation in all activities depending on age sex and status.
 - Community members were expected to abide by the expected social norms.
 - Rulers, elders, men, youth, women had respective roles to play in the community.
 - Virtues such as generosity, truthfulness, obedience & honesty were encouraged.
 - Belief in God, spirit and ancestors/communal worship and participation in religious activities created a sense of awareness.
 - Belief in common ancestry or origin created a sense of oneness as individual members were able to identity with one another.
 - Communal work enhanced harmony & responsibility.
 - The rites of passage brought people together to share and celebrate.
 - Leisure activities promoted together/ fair play and mutual responsibility.
 - Political organization ensured good governance, effective, efficient decision making, justice and order in the society.
 - Ancestral land united people as there were no landless people.
- (b) Identify the roles of elders in Traditional African society. (6 Mks)
- They settled family and land disputes.
 - They made major divisions affecting the family & community.
 - They made rules and regulation to be followed for the purpose of maintaining law & order..
 - They educated the youth on the required traditional values & cultural practices.
 - They led people in ceremonies e.g. rites of passage.
 - They assisted the priest in preparing & performing rituals e.g. sacrifices.
 - They acted as counselors & guide the youth on matters of sex & marriage.
 - They led members of their family in religious functions such as sacrifice and pouring libation.
- (c) Give six factors undermining the role of Traditional African specialist today. (6 Mks)
- Formal education.
 - Science and technology.
 - Urbanization.
 - Migration into new settlement.
 - Westernization
 - Individualism/capitalism.
 - State government/political government.
 - Modern religions e.g. Christianity.

GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION
CHRISTIAN RELIGIOUS EDUCATION
313/2

Marking scheme

1. (a) State prophet Simeon's prophecy about Jesus.(6 Mks)

- Jesus was the chosen one
- Jesus would uplift people who are humble
- Jesus would bring salvation.
- Jesus is the light of gentiles.
- Jesus would bring glory.
- Jesus would face opposition.
- He would make His mother to suffer greatly

6 x 1 = 6 mks

(b) State 7 qualities of John the Baptist as described by the angel during the annunciation of his birth. (7 Mks)

- He would be source of joy to Zechariah and to Mary.
- He would be great before God.
- He would be named John.
- He would be a nazirite (drink no wine and live a simple life)
- He would be filled with the Holy Spirit.
- He would turn the hearts of the Israelites back to God.
- He would go before the Messiah preparing the way for his coming. He would preach repentance. His power would be like that of Elijah, Courage, faith and simplicity.

7x1 = 7 mks

(c) In what ways can Christians today be acknowledged by God? (7 Mks)

- Obeying God's commandment.
- Having faith in God.
- Praying to God.
- Helping the needy.
- Being humble.
- Repenting their sins.
- Using their talents to serve God.
- Preaching the Gospel.
- Being role models to others.

7 x 1 = 7 mks

2. (a) Relate the parable of the rich farmer. (6 Mks)

- There was a rich man who had a good harvest from his land.
- He did not however have enough room to store his produce.
- He thus made a decision to pull down the store houses and build bigger one where he would store all his harvest.
- From then, he believed he would have life easy, eat, drink and make merry.
- However, that night, God told him that his life is needed.
- That very night he had to give up his life and fore go all things, which he had kept for a lifetime.

6 x 1 = 6 mks

(b) Explain what Jesus taught on the power of faith. (8 Mks)

- Faith gives believers strength to overcome sin/temptations.
- It enables them to forgive each other constantly.
- It makes even the weakest strong.
- Enables believers to perform their duties without expecting material rewards.
- Faith enables believers to work tirelessly because there is a lot of work to be done.
- Faith leads to physical healing.
- Faith enables believers to show gratitude to God for his blessings/benefits they have received from Him.
- It enables them to experience the kingdom of God in their hearts.
- It enables believers to enter the kingdom of God/receive eternal life.

8 x 1 = 8 mks

(c) State 6 ways through which a Christian can serve God.

(6 Mks)

- By preaching/teaching to others the Word of God.
- Taking care of the needy.

- Praying/fasting for God's peace in the world.
 - By paying taxes/tithing.
 - Taking care of the environment.
 - Contributing to church/charitable organizations.
3. (a) Describe the trial of Jesus before Pilate and Herod. Luke 23: 1 p- 24. (8 Mks)
- Council of Sanhedrin brought political charges against Jesus.
 - Pilate said he finds no fault in Him.
 - When Pilate learnt that He was from Herod; Jurisdiction he handed him over to Herod.
 - Pilate asked Jesus whether He is the king of the Jews
 - Herod was delighted to see Jesus.
 - Herod had longed to see him expecting a miracle.
 - Herod questioned Jesus but received no reply.
 - He treated him with contempt and sent him back to Pilate.
 - Pilate, afraid of the crowd that was becoming restless, allowed the Jews to crucify Jesus although he found Jesus innocent. 8 mks
- (b) Outline the preparations Jesus made before his triumphant entry into Jerusalem.
- Jesus approached Jerusalem from Bethphage.
 - He sent two disciples ahead of him.
 - He instructed them that they will find a colt.
 - They were to take the colt.
 - If one owner asked where they were taking to tell him the Master needs it.
 - They went and found as Jesus had told them.
 - They brought it to Jesus.
 - They put their garment and Jesus rode on it.
- (c) In what ways do Christians prepare themselves for the end times?
- By repenting their sins.
 - Being watchful and spiritually alert of the sign.
 - Should pray to God to protect them.
 - Should have hope in God even when in temptations.
 - Should continue with work of God/preaching
 - Should not be anxious or worried in life. 5 x 1 = 5 mks
4. (a) Describe the teachings of Peter concerning the people of God. (1 Peter 2: 9 – 10). (7 Mks)
- The believers are chosen people/race/they have been selected.
 - They are a royal priesthood/they are to save the greatest king/God
 - They are Holy nation.
 - They belong to God.
 - They are to declare wonderful deeds of God.
 - They were called from darkness to light.
 - They were once not a people/outside the covenant way of life.
 - They are led by the mercies of God. 7 x 1 = 7 mks
- (b) Give reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7 Mks)
- Holy Spirit would comfort the disciples.
 - Guide the disciples on what is right.
 - To convict people of their sins.
 - To reveal the future/God's will.
 - To enable the disciples to witness Christ throughout the world.
 - To empower the disciples to be able to speak with courage. 7 x 1 = 7 mks
- (c) State ways in which the Christians in Kenya demonstrate on the New Testament teaching on Unity. (6 Mks)
- Christians meet for prayers/fellowship together.
 - Observe the day of worship to honour God.
 - Share Holy Communion.
 - Help those who are poor/needy.

- Solve problems affecting church members.
- Hold joint crusades/rallies.
- They speak in one voice to condemn evil in society

6 x 1 = 6 mks.

5. (a) Identify 5 life skills that can help a person manage psychological problems related to irresponsible sexual behavior. (5 Mks)

- Critical thinking – evaluate the situation.
- Interpersonal skills – seek guidance and counseling.
- Creative thinking – think of alternative way to use leisure.
- Decision making – making proper choices.
- Assertiveness – help a person to resist temptations.

5 x 1 = 5 mks

(b) Identify 8 problems related to family life today. (8 Mks)

- Poverty.
- Affluence which encourage luxurious & carefree living.
- Widespread unemployment.
- Retrenchment.
- Separation of family members due to work, further education or bereavement.
- Divorce.
- Domestic violence.
- Mismanagement of family funds/resources.
- HIV/AIDs.
- Generation gap causing conflict between youth and their parents.
- Lack of communication.
- Mixed marriage that creates cultural and religious conflicts.
- Alcoholism and drug abuse.

8 x 1 = 8 mks

(c) Suggest 7 measures that Christians take to solve the problem of prostitution in modern society. (7 Mks)

- Condemning prostitution because it is a sin before God.
- Teach moral values and promote life skills in order to instill self control, respect etc.
- Encourage people to train on skills to be self employed.
- Teach people that their bodies are temple of Holy Spirit hence kept pure.
- Discourage prostitution since it lowers dignity of a human being.
- Support government law that tries to eliminate prostitution.
- Welcome the prostitutes and teach them the word of God.
- Providing material support e.g. home and finances.
- Give them hope to leave better lives.
- Teach prostitutes about forgiveness and salvation offered by God.

7 x 1 = 7 mks

6. (a) Give 5 reasons why some Christians are against organ transplant and blood transfusion. (5 Mks)

- The practice interferes with God's creation.
- Transplant of organs from lower organisms or animals to human beings undermines divine order and human dignity.
- Blood transfusion may lead to HIV/AIDS infection and transmission of other diseases.
- Life is God – given and only God has power to sustain it.
- There are inherent dangers to health – one may develop problems such as anaemia.
- It is expensive and may drain family resources, causing poverty.

6 x 1 = 5 mks

(b) Give 6 reasons why Christians are opposed to Euthanasia. (6 Mks)

- God is the only life giver therefore be the one to take it away.
- Euthanasia equals to murder which is condemned biblically.
- Human judgment is limited and cannot make correct decision on terminating one's life.
- Medical ethics only allows them to sustain life and not to take it away.
- It is against Jesus' mission on earth which was to heal the sick.
- Suffering is part of a Christian's life therefore it cannot justify euthanasia.
- The work of mercy involves saving life not destroying it.
- It is constitutional right to uphold life.

6 x 1 = 6 mks.

(c) State 9 ways in which a Christian can show respect to life and health environment today. (9 Mks)

- Care and conserve environment.
- Caring for the less fortunate in society.
- Use proper disposal method to avoid pollution.
- Condemning abortion.
- Fight against capital punishment.
- Provide guidance and counseling on value of life.
- Practicing responsible parenthood discourage child abuse.
- Use alternative sources of energy other than trees.
- Provide education to public to preserve the environment.
- Practice agro-forestry/a forestation, reforestation.
- Protect water catchment areas.
- Report cases of destruction to the authorities.

9 x 1 = 9 mks

KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY JOINT EXAMINATION - 2016**CHRISTIAN RELIGIOUS EDUCATION/1****313/1****PAPER 1**

1. (a) Outline **six** causes of sin from the Biblical stories of the fall of man. (6mks)
 (b) Show how the study of CRE has promoted morality in the society. (8mks)
 (c) Give **six** reasons why Christians should forgive. (6mks)
2. (a) Explain **four** significance of the right of the Passover to the Israelites. (8mks)
 (b) Outline the specific conditions that the Israelites were to fulfill during the renewal of the Sinai covenant. (7mks)
 (c) State **five** leadership qualities that a Christian can learn from Moses. (5mks)
3. (a) Outline the success of Elijah as a Prophet of God. (8mks)
 (b) Explain why Samuel was opposed to kingship in Israel. (7mks)
 (c) Explain **five** ways how church leaders are put to test today. (5mks)
4. (a) Identify **seven** channels through which Prophets in Old Testament received God's revelation. (7mks)
 (b) In what ways did the Israelites break their relationship with God during the time of Prophet Amos. (8mks)
 (c) How is the church promoting social justice in Kenya today? (5mks)
5. (a) Outline **four** differences between the mosaic covenant and the New covenant foretold by Jeremiah. (8mks)
 (b) List **six** of Nehemiah's reforms on the Sabbath. (6mks)
 (c) What is the relevance of Nehemiah's leadership to Christians today? (6mks)
6. (a) Give the importance of kinship system in Traditional African communities. (7mks)
 (b) Outline **seven** occasions when diviners were consulted in Traditional African communities. (7mks)
 (c) Give **six** reasons why initiation rites are still practiced today. (6mks)

KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY JOINT EXAMINATION - 2016**CHRISTIAN RELIGIOUS EDUCATION/1****313/2****PAPER 2**

1. (a) With reference to Luke 1: 26-38 describe the annunciation of the Birth of Jesus Christ. (6mks)
 (b) State the differences between the work of John the Baptist and that of Jesus Christ. (8mks)
 (c) What lessons do Christians learn from the visit of Mary to Elizabeth. (Luke 1: 39-56). (6mks)
2. (a) Describe the healing of the Demon possessed man at Capernaum (Luke 4: 31-37). (7mks)
 (b) Identify ways through which churches continue with the healing ministry of Jesus. (6mks)
 (c) State **seven** factors which hinder Christians from helping the needy in the society. (7mks)
3. (a) Identify the signs of the End of time given by Jesus to His disciples. (8mks)
 (b) Describe characteristics of a true follower of Jesus today. (6mks)
 (c) Give reasons why some people find it difficult to accept Jesus today. (6mks)
4. (a) Explain the New Testament teachings on the unity of believers as expressed in "The Bride". (6mks)
 (b) Give reasons why Jesus sent the Holy Spirit to the disciples after His Ascension. (7mks)
 (c) Show how Christians demonstrate the fruit of generosity today. (7mks)
5. (a) Outline Christian teachings on work. (8mks)
 (b) State the role of professional ethics in a work place. (6mks)
 (c) Give **six** ways in which forced reduction of employees affect the Christian family in Kenya today. (6mks)
6. (a) Outline **seven** ways in which Science and Technology help to improve human life. (8mks)
 (b) What are the effects of pollution on the environment? (6mks)
 (c) Explain ways in which Christians can help to reduce pollution of the environment today. (6mks)

KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY JOINT EXAMINATION - 2016
CHRISTIAN RELIGIOUS EDUCATION/1

313/1

Marking scheme

1. (a) Outline six causes of sin from the Biblical stories of the fall of man. (6mks)

- Rebellion against God.
- Greed for power.
- Disobedience to God's commands.
- Temptations by Satan.
- Lack of satisfaction.
- Selfishness.
- Lack of knowledge of God.
- Lack of trust and love towards God.
- Human weakness.

(6 x 1 = 6mks)

(b) Show how the study of CRE has promoted morality in the society. (8mks)

- It institutes the virtues of honesty, diligence, tolerance in people.
- Contributes to spiritual development of an individual.
- It encourages love among people.
- Develops basic principles of Christian living.
- Helps one to cope up with various challenges of life.
- It instills the spirit of sharing.
- It promotes social unity.
- It instills the spirit of self-esteem.

(4 x 2 = 8mks)

(c) Give six reasons why Christians should forgive. (6mks)

- It shows love for others.
- It creates or promotes peace.
- It's a way of winning converts.
- It shows obedience to Christian teaching or commands.
- In order to follow the example of Jesus.
- In order to be forgiven by God.
- It strengthens relationship.
- It lengthens life/promotes healthy living.

(6 x 1 = 6mks)

2. (a) Explain four significance of the right of the Passover to the Israelites. (8mks)

- It confirmed that Yahweh had destroyed the arrogance of Pharaoh.
- It provided an opportunity for the Israelites as the chosen people.
- It confirmed Moses as their leader.
- It was the beginning of true worships for the Israelites to their God, Yahweh.
- It marked the birth of the nation of Israel.
- It confirmed that Yahweh had power over the Egyptian gods. (4 x 2 = 8mks)

(b) Outline the specific conditions that the Israelites were to fulfill during the renewal of the Sinai covenant. (7mks)

- Not to worship any other god.
- Not to make/cast idols.
- To destroy the worshipping places of idols.
- To keep the feast of unleavened bread.
- Not to intermarry with foreigners.
- Not to make treaties with foreigners.
- To offer God the first fruits of their harvests.
- To dedicate all their first born male children and that of their flock.
- To rest on the seventh day.

(7 x 1 = 7mks)

(c) State five leadership qualities that a Christian can learn from Moses. (5mks)

- A Christian should be obedient.
- A Christian should have faith in God.
- A Christian should be courageous.
- A Christian should be honest.
- A Christian should be patient.
- A Christian should pray God for wisdom.
- Should be wise.
- Should be humble.
- Should be compassionate/loving.
- Should respect others.
- Should be responsible/committed.

3. (a) Outline the success of Elijah as a Prophet of God. (8mks)

- Elijah's prophecy of three and a half year drought came to pass.
- Through God's power Elijah got accommodation with the widow of Zarephath in the desert. God empowered him to perform miracle – supply of sufficient food throughout the drought.
- Elijah raised the widow's son.
- At Mount Carmel he successfully challenged the prophets of Baal.
- Through contest he proved God's power over forces of evil and revealed Yahweh as only true living God.
- Elijah killed Baal prophets and this proved God's power working through him to destroy Satan's kingdom.
- Elijah predicted the end of the drought showing he was a true prophet of God.
- Jezebel attempted to destroy true worship of Yahweh by killing the prophet of God but failed because Elijah remained alive. He defended Yahwism.
- He strongly condemned corruption and abuse of power by King Ahab and Queen Jezebel without fear.
- He did not die an ordinary death, but taken up to heaven alive by God's chariot.
- His punishment about God's punishment to Ahab and his family was fulfilled.
- He installed a new king, Jehu for Israel.
- He left Elisha to succeed him in God's work. (8 x 1 = 8mks)

(b) Explain why Samuel was opposed to kingship in Israel. (7mks)

- Israel was theocratic community so demanding a king meant that they were rejecting God as their unseen king.
- By rejecting Yahweh as their leader, he would similarly reject them.
- By having hereditary leadership, the Israelites would deny God a chance to replace bad rulers.
- The king would introduce idolatry.
- The king would forcefully recruit the Israelites into his military force.
- King would introduce forced labour.
- King would introduce slavery at his Royal palace.
- The king would impose high taxes.
- The king would confiscate people's vineyards for personal use. (7 x 1 = 7mks)

(c) Explain five ways how church leaders are put to test today. (5mks)

- Human suffering which hinders people from accepting the message of hope.
- Lack of cooperation from the congregation.
- Problems of how to react/relate objectively when their expectations are not met.
- Inadequate knowledge on how to deal with various groups/women/youth/choir/rival groups relatives.
- There are temptations to acquire property unjustly.
- Difficulties in harmonizing the message of the gospel and innovations of science and technology.
- Too much time/service is expected out of them.
- Inability to control/meet their human desires.

4. (a) Identify seven channels through which Prophets in Old Testament received God's revelation. (7mks)

- Dream and visions.
- Through words or messages which came into their minds with great power.
- Through events and experiences in their lives.

- Through signs.
- Through prayers.
- Through the angels of God.
- Through direct revelation from God.
- Through anointing.
- Through written scriptures/scrolls.
- Through other prophets on men of God.

(b) In what ways did the Israelites break their relationship with God during the time of Prophet Amos. (8mks)

- Oppressing the poor and weak.
- Selling into slavery those who could not pay their debts.
- Sexual immorality.
- Hypocrisy/practicing empty rituals when people's hearts are away from it.
- Exploiting the poor.
- Telling lies/dishonesty.
- Misuse of the house of God/profaning/desecration of the temple ill-treating the Nazareteu and their prophets.
- Idol worship.
- Injustice of the poor, weak and down trodden.
- Drunkardness.
- Cheating in business by using false scales. (8 x 1 = 8mks)

(c) How is the church promoting social justice in Kenya today? (5mks)

- Providing education to the public on social justice/civil education.
- By respecting and following the law of the country as laid down by the government.
- By providing shelter to the needy.
- It preaches on social justice.
- By praying for social justice in the country.
- It advises the government on the need for the practice of justice in the society.
- The church condemns/preaches against social injustice in the society.

5. (a) Outline four differences between the mosaic covenant and the New covenant foretold by Jeremiah. (8mks)

- Mosaic covenant was meant for Israel only while the new covenant was universal.
- Mosaic covenant was broken while the new covenant was everlasting.
- The mosaic covenant was sealed through the blood of animals while the new covenant would be sealed through the blood of Jesus.
- The mosaic covenant was written on stone tablets while the new covenant would be written in the hearts of men.
- There was collective responsibility of sin in the mosaic covenant while in the new covenant, there is individual responsibility of sins.
- In the mosaic covenant, not all sins could be forgiven but there is forgiveness of all sin in the new covenant.
- In the mosaic covenant people needed to be taught about God, but in the new covenant everyone will have personal knowledge of God.

(b) List six of Nehemiah's reforms on the Sabbath. (6mks)

- He condemned commercial activities carried out on the Sabbath.
- He directed that the gates of Jerusalem be shut until after the Sabbath.
- He placed his personal guards at the gates to prevent traders from entering the city on the Sabbath.
- He commended the Levites to protect the purity of the Sabbath.
- He commanded the Levites to guard the temple gates.
- He ordered the Levites to keep the purity of the temple.
- He threatened traders who camped outside the wall with arrest if they did not withdraw.
- He reminded the nobles that God had punished their ancestors because of their failure to observe the Sabbath. (6 x 1 = 6 marks)

(c) What is the relevance of Nehemiah's leadership to Christians today? (6mks)

- They should have faith in God.
- They should always pray when they face challenges.
- They should courageously preach the good news.
- They should be committed in their responsibilities.

- They should set their targets in advance.
- They should be compassionate to the poor.
- They should be patriotic.
- They should condemn all types of injustice. (6 x 1 = 6 marks)

6. (a) **Give the importance of kinship system in Traditional African communities.** (7mks)

- It regulates people's behaviour towards each other.
- Promotes co-operations among community members.
- It helps ensure that the disadvantaged members are taken care of.
- The living dead ensured protection of the living.
- Lead to the preservation of cultural identity by ensuring all members were educated.
- Ensures fairness and transparency in sharing of inheritance.
- Helps establish new relationship through marriage.
- It regulates marital customs, rules and regulations.
- Unites family, clan and the larger community. (7 x 1 = 7 marks)

(b) **Outline seven occasions when diviners were consulted in Traditional African communities.** (7mks)

- Before going to war/raids.
- During marriage ceremonies.
- When property is lost.
- When death occurs frequently.
- When there was disaster/calamity.
- Before initiation takes place.
- When sickness occurs frequently.
- During pregnancy/naming.
- When there is a serious disagreement.
- When one is barren. (7 x 1 = 7 marks)

(c) **Give six reasons why initiation rites are still practiced today.** (6mks)

- To uphold traditional values, customs and culture.
- Provide an occupation for initiator surgeons.
- In order to please/appease ancestral spirits.
- Ensure acceptability by those who have undergone the initiation rites.
- To prepare one for marriage.
- Promote African language through songs and dance.
- To create a new age-set.
- To raise one's social status.
- Provide an opportunity for leadership.
- To help one inherit property.
- To create identity and a sense of belonging into the community. (6 x 1 = 6 marks)

KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY JOINT EXAMINATION - 2016**CHRISTIAN RELIGIOUS EDUCATION/1****313/2****Marking scheme****1. (a) With reference to Luke 1: 26-38 describe the annunciation of the Birth of Jesus Christ.**

- God sent Angel Gabriel to Mary.
- Mary was engaged to Joseph from the House of David.
- Mary was in Nazareth in Galilee.
- The Angel told Mary that she was greatly blessed.
- Mary was greatly troubled and wondered about the angel's greetings.
- The Angel told Mary that she will be the mother of a son Jesus.
- The Angel further revealed that Jesus would be great.
- He would be the son of the most high.
- He would rule over the House of Jacob.
- He would inherit the throne of King David.
- He would rule over Israel forever.
- He would have an everlasting kingdom.
- He would be conceived through the Holy Spirit.
- He would be a Holy child.

(6mks)

(b) State the differences between the work of John the Baptist and that of Jesus Christ.

- John the Baptist preached mainly in the wilderness, while Jesus preached in synagogues, homes, cities towns/temple.
- John called people to repentance while Jesus forgave, and died for people's sins.
- John baptized people with water but Jesus baptized with the Holy Spirit and fire.
- John lived a life of a Nazarite while Jesus mixed freely with all people.
- John mainly preached to prepare the coming of the Messiah, while Jesus preached about the kingdom of God.
- John's message was conveyed directly while Jesus used parables/miracles.
- John's disciples fasted, while the disciples of Jesus ate and drank.
- Jesus performed miracles in his preaching while John did not.
- John the Baptist was the forerunner to prepare the way while Jesus was the Messiah who fulfilled the prophecies.

(8mks)

(c) What lessons do Christians learn from the visit of Mary to Elizabeth. (Luke 1: 39-56).

- Christians should maintain good relationship with their relatives.
- Christians should be obedient to God for them to be rewarded.
- Christians should humble themselves before God.
- Christians learn that God fulfills His promises.
- Christians should praise God and appreciate what God does for them.
- God remembers His people and shows mercy on them.
- God uplifts the humble if they obey Him.
- God gives Christians Holy Spirit to help them know His will.

(6mks)

2. (a) Describe the healing of the Demon possessed man at Capernaum (Luke 4: 31-37).

- Jesus went down to Capernaum, a city of Galilee.
- He was teaching on the Sabbath.
- People were astonished at His teachings, for His word had authority.
- In the synagogue there was a man who had the spirit of unclean demon.
- He cried out with a loud voice, "Ah, what have you to do with us Jesus of Nazareth? Have you come to destroy us? I know you, are the Holy one of God".
- Jesus rebuked the evil spirit saying "be silent and come out of him".
- When the demon had thrown him down in the midst, he came out of him, having done Him no harm.
- People were all amazed and said to one another, what is this word? For with authority and power he commands the unclean spirits and they come out.
- The reports of him went out into every place in the surrounding region.

(7mks)

(b) Identify ways through which churches continue with the healing ministry of Jesus.

- Christians pray and preach to the sick.
- They lay hands on the sick.

- They anoint them with oil.
- They provide guidance and counseling services.
- They construct hospitals, health centres, rehabilitation centres.
- They pay medical expenses for the sick.
- They provide curative drugs to treat the sick.
- They produce medical and electronic literature on health issues to the sick.
- They preach against evils that interfere with people's health.
- They provide food, clothing's, shelter, financial assistance to the sick and needy.
- They visit the sick in homes and hospitals to comfort them.
- They train medical personnel's like doctors and nurses.
- They educate people through seminars and workshops on how to take care of their health A.O.P (6mks)

(c) State seven factors which hinder Christians from helping the needy in the society.

- Having too many needy cases.
- Lack of experts to help in specialized areas.
- Tribal, ethnic feelings.
- Political influences, since some Christians belong to some political parties.
- Poor communication/language barriers.
- Poor infrastructure in some parts of the country.
- Economic demand, some Christians have nothing to give the needy.
- Some Christians are too attached to their material wealth, such that they are too selfish to share.
- Bribery and corruption that is affecting the society.
- Denominational factors where Christians only help those whom they share same denomination with.
- Lack of strategies and procedures on how to help the needy.
- Lack of awareness by some Christians on almsgiving. (7mks)

3 (a) Identify the signs of the End of time given by Jesus of His disciples. (8mks)

- There will be false prophets who will arise.
- Some will come saying that they are the Messiah.
- There will be wars and revolution among nations.
- The temple of Jerusalem will be destroyed.
- There will be occurrence of natural calamities such as earthquakes.
- There will be plagues diseases.
- Heavenly bodies will fall from the sky.
- The disciples of Jesus will be persecuted and martyred for Jesus sake.
- Great suffering will result into shock and fainting.
- Families members and friends will betray each other due to lack of trust.
- There will be thunder and lightning. (8mks)

(b) Describe characteristics of a true follower of Jesus today. (6mks)

- One who spreads the gospel of Christ to all Nations.
- One who works among destitutes.
- One who prays for God's blessing upon all people.
- One who is a good example for others to emulate.
- One who speaks and condemns evils openly.
- One who provides guidance and counseling services.
- One who forgives others.
- One who accepts suffering as part of discipleship.
- One who denounces family ties for the sake of Christ.
- One who is ready to use his material wealth for the sake of God's kingdom.

(c) Give reasons why some people find it difficult to accept Jesus today. (6mks)

- They have pride.
- They feel that they are well educated in science and technology and can find their answers there.
- Some are overcome by the power of the devil.
- Some belief in materialism.
- Some lack faith in spiritual matters.
- Some fear persecution on account of Jesus Christ.

- Others are influenced by other religious beliefs such as Islam, Hindu, African traditional religion.
- Others find inadequate role models among Christians.
- Others are discouraged by leadership wrangles in churches.
- Others are discouraged by different interpretation of the biblical teachings.
- There is poverty which is said to dehumanize a person.
- High moral standard which is expected in discouraging to some.
- Hypocrisy – where some people say they are Christians but are not.
- Peer influence. (6mks)

4. (a) **Explain the New Testament teachings on the unity of believers as expressed in “The Bride”.**

- The bride represents the believers in Christ.
- Believers are united to Christ who is the bridegroom.
- The bride is God’s own choice cannot relate any rival to his own choice.
- Christians are the bride of God should be pure and not corrupt in sin/keep garment clean.
- God’s relation to his people is perfect and will last eternally.
- The bride’s patience in the union with Christ will not be in vain God will wipe every tear from his people’s eyes. There will be no death, mourning or pain.
- The bride is referred to as new Jerusalem therefore is a city where believers in Christ will live eternally in unity and love.
- The world is their temporal home/Jesus will come for his bride/church at his second coming and taken them to their permanent home/heaven.
- They are to live a life of obedience to God, doing his will to be rewarded with eternal life. (6mks)

(b) **Give reasons why Jesus sent the Holy Spirit to the disciples after His Ascension.** (7mks)

- They Holy Spirit would comfort the disciples.
- He was to counsel the disciples.
- He would guide the disciples on what is right/God’s righteousness.
- He was to convict people of their sins.
- He was to remind disciples on what Jesus told taught them.
- He would teach people the ways/truths of kingdom of God.
- He was to reveal the future/enable the disciples to be prophets/God’s will.
- He would glorify Jesus through the work of the disciples.
- He would enable the disciples to witness Christ throughout the world.
- He would replace the physical presence of Jesus./Stay with disciples forever.
- He would empower the disciples to be able to speak with courage/ /confidence/authority.

(c) **Show how Christians demonstrate the fruit of generosity today.** (7mks)

- Taking relief food to famine stricken areas.
- Sharing with the needy.
- Comforting the grieved./Counseling them.
- Teaching people the word of God.
- Giving donations to orphanages/homes of the aged.
- Paying hospital bills for the sick/buying medicine for them.
- Visiting those in prison.
- Praying for the needy.

5. (a) **Outline Christian teachings on work.** (8mks)

- Work is ordained by God/command from God.
- Human beings should work to subdue/conquer the earth.
- Work is good/God himself worked.
- God blesses a hard worker/work is rewarded.
- Christians should work to acquire basic needs.
- Christians should work to assist those who are needy/loss fortunate.
- Christian work as a co-creator with God.
- People should work to emulate Jesus who was a worker.
- Those who do not work should not eat/enjoy the benefit of work.
- Work become a curse/unpleasant after human being fell into sin
- Christians should not overwork/enslave others.

- Those who work should get a just wage.
- People should take rest after work.
- People should work faithfully/diligently.
- Work should be done in an orderly manner. (8 x 1 = 8 marks)

(b) State the role of professional ethics in a work place. (6mks)

- They guide the workers on how to relate with one another.
- They define how workers should handle/relate with their clients.
- They help to create healthy interaction between the workers/employees and their supervisors/authority.
- They help in maintaining the standards of the service offered/goods produced in a work place.
- They determine how one should perform his/her duties.
- They help to maintain dignity of the profession/intergrity of the workers.
- They help the public to respect the professionals work.
- They protect the employee/workers/professional from undue pressures from other interested parties.
- They help to determine the entry requirement/qualifications needed in a given profession. (6 x 1 = 6 marks)

(c) Give six ways in which forced reduction of employees affect the Christian family in Kenya today.

- May lead to immorality
- May lead to separation of families.
- May lead to poverty/overstretching of family resources.
- May lead to ill health/depressions/stress/death.
- May lead to change of family roles.
- If one is paid any dues, if well invested may lead to prosperity.
- May lead to pride due to large sum of money acquired.
- May lead to irresponsibility/negligence of duty. (5 x 1 = 5 marks)

6. (a) Outline seven ways in which Science and Technology help to improve human life.

- Means of transport and communication has improved social interaction and faster movement.
- Science and technology has improved efficiency at work due to use of machines.
- Improved agricultural development has increased food production.
- It has brought better health care through modern medical technology.
- Security has been enhanced through use of alarms, electrical fencing etc.
- New methods of conservation have been developed making it better for human habitation.
- It has led to establishment of industries that create job opportunities for man.
- Promotion of trade through use of computer/internet.
- It has brought new sources of energy which have enhanced human life e.g. electricity, solar biogas etc.
- Use of equipment related to weather forecast assist human beings in understand environment. (8 x 1 = 8 marks)

(b) What are the effects of pollution on the environment? (6mks)

- Human beings suffer respiratory diseases due to inhaling dangerous gases in the atmosphere.
- Sulphur dioxide from industries damages buildings by corroding them.
- Gases in the atmosphere lead to formation of acid rain that is harmful to living organisms.
- Oil spillage in the seas kills marine life.
- Untreated sewage when discharged in water may cause cholera or dysentery.
- There is depletion of the ozone layer due to carbon dioxide and other gases resulting to dangerous ultra-violet rays, that causes some cancers.
- There is general global warming due to increased levels of carbon dioxide in the atmosphere.
- Noise pollution from vehicles, industrials and round music is said to result to deafness and insomnia.

(c) Explain ways in which Christians can help to reduce pollution of the environment today.

- Christians can advocate for the manufacture of products that are environmental friendly.
- They can work with the government to enforce laws that protect the environment.
- They should report cases of environment pollution to the relevant authorities.
- They should educate the general public measures to control pollution.
- Christians should be role models in pollution control measures so that others can emulate.
- They should participate in cleaning of the environment exercise.
- They should give both moral and financial support to organizations that advocate for environmental protection. (6mks)

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. (a) What is the moral importance of studying CRE in Kenya schools. (8mks)
 (b) Identify **six** literary forms used in the writing of the Bible. (6mks)
 (c) State **six** ways through which the church is spreading the word of God in Kenya today. (6mks)
2. (a) Give **eight** conditions for the renewal of Sinai covenant. (Ex. 34:11-36) (8mks)
 (b) Outline the importance of the Exodus to the Israelites. (7mks)
 (c) State ways in which Christians show their respect to God today. (5mks)
3. (a) Explain the factors which led to the division of the kingdom of Israel after the death of king Solomon. (7mks)
 (b) Outline the reasons why prophet Samuel was opposed to kingship in Israel. (7mks)
 (c) State ways in which a church leader can respond to those who oppose them in their work. (6mks)
4. (a) Give **seven** reasons why God sent prophets in Israel. (7mks)
 (b) What message of hope does prophet Amos give to Israel if they turned back to God? (7mks)
 (c) State ways in which Christians can avoid God's punishment. (6mks)
5. (a) State the promises made by the Israelites during the renewal of the covenant by Nehemiah. (Nehemiah 10:28-29). (7mks)
 (b) Give **six** reasons why Nehemiah advised the separation of the Jews from the foreigners. (6mks)
 (c) Identify **seven** lessons leaders can learn from Nehemiah. (7mks)
6. (a) Outline the functions of kinship ties in traditional African communities. (7mks)
 (b) Explain **six** factors that have affected the traditional African people's dependence on God. (6mks)
 (c) State ways in which the western culture has affected the African traditional communities. (7mks)

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. (a) Outline Deutero-Isaiah's prophecy about the Messiah (Isaiah 53, 61:1-2). (8mks)
 (b) State **six** prophecies of Zechariah about the Mission of John the Baptist as in the Benedictus. (6mks)
 (c) Identify **six** reasons why prospective Christians are baptized. (6mks)
2. (a) Describe the healing of the man with a paralyzed hand in (Luke 6:6-11). (8mks)
 (b) State what Jesus said to the crowd concerning John the Baptist. (Luke 7:24-35) (7mks)
 (c) In what ways does the church prepare people to do the work of God? (5mks)
3. (a) Describe the preparation and the celebration of the Last Supper. (8mks)
 (b) State how Judas Iscariot betrayed Jesus. (6mks)
 (c) State **six** ways in which Christians are tempted today. (6mks)
4. (a) Give **seven** instructions Paul gave to the Church in Corinth on how to use spiritual gifts. (7mks)
 (b) Explain how the unity of believers is expressed in the image of body of Christ. (7mks)
 (c) What is the place of women in the church in Kenya today? (6mks)
5. (a) Explain the Christian teaching on work. (8mks)
 (b) Outline ways in which the employer should show respect for human dignity. (7mks)
 (c) In what ways can the church promote self-employment in the society. (5mks)
6. (a) Identify ways in which science and technology has helped to improve human life. (7mks)
 (b) State reasons why Christians condemn Euthanasia. (7mks)
 (c) Give reasons why Christians should respect the laws of the country. (6mks)

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****Marking scheme**1. (a) The moral importance of studying CRE in Kenya.

- Character development to fit in society and serve it.
- Spiritual development.
- Instillation of societal virtues.
- Encourage love among people.
- Builds our faith in God.
- Development of principles of Christian living.
- Helps one to cope with various challenges in life.
- Instills the spirit of sharing.
- Promotes social cohesion / unity.
- Instills the spirit of self esteem.

(8x1 = 8mks)

(b) Literary forms used in writing the Bible.

- Religious epics
- Wise sayings
- Prose / narratives
- Letters / Epistles
- Legislative texts / legal / law expressions
- Love songs
- Prophetic speeches
- Gospels
- Philosophical essays
- Prayers
- Sermons

(c) Ways in which the church is spreading the word of God in Kenya today.

- By use of electronic media.
- By providing Bibles through publishing Christian literature / magazines.
- By carrying outreach campaigns / door to door witness.
- Organizing youth camp / seminars / retreats.
- Helping the needy / building homes for the aged.
- By encouraging members to visit the sick / provision of medical care.
- By preaching the word / holding crusades.
- By sending out missionaries / financing them.
- By organizing choirs / singing groups.

2. (a) Eight conditions for the renewal of the Sinai covenant. Ex. 34: 11 - 36

- To obey what God commanded.
- Not to make any treaties with those who lived in the land where they were going.
- To destroy their altars, smash the sacred stones and cut down the Asherah.
- Not to worship any other God.
- Not make cast idols.
- To keep the various feasts e.g. Passover
- To rest on the Sabbath Day.
- Not to intermarry with foreigners.
- To dedicate every male first born to God.

(8x1 = 8mks)

(b) Importance of the Exodus to the Israelites.

- It marked the end of their suffering (oppression in Egypt).
- It signified that they were a special nation/chosen by God.
- It was a fulfillment of the promises God had made to Abraham.
- It proved that God was more powerful than other gods.
- It should/proved to them that Moses was a chosen leader of God.
- It united the people of Israel as a nation.

- It taught them God needed obedience from human beings.
- It made them understand the nature of God.
- They received the Ten Commandments which guided them in their relationships. (7 x 1 = 7mks)

(c) Ways in which Christians show respect to God.

- Observing the Sabbath.
- Being role models to others/leading exemplary lives.
- Offering tithes/offerings to God.
- Praying to God.
- Taking care of the environment.
- Helping the needy / less fortunate.
- Supporting church projects. (any 6x1 = 6mks)

3. (a) Factors which led to the division of the kingdom of Israel after the death of King Solomon.

- Marriage of foreigners by Solomon who brought with them foreign gods to Israel.
- Solomon himself worshipped idol gods and built high places for them.
- Overtaxation – Solomon over-taxed his people in order to support his many wives and court officials.
- Introduction of forced labour by Solomon.
- Rehoboam's rejection of the advice from the old men made the people rebel.
- Rehoboam's refusal to rule them less harshly than his father Solomon.
- Jeroboam's readiness to be the leader of the northern tribes.
- The Rebellious tribes chose Jeroboam as their King and only two Southern tribes of Judah and Benjamin remained under Rehoboam.
- Introduction of slavery by King Solomon. (8x1 = 8mks)

(b) Reasons against kingship in Israel.

- The people challenged the kingship of God over Israel.
- Their demand was seen as a rejection of God as their unseen King and leader.
- The king would recruit Israelite sons forcefully into the army.
- The king would introduce forced labour in Israel.
- The king would grab their land and property.
- The king would impose heavy taxation to maintain the army.
- They would lose their identity as a covenant people.
- Hereditary kingship would bring oppression and dictatorship in Israel. (7 x 1 = 7mks)

(c) Ways in which a church leader can respond to those who oppose them in their work.

- They should find out why they are opposed.
- They should pray for those who oppose them.
- They should continue to preach the gospel.
- They should make rules that promote development and growth of the church.
- They should call upon those who oppose the gospel to repent and seek forgiveness from God.
- They should forgive those who oppose them in their work.
- They should seek reconciliation through a third party.
- They should not fight back against their enemies. (6 x 1 = 6mks)

4. (a) Reasons why God sent prophets in Israel.

- To teach about God's true nature.
- To act as mediators between God and the people.
- To condemn the social evils in Israel.
- To anoint leaders / kings.
- To warn the people of God's coming judgment.
- To teach the people the covenant way of life.
- To announce the restoration of Israel for those who repent.
- To act as the conscience of the king.
- To condemn idolatry and promote monotheism (religion of Yahweh). (any 7x1 = 7mks)

(b) Message of hope that prophet Amos gave to Israel if they turned to God.

- Both Israel and Judah will be reunited.
- Israel will defeat her enemies.

- The cities will be rebuilt.
- A descendant of king David will rule God's people.
- Those in exile will be brought back home.
- Their farms will be productive.
- The people of Israel will have a close relationship with their God.
- The people will settle in the Promised Land.

(any 6x1 = 6mks)

(c) Ways in which Christians can avoid God's punishment.

- Obeying all the commandments of God.
- Preaching the Good News of Jesus Christ to others.
- Condemning all evils in the society.
- Responding to God's call to serve others.
- Showing love by assisting the needy and poor.
- Avoiding being tempted and tempting others.
- Being prayerful.
- Worshipping God with sincerity.
- Emulating Jesus by living exemplary lives.
- Believing in the teachings of Jesus Christ/obeying his teachings.
- Asking the Holy Spirit for guidance and protection.
- Repenting their sins and forgiving others.

(any 7x1 = 7mks)

5. (a) The promises made by the Israelites during the renewal of the covenant by Nehemiah.

- They were to live according to God's law / obey all the commandments.
- They would not intermarry with foreigners living in their land.
- They promised not to form every seventh year / they were to cancel all the debts.
- They would make annual contributions towards temple expenses / not to neglect the house of God.
- They were to provide wood for burnt sacrifices.
- They were to offer the first fruits of their harvest / dedicate their first-born sons / flocks as required by the law.
- They would pay their tithes in accordance with the law.
- They would not do any business on Sabbath day.

(7 x 1 = 7mks)

(b) Six reasons why Nehemiah advised the separation of the Jews from the foreigners.

- Jews were ethnic minority who needed to preserve their identity.
- Judah was a small and vulnerable nation in a large Persian empire which needed to remain united.
- Conflict between the post exilic Jews and those who remained over land ownership.
- Intermarriage posed a threat over land ownership and inheritance.
- Those who remained were defiled by intermarriage.
- Intermarriage would lead to idolatry due to influence of foreign wives.
- The desire to keep the Jewish community pure after exile through birth and loyalty.
- For religious reforms to be carried out effectively.

(6 x 1 = 6mks)

(c) Lessons leaders can learn from Nehemiah.

- Leaders should be obedient.
- They should be prayerful.
- They should be role models.
- They should have courage.
- They should have patience.
- They should be compassionate.
- They should be honest.
- They should be patriotic.
- They should be reformists.

(7x1 = 7mks)

6. (a) Functions of Kinship the Traditional African Community.

- It determines how members relate to one another.
- It binds together the entire life of a community.
- It assists people to live peacefully in harmony.
- It provides a wide source of security to all members.
- It governs marriage customs and regulations.

- It defines the type of punishment for misconduct.
- It enables people to co-operate in performing communal tasks.
- It enables the community to face hardships together. (7x1 = 7mks)

(b) Six factors that have affected the traditional African people's dependence on God.

- The introduction of the western culture.
- Some people rely on witchcraft to solve their problems.
- Greed for power / materialism without the fear of God.
- Some people rely on science and technology to provide solution to life's problems.
- Money economy where success depends on how much money one earns.
- Abject poverty has made people loose faith / hope in God.
- Negative peer pressure influences the members to rely on themselves other than God.
- Pressure of modern living makes people too busy to serve God / urbanization.
- Modern education / formal make some people arrogant. (6x1 = 6mks)

(c) How Western culture has affected traditional African communities.

- Introduction of formal education has led to decline of traditional African values.
- The role of elders has been taken over by the government leaders as chiefs.
- People prefer modern medicine as opposed to traditional herbs.
- Urbanization has led to breakdown of traditional African social units.
- Christianity and other foreign religions have replaced traditional African religion.
- Inter-ethnic / racial marriages have watered down modern marriage rites.
- Traditional African dances and songs have been replaced by western music.
- There's emphasis on western mode of dressing and design for buildings.
- The role of rainmakers have been taken over by meteorologists. (7x1 = 7mks)

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****Marking scheme**

1. (a) How Deutro Isaiah's prophecy about the coming of Messiah was fulfilled by Jesus Christ.
 - Jesus was rejected / ignored by Jewish religion leaders and later arrested and put to death by the Roman authorities.
 - Jesus was humble and simple e.g. rode on a donkey and led an ordinary life.
 - Jesus was buried in Joseph of Arimathea's tomb a rich man.
 - Jesus suffered innocently during the accusation, arrest and death.
 - Jesus was respected by many and God succeeded in starting a new community of believers.
 - Jesus suffered and died for the salvation of mankind.
 - Jesus was filled by the holy spirit during baptism, trans-figuration and during temptation.
 - Jesus was annointed by God as evident during Baptism and transfiguration. (8x1 = 8mks)

- (b) Six prophecies of Zechariah about the mission of John the Baptist in the Benedictus.
 - He would be a prophet of God.
 - Would prepare the way for the messiah.
 - Would give people knowledge about salvation.
 - Would call people to repentance of sins.
 - Would give light to the world.
 - Would give human beings peace. (6x1 = 6mks)

- (c) Six reasons why prospective Christians are baptized.
 - To be initiated into a new community of Christians.
 - To receive the Holy Spirit.
 - To become the sons / children of God.
 - To eradicate the original sin.
 - To partake in all activities of the church e.g. holy communion.
 - To fetch some benefits of the church e.g. wedding, burial, fellowship etc. (6x1 =6mks)

2. (a) The healing of a man with a paralysed hand in Luke 6: 6 – 11.
 - It was on a Sabbath and the Pharisees watched Jesus closely to see whether He would heal the man.
 - Jesus challenged them when He asked whether the law allowed people to do good on the Sabbath.
 - The Pharisees and the scribes were very angry because according o them Jesus had broken the laws of Moses by working on a Sabbath.
 - The incident caused a conflict between Jesus and the Pharisees.
 - The Pharisees and the scribes began to plot against Jesus.
 - Jesus continued emphasizing that the Sabbath was meant to bring happiness to the people. (8 x 1 = 8mks)

- (b) Message of Jesus about John the Baptist.
 - John the Baptist was more than a prophet.
 - A messenger / John the Baptist was to prepare the way for Him.
 - John was the greatest of among those born of women.
 - He was a nazarete.
 - Those who are least in the kingdom of God are greater than John.
 - He lived in the wilderness.
 - He was a man rejected by many / Jewish leaders. (7 x 1 = 7mks)

- (c) Ways in which the church prepare people to do the work of God.
 - Preparing new converts for baptism.
 - Teaching the new converts Christian doctrines.
 - Encourage them to read the Bible.
 - Organizing seminars for a specific group of people e.g. women.
 - Sponsoring those who are willing to join theological colleges to train for evangelism.
 - Having continuous religious training in spiritual matters.
 - Fellowshiping together as a way of encouraging one another.
 - Delegation of some duties to some members of the church. (5 x 1 = 5mks)

3. (a) Preparation and celebration of the Last Supper.

- Jesus sent two disciples Peter and John to prepare the room for the meal.
 - They were to follow a man carrying a jar of water to the house.
 - They were to ask for a house in the guest room where the meal was to be held.
 - They were shown a large room in the larger upper room which was furnished and they prepared it.
 - At the room Jesus took a cup and gave it to the disciples and said that it was last meal till the kingdom is fulfilled till death.
 - He took bread gave thanks, broke it and distributed to them, to represent his body after crucifixion.
 - He also took a cup of wine to represent His blood of the new covenant.
 - He told the disciples to do so in his remembrance.
 - Jesus foretold that one of His disciples would betray Him.
 - He also predicted Peter's denial and told them to prepare for Jesus suffering during His arrest and death.
- (8x1 = 8mks)

(b) How Judas Iscariot betrayed Jesus.

- Went to chief priest to discuss the plans of handing over Jesus to them.
 - Accepted to be paid money for the service.
 - Looked for an opportune moment to hand over Jesus to the chief priest in the absence of the crowd.
 - Left the company of the disciples.
 - Led the chief priests and temple guards to arrest Jesus.
 - Identified Jesus with a kiss.
- (6 x 1 = 6mks)

(c) Six ways in which Christians are tempted today.

- To corrupt public funds.
 - To operate businesses and work on Sabbath.
 - To engage in drug and substance abuse.
 - To offer a bribe for a service.
 - To accuse others falsely in a court of law.
 - Conspiring to harm a fellow Christian.
 - To defame others in order to acquire material benefits.
 - Engaging in illicit trade.
- (6x1 = 6mks)

4. (a) Instructions Paul gave to the church in Corinth on the use of spiritual gifts.

- Not more than two or three should speak in tongues in a meeting.
 - To speak one at a time / not to speak at the same time.
 - In case of in speaking tongues, there should be an interpreter to explain the message.
 - If there's no interpreter then the person who has the gift of speaking should speak in privacy.
 - Only two or three prophets should speak in a meeting.
 - He advised other believers to assess what is being said.
 - If one receives revelation he should be given a chance to speak while the others listen.
 - Everything should be done in an orderly way.
- (7 x 1 = 7mks)

(b) How the unity of believers is expressed in the body of Christ.

- Paul describes the believers as the body of Christ.
 - Christ is the head of the church.
 - The believers form the parts of the body.
 - The body has different organs. In the same way church has different members.
 - They all need to work together for the well being of the church.
 - Every part of the body is needed to make it whole.
 - The different church members are given different spiritual gifts by the Holy Spirit to carry on God's work.
 - There should be no division in the church since all believers are members of the body of Christ.
 - Believers are united through baptism in the Holy Spirit.
- (7x1 = 7mks)

(c) The place of women in the church in Kenya today.

- Women engage in preaching the gospel / evangelism.
- They clean / decorate the church.
- They take care of the young children in church.
- They help the needy.
- Prepare meals for church leaders / visitors / prepare body communion.

- Women act as ushers.
- Women run income generating projects.
- Women sing in the various church choirs.
- Women intercede for others. (6x1 = 6mks)

5. (a) Christian teaching on work.

- Work is divine because God worked.
- Human beings should work to earn their living.
- Hard work is praised while laziness is condemned.
- Christian work spiritually by spreading the gospel.
- Work should be balanced with rest.
- There should be good working relations between employers and employees.
- Work enhances the development of individual talents.
- People should use their talents to serve the needs of the society.
- There should be honesty, responsibility, solidarity, joy and thoroughness in the work. (8 x 1 = 8mks)

(b) Ways in which an employer should show respect for human dignity to an employee.

- Pay their wages on time.
- Be sensitive to needs of employees.
- Motivate the employees.
- Allow employees freedom of expression.
- Should sympathize with sick employees.
- Give work according to the employees.
- Not overwork the employees but give them time to rest.
- Lay off redundant workers fairly.
- Provide employees with healthy working conditions.
- Employer should not harass employee. (7x1 = 7mks)

(c) Ways in which the church can promote self-employment in modern society.

- Sponsoring people for technical training.
- Providing guidance and counseling on dignity of work.
- Giving financial and material support.
- Enhancing a sense of responsibility in work.
- Assisting in distribution and marketing of finished products.
- Establishing communal self-help projects.
- Assisting them to acquire premises for their business.
- Organizing in-service courses to improve the quality of their products. (5x1 = 5mks)

6. (a) How Science and Technology has helped to improve human life.

- Means of transport and communication have improved social interaction and faster movement.
- It has improved efficiency at work where machines are used.
- Has led to improved agricultural development hence increasing food production.
- Has enhanced human beings understanding of the environment leading to its better use such as irrigation.
- It has brought about health care through modern medical technology.
- Human beings are now better placed in security matters by use of electronic fence, alarms etc.
- New methods of conserving the environment.
- Creation of job opportunities through industrial development.
- Formal education and training has equipped human beings with new skills for survival.
- Trade has been promoted through use of computers. (7 x 1 = 7mks)

(b) Reasons why Christians condemn euthanasia.

- God is the only one who can give and take away life.
- Euthanasia equals murder which is biblically condemned.
- It destroys God's image in human beings.
- Human judgement is limited and therefore cannot make correct decisions in euthanasia.
- Medical ethics only allows a doctor to sustain life and not to take it away.
- It is against Jesus mission on earth, to heal the sick.
- It is a show of disrespect to God who is the giver of life.
- Suffering is a part of Christian's life.

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- The work of mercy involves saving life and not destroying it. (7x1 = 7mks)

(c) Why Christians should respect the laws of the country.

- Laws ensure there is justice.
- It is an expression of patriotism.
- To ensure citizens protection of citizen's property.
- Enhance morality in the society.
- Laws have divine origin for the destiny of humankind.
- Laws define the duties and responsibilities of individuals.
- To respect authority which comes from God.
- To help in maintenance of peace and harmony.
- To protect lives of citizens. (6x1 = 6mks)

GITHUNGURI JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****PAPER 1**

1. a) Explain the benefits of learning Christian religious Education in secondary schools in Kenya. (8mks)
 b) Identify six literary forms used in the writing of the Bible (6mks)
 c) Outline six ways in which Christians in Kenya use the Bible (6mks)
2. a) Give seven reasons why Moses was not willing to go back to Egypt after his call (7mks)
 b) Outline the activities carried out by the Israelites on the night of the Passover (8mks)
 c) Give five reasons why Exodus was important to the Israelites (5mks)
3. a) Describe the contest between prophet Elijah and the prophets of Baal at Mount Carmel (1st king 18:17-40) (7mks)
 b) Describe the nature of the Canaanite religion (7mks)
 c) What life skills do Christians need to use in order to fight corruption in Kenya today? (6mks)
4. a) Give four similarities between prophets in the Old Testament and Traditional African Communities. (8mks)
 b) Outline five teachings of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15) (5mks)
 c) State the teachings of prophet Amos about the day of the Lord. (7mks)
5. a) State eight promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah.(Nehemiah 10:28-29) (8mks)
 b) Identify five final reforms carried out by Nehemiah to restore the worship of God in Judah. (5mks)
 c) Write down seven problems that Christian leaders in Kenya face in their work today. (7mks)
6. a) Identify practice in traditional African communities that show their belief in life afterdeath. (8mks)
 b) State six requirements that one had to fulfill to be made an elder in Traditional African Society. (6mks)
 c) Identify the factors that are undermining the role of elders in Kenya today. (6mks)

GITHUNGURI JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****PAPER 2**

1. a) Outline the description of Prophet Isaiah about the messiah. (8mks)
 b) State six activities that took place when Jesus was born (Luke 2:6-20) (6mks)
 c) Explain the importance of singing in a Christian service. (6mks)
2. a) Identify the teachings of Jesus on the Sermon on the plain on how human beings should relate to one another. (7mks)
 b) Describe the incident in which Jesus forgave the sinful woman. (7mks)
 c) Give reasons why Christians should ask for forgiveness from God. (6mks)
3. a) State four accusations that were made against Jesus during his trial (Luke 22:66-23:1-23) (4mks)
 b) Give 5 reasons why Jesus appeared to his disciples after resurrection. (10mks)
 c) Why should Christians be discouraged from taking part in mob justice? (6mks)
4. a) Identify the fruits of the Holy spirit taught by Saint Paul in Galatians 5:22-23 (5mks)
 b) Explain what the teaching of Jesus about the vine and branches in John 15:1-10 reveal about the unity of believers. (8mks)
 c) Give seven ways in which Christians prevent divisions in the church in Kenya today. (7mks)
5. a) Outline four advantages of a monogamous marriage? (8mks)
 b) State the factors that have led to the misuse of drugs in Kenya today. (7mks)
 c) Give reasons why the church is involved in the fight against HIV and AIDS. (5mks)
6. a) Explain how unfair distribution of wealth can lead to social disorder in Kenya today. (8mks)
 b) Identify ways through which Christians promote justice in Kenya today. (7mks)
 c) How is the church helping to reduce the rate of crime in Kenya? (5mks)

GITHUNGURI JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/1****Marking scheme**

1.
 - a). The benefits of learning Christian Religious Education in Secondary schools in Kenya.(8mks)
 - It equips the learner with an understanding of God/spiritual growth
 - The learner acquires life skills to handle challenges in life
 - It helps one to respect his/her own/other people's religious beliefs
 - It helps one to acquire basic principles for Christian living/morals values
 - It enables one to understand how to relate with other people
 - It gives answers to questions/mysteries of life
 - It explains the origin/purpose of human beings on earth
 - It leads to employment/career

4x2=8mks
 - b). Six literary forms used in the writing of the Bible. (6mks)
 - Poetry
 - wise saying
 - letters/epistles
 - legal/law expressions
 - Songs
 - Prophetic speeches
 - Gospels
 - Philosophy essays
 - Prayers
 - Sermons

6x1=6mks
 - c). Six ways in which Christians in Kenya use the Bible.
 - Christian read the Bible for spiritual growth/meditation/bible study
 - They use it for instructing new converts
 - It is used as a textbook when teaching Christian Religious Education in schools
 - it is used as resource material in search of general knowledge
 - it is used to compose Christian songs
 - it is used in taking oaths/vows/swearing
 - It is used as a prayer book
 - It is used for preaching
 - It is used to explain Christian/rituals/doctrine
 - It is used to produce Christian literature

6x1 =6mks
2.
 - a). Reasons why Moses was not willing to go back to Egypt
 - He had killed an Egyptian
 - The pharaoh had wanted to kill him
 - He feared that the Israelites would not believe that God had sent him
 - He was not an eloquent speaker/stammerer
 - He feared that the Israelites would not accept him as their leader
 - He lacked identity/confidence
 - He did not have enough knowledge about Yahweh
 - He was already settled in midian/had a family

5x1=5mks
 - b). Activities carried out by the Israelites on the night of the Passover
 - Every man chose a lamb or a young goat for his family
 - The chosen animal was slaughtered
 - Blood was put on the two door post of the house
 - The slaughtered animal was to be roasted
 - The Israelites ate the unleavened bread/bitter herbs
 - They ate while fully dressed for the journey/in a hurry
 - They stayed indoors till morning

- They burnt all the leftovers of the meal
- They collected jewellery from the Egyptian

5x1=5mks

c). Why Exodus is important to the Israelites

- It marked the end of their suffering/oppression in Egypt
- It signed that they were a special nation/chosen by God
- It was a fulfillment of the promises God had made to Abraham
- It proved that the God was so powerful than other Gods/supreme
- It showed/ proved to them that Moses was a chosen leader of God
- The exodus united the people of Israel as a Nation
- It made them to understand the nature of God
- it taught them that God needed obedience from human beings
- They received the Ten Commandments which guided them in their relationships

5x2=10mks

3.

a). The contest between prophet Elijah and prophets of Baal at mount Carmel.(1st Kings 18:17-40)

- Prophet Elijah asked King Ahab to assemble all the people at Mount Carmel
- The King summoned all the people including the prophets of Baal to Mount Carmel
- Elijah told the people to choose between worshipping God and Baal
- He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God
- He challenged them and said whichever party will make their God burn the sacrifice will be the true God
- Elijah mocked the/asked them to shout to their God
- They prayed, cut themselves with knives until they bleed but Baal did not answer them
- Elijah asked the people to come near him as he prepared the altar of God
- He replaced the sacrifice on the alter and asked the people to pour water on it
- He called upon God to prove that he was the living God
- Fire consumed the sacrifice/the wood/stone/the water/dust around it
- The people threw themselves on the ground and worshipped the lord as the true God
- Elijah killed the prophets of Baal

7x1=7mks

b). The nature of the Canaanite religion

- It was base on nature/cosmic/cyclic
- It was polytheistic/comprised many gods and goodness
- Symbols /idols/images were made to represent each god/goddesses
- Temple prostitution was part of the worship of gods and goddesses
- Human and animals sacrifices were made to the gods/goddesses
- Festivals/feasts were made celebrated in honor of the gods and goddesses
- Rituals were performed to ensure continued fertility and well being of theCommunity
- There were prophets and prophetesses for each god and goddess
- Each god and goddess played a specific role in the community
- There was a chief god and goddess
- There were temples/shrines/high places of worship

(7x1=7mks)

c). Life skills Christians need to fight corruption in Kenya today

- Critical thinking
- Creative thinking
- Decision making
- Conflict resolution/problem solving
- Tolerance
- Assertiveness
- Self-esteem
- Self-awareness
- Empathy
- Effective communication

6x1=6mks

4.

a). Similarities between prophets in the Old Testament and traditional African communities

- Both mediated between God and people
- Both received revelations from God/they were Gods spokes people
- Both foretold the future
- Both played religious as well as political roles

- Both spoke with authority/charismatic
- Both acknowledged the presence of a supreme being/supernatural power
- In both, there were prophets and prophetesses
- Both prophesied to condemn evil in society
- In both, they prophecies were fulfilled
- In both, they were expected to be people of high moral standing/integrity
- In both they were consulted on various issues in the society

4x2=8mks

b). The teaching of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15)

- God would restore the dynasty of David after destruction
- God would bring the people back to their land
- The people would rebuild their cities so that the remnant of Edom can occupy them
- The land would be productive/grapes will in abundant/wine would be in plenty
- The people would grow food and harvest it
- The nation of Israel would be peaceful/prosperous
- The Israelite would never be taken into exile again

5x1=5mks)

c). Teachings of prophet Amos on the day of the Lord

- It will be a day of terror/disaster
- God will punish the Israelites for their disobedience/he will remember their evil deeds
- The land shall tremble/there will be earthquake
- People will mourn/no happiness
- There will be darkness at noon
- The feast and festivals will not be joyful
- People will thirst /hunger for the world
- People will faint in the process of searching for the word of God
- It will be a day of disappointment to the Israelites
- The wicked will not escape Gods judgment.

(7x1=7mks)

5.

a). Promises the Israelite made when they renewed their covenant

- They were to live according to Gods law /obey all his commandment/requirement
- They would not intermarry with the foreigners living in their land
- They promised not to farm every seventh year/they were to conceal all the debts
- They would make annual contributions towards temple expenses/not to neglect the house of God
- They were to provide wood for burnt sacrifices
- They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law
- They would pay their tithes in accordance with the law
- They will not do any business on Sabbath/any holiday with foreigner (4x2=8mks)

b). Final reforms carried out by Nehemiah

- Cleansing of the temple
- Reinstating of the levities and other temple worker
- He ordered the closure of Jerusalem for proper Sabbath observance
- He separated the Jews from the foreigners
- He purified the priesthood/office of the Levites.
- Throwing out the household of Tobiah out of the chamber
- Cleaning the chamber in the temple
- Returning the vessels of the house of God
- Appointing treasurers over the storehouses
- Stopping the buying and selling of wares on the Sabbath day
- Ordered an end of foreign/mixed marriages

(5x1=5mks)

c) The problems that Christian leaders in Kenya face in their work today

- Opposition from political leaders
- Lack of co-operation from the members of the church/lack of unity among Christians
- False prophets/cultic affiliation/hypocrisy
- Misinterpretation of the scriptures
- Drug abuse among the members

- Lack of adequate time for pastoral care
- Poor infrastructure that makes it impossible to reach some areas
- Insecurity in some parts of the country
- Lack of resources to enable them spread the good news\poverty
- Lack of professional training to enable them do their work effectively
- Permissiveness/moral decadence ,which has become the order of the day
- Negative influence from mass media/pornography (7x1=7mks)

6.

a) Practices in traditional African Communities that show their belief in life after death

- Naming children after the dead
- Invoking the names of the dead during problems/important occasions
- Burying the dead with some property
- Offer sacrifices to the dead
- Pouring of libation to the living dead/ancestors/taking some food for the living dead
- Taking care of the graveyards
- Fulfilling the wishes/will of the dead/carrying out the demands of the dead
- Talking of the dead as having gone for a walk
- Washing the dead/oiling/decent burial
- Hold commemoration ceremonies
- Burying the dead in particular position/direction/ancestral land (4x2=8mks)

b) The requirements that one had to fulfill to be made an elder

- Being initiated
- Must be married
- Being of good conduct/respected in society/should have children
- Having the right/specified age
- Ability to provide for others/wealthy
- Should be knowledgeable in matters of the society/confidential/wise
- Having support from leaders of the society
- Be of sound mind/good health
- Be a bonafide member of the community
- By undergoing the rituals of being an elder (6x1=6mks)

c) Factors that are undermining the role of elders in Kenya today

- Modern education/technology
- Urbanization/migration
- Intermingling of different cultures/intermarriage
- Laws are made in parliament/constitution of Kenya is applied
- Western way of life tends to promote individualism
- Wealth has taken over 'age' as symbol of status
- Most judicial duties have been taken over by the courts
- Christianity has influenced the members who listen to their church leaders other than an elders
- Permissiveness/moral decadence. (6x1=6mks)

GITHUNGURI JOINT EXAMINATIONS 2016**CHRISTIAN RELIGIOUS EDUCATION****313/2****Marking scheme****1. a) The message of Prophet Isaiah about the messiah (Luke 1:26-36)**

- The messiah would be a descendant of David/rule of the throne of David
- The messiah will rule forever
- He would be despised/rejected by many/a man of sorrow/suffering servant
- He would be born of a young woman/virgin
- Messianic reign/rule will bring happiness/joy to the Israelites
- He would be wounded for people's transgressions/would suffer for sins of human beings.
- Peace/prosperity will prevail during the messianic reign
- He will be called wonderful/counselor/mighty God/Everlasting Father/Prince of peace/anointed/God Immanuel.
- He will rule with justice/righteousness
- He would have characteristics of normal human being/child
- His suffering through the will of God/it will be initiated by God. (4x2=8)

b) The activities that took place when Jesus was born (Luke 2:6-20)

- Mary, the mother of baby Jesus wrapped him in swaddling clothes.
- She laid him in a manger
- Angel of the Lord appeared singing praises to God
- A multitude of angels appeared singing the praise of God
- The shepherds hurried to see the baby
- The shepherds spread the news to many people
- The shepherds sung/praises to God after they had seen baby Jesus
- The shepherds returned to their homes/work

c) The importance of singing in Christian Service

- It is an opportunity to praise/adore God
- Christians pass messages/pray through singing
- Singing creates an atmosphere of worshippers relax
- Singing creates an atmosphere of worship
- The singing removes boredom because of the varied activities during the service
- God given talents are portrayed/enhanced during singing
- Non members are attracted to church through singing
- Those who feel depressed are encouraged through singing
- Singing unites/brings worshippers together as they all join in chorus/song. (9x1=9mks)

2. a) The teachings of Jesus on the sermon on the plain on how human beings should relate to one another.

- Human beings should love one another/their enemies
- They should practice sharing/help others
- They should be merciful to each other
- They should not judge/condemn others
- They forgive one another/not to revenge
- Pray for those who wrong them
- They should not discriminate against one another. (7x1=7mks)

b) A description of the incident in which Jesus forgave the sinful woman.

- Jesus had been invited by a Pharisee for dinner.
- While he was at the table a sinful woman came with an alabaster flask of ointment
- She stood at Jesus' feet weeping and wet his feet with her tears.
- She used her hair to wipe the feet of Jesus.
- She kissed the feet of Jesus
- She then anointed the feet of Jesus with ointment.
- The Pharisee who had invited Jesus questioned in his heart whether Jesus was a prophet
- Jesus knew the thoughts of Simon and told him the parable of the creditor and the two debtors.
- Jesus asked Simon who of the two debtors would love the creditor more

- Simon said the debtor with more debt would love the creditor more
- He told Simon that the woman had shown much love because her many sins had been forgiven.
- Jesus then told the woman that her sins had been forgiven
- The other guests began to question who Jesus was to have the power to forgive sins
- Jesus told the woman that her faith had saved her
- He told her to go in peace

(7x1=7mks)

c) Reasons why Christians should ask for forgiveness from God.

- To be at peace with God
- To show obedience to the teaching of Jesus
- To improve their relationship with others
- It gives them confidence to serve God.
- To acknowledge their weakness/a sign of humility
- It shows their desire to lead a righteous life.
- It is a sign of appreciation of God's Mercy
- It is a way of self reproach
- It is a demonstration of their faith in God
- So as to be forgiven by God.

(6x1=6mks)

3. a) Accusations made against Jesus during his trial (Luke 22:66-23:1-23)

- Jesus called himself the Christ/Messiah
- He claimed to be the son of God
- He was inciting people with his teaching.
- He was opposing the payment of taxes of Caesar
- He had made himself the King of the Jews against the Roman authority.
- Jesus was stirring up the people to revolt
- He was equating himself to God/blasphemy. (4x1=4mks)

b) Reasons why Jesus appeared to his disciples after his resurrection.

- He wanted to strengthen their faith
- So as to comfort them
- In order to empower them to serve
- He wanted to reassure them that he was the messiah.
- So as to commission them to be his witness
- He wanted to tell them about the coming of the Holy Spirit/wait for the Holy Spirit.
- So as to bless them
- In order to confirm to them the Old Testament prophecies had been fulfilled.
- He wanted to confirm to them that he was alive/had power over death.
- He wanted to represent to them the correct interpretation of the suffering messiah/scriptures. (10x1=10mks)

c) Reasons why Christians should be discouraged from taking part in mob justice.

- It does not give room to reason
- It is impulse/based on emotions.
- It can lead to destruction of property/life/ violent physical injuries
- It is unbiblical/it lacks love/against law of the Lord
- It can be fueled by lies/malice/incitement
- The victim is denied a chance of defending himself/herself
- It is a form of revenge
- It does not give room for forgiveness/reconciliation/rehabilitation
- It can lead to bitterness/regret/psychological suffering.(6x1=6mks)

4. a) The fruit of the Holy spirit as taught by Saint Paul (Galatians 5:22-23)

- Love
- Joy
- Peace
- Kindness
- Goodness
- Self control
- Gentleness

- Patience
- Faithfulness (5x1=5mks)

b) The teachings of Jesus about the unity of believers from the vine and the branches

- God is the vine dresser/Jesus is the true vine
- The followers of Jesus/the Christians are the branches
- Christians are related to God through Jesus
- The unfaithful Christians/fruitful branches are pruned so as to produce more fruit.
- The faithful Christians/fruitful branches are pruned so as to produce more fruit.
- Through Christ all Christians are joined to one another
- Christians can only bear fruits/do good things if they remain united to Christ.
- Christians should rely on God for all providence
- Christian should observe/keep God's commandments
- Love is passed on to the Christians from God through Christ (4x2=8)

c) Ways in which Christians can prevent division in the church in Kenya today

- Treat each other with love
- Avoid discrimination/segregations/tribalism in the church
- Preach/teach the word of God/bible truths to believers
- Assist those in problems/poor/the less fortunate/the needy
- Practice humility/avoid arrogance
- Openly discuss issues affecting the church/respect the opinions of other people
- Pray for one another/problems affecting the church
- Practice transparent leadership style
- Give transparent leadership style
- Follow the church doctrines/constitutions/manuals/education members on church procedures.
- Repent/ask for forgiveness whenever they are wrong/accept their mistakes
- Preparing a budget annually/seasonally ensuring that the resources are well utilized
- Guidance and counseling. (7x1=7)

5. a) Advantages of a monogamous Marriages

- It enhances intimacy/conjugal rights in the family
- It upholds dignity/honour of the family members/children respect their father
- Security is enhanced
- Love is not divided
- It eases wrangles on property ownership/inheritance
- It is a covenant protected by God/the state
- Law and order prevails in the family/there is harmony/unity
- It reduces the risk of being infected with sexually transmitted infection/HIV and AIDS
- Providing for family needs/resources is easier
- It is easier to develop mutual confidence/trust among family members
- It reduces delinquency among children
- The woman takes pride in the marriage/is able to enjoy privileges. (8x1=8mks)

b) Factors that have led to the misuse of drugs in Kenya today.

- Poor role models/lack of role models
- Stress/depression/rebellion (frustrations)
- Peer pressure/curiosity
- Influence of mass media
- Availability/cheap cost of drugs/too much wealth
- Irresponsible parenthood
- Lack of guidance and counseling
- Corruption/greed
- Poverty
- Moral decay/permissiveness in the society
- Lack of knowledge/ignorance on the use of drugs
- Idleness
- Urbanization /western culture. (7x1=7mks)

c) Reasons why the church participates in the fight against HIV and AIDS

- It is a continuation of Jesus work of healing
- The church has a duty to guide and counsel/promote moral values in the society.
- To cater for the infected/affected members within the church
- To conserve/preserve God's creation
- It is the duty of the church to help reduce human suffering
- To promote economic development
- To promote peace in the family co-existence. (5x1=5mks)

6. a) How unfair distribution of wealth can lead to social disorder in Kenya today

- It causes anger/hatred
- Some people can steal/grab in order to at per with those who have.
- It widens the gap between the rich and the poor
- Regional/ethnic clashes can occur because of inequitable distribution of land
- It can create discontent/dissolution/apathy among the people
- It forms a basis for oppression of the poor by the rich/those who have
- It makes those who have look down upon those who don't have
- It can lead to violence/murder
- It can lead to strikes/demonstrations/industrial action
- It can lead to a strained relationship between the government and the people.(8x1=8mks)

b) Ways through which Christians promote justice in Kenya today

- Preaching to/teaching people to have fair dealings with one another
- Living exemplary lives/role models
- Encouraging the government/leaders to uphold the rule of law
- Carrying out civic education for the citizens to know their rights and duties
- Condemning acts of unfairness in society.
- Helping in the rehabilitation of the law breakers/offering guidance and counseling services
- Praying for people to practice justice
- Participating in law/constitutional making process
- Assist the needy to get jobs/offering them jobs
- Asking those who have wrongly acquired wealth to return it/pay back
- Using mass media to promote justice.(7x1=7mks)

c) How the church is helping to reduce the rate of crime in Kenya.

- Providing guidance and counseling
- Preaching about love for one another in the society
- Rehabilitating law breakers
- Providing jobs/offering training opportunities to the people
- Giving loans to people to start/run business
- Providing recreational facilities/organizing recreational activities for the youth
- Reporting criminals to the law enforcement authorities
- Disciplining deviant members of the church
- Participating in government programmes established to fight crime (e.g. community policing)
- Obeying the laws of the country/being role modes
- Praying for peace/harmony
- Teaching responsible parenthood
- Providing basic needs for the needy
- Condemning evil practices in the society/teaching against crime. (5x1=5mks)

RAISMARADE JOINT EXAMINATIONS COUNCIL
CHRISTIAN RELIGIOUS EDUCATION
313/1
PAPER 1

1. a. Explain why the Bible is referred to as a Library of books. (6marks)
- b. State seven reasons for translating the Bible into local languages. (7marks)
- c. Discuss the problems church leaders encounter in their work of evangelization. (7marks)
2. a. Outline six reasons which made Moses reluctant to accept his call by God. (6marks)
- b. Identify seven attributes of God from the Ten plagues he used in Egypt. (7marks)
- c. State seven elements of the Israelites worship which is carried out from the time of Exodus to Christian churches today. (7marks)
3. a. State the promises of God to King David through Prophet Nathan (8marks)
- b. What factors led to the failure of King David's successors? (6marks)
- c. Identify factors that prevent political leaders from performing their duties efficiently in Kenya. (6marks)
4. a. Outline characteristics of false prophets in the Old Testament. (7marks)
- b. List seven challenges that were faced by true prophets in the Old Testament. (7marks)
- c. Give lessons that Christians should learn from the lives and ministry of the Old Testament Prophets. (6marks)
5. a. Describe the religious background of Nehemiah. (6marks)
- b. Identify six good leadership qualities of Nehemiah that Christians today should emulate. (8marks)
- c. Give reasons why Christians today should pray without ceasing. (6marks)
6. a. Explain the methods which are used to teach the youths in traditional African communities. (8marks)
- b. Give reasons why the teaching of sex education in traditional African communities is mainly conducted by grandparents. (5marks)
- c. In what ways does the church in Kenya use mass media to educate people? (7marks)

RAISMARADE JOINT EXAMINATIONS COUNCIL
CHRISTIAN RELIGIOUS EDUCATION
313/2
PAPER 2

1. (a) Identify incidences in the life of Jesus that fulfilled Old Testament Prophecies about the Messiah. (8marks)
- (b) Describe what happened when the baby Jesus went with His parents to Jerusalem for the Passover feast as recorded in (Luke 2:41-52) (7marks)
- (c) Give five reasons why Kenyans are attracted to the church. (5marks)
2. (a) With reference to the story of adulterous woman, explain the teachings of Jesus on forgiveness. (7marks)
- (b) Give six reactions of the people towards Jesus' miracles. (6marks)
- (c) Explain the main steps that Christians may take to overcome temptations. (7marks)
3. (a) Give seven reasons why Jesus used the parable of the lost son in his teaching. (7marks)
- (b) Outline the events that took place on the Mount of Olives before the arrest of Jesus. (7marks)
- (c) Outline six lessons that a Christians can learn from Pilate's actions during the trial of Jesus. (6marks)
4. (a) With reference to the day of Pentecost, state seven teachings of Peter about Jesus. (7marks)
- (b) Explain the New Testament teaching on the unity of believers as expressed in the symbol of the bride. (8marks)
- (c) Give reasons why Christians should live in unity today. (5marks)
5. (a) What it is the traditional African understanding of marriage? (7marks)
- (b) Explain why Christians should not resort to strike action as a way of presenting grievances. (7marks)
- (c) State **six** ways in which the church can help single parents. (6marks)
6. (a) Describe why Christians support blood transfusion and organ transplant. (6marks)
- (b) Give four factors that lead people to commit crime in Kenya. (8marks)
- (c) In what ways has the church tried to improve the life of women in Kenya today? (6marks)

RAISMARADE JOINT EXAMINATIONS COUNCIL
CHRISTIAN RELIGIOUS EDUCATION
313/1
Marking scheme

1.

a) Why the Bible is referred to as Library books.

- It contains a total of 66 books.
- The books are arranged according to subjects i.e. books of law, of history, wisdom writings, prophecy, Biography and Epistles.
- The books are written by different authors.
- The books are written in different styles i.e. poetic, prophetic speeches, letters etc.
- The books are arranged in an orderly sequence to develop the theme of God's plan of salvation for human mankind.
- Different books of the Bible are addressed to different groups of people
- The books were written at different times in human history.
- The books were written in different places.

6x1=6mks

b) Reasons for translating the Bible into local languages.

- To enable understanding of scriptures
- To let the word of God be read by as many people as possible
- To indigenize Christianity.
- To adapt Christianity to local situations.
- To speed up evangelization.
- To educate Christian personnels e.g. pastors.
- To revise all visions and keep abreast of changes in the world.
- To make the spread of the gospel universal and not specified to some language groups only.

c) Problems church leaders encounter in their work of evangelization

- Lack of money and resources to meet their needs.
- Lack of acceptance by some Christians on grounds i.e. education, age, tribe and gender.
- What they teach or preach might make them unpopular with some members of the congregation.
- They might work in hostile geographical environment where they may suffer from diseases and harsh weather.
- Poor infrastructure and in accessibility.
- Some people might not be ready to forgive church leaders when they make mistakes.
- Lack of co-operation from member and other church leaders.
- They might disagree with some church doctrines.
- Some pastoral problems might be too complex to deal with i.e. handling different groups in the church.
- When setting quarrels, they might be accused of being partisan.
- They may suffer stress and depression from personal problems.
- They may face harassment from civil authorities.
- They might face cultural barriers if they are not working among their own community.
- They may face temptations from worldly possession and materials possessions.
- Competition from other Christian denominations.
- Challenges from Science and technology i.e. Test-tube babies, plastic surgery.
- Too much demand on their time and services by the members.

7x1=7mks

2.

a) Why Moses was reluctant to accept God's call.

- He was afraid to face Pharaoh who wanted to kill him.
- He had killed an Egyptian.
- He was not sure whether the Hebrew would accept him as their leader after having rejected him earlier.
- He was a stammerer / not fluent in speech.
- He lacked self-confidence and underrated his ability to lead.
- He may have been worried about the family he had established in Midian.

6x1=6mks.

b) Attributes of God from the ten plagues He used in Egypt.

- God is more powerful than the Egyptian gods.
- God loves and cares for His people
- God is faithful to His promises
- He is a Saviour

- God demands obedience
- God is a just God and punishes the enemies of Israel.
- God is omniscient / all knowing
- God is omnipresent

7x1=7mks

c) **Elements of the Israelites' worship which is carried out from the time of Exodus to Christian churches today.**

- The Passover
- Use of prayers, dances and songs in worship.
- Observance of Ten Commandments.
- Observance of the Sabbath/Lord's day.
- Meeting in congregation for fellowship.
- Use of specialized religious leaders for sacred services.
- Celebration of festivals.
- Paying of tithes.

3.

a) **God's promises to King David through Prophet Nathan**

- David's name would be great a famous.\god would protect Israel from oppression and make her live in peace
- God would protect David from his enemies.
- God would always raise up an heir from David's lineage to sit on the throne.
- God would burry David with his ancestors.
- God would establish an everlasting Kingdom for David.
- David and his descendants would be blessed forever.
- The Messiah would come from David's lineage.
- God would punish David's sons when they did wrong the way a father punishes a son.
- God would always support David's heirs
- David's sons would build a temple for God.
- God would give Israel their own land to settle.
- David's descendant would rule forever.

b) **Factors that led to the failures of King David's successors.**

- They shed innocent blood
- They were oppressive in their rule i.e. Solomon introduced forced labour and high taxation.
- They married foreign wives who imported idolatry in Israel i.e. King Ahab.
- They built temples and shrines in high places for the worship of Idols i.e. King Solomon.
- They led the Israelites into the worship of idols.
- They failed to teach people the way of Yahweh.
- They did not rule according to the Law of Moses.
- They did not listen to the prophets of God.
- They worshipped both Yahweh and idols thus practicing syncretism.
- They took part in Pagan feasts.
- They sought alliances with neighbouring nations instead of relying on God when faced with political crisis.

6x1=6mks

c) **Factors that prevent political leaders from performing their duties efficiently in Kenya.**

- Ridicule from members of the society.
- Inability to live up to the expectations of the electorate or to the promises made during campaigns.
- Women leaders are discriminated against / looked down upon by some members of the society.
- Lack of training in leadership skills resulting into poor public relations.
- Lack of adequate forum to meet and address their electorates.
- Divisions and conflicts within and between the parties.
- Insecurity/death threats/harassment by opponents.
- Conflicting ideologies resulting in divisive decisions.
- Inadequate funds to initiate development projects to help their electorate.
- Personal differences.
- Cultural / religious barriers/ tribal/ racial/ corruption.

6x1=6mks.

4.

a) **Characteristics of false prophets**

- They were prophets who claimed to speak in the name of Yahweh.

- They demanded payment for their services.
- Some were paid servants of Kings and only said what pleased the King.
- They lived immoral lives.
- They gave messages that people wanted to hear i.e. peace where there was no peace.
- They gave false testimonies; were self-appointed and feigned authority.
- They practiced prophetic ecstasy
- They challenged the work of true prophets and gave messages coated with untruth.
- They promoted idolatry which was condemned by the Law of Moses.
- They were not guided by Yahweh but by their own imagination.

7mks

b) Challenges faced by True Prophets in the Old Testament.

- Some were arrested
- They faced death threats from the people.
- They found it difficult to convince the people that their message(s) was from Yahweh.
- Some were beaten like Jeremiah
- People plotted to kill them
- Some were barred from going to the Temple i.e. Jeremiah.
- Some were insulted and referred to as traitors.
- Some were imprisoned
- They suffered dislike, curse and isolation.

7mks

c) Lessons Christians learn from the lives and ministries of Old Testament Prophets.

- Ministries of Old Testament Prophets
- Christians learn not to lose hope in times of difficulty.
- Christians learn to be firm in telling the truth.
- Christians learn the importance of obeying God in everything they do.
- Christians learn that persecution is the price of being a committed disciple of Christ.
- Christians learn to trust in aid and pray constantly
- Christians are assured of divine protection and security.
- Christian leaders should be ready for opposition while carrying and God's work.
- Christians must be aware of false prophets amongst their midst who mislead God's people.
- Christians should draw their strength from God during difficulties.
- Christians should love their enemies and leave revenge to God.

5.

a) Religious background of Nehemiah

- The religious life of the exiles was disrupted following the destruction of the Temple and the city.
- In exile, they worshipped in private homes and in rural congregations which became synagogues.
- They doubted Yahweh as their God at this time of the defeat.
- God sent prophets i.e. Jeremiah, Ezekiel and Deutero-Isaiah to comfort and give them hope.
- They retained most of their form of worship and practices i.e. Sabbath observation use of praises for worship.
- After the rebuilding of the temple, the true worship of Yahweh was restored.

6x1=6mks

b) Good leadership qualities a Christian can learn from Nehemiah

- Patriotism
- Diplomacy
- Effective planner
- Team builder
- Initiative
- Hardworking and dedication
- Mindfulness
- Reformist
- Wisdom
- Courage
- Faithfulness

c) Why Christians should pray without ceasing.

- Through prayers a Christian is able to express his/her faith in God.
- Prayer enables Christians to glorify God for His greatness and goodness.
- Prayer strengthens one's relationship with God.

- Through prayer the needs of Christians are met.
- Enables one to receive God's revelation and seek His will.
- Enables one to face temptation strongly with courage.
- Prayer enables Christians to intercede for others.
- Prayer promotes unity of believers.
- Through prayers Christians ask for forgiveness of sins.
- Enables Christians to acquire the virtues of patience and persistence.
- It's the only way to communicate our wishes to God.
- Enables them to thank God for His services to humankind.

5x1=5mks.

6.

a) Methods used to teach the youth in Traditional African Communities.

- Through folk stories in which the youth were taught to uphold values and avoid vices.
- Through proverbs and riddles, parables to pass on messages to children.
- Through practical involvement i.e. accompanying older people to learn on how certain duties are done.
- Through question and answer in order to find out whether children understand certain teaching
- Through assignment under the supervision of older members of the community who correct their mistakes.
- Through being given lectures on special topics of life.
- Through song and dance which highlight moral lessons.
- Through initiation ceremonies in which they are taught secrets of society and mysteries of life.

b) Reasons why the teaching of sex education is taught by grandparents in traditional African communities.

- They have enough knowledge and experience on the subject.
- They are not shy but free with the children
- They have ample time to be with the children.
- It is a taboo for parents to discuss sexual matters with children in some communities.
- They have enough skills to handle the youth and to communicate with them effectively.
- The youth will take the teaching seriously when it is taught by the elderly; because they are taught respect for elders.

5x1=5mks

c) How the church in Kenya uses mass media to educate the people.

- Use electronic media to air programmes which cover a wide range of topics in Christian life.
- Use of newspapers to educate the people on the work of the church and their responses to specific situations.
- Churches publish their own magazines, newsletters and pamphlets in which they write political, social, economic and family issues.
- Use of posters carrying Christian messages.
- They print cards which carry religious messages.
- Use of audio-cassettes i.e. recorded gospel music and sermons.
- Use of print media to publish pastoral letters and statements.

7mks

GATAGA FORM FOUR END OF TERM II EXAMINATION**313/1****CHRISTIAN RELIGIOUS EDUCATION****JULY/AUG 2016****PAPER 1****TIME: 2 1/2 Hours****Answer any five questions in this section.**

1. (a) Give reasons why the Bible is referred to as a library. (7mks)
 (b) Outline six differences between the two accounts of creation. (6mks)
 (c) Mention ways in which human beings have interfered with God's creation work. (7mks)
2. (a) Describe the sealing of the Sinai covenant Exodus 24:4-8. (7mks)
 (b) Identify **six** reasons why God gave the ten commandments to the Israelites. (6mks)
 (c) Give **seven** lessons that Christians can learn about God from the renewal of the Sinai covenant. (7mks)
3. (a) Outline **six** activities of king Jeroboam that made the Israelites in the Northern kingdom to turn away from God. (6mks)
 (b) Give ways in which prophet Elijah fought against idol worship in Israel. (8mks)
 (c) List **six** qualities of a good political leader. (6mks)
4. (a) Outline seven roles of prophets in Israel. (7mks)
 (b) State **six** teachings of prophet Amos on remnant and restoration in Israel. (6mks)
 (c) Mention the ways in which Christians can avoid God's punishment. (7mks)
5. (a) Give reasons why Jeremiah wrote the letter to the exiles in Babylon. (8mks)
 (b) Identify **six** measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem. (6mks)
 (c) List **six** factors that promote unity and social responsibility in Kenya today. (6mks)
6. (a) Identify ways in which ancestors were respected in traditional African communities. (8mks)
 (b) Give **seven** changes that have taken place in payment of bride price in traditional African communities. (7mks)
 (c) Explain **five** factors that have affected the teaching of traditional African values in Kenya today. (5mks)

GATAGA FORM FOUR END OF TERM II EXAMINATION**313/2****CHRISTIAN RELIGIOUS EDUCATION****JULY/AUG 2016****PAPER 2****TIME: 2 1/2 Hours****Answer any five questions**

1. (a) Outline what Angel Gabriel revealed about the Jesus when he announced his birth to Mary. (6mks)
 (b) From the story of early life of Jesus, identify ways through which He is seen as coming from a poor background. (8mks)
 (c) Give **six** ways through which Christ is revealed to Christians today. (6mks)
2. (a) Describe the healing of the woman with the flow of blood. (Luke 8:43-48) (8mks)
 (b) State **six** lessons Christians learn from the healing of the Gerasene Demoniac. (6mks)
 (c) Identify ways through which Christians show concern to non-believers. (6mks)
3. (a) Narrate the parable of the Pharisee and Tax collector. (Luke 18:9-14) (6mks)
 (b) Give reasons why Jesus referred to the Pharisees as hypocrites. (7mks)
 (c) Using examples from the life and ministry of Jesus, show how He tried to promote social equality. (7mks)
4. (a) Outline the cause of disunity in the early church. (8mks)
 (b) How is the unity of believers expressed in the image of the bride. (6mks)
 (c) Give factors that bind members of a local church. (6mks)
5. (a) State **seven** reasons why employment of minors is rampant in third world countries. (7mks)
 (b) Explain the relationship between work and leisure in the Christian view. (8mks)
 (c) Identify ways in which the youth can overcome temptations to drug abuse. (5mks)
6. (a) Outline **six** Christians views on blood transfusion from those who support it. (6mks)
 (b) Identify ways in which Christians participate in the political life in Kenya. (7mks)
 (c) Give possible remedies to the problem of ethnicity in Kenya. (7mks)

GATAGA FORM FOUR END OF TERM II EXAMINATION

313/1

CHRISTIAN RELIGIOUS EDUCATION

JULY/AUG 2016

PAPER 1

TIME: 2 1/2 Hours

1. (a) Reasons why Bible is referred to as a library.

- It contains many book - 66 books.
- The books are arranged according to subjects
- The books are written by different authors.
- The books are written in different styles.
- The books are arranged in an orderly sequence to develop the theme of God's plan of salvation.
- The different books of the Bible are addressed to different groups of people.
- The books were written at different times in human history.
- The books were written in different places.

(Mark any 7 x 1 = 7mks)

(b) Outline six differences between the two accounts of creation.

- In the 1st account of creation, the is order of everything but in the 2nd account, the order is not given.
- In the 1st account of creation, male and female are created at the same time, but in the 2nd account, man is created first and the female out of the man's rib.
- In the 1st account, creation is by word of mouth (ex-nihilo) while in the 2nd account, it is out of substance.
- In the 1st account, marriage /human beings were created to procreate while in the 2nd account, marriage is for procreation.
- In the 1st account, human beings were to eat all the yielding plants while in the 2nd account, they were forbidden to eat the tree in the middle.
- In the 1st account, firmament, light, sun, moon, stars, fish and creeping things are included, while in the 2nd account they are omitted.
- In the 1st account, human beings were created last while in the 2nd account, they are created first.
- In the 1st account God created the earth in 6 days and rested on the 7th day, while in the 2nd account, days are not mentioned.

(6 x 1 = 6mks)

(c) Ways in which human beings have interfered with God's creation work.

- Cutting down of trees carelessly without replacing them.
- Over-cultivation/overgrazing leading to desertification.
- Polluting water, land and air which cause diseases.
- Use of contraceptives in family planning which is against God's command to multiply.
- Practice of euthanasia which interferes with life which is sacred.
- Drug and substance abuse which destroys life.
- Pervasive sexual behaviour which undermines God's purpose of sex.
- Use of weapons of mass destruction which destroys life.

(7 x 1 = 7mks)

2. (a) Describe the sealing of the Sinai covenant (Exodus 24:4-8)

- Moses rose up early in the morning and built an altar at the foot on Mt. Sinai and 12 pillars according to the 12 tribes of Israel.
- He sent young men of Israel to offer burnt offerings and sacrifice of oxen to the Lord.
- Moses took half of the blood and put it in basins.
- He took the other half of the blood and threw it against the altar.
- Moses took the book of the covenant and read it in the hearing of all the people.
- The people responded that they would do all that God had spoken and that they would be obedient.
- Moses took the blood in the basins and threw it upon the people telling them that the blood had sealed the covenant.

(7 x 1 = 7mks)

(b) Six reasons why God gave the 10 commandments to the Israelites

- To guide the Israelites against foreign culture.
- To guide them in the covenant way of life
- To teach them on their duties towards God
- To shape childrens behaviour towards parents.
- To enhance sanity of human life.
- To safeguard one's property.
- They were to act as a foundation to their life.

(Mark any 6 x 1 = 6mks)

(c) Seven reasons that christians can learn about God from the renewal of the Sinai covenant.

- God is compassionate.
- God is slow to anger.
- God is loving/gracious
- God is faithful/keeps His promises

- God is forgiving/merciful.
- God is just/punishes evil doers.
- God is a jealous God.
- He is a promising God.

(Mark any 7 x 1 = 7mks)

3. (a) **Outline six activities of king Jeroboam that made the Israelites in the Northern kingdom to turn away from God.**

- He stopped the people of the Northern kingdom from going to Jerusalem thus making them forget Yahweh.
- He built two worship places at Dan and Bethel where two golden bulls were placed to represent Yahweh.
- He forced his subjects to offer sacrifices to the two golden bulls.
- He chose priests who were not from the Levite tribes to serve Yahweh at the centre of worship.
- He introduced new religious festivals that were not in the Mosaic law.
- He offered sacrifices to the golden calves at Bethel thus indulging in idolatory.
- He built places of worship on hill tops.

(Any 6 x 1 = 7mks)

(b) **Ways in which prophet Elijah fought against idol worship in Israel.**

- He announced the three years drought as a warning to the people.
- He condemned the evils of king Ahab who had lost touch with Yahweh.
- He killed the prophets of Baal after the contest.
- He led people in a contest on Mt. Carmel to prove the true God.
- He performed miracles e.g multiplication of food, raising of the widow's son to prove he was a prophet of God.
- Anointing Hazael and Jehu who were to be used to punish idol worship.
- Appointing of Elisha to continue with the crusade of fighting idolatory.
- Praying for the drought to end.

(Mark any 8 x 1 = 8mks)

(c) **Six qualities of a good political leader.**

- Fairness/just.
- Commitment/responsibility.
- Humility
- Wisdom.
- Kindness.
- Faithfulness to God.
- Courage/bravery.
- Obedience.
- Patriotism.

(Mark any 6 x 1 = 6mks)

4. (a) **Seven roles of prophets in Israel**

- They mediated between God and the Israelites.
- They communicated God's message to the Israelites.
- They preached practical monotheism.
- They condemned social evils in the community
- They taught people about the nature of God
- Some anointed kings in Israel
- Some acted as priest offering sacrifices to God.
- They advised the kings.
- They announced the restoration of Israel for those who would repent.
- They warned the people of God's coming judgement for their sins.
- They taught people the covenantal way of life.

(7 x 1 = 7mks)

(b) **Six teachings of prophet Amos on remnant and restoration in Israel.**

- God would restore the dynasty of David after destruction.
- God would bring the people back to their land.
- The people would rebuilt their cities so that the remnant of Edom can occupy them.
- Israel would conquer their enemies.
- There would be prosperity in agriculture.
- They would settle in the promised land permanently.
- All descendant of king David would rule Israel forever.
- All nations would recognize the supremacy of God.
- There would be a close relationship between God and His people.

(6 x 1 = 6mks)

(c) **Ways in which Christians can avoid God's punishment.**

- Obeying all the commandment of God.
- Condemning all evils in the society
- Responding to God's call to serve others.
- Showing love by assisting the needy and the poor.
- Avoid falling into temptation and tempting others.
- Being prayerful.
- Worshipping God with sincerity.
- Emulating Jesus by living exemplary lives.
- Believing in the teachings of Jesus Christ.
- Asking the Holy Spirit for guidance and protection.

- Repenting their sins and forgiving others.

(7 x 1 = 7mks)

5. **(a) Reasons why Jeremiah wrote the letter to the exiles in Babylon.**

- To inform them that God was involved.
- To assure them of their restoration.
- To encourage them to continue living their normal life.
- To warn them against false prophets who would give them false promises.
- To inform them of the plan of God during the time they would be in exile.
- To encourage them to continue praying as God would listen to their prayers.
- To advise them to obey their masters
- To show them the need to increase in number
- To encourage them to be patient.
- To declare God's punishment to false prophets e.g. Shemaiah.

(8 x 1 = 8mks)

(b) Six measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem.

- He assessed the damage of the walls to know what was needed.
- He prayed for success in the rebuilding of the walls.
- He organized the builders.
- He selected guards to ensure that his enemies did not attack the builders.
- He solicited for funding from the Persian government.
- He personally participated and supervised the progress of the rebuilding of the wall.
- He encouraged the builders to continue with the building as God was with them.
- He exercised division of labour by assigning different work to different groups of people.

(6 x 1 = 6mks)

(c) Six factors that promote unity and social responsibility in Kenya today

- The national language.
- The national anthem.
- A common education system
- A common currency.
- Religious beliefs and practises in the country
- Equitable distribution of resources through county governments e.g. CDF and national government projects.
- The president who is a symbol of national unity.
- Court of arms.
- National parliament.
- National days e.g. Madaraka day.

(Mark any 6 x 1 = 6mks)

6. **(a) Ways in which spirits and ancestors respected in traditional African communities.**

- Pouring libations
- Making sacrifices and giving sacrifices.
- Naming children after them.
- Praying to God through them.
- Addressing them by their proper names and titles.
- Inviting them to social functions.
- Teaching children about them.
- Building shrines for them.
- Communicating to them through dreams and visions.
- Through divinations.
- Chanting and invoking their names.

(Mark any 8 x 1 = 8mks)

(b) Seven changes that have taken place in payment of bride price in traditional African communities.

- Bride price has been commercialized.
- It is paid in terms of money mostly and not livestock.
- It is not a must to be paid.
- It is sometimes paid to individual parents hence not shared among clan members
- Sometimes paid a cheque/M-pesa not necessarily in person.
- The individual is helped to raise bride price by friends/neighbours and not by extended family.
- A marriage certificate is valued more.
- At times, the couple may discuss the amount of dowry and not the elders.
- Some people evade dowry payments or do not complete paying it due to poverty or selfishness. (7 x 1 = 7mks)

(c) Factors that have affected the teaching of traditional African values in Kenya today.

- Formal education/career that keeps young people away from grandparents.
- Legal restrictions on rights of children.
- Religious values e.g. Christian teachings that contradict African ones.
- Urbanization/migration.
- Modern technology/mass influence/western influence.
- Money economy/most elders are engaged in economic production hence not available.

(5 x 1 = 5mks)

GATAGA FORM FOUR END OF TERM II EXAMINATION

313/2

CHRISTIAN RELIGIOUS EDUCATION

JULY/AUG 2016

PAPER 2

TIME: 2 1/2 Hours

1. (a) *Outline what angel Gabriel revealed about Jesus when he announced His birth to Mary*

- He would be great.
- He would be the son of Most High.
- He would rule over the house of Jacob.
- He would inherit the throne of king David.
- He would rule over Israel forever.
- He would have an everlasting kingdom.
- He would be conceived through the power of the Holy Spirit.
- He would be a Holy child.

(6 x 1 = 6mks)

(b) *Ways through which Jesus is seen as coming from poor background.*

- He was laid in a manger when He was born.
- He was wrapped in swaddling cloths.
- His father was a poor carpenter.
- His mother was an ordinary village girl.
- He was born in a small town of Bethlehem
- The first people to visit Him were shepherds who were lowly regarded.
- He was revealed to Simeon and Anna who were simple.
- During the dedication the parents offered birds because they were poor.
- He grew in Nazareth, a town of low status.

(8 x 1 = 8mks)

(c) *Six ways through which christ is revealed to christian today.*

- Through the Bible as people read it.
- Preaching in church during worship.
- Through the media e.g Radio, T.V
- Through seminars/crusades/theological colleges.
- By publishing christian books/magazines.
- In day to day activities/places of work.
- In schools/colleges in teaching C.R.E.
- By helping the needy.

(6 x 1 = 6mks)

2. (a) *Describe the healing of the woman with the flow of blood. (Luke 8:43-48)*

- Jesus was on his way to Jairus' house and a multitude was following Him.
- In the multitude there was a woman who had a flow of blood for 12years.
- She had spent all she had on physicians and could not be healed.
- She came up behind Jesus and touched the fringe of His garment.
- Immediately the flow of her blood stopped.
- Jesus asked who touched Him and Peter told him that the multitudes surrounded Him and were pressing upon Him.
- Jesus said that He perceived that power had gone out of Him when someone touched Him.
- The woman came trembling and falling down before Him declaring why she had touched Him, and how she had been immediately healed.
- Jesus told her that her faith had made her well, and told her to go in peace.

(8 x 1 = 8mks)

(b) *Six lessons christians learn from the healing of Gerasene Demonian.*

- Jesus had power over satan.
- Jesus came to destroy satanic forces in the world.
- Jesus mission was to bring glory to God.
- Jesus is concerned also with psychological welfare of human beings.
- He came to liberate the captives.
- He is the son of God and therefore the Messiah.
- His mission faced challenges and opposition.
- Christians should fight to liberate themselves from satanic forces.
- Christians should call on Jesus' name as a tool against satanic forces.
- Christians should value human life because it is superior to that of other creatures.
- Christians should testify to others what the Lord has done for them.
- Christians should not be an obstacle on the spread of the gospel.

(Any 6 x 1 = 6mks)

(c) *Ways through which christian show concern to non-christians.*

- Providing material needs to those who are needy e.g poor, orphans, widows.
- Seeking medical attention for those who are sick.
- Preaching to them the good news.
- Praying to them.

- Visiting them.
- Appreciating their good deeds.
- Involving them in their social activities.

(6 x 1 = 6mks)

3. (a) **Narrate the parable of the Pharisees and Tax collector. (Luke 18:9-14)**

- The Pharisee stood and prayed praising himself and his good deeds before God.
- The Pharisees thanked God that he was not like other men, extortionists, unjust, adulterous or even like the tax collector.
- The Pharisees also despised the tax collector as unreligious.
- The tax collector stood a far off beating his breasts asking God to have mercy on him because he was sinful.
- Jesus told the people that the tax collector went home justified rather than the Pharisee.
- Jesus taught that everyone who exalts himself will be humbled and he who humbles himself will be exalted.

(6 x 1 = 6mks)

(b) **Reasons why Jesus referred to the Pharisees as hypocrites.**

- They considered themselves self-righteous.
- They despised others/looked down upon others.
- They lacked humility/ exalted themselves.
- They knew the commandments but did not apply them appropriately (observed them for their own gain).
- They followed Jesus with an intention of finding faults (trapping him).
- They followed rules made by human beings/traditions of elders as opposed to God's rule.
- They altered the law of Moses to suit their selfish motives.
- They were a bad influence to people/misled others.
- Their effects on the people was hidden yet widespread.

(7 x 1 = 7mks)

(c) **Using examples from the life and ministry of Jesus, show how he tried to promote social equality.**

- He visited the temple at 12 years like other boys of his age.
- He joined other people for baptism by John the baptism.
- He preached the gospel to all.
- He called everybody to repentance.
- He healed all people irrespective of their race, gender or status.
- He mixed with all people.
- He reinstated the status of a woman as a helper and not subordinate to man.
- He was falsely accused like some people who suffer unjustly.
- He condemned evil doers irrespective of their status.
- He died like everybody else.
- He shared meals with His disciples.
- He observed the Jewish religious practices like every other Jew.

(7 x 1 = 7mks)

4. (a) **The causes of disunity in the early church**

- Dispute in the church's leadership.
- The question whether to eat meat offered to idols or not.
- Misuse of spiritual gifts.
- Misunderstanding of the resurrection of the body.
- Sexual immorality.
- Dispute over the covering of the head of woman during worship.
- The question about settling disputes in civil courts.
- The abuse of the Lord's supper.

(8 x 1 = 8mks)

(b) **How is the unity of believers expressed in the image of the bride.**

- The believers are the bride and Christ is the bridegroom.
- Christ will come to take his church forever to eternity just as the bride and groom have a permanent home.
- Believers should be holy just as the groom expects the bride to be chaste.
- Believers should be totally committed to Christ just as the bride is committed to the groom.
- Just as the bride goes to live with the groom after the matrimonial union, believers' real home is heaven.
- The church (bride) will live in peace and happiness forever after being taken by Christ (groom).

(6 x 1 = 6mks)

(c) **Factors that bind members of the local church**

- The Holy Spirit.
- Church leadership.
- Church building.
- Church doctrines.
- Existence of guidance and counselling department.
- Use of spiritual gifts.
- Communal work.
- Fellowship.
- Pastoral care.

(6 x 1 = 6mks)

5. (a) **Seven reasons why employment of minors is rampant in third world countries.**

- Their labour is cheap.
- They are not unionisable.

- They can easily be hired and fired
- Land clashes/political upheavals make some children run away and seek employment.
- Negligence of some parents forces children to find ways of living.
- Parents use them to bring extra income to their family due to poverty.
- Aids orphans/parentless may go to search for employment.
- They are ignorant of their rights. (7 x 1 = 7mks)

(b) Explain the relationship between work and leisure in the Christian view.

- Both were instituted by God.
- While work is exhausting, leisure replaces the lost energy.
- Leisure gives one an opportunity to perform works of charity.
- Work is a means of acquiring the basic needs while leisure is time to enjoy what has been earned through work.
- Some form of leisure activities are means of earning a living.
- Some forms of work are forms of leisure, activity like market gardening.
- Work may result in tension while leisure provides both physical and mental relaxation.
- Both can support the community materially and emotionally.
- Human beings should work and take a rest to emulate God.
- Leisure should not be spent on immoral activities but should be used in doing work that is useful to an individual.
- Leisure gives people an opportunity to praise God for the work accomplished. (8 x 1 = 8mks)

(c) Ways in which the youth can overcome temptations to drug abuse.

- Practising self control.
- Praying against being tempted to abuse drugs.
- Seeking guidance and counselling on overcoming drugs.
- Avoiding the company of those who misuse drugs.
- Reading literature on the correct use of drugs.
- Avoiding the company of those who misuse drugs.
- Participating in activities that discourage misuse of drugs e.g anti-drugs campaign. (5 x 1 = 5mks)

6. (a) Six Christian views on blood transfusion from those who support it.

- Through blood transfusion, human life has been prolonged/helped to protect human life.
- Man has shown love through blood transfusion by accepting to help the suffering.
- Man becomes co-creator with God through using blood transfusion to prolong life of another person.
- Christians portray what Jesus did for us on the cross by shedding His blood to spiritually save them.
- Christians save life physically through blood transfusion.
- The virtues of generosity and sharing are expressed in blood transfusion.
- Through blood transfusion, man glorifies God after his/her life has been sustained and improved. (6 x 1 = 6mks)

(b) Ways in which Christians participate in the political life in Kenya.

- Obeying authority.
- Praying for the leaders.
- Advising leaders.
- Seeking political seats.
- Participating in voting
- Ensuring that laws are just.
- Promoting peace, love and unity.
- Defending the government.
- Rejecting government measures that are unjust. (7 x 1 = 7mks)

(c) Give possible remedies to the problem of ethnicity in Kenya.

- Educate people to appreciate and respect different ethnic groups.
- Encourage educational and cultural programmes to promote national unity.
- Encourage inter-ethnic marriages.
- Openly condemn practices of nepotism.
- Establish transparency and accountability in employment.
- Appreciate people's diversity and use it to enhance harmony in the society.
- Prosecute those who discriminate against others on the basis of tribe.
- Use of national language.
- Encourage people to travel to other communities and live among them.
- Admit students from all regions of the country categories in all school. (7 x 1 = 7mks)

MAARA SUB COUNTY FORM FOUR JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
JULY/AUGUST 2016

1. a) Identify seven literary forms used in the writing of the Bible. (7 marks)
b) Outline five major divisions of the old and New testament. (5 marks)
c) Give reasons why Christians use the bible in worship. (8 marks)
2. a) State eight ways through which the Israelites worshipped God in the wilderness. (8 marks)
b) Describe the covenant ceremony at Mt. Sinai (Exodus 24:1-8) (6 marks)
c) List six lessons Christians learn about the nature of God from the exodus. (6 marks)
3. a) Identify eight characteristics of the local Caananite religion. (8 marks)
b) Give reasons why Elijah faced danger and hostility as a prophet of God in Israel. (6 marks)
c) Identify six qualities of prophet Elijah that a Christian leader should possess. (6 marks)
4. a) Give seven similarities between the old testament and traditional African prophets. (7 marks)
b) State reasons why Amos was against the worship of God in Israel. (8 marks)
c) Identify five ways in which Christians misuse the church today. (5 marks)
5. a) Outline seven occasions when Nehemiah prayed. (7 marks)
b) State seven promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah. (6 marks)
c) Give six lessons that Christians learn from the renewal of the covenant by Nehemiah. (6 marks)
6. a) Describe the traditional African view of the community. (7 marks)
b) List seven factors that promote harmony and mutual responsibility in traditional African society. (7 marks)
c) State factors that have affected kinship ties in modern society. (6 marks)

MAARA SUB COUNTY FORM FOUR JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/2
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
JULY/AUGUST 2016

1. a) Outline the angel's message to Zechariah. (8 marks)
b) State the similarities between the magnificat and Benedictus. (5 marks)
c) State two ways in which Christians express their gratitude to God. (7 marks)
2. a) Describe the incident when Jesus was rejected at Nazareth. (8 marks)
b) Explain the methods used by Jesus to spread the gospel. (7 marks)
c) Give reasons why many people still reject the good news. (5 marks)
3. a) Highlight the main teachings on the Lord's prayer. (8 marks)
b) Narrate the parable of a friend at midnight according to Luke 11:5-13. (7 marks)
c) What lessons can Christians learn from the parable of the Pharisee and the tax collector? (5 marks)
4. a) Explain how the unity of believers is expressed in the concept of the church. (8 marks)
b) Identify ways through which Christians can promote unity among themselves. (6 marks)
c) Give reasons why Christians should work in unity. (6 marks)
5. a) What strategies can be put in place to ensure justice and fairness for all. (6 marks)
b) Explain ways in which injustices can disrupt peace in Kenya today. (8 marks)
c) What role do Christians play during national elections? (6 marks)
6. a) In what ways do science and technology undermine Christian teaching on human life. (6 marks)
b) Outline six ways in which Christians can control desertification. (8 marks)
c) Give reasons Christians support genetic engineering. (6 marks)

MAARA SUB COUNTY FORM FOUR JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
JULY/AUGUST 2016

MARKING SCHEME

1. a) Literary forms of writing the Bible

- Legislative texts / legal expressions
- Prophetic speeches
- Prayers
- Songs
- Philosophical essays
- Religious epics
- Epistles / letters
- Gospels
- Prose / narratives
- Poetry

7x1 = 7mks

d) Major divisions of the old and New testament

- Law books / 'Tcrah / Pentateuch
- Historical books
- Poetic books
- Prophetic books
- Gospels
- Epistles / letters

5 x 1 = 5mks

e) Reasons why Christians use the Bible in worship

- It is a holy book
- It is the inspired word of God
- It is the foundation of the Christian faith
- It forms the basis of Christian doctrines
- It is God's written message to them
- It is a source of strength in their daily lives
- It contains prayers
- It is a source of religious symbols and customs
- It affirms their words and deeds
- It enhances unity among them
- It guides them on how to conduct Christian rituals and ceremonies
- It creates a sense of belonging and identity

8 x 1 = 8mks

2. a) Ways in which the Israelites worshipped God in the wilderness

- They offered sacrifices to God
- They gave offerings to God
- They approached the ark of the covenant and the tabernacle with respect
- They observed festivals such as Passover the feast of weeks and the tabernacle
- They built altars for God
- They observed the sabbath
- They dedicated their male firstborns to God
- They assembled at the foot of Mt. Sinai to receive the ten commandments
- They prayed to God
- They sang and danced
- They paid tithes
- They held a covenant ceremony at Mt. Sinai
- they burnt incense

8x1 = 8mks

b) Describe the covenant ceremony at Mt. Sinai

- Moses built an altar at the foot of the mountain using 12 stones representing the twelve tribes of Israel
- He sent young men to offer burnt offerings and peace offerings of oxen to Yahweh.
- Moses divided the blood into two halves and poured it into basins
- He took half of the blood and poured it against the altar
- He read the book of the covenant to the people
- The people responded that they will be obedient to God's law
- Moses took the remaining half of the blood and sprinkled it to the people
- Moses told them that the blood had sealed the covenant with God

6x1 = 6mks

3. Lessons Christians learn about the nature of God from the Exodus

- God is caring
- He communicates
- He provides
- He is powerful
- He guides
- He protects
- He commands
- He is to be obeyed
- He punishes those who disobey him / he is just
- He is holy
- He is faithful / keeps promises
- He is patient / slow to anger
- He is merciful
- He is jealous

6 x 1 = 6mks

f) a) Characteristics of the local Canaanite religion

- It was polytheistic / worshipped many gods
- They had elaborate rituals for their gods
- Both human and animal sacrifices were offered to their gods
- They had both gods and goddesses
- The gods were represented by images and symbols / gods were physical
- They built high places for their gods and goddesses / had many places of worship
- They had feasts to honour their gods
- The religion had prophets / prophetesses / priests
- They practised cultic temple prostitution
- The religion was nature religion / cosmic
- It was cyclic / revolved around seasons
- It compressed a family of gods
- There was a chief god / goddess
- The aim of the religion was to ensure fertility of people and animals
- Each god played a specific role

8x1 = 8mks

b) Reasons why Elijah faced danger and hostility as a prophet of God

- Elijah had pronounced a three year drought in Israel which resulted in severe famine.
- Elijah ordered the killing of the prophets of Baal at Mt. Carmel.
- God's mission for Elijah on Mt. Horeb appeared like a conspiracy against the kings of Israel and Syria.
- Elijah declared God's judgement Ahab when the king possessed Naboth's vineyard.
- Baalism was the official religion in Israel during king Ahab's reign and any prophet who preached against it was killed.
- Elijah was depressed and lonely since he thought he was the only surviving prophet
- He advocated for the unpopular Yahweh worship / stood for the covenant way of life.
- He proclaimed doom in Ahab's family.
- He blamed Ahab and Jezebel's sins for being the cause of the drought

6x1 = 6mks

c) Qualities of prophet Elijah that a Christian should possess

- Truthfulness
- Courage
- Faithfulness / trust
- Kindness
- Loving / caring
- Honesty
- Responsibility
- Loyalty / obedience
- Respectful
- Prayerfulness

6x1 = 6mks

4. a) Similarities between prophets in the Old Testament and tradition African prophets

- Both mediated between God and people
- Both received revelation from God / were God's spokespeople / delivered messages
- Both foretold the future / predicted / warned / seers
- Both played religious as well as political roles
- Both spoke with authority / charismatic leaders
- Both acknowledged the presence of a supreme being / supernatural power
- In both there were prophets and prophetesses
- Both prophesied to condemn evil in the society
- In both their prophecies were fulfilled
- In both they were expected to be people of high moral standing / integrity

- In both they were consulted on various issues in the society **7x1 = 7mks**
- b) Reasons why Amos was against the worship of God in Israel
 - The Israelites had neglected God / worshipped idols
 - They practised insincere worship / had no inner faith
 - The worshippers were not righteous / they mistreated fellow Israelites which was against God's teachings
 - They worshipped God as well as Baal / practised syncretism
 - They were impatient during the worship ceremony / they wanted to go back to their businesses
 - They gave sacrifices / offerings as a show off / pride / not for the love of God
 - They had many ceremonial festivals / feasts
 - They showed disrespect to the name of God through sexual immorality / temple prostitution
 - They defiled the place of worship at Bethel
 - The Israelites gave empty sacrifices that did not reflect inner piety
 - They refused to listen to the prophets of Yahweh
 - They built many high places of worship for the false gods and goddesses **4x2 = 8 mks**

c) Ways in which Christians misuse the church today

- Churches have become market places where goods are sold and bought
- Ungodly meetings are held in churches in the course of the week
- Anti-social behaviours taking place in the church e.g. sexual activities among members of the choir
- Churches have been commercialised where sermons are sold / prayers for money
- People go to show off their fashion
- Insincere people hide in the church
- Politicians are allowed to use the churches to air their views **5x1 = 5mks**

5. a) Occasions when Nehemiah prayed

- Before asking king Artaxerxes to let him go back to Judah
- When he learnt that the Jews in Judah were suffering / the wall of Jerusalem was in ruins
- When his enemies made fun of the Jews and discouraged them from building the wall of Jerusalem / mockery
- When the enemies conspired to attack Jerusalem to stop the construction work
- After he condemned the leaders for oppressing the poor
- When his enemies planned to harm him
- When he was frightened by Shemaiah to hide in the temple claiming there was a plot to kill him
- When he cleansed and reorganised the temple for worship
- After warning the people of Judah against violating the sabbath law
- When he chased away the son-in-law of Sanballat
- After cleansing the Israelites of foreign influence **7x1 = 7mks**

b) Seven promises made by the Israelites when they renewed their covenant with God during the time of Nehemiah

- They were to live according to God's law / obey all his commandment / requirements
- They would not intermarry with foreigners living in their land
- They promised not to farm every 7th year / were to cancel all the debts
- They would make annual contributions towards temple expenses / not to neglect the house of God
- They were to provide wood for burnt sacrifices
- They were to offer the first fruits of their harvests / dedicate their first born sons / flocks as required by the law
- They would pay their tithes in accordance with the law
- They will not do any business on a Sabbath day **7x1 = 7mks**

c) Lessons that Christians learn from the renewal of the covenant by Nehemiah

- Christians should ask for their sins to be forgiven
- They should lead righteous lives / be obedient
- Christians should always pray to God
- Christians should demonstrate humility
- They should avoid groups that can negatively influence their faith in God
- They should teach others the word of God
- They should set aside a day for worship / sabbath
- They should respect the church as a place for prayer
- They should read the word of God regularly
- They should share with the needy **6x1 = 6mks**

6. a) Traditional African view of the community

- Members of the community include the unborn the living and the living dead / ancestors
- Members speak one common language
- They are related by blood / marriage / adoption / by ancestry
- The community members occupy the same geographical area / region
- They carry out similar economic activities
- The community is made up of smaller units / clans
- Each community has its own distinct rules / taboos / beliefs / customs / cultural practices
- Members of a community are expected to show mutual concern for the well being of others / communal ownership of property
- Members are expected to participate in the life of the community **7x1 = 7mks**

b) Factors that promote harmony and mutual responsibility in traditional African society

- Good morals
- Rites of passage
- Sharing
- Communal work
- Division of labour
- Communal worship
- Political organisation
- Leisure activities
- Belief in a common ancestry
- Observance of social norms
- Observance of taboos
- Traditional education

 $7 \times 1 = 7mks$ c) Factors that have affected kinship ties in modern society

- Influence from Western culture
- Land tenure system
- Influence of the mass media
- Migration
- Permissiveness
- Modern systems of government
- Employment
- Western education
- Foreign religions
- High cost of living
- Intermarriages

 $6 \times 1 = 6mks$

MAARA SUB COUNTY FORM FOUR JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/2
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
JULY/AUGUST 2016

MARKING SCHEME

1. a) Angel's message to Zechariah
 - Fear not
 - Your prayer has been answered
 - Your wife shall bear a son
 - Your son's name shall be called John
 - He shall be a source of joy
 - He shall be great
 - He shall not drink wine
 - He shall be filled with the Holy Spirit
 - He shall turn many to the Lord
 - He shall go before the Lord in the spirit of Elijah
 - You shall be dumb for your unbelief

8x1 = 8mks
- b) Similarities between the magnificat and the Benedictus
 - Both are praise songs
 - Both are poetic
 - Both give reference to the old testament texts
 - Both songs contain the missions of the children
 - Both were sung by people who were filled with the Holy Spirit
 - Both were sung by the parents of the children

5x1 = 5mks
- c) Ways in which Christians express their gratitude to God
 - Through singing and dancing
 - Building places of worship
 - Praying to God
 - Preaching the good news Giving offering and tithes Offering charitable services
 - Caring of the environment
 - Visiting the sick
 - Giving material and financial support
 - By publishing Christian literature
 - Observing healthy lifestyles

7x1 = 7mks
2. a) Incident when Jesus was rejected at Nazareth
 - He went to the synagogue in Nazareth and was given scroll of the book of Isaiah and explained that the prophecy that He had read had been fulfilled in Him and that he was promised messiah
 - The Jews did not believe that He was the messiah. They expected a political and military messiah but Jesus was a spiritual messiah
 - The people knew Jesus as the ordinary man, the son of Joseph the carpenter and Mary the simple village girl. Jews did not expect messiah to come from such humble background
 - Jesus challenged their disbelief by comparing them with the despised gentiles who accepted God's prophet while the Israelites rejected them
 - He explained that prophets are never accepted in their home area

4x2=8mks
- b) Methods used by Jesus to spread the gospel
 - Taught using parables such as parable of the sower
 - Used miracles for example feeding five thousand
 - Used stories and narratives
 - Used real life demonstrations
 - Showed the disciples how to pray
 - He met the urgent needs of the people e.g. by feeding 5000 men
 - Used question and answer method like saying "what does the law say?"
 - viii He quoted the old testament scriptures
 - Through visitations e.g. visit to Lazarus home
 - Casting out demons

7x1 - 7mks
- c) Reasons why many people still reject the good news
 - Materialism - love of wealth at the expense of spiritual development

- Corruption - makes people to mistrust God
- Permissiveness in the society - it makes people loose value system especially religious values
- Mass media - people spend time watching and listening to radio and T.V which influence them negatively
- Confusion due to religious pluralism - some people start wondering what is truly religious and what is cultic
- Religious persecution which makes people lose hope in God
- Sexual immorality - they engage in immorality
- Drug and alcohol addiction

5x1 = 5mks

3. a) Main teachings on the Lord's prayer

- In prayer one should talk to God as father because he always listens
- Should always honour and praise God in prayer
- Should pray for one's need and others too
- Should ask for forgiveness as well as express their willingness to forgive others
- Should pray for strength so as not to be overcome by temptation
- One should ask for deliverance from evil
- One should approach God with humility
- Should not look down on others in prayer

7x1- 7mks

b) Narrate the parable of the Pharisee and tax collector

- Both a Pharisee and tax collector went to the temple to pray
- The Pharisee prayed for a long time thanking God for making him special
- He talked about his achievements as a righteous person
- The tax collector stood at a distance and would not raise his head to heaven
- He then offered a short simple prayer in humility asking God to have pity on him for he was a sinner
- He pleaded with God to forgive him
- Jesus told the disciples that the tax collector and not the Pharisee was right with God

(7 x 1 = 7mks)

c) Lessons Christians learn from the parable of the Pharisee and the tax collector

- Christians should humble themselves while praying to God
- Christians should acknowledge that they are sinners and repent
- Christians should not be proud of their religious achievements
- Christians should respect other people and not treat them with contempt
- Christians should approach God with courage and faith that He will answer their prayer in His own time
- Christians should pray always without ceasing

6x1 = 6mks

4. a) The church as a symbol of unity of believers

- Christians are united with Christ just as a husband in marriage
- Just as a husband and wife come together from different background so do the church members
- Christ loves the church just like the husband loves the wife unconditionally
- The church has to submit to Christ just as the wife submits to the husband
- Christians should have their relationship reflect the unity that exists between the husband and wife
- Christians in a church should portray virtues such as love and respect

4x2 = 8mks

b) Ways through which Christians can promote unity among themselves in Kenya today

- Should celebrate the holy communion together
- Should hold crusades and joint church service
- Meet for prayer and fellowship together
- Should meet for bible study to learn more about God's kingdom
- Should meet on the day of worship to honour God
- Should accept members of the church without discrimination
- Should take joint stand against injustice / problems in the society
- Should respect each other's doctrinal positions
- Should speak with one voice on matters of political life of the nation

7x1= 7mks

c) Reasons why Christians should work in unity

- In order to promote oneness of Christ
- To promote the teachings of Christ
- To share the scarce resources
- In order to achieve effective evangelism
- In order to adopt a common attitude to the integration of African culture in worship
- To prevent the formation of splinter groups or cults

- To reduce the internal conflicts
 - In order to have a common stand in dealing with issues affecting the society (6x1- 6mks)
5. a) What strategies can be put in place to ensure justice and fairness for all
- Equal education opportunities for all
 - Equal distribution of resources
 - Improving the bill for human rights
 - Improving of infrastructure equally
 - Discouraging all forms of discrimination
 - Putting more resources in disadvantaged areas
 - Promoting bill of disabled people
 - Improving health services in all parts of the country'
 - Establish just and fair laws for all
 - Promoting gender equality in all sectors
- 6x1= 6mks
- b) Explain ways in which injustice can disrupt peace in Kenya today
- Causing suffering of the innocent
 - Violation of human rights
 - Cause hatred and bitterness among people
 - Can lead to civil war
 - Crimes emerge for example murder, rape
 - Causes insecurity in the society
 - Those who practice injustice are disrespected
 - Lead to suspicion among the people
 - Can cause rebellion
- 4x2 = 8 mks
- c) What role do Christians play during election
- Praying for fair / peaceful elections
 - Casting one's vote
 - Being honest / not fearing intimidation
 - Being employed at various levels during elections
 - Being committed in playing different roles
 - Educating the masses on their civil rights / obligations
 - Avoiding situations of confrontations with the government of the day
- 6x1 = 6mks
6. a) In what ways do science and technology undermine Christian teaching on respect for human life
- Cloning and test tube babies undermine human sexuality
 - Production of weapons of mass destruction which leads to loss of life
 - Vasectomy and tubal ligation undermines God's purpose for creation
 - Pollution of the environment threatens human life
 - Procuring of abortion which leads to death of unborn child and risk the mother's life
 - Experimentation of human beings undermines God's creation
- 6x1 = 6mks
- b) Outline six ways in which Christians can control desertification
- Practising agro forestry
 - Practising afforestation and deforestation programs
 - Using alternative energy sources and teaching the public how to preserve the environment
 - Giving financial assistance to bodies which control water catchment areas
 - Carrying out better methods of farming
 - Reporting cases of forest destruction to the relevant authorities
 - Help to enact laws that protect the environment
- 8x1 = 8mks
- c) Give reasons why Christians support genetic engineering
- it leads to high quality breeds
 - it aid in the production of drugs that fight resistant diseases
 - produces anti-blood clotting agencies
 - solves the problem of infertility through artificial insemination and intro-fertilization
 - gloving may assist in saving the species that are faced with extinction
 - it may be used to determine the sex of a child before birth
- 6 x 1=6mks

KIRINYAGA WEST SUB-COUNTY EFFECTIVE '40' EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/AUGUST 2016

TIME: 2¹/₂ HOURS

1. (a) With reference to the story of the fall of human beings in Genesis 3 state four effects of sin on Adam and Eve. (8 marks)
- (b) Explain the differences between Biblical causes of sin and Traditional African understanding of evil. (7 marks)
- (c) What are the **five** consequences of breaking taboos in Traditional African Community? (5 marks)
2. (a) Outline the activities carried out by the Israelites on the night of the Passover. (5 marks)
- (b) Describe how God prepared the Israelites for the making of the covenant at Mt. Sinai Exodus 19. (8 marks)
- (c) What do Christians learn about the nature of God from the Exodus? (7 marks)
3. (a) Outline **six** failures of a King Saul. (6 marks)
- (b) Explain the achievements of David as king in Israel. (7 marks)
- (c) State **seven** factors hindering church leaders from carrying out their work effectively. (7 marks)
4. (a) Explain the role of prophets in the Old Testament. (8 marks)
- (b) What were the teachings of Amos on the remnant and restoration? (7 marks)
- (c) What **five** lessons do Christians learn from prophet Amos teaching on election of Israel? (5 marks)
5. (a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah. (8 marks)
- (b) Identify **seven** measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem. (7 marks)
- (c) State the role of the church in promoting political reforms in Kenya today. (5 marks)
6. (a) Explain **four** importance of kinship ties in the Traditional African Communities. (8 marks)
- (b) Identify **six** factors that have affected the Traditional African People's dependence on God. (6 marks)
- (c) State **six** similarities between the Christian and Traditional African ways of showing respect to God. (6 marks)

KIRINYAGA WEST SUB-COUNTY EFFECTIVE '40' EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/2

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

JULY/AUGUST 2016

TIME: 2¹/₂ HOURS

1. (a) Describe Nathan's prophecies about Messiah. (7 marks)
- (b) Explain **seven** differences between annunciation of birth of John the Baptist and that of Jesus Christ. (7 marks)
- (c) State ways Christians can handle childlessness amongst married couples. (6 marks)
2. (a) Give reasons why Jesus was rejected at Nazareth. (6 marks)
- (b) Describe the incident Jesus calmed the storm Luke 8:22 - 25. (7 marks)
- (c) Identify **seven** causes of power struggle in the church of Kenya today. (7 marks)
3. (a) Outline the instructions that Jesus gave to the seventy two disciples when he sent them on a mission. (7 marks)
- (b) Identify **seven** steps taken by Jewish religions leaders to have Jesus crucified. (7 marks)
- (c) Give **six** reasons why Christians are opposed to mob justice. (6 marks)
4. (a) Explain ways in which unity of believers is expressed in the concept of 'bride'. Rev 21 : 1 - 12, 2 cor 1 : 2. (7 marks)
- (b) Outline saint Paul's teaching on how the gifts of Holy Spirit should be used in the church. (7 marks)
- (c) Give **six** ways in which Christians prevent divisions in the church of Kenya today. (6 marks)
5. (a) Describe Traditional Africans attitude towards work. (7 marks)
- (b) Identify seven leisure activities common to both Christians and Traditional African Communities. (6 marks)
- (c) How does Christian community in Kenya help to solve the social problems resulting from misuse of leisure? (7 marks)
6. (a) Give reasons why Christians are opposed to genetic engineering. (8 marks)
- (b) State **seven** ways Science and technology has undermined human life. (7 marks)
- (c) Identify **five** problems government is facing in its effort to conserve environment. (5 marks)

KIRINYAGA WEST SUB-COUNTY EFFECTIVE '40' EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/AUGUST 2016

TIME: 2½ HOURS

1. (a) Effects of sin on Adam and Eve. (8 mks)
 - (i) They started dying yet they were to live forever.
 - (ii) They became afraid of God / They hid when He called them.
 - (iii) They lost their authority over the other creation.
 - (iv) Man was to rule over the woman / inequality between man and woman set in.
 - (v) The woman was to be in pain while giving birth.
 - (vi) There developed enmity between the human beings and the serpent.
 - (vii) They were to toil / sweat in order to get their food.
 - (viii) They became embarrassed because of their nakedness.
 - (ix) They were expelled out of the garden of Eden / separated with God.
 - (x) There developed mistrust between man and woman. (4 x 2 = 8 mks)
- (b) Differences between Biblical causes of sin and Traditional African understanding of evil. (7 mks)
 - (i) In Biblical, man sinned when he disobeyed God while in Traditional African communities, evils were caused by evil spirits beyond human control.
 - (ii) In Biblical, all human beings born are born sinners as Adam sinned while Traditional African communities a child is born pure / free from sins.
 - (iii) In Biblical, there is eternal punishment of sinners in hell while in Traditional African communities evil are punished here on earth.
 - (iv) In Biblical sinners are forgiven through blood of Jesus while in Traditional African, evil were kept away by offering sacrifice.
 - (v) In Biblical, righteous people went to heaven permanently while in Traditional African communities, good people were accepted in ancestral spiritual world and they had influenced over people living on earth.
 - (vi) In Biblical, its God alone who punishes sinners while in Traditional African communities, ancestors and spirits punished evil people.
 - (vii) In Biblical, Christians are provided with Holy Spirit to avoid sinning while in Traditional African communities people were provided with protective charms to keep off evil and also were guided by specialist on how to keep off evil.
 - (viii) In Biblical, sinners can repent and be forgiven their sins permanently while in Traditional African communities, evil people were ex-communicated / evil was passed on from one generation to another. (7 x 1 = 7 mks)
- (c) Consequences of breaking taboos in Traditional African communities.
 - (i) Paying of a fine.
 - (ii) Excommunication / ostracizes / exiled.
 - (iii) Ridicule / corporal punishment / beaten.
 - (iv) Being killed.
 - (v) Cleaning / undergoing rituals.
 - (vi) Making sacrifices to appease the ancestors / God / Spirit.
 - (vii) Offering compensation being agreed.
 - (viii) Denial of privileges.
 - (ix) Cursed. (5 x 1 = 5 mks)
2. (a) Activities carried out by the Israelites on the night of the Passover.
 - (i) Everyman chose a lamb of a young goat for his family.
 - (ii) The chosen animal was slaughtered.
 - (iii) Blood was put in the two door posts of the house.
 - (iv) The slaughtered animal was to be roasted whole.
 - (v) The Israelites ate the unleavened bread / bitter herbs / roasted meat.
 - (vi) They ate while fully dressed for the journey / in a hurry.
 - (vii) They stayed indoors till morning.
 - (viii) They burnt all the leftovers of the meat.
 - (ix) They collected jewelry / clothes / fruits. (5 x 1 = 5 mks)
- (b) Describe how God prepared the Israelites for the making of the covenant at Mt. Sinai. (Exodus 19)
 - (i) God told Moses to remind the people of Israel of how He had brought them out of Egypt.
 - (ii) God told Moses that he wanted to make a special relationship with Israel / make them a kingdom of priests.
 - (iii) Moses called all the elders / people and told them what God had said.
 - (iv) God told Moses that He wanted the Israelites to obey Him.
 - (v) The Israelites promised to do all that the Lord had said / response.
 - (vi) God promised to come down and meet with the people on the third day.
 - (vii) The people were instructed to consecrate / wash their garments / clean.

- (viii) Moses set bounds (boundaries of mountain) for the people not to go up the mountain / touch the border of it.
- (ix) The people were to abstain (from sexual relationship) on the third day, there was a thick cloud cover upon the mountain / loud trumpet blast / manifestation earthquake.
- (x) Moses brought the people out of the camp to meet with God / they took their stand at the foot of the mountain.
- (xi) The Lord came down to the top of the mountain / called Moses to go up to Him. (4 x 2 = 8 mks)

(c) What do Christians learn about the nature of God from the Exodus?

- (i) God is caring.
- (ii) He communicates
- (iii) He provides
- (iv) He is powerful
- (v) He guides
- (vi) He protects
- (vii) He commands
- (viii) He is to be obeyed
- (ix) He punishes those who disobey him / justice.
- (x) He is holy
- (xi) He is faithful / keeps promise
- (xii) He is patient / slow to anger
- (xiii) He is merciful
- (xiv) He is jealous

(7 x 1 = 7 mks)

3.(a) Outline the failures of king Saul.

- (i) He offered the burnt offerings / assumed priestly duties.
- (ii) He lacked patience to wait for Samuel who was to offer burnt offering to God.
- (iii) He disobeyed God's command to destroy the Amalekites completely by sparing the life of king Agag.
- (iv) He spared the best of the animals instead of destroying them.
- (v) He lost faith in God / consulted a medium.
- (vi) He wanted to kill David / was jealous of David
- (vii) He was deceitful to the servant of God.
- (viii) He committed suicide

(6 x 1 = 6 mks)

(b) Explain the achievement of David as king of Israel.

- (i) David conquered, the enemies of Israel.
- (ii) He expanded the Geographical boundaries of Israel.
- (iii) He captured Jerusalem from the Jebusites.
- (iv) He made Jerusalem a religious centre by bringing the ark of the covenant there.
- (v) He made peace treaties with his neighbours / diplomatic / diplomatic trade links.
- (vi) He composed Psalms which he used during worship.
- (vii) He united the twelve tribes of Israel under one ruler.
- (viii) He made preparations for the construction of the temple.

(7 x 1 = 7 mks)

(c) Factors hindering church leaders from carrying out their work effectively.

- (i) Lack of leadership skills.
- (ii) Divisions / conflicts within / between parties.
- (iii) Women leaders are discriminated.
- (iv) Inability to live to the expectation of the elections.
- (v) Inadequate funds to initiate development projects to help congregation.
- (vi) Cultural religious / tribal / racial division.
- (vii) Conflict division of ideologies.
- (viii) Insecurity / treats / harassment
- (ix) Ridicule from members of society.
- (x) Lack of adequate form to meet member of church.

(7 x 1 = 7 mks)

4.(a) The role of prophets in the Old Testament.

- (i) They spoke on behalf of God / God's messengers/ interceding for people.
- (ii) They foretold the future events.
- (iii) They guided and counselled the kings.
- (iv) They called people back to repentance / gave messages of hope.
- (v) They reminded people about the covenant.
- (vi) They condemned the evil in society.
- (vii) They warned the people of God's judgement.
- (viii) They made the people understand the nature of God.
- (ix) They offered sacrifices to God.
- (x) Some anointed kings.
- (xi) They interpret the vision / dreams from God / current events.

(4 x 2 = 8 mks)

(b) What were the teachings of Amos on the remnant and restorations? (8 mks)

- (i) There will be reunion of the kingdom of David.

- (ii) Israel will conquer their enemies.
- (iii) There would be prosperity in Agriculture.
- (iv) The exiles will be brought back to their land.
- (v) The cities will be rebuilt.
- (vi) They will settle in the promised land forever.
- (vii) All nations will recognize the supremacy of God.
- (viii) There will be a close relationship between God and His people.

(7 x 1 = 7 mks)

(c) Lessons Christians learn from prophet Amos' teaching on creation of Israel.

- (i) Christians are the new people of God.
- (ii) They have been chosen by God.
- (iii) They are special people to God.
- (iv) They have been chosen by God to proclaim the good news.
- (v) They are protected by God.
- (vi) Christians should be faithful to God.
- (vii) Christians will be punished by God if they sin.
- (viii) They should repent their sins to escape God's punishment.
- (ix) Christian leaders are appointed by God.

- (x) They should preach the word of God to all nations. (5 x 1 = 5 mks)

5.(a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah.

- (i) The people gathered in the public square in Jerusalem
- (ii) The priest Ezra read the law of the people.
- (iii) They performed repentance gestures of raising / lowering their hands.
- (iv) The people constructed makeshift tents / shelters to celebrate the feasts of the booths.
- (v) There was national day of confession / fasting as they wore sack clothes.
- (vi) Ezra led people in prayers of confession.
- (vii) They sealed the covenant by signing an agreement under the leadership of Nehemiah and the priest.
- (viii) The people promised not to go against the mosaic law.
- (ix) The re-distribution of people in Jerusalem and country side. (8 x 1 = 8 mks)

(b) Outline measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem.

- (i) Praying whenever he faced opposition.
- (ii) Envisioning the work as that of enhancing Israelites dignity.
- (iii) Mobilizing the people with a clarion's call.
- (iv) Division of labour on clan and family lines.
- (v) Reorganizing workers so that they could work in shifts.
- (vi) Focusing on the building project ignoring destructive tactics from opponents.
- (vii) Being physically present at the site during the construction.
- (viii) Minimizing and moderating expenditure on food and materials for the officials.
- (ix) Ensuring the security of the builders against enemy threats. (7 x 1 = 7 mks)

(c) State the role of the church in promoting political reforms in Kenya today.

- (i) The church plays the role of enlightening people on their rights and duties through civic education.
- (ii) Participating on political activities such as taking sides during referendums.
- (iii) Organising peaceful protests against evils done by leaders.
- (iv) Being role models in obeying the state laws.
- (v) Condemning bad leadership and standing for truth.
- (vi) Voting out corrupt government leaders and voting in new ones.
- (vii) Arbitrating for peace in case of warring parties or communities. (5 x 1 = 5 mks)

6.(a) Importance of kinship system in the traditional African community.

- (i) It controls and governs marital customs governing both those who want to marry and not to marry.
- (ii) It determines the behavior of one individual towards another.
- (iii) It helps to stand together in unity in times of problems.
- (iv) It defines one's rights and duties in a given community.
- (v) It helps a community to maintain its identity.
- (vi) It defines appropriate punishment and rewards administered to individuals.
- (vii) It helps in developing education for youths.
- (viii) It ensures proper inheritance of property.
- (ix) They bind together the entire life of a community that is the living, the living dead and the unborn.
- (x) They safeguard the communities traditions and customs (4 x 2 = 8 mks)

(b) Explain six factors that have affected the traditional African peoples' dependence on God.

- (i) The introduction of the Western culture.
- (ii) Some people rely on witchcraft to solve their problems.
- (iii) Greed for power / materialism without the fear of God.
- (iv) Some people rely on Science and technology.
- (v) Money economy where success now depends on how much money one earns.

- (vi) Abject poverty has made people lose hope / faith in God.
- (vii) Negative peer pressure influences the members to rely on themselves other than God.
- (viii) Pressure of modern thing makes people too busy to serve God /. urbanization.
- (ix) Modern education / formal. (6 x 1 = 6)
- (c) Outline six similarities between the Christian and traditional African ways of showing respect to God.
- (i) In both members pray to God.
- (ii) In both give offerings.
- (iii) In both members sing songs.
- (iv) In both members show respect to God by helping those in need.
- (v) In both they use God's name sparingly / avoid mentioning God's name carelessly.
- (vi) They approached places with reverence e.g worship place. (6 x 1 = 6 mks)

KIRINYAGA WEST SUB-COUNTY EFFECTIVE '40' EXAMINATION 2016
KENYA CERTIFICATE OF SECONDARY EDUCATION

313/2

CHRISTIAN RELIGIOUS EDUCATION**PAPER 2****JULY/AUGUST 2016****TIME: 2¹/₂ HOURS**1.(a) Give prophecies about Jesus according to Nathan.

- (i) God would ensure that the kingdom of David lasts forever.
- (ii) An heir from David lineage would always be raised up to sit on his throne.
- (iii) The king would deliver / save the people of Israel from their enemies.
- (iv) Israel would live in peace.
- (v) God would support such a king.
- (vi) God would give the kingdom strong for sons of David.
- (vii) God would make David's name great and bless his descendants forever. (7 x 1 = 7 mks)

(b) Differences of annunciation of birth of John the Baptist and that of Jesus.

- (i) The annunciation of birth of John the Baptist was done when Zachariah was in temple while that of Jesus was done when Mary was in a house.
- (ii) Zachariah the father of John was one who received news while annunciation of birth of Jesus was received by Jesus mother.
- (iii) Zachariah received news and he was old man while Mary received news and she was a young lady / a virgin.
- (iv) Zachariah was married to Elizabeth who was barren while Mary was only engaged to Joseph and her fertility status is not mentioned.
- (v) John was conceived through normal human conception while Jesus was conceived through the power of Holy Spirit.
- (vi) Zachariah doubted Angel Gabriel's message about his wife conceiving while Mary submitted herself to the will of God.
- (vii) Crowd in temple witnessed Zachariah coming out as dumb and assumed he had seen a vision while Mary was alone and no one observed Angel Gabriel visit.
- (viii) Zachariah was punished / became dumb for doubting Angel Gabriel message while Mary was informed about God's blessing / Her relative Elizabeth was six month pregnant.
- (ix) Zachariah went home after receiving Angel Gabriel message while Mary went to visit Elizabeth when she learn Elizabeth was expectant. (7 x 1 = 7 mks)

(c) How couple handle childlessness.

- (i) By understanding Christian marriage is complete with/ without children.
- (ii) By praying to God to bless them with child.
- (iii) By loving each other / not being involved in unfaithfulness.
- (iv) By seeking medical attention.
- (v) By giving them guidance and counselling.
- (vi) By seeking advise from couple who could have faced similar challenges.
- (vii) By loving other people's children / helping needy children.
- (viii) They can adopt children. (6 x 1 = 6 mks)

2.(a) Reasons why Jesus was rejected at Nazareth.

- (i) He claimed to be the messiah fulfilling Israel prophecy.
- (ii) He was from a humble family and carpenter's son.
- (iii) He refused to perform a miracle as he did Capernum.
- (iv) He had accused the ancestors of the Jews for persecuting God's prophets and rejecting them.
- (v) Jesus compared them unfavourable with the Gentiles.
- (vi) The Jews had rejected other prophets in their native land. (6 x 1 = 6 mks)

(b) Describe the incident in which Jesus calmed the storm. (Lk 8 :22 - 25)

- (i) Jesus and His disciples were crossing the lake of Galilee.
- (ii) Jesus was asleep, as the water started entering their boat. The disciples were afraid that they would drown.
- (iii) They therefore woke Jesus and asked Him to save them before their boat capsized.
- (iv) Jesus got up and rebuked the wind and raging waves and the storm ceased.
- (v) Jesus asked them where their faith was.
- (vi) In fear and amazement the disciples asked each other who Jesus was, someone who could have the winds and the water obeyed Him. (7 x 1 = 7 mks)

(c) Identify the causes of power struggle in the church of Kenya today.

- (i) Greed for money / lack material possession / poverty.
- (ii) Hypocrisy among the believers / leaders misbehavior
- (iii) Tribalism / nepotism / clanism / racism / ethnicity / all other forms of discrimination.
- (iv) Generation gap.
- (v) Economic status / rich versus the poor in the church.
- (vi) Educational status.
- (vii) Differences in interpretation of the Christian doctrine.
- (viii) Rigidity / conservatism among leaders.

(ix) Political interference in the leadership of the church.

(x) Fighting for recognition / prestige.

(xi) Succession wrangles. (7 x 1 = 7 mks)

3.(a) Outline the instruction that Jesus gave to the seventy two disciples when he sent them on a mission.

(i) The disciples were to pray for more labourers to be sent for the harvest.

(ii) The disciples were not to carry any pulse / bag / sandals.

(iii) They were not to salute anyone on the road.

(iv) They were to say peace greetings to any house they entered.

(v) They were to remain in the same house / not to go from house to house.

(vi) They were to eat / drink whatever was provided.

(vii) They were to heal the sick.

(viii) They were to tell the people that the kingdom of God had come near.

(ix) They were to wipe the dust on their feet against the people if not received. (7 x 1 = 7 mks)

(b) Identify steps taken by Jews religious leader to have Jesus crucified.

(i) They organised with Judas which they made him their informer on Jesus whereabouts.

(ii) They paid Judas to betray Jesus.

(iii) They organised soldiers and high priest to arrest Jesus at night.

(iv) They arrested Jesus and took him before Sanhedrin where they falsely accused him.

(v) They hurriedly took Jesus before pilate and accused Jesus as someone who could overthrow Roman Government.

(vi) They hired hecklers who shouted they wanted Jesus crucified in presence of pilate.

(vii) They bargained for release of Barnabas.

(viii) They forced Simon of Cyrene to carry Jesus cross to speed up Jesus execution. (7 x 1 = 7 mks)

(c) Reasons why Christians are opposed to mob justice.

(i) Christians should let law take its course.

(ii) Christians should not judge.

(iii) Christian should not kill.

(iv) A person is innocent till proved guilty.

(v) Life is sacred.

(vi) Christian should not practice violence.

(vii) Christians should be role models.

(viii) Mob justice lead to death and God is the only one who should take life.

(ix) It does not give room to reasoning.

(x) It is impulse / based on emotions.

(xi) It can lead to destruction of property / life / it is violent / cause physical injuries.

(xii) It is unbiblical / It lacks love / against law of Lord.

(xiii) It can be fueled by lies / malice / incitement.

(xiv) The victim is denied a chance to defend himself / herself.

(xv) It does not give room for forgiveness / reconciliation /

(xvi) It leads to bitterness / regret / psychological suffering. (6 x 1 = 6 mks)

4.(a) Ways in which unity of believers is expressed in the concept of bride Rev 21 : 1 - 12, 1 Cor 1: 2

(i) Church is referred to as bride.

(ii) Bridegroom represent Jesus.

(iii) Just as bride is betrothed / engaged by bridegroom so is the church engaged to Jesus.

(iv) The church is loved by Christ the way bridegroom love bride.

(v) Church should only be committed to Jesus / submissive to Christ close just is bride committed to one bridegroom

(vi) The church must preserve purity / keep off sins as they await Christ just as bride maintain her purity for bridegroom.

(vii) Committed Christians will be taken to a new home (Jerusalem, heaven) just like bride is taken to a new home of bridegroom.

(viii) Just there is joy when bride groom takes away bride faithful Christians will have joy/tears washed away / comforted in heaven.

(ix) Jesus as bridegroom would desert / leave a bride who had not maintain purity so would Jesus Christian who were evil is external fire.

(x) Christian must remain holy and pure through faith and love in Jesus because just as bridegroom is jealous so is Jesus to Christians who are sinners.

(xi) Christian must remain in a state of expectance like the way bride decorate herself for bridegroom to take her.

(xii) New Jerusalem / the bride is ready / decorated to meet Jesus / groom any time. (7 x 1 = 7 mks)

(b) Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church.

(i) The gifts of the Holy Spirit should be used for the common good of all.

(ii) They should be used to strengthen / encourage and comfort members.

(iii) They should be used to bring unity / not to discriminate/ divide members.

(iv) There is need to respect / appreciate all the gifts.

(v) They should be used in an orderly ways / no confusion.

(vi) The gifts should be used in love.

(vii) The gift of speaking in tongues should be minimized in public worship.

(viii) There is need to have interpretation of tongues for them to be meaningful / helpful.

(ix) Prophecies should be carefully evaluated / weighed. (7 x 1 = 7 mks)

(c) Give six ways in which Christians prevent division in the church in Kenya today.

(i) Treat each other with love.

(ii) Avoid discriminations / segregation / tribalism in the church.

(iii) Preach / teach the word of God Bible truths to believers.

(iv) Assist those in problems / poor / the less fortunate / the needy.

(v) Practice humility / avoid arrogance.

(vi) Openly discuss issues affecting the church / respect the opinions of other people.

(vii) Pray for one another / problems affecting the church. (6 x 1 = 6 mks)

5.(a) Traditional African attitude towards work.

(i) Work was highly valued and dignity of work was taught early in life.

(ii) Everybody was a worker and work was divided according to age, gender and social status.

(iii) Only the very young children, the sick and very old were exempted from work.

(iv) Work was most important aspect of life as it provided the livelihood of individuals as well as the community.

(v) Work was also regarded as leisure since people sang as they worked and enjoyed it.

(vi) Work was understood as a communal activity performed by all members of the family and community

(vii) Work also promoted solidarity in the community.

(viii) Hard work was emphasized and laziness was condemned.

(ix) The type of work done in the community was determined by whether a community was pastoralist, agriculturalist, hunters, fishermen and food gatherer.

(x) Work involved prayers, offerings and sacrifices to God and ancestor.

(xi) Therefore work was a communal activity to benefit everybody and is seen positively. (7 x 1 = 7 mks)

(b) Identify seven leisure activities common to both Christianity and traditional African communities. (7 mks)

(i) Singing / dancing

(ii) Story telling / proverbs / riddles

(iii) Sporting activities

(iv) Visiting / travelling.

(v) Weaving / basketing / crafts

(vi) Retreats

(vii) Gardening

(viii) Buying / exchange of goods

(ix) Taking siesta

(x) Education / training

(xi) Ceremonies / festivities

(7 x 1 = 7 mks)

(c) How is the Christian community in Kenya helping to solve the social problems resulting from misuse of leisure.

(i) Christians have started rehabilitation programmes and established facilities for alcohol and drug abusers.

(ii) Christians provide guidance and counselling to alcoholic and drug abusers.

(iii) Christians have provided vocational training so as to keep people busy and do away with idleness.

(iv) Christians hold social functions where recovering alcoholics and drug abusers are allowed to participate.

(v) Christians pray for people for God's guidance.

(vi) Christians run family life education programmes.

(vii) Christians teach and preach on proper use of leisure.

(6 x 1 = 6 mks)

6.(a) Why Christians are opposed to genetic engineering?

(i) Genetically modified food have toxins that lead to allergic reactions that are difficult to treat / lead to death.

(ii) Genetically modified foods have less nutritional value even though they may look appealing.

(iii) Genetic engineering has led girls experience their menses early in life because of eating genetically modified food.

(iv) It has also led women to experience menopause in their 30's when they eat genetically modified food.

(v) Genetic engineering is also viewed as an act against the power of God and His will. He intended that human beings procreate the natural way in the confines of the marriage institution / test-tube babies. (4 x 2 = 8 mks)

(b) Seven ways in which Science and technology undermines human life. (7 mks)

(i) It has enabled people to carry out abortion which lead to death of unborn / risks the mother's life.

(ii) Cloning / test-tube babies undermine human sexuality

(iii) Machines / fertilizers pollute environment endangering human life.

(iv) Accidents caused by vehicles leads to loss of lives.

(v) Weapons of mass destruction / biological weapons leads to loss of life.

(vi) Deforestation leads to depletion of trees / forest / soil erosion / lowers food production which can lead to hunger and starvation.

(vii) Joblessness due to science and technology leads to lack of essential basic needs.

(viii) Vasectomy, tubal ligation undermines God's purpose of procreation.

(ix) Drugs / substance abuse can lead to diseases even death.

(7 x 1 = 7 mks)

(c) Problems government is facing in its effort to conserve environment.

(i) Population pressure that is encroaching of forests land which has resulted in cutting down of trees.

- (ii) Inadequate information at grassroot level on how to conserve the environment.
- (iii) Ignorance of the people on the disastrous effects of population.
- (iv) Financial constraints to conserve environment.
- (v) Corrupt government officials who collude with those who cut down trees in forest / poachers.
- (vi) Poverty. Many people depend on charcoal and firewood.
- (vii) Inadequate personnel / facilities to manage the forest regions and ensure that they are well protected.
- (viii) Natural fires which destroy the forest.
- (ix) Politicising of the fight against destruction of the forests / pollution of lakes. (5 x 1 = 5 mks)

MURANG'A SOUTH SUB-COUNTY MULTILATERAL EXAMINATION 2016
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313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2016

1. (a) How can the study of Christian Religious Education (C.R.E) leads to National unity? (6 marks)
 (b) Explain **four** steps that God took to bring salvation to human beings after the fall of man in Genesis chapter 3. (8 marks)
 (c) How does the church help people who fall into sin in the society today? (6 marks)
2. (a) Describe the preparations made by the Israelites for the making of Sinai covenant. (7 marks)
 (b) Give **eight** conditions given to the Israelites by God during the renewal of Sinai covenant. (8 marks)
 (c) State ways in which Christians worship God today. (5 marks)
3. (a) Explain **four** factors that had to spread of idolatry in Israel during the time of Elijah. (8 marks)
 (b) How did God manifest his power during prophet Elijah's ministry? (6 marks)
 (c) State **six** reasons why Christians should fight bribery and corruption in Kenya. (6 marks)
4. (a) Identify **seven** methods used by the Old Testaments prophets to pass their messages. (7 marks)
 (b) Outline the teaching of prophet Amos on the remnant and restoration of the Israelites. (Amos 9:8 - 15) (6 marks)
 (c) In which ways can Christians avoid God's punishment. (7 marks)
5. (a) What problems did Nehemiah face during his mission of re-building the wall of Jerusalem? (7 marks)
 (b) State **seven** leadership qualities that were portrayed by Nehemiah. (7 marks)
 (c) State **six** reasons why Christian leaders may face opposition today. (6 marks)
6. (a) Outline the importance of kinship system in Traditional African Society. (7 marks)
 (b) Outline **seven** roles of seers in the Traditional African Society. (7 marks)
 (c) Mention **six** factors that undermine the role of Africa religious specialists today. (6 marks)

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CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2016

1. (a) With reference to the incident when Jesus was dedicated to God, outline **seven** revelation of simeon and Annah about his life. (7 marks)
 (b) State what Jesus taught about John the Baptist. (7 marks)
 (c) Give reasons why Christians dedicate children to God in the church today. (6 marks)
2. (a) Describe the call of Levi in Luke 5 : 27 - 32. (6 marks)
 (b) Outline **eight** methods used by Jesus to spread the Gospel. (8 marks)
 (c) Give **six** reasons why some Christians do not belief in miracles today. (6 marks)
3. (a) Narrate the parable of the great feast. (Luke 14 : 15 - 24) (8 marks)
 (b) Identify **seven** teachings of Jesus on eschatology according to Luke 21 : 5 - 38. (7 marks)
 (c) Mention **five** reasons that hinder Christians in their preparations for the second coming of Christ. (5 marks)
4. (a) Explain how the unity of believers is expressed in the image of the bride. (Rev 2 : 1- 12 and 2 cor 11 : 22) (8 marks)
 (b) State **seven** factors that qualify Christians as the people of God. (6 marks)
 (c) Give ways in which Christians demonstrate unity in church today. (6 marks)
5. (a) State **seven** Christian teachings on work. (7 marks)
 (b) Explain **six** roles of professional ethics in a work place. (6 marks)
 (c) What steps has the church in Kenya taken to solve the problem of unemployment? (7 marks)
6. (a) Give **seven** benefits of genetic engineering to Human beings today. (7 marks)
 (b) Explain how science and technology has helped the spread of the gospel. (7 marks)
 (c) Outline reasons why a Christian should conserve the environment. (6 marks)

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PAPER 1
JULY/AUGUST 2016

1. How study of C.R.E lead to National Unity.

- It teaches on moral values e.g love, cooperation.
- It teaches on social equality of all races / tribes.
- It teaches on self respect and respect for others.
- It teaches on need to respect our religion and those of others.
- It promotes our culture and that of others.
- It encourages respect to authority / laws of the country.
- It promotes peace and stability in the country.
- It fosters social cohesion.

(6 x 1 = 6 mks)

(b) Four steps God took to bring salvation to human beings.

- He looked for man from hiding.
- God provided man with clothing and the means of getting food.
- God brought enmity between man and the serpent which represents the opposition between human race and the devil.
- God gave man ability to crush the serpent head i.e victory over the devil.
- God gave victory of the seed of the woman which refer to Jesus through whom salvation came to the world.
- God called Abraham through whom He would bring ultimate aim of saving all nations.
- God entered into a covenant with Noah.

(4 x 2 = 8 mks)

(c) How the church helps people who fall into sin in the society today.

- Invite them back to the church.
- Encourage them to repent.
- Pray for them / with them.
- Offer them guidance and counselling.
- Preach to them.
- Forgive them / be patient with them.
- Visit them in their homes.
- Give them responsibilities in church.
- Offer material needs / aids.

(6 x 1 = 6 mks)

2.(a) Making of Sinai covenant preparation.

- God asked Moses to remind the Israelites of his mighty works and how he delivered them.
- He was to remind them that if they obey God and keep his commands, he will make them a special nation.
- He called the elders and told them what God had commanded them; they agreed to do as God had said.
- They were told to consecrate themselves by washing their garments.
- Moses was to set boundary around the foot of the mountain.
- The people were to avoid / abstain from sexual relations.
- On the morning of the third day God manifested himself at Mt. Sinai.
- Moses brought people out of their camps to meet God at the foot of the mountain.

(7 x 1 = 7 mks)

(b) Conditions given to the Israelites at renewal of the covenant.

- To obey what God commands them.
- Not to make treaties with other nations / not to inter marry with the Cannanites.
- Not to worship other gods.
- Not to make any cast idols.
- To keep feast of unleavened bread / main festivals.
- To keep the Sabbath day holy.
- To dedicate their first born males / domestic animals to God.
- Offer first fruit of their crop to God.
- Destroy worship places of idols.

(8 x 1 = 8 mks)

(c) Ways Christians worship God today.

- They pray to God.
- They pay tithes / give offerings to God.
- They sing songs of praise.
- The priests / pastors lead the people in worship.
- They observe the Sabbath as a day of worship.
- They build churches which symbolizes God's presence among them.
- They observe the Ten Commandment to guide them in their daily lives.
- They approach God's altar with respect and honour.

(5 x 1 = 5 mks)

3.(a) Four factors that led to spread of idolatry in Israel during the time of prophet Elijah. (8 mks)

- Ahab married a proenician princess who introduced Baalism in Israel.
- King Ahab built an altar of Baal in the temple in Samaria.

- Baalism was made a state religion.
- The people intermarried against God's will and were therefore influenced into idolatry.
- Israelites changed their life from pastoralism to agriculturalists, hence turned to Canaanite gods to ensure their land, livestock and children remained healthy and fertile.
- The king made treaties with neighbours / neighbouring phoenicians for trade and peace hence the great influence into idolatry.
- The Israelites lacked strong faith in the invisible God and turned to idols whom they could see and touch / manipulate.
- The Israelites refused to listen to the teachings of the true prophets of Yahweh and instead killed them. (4 x 2 = 8 mks)

(b) How God manifested his power during prophet Elijah's ministry.

- God sent fire to burn the sacrifice during the contest at mount Camel with baal prophets.
- God miraculously fed Elijah at brook of Cherith / wilderness.
- God brought rain after the drought.
- At mount Horeb, He manifested His presence through a storm, earthquakes and lightening.
- He brought judgement on king Ahab and his wife Jezebel.
- He raised the widow's son at Zarephath through God's power.
- Elijah went up in a chariot of fire. (6 x 1 = 6 mks)

(c) Reasons why Christians should fight bribery and corruption in Kenya today.

- It promotes injustice on the citizens.
- It is a criminal offence and anyone involved may be imprisoned.
- It leads to suffering of one's family if one is sacked and loses the source of income.
- It makes the public lose respect and confidence, especially if it involves leaders.
- It creates a situation of hopelessness, despair and political instability.
- It leads to under development of a country if the employees are not qualified.
- Leads to poor performance in some schools when incompetent students take places they don't deserve.
- It is condemned in the Bible.
- If it involves supply of consumer goods and food it makes citizens suffer a lot and some may even die of hunger.
- It widens the gap between the rich and the poor, hence social inequality.
- It enhances discrimination e.g nepotism / tribalism. (6 x 1 = 6 mks)

4.(a) Methods used by prophets to pass their messages.

- Performing symbolic acts.
- Preaching.
- Holding contests.
- Direct confrontation.
- Writing down their prophetic messages.
- Dictating messages to scribes.
- Through oracles
- Personal life of the prophets.
- Building altars. (7 x 1 = 7 mks)

(b) The preaching of Amos on remnant and restoration.

- God would restore the dynasty of David after destruction.
- God would bring back the people back to their land.
- The people will rebuild their cities so that remnant of Edom can occupy them.
- The land would be productive / grapes will be abundance / wine would be plenty.
- The people will grow food and harvest it.
- The people of Israel would be peaceful / prosperous.
- The Israelites would never be taken into exile again. (6 x 1 = 6 mks)

(c) Ways in which Christians can avoid God's punishment.

- Obeying the commandments of God.
- Preaching the Good News of Jesus to others.
- Condemning evils in the society.
- Responding to God's call to serve others.
- Showing love by assisting the needy and poor.
- Avoiding being tempted and tempting others.
- Being prayerful.
- Worshiping God with sincerity.
- Emulating Jesus by living exemplary lives.
- Asking the Holy Spirit for guidance and protection.
- Repenting their sins and forgiving others. (7 x 1 = 7 mks)

5.(a) Problems faced by Nehemiah during wall construction.

- He was ridiculed and mocked.
- He was opposed by Tobias and Sarballat.
- The royals of Tekoa refused to work.
- There was a plot to kill him.
- There was plan to cause confusion to those building the wall.

- He was accused falsely of planning to revolt against the king.
- The wealthy land owners exploited the poor.
- There was poverty and famine in Judah forcing the poor to sell their children and land.
- The people were overtaxed to finance the construction of the wall. (7 x 1 = 7 mks)

(b) Nehemiah's leadership qualities.

- He took initiative to respond to their problems that Judah was facing by asking the Emperor to allow him go and help rebuild the city of Jerusalem.
- He was pious and God-fearing leader.
- He was a firm decision maker and took the best action in the circumstances.
- He was a practical person.
- He was a good planner.
- He was a great mobilizer of resources in that he organised the people to build the wall and others to guard the project.
- He displayed strength and courage in the face of great opposition from his enemies.
- He was an inspirational leader as he rallied the people with the call "come let us rebuild"
- He had great wisdom.
- He was patient and caring.
- He was a great reformer i.e he instituted socio- economic and religious reforms in the temple.
- He was selfless and caring.
- He was patriotic as shown in his love for his people and the land of Judah.
- He had the spirit of hard work and commitment and refused to give up even when faced with challenges in his work of rebuilding the wall. (7 x 1 = 7 mks)

(c) Reasons why Christian leaders in Kenya face opposition in their work today.

- When they condemn evil.
- When they are poor role models.
- Due to the doctrinal differences.
- Rivalry for leadership.
- Political interference.
- Discrimination / clanism / tribalism/nepotism/sexism
- Financial status of the leaders / poverty.
- Misappropriation of church funds. (6 x 1 = 6 mks)

6(a) Importance of kinship system in Traditional African Society. (7 mks)

- Regulated people's behaviour towards each other.
- Promoted cooperation among community members.
- Helped to preserve the culture and identity of the community.
- Provided peaceful way of settling dispute.
- Gave members a sense of belonging and identity.
- United members of the community.
- Helped members to establish new relations e.g marriage.
- regulated marital customs.
- Mutual help / caring for the old / sharing.
- Guide on inheritance / inheritance purposes.
- Provide unlimited sources of advice to the members. (7 x 1 = 7 mks)

(b) Several roles of seers in Traditional African Society. (7 mks)

- Foretells future events in the community.
- Warn people on impending danger.
- Interpreting messages from spirits and ancestors.
- Pray to God on behalf of the people.
- Advice people on religious matters.
- Bless people who undertake mission in the community.
- Carrying out cleansing rituals.
- They are mediators between God and the people.
- They lead people in worship.
- They act as spokesmen of their communities. (7 x 1 = 7 mks)

(c) Factors undermining role of African religious specialists.

- Western education.
- Modern science and technology.
- Urbanization.
- Permissiveness in the society.
- New governance skills.
- Individualism.
- Western cultural civilization.
- Inter-tribal marriages. (6 x 1 = 6 mks)

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PAPER 2
JULY/AUGUST 2016

1. Seven revelations of Simeon and Annah about Jesus from incident of his dedication.

- Jesus would save people.
- He would bring glory to Israel.
- He would be light to the Gentiles.
- He would be universal saviour.
- He would bring judgement to Israel.
- Many people would oppose his work.
- He would reveal secret thought of people.
- He would be source of redemption for Jerusalem.

(7 x 1 = 7 mks)

(b) What Jesus taught about John the Baptist.

- John was a prophet.
- John's mission had been prophesied in the scriptures.
- He was to prepare the way for the messiah.
- He lived in the wilderness.
- He was a Nazarite / did not take wine.
- He led a simple life.
- He was the greatest of Old Testament prophets.
- He was rejected / people referred to him as demon possessed.
- He is least in the kingdom is greater than John.

(7 x 1 = 7 mks)

(c) Reasons why Christians dedicate children to God in church today. (6 mks)

- To thank / glorify God.
- Obedience to the scripture / God's command.
- To seek God's blessing.
- To seek God's protection.
- To involve church members in promoting the spiritual growth of the child.
- Introduce children to the church / church activities at an early age.
- To be full members of a church.
- To give parents responsibility to train them in God's word / ways.
- To grow in knowledge of God.
- To prevent oppressions of devil through sickness, accidents. etc.

(6 x 1 = 6 mks)

2.(a) The call of Levi. (Luke 5 : 27 - 32)

- Jesus saw a tax collector / Levi sitting in his tax office.
- Jesus told the tax collector to follow him.
- Levi made a great feast for Jews in his house.
- Many tax-collector came to the feast.
- The Pharisees / Scribes complained that Jesus and His disciples were eating with tax collectors / sinners.
- Jesus answered that those who are well do not need a physician but those who are sick.
- He told them that he did not come to call righteous but sinners back to repentance.

6 x 1 = 6 mks)

(b) Methods used by Jesus to spread the gospel.

- Preaching in the temple and synagogues.
- Healing the sick.
- Through giving sermons.
- Teaching using parables.
- Through raising the dead.
- Through questions and answers.
- He gave assignments and answers.
- Use of wise sayings.
- Through demonstrations.
- Making visits to homes - He visited Martha and Mary.
- Using his personal life experiences.
- Quoting the Old Testament texts.

(8 x 1 = 8 mks)

(c) Reasons for people not believing in miracles.

- Some people use them for monetary gains.
- Some use them to attract attention so as to be seen as important especially in the case of splinter groups.
- Some use magic and tricks to perform miracles.
- The influence of scientific findings has made people doubts about their genuineness.

- Some can do miracles without God's assurance and sometimes becomes difficult to distinguish the genuine miracles from God and those from other persons.

- Sometime lifestyles of those performing miracles cast doubts about their genuiness. (6 x 1 = 6 mks)

3.(a) The parable of the great feast.(Lk 14:15 - 24)

- A certain man was preparing a great feast and invited many guests.

- At the time of the banquet, he sent his servants to tell the guests that the feast was ready.

- They all failed to turn up by giving excuses.

- The first one said he had just bought some land.

- The second said that he had bought oxen and the third said he had gotten married.

- The owner of the feast became angry.

- He ordered his servants to go to the streets in town and bring all the poor and crippled, blind and lame.

- He did as he was commanded.

- The master ordered the servant to go and bring more people to the feast until the room was full.

- The master said that none of those who had been invited earlier would not be allowed in the feast. (8 x 1 = 8 mks)

(b) Jesus teaching on eschatology.

- The temple of Jerusalem would be destroyed.

- False prophets would arise claiming to be the messiah.

- Wars between nations.

- Natural calamities such as famine and earthquakes.

- Strange beings would appear in the sky.

- Disruption of the sea.

- People fainting from fear of witnessing the signs.

- Disciples would be persecuted.

- The son of man would appear in glory.

(7 x 1 = 7 mks)

(c) Reasons for Christians not preparing themselves.

- False teachings.

- Not reading the Bible.

- Living luxurious lives.

- Too much trust in material wealth.

- Indigence in sexual immorality.

- Inability to forgive others.

- Love of concern for the plight of the needy.

- Failure to observe church sacraments.

- Drunkenness and disorderliness.

- Influence of modern science and technology.

- Attraction to devil worship.

(5 x 1 = 5 mks)

4.(a) How unity of believers is expressed in the image of bride.

- Christians are the bride and Christ is the divine bridegroom who seeks his bride to enter into a covenant with.

- Christians should prepare themselves by being pure like the bride prepares for the bridegroom.

- Their marriage is a lifelong union, they will live together forever.

- The union between Christ and Christians will last forever for they will live with Christ in peace and happiness.

- Christ will return for His church during His second coming.

- Christ will take church to her new home / heaven as the world is temporal home.

- Believers must obey God to be rewarded with eternal life.

- Christ and new church will live in unity and love in their new home.

(4 x 2 = 8 mks)

(b) Factors that justify Christians as people of God.

- They should imitate the great love of God.

- They should exhibit inseparable unity.

- They should proclaim the gospel.

- They should be united in Christ.

- Should have the same Holy spirit that gives them guidance.

- Should be baptized.

- Should have faith in internal life.

- Should submit to Christ.

- Should share each others burden.

- Endure persecution.

- Condemn evil

(6 x 1 = 6 mks)

(c) Ways in which Christians demonstrate unity in church today.

- Through joint Christian fellowships.

- Visiting and praying for the sick.

- Helping the poor no matter the denominational affiliation / poor students.

- Preaching the gospel to everyone.

- Participating in community development projects / they all come together.

- Bible college train leaders from all denominations.
- Establishment to the religious bodies e.g N.C.C.K
- Joint inter-denominational rallies / crusades.
- Join product of C.R.E syllabus /books.
- Inter-denominational interaction like marriage / visits.
- Condemning divisive practices like tribalism / clanism, racism etc together / in all churches
- Join press release of current issues e.g church stand on issues like homosexuality / gayism. (6 x 1 = 6 mks)

5.(a) Christian teaching on work.

- Work is divine because God worked during creation.
- Human beings were created by God to work plus work is sacred duty.
- Human beings should work to earn a living.
- Work enhances the development of individual talents.
- Hard work is praised while laziness is condemned.
- Christians work spiritually by spreading the gospel.
- There should be a good working relations between employers and employees.
- There should be honesty, responsibility, joy and thoroughness in work.
- People should use their talents to serve the needs of the society.
- People should stop being social parasites and work.
- Work should be balanced with rest. (7 x 1 = 7 mks)

(b) Roles of professional ethics.

- It restores and enhances the confidence and trust of the public in a profession.
- It safeguards professionals against being compromised in their jobs.
- It defines the criteria for admission into the profession and determine the promotion of members.
- It acts as a measure of quality service.
- Acts a protection to individual professionals guarding them against pressure to act unprofessionally.
- It acts as a measure of competence.
- It helps to promote integrity in the profession.
- It provides ways of dealing with errant members of the profession.

(c) Steps taken by church to solve unemployment.

- Building technical institutes to provide vocational training.
- Establishing institutions that employ people.
- Encouraging a positive attitude towards all types of work.
- Providing funds to start small income generating projects.
- Assisting self help groups in marketing their products.
- Establishing agricultural farms, which provide employment opportunities.
- Insisting on the policy of one man one job.
- Training manpower in areas that will earn job seeker employment. (7 x 1 = 7 mks)

6.(a) Benefits of genetic engineering to human beings today.

- To transfer genes of human insulin which play roles in regulation of blood sugar level in diabetic patients.
- Manufacture human growth hormone which is used in treating dwarfism.
- To create human sexuality / test tube babies.
- To increase the rate of growth and maturing in livestock.
- To produce genetically engineered bacteria which is used for treatment of diseases.
- To determine biological parents in case of dispute on babies. (D.N.A)
- To increase disease resistance in crops.
- Altering traits in plants and animals.
- To classify blood clotting agent which is usually lacking in patients with hemophilia (7 x 1 = 7 mks)

(b) How science and technology has helped the spread of the gospel.

- Use of radio in broadcasting the gospel.
- Printing press has assisted in publishing Christian magazines and Bible.
- The production of cassettes and C.Ds with Christian songs and sermons.
- The use of microphones and public address system has assisted evangelists to reach large multitudes while preaching.
- The means of transport has facilitated the movement of preachers to different areas.
- The production of Braille to enhance the blind to read Christian message.
- Use of social media e.g face book, whats - up to share verses biblical message / download to Bible (7 x 1 = 7 mks)

(c) Reason why a Christian should conserve the environment.

- It is created by God and man was mandated to take care of it.
- It is a gift of God to mankind so it should be guarded.
- It reveals God's nature therefore it should be protected.
- It is a channel through which God communicates to mankind through changes.
- Man gets his various needs from the environment / e.g food, water.
- It offers man with a shelter or with a dwelling place.
- It's destruction endangers human life. (6 x 1 = 6 mks)

KIGUMO SUB-COUNTY CLUSTER EXAMINATION 2016**Kenya certificate of secondary education****313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****JULY/AUGUST 2016****TIME: 2¹/₂ HOURS**

-
1. (a) Identify **six** deutero-canonical books found in the Catholic Bible. (6 marks)
 - (b) Give **eight** reasons why the Bible is referred to as a library. (8 marks)
 - (c) Why should Christians in Kenya read the Bible? (6 marks)
 2. (a) Outline **eight** activities that took place during the sealing of the Sinai covenant. (8 marks)
 - (b) Outline **six** ways in which God showed concern for the Israelites during the Exodus. (6 marks)
 - (c) Identify **six** moral values Christians learn from the Decalogue. (6 marks)
 3. (a) Identify **seven** reasons to explain why it was a challenge for Elijah to fight against idolatry. (7 marks)
 - (b) Give six attributes of God learnt by the Israelites from the Mt. Camel contest. (6 marks)
 - (c) Why is it necessary for the church to fight against corruption in Kenya? (7 marks)
 4. (a) Outline **eight** roles of prophets of God in the Old Testament. (8 marks)
 - (b) What was Amos teaching about the "Day of the Lord"? (6 marks)
 - (c) State **six** ways Christians prepare for the second coming of Jesus. (6 marks)
 5. (a) With reference to the teachings of Jeremiah, describe how the Israelites were encouraged to live in hope during the Babylonian exile. (7 marks)
 - (b) Give **seven** problems that Nehemiah encountered in the rebuilding of the Jerusalem wall. (7 marks)
 - (c) Identify **seven** teachings from Nehemiah in relation to St. Luke's Gospel and the Christian life today. (7 marks)
 6. (a) Identify **seven** factors that promoted harmony and social responsibility in Traditional African community. (7 marks)
 - (b) Outline **seven** factors that influence the naming of children in Traditional African Community. (7 marks)
 - (c) Outline the changing attitude to birth and naming in the society today. (6 marks)

KIGUMO SUB-COUNTY CLUSTER EXAMINATION 2016**Kenya certificate of secondary education****313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****JULY/AUGUST 2016****TIME: 2¹/₂ HOURS**

-
1. (a) Outline **seven** prophecies made by prophet Nathan concerning the Messiah. (7 marks)
 - (b) Describe the events that took place after the birth of John the baptist in Lk 1:57-67. (7 marks)
 - (c) Identify **six** ways in which Christians safeguard the life of children. (6 marks)
 2. (a) Outline **seven** reasons why Jesus was rejected at Nazareth. Lk 4:16 - 30. (7 marks)
 - (b) Describe the transfiguration of Jesus. Lk 9:28 - 36) (7 marks)
 - (c) How is the church continuing with the mission of Jesus? (6 marks)
 3. (a) Narrate the parable of the great feast. Lk 14: 15 - 24. (7 marks)
 - (b) Outline **six** teachings of Jesus on eschatology in Lk 21: 5 - 38. (6 marks)
 - (c) How can a Christian overcome evil in the society today? (7 marks)
 4. (a) Outline the characteristics of the people of God as taught by Peter in 1st Peter 2: 9 - 10) (8 marks)
 - (b) Give **six** reasons why the gifts of the Holy Spirit brought disunity at Corinth. (6 marks)
 - (c) Outline **six** factors that undermine the church unity in Kenya. (6 marks)
 5. (a) Explain **eight** Christian teachings on work. (8 marks)
 - (b) Give **six** reasons why the church is against child labour. (6 marks)
 - (c) What are the challenges of self-employment in Kenya today? (6 marks)
 6. (a) Describe **four** ways in which Science and technology has threatened human existence. (8 marks)
 - (b) Outline **seven** dangers of plastic surgery. (7 marks)
 - (c) Give **five** ways in which Christians can take care of the environment. (5 marks)

KIGUMO SUB-COUNTY CLUSTER EXAMINATION 2016
Kenya certificate of secondary education

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/AUGUST 2016

MARKING SCHEME PAPER 1

1.(a) Identify six deuterio-canonical books found in the catholic Bible.

- (i) Tobit
- (ii) Judith
- (iii) 1 Maccabees
- (iv) 2 Maccabees
- (v) Book of wisdom
- (vi) 1 Esdras
- (vii) 2 Esdras
- (viii) Ecclesiasticus
- (ix) Baruch.

(any 6 x 1 = 6 mks)

(b) Give eight reasons why the Bible is referred to as a library.

- (i) It contains many books / 66 books.
- (ii) The books were written by different authors / many authors.
- (iii) It has different categories of books / divisions.
- (iv) The books are written in different styles / forms.
- (v) The books in the Bible were written at different times / situations / background / long period of time.
- (vi) The books in the Bible address different issues / ideals / topics / themes.
- (vii) The books were written for different audience / people / readers.
- (viii) The books are systematically arranged / chronological order.
- (ix) It is a reference book for theological knowledge.

(8 x 1 = 8 mks)

(c) Why should Christians in Kenya read the Bible.

- (i) For spiritual healing / strength / confidence.
- (ii) To find peace of mind and heart.
- (iii) To build the strengthen their trust / faith in God.
- (iv) To get an opportunity to meditate upon God's word and His will for humankind.
- (v) To gain insight into Christian living / righteousness / God's will.
- (vi) To understand God's instruction / warning to them and the consequences of not obeying Him.

(6 x 1 = 6 mks)

2.(a) Outline the activities that took place during the sealing of the Sinai covenant. (Exodus 24 : 4 - 8)

- (i) Moses rose early in the morning.
- (ii) He built an altar at the foot of the mountain / He built twelve pillars according to the twelve tribes of Israel.
- (iii) He sent young men of the people of Israel.
- (iv) They offered burnt offerings.
- (v) They sacrificed peace offerings of oxen to the Lord.
- (vi) Moses took half of the blood and put in basins.
- (v) The other half he threw against the altar.
- (vi) Then he took the book of the covenant and read it in the hearing of the people.
- (vii) The people said that all that the Lord has spoken they will do and will be obedient.
- (viii) Moses took the blood and threw it upon the people and pronounced that, that was the blood of the covenant which the Lord had made with the people in accordance with all those words.

(8 x 1 = 8 mks)

(b) Give six ways in which God showed great concern for the Israelites during the Exodus.

- (i) He made a passage for them in the Red sea.
- (ii) He provided them with manna
- (iii) He provided them with quails.
- (iv) He provided them with water from the rock / asked es to purify the bitter water.
- (v) He gave them the Ten commandments / conditions on the covenant way of life.
- (vi) He defeated their enemies the Egyptians / Amalekite / protected them against danger.
- (vii) He provided a cloud to lead them during the day.
- (viii) He provided a pillar of fire to lead them during the night.
- (ix) He provided them with leaders.

(6 x 1 = 6 mks)

(c) Identify six moral values Christians learn from the Decalogue.

- (i) Faithfulness
- (ii) Honesty
- (iii) Chastity
- (iv) Respect.
- (vi) Loyalty
- (vi) Commitment

(vii) Self control

(viii) Justice

(ix) Hardwork.

(6 x 1 = 6 mks)

3.(a) Identify seven reasons to explain why it was a challenge for Elijah to fight against idolatry.

(i) Idolatry was widespread among the Israelites.

(ii) People rejected the covenant way of life.

(iii) There existed false prophets who gave false promises to the Israelites.

(iv) Jezebel had bought foreign gods and goddess in Israel.

(v) There was persecution of true prophets of God by Jezebel.

(vi) King Ahab had allowed the building of temples / high places for the worship of Baal.

(vii) The Canaanite religion had a strong influence on the Israelites.

(viii) The king participated in idol worship / Baalism was made official religion.

(ix) The idol gods could be seen / touched so they appeared real.

(7 x 1 = 7 mks)

(b) Give six attributes of God learnt from the Mt. Carmel contest.

(i) He is the provider - he provided fire and rain.

(ii) He answers prayers.

(iii) He is mysterious.

(iv) He is just - punishes wrongdoers.

(v) He is merciful.

(vi) He is a jealous God.

(vii) He has power over nature.

(6 x 1 = 6 mks)

(c) Why is it necessary for the church to fight against corruption in Kenya?

(i) Because it is a sin.

(ii) It brings about injustices in the society which is against God's will.

(iii) It leads to the suffering of the innocent e.g the law courts / lack of jobs for the qualified etc.

(iv) Individuals are deprived of their rights to various seminars and resources.

(v) It subverts the cause of those who are in the right in case of bribery (Ex 23:8)

(vi) It results in hopelessness and despair.

(vii) It leads to lack of trust in public servants.

(ix) It may lead to tribal clashes, destruction of property and even death.

(7 x 1 = 7 mks)

4.(a) Outline eight roles of prophets of God in the Old Testament.

(i) They acted as God's messengers.

(ii) They foretold the future.

(iii) They guided / counselled kings.

(iv) They called people back to repentance.

(v) They reminded people about the covenant way of life.

(vi) They condemned evil in the society.

(vii) They warned people of God's judgement.

(viii) They made mankind understand the nature of God's deeds.

(ix) They anointed kings.

(x) They interpreted dreams.

(8 x 1 = 8 mks)

(b) What was Amos teaching about the "Day of the Lord"

(i) It would be a day of darkness and not light.

(ii) It would be a day of terror against those rich land owners and rulers.

(iii) It would be accompanied by cosmic signs such as eclipses.

(iv) There would be weeping over their ruined farms and buildings.

(v) It would be a day a famine and drought, where there would be hunger of the word of God.

(vi) It would be a day God's severe judgement on their sins.

(6 x 1 = 6 mks)

(c) State six ways Christians prepare for the second coming of Jesus.

(i) By living prayerful lives.

(ii) Repenting their sins.

(iii) Helping the needy.

(iv) obeying God's word / will / commandment.

(v) Preaching the gospel / leading others to Christ.

(vi) Taking part in sacraments like baptism and holy communion.

(vii) Condemning evils in society.

(viii) By being baptised.

(ix) Giving offerings and tithes.

(6 x 1 = 6 mks)

5.(a) With reference to the teachings of Jeremiah describe how the Israelites were encouraged to live in hope during Babylonian exile. (7 mks)

- Jeremiah taught that Israelites would be restored.

- When they came back from exile they would prosper.

- They would have fair rulers.

- God would increase their number by them having many children / encouraged to marry and get children.

- They would worship him alone.
- They would live forever in the land God would give them.
- God would give them a king from David's lineage who would rule wisely.
- Suffering would not last forever.
- Laws would be written in their hearts.
- Their sins would be forgiven.
- Individuals will be responsible for their sins.
- God would make an everlasting covenant with them.
- God would raise a new community of his people.

(7 x 1 = 7 mks)

(b) Give seven problems that Nehemiah encountered in the rebuilding of the wall of Jerusalem. (7 mks)

- The officials of Fekoa did not co-operate with him.
- He was ridiculed by Sanballat and Tobias.
- He received threats of violence from the enemies.
- A trap was laid to derail his mission of rebuilding the wall.
- There was a plot to kill him.
- Insecurity from the enemies threatened to attack the builders.
- False prophets tried to discourage him.
- Opposition from the Jewish nobles.
- False accusation from his enemies.

(any 7 x 1 = 7 mks)

(c) Identify seven teachings from Nehemiah in relation to St. Luke's gospel and Christian life today. (7 mks)

- Humility - He approached the king with a lot of humility. Jesus also humbled himself during his crucifixion. Christians should also humble themselves.
- Goal oriented. He was focused and worked tirelessly to accomplish his mission. Christ was also focused and worked tirelessly to accomplish his mission of saving mankind. A Christian should have the goal of achieving eternal life.
- Prayerful - He was a prayerful person. Jesus too prayed on several occasions. Christians should also pray for God's guidance.
- Courage - Nehemiah was compassionate as a result of which he volunteered to rebuild the wall. Jesus was compassionate and helped the sick and those suffering. Christians should be compassionate and help the needy / suffering.
- Perseverance - He rebuilt the wall in the midst of so many challenges but he never gave up. Jesus also persevered rejection and persecution but he never gave up. Christians should never give up even when faced with persecution.

6.(a) Identify seven factors that promote harmony and social responsibility in Traditional African Community.

- (i) Political organizations.
- (ii) Communal ownership of prosperity.
- (iii) Division of labour.
- (iv) Communal worship.
- (v) Marriage
- (vi) Leisure activities.
- (vii) Children
- (viii) Rites of passage.
- (ix) Observance of taboos.
- (x) Rules and regulations.
- (xi) Belief in common ancestry.

(7 x 1 = 7 mks)

(b) Outline seven factors that influence the naming of children in Traditional African Society.

- (i) Place of birth.
- (ii) Community heroes.
- (iii) Names of ancestors.
- (iv) Physical characteristics of the child.
- (v) Experience of the mother / parents during the time of pregnancy.
- (vi) Names of grandparents.
- (vii) Seasons i.e rainy season / dry season.
- (viii) Natural phenomenon.
- (ix) Time of birth e.g night.

(7 x 1 = 7 mks)

(c) Outline the changing attitude to birth and naming in the society today.

- (i) It is no longer a communal affair.
- (ii) The sex of the child is no longer announced by ululations.
- (iii) The role of mid-wife was diminished.
- (iv) The pregnant mother is no longer secluded.
- (v) Some rituals are no longer performed e.g purifying and sharing ritual.
- (vi) Wearing protective charms is no longer adhered to.
- (vii) Some naming patterns / models are no longer adhered to.
- (viii) The attitude towards the sex of child is no longer the same / discriminative.
- (ix) Children are given Christian names based on the Bible.
- (x) Mothers prefer giving birth in hospitals.
- (xi) Hospitals today use new methods of disposing the placenta.
- (xiii) Modern methods are used to identify the gender of a child e.g scanning.

(6 x 1 = 6 mks)

KIGUMO SUB-COUNTY CLUSTER EXAMINATION 2016
Kenya certificate of secondary education

313/2

CHRISTIAN RELIGIOUS EDUCATION**PAPER 2****JULY/AUGUST 2016****TIME: 2½ HOURS****MARKING SCHEME PAPER 2**1. (a) Outline seven prophecies made by prophet Nathan concerning the Messiah.

- (i) The Messiah would be a descendant of King David.
- (ii) During his reign people will be safe from their enemies / they shall dwell in peace.
- (iii) The Messiah will be supported by God.
- (iv) During his reign, God will give people land to dwell in.
- (v) The Messiah will have an everlasting kingdom.
- (vi) The Messiah will be the son of God.
- (vii) God will keep the Messiah's kingdom strong.

(7 x 1 = 7 mks)

(b) Describe the events that took place after the birth of John the Baptist in Luke 1: 57 - 67.

(7 mks)

- (i) Elizabeth's kinsmen and neighbours came to rejoice with her.
- (ii) The baby was circumcised on the 8th day.
- (iii) There was an argument on the name to be given to the baby.
- (iv) Elizabeth gave the name of the baby as John.
- (v) They made signs to Zachariah enquiring what the baby's name would be.
- (vi) Zachariah asked for a writing tablet and wrote the name of the baby as John.
- (vii) The people marvelled.
- (viii) Zachariah began to talk and praised God.
- (ix) The people feared and spread the news of the birth of John throughout Judea.
- (x) Zachariah was filled with the Holy Spirit and testified about the child.

(7 x 1 = 7 mks)

(c) Ways in which Christian safeguards the life of children. (6 mks)

- Taking care of the expectant mother / special care.
- Ensuring that the mother-to-be undergoes safe delivery in a hospital.
- Ensuring the baby goes through the full cycle of post-natal care.
- The child undergoes immunization against various diseases.
- Children are taught safety skills / proper hygiene.
- Proper feeding of children.
- They are also given spiritual guidance.
- There are children's laws that safeguard children against abuse and exploitation.

(6 x 1 = 6 mks)

2.(a) Reasons why Jesus was rejected at Nazareth.

- He was a son of a local carpenter.
- He refused to do miracles as he had done in Capernaum.
- He compared them unfavourably with the Gentiles.
- He used authoritative words while they considered him their own.
- He claimed to be the Messiah yet there was no tangible proof.
- He also annoyed them when he told them how their forefathers had rejected the prophets.
- They were expecting a political Messiah who was to free them from Roman rule but he turned out to be a spiritual Messiah.

(7 x 1 = 7 mks)

(b) The transfiguration of Jesus (Lk 9:28-38)

- Jesus took Peter, John and James with Him to the mountain to pray
- His clothes became dazzling white in appearance.
- Moses and Elijah appeared and were talking about Jesus' coming death in Jerusalem.
- Peter had his companions woke up and saw Jesus' glory and two men standing with him.
- Peter asked if he could make three booths for them.
- A cloud appeared and covered them.
- The disciples were afraid.
- A voice from heaven confirmed Jesus as the chosen son of God.
- When the voice stopped Jesus was alone.
- The disciples kept quiet about all these.

(7 x 1 = 7 mks)

(c) How the Church continues with the mission of Jesus.

- Builds career for the poor / needy.
- It provides education through the building of schools.
- Fighting against corruption and other forms of injustices in the society.
- It continues to preach the gospel of Jesus Christ.
- It provides medical services to the society through building and running of hospitals and health centres.

- It continues to train people for services in the church and society.
- Providing pastoral care to the people.
- Being involved in social work to improve the life of the community.
- Preaching the Good News to all without discrimination.

(6 x 1 = 6 mks)

3.(a) Narrate the parable of the great feast. Lk 14:15 - 24

- (i) A certain man was preparing a great feast and invited many guests.
- (ii) He sent his servant to tell the guests that the feast was ready.
- (iii) They all failed to turn up by giving excuses.
- (iv) The first one said that he had just bought some land.
- (v) The second said he had bought oxen.
- (vi) The third said he had just gotten married.
- (vii) The owner of the feast became angry.
- (viii) He ordered his servant to go to the streets in town and bring all the poor, the crippled, blind and lame.
- (ix) The servant did as commanded but there was still room for more.
- (x) The master ordered the servant to go and bring more people to the room until the room is full.
- (xi) The master said none of those who had been invited earlier would attend the first.

(7 x 1 = 7 mks)

(b) Outline seven teachings of Jesus on Eschatology in Lk 21 : 5 - 38.

- (i) No stone will be left standing on another.
- (ii) Many will come in his name claiming to be the Messiah.
- (iii) There will be wars and tumults.
- (iv) Nations will rise against nations, kingdoms against kingdoms.
- (v) There will be great earthquakes.
- (vi) There will be famines and pestilences.
- (vii) There will be natural calamities.
- (viii) Signs in the moon, sun and stars.
- (ix) There will be great signs in heaven.
- (x) Disciples shall be arrested, persecuted and imprisoned.
- (xi) Jerusalem shall be surrounded by armies.
- (xii) There will be denial by family and even being put to death.

(any 7 x 1 = 7 mks)

(c) How can a Christian overcome evil in the society today?

- (i) By praying and fasting.
- (ii) Reading the word of God.
- (iii) Confessing about the power of God.
- (iv) Seeking guidance and counselling from religious leaders.
- (v) Being actively involved in positive leisure activities.
- (vi) Avoid wrong company / friends / tempting environment.
- (vii) Singing worship songs.

(any 6 x 1 = 6 mks)

4.(a) Outline the characteristics of the people of God as taught by Peter in 1st Peter 2 : 9 - 10

- (i) They are a chosen race.
- (ii) They are a royal priesthood.
- (iii) They are a holy nation.
- (iv) They are God's own people.
- (v) They are called to declare the wonderful deeds of God.
- (vi) They are called from darkness into marvelous light of God.
- (vii) Once they were not God's people but now they are God's people.
- (viii) Once they had not received mercy but now they have received mercy.

(any 4 x 2 = 8 mks)

(b) Give six reasons why the use of the gifts of the Holy Spirit brought disunity at Corinth.

- (i) There was competition in speaking in tongues.
- (ii) There was disorder / confusion in worship as people with different gifts tried to outdo one another.
- (iii) People did not use their gifts for the benefit of the church / one another.
- (iv) Some gifts such as prophecy / teaching were looked down upon / there was pride / boasting.
- (v) There was no interpretation of tongues when the gift of speaking in tongues was in use hence the message was not understood.
- (vi) People did not show love for one another.
- (vii) Those with the gift of speaking in tongue despised those who did not have / some members thought that they were too spiritual.

(any 6 x 1 = 6 mks)

(c) Outline six factors that undermine the church unity in Kenya.

- (i) Denominational differences.
- (ii) Misinterpretation of the scriptures.
- (iii) Leadership wrangles.
- (iv) Generation gap / resistance to change.
- (v) Greed for money / power.
- (vi) Cultural differences.
- (vii) Tribalism / nepotism / ethnicity.

- (viii) Lack of role models.
- (ix) Formation of splinter groups.
- (x) Misuse of freedom of worship.
- (xi) Administration of sacraments e.g the number of sacraments and process.
- (xii) Misunderstanding of use of spiritual gifts.
- (xiii) Permissiveness / conservatism.
- (xiv) Difference in baptism practices.

(any 6 x 1 = 6 mks)

5.(a) Explain eight Christian teachings on work.

- (i) Work is ordained by God.
- (ii) Human beings should work to acquire basic needs.
- (iii) People should take rest after work.
- (iv) God blesses the work of our hands.
- (v) Christians should work to assist those who are needy
- (vi) Hard work is praised while laziness is condemned.
- (vii) Christians should not overwork / enslave others.
- (viii) Christians work as co-creators with God.

(ix) People should work diligently.

(x) Work should be done in an orderly manner.

(any 8 x 1 = 8 mks)

(b) Why is the church against child labour?

- (i) The church condemns child labour as evil.
- (ii) It interferes with a child's growth and denies them a chance to enjoy their childhood.
- (iii) Children are a gift from God and should be respected.
- (iv) Jesus showed care for children and even used them as an example of humility required in disciples.
- (v) It is abuse of human rights i.e social, educational, moral.
- (vi) It is a form of exploitation of children through employment and underpayment.
- (vii) Exposes children to injuries, immoral situation, psychological torture etc.

(any 6 x 1 = 6 mks)

(c) Challenges of self-employment.

- Lack of capital.
- Insecurity.
- Lack of skills to operate businesses.
- Lack of markets for their products.
- Competition in the market.
- Some businesses are seasonal.

(any 6 x 1 = 6 mks)

6.(a) Describe four ways in which science and technology has threatened human existence.

- (i) Exploitation of natural resources through mining, poaching, deforestation.
- (ii) Environmental pollution, deforestation, dumping / emission of poisonous substances into air / water.
- (iii) Through production of weapons of mass destruction.
- (iv) Through accidents which result from the application of modern science / technology.
- (v) Application of modern agriculture that causes soil erosion.
- (vi) Addictive drugs such as heroine that are produced by use of science and technology.
- (vii) Environmental degradation as a result of urbanization / industrialization.
- (viii) Scientists using human beings as experiment species of drugs that have led to death.
- (ix) Development in science / technology has weakened human belief in God's existence.

(any 4 x 2 = 8 mks)

(b) Outline seven dangers of plastic surgery.

- (i) Some operations may lead to complications and eventually death.
- (ii) In some cases the surgery may not be successful and one may be worse than before.
- (iii) It may be idolized by people (beauty)
- (iv) Diseases can be transmitted especially when using donor tissues.
- (v) It can cause people to stop appreciating what God has created.
- (vi) It does not stop the ageing process.
- (vii) It may lead to increased criminal activities due to differences in appearances.
- (viii) It may lead to permanent damage of body tissues.

(any 7 x 1 = 7 mks)

(c) How Christians can take care of the environment.

- Digging terraces and gabions.
- Proper garbage disposal.
- Planting trees.
- Afforestation and re-afforestation.
- Avoiding digging along the rivers.
- Not building along water passage ways.
- Constructing houses following NEEMA rules.

(any 5 x 1 = 5 mks)

KUWED JOINT ASSESSMENT EXAMINATION - 2016*(Kenya Certificate of Secondary Education (K.C.S.E))***313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****JULY/AUGUST 2016****TIME: 2 1/2 HRS****Answer any five of the given questions.**

1. a) Identify **seven** ways in which the study of Christian Religious Education promotes National Unity. (7 Mrks)
 b) State **six** major divisions of the old and New testaments of the Bible. (6 Mrks)
 c) Highlight ways through which the church is spreading the word of God in Kenya today. (7 Mrks)
2. a) Identify **eight** reasons why Moses was reluctant to go back to Egypt during his call (8 Mrks)
 b) Outline **seven** conditions given to the Israelites by God after the renewal of the covenant (7 Mrks)
 c) Show ways in which Christians renew their covenant faith in God today (5 Mrks)
3. a) Describe the contest between prophet Elijah and prophets of Baal at Mt. Carmel (1 Kings 18: 19 - 40) (7 Mrks)
 b) Explain **four** conditions that made it difficult for prophet Elijah to stop idolatry in Israel (8 Mrks)
 c) Identify **five** qualities of prophet Elijah that a Christian leader should possess. (5 Mrks)
4. a) Explain **four** ways how prophetic messages were written (8 Mrks)
 b) Describe the teachings of Amos on Israelites election. (6 Mrks)
 c) Give **six** reasons why we require prophets in Kenya today (6 Mrks)
5. a) Explain **four** challenges Nehemiah faced in his leadership (8 Mrks)
 b) Describe the dedication of the wall of Jerusalem Nehemiah (2: 27- 47) (6 Mrks)
 c) Give **six** relevance of Nehemiah's exemplary life to Christians today. (6 Mrks)
6. a) Outline the meaning of life and its wholeness in the traditional African Society (6 Mrks)
 b) Identify **seven** factors contributing to harmony and mutual responsibility in traditional African community. (7 Mrks)
 c) State **seven** factors affecting the traditional African heritage. (7 Mrks)

KUWED JOINT ASSESSMENT EXAMINATION - 2016*(Kenya Certificate of Secondary Education (K.C.S.E))***313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****JULY/AUGUST 2016****TIME: 2 1/2 HRS**

1. a) Explain **seven** ways in which Jesus fulfilled the prophecy of Isaiah on the suffering servant (Isaiah 53) (7 Mrks)
 b) List **seven** Jewish ceremonies in which Jesus was involved (7 Mrks)
 c) State **six** ways how Christians are being persecuted today (6 Mrks)
2. a) Describe the incident when the boy Jesus got lost in the temple (8 Mrks)
 b) State **six** teachings of Jesus about John the baptist (6 Mrks)
 c) Give **six** lessons Christians can learn from the incident when Jesus was left behind in the temple at the age of twelve years. (6 Mrks)
3. a) Describe the healing of a man with the Spirit of an unclean demon in Capernaum (Luke 4: 33 -37)(8 Mrks)
 b) Explain **six** reasons why Jesus used miracles in His ministry (6 Mrks)
 c) Identify **six** ways through which the church continues with the healing ministry of Jesus Christ. (6 Mrks)
4. a) Outline **seven** teachings of St. Paul on the unity of believers as demonstrated in the image of the body of Christ (7 Mrks)
 b) State **six** ways in which unity was demonstrated by the Christians in the early church (6 Mrks)
 c) List factors which threaten unity in the church today (7 Mrks)
5. a) Discuss **six** casues of sexual abuse in Kenya today. (6 Mrks)
 b) State **six** problems faced by a family with a person suffering from HIV/AIDS (6 Mrks)
 c) Describe the steps the church in Kenya is taking to reduce lawlessness (8 Mrks)
6. a) Explain **seven** Christian teachings on work. (7 Mrks)
 b) Outline factors that contribute to unemployment in Kenya today. (7 Mrks)
 c) State **six** ways in which Christians put their wealth in good use. (6 Mrks)

KUWED JOINT ASSESSMENT EXAMINATION - 2016**C.R.E PAPER 1****313/1****MARKING SCHEME**

1. a) Identify **seven** ways in which the study of Christian Religious Education promotes National Unity. (7 Marks)
- (i) Teaches on moral e.g love, co-operation etc.
 - (ii) Teaches on social equality of all races, tribes.
 - (iii) Teaches on self-respect and respect of others.
 - (iv) Teaches on the need to respect our religion and those of others.
 - (v) Encourages respect to authority, laws of the country.
 - (vi) Promotes international consciousness
 - (vii) The subject is studied by students of different religious backgrounds 7 x 1 = (7 Mrks)
- b) State six major divisions of the old and New testaments of the Bible. (6 Mrks)
- (i) The law books /Torah/ Pentateuch
 - (ii) Historical books
 - (iii) Poetic books/writings
 - (iv) Prophetic books
 - (v) The Gospel /Biographical books
 - (vi) Epistles /letters 6 x 1 = (6 Mrks)
- c) Highlight **seven** ways through which the church is spreading the word of God in Kenya today. (7 Marks)
- (i) By use of electronic media.
 - (ii) By providing Bibles.
 - (iii) Through publishing Christian literature /magazine
 - (iv) By carrying out outreach campaigns / door to door witness/pastoral care.
 - (v) Organizing youth camps /seminars /retreats/conferences.
 - (vi) Helping the needy/ building homes for the needy.
 - (vii) Supporting the teaching of Christian religious Education/ pastoral programme.
 - (viii) By encouraging members to visit the sick/ provision of medical care.
 - (ix) By preaching the word /holding crusade
 - (x) By sending out missionaries/financing them.
 - (xi) By organizing choirs/singing groups/ use of drama. 7 x 1 = (7 Mrks)
2. a) Identify **eight** reasons why Moses was reluctant to go back to Egypt during his call (8 Mrks)
- i) He feared the Pharaoh who had searched to kill him.
 - (ii) He lacked confidence in himself.
 - (iii) He was a stammerer (not fluent in speech)
 - (iv) He doubted whether the Israelites might listen to him.
 - (v) He felt weak to be a leader because of age.
 - (vi) He lacked knowledge about God/God identity
 - (vii) He had killed an Egyptian/ committed crime /was a murderer.
 - (viii) He feared that the Israelites might not accept him as their leader.
 - (ix) He doubted the power of God and his mighty words which could convince the Pharaoh. (8 x 1 = 8 Mrks)
- b) Outline **seven** conditions given to the Israelites by God after the renewal of the covenant (7 Mrks)
- (i) They were to obey God's commandments
 - (ii) Not to make any treaties with foreigners in the new land.
 - (iii) Destroy their altars / sacred stones/ poles
 - (iv) Destroy the idols/false gods in Canaan
 - (v) Not to worship any other God.
 - (vi) Not to make graven images.
 - (vii) Sacrifice their best animals to Him.
 - (viii) Rest on the Sabbath /keep it holy.
 - (ix) Dedicate all the first born males or domestic animals to God. 7 x 1 = (7 Mrks)
- c) Show **five** ways in which Christians renew their covenant faith in God today (5 Mrks)
- (i) Reading the bible everyday.
 - (ii) Partaking in the holy communion
 - (iii) Attending church services on Saturdays/Sunday
 - (iv) Confessing their sins.
 - (v) Praying
 - (vi) Helping the needy /giving material aid to the needy.
 - (vii) Organising crusades to preach the gospel
 - (viii) By giving offerings to God.

- (ix) By obeying the commandments of God. (Any 5 x 1 = 5 Mks)
3. a) Describe the contest between prophet Elijah and prophet of Baal at Mt. Carmel (1 Kings 18: 19 - 40) (7 Mrks)
- (i) Prophet Elijah asked King Ahab to assemble all the people at Mount Carmel.
- (ii) The king summoned all the people including the prophets of Baal at Mount Carmel.
- (iii) Elijah told the people to choose between worshipping God and Baal.
- (iv) He suggested to the people that two bulls to be slaughtered for sacrifice.
- (v) He challenged them and said whichever parts will make their God burn the sacrifice will be true God.
- (vi) The prophets of Baal were given a bull which they prepared and called upon the name of their gods.
- (vii) Elijah mocked them /asked them to shout louder to their God.
- (viii) They prayed, cut themselves with knives until they bled but Baal did not answer them.
- (ix) Elijah asked the people to come near him as he repaired the altar of God.
- (x) He placed the sacrifice on the altar and called the people to pour water on it.
- (xi) Fire consumed the sacrifice the wood/ stones/ the water
- (xii) The people threw themselves on the ground and worshipped the Lord as the true God.
- (xiv) Elijah killed the prophets of Baal (450) 7 x 1 = (7 Mrks)
- b) Explain **four** conditions that made it difficult for prophet Elijah to stop idolatry in Israel (8 Mrks)
- (i) The existence of false prophets who gave false promises to the Israelites
- (ii) King Ahab had allowed his Phoenician wife to bring the worship of the false gods and goddess
- (iii) Jezebel had brought foreign gods and goddesses in Israel
- (iv) There was persecution of the prophets of God by Jezebel /killing of Yahweh's prophets.
- (v) King Ahab had allowed the building of temples/high places for the worship of Baal.
- (vi) The Canaanite religion had a strong influence on the Israelites.
- (vii) The king participated in idol worship/ Baalism was made a state religion
- (viii) The idol gods could be seen/touched so they appeared real. 4 x 2 = (8 Mrks)
- c) Identify **five** qualities of prophet Elijah that a Christian leader should possess. (5 Mrks)
- (i) Truthfulness
- (ii) Courage / bravery
- (iii) Faithfulness/trust/integrity
- (iv) Kindness
- (v) Loving/caring/compassionate
- (vi) Honesty
- (vii) Responsible /commitment
- (viii) Loyalty/obedience
- (ix) Respectful
- (x) Prayerful (Any 5 x 1 = 5 Mks)
4. a) Explain **four** ways how prophetic messages were written (8 Mrks)
- (i) Prophetic messages were not written in one writing instead they were collected over a time and then organised in different subjects.
- (ii) Prophetic messages were written in different styles e.g narrative, letters, prayers e.t.c
- (iii) Some prophetic messages were written by the prophets themselves following God's command.
- (iv) Some prophets dictated their messages to their disciples/scribes e.g Jeremiah
- (v) Some prophetic messages were preserved by their disciples who passed them over orally to other generations who wrote them as oracle.
- (vi) The scribes re-organised the prophets teaching according to the subject matter. 4 x 2 = (8 Mrks)
- b) Describe the teachings of Amos on Israel's election. (6 Mrks)
- (i) Israel's election was due to Yahweh's love for her forefathers and not because she merited it.
- (ii) Election placed responsibility on Israel shared by no other nation.
- (iii) Failure to meet this responsibility would lead to a more severe punishment for Israel.
- (iv) Election made Israel to be a holy nation of Yahweh with an obligation of recognizing Yahweh alone as God.
- (v) The elected Israel was expected to keep the commandments of Yahweh and not to break it.
- (vi) God was free to choose any other nation/ if Israel did not live to the standards
- (vii) They were given prophets to guide their way of life. (Any 6 x 1 = 6 Mks)
- c) Give **six** reasons why we require prophets in Kenya today (6 Mrks)
- (i) To reveal God's will to Christians.
- (ii) To warn people about danger of sin.
- (iii) To foretell future events as revealed by God.
- (iv) To condemn evil acts in the society.
- (v) To guide people on Christians way of life
- (vi) To call people into repentance
- (vii) To act as mediator/intercessor. (Any 6 x 1 = 6 Mks)

5. a) Explain **four** challenges Nehemiah faced in his leadership (8 Mrks)
- (i) **Opposition from his enemies**; his enemies Sanbalat discouraged the people that fire had caused the stones to crack and so it was useless using such stones in building.
 - (ii) **Lack of cooperation of the poor**; the poor had to borrow money to pay taxes/ they mortgaged their lands for loans they could not repay /others were forced to sell their children.
 - iii) **Misuse of the temple and offerings** - Eliashib housed Tobiah a foreigner in the temple hence defiled it. Levites were not receiving their share of sacrificial offerings hence abandoned their temple duties.
 - iv) **Violation of the Sabbath** - some people worked and traders carried our business on Sabbath day.
 - v) **Foreign influence**; foreign women brought foreign culture, which endangered the Israelites faith.
 - vi) **Death threats** from his enemies
 - vii) **Insecurity** e.g employed guards (4 x 2 = (8 Mrks))
- b) Describe the dedication of the wall of Jerusalem Nehemiah 2: 27- 47) (6 Mrks)
- (i) The wall of Jerusalem had been rebuilt and completed in 52 days.
 - (ii) The Levites, priests and singers from the surrounding villages gathered in the city of Jerusalem.
 - (iii) The priest, the people and the walls were purified.
 - iv) Ezra led a grand procession that moved around Jerusalem in a counter clock- wise direction
 - v) Nehemiah led another group clock- wise around the city.
 - vi) Both groups came together in the temple square.
 - vii) There was singing, elaborate sacrifice, rituals entertainments.
 - viii) Foreigners were not allowed to participate in the ceremonies. (6 x 1 = 6 Mks)
- c) Give **six** relevance of Nehemiah's exemplary life to Christians today. (6 Marks)
- (i) Christians should endure suffering and expect opposition while preaching the gospel
 - (ii) They should be involved in the transformation of society by building schools and hospitals
 - (iii) Be patriotic
 - (iv) They should pray and intercede for others and the nation.
 - (v) Christians should be bold when condemning social evils because they are the conscience of the society.
 - (vi) Christians should be in the forefront of the right of the oppressed.
 - (vii) Christians should use their resources to serve the poor/God. (6 x 1 = 6 Mks)
6. a) Outline the meaning of life and its wholeness in the traditional African Society (6 Mks)
- (i) God sustains life by providing people with rain, food, farm produce and livestock.
 - (ii) Life progressed from one stage to another.
 - (iii) Life was unending /continous
 - (iv) Africans believe in life after death.
 - (v) Life was communal in the traditional African communities.
 - (vi) Human life was precious and highly valued and thus was celebrated at every stage.
 - (vi) Crime such as murder, suicide and abortion were condemned harshly.
 - (vii) Marriage is a sign of continuity of life. (6 x 1 = 6 Mks)
- b) Identify seven factors contributing to harmony and mutual responsibility in traditional African community. (7 Mrks)
- i) Political organisation
 - ii) Communal ownership of property
 - iii) Division of labour
 - iv) Communal worship.
 - v) Sharing
 - vi) Leisure activity
 - vi) Rites of passage
 - viii) Observing of taboos
 - ix) Rules of regulation
 - x) The belief in a common ancestry (7 x 1 = 7 Mks)
- c) State **seven** factors affecting the traditional African heritage. (7 Marks)
- i) Christianity
 - ii) Foreign culture and values
 - iii) Western education
 - iv) High cost of living
 - v) New forms of government and politics
 - vi) Urbanisation
 - vii) Improved infrastructure
 - ix) Science and technology/ mass media influence
 - x) Permissiveness on the society. (7 x 1 = 7 Mks)

KUWED JOINT ASSESSMENT EXAMINATION - 2016**C.R.E PAPER 2****313/2****MARKING SCHEME**

1. a) Explain **seven** ways in which Jesus fulfilled the prophecy of Isaiah on the suffering servant (Isaiah 53) (7 Marks)
- He bore the sins of human kind.
 - He delivered humanity from sin by dying on the cross.
 - He submissively bore suffering and disgrace
 - He was despised and rejected by the Jewish religious leaders.
 - He was a man of sorrow and grief
 - He was pierced and wounded in His side while on the cross.
 - He was crucified alongside two thieves.
 - He appeared before the Sanhedrin and Pilate for judgement.
 - He was without sin but treated like a criminal.
 - He was buried in the rich man's tomb.
 - Through Him God's everlasting kingdom was established
 - Through Jesus's wounds many have been forgiven their sins.
 - God has exalted Jesus and made Him Lord and judge.
- Any 7 x 1 = 7 Mrks)
- b) List **seven** Jewish ceremonies in which Jesus was involved (7 Marks)
- Circumcision on the 8th day.
 - Naming
 - Dedication in the temple as first born son.
 - The passover at 12 years.
 - Observed the ten commandments
 - Attended the Sabbath by going to the synagogue
 - He prayed and fasted.
 - He healed lepers and asked them to present themselves before the priest as expected by the law.
 - Chose the twelve disciples according to the 12 tribes of Israel.
 - He attended social gatherings like the weddings at Cana.
- 7 x 1 = 7 Mrks)
- c) State **six** ways how Christians are being persecuted today (6 Marks)
- Locked in custody
 - Silenced through threats from powerful people.
 - Denied public audience
 - Scorned upon by non-believers
 - Their message is rejected as untrue.
 - They are challenged by marvels of science.
 - They are harassed by political systems.
 - They are beaten up by rivals.
 - They face opposition from other religions.
 - Some are exiled because of their ideologies.
 - They are discriminated against in the job market.
- Any 6 x 1 = 6 Mrks)
2. a) Describe the incident when the boy Jesus got lost in the temple (Luke 2: 41- 52) (8 Marks)
- Joseph and Mary went to Jerusalem for the Passover festival every year.
 - When Jesus was 12 years old He accompanied His parents to Jerusalem to attend the festival.
 - The celebrations took place in the temple and lasted for seven days.
 - After the festival they were returning home, the boy Jesus stayed behind in Jerusalem.
 - His parent did not know it; they thought he was in the company.
 - They sought Him among their kinsfolk; they did not find Him.
 - They returned to Jerusalem seeking Him.
 - After three days, they found Him in the temple, sitting, /listening /asking questions the elders.
 - Those who heard Him were amazed at His understanding and answers.
 - When parents saw Him, they were astonished and His mother said, "Son why have you treated us so. Behold your father and I have been looking for you."
 - Jesus said, "How is it that you sought me, didn't you know that I must be in my Father's House?"
 - They didn't understand the saying.
 - He went home to Nazareth with them in obedience.
 - His mother kept this in her heart, Jesus in wisdom, stature and in wisdom with God and man. (Any 8 x 1 = 8 Mks)
- b) State **seven** teachings of Jesus about John the baptist (6 Marks)
- John is a man rejected by the Jews.
 - He is a Nazarite
 - He is a messenger of God.
 - He is a man living a simple life.

- (v) He is a forerunner of the Messiah
- (vi) He is the greatest of the old testament prophets
- (vii) Those who confess Christ in the New kingdom are greater than John. (6 x 1 = 6 Mrks)
- c) Give **six** lessons Christians can learn from the incident when Jesus was left behind in the temple at the age of twelve years. (6 Mrks)

- (i) They should attend and take part in church festivals.
- (ii) Parents should go to church with their children so that children learn more about God.
- (iii) Christians should give priority to God's work.
- (iv) Christians should read, listen to and practice the word of God so as to lead upright lives according to God's will.
- v) Children should obey and respect God's commandments /their parents.
- vi) Christians should seek God's guidance/ blessings and wisdom as they grow up.
- vii) Parents have a greater responsibility to take care of their children /should do so with great love and affection.
- viii) Parents and children should have faith or trust in God.
- xi) Parents should try to understand the abilities and gifts of their children. (6 x 1 = 6 Mrks)

3. a) Describe the healing of a man with the Spirit of an unclean demon in Capernaum (Luke 4: 33 -37) (8 Mrks)

- (i) There was a man in the synagogue who was possessed with the spirit of an unclean demon.
- (ii) On recognising the presence of Jesus Christ in the synagogue
- (iii) He shouted in a loud voice.
- (iv) "Ah! what have you to do with us, Jesus of Nazareth?
- (v) Have you come to destroy us?
- (vi) I know who you are the Holy one of God.
- (vii) On hearing this cry, Jesus Christ rebuked him by saying.
- (viii) Be silent, and come out of him!
- (ix) When the unclean spirit heard Jesus Christ's command, he caused the man to fall down before leaving him.
- (x) Everyone present was astonished at what they saw.
- (xi) They were amazed at how Jesus authoritatively commanded unclean spirit and they obeyed him.
- (xii) The good news about the miraculous works of Jesus Christ spread throughout the surrounding areas in the region. (8 x 1 = 8 Mrks)

b) Explain six reasons why Jesus used miracles in His ministry (6 Mrks)

- (i) To show that he had come to destroy the kingdom of Satan.
- (ii) To show that he had the power to forgive sins.
- (iii) To demonstrate mercy to those suffering.
- (iv) To attract his listeners to come and listen to gospel.
- (v) To demonstrate God's power over death.
- vi) To show that salvation is universal.
- vii) To show the reward of faith.
- (viii) To show the need to praise and thank God when he has shown you mercy.
- (ix) To show that he was the son of God.
- (x) To show that he was the Lord of Sabbath. (6 x 1 = 6 Mrks)

c) Identify **six** ways through which the church continues with the healing ministry of Jesus Christ. (6 Mrks)

- (i) Christians pray for /preach to the sick.
- (ii) They lay hand on the sick/anoint them/ any other miraculous healing.
- (iii) Provide guidance and counselling services.
- (iv) Constructing hospitals/rehabilitation centres
- v) Providing preventive/curative drugs/treating the sick.
- vi) Paying medical expenses for the sick.
- vii) Producing/disseminating literature / electronic media on health issues.
- viii) Preaching against evil /causes of ailments that interferes with good health.
- ix) Providing food/clothing /shelter / finances to the sick/needy.
- x) Visiting the sick.
- xi) Training medical personnel
- xii) Educating through seminars or workshops. (6 x 1 = 6 Mrks)

4. a) Outline **seven** teachings of St. Paul on the unity of believers as demonstrated in the image of the body of Christ (7 Mrks)

- (i) The church like human body has different parts which works for the total well-being of whole.
- (ii) Christians are members of one body of Christ through baptism.
- (iii) Christians are members of one body of Christ through being empowered by one spirit of God.
- (iv) Each member of the body of Christ has different part to play.
- (v) It is the will of God for the church to be served in different way by people with different gifts of the Holy Spirit.
- (vi) The different gifts should be used by the church to glorify God.
- (vii) All members of the church share the same privileges and rights in the body of Christ.
- (viii) Christians should remain United in Christ as they play different roles in the church.

- ix) Christians should be concerned with their own lives and that of fellow believers.
- x) Christians should have humility, gentleness and patience in order to promote unity among themselves. (7 x 1 = 7 Mrks)
- b) State **six** ways in which unity was demonstrated by the Christians in the early church (6 Mrk)
- (i) They prayed together for one another.
- ii) They shared their meals together in their homes.
- (iii) They shared their property.
- (iv) They sold their property and distributed the money among themselves.
- (v) They helped the less privileged
- (vi) They celebrated the Holy communion together.
- (vii) They met together for apostolic teachings and instructions.
- (viii) They preached the same gospel of Jesus Christ. (6 x 1 = 6 Mrks)
- c) List **seven** factors which threaten unity in the church today (7 Mrks)
- (i) Misinterpretation of the scriptures.
- (ii) Struggle for leadership
- (iii) Conservatism
- (iv) Traditional and cultural differences.
- (v) The church's stand on certain issues such as abortion and gay marriages.
- vi) Insecurity in the country.
- vii) Political interference.
- viii) Doctrinal differences. (7 x 1 = 7 Mrks)
5. a) Discuss **six** causes of sexual abuse in Kenya today. (6 Mrks)
- (i) Permissiveness in the society.
- (ii) Lack of sex education.
- (iii) Decline in traditional moral values
- (iv) Negative effect on the mass media.
- (v) Abuse of drugs and alcohol
- vi) Influence of bad company
- vii) Economic hardships.
- viii) Human weaknesses
- ix) Poor role models
- x) Unemployment and idleness
- xi) Access to artificial contraceptives.
- xii) Lawlessness in the country. (6 x 1 = 6 Mrks)
- b) State **six** problems faced by a family with a person suffering from HIV/AIDS (6 Mrks)
- (i) Lack of enough money to cater for medical and food expenses.
- (ii) Social stigma and isolation.
- (iii) Dismissal from work or career
- (iv) Family suffers depression as it sees the person wasting away.
- v) Members may pretend to show love but suffer bitterness from inside
- vi) High hygienic standards have to be observed to ensure safety of other members.
- vii) Family property may be sold to cater for medication. (6 x 1 = 6 Mrks)
- c) Describe the steps the church in Kenya is taking to reduce lawlessness (8 Mrks)
- (i) Condemning evils in the society.
- (ii) Obeying the laws of the country.
- (iii) Educating people on civil rights.
- (iv) Teaching church members responsible parenthood and reproductive health.
- (v) Disciplining deviant members of the church.
- (vi) Rehabilitating wrong doers
- (vii) Providing charitable services
- (viii) Preaching and praying for peace.
- (ix) Providing guidance and counseling services.
- (x) Participating in national functions.
- (xi) Establishing income generating projects to create jobs.
- (xii) Offering vocational training.
- (xiii) Participating in law reform process. Any (8 x 1 = 8 Mrks)
6. a) Explain **seven** Christian teachings on work. (7 Mrks)
- (i) Work is instituted by God.
- (ii) Christians should endeavour to produce good works.
- (iii) Work is a duty God commands human beings to work.
- (iv) Human beings should work to acquire basic needs.
- (v) Human beings are co-creators with God.
- (vi) God continues to work through human beings.
- (vii) Work should be purposeful and orderly.
- (viii) Work is a cooperative undertaking.

- (ix) Hardwork is praised and laziness condemned.
 (x) Work should be accompanied with rest.
 xi) Human beings should enjoy their work.
 (xii) Evil practices related to work i.e. cheating, exploitation and oppression is condemned.
- b) Outline **seven** factors that contribute to unemployment in Kenya today. (7 Mrks)
- (i) Adoption of lifestyles that do not promote unemployment i.e. drugs.
 (ii) Negative attitude towards work i.e. youth look for white collar jobs.
 (iii) Poor job distribution where some people hold more than one job.
 (iv) Policies that allow foreigners to take up jobs which would have been performed by Kenyans
 (v) Low investment ability by donor countries.
 (vi) Corruption /nepotism/tribalism
 vii) Application of redundancy practices by both the government and private sector i.e retrenchment.
 viii) The growth rate of Kenya economy is lower than the population growth. (7 x 1 = 7 Mrks)
- c) State **six** ways in which Christians put their wealth in good use. (6 Mrks)
- (i) Financing the spreading of the gospel.
 (ii) Constructing hospitals/churches/homes of the old /destitutes/rehabilitation centres.
 (iii) Sponsoring formal education
 (iv) Providing of professional training.
 (v) Giving relief of aid
 (vi) Providing social services and amenities to the needy.
 (vii) Giving alms to the poor.
 (viii) Giving offering and paying tithes.
 (ix) Paying taxes to the government
 (x) Providing for family needs.
- (6 x 1 = 6 Mrks)

REVISION EXERCISES

THARAKA NORTH /SOUTH SUB COUNTIES FORM 4 JOINT EVALUATION

KENYA CERTIFICATE OF SECONDARY EDUCATION

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

JULY/AUGUST 2016

1.	a) Outline four differences in two accounts of creation.	8mks
	b) Outline the immediate consequences of human disobedience on Adam and Eve in Genesis 3,4,6,9-11.	7mks
	c) Outline five ways in which wrongdoers were punished in Africa society.	5mks
2.	a) Narrate the mount Carmel contest as recorded in 1 king 18:17-45.	8mks
	b) State five reasons why Elijah faced hostility as a prophet of Israel.	5mks
	c) What is the relevance of Elijah's prophetic mission to Christians today.	7mks
3.	a) Give eight reasons why David is referred to as the greatest king of Israel.	8mks
	b) Identify four ways in which King Solomon fulfilled the prophecies of Samuel on Kingship in Israel.	8mks
	c) What lessons can modern Christians learn from the failures of king Saul.	4mks
4.	a) State six ways through which Yahweh called the Old testament prophets to his services.	6mks
	b) According to prophet Amos why would God punish other nations?	6mks
	c) Identify ways in which Christians practice hypocrisy today.	8mks
5.	a) Discuss the leadership qualities that were exhibited by Nehemiah.	6mks
	b) State eight challenges that Nehemiah faced when rebuilding the walls of Jerusalem city.	8mks
	c) Give six ways in which Christians can restore hope to the needy in the society.	6mks
6.	a) Outline seven ways in which religious beliefs and practices contributed to harmony and mutual responsibility in the African communities.	7mks
	b) Give seven reasons why new initiates were secluded for some time in traditional African communities.	7mks
	c) What is the responsibility of the living towards the ancestors in traditional African communities?	6mks

THARAKA NORTH /SOUTH SUB COUNTIES FORM 4 JOINT EVALUATION

KENYA CERTIFICATE OF SECONDARY EDUCATION

313/2

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

JULY/AUGUST 2016

1.	a) With reference to specific incidents in the New Testament show how Jesus fulfilled the Old Testament prophecies concerning the Messiah.	7mks
	b) Identify the events that took place during the birth of John the Baptist.	8mks
	c) What five lessons do Christians learn about naming from the incident when John the Baptist was born?	5mks
2.	a) Describe the healing of Garesene Demonic (Lk 8: 26:39)	
	b) State the teaching of Jesus on Garasene Demoniac	6mks
	c) Identify six characteristics of true follower of Christ.	6mks
3.	a) Outline the qualities of God in the parable of the lost son.	7mks
	b) In what ways was the trial of Jesus unjust?	8mks
	c) Give five lessons that Christians learn from Jesus teaching on eschatology	5mks
4.	a) Outline seven teachings of St. Paul on unity of believers as demonstrated in the image of the body of Christ (1 cori 12:12-27)	
	b) In what ways was unity of believers demonstrated by Christians in the early church.	6mks
	c) State seven factors which threaten unity in the church today.	7mks
5.	a) Describe seven ways in which an employer should respect for human dignity of employees.	7mks
	b) Explain why Christians must work.	7mks
	c) Discuss how the church promotes self-employment in modern society.	6mks
6.	a) Identify obstacles to effective maintenance of law and order in modern society.	6mks
	b) Explain six roles the church can play in transforming the political life of the society.	6mks
	c) State ways in which the church can help HIV/AIDS victims today.	7mks

NYERI COUNTY FORM FOUR JOINT ASSESSMENT
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/1
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
JULY/AUGUST 2016

1. a) with reference to the story of the fall of human beings in Genesis 3. State seven effects of sin on Adam and Even. 7mks
 b) Identify any seven causes of evil in Kenya today. 7mks
 c) How does the church help to bring back members who have fallen from the faith? 6mks
2. a) Describe the breaking of Sinai Covenant Exodus 32:1-28 8mks
 b) What conditions were given to the Israelites during the renewal of the Sinai covenant? 7mks
 c) Give reasons why Christians should forgive. 5mks
3. a) Describe the characteristics of the local Canaanite religion. 7mks
 b) Explain why idolatry was widespread as the time of prophet Elijah in Israel. 7mks
 c) What role can a Christian play in the restoration of true worship in Kenya today? 6mks
4. a) Mention seven ways in which the Old Testament Prophets communicated their messages. 7mks
 b) State the teachings of Prophet Amos on the day of the Lord. 8mks
 c) Explain how Christians should prepare for the day of the Lord. 5mks
5. a) Describe the personal life of prophet Jeremiah. 7mks
 b) What are the differences between the Sinai covenant and the new covenant prophesied by Jeremiah? 8mks
 c) What lessons do Christians learn from prophet Jeremiah's on the New covenant? 5mks
6. a) List down seven religious specialists in traditional African communities. 7mks
 b) State the occasions when the services of a medicine man are needed in traditional African communities. 7mks
 c) Explain the factors that undermine the role of medicine people in society today. 6mks

NYERI COUNTY FORM FOUR JOINT ASSESSMENT
KENYA CERTIFICATE OF SECONDARY EDUCATION
313/2
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
JULY/AUGUST 2016

1. a) Describe the annunciation of the birth of John the Baptist Lk1:11-23 7mks
 b) Outline what Simeon and Anna revealed about Jesus during the dedication. Lk 2:21-40 7mks
 c) What lessons do Christians learn about family relationship from the incident when Jesus accompanied his parents for the Passover festival? 6mks
2. a) Describe the incident when Jesus was rejected at Nazareth. Lk 4:16-30 7mks
 b) Give seven reasons why Jesus chose the 12 disciples. 7mks
 c) State six reasons why some people find it difficult to accept Jesus Christ. 6mks
3. a) Outline six teachings of Jesus on the cost disciples Lk 9:51-62 6mks
 b) Relate the parable of the widow and the unjust judge Lk 18:1-8 7mks
 c) Give reasons why some Christians find it difficult to pray. 7mks
4. a) Outline the teachings of Jesus on the Unity of believers as demonstrated in the image of the vine and the branches. Jn 15:1-10 7mks
 b) Explain how the use of the gifts of the Holy Spirit brought disunity in the church at Corinth. 8mks
 c) How can Christians in Kenya prevent division in the church today? 5mks
5. a) Explain the relationship between work and leisure in the Christian context. 6mks
 b) Mention seven factors Christians should consider when choosing a leisure activity. 7mks
 c) Give reasons why Christians should not use their leisure time gambling. 7mks
6. a) Explain four reasons why some Christians are opposed to organ transplant. 8mks
 b) Outline the negative effects of science and technology to the environment. 6mks
 c) How can Christians carry out environmental restoration in Kenya today? 6mks

MERU SOUTH FORM 4 JOINT EVALUATION
Kenya Certificate of Secondary Education
313/12
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
2 ½ hours

Answer ANY FIVE questions

1. a) Identify seven ways in which Jesus fulfilled the Old testament prophecies concerning the coming of the Messiah. (7 marks)
 b) Describe the birth of John the Baptist in Lk 1:57-64. (7 marks)
 c) State six ways in which a Christian couple should respond to childlessness. (6 marks)
2. a) Describe the healing of the man with an evil spirit in the synagogue at Capernaum by Jesus Lk 4:31-44. (7 marks)
 b) Explain four teachings of Jesus from the parable of the sower Lk 8: 4-15 (8 marks)
 c) State five ways in which Christians demonstrate true discipleship today? (5 marks)
3. a) Describe the story of the rich man Lk 18:18-30. (7 marks)
 b) State seven signs of the end time according to Jesus teachings. (7 marks)
 c) State six ways in which Christians put their wealth to good use. (6 marks)
4. a) State six fruits of the Holy spirit as taught by Saint Paul. Galatians 5: 22 – 23. (6 marks)
 b) Explain four New Testament teaching on the unity believers as the bride Revelation. 21: 1 – 12. (8 marks)
 c) State six factors which threaten church unity in Kenya today. (6 marks)
5. a) State the importance of leisure in the life of a Christian. (8 marks)
 b) What are the duties and responsibilities of employees to employers. (7 marks)
 c) State five factors that may hinder a Christian from taking part in leisure activities. (5 marks)
6. a) State six ways in which modern science and technology undermines Christian teaching on respect for human life. (6 marks)
 b) Explain four reasons why Christian support genetic engineering. (8 marks)
 c) State six ways in which human beings have destroyed the environment. (6 marks)