1. NAIROBI SCHOOLS
2. STAREHE BOYS CENTER
3. MANGU HIGH SCHOOL
4. ALLIANCE GIRLS HIGH SCHOOL
5. HOMABAY
6. RACHUONYO
7. MIGORI
8. UGENYA/UGUNJA
9. KISUMU WEST
10. MATUNGU
11. BUTERE
12. KAKAMEGA EAST
13. NYATIKE
14. KHWISERO
15. TRANS NZOIA WEST
16. TRANSMARA
17. KAKAMEGA NORTH
18. MUMIAS

TOPICS COVERED

| NO. | TOPICS | QUESTION Pg | ANSWER Pg |
| :---: | :---: | :---: | :---: |
| 1 | L.C.M | 3 | 103 |
| 2 | Integers | 3 | 103 |
| 3 | Fractions | 3 | 105 |
| 4 | Decimals | 4 |  |
| 5 | Squares and square roots | 4 | 106 |
| 6 | Algebraic expressions | 4 | 107 |
| 7 | Rates, Ratio, and Percentages | 4 | 111 |
| 8 | Length | 8 | 118 |
| 9 | Area | 8 | 118 |
| 10 | Volume and capacity | 10 | 119 |
| 11 | Mass, Weight and Density | 11 | 121 |
| 12 | Time | 11 | 122 |
| 13 | Linear | 12 | 122 |
| 14 | Equations | 13 | 124 |
| 15 | Commercial Arithmetic | 15 | 127 |
| 16 | Coordinates and Graphics | 17 | 131 |
| 17 | Angles and Plane Figures | 18 | 133 |
| 18 | Geometrical Constructions | 19 | 133 |
| 19 | Scale Drawing | 19 | 135 |
| 20 | Common solids | 23 | 144 |
| 21 | Indices | 24 | 145 |
| 22 | Reciprocals | 25 | 148 |
| 23 | Common Logarithms | 26 | 149 |
| 24 | Equations of Straight lines | 27 | 154 |
| 25 | Reflection and Congruence | 28 | 158 |
| 26 | Rotation | 29 | 158 |
| 27 | Similarities and Enlargement | 29 | 158 |
| 28 | The Pythagoras Theorem | 30 | 160 |
| 29 | The Trigometric Ratio 1 | 30 | 160 |
| 30 | Area of a Triangle | 31 | 163 |
| 31 | Area of Pollygon | 31 | 164 |
| 32 | Area of part of a circle | 32 | 164 |
| 33 | Surface Area of a circle | 33 | 165 |
| 34 | Surface area of solid | 34 | 167 |
| 35 | Volume of solids | 36 | 172 |
| 36 | Quadratic Equations | 37 | 172 |
| 37 | Angle properties of circles | 38 | 174 |
| 38 | Vectors | 41 | 177 |
| 39 | Representation of data | 45 | 183 |
| 40 | Measures of Central Tendency | 47 | 186 |
| 41 | Linear Motion | 49 | 189 |
| 42 | Quadratic Expressions and Equations 2 | 51 | 194 |
| 43 | Approximation of Errors | 53 | 201 |
| 44 | Trigometry 2 | 54 | 203 |
| 45 | Surds | 55 | 205 |
| 46 | Further logarithms | 55 | 207 |
| 47 | Commercial Arithmetic 2 | 56 | 209 |
| 48 | Circles - Chords and Tangents | 61 | 215 |

eeducationgroup.com

| $\mathbf{4 9}$ | Matrices | $\mathbf{6 9}$ | $\mathbf{2 2 3}$ |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 0}$ | Formulae and Variation | $\mathbf{7 1}$ | $\mathbf{2 2 7}$ |
| $\mathbf{5 1}$ | Sequence and Series | $\mathbf{7 2}$ | $\mathbf{2 3 2}$ |
| $\mathbf{5 2}$ | Vectors 2 | $\mathbf{7 4}$ | $\mathbf{2 3 7}$ |
| $\mathbf{5 3}$ | Binominal Expansion | $\mathbf{7 5}$ | $\mathbf{2 4 0}$ |
| $\mathbf{5 4}$ | Probability | $\mathbf{7 5}$ | $\mathbf{2 4 2}$ |
| $\mathbf{5 5}$ |  <br> Rates of work | $\mathbf{7 8}$ | $\mathbf{2 4 9}$ |
| $\mathbf{5 6}$ | Graphical Methods | $\mathbf{8 0}$ | $\mathbf{2 5 3}$ |
| $\mathbf{5 7}$ | Matrices and Transformation | $\mathbf{8 2}$ | $\mathbf{2 6 0}$ |
| $\mathbf{5 8}$ | Statistics II | $\mathbf{8 5}$ | $\mathbf{2 6 6}$ |
| $\mathbf{5 9}$ | Loci | $\mathbf{8 7}$ | $\mathbf{2 7 1}$ |
| $\mathbf{6 0}$ | Trigometric Ratios 3 | $\mathbf{8 9}$ | $\mathbf{2 7 4}$ |
| $\mathbf{6 1}$ | Longitudes and Latitudes | $\mathbf{9 5}$ | $\mathbf{2 8 6}$ |
| $\mathbf{6 2}$ | Linear Programming | $\mathbf{9 7}$ | $\mathbf{2 9 0}$ |
| $\mathbf{6 3}$ | Differentiation | $\mathbf{9 9}$ | $\mathbf{2 9 5}$ |
| $\mathbf{6 4}$ | Approximation of Area | $\mathbf{1 0 2}$ | $\mathbf{3 0 2}$ |
| $\mathbf{6 5}$ | Integration | $\mathbf{1 0 2}$ | $\mathbf{3 0 4}$ |

## L.C.M

1. a) Find the greatest common divisor of the term.

$$
\begin{equation*}
144 x^{3} y^{2} \text { and } 81 x y^{4} \tag{2marks}
\end{equation*}
$$

b) Hence factorise completely this expression $144 x^{3} y^{2}-81 x y^{4}$
2. The GCD of two numbers is 7 and their $\operatorname{LCM}$ is 140 . if one of the numbers is 20 , find the other number
3. The LCM of three numbers is 7920 and their GCD is 12 . Two of the numbers are 48 and 264 . Using factor notation find the third number if one of its factors is 9 .
4. Find the least number of sweets that can be packed into polythene bags which contain either 9 or 15 or 20 or 24 sweets with none left over.
5. A number n is such that when it is divided by 27,30 , or 45 , the remainder is always 3 . Find the smallest value of $n$.
6. A piece of land is to be divided into 20 acres or 24 acres or 28 acres for farming and leave 7 acres for grazing. Determine the smallest size of such land.
7. When a certain number $\boldsymbol{x}$ is divided by 30,45 or 54 , there is always a remainder of 21 .

Find the least value of the number $\boldsymbol{x}$
8. A number $\mathbf{m}$ is such that when it is divided by 30,36 , and 45 , the remainder is always 7 . Find the smallest possible value of $\mathbf{m}$.
9. Find the L.C.M of $x^{2}+x, x^{2}-1$ and $x^{2}-x$

## 1. Integers

The sum of two numbers exceeds their product by one. Their difference is equal to their product less five. Find the two numbers.
2. $3 x-1>-4$
$2 x+1 \leq 7$
3. Find the value of $\boldsymbol{x}$
$2^{(x-3)} \times 8^{(x+2)}=128$
4. Evaluate $\frac{-12 \div(-3) \times 4-(-15)}{-5 \times 6 \div 2+(-5)}$
5. Without using a calculator/mathematical tables, evaluate leaving your answer as a simple fraction

$$
\frac{(-4)(-2)+(-12) \div(+3)}{-9-(15)}+\frac{-20+(+4)+-6)}{46-(8+2)-3}
$$

6. Given that $\mathbf{P}=\left(\begin{array}{cc}-2 & 3 \\ -1 & 4\end{array}\right)$ and $\mathbf{R}=\left(\begin{array}{cc}1 & 3 \\ 0 & 2\end{array}\right)$ and if $\mathbf{Z}=\mathbf{P}^{-1} \mathbf{R}$. Find $\mathbf{Z}$
7. Evaluate $\frac{-8 \div 2+12 \times 9-4 \times 6}{56 \div 7 \times 2}$

## 2. Fractions

1. Simplify $\frac{125^{\frac{2}{3}} \div 3^{4}}{243^{-\frac{3}{5}}}$
2. Simplify without using calculators and tables

$$
\frac{5^{-\frac{1}{2}} \times 20^{\frac{1}{2}}}{64^{\frac{1}{2}} \times 3^{0} \times 5^{2}}
$$

(3mks)
3. Evaluate without using a calculator.

$$
\begin{equation*}
\frac{\left(1 \frac{3}{7}-\frac{5}{8}\right) \times \frac{2}{3}}{\frac{3}{4}+1 \frac{5}{7} \div \frac{4}{7} \text { of } 2 \frac{1}{3}} \tag{3mks}
\end{equation*}
$$

4. A two digit number is such that the sum of the ones and the tens digit is ten. If the digits are reversed, the new number formed exceeds the original number by 54 .
Find the number.
5. Evaluate $3 / 8$ of $\left\{7 \frac{3}{5}-\frac{1}{3}\left(1 \frac{1}{4}+3 \frac{1}{3}\right) \times 2 \frac{2}{5}\right\}$
6. Convert the recurring decimal $12.1 \dot{8}$ into fraction
7. Simplify $(0.00243)^{-\frac{2}{5}} \times(0.0009)^{\frac{1}{2}}$ without using tables or calculator
8. Evaluate without using tables or calculators

$$
\frac{\frac{6}{7} \text { of } \frac{14}{3} \div 80 \times-\frac{20}{3}}{-2 \times 5+(14 \div 7) \times 3}
$$

9. Mr. Saidi keeps turkeys and chickens. The number of turkeys exceeds the number of chickens by 6. During an outbreak of a disease, $1 / 4$ of the chicken and $1 / 3$ of the turkeys died. If he lost total of 30 birds, how many birds did he have altogether?
( 2 mks )
10. Work out $\frac{8 \div 2+12 \times 9-4 \times 6}{56 \div 7 \times 2}$
(2mks)
11. Evaluate $\frac{-4 \text { of }(-4+-5 \div 15)+-3-4 \div 2)}{84 \div-7+3--5}$
12. (a) The recurring decimal $0 . \dot{3}$ can be written as $\frac{3}{10}+\frac{3}{100}+\frac{3}{1000}+\ldots .$.
(i) Find the common ratio.
(ii) Find an expression for the sum of n terms of this series.
(iii) Find the $8^{\text {th }}$ term of the series.
(b) A ball is dropped from a heigh 30 m (2mks)
 time. (Ans to 2 d.p).
13. Evaluate $\frac{\frac{5}{6} o f\left(4 \frac{1}{3}-3 \frac{5}{6}\right)}{\frac{5}{12} \times \frac{3}{25}+1 \frac{5}{9} \div 2 \frac{1}{3}}$ without using a calculator.
14. Without using tables or calculators evaluate.
eeducationgroup.com

$$
\begin{equation*}
\frac{35 \div 5+2 \times-3}{-9+14 \div 7+4} \tag{4mks}
\end{equation*}
$$

15. Without using tables or calculator, evaluate the following. ( 2 mks )

$$
\frac{-8+(-13) \times 3-(-5)}{-1+(-6) \div 2 \times 2}
$$

16. Without using tables or calculator evaluate

$$
\frac{\sqrt[3]{13824}-4}{3+4 \div 2-5 \times 7}
$$

17. Express $1.9 \dot{3}+0 . \dot{2}$ as a single fraction
(3 marks)
18. Simplify $\frac{1 / 2 \text { of } 31 / 2+11 / 2(21 / 2-2 / 3)}{3 / 4 \text { of } 21 / 2 \div 1 / 2}$
19. Evaluate :

$$
\frac{2 / 5 \div 1 / 2 \text { of } 4 / 9-1^{1 / 10}}{1 / 8-1 / 6 \text { of } 3 / 8}
$$

20. Without using a calculator or table, work out the following leaving the answer as a mixed number in its simplest form:-
$\frac{3 / 4+1^{2 / 7} \div 3 / 7 \text { of } 2^{1 / 3}}{(9 / 7-3 / 8) x^{2 / 3}}$
21. Work out the following, giving the answer as a mixed number in its simplest form.
$\frac{2 / 5 \div 1 / 2 \text { of } 4 / 9-1^{1 / 10}}{1 / 8-1 / 16 \times 3 / 8}$
22. Evaluate ;

$$
3 / 8 \text { of }\left(73 / 5-1 / 3\left(11 / 4+3^{1 / 3}\right) \times 2^{2 / 5}\right)
$$

23. Without using a calculator, evaluate:
$14 / 5$ of $25 / 18 \div 1^{2 / 3} \times 24$
$2^{1 / 3-1 / 4}$ of $12 \div 5 / 3$ Leaving the answer as a fraction in its simplest form
24. There was a fund-raising in Matisi high school. One seventh of the money that was raised was used to construct a teacher's house and two thirds of the remaining money was used to construct classrooms. If shs. 300,000 remained, how much money was raised

## 3. Decimals

1. Without using mathematical tables or calculators, evaluate: (3 mks)

$$
\frac{0.0168 \times 2.46 \times 7}{5.74 \times 0.112}
$$

eeducationgroup.com
2. A two-digit number is such that the sum of the ones digit and the tens digit is 10 . If the digits are reversed, the number formed exceeds the original number by 54 . Find the number
3. Without using tables and calculators, evaluate

$$
\sqrt[3]{\frac{0.032+0.0608}{1.28 \times 0.4}}
$$

(3mks)
4. Use a calculator to find;
(a) $8754.3 \times 53.84$
(b) $0.8341+8.72$

$$
\text { Hence find; } \sqrt[3]{\frac{8754.3 \times 53.84}{0.8341+8.72}}
$$

5. Express the recurring decimal below to a fraction 5.72 and leaving your answer in the form
$\mathbf{a} / \mathbf{b}$ where $\mathbf{a}$ and $\mathbf{b}$ are whole numbers
6. Evaluate:- $\underline{\mathbf{0 . 3 8} \times \mathbf{0 . 2 3} \times \mathbf{2} .7}$ without using tables or a calculator
7. Without using mathematical tables or calculator, evaluate:

$$
\frac{0.084 \times 1.32 \times 3.5}{2.87 \times 0.056}
$$

Leaving the answer as a fraction in its simplest form.
8. Find without using a calculator, the value of :

$$
\frac{12 \sqrt{0.0625}-12.4 \div 0.4 \times 3}{1 / 8 \text { of } 2.56+8.68}
$$

## 4. Squares and square roots

1. Evaluate without using tables or calculators

$$
\begin{equation*}
\sqrt[3]{\frac{0.125 \times \sqrt{64}}{0.064 \times \sqrt{629}}} \tag{4mks}
\end{equation*}
$$

2. Evaluate using reciprocals, square and square root tables only.

$$
\begin{equation*}
\sqrt{\frac{\left(445.1 \times 10^{-1}\right)^{2}+1}{0.07245}} \tag{3mks}
\end{equation*}
$$

3. Using a calculator, evaluate $\frac{\sqrt{(4.652 \times 0.387)^{2}}}{0.8462}$
(Show your working at each stage)
4. Use tables of reciprocals and square roots to evaluate

$$
\begin{equation*}
\sqrt{\frac{2}{0.5893}-\frac{1.06}{846.3}} \tag{3marks}
\end{equation*}
$$

5. Use tables to find;
a) i) $4.978^{2}$
ii) The reciprocal of 31.65
b) Hence evaluate to 4.S.F the value of

$$
4.978^{2}-1 / 31.65
$$

6. Use tables of squares, square roots and reciprocals to evaluate correct to 4 s.f

$$
\sqrt{3}^{0.0136}-\frac{2}{(3.72) 2}
$$

7. Without using mathematical tables or calculator, evaluate: $\sqrt{\frac{153 \times 1.8}{0.68 \times 0.32}}$ gour answer in standard form

## 5. Algebraic expressions

1. Simplify $\frac{3 Z^{2}-12}{3-(1+Z)}$
2. Five year ago, a mother's age was four times that of her daughter. In four years to come, she will be $21 / 2$ times the age of her daughter. Calculate the sum of their present ages
3. Mutua bought 160 trays of 8 eggs each at shs. 150 per tray. On transportation 12 eggs broke. He later discovered that 20 eggs were rotten. If he sold the rest at shs. 180 per tray, how much profit did he make?
4. Simplify;
(a) $6 \mathrm{a}-2 \mathrm{~b}+7 \mathrm{a}-4 \mathrm{~b}+2$
(b) $\frac{2 x-2}{2 x}-\frac{3 x+2}{4 x}$
5. Simplify $\frac{6 x^{2} y^{2}+13 x y-5}{3 x^{2} y^{2}-13 x y+4}$
6. Given that $x+y=8$ and $x^{2}+y^{2}=24$

Find;
(a) the value of $x^{2}+2 x y+y^{2}$
(b) Find the value of ; $2 x y$
(c) $x^{2}-2 x y+y^{2}$
(d) $x-y$
(e) Value of $x$ and $y$
7. Simplify the expression.
$\frac{6 x^{2}+35 x-6}{2 x^{2}-72}$
8. Simplify the expression
$2 / 3(3 x-2)-3 / 4(2 x-2)$
9. Simplify by factorizing completely:

$$
\frac{4 y^{2}-x^{2}}{2 x^{2}-y x-6 y^{2}}
$$

10. Simplify as far as possible.

$$
\frac{3}{x-y} \quad-\frac{1}{x+y}
$$

11. By calculation, find the coordinates of the intersection of the graphs $\mathbf{y}=\mathbf{x}^{\mathbf{2}}+\mathbf{2 x} \mathbf{- 5}$ and $\mathbf{y}=\mathbf{3 x}+\mathbf{1}$
12. Simplify:

Mocks Topical Analysis
eeducationgroup.com
(a) $\frac{y^{2}+2 y}{y^{3}-y^{2}-6 y}=1 / 4$
(b) hence solve:- $\mathbf{y}_{\mathbf{2}}+\mathbf{2 y}=1 / 4$

$$
y^{3}-y^{2}-6 y
$$

13. A rectangular field measures 63.9 m by 104.6 metres find the minimum number of poles to be erected for fencing if they are to be at most 2.4 meters apart.
14. Factorize completely the expression

$$
75 x^{2}-27 y^{2}
$$

15. Every time an insect jumps forward the distance covered is half of the previous jump. If the insect initially jumped 8.4 cm , calculate
(i) To the nearest two decimal places distance of the sixth jump
(ii) The total distance covered after the sixth jump
16. Simplify $\frac{\mathrm{P}^{3}-\mathrm{Pq}^{2}+\mathrm{P}^{2} \mathrm{q}-\mathrm{q}^{3}}{\mathrm{P}^{2}+2 \mathrm{pq}+\mathrm{q}^{2}}$
17. Simplify the expression:- $\frac{9 x^{2}-4 y^{2}}{12 x^{2}+y x-6 y^{2}}$
18. Given that $(x-3)\left(A x^{2}+b x+c\right)=x^{3}-7 x-6$, find the value of $A, B$ and $C$
19. a) solve for $y$ in $8 x\left(2^{2}\right)^{y}=6 x 2^{y}-1$
b) Simplify completely $\frac{2 x^{2}-98}{3 x^{2}-16 x-35} \div \frac{x+7}{3 x+5}$
20. Simplify the expression.:

$$
\frac{4 x^{2}-y^{2}}{2 x^{2}-7 x y+3 y^{2}}
$$

21. Simplify $\frac{\mathrm{P}^{2}-2 P q+\mathrm{q}^{2}}{\mathrm{P}^{3}-\mathrm{Pq}^{2}+\mathrm{P}^{2} \mathrm{q}}-\mathrm{q}^{3}$
22. The sum of two numbers is 15 . The difference between five times the first number and three times the second number is 19 . Find the two numbers
23. Simplify the following expressions by reducing it to a single fraction

$$
\frac{2 x-5}{4}-\frac{1-x}{3}-\frac{x-4}{2}
$$

24. Simplify the expression:- $3 a^{2}+4 a b+b^{2}$

$$
4 a^{2}+3 a b-b^{2}
$$

## 6. Rates, Ratio and percentages

Mary has 21 coins whose total value is shs 72 . There are twice as many five shillings coins as there are ten shillings coins. The rest are one shilling coins. Find the number of ten shillings coins that Mary has.
2. (a) Divide $100 \mathrm{~cm}^{3}$ in the ratio $\frac{1}{4}: \frac{1}{2}: \frac{1}{5}$ to the nearest whole number.
eeducationgroup.com
(b) In a chemistry experiment, a boy mixed some acid solution of $45 \%$ concentration with an acid solution of $25 \%$ concentration. In what proportion should the two acids be mixed in order to get $100 \mathrm{~cm}^{3}$ of solution of $30 \%$ concentration.
(c) (i) Two blends of tea costing sh 140 and sh 160 per kg respectively are mixed in the proportion of $2: 3$ by mass. The mixture is then sold at sh 240 per kg . Find the gain percent
(ii) In what ratio should the two blends be mixed to get a mixture that costs sh 148 per kg . ( 2 mks )
3. A cylindrical water tank is of diameter 14 metres and height 3.5 metres.
(a) Find the capacity of the water tank in litre.
(3mks)
(b) Six members of a family use 20 litres each per day. Each day 80 litre are used for cooking and washing. A further 50 litres is wasted daily. Find the number of complete days a full tank would last the family.
(3mks)
(c) Two members of the family were absent for 90 days. During this time, wasting was reduced by $20 \%$ as cooking and washing remained the same. Calculate the number of days a full tank would now last the family.
(4mks)
4. The length of a rectangle is increased by $20 \%$ while the width is decreased by $10 \%$. Find the percentage change in area.
( 2 mks )
5. (a) Divide $1000 \mathrm{~cm}^{3}$ in the ratio $\frac{1}{4}: \frac{1}{2}: \frac{1}{5}$, leaving your answer to the nearest 1 cm (3mks)
(b) In a Chemistry experiment, a boy mixed some acid solution of $45 \%$ concentration with an acid solution of $25 \%$ concentration. In what proportion should the two acids be mixed in order to get $100 \mathrm{~cm}^{3}$ of solution of $30 \%$ concentration? ( 3 mks )
(c) (i) Two blends of tea costing ksh. 140 and ksh. 160 per kilogram respectively are mixed in the proportion of $2: 3$ by mass. The mixture is sold at ksh. 240 per kilogram. Find the gain percent ( 2 mks )
(ii) In what ratio should the two blends be mixed to get a mixture that costs ksh. 148 per kilogram ( 2 mks )
6. Senjeni and Mkimwa entered into a business partnership in which they contributed ksh. 120,000 and ksh 150,000 every year respectively. After one year, Kuku joined the business and contributed ksh. 90,000.
(a) Calculate the ratio of their investment after 3 years of business
(3mks)
(b) It was agreed that $30 \%$ of the profits after 3 years be used to cater for the cost of running the business, while the remaining would be shared proportionally. Calculate each persons share, if the profit made after three years was ksh. 187,000
(c) If each of them invested their shares back in the business, find their new individual investments at the beginning of the fourth year
7. The population of elephants in Kenya's game reserves is 40,000 at present. If their population increase is estimated to be $30 \%$ every 10 years, calculate their population in 30 years time to the nearest 10 .
(3mks)
8. Fifteen men working for eight hours a day can complete a certain job in exactly 24 days. For how many hours a day must sixteen men work inorder to complete the same job in exactly 20 .days.
(2mks)
9. Mwandime and Mwashuma working together do a piece of work in $22 / 5$ days. Mwandime working alone takes 2 days less than Mwashuma. How long does it take Mwashuma to do the work alone. ( 4 mks )
10. 20 women working four hours a day take 12 days to complete a job. If 8 of the women wish to do the same for 12 days, how many hours a day would they have to do work?
(2 marks)
11. If 5 men can erect 2 cottages in 21 days, how many more men, working at the same rate will be needed to erect 2 cottages in the same period?
12. The length and width of a rectangular paper were measured to the nearest centimeter and found to be 18 cm and 12 cm respectively. Find the percentage error in its perimeter
$\begin{array}{ll}\text { Mocks Topical Analysis } \quad \text { eeducationgroup.com } & 10\end{array}$
13. a) Two pipes $\mathbf{A}$ and $\mathbf{B}$ can fill a tank in 3 hrs and 4 hrs respectively. Pipe $\mathbf{C}$ can empty the full tank i) How long would it take pipes $\mathbf{A}$ and $\mathbf{B}$ to fill the tank if pipe $\mathbf{C}$ is closed?
ii) Starting with an empty tank, how long would it take to fill the tank with all pipes running?
b) The high quality Kencoffee is a mixture of pure Arabica coffee and pure Robusta coffee in the ratio $1: 3$ by mass. Pure Arabica coffee costs shs. 180 per kg and pure Robusta coffee costs sh 120 per kg. Calculate the percentage profit when the coffee is sold at sh 162 per kg .
14. A number of nurses working at Sotik Health Centre decided to raise shs. 144,000 to buy a plot of land. Each person was to contribute the same amount. Before the contributions were collected five of the nurses retired. This meant that the remaining contributors had to pay more to meet the target.
(a) If there were $\mathbf{n}$ nurses originally, find the expression of the increase in contribution per person
(b) If the increase in the contribution per person was shs. 2,400 , find the number of nurses originally at the health centre
(c) How much would each person have contributed to nearest shilling if the 5 people had not retired
(d) Calculate the percentage increase in the contribution per person because of the retirement
15. 3 taps $\mathbf{X}, \mathbf{Y}$ and $\mathbf{Z}$ can fill a tank in 40 hours, 15 hours and 20 hours respectively.

The three taps are turned on at 8.00 a .m when the tank is empty for five hours then $\mathbf{Z}$ is turned off. After two hours tap $\mathbf{Y}$ is turned off. Work out ;-
(a) The proportion of water in the tank after seven hours
(b) The proportion of water in the tank after seven hours
(c) The time the tank will be completely full
16. Jane and Philip working together can do a piece of work in 6 days. Jane working alone takes 5 days longer than Philip. How many days does it take Philip to do the work alone?
17. Sixteen men working 9 hours a day can complete a piece of work in 14 days. How many more men working 7 hours a day would complete the same job in 12 days?
18. A group of people planned to contribute equally towards buying land at a price of shs. 180000 . However 3 members of the group withdrew from the project. As a result, each of the remaining members were to contribute kshs. 3000 more.
(a) find the original number of members in the group
(b) How much would each person have contributed if the 3 people had not withdrew
(c) Calculate the percentage increase in the contribution per person caused by the withdrawal
19. Kori and Mue decided to start a business. Korir contributed shs. 40,000 and Mue shs. 64000 . The two men agreed that in any year, $15 \%$ of the profit shall be divided equally between them and $20 \%$ of the profit will be used to meet the cost of running the business the following year. They also agreed to share the rest of the profit in the ratio of their contributions. The profit made after the first year was shs. 43200 .
a) How much did they set aside towards the cost of running the business for the second year?*
b) How much did Mue receive at the end of the first year?
(c) Korir bought cows with his share of the profit. If each cow cost shs.1800, how many cows did he buy?
20. Given the ratio $x: y=2: 3$, find the ratio $(7 x-3 y):(2 x+3 y)$
eeducationgroup.com
21. Abdul bought five bulls and thirty goats at an auction spending a total of Kshs. 117000 . His friend Ali bought four bulls and twenty five goats at the same auction and spent Kshs.22,250 less.
(a) Find the cost of each animal at the auction
(b) Abdul later sold all his animals at a profit of $40 \%$ per bull and $30 \%$ per goat. Ali sold all his animals at a profit of $50 \%$ per bull and $40 \%$ per goat. Determine who made more profit and by how much?
22. The cost of providing a commodity consists of transport, labour and raw material in the ratio 8:4:12 respectively. If the transport cost increases by $12 \%$ labour cost $18 \%$ and raw materials by $40 \%$, find the percentage increase of producing the new commodity
23. A mother is now $2 \frac{1}{2}$ times as old as her daughter Mary; four years ago the ratio of their ages was $3: 1$. Find the present age of the mother
24. Sixteen men working at the rate of 9 hrs a day can complete a piece of work in 14 days. How many more men working at the rate of 7 hours a day would complete the same job in 12 days
25. Two business partners, Kago and Beatrice contributed $90,000 /=$ and $120,000 /=$ in order to start a business. They agreed that $25 \%$ of the profit made after end of the year will be put back into the business. They also estimated that $40 \%$ of the profit will cover salaries and other expenses for the year. The remainder would be shared between the partners in the ratio of their contributions. At the end of the first year the business realized a gross profit of shs. 181,300.
a) Calculate how much each received after end of the year.
b) At the end of $2^{\text {nd }}$ year the business realized the same gross profit as the previous year and the partners decided to dissolve the business and share everything. Determine how much money each received.
26. A number is such that the product of its digits is 24 . When the digits are reversed, the number so formed exceeds the original number by 27 . Find the number
27. The radius of a cylinder is increased by $30 \%$ while its height is decreased by $20 \%$. Find the percentage change in the volume of the cylinder
28. Tap $\mathbf{A}$ fills a tank in 6 hours, $\operatorname{tap} \mathbf{B}$ fills it in 8 hours and $\operatorname{tap} \mathbf{C}$ empties it in 10 hours. Starting with an empty tank and all the three taps are opened at the same time, how long will it take to fill the tank?
29. Sixteen men working 9 hours a day can complete a piece of work in 14 days. How many more men working 7 hours a day would complete the same job in 12 days?
30. Three businessmen Langat, Korir and Koech contributed shs.160,000, Shs.200,000 and shs. 240,000 respectively and started a business. They agreed that $30 \%$ of the profit each year will go to expenses, $15 \%$ of the reminder would go back to the business. The rest of the profit would be shared in the ratio of their contribution. At the end of the first year, the business realized a profit of kshs. 60,000 .
Calculate how much;
(a) (i) Langat received
(ii) Korir received
(iii) Koech received
eeducationgroup.com
(b) Express what Korir received as a percentage of the total profit
31. The price of a book is increased by $25 \%$.
(a) In what ratio has the price increased?
(b) What is the new price if the book was shs 400 before the change?
32. (a) A chemist added 120 liters of a solution A containing $25 \%$ alcohol to 180 liters of solution B containing $20 \%$ alcohol. What percentage of the resulting solution in alcohol?
(b) He removed $\mathbf{X}$ liters of resulting mixture and added an equal amount of pure alcohol to the resulting mixture. If the new mixture contains $22 \%$ of the alcohol, find the value of $\mathbf{X}$
33. The length and width of a rectangular paper were measured to the nearest centimeter and found to be 18 cm and 12 cm respectively. Find the percentage error in its perimeter
34. Given that $\mathrm{a}: \mathrm{b}=1: 2$ and $\mathrm{b}: \mathrm{c}=3: 4$. Find $\mathrm{a}: \mathrm{b}: \mathrm{c}$

## 7. length

Two coils which are made by winding copper wire of different gauges and length have the same mass. The first coil is made by winding 270 metres of wire with cross sectional diameter 2.8 mm while the second coil is made by winding a certain length of wire with cross-sectional diameter 2.1 mm . Find the length of wire in the second coil .
(4 marks)
2. The figure below represents a model of a hut with $\mathrm{HG}=\mathrm{GF}=10 \mathrm{~cm}$ and $\mathrm{FB}=6 \mathrm{~cm}$. The four slanting edges of the roof are each 12 cm long.


## Calculate

a. Length DF. ( 2 mks )
b. Angle VHF ( 2 mks )
c. The length of the projection of line VH on the plane EFGH. (1 mk)
d. The height of the model hut. ( 2 mks )
e. The length VH. ( 1 mk )
f. The angle DF makes with the plane ABCD. (2 mks)
eeducationgroup.com
3. A square floor is fitted with rectangular tiles of periemeter 220 cm . each row (tile length wise) carries 20 less tiles than each column (tiles breadth wise). If the length of the floor is 9.6 m . Calculate:
a. The dimensions of the tiles
(6 marks)
b. The number of tiles needed
(2 marks)
c. The cost of fitting the tiles, if tiles are sold in dozens at sh. 1500 per dozen and the labour cost is sh. 3000
(2 marks)
4. Simplify; by factorization:

$$
\frac{15 x^{2}+x y-6 y^{2}}{5 x^{2}-8 x y+3 y^{2}}
$$

5. Given the matrices $M=\left(\begin{array}{rl}3 & 0 \\ -1 & 4\end{array}\right) R=\left(\begin{array}{cc}-1 & 2 \\ 0 & 0\end{array}\right)$ and $N=\left(\begin{array}{cc}2 / 3 & 1 \\ 2 & 4\end{array}\right)$. Find the value of value . $3 n+1 / 2(R-M)$

## 8. Area

1. Calculate the area of the shaded region below, given that AC is an arc of a circle centre B . $\mathrm{AB}=\mathrm{BC}=14 \mathrm{~cm} \mathrm{CD}=8 \mathrm{~cm}$ and angle $\mathrm{ABD}=75^{\circ}$


2 The scale of a map is $1: 50000$. A lake on the map is $6.16 \mathrm{~cm}^{2}$. find the actual area of the lake in hactares.
3. The figure below is a rhombus ABCD of sides 4 cm . BD is an arc of circle centre C . Given that $\angle A B C=138^{\circ}$. Find the area of shaded region.

4. The figure below sows the shape of Kamau's farm with dimensions shown in meters


Find the area of Kamau's farm in hectares
(3mks)
5. In the figure below AB and AC are tangents to the circle centre O at B and C respectively, the angle $\mathrm{AOC}=60^{\circ}$


Calculate
(a) The length of AC
6. The figure below shows the floor of a hall. A part of this floor is in the shape of a rectangle of length 20 m and width 16 m and the rest is a segment of a circle of radius 12 m . Use the figure to find:-

(a) The size of angle COD
(2mks)
(b) The area of figure DABCO
(4mks)
(c) Area of sector ODC
(d) Area of the floor of the house.
(2mks)
7. The circle below whose area is $18.05 \mathrm{~cm}^{2}$ circumscribes a triangle ABC where $\mathrm{AB}=6.3 \mathrm{~cm}, \mathrm{BC}=$
5.7 cm and $\mathrm{AC}=4.8 \mathrm{~cm}$. Find the area of the shaded part
( 4 mks )

8. In the figure below, PQRS is a rectangle in which $\mathrm{PS}=10 \mathrm{k} \mathrm{cm}$ and $\mathrm{PQ}=6 \mathrm{k} \mathrm{cm} . \mathrm{M}$ and N are midpoints of QR and RS respectively

a) Find the are of the shaded region
(4 marks)
b) Given that the area of the triangle $\mathrm{MNR}=30 \mathrm{~cm}^{2}$. find the dimensions of the rectangle (2 marks)
c) Calculate the sizes of angles $\theta$ and $\beta \quad$ giving your answer to 2 decimal places (4 marks)
9. The figure below shows two circles each of radius 10.5 cm with centres A and B. the circles touch each other at $T$


Given that angle $\mathrm{XAD}=$ angle $\mathrm{YBC}=160^{\circ}$ and lines XY , ATB and DC are parallel, calculate the area of:
d) The minor sector AXTD
e) Figure AXYBCD
f) The shaded region
(2 marks)
(6marks)
(2 marks)
10. A student took the measurements of his classroom and gave the width as 7 m and the length as 9 m . If there is an error of $2 \%$ in each measurement, determine the greatest value of $\underline{\mathbf{x}+\mathbf{y}}$ if $\mathbf{x}$ and $\mathbf{y}$ are the width and length of the classroom respectively. Give your answer to 4 decimal places.
11. The floor of a room is in the shape of a rectangle 10.5 m long by 6 m wide. Square tiles of length 30 cm are to be fitted onto the floor.
(a) Calculate the number of tiles needed for the floor.
(b) A dealer wishes to buy enough tiles for fifteen such rooms. The tiles are packed in cartons each containing 20 tiles. The cost of each carton is Kshs. 800. Calculate
(i) the total cost of the tiles.
(ii) If in addition, the dealer spends Kshs. 2,000 and Kshs. 600 on transport and subsistence respectively, at what price should he sell each carton in order to make a profit of $12.5 \%$ (Give your answer to the nearest Kshs.)
12. The figure below is a circle of radius 5 cm . Points $\mathbf{A}, \mathbf{B}$ and $\mathbf{C}$ are the vertices of the triangle ABC in which $\angle \mathrm{ABC}=60^{\circ}$ and $\angle \mathrm{ACB}=50^{\circ}$ which is in the circle. Calculate the area of $\triangle \mathrm{ABC}$ )

13. Mr.Wanyama has a plot that is in a triangular form. The plot measures $170 \mathrm{~m}, 190 \mathrm{~m}$ and 210 m , but the altitudes of the plot as well as the angles are not known. Find the area of the plot in hectares
14. Three sirens wail at intervals of thirty minutes, fifty minutes and thirty five minutes.
eeducationgroup.com
If they wail together at 7.18a.m on Monday, what time and day will they next wail together?
15. A farmer decides to put two-thirds of his farm under crops. Of this, he put a quarter under maize and four-fifths of the remainder under beans. The rest is planted with carrots. If 0.9 acres are under carrots, find the total area of the farm
16. Find the area of the circle sector.


## 9. Volume and capacity

1. The figure below shows a bucket of depth 30 cm used to fill a cylindrical tank of radius 1.2 m and height 1.35 m which is initially three-fifth full of water.
a) Calculate, in terms of $\Pi$;

(i) The capacity of the bucket in litres
(ii) The volume of water required to fill the tank in litres
(iii) Calculate the number of buckets that must be drawn to fill the tank
(3mks)
2. A bucket is in the shape of a frustum with base radius 12 cm and top radius 16 cm . The slant height of the bucket is 30 cm as shown below. The bucket is full of water.
(a) Calculate the volume of the water. (Take $\pi=3.142$ )

eeducationgroup.com
(b) All the water is poured into a cylindrical container of circular radius 12 cm . If the cylinder has height 45 cm , calculate the surface area of the cylinder which is not in contact with water.
(4 marks)
3. The British government hired two planes to airlift football fans to South Africa for the World cup tournament. Each plane took $101 / 2$ hours to reach the destination.
Boeng 747 has carrying capacity of 300 people and consumes fuel at 120 litres per minute. It makes 5 trips at full capacity. Boeng 740 has carrying capacity of 140 people and consumes fuel at 200 litres per minute. It makes 8 trips at full capacity. If the government sponsored the fans one way at the cost of 800 dollars per fan, calculate:
(a) The total number of fans airlifted to South Africa.
(b) The total cost of fuel used if one litre costs 0.3 dollars.
(2mks)
(c) The total collection in dollars made by each plane.
(4mks)
(d) The net profit made by each plane.
4. The figure below represents a part in form of a frustum of a right circular cover. The upper and the lower radii are 50 cm and 15 cm respectively. The slant height is 70 cm .

a. Calculate the height of the pail. $(5 \mathrm{~cm})$
b. Find the capacity of the pail to the nearest a litre. ( 5 mks )
5. Consider the vessel below

a) Calculate the volume of water in the vessel.
b) When a metallic hemisphere is completely submerged in the water, the level of the water rose by 6 cm . Calculate:
i) the radius of the new water surface.
ii) the volume of the metallic hemisphere (to 4 s.f)
iii) the diameter of the hemisphere
( 10 mks )
6. A village water tank is in the form of a frustrum of a cone of height 3.2 m .

The top and bottom radii are 18 m and 24 m respectively
eeducationgroup.com
(a) Calculate:
(i) The surface area of the tank excluding the bottom
(ii) The capacity of the water tank
(b) 15 families each having 15 members use the water tank and each person uses 65 litres of water daily. How long will it take for the full tank to be emptied
7. The diagram below shows a bucket with a top diameter 30 cm and bottom diameter 20 cm . The height of the bucket is 28 cm
(a) Calculate the capacity of the bucket in litres

(b) Find the area of the metal sheet required to make 100 such buckets taking $10 \%$ extra for overlapping and wastage
8. A rectangular water tank measures 2.6 m by 4.8 m at the base and has water to a height of 3.2 m . Find the volume of water in litres that is in the tank
9. The figure alongside shows a cone from which a frustum is made. A plane parallel to the base cuts the cone two thirds way up the vertical height of the cone to form frustum ABCD. The top surface radius of the frustum is labeled $\mathbf{r}$ and the bottom radius is $\mathbf{R}$

a) Find the ratio $r: R$
b) Given that $\mathrm{r}=7 \mathrm{~cm}$, find R
c) If the height VY of the original cone is 45 cm , calculate to the nearest whole number the volume of the frustum
d) The frustum represents a bucket which is used to fill a rectangular tank measuring 1.5 m long, 1.2 m wide and 80 cm high with water. How many full buckets of water are required to fill the tank
10. Three litres of water (density $1 \mathrm{~g} / \mathrm{cm}^{3}$ ) is added to twelve litres of alcohol (density $0.8 \mathrm{~g} / \mathrm{cm}^{3}$. What is the density of the mixture?
11. A rectangular tank whose internal dimensions are 2.2 m by 1.4 m by 1.7 m is three fifth full
eeducationgroup.com
of milk.
(a) Calculate the volume of milk in litres
(b) The milk is packed in small packets in the shape of a right pyramid with an equilateral base triangle of sides 10 cm . The vertical height of each packet is 13.6 cm . Full packets obtained are sold at shs. 30 per packet. Calculate:
(i) The volume in $\mathrm{cm}^{3}$ of each packet to the nearest whole number
(ii) The number of full packets of milk
(iii) The amount of money realized from the sale of milk
12. An 890 kg culvert is made of a hollow cylindrical material with outer radius of 76 cm and an inner radius of 64 cm . It crosses a road of width 3 m , determine the density of the material used in its construction in $\mathrm{Kg} / \mathrm{m}^{3}$ correct to 1 decimal place.

## 10. Mass, weight and density

1. A squared brass plate is 2 mm thick and has a mass of 1.05 kg . The density of brass $\mathrm{is} 8.4 \mathrm{~g} / \mathrm{cm}$. Calculate the length of the plate in centimeters. (3mks)
2. A sphere has a surface area $18 \mathrm{~cm}^{2}$. Find its density if the sphere has a mass of 100 g . (3mks)
3. Nyahururu Municipal Council is to construct a floor of an open wholesale market whose area is $800 \mathrm{~m}^{2}$. The floor is to be covered with a slab of uniform thickness of 200 mm . In order to make the slab, sand, cement and ballast are to be mixed such that their masses are in the ratio 3:2:3. The mass of dry slab of volume $1 \mathrm{~m}^{3}$ is 2000 kg . Calculate
(a) (i) The volume of the slab
(ii) The mass of the dry slab.
(iii) The mass of cement to be used.
(b) If one bag of the cement is 50 kg , find the number of bags to be purchased.
(c) If a lorry carries 10 tonnes of ballast, calculate the number of lorries of ballast to be purchased.
4. A sphere has a surface area of $18.0 \mathrm{~cm}^{2}$. Find its density if the sphere has a mass of 100 grammes.
5. A piece of metal has a volume of $20 \mathrm{~cm}^{3}$ and a mass of 300 g . Calculate the density of the metal in $\mathrm{kg} / \mathrm{m}^{3}$.
6. 2.5 litres of water density $1 \mathrm{~g} / \mathrm{cm}^{3}$ is added to 8 litres of alcohol density $0.8 \mathrm{~g} / \mathrm{cm}^{3}$. Calculate the density of the mixture

## 11.Time

1. A van travelled from Kitale to Kisumu a distance of 160 km . The average speed of the van for the first 100 km was $40 \mathrm{~km} / \mathrm{h}$ and the remaining part of the journey its average speed was $30 \mathrm{~km} / \mathrm{h}$. Calculate the average speed for the whole journey.
( 3 mks )
2. A watch which looses a half-minute every hour was set to read the correct time at 0545 h on Monday. Determine the time, in the 12 hour system, the watch will show on the following Friday at 1945h.
3. A watch which loses a half-minute every hour was set to read the correct time at 0445 h on Monday. Determine the time in 12 -hour system, the watch will show on the following Friday at 1845 h
eeducationgroup.com
4. The timetable below shows the departure and arrival time for a bus plying between two towns $\mathbf{M}$ and $\mathbf{R}, 300 \mathrm{~km}$ apart

| Town | Arrival | Departure |
| :--- | :--- | :--- |
| M |  | 0830 h |
| N | 1000 h | 1020 h |
| P | 1310 h | 1340 h |
| Q | 1510 h | 1520 h |
| R | 1600 h |  |

(a) How long does the bus take to travel from town $\mathbf{M}$ to $\mathbf{R}$ ?
(b) What is the average speed for the whole journey?

## 12. Linear

1. Determine the inequalities that represent and satisfies the unshaded region

2. Write down the inequalities that satisfy the $u$ shaded region in the figure below.

3. Find all integral values that satisfy the inequality $2 x+3 \geq 5 x-3>-8$.
(3mks)
4. a) Find the range of values $x$ which satisfied the following inequalities simultaneously. ( 2 mks )

$$
\begin{aligned}
& 4 x-9 \leq 6+x \\
& 8-3 x \leq x+4
\end{aligned}
$$

b) Represent the range of values of x on a number line.
5. Solve the inequality $-2 x+1<x-5<5-x$
6. (a) Show by shading the unwanted region the area represented by $4 y<x+11, x \geq 1$, $x+y \leq 9$ and $5 y>3 x-3$ on the grid provided ( 8 mks )
(b) Calculate the area of the enclosed region
7. Solve the inequality below and write down the integral values that satisfy the equality $-3 x+2<x$ $+6 \leq 17-2 \mathrm{x}$
(3 mks)
8. State all the integral values of a which satisfy the inequality

$$
\begin{equation*}
\frac{3 a+2}{4} \leq \frac{2 a+3}{5} \leq \frac{4 a+15}{6} \tag{3mks}
\end{equation*}
$$

9. Solve the inequality $1 / 2 \mathrm{x}-2 \leq 3 \mathrm{x}-2<2+1 / 2 \mathrm{x}$ and state the integral values which satisfy this inequalities.
(3 marks)
10. Write down the inequalities that satisfy the given region simultaneously.

11. Write down the inequalities that define the unshaded region marked R in the figure below. (3mks)
eeducationgroup.com

12. Write down all the inequalities represented by the regions $R$.

13. a) On the grid provided draw the graph of $y=4+3 x-x^{2}$ for the integral values of $x$ in the interval $-2 \leq X \leq 5$. Use a scale of 2 cm to represent 1 unit on the $x-$ axis and 1 cm to represent 1 unit on the $\mathrm{y}-$ axis.
b) State the turning point of the graph.
c) Use your graph to solve.
(i) $\quad-x^{2}+3 x+4=0$
(ii) $4 x=x^{2}$
(3mks)
14. Solve the following inequality

$$
\frac{2 x}{3}-5.5 \leq 9.5-\frac{3 x}{4} \leq \frac{x}{3}+18
$$

15. The diagram below shows the graphs of $y=3 / 10 x-3 / 2,5 x+6 y=3$ and $x=2$


By shading the unwanted region, determine and label the region $\mathbf{R}$ that satisfies the three inequalities; $\mathrm{y} \geq 3 / 10 \mathrm{x}-3 / 2$,

$$
5 x+6 y \geq 30 \text { and } x \geq 2
$$

16. The cost of 7 shirts and 3 pairs of trousers is shs. 2950 while that of 5 pairs of trousers and 3 shirts is less by 200 . How much will Dan pay for 2 shirts and 2 pairs of trousers?
17. Mr. Wafula went to the supermarket and bought two biros and five pencils at sh. 120 . Whereas three biros and two pencils cost him sh.114. Find the cost of each biros and pencils
18. A father is twice as old as his son now. Ten years ago, the ratio of their ages was 5:2. Find their present ages
19. List the integral values of $\mathbf{x}$ which satisfy the inequalities below:-
$2 \mathrm{x}+21>15-2 \mathrm{x} \geq \mathrm{x}+6$
20. Find the equation of a line which passes through $(-1,-4)$ and is perpendicular to the line:$y+2 x-4=0$
21. John bought two shirts and three pairs of trousers at Kshs. 1750. If he had bought three shirts and two pairs of trousers, he would have saved Kshs. 250. Find the cost of a shirt and a trouser.
22. Express the recurring decimal 3.81 as an improper fraction and hence as a mixed number
23. Karani bought 4 pencils and 6 biro pens for shs. 66 and Mary bought 2 pencils and 5 biro pens for shs. 51
(a) Find the price of each item
(b) Ondieki spent shs. 228 to buy the same type of pencils and biro pens. If the number of biro pens he bought were 4 more than the number of pencils, find the number of pencils he bought
24. Two consecutive odd numbers are such that the difference of twice the larger number and twice the smaller number is 21 .Find the product of the numbers
25. The size of an interior angle of a regular polygon is $\mathbf{3} \mathbf{x}^{\mathbf{0}}$ while its exterior angle is ( $\left.\mathbf{x}-\mathbf{2 0}\right)^{\mathbf{0}}$. Find the number of sides of the polygon
26. Five shirts and four pairs of trousers cost a total of shs.6160. Three similar shirts and

Mocks Topical Analysis eeducationgroup.com 25
eeducationgroup.com
a pair of trouser cost shs.2800. Find the cost of four shirts and two pairs of trousers
27. Two pairs of trousers and three shirts costs a total of Shs.390. Five such pairs of trousers and two shirts cost a total of Shs.810. Find the price of a pair of trouser and a shirt

## 13.Equations

1. Solve the simultaneous equation
(3 mks)

$$
\begin{gathered}
2 x-y=3 \\
x^{2}-x y=-4
\end{gathered}
$$

2. A photograph is mounted on a frame that it leaves a uniform border at the bottom and at the top. At each side a uniform border which is half the border at the bottom is left.
If the side of the square photograph is 5 cm and area of frame is $75 \mathrm{~cm}^{2}$.
(a) Write down an equation for the area of the frame (simplified)
(b) What are the dimensions of the frame?
(c) What is the percentage area of the frame that is not covered by the photograph?
3. Solve the equation $\frac{1}{4 x}=\frac{5}{6 x}-7$
4. Factorize completely: $75 \mathrm{x}^{2}-27 \mathrm{y}^{2}$
5. Solve for x given that $\frac{x-3}{5}=4-\frac{x-2}{2}$
6. Solve for x and y in.

$$
\begin{aligned}
2^{2 x-3 y} & =16 \\
5^{x-2 y} & =1
\end{aligned}
$$

7. The attendance at a party consisted of 35 men, a number of women and some children. The number of women was one and a half times that of the children present.
a) If there were a total of 65 participants, how many women attended the party?
( 2 mks )
b) During the party, each child took one bottle of soda, the men took two bottles each while some women took two and others three. Given that five crates each containing 24 bottles of soda were consumed, how many women took two bottles of soda? ( 6 mks )
c) Each crate of soda was bought for sh. 432 plus a deposit of sh. 10 per bottle incase it broke. How much money did the party organizers pay at the soda depot?
(2mks)
8. Simplify the expression
(3 marks)

$$
\frac{p^{2}-4 m^{2}}{2 m^{2}-7 m p+3 p^{2}}
$$

9. During a certain ceremony goats and chicken were slaughtered. The number of heads (for both chicken and goats) was 45 . The total number of legs was 100 . Determine the exact number of goats and chicken slaughtered.
(3 marks)
10. A tailor bought a number of suits at a cost of Sh. 57,600 from Ken-suit wholesalers. Had he bought the same number of suits from Umoja wholesalers, it would have cost him Sh. 480 less per suit. This would have enabled him to buy 4 extra suits for the same amount of money.
(a) Find the number of suits the tailor bought
(4 marks)
(b) The tailor later sold each suit for Sh. 720 more than he had paid for it. Determine the percentage profit he made?
(4 marks)
11. Use factor method to evaluate the following expression leaving your answer as a product of prime factors in power form.
eeducationgroup.com

$$
\begin{equation*}
(13824 \times 0.000125)^{-\frac{1}{3}} \tag{3mks}
\end{equation*}
$$

12. Solve for x in the given equation.

$$
\begin{equation*}
64^{x}-121=7-4^{3 x} \tag{3mks}
\end{equation*}
$$

13. Given the $4 \mathrm{x}=3 \mathrm{y}$, evaluate $\frac{\frac{1}{3} x^{2}-4 x y+y^{2}}{4 x^{2}+y^{2}}$
14. Find the value of y in the equation

$$
\begin{equation*}
\frac{243 \times 3^{2 y}}{729 \times 3^{y} \div 2^{(2 y-1)}}=81 \tag{4mks}
\end{equation*}
$$

15. Factorise completely the expression

$$
\begin{equation*}
45 a^{2}-20 b^{2} \tag{3mks}
\end{equation*}
$$

and hence or otherwise find its value when $\mathrm{a}=5 \mathrm{and} \mathrm{b}=3$
16. $\quad$ Simply $\frac{3^{n+3}-3 \times 3^{n}}{4 \times 3^{n+2}}$
17. Find the value of M in the following equation. ( 3 mks )
$\left(\frac{1}{27}\right)^{\mathrm{M}} \mathrm{X}(81)^{-1}=243$
18. Rotich bough 4 pencils and 6 pens for kshs. 184 and Kamau bought 3 pencils and 8 pens of the same type at kshs 222 . Find the price of each item. ( 3 mks )
19. A 60 m by 80 m parking lot is torn up to install a side walk of uniform width around its perimeter. The new area of the parking lot is two thirds of the old area. How wide is the side walk? ( 4 mks )
20. Mukku bought 4 text books and 3 novels at total cost of sh. 4250 . if he had bought 2 text books more and one novel less, he would have spent sh. 250 less. On another occasion makku bought 3 text books and 3 novel at the same prices, find how much he spent in the second occasion.
(4 marks)
21. A Kenyan businessman US $\$ 100$ to a company in the United States of America. The Kenyan can either pay through his account in Kenya or through his account in the United Kingdom. Which method is cheaper and by how much? Give your answer in Kenya shillings given that; 1 US dollar = 76.84 Kenya shillings

1 Sterling Pound $=1.53$ US dollars
1 Sterling pound = 115.70 Kenya shillings
22. Foreign exchange on $27 / 5 / 2010$ was given as follows:.

| Currency | Buying (Kshs) | Selling (Kshs) |
| :--- | :--- | :--- |
| 1 Euro | 84.15 | 84.26 |
| 1 Sterling pound | 118.35 | 121.47 |
|  |  |  |

A tourist came to Kenya from London with 6000 Euros which he converted to Kenya shillings at a bank. While in Kenya he spent a total of Kshs. 300,000 then converted the balance into sterling pounds at the Same bank. Calculate the amount in sterling pounds he received.
23. A Kenyan football fan visited South Africa from Kenya. He changed his currency from

Kenya shillings to South African rand. The exchange rates in Kenya were as per the table below:-

| Buying | Selling |
| :--- | :--- |
| 9.9399 | 10.0166 |

eeducationgroup.com
He has a total of shs.2, 8000,265 and must spend 13 days. During his stay, he spent 8900 Rands on food and accommodation, 97,000 Rands on a return air ticket and 53689 Rands on entertainment. On his return, he converted the remaining amount into Kshs. How much did he receive to the nearest cents?
24. A French tourist changes 3000 Francs into Kenyan shillings at 1 Franc $=$ Kshs.1.89. He spends shs. 4695 , then exchanges the remaining shillings back into Francs at 1 Franc $=1.95$. How many Francs does he receive?
25. Hamisi arrived in Nairobi from USA with 40 travelers cheques each with 75 US dollars. How much does she receive in Kshs from the bank on a day when 1 US dollar was equivalent to Kshs 81.40 and the bank charges commission at the rate of Kshs. 100 per travelers cheque
26. A Kenya bank buys and sells foreign currencies as shown below

Buying in Kshs. Selling in Kshs.
1 Hong Kong dollar
9.74
9.77
1 South African rand
12.03
12.11

A tourist arrived in Kenya with 105,000 Hong Kong dollars and changed the amount to Kenya shillings. While in Kenya, she spent Shs. 403,879 and changed the balance to South African rand before leaving for South Africa. Calculate the amount, in South African rand that she received
27. A Japanese tourist entered Kenya with Kshs.500,000 Japanese Yen which he converted to Kenya currency. While in Kenya, he spend Kshs. 16200 in all. He then converted all the remaining money into Euros before leaving for Italy. If he carried out all his transactions at the Stanbic bank using rates shown below, calculate to the nearest Euro, how much money he left Kenya with. (Do not use mathematical tables for this question)

|  | Selling (Kshs | Buying Kshs |
| :--- | :---: | :---: |
| 100 Japanese Yen | 66.35 | 66.05 |
| 1 Euro | 78.15 | 77.85 |

28. Do not use mathematical tables in this question. Equity bank buys and sells foreign currencies as shown:-

|  | Buying (Kshs.) | Selling Kshs. |
| :--- | :---: | :--- |
| 1 US dollar | 77.43 | 78.10 |
| I South African Rand | 9.03 | 9.51 |

A tourist arrived in Kenya with 5,600 US dollars and changed the whole amount to Kenya shillings while in Kenya he spend shs.201,367 and changed the balance to South African rand before leaving to S. Africa. Calculate the amount in S. African rand that she received
29. A tourist arriving from Britain had UK $£ 9000$. He converted the pounds to Kenyan shillings at a commission of $5 \%$. While in Kenya he spent $3 / 4$ of his money. He exchanged the remaining to US dollars with no commission. Calculate to the nearest US dollars the amount using the exchange rate below.

| Currency | Buying Kshs. | Selling Kshs. |
| :--- | :--- | :--- |
| 1 US Dollar | 63.00 | 63.20 |
| 1 UK Dollar | 125.30 | 125.95 |

30. A company was to import goods worth Kshs.100,000 from U.K and changed the money to
eeducationgroup.com
Sterling pounds. The company later realized that it was cheaper to import the same goods from U.S.A and changed the sterling pounds to dollar. Unfortunately the transaction failed and the money was converted to Kenya shillings. How much money did the company end-up with, given that;
1 US dollar = Kshs. 78
1 Sterling pound = Kshs. 120
1 Sterling pound $=1.79$ U.S dollar
31. A tourist arrives in Kenya from England with S.£ 50,000 and uses the money to buy Kenya shillings. He quickly changes his mind and sells the Kenya shillings to get back his sf. How much money in S. $\mathbf{f}$ did he get? Use the table below

|  | buying | selling |
| :--- | :--- | :--- |
| 1 Sterling pound | 120.7131 | 120.9294 |

32. A Kenyan bank buys and sells foreign currencies at the exchange rates shown below:

|  | Buying <br> (Kshs.) | Selling <br> (Kshs.) |
| :--- | :---: | :---: |
| 1 Euro | 147.86 | 148.00 |
| 1 US Dollar | 74.22 | 74.50 |

An American arrived in Kenya with 20000 Euros. He converted all the Euros to Kenya shillings at the bank. He spent Kshs. 25100200 while in Kenya and converted the remaining Kenya shillings into US Dollars at the bank. Find the amount in dollars that he received
33. Simplify;
(a) $6 a-2 b+7 a-4 b+2$
(b) $\frac{2 x-2}{2 x}-\frac{3 x+2}{4 x}$

## 14. Commercial arithmetic

1. Jane is a sales executive earning a salary of Ksh. 20,000 and a commission of $8 \%$ for the sales in excess of Ksh 100,000 . If in January 2010 she earned a total of Ksh. 48,000 in salaries and commissions.
a) Determine the amount of sales she made in that month (4 mks)
b) If the total sales in the month of February and March increased by $18 \%$ and then dropped by $25 \%$ respectively. Calculate
(i) Jane's commission in the month of February
(3 mks)
(ii) Her total earning in the month of March
2. Wekhomba bought a laptop in Uganda for Ush.1, 050,000 . He then paid 60 US dollars as transportation charges to Kenya. On arrival in Kenya he paid duty and sales tax amounting to 55\% of the cost in Uganda. He then gave it to a friend in Tanzania tax free. If the exchange rates were I US dollar $=$ Ush 1016, 1 Ksh $=$ Ush 24.83 and Tsh $1=$ Ksh 0.0714

| (a) Calculate the total expenses in Kenya shillings incurred by Wekhomba | $(3 \mathrm{mks})$ |
| :--- | :--- |
| (b) Find the expenditure on transportation and taxes as a percentage of the total |  |
| expenditure | $(2 \mathrm{mks})$ |
| (c) What is the total value of the laptop in Tanzanian shillings | $(2 \mathrm{mks})$ |
| (d) Find the overall increase in value of the laptop as percentage of the buying price | $(3 \mathrm{mks})$ |

3. Wekesa deposited a certain amount of money in bank that paid compound interest at the rate of $20 \%$ P.A. Calculate to the nearest year the time he would have to wait for his investment to tripple.
(3 mks)
eeducationgroup.com
4. A Kenya scholar to Japan exchanged converted Kenyan shillings to Yens. He received a total of $36,632.8$ Yens. If the bank rates were as below, find how much to the nearest shilling he exchanged.

$$
\begin{array}{ll}
\text { Buying } & \text { selling } \\
\text { Ksh 62.76 } & 63.16
\end{array}
$$

(2mks)
5. Ann bought 24 trays of eggs at sh 225 each. Each tray contains 30 eggs. 54 eggs got broken during transportation. At what price must he sell each egg in order to realize a profit of $22 \%$. Answer to the nearest 1 shilling.
6. A man invests Ksh 10000 in an account which pays $16 \%$ interest p.a. The interest is compounded quarterly. Find the interest earned after $11 / 2$ years to the nearest shilling.
( 4 mks )
7. On Monday this currency exchange rate was

$$
\begin{aligned}
& 1 \text { Euro }(E)=\text { Kshs. } 95.65 \\
& 1 \text { US dollar(\$) }=\text { Ksh. } 76.50
\end{aligned}
$$

A gentle man Tourist decided to exchange half of his 2400E into Dollars.
Calculate to 2 decimal places the number of dollars he received.
(3 marks)
8. A trader sold an article at sh. 4800 after allowing his customer a $12 \%$ discount on the marked price of the article. In so doing he made a profit of $45 \%$.
a) Calculate
(i) the marked price of the article.
(ii) the price at which the trader had bought the article
b) If the trader had sold the same article without giving a discount. Calculate the percentage profit he would have made.
c) To clear his stock, the trader decided to sell the remaining articles at a loss of $12.5 \%$ (Calculate the price at which he sold each article.
9. A Kenyan businessman bought a washing machine in Europe at 500 Euros. On coming back, the Kenyan government imposed a $120 \%$ import duty and a $50 \%$ sales tax. He decided to sell the washing machine at a profit of ksh. 32,800 .
Calculate
(a) Import duty
(b) Sales tax
(c) Percentage profit
(d) Selling price
10. A farmer made a loss of $28 \%$ by selling a goat for Sh.1440. What percentage profit would he have made if he had sold the goat for Sh. 2100 ? (3mks)
11. A drapper bought some shirts and some trousers from a wholesaler Y at Sh. 200 per shirt and Sh. 600 per trouser, spending a total of Sh.22, 000. If he had bought the same items from wholesaler X, he would have paid $25 \%$ more for a shirt and $15 \%$ less for a trouser and he would have spent Sh. 700 more.
b) Write a simultaneous equation to represent the above information.(1mk)
c) Determine the number of each item he bought (3mks)
d) He sold all the items as a profit of $50 \%$ per shirt and $30 \%$ per trouser. Find the total profit he made if he bought from wholesaler X. (3mks)
e) Calculate to the nearest whole number, the percentage profit he made if he bought from wholesale Y
(3mks)
12. Chepkurui imports rice from the United States at an initial cost of 500US Dollars per tonne. He then pays $20 \%$ of this amount as shipping costs and $10 \%$ of the same amount as custom duty. When the rice reaches Mombasa he has to pay $5 \%$ of the initial cost to transport it to Nairobi.
eeducationgroup.com
(a) Given that on the day of this transaction the exchange rate was 1US Dollar = Ksh 76.60, calculate the total cost of importing one tonne of rice up to Nairobi in Kenya Shillings
(4mks)
(b) Chepkurui intends to make a profit of $20 \%$. Giving your answer to the nearsest ten cents, calculate the price at which he must sell the rice per kilogram
(4mks)
(c) If on the day that he completes the sale of this import he changes the total collection back to US Dollars at the rate of 1US Dollar = Ksh 78.20, calculate the actual profit that Chepkurui realized correct to three decimal places
13. The purchase price of a TV consists of sh. 4600 deposit and 8 equal monthly installments of sh. 840 . Given that the carrying charge is sh. 2800 . Find the cash price
(3mks)
14. Three business partners Asha, Ogola and Jane contributed ksh. 60,000 , ksh. 85,000 and ksh. 105,000 respectively. They agreed to put $25 \%$ of the profit back into the business each year. They also agreed to put aside $40 \%$ of the remaining profit to cater for taxes and insurance. The rest of the profit would then be shared among the partners in the ratio of their contributions. At the end of the first year the business realized a gross profit of ksh. 225,000 .
d) Calculate the amount of money Jane received more than Asha at the end of the year ( 5 mks )
e) Ogola further invested ksh. 25,000 into the business at the beginning of the second year. Given that the gross profit at the end of the second year increased in the ratio of 10:9 and that $40 \%$ of it was shared, calculate Ogola's share of the profit at the end of the second year
( 5 mks )
15. A man imported a vehicle at Shs. 600,000 and sold it at Sh. 1,080,0000. Find his percentage profit if he spent sh. 60,000 for clearing the vehicle from the port and a further sh. 40,000 for shipping. ( 3 marks )
16. A Kenyan tourist left Germany for Kenya through Switzerland. While in Switzerland he bought a watch worth 52 Deutsche marks. Find the value of the watch in:-
(a) Swiss Francs
(b) Kenya shillings
(3 marks)
Use the exchange rates below
1 Swiss Franc $=1.28$ Deutsche marks
1 Swiss Franc $=$ 45.21 Kenya shillings
17. Juanita sold goods worth Ksh 95,000 and earned a total commission of Ksh 4,500. If the commission on the first Ksh. 50,000 was half of the total commission, what were the two rates of commission?
(4mks)
18. Mr. Sitienei sold a house to Mr. Lagat at a profit of $10 \%$. Mr. Lagat then sold it to Mr. Rotich at a profit of $5 \%$. Mr. Rotich paid Ksh 110,000 more than Mr. Lagat for the house. Find how much Mr. Rotich paid for the house.
19. A Kenya bank buys and sells foreign currencies as shown below.

| Buying (Ksh) |  | Selling Ksh |
| :---: | :---: | :---: |
|  |  | 84.26 |
| 100 Japanese Yen | 65.37 | 65.45 |

A Japanese traveling from France in Kenya with 5000 Euros. He converted all the 5000 Euros to Kenya shillings at the bank. While in Kenya, he spent a total of Ksh. 289850 and then converted the remaining Kenya shillings to Japanese Yens at the bank. Calculate the amount in Japanese Yen that he received.
20. Kimani bought a car at kshs. 120,000. Its value depreciated by $8 \%$ per year for the first 2 years and by $12 \%$ per year for the subsequent years.
(a) Determine the value of the car after 6 years. ( 4 mks )
eeducationgroup.com
(b) After 6 years, the car was sold through an agent at $25 \%$ more than its value. If the sales price was to be taken as its value after depreciation, calculate the average monthly rate of depreciation for the six years. ( 6 mks )
21. Muthoni went to a shop and bought 50 packets of milk and 25 packets of salt all for Kshs.200.00. She sold the milk at a profit of $28 \%$ and the salt at a profit of $24 \%$ thereby making a net profit of Kshs.53.50. Find the cost price of a packet of milk and a packet of salt.
( 4 mks )
22. The cost of a camera outside Kenya is US $\$ 1000$. James intends to buy one camera through an agent who deals in Japanese Yen. The agent charges him a commission of $5 \%$ on the price of the camera and further 1260 Yen as importation tax. How many Kshs. Will he need to send to the agent to obtain the camera, given that:-
1 US\$ $=105.00$ Yen.
1 US\$ = Kshs. 63.00
23. When shop keeper sells articles at sh. 240.50 each he makes a profit of $25 \%$ on the cost price. During a sale he reduces the price of each article by sh. 22.90. Calculate the percentage profit on an article sold at the sale price.
(3 marks)
24. Factorise the expression $7 x^{2}-\frac{7}{4}(y+1)^{2}$
25. In certain day the bank rates for changing dollars to shillings are given below.

|  | Buying | selling |
| :--- | :--- | :--- |
| Dollar | 78.43 | 79.25 |

An American tourist changed US dollar 1500 to shillings, but then had to return to U. S. A immediately and changed all the shillings back to dollars using the same rates. How much did he lose?
26. Find the angle $\theta$ in degrees from the figure below

27. In the diagram below, determine the equation of the line $\mathbf{X Y}$ in the form $\mathbf{y}=\mathbf{m x}+\mathbf{c}$

eeducationgroup.com
28. Find the equation of a line which passes through the point $(2,3)$ and is perpendicular to $y-3 x+1=0$, giving your answer in the form $y=m x+c$
29. $\mathbf{T}$ is the mid-point of line $\mathbf{X Y}$ where $\mathbf{X}$ is point $(1,4)$ and $\mathbf{Y}$ is the point $(-5,10)$. Find the equation of a line, $L_{2}$ which is perpendicular to line $\mathbf{X Y}$ and goes through point $\mathbf{T}$
30. (a) On the grid provided below, plot points $\mathrm{A}(2,1) \mathrm{B}(-4,3)$ and $\mathrm{C}(2,5)$
b) Given that the gradient of $\mathrm{CD}=-1$ and $\mathrm{CD}=\mathrm{AD}$ locate D and complete the quadrilateral ABCD
(c) What name is given to quadrilateral ABCD ?
31. In the figure below (not drawn to scale), $\mathbf{P Q R S}$ is a rectangle and $\mathbf{P}$ and $\mathbf{Q}$ are the points $(3,2)$ and $(1,4)$ respectively


Given that the equation of the line PQ is $\mathrm{y}=3 \mathrm{x}-7$, find: $\longrightarrow \mathrm{x}$
(a) The equation of line QR
(b) The coordinates of point $\mathbf{R}$
(c) The coordinates of point $\mathbf{S}$
32. OABC is a trapezium such that the coordinates of $\mathrm{O}, \mathrm{A}, \mathrm{B}$ and C are $(0,0),(2,-1),(4,3)$ and ( $0, \mathrm{y}$ )
(a) Find the value of $y$
(b) M is the mid-point of AB and N is the mid-point of OM . Find in column form
(i) the vector $\mathbf{A N}$
(ii) the vector $\mathbf{N C}$
(iii) Vector $\mathbf{A C}$
(c) Hence show that A, N and C are collinear
33. Use ruler and a pair of compasses only in this question.
(a) Construct triangle ABC in which $\mathrm{AB}=7 \mathrm{~cm}, \mathrm{BC}=8 \mathrm{~cm}$ and $\angle \mathrm{ABC}=60^{\circ}$.
(b) Measure (i) side AC (ii) $\angle \mathrm{ACB}$
(c) Construct a circle passing through the three points $\mathrm{A}, \mathrm{B}$ and C . Measure the radius of the circle.
(d) Construct $\triangle \mathrm{PBC}$ such that P is on the same side of BC as point A and $\angle \mathrm{PCB}=1 / 2 \angle \mathrm{ACB}$, $\angle \mathrm{BPC}=\angle \mathrm{BAC}$ measure $\angle \mathrm{PBC}$.
34. ABCD is a parallelogram with vertices $\mathrm{A}(1,1)$ and $\mathrm{C}(8,10)$. AB has the equation $4 x-5 y=-1$ and $B C$ has the equation $5 x-2 y=20$. Determine by calculation;
(a) the co-ordinates of the point M where the diagonals meet
(b) The co-ordinates of the vertices B and D
eeducationgroup.com
(c) the length of AB correct to 4 significant figures
35. The table shows corresponding values of $x$ and $y$ for a certain curve;

| $x$ | 1.0 | 1.2 | 1.4 | 1.6 | 1.8 | 2.0 | 2.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| y | 6.5 | 6.2 | 5.2 | 4.3 | 4.0 | 2.6 | 2.4 |

Using 3 strips and mid-ordinate rule estimate the area between the curve, x -axis, the lines $x=1$ and $x=2.2$

## 15. Coordinates and Graphics

1. A triangle ABC is formed by the points $\mathrm{A}(3,4), \mathrm{B}(-7,2)$, and $\mathrm{C}(1,-2)$.
(a) Find the coordinates of the mid-points $k$ of AB and $p$ of AC
(1 mk)
(b) Find the equation of the perpendicular bisector of the line $k p$
( 2 mks )
2. The size of an interior angle of a rectangular polygon is $6 \frac{1}{2}$ times that of its exterior angle. Determine the number of sides of the polygon.
3. The sum of interior angles of two regular polygons of sides $n$ and $n+2$ are in the ratio 3:4. Calculate the sum of the interior angles of the polygons with n sides
4. The area of a rhombus is $60 \mathrm{~cm}^{2}$. Given that one of its diagonals is 15 cm long. Calculate the perimeter of the rhombus.
5. In the figure below AE is parallel to $\mathrm{BD} . \mathrm{BC}=\mathrm{BD}, \mathrm{AB}=7.25 \mathrm{~cm}, \mathrm{AE}=15.25 \mathrm{~cm}$ and $\mathrm{ED}=5.25 \mathrm{~cm}$


Find the perimeter of the figure .
6. The figure below shows a trapezium $A B C D$ in which side $A B$ is perpendicular to both $A D$ and $B C$. Side $A D=17 \mathrm{~cm}, D C=10 \mathrm{~cm}$

(i) What is the length of side $A B$
(ii) Find the value of $\boldsymbol{\operatorname { c o s }}\left(90^{\circ}-\mathbf{x}^{\circ}\right)$ in the form $\mathbf{a}$ where a and b are integers
b
7. The size of an interior angle of a regular polygon is $\mathbf{3} \mathbf{x}^{\mathbf{0}}$ while its exterior angle is ( $\left.\mathbf{x}-\mathbf{2 0}\right)^{\mathbf{0}}$. Find the number of sides of the polygon
8.


In the figure above, angle $\mathbf{a}$ is half the sum of the other angles. Evaluate the triangle
9. The sum of the interior angles of an $\mathbf{n}$-sided polygon is $1260^{\circ}$. Find the value of $\mathbf{n}$ and hence deduce the polygon
10. Giving reason, find the angle marked $\mathbf{n}$

11. Solve for $\mathbf{y}$ in the equation $125^{\mathrm{y}+1}+5^{3 y}=630$
12. The interior angle of a regular polygon is $108^{\circ}$ larger than the exterior angle. How many sides has the polygon?
13. The interior angle of a regular polygon is 4 times the exterior angle. How many sides has the polygon
14. In the figure below ABCD is a trapezium with DC parallel to AB . $\mathrm{DC}=5 \mathrm{~cm}, \mathrm{CB}=4 \mathrm{~cm}$, $\mathrm{BD}=8 \mathrm{~cm}$ and $\mathrm{AB}=10 \mathrm{~cm}$

eeducationgroup.com
Calculate:
(a) the size of angle BDC
(b) the area of triangle ABD
15. In the figure below, DE bisects angle BDG and AB is parallel to DE . Angle $\mathrm{DCF}=60^{\circ}$


Find the value of angle:-
(a) CDF
(b) ABD
16. The size of an interior angle of a regular polygon is $4 x^{\circ}$, while its exterior angle is $(x-30)^{\circ}$. Find the number of sides of the polygon
17. The sum of interior angles of a polygon is $1440^{\circ}$. Find the number of sides of the polygon hence name the polygon
18. In the figure below PQ is parallel to RS . Calculate the value of $\mathbf{x}$ and $\mathbf{y}$

19. The interior angle of a n-sided regular polygon exceeds its exterior angle by $132^{\circ}$.

Find the value of $n$

## 16. Angles and Plane Figures

1. The sum of angles of a triangle is given by the expression $(2 a+b)^{0}$ while that of a quadrilateral is given by $(13 a-b)^{0}$. Calculate the values of $a$ and $b$ ( 4 mks )
2. The figure below represents a quadrilateral ABCD . Triangle ABX is an equilateral triangle. If $\angle A D X=50^{\circ}$, find $\angle A X D$ with $\angle B A D=90^{\circ}$
3. Wanjiku is standing at a observes the angle of ele
Mocks Topical Analysis

eeducationgroup.com
(a) Calculate the height of the hill
(3 mks)
(b) After walking 420m due east to the point Q , Wanjiku proceeds to point R due east of Q , where the angle of elevation of the top of the hill is $35^{\circ}$. Calculate the angle of elevation of the top of the hill from Q
(c) Calculate the distance from P to R
4. In the triangle XYZ below, find the angle ZXY.

5. The exterior angle of a regular polygon is equal to one-third of the interior angle. Calculate the number of sides of the polygon and give its name. (4 mks)
6. In the figure below, lines AB and LM are parallel.


Find the values of the angles marked $\mathrm{x}, \mathrm{y}$ and z
( 3 mks )
7. From points A and B on a level ground the angles of elevation to the top of the building are $24^{0}$ and $38^{\circ}$ respectively. If the distance between A and B is 47 m and that of $B$ from the foot of the building is X ;
(a) Form an expression for the height of the building
(b) Calculate the height of the building
(c) Find the difference in the distance between the top of the building and points A and B
8. The angle of elevation of the top of the tower from the foot of a building is $63.51^{\circ}$. The angle of depression of the top of the building from the op of the tower is $18.43^{\circ}$. The building and the tower are 30 m apart. Find
a) The height of the tower
(1mk)
b) The height of the building
(2mks)
9. The exterior angle of a regular polygon is an eighth of the interior angle. How many sides does the regular polygon have?
(3 marks)
10. The sides of a parallelogram are 4 cm by 5 cm and its area is $12 \mathrm{~cm}^{2}$. Calculate its angles. ( 3 marks)
11. From a point 20 m away on a level ground the angle of elevation to the lower window line is $27^{\circ}$ and the angle of elevation to the top line of the window is $32^{\circ}$. Calculate the height of the window.
12. A regular polygon has its exterior angle $18^{0}$, and one of its sides 16 cm . Calculate its area. (to 2 d.p)
(3 marks)
13. The angle of depression of a point A on the ground from the top of a post is $18^{0}$ and that of another point $B$ on the same line as A nearer to the foot of the post is $25^{\circ}$. If $A$ and $B$ are 70 m apart,
(a) Draw a sketch to represent positions of A and B.
eeducationgroup.com
(b) Using your sketch calculate
(i) The height of the post from the ground level (Ans 1 d.p)
(6mks)
(ii) The distance of point A from the foot of the post.
14. The figure below shows an irregular polygon PQRSTUVW.

Calculate the sum of all the interior angles in the figure below.

15. The angles of elevation from two points $A$ and $B$ to the top of a storey building are $48^{0}$ and $57^{0}$ respectively. If $A B=50 \mathrm{~m}$ and the point $A$ and $B$ are opposite each other; Calculate;
a) the distance of point A to the building
b) the height of the building

## 17. Geometrical Constructions

1. Using a ruler and a pair of compasses only,
a) Construct a triangle ABC in which $\mathrm{AB}=9 \mathrm{~cm}, \mathrm{AC}=6 \mathrm{~cm}$ and angle $\mathrm{BAC}=37 \frac{1}{2} 2^{0}$
c) Drop a perpendicular from $C$ to meet $A B$ at $D$. Measure $C D$ and hence find the area of the triangle ABC
d) Point E divides BC in the ratio 2:3. Using a ruler and Set Square only, determine point E . Measure AE.
2. 



On the diagram, construct a circle to touch line AB at X and passes through the point C .
( 3 mks )
3. Using ruler and pair of compasses only for constructions in this question.
(a) Construct triangle $A B C$ such that $A B=A C=5.4 \mathrm{~cm}$ and angle $A B C=30^{\circ}$. Measure $B C$ ( 4 mks )
eeducationgroup.com
(b) On the diagram above, a point P is always on the same side of BC as A . Draw the locus of P such that angle BAC is twice angle BPC
( 2 mks )
(c) Drop a perpendicular from A to meet BC at D . Measure AD
( 2 mks )
(d) Determine the locus Q on the same side of BC as A such that the area of triangle $\mathrm{BQC}=9.4 \mathrm{~cm}^{2}$
( 2 mks )
4. (a) Without using a protractor or set square, construct a triangle ABC in which $\mathrm{AB}=4 \mathrm{~cm}$, $B C=6 \mathrm{~cm}$ and $\angle \mathrm{ABC}=671^{1 / 2}$. Take AB as the base.
(3mks)
Measure AC.
(b) Draw a triangle $\mathrm{A}^{1} \mathrm{BC}^{1}$ which is indirectly congruent to triangle ABC .
(3mks)
(c) Taking the mid point of $A B$ as your centre of rotation (M). Find the triangle $A^{11} B^{11} C^{11}$ the image of $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$ after $-90^{0}$.
5. Construct triangle ABC in which $\mathrm{AB}=4.4 \mathrm{~cm}, \mathrm{BC}=6.4 \mathrm{~cm}$ and $\mathrm{AC}=7.4 \mathrm{~cm}$. Construct an escribed circle opposite angle ACB ( 5 mks )
(a) Measure the radius of the circle
(b) Measure the acute angle subtended at the centre of the circle by $\mathrm{AB} \quad(1 \mathrm{mk})$
(c) A point P moves such that it is always outside the circle but within triangle AOB , where O is the centre of the escribed circle. Show by shading the region within which $P$ lies. ( 3 mks )
6. (a) Using a ruler and a pair of compasses only, construct a parallelogram PQRS in which $\mathrm{PQ}=$ $8 \mathrm{~cm}, \mathrm{QR}=6 \mathrm{~cm}$ and $\angle \mathrm{PQR}=150^{\circ}$ ( 3 mks )
(b) Drop a perpendicular from S to meet PQ at B . Measure SB and hence calculate the area of the parallelogram. ( 5 mks )
(c) Mark a point A on BS produced such that the area of triangle APQ is equal to three quarters the area of the parallelogram (1 mk)
(d) Determine the height of the triangle.
(1 mk)
7. Using a ruler and a pair of compasses only, construct triangle ABC in which $\mathrm{AB}=6 \mathrm{~cm}, \mathrm{BC}=$ 8 cm and angle $\mathrm{ABC}=45^{\circ}$. Drop a perpendicular from A to BC at M . Measure AM and AC
8. a) Using a ruler and a pair of compasses only to construct a trapezium $A B C D$

$$
\begin{equation*}
\text { such that } A B=12 \mathrm{~cm}, \angle D A B=60^{\circ}, \angle A B C=75^{\circ} \text { and } A D=7 \mathrm{~cm} \tag{4mks}
\end{equation*}
$$

b)From the point D drop a perpendicular to the line AB to meet the line at E . measure DE hence calculate the area of the trapezium ( 5 mks )
9. Using a pair of compasses and ruler only;
(a) Construct triangle ABC such that $\mathrm{AB}=8 \mathrm{~cm}, \mathrm{BC}=6 \mathrm{~cm}$ and angle $\mathrm{ABC}=30^{\circ}$.
(b) Measure the length of AC
(c) Draw a circle that touches the vertices $\mathrm{A}, \mathrm{B}$ and C .
(d) Measure the radius of the circle
(e) Hence or otherwise, calculate the area of the circle outside the triangle.
10. Using a ruler and a pair of compasses only, construct the locus of a point P such that angle $\mathrm{APB}=$ $60^{0}$ on the line $\mathrm{AB}=5 \mathrm{~cm}$.
(4mks)

11. Using a set square, ruler and pair of compases divide the given line into 5 equal portions. ( 3 mks )
12. Using a ruler and a pair of compasses only, draw a parallelogram ABCD , such that angle $\mathrm{DAB}=$ $75^{\circ}$. Length $\mathrm{AB}=6.0 \mathrm{~cm}$ and $\mathrm{BC}=4.0 \mathrm{~cm}$ from point D , drop a perpendicular to meet line AB at N
a) Measure length DN
b) Find the area of the parallelogram
(10 mks)
13. Chebochok deposited shs. 120,000 in a financial institution which offered a compound interest at $8 \%$ p.a, compounded quarterly for 9 months. Find the accumulated amount by
eeducationgroup.com
the end of the period
14. Using a ruler and a pair of compasses only, draw a parallelogram ABCD in which $\mathrm{AB}=6 \mathrm{~cm}$, $\mathrm{BC}=4 \mathrm{~cm}$ and angle $\mathrm{BAD}=60^{\circ}$. By construction, determine the perpendicular distance between the lines AB and CD
15. Without using a protractor, draw a triangle ABC where $\angle \mathrm{CAB}=30^{\circ}, \mathrm{AC}=3.5 \mathrm{~cm}$ and $\mathrm{AB}=6 \mathrm{~cm}$. measure BC
16. (a) Using a ruler and a pair of compass only, construct a triangle ABC in which angle $\mathrm{ABC}=37.5^{\circ}, \mathrm{BC}=7 \mathrm{~cm}$ and $\mathrm{BA}=14 \mathrm{~cm}$
(b) Drop a perpendicular from A to BC produced and measure its height
(c) Use your height in (b) to find the area of the triangle ABC
(d) Use construction to find the radius of an inscribed circle of triangle ABC
17. In this question use a pair of compasses and a ruler only
a) Construct triangle PQR such that $\mathrm{PQ}=6 \mathrm{~cm}, \mathrm{QR}=8 \mathrm{~cm}$ and $\angle \mathrm{PQR}=135^{\circ}$
b) Construct the height of triangle PQR in (a) above, taking QR as the base
18. On the line AC shown below, point $\mathbf{B}$ lies above the line such that $\angle \mathrm{BAC}=52.5^{\circ}$ and] $\mathrm{AB}=4.2 \mathrm{~cm} . \quad$ (Use a ruler and a pair of compasses for this question)

(a) Construct $\angle \mathrm{BAC}$ and mark point $\mathbf{B}$
(b) Drop a perpendicular from $\mathbf{B}$ to meet the line $\mathbf{A C}$ at point $\mathbf{F}$. Measure BF
19. Juma paid shs. 450 for a trouser after getting a discount of $10 \%$. The trader still made a profit of $25 \%$ on the sale. What profit would the trader have made if no discount was allowed?

## 18. Scale Drawing

1. Three mountains Mikai, Kembo and Chaka in a village are situated in such a way that Kembo is 900 m on a bearing of $120^{\circ}$ from Mikai. Mt. Chaka is 1200 m on a bearing of $030^{\circ}$ from Kembo.
(ii) Draw a sketch showing the position of the three mountains
(iii)Calculate the distance of Mt. Chaka from Mt. Mikai
2. Shopping centres $X Y$ and $Z$ are such that $Y$ is 12 km south of $X$ and $Z$ is 15 kn from $X$. $Z$ is on a bearing of $\mathrm{N} 30^{\circ} \mathrm{W}$ from Y . Calculate and give compass bearing of Z from X .
(4mks)
3. Four telephone posts $P Q R$ and $S$ stand on a level ground such that $Q$ is 28 m on a bearing of $060^{\circ}$ from P. R is 20 m to the south of Q and S is 16 m on a bearing of $140^{\circ}$ from $P$.
(a) Using a scale of 1 cm represent 4 m show the relative positions of the posts.
(b) Find the distance and bearing of R from S .
(c) If the height of post P is 15.6 m . on a separate scale drawing, draw a diagram and determine the angle of depression of post R from the top of post P .
(Same scale as above)
4. Alice chepchumba on her cycling practice cycled on a bearing of $120^{\circ}$ for 5.5 km , then on a bearing of $200^{\circ}$ for 8 km finally he turned northwards for 13.5 km , by scale drawing determine her final position from starting point.
(4 marks)
5. A surveyor recorded the measurement of field in a field book using lines $\mathrm{AB}=260 \mathrm{~m}$ as shown below.

|  | B |  |
| :--- | :--- | :--- |


|  | 130 | R40 |
| :--- | :--- | :--- |
|  | 70 | Q10 |
|  | 50 | P20 |
| S50 | 10 |  |
|  | A |  |

a) Use a suitable scale to draw the map of the field.
b) Find the area of the field.
(2 marks)
6. (a) In a Safari rally drivers are to follow route ABCGA. B is 250 km from A on a bearing of $075^{\circ}$ from A. C is on a bearing of $110^{\circ}$ from A and 280 km from B. the bearing of C from D is $140^{\circ}$ and at a distance of 300 km . By scale drawing, show the position of the point $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D .
( 4 mks )
(b) Determine
(i) Distance of A from C
(2 mks)
(ii) The bearing of B from C
(iii) The distance and bearing of A from D
7. Town X is 20 km in the direction $060^{\circ}$ from Y and Z is 30 km in the direction $150^{\circ}$ from Y . Using the scale 1 cm represents 5 km , find by scale drawing;
(a) the bearing of Y from Z
(b) the distance of X from Z
(4mks)
8. A field was surveyed and its measurements recorded in a field book as shown below.

|  | F |  |
| :---: | :---: | :---: |
| E 40 | 100 |  |
|  | 80 |  |
| C 40 | 60 | D 50 |
|  | 40 |  |
|  | 20 | B 30 |
|  | A |  |

(a) Using a scale of 1 cm to represent 10 m , draw a map of the field.
(4mks)
(b) Calculate the area of the field.
(i) in square metres.
(4mks)
(ii) in hectares.
(2mks)
9. A plane leaves town P to town Q on a bearing of $130^{\circ}$ and a distance of 350 km . it then flies to town R 500 km away and on a bearing $060^{\circ}$. Find by scale drawing the distance of R from P
(3mks)
10. A surveyor recorded the following information in his field book after taking measurements in metres of a plot. The baseline is the straight line $\mathrm{AH}=300 \mathrm{~m}$.

|  | H |  |
| :---: | :---: | :---: |
| 40 to F | 250 | 100 to G |
| 120 to D | 200 |  |
|  | 180 | 80 to C |
| 100 | 60 to B |  |
| A |  |  |

(a) Using a scale of 1 cm to represent 20 m , draw an accurate diagram of the plot.
b) Use your diagram to calculate the actual area of the field in hectares
eeducationgroup.com
11. Three town $\mathrm{P}, \mathrm{Q}$ and R are such that P is on a bearing of $120^{\circ}$ and 20 km from Q . Town R is on bearing of $220^{\circ}$ and 12 km from P
a) Using a scale of 1 cm to 2 km , draw and locate the positions of the three towns. (3mks)
b) Measure
i) the distance between Q and R in kilometres. (2mks)
ii) the bearing of $P$ from $R$. ( 1 mk )
iii) the bearing of $R$ from Q . (2mks)
c) Calculate the area of the figure bounded by PQR. (2mks)
12. The area of a forest on a map whose scale is $1: 50,000$ is $17 \mathrm{~cm}^{2}$. Calculate the area of the forest in hectares. ( 2 mks )
13. Four towns $P, Q, R$ and $S$ are such that town $Q$ is 120 km due east of town $P$. Town $R$ is 160 km due North of town Q . Town $S$ is on a bearing of $330^{\circ}$ from $P$ and on a bearing 300 ${ }^{\circ}$ from R. use a ruler and a pair of compasses only for all your constructions.
a) Using a scale of 1 cm to represent 50 km , construct a scale drawing showing the positions P, Q, R and S. (6 mks)
b) Use the scale to determine
i. The distance from town $S$ to town P. (1 mk)
ii. The distance from town $S$ to town R. ( 1 mk )
iii. The bearing of town $S$ from town Q . ( 2 mks )
14. The actual area of an estate is 3510 hectares. The estate is represented by a rectangle measuring 2.6 cm by 1.5 cm on the map whose scale is $1: n$. Find the value of $n$
15. The following measurements were recorded in a field book of a farm in metres $(x y=400 \mathrm{~m})$

|  | y |  |
| :---: | :---: | :---: |
| C60 | 400 |  |
|  | 340 |  |
|  | 300 | 120 D |
|  | 240 | 100 E |
| B 100 | 220 | 160 F |
| A 120 | 140 |  |
|  | 80 |  |
|  | x |  |
|  |  |  |
|  |  |  |

a) Using a scale of 1 cm representing 4000 cm , draw an accurate map of the farm.
b) If the farm is on sale at Kshs. $80,000.00$ per hectare, find how much it costs. ( 10 mks )
16. Four points A, B, C and D are situated on a horizontal plane such that B is 250 m on a bearing of $070^{\circ}$ from A. C is 325 m on a bearing of $150^{\circ}$ from B. D is due west of C and on a bearing of $210^{\circ}$ from B. (6 marks)
a) Using a scale of 1 cm to 50 m draw an accurate drawing to show the position of $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D.
b) Use your scale drawing fo find the :
I. The distance between A and D (2 marks)
II. The bearing of A from D
(2 marks)
17. Town $\mathbf{X}$ is 13.5 km from town $\mathbf{Y}$ on a bearing of $028^{\circ}$. A matatu leaves $\mathbf{y}$ at $7: 35 \mathrm{a} . \mathrm{m}$ towards a bearing of $080^{\circ}$. The matatu is at point $\mathbf{Z}$ due south of $\mathbf{X}$ at 8:55a.m
(a) Calculate the average speed of the matatu from $\mathbf{Y}$ to $\mathbf{Z}$
(b) If the matatu continues on the same bearing, calculate the distance it covers from $\mathbf{Z}$
when it is East of $\mathbf{X}$
18. Three towns $X, Y$ and $Z$ are such that $Y$ is 500 km on a bearing of $315^{\circ}$ from $X . Z$ is on a bearing of $230^{\circ}$ from X . given that the distance between Y and Z is 800 km .
(a) using a scale of 1 cm to represent 100 km , draw a scale diagram to show the position of the Towns
(b) Find the bearing of;
(i) X from Z
(ii) Z from Y
(c) Use the scale drawing to find the distance from X to Z
19. Two aeroplanes $\mathbf{S}$ and $\mathbf{R}$ leave an airport at the same time. $\mathbf{S}$ flies on the bearing of $240^{\circ}$ at $750 \mathrm{Km} / \mathrm{h}$ while $\mathbf{R}$ flies due East at $600 \mathrm{Km} / \mathrm{hr}$..
(a) (i) Calculate the distance of each aeroplane after 30minutes
(ii) Using a scale of 1 cm to represent 50 km make an accurate scale drawing to show the positions of the aeroplanes after 30minutes
(b) (i) Use the scale drawing to find the distance between the two aeroplanes after 30minutes
(ii) If each aeroplane landed after 30 minutes and $\mathbf{S}$ received a signal to join $\mathbf{R}$ in 45 minutes. Find its speed
(c) Determine the bearing of :
(i) $\mathbf{S}$ from $\mathbf{R}$
(ii) $\mathbf{R}$ from $\mathbf{S}$
20. The table below gives a field book showing the results of a survey of a section of a piece of land between A and E. All measurements are in metres.

|  | E |  |
| :--- | :--- | :--- |
| D33 | 95 |  |
|  | 90 | F 36 |
| C21 | 70 |  |
| B 42 | 30 | G 25 |
|  | 25 | H 40 |
|  | $\mathbf{A}$ |  |

(a) Draw a sketch of the land.
(b) Calculate the area of this piece of land.
21. Three towns A B and C are situated such that town A is 40 km from B on a bearing of $280^{\circ}$. C is 60 km from $B$ on a bearing of $130^{\circ}$. Another town D is only 10 km from C on a bearing of $210^{\circ}$.
(a) Drawing accurately and using a scale of 1 cm to 10 km find the:-
(b) Distance from A to C and the bearing of A from C
(c) (i) Distance of B from D
(ii) Distance of A from D
(iii) Bearing of A from D
(iv) Bearing of C from D
22. A train left Naivasha for Nakuru at 1000 hours. It traveled at an average speed of $45 \mathrm{~km} / \mathrm{h}$ and reached Gilgil after 40 minutes. It then covered the remaining 50 km in $11 / 2$ hours. A second train left Nakuru for Naivasha at 1015 hours and arrived at Gilgil at the same time as the first train arrived at Nakuru.
a) Using a scale of 1 cm to represent 10 minutes in the time axis and 1 cm to represent 10 km on the distance axis, draw on the same axes the graphs to show the movement of the two trains
b) use your graph to find;
i) the distance between Naivasha and Nakuru
eeducationgroup.com
ii) the time at which the train met
c) calculate the average speed, in $\mathrm{km} / \mathrm{h}$ of the second train
23. On a certain map, a road 20 km long is represented by a line 4 cm long. Calculate the area of a rectangular plot represented by dimensions 2.4 cm by 1.5 cm on this map - leaving your answer in hectares
24. A port $\mathbf{B}$ is on a bearings of $080^{\circ}$ from a port $\mathbf{A}$ and at a distance of 95 km . a submarine is stationed at a port $\mathbf{D}$, which is on a bearing of $200^{\circ}$ from $\mathbf{A}$, and a distance of 124 km from $\mathbf{B}$. A ship leaves $\mathbf{B}$ and moves directly southwards to an island $\mathbf{P}$, which is on a bearing of $140^{\circ}$ from $\mathbf{A}$. the submarine at $\mathbf{D}$ on realizing that the ship was heading for the island $\mathbf{P}$, decides to head straight for the island to intercept the ship.
(a) Using a scale of 1 cm to represent 10 km draw a diagram to show the positions of $\mathrm{A}, \mathrm{B}, \mathrm{D}$, and P
(b) Hence;

## Determine;

(i) the distance from $\mathbf{A}$ to $\mathbf{D}$
(ii) the bearing of the submarine from the ship when the ship was setting off from $B$
(iii) the bearing of the island $\mathbf{P}$ from $\mathbf{D}$
(iv) the distance the submarine had to cover to reach the island P
25. Use a scale of 1 cm represents 50 km in these questions. Five towns $\mathbf{A}, \mathbf{B}, \mathbf{C}, \mathbf{D}$ and $\mathbf{E}$ are situated such that $\mathbf{A}$ is 200 km from $\mathbf{B}$ on a bearing of $050^{\circ}$ from $\mathbf{E}$. $\mathbf{C}$ is 300 km from $\mathbf{B}$ on a bearing of $150^{\circ}$ from $\mathbf{B} . \mathbf{D}$ is 350 km on a bearing of $240^{\circ}$ from $\mathbf{C}$. $\mathbf{E}$ is 200 km from $\mathbf{D}$ and the bearing of $\mathbf{D}$ from $\mathbf{E}$ is $100^{\circ}$
a) Draw the diagram representing the positions of the towns
b) From the diagram, determine;
i) The distance in km of A from E
ii) The bearing of D from B
26. Four towns $\mathbf{P}, \mathbf{Q}, \mathbf{R} \& \mathbf{S}$ are such that $\mathbf{P}$ is 280 km North of $\mathbf{R}, \mathbf{S}$ is 190 km from $\mathbf{R}$ on a bearing of $310^{\circ}$ and $\mathbf{Q}$ is 240 km from $\mathbf{P}$ on a bearing of $105^{\circ}$.
a) Using scale of 1 cm rep. 50 km , locate the four towns.
b) Find; (i) distance $\mathbf{S Q}$.
(ii) Bearing of $\mathbf{S}$ from $\mathbf{Q}$.
(iii) The shortest distance between $\mathbf{P}$ and side $\mathbf{Q R}$.
27. Four ships are at sea such that a streamliner $S$ is 150 km on a bearing of $025^{\circ}$ from a cargo ship $\mathbf{C}$. A trawler $\mathbf{T}$ is 300 km on a bearing of $145^{\circ}$ from the cargo ship and a yacht $\mathbf{Y}$ is due West of $\mathbf{C}$ and on a bearing of $300^{\circ}$ from $\mathbf{T}$.
a) Using a scale of $1 \mathrm{~cm}=50 \mathrm{~km}$, draw on accurate scale drawing showing the positions of S, C, T and $Y$
b) By measurement from your scale drawing determine:
i) The distance and bearing of $Y$ from $S$
ii) The distance ST
iii) The distance YT
28. A tea farm in Kakamega forest was surveyed and the results were recorded in the surveyors note book as shown below. The measurements are in meters

|  | $\mathbf{2 5 0}$ | $\mathbf{Y}$ |
| :--- | :--- | :--- |
|  | 240 | D70 |
| C80 | 170 |  |

eeducationgroup.com

|  | 70 | B60 |
| :--- | :--- | :--- |
| A60 | 50 |  |
| $\mathbf{X}$ | $\mathbf{0}$ |  |

Using a scale of $1: 25$, draw the map of the plot and hence calculate the area of the plot in Hectares
29. The information below shows the entries in a surveyor's field book after a survey of a farm. $\mathrm{XY}=280 \mathrm{~m}$ is the baseline. All measurements are in metres

|  | $\mathbf{2 8 0}$ | Y |
| :--- | :--- | :--- |
| B 105 | 230 | 110 E |
|  | 190 | 45 E |
|  | 160 |  |
| A 100 | 90 | 95 G |
| X | 40 |  |

(a) Use a scale of 1 cm represents 20 m to draw the map of the farm
(b) Estimate the area of the farm in hectares
(c) If the point $\mathbf{Y}$ lies due north of $\mathbf{X}$, find correct to 1 decimal place, the :
(i) Bearing of $\mathbf{E}$ from $\mathbf{X}$
(ii) Distance of $\mathbf{E}$ from $\mathbf{X}$
30. The measurements of a flower garden were recorded in a surveyor's field book as shown.

|  | 250 | Y |
| :--- | :---: | :--- |
|  | 240 | D 70 |
| C80 | 170 |  |
|  | 70 | B 60 |
| X | 0 |  |

Draw a sketch of the field and find its area. (Measurements are in m)
31. A map has a scale $1: 40,000$ :
(a) Calculate the distance between two points on the ground if the corresponding distance shown on the map is 3.25 cm
(b) Calculate the area in the map of woodland which occupies 36 ha on the ground
32. Three scouts John, Peter and Samwel stand on three adjacent peaks of equal altitude on mountain range. The distance between John and Peter is 800 metres and the bearing of Peter from John is $020^{\circ}$. The distance between John and Samwel is 1500 metres, and the bearing of Samwel from John is $320^{\circ}$.
(a) Calculate the bearing of John from Peter
(b) Calculate:- (i) the distance
(ii) the bearing of Samwel from Peter
33. The figure below represents a surveyor's sketch of a plot of land. Calculate the area of the plot in square metres given that $X Y=50 \mathrm{~m}, \mathrm{XK}=20 \mathrm{~m}, \mathrm{XM}=25 \mathrm{~m}, \mathrm{XL}=35 \mathrm{~m}, \mathrm{KA}=40 \mathrm{~m}, \mathrm{MD}=38 \mathrm{~m}$ and $\mathrm{LB}=\mathrm{YC}=60 \mathrm{~m}$.

34. Two boats $\mathbf{P}$ and $\mathbf{Q}$ are located 30 km apart; $\mathbf{P}$ being due North of $\mathbf{Q}$. An observer at $\mathbf{P}$ spots a ship whose bearing he finds as $\mathrm{S} 56^{\circ} \mathrm{E}$ from $\mathbf{Q}$, the bearing of the same ship is $038^{\circ}$. Calculate the distance of the ship from $\mathbf{Q}$ to 2 decimal places
35. A map is drawn to scale of $1: 100,000$. What area in $\mathrm{km}^{2}$, is represented by a rectangle measuring 4.5 cm by 5.4 cm
36. Two places $\mathbf{A}$ and $\mathbf{B}$ are 900 km apart on the earth's surface. If $\mathbf{A}$ is due North of $\mathbf{B}$ and given that the latitude of $\mathbf{A}$ is $5^{\circ} \mathrm{N}$. Find the latitude of $\mathbf{B}$. (Take radius of the earth to be 6370 km )
37. A car starts from rest and build up a speed of $40 \mathrm{~m} / \mathrm{s}$ in 1 min 40 seconds. It then travels at this steady speed for 5minutes. Brakes are then applied and the car is brought to rest in 2 minutes.
(a) Draw a velocity-time graph to show the journey
(b) Use your graph to find;
(i) the initial acceleration
(ii) the deceleration when the car is brought to rest
(iii) the distance traveled
38. The diagram below represents two vertical watch-towers AB and CD on a level ground. $P$ and $Q$ are two points on a straight road $B D$. The height of the tower $A B$ is 20 m and road $B D$ is 200 m

(a) A car moves from B towards D. At point $P$, the angle of depression of the car from point A is $11.3^{\circ}$. Calculate the distance BP to 4 significant figures
(b) If the car takes 5 seconds to move from P to Q at an average speed of $36 \mathrm{~km} / \mathrm{hr}$. Calculate the angle of depression of Q from A to 2 decimal places
(c) Given that $\mathrm{QC}=50.9 \mathrm{~m}$, calculate;
(i) the height of CD in metres to 2 decimal places
(ii) the angle of elevation of A from C to the nearest degree
39. Town B is 180 km on a bearing of $050^{\circ}$ from town A. Another town C is on a bearing of $110^{\circ}$ from town A and on a bearing of $150^{\circ}$ from town B. A fourth town D is 240 km on a bearing of $320^{\circ}$ from A . Without using a scale drawing, calculate to the nearest kilometer.
(a) The distance AC
(a) The distance CD

## 19.Common solids

1. Below is a net of a model of a $3-$ dimensional figure. The lengths $\mathrm{AB}=\mathrm{BC}=\mathrm{AC}=6.0 \mathrm{~cm}$ and lengths $\mathrm{AF}=\mathrm{FB}=\mathrm{BD}=\mathrm{CD}=\mathrm{CE}=\mathrm{AE}=8.0 \mathrm{~cm}$.

a) Sketch when the net is folded by taking ABC as the base and the height 5 cm .
b) State the name of the figure sketched
2. The figure below represents a square based solid with a path marked on it


Sketch and labes the net of the solid
3. The below shows a solid prism:-

(a) Sketch the net of the prism above
(b) Use the net in (a) above to calculate the total surface area of the material used in making the solid
4. Draw the solid whose net is shown below.


$$
4 \mathrm{~cm} \quad 4 \mathrm{~cm}
$$

5. Sketch the net of the solid shown in the figure below, measurements are in centimeters


## 20. Indices

1. Evaluate the value of $x$ in $81^{X+1}+3^{4 x}=246$.
2. Solve for $\mathbf{y}$ in the equation:-
$5^{(2 y+1)}=4(5)^{y+1}-15$
3. Without logarithm tables or calculators, evaluate: $\frac{25^{3 / 4} \times 0.9^{2} \times 2^{2}}{5^{5} / 2 \times 3^{3}}$ in the form $\mathrm{A} / \mathrm{B}$ where $A$ and $B$ are integers $55 / 2 \times 3{ }^{3}$
4. Find the value of $x$ given that :
$2^{\mathrm{x}}=0.0625 \quad(\mathrm{x}$ is an integer)
5. Find the value of $x$ which satisfies the equation $16^{x 2}=8^{4 x-3}$
6. Solve the equation;
$9^{x+1}+3^{2 x+1}=36$
7. By letting $\mathbf{P}=4^{-y}$ in the equation:
$4^{-2 y+1}-3 x 4^{-y}-10=0$
(a) Write the above equation in terms of $\mathbf{P}$
(b) Hence find the possible values of $\mathbf{y}$
8. Solve for $\mathbf{x}$ in the equation.
9. In the expansion of $\left(\mathbf{a x}-\frac{\mathbf{2}}{\mathbf{x}^{2}}\right)^{\mathbf{6}}$ the constant term is 4860. Find the value of $\mathbf{a}$.

## 21. Reciprocals

eeducationgroup.com

1. Use reciprocal, square and square root tables to evaluate, to 4 significant figures, the expression. $\sqrt{\frac{1}{24.56}}+4.346^{2}$
2. Use reciprocal table to evaluate giving your answer to three significant figures.
$\frac{10}{0.834}-\frac{3}{129.64}$
3. Find the reciprocals of the numbers 807 and 0.0591 ;

Hence evaluate $\frac{5}{807}+\frac{4}{0.0591}$
3. Use reciprocal tables to find the value of:

$$
\frac{1}{3}\left\{\frac{2}{0.6638}+\frac{5}{0.833}\right\}
$$

4. Find without using a calculator, the value of :

$$
\frac{12 \sqrt{0.0625}-12.4 \div 0.4 \times 3}{1 / 8 \text { of } 2.56+8.68}
$$

5. Use tables of cubes, cube roots and reciprocal to find the value of:-

$$
(8.68)^{3}+\left[\frac{5}{34.46}\right]^{1 / 3}
$$

6. Determine the value of a for which $\underline{1}+\underline{1}=\underline{1}$

$$
\overline{127} \quad 1 \overline{1.5} \quad \overline{\mathrm{a}} \text { Use mathematical tables only }
$$

7. Use tables of squares, square roots and reciprocals only to find the value of $\mathbf{x}$ correct to 4 significant figures:

$$
\mathbf{x}=\sqrt{\frac{1}{3.593^{2}}+\frac{2}{0.526}}
$$

8. Use reciprocal tables to find the value of ;

$$
\frac{1}{3}\left\{\frac{2}{0.6638}+\frac{5}{0.833}\right\}
$$

9. Use tables of reciprocals only to work out;

$$
\frac{3}{0.6735}+\frac{13}{0.156}
$$

10. Using tables of squares, cube roots and reciprocals find the value of $\mathbf{x}$.
$\frac{1}{\mathrm{x}}=\frac{1}{0.002593^{1 / 3}}-\frac{1}{1.28^{2}}$

## 22. Common Logarithms.

1. The product of a and $\sqrt[3]{b}$ is 31.59 . Given that logarithm of a is 2.6182 . Find using logarithm the value of $b$. to 4 significant figures.
2. Evaluate without using mathematical tables or calculators,

$$
\begin{equation*}
2 \log _{10} 5-1 / 2 \log _{10} 64+2 \log _{10} 40 \tag{3mks}
\end{equation*}
$$

$2 \log _{10} 5-1 / 2 \log _{10} 64+2 \log _{10} 40$.
3. Use logarithm table to evaluate.

$$
\sqrt[3]{\frac{(0.0246)^{2} \times 142}{0.002 \times 1.14}}
$$

4. Without using log tables or a calculator, solve

$$
\frac{\log \frac{1}{4}+\log 64}{\log \frac{1}{3^{2}}-\log \frac{1}{8}}
$$

5. Solve for x given

$$
\begin{equation*}
\left[\frac{1}{8}\right]^{x} \cdot 64^{2}=256 \tag{3marks}
\end{equation*}
$$

6. Use logarithms to evaluate $\frac{(0.6845)^{2} \times(0.08416)^{\frac{1}{3}}}{0.005937}$
7. Use logarithms to evaluate

$$
8.694 \div\left[(0.1267)^{\frac{1}{3}} \times 0.006974\right]^{\frac{3}{4}}
$$

8. Use mathematical table to evaluate.

$\sqrt[4]{ }$| $2849 \times 0.00574$ |
| :---: |
| $36.89 \div 0.023$ |

9. Given that $\mathrm{y}=\mathrm{Bx}^{\mathrm{n}}$. Make n the subject of the formula and simplify your answer
10. Without using mathematical tables or calculators evaluate: $6 \log _{2} 64+10 \log _{3}(243)$
11. Find the value of $x$ that satisfies the equation $\log (2 x-11)-\log 2=\log 3-\log x$
12. Use logarithms to evaluate to 3 significant figures

$$
\frac{(0.5241)^{2} \times 83.59}{\sqrt[3]{0.3563}}
$$

13. Use logarithm tables in all your steps to evaluate:
$\sqrt[3]{\frac{38.32 \times 12.964}{86.37 \times 6.285}}$ leaving your answer to four decimal places
14. Make $\mathbf{L}$ the subject in:

$$
H=\sqrt[3]{\left(\frac{3 d(L-d)}{10 L}\right)}
$$

15. Using logarithm tables solve.

Mocks TOpical Analysis $(\underline{6.195 \times 11.82})^{1 / 4}$
16. Solve the simultaneous equation:-
$\log (x-1)+2 \log y=2 \log 3$
$\log x+\log y=\log 6$
17. Without using logarithms tables or calculator evaluate:-

$$
\frac{4}{5} \log _{10} 32+\log _{10} 50-3 \log _{10} 2
$$

18. Use logarithms to evaluate:-
$\frac{6.598}{(0.9895)^{2} \times 0.004974{ }^{0.75}}$
and express the answer in standard form
19. Solve for $\mathbf{x}$ given that :- $\quad \log (3 \mathrm{x}+8)-3 \log 2=\log (\mathrm{x}-4)$
20. In this question, show all the steps in your calculations, giving your answer at each stage. Use logarithms correct to 4 decimal places to evaluate:
$\sqrt[3]{\frac{36.72 \times(0.46)^{2}}{185.4}}$
21. Use logarithms to evaluate correct to 4 s.f

$$
\left(\frac{\sin 44.5 \quad 1 / 2}{\tan 14.90 \times \cos 82}\right)
$$

22. Without using logarithm tables evaluate:
$\sqrt[3]{\frac{3.264 \times 1.215 \times \sqrt{12.25}}{1.088 \times 0.4725}}$
23. Without using a calculator/mathematical tables, solve: $\log _{8}(x+5)-\log _{8}(x-3)=\log _{8} 4$
24. Use tables to calculate ; $\left(6.57^{2}+6.57\right) \div\left(7.92^{2} \times 30.08\right)$ (Give your answer to 4 decimal places)
25. If $\log _{2}=0.30103$, and $\log _{3}=0.47712$, calculate without using tables or calculators the value of $\log 120$
26. Solve for x in the following equation; $\log _{2}(3 \mathrm{x}-4)=\frac{1}{3} \log _{2} 8 \mathrm{x}^{6}-\log _{2} 4$
27. By showing all the steps, use logarithms to evaluate: $\frac{5.627 \times(0.234)^{3}}{(8.237)^{1 / 2}}$ $(8.237)^{1 / 2}$
28. Solve the logarithimic equation: $\log _{10}(6 x-2)-1=\log _{10}(x-3)$
29. In this question, show all the steps in your calculations, giving your answers at each stage. Use logarithms, correct to $4 \mathrm{~d} . \mathrm{p}$ to evaluate:-
$\sqrt[3]{\frac{(0.07526)^{2}}{1.789+4.863}}$
30. Evaluate using logarithms
$\sqrt{\frac{4.283 \times(0.009478)^{2}}{\log 9.814}}$ eeducationgroup.com

## 23. Equations of straight lines

1. If the equation $R V=3.2+\frac{1}{4} V$, where R and V are variables, is re-arranged in form $y=m x+c$, determine the gradient and the $y$-intercept of the line drawn. ( 3 mks )
2. A straight line passes through $\mathrm{A}(-2,1)$ and $\mathrm{B}(2,-\mathrm{k})$. The line is perpendicular to a line $3 \mathrm{y}+2 \mathrm{x}=5$. Determine the value of k .
3. A line whose gradient is positive is drawn on the Cartesian plane and its equation is $x-y \sqrt{3}=-3$. Calculate the angle formed between the line and X axis.
(3mks)
4. A straight line $\mathrm{L}_{1}$ passes through $\mathrm{P}(2,1)$ and is perpendicular to straight line $\mathrm{L}_{2}$, whose equation is $2 y-x+4=0$. Find the equation of $L_{1}$.
(3 marks)
5. Find the equation of a line passing through point $(-3,5)$ and perpendicular to the line $2 y+x-3=$ 0 , answer in the form of $a y+b x+c=0$
6. A straight line through the points $\mathrm{A}(2,1)$ and $\mathrm{B}(4, \mathrm{~m})$ is perpendicular to the line whose equation is $3 y=5-2 x$. Determine the value of $m$ and the equation of line $A B$
(4mks)
7. The straight line passing through the point $(-3,-4)$ is perpendicular to the line whose equation is $2 y+3 x=1$ and intersect the $x$-axis and $y$-axis at points $P$ and $Q$ respectively. Find the length of $P Q$. ( 4 mks )
8. The gradient of a line $L$ through points $A(2 x, 4)$ and $B(-1, x)$ is $1 / 7$. Find the equation of a line perpendicular to $L$ through $B$.
9. A triangle has vertices $\mathrm{A}(2,5), \mathrm{B}(1,2)$ and $\mathrm{C}(-5,1)$. Determine:
(i) The equation of line BC .
(ii) The equation of the perpendicular from A to BC .
10. The line $y=3 x+3$ meets the line $\mathrm{L}_{1}$ at the point $(2,9)$ and at a right angle.
(a) Find the points at which the two lines intersect with the $x$-axis.
(b) Hence calculate the area bound by the two lines and the x -axis.
11. A line with gradient -3 passes through the points $(3, k)$ and $(k, 8)$. Find the value of $K$ and hence express the equation in the form $\mathrm{ax}+\mathrm{by}=\mathrm{c}$ where $\mathrm{a}, \mathrm{b}$ and c are constants. (4 mks)
12. The straight line through the points $\mathrm{D}(6,3)$ and $\mathrm{E}(3,-2)$ meets the y - axis at point F . Find the coordinates of F
13. Find the obtuse angle the line $y-2 x=7$ makes with the $x$-axis
14. The figure below shows a sketch a of a line $5 y-3 x=15$

(3 marks)
eeducationgroup.com
15. A solid right pyramid has a rectangular base 10 cm by 8 cm and slanting edge 16 cm . calculate:
(a) The vertical height
(b) The total surface area
(c) The volume of the pyramid
16. The line passing through the points $A(-1,3 K)$ and $B(K, 3)$ is parallel to the line whose equation is $\mathbf{2 y}+\mathbf{3 x}=\mathbf{9}$. Write down the co-ordinates of $A$ and $B$
17. Find the value of a if the gradient of the graphs of the function $\mathrm{y}=x^{2}-x^{3}$ and $\mathrm{y}=x-\mathrm{a} x$ are equal at $x=1 / 3$
18. Two perpendicular lines meet at the point $(4,5)$. If one of the lines passes through the point $(-2,1)$, determine the equation of the second line in the form $a x+b y+c=0$.
19. Find the equation of the line passing through $(-5,2)$ and with X -intercept as 3 . Leave your answer in the form of $\mathbf{Y}=\mathbf{m} \boldsymbol{X}+\mathbf{C}$
20. (a) copy and complete the table below:

| $x$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y=2 x-4$ |  |  |  |  |  |  |  |
| $y=12-2 x$ |  |  |  |  |  |  |  |

(b) (i) On the grid provided and using the same axes, draw the lines $\mathrm{y}=2 \mathrm{x}+4$ and $\mathrm{y}=12-2 \mathrm{x}$
(ii) Hence use your graphs to solve the simultaneous equations

$$
\begin{aligned}
& 1 / 2 x-1 / 4 y=1 \\
& x+1 / 2 y=6
\end{aligned}
$$

(c) By use of substitution method, solve the simultaneous equations;

$$
\begin{gathered}
6 x+4 y=36 \\
x+3 y=13
\end{gathered}
$$

21. Find the equation of a line through point $-2,4$ which is parallel to $3 \mathrm{y}=-2 \mathrm{x}+8$. Express your answer in the form $y=(m x+c)$
22. Determine the equation of a line passing through $(-1,3)$ and parallel to the line whose equation is $3 x-5 y=10$
23. On a certain map, a road 20 km long is represented by a line 4 cm long. Calculate the area of a rectangular plot represented by dimensions 2.4 cm by 1.5 cm on this map - leaving your answer in hectares
24. A straight line passing through point $(-3,4)$ is perpendicular to the line whose equation is $2 \mathrm{y}-5 \mathrm{x}=11$ and intersects the x -axis and y -axis at the points P and Q respectively. Find the co-ordinates of P and Q
25. A triangle ABC is formed by the points $\mathrm{A}(3,4), \mathrm{B}(-7,2)$ and $\mathrm{C}(1,-2)$
(a) Find the co-ordinates of the mid-points K of AB and P of AC
(b) Find the equation of the perpendicular bisector of the KP
26. The equation of line $L_{1}$ is $-3 / 5 x+3 y=6$. Find the equation of a line $L_{2}$ passing through point $\mathrm{T}(1,2)$ and perpendicular to line $\mathrm{L}_{1}$
27. Determine the equation of a line passing through $(-1,3)$ and parallel to the line whose equation is $3 x-5 y=10$
eeducationgroup.com
28. A straight line through the points $\mathrm{A}(2,1)$ and $\mathrm{B}(4, \mathrm{~m})$ is perpendicular to the line, whose equation is $3 y=5-2 x$. Determine the value of $\mathbf{m}$
29. Determine the equation of a line which is perpendicular to the line $2 x+3 y+4=0$ and passes through $\mathrm{P}(1,1)$
30. Koech bought 144 pineapples at shs. 100 for every six pineapples. She sold some of them at shs. 72 for every three and the rest at shs. 60 for every two. If she made a profit of $40 \%$; Calculate the number of pineapples sold at 72 for every three
31. Solve the equation $\frac{x+2}{3}-\frac{x-1}{2}=5$

## 24. Reflection and Congruence

1. Given that $\mathrm{A}^{\prime}(3,-3)$ is the image of $\mathrm{A}(-1,-5)$ under a reflection. Find the equation of the mirror line in the form of $a x+b y+c=0$
2. Three planes $\mathbf{A}, \mathbf{B}$ and $\mathbf{C}$ leave an airport $\mathbf{P}$ simultaneously at 9.30a.m. Plane $\mathbf{A}$ flies on a bearing of $070^{\circ}$ from P at a speed of $400 \mathrm{~km} / \mathrm{h}$. Plane B flies on a bearing of $290^{\circ}$ at a speed of $500 \mathrm{~km} / \mathrm{h}$. Plane C flies on a bearing of $162^{\circ}$ from $\mathbf{P}$ at a speed of $300 \mathrm{~km} / \mathrm{h}$.
(Use scale drawing for this question)
(a) Show by scale drawing, the relative positions of the 3planes A, B and C three hours after leaving airport P . (Use scale 1 cm represents 200 km )
(b) After 3 hours, $\mathbf{B}$ turns and head straight to the current position of $\mathbf{A}$ at the same speed it had. Determine the scale drawing , the time it takes to reach this point, to the nearest minute
(c) Determine the bearing and distance of $\mathbf{B}$ from $\mathbf{C}$ after the first 3 hours of flight after leaving $\mathbf{P}$

## 25. Rotation

1. Triangle PQR has vertices $\mathrm{P}(3,2), \mathrm{Q}(-1,1)$ and $\mathrm{R}(-3,-1)$.
(a) Draw PQR on the grid provided.
(1mk)
(b) Under a rotation the vertices of $\mathrm{P}^{1} \mathrm{Q}^{1} \mathrm{R}^{1}$ are $\mathrm{P}^{1}(1,4), \mathrm{Q}^{1}(2,0)$ and $\mathrm{R}^{1}(4,-1)$. Find the centre and angle of rotation using points $P$ and $Q$.
( 4 mks )
(c) Triangle $P Q R$ is enlarged with scale factor 3 centre $O(0,0)$ to give triangle $P^{2} Q^{2} R^{2}$. Draw triangle $\mathrm{P}^{2} \mathrm{Q}^{2} \mathrm{R}^{2}$ and state its co-ordinates.
(d) Triangle $P^{1} Q^{1} R^{1}$ undergoes reflection in line $y=-x$ to give triangle $P^{3} Q^{3} R^{3}$. Draw $P^{3} Q^{3} R^{3}$ and state its coordinates.
2. The figure below shows part of a diagram of rotation symmetry order 3 about a point O . Complete the diagram.
3. In the figure below, triangle $\mathrm{A}^{\mathrm{I}} \mathrm{B}^{\mathrm{I}} \mathrm{C}^{\mathrm{I}}$ is the image of triangle ABC under a rotation, centre O .


By construction, find and label the centre O of the rotation.
Hence, determine the angle of the rotation.
(3mks)
4. The ratio of the lengths of the corresponding sides of two similar rectangular water tanks is $3: 5$. The volume of the smaller tank is $8.1 \mathrm{~m}^{3}$. Calculate the volume of the larger tank

## 26. Similarities and Enlargement

1. Two tanks are similar in shape. The capacity of the tanks are $1,000,000$ litres and 512, 000 litres respectively.
(a) Find the height of the smallest tank if the larger is 300 cm tall
(b) Calculate the surface area of the larger tank if the smaller tank has a surface area of $1200 \mathrm{~m}^{2}$
(c) Estimate the mass of the smaller tank if the mass of the larger one is $800 \mathrm{~kg} \quad(3 \mathrm{mks})$
2. Under an enlargement transformation point $\mathrm{A}(1,-4)$ is mapped onto $\mathrm{A}^{1}(2,5)$ with scale factor 3 . Find the centre of enlargement.
3. In the figure below, AB is parallel to DE . Find the value of x and y .

4. Two similar cans have different heights 8 cm and the other one 10 cm . If the surface area of the larger can is $480 \mathrm{~cm}^{2}$, find the surface area of the smaller can.
5. The area of triangle ADE is $15 \mathrm{~cm}^{2}$. Given that $\mathrm{BD}: \mathrm{BA}=1: 3$, and DE is parallel to BC . Find the area of triangle ABC in the figure.
(3mks)

6. Triangle ABC has vertices at $\mathrm{A}(1,4) \mathrm{B}(2,6) \mathrm{C}(2,5)$. Its image under an enlargement has vertices at $\mathrm{A}^{1}(3,2) \mathrm{B}^{1}(5,6) \mathrm{C}^{1}(5,4)$.
(a) Find the centre and scale factor of the enlargement.
(3mks)
(b) Triangle ABC is given a rotation of $-90^{0}$ about the origin to get $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$. Write down the coordinates of $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$.
(2mks)
(c) $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$ is reflected on the line $\mathrm{y}+\mathrm{x}=0$ to get $\mathrm{A}^{111} \mathrm{~B}^{111} \mathrm{C}^{111}$. Give the coordinates of the image $\mathrm{A}^{111} \mathrm{~B}^{111} \mathrm{C}^{111}$.
(d) Find a single matrix that maps $\mathrm{A}^{111} \mathrm{~B}^{111} \mathrm{C}^{111}$ onto ABC . Describe this single transformation.
(3mks)
7. Give the inequalities which define the region R
a)

(6mks)
b) Under enlargement with scale factor -3 , the point $\mathrm{P}(3,6)$ is mapped onto $\mathrm{P}_{1}(7,18)$. Find the centre of this enlargement and the image of the point $\mathrm{Q}_{1}(1,1)$ under the same enlargement
( 4 mks )
8. The masses of two similar bars of soap are 343 g and 1331 g . If the surface area of the smaller bar is $196 \mathrm{~cm}^{2}$. Calculate the surface are of the larger bar.
(3 marks
9. The image of $P(0,2)$ under an enlargement with a scale factor 3 is $P^{1}(4,6)$.

Find the co-ordinates of Q
10. A model of a building is made using a scale 1:500.
(a) Find the height of a room (in meteres) in the building which is 5 cm long on the model $? \boldsymbol{S}^{* * *}$
(b) A room has a floor area of $36 \mathrm{~m}^{2}$. What is the corresponding area on the floor of the model
(c) A room has a volume of $120 \mathrm{~m}^{3}$. What is the corresponding volume of the model in $\mathrm{cm}^{3} ? \boldsymbol{S} * * *$
11. In the triangle $\mathrm{ABD}, \mathrm{BA}$ is parallel, to CE , given that $\mathrm{BA}=9 \mathrm{~cm}, \mathrm{CE}=4 \mathrm{~cm}$ and $\mathrm{AE}=3 \mathrm{~cm}$, find the length of DE

12. In the following figure, $\mathrm{PR}=12 \mathrm{~cm}, \mathrm{TR}=4 \mathrm{~cm}$ and ST is parallel to QR . Given that the area of triangle $P Q R$ is $336 \mathrm{~cm}^{2}$, find the area of quadrilateral QRTS

13. Two dogs regarded similar with the length in ratio 4:3:-
(a) If the bigger dog has a tail 64 cm long, find the length of the tail of the smaller dog
(b) If the smaller dog requires 810 g of meat per day how much meat per day does the bigger dog require
14. In the figure below, ADE is a triangle and BC is parallel to $\mathrm{DE}, \mathrm{AB}, \mathrm{BD}$ and BC are $4 \mathrm{~cm}, 3 \mathrm{~cm}$ and 8 cm respectively.

Find the length of DE

15. The surface area of two similar bottles are $12 \mathrm{~cm}^{2}$ and $108 \mathrm{~cm}^{2}$ respectively. If the larger one has a volume of $810 \mathrm{~cm}^{3}$. Find the volume of the smaller one
16. Given that the area of the trapezium CDEB is $15.6 \mathrm{~cm}^{2}$, find the length EA marked X .


## 27. The Pythagoras theorem

1. The angle of elevation of the top of a tree from a point P on the horizontal ground is $24.5^{\circ}$. From another point Q, five metres nearer to the base of the tree, the angle of elevation of the top of the tree is $33.2^{\circ}$. Calculate to one decimal place, the height of the tree
2. A block of wood in the shape of a frustrum of a cone of slanting edge 30 cm and base radius 10 cm is cut parallel to the base, one third of the way from the base along the slanting edge. Find the ratio of the volume of the cone removed to the volume of the complete cone.

## 28. The Trigometric Ratio 1

1. Given $\sin (90-a)=1 / 2$, find without using trigonometric tables the value of $\cos a$
2. If $\tan \theta=\frac{24}{45}$, find without using tables or calculator, the value of

$$
\begin{equation*}
\frac{\tan \theta-\cos \theta}{\cos \theta+\sin \theta} \tag{3marks}
\end{equation*}
$$

3. At point A, David observed the top of a tall building at an angle of $30^{\circ}$. After walking for 100 meters towards the foot of the building he stopped at point B where he observed it again at an angle of $60^{\circ}$. Find the height of the building
4. Find the value of $\theta$, given that $1 / 2 \sin \theta=0.35$ for $0^{\circ} \leq \theta \leq 360^{\circ}$
5. A man walks from point A towards the foot of a tall building 240 m away. After covering 180 m , he observes that the angle of elevation of the top of the building is $45^{\circ}$. Determine the angle of elevation of the top of the building from $\mathbf{A}$
6. The table below gives a field book showing the results of a survey of a section of a piece of land between A and E . All measurements are in metres.

|  | E |  |
| :--- | :--- | :--- |
| D33 | 95 |  |
|  | 90 | F 36 |
| C21 | 70 |  |
| B 42 | 30 | G 25 |
|  | 25 | H 40 |
|  | $\mathbf{A}$ |  |

(a) Draw a sketch of the land.
(b) Calculate the area of this piece of land.
7. Solve for x in $2 \operatorname{Cos} 2 \mathrm{x}^{0}=0.60000^{\circ} \leq \mathrm{x} \leq 360^{\circ}$.
8. Wangechi whose eye level is 182 cm tall observed the angle of elevation to the top of her house to be $32^{\circ}$ from her eye level at point A. she walks 20 m towards the house on a straight line to a point B at which point she observes the angle of elevation to the top of the building to the $40^{\circ}$. Calculate, correct to 2 decimal places the ;
a)distance of A from the house
b) The height of the house
9. Given that $\cos \mathrm{A}=5 / 13$ and angle A is acute, find the value of:-
$2 \tan \mathrm{~A}+3 \sin \mathrm{~A}$
10. Given that $\tan 5^{\circ}=3+5$, without using tables or a calculator, determine $\tan 25^{\circ}$, leaving your answer in the form $a+b \sqrt{c}$
11. A student whose eye level is 182 cm from the ground observed the top of their house at an angle of elevation of $32^{\circ}$ at point $\mathbf{A}$. She walked for 20 m towards the house along a straight road to a point $\mathbf{B}$, where she observed the top of the building again at an angle of elevation of $40^{\circ}$. Calculate correct to 2 decimal places the:-
(a) Distance of $\mathbf{A}$ from the house
(b) The height of the house
12. Given that $\tan x=\underline{5}$, find the value of the following without using mathematical tables or calculator: 12
(a) $\operatorname{Cos} x$
(b) $\operatorname{Sin}^{2}(90-\mathrm{x})$
13. If $\tan \theta=8 / 15$, find the value of $\underline{\operatorname{Sin} \theta-\operatorname{Cos} \boldsymbol{\theta}}$ without using a calculator or table

$$
\overline{\operatorname{Cos} \theta+\operatorname{Sin} \theta}
$$

## 29. Area of a triangle

1. The sides of a triangle are in the ratio 3:5:6. If its perimeter is 56 cm , use the Heroes formula to find its area
2. The figure below is a triangle $\mathrm{XYZ} . \mathrm{ZY}=13.4 \mathrm{~cm}, \mathrm{XY}=5 \mathrm{~cm}$ and angle $\mathrm{xyz}=57.7^{\circ}$

## Calculate

g. Length XZ. (3mks)
h. Angle XZY. (2 mks)
i. If a perpendicular is dropped from point X to cut ZY at M, Find the ratio MY:ZM. ( 3 mks )
j. Find the area of triangle XYZ. ( 2 mks )
3. The figure below represents a triangular plot ABC . The lengths of $\mathrm{AB}=50 \mathrm{~m}, \mathrm{AC}=80 \mathrm{~m}$ and angle $\mathrm{BAC}=30^{\circ}$

(b) Find the area of the plot in hectares
(c) The plot is fenced using 4 strands of barbed wire. The length of one roll of barbed wire is 600 m and it costs shs. 4000 . Calculate;
(i) The length of fencing wire required
(ii) The number of complete rolls to be bought
(iii) The cost of the rolls

## 30. Area of polygons

1. The figure below is a squre based pyramid ABCD with $\mathrm{AB}=\mathrm{BC}=6 \mathrm{~cm}$ and height $\mathrm{VO}=10 \mathrm{~cm}$.

(a) State the projection of VA on the base ABCD .
(b) Find the length VA.
(c) Calculate angle between VA and plane ABCD.
(d) Find angle between VCD and ABCD.
(e) Calculate the volume of the solid
eeducationgroup.com
2. The diagram below, not drawn to scale, is a regular pentagon circumscribed in a circle of radius 10 cm at centre O


Find
(a) The side of the pentagon
(b) The area of the shaded region
3. PQRS is a trapezium in which PQ is parallel to $\mathrm{SR}, \mathrm{PQ}=6 \mathrm{~cm}, \mathrm{SR}=12 \mathrm{~cm}$, $=10 \mathrm{~cm}$. Calculate the area of the trapezium. (4mks)

4. A regular octagon has an area of $101.8 \mathrm{~cm}^{2}$. calculate the length of one side of the octagon (4marks)
5. Find the area of a regular polygon of length 10 cm and side $\mathbf{n}$, given that the sum of interior angles of $\mathbf{n}: \mathbf{n} \mathbf{- 1}$ is in the ratio $4: 3$.
6. Calculate the area of the quadrilateral ABCD shown:-


## 31. Area of part of a circle

1. The figure below shows a circle of radius 9 cm and centre O . Chord AB is 7 cm long. Calculate the area of the shaded region.



O
2. The figure below shows two intersecting circles with centres $P$ and $Q$ of radius 8 cm and 10 cm respectively. Length $A B=12 \mathrm{~cm}$


B
Calculate:
a) $\angle \mathrm{APB}$
b) $\quad \angle \mathrm{AQB}$
(2mks)
c) Area of the shaded region
3.

(6mks)

The diagram above represents a circle centre o of radius 5 cm . The minor arc AB subtends an angle of $120^{\circ}$ at the centre. Find the area of the shaded part. (3mks)
4. The figure below shows a regular pentagon inscribed in a circle of radius 12 cm , centre O .


Calculate the area of the shaded part.
5. Two circles of radii 13 cm and 16 cm intersect such that they share a common chord of length

20 cm . Calculate the area of the shaded part. $\left(\pi=\frac{22}{7}\right)$
eeducationgroup.com

6. Find the perimeter of the figure below, given $\mathrm{AB}, \mathrm{BC}$ and AC are diameters.

7. The figure below shows two intersecting circles. The radius of a circle A is 12 cm and that of circle $B$ is 8 cm .


If the angle $\mathrm{MBN}=72^{\circ}$, calculate
a) The size of the angle MAN
b) The length of MN
c) The area of the shaded region.


In the diagram above, two circles, centres A and C and radii 7 cm and 24 cm respectively intersect at B and D . $\mathrm{AC}=25 \mathrm{~cm}$.
a) Show that angel $\mathrm{ABC}=90^{\circ}$
b) Calculate
eeducationgroup.com
i) the size of obtuse angel BAD
ii) the area of the shaded part
(10 Mks)
9. The ends of the roof of a workshop are segments of a circle of radius 10 m . The roof is 20 m long. The angle at the centre of the circle is $120^{\circ}$ as shown in the figure below:
(a) Calculate :-
(i) The area of one end of the roof
(ii) The area of the curved surface of the roof

(b) What would be the cost to the nearest shilling of covering the two ends and the curved surface with galvanized iron sheets costing shs. 310 per square metre
10. The diagram below, not drawn to scale, is a regular pengtagon circumscribed in a circle of radius 10 cm at centre O

Find;
(a) The side of the pentagon
(b) The area of the shaded region

11. Triangle $\mathbf{P Q R}$ is inscribed in he circle $\mathbf{P Q}=7.8 \mathrm{~cm}, \mathbf{P R}=6.6 \mathrm{~cm}$ and $\mathbf{Q R}=5.9 \mathrm{~cm}$. Find:

(a) The radius of the circle, correct to one decimal place
(b) The angles of the triangle
(c) The area of shaded region
12. The figure below represents sector OAC and OBD with radius OA and OB respectively.

Given that OB is twice OA and angle $\mathrm{AOC}=60^{\circ}$. Calculate the area of the shaded region in $\mathrm{m}^{2}$, given that $\mathrm{OA}=12 \mathrm{~cm}$

## 32. Surface Area of Solids

1. A swimming pool water surface measures 10 m long and 8 m wide. A path of uniform width is made all round the swimming pool. The total area of the water surface and the path is $168 \mathrm{~m}^{2}$
(a) Find the width of the path
(b) The path is to be covered with square concrete slabs. Each corner of the path is covered with a slab whose side is equal to the width of the path. The rest of the path is covered with slabs of side 50 cm . The cost of making each corner slab is sh 600 while the cost of making each smaller slab is sh. 50 . Calculate
(i) The number of the smaller slabs used
(4 mks)
(ii) The total cost of the slabs used to cover the whole path
2. The figure below shows a solid regular tetrapack of sides 4 cm .
(a) Draw a labelled net of the solid.
(b) Find the surface area of the solid.

3. The diagram shows a right glass prism ABCDEF with dimensions as shown.


Calculate:
(a) the perimeter of the prism
(2 mks)
(b) The total surface area of the prism
(3 mks)
(c) The volume of the prism
(d) The angle between the planes AFED and BCEF
(3 mks)
4. The base of a rectangular tank is 3.2 m by 2.8 m . Its height is 2.4 m . It contains water to a depth of 1.8 m . Calculate the surface area inside the tank that is not in contact with water.
5. Draw the net of the solid below and calculate surface area of its faces

6.


The figure above is a triangular prism of uniform cross-section in which $\mathrm{AF}=4 \mathrm{~cm}, \mathrm{AB}=5 \mathrm{~cm}$ and $\mathrm{BC}=8 \mathrm{~cm}$.
(a) If angle $\mathrm{BAF}=30^{\circ}$, calculate the surface area of the prism.
(b) Draw a clearly labeled net of the prisms.
7. Mrs. Dawati decided to open a confectionary shop at corner Baridi. She decorated its entrance with 10 models of cone ice cream, five on each side of the door. The model has the following shape and dimensions. Using $\pi=3.142$ and calculations to 4 d.p.

(a) Calculate the surface area of the conical part.
(b) Calculate the surface area of the top surface.
(c) Find total surface area of one model.
(d) If painting $5 \mathrm{~cm}^{2}$ cost ksh 12.65, find the total cost of painting the models (answer to $1 \mathrm{~s} . \mathrm{f}$ ).
8. A right pyramid of height 10 cm stands on a square base ABCD of side 6 cm .
a) Draw the net of the pyramid in the space provided below.
b) Calculate:-
(i) The perpendicular distance from the vertex to the side AB .
(ii) The total surface area of the pyramid.
c) Calculated the volume of the pyramid.
9. The figure below shows a solid object consisting of three parts. A conical part of radius 2 cm and slant height 3.5 cm a cylindrical part of height 4 cm . A hemispherical part of radius 3 cm . the cylinder lies at the centre of the hemisphere.

$$
(\pi=3.142)
$$



Calculate to four significant figures:
I. The surface area of the solid
II. The volume of the solid
(5 marks)
(5 marks)
10. A lampshade is in the form of a frustrum of a cone. Its bottom and top diameters are 12 cm and 8 cm respectively. Its height is 6 cm .Find;
(a) The area of the curved surface of the lampshade
(b) The material used for making the lampshade is sold at Kshs. 800 per square metre. Find the cost of ten lampshades if a lampshade is sold at twice the cost of the material
11. A cylindrical piece of wood of radius 4.2 cm and length 150 cm is cut lengthwise into two equal pieces. Calculate the surface area of one piece
12. The base of an open rectangular tank is 3.2 m by 2.8 m . Its height is 2.4 m . It contains water to a depth of 1.8 m . Calculate the surface area inside the tank that is not in contact with water
13. The figure below represents a model of a solid structure in the shape of frustrum of a cone with a hemisphere top. The diameter of the hemispherical part is 70 cm and is equal to the diameter of the top of the frustrum. The frustrum has a base diameter of 28 cm and slant height of 60 cm .

Calculate :
(a) the area of the hemispherical surface

(b) the slant height of cone from which the frustrum was cut
(c) the surface area of frustrum
(d) the area of the base
(e) the total surface area of the model
14. A room is 6.8 m long, 4.2 m wide and 3.5 m high. The room has two glass doors each measuring 75 cm by 2.5 m and a glass window measuring 400 cm by 1.25 m . The walls are to be painted except the window and doors.
a) Find the total area of the four walls
b) Find the area of the walls to be painted
c) Paint A costs Shs. 80 per litre and paint $\mathbf{B}$ costs Shs. 35 per litre. 0.8 litres of $\mathbf{A}$ covers an area
eeducationgroup.com
of $1 \mathrm{~m}^{2}$ while $0.5 \mathrm{~m}^{2}$ uses 1 litre of paint $\mathbf{B}$. If two coats of each paint are to be applied. Find the cost of painting the walls using:
i) Paint $\mathbf{A}$
ii) Paint B
d) If paint $A$ is packed in 400 ml tins and paint $B$ in 1.25 litres tins, find the least number of tins of each type of paint that must be bought.
15. The figure below shows a solid frustrum of pyramid with a square top of side 8 cm and a square base of side 12 cm . The slant edge of the frustrum is 9 cm


Calculate:
(a) the total surface area of the frustrum
(b) the volume of the solid frustrum
(c) the angle between the planes BCHG and the base EFGH.

## 33. Volume of solids

1. Metal cube of side 4.4 cm was melted and the molten material used to make a sphere. Find to 3 significant figures the radius of the sphere $\left(\right.$ take $\left.\Pi=\frac{22}{7}\right) \quad$ ( 3 mks )
2. Two metal spheres of diameter 2.3 cm and 3.86 cm are melted. The molten material is used to cast equal cylindrical slabs of radius 8 mm and length 70 mm .
If $1 / 20$ of the metal is lost during casting. Calculate the number of complete slabs casted. ( 4 mks )
3. The volume of a rectangular tank is $256 \mathrm{~cm}^{3}$. The dimensions are as in the figure.


Find the value of x
(3 marks)
4.


The diagram represent a solid frustum with base radius 21 cm and top radius 14 cm . The frustum is 22.5 cm high and is made of a metal whose density is $3 \mathrm{~g} / \mathrm{cm} 3 \quad \pi=22 / 7$.
a) Calculate

> (i) the volume of the metal in the frustrum.
(5 marks)
(ii) the mass of the frustrum in kg .
b) The frustrum is melted down and recast into a solid cube. In the process $20 \%$ of the metal is lost. Calculate to 2 decimal places the length of each side of the cube.
(3 marks)
5. The figure below shows a frustrum


Find the volume of the frustrum
(4 mks)
6. The formula for finding the volume of a sphere is given by $V=\frac{4}{3} \pi r^{3}$. Given that $\mathrm{V}=311$ and $\pi=3.142$, find r .
7. A right conical frustrum of base radius 7 cm and top radius 3.5 cm , and height of 6 cm is stuck onto a cylinder of base radius 7 cm and height 5 cm which is further attached to a hemisphere to form a closed solid as shown below


Find:
(a) The volume of the solid
(b) The surface area of the solid
( 5 mks )
8. A lampshade is made by cutting off the top part of a square-based pyramid VABCD as shown in the figure below. The base and the top of the lampshade have sides of length 1.8 m and 1.2 m respectively. The height of the lampshade is 2 m


## Calculate

a) The volume of the lampshade
b) The total surface area of the slant surfaces
c) The angle at which the face BCGF makes with the base ABCD .
9. A solid right pyramid has a rectangular base 10 cm by 8 cm and slanting edge 16 cm . calculate:
(a) The vertical height
eeducationgroup.com
(b) The total surface area
(c) The volume of the pyramid
10. A solid cylinder of radius 6 cm and height 12 cm is melted and cast into spherical balls of radius 3 cm . Find the number of balls made
11. The sides of a rectangular water tank are in the ratio $1: 2: 3$. If the volume of the tank is $1024 \mathrm{~cm}^{3}$. Find the dimensions of the tank. (4s.f)
12. The figure below represents sector OAC and OBD with radius OA and OB respectively. Given that OB is twice OA and angle $\mathrm{AOC}=60^{\circ}$. Calculate the area of the shaded region in $\mathrm{m}^{2}$, given that $\mathrm{OA}=12 \mathrm{~cm}$

13. The figure below shows a closed water tank comprising of a hemispherical part surmounted on top of a cylindrical part. The two parts have the same diameter of 2.8 cm and the cylindrical part is 1.4 m high as shown:-

(a) Taking $\pi=\underline{22}$, calculate:

7
(i) The total surface area of the tank
(ii) the cost of painting the tank at shs. 75 per square metre
(iii) The capacity of the tank in litres
(b) Starting with the full tank, a family uses water from this tank at the rate of 185litres/day for the first 2days. After that the family uses water at the rate of 200 liters per day. Assuming that no more water is added, determine how many days it takes the family to use all the water from the tank since the first day
14. The figure below represents a frustrum of a right pyramid on a square base. The vertical height of the frustrum is 3 cm . Given that $\mathrm{EF}=\mathrm{FG}=6 \mathrm{~cm}$ and that $\mathrm{AB}=\mathrm{BC}=9 \mathrm{~cm}$

Calculate;
a) The vertical height of the pyramid.
b) The surface area of the frustrum.
c) Volume of the frustrum.
d) The angle which line AE makes with the base ABCD.

E
H

15. A metal hemisphere of radius 12 cm is melted done and recast into the shape of a cone of base radius 6 cm . Find the perpendicular height of the cone
16. A solid consists of three discs each of $11 / 2 \mathrm{~cm}$ thick with diameter of $4 \mathrm{~cm}, 6 \mathrm{~cm}$ and 8 cm respectively. A central hole 2 cm in diameter is drilled out as shown below. If the density of material used is $2.8 \mathrm{~g} / \mathrm{cm}^{3}$, calculate its mass to 1 decimal place

17. A right conical frustrum of base radius 7 cm and top radius 3.5 cm and height 6 cm is stuck onto a cylinder of base radius 7 cm and height 5 cm which is further attached to form a closed solid as shown below.


Find;
a) The volume of the solid.
b) The surface area of the solid.
18. The figure below shows a frustrum


Find the volume of the frustrum
19. The diagram below shows a metal solid consisting of a cone mounted on hemisphere.

The height of the cone is $11 / 2$ times its radius;


Given that the volume of the solid is $31.5 \pi \mathrm{~cm}^{3}$, find:
(a) The radius of the cone
(b) The surface area of the solid
(c) How much water will rise if the solid is immersed totally in a cylindrical container which contains some water, given the radius of the cylinder is 4 cm
(d) The density, in $\mathrm{kg} / \mathrm{m}^{3}$ of the solid given that the mass of the solid is 144 gm
20. A solid metal sphere of volume $1280 \mathrm{~cm}^{3}$ is melted down and recast into 20 equal solid cubes. Find the length of the side of each cube.
21. The figure below shows a frustrum cut from a cone


Calculate the volume of the frustrum

## 34. Quadratic equations

1. Given that $25 x^{2}-20 x+k$ is a perfect square. Find the value of $k$.
2. Simplify $\frac{2 y^{2}-x y-x^{2}}{2 x^{2}-2 y^{2}}$
3. Solve the following quadratic equation giving your answer to $3 \mathrm{~d} . \mathrm{p}$.

$$
\frac{23}{x}-\frac{1}{x^{2}}-120=0
$$

4. Simplify

$$
\begin{equation*}
\frac{16 x^{2}-4}{v e^{2}+2 x-2} \div \frac{2 x-2}{x+1} \tag{3mks}
\end{equation*}
$$

5. Simplify as simple as possible $\frac{(4 x+2 y)^{2}-(2 y-4 x)^{2}}{(2 z+y)^{2}-(y-2 x)^{2}}$
6. In a triangle ABC , angle B is $90^{\circ}$. Find the value of x and hence the area of the triangle

7. Solve the following inequalities and represent the solution on a number line hence state the integral values $\mathbf{7 x}-\mathbf{4} \leq \mathbf{9 x}+\mathbf{2}<\mathbf{3 x}+\mathbf{1 4}$

## 35. Linear inequalities

1. Find without using a calculator, the value of :

$$
\frac{12 \sqrt{0.0625}-12.4 \div 0.4 \times 3}{1 / 8 \text { of } 2.56+8.68}
$$

2. Solve and write down all the integral values satisfying the inequality.
$X-9 \leq-4<3 x-4$
3. Solve the inequality and show the solution on the number line.
$3-2 x<x \leq 2 x+5$
4. Show on a number line the range of all integral values of $\boldsymbol{x}$ which satisfy the following pair
$\begin{array}{ll}\text { of inequalities: } & 3-\boldsymbol{x} \leq 1-1 / 2 \boldsymbol{x} \\ & -1 / 2(\boldsymbol{x}-5) \leq 7-\boldsymbol{x}\end{array}$

$$
-1 / 2(x-5) \leq 7-x
$$

5. Solve the inequalities $\mathbf{4 x}-\mathbf{3} \leq \mathbf{6 x}-\mathbf{1}<\mathbf{3 x}+\mathbf{8}$; hence represent your solution on a number line
6. Find all the integral values of $\mathbf{x}$ which satisfy the inequalities

Mocks Topical Analysis eeducationgroup.com
eeducationgroup.com
$2(2-x)<4 x-9<x+11$
7. Find the inequalities that define the unshaded region

8. Given that $x+y=8$ and $x^{2}+y^{2}=34$
Find the value of:-
a) $x^{2}+2 x y+y^{2}$
b) $2 x y$
9. Find the inequalities satisfied by the region labelled $\mathbf{R}$

10. The region $R$ is defined by $x \geq 0, y \geq-2,2 y+x \leq 2$. By drawing suitable straight line on a sketch, show and label the region R
11. Find all the integral values of $\boldsymbol{x}$ which satisfy the inequality

$$
3(1+x)<5 x-11<x+45
$$

12. The vertices of the unshaded region in the figure below are $\mathrm{O}(0,0), \mathrm{B}(8,8)$ and $\mathrm{A}(8,0)$. Write down the inequalities which satisfy the unshaded region
eeducationgroup.com


## 36. Angle Properties of Circles

1. In the figure below PQR and S are points on the circumference of a circle centre O . The point TSO and Q lie on a straight line MPT is a tangent to the circle at P .


Find the values of the following angles stating reasons in each case.
(a) $\angle \mathrm{SRP}$
(2mks)
(b) $\angle \mathrm{ORP}$
(c) $\angle \mathrm{RPT}$
(d) $\angle$ STP
(e) $\angle \mathrm{QPM}$
2. In the figure below, TA is a tangent to the circle ABCD with centre $\mathrm{O} . \angle \mathrm{TAD}=48^{\circ}$ and $\angle \mathrm{BOD}$ $=116^{0}$

3. In the figure below $\mathrm{AB}=8 \mathrm{~cm}$ and O is the centre of the circle. Determine the area of the circle if $\angle \mathrm{OAB}=15^{\circ}$
eeducationgroup.com

4.


The figure above is a cyclic quadrilateral $P Q R S$. Given that TPX is a tangent at $P$ and $O$ is the centre of the circle and that RQX is a straight line with $\angle \mathrm{RPQ}=50^{\circ}$ and $\angle \mathrm{PRS}=25^{\circ}$, giving reason in each case find:
(a) angle PRQ
(b) angle PSR
(c) angle PXQ
(d) angle TPS
(e) angle POS
(2mks)
5. In the figure below ABCD is a circle with centre $\mathrm{O} . \mathrm{AB}$ and DC meet at a point E outside the circle. $\mathrm{DC}=\mathrm{BC}$ and $\angle B C E=48^{\circ}$

Find the angles
a) BAD
b) BDC
c) BEC

6. In the figure $O$ and $P$ are centres of intersecting circles $A B D$ and $D B C$ respectively. Line $A B E$ is a tangent to circle BCD at B and angle $\mathrm{BCD}=42^{\circ}$.


Giving reasons determine the size of:
(a) Angle CBD.
(2mks)
(b) Angle ODB.
(c) Angle BAD.
(d) Angle ABD
(e) Angle ODA.
7. In the figure below, $O$ is the centre of the circle. Express the angle $W$ in terms of angles $p$ and $q$.
(2mks)

8. Two circles of radii 4 cm and 6 cm intersect as shown below. If angle $\mathrm{XBY}=30^{\circ}$ and angle $\mathrm{XAY}=97.2^{\circ}$.

Find the area of the shaded part. (Take $=\pi \underline{22}$ ) 7

9. In the diagram, O is the centre of the circle and AD is parallel to BC . If angle $\mathrm{ACB}=50^{\circ}$ and angle $\mathrm{ACD}=20^{\circ}$.

Calculate; (i) $\angle \mathrm{OAB}$
(ii) $\angle \mathrm{ADC}$

10. Two intersecting circles have centres $S$ and $R$. Given that their two radii are 28 cm and 35 cm , their common chord $\mathrm{AB}=38 \mathrm{~cm}$ and angles $\mathrm{ASB}=85.46^{\circ}$ and $\mathrm{ARB}=65.76^{\circ}$,


Calculate the shaded area
11. In the figure below ABCD is a cyclic quadrilateral in which $\mathrm{AD}=\mathrm{DC}$ and AB is parallel to CD . Given that angle $\mathrm{ABC}=80^{\circ}$, Find the size of:

12. Line $\mathrm{QR}=6.5 \mathrm{~cm}$ is given below:-(Do not use a protractor for this question)
(a) Draw triangle PQR such that $\mathbf{p}$ lies above line $\mathrm{QR}, \angle \mathrm{PQR}=30^{\circ}$ and $\mathrm{PQ}=7 \mathrm{~cm}$

(b) By accurate construction on the diagram above, show the locus of a point which lies within the triangle such that:-
(i) T is more than 2.5 cm from line PQ and
(ii) T is not more than 4.5 cm from Q Shade the region in which $\mathbf{T}$ lies
(c) Lines QP and QR are produced to K and M respectively
(i) Show by construction on the diagram above, the locus of a point C which is equidistant from each of the lines PK, PR and RM
(ii) With centre C and an appropriate radius, draw a circle to touch each of the lines PK, PR and RM only once
eeducationgroup.com
Measure the radius
What name is given to the circle drawn in (c) (ii) with respect to triangle QPR
13. The figure below shows a circle centre $\mathbf{O}$ and a cyclic quadrilateral $\mathrm{ABCD} . \mathrm{AC}=\mathrm{CD}$, angle ACD is $80^{\circ}$ and BOD is a straight line. Giving reasons for your answer, find the size of :-
(i) Angle ACB
(ii) Angle AOD

(iii) Angle CAB
(iv) Angle ABC
(v) Angle AXB
14. The figure below shows two circles of equal radius of 9 cm with centres A and B .

Angle CAD $=80^{\circ}$

a) Calculate the area of:-
i) The sector CAD.
ii) The triangle CAD.
iii) The shaded region.
15. In the diagram below, $\angle \mathrm{QOT}$ is a diameter. $\angle \mathrm{QTP}=48^{\circ}, \angle \mathrm{TQR}=46^{\circ}$ and $\angle \mathrm{SRT}=37^{\circ}$

eeducationgroup.com
Calculate, giving reasons in each case:-
(a) $\angle \mathrm{RST}$
(b) $\angle$ SUT
(c) $\angle \mathrm{ROT}$
(d) $\angle \mathrm{PST}$
(e) Reflex $\angle$ SOP
16. The diagram below shows a circle with a chord $\mathrm{PQ}=3.4 \mathrm{~cm}$ and angle $\mathrm{PRQ}=40^{\circ}$. Calculate the area of the shaded segment.

17. The figure below shows circle ABCD . The line EDF is a tangent to the circle at D .
$\angle \mathrm{ADF}=70^{\circ} \angle \mathrm{FAD}=65^{\circ}$ and $\angle \mathrm{CDE}=35^{\circ}$


Find the values of the following angles, stating your reasons in each case
(a) $\angle \mathrm{ABC}$
(b) $\angle \mathrm{BCD}$
(c) $\angle \mathrm{DCE}$
(d) $\angle \mathrm{ACD}$
18. In the figure below BD is the diameter of the circle and O is the centre.


Find the size of
(a) $\angle \mathrm{ADC}$
(b) $\angle \mathrm{AEB}$


## 37.Vectors

1. Given that $4 p-3 q=\binom{10}{5}$ and $p+2 q=\binom{-14}{15}$ find
a) (i) $p$ and $q$
(b) Show that A $(1,-1), B(3,5)$ and $C(5,11)$ are collinear (4 mks)
2. Given the column vectors $\mathbf{a}=\left(\begin{array}{c}1 \\ -2 \\ 1\end{array}\right) \mathbf{b}=\left(\begin{array}{c}6 \\ -3 \\ 9\end{array}\right) \mathbf{c}=\left(\begin{array}{c}-3 \\ 2 \\ 3\end{array}\right)$ and that $\mathbf{p}=2 \mathbf{a}-\frac{1}{3} \mathbf{b}+\mathbf{c}$
(c) (i) Express $\mathbf{p}$ as a column vector
(2mks)
(d) (ii) Determine the magnitude of $\mathbf{p}$
(1mk)
3. Given the points $\mathrm{P}(-6,-3), \mathrm{Q}(-2,-1)$ and $\mathrm{R}(6,3)$ express PQ and QR as column vectors. Hence show that the points $\mathrm{P}, \mathrm{Q}$ and R are collinear.
4. The position vectors of points x and y are $x=2 i+j-3 k$ and $y=3 i+2 j-2 k$ respectively. Find x y as a column vector
5. Given that $\underset{\sim}{\mathbf{a}}=\binom{1}{2}, \underset{\sim}{\mathbf{b}}=\binom{-4}{5}, \underset{\sim}{\mathbf{c}}=\binom{3}{-2}$ and $\underset{\sim}{\mathbf{P}}=2 \underset{\sim}{\mathbf{a}}+\underset{\sim}{\mathbf{b}}-3 \underset{\sim}{\mathbf{c}}$. find $|\underset{\sim}{\mathbf{p}}|$
6. The position vectors of A and B are $\left[\begin{array}{l}2 \\ 5\end{array}\right]$ and $\left[\begin{array}{c}8 \\ -7\end{array}\right]$ respectively. Find the coordinates of M which divides AB in the ratio 1:2.
7. The diagram shows the graph of vectors $E F, F G$ and $G H$.
eeducationgroup.com


Find the column vectors;
(a) EH
(b) $|E H|$
8. $\quad O A=2 \underset{\sim}{i}-4 \underset{\sim}{k}$ and $O \underset{\sim}{O B}=-2 \underset{\sim}{i}+j-k$. Find $|\underset{\sim}{\mathrm{AB}}|$
9. Show that $\mathrm{P}_{\mathrm{p}}(4,0-4), \mathrm{Q}(8,2,-1)$ and $\mathrm{R}(24,10,11)$ are collinear. ( 3 mks )
10. Given that $\sim 2 \mathrm{i}-\mathrm{j}+\mathrm{k}$ and $\mathrm{q}=\mathrm{i}+\mathrm{j}+2 \mathrm{k}$, determine
a. $|p+q|$
(1 mk)
(b) $|1 / 2 p-2 q|$
(2 mks)
11. Express in surds form and rationalize the denominator.
$\frac{1}{\operatorname{Sin} 60^{\circ} \operatorname{Sin} 45^{\circ}-\operatorname{Sin} 45^{\circ}}$
12. If $\overrightarrow{\mathrm{OA}}=12 \underset{\sim}{i}+8{\underset{\sim}{\sim}}^{j}$ and $\overrightarrow{\mathrm{OB}}=16 \underset{\sim}{i}+4 \underset{\sim}{\mathrm{i}}$. Find the coordinates of the point which divides $\overrightarrow{\mathrm{AB}}$ internally in the ratiol:3
13. Find scalars $\mathbf{m}$ and $\mathbf{n}$ such that

$$
\mathbf{m}\left(\begin{array}{l}
4 \\
3
\end{array}\right]+\mathbf{n}\left(\begin{array}{r}
-3 \\
2
\end{array}\right]=\left[\begin{array}{l}
5 \\
8
\end{array}\right]
$$

14. In a triangle $\mathrm{OAB}, \mathrm{M}$ and N are points on OA and OB respectively, such that $\mathrm{OM}: \mathrm{MA}=2: 3$ and $\mathrm{ON}: \mathrm{NB}=2: 1$. AN and $\mathbf{B M}$ intersect at X . Given that $\mathrm{O}_{\sim}^{\mathrm{A}}=\mathrm{a}$ and $\mathrm{O} \underset{\sim}{\mathrm{B}}=\mathrm{b}$
(a) Express in terms of $\underset{\sim}{\sim}$ and $b$
(i) BM
(ii) AN

(b) By taking $\mathbf{B X}=\mathrm{t}$ and $\mathbf{A X}=\mathbf{h} \mathbf{A N}$, where $\mathbf{t}$ and $\mathbf{h}$ are scalars, express $\mathbf{O X}$ in two different ways
(c) Find the values of the scalars $\mathbf{t}$ and $\mathbf{h}$
(d) Determine the ratios in which $\mathbf{X}$ divides :-
(i) $\mathbf{B M}$
(ii) AN
15. OABC is a parallelogram, M is the mid-point of OA and $\mathrm{AX}=2 / 7 \mathrm{AC}, \mathrm{OA}=\mathrm{a}$ and $\mathrm{OC}=\mathrm{c}$

(a) Express the following in terms of $\underset{\sim}{\sim}$ and c
(i) MA
(ii) AB
(iii) AC
(iv) $A X$
(b) Using triangle MAX, express MX in terms of a and c
(c)The co-ordinates of A and B are $(1,6,8)$ and $(3,0,4)$ respectively. If O is the origin and P the midpoint of $A B$. Find;
(i) Length of OP
(ii) How far are the midpoints of OA and OB ?
16. a) If $A, B \& C$ are the points $(2,-4),(4,0)$ and $(1,6)$ respectively, use the vector method to find the coordinates of point D given that ABCD is a parallelogram.
b) The position vectors of points $P$ and $Q$ are $\mathbf{p}$ and $\mathbf{q}$ respectively. $R$ is another point with position vector $r=3 / 2 q \quad-1 / 2 p$. Express in terms of $P$ and $q$
(i) PR
(ii) $P Q$, hence show that $P, Q \& R$ are collinear.
(iii) Determine the ratio PQ: QR
17. The figure shows a triangle of vectors in which $\mathrm{OS}: \mathrm{SP}=1: 3, \mathrm{PR}: \mathrm{RQ}=2: 1$ and T is the midpoint of OR

a) Given that $\mathrm{OP}=\mathrm{p}$ and $\mathrm{OQ}=\mathrm{q}$, express the following vectors in terms of P and q
i) OR
ii) QT
b) Express TS in terms of $\mathbf{p}$ and $\mathbf{q}$ and hence show that the points $\mathbf{Q}, \mathbf{T}$ and $\mathbf{S}$ are collinear
c) M is a point on OQ such that $\mathrm{OM}=\mathrm{KOQ}$ and PTM is a straight line. Given that PT: $\mathrm{TM}=5: 1$, find the value of $\mathbf{k}$
18. Given that $\mathrm{a}=, \quad \mathrm{b}=\quad$ and $\mathrm{c}=\quad$ and that $\mathrm{p}=3 \mathrm{q}-1 / 2 \mathrm{~b}+1 / 10 \mathrm{c}$

Express $\mathbf{p}$ as a column vector and hence calculate its magnitude $/ \mathrm{P} /$ correct to two decimal places
19. In a triangle $\mathrm{OAB}, \mathrm{M}$ and N are points on OA and OB respectively, such that $\mathrm{OM}: \mathrm{MA}=2: 3$ and $\mathrm{ON}: \mathrm{NB}=2: 1$. AN and BM intersect at X . Given that $\mathrm{O} \underset{\sim}{A}=\mathbf{a}$ and $\underset{\sim}{\mathrm{O}}=\mathbf{b}$
eeducationgroup.com
(a) Express in terms of $\mathbf{a}$ and $\mathbf{\sim}$ :-
(i) BM
(ii) $\widetilde{A} N$
(b) Taking $\mathrm{BX} \underset{\sim}{=} \mathrm{kBM}$ and $\mathrm{AX} \underset{\sim}{=} \mathrm{hAN}$ where $\mathbf{k}$ and $\mathbf{h}$ are constants express OX in terms of
(i) $\mathbf{a}, \mathbf{b}$ and $\mathbf{k}$ only
(ii) $\mathbf{a}, \mathbf{b}_{2}$ and $\mathbf{h}$ only
(c) Use the expressions in (b) above to find values of $\mathbf{k}$ and $\mathbf{h}$
20. In the figure below OAB is a triangle in which M divides OA in the ratio $2: 3$ and N divides $O B$ in the ratio 4:1. AN and BM intersects at X

(a) Given that $\mathrm{OA}=\underset{\sim}{\mathrm{a}}$ and $\mathrm{OB}=\underset{\sim}{\mathrm{b}}$, express in terms of $\underset{\sim}{\mathrm{a}}$ and $\underset{\sim}{\mathrm{b}}$
(i) AN
(ii) BM
(iii) AB
(b) If $\underset{\sim}{\mathrm{A} X}=\mathrm{s} \underset{\sim}{\widetilde{A}} N$ and $\underset{\sim}{B X}=t \underset{\sim}{B M}$, where $\mathbf{s}$ and $\mathbf{t}$ are constants, write two expressions for OX in terms of $\mathbf{a}, \mathbf{b}, \mathbf{s}$ and $\mathbf{t}$. Find the value of $\mathbf{s}$ and $\mathbf{t}$ hence write OX in terms of $\mathbf{a}$ and $\mathbf{b}$
21. A student traveling abroad for further studies sets a side Kshs. 115800 to be converted into US dollars through a bank at the rate of 76.84 per dollar. The bank charges a commission of $21 / 2 \%$ of the amount exchanged. If he plans to purchase text books and stationery worth US\$270, how much money, to the nearest dollar, will he be left with?
22. Given that:- $\mathrm{r}=5 \mathrm{i}-2 \mathrm{j}$ and $\mathrm{m}=-2 \mathrm{i}+6 \mathrm{j}-\mathrm{k}$ are the position vectors for R and M respectively. Find the Mength of vector RM ${ }^{\sim}$ $\sim \sim$
23. OABC is a trapezium in which $\mathrm{OA}=\mathrm{a}$ and $\mathrm{AB}=\mathrm{b}$. AB is parallel to OC with $2 \mathrm{AB}=\mathrm{OC}$.
$T$ is a point on $O C$ prodưed so that $O C$ : $C T=2: 1$. At and $B C$ intersect at $X$ so that $B X=$ hBC and $\mathrm{AX}=\mathrm{KAT}$

eeducationgroup.com
(a) Express the following in terms of $a$ and $b:-$
(i) OB
(ii) BC
(b) Express CX in terms of $\mathrm{a}, \mathrm{b}$ and h
(c) Express $\mathbf{C X}$ in terms of $a^{\sim}, b^{\sim}$ and $k$
(d) Hence cafculate the vâữs of $h$ and $\mathbf{k}$
24. Given that $\mathbf{a}=\mathbf{2 i}+\mathbf{j}-\mathbf{2 k}$ and $\mathbf{b}=\mathbf{- 3 i}+\mathbf{4} \mathbf{j}-\mathbf{k}$ find :$|a+b|$.
25. In the figure below, $\mathbf{E}$ is the mid-point of $\mathbf{B C} . \mathbf{A D}: \mathbf{D C}=3: 2$ and $\mathbf{F}$ is the meeting point of BD and AE


$$
\operatorname{If} \underset{\sim}{\operatorname{f}} \mathbf{A B}=\mathbf{b} \text { and } \mathbf{A C}=\mathbf{c} ;
$$

(i) Express BD and $\mathbf{A E}$ in terms of $\mathbf{b}$ and $\mathbf{c}$
(ii) If $\mathbf{B F}=\boldsymbol{t} \mathbf{B D}$ and $\mathbf{A F}=\boldsymbol{n} \mathbf{A E}$, $\tilde{\text { find }}$ the values of $\boldsymbol{t}$ ad $\boldsymbol{n}$
(iii) State the ratios in which $\mathbf{F}$ divides $\mathbf{B D}$ and $\mathbf{A E}$
26. The coordinates of point $\mathbf{O}, \mathbf{A}, \mathbf{B}$ and $\mathbf{C}$ are $(\mathbf{0}, \mathbf{0})(\mathbf{3}, \mathbf{4})(\mathbf{1 1 , 6})$ and $(\mathbf{8}, \mathbf{2})$ respectively.

A point $\mathbf{P}$ is such that the vector $\mathbf{O P}, \mathbf{B A}, \mathbf{B C}$ satisfy the vector equation $\mathbf{O P}=\mathbf{B A}+1 / 2 \mathbf{B C}$ Find the coordinates of $\mathbf{P}$
27. A point Q divides AB in the ratio 7:2. Given that A is $(-3,4)$ and $\mathrm{B}(2,-1)$.

Find the co-ordinates of Q

## 38. Representation of data

1. The height of 36 students in a class was recorded to the nearest centimeters as follows.

| 148 | 159 | 163 | 158 | 166 | 155 | 155 | 179 | 158 | 155 | 171 | 172 | 156 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 161 | 160 | 165 | 157 | 165 | 175 | 173 | 172 | 178 | 159 | 168 | 160 | 167 |
| 147 | 168 | 172 | 157 | 165 | 154 | 170 | 157 | 162 | 173 |  |  |  |

(a) Make a grouped table with 145.5 as lower class limit and class width of 5 .
2. Below is a histogram, draw.


$$
11.5 \quad 13.5 \quad \text { Length }{ }^{17.515 .5}
$$

$$
23.5
$$

Use the histogram above to complete the frequency table below:

| Length | Frequency |
| :--- | :--- |
| $11.5 \leq \mathrm{x} \leq 13.5$ |  |
| $13.5 \leq \mathrm{x} \leq 15.5$ |  |
| $15.5 \leq \mathrm{x} \leq 17.5$ |  |
| $17.5 \leq \mathrm{x} \leq 23.5$ |  |

3. Wambui spent her salary as follows:

| Food | $40 \%$ |
| :--- | :--- |
| Transport | $10 \%$ |
| Education | $20 \%$ |
| Clothing | $20 \%$ |
| Rent | $10 \%$ |

Draw a pie chart to represent the above information
4. The examination marks in a mathematics test for 60 students were as follows;-

| 60 | 54 | 34 | 83 | 52 | 74 | 61 | 27 | 65 | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 | 71 | 47 | 60 | 63 | 59 | 58 | 46 | 39 | 35 |
| 69 | 42 | 53 | 74 | 92 | 27 | 39 | 41 | 49 | 54 |
| 25 | 51 | 71 | 59 | 68 | 73 | 90 | 88 | 93 | 85 |
| 46 | 82 | 58 | 85 | 61 | 69 | 24 | 40 | 88 | 34 |
| 30 | 26 | 17 | 15 | 80 | 90 | 65 | 55 | 69 | 89 |
| Class | Tally |  |  | Frequency |  | Upper class limit |  |  |  |
| $\begin{aligned} & 10-29 \\ & 30-39 \\ & 40-69 \\ & 70-74 \\ & 75-89 \\ & 90-99 \end{aligned}$ |  |  |  |  |  |  |  |  |  |

From the table;
(a) State the modal class
(b) On the grid provided, draw a histogram to represent the above information
5. The marks scored by 200 from 4 students of a school were recorded as in the table below.

| Marks | $41-50$ | $51-55$ | $56-65$ | $66-70$ | $71-85$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 21 | 62 | 55 | 50 | 12 |
|  |  |  |  |  |  |

(a) On the graph paper provided, draw a histogram to represent this information.
(b) On the same diagram, construct a frequency polygon.
(c) Use your histogram to estimate the modal mark.
6. The diagram below shows a histogram representing the marks obtained in a certain test:-

(a) If the frequency of the first class is 20 , prepare a frequency distribution table for the data
(b) State the modal class
(c) Estimate:
(i) The mean mark
(ii) The median mark
7. The data below shows the number of sessions different subjects are taught in a week. Draw a pie chart to show the data:

| Subject | Eng | Maths | Chemistry | C.R.E |
| :--- | :--- | :--- | :--- | :--- |
| No. of sessions | 8 | 7 | 4 | 3 |

8. The height of 50 athletes in Moi University team were shown below:

| Height $(\mathrm{cm})$ | $150-159$ | $160-169$ | $170-179$ | $180-189$ | $190-199$ | $200-209$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 2 | 9 | 12 | 16 | 7 | 4 |

i) State the modal class
ii) Calculate the median height of the athletes
9. The table below shows the length of 40 mango tree leaves;

| Length $(\mathrm{mm})$ | Frequency | Cumulative frequency |
| :--- | :--- | :--- |
| $118-126$ | 3 | 3 |
| $127-135$ | 4 | 7 |
| $136-144$ | 10 | 17 |
| $145-153$ | 12 | 29 |
| $154-162$ | 5 | 34 |
| $163-171$ | 4 | 38 |
| $172-180$ | 2 | 40 |

(a) Determine the;
(i) Modal class
(ii) Median class
eeducationgroup.com
(b) Calculate; (i) the mean of the leaves
(ii) the median of the leaves

## 39. Measures of central tendency

1. The results of a mathematics test that a hundred students took are as shown below:-

| Marks | No. of students |
| :--- | :--- |
| $30-34$ | 4 |
| $35-39$ | 6 |
| $40-44$ | 10 |
| $45-49$ | 14 |
| $50-54$ | $\mathbf{X}$ |
| $55-59$ | 24 |
| $60-64$ | 14 |
| $65-69$ | 6 |

(a) Determine (i) the value of $\mathbf{X}$
(ii) The modal class
(b) Calculate the mean
(c) The median
2. Without using logarithms or calculator evaluate:

$$
2 \log _{10} 5-3 \log _{10} 2+\log _{10} 32
$$

3. The table below shows heights of 50 students :-

| Height (cm) | Frequency |
| :--- | :--- |
| $140-144$ | 3 |
| $145-149$ | 15 |
| $150-154$ | 19 |
| $155-159$ | 11 |
| $160-164$ | 2 |

(a) State the modal class
(b) Calculate the median height
4. In an experiment, the height of 100 seedlings were measured to the nearest centimeter and the results were recorded as shown below;

| Height (cm) | $20-24$ | $25-29$ | $30-34$ | $35-39$ | $40-44$ | $45-49$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 3 | 19 | 25 | 20 | 18 | 15 |

Calculate the median height
5. Given that $x=-4$ is a root of the equation $2 x^{2}+6 x-2 k=0$; Find;
(a) the value of $\mathbf{k}$
(b) the second root

| Marks | $60-62$ | $63-68$ | $69-73$ | $74-80$ |
| :--- | :--- | :--- | :--- | :--- |
| Frequency | 10 | 20 | 40 | 15 |

7. The table below shows the distribution of marks obtained by some candidates in a mathematics test

| Marks | $30-39$ | $40-49$ | $50-59$ | $60-69$ | $70-79$ | $80-89$ | $90-99$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

eeducationgroup.com

| No. of candidates | 2 | 3 | 10 | 12 | 8 | 3 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| c.f |  |  |  |  |  |  |  |

a) state the total number of candidates who sat the test
b) state the modal class
c) calculate the mean mark using an assumed mean of 64.5 marks
d) calculate the median mark
8. Find these statistics of the following data 4, 2, 2, 6, 1, 3, 4, 1, 4
a) Mode
b) Median
c) Mean
9. (a) The marks scored by a group of form two students in a mathematical test were as recorded in the table below:-

| Marks | $0-9$ | $10-19$ | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60-69$ | $70-79$ | $80-89$ | $90-99$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 1 | 2 | 4 | 7 | 10 | 16 | 20 | 6 | 3 | 1 |

(a) (i) State the modal class
(ii) Determine the class in which the median mark lies
(iii) Using an assumed mean of 54.5, calculate the mean mark
10. Six weeks after planting, the height of maize plants were measured correct to the nearest centimeter. The frequency distribution is given in the table below:

| Height $(x)$ | $0 \leq x<4$ | $4 \leq x<8$ | $8 \leq x<12$ | $12 \leq x<16$ | $16 \leq x<20$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 3 | 8 | 19 | 14 | 6 |

Estimate the median height of the plants
11. Below are marks scored by student in maths talk in science congress.

| Marks | $1-5$ | $6-15$ | $16-20$ | $21-35$ | $36-40$ | $41-50$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of students | 1 | 3 | 6 | 12 | 5 | 3 |

Draw a histogram from the table above.

## 40. Linear motion

1. A passenger train travelling at $25 \mathrm{~km} / \mathrm{h}$ is moving in the same direction as a truck travelling at $30 \mathrm{~km} / \mathrm{h}$. The railway line runs parallel to the road and the truck takes $11 / 2$ minutes to over take the train completely.
a) Given that the truck is 5 metres long determine the length of the train in metres.
(6 marks)
b) The truck and the train continue moving parallel to each other at their original speeds. Calculate the distance between them 4 minutes and 48 seconds after the truck overtakes this train. ( 4 marks)
2. Two passenger trains A and B, 240 m apart are travelling at $164 \mathrm{~km} / \mathrm{h}$ and $88 \mathrm{~km} / \mathrm{h}$ respectively approach one another on a straight railway line. Train A is 150 metres long. Determine the time in seconds that elapses before the two trains completely pass each other.
(3mks)
3. A minibus covered a distance of 210 km at an average speed of $90 \mathrm{~km} / \mathrm{h}$. If it travelled $2 / 3$ of the distance at a speed of $105 \mathrm{~km} / \mathrm{h}$, at what speed did it travel the rest of the distance? (3mks)
4. Two buses $P$ and $Q$ leave Kisumu at 7.30 am and 9.30 am respectively. If their speeds are $60 \mathrm{~km} / \mathrm{h}$ and $100 \mathrm{~km} / \mathrm{h}$ respectively, find when Q catches up with $P$. (3mks)
eeducationgroup.com
5. (a) A boat's speed in still water is $4 \mathrm{~km} / \mathrm{h}$. It cruises in a section $A B$ of a river whose speed downstream is $x \mathrm{~km} / \mathrm{h}$. If the boat takes 2 hrs more in return journey and $\mathrm{AB}=6 \mathrm{~km}$. find the value of $x$ and the total duration of the journey
(b) The whole journey in (a) above ended at 3.34am. Find the departure time in 24 hour clock system
6. The figure below is a velocity time graph for a car.

(a) Find the total distance traveled by the car.
(2 marks)
(b) Calculate the deceleration of the car.
(2 marks)
7. A bus started from rest and accelerated to a speed of $60 \mathrm{~km} / \mathrm{h}$ as it passed a billboard. A car moving in the same direction at a speed of $100 \mathrm{~km} / \mathrm{h}$ passed the billboard 45 minutes later. How far from the billboard did the car catch up with the bus?
(3mks)
8. Nairobi and Eldoret are each 250 km from Nakuru. At 8.15am a lorry leaves Nakuru for Nairobi. At 9.30am a car leaves Eldoret for Nairobi along the same route at $100 \mathrm{~km} / \mathrm{h}$. Both vehicles arrive at Nairobi at the same time.
(a) Calculate their time of arrival in Nairobi
(b) Find the cars speed relative to that of the lorry.
(c) How far apart are the vehicles at 12.45 pm .
9. A train whose length is 86 metres is traveling at $28 \mathrm{~km} / \mathrm{h}$ in the same direction as a truck whose length is 10 metres. If the speed of the truck is $60 \mathrm{~km} / \mathrm{h}$ and is moving parallel to the train. Calculate the time it takes the truck to overtake the train completely.
10. The distance between towns A and B is 360 km . A minibus left A at 8.15 am and traveled towards $B$ at an average speed of $90 \mathrm{~km} / \mathrm{hr}$. A matatu left B two and a third hours later on the same day and traveled towards A at an average speed of $110 \mathrm{~km} / \mathrm{hr}$.
a) i) At what time did the two vehicles meet?
ii) How far from A did the vehicles meet?
b) A motorist started from his home at 10.30am on the same day and travelled at an average speed of $100 \mathrm{~km} / \mathrm{hr}$. He arrived at B at the same time as the minibus. Calculate the distance from A to his house.
11. A track traveling at $60 \mathrm{~km} / \mathrm{hr}$ takes 1 hour 20 minutes more than a van traveling at $80 \mathrm{~km} / \mathrm{hr}$ to cover the distance from Thika to Eldoret
Calculate:
a) The distance from Thika to Eldoret (2 marks)
b) If the track leaves Thika at 2230 hrs and the van leaves Thika 30 minutes later, find the time the van catches up with the track
c) At 2330 hrs a saloon car left Eldoret for Thika traveling at $120 \mathrm{~km} / \mathrm{hr}$ and met the van at town K. find :
III. The time they met
(3 marks)
IV. The distance between town K and the track at the time in $\mathrm{C}(\mathrm{I})$ above
(2 marks)
eeducationgroup.com
12. Two motorists Kinyua and Nyaboke travelled between two towns $K$ and $M$ which are 580 km apart. Kinyua started from K at 6.20 a.m and traveled towards M at $90 \mathrm{~km} / \mathrm{hr}$. Nyaboke started from town M $1 / 3$ hours later and traveled towards town K at an average speed of $120 \mathrm{~km} / \mathrm{h}$. At a small shopping centre along the way, Kinyua had a snack and car check for 20 minutes before proceeding
(a) (i) How far from town M did they meet?
(ii) At what time did they meet?
(b) A rally driver starts from town $\mathbf{M}$ going to town k at 9.30a.m. If he averages $180 \mathrm{~km} / \mathrm{hr}$, Calculate the distance from $\mathbf{K}$ and the time when the rally driver overtook Nyaboke
13. The distance between two towns A and B is 150 km . A car starts from town A at 10.00a.m and travels at an average speed of $80 \mathrm{~km} / \mathrm{h}$ towards B. A transit lorry travels from B at 10:15a.m towards town A at an average speed of $40 \mathrm{~km} / \mathrm{h}$. At what time will the two vehicles meet?
14. The diagram below shows the speed-time graph for a bus traveling between two towns. The bus starts from rest and accelerates uniformly for 50 seconds. It then travels at a constant speed for 150 seconds and finally decelerates uniformly for 100 seconds.


Given that the distance between the two towns is 2700 m , calculate the ;
(a) maximum speed in $\mathrm{km} / \mathrm{h}$, the bus attained
(b) acceleration
(c) distance the bus traveled during the last 50 seconds
(d) time the bus takes to travel the first half of the journey
15. A cyclist covers a distance of 45 kilometres at a speed of $10 \mathrm{~km} / \mathrm{h}$ and a further 45 kilometres at $15 \mathrm{~km} / \mathrm{h}$. Find his average speed for the journey
16. A lorry left town $\mathbf{A}$ for town $\mathbf{B} \quad 11 / 4$ hours before a car. The lorry and the car are traveling in the same direction at $80 \mathrm{kmh}^{-1}$ and $120 \mathrm{kmh}^{-1}$ respectively. After the overtake, the car moved for $\underline{\mathbf{1 9 9}}$ another hours before reaching town B. Calculate: 800
(a) The time the car took before overtaking the lorry completely
(b) The distance between the two towns
(c) The time the lorry will take to reach town $\mathbf{B}$ after the arrival of the car
17. A country bus left Nairobi at $10.45 \mathrm{a} . \mathrm{m}$ and traveled towards Mombasa at an average speed of $60 \mathrm{~km} / \mathrm{h}$. A matatu left Nairobi at 1:15p.m on the same day and traveled along the same road at an average speed of $100 \mathrm{~km} / \mathrm{h}$. The distance between Nairobi and Mombasa is 500 km .
(a) Determine the time of the day when the matatu overtook the bus
eeducationgroup.com
(b) Both vehicles continue towards Mombasa at their original speeds. How long had the matatu waited before the bus arrived?
18. Two passenger trains $\mathbf{A}$ and $\mathbf{B}$ which are 240 m apart are travelling at $164 \mathrm{~km} / \mathrm{h}$ and $88 \mathrm{~km} / \mathrm{h}$ respectively approach on another one a straight railway line. Train A is 150 m long and train B is 100 m long. Determine the time in seconds that elapses before the two trains completely pass each other
19. A bus 5 m long completely overtakes a trailer 15 m long travelling in the same direction in 4.8 . seconds. If the speed of the bus is $40 \mathrm{~km} / \mathrm{hr}$, determine the speed of the trailer in $\mathrm{km} / \mathrm{hr}$.
20. Find the LCM and GCD of the following numbers: $2 \times 3 \times 5^{3}$ and $2^{4} \times 3^{2} \times 5^{2}$.
21. A boat sails from a point A to a point B upstream, a distance of 30 km and back to $A$ in 3 hrs 12 min . The current in the river is flowing at $5 \mathrm{~km} / \mathrm{hr}$. Determine the speed of the boat in still water.
22.. Two friends Ojwang and David live 40 km apart. One day Ojwang left his house at 9.00 a.m. and cycled towards David's house at an average speed of $15 \mathrm{~km} / \mathrm{h}$. David left his house at 10.30 a.m. on the same day and cycled towards Ojwang's house at an average speed of $25 \mathrm{~km} / \mathrm{h}$.
a) Determine ;
(i) The distance from Ojwang's house, where the two friends met.
(ii) The time they met.
(iii) How far Ojwang was from David's house when they met.
b) The two friends took 10 minutes at the meeting point and they cycled to David's house at an average speed of $12 \mathrm{~km} / \mathrm{h}$. Find the time they arrived at David's house.
23. Mr. Kamau left town $\mathbf{S}$ at 6.00 a.m and travels at an average speed of $24 \mathrm{~km} / \mathrm{hr}$ towards $\mathbf{R}$.

Mrs. Ronoh left town $\mathbf{R}$ to town S 10minutes later and arrived at 7.00a.m. If distance
$\mathbf{R S}=42 \mathrm{~km}$, find;
(a) Where and when they will meet
(b) The time Kamau arrived at $\mathbf{R}$
(c) If at 7.00a.m another traveler left $\mathbf{S}$ and travels towards R at speed twice that of Mrs. Ronoh, find where and when Mr. Kamau was overtaken by the traveler if so
24. A train 100 m long travelling at $72 \mathrm{~km} / \mathrm{hr}$, overtakes another train traveling in the same direction at $56 \mathrm{~km} / \mathrm{hr}$ and passes it completely in 54 seconds.
i) Find the length of the second train
ii) Find also the time they would have taken to pass one another if they had been traveling at these speeds in opposite directions
25. An unskilled worker may either walk to work along a route 5 km to take a bus journey of 7 km . The average speed of the bus is $24 \mathrm{~km} / \mathrm{hr}$ faster than his average speed. Taking the average walking speed as $\mathbf{x} \mathrm{km} / \mathrm{hr}$;
(a) Write down expressions for time of the journey;
(i) When walking
(ii) When using the bus
(b) The journey by bus takes 36 minutes less than the journey on foot, find his walking speed
(c) Hence find the time he takes to talk to work
26. At 1.50 p.m. a matatu is traveling at $80 \mathrm{~km} / \mathrm{h}$ and it is 40 km behind a motorcycle traveling at $60 \mathrm{~km} / \mathrm{h}$.
(a) After how long will the matatu overtake the motorcycle?
(b) At what time will the matatu overtake the motorcycle?
27. A bus left Nairobi at 8:00a.m and traveled towards Kisumu at an average speed of $80 \mathrm{~km} / \mathrm{h}$. At 8.30a.m, a car left Kisumu towards Nairobi at an average speed of $120 \mathrm{~km} / \mathrm{hr}$. Given that the distance between Nairobi and Kisumu is 400 km , Calculate:-
(a) The time the car arrived in Nairobi
(b) The time the two vehicles met
(c) The distance from Nairobi to the meeting point
(d) The distance of the bus from Kisumu when the car arrived in Nairobi
eeducationgroup.com
28. Two trucks A and B travelling at $28 \mathrm{~km} / \mathrm{hr}$ and $26 \mathrm{~km} / \mathrm{hr}$ respectively approach one another on a straight road. Truck A is 10 m long, while truck B is 15 m long. Determine the time in seconds that elapses before the trucks completely pass each other

## 41.Quadratic expressions and equation 2

1. Complete the table below for the function $y=2 x^{3}+5 x^{2}-x-6$

| x | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2 \mathrm{x}^{3}$ | -128 | -54 |  |  | 0 | 2 | 16 |
| $5 \mathrm{x}^{2}$ | 80 | 45 | 20 | 5 | 0 | 5 | 20 |
| -x | 4 | 3 |  |  | 0 | -1 |  |
| -6 | -6 | -6 | -6 | -6 | -6 | -6 | -6 |
| y | -50 |  |  |  | -6 | 0 |  |

(b) On the grid provided draw the graph $y=2 x^{3}+5 x^{2}-x-6$ for $-4 \leq x \leq 2$. Use 2 cm to represent 1 unit on the x -axis and 1 cm to represent 5 units on the y - axis ( 4 mks )
(c) By drawing a suitable line, use the graph in (b) to solve the
i. equation $2 x^{3}+5 x^{2}+x-4=0$
ii. equation $2 x^{3}+5 x^{2}-x+2=0$
2. The curve $y=2 x^{2}-6 x+9$ passes through the point $\mathrm{P}(2,5)$
(a) Determine the gradient function of the curve
(b) Determine the coordinates and nature of the turning point of the curve $(5 \mathrm{mks})$
(c) Find the equation in the form $y=m x+c$ of the
(i) Tangent to the curve at P
(ii) Normal to the curve at P
3. The sketch below represents the graph of $y=x^{2}-x-6$. Use the curve and five trapezia to estimate the area bounded by the $\mathrm{x}-$ axis, $\mathrm{y}-$ axis and the line $\mathrm{x}=5$.

4. Draw the graph of $y=2 x 2+x-2$ and use it to solve the equations
a) $2 x^{2}+x-2=5$
b) $2 x^{2}+x-5=0$
c) $2 x^{2}+2 x-3=0$
5. Plot a graph of $y=2 x^{2}+3 x-5,-4 \leq x \leq 2$ by completing the table below.

| x | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2 \mathrm{x}^{2}$ |  | -18 |  |  | 0 |  |  |
| 3 x | -12 |  |  | -3 |  |  | 6 |
| -5 |  |  |  |  |  |  |  |

eeducationgroup.com

| y |  |  | -3 |  |  | 0 |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Use your graph to solve
(i) $2 \mathrm{x}^{2}+3 \mathrm{x}-5=0$
(ii) $2 x^{2}+6 x-2=0$
6. Given the equation of a quadratic curve $y=x^{2}+5 x-3$
(a) (i) Complete the table below for the function $y=x^{2}+5 x-3$ for $-6 \leq x \leq 1$

| x | -6 | -5 | -4 | -3 | -2 | -1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| y |  | -3 | -7 |  | -9 |  | -3 | 3 |

(ii) Draw the graph of $y=x^{2}+5 x-3$ for $-6 \leq x \leq 1$
(b) (i) State the equation of the line of symmetry for the graph
(2mks)
(3mks)
(ii) Use the graph you have drawn to solve the equations;

$$
\begin{aligned}
& x^{2}+5 x-3=0 \\
& x^{2}+4 x-2=0 \\
& x^{2}+5 x-3=-3
\end{aligned}
$$

7. (a) Draw the graph of

$$
y=2 x^{2}-x-3 \text { for }-3 \leq x \leq 3
$$

(b) Using a suitable line solve

$$
\begin{equation*}
2 x^{2}-3 x-50=0 \tag{5marks}
\end{equation*}
$$

8. (a) Draw the graph of $y=x^{2}+4 x+1$ for $-4 \leq x \leq 2$. (Show the table of values)
(b) On the same axis, draw line $y=3 x+2$.
(c) Use the graph to solve the equations
(i) $x^{2}+4 x+1=0$
(ii) $x^{2}+x-1=0$
9. a) Draw the graph of the equation
$y=x^{3}-9 x$ for $-4 \leq x \leq 4$
b) Use your graph to solve the following equations

$$
\begin{array}{ll}
\text { i) } & x^{3}=9 x \\
\text { ii) } & y-5=0 \\
\text { iii) } & 0=x^{3}-13 x-12 \tag{10Mks}
\end{array}
$$

10. On the grid provided draw the graph of $\mathrm{y}=\mathrm{x}^{3}-3 \mathrm{x}^{2}-9 \mathrm{x}+2$ for $-3 \leq x \leq 5 \quad$ (5 marks)
a) Use your graph to solve :

$$
\begin{array}{ll}
\text { i. } & x^{3}-3 x^{2}-9 x+2=0  \tag{2mark}\\
\text { ii. } & x^{3}-3 x^{2}-6 x+8=0
\end{array}
$$

(3 marks)
11. (a) Use a convenient scale to draw the graph of $y=-x^{2}+5 x-3$ for the range $-2 \leq x \leq 6$
(b) Use your graph to determine the roots of the equation $5 x-x^{2}-3=0$
(c) Use your graph to solve the equation $2 x-x^{2}+3=0$ by drawing a suitable straight line
12. Find a quadratic equation whose roots are $2.5+\sqrt{3}$ and $2.5-\sqrt{3}$, expressing it in the form $\mathrm{ax}^{2}+\mathrm{bx}+\mathrm{c}=0 \quad$ Where $\mathrm{a}, \mathrm{b}$ and c are integers
13. Find the products of 17.3 and 13.8. Find also the percentage error in getting the product.
14. (a) Complete the table below for the equation :- $y=x^{2}+3 x-6$ for $-6 \leq x \leq 4$

| x | -6 | -5 | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| y | 12 |  |  | -6 |  |  | -6 |  |  |  | 22 |

eeducationgroup.com
(b) Using a scale 1 cm to represent 2 units in both axes. Draw the graph of $y=x^{2}+3 x-6$
(c) Use your graph to solve:-
(i) $\mathrm{X}^{2}+3 \mathrm{X}=6$
(ii) $\mathrm{X}^{2}+3 \mathrm{X}-2=0$
15. (a) Complete the table for the function: $y=2 x^{2}+3 x+1$

| $\mathbf{x}$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2} \mathbf{x}^{2}$ |  | 18 |  |  | 0 |  |  | 18 |
| $\mathbf{3 x}+\mathbf{1}$ |  | -7 |  |  | 0 |  |  | 10 |
| $\mathbf{y}$ |  | 11 |  |  | 1 | 6 |  |  |

(b) Use the table in (a) above to draw the graph: - $\mathrm{y}=2 \mathrm{x}^{2}+3 \mathrm{x}+1$ for $-4 \leq \mathrm{x} \leq 3$
(c) Use the graph in (b) to solve the equation :-
(i) $2 x^{2}+4 x-3=0$
(ii) $x^{2}+\frac{3}{2} x+2=3$
16. A youth group decided to raise Ksh 480,000 to buy a piece of land costing Ksh. 80,000 per hectare. Before the actual payment was made, four of the members pulled out and each of those remaining had to pay an additional Kshs. 20,000.
(a) If the original number of the group members was $\mathbf{x}$, write down;
(i) An expression of how much each was to contribute originally.
(ii) An expression of how the remaining members were to contribute after the four pulled out.
(b) Determine the number of members who actually contributed towards the purchase of the land.
(c) Calculate the ratio of the supposed original contribution to the new contribution.
(d) If the land was sub-divided equally, find the size of land each member got.
17. a) Draw the graph of $\mathrm{y}=2 \boldsymbol{x}^{2}+x-2$ given the range $-3 \leq \boldsymbol{x} \leq 2$
b) Use your graph above to solve
i) $2 x^{2}+x-2=0$
ii) $2 x^{2}+x-3=0$
iii) $2 x^{2}+x-5=0$
18. Three planes A,B and $\mathbf{C}$ leave an airport $\mathbf{P}$ simultaneously at 9.30a.m. Plane $\mathbf{A}$ flies on a bearing of $070^{\circ}$ from P at a speed of $400 \mathrm{~km} / \mathrm{h}$. Plane $\mathbf{B}$ flies on a bearing of $290^{\circ}$ at a speed of $500 \mathrm{~km} / \mathrm{h}$. Plane C flies on a bearing of $162^{\circ}$ from $\mathbf{P}$ at a speed of $300 \mathrm{~km} / \mathrm{h}$.
(Use scale drawing for this question)
(a) Show by scale drawing, the relative positions of the 3planes A, B and C three hours after leaving airport P . (Use scale 1 cm represents 200 km )
(b) After 3 hours, $\mathbf{B}$ turns and head straight to the current position of $\mathbf{A}$ at the same speed it had. Determine the scale drawing, the time it takes to reach this point, to the nearest minute
(c) Determine the bearing and distance of $\mathbf{B}$ from $\mathbf{C}$ after the first 3 hours of flight after leaving $\mathbf{P}$
19. a) Use trapezoidal rule to find the area between the curve $y=x^{2}+4 x+4$, the $x$ - axis and the co-ordinates $x=-2$ and $x=1$. Take values of $x$ at intervals of $1 / 2$ unit.
b) Use integration to find the exact area. Hence find the percentage error in your approximation.
20. a) Use trapezoidal rule to find the area between the curve $y=x^{2}+4 x+4$, the $x-$ axis and the co-ordinates $\mathrm{x}=-2$ and $\mathrm{x}=1$. Take values of x at intervals of $1 / 2$ unit.
eeducationgroup.com
b) Use integration to find the exact area. Hence find the percentage error in your approximation.
21. Draw the graph of $y=2 x^{2}-4 x-5$ for $x$ between -3 and 5 on the grid provided
(a) State the line of symmetry for the graph
(b) State the range of values for which $2 x^{2}-4 x-5 \leq 0$
(c) On the same set of axes, draw the graph of $y=2 x+3$
(d) Determine the solutions to the equation: $2 \mathrm{x}^{2}-4 \mathrm{x}-5=2 \mathrm{x}+3$
22. Complete the table below for the equation $\mathrm{y}=5+3 \mathrm{x}-2 \mathrm{x}^{2}$ by filling in the blank space

| X | -2 | -1.5 | -1 | -0.5 | 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Y | -9 |  |  | 3 |  | 6 | 6 |  |  |  | -4 |  |

(i) Use the values from the table above to draw the graph of $\mathrm{y}=5+3 \mathrm{x}-2 \mathrm{x}^{2}$
(ii) Use the graph to:-
(a) Find the maximum point of the function $5+3 x-2 x^{2}$
(b) Determine the range of values and give the integral values which satisfy the inequality $5+3 x-2 x^{2} \geq-2$
23. (a) Complete the table below for the function $y=2 x^{2}+4 x-3$

| x | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2 \mathrm{x}^{2}$ | 32 |  | 8 | 2 | 0 |  |  |
| $4 \mathrm{x}-3$ |  |  | -11 |  | -3 |  | 5 |
| y |  |  | -3 |  |  | 3 | 13 |

(b) Draw the graph of the function $y=2 x^{2}+4 x-3$ and use your graph to estimate the roots of the equation $2 x^{2}+4 x-3=0$.
(c) In order to solve graphically the equation $2 x^{2}+x-5=0$, a straight line must be drawn to intersect the curve $y=2 x^{2}+4 x-3$. Determine the equation of this line, draw it and hence obtain the roots of the equation $2 x^{2}+x-5=0$ to 1 decimal place.
24. a) Complete the table for the function $\mathbf{y}=\mathbf{1}-\mathbf{2 x}-\mathbf{3} \mathbf{x}^{\mathbf{2}} \quad \mathbf{- 3} \leq \mathbf{x} \leq \mathbf{3}$.

| $\mathbf{x}$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{- 3 \mathbf { x } ^ { \mathbf { 2 } }}$ | -27 |  | -3 | 0 |  | -12 |  |
| $\mathbf{- 2} \mathbf{x}$ |  | 4 |  | 0 |  |  | -6 |
| $\mathbf{1}$ | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| $\mathbf{y}$ | -20 |  |  | 1 |  | -15 |  |

b) Using the table above, draw the graph of $\mathbf{y}=\mathbf{1 - 2 x}-\mathbf{3} \mathbf{x}^{\mathbf{2}}$ (Scale 1 cm represent 0.5 units on $\mathbf{x}$-axis and 1 cm rep 2 units on the $\mathbf{y}$ - axis on the grid provided.
c) Use the graph in (b) above to solve.
(i) $1-2 x-3 x^{2}=0$
(ii) $2-5 x-3 x^{2}=0$
25. A quadratic equation $\mathbf{x}^{\mathbf{2}}+\mathbf{a x}-\mathbf{b}=\mathbf{0}$ has roots $\mathbf{1}$ and $\mathbf{- 5}$, determine the values of $\mathbf{a}$ and $\mathbf{b}$
26. Find a quadratic equation whose roots are $1.5+\sqrt{2}$ and $1.5-\sqrt{2}$, expressing it in the form $\mathrm{ax}^{2}+\mathrm{bx}+\mathrm{c}=0$, where $\mathrm{a}, \mathrm{b}$, and c are integers
27. If $\mathrm{a}^{2}+\mathrm{b}^{2}=89$ and $\mathrm{a}+\mathrm{b}=13$
(a) Find the values of;
(i) $a^{2}+2 a b+b^{2}$

Mocks Topical Analysis
eeducationgroup.com
(ii) 2 ab
(iii) $a^{2}-2 a b+b^{2}$
(iv) $a-b$
(c) Determine the values of a and b

## 42. Approximation and errors

1. The length and breadth o a rectangular room are 15 cm and 12 cm respectively. If each of these measurements is liable to $1.5 \%$ error, calculate the absolute error in the perimeter of the room ( 3 mks )
2. The length and width of a rectangle are stated as 18.5 cm and 12.4 cm respectively. Both measurements are given to the nearest 0.1 cm .
a) Determine the lower and upper limit of each measurement. (1 mark)
b) Calculate the percentage error in the area of the rectangle. (3 marks)
3. The top of a table is a regular hexagon. Each side of the hexagon measures 50.0 cm Find the maximum percentage error in calculating the perimeter of the top of the table
(3mks)
4. A rectangular room has length 12.0 metres and width 8.0 metres. Find the maximum percentage error in estimating the perimeter of the room.
5. In this question mathematical tables or calculator should not used. The base and perpendicular height of a triangle measured to the nearest centimeters are 12 cm and 8 cm respectively; Find ;
(a) the absolute error in calculating the are of the triangle
b) the percentage error in the area, giving the answer to 1 decimal place
6. A rectangular plate has a perimeter of 28 cm . determine the dimensions of the plate that give the maximum area
7. A wire of length 5.2 m is cut into two pieces without wastage. One of the pieces is 3.08 m long. What is the shortest possible length of the second piece?
8. The dimensions of a rectangle are 10 cm and 15 cm . If there is an error of $5 \%$ in each of the Measurements. Find the percentage error in the area of the rectangle.
9. Find the products of 17.3 and 13.8. Find also the percentage error in getting the product.
10. The mass of a metal is given as 14 kg to the nearest 10 g . Find the percentage error in this measurement.
11. Complete the table below for the functions $y=\cos x$ and $y=2 \cos \left(x+30^{\circ}\right)$ for $0^{\circ} \leq X \leq 360^{\circ}$

| X | $0^{\circ}$ | $30^{\circ}$ | $60^{\circ}$ | $90^{\circ}$ | $120^{\circ}$ | $150^{\circ}$ | $180^{\circ}$ | $210^{\circ}$ | $240^{\circ}$ | $270^{\circ}$ | $300^{\circ}$ | $330^{\circ}$ | $360^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\operatorname{Cos} \mathrm{X}$ | 1 | 0.87 | 0.5 |  | -0.5 | 0.87 | -1.0 |  | 0.5 | 0 |  | 0.87 | 1 |
| $2 \cos$ <br> $(\mathrm{x}+$ <br> $\left.30^{\circ}\right)$ | 1.7 <br> 3 |  | 0 | - |  | -2.0 | -1.73 | -1.0 |  | 1 | 1.73 | 2.00 | 1.73 |

a) On the same axis, draw the graphs of $y=\cos x$ and $y=2 \cos \left(x+30^{\circ}\right)$ for $0^{\circ} \leq X \leq 360^{\circ}$
b) i) State the amplitude of the graph $y=\cos x^{\circ}$
eeducationgroup.com
ii) State the period of the graph $y=2 \cos \left(x+30^{\circ}\right)$
c) Use your graph to solve
$\cos \mathrm{x}=2 \cos \left(\mathrm{x}+30^{\circ}\right)$
12. Given that $8 \leq \mathrm{y} \leq 12$ and $1 \leq \mathrm{x} \leq 6$, find the maximum possible value of:

$$
\frac{y+x}{y-x}
$$

## 43. Trigometry 2

1. Solve the equation:

$$
\operatorname{Sin} 5 / 2 X=-1 / 2 \text { for } 0^{\circ} \leq X \leq 180^{\circ}
$$

2. (a) Complete the table below, leaving all your values correct to 2 d.p. for the functions $y=\cos x$
and $\mathrm{y}=2 \cos (\mathrm{x}+30)^{0}$

| $\mathrm{X}^{0}$ | $0^{0}$ | $60^{0}$ | $120^{0}$ | $180^{\circ}$ | $240^{\circ}$ | $300^{\circ}$ | $360^{0}$ | $420^{0}$ | $480^{\circ}$ | $540^{0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\cos \mathrm{X}$ | 1.00 |  |  | -1.00 |  | 0.50 |  |  |  |  |
| $2 \cos (\mathrm{x}+30)$ | 1.73 |  | -1.73 |  | 0.00 |  |  |  |  |  |

(b) For the function $\mathrm{y}=2 \cos (\mathrm{x}+30)^{0}$

State:
(i) The period
(1 mk)
(ii) Phase angle
(1 mk)
(c) On the same axes draw the waves of the functions $\mathrm{y}=\cos \mathrm{x}$ and $\mathrm{y}=2 \cos (\mathrm{x}+30)^{0}$ for $0^{0} \leq x \leq 540^{\circ}$. Use the scale 1 cm rep $30^{\circ}$ horizontally and 2 cm rep 1 unit vertically ( 4 mks )
(d) Use your graph above to solve the inequality $2 \cos \left(x+30^{\circ}\right) \leq \cos x \quad(2 \mathrm{mks})$
3. Find the value of $x$ in the equation.
$\operatorname{Cos}\left(3 \mathrm{x}-180^{\circ}\right)=\sqrt{3} \quad$ in the range $\mathrm{O}^{\circ} \leq \mathrm{x} \leq 180^{\circ}$
4. Given that $\tan \theta=\frac{11}{60}$ and $\theta$ is an acute angle, find without using tables $\cos (90-\theta)$
(2mks)
5. Solve for $\theta$ if $-1 / 4 \sin (2 x+30)=0.1607,0 \leq \theta \geq 360^{0}$
6. Given that $\operatorname{Cos} \theta=5 / 13$ and that $270^{\circ} \leq \theta \leq 360^{\circ}$, work out the value of $\operatorname{Tan} \theta+\operatorname{Sin} \theta$ without using a calculator or mathematical tables.
7. Solve for $x$ in the range $0^{0} \leq x \leq 180^{\circ}$

$$
-8 \sin ^{2} x-2 \cos x=-5
$$

8. If $\tan x^{0}=12 / 5$ and $x$ is a reflex angle, find the value of $5 \sin x+\cos x$ without using a calculator or mathematical tables
9. Find $\theta$ given that $2 \cos 3 \theta-1=0$ for $0^{\circ} \leq \theta \leq 360^{\circ}$
10. Without a mathematical table or a calculator, simplify: $\underline{\operatorname{Cos} 300^{\circ} \mathbf{x} \operatorname{Sin} 120}{ }^{\circ}$ giving your answer in $\overline{\operatorname{Cos} 330^{\circ}-\operatorname{Sin} 405}{ }^{\circ}$ rationalized surd form.
11. Express in surds form and rationalize the denominator.
$\frac{1}{\operatorname{Sin} 60^{\circ} \operatorname{Sin} 45^{\circ}-\operatorname{Sin} 45^{\circ}}$
12. Simplify the following without using tables;

Tan $45+\cos 45 \sin 60$
13. Simplify the following surds in the form of $\mathbf{a}+\sqrt{\mathbf{b}} \mathbf{c}$ where $\mathbf{a}, \mathbf{b}$, and $\mathbf{c}$ are constants

Mocks Topical Analysis eeducationgroup.com
eeducationgroup.com

$$
\frac{5}{2 \sqrt{2}-\sqrt{5}}+\frac{2}{22-\sqrt{5}}
$$

14. John cycles from shopping centre $\mathbf{A}$ on a bearing of $120^{\circ}$ for 5 km to shopping centre $\mathbf{B}$. He then cycles on a bearing of $200^{\circ}$ for 7 km to the shopping centre $\mathbf{C}$. Calculate to 1 decimal place.
a) The direct distance from A to C .
b) The bearing of A from C .
c) Bearing of $B$ from $C$.

## 44. Surds

1. Given that $\operatorname{Tan} \theta=\frac{1}{\sqrt{5}}$ and $\theta$ is an acute angle, find without using tables or calculators,

Sin (90- $\theta$ ), leaving your answer in simplified surd form.
2. Given that $\sqrt{3}=1.7321$, express in surd form, rationalize the denominator and then find the value of the expression below to 5 significant figures without using the calculator.

$$
\frac{2-\tan 60^{\circ}}{3-2 \cos 30^{\circ}}
$$

3. Simplify $(1+\sqrt{3})(1-\sqrt{3})$ and hence evaluate $\frac{1}{1+\sqrt{3}}$ to 3 significant figures given that $\sqrt{3}=1.7321$.
4. Without using mathematical tables or calculators, find the volume of a container whose base is a regular hexagon of side $\sqrt{3} \mathrm{~cm}$ and height $2 \sqrt{3} \mathrm{~cm}$

5. Given that:- $\frac{2+\sqrt{5}}{2-\sqrt{5}}-\frac{3+\sqrt{5}}{2+\sqrt{5}}=a+b \sqrt{5}$

Find the values of $\mathbf{a}$ and $\mathbf{b}$ where $\mathbf{a}$ and $\mathbf{b}$ are rational numbers
7. If:- $\sqrt{4}-\sqrt{4}=a \sqrt{7}+b \sqrt{2}$
$\sqrt{7}-\sqrt{12} \quad \sqrt{7}+\sqrt{2}$ Find the values of $\mathbf{a}$ and $\mathbf{b}$, where $\mathbf{a}$ and $\mathbf{b}$ are rational numbers *
8. Rationalize the denominator $2-\sqrt{2}$ and express your answer in the form of $\mathbf{a}+\mathbf{c} \mathbf{2}$ $(\sqrt{2}-1)^{3}$
9. The figure below is a right pyramid with a rectangular base ABCD and vertex V .


O is the centre of the base and M is a point on OV such that $\mathrm{OM}=1 / 3 \mathrm{OV}, \mathrm{AB}=8 \mathrm{~cm}, \mathrm{BC}=6 \mathrm{~cm}$ and $\mathrm{VA}=\mathrm{VB}=\mathrm{VD}=\mathrm{VC}=15 \mathrm{~cm}$. Find;
i) The height OV of the pyramid.
eeducationgroup.com
ii) The angle between the plane BMC and base ABCD .
10. Find the value of $\mathbf{y}$ which satisfies the equation

$$
\log _{10} 5-2+\log _{10}(2 y+10)=\log _{10}(y-4)
$$

11. Simplify the expression $\sqrt{\frac{\sqrt{3}}{3}+\sqrt{2}}$ giving your answer in the for of $a+b \sqrt{c}$.

## 45. Further logarithms

1. Solve for x
$125^{-x} \times 5^{2(x-2)}=25^{(x+2)}$
(3mks)
2. Solve for y in the equation $\left(\log _{3} y\right)^{2}-\frac{1}{2} \log _{3} y=\frac{3}{2}$
3. Find the value of $x$ if $49^{x+1}+7^{2 x}=350$
(3mks)
4. Find $x$ in $2\left(4^{x}\right)-10\left(2^{x}\right)+8=0$
(3mks)
5. Solve for x in $2^{2 \mathrm{x}}-18 \times 2^{\mathrm{x}}=40$
6. Evaluate without using mathematical tables.
(3mks)

$$
\begin{equation*}
2 \log 5-\frac{1}{2} \log 16+2 \log 40 \tag{3mks}
\end{equation*}
$$

7. Given that $\log _{10} 3=x$ and $\log _{10} 7=y$, Express $\frac{\log _{10} 63}{\log _{10} 147}$ in terms of $x$ and $y$.
8. Find $x$ if $3^{2 x+3}+1=28$
9. If $\left(\frac{16}{9}\right)^{-3 x+2}=\left(\frac{3}{4}\right)^{\frac{2}{3}}$, find the value of $x$
10. In this question, show all the steps in your calculations, giving the answer at each stage.

Use logarithms correct to 4 decimal places, to evaluate; $\quad(1934)^{2} \times \sqrt{0.00324}$
Log 746
11. The table below shows monthly income tax rates

| Monthly taxable pay in KE | Rate of the tax (Kshs/ E) |
| :---: | :---: |
| $1-342$ | 2 |
| $343-684$ | 3 |
| $685-1026$ | 4 |
| $1027-1368$ | 5 |
| $1369-1710$ | 6 |
| 1710 and above | 7 |

Mr. Kamau who is a civil servant earns a Monthly salary of Kshs. 20000 and is provided with a house at a nominal rent of Kshs. 700 per month
a) Taxable pay is the employee's salary plus $15 \%$ less nominal rent. Calculate Mr.Kamau's taxable pay
b) Calculate the total tax Mr. Kamau pays
c) Mr. Kamau is entitled to a personal relief of Kshs. 600 per month. What was his net tax .
d) Mr. Kamau has the following deductions made on his pay;

Loan repayment of Kshs. 2100 per month
NSSF Kshs. 200 per month
WCPS calculated at $2 \%$ of monthly salary
Calculate Mr. Kipchokes net pay
12. A man bought a matatu at Kshs. 400,000 in January 1999. It depreciated at a rate of $16 \%$ per annum. If he valued it six months, calculate its value in January 2003
13. The table shows corresponding values of $x$ and $y$ for a certain curve;

| $x$ | 1.0 | 1.2 | 1.4 | 1.6 | 1.8 | 2.0 | 2.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 6.5 | 6.2 | 5.2 | 4.3 | 4.0 | 2.6 | 2.4 |

Using 3 strips and mid-ordinate rule estimate the area between the curve, x -axis, the lines $x=1$ and $x=2.2$
14. Evaluate without using a calculator or mathematical tables.
$\underline{\log 32+\log 128-\log 729}$
$\log 32+\log 2-\log 27$
15. Find the value of $\mathbf{x}$ that satisfies the equation:$\log (x+5)=\log 4-\log (x+2)$
16. Find the least number of terms for which the sum of the GP $100+200+400+$ $\qquad$ exceeds 3100 .
17. A two digit number is formed from the first four prime numbers.
a) Draw the table to show the possible outcomes, if each number can be used only once.
b) Calculate the probability that a number chosen from the digit numbers is an even number
18. Find the gradient of a line joining the centre of a circle whose equation is $\mathbf{x}^{2}+\mathbf{y}^{2}-\mathbf{6 x}=\mathbf{3}-\mathbf{4 y}$ and a point $\mathrm{P}(6,7)$ outside the circle..
19. A lady invests shs. 10,000 in an account which pays $16 \%$ interest p.a. The interest is compounded quarterly. Find the amount in the account after $11 / 2 \mathrm{hrs}$
20. Use logarithm tables to evaluate

$$
\sqrt[3]{\frac{13.6 \cos 40^{\circ}}{63.5}}
$$

21. Without using logarithms or calculator evaluate:

$$
2 \log _{10} 5-3 \log _{10} 2+\log _{10} 32
$$

22. Evaluate without using tables or calculators.
$\log (3 x+8)-3 \log 2=\log (x-4)$

## 46. Commercial Arithmetic 2

1. The table below shows the rate at which income tax is charged for all taxable income.

INCOME
On the first shs. 116160
On the next shs. 109440
On the next shs. 109440
On the next shs. 109440
On all income over shs. 444480

RATE IN EXCH TWENTY SHILLINGS
10\%
15\% 20\% 25\% 30\%
eeducationgroup.com
Mr. Nyongesa earns a basic salary of sh. 54,450 per month. He is housed by the company and therefore $15 \%$ of his monthly salary is added to the basic salary as a taxable income. He is also given taxable medical and transport allowances of shs. 4,000 and shs.2,000 per month respectively. He is entitled to a family relief of sh.1, 100 per month.
(a) Calculate Nyongesa's annual taxable income (3 mks)
(b) Calculate his monthly P.A.Y.E after the relief ( 5 mks )
(c) If $20 \%$ of his basic salary goes towards deductions, determine his monthly income.
(2 mks)
2. All employees of silver springs enterprises pay income tax at the rate shown in the table below.

| Taxable income (p.a) | Rate sh. Per K£ |
| :--- | :--- |
| $1-3780$ | 2 |
| $3781-7560$ | 3 |
| $7561-11,340$ | 4 |
| 11,341-OVER | 5 |

Mr. Mooka earns a basic salary of sh. 12,150 and a house allowance of sh. 2800 per month. He is entitled to a family relief of sh. 450 per month. A part from income tax the following deductions are also made from his monthly pay.
a) Servicing loan payment sh. 450
b) Hospital fund sh. 260
c) Sacco contribution sh. 120

Determine Mr. Mooka's net monthly income. (10 marks)
3. The taxation rates for income earned in a certain year were as follows:
Income Tax Rate

K£ p.a Kshs. Per $£$
1 - 4512 2
4513-9024 3
$9025-13536 \quad 4$
13537-18048 5
18049-22560 6
Over $22560 \quad 6.5$
After a personal relief of Kshs. 1056 per month, Otieno paid tax amounting to Kshs.18,152 that year.
a) How much tax would he have paid if he did not have the personal relief
b) Find his taxable income in $\mathrm{K} £$ that year
c) If Otieno receives allowances amounting to $18 \%$ of the taxable income. Calculate his monthly basic salary in Kshs.
(3 mks)
4. Chepkemoi bought a new washing machine for Kshs.420,000. Its value depreciated over the next 5 years at the following rates; $15 \%, 13 \%, 12 \%, 9 \%$ and $7 \%$. For the next 6 years, the rate of depreciation remained constant at $5 \%$ then the rate of depreciation remained at $4 \%$ each. How long did it take for the value of the washing machine to be $1 / 3$ of its original value?
5. The table below shows income tax rates for the year 2006

| Taxable income in shs. Pa | Rate of tax in \% |
| :--- | :--- |
| $1-120,000$ | 10 |
| $120,001-240,000$ | 15 |
| $240,001-360,000$ | 25 |
| $360,001-480,000$ | 35 |

Nafula is married and claims a tax relief of shs. 1,120 per month. She stays in a company house For which she pays a nominal rent of shs. 1200 per month. She found that in a particular month, her employer deducted shs. 4830 as tax. If she is entitled to a maximum insurance policy; relief of shs. 600 per month. Calculate her monthly salary.
6. The figure below represents two pulley wheels, centres A and B with a rubber band CDEFGHC stretched round them. Radius of wheel centre $A=16 \mathrm{~cm}, A B=30 \mathrm{~cm} . C D$, GF are tangents to the circles $<\mathrm{CAB}=86.3^{\circ}$

a) calculate the length of the belt CD
b) Find the angle ABD
c) Find the length of the belt that would go round the pulleys (CDFGHC)
7. In the figure below, ABCD is a cyclic quadrilateral and BD is a diagonal. EADF is a straight line, $\angle \mathrm{CDF}=68^{\circ}, \angle \mathrm{BDC}=45^{\circ}$ and $\angle \mathrm{BAE}=98^{\circ}$.

Calculate the size of:
a) $\angle \mathrm{ABD}$.
b) $\angle \mathrm{CBD}$

8. A customer deposited Ksh. 15,500 in a savings account. Find the accumulated amount after $31 / 2$ years if interest was paid at $16 \%$ per annum compounded semi-annually
eeducationgroup.com
9. A retailer mixes three types of rice, Bismatti costing shs. 120 per tin with Pishori costing shs. 150 per tin and Ahero rice costing shs. 80 per tin in the ratio $\mathbf{x}: \mathbf{1}: \mathbf{2}$ respectively. If he sells the mixture at shs. 137.50 per tin making a profit of $25 \%$. Calculate the value of $\mathbf{x}$.
10. Ashanti is a saleswoman and earns a commission on sales based on the monthly rates shown in the table below:-

In | Sales above 8000 | $20 \%$ |
| :--- | :--- |
|  |  |

earns a basic monthly pay of Kshs. 6700 . During a certain month, she earned
a total salary amounting to Kshs.8368. How much worth of sales did she make?
11. The table below shows the annual income tax rates for a certain year.

| Total income per month in Kshs. | Rates in Kshs. Per $\mathbf{£}$ |
| :--- | :--- |
| $1-10164$ | 2 |
| $10165-19740$ | 3 |
| $19741-29316$ | 4 |
| $29317-33892$ | 5 |
| 388983 and above | 6 |
| Automatic personal relief shs. 1162 |  |

Kiptoo earns a monthly salary of Kshs. 25000 . He is entitled to house and medical allowances of Kshs. 12000 and Kshs. 3000 respectively
Calculate:
(a) His taxable income per month
(b) His monthly tax payable
(c)His annual tax payable
12. A company employee earns a basic salary of Kshs. 25,000 and is also given taxable allowances amounting to Kshs.10,480.

| Monthly taxable income | Rate in Kshs. /Pound |
| :--- | :--- |
| $1-4350$ | 2 |
| $4351-8900$ | 3 |
| $8901-13455$ | 4 |
| $13451-18005$ | 5 |
| 18006 and above | 6 |

Using the table of taxation above:-
(a) Calculate the employee's taxable income
(b) If the employee is entitled to a personal tax relief of Kshs. 800 per month, determine the net tax
(c) If the employee was given $40 \%$ increase in his income, calculate the percentage increase in his income tax
13. A certain amount of money was invested at compound interest of $10 \%$ compounded
eeducationgroup.com
every two years for ten years. Given that the investor invested a total of $500,000 /=$ at the end of the ten years, find the amount of money invested to the nearest shillings
14. The cash price of a T.V set is Ksh. 26,000. Linda bought the set on hire purchase terms by paying a deposit of Ksh. 6,000 and the balance by 24 equal monthly installments of Khs. 1,045.30. Find the compound rate of interest per year.
15. What would Kshs. 15000 amount to after 3 years at $16 \%$ per annum compounded quarterly?
16. Income rates for income earned were charged as follows:

| Income in Kshs. p.m | Rate in Kshs. per sh. 20 |
| :--- | :---: |
| $1-8400$ | 2 |
| $8401-18,000$ | 3 |
| $18,001-30,000$ | 4 |
| $30,000-36,000$ | 5 |
| $36,001-48,000$ | 6 |
| 48,001 and above | 7 |

A civil servant earns a monthly salary of Ksh.19,200. His house allowance is Ksh12,000 per month. Other allowces per month are transport Ksh. 1300 and medical allowance Ksh. 2300.
He is entitled to a family relief of Kshs. 1240 per month.

## Determine:

a) (i) His taxable income per month.
(ii) Net tax.
b) In addition, the following deductions were made

NHIF
Service charge
Loan repayment
Co-operative shares of
shs. 230
Kshs. 100
Kshs. 4000
Kshs. 1200.

Calculate his net salary per month.
17. Use the taxation rates in the table below to answer the questions that follow;-

| Taxable income in K £ p.a | Rate \% per K£ |
| :---: | :---: |
| $1-4500$ | 10 |
| $4501-7500$ | 15 |
| $7501-10500$ | 20 |
| $10501-13500$ | 25 |
| $13501-16500$ | 30 |
| 0 ver 16500 | 35 |

The manager of a certain company is entitled to a monthly personal relief of shs. 3000 and her tax (PAYE) is kshs. 9000 per month she is also deducted NHIF shs. 350 per month, WCPS shs. 800 per month and cooperative shares shs. 1200 per month, calculate
(a) The managers total deductions per month
(b) Total tax per month
(c) The manager's annual gross salary
(d) The manager's monthly basic salary if her monthly allowance and medical allowances are 10000 and 2000 shillings
18. The table below shows the income tax for a certain year;

| Monthly taxable income (Kshs.) | Tax rates (\%) |
| :---: | :---: |
| $1-9680$ | $10 \%$ |
| $9681-18800$ | $15 \%$ |
| $18801-27920$ | $20 \%$ |
| $27921-37040$ | $25 \%$ |

eeducationgroup.com

| 37940 and above | $30 \%$ |
| :---: | :---: |

In that year, Odero paid a net tax of Kshs.5,512 per month. His total monthly taxable allowances amounted to Kshs.15,220 and he was entitled to a monthly personal relief of kshs.1,162.
Every month the following deductions were made;
N.H.I.F Kshs. 320

Union dues Kshs. 200
Co-operative shares Kshs.7,500
(a) Calculate Odero's monthly basic salary in Kshs
(b) Calculate his monthly salary
19. (a) A car is worth shs. 800,000 when new. During the first year it depreciates by $20 \%$ of its value and in the second it deprecates by $5 \%$ of its value at the start of the year. During the third, fourth and fifth year, depreciation rate is $10 \%$. How much less will it cost at the end of the fifth year?
(b) Find by how much the compound interest will exceed simple interest on shs.3,000 for two years at $15 \%$ per year
20. The table below shows the income tax rates:

Income per month (K£) Rate in Kshs per $\mathfrak{f}$

| $1-325$ | 2 |
| ---: | :--- |
| $326-975$ | 3 |
| $976-1300$ | 5 |
| $1301-1625$ | 6 |
| Over 1625 | 7.50 |

Mr. Misoi is a public servant who lives in a government house and pays a nominal rent of Kshs.1,220 per month. He earns a basic salary of Kshs. 24,800 and a house allowance of Kshs.12,000 per month. He is entitled to a monthly relief of kshs. 1620.
(a) Calculate his monthly;
(i) Taxable income in $\mathrm{K} £$
(ii) Tax payable without relief
(iii) Tax after relief
(b) Apart from the income tax. The following monthly deductions are made from his earnings -HELB loan repayment Kshs. 2400

- Health insurance fund Kshs. 1200
- $2 \%$ of Basic salary union fee

Calculate:- (i) the total monthly deduction made on Mr. Misoi's income
(ii) Mr. Misoi's net income per month
21. Joseph bought a camera on hire purchase (H.P) term by paying a deposit of shs. 7200 and cleared the balance in 24 equal monthly installments each of 1250.
(a) find the hire purchase price of the camera
(b) the hire purchase price of the camera is $24 \%$ higher than the cash price. Find the cash price of the camera
(c) Kangara took a loan from a financial institution and bought the camera with cash. He repaid the loan at $18 \%$ p.a compound interest at the end of the two years. Find the total interest paid by Kangara.
22. Income tax for all the income earned was charged at the rates shown.
eeducationgroup.com

| Total Income p.a (K.£) | Rate in sh per $\mathrm{K} £$ |
| :---: | :---: |
| $1-1980$ | 2 |
| $1981-3960$ | 3 |
| $3961-6440$ | 5 |
| $6441-7920$ | 7 |
| $7921-9900$ | 9 |
| Excess of 9900 | 10 |

(a) Wanyonyi earned a salary of Kshs. 10,500 per month. In addition he was given a house allowance of Kshs. 6500 per month. He got tax relief of Kshs. 300 per month.
Find ; (i) His taxable income p.a
(ii) Income tax he pays per month.
(b) A part from income tax the following deductions are made per month. NHIF of Kshs.320, widow and pension scheme of $2 \%$ of his gross salary. Calculate his net monthly pay.

## 47.Circles -chords and tangents

1. In the figure below not drawn to scale. DC is a tangent to the circle. $\mathrm{DC}=6 \mathrm{~cm}, \mathrm{AB}=5 \mathrm{~cm}$. Calculate BC.

2. 



The figure above shows a circle in which chords AD and BC intersect at G . chords AB and CD produced meet at K .
(a) If $\angle B G D=3 x^{0}$ and $\angle C G D=2 x$, determine the size of $\angle B G A$
(b) Given that $\mathrm{KB}=5 \mathrm{~cm}, \mathrm{KC}=15 \mathrm{~cm}$ and $\mathrm{KD}=7 \mathrm{~cm}$, determine the length of KA
(3 mks)
(c) Giving reasons for your answer, show that triangle KDA and KBC are similar
3. The figure below shows a circle with secants ABE and CDE , If $\mathrm{AB}=4 \mathrm{~cm}$ and $\mathrm{BE}=6 \mathrm{~cm}$ and DE $=4 \mathrm{~cm}$. Find the length of CD.

4. In the figure below, CF is a tangent to the circle. $\mathrm{BC}=3 \mathrm{~cm}, \mathrm{ED}=4 \mathrm{~cm}$ and $\mathrm{DC}=2 \mathrm{~cm}$.


Find:- (Not drawn to scale)
a. $\mathrm{AB}(2 \mathrm{mks})$
b. FC ( 2 mks )
5. In the figure below angle $\mathrm{BAC}=52^{\circ}$, angle $\mathrm{ACB}=40^{\circ}$ and $\mathrm{AD}=\mathrm{DC}$. The radius of the circle is 7 cm . EF is a tangent to the gircle

(a) Find; giving reasons
(i) angle DCF
(ii) angle AOB (obtuse)
(b) Calculate the area of the shaded segment AGB
6. In the figure below, O is the centre of the circle. Angle $\mathrm{CBA}=50^{\circ}$ and angle $\mathrm{BCO}=30^{\circ}$.

Find the size of the angle BAC

7. In the given figure, O is the centre of the circle and AOBP is a straight line. PT is a tangent to the circle. If $\mathrm{PT}=12 \mathrm{~cm}$ and $\mathrm{BP}=4 \mathrm{~cm}$. find the radius of the circle

8. In the figure below AOD is a diameter of the circle cetre $\mathrm{O} . \mathrm{BC}$ is a chord parallel to AD . FE is a tangent to the circle. OF bisects angle COD . Angle $\mathrm{BCE}=$ angle $\mathrm{COE}=20^{\circ} \mathrm{BC}$ cuts OE at X

Calculate;
(a) angle BOE
(b) angle BEC
(c) angle CEF
(d) angle OXC
(e) angle OFE
9. The figure below shows two pulleys of radii 6 cm and 4 cm with centres $\mathbf{A}$ and $B$ respectively. $\mathbf{A B}=8 \mathrm{~cm}$. The pulleys are connected by a string PQXRSY


Calculate:
(a) Length PQ
(b) $\angle$ PAS reflex
(c) Length of arc PYS and QXR
(d) The total length of the string PQXRSY
10. a) Two pipes $\mathbf{A}$ and $\mathbf{B}$ can fill a tank in 3 hrs and 4 hrs respectively. Pipe $\mathbf{C}$ can empty the full tank in 6 hrs .
i) How long would it take pipes $\mathbf{A}$ and $\mathbf{B}$ to fill the tank if pipe $\mathbf{C}$ is closed?
ii) Starting with an empty tank, how long would it take to fill the tank with all pipes running?
b) The high quality Kencoffee is a mixture of pure Arabica coffee and pure Robusta coffee in the ratio $1: 3$ by mass. Pure Arabica coffee costs shs. 180 per kg and pure Robusta coffee costs sh 120 per kg . Calculate the percentage profit when the coffee is sold at sh 162 per kg .
11. In the figure below, ABCD is a cyclic quadrilateral and BD is a diagonal. EADF is a straight line, $\angle \mathrm{CDF}=68^{\circ}, \angle \mathrm{BDC}=45^{\circ}$ and $\angle \mathrm{BAE}=98^{\circ}$.


Calculate the size of:
a) $\angle \mathrm{ABD}$.
b) $\angle \mathrm{CBD}$
12. The figure below shows a circle centre $\mathrm{O} . \mathrm{AB}$ and PQ are chords intersecting externally at a point $\mathrm{C} . \mathrm{AB}=9 \mathrm{~cm}, \mathrm{PQ}=5 \mathrm{~cm}$ and $\mathrm{QC}=4 \mathrm{~cm}$. Find the value of $\mathbf{x}$

13. The chords AB and PQ intersects internally at O . Given that the length of $\mathrm{OP}=8 \mathrm{~cm}$, $\mathrm{OA}=4.5 \mathrm{~cm}$ and $\mathrm{OQ}=6 \mathrm{~cm}$. Calculate the length of OB

14. In the figure below ABC is a tangent to the circle at B . given that $\angle \mathrm{ABG}=40^{\circ}$, $\angle \mathrm{BGD}=45^{\circ}$, and $\angle \mathrm{DBE}=25^{\circ}$ as shown below.


Find the sizes of the following angles giving reasons in each case:
a) $\angle \mathrm{BDG}$
b) $\angle \mathrm{DGE}$
c) $\angle \mathrm{EFG}$
d) $\angle \mathrm{CBD}$
e) $\angle \mathrm{BCD}$
15. The figure below shows two intersecting circles radii 8 cm and 6 cm respectively.

The common chord $\mathrm{AB}=9 \mathrm{~cm}$ ad $\mathbf{P}$ and $\mathbf{Q}$ are the centres as shown:

(a) Calculate the size of angles:-
(i) $\angle \mathrm{APB}$
(ii) $\angle \mathrm{AQB}$
(b) Calculate the area of the shaded region
16. The figure O and P are centres of two intersecting circles. ABE is tangent to circle BCD at $B$ angle $B C D$ is $42^{\circ}$

(a) Giving reasons for your answer, find:-
(i) CBD
(ii) DOB
(iii) DAB
(iv) CDA
b) Show that $\triangle \mathrm{ADB}$ is isosceles
17.


In the figure above $\mathrm{K}, \mathrm{M} \& \mathrm{P}$ are points on a straight line. PN is a tangent of the circle centre O . Angle $\mathrm{KOL}=130^{\circ}$ and angle MKN $=40^{\circ}$. Find, giving reasons, the values of angles.
(i) $\angle \mathrm{MLN}$
(ii) $\angle \mathrm{OLN}$
(iii) $\angle \mathrm{LNP}$
(iv) $\angle \mathrm{MPN}$
(v) $\angle \mathrm{LMO}$
18. In the diagram below, O is the centre of the circle of radius 8 cm . BA and BC are tangents to the circle at A and C respectively. PD is the diameter and AC is a chord of length 8 cm .
Angle $\mathrm{ADC}=120^{\circ}$. ARC is an arc of the circle, Centre B and radius 4.6 cm
Calculate correct to 2 decimal places
(a) Angle ABR
(b) Area of sectors ABCR and OAPC
(c) Area of the shaded part

19. In the figure below, ATX is a tangent to the circle at point $\mathrm{T}, \mathrm{ABC}$ is a straight line, angle $\mathrm{ABT}=100^{\circ}$, angle $\mathrm{XTD}=58^{\circ}$ and line $\mathrm{AB}=$ line BT . C and D lie on the circle


Find by giving reasons, the value of angle:
(a) TDC
(b) TCB
(c) TCD
(d) BTC
(e) DTC
20. In the figure below, $\mathrm{B}, \mathrm{D}, \mathrm{E}, \mathrm{F}$ and G are on the circumference of the circle centre $\mathrm{O} . \mathrm{A}, \mathrm{B}$ and C form a tangent to the circle at point B . GD is the diameter of the circle. Given that $\mathrm{FG}=\mathrm{DE}$, reflex angle $\mathrm{GOB}=252^{\circ}$, angles $\mathrm{DBC}=36^{\circ}$ and $\mathrm{FEG}=20^{\circ}$

a) GEB
b) BED
c) $O B E$
d) BGE
e) GFE
21. XYZ is a triangle in which $\mathrm{x}=13.4 \mathrm{~cm}, \mathrm{Z}=5 \mathrm{~cm}$ and $\angle \mathrm{XYZ}=57.7^{\circ}$. Find:
(i) Length of $X Z$
(ii) The circum radius of the triangle
22. In the figure shown below, the centers of the two circles are A and $\mathrm{B} . \mathrm{PQ}$ is a common chord to the two circles. $\mathrm{AP}=6 \mathrm{~cm}, \mathrm{BP}=4 \mathrm{~cm}$ and $\mathrm{PQ}=5 \mathrm{~cm}$


Calculate the area of the shaded region (take $\pi$ as 3.142)
23. In the figure below NR is a diameter of the circle centre O . Angle $\mathrm{PNR}=750^{\circ} \angle \mathrm{NRM}=50^{\circ}$
eeducationgroup.com
and $\angle \mathrm{RPQ}=35^{\circ}$. MRS and PQS are straight lines.


Giving reasons for every statement you write, find the Sollowing angles
(a) $\angle \mathrm{PQR}$
(b) $\angle$ QSR
(c) Reflex $\angle$ POR
(d) $\angle \mathrm{MQR}$
(e) $\angle \mathrm{PON}$
24. In the diagram below, ATX is a tangent to the circle at point $\mathrm{T}, \mathrm{ABC}$ is a straight line, $\angle \mathrm{ABT}=100^{\circ}, \angle \mathrm{XTD}=58^{\circ}$ and the line $\mathrm{AB}=\mathrm{BT}$

Find giving reasons the value of :
(a) $\angle \mathrm{TDC}$
(b) $\angle \mathrm{TCB}$
(c) $\angle \mathrm{TCD}$
(d) $\angle \mathrm{BTC}$
(e) $\angle \mathrm{DTC}$

25.


In the figure above $\mathrm{AB}=6 \mathrm{~cm}, \mathrm{BC}=4 \mathrm{~cm} \mathrm{DC}=5 \mathrm{~cm}$. Find the length DE .
26. The eleventh term of an AP is four times the second term. If the sum of the first seven terms of the AP is 175 , find the first term and the common difference
27. In the diagram below ABE is a tangent to a circle at B and DCE is a straight line.

If $\mathrm{ABD}=60^{\circ}, \mathrm{BOC}=80^{\circ}$ and O is the centre of the circle, find with reasons $\angle \mathrm{BEC}$
Mocks Topical Analysis eeducationgroup.com

28. The circle below circumscribes a triangle ABC where $\mathrm{AB}=6.3 \mathrm{~cm}, \mathrm{BC}=5.7 \mathrm{~cm}$ and $\mathrm{AC}=4.8 \mathrm{~cm}$. Find the area of the shaded part (use $\pi=3.142$ )

(a) O is the centre of the circle and QOTS is a diameter. $\mathrm{P}, \mathrm{Q}, \mathrm{R}$ and S are points on the circumference of the circle. Angle PQS $=38^{\circ}$ and angle $\mathrm{QTR}=56^{\circ}$.
Calculate the size of ;
(i) $\angle \mathrm{PRQ}$
(ii) $\angle \mathrm{RSQ}$
(b) Given that A varies directly as B and inversely as the cube of C and that; $\mathrm{A}=12$ when $\mathrm{B}=3$ and $\mathrm{C}=2$. Find B when $\mathrm{A}=10$ and $\mathrm{C}=1.5$
(c) A quantity $y$ is partly constant and partly varies inversely as the square of $x$.

The quantity $\mathrm{y}=7$ when $\mathrm{x}=10$ and $\mathrm{y}=51 / 2$ when $\mathrm{x}=20$. Find the value of y when $\mathrm{x}=18$
30. The figure below shows two intersecting circles with centres P and Q and radius 5 cm and 6 cm respectively. AB is a common chord of length 8 cm . Calculate;

eeducationgroup.com


B
(a) the length of PQ
(b) the size of;
(i) angle APB
(ii) angle AQB
(c) the area of the shaded region
31. Triangle ABC is inscribed in the circle. $\mathrm{AB}=7.8 \mathrm{~cm}, \mathrm{AC} 6.6 \mathrm{~cm}$ and $\mathrm{BC}=5.9 \mathrm{~cm}$. Find:
(a) The radius of the circle correct to one decimal place
(b) The area of the shaded region
32. The figure below shows two circles centres $A$ and $B$ and radii 6 cm and 8 cm respectively. The circles intersect at P and Q . Angle $\mathrm{PAB}=42^{\circ}$ and angle $\mathrm{ABQ}=30^{\circ}$.

(a) Find the size of $\angle \mathrm{PAQ}$ and PBQ .
(b) Calculate, to one decimal place the area of:
(i) Sector APQ and PBQ.
(ii) Triangle APQ and PBQ.
(iii) The shaded area (take $\pi \underline{22}$ )
33. The minute hand of a clock is 6.5 cm long. Calculate the distance in cm moved by its tip between 10.30 am . and $10.45 \mathrm{a} . \mathrm{m}$. to 2 dpl .

## 48. Matrices

1. Given that $A=\left(\begin{array}{ll}2 & 4 \\ 3 & 6\end{array}\right)$ and $B=\left(\begin{array}{rr}11 & 3 \\ 4 & 1\end{array}\right)$ find C such that $\mathrm{B} \times \mathrm{C}=\mathrm{A}$
2. Use matrix method to solve the

$$
\begin{aligned}
& 3 y+2 x=13 \\
& 2 y-3 x=0
\end{aligned}
$$

3. A matrix $P=\left(\begin{array}{rr}2 & -1 \\ -4 & 3\end{array}\right), Q=\binom{a}{b}$ and $R=\binom{2}{1}$. Find the values of a and b given that $\mathrm{PQ}=\mathrm{R}$.

Using matrix method.
4. A matrix A is given as $A=\left(\begin{array}{ll}x & 0 \\ 5 & y\end{array}\right)$
(i) Determine $\mathrm{A}^{2}$
5. Two matrices A and B are such that
eeducationgroup.com

$$
\mathrm{A}=\left(\begin{array}{ll}
\mathrm{k} & 4 \\
3 & 2
\end{array}\right) \quad \mathrm{B}=\begin{array}{cc}
1 & 2 \\
3 & 4
\end{array}
$$

Given that the determinant of $\mathrm{AB}=4$, find the value of K . ( 3 mks )
6. Given that A is $\left(\begin{array}{cc}3 & 2 \\ 4 & -1\end{array}\right)$ and $\mathrm{A}\left(\begin{array}{cc}1 & 2 \\ \Pi 1 & \Pi 1 \\ 4 & \frac{-3}{11} \\ \frac{11}{11}\end{array}\right)$
Find the value of $a$ and $b$ in the expression:

$$
\left(\begin{array}{rr}
3 & 2 \\
4 & -1
\end{array}\right]\left[\begin{array}{l}
a \\
b
\end{array}\right]=\left[\begin{array}{r}
12 \\
5
\end{array}\right]
$$

7. Solve for the unknowns given that the following is a singular matrix.

$$
\left[\begin{array}{cc}
1 & 2 \\
x & x-3
\end{array}\right]
$$

8. Given that $\mathrm{A}=\left(\begin{array}{ll}1 & 5 \\ 3 & 7\end{array}\right)$ and $\mathrm{B}=\left(\begin{array}{cc}7 & 3 \\ -4 & -2\end{array}\right)$ and that $\mathrm{C}=\mathrm{AB}$, find $\mathrm{C}^{-1}$
9. $\underset{\sim}{B}$ is a matrix $\left(\begin{array}{ll}3 & 2 \\ 2 & 2\end{array}\right)$ and $\underset{\sim}{C}$ is the matrix $\left(\begin{array}{rr}9 & -3 \\ 2 & 1\end{array}\right)$
. If $\underset{\sim}{A}$ is a $2 \times 2$ matrix and $\underset{\sim}{A} \times \underset{\sim}{B}=\underset{\sim}{C}$. determine the matrix $\underset{\sim}{A}$.
10. An object of area $20 \mathrm{~cm}^{2}$ undergoes a transformation given by the matrix $\left[\begin{array}{cc}-1 & -2 \\ 4 & 3\end{array}\right)$ followed by $\left(\begin{array}{cc}2 & 3 \\ -1 & 2\end{array}\right)$ find the area of the final image.
11. Find the matrix $B$ such that $A B=I$ and $A=\left[\begin{array}{ll}\mathbf{3} & 2 \\ -\mathbf{1} & \mathbf{3}\end{array}\right]$. Hence find the point of intersection of the lines $\mathbf{3 x}+\mathbf{2 y}=10$ and $\mathbf{3 y}-\mathbf{4}=\mathbf{x}$.


$$
\begin{aligned}
& 2 x-3 y=5 \\
& -x+2 y=-3
\end{aligned}
$$

13. Solve for $\boldsymbol{x}$ and $\boldsymbol{y}$ in the following matrix equation using elimination method

$$
\left(\begin{array}{cc}
1 / 2 & -1 / 4 \\
2 / 5 & 1 / 6
\end{array}\right) \quad\binom{x}{y}=\binom{2}{6}
$$

14. A triangle $\mathrm{XYZ}, \mathrm{X}(-1,-1), \mathrm{Y}(-2,-4) \mathrm{Z}(-6,-9)$ is reflected in the line X axis followed by a reflection in line $\mathrm{X}=\mathrm{Y}$. Find the image of the final image
15. Triangle ABC is the image of triangle PQR under a transformation $\mathbf{M}=\left(\begin{array}{ll}2 & 4 \\ 0 & 2\end{array}\right)$ where
$\mathrm{P}, \mathrm{Q}, \mathrm{R}$ map onto $\mathrm{A}, \mathrm{B}, \mathrm{C}$ respectively. Given the points $P(5,-1) \mathrm{Q}(6,-1)$ and $\mathrm{R}(4,-0.5)$ draw the triangle ABC on the grid provided.
b) Triangle ABC in (a) above is to be enlarged by scale factor 2 with centre at $(11,-6)$ to map onto $\mathrm{A}^{1} \mathrm{~B}^{1}$ and $\mathrm{C}^{1}$. Construct and label triangle $\mathrm{A}^{1} \mathrm{~B}^{1}$ and $\mathrm{C}^{1}$ on the same grid.
c) By construction, find the coordinates of the centre and the angle of rotation which can be used to rotate triangle $\mathrm{A}^{\mathrm{I}} \mathrm{B}^{\mathrm{I}} \mathrm{C}^{\mathrm{I}}$ onto triangle $\mathrm{A}^{\mathrm{II}} \mathrm{B}^{\mathrm{II}} \mathrm{C}^{\mathrm{II}}$ whose coordinates are $(-3,-2),(-3,-6)$ and
Mocks Topical Analysis eeducationgroup.com
16. Triangle ABC with an area of $15 \mathrm{~cm}^{2}$ is mapped onto triangle $\mathrm{A}^{\mathrm{I}} \mathrm{B}^{\mathrm{I}} \mathrm{C}^{\mathrm{I}}$ using matrix $\mathrm{M}=\left(\begin{array}{rr}2 & -3 \\ 1 & 1\end{array}\right)$. Find the area of triangle $A^{\mathrm{I}} \mathrm{B}^{\mathrm{I}} \mathrm{C}^{\mathrm{I}}$.
17. $\mathbf{T}$ is a transformation represented by the matrix $\quad\left[\begin{array}{cc}5 x & 2 \\ -3 & x\end{array}\right]$ under $\mathbf{T}$ a square whose area is $10 \mathrm{~cm}^{2}$ is mapped onto a square of area $110 \mathrm{~cm}^{2}$. Find the possible values of $\mathbf{X}$
18. Triangle $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$ is the image of $\Delta \mathrm{ABC}$ under a transformation represented by the matrix $\mathrm{M}=\left(\begin{array}{ll}3 & 2 \\ 9 & 5\end{array}\right)$
If the area of triangle $A^{1} B^{1} C^{1}$ is $54 \mathrm{~cm}^{2}$. Determine the area of triangle $A B C$
19. Find the matrix $B$ such that $A B=I$ and $A=\left[\begin{array}{cc}\mathbf{3} & 2 \\ -1 & 3\end{array}\right]$. Hence find the point of intersection of the lines $\mathbf{3 x}+\mathbf{2 y}=10$ and $\mathbf{3 y}-\mathbf{4}=\mathbf{x}$.

## 49. Formulae and variation

1. Make $U$ the subject of the formula

$$
X=\frac{U^{2} V}{U^{2} 2 W}
$$

2. A quantity $P$ varies partly as $t$ and partly as the square of $t$. When $t=20, P=45$ and when $t=24, P=60$. Find P when $\mathrm{t}=32$.
( 4 mks )
3. A quantity V is partly constant and partly varies inversely as the square of W . If $\mathrm{W}=2$ when $\mathrm{V}=14$ and $\mathrm{W}=3$ when $\mathrm{V}=9$. write an equation connecting V and W and hence find V when $\mathrm{W}=6$.
4. Given that $T=\frac{1}{2} \sqrt{\frac{2}{x+y}}$ express y in terms of T and X .
5. Make $t$ the subject of the formula.

$$
\begin{aligned}
& \mathrm{x}=1+\mathrm{kt} \\
& \mathrm{kt}-1
\end{aligned}
$$

6. Three quantities $P, Q$ and $R$ are such that $P$ varies directly as the cube of $Q$ and inversely as the square of $R$.
a) Given that $\mathrm{P}=16$ when $\mathrm{Q}=2$ and $\mathrm{R}=3$. Determine the value of R when $\mathrm{P}=288$ and $\mathrm{Q}=4$ marks)
b) Q decreases by $30 \%$ while R increases by $40 \%$. Find the percentage decrease or increase in P .
(5 marks)
7. Make P the subject of the formula in $x=\sqrt{\frac{y(p-y)}{p-1}}$
8. $\quad \mathrm{P}$ varies directly as Q and inversely as the square root of R .

Find the percentage decrease in P if Q decreases by $4 \%$ when R increases by $44 \%$.
9. Given that $q=\frac{m+1}{2 m-1}$ express $\frac{3 q-1}{3 q+1}$ in terms of m in simplified form
(3 marks)
10. P varies as the square of R . R . varies as the square of T . When $\mathrm{P}=18, \mathrm{R}=3$ and $\mathrm{T}=5$. Express
eeducationgroup.com
P in terms of T hence find P when $\mathrm{T}=10$.
11. Make $r$ the subject of the formula.

12. X varies as the cube of Y and inversely as square root of $\mathrm{Z}, \mathrm{X}=6$ when $\mathrm{Y}=3$ and $\mathrm{Z}=25$. (a) Find;
(i) An expression connecting $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$
(ii) X when $\mathrm{Y}=7$ and $\mathrm{Z}=9$
(iii) Y when $\mathrm{X}=8$ and $\mathrm{Z}=16$
b) If Y is increased by $20 \%$ and Z is decreased by $36 \%$, find the percentage increase in X
13. Make $\mathbf{b}$ the subject of the formula;

$$
K=\frac{a b}{b-a}
$$

14. Find a quadratic equation whose roots are $2.5+\sqrt{3}$ and $2.5-\sqrt{3}$, expressing it in the form $\mathrm{ax}^{2}+\mathrm{bx}+\mathrm{c}=0 \quad$ Where $\mathrm{a}, \mathrm{b}$ and c are integers
15. A quantity $\mathbf{Z}$ varies directly as the square of $x$ and inversely as the square root of $y$. If $\mathbf{x}$ increases by $20 \%$ and $\mathbf{y}$ decreases by $36 \%$, find the percentage change in $\mathbf{Z}$
16. The fourth terms of a G.P is 48 and the seventh term is 384 . Find the common ratio and hence calculate the sum of the first six terms
17. A quantity $\mathbf{P}$ varies directly as the square of $\mathbf{Q}$ and inversely as quantity $\mathbf{R}$. If $\mathbf{P}=2$ when $\mathbf{Q}=4$ and $\mathbf{R}=6$, find $\mathbf{P}$ when $\mathbf{Q}=8$ and $\mathbf{R}=4$
18. $\mathbf{B}$ varies partly as the square of $\mathbf{M}$ and partly as the inverse of $\mathbf{N} . \mathbf{B}, \mathbf{M}$ and $\mathbf{N}$ are such that when $\mathbf{M}=2, \mathbf{N}=1 / 2, \mathbf{B}=96$ while when $\sqrt{\mathbf{M}}=3, \mathbf{N}=2, \mathbf{B}=46$. Write an expression for $\mathbf{B}$ in terms of $\mathbf{M}$ and $\mathbf{N}$.
19. Solve for $\mathbf{x}$ and $\mathbf{y}$.
$\frac{3 x}{y-1}=1$

$$
(2 x+2):(y-5)=1: 2
$$

20. Make $\mathbf{x}$ the subject of the formula.. $\quad P=\left(\frac{x-1}{x+2}\right)$
21. Make $\mathbf{d}$ the subject of the formula given that:-

$$
\mathrm{a}^{2}=\sqrt{\frac{1+\mathrm{d}^{2}}{\mathrm{~b}^{2}}+\frac{\mathrm{b}}{3}}
$$

22. $\mathbf{Z}$ varies jointly as the square of $\mathbf{x}$ and inversely as the square of $\mathbf{y}$. When $\mathbf{x}=10$ and $\mathbf{y}=4$ then $\mathbf{z}=15$
(a) Find $\mathbf{z}$ in terms of $\mathbf{x}$ and $\mathbf{y}$
(b) Find the value of $\mathbf{x}$ when $\mathbf{z}=8$ and $\mathbf{y}=12$
23. A quantity $\mathbf{R}$ partly varies as $\mathbf{n}$ and partly as the square root of $\mathbf{n}$. When $\mathbf{n}=9 \mathbf{R}=42$ and when $\mathbf{n}=25 \quad \mathbf{R}=100$. Find $\mathbf{R}$ when $\mathbf{n}=16$.
24. Make $\mathbf{b}$ the subject of the formula.

$$
a=\frac{b d}{\sqrt{b^{2}+d}}
$$

25. $\mathbf{P}$ varies party as $\mathbf{Q}$ and partly as the square root of $\mathbf{Q}$. When $\mathbf{Q}=4, \mathbf{P}=22$ and when $\mathbf{Q}=9, \quad \mathbf{P}=42$. Find the value of $\mathbf{P}$ when $\mathbf{Q}=25$.
26. Make $\mathbf{C}$ the subject of the formula

$$
\mathbf{b}=\sqrt{\mathrm{k}-\mathrm{aC}}
$$

hence find the value of $\mathbf{C}$ when $\mathbf{K}=1, \mathbf{a}=4$ and $\mathbf{b}=2$
27. The velocity of water flowing through a pipe is inversely proportional to the square of the radius of the pipe. If the velocity of the water is $30 \mathrm{~cm} / \mathrm{s}$ when the radius of the pipe is 2 cm . Find the velocity of water when the radius of the pipe is 4 cm
28. Make $x$ the subject of the formula

$$
P=3 \sqrt{\frac{x y}{z+x}}
$$

29. Three quantities $\mathbf{x}, \mathbf{y}$ and z are such that $\mathbf{x}$ varies partly as y and partly as the inverse of the square of $Z$. When $\mathbf{x}=6, \mathbf{y}=3$ and $\mathrm{z}=2$. When $\mathrm{x}=8, \mathrm{y}=5$ and $\mathrm{z}=1$. Find the value of $x$ when $y=10$ and $z=8$
30. The eleventh term of an AP is four times the second term. If the sum of the first seven terms of the AP is 175 , find the first term and the common difference
31. The resistance of an electrical conductor is partly constant and partly varies as the temperature. When the temperature is $20^{\circ} \mathrm{C}$, the resistance is 55 ohms . When the temperature is $28^{\circ} \mathrm{C}$, the resistance is 58 ohms. Find the resistance when the temperature is $60^{\circ} \mathrm{C}$
32. Expand $1-\underline{1}^{5}$
$(2 x)^{-1}$ up to the term in $x^{3}$. Hence or otherwise evaluate $(0.98)^{5}$ to 4 d.p

## 50. Sequence and series

1. The six exterior angles of a hexagon form an arithmetic progression. if the smallest angle is $15^{0}$, find the size of the biggest angle of the hexagon
2. An arithmetic progression whose first term is 2 and whose $n$th term is 32 has the sum of its first $n$ terms equal to 557 . Find $n$.
3. Every time an insect jumps forward the distance covered is half of the previous jump. If the insect initially jumped 8.4 cm , calculate
(i) To the nearest two decimal places the distance of the sixth jump (1 mk)
(ii) The total distance covered after the sixth jump
4. (a) An arithmetic progression is such that the first term is -5 , the last is 135 and the sum of progression is 975 .
Calculate
Mocks Topical Analysis
eeducationgroup.com
(i) The number of terms in the series.
(ii) The common difference of the progression
(b) The sum of the first three terms of a geometric progression is 27 and the first term is 36 .

Determine the common ratio and the value of the fourth term.
(4 marks)
5. The sum of the second and fourteenth terms of an arithmetic progression is 15 and sum of the fifth and sixth terms is 25 . Find the first term and the common difference. ( 4 mks )
6. The area covered by Mau forest is $40,000 \mathrm{~km}^{2}$ at present. If the human encroachment rate is estimated to be $2 \%$ every 10 years. Calculate the area of the forest encroached in 30 years.
7. Three consecutive terms of geometric progression are $3^{2 x+1}, 9^{x}$ and 81 respectively. Calculate:
(a) The value of $x$
(b) Find the common ratio
(c) Calculate the sum of the first 10 terms of this series
(d) Given that the fifth and the seventh terms of this G.P forms the first two consecutive terms of arithmetic sequence, calculate the sum of the first 20 terms of this sequence
8. How many terms of the sequence $-12+-10+-8$.....should be added to give a sum of 338 ?
9. An arithmetic progression whose first term is 2 and whose $\mathrm{n}^{\text {th }}$ term is 32 has the sum of its $n$ terms equal to 357 . Find $\mathbf{n}$
10.


In the figure OACB is parallelogram in which M is the mid- point of AC and OM produced meets BC also produced at X .
Given $\mathrm{OA}=\mathrm{a}$ and $\mathrm{OB}=\mathrm{b}$
a) Express OC in terms of $a$ and $b$
b) Find the values of r and s such that $\mathrm{OX}=\mathrm{rOM}$ and $\mathrm{CX}=\mathrm{sBC}$
c) Hence determine the ratio $\mathrm{BC}: \mathrm{BX}$
11. For the series $\mathbf{2 9}+\mathbf{2 3}+\ldots . .+(-91)$, find;
(a) The number of terms in the above series
(b) The sum of the series
12. (a) Given that $\mathbf{5}, \mathbf{a}, \mathbf{b}$, and $\mathbf{7}$ are in arithmetical progression, find the value of $\mathbf{a}$ and $\mathbf{b}$
(b) If $\mathbf{5}, \mathbf{P}, \mathbf{Q}, 135 / 8$ are in geometrical progression. Find the value of $\mathbf{P}$ and $\mathbf{Q}$
(c) Prove that the sum of the first 12 terms of the first series in (a) is approximately equal to the sum of the first 6 terms of the second series (b) above
13. An aeroplane flew East for 640 km then turned and flew on a bearing of $050^{\circ}$. After 2.5 hrs flying at $324 \mathrm{~km} / \mathrm{hr}$, it was necessary to fly to the original point because of technical hitch. How much shorter is it going to cover flying straight to the starting point than retracing its former route?
eeducationgroup.com
14. A ball falls vertically from a height of 15 m . Each time it bounces back to $50 \%$ of the height achieved on the previous bounce. Find the distance covered after 6 such bounces
15. Find the sum of the first 51 terms of the series:-$-22,-19,-16$
16. Olunga saves shs. 100 on his son's first birthday. He saves shs. 200 on the second birthday and Shs. 400 on the third birthday and so on doubling the amount on every birthday. How much will he be saving on the boy's 10th birthday.
17. A self-help group intended to purchase a dry cleaning machine worth shs. 720,000 . The members were required to contribute equal amounts to pay for the machine. The group recruited 20 more members consequently, each member paid shs. 3000 less that what he would have contributed.
(a) find the original number of members
(b) find the amount required from each member to contribute after the recruitment
18. Find the number of terms in the following sequence
$8,4,2,1 / 2 \ldots \ldots .,{ }^{1 / 512}$
19. An arithmetic progression has the first term a and the common difference d
a) Write down the third, ninth and twenty fifth terms of the progression in terms of $\mathbf{a}$ and $\mathbf{d}$
b) The arithmetic progression above is increasing and that the third, ninth and twenty fifth terms form the first three consecutive terms of a geometric progression. The sum of the seventh and twice the sixth terms of the arithmetic progression is 78 .

Calculate:
i) The first term and common difference of the arithmetic progression
ii) The sum of the first nine terms of the arithmetic progression
20. The difference between the fourth and the seventh terms of an increasing arithmetic progression

## 51.Vectors 2

1. In the figure below E is the mid point of $\mathrm{BC} . \mathrm{AD}: \mathrm{DC}=3: 2$ and F is the meeting point of BD and AE


If $\mathrm{AB}=\underset{\sim}{b}$ and $\mathrm{AC}=\underset{\sim}{c}$
(a) Express the following in terms of $b$ and $c$
(i) BD
(ii) AE
(b) If $\mathrm{BF}=\mathrm{tBD}$ and $\mathrm{AF}=\mathrm{nAE}$ find the value of t and n .
(c) State the ratio of BD to BF .
eeducationgroup.com
2. In the figure below $\mathrm{OA}=\mathrm{a}$ and $\mathrm{OB}=\mathrm{b}$. Points P and T divide $\overline{O B}$ and $\overline{A B}$ internally in the ration 2:3 and 1:3 respectively. Lines $\overline{O T}$ and $\overline{A P}$ meet at Q .


Find in terms of $a$ and $b$
(i) $O T$
(ii) $O P$
(iii) $A P$
(iv) $O Q$

If $\mathrm{OQ}=\mathrm{kOT}$ and $\mathrm{AQ}=\mathrm{hAP}$ where k and h are constants express OQ in two different ways and hence find the values of h and k .
(10mks)
2. In the figure below $O A=a, O B=b$ and DB is parallel to OA . C is on AB extended such that AB :
$\mathrm{BC}=2: 1$ and that $\mathrm{OA}=3 \mathrm{DB}$.

a) Express the vector BC in terms of $\mathbf{a}$ and $\mathbf{b}$.
b) Show by vector methods that the points $\mathrm{O}, \mathrm{D}$ and C are collinear.
(1mk)
(3mks)
4. In the figure below $\overrightarrow{O P}=\frac{1}{2} \underset{\sim}{a}+\underset{\sim}{b}, \overrightarrow{O R}=\frac{7}{2} \underset{\sim}{a-\underset{\sim}{b}} \underset{\sim}{~} \overrightarrow{R Q}=\frac{3}{2} k \underset{\sim}{\underset{\sim}{~}}+\frac{1}{2} m \underset{\sim}{a}$, where k and m are scalars $2 \mathrm{PS}=3 \mathrm{SR}$.

(a) Express as simply as possible in terms of $a$ and $b$ each of the following vectors.
eeducationgroup.com
(i) $\overrightarrow{P R}$
(1mk)
(ii) $\overrightarrow{P S}$
(iii) $\overrightarrow{O S}$
(b) Express $\overrightarrow{O Q}$ in terms of $\mathrm{a}, \mathrm{b}, \mathrm{k}$ and m .
(c) If Q lies on $\overrightarrow{O S}$ produced with $\overrightarrow{O Q} ; \overrightarrow{O S}=5: 4$, find the value of k and m .
5. In the figure below, $\mathrm{DE}=1 / 2 \mathrm{AB}$ and $\mathrm{BC}=2 / 3 \mathrm{BD}$ and the co ordinates of $\mathrm{A}, \mathrm{B}$ and D are $(5,4),(9,6)$ and ( 12,0 ) respectively.


Find the vectors
(i) BD
(ii) BC
(iii) CD
(iv) AC
b) Given that $\mathrm{AC}=\mathrm{kCE}$; where k is a scalar, Find
(i) the value of k
(ii) the ratio in which C divide AE .
6.

In the figure alongside $\overrightarrow{\mathrm{OA}}=\underset{\mathrm{a}}{\mathbf{a}}, \overrightarrow{\mathrm{OB}}=\underset{\mathrm{b}}{\mathrm{b}}$. T lies on AN such that

(b) Show that $\mathrm{O}, \mathrm{T}$ and M are collinear and state the ratio of OT: TM
7. A point $(-3,4)$ divides $\mathbf{A B}$ internally in the ratio 3:5. Find the coordinates of point $\mathbf{A}$ given that point $\mathbf{B}$ is $(6,-5)$
8. Given that O is the origin, $\mathrm{OA}=3 \mathrm{i}+2 \mathrm{j}-4 \mathrm{k}$ and $\mathrm{OB}=6 \underset{\sim}{\mathrm{i}}+11 \mathrm{j}+2 \mathrm{\sim}$. If $\mathbf{x}$ divides AB in the ratio1:2, find the modulus of OX to $2 \widetilde{\mathrm{~d}} . \mathrm{p}$
9. a) Expand $(2-1 / 5 x)^{5}$
b) Hence use the expansion to find the value of $(1.96)^{5}$ correct to 3 decimal places
10. In the figure OABC is a trapezium in which $3 \mathrm{AB}=2 \mathrm{OC}$. S divides OC in the ratio $2: 1$ and AS produced meets BC produced at T $\widetilde{\sim}$
Mocks Topical Analysis eeducationgroup.com

(a) Express AS and BC in terms of $\mathbf{a}$ and $\mathbf{c}$
(b) Given further that $\mathrm{AT}=\mathrm{hAS}$ and $\mathrm{BT}=\mathrm{KBC}$ where h and k are constants
(i) Express AT in two ways in terms $\underset{\sim}{\mathrm{a}}, \underset{\sim}{\mathrm{c}}, \underset{\sim}{\mathrm{h}}$ and $\underset{\sim}{\mathrm{k}}$
(c) The obtuse angle between the lines $\mathrm{P} \widetilde{\mathrm{Q}}$
(d) Hence find the ratio $\mathrm{BT}: \mathrm{BC}$
11.


In the figure above, OPQ is a triangle in which $\mathrm{OS}=3 / 4 \mathrm{OP}$ and $\mathrm{PR}: \mathrm{RQ}=2: 1$. Lines OR and SQ meet at T .
(a) Given that $\mathrm{OP}=\mathrm{P}$ and $\mathrm{OQ}=\mathrm{q}$, express the following vectors in term of p and q
(i) PQ
(ii) OR
(iii) SQ
(b) You area further given that $\mathrm{ST}=\mathrm{m} \quad \mathrm{SQ}$ and $\mathrm{OT}=\mathrm{n}$ OR. Determine the values of m and n

## 52. Binominial expansion

1. a) Using binomial expansion, determine the first five terms of the expansion: $(2-1 / x)^{8}$
b) Use the expansion above to evaluate $(1.75)^{8}$
(2mks)
2. (a) Expand and simplify the binomial expression $(2+x)^{5}$ upto the term in $x^{3}$.
(b) Use your expressiog to estimate $(1.97)^{5}$ correct to 4 s.f.
3. (a) Expand $(1-3 x)$
(b) use your expansion to estimate the value of $(0.997)$ Correct to 4 d.p.
4. (i) Expand $\left[5+\frac{X}{2}\right]$ upto the term in $X^{3}$
(ii) Use your expansion to estimate the value of $\left(\frac{11}{2}\right)^{6}$ correct to one decimal place
5. (a) Expand $(\mathbf{3}+\mathbf{2 x})^{6}$ up to the fourth term
(b) Use your expansion to estimate:- $(3 \sqrt{3})^{6}$

6 Two dice are thrown once and their sum noted. Find the probability that the sum is odd

|  |  | $5 \boldsymbol{x}$ | 2 |
| :--- | :--- | :---: | :---: |
| $\boldsymbol{x}$ | -3 | 126 |  |

eeducationgroup.com
7. Find the length PR in a triangle PQR having $\mathrm{PQ}=12 \mathrm{~cm}, \mathrm{QR}=8.4 \mathrm{~cm}$ angle $\mathrm{QPR}=35^{\circ}$ and angle $\mathrm{PRQ}=75^{\circ}$ leaving your answer correct to decimal places
8. (a) Use binomial expansion to evaluate $(2+\underline{3})^{5}$ up to the fifth term
(b) By expressing 9.5 in the form $(2+\underline{3})$, use the expansion in (a) above to calculate $(9.5)^{5}$ correct to 3 d.p
9. Use the expansion of $(x-0.2)^{5}$ to find the exact value of $9.8^{5}$
10. Solve for $\mathbf{x}$ in the equation;
$\log (x+24)=2 \log 3+\log (9-2 x)$.
11. Expand $\binom{1+\underline{x}}{12}$ in ascending powers of $\mathbf{x}$ upto the fourth term.
Use the four terms to evaluate $[5 / 4)$ to 4 decimal places.
12. (a) Expand and simplify the binominal expression $(1+1 / 2 x)^{8}$
(b) Use the expansion up to the fourth term to evaluate $(1.05)^{8}$ to 2 decimal places
13. Expand $(3+x)^{4}$ in ascending powers of $x$. Use the first three terms of the expansion to evaluate $(3.02)^{4}$, correct to 3 decimal places

## 53. Probability

1. During inter-school competitions, rugby and football teams from Ranje sec school took part. The probability that the rugby would win their first match was $1 / 8$ while that the handball team could lose was $4 / 7$. Find the probability that;
(a) Both teams won their first matches.
(1 mk)
(b) At least one team won the first match
( 3 mks )
2. Two identical baskets A and B contain white and red balls. Basket A contains 7 white balls and 3 red balls while basket B contains 5 white balls and 5 red balls. A bag is chosen at random and 2 balls picked from it one after another without replacement.
(a) Illustrate this information using a tree diagram.
(b) Find the probability that:-
(i) The 2 balls picked are of the same colour.
(ii) The two balls picked are of different colours.
(iii) Only one of the balls picked is red.
(iv) At least one white ball is picked.
3. The probability that a girl goes to school by bus is $1 / 3$ and by matatu is $1 / 2$. If she uses a bus, the probability that she is late to school is $1 / 5$ and if she uses a matatu the probability that she is late to school is $3 / 20$. If she uses other means of transport, the probability of being late is $1 / 20$.
a) Draw a probability tree diagram to represent this information. (3mks)
b) What is the probability that she will be late to school. (3mks)
c) What is the probability that she will be late for school if she does not use a matatu. (2mks)
d) What is the probability that she will not be late to school.
4. If a certain unfair coin is tossed, the chance of obtaining a tail is $25 \%$. Find:-
a) The probability of getting two heads when the coin is tossed twice.
b) The probability of obtaining at least one tail when the coin is tossed twice. ( 2 mks )
5. A bag contains 3 black balls and 6 white ones. If two balls are drawn from the bag one at a time,find;
(a) The probability of drawing a black ball and a white ball.
eeducationgroup.com
(i) Without replacement.
(ii) With replacement.
(b) Drawing two white balls.
(i) Without replacement.
(ii) With replacement.
6. A cupboard has 7 white cups and 5 brown cups all identical in size and shape.

There is a blackout in the town and Mrs. Bett has to select three cups one after another without replacing the previous ones.
(a) Draw a tree diagram for the information
(b) Calculate the probability that she chooses;
(i) Two white cups and one brown cup
(ii) Two brown cups and one white cup
(iii) At least one white cup
(iv) three cups of the same colour
7. A two digit number is formed from the first four prime numbers.
a) Draw the table to show the possible outcomes, if each number can be used only once.
b) Calculate the probability that a number chosen from the digit numbers is an even number
8. The probability that a boy goes to school by bus is $1 / 3$ and by matatu is $1 / 2$. If he uses a bus, the probability that he is late to school is $1 / 5$ and if he uses a matatu, the probability of being late is $3 / 10$. If he uses other means of transport, the probability of being late is $1 / 20$
(a) Draw a probability tree diagram to represent this information
(b) What is the probability that he will be late for school
(c) What is the probability that he be late for school if he does not use a matatu
(d) What is the probability that he is not late for school
9. One day during inspection in a certain secondary school, it was discovered that there was a probability of $2 / 5$ that a students had shaggy hair, if a student had shaggy hair, there was a probability of $1 / 2$ that he had torn uniform. But if he had properly combed hair, there was a probability of $1 / 4$ that he had a torn uniform. If a student had torn uniform there was a probability of $4 / 5$ that he had unpolished shoes. Otherwise there was a probability of $3 / 5$ that he had polished shoes.
a) Represent this information in a probability tree diagram
b) Find the probability that:-
i) a student had all the three faults
ii) a students had exactly two faults
iii) a students had no faults at all
10. A shop is stocked with plates which are from two suppliers $\mathbf{A}$ and $\mathbf{B}$. They are brought in the ratio of $3: 5$ respectively. $10 \%$ of plates from $\mathbf{A}$ are defective and $6 \%$ of plates from B are de
11. In a science class $2 / 3$ of the class are boys and the rest are girls. $80 \%$ of the boys and $90 \%$ of the girls are right handed and the rest are left handed. The probability that a right handed student will break a test-tube in any session is $1 / 10$ and the corresponding for the left handed student is $3 / 10$, their probability being independent of the student sex .
a) Complete the probability tree diagram given below

Mocks Topical Analysis

b) Using the tree diagram, find the probability that :
i) A student chosen from the class is left handed
ii) A test-tube is broken by a left handed student
iii) A test-tube is broken by a right handed student
iv) A test-tube is not broken in any session
12. Students who performed well in an examination are to be given an outing. A student has to throw two dice. If he gets a sum greater than 8 , he gets a two-days outing, otherwise he gets a one day outing.
(a) Find the probability that a student gets a two-day outing
(b) A student who qualifies for a two-day outing throws a die and a coin to decide whether he gets pocket money for the two days or for only one day. If he gets a head and a multiple of 3 he gets pocket money for two days. Find the probability that he is given a two-day outing but given pocket money for only one day
(c) If a student gets a one-day outing, he throws a die to decide if he gets pocket money or not. If he gets a number greater than 4 he gets the pocket money. Find the probability that:-
(i) A student gets pocket money for two days
(ii) A student gets pocket money
13. A bag contains $\mathbf{6}$ red beads and $\mathbf{4}$ white ones. Two beads are selected from the bag at random without replacement.
(a) Draw a tree diagram to represent the above information.
(b) Calculate the probability that:
(i) Both beads are white.
(ii) Both beads are of the same colour.
(iii) At least a red bead is picked.
(iv) The two beads are of different colours.
14. A bag contains blue, green and red pens of the same type in the ratio 8:2:5respectively. A pen is picked at random without replacement and its colour noted.
a) Determine the probability that the first pen picked is;
(i) blue
(ii) either green or red.
b) Using a tree diagram, determine the probability that;
(i) the first two pens picked are both green.
(ii) Only one of the first two pens picked is red.
c) (i) Draw the probability space for the possible outcomes when a coin is tossed and a die thrown simultaneously
(ii) Determine the probability of getting a head and an even number.
15. A box contains five red balls and four black balls all identical. Three balls are drawn without replacement from the box at random;
(a) Draw a tree diagram to show the situation
(b) use the tree diagram to find the probability that;
eeducationgroup.com
(i) the balls picked are of the same colour
(ii) more red balls were picked
(iii) at least a black ball was picked
(iv) atmost 1 red ball was picked
16. A bag contains 10 balls of which 3 are red, 5 are white and 2 are green. Another bag contains 12balls of which 4 are red, 3 are white and 5 are green. A bag is chosen at random and then a ball chosen at random from the bag. Find the probability that the ball so chosen is red
17. In a certain science class $2 / 3$ of the class are boys and the rest girls. $4 / 5$ of the boys and $9 / 10$ of the girls are right handed, and the rest are left handed. The probability that a right handed student will break a test-tube in any session is $1 / 10$ and the corresponding probability for a left handed student is $3 / 10$, these probabilities being independent of the student's sex.
(a) Represent this information on a tree diagram
(b) Using the diagram above;
(i) determine the probability that a student chosen at random form the class is left handed
(ii) determine the probability that a student chosen at random from the class is right handed and will break a test tube in any session
(c) determine the probability that a test tube is broken in any session
18. A box contains 5 red biro pens, 4 black biro pens and 6 green biro pens. If three pens are picked once at random, find the probability that:
(i) all the biro pens are red
(ii) the biro pens are of the same colour
(iii) the biro pens are one of each colour
(iv) none of the biro pens is red
19. The probability that Chebet goes to bed on time $3 / 4$. If she goes to bed on time, the probability that she wakes up on time is $5 / 6$, otherwise her probability of waking up on time is $1 / 3$.
(a) (i) Find the probability of Chebet getting to bed on time and waking up on time by use of diagram
(ii) Waking up late
(b) If Chebet wakes up late, her probability of getting to class on time is $1 / 5$ otherwise, her probability of getting to class on time is $3 / 5$.
(i) Find the probability of Chebet getting to bed on time and gets to class late
(ii) Getting to bed late and get to class on time

## 54. Compound proportions, mixtures and rates of work

1. Naliaka bought maize and beans from a wholesaler. She mixed the maize and beans in the ratio 5:3. She had bought the maize at sh. 30 per kg and the beans at sh. 60 per kg . If she was to make a profit of $30 \%$, what should be the selling price of 1 kg of the mixture? ( 3 mks )
2. A carpenter makes two kinds of tables, hexagonal and rectangular. To make each hexagonal table requires 6 man-hours whereas rectangular ones require 3 man -hours each. The cost of the material for hexagonal table is sh. 120 and shs. 100 for the rectangular one. The profit obtained from a hexagonal table is sh. 80 and a rectangular table is sh. 60 . The carpenter has to abide by the following conditions:
(i) A contract to supply at least 15 hexagonal and 10 rectangular tables per week.
(ii) Only 240 man-hours may be available in a week
(iii) His total weekly expenditure of all tables must not exceed shs.6,000
a) Write down all the inequalities to satisfy the three conditions above
eeducationgroup.com
(b) On the grid provided draw the inequalities in (a) above and shade the unwanted region. (4 mks)
c) Using a search line, determine:
(i) The number of hexagonal and rectangular tables to be made to maximize profit
( 2 mks )
(ii) The maximum profit acquired from selling the tables
(1 mk)
3. A machine part is a pulley system with two wheels of radii 0.5 m and 2 m . The centres of the wheels are 4 m apart.
(a) If a rope is tied around the wheels externally to complete the pulley, calculate it's length.
(7mks)
(b) If the rope is tied internally round the pulleys, it is $1 / 3 \mathrm{~m}$ longer than if tied externally.

Calculate the length of the required to 4 significant figures.
(3mks)
4. A coffee blender mixes grade A and B in the ratio 3:2 respectively. If grade A costs Sh. 30 per kg and B Sh. 25 per kg , at what price per kg should he sell the mixture in order to make a profit of $15 \%$ ?
( 2 mks )
5. John bought 3 brands of tea A,B and C. The cost price of the three brands were Sh. 25, Sh. 30 and Sh. 45 per kilogram respectively. He mixed the three brands in the ratio 5:2:1 respectively. After selling the mixture he made a profit of $20 \%$.
(a) How much profit did he make per kilogram of the mixture?
(4 marks)
(b) After one year the cost price of each brand was increased by $12 \%$.
(i) For how much did he sell one kilogram of the mixture to make $20 \%$ profit? Give your answer to the nearest 5 cts
(3 marks)
(ii) What would have been his percentage profit if he sold one kilogram of the mixture at Sh .
40.25?
(3 marks)
6. Three business partners Georgina, Gilbert and Akumu decided to buy a plot worth shs. 510,000 . They contributed shs. 30000 ; as a deposit in the ratio 2:3:5 respectively. They paid the balance in two months by contributing equal amounts. After one year, they sold the plot for a profit of $20 \%$ and invested the initial capital in another business. The profit was shared in the ratio 1:2:3; respectively. Find how much each partner
(a) contributed towards the deposit
(b) paid to clear the balance
(c) received as a profit
7. Twelve men take 20days to complete a piece of work. How long would 16 men take to do the same piece of work?
8. Mr. Kitur bought grades of tea; Grade A costs shs. 109 per kg and a kg of Grade B costs shs.81.50. In what ratio must he mix the two grades in order to make a profit of $20 \%$ by selling the mixture at Kshs.112.80per kg?
9. Mogutu and Onacha working together can do a piece of work in 6days. Mogutu working alone takes 5days longer than Onacha. How many days does it take Onacha to do the work alone?
10. Given the curve $\mathbf{y}=2 x^{3}+1 / 2 x^{2}-\mathbf{4 x}+1$, find the equation of the normal to the curve at $(1,-1 / 2)$
11. $\mathbf{A}$ and $\mathbf{B}$ are connected by the equation $\mathbf{B}=\mathbf{K A}+\mathbf{M}$ where $\mathbf{K}$ and $\mathbf{M}$ are constants.

The table below shows the values of $\mathbf{A}$ and corresponding values of $\mathbf{B}$

| A | 1.5 | 3.0 | 4.5 | 6.0 | 7.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | 8 | 11 | 14 | 17 | 20 |

a) Draw a suitable straight line on the grid provided
b) State the values of K and M , hence express B in terms of A
12. The latitude and longitude of two stations $\mathbf{P}$ and $\mathbf{Q}$ are $\left(47^{\circ} \mathrm{N}, 25^{\circ} \mathrm{W}\right)$ and $\left(47^{\circ} \mathrm{N}, 70^{\circ} \mathrm{W}\right)$ respectively. Calculate the distance in nautical miles between $\mathbf{P}$ and $\mathbf{Q}$ along the latitude $47^{\circ} \mathrm{N}$
13. A coffee blender mixes 6 parts of types A with 4 parts of type B. If type A costs Kshs. 72 and type B costs him Ksh. 66 per kg respectively at what price should he sell the mixture in order to make a profit of $5 \%$. Give your answer to the nearest ten cent.
14. (a) (i) Paint $\mathbf{A}$ costs shs. 150 per litre while $\mathbf{B}$ costs shs. 160 per litre. In what proportion must $\mathbf{A}$ be mixed with $\mathbf{B}$ to produce a mixture costing shs. 156 per litre
(ii) What must be the selling price of the mixture if a profit of $12 \%$ is to be realized?
(b) A cylindrical water tank can be filled to a depth of 2.1 m by a pipe $\mathbf{P}$ in 2 hours. Pipe $\mathbf{Q}$ takes 7 hours to fill the tank to the same level. Pipe $\mathbf{R}$ can empty this amount of water in 6hours. Initially, the tank is empty. Pipes $\mathbf{P}$ and $\mathbf{Q}$ are turned on at $8.45 \mathrm{a} . \mathrm{m}$ and pipe R at 9.45 a .m. Find the depth of water in the tank at $11.45 \mathrm{a} . \mathrm{m}$

15 Two grades of tea leaves one costing sh. 420 per kilogram and the other costing sh. 470 per kilogram are to be mixed in order to produce a blend worth sh. 455 per kilogram. In what proportion should they be mixed?
16. The internal radius of a pipe is 0.35 m . Water flows through the pipe at the rate of 45 cm per second. Calculate the amount of water that passes through the pipe in $21 / 4$ hours in litres
17. In 2000 the total cost of manufacturing an item was ksh 1250 and this was divided among the costs of material, labour and transport in the ratio of $8: 14: 13$. In 2003 the cost of material was doubled, labour cost increased by $30 \%$ and transport costs increased by $20 \%$
a) Calculate the cost of manufacturing this item in 2003
b) In 2004 the cost of manufacturing the same item was ksh1981 as a result of increase in labour costs only. Find the percentage increase in labour costs of 2004
18. Brand $\mathbf{A}$ tea costing Kshs. 80 per kg is mixed with Brand $\mathbf{B}$ tea costing Kshs. 100 per kg such that the mixture is sold at Kshs. 114 making a profit of $20 \%$. Find the ratio of $\mathbf{A}: \mathbf{B}$
19. In what proportion must teas of Kshs. 76 and Kshs. 84 per kg be mixed to produce a tea costing Kshs. 81 per kg
20. Onyango bought 3 brands of tea $\mathbf{P}, \mathbf{Q}$ and $\mathbf{R}$. the cost price of the three brands were shs. 25 , shs. 30 and shs. 45 per kilogram respectively. He mixed the three brands in the ratio 5:2:1 respectively After selling the mixture, he made a profit of $20 \%$
(a) How much, profit did he make per kilogram of the mixture?
(b) After one year, the cost price each brand was increased by $12 \%$.
(i) For how much did he sell one kilogram of the mixture to maintain $20 \%$ profit. Give your answers to the nearest 5 cts .
(ii) What would have been his percentage profit if he sold one kilogram of the mixture at shs.40.25?
21. A mixture contains two powders X and Y with masses in the ratio 3:11. If the mixtures Cost Shs. 6.70 per kg and powder x costs $\operatorname{Shs} .5 .60$ per kg . Find the cost of 1 kg of powder Y

## 55. Graphical Methods

1. The equation of a circle is given as
$2 x^{2}+2 y^{2}-8 x+5 y+10=0$. Find the radius of the circle and the coordinates of its centre. ( 3 mks )
2. The equation of a circle is given by $x^{2}+4 x+y^{2}-5=0$. Find the centre of the circle and its radius.
3. The equation of a circle is $x^{2}+y^{2}+6 x-10 y-2=0$. Determine the co-ordinates of the centre of the circle and state its radius
4. In the diagram below ABE is a tangent to a circle at B and DCE is a straight line.

If $\mathrm{ABD}=60^{\circ}, \mathrm{BOC}=80^{\circ}$ and O is the centre of the circle, find with reasons $\angle \mathrm{BEC}$

5. Obtain the centre and the radius of the circle represented by the equation:

$$
x^{2}+y^{2}-10 y+16=0
$$

6. Complete the table below, for the function $\mathrm{y}=\mathrm{x}^{3}+6 \mathrm{x}^{2}+8 \mathrm{x}$

| x | -5 | -4 | -3 | -2 | -1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{x}^{3}$ | -125 |  | -27 | -8 |  | 0 | 1 |
| $6 \mathrm{x}^{2}$ |  | 96 | 54 |  | 6 | 0 | 6 |
| 8 x | -40 |  | -24 |  |  | 0 | 8 |
| y |  |  | 3 | 0 |  | 0 | 15 |

(a) Draw a graph of the function $y=x^{3}+6 x^{2}+8 x$ for $-5 \leq x \leq 1$ and use the graph to estimate the roots of the equation $x^{3}+6 x^{2}+8 x=0$
(b) Find which values of $\mathbf{x}$ satisfy the inequality $\mathrm{x}^{3}+6 \mathrm{x}^{2}+8 \mathrm{x}-1>0$
7. Sketch the curve of the function $y=x^{3}-3 x+2$ showing clearly minimum and maximum points and the y - intercept.
8. Show that $4 y^{2}+4 x^{2}=12 x-12 y+7$ is the equation of a circle, hence find the co-ordinates of the centre and the radius
9. Two variables $R$ and $P$ are connected by a function $R=K P^{n}$ where $K$ and $n$ are constants.

The table below shows data involving the two variables

| P | 3 | 3.5 | 4 | 4.5 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| R | 36 | 49 | 64 | 81 | 100 |

(a) Express $\mathbf{R}=\mathbf{K} \mathbf{P}^{\mathbf{n}}$ in a linear form
eeducationgroup.com
(b) Draw a line graph to represent the information above
(c) Find the values of constants $\mathbf{K}$ and $\mathbf{n}$
(d) Write down the law connecting $\mathbf{R}$ and $\mathbf{P}$
(e) Find the value of $\mathbf{P}$ when $\mathbf{R}=\mathbf{9 0 0}$
10. A circle of radius 3 cm has the centre at $(-2,3)$. Find the equation of the circle in the form of $x^{2}+y^{2}+P x+q y+c=0$
11. In an experiment, the values of two quantities $V$ and $T$ were observed and the results recorded as shown below.

| V | 0 | 2 | 4 | 6 | 8 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| T | 0.49 | 0.30 | 0.24 | 0.20 | 0.16 | 0.137 |

It is known that $\mathbf{T}$ and $\mathbf{V}$ are related by a law of the form $T=\frac{a}{b+V}$
where $\mathbf{a}$ and $\mathbf{b}$ are constants.
a) Draw the graph of $\underline{I}$ against $V$
b) Use your graph to find;
i) The values of $\mathbf{a}$ and $\mathbf{b}$.
ii) $\mathbf{V}$ when $\mathbf{T}=0.38$
iii) $\mathbf{T}$ when $\mathbf{V}=4.5$
12. Find the equation of the tangent to the curve $\mathrm{y}=2 x^{3}+x^{2}+3 x-1$ at the point $(1,-5)$ expressing you answer in the form $\mathrm{y}=\mathrm{m} x+\mathrm{c}$
13. Given that :- $\quad 243=(81)^{-1} \times(1 / 27)^{x}$ determine the value of $x$
14. Show that $3 x^{2}+3 y^{2}+6 x-12 y-12=0$ is an equation of a circle hence state the radius and centre of the circle
15. (a) Fill in the table below for the function $y=-6+x+4 x^{2}+x^{3}$ for $-\mathbf{4} \leq \boldsymbol{x} \leq \mathbf{2}$

| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| -6 | -6 | -6 | -6 | -6 | -6 | -6 | -6 |
| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| $4 x^{2}$ |  |  | 16 |  |  | 4 |  |
| $x^{3}$ |  |  |  |  |  |  |  |
| $y$ |  |  |  |  |  |  |  |

(b) Using the grid provided draw the graph for $y=-6+x+4 x^{2}+x^{3}$ for $-\mathbf{4} \leq x \leq 2$
(c) (i) Use the graph to solve the equations:-
(i) $x^{3}+4 x^{2}+x-4=0$
(ii) $-6+x+4 x^{2}+x^{3}=0$
(iii) $-2+4 x^{2}+x^{3}=0$
16. The table below shows the results obtained from an experiment to determine the relationship between the length of a given side of a plane figure and its perimeter

| Length of side $1(\mathrm{~cm})$ | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Perimeter $P(\mathrm{~cm})$ | 6.28 | 12.57 | 18.86 | 21.14 | 31.43 |

eeducationgroup.com
(a) On the grid provided, draw a graph of perimeter $\mathbf{P}$, against $\mathbf{t}$
(b) Using your graph determine;
(i) the perimeter of a similar figure of side 2.5 cm
(ii) the length of a similar figure whose perimeter is 9.43 cm
(iii) the law connecting perimeter p and the length t
(c) If the law is of the form $\mathbf{P}=\mathbf{2 k} \mathbf{~}+\mathbf{c}$ where $\mathbf{k}$ and $\mathbf{c}$ are constants, find the value of $\mathbf{k}$
17. In an experiment with tungsten filament lamp, the reading below of voltage (V) current (I), power ( P ) and resistance ( R )were obtained. It was established that $\mathbf{P}$ was related to $\mathbf{R}$ by a law $\mathrm{P}=\mathrm{a} \mathrm{R}^{\mathrm{n}}-0.6$. Where $\mathbf{a}$ and $\mathbf{n}$ are constants.

| $\mathbf{V}$ | 1.30 | 2.00 | 2.80 | 4.40 | 5.70 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{I}$ | 1.50 | 1.80 | 2.10 | 2.50 | 2.90 |
| $\mathbf{P}$ | 0.73 | 2.05 | 3.28 | 7.44 | 10.62 |
| $\mathbf{R}$ | 0.89 | 1.13 | 1.33 | 1.78 | 1.99 |

Plot a suitable line graph and hence use it to determine the value of $\mathbf{a}$ and $\mathbf{n}$
18. Find the gradient of a line joining the centre of a circle whose equation is $\mathbf{x}^{2}+\mathbf{y}^{\mathbf{2}}-\mathbf{6 x}=\mathbf{3}-\mathbf{4 y}$ and a point $\mathrm{P}(6,7)$ outside the circle..
19. a) Complete the table below for the function $\mathbf{y}=-\mathbf{x}^{3}+\mathbf{2} \mathbf{x}^{2}-\mathbf{4 x}+\mathbf{2}$.

| $\mathbf{x}$ | $\mathbf{- 3}$ | $\mathbf{- 2}$ | $\mathbf{- 1}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $-\mathrm{x}^{3}$ | 27 | 8 |  | 0 |  | -8 |  |  |
| $2 \mathrm{x}^{2}$ | 18 | 8 | 2 | 0 |  |  |  |  |
| -4 x |  | 8 |  | 0 |  |  |  | -16 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| y |  | 26 |  | 2 |  | -6 |  | -46 |

b) On the grid provided below draw the graph of $-x^{3}+2 x^{2}-4 x+2$ for $-3 \leq x \leq 4$.
c) Use the graph to solve the equation $-\mathbf{x}^{\mathbf{3}}+\mathbf{2 x ^ { 2 }}-\mathbf{4 x}+\mathbf{2}=\mathbf{0}$.
d) By drawing a suitable line on the graph solve the equation. $-\mathbf{x}^{\mathbf{3}}+\mathbf{2} \mathbf{x}^{\mathbf{2}}-\mathbf{5 x}+\mathbf{3}=\mathbf{0}$.
20. Determine the turning point of the curve $y=4 x^{3}-12 x+1$. State whether the turning point is a maximum or a minimum point.
21. (a) Complete the table below for the equation of the curve given by $\mathbf{y}=\mathbf{2} \mathbf{x}^{\mathbf{3}}-\mathbf{3} \mathbf{x}^{\mathbf{2}}+\mathbf{1}$

| $\mathbf{X}$ | -2 | -1.5 | -1 | -0.5 | 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2} \mathbf{x}^{3}$ | -16 |  | -2 |  | 0 |  | 2 |  | 16 |  |  |
| $-\mathbf{3} \mathbf{x}^{2}$ | -12 |  |  | 0.75 | 0 | -0.75 |  |  |  |  | -27 |
| $\mathbf{1}$ | 1 |  |  |  | 1 |  |  |  |  |  |  |
| $\mathbf{y}$ | -27 | -12.5 |  |  | 1 |  |  |  |  |  | 13.5 |

(b) Use the table to draw the graph of the function $\mathbf{y}=\mathbf{2} \mathbf{x}^{\mathbf{3}}-\mathbf{3} \mathbf{x}^{\mathbf{2}}+\mathbf{1}$
c) Use your graph to find the values of x for :-
(i) $\mathrm{y}>0$
(ii) The roots of the equation $2 \mathrm{x}^{3}-3 \mathrm{x}^{2}+1=0$
(iii) $2 \mathrm{x}^{3}-3 \mathrm{x}^{2}=9$
22. Find the radius and the centre of a circle whose equation is :

$$
2 x^{2}+2 y^{2}-6 x+10 y+9=0
$$

## 56. Matrices and Transformations

eeducationgroup.com

1. a) (i) On the grid provided, with the same scale on both axes, draw the square S whose vertices are $(0,0),(2,0),(2,2)$ and $(0,2)$.
(1 mk)
(ii) Find the coordinates and draw the image T of S under the
transformation whose matrix A maps a point ( $\mathrm{x}, \mathrm{y}$ ) onto ( $\mathrm{x}^{\prime}, \mathrm{y}^{\prime}$ )
where; $\binom{x^{\prime}}{y^{\prime}}=\binom{2 x-y}{x+2 y}$
(iii) Draw the image U of S under the transformation whose matrix is
$B=\left(\begin{array}{cc}2 & 1 \\ -1 & 2\end{array}\right)$
(b) (i) Find the product AB and draw the image V of S under the transformation whose matrix is AB
(ii) Describe the single transformation that maps S onto V
(1 mk)
2. On the grid provided, draw triangle $P Q R$ with $P(2,3), Q(1,2)$ and $R(4,1)$. On the same axes draw triangle $\mathrm{P}^{11} \mathrm{Q}^{11} \mathrm{R}^{11}$ with vertices $\mathrm{P}^{11}(-2,3), \mathrm{Q}^{11}(-1,2)$ and $\mathrm{R}^{11}(-4,1)$.
(2mks)
(a) Describe fully a single transformation which will map triangle $P Q R$ onto triangle $P^{11} Q^{11} R^{11}$.
(1mk)
(b) On the same plane, draw triangle $\mathrm{P}^{1} \mathrm{Q}^{1} \mathrm{R}^{1}$ the image of triangle PQR under reflection in the line $\mathrm{y}=-\mathrm{x}$.
(2mks)
(c) Describe fully a single transformation which maps triangle $\mathrm{P}^{1} \mathrm{Q}^{1} \mathrm{R}^{1}$ onto triangle $\mathrm{P}^{11} \mathrm{Q}^{11} \mathrm{R}^{11}$.
(2mks)
(d) Draw triangle $\mathrm{P}^{111} \mathrm{Q}^{111} \mathrm{R}^{111}$ such that it can be mapped onto triangle PQR by a position quarter about $(0,0)$
(e) State all pairs of triangles that are oppositely congruent.
3. a) Given the transformation matrices

$$
\mathrm{T} 1=\left(\begin{array}{cc}
2 & 1 \\
-1 & -2
\end{array}\right) \quad \text { and } \quad \mathrm{T} 2=\left[\begin{array}{cc}
3 & 1 \\
1 & 3
\end{array}\right]
$$

and that transformation $\mathrm{T}_{1}$ followed by $\mathrm{T}_{2}$ can be replaced by a single transformation T , write down the matrix for T . (3 marks)
b) Find the inverse of matrix $\mathrm{T}(2$ marks)
c) The points $\mathrm{A}^{11}(7,-11), \mathrm{B}^{11}(-7,-13), \mathrm{C}^{11}(-8,16)$ and $\mathrm{D}^{11}(8,8)$ are the images of points $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D respectively under transformation $\mathrm{T}_{1}$ followed by T 2
Write down the co-ordinates of $\mathrm{A}, \mathrm{B}, \mathrm{C}$, and D .
4. $\quad A(3,7), B(5,5), C(3,1), D(1,5)$
a) On the grid provided in the next page, plot ABCD on a Cartesian plane
(2mks)
b) $\mathrm{A}^{\prime} \mathrm{B}^{\prime} \mathrm{C}^{\prime} \mathrm{D}^{\prime}$, is the image of ABCD under a translation $T\binom{-6}{-9}$. Plot $\mathrm{A}^{\prime} \mathrm{B}^{\prime} \mathrm{C}^{\prime} \mathrm{D}^{\prime}$ and state its coordinates.
c) Plot A' $\mathrm{B}^{\prime \prime} \mathrm{C}^{\prime}$ ' $\mathrm{D}^{\prime}$ ', the image of $\mathrm{A}^{\prime} \mathrm{B}^{\prime} \mathrm{C}^{\prime} \mathrm{D}^{\prime}$ after a rotation about $(-1,0)$ through a positive quarter turn. State its coordinates.
(3mks)
 A"'B'"'C'" $D$ '" and state its coordinates
5. A transformation represented by the matrix $\left(\begin{array}{cc}-2 & 1 \\ 1 & 2\end{array}\right)$ maps $P(0,0), \mathrm{Q}(2,0), \mathrm{R}(2,3)$ and $\mathrm{S}(0,3)$ onto P', Q', R', S'
a) On the grid provided draw the quadrilateral PQRS and P'Q'R'S' (4mks)
eeducationgroup.com
b) (i) Determine the area of PQRS
(1mk)
(ii) Hence or otherwise find the area of P'Q'R 'S'
(2mks)

Determine the matrix of transformation that would map P''Q'R'S' onto PQRS
(3mks)
6. A translator T maps $\mathrm{P}(8,-2)$ onto $\mathrm{P}^{1}(-2,-3)$. Find the image of $\mathrm{Q}(6,-2)$ under the same translation.
(3 mks)
7. The vertices of a triangle are $\mathrm{A}(2,5), \mathrm{B}(4,3)$ and $\mathrm{C}(2,3)$. H represents a half turn rotation about the point ( 0,2 ).
a) Draw triangle ABC and $A^{\prime}, B^{\prime}, C^{\prime}$ under H (4 marks)
b) T represents a reflection in the lone $\mathrm{x}=0$ and K represent a translation $\binom{0}{-2}$. Find the coordinates of $A^{\prime \prime}, B^{\prime \prime}, C^{\prime \prime}$ of $A^{\prime}, B^{\prime}, C^{\prime}$ under TK. Hence draw $A^{\prime \prime}, B^{\prime \prime}, C^{\prime \prime}(4$ marks $)$
c) Describe a single transformation that maps ABC onto $A^{\prime \prime}, B^{\prime \prime}, C^{\prime \prime}$
(2 marks)
8. Given triangle $A B C$ with vertices $A(-6,5), B(-4,1)$ and $C(3,2)$ and that $A(-6,5)$ is mapped onto $\mathrm{A}^{1}(-6,-4)$ by a shear with y -axis in variant. On the grid provided below;
(i) draw triangle ABC
(ii) draw triangle $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$, the image of triangle ABC , under the shear
(iii) determine the matrix representing the shear
(b) Triangle $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$ is mapped onto $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$ by a transformation defined by the matrix $\left(\begin{array}{cc}-1 & 0 \\ 3 / 2 & -1\end{array}\right)$
(i) Draw triangle $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$ on the same grid as ABC and $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$
(ii) Describe fully a single transformation that maps $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$
9. (a) Under a certain rotation $\mathrm{A}(2,0)$ is mapped onto $\mathrm{A}^{1}(-4,2)$ and $\mathrm{B}(0,5)$ is mapped onto $\mathrm{B}^{1}(-9, o)$
(i) On the grid provided plot the lines AB and $\mathrm{A}^{1} \mathrm{~B}^{1}$ on the same axes
(ii) Hence determine by construction the co-ordinates of the centre and angle of rotation
(b) Under a quarter positive turn about the origin $\mathrm{O}, \mathrm{A}^{1}$ is mapped onto $\mathrm{A}^{11}$ and $\mathrm{B}^{1}$ is mapped onto $\mathrm{B}^{11}$. Determine the co-ordinates of $\mathrm{A}^{11}$ and $\mathrm{B}^{11}$
(c) Describe fully a single transformation which would map A to $\mathrm{A}^{11}$ and B to $\mathrm{B}^{11}$
10. A transformation $\mathbf{T}$ is represented by the matrix $\left(\begin{array}{rr}\mathbf{0} & \mathbf{- 1} \\ \mathbf{- 1} & \mathbf{0}\end{array}\right)$ and transformation $\mathbf{U}\left(\begin{array}{cc}\mathbf{0} & \mathbf{- 1} \\ \mathbf{- 1} & \mathbf{0}\end{array}\right)$ by the
matrix. Given that a rectangle has co-ordinates at $\mathrm{A}(1,2) \mathrm{B}(6,2), \mathrm{C}(6,4)$ and $\mathrm{D}(1,4)$ and that under $\mathbf{T}$ the image of $A B C D$ is $A_{1} B_{1} C_{1} D$ and under $\mathbf{U}$ the image of $A_{1} B_{1} C_{1} D$ is $A_{2} B_{2} C_{2} D_{2}$ :
(a) Find the co-ordinates of $\mathrm{A}_{1} \mathrm{~B}_{1} \mathrm{C}_{1} \mathrm{D}_{1}$ and $\mathrm{A}_{2} \mathrm{~B}_{2} \mathrm{C}_{2} \mathrm{D}_{2}$
(b) On the grid provided, plot $\mathrm{ABCD}, \mathrm{A}_{1} \mathrm{~B}_{1} \mathrm{C}_{1} \mathrm{D}_{1}$ and $\mathrm{A}_{2} \mathrm{~B}_{2} \mathrm{C}_{2} \mathrm{D}_{2}$
(c) Describe the transformation represented by:-
(i) U
(ii) UT
(d) If $\mathrm{A}_{2} \mathrm{~B}_{2} \mathrm{C}_{2} \mathrm{D}_{2}$ were to be transformed by a transformation represented by the matrix to map onto $\mathrm{A}_{3} \mathrm{~B}_{3} \mathrm{C}_{3} \mathrm{D}_{3}$. What would be the area of $\mathrm{A}_{3} \mathrm{~B}_{3} \mathrm{C}_{3} \mathrm{D}_{3}$
11. The vertices of a quadrilateral are $\mathrm{A}(2,2) \mathrm{B}(8,2), \mathrm{C}(8,6)$ and $\mathrm{D}(6,4)$ under a rotation the images of vertices A and D are $\mathrm{A}(0,8)$ and $\mathrm{D} 1(-2,12)$.
(a) On the grid provided and using the same axes draw the quadrilateral ABCD and the points $\mathrm{A}^{1}$ and $\mathrm{D}^{1}$
eeducationgroup.com
(b) Determine the centre and angle of rotation
(c)Locate the points $\mathrm{B}^{1}$ and $\mathrm{C}^{1}$ under the rotation and complete the quadrilateral
12. A translation maps the point $P(5,-3)$ onto $P^{1}(2,-5)$
(a) Determine the translation vector T
(b) A Point $\mathrm{R}^{1}$ is the image of $\mathrm{R}(-2,-3)$ under the same translation in (a) above, find the magnitude of $\mathrm{P}^{1} \mathrm{R}^{1}$
13. Triangle ABC has vertices at $\mathrm{A}(0,-1), \mathrm{B}(4,3)$ and $\mathrm{C}(2,2)$.
(a) Find the coordinates of image triangle $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$ of triangle ABC under translation $\left[\begin{array}{l}1 \\ \text { vector }\end{array}\right]$
(b) Given that triangle $A^{11} B^{11} C^{11}$ is the image of triangle $A^{1} B^{1} C^{1}$ under an enlargement scale factor 3 , centre $\mathrm{O}(0,0)$, find the coordinates of $\mathrm{A}^{11}, \mathrm{~B}^{11}$ and $\mathrm{C}^{11}$
(c) If the area of triangle $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$ is $24 \mathrm{~cm}^{2}$, calculate the area of triangle $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$
(d) Find the matrix that maps triangle $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$ onto triangle ABC
14. a) The triangle ABC where $\mathrm{A}(2,-1) \quad \mathrm{B}(1,2)$ and $\mathrm{C}(4,4)$ is reflected in the line $\mathrm{X}=4$ to give triangle $\mathrm{A}_{1} \mathrm{~B}_{1} \mathrm{C}_{1}$. Draw the two triangles on the graph provided and state the co-ordinates of $\mathrm{A}_{1} \mathrm{~B}_{1} \mathrm{C}_{1}$
b) Draw the triangle $\mathrm{A}_{2}(5,6), \mathrm{B}_{2}(2,7)$ and $\mathrm{C}_{2}(0,4)$. Given that triangle $\mathrm{A}_{2} \mathrm{~B}_{2} \mathrm{C}_{2}$ is the image of triangle $\mathrm{A}_{1} \mathrm{~B}_{1} \mathrm{C}_{1}$ under rotation, determine the centre and angle of this rotation
c) Show the image of triangle $\mathrm{A}_{2} \mathrm{~B}_{2} \mathrm{C}_{2}$, under an enlargement centre $(0,6)$ scale factor -1
15. (a) Find the co-ordinates for the image of point $\mathbf{P}(\mathbf{6},-\mathbf{2})$ under the transformation defined by :-

$$
\begin{aligned}
& x^{1}=x-3 y \\
& y^{1}=2 x
\end{aligned}
$$

(b) (i) A quadrilateral ABCD has vertices $\mathrm{A}(4,-3), \mathrm{B}(2,-3), \mathrm{C}(4,-1)$ and $\mathrm{D}(5,-4)$. On the grid provided, draw the quadrilateral ABCD
(ii) $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$ is the image of ABCD under a rotation through $+90^{\circ}$ about the origin.

On the same axes, draw $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$ under the transformation
(c) $\mathrm{A}^{2} \mathrm{~B}^{2} \mathrm{C}^{2} \mathrm{D}^{2}$ is the image of under $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$ under another transformation by the matri $\left.1 \begin{array}{cc}\mathbf{1} & \mathbf{- 2} \\ \text { (i) Determine the co-ordinates of } \mathrm{A}^{2} \mathrm{~B}^{2} \mathrm{C}^{2} \mathrm{D}^{2} \text { and plot it on the same axes } \\ \mathbf{0} & \mathbf{1}\end{array}\right]$
(ii) Describe the transformation that maps $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$ onto $\mathrm{A}^{2} \mathrm{~B}^{2} \mathrm{C}^{2} \mathrm{D}^{2}$
(d) Find a single matrix of transformation that would map $\mathrm{A}^{2} \mathrm{~B}^{2} \mathrm{C}^{2} \mathrm{D}^{2}$ onto ABCD
16. (a) Triangle $\mathbf{X Y Z}$ has vertices $\mathbf{X}(2,-1) \mathbf{Y}(4,-1)$ and $\mathbf{Z}(4,2)$. Triangle $X Y Z$ maps onto triangle $\mathrm{X}^{1} \mathrm{Y}^{1} \mathrm{Z}^{1}$ under transformation $\left.\mathrm{T}_{1}=1 \begin{array}{c}1 \\ \hline\end{array}\right]$. Draw triangles $X Y Z$ and its image $X^{1} Y^{1} Z^{1}$ on the grid provided
(b) Another triangle $\mathrm{X}^{11} \mathrm{Y}^{11} \mathrm{Z}^{11}$ is the image of $\mathrm{X}^{1} \mathrm{Y}^{1} \mathrm{Z}^{1}$ after transformation $\mathbf{T}_{\mathbf{2}}=$

Draw triangle $\mathrm{X}^{11} \mathrm{Y}^{11} \mathrm{Z}^{11}$ on the same set of axes
(c) Find the single transformation matrix $\mathbf{T}$ that maps triangle XYZ on to the final image $X^{11} Y^{11} Z^{11}$
(d) Given that the area of triangle XYZ is $15 \mathrm{~cm}^{2}$, find the area of the triangle $\mathrm{X}^{11} \mathrm{Y}^{11} \mathrm{Z}^{11}$
17. The quadrilateral $\mathrm{A}(2,1), \mathrm{B}(4,1), \mathrm{C}(4,4)$ and $\mathrm{D}(2,4)$ is mapped onto $\mathrm{A}^{\prime} \mathrm{B}^{\prime} \mathrm{C}^{\prime} \mathrm{D}^{\prime}$ by a matrix $M_{1}$ such that $\mathrm{A}^{1}(8,7), \mathrm{B}^{1}(14,7), \mathrm{C}^{1}(14,16)$ and $\mathrm{D}^{1}(8,16)$.
a) Draw both $A B C D$ and $A^{1} B^{1} C^{1} D^{1}$ on the same plane
b) Find the matrix of transformation that mapped ABCD onto $\mathrm{A}^{\prime} \mathrm{B}^{\prime} \mathrm{C}^{\prime} \mathrm{D}^{\prime}$ and describe it fully
c) $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$ underwent another matrix transformation at N which is a translation that gave the image $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11} \mathrm{D}^{11}$, Where $\mathrm{A}^{11}(7,9), \mathrm{B}^{11}(13,9), \mathrm{C}^{11}(13,18)$ and $\mathrm{D}^{11}(7,18)$.
The transformation N is a translation. Find the translation
d) Draw $A^{11} B^{11} C^{11} D^{11}$ on the same axes where $A B C D$ and $A^{1} B^{1} C^{1} D^{1}$ were drawn
eeducationgroup.com
18. a) On the grid provided. Plot the points $\mathrm{A}(2,-1) \quad \mathrm{B}(0,-3) \quad \mathrm{C}(2,-4)$ and $\mathrm{D}(4,-2)$ and join them to form a quadrilateral ABCD . What is the name of this quadrilateral?
b) The points $\mathrm{A}^{1}(1,2) \mathrm{B}^{1}(3,0) \mathrm{C}^{1}(4,2)$ and $\mathrm{D}^{1}(2,4)$ are the images of ABC and D under a certain transformation $\mathrm{T}_{1}$. On the same grid draw quadrilateral $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$ and describe transformation $\mathrm{T}_{1}$ fully.
c) The points $\mathrm{A}^{11}(-2,-4) \mathrm{B}^{11}(-6,0) \mathrm{C}^{11}(-8,-4)$ and $\mathrm{D}^{11}(-4,-8)$ are the images of $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$ under transformation $\mathrm{T}_{2}$. On the same grid draw quadrilateral $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11} \mathrm{D}^{11}$ and describe the transformation $\mathrm{T}_{2}$ fully.
d) On the same grid draw quadrilateral $\mathrm{A}^{111} \mathrm{~B}^{111} \mathrm{C}^{111} \mathrm{D}^{111}$, the image of $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11} \mathrm{D}^{11}$ under a reflection in the x -axis. State the co-ordinates of $\mathrm{A}^{111} \mathrm{~B}^{111} \mathrm{C}^{111} \mathrm{D}^{111}$.
19. The Points $A^{1} B^{1}$ and $C^{1}$ are the images of $A(4,1), B(0,-2)$ and $C(-2,4)$ respectively under a transformation represented by the matrix;

$$
\mathrm{M}=\left(\begin{array}{rr}
-1 & 1 \\
2 & -3
\end{array}\right]
$$

(a) Write down the coordinates of $\mathrm{A}^{1} \mathrm{~B}^{1}$ and $\mathrm{C}^{1}$
(b) $\mathrm{A}^{11} \mathrm{~B}^{11}$ and $\mathrm{C}^{11}$ are the images of $\mathrm{A}^{1} \mathrm{~B}^{1}$ and $\mathrm{C}^{1}$ under another transformation whose Matrix is:
$\mathrm{N}=\left(\begin{array}{rr}2 & -1 \\ 1 & 2\end{array}\right) \quad$ Write down the coordinates of $\mathrm{A}^{11} \mathrm{~B}^{11}$ and $\mathrm{C}^{11}$
(c) Transformation $\mathbf{M}$ followed by $\mathbf{N}$ can be represented by a single transformation $\mathbf{P}$. Determine the matrix for $\mathbf{P}$
(d) A matrix $\mathbf{P}$ is given by $\left(\begin{array}{ll}8 & 7 \\ 4 & 5\end{array}\right)$
Find $\mathrm{P}^{-1}$
20. Triangle $A^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$ is the image of triangle ABC under a transformation represented by matrix $\mathrm{T}=\left(\begin{array}{ll}1 & 3 \\ 2 & 2\end{array}\right)$ If the area of triangle $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1}$ is $25.6 \mathrm{~cm}^{2}$, find the area of the object
21. A point $\mathrm{P}(2,-4)$ is mapped into $\mathrm{P}^{1}(4,0)$ under a translation.

Determine the image of point $\mathrm{Q}(-1,2)$ under the same translation
22. The points $\mathrm{A}(2,6), \mathrm{B}(1,1), \mathrm{C}(2,3)$ and $\mathrm{D}(4,0)$ are the vertices of quadrilateral ABCD .
(a) On graph paper plot the points $\mathrm{A}, \mathrm{B}, \mathrm{C}$, and D and join them to form quadrilateral ABCD .
(b) The points $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D are the images of $\mathrm{A}^{1}, \mathrm{~B}^{1}, \mathrm{C}^{1}$ and $\mathrm{D}^{1}$ respectively under an enlargement centre the origin and scale factor -2 . On the same grid draw the image quadrilateral $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$.
(c) The points $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$ and $\mathrm{D}^{11}$ are the images of ABCD respectively under reflection in the x - axis. On the same grid, locate the pints $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11}$ and $\mathrm{D}^{11}$ and draw the second image quadrilateral $\mathrm{A}^{11} \mathrm{~B}^{11} \mathrm{C}^{11} \mathrm{D}^{11}$.
(d) Quadrilateral $\mathrm{A}^{111} \mathrm{~B}^{111} \mathrm{C}^{111} \mathrm{D}^{111}$ is the image of ABCD under a certain transformation T .

Describe transformation T fully.

$$
\left(\begin{array}{cc}
5 x & 2 \\
x & -3
\end{array}\right)
$$

23. T is a transformation represented by the matrix . Under T, a square of area $10 \mathrm{~cm}^{2}$ is mapped onto a square $110 \mathrm{~cm}^{2}$. Find the values of $x$

## 57. Statistics II

1. 

The table below shows the number of defective bolts from a sample of 40

| No of bolts | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 20 | 8 | 6 | 4 | 1 | 1 |

2. The table below shows the masses to the nearest kg of all the students of marigu-ini secondary. School.

| Masses (kg) | No. of students |
| :--- | :--- |
| $30-34$ | 5 |
| $35-39$ | 7 |
| $40-44$ | 10 |
| $45-49$ | 10 |
| $50-54$ | 19 |
| $55-59$ | 20 |
| $60-64$ | 20 |
| $65-69$ | 6 |
| $70-74$ | 2 |
| $75-79$ | 1 |

a) Taking the assumed mean $\mathrm{A}=52 \mathrm{~kg}$

Calculate:
(i) the actual mean mass of the students.
(3 marks)
(ii) the standard deviation of the distribution.
(3 marks)
b) Draw a cumulative frequency curve and use it to estimate the number of students whose masses lie
between 44.5 kg and 59.5 kg .
3. Sixty form four students in Tahidi high sat for a mathematics examination. Their marks were grouped into seven classes as follows: $30-34,35-39,40-44,45-49,50-54,55-59,60-$ 64 and then named as cheetah, lion, zebra, rabbit, giraffe, elephant and buffalo respectively. The form 4 students population was then analyzed in the form of a pie-chart as shown below.


Using the information above
eeducationgroup.com
(a) Complete the table below.

| Name | Marks | No. of students |
| :--- | :--- | :--- |
| Cheetah | $30-34$ |  |
| Lion | $35-39$ |  |
| Zebra | $40-44$ |  |
| Rabbit | $45-49$ |  |
| Giraffe | $50-54$ |  |
| Elephant | $55-59$ |  |
| Buffalo | $60-64$ |  |

(b) Calculate the inter quartile range.
(2mks)
(c) Using an assumed mean of 47, calculate the standard deviation of the data.
(3mks)
( 5 mks )
4. At an agricultural Research Centre, the length of a sample of 50 maize cobs were measured and recorded as shown in the frequency distribution table below.

| Length | $8-10$ | $11-13$ | $14-16$ | $17-19$ | $20-22$ | $23-24$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of Labs | 4 | 7 | 11 | 15 | 8 | 5 |

a) State the modal class and size.

Calculate
b) the mean
c) (i) the variance
(ii) the standard deviation.
5. The table below shows the masses to the nearest kg of a number of people.

| Mass (kg) | $50-54$ | $55-59$ | $60-64$ | $65-69$ | $70-74$ | $75-79$ | $80-84$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 19 | 23 | 40 | 28 | 17 | 9 | 4 |

a)Using an assumed mean of 67.0 , calculate to one decimal place the mean mass.
(b) Calculate to one decimal place the standard deviation of the distribution.
6. Use only a ruler and pair of compasses in this question;
(a) construct triangle ABC in which $\mathrm{AB}=7 \mathrm{~cm}, \mathrm{BC}=6 \mathrm{~cm}$ and $\mathrm{AC}=5 \mathrm{~cm}$
(b) On the same diagram construct the circumcircle of triangle ABC and measure its radius
(c) Construct the tangent to the circle at C and the internal bisector of angle BAC. If these lines meet at D , measure the length of AD
7. Below is a histogram drawn by a student of Got Osimbo Girls Secondary School.

a) Develop a frequency distribution table from the histogram above.
b) Use the frequency distribution table above to calculate;
i) The inter-quartile range.
ii) The sixth decile.
8. ABC is a triangle drawn to scale. A point $\mathbf{x}$ moves inside the triangle such that
i) AX $\leq 4 \mathrm{~cm}$
ii) BX $>$ CX
iii) Angle $\mathrm{BCX} \leq$ Angle XCA .

Show the locus of $\mathbf{X}$.

9. The following able shows the distribution of marks of 80 students

| Marks | $1-10$ | $11-20$ | $21-30$ | $31-40$ | $41-50$ | $51-60$ | $61-70$ | $71-80$ | $81-90$ | $91-100$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 1 | 6 | 10 | 20 | 15 | 5 | 14 | 5 | 3 | 1 |

(a) Calculate the mean mark
(b) Calculate the semi-interquartile range
(c) Workout the standard deviation for the distribution
10. The table below shows the marks of 90 students in a mathematical test

| Marks | $5-9$ | $10-14$ | $15-19$ | $20-24$ | $25-29$ | $30-34$ | $35-39$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of students | 2 | 13 | 31 | 23 | 14 | $\mathbf{X}$ | 1 |

a) Find $\mathbf{X}$
b) State the modal class
(c) Using a working mean of 22, calculate the; i) Mean mark
ii) Standard deviation
11. (a) Using a ruler and a pair of compasses only construct triangle $P Q R$ in which $P Q=5 \mathrm{~cm}$, $\mathrm{PR}=4 \mathrm{~cm}$ and $\angle \mathrm{PQR}=30^{\circ}$
(b) Measure; (i) RQ
(ii) $\angle \mathrm{PQR}$
(c) Construct a circle, centre O such that the circle passes through vertices $\mathrm{P}, \mathrm{Q}$, and R
(d) Calculate the area of the circle
12. The ages of 100 people who attended a wedding were recorded in the distribution table below
eeducationgroup.com

| Age | $0-19$ | $20-39$ | $40-59$ | $60-79$ | $80-99$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 7 | 21 | 38 | 27 | 7 |

a) Draw the cumulative frequency
b) From the curve determine: i) Median
ii) Inter quartile range
iii) $7^{\text {th }}$ Decile
iv) $60^{\text {th }}$ Percentile
13. The marks obtained by 10 students in a maths test were:-
$25,24,22,23, x, 26,21,23,22$ and 27
The sum of the squares of the marks, $\Sigma x^{2}=5154$
(a) Calculate the:
(i) value of $\boldsymbol{x}$
(ii) Standard deviation
(b) If each mark is increased by 3 , write down the:-
(i) New mean
(ii) New standard deviation
14. 40 form four students sat for a mathematics test and their marks were distributed as follows:-

| Marks | $1-10$ | $11-$ <br> 2 | $21-30$ | $31-40$ | $41-50$ | $51-60$ | $61-70$ | $71-80$ | $81-90$ | $91-100$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 1 | 3 | 4 | 7 | 12 | 9 | 2 | 1 | 0 | 1 |

a) Using 45.6 as the working mean, calculate;
i) The actual mean.
ii) The standard deviation.
b) When ranked from first to last, what mark was scored by the $30^{\text {th }}$ student?
(Give your answer correct to 3 s.f.)
15. The table below shows the distribution of marks scored by pupils in a maths test at Nyabisawa Girls.

| Marks | $11-20$ | $21-30$ | $31-40$ | $41-50$ | $51-60$ | $61-70$ | $71-80$ | $81-90$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 2 | 5 | 6 | 10 | 14 | 11 | 9 | 3 |

a)Using an Assumed mean 45.5, calculate the mean score.
b) Calculate the median mark.
c) Calculate the standard deviation.
d) State the modal class.
16. The table below shows the marks scored in a mathematics test by a form four class;

| Marks | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60-69$ | $70-79$ | $80-89$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of students | 4 | 26 | 72 | 53 | 25 | 9 | 11 |

(a) Using an assumed mean of 54.5 , calculate:-
(i) The mean
(ii) The standard deviation
(b) Calculate the inter quartile range

## 58. Loci

1. Using a ruler and a pair of compasses only,
a. Construct a triangle ABC such that angle $\mathrm{ABC}=135^{\circ} \mathrm{C}, \mathrm{AB}=8.2 \mathrm{~cm}$ and $\mathrm{BC}=9.6 \mathrm{~cm}$
b. Given that D is a position equidistant from both AB and BC and also from B and C
i. Locate D
ii. Find the area of triangle DBC.
2. (a) Using a ruler, a pair of compasses only construct triangle $X Y Z$ such that $X Y=6 \mathrm{~cm}$, $\mathrm{YZ}=8 \mathrm{~cm}$ and $\angle \mathrm{XYZ}=75^{\circ}$
(b) Measure line XZ and $\angle \mathrm{XZY}$
(c) Draw a circle that passes through $\mathrm{X}, \mathrm{Y}$ and Z
(d) A point M moves such that it is always equidistant from Y and Z . construct the locus of M and define the locus
3. (a) (i) Construct a triangle ABC in which $\mathrm{AB}=6 \mathrm{~cm}, \mathrm{BC}=7 \mathrm{~cm}$ and angle $\mathrm{ABC}=75^{\circ}$

## Measure:-

(i) Length of AC
(ii) Angle ACB
(b) Locus of P is such that $\mathrm{BP}=\mathrm{PC}$. Construct P
(c) Construct the locus of Q such that Q is on one side of BC , opposite A and angle $\mathrm{BQC}=30^{\circ}$
(d) (i) Locus of P and locus of Q meet at X. Mark $\boldsymbol{x}$
(ii) Construct locus R in which angle $\mathrm{BRC} 120^{\circ}$
(iii) Show the locus $S$ inside triangle $A B C$ such that $X S \geq S R$
4. Use a ruler and compasses only for all constructions in this question.
a) i) Construct a triangle ABC in which $\mathrm{AB}=8 \mathrm{~cm}$, and $\mathrm{BC}=7.5 \mathrm{~cm}$ and $\angle \mathrm{ABC}=112^{1 / 2^{\circ}}$
ii) Measure the length of AC
b) By shading the unwanted regions show the locus of P within the triangle ABC such that i) $\mathrm{AP} \leq \mathrm{BP}$
ii) $\mathrm{AP}>3 \mathrm{~cm}$

Mark the required region as $\mathbf{P}$
c) Construct a normal from C to meet AB produced at D
d) Locate the locus of $\mathbf{R}$ in the same diagram such that the area of triangle ARB is $3 / 4$ the area of the triangle ABC .
5. On a line AB which is 10 cm long and on the same side of the line, use a ruler and a pair of compasses only to construct the following.
a) Triangle ABC whose area is $20 \mathrm{~cm}^{2}$ and angle $\mathrm{ACB}=90^{\circ}$
b) (i) The locus of a point P such that angle $\mathrm{APB}=45^{\circ}$.
(ii) Locate the position of P such that triangle APB has a maximum area and calculate this area.
6. A garden in the shape of a polygon with vertices $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$ and $\mathrm{E} . \mathrm{AB}=2.5 \mathrm{~m}, \mathrm{AE}=10 \mathrm{~m}$, $\mathrm{ED}=5.2 \mathrm{M}$ and $\mathrm{DC}=6.9 \mathrm{~m}$. The bearing of $\mathbf{B}$ from $\mathbf{A}$ is $030^{\circ}$ and $\mathbf{A}$ is due to east of $\mathbf{E}$ while $\mathbf{D}$ is due north of E , angle $\mathrm{EDC}=110^{\circ}$,
a) Using a scale of 1 cm to represent 1 m construct an accurate plan of the garden
b) A foundation is to be placed near to CD than CB and no more than 6 m from A ,
i) Construct the locus of points equidistant from CB and CD .
ii) Construct the locus of points 6 m from $\mathbf{A}$
c) i) shade and label $\mathbf{R}$, the region within which the foundation could be placed in the garden ii) Construct the locus of points in the garden 3.4 m from AE.
eeducationgroup.com
iii) Is it possible for the foundation to be 3.4 m from AE and in the region?
7. a) Using a ruler and compasses only construct triangle PQR in which $\mathrm{QR}=5 \mathrm{~cm}, \mathrm{PR}=7 \mathrm{~cm}$ and angle $\mathrm{PRQ}=135^{\circ}$
b) Determine $<\mathrm{PQR}$
c) At P drop a perpendicular to meet QR produced at T
d) Measure PT
e) Locate a point $\mathbf{A}$ on $\mathbf{T P}$ produced such that the area of triangle $A Q R$ is equal to oneand -a - half times the area of triangle $P Q R$
f) Complete triangle AQR and measure angle AQR
8. Use ruler and a pair of compasses only in this question.
(a) Construct triangle ABC in which $\mathrm{AB}=7 \mathrm{~cm}, \mathrm{BC}=8 \mathrm{~cm}$ and $\angle \mathrm{ABC}=60^{\circ}$.
(b) Measure (i) side AC (ii) $\angle \mathrm{ACB}$
(c) Construct a circle passing through the three points A, B and C. Measure the radius of the circle.
(d) Construct $\triangle \mathrm{PBC}$ such that P is on the same side of BC as point A and $\angle \mathrm{PCB}=1 / 2 \angle \mathrm{ACB}$, $\angle \mathrm{BPC}=\angle \mathrm{BAC}$ measure $\angle \mathrm{PBC}$.
9. Without using a set square or a protractor:-
(a) Construct triangle $\mathbf{A B C}$ in which $\mathbf{B C}$ is 6.7 cm , angle $\mathbf{A B C}$ is $60^{\circ}$ and $\angle \mathbf{B A C}$ is $90^{\circ}$.
(b) Mark point $\mathbf{D}$ on line $\mathbf{B A}$ produced such that line $\mathbf{A D}=3.5 \mathrm{~cm}$
(c) Construct:-
(i) A circle that touches lines AC and AD
(ii) A tangent to this circle parallel to line AD

Use a pair of compasses and ruler only in this question;
(a) Draw acute angled triangle $\mathbf{A B C}$ in which angle $\mathbf{C A B}=3712^{\circ}, \mathbf{A B}=8 \mathrm{~cm}$ and $\mathbf{C B}=5.4 \mathrm{~cm}$. Measure the length of side $\mathbf{A C}\left(\right.$ hint $371 / 2^{0}=1 / 2 \times 75^{\circ}$ )
(b) On the triangle $\mathbf{A B C}$ below:
(i) On the same side of $\mathbf{A C}$ as $\mathbf{B}$, draw the locus of a point $\mathbf{X}$ so that angle $\mathbf{A x} \mathbf{C}=52 \frac{1}{2} 2^{\circ}$
(ii) Also draw the locus of another point $\mathbf{Y}$, which is 6.8 cm away from $\mathbf{A C}$ and on the same side as $\mathbf{X}$
(c) Show by shading the region $\mathbf{P}$ outside the triangle such that angle APC $\geq \mathbf{5 2} 1_{2}{ }^{\mathbf{o}}$ and $\mathbf{P}$ is not less than 6.8 cm away from $\mathbf{A C}$

## 59.Trigometric ratios 3

1. Complete the table below by filling in the blank spaces.

| $\mathrm{X}^{0}$ | $0^{0}$ | $30^{0}$ | $60^{0}$ | $90^{0}$ | $120^{0}$ | $150^{0}$ | $180^{0}$ | $210^{0}$ | $240^{0}$ | $270^{0}$ | $300^{0}$ | $330^{0}$ | $360^{0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\operatorname{Cos} \mathrm{x}$ | 1.00 |  | 0.50 |  |  | -0.87 |  | -0.87 |  |  |  |  |  |
| $2 \cos ^{1} / 2 \mathrm{x}$ | 2.00 | 1.93 |  |  |  |  | 0.50 |  |  |  |  |  |  |

On the grid provided, using a scale of 1 cm to represent $30^{\circ}$ on the horizontal axis and 4 cm to represent 1 unit on the vertical axis draw the graph of $y=\cos x^{0}$ and $y=2 \cos 1 / 2 x^{0}$. (4mks)
(a) State the period and amplitude of $y=2 \cos 1 / 2 x^{0}$
(b) Use your graph to solve the equation $2 \cos 1 / 2 x-\cos x=0$.
2. a) Complete the table below by filling in the blank spaces

| x | -90 | -75 | -60 | -45 | -30 | -15 | $\theta$ | 15 | 30 | 45 | 60 | 75 | 90 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $3 \cos 2 \mathrm{x}-1$ | -40 | -3.6 |  | -1.0 | 0.5 | 1.6 |  | 1.6 | 0.5 |  | -2.5 | -3.6 | -4.0 |

eeducationgroup.com

| $2 \sin (2 \mathrm{x}+30)$ | -1.0 | -1.73 |  | -1.73 | -1.0 | 0 |  | 1.73 | 2.0 |  | 1.0 | 0 | -1.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

b) On the grid provided, draw on the same set of axes the graphs of $y=3 \cos 2 x-1$ and $y=2 \sin \left(2 x+30^{\circ}\right)$ for $-90^{\circ} \leq x \leq 90^{\circ}$. Using a scale o 1 cm for $15^{\circ}$ on axis and 2 cm for I unit on the y -axis
(5mks)
c) State the period of $y=3 \cos 2 x-1$
(1mk)
d) Solve the equation $2 \sin \left(2 x+30^{\circ}\right)-3 \cos 2 x+1=0$
3. Complete the table below by filling in the blank spaces.

| $\mathbf{x}^{\circ}$ | $0^{\circ}$ | $30^{\circ}$ | $60^{\circ}$ | $90^{\circ}$ | $120^{\circ}$ | $150^{\circ}$ | $180^{\circ}$ | $210^{\circ}$ | $240^{\circ}$ | $270^{\circ}$ | $300^{\circ}$ | $330^{\circ}$ | $360^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\operatorname{Cos} \mathbf{x}$ | 1.00 |  | 0.5 |  |  | $-0.87^{\circ}$ |  | $-0.87^{\circ}$ |  |  |  |  |  |
| $\mathbf{2} \cos 1 / 2 \mathbf{x}^{\circ}$ | 2.00 | 1.93 |  |  |  | 0.52 |  |  | -1.00 |  |  |  | -2.00 |

Using the scale 1 cm to represent $30^{\circ}$ on the horizontal axis and 4 cm to represent 1 unit on the vertical axis, draw on the grid provided, the graph of $y=\cos x^{\circ}$ and $y=2 \cos 1 / 2 x^{\circ}$
a) Find the period and amplitude of $y=2 \cos 1 / 2 x^{\circ}$
b) Describe the transformation that maps the graph of $y=\operatorname{Cos} x^{\circ}$ on the graph of $y=2 \cos 1 / 2 x^{\circ}$.
(2mks)
4. The table below gives some values of $y=\sin 2 x$ and $y=2 \operatorname{cox}$ is the range given.
(a) Complete

| $\mathrm{X}^{0}$ | -225 | -180 | -135 | -90 | -45 | 0 | 45 | 90 | 135 | 180 | 225 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{y}-\sin 2 \mathrm{x}^{3}$ | -1.0 |  | 1.0 |  |  | 0 |  |  | -1.0 |  | 1.0 |
| $\mathrm{y}=2 \cos \mathrm{x}^{3}$ | -1.4 |  | -1.4 |  |  | 2.0 |  |  | -1.4 |  | -1.4 |

(b) On the same axes, draw the graphs of $y=\sin 2 x$ and $y=2 \cos x$.
(c) Use your graph to find in values of x for which $\sin 2 \mathrm{x}-2 \cos \mathrm{x}=0$.
(d) From your graph
(i) Find the highest point of graph $\mathrm{y}=\sin 2 \mathrm{x}$.
(ii) The lowest point of graph $y=2 \cos x$.
5. (a) Copy and complete the table below for $y=2 \sin (x+15)^{\circ}$ and $y=\cos (2 x-30)^{\circ}$ for $0^{\circ} \leq x \leq 360^{\circ}$

| x | 0 | 30 | 60 | 90 | 120 | 150 | 180 | 210 | 240 | 270 | 300 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{y}=2 \sin (\mathrm{x}+15)$ |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{y}=\cos (2 \mathrm{x}-30)$ |  |  |  |  |  |  |  |  |  |  |  |

(b) On the same axis draw the graphs:
$y=2 \sin (x+15)$ and $y=\cos (2 x-30)$ for $0^{\circ} \leq x \leq 360^{\circ}$
(c) Use your graph to:
(i) State the amplitudes of the functions $\mathrm{y}=2 \sin (\mathrm{x}+15)$ and $\mathrm{y}=\cos (2 \mathrm{x}-30)$
(ii) Solve the equation $2 \sin (x+15)-\cos (2 x-30)=0$
6. The diagram below shows a frustum of a square based pyramid. The base ABCD is a square of side 10 cm . The top $\mathrm{A}^{1} \mathrm{~B}^{1} \mathrm{C}^{1} \mathrm{D}^{1}$ is a square of side 4 cm and each of the slant edges of the frustum is 5 cm


Determine the:
i) Altitude of the frustrum
ii) Angle between AC 1 and the base ABCD
iii) Calculate the volume of the frustrum
7. (a) Compete the table below:

$$
y=3 \sin (2 x+15)^{\circ}
$$

| $\mathbf{x}$ | -180 | -150 | -120 | -90 | -60 | -30 | 0 | 30 | 60 | 90 | 120 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{y}$ | 0.8 |  |  | -0.8 |  |  | 0.8 |  | 21 |  |  |

(b) Use the table to draw the curve $\mathbf{y}=\mathbf{3} \sin \left(\mathbf{2 x}+\mathbf{1 5 )}\right.$ for the values $-\mathbf{1 8 0}^{\circ} \leq \theta \leq \mathbf{1 2 0}^{\circ}$
(c) Use the graph to find:
(i) The amplitude
(ii) The period
(iii) The solution to the equation:-

$$
\operatorname{Sin}(2 x+15)^{0}=1 / 3
$$

8. Make $\mathbf{q}$ the subject of the formula in $\frac{A}{B}=\sqrt{\frac{P+3 q}{q-3 p}}$
9. a) Complete the table below for the functions $y=\cos (2 x+45)^{\circ}$ and $y=-\sin \left(x+30^{\circ}\right)$ for $-180^{\circ} \leq \mathrm{x} \leq 180^{\circ}$.

|  | -180 | -150 | -120 | -90 | -60 | -30 | 0 | 30 | 60 | 90 | 120 | 150 | 180 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{y}=\operatorname{Cos}\left(2 \mathrm{x}+45^{\circ}\right)$ | 0.71 |  | - <br> 0.97 | -0.71 |  |  | 0.71 |  | - |  |  |  |  |
| 0.97 |  |  | 0.97 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{y}=-\sin \left(\mathrm{x}+30^{\circ}\right)$ | 0.5 | 0.87 |  |  | 0.5 |  |  | -0.87 |  | -0.87 |  |  | 0.5 |

b) On the same axis, draw the graphs of $y=\cos (2 x+45)^{\circ}$ and $y=-\sin (x+30)^{\circ}$
c) Use the graphs drawn in (b) above to solve the equation.

$$
\operatorname{Cos}(2 x+45)^{\circ}+\sin (x+30)^{\circ}=0
$$

10. Without using tables or calculators evaluate $\underline{\sin } \mathbf{6 0 ^ { \circ }} \boldsymbol{\operatorname { c o s }} \mathbf{6 0 ^ { \circ }}$ leaving your answer in surd form.

## $\tan 30^{\circ} \sin 45^{\circ}$

11. (a) Complete the table below for the functions $\mathrm{y}=3 \sin \mathrm{x}$ and $\mathrm{y}=2 \cos \mathrm{x}$

| X | 0 | 30 | 60 | 90 | 120 | 150 | 180 | 210 | 240 | 270 | 300 | 330 | 360 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $3 \sin \mathrm{x}$ |  |  | 2.6 | 3 |  |  | 0 | -1.5 | -2.6 | -3 |  | -1.5 |  |
| $2 \cos \mathrm{x}$ |  | 1.7 | 1.0 |  |  | -1.7 | -2 | -1.0 |  |  | 1.0 | 1.7 | 2 |

(b) Using a scale of 2 cm to represent 1 unit on the y -axis and 1 cm to present $30^{\circ}$ on the
eeducationgroup.com
$x$-axis ,draw the graphs of $y=3 \sin x$ and $y=2 \cos x$ on the same axes on the grid provided
(c) From your graphs:
(i) State the amplitude of $\mathrm{y}=3 \sin \mathrm{x}$
(ii) Find the values of x for which $3 \sin \mathrm{x}-2 \cos \mathrm{x}=0$
(iii) Find the range of values of $\mathbf{x}$ for which $3 \sin \mathbf{x} \geq \mathbf{2} \cos \mathbf{x}$
12. (a) Fill in the following table of the given function:-

| $\boldsymbol{x}$ | 0 | 90 | 180 | 270 | 360 | 450 | 540 | 630 | 720 | 810 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{\operatorname { s i n } 1 / 2 \boldsymbol { x }}$ | 0 |  |  | 0.71 |  |  |  |  | 0 |  |
| $\mathbf{3 S i n}(1 / 2 \boldsymbol{x}+\mathbf{6 0})$ |  |  |  |  | -2.6 |  |  |  |  | 2.6 |

(b) On the grid provided draw the graph of the function $y=\sin 1 / 2 x$ and $y=3 \operatorname{Sin}(1 / 2 x+60)$ on the same set of axes
(c) What transformation would map the function $y=\sin 1 / 2 x$ onto $y=\mathbf{3} \operatorname{Sin}(1 / 2 x+60)$
(d) (i) State the period and amplitude of function: $\mathbf{y}=\mathbf{3} \operatorname{Sin}(1 / 2 x+60$
(ii) Use your graph to solve the equation: $\quad 3 \operatorname{Sin}(1 / 2 x+60)-\operatorname{Sin} 1 / 2 x=0$
13. a) Complete the table below giving your answer to 2 decimal places

| $\mathrm{x}^{\mathrm{o}}$ | $0^{\circ}$ | $30^{\circ}$ | $60^{\circ}$ | $90^{\circ}$ | $120^{\circ}$ | $150^{\circ}$ | $180^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2 \sin \mathrm{x}^{\circ}$ | 0 | 1 |  | 2 |  |  |  |
| $1-\cos \mathrm{x}^{\circ}$ |  |  | 0.50 | 1 |  |  | 2 |

b) On the grid provided, using the same axis and scale draw the graphs of :$y=2 \sin x^{\circ}$, and $y=1-\cos x$ for $0^{\circ} \leq x \leq 180^{\circ}$, take the scale of 2 cm for $30^{\circ}$ on the x -axis 2 cm for 1 unit on the $y$-axis
c) use the graph in (b)above too solve the equation $2 \sin x+\cos x^{0}=1$ and determine the range of values of for which $2 \sin x^{\circ}=1-\cos x^{\circ}$
14. Solve the equation $\mathbf{2} \sin (\mathbf{x}+\mathbf{3 0})=\mathbf{1}$ for $\mathbf{0} \leq \mathbf{x} \leq \mathbf{3 6 0}$.
15. (a) Complete the table below, giving your values correct to 1 decimal place

| x | 0 | $10^{\circ}$ | $20^{\circ}$ | $30^{\circ}$ | $40^{\circ}$ | $50^{\circ}$ | $60^{\circ}$ | $70^{\circ}$ | $80^{\circ}$ | $90^{\circ}$ | $100^{\circ}$ | $\begin{aligned} & \hline \mathbf{1 1} \\ & \mathbf{0}^{\mathbf{o}} \end{aligned}$ | $120$ | $130$ | $140$ | $150$ | $160$ | $170^{\circ}$ | $180^{\circ}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 10 \\ \sin \\ \mathrm{x} \\ \hline \end{array}$ | 0 | - | 3.4 | 5.0 |  | 7.7 |  | 9.4 | 9.8 | 10 | 9.8 | 9.4 |  | 7.7 |  | 5.0 | 3.4 |  | 0 |

(b) Draw a graph of $\mathrm{y}=10 \sin \mathrm{x}$ for values of x from $0^{\circ}$ to $180^{\circ}$. Take the scale 2 cm represents $20^{\circ}$ on the x -axis and 1 cm represents 1 unit on the y axis
(c) By drawing a suitable straight line on the same axis, solve the equation: $500 \sin x=-x+250$
16. Complete the table below for the functions $y=\cos x$ and $y=2 \cos (x 300)$ for $\theta \leq x \leq 3600$

| $x$ | $0^{\circ}$ | $30^{\circ}$ | $60^{\circ}$ | $90^{\circ}$ | $120^{\circ}$ | $150^{\circ}$ | $180^{\circ}$ | $210^{\circ}$ | $240^{\circ}$ | $270^{\circ}$ | $300^{\circ}$ | $330^{\circ}$ | $360^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\cos x$ | 1 | 0.87 | 0.5 |  | -0.5 | -0.87 | -1.0 |  | 0.5 | 0 |  | 0.87 | 1 |
| $2 \cos (x+$ <br> $\left.30^{\circ}\right)$ | 1.73 |  | 0 | -1.0 |  | -2.0 | - | -1.0 |  | 1 | 1.73 | 2.00 | 1.73 |

eeducationgroup.com
(a) On the same axis, draw the graphs of $\mathrm{y} \cos \mathrm{x}$ and $\mathrm{y} 2 \cos (\mathrm{x}-30)$ for $\mathrm{O}<\mathrm{x}<360^{\circ}$.
(b) (i) State the amplitude of the graph $y=\cos x^{0}$.
(ii) State the period of the graph $\mathrm{y}=2 \cos \left(\mathrm{x}+30^{\circ}\right)$.
c) Use your graph to solve
$\operatorname{Cos} \mathrm{x}=2 \cos \left(\mathrm{x}+30^{\circ}\right)$
17. Solve the equation $\sin (2 \theta+10)=-0.5$
for $0 \leq \theta \leq 2 \pi^{\mathrm{c}}$
18. Solve the equation

$$
4 \sin 2 x=5-4 \cos ^{2} x \text { for } 0^{\circ} \leq x \leq 360^{\circ}
$$

19. (a) Complete the table given below by filling in the blank spaces

| $\mathbf{X}$ | 0 | 15 | 30 | 45 | 60 | 75 | 90 | 105 | 120 | 135 | 150 | 165 | 870 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4} \cos \mathbf{2 x}$ | 4.00 |  | 2.00 | 0 | -2.00 | -3.46 | -4.00 | -3.46 | -2.00 | 0 | 2.00 |  | 4.00 |
| $\mathbf{2} \sin \left(\mathbf{2 x}+\mathbf{3 0}^{\mathbf{0}} \mathbf{)}\right.$ | 1.00 | 1.73 | 2.00 | 1.73 |  | 0 | -1.00 | -1.73 | -2.00 | -1.73 |  | 0 | 1.00 |

(b) On the grid provided; draw on the same axes, the graphs of $\mathbf{y}=4 \boldsymbol{\operatorname { c o s }} 2 \mathrm{x}$ and $\mathbf{y}=\mathbf{2} \sin \left(\mathbf{2 x}+\mathbf{3 0 ^ { \circ }}\right)$ for $\mathbf{0}^{\mathbf{0}} \leq \mathrm{x} \leq \mathbf{1 8 0 ^ { \circ }}$. Take the scale: 1 cm for $15^{\circ}$ on the $\mathbf{x}$-axis and 2 cm for lunit on the y -axis
(c) From your graph:-
(i) State the amplitude of $\mathbf{y}=\boldsymbol{\operatorname { c o s }} \mathbf{2 x}$
(ii) Find the period of $\mathbf{y}=\mathbf{2} \boldsymbol{\operatorname { s i n }}\left(\mathbf{2 x}+\mathbf{3 0 ^ { \circ }}\right)$
(d) Use your graph to solve:-
$4 \cos 2 x-2 \sin (2 x+30)=0$

## 60. Three dimensional geometry

1. The figure below represents a plan of a roof with a rectangular base $\mathrm{ABCD} . \mathrm{AB}=20 \mathrm{~cm}$ and $\mathrm{BC}=12 \mathrm{~cm}$. the ridge $\mathrm{PQ}=8 \mathrm{~cm}$ is centrally placed. The faces ADP and BCQ are equilateral triangles. $\mathbf{N}$ is the mid-point of BC

Calculate:
(a) QN
(b) The altitude of $\mathbf{P}$ above the base
(c)The angle between the planes ABQP and ABCD
(d) (i) Locus P and locus Q meet at X. Mark X
(ii) Construct locus R in which angle BRC is $120^{\circ}$
(iii) Show that locus inside triangle $A B C$ such that $X S \geq R$
2.

regular pentagon of side $10 \mathrm{~cm} . \mathrm{VA}=\mathrm{B}=\mathrm{VC}=\mathrm{VD}=\mathrm{VE}=18.2 \mathrm{~cm}$ and $O$ is the centre of the pyramid. Calculate;
(a) height of the pyramid
(b) area of the pentagon
(c) angle between the face VAB and the base of the pyramid
(d) The pyramid is a container filled with orange juice.

Calculate the amount of juice in it.
(e) find the surface area of the face VCD
3. The diagram below shows a right pyramid on a rectangular base ABCD measuring 7.5 cm by 4.2 cm .


If the volume of the pyramid is $52.5 \mathrm{~cm}^{3}$, find:-
(i) The height of the pyramid
(ii) The length of a slanting edge correct to 1decimal place
(iii) The angle between AV and CV
(iv) The obtuse angle between the edges AB and VD
4. The figure below is cuboid ABCDEFGH. $\mathrm{AB}=12 \mathrm{~cm}, \mathrm{BC}=5 \mathrm{~cm}, \mathrm{CF}=6.5 \mathrm{~cm}$


Calculate:
(a) the length BD
(b) the angle AF makes with the base ABCD
(c) the angle DHGC makes with the base ABCD
(d) $\mathbf{M}$ is the mid-point of HE. Calculate the length of line MC and the angle line MC makes with the base ABCD
eeducationgroup.com
5. The figure below is a right pyramid with a rectangular base ABCD and vertex V .

$O$ is the centre of the base and $M$ is a point on $O V$ such that $O M=1 / 3 \mathrm{OV}, \mathrm{AB}=8 \mathrm{~cm}, \mathrm{BC}=6 \mathrm{~cm}$ and $\mathrm{VA}=\mathrm{VB}=\mathrm{VD}=\mathrm{VC}=15 \mathrm{~cm}$. Find ;
i) The height OV of the pyramid.
ii) The angle between the plane BMC and base ABCD .
6. The figure below represents a right pyramid with vertex V and a rectangular base PQRS , $\mathrm{VP}=\mathrm{VQ}=\mathrm{VR}=\mathrm{VS}=18 \mathrm{~cm}, \mathrm{PQ}=16 \mathrm{~cm}$ and $\mathrm{QR}=12 \mathrm{~cm} . \mathrm{M}$ and O are the midpoints of QR and PR


Find: a) the length of the projection of the line VP on the plane PQRS
b)the size of the angle between line VP and the plane $\operatorname{PQRS}$
c) the size of the angle between plane VQR and PQRS
7. Mayoni Municipal Council wishes to construct a monument on the grounds. The monument is designed to be in the shape of a frustrum of a right pyramid. The base of the frustrum is a square of side 5.5 meters while the top of the frustrum is a square of side 2.1 cm


If the perpendicular distance between faces ABCD and EFGH is 7 cm ;
(a) find the surface area of the monument frustrum
(b) The monument is to be painted on all surface excluding the base. Paint is sold in 4 litre tins each costing Kshs. $640 /=$. It is estimated that an area $10 \mathrm{~m}^{2}$ is painted by $1 / 2$ litre of paint, find the cost of painting the monument.
8. The figure below is a pyramid of a rectangular base $\operatorname{PQRS}$ of length 12 cm and width 9 cm . The slanting edge has a length of 19.5 cm
(a) Determine the height of the pyramid
(b) The angle PO makes with base PQRS
(c) The angle POS makes with QOR
(d) The volume of the pyramid

9. The diagram below shows a right solid pyramid on a square base ABCD of side 12 cm and slanting height of 24 cm


Calculate;
a) To two decimal place the height (VO) of the pyramid
b) the volume of the pyramid
c) the total surface area of the pyramid
10. The base of a pyramid consists of a regular pentagon $\mathbf{A B C D E}, 4.5 \mathrm{~cm}$ a side. The vertex of the pyramid is $V$ and $V A=V B=V C=V D=V E=6.4 \mathrm{~cm}$.
(a) Sketch the general view of the pyramid
(b) Calculate:
(i) The angle between VA and the base
(ii) The angle between face VCD and the base
eeducationgroup.com
11. The positions o two towns $A$ and $B$ on earths surface are $\left(60^{\circ} \mathrm{N}, 139^{\circ} \mathrm{E}\right)$ and $\left(60^{\circ} \mathrm{N}, 41^{\circ} \mathrm{W}\right)$ respectively
a) Find the difference in longitude between A and B
b) Given that the radius of the earth is 6370 km , calculate the distance between A and B in KM
c) Another town C is 420 km East of town B and on the same latitude A and B find the longitude of town C

## 61. Longitudes and latitudes

1. A globe representing the earth has a radius of 0.2 m . Points $\mathrm{P}\left(60^{\circ} \mathrm{N}, 140^{\circ} \mathrm{E}\right)$ and $\mathrm{Q}\left(60^{\circ} \mathrm{N}, 120^{\circ} \mathrm{W}\right)$ are marked on the globe. If O is the centre of the latitude $60^{\circ} \mathrm{N}$, find the area of the minor sector OPQ (3 mks)
2. An aircraft flies from a point A $\left(1^{0} 15^{\prime} \mathrm{S}, 37^{\circ} \mathrm{E}\right)$ to a point B directly North of A. The arc AB subtends an angle of $489^{\circ}$ at the centre of the earth. From B the aero plane flies due west to a point C on longitude $23^{\circ} \mathrm{W}$. Take radius of the earth as 6370 km .
(a) (i) State the location of B
(ii) Find the distance in km traveled by the aero plane between B and C ( 3 mks )
(b) (i) The aeroplane left B at 1.00 am local time. What was the local tie at C? ( 2 mks )
(ii) If it maintained an average speed of $840 \mathrm{~km} / \mathrm{h}$ between B and C , at what local time did it arrive at C?
(3 mks)
3. Points A and B lies on the same circle of latitude $\mathrm{P}^{0} \mathrm{~N}$ if A and B are on longitude $41^{\circ} \mathrm{W}$ and $3^{\circ} \mathrm{E}$ respectively and the distance between them is 1370 nm . Calculate the latitude $P$.
(2mks)
4. Points $P\left(30^{\circ} \mathrm{N}, 20^{\circ} \mathrm{W}\right), \mathrm{Q}\left(30^{\circ} \mathrm{N}, 40^{\circ} \mathrm{E}\right), \mathrm{R}\left(60^{0} \mathrm{~N}, \mathrm{a}^{0} \mathrm{E}\right)$ and $\mathrm{S}\left(\mathrm{b}^{0} \mathrm{~N}, \mathrm{c}^{0} \mathrm{~W}\right)$ are four points on the surface of the earth. R is due North of Q ands is due West of R and due North of P .
(a) State the values of $\mathrm{a}, \mathrm{b}$ and c .
(3mks)
(b) Given that all distances are measured along parallels of latitudes or along meridians, and in nautical miles, find the distance of R from P using two alternative routes via Q and S . (4mks)
(c) Two pilots start flying from P to R one along the route PQR at 400 knots and the other along PSR at 300 knots which one reaches R earlier and by how long?
(3mks)
5. A plane leaves an airport $P$ at 1030 hrs and flies due north at $800 \mathrm{~km} / \mathrm{h}$. After 2 hours of flight it turns and flies due west at the same speed and reached airport Q at 1415 hrs
a) Use scale drawing with a scale of 1 cm for 200 km to find the shortest distance between the two airports
(3mks)
b) Measure and state the bearing of Q from P
(1mk)
c) If the local time at P is 1300 hrs when it reached Q , find the local time at Q when it landed at Q . (2mks)
d) If the plane started the return journey at 1700 hrs and flew directly to P , if the arrival time at P was 1940 hrs , determine the plane's average speed to the nearest kilometer.
(3mks)
6. Calculate the shortest distance between $\mathrm{X}\left(40^{\circ} \mathrm{N}, 80^{\circ} \mathrm{W}\right)$ and $\mathrm{Y}\left(40^{\circ} \mathrm{N}, 100^{\circ} \mathrm{E}\right)$ in kilometers taking $\pi=\frac{22}{7}$ and Radius $=6371 \mathrm{~km}$. (Give your answer to the nearest whole number) (3mks)
7. The latitude and longitude of two stations $\mathbf{P}$ and $\mathbf{Q}$ are $\left(47^{\circ} \mathrm{N}, 25^{\circ} \mathrm{W}\right)$ and $\left(47^{\circ} \mathrm{N}, 70^{\circ} \mathrm{W}\right)$ respectively. Calculate the distance in nautical miles between $\mathbf{P}$ and $\mathbf{Q}$ along the latitude $47^{\circ} \mathrm{N}$
8. A pane leaves an airport $\mathbf{P}\left(10^{\circ} \mathrm{S}, 60^{\circ} \mathrm{E}\right)$ and flies due north at $800 \mathrm{~km} / \mathrm{hr}$. By taking radius of the earth to be $6370-\mathrm{km}$ and 1 nautical mile to be 1.853 km ,
(a) Find its position after 2 hrs
(b) The plane turns and flies at the same speed due West to reach $\mathbf{Q}$ longitude $12^{\circ} \mathrm{W}$.

Find the distance it has traveled due in West nautical miles
eeducationgroup.com
(c) Find the time it has taken
(d) If the local time at $\mathbf{P}$ was 1300 hrs when it reached $\mathbf{Q}$. Find the local time at $\mathbf{Q}$ when it landed at $\mathbf{Q}$
9. Bot juice company has two types of machines, A and B , for juice production

Type A machine can produce 800 litres per day while type B machine produces 1600 litres per day.
Type A machine needs 4 operators and type B machine needs 7 operators
At least 8000 litres must be produced daily and the total number of operators should not exceed 41. There should be 2 or more machines of each type. Let $x$ be the number of machines of type A and $y$ the number of machines for type B,
a) Form all inequalities in $x$ and $y$ to represent the above information
b) On the grid provided below, draw the inequalities and shade the wanted regions
c) Use the grid in (b) to determine the least number of operators required for the maximum possible production
10. Points $\mathbf{R}$ and $\mathbf{S}$ are two points on the surface on a latitude $48^{\circ} \mathrm{S}$. The two points lie on longitudes $30^{\circ} \mathrm{W}$ and $150^{\circ} \mathrm{E}$ respectively. By taking the earth's radius to be 6370 km , calculate:
(a) The distance from $\mathbf{R}$ to $\mathbf{S}$ along a parallel of latitude.
(b) An aeroplane flies at an average speed of $280 \mathrm{~km} / \mathrm{h}$ from R to S along a great circle through the South Pole. Calculate the total time taken.
(c) The local time of R when the local time of R is 2.15 m .
(d)Another point Q is 600 Nm North of R . Find the location of
11. A jet flies from $34^{\circ} \mathrm{N}, 12^{\circ} \mathrm{E}$ to $\left(34^{\circ} \mathrm{E}, 24^{\circ} \mathrm{E}\right)$ in $1^{1 / 2} \mathrm{hrs}$. Find its average speed in knots $\mathbf{P}$ and $\mathbf{Q}$ are two points on a geographical globe of diameter 50 cm . They both lie on a parallel latitude $50^{\circ}$ North. $\mathbf{P}$ has longitude $90^{\circ}$ West and Q has longitude $90^{\circ}$ East. A string $\mathbf{A B}$ has one end at point $\mathbf{P}$ and another at point $\mathbf{Q}$ when it is stretched over the North pole. Taking $\pi=3.142$; (i) Calculate the length of the string.
(ii) If instead the string is laid along the parallel of latitude $50^{\circ} \mathrm{N}$ with $\mathbf{A}$ at point $\mathbf{P}$, calculate the longitude of point $\mathbf{B}$
(iii) State the position of $\mathbf{B}$ if the string is stretched along a great circle of $\mathbf{P}$ towards the South pole if point $\mathbf{A}$ is static at $\mathbf{P}$.
12. Two points $\mathbf{A}\left(70^{\circ}, 15^{\circ} \mathrm{E}\right)$ and $\mathbf{B}$ lie on the same circle of latitude on the earths surface. Given that the shortest distance between the two points along the circle of latitude is 2133.6 km . Giving coordinates to the nearest degree, find the location of $\mathbf{B}$.
(Take $\pi=\underline{22}$ and radius of earth $=6380 \mathrm{~km}$ ) 7

13. The position of two towns $\mathbf{A}$ and $\mathbf{B}$ on the earth's surface are $\left(36^{\circ} \mathrm{N}, 49^{\circ} \mathrm{E}\right)$ and $\left(36^{\circ} \mathrm{N}, 131^{\circ} \mathrm{W}\right)$ respectively (Earth's radius $=6370 \mathrm{~km}$ and $\pi=22 / 7$ ):-
(a) Find the longitudinal difference between the two towns
(b) Calculate the distance between the towns:-
(i) Along a circle of latitude (in km )
(ii) Along the great circle in km and nautical miles
(c) Another town C, is 840 km due East to town B. Locate the position of town $\mathbf{C}$
14. $\quad \mathbf{P}, \mathbf{Q}$ and $\mathbf{R}$ are points on the surface of the earth such that $\mathbf{P}\left(60^{\circ} \mathrm{N}, 20^{\circ} \mathrm{W}\right), \mathbf{Q}\left(60^{\circ} \mathrm{S}, 20^{\circ} \mathrm{W}\right)$ and $\mathbf{R}\left(60^{\circ} \mathrm{N}, 80^{\circ} \mathrm{E}\right)$ find:
eeducationgroup.com
a) The shortest distance between $\mathbf{P}$ and $\mathbf{Q}$ on the surface of the earth in kilometres and nautical miles( $\mathbf{n m}$ )
b) The length of latitude $60^{\circ} \mathrm{N}$ and hence the length of the minor arc $\mathbf{P R}$ in kilometres
c) The distance from $\mathbf{P}$ to the North Pole
15. A jet flies from town $\mathbf{X}\left(50^{\circ} \mathrm{S}, 20^{\circ} \mathrm{E}\right)$ directly to $\mathbf{Y}\left(50^{\circ} \mathrm{S}, 28^{\circ} \mathrm{W}\right)$ and then due South for 1200 m to $\mathbf{Z}$
(a) (i) Find the latitude of $\mathbf{Z}$
(ii) Calculate the distance XY along a parallel of latitude $50^{\circ} \mathrm{S}$ in km
(b) (i) Given that the average speed of the jet is 400 knots, calculate the time taken to reach $\mathbf{Z}$ from $\mathbf{X}$ to the nearest 0 . 1 hour
(ii) Find the time of arrival at $\mathbf{Z}$ given that the plane left $\mathbf{X}$ at 7.40a.m. Take $\pi=22 / 7$ and radius of the earth to be 6370 km
16. A jet on a rescue mission left town $\mathrm{A}\left(35^{\circ} \mathrm{S}, 15^{\circ} \mathrm{E}\right)$ to town $\mathrm{B}\left(45^{\circ} \mathrm{N}, 15^{\circ} \mathrm{E}\right)$ and then to town $\mathrm{C}\left(45^{\circ} \mathrm{N}, \quad 45^{\circ} \mathrm{W}\right)$. If 1 o subtends 60 nm and the radius of the earth is 6370 km . Find;
(a) the distance in nautical miles from A to C via B correct to 4 s.f
(b) the distance in kilometers from A to B to the nearest km
(c) the jet flew at $840 \mathrm{~km} / \mathrm{h}$ from A to C. If the jet left town A at $8.15 \mathrm{a} . \mathrm{m}$, what time will it arrive at town C in local time

## 62. Linear programming

1. A tailoring business makes two types of garments A and B . Garment A requires 3 metres of material while garment B requires $21 / 2$ metres of material. The business uses not more than 600 metres of material daily in making both garments. It must make not more than 100 garments of type A and not less than 80 of type B each day.
(a) Write down four inequalities from this information.
(b) Graph these inequalities.
(c) If the business makes a profit of shs 80 on garment A and a profit of shs 60 on garment B , how many garments of each type must it make in order to maximize the total profit?
2. A man bakes two types of cakes, queen cakes and marble cakes. Each week he bakes $\mathbf{x}$ queen cakes and $\mathbf{y}$ marble cakes. The number of cakes baked are subject to the following conditions; $30 x+20 y \leq 4800,30 x+40 y \geq 3600$ and $10 x>30 y$
He makes a profit of shs. 10 on each queen cake and shs. 12 on each marble cake.
(i) Draw a graph to represent the above information on the grid provided
(ii) From the graph, determine how many cakes of each type he should make to maximize his weekly profit
(iii) Calculate the maximum profit
(iv) If he is to make a weekly profit of at least shs. 600 , find the least number of marble cakes he should bake
3. A company produces shirts and jerseys using two types of machines. Every shirt made requires 2 hours on machine $\mathbf{A}$ and 2 hours on machine B. Every Jersey made requires 3hours on machine $\mathbf{A}$ and I hour on machine $\mathbf{B}$. In one day the time limit on machine $\mathbf{A}$ is 24 hours but that on machine $\mathbf{B}$ is 12 hrs . The number of Jerseys produced must not be more than the shirts produced in one day. The company makes a profit of shs. 200 on each shirt and shs 200 on each Jersey. The company produces $\mathbf{x}$ shirts and $\mathbf{y}$ jerseys per day
(a) Write down four inequalities which must be satisfied by $\mathbf{x}$ and $\mathbf{y}$ and represent these inequalities on a grid
(b) Find the values of $\mathbf{x}$ and $\mathbf{y}$ which will give the company maximum daily profit and also state the maximum profit
4. A trader makes two types of chair, ordinary and special chairs. The cost of each ordinary chair is shs. 300 while each special chair costs shs. 700 . He is prepared to spend not more than shs. 21,000 . It is not viable for hi m to make less than 20 chairs. Ordinary chairs must be less than twice the special chairs but more than 15 . By taking the number of ordinary chairs as $\mathbf{x}$ and special chairs as $\mathbf{y}$ :
(a) Write down all the inequalities in $\mathbf{x}$ and $\mathbf{y}$
(b) Draw the inequalities on the grid provided
(c) He sells a special chair at a profit of shs. 140 while ordinary chairs at a profit of shs.120; Determine the maximum possible profit
5. A school has to take 384 people for a tour. There are two types of buses available. Type X and type Y . Type X can carry 64 passengers and type Y can carry 48 passengers. They have to use at least 7 buses.
a) Form all linear inequalities which will represent the above information
b) On the grid provided, draw the inequalities and shade the un-wanted region.
b) The charges for hiring the buses are ;

Type X: shs.25,000
Type Y: shs.20,000
Use your graph to determine the number of buses of each type that should be hired to minimize the cost.
6. A shoe maker makes two types of shoes $\mathbf{A}$ and $\mathbf{B}$. He takes 3 hours to make one pair of type A and $\mathbf{4}$ hours to make one pair of type B. He works for a maximum of 120 hours to make $\mathbf{x}$ pairs of type $\mathbf{A}$ and $\mathbf{y}$ pairs of type B. It costs him Kshs. 400 to make a pair of type A and Kshs. 150 to make a pair of type B. His total cost does not exceed kshs. 9000 . He must make at least 8 pairs of type $\mathbf{A}$ and $\mathbf{1 2}$ pairs of type $\mathbf{B}$.
(a) Write down four inequalities representing the information above
(b) On the grid provided represent the inequalities and shade the unwanted regions
(c) The shoe maker makes a profit of kshs. 40 on each pair of type $\mathbf{A}$ and kshs. 70 on each pair
7. A theatre has a seating capacity of 250 people. The charges are shs. 100 for an ordinary seat and shs. 160 for a special seat. It costs shs. 16,000 to stage a show and the threatre must make a profit. There is never more than 200 ordinary seats and for a show to take place at least 50 ordinary chairs must be occupied. The number of special seats is always less than twice the number of ordinary seats.
a) taking $\mathbf{x}$ to be the number of ordinary seats and $\mathbf{y}$ the number of special seats, write down all the inequalities representing the information above.
b) On the grid provided, draw the graph to show the inequalities in (a) above
c) Determine the number of seats of each type that should be booked in order to maximize the profit.
8. A man sells two types of ice creams in cups and sticks. He can store less than ten packets in his cooling box. He sells more cups than sticks but less than 3 items as many cups as sticks. He also knows that he will sell more than 3 packets of sticks. His profit is shs. 3.00 on a packet of cups and shs. 2.00 on a packet of sticks.
(a) Form inequalities to represent the above information:
(Let x - packets of cups and
y - packets of sticks)
(b) On the grid provided graph the inequalities to satisfy the required condition
(c) How many packets of cups and sticks should the man put in his box to give him the highest profit?
eeducationgroup.com
9. A shopkeeper bought 50 pangas and 30 jembes :-
(a) From a wholesalers for shs. 4,260 . He had bought half as many jembes and 5 pangas less, he would have paid shs. 1290 less. Had the shopkeeper bought form wholesaler B, he would have paid $10 \%$ more a panga and $15 \%$ less for a jembe. How much would he have saved if he had bought the 50pangas and 30 jembes from wholesalers B
(b) The price of a suit if marked at shs. 5000 . A discount
10. The games master whishes to hire two matatus for a trip. The operators have a Toyota which carries 10 passengers and a Kombi which carries 20 passengers. Altogether 120
 4 litres on each round trip and the Kombi 1 litre on each round trip. If the Toyota makes $\mathbf{x}$ round trips and the kombi $\mathbf{y}$ round trips;
(a) write down four inequalities in x and y which must be satisfied
eeducationgroup.com
b) represent the inequalities graphically on the grid provided
(c) The operators charge shs. 100 for each round trip in the Toyota and shs. 300 for each round trip in the kombi;
(i) determine the number of trips made by each vehicle so as to make the total cost a Minimum
(ii) find the minimum cost
11. The velocity of a particle $\mathrm{Vm} / \mathrm{s}$ moving in a straight line after t seconds is given by $\mathbf{V}=\mathbf{3 t ^ { 2 }} \mathbf{- 3 t}-\mathbf{6}$. Find the distance covered by the particle between $\mathbf{t}=\mathbf{1}$ and $\mathbf{t}=4$ seconds

## 63. Differentiation

1. A particle moves in a straight line from a fixed point. Its velocity $\mathrm{Vm} / \mathrm{s}$ after t seconds is given by $V=9 t^{2}-6 t+2$ calculate the distance traveled by the particle during the $2^{\text {nd }}$ second. ( 4 mks )
2. A body moves in a straight line in such a way that at any time, t seconds, its distance S metres from the starting point is given by $S=8 t-t^{2}$.
(a) How fast is the body moving at
(i) $t=1$ second
(ii) $t=3$ seconds.
(b) What is the maximum displacement from the starting point that the body achieves. (4mks)
(c) Find the acceleration of the body.
(d) After how long will the body be back to the starting point?
3. Find the equation of the normal to the curve
$X^{2}=4 y$ at the point $(6,9)$
4. The acceleration of a particle in $\mathrm{M} 5^{-2}$ is given by the expressions $3 \mathrm{t}-4$

Find:-
(i) an expression for velocity $\mathrm{Vms}^{1}$
(ii) an expression for distance 5 metres from a fixed point O . Given that $\mathrm{S}=0$ when $\mathrm{V}=3$ and $\mathrm{t}=0$
5. A particle $P$ moves in a straight line such that $t$ seconds after passing a fixed point Q , its velocity is given by the equation

$$
2 t^{2}-10 t+12 . \text { find }
$$

(a) The values of $t$ when $p$ is instantaneously at rest
(b) An expression for the distance moved by P after t seconds.
(c) The total distance traveled by P in the first 3 seconds after passing point O .
(d) The distance of P from O when the acceleration is zero.
(3 marks)
6. (a) Find the derivative of

$$
\begin{equation*}
y=\left(3 x-2 x^{2}\right)(5+4 x) \tag{3mks}
\end{equation*}
$$

(b) A diver leaps from a diving board 32 m above the surface of a swimming pool. At time t second, his position $h$, above the surface of the swimming pool is given by $h=32+16 t-16 t^{2}$. Find:
(i) The time he took to hit the water surface.
(ii) The velocity at which he hit the water surface.
7. A particle moves such that $\mathbf{t}$ seconds after passing a given point $\mathbf{O}$, its distance $\mathbf{S}$ metres from $O$ is given by $S=\mathbf{t}(\mathbf{t}-\mathbf{2})(\mathbf{t}-\mathbf{1})$
(a) Find its velocity when $\mathbf{t}=2$ seconds
eeducationgroup.com
(b) Find its minimum velocity
(c)Find the time when the particle is momentarily at rest
(d) Find its acceleration when $\mathbf{t}=3$ seconds
8. The table below gives the values of x and y for the curve $\mathrm{y}=\mathrm{x}^{2}+1$

| X | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| y | 1 | 2 |  | 10 | 17 |  | 37 | 50 |  | 82 |  |

a) Complete the table
b) Use the mid- ordinate rule to estimate the area enclosed by the curve $y=x^{2}+1$.

Use five coordinates
c) Using integration, calculate the actual area in (a) above
d) Calculate the percentage error in the estimated area
9. The gradient function of a curve is given by the expression $\mathbf{2 x}+\mathbf{1}$. If the curve passes through the point $(-4,6)$; find the equation of the curve
10. A particle $\mathbf{P}$ moves in a straight line so that its velocity, $\mathrm{Vm} / \mathrm{s}$ at time t seconds where $\mathrm{t} \geq 0$ is given by $\mathrm{v}=28+\mathrm{t}-2 \mathrm{t}^{2}$

## Find;

(a) the time when $\mathbf{P}$ is instantaneously at rest
(b) the speed of $\mathbf{P}$ at the instant when the acceleration of $\mathbf{P}$ is zero
(c) Find the acceleration of $\mathbf{P}$ when the article is instantaneously at rest
(d) Find the distance covered by the particle during the $3^{\text {rd }}$ second, when at $t=0 D=5 \mathrm{M}$
11. A particle $\mathbf{K}$ moves a long a straight line 50 cm long. At time $\mathbf{t}=0, \mathbf{k}$ is at $\mathbf{A}$ and $\mathbf{t}$ seconds later its velocity $\mathbf{v c m} / \mathbf{s}$ is given by $\mathbf{v}=\mathbf{1 5}+\mathbf{4 t}-\mathbf{3 t} \mathbf{t}^{2}$.
a) Write down the expression for;
i) The acceleration of $\mathbf{K}$ at time $\mathbf{t}$ seconds.
ii) The distance of $\mathbf{K}$ from $\mathbf{A}$ at time $\mathbf{t}$ seconds.
b) i) Find $\mathbf{t}$ when $\mathbf{K}$ is instantaneously at rest.
ii) How far is $\mathbf{K}$ from $\mathbf{A}$ at this time?
c) Find the period of time during which the acceleration of $\mathbf{P}$ is positive.
12. The diagram below shows the sketch of the curve $\mathbf{y}=\boldsymbol{x}^{2}$ and $\mathbf{y}=-\boldsymbol{x}^{2}+\mathbf{8}$ intersecting at $\mathbf{A}$ and $\mathbf{B}$ :-

(a) Find the value of $\mathbf{a}$ and $\mathbf{b}$ hence find the coordinates of A and B
(b) Find the area enclosed by $\mathbf{x}=\mathbf{a}, \boldsymbol{x}=\mathbf{b}$, the axis and:-
(i) the curve $y=x^{2}$
(ii) the curve $\mathbf{y}=-\boldsymbol{x}+\mathbf{8}$
13. The distance from a fixed point of a particle in motion at any time $\mathbf{t}$ seconds is given by :-
$S=t^{3}-5 / 2 t^{2}+2 t+5$ metres
Find its:
(a) Acceleration after $\mathbf{t}$ seconds
(b) Velocity when acceleration is zero
eeducationgroup.com
14. A particle moves in a straight line. It passes through point $\mathbf{O}$ at $\mathbf{t}=\mathbf{0}$ with a velocity $\mathbf{v}=5 \mathrm{~m} / \mathrm{s}$. The acceleration $\mathbf{a} \mathrm{m} / \mathrm{s}^{2}$ of the particle at time $\mathbf{t}$ seconds after passing through $\mathbf{O}$ is given by $\mathrm{a}=6 \mathrm{t}+4$
(a) Express the velocity v of the particle at time t seconds in terms of t .
(b) Calculate the velocity of the particle when $\mathbf{t}=4$.
(c) (i) Express the displacement $\mathbf{s}$ by the particle after $\mathbf{t}$ seconds in terms of $\mathbf{t}$.
(ii) Calculate the distance covered by the particle between $\mathbf{t}=\mathbf{1}$ and $\mathbf{t}=\mathbf{4}$.
15. The displacement $\mathbf{S}$ metres of a particle moving along a straight line after $\mathbf{t}$ seconds is given by. $S=3 t+\frac{3 t^{2}}{2}-2 t^{3}$
a) Find its initial acceleration
b) Calculate:
i) The time when the particle was momentarily at rest
ii) Its displacement by the time it came to rest momentarily
c) Calculate the maximum speed attained
16. Find the equation to the tangent to the curve:-
$y=4 x^{3}-2 x^{2}-3 x+5$ at the point $(2,23)$
17. A farmer wanted to make a trough for cows to drink water. He had a metal sheet measuring 240 cm by 120 cm and 1 cm thick. The density of the metal is $2.5 \mathrm{~g} / \mathrm{cm}^{3}$. A square of sides 30 cm is removed from each corner of the rectangle and the remaining part folded to form an open cuboid.
(a) Sketch the sheet after removing the squares for the four corners, showing all the dimensions
(b) Calculate:-
(i) The area of the metal which forms the cuboid
(ii) The mass of the empty cuboid in Kilograms
(b) The cuboid is filled with water whose density is $1 \mathrm{~g} / \mathrm{cm}^{3}$. Calculate the mass of the cuboid when full of water
18. A rectangular sheet of cardboard is 8 cm long and 5 cm wide. Equal squares are cut away at each corner and the remainder is folded so as to form an open box. Find the maximum volume
19. (a) Find the equation of the normal to the curve :- $y=x^{3}-2 x-1$ at $(1,-2)$
(b) Determine the nature of the turning points to the curve $y=x^{3}-3 x+2$; Hence in the space provided below, sketch the curve
20. A particle moves in a straight line so that its velocity, $\mathrm{v} / \mathrm{m} / \mathrm{s}$ at time t seconds where
$\mathbf{t} \geq \mathbf{0}$ is given by $\mathbf{v}=\mathbf{2 8}+\mathbf{t}-\mathbf{2 t ^ { 2 }}$
Find:-
(a) The time when $\mathbf{P}$ is instantaneously at rest
(b) The speed of $\mathbf{P}$ at the instant when the acceleration of $\mathbf{P}$ is zero
(c) Given that $\mathbf{P}$ passes through the point $\mathbf{O}$ of the line when $t=0$;
(i) Find the distance of $\mathbf{P}$ from $\mathbf{O}$ when $\mathbf{P}$ is instantaneously at rest
21. A particle moves such that $\mathbf{t}$ seconds after passing a given point $\mathbf{O}$, its distance $\mathbf{S}$ metres from $\mathbf{O}$ is given by $\mathbf{S}=\mathbf{t}(\mathbf{t}-\mathbf{2})(\mathbf{t}-\mathbf{1})$
(a) Find its velocity when $\mathbf{t}=2$ seconds
(b) Find its minimum velocity
(c)Find the time when the particle is momentarily at rest
(d) Find its acceleration when $\mathbf{t}=3$ seconds

## 64.Approximation of area

1. Find the area under the graph of $y=x^{2}+x$ between $x=1$ and $x=3$. Using the mid ordinate rule with two trapezia.
2. The table below shows some paired values of X and Y for a known curve.

| X | 0.0 | 0.2 | 0.4 | 0.6 | 0.8 | 1.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Y | 0.0 | 0.4 | 1.6 | 3.6 | 6.4 | 10.0 |

Estimate the area under the curve for the interval $\mathrm{O}<\mathrm{X}<1$ using
a) The mid - ordinate rule with five mid - ordinates.
b) The trapezium rule with five Trapezia.
c) If the exact area is $10 / 3$ square units.

Calculate the percentage error in the two estimates.
(4mks)
3. Use trapezoidal rule to estimate the area bounded by the curve $\mathbf{y}=\mathbf{8}+\mathbf{2 x}-\mathbf{x}^{\mathbf{2}}$ for $\mathbf{- 1} \leq \mathbf{x} \leq \mathbf{3}$ using 5 ordinates
4. (a) Using trapezoidal rule, estimate the area under the curve $y=1 / 2 x^{2}-2$ between $x=2$ and $x=8$ and $x$-axis. Use six strips
(b) (i) Use integration to evaluate the exact area under the curve
(ii) Find the percentage error in calculating the area using trapezoidal rule
5. (a) Using trapezoidal rule, estimate the area under the curve $y=1 / 2 x^{2}-2$ between $x=2$ and $x=8$ and $x$-axis. Use six strips
(b) (i) Use integration to evaluate the exact area under the curve
(ii) Find the percentage error in calculating the area using trapezoidal rule
6. The figure below shows the graphs of $y=2 x+3$ and $y=-2 x^{2}+3 x+4$

(a) determine the co-ordinates of Q , the intersection of the two graphs
(b) Find the exact area of the shaded region
5. The table below shows some values of the function; $\mathrm{y}=x^{2}+2 x-3$ for $-6 \leq x \leq-3$

| $x$ | -6 | -5.75 | -5.5 | -5.25 | -5 | -4.75 | -4.5 | -4.25 | -4.0 | -3.75 | -3.5 | -3.25 | -3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| y | 21 | 18.56 |  | 14.06 |  | 10.06 | 8.25 |  | 5 |  | 2.25 | 1.06 | 0 |

(a) complete the table
(b) using the completed table and the mid-ordinate rule with six ordinates, estimate the
eeducationgroup.com
area of the region bounded by the curve; $\mathrm{y}=x^{2}+2 x-3$ and the lines $\mathrm{y}=0, x=-6$ and $x=-3$ (c) (i) by integration find the actual are of the region in (b) above
(ii) Calculate the percentage error arising from the estimate in (b)
7. Complete the table below for $\mathrm{y}=5 \mathrm{x}^{2}-2 \mathrm{x}+2$. Estimate the area bounded by the curve, the x - axis, the lines $\mathrm{x}=2$ and $\mathrm{x}=7$ using the trapezoidal rule with strips of unit length.

| x | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 | 5.5 | 6 | 6.5 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| y | 18 |  |  | 56.25 | 74 |  | 117 |  |  | 200.25 |  |

## 6. Integration

1. The diagram below, not drawn to scale shows part of the curve $y=x^{2}+5$ and the line $y=8-2 x$. The line intersects the curve at points C and D . Lines AC and BD are parallel to the y -axis.
the $y$-axis

a) Determine the coordinates of C and D
( 4 mks )
b) Use integration to calculate the area bounded by the curve and the x - axis between the points C and D (3 mks)
c) Calculate the area enclosed by the lines CD, CA, BD and the x -axis ( 2 mks )
d) Hence determine the area of the shaded region (1 mk)
2. Evaluate:- $\quad \int_{2}^{5} \frac{x^{2}-3 x+2}{x-2} d x$
3. Find the values of a which satisfy the integral

$$
\int_{0}^{\oint}\left(x^{2}+1\right) d x=2 a
$$

eeducationgroup.com

## Answers section I \& II

## 1. L.C.M

| 1. | $\begin{aligned} & \text { a) G.C.D of } 81 x y^{4} \text { and } \\ & 144 x^{3} y^{2} \text { is } 9 x^{2} \\ & 144 x^{3} y^{2}-81 x y^{4} \\ & 9 x^{2}\left(16 x^{2}-9 y^{2}\right) \\ & 9 x^{2}(4 x-3 y)(4 x+3 y) \end{aligned}$ | $\begin{array}{\|l} \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ |  |
| :---: | :---: | :---: | :---: |
|  |  | 3 |  |
| 2. | Let the other number be x $\begin{aligned} & \text { LCM }=\frac{\text { Product of the two numbers }}{\text { GCD of the numbers }} \\ & 140=\frac{20 \times x}{7} \\ & x=\frac{140 \times 7}{20} \\ & =49 \end{aligned}$ | M1 <br> A1 |  |
|  |  | 02 |  |
| 3. | $\begin{aligned} & \mathrm{LCM}=7920=24 \times 32 \times 5 \times 11 \\ & \mathrm{GCD}=12=22 \times 3 \\ & 48=24 \times 3 \\ & 264=23 \times 3 \times 11 \\ & X=22 \times 32 \times 5 \\ & X=180 \end{aligned}$ | $\begin{array}{\|c} \hline \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ | Factor notation GCD and LCM Factor notation 2numbers C.A.O |
|  |  | 03 |  |
| 4. | $\begin{aligned} & 9=3 \times 3 \\ & 15=3 \times 5 \\ & 20=2 \times 2 \times 5 \\ & 24=2 \times 2 \times 2 \times 3 \\ & \text { L.CM }=3^{2} \times 2^{3} \times 5 \\ & =9 \times 8 \times 5 \\ & = \\ & =9 \times 8 \times 5 \\ & = \end{aligned}$ | M1 <br> M1 <br> A1 | Correct factors <br> Accept other alternative correct method for getting the L.C.M |
|  |  | 03 |  |
| 5. |  | M1 | $\checkmark$ LCM |

eeducationgroup.com

|  | $=270+3=273$. | A1 |  |
| :--- | :--- | :--- | :--- |
|  |  | 02 |  |

6. 

| 2 | 20, | 24, | 26, | 28 |
| :---: | ---: | :---: | :---: | :---: |
| 2 | 10 | 12 | 13 | 14 |
| 2 | 5 | 6 | 13 | 7 |
| 3 | 2 | 3 | 13 | 7 |
| 5 | 5 | 1 | 13 | 7 |
| 7 | 1 | 1 | 13 | 7 |
| 13 | 1 | 1 | 13 | 1 |
| 1 | 1 | 1 | 1 |  |

$$
\text { Size of the land } \left.=\left(2^{3} \times 3 \times 5 \times 7 \times 13\right)+7\right) \text { aces }
$$

$$
=10920+7=10,927 \text { aces }
$$

7. 

| 2 | 30 | 45 | 54 |
| :--- | :--- | :--- | :--- |
| 3 | 15 | 45 | 27 |
| 3 | 5 | 15 | 9 |
| 3 | 5 | 5 | 3 |
| 5 | 5 | 5 | 1 |
|  | 1 | 1 | 1 |

Least volume of $x=2 \times 33 \times 5+21$

$$
=270+21=291
$$

8. L.C.M. of 30, 36 and 45

| 2 | 30 | 36 | 45 |  |
| :---: | :---: | :---: | :---: | :--- |
| 2 | 15 | 18 | 45 |  |
| 3 | 15 | 9 | 45 |  |
| 3 | 5 | 3 | 15 |  |
| 5 | 5 | 1 | 5 |  |
|  | 1 |  | 1 |  |

L.C.M. $=2^{2} \times 3^{2} \times 5=180$

The number $m=180+7=187$
9. $x^{2}+x=x(x+1)$
$x^{2}-1=(x+1)(x-1)$
$x^{2}-x=x(x-1)$
$x(x+1)(x-1)$
$x^{3}-x$

## 2. Integers

| 1. | Let the number be $x$ and $y$ <br> $x+y=x y-1$ <br> $y-x=x y-5$ <br> $x+y+1=x y$ <br> $y-x+5+=x y$ <br> $x+y+1=y-x+5$ <br> $2 x=4 \quad x=2$ <br> $Y-2+5=2 y=y=3$ | B1 |  |
| :--- | :--- | :--- | :--- |
|  |  | B1 |  |

eeducationgroup.com
2. $X>-1$
$X \geq 3$
3. $2 x 2^{3} \times 8^{x} x 8^{2}=128$
$2 x \div 2^{3} \times 2^{3} x \times 8^{2}=128$
Let $2^{x}$ be $y$
$y / 8 \times y^{3} \times 64=128$
$8 y / 8=128 / 8$
$y^{4}=16 \quad M 1$
$y^{4}=24 \quad M 1$
$\therefore y=2 \quad A 1$
$-5 \times 6 \div 2+(-5)$
4. $-12-3=4$
$4 \times 4+15$
Numerator $16+15=31$
Denominator $-5 \times 3+-5=31$
$-15+-5$
$-15+-5$

$$
=-20
$$

$$
31
$$

$$
-20
$$

$$
=-1^{11} / 20
$$

5. $=\frac{(-8)-(-4)}{-9+15}+\frac{(-16)+(-6)}{46-13}$

$$
=\frac{-12}{6}+\frac{-22}{33}
$$

$$
=-2-\frac{2}{3}
$$

$$
=-2 \frac{2}{3}
$$

6. $P^{-I}=\left(\begin{array}{ll}4 & -3 \\ 1 & -2\end{array}\right)$

$$
\frac{-1}{5}\left(\begin{array}{ll}
4 & -3 \\
1 & -2
\end{array}\right)=\left(\begin{array}{ll}
4 / 5 & -6 / 5 \\
1 / 5 & 1 / 5
\end{array}\right)
$$

$$
P^{-1} R=\left(\begin{array}{ll}
-4 / 5 & -3 / 5 \\
-1 / 5 & =2 / 5
\end{array}\right) \quad\left(\begin{array}{rr}
-1 & 3 \\
0 & 2
\end{array}\right)
$$

$$
=\left(\begin{array}{cc}
4 / 5 & -6 / 5 \\
1 / 5 & 1 / 5
\end{array}\right)
$$

7. $\frac{-8 \div 2+12 \times 9-4 \times 6}{56 \div 7 \times 2}$

$$
=\frac{-4+108-24}{16}
$$

eeducationgroup.com

$$
\frac{80}{16}=5
$$

## 3. Fractions


eeducationgroup.com

eeducationgroup.com


3
12. (a) (i) ratio
$r=\frac{3}{100} \div \frac{3}{10}$
$r=\frac{3}{100} \times \frac{10}{3}=\frac{1}{10}$
ii) $S_{n}=\frac{\frac{3}{10}\left(1-\frac{1}{10}\right)^{n-1}}{1-\frac{1}{10}}$
$S_{n}=\frac{\frac{3}{10}\left(\frac{9}{10}\right)^{n-1}}{\frac{9}{10}}$
$S_{n}=\frac{3}{10} \times \frac{10}{9}\left(\frac{9}{10}\right)^{n-1}$
$S_{n}=\frac{1}{3}\left(\frac{9}{10}\right)^{n-1}$
iii) $T_{8}=\frac{3}{10}\left(\frac{1}{10}\right)^{8-1}$
$=\frac{3}{10}\left(\frac{1}{10}\right)^{7}$
$=\frac{3}{10} \times \frac{1}{10^{7}}=\frac{3}{100,000,000}$
A1
M1
eeducationgroup.com

|  | ```(b) \(1^{\text {st }}\) bounce 30 m \(2^{\text {nd } 3 / 4} \times 30=22.5 \mathrm{~m}\) \(3^{\mathrm{rd} 3 / 4} \times 22.5=16.85 \mathrm{~m}\) \(4^{\text {th } 3 / 4 \times 16.85=12.64 m}\) \(5^{\text {th }} 3 / 4 \times 12.64=9.48 \mathrm{~m}\) \(6^{\text {th } 3 / 4 \times 9.48=7.11 \mathrm{~m}}\) \(7^{\text {th }} 3 / 4 \times 7.11=5.3325 \mathrm{~m}\) \(8^{\text {th } 3 / 4 \times 5.3325}=3.9993 \mathrm{~m}\) \(9^{\text {th } 3 / 4} \times 3.9993=2.9995 \mathrm{~m}\) \(10^{\text {th } 3 / 4 \times 2.9995=2.2496 \mathrm{~m} \cong 2.25}\) Or using formula \(\mathrm{T}_{10}=30(3 / 4)^{10-1}=30(3 / 4)^{9}\) \(=30 \times 0.07508\) \(\cong 2.2524 \mathrm{~m} \cong 2.25 \mathrm{~m}\)``` |  | M1 <br> M1 <br> A1 <br> 2 d.p <br> M1 <br> A1 | Every four <br> Every four |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13. | $\frac{\frac{5}{12}}{\frac{43}{20}}=\frac{25}{43}$ |  | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { A1 } \\ \hline \end{array}$ | For num For den |  |
|  |  |  | 03 |  |  |
| 14. | $\begin{aligned} & \text { Numerator } \rightarrow 7+-6=1 \\ & \begin{aligned} \text { Deno } \min \text { ator } \rightarrow-9+2+4 & =-3 \\ & =-1 / 3 \end{aligned} \end{aligned}$ |  | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ |  |  |
|  |  |  | 03 |  |  |
| 15 | $\begin{aligned} & \frac{-8-39+5}{-1-3 \times 2} \\ & =\frac{-42}{-7} \\ & =6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \frac{\mathrm{~A} 1}{2} \end{aligned}$ | Num Deno | ators \& inators |  |
| 16 | $\begin{aligned} & \frac{\sqrt[3]{13824-4}}{3+2-35} \\ & =\frac{\sqrt[3]{13824}-4}{-30} \\ & 13824=\sqrt[3]{2^{9} \times 3^{3}}=2^{3} \times 3^{1}=24 \\ & \frac{24-4}{-30}=\frac{-2}{3} \end{aligned}$ |  |  | M1 <br> M1 <br> A1 | Simplified denominator <br> $\sqrt[3]{ }$ Method shown Show how to get factors of 13824 |
|  |  |  |  | $\begin{aligned} & \hline 3 \\ & \text { mark } \\ & \mathrm{s} \\ & \hline \end{aligned}$ |  |

eeducationgroup.com

18. $\quad 1 / 2 \times \underline{7}=\underline{3} \times 1 \underline{5} \quad 3 / 4 x \underline{5} x X$

$$
\begin{aligned}
& \mathbf{7}^{2}+\frac{3}{2} \times \frac{11}{2} \\
& \frac{7}{4}+\frac{11}{4}=\frac{18}{4}
\end{aligned}
$$

$\therefore \frac{18}{4} \div \frac{15}{4}$
B1
$\underline{18} \times \underline{4}=\underline{6}=1 \underline{1}$
A1
19. $2 / 5 \div 1 / 20 f^{4} / 9-1^{1 / 10}$

$$
=2 / 5 \div 1 / 2 X^{4} / 9-11 / 10
$$

$$
=2 / 5 \times 9 / 2-{ }^{11} / 10
$$

$$
=9 / 5-11 / 10=18-11 / 10=7 / 10
$$

$1 / 8-1 / 6 X^{3} / 8=1 / 8-1 / 16$

$$
=2-1 / 16=1 / 16
$$

$\frac{2 / 5 \div 1 / 20 f^{4} / 9-1^{1} / 10}{1 / 8-1 / 6 \text { of } 3 / 8}=\frac{7 / 10}{1 / 16}$

$$
=7 / 10 X^{16} / 1
$$

$$
=56 / 5=11^{1 / 5}
$$

20. BODMAS

$$
\begin{aligned}
& 3 / 7 X^{7} / 3=1 \\
& 9 / 7 X 1=9 / 7 \\
& 3 / 4+9 / 7=21+36=57 \\
& 2828 \\
& 9 / 7-3 / 8=72-21=51 x^{2 / 3}=17 / 28 \quad M 1 \\
& 57 / 28 x 28 / 17=36 / 17 \quad \mathrm{Al}
\end{aligned}
$$

eeducationgroup.com
21. $\underline{2} \times \underline{9}-\underline{11}$

$$
\begin{aligned}
& \frac{5}{\frac{1}{8}}-\frac{1}{16} \\
& =\frac{7}{10} \times \frac{16}{1} \\
& =\frac{56}{5}=11 \frac{1}{5}
\end{aligned}
$$

22. $3 / 8\left(38 / 5-55 / 36 x^{12 / 5}\right)$

$$
3 / 8 x^{59} / 15=59 / 40=119 / 40
$$

23. Numerator
$\frac{\left(9 / 5 X^{25 / 18}\right) \div 5 / 2 X 24}{7 / 3(4 / 2) \div 5 / 3}$
$7 / 3-(1 / 4 \times 12) \div 5 / 3$
$9 / 5 \times 25 / 18=5 / 2 \div 5 / 3 \times 24$
$5 / 2 x^{3 / 5} \times 24=36$
$7 / 3-1 / 4 \times 12 \div 5 / 3$
$7 / 3-3 \times 3 / 5$
$\begin{aligned} \therefore \frac{36}{8 / 15} & =67.50 \\ 1 / 3 & =6 x^{3} / 2\end{aligned}$
$7 / 3-3 x^{3 / 5}$
24. Let $X$ be money raised

Teachers house $=1 / 7 x$
Classrooms $=2 / 3 \times 6 / 7=4 / 7 x$
Remainder $=1 / 3 \times 6 / 7=2 / 7 x$
$2 / 7 x=300000$
$x=$ Shs. 1050000
4. Decimals

| $\mathbf{1}$ | $\frac{0.0168 \times 2.46 \times 7}{5.74 \times 0.112}$ | $\mathrm{M}_{1}$ | 0.41 or 4.1 <br> or 41 |
| :---: | :--- | :---: | :---: |
| $\frac{0.0003 \times 0.03}{0.01 \times 0.002}$ <br> $\frac{0.3 \times 3}{2}=0.45$ <br> simpify |  |  |  |
|  |  | $\mathrm{M}_{1}$ | $\mathrm{~A}_{1}$ |

eeducationgroup.com

|  | $\begin{aligned} & -9 x+9 y=54 \\ & -x+y=6 \\ & x+y=10 \\ & \hline 2 y=16 \\ & y=8 \\ & -x+8=6 \\ & -x=-2 \quad \\ & x=2 \quad \text { No. is } 28 \\ & \hline \end{aligned}$ | $\mathrm{A}_{1}$ |  |
| :---: | :---: | :---: | :---: |
| 3. | $\begin{aligned} & \sqrt[3]{\frac{0.064}{0.512}} \\ & \sqrt[3]{\frac{64}{512}} \\ & \sqrt[3]{\frac{1}{8}} \\ & \frac{1}{2} \end{aligned}$ | M1 <br> M1 <br> A1 |  |

4. a) 471331.512
b) 7.273352
c) 40.16649692
5. Let $r=5.722222 \ldots \ldots \ldots \ldots \ldots$.

$$
10 r=57.22222 . .
$$

$$
100 r=572.22222
$$

$$
100 r=572.2222 \ldots \ldots \ldots \ldots \ldots
$$

$$
10 r=57.222
$$

$$
90 r=515
$$

6. $38 \times 23 \times 27 \times 100 \times 100000$

$$
114 \times 575
$$

$=36 \quad$ For elimination of decimals For correct answer only
7. $84 \times 132 \times 35$

41 | 287.560 |
| :---: | :---: |
| 416 |

$$
=\frac{99}{41} \quad 1
$$

8. $\quad 12 \times 0.25-12.4 \div 0.4 \times 3$

$$
1 / 8 \text { of } 2.56+8.68
$$

3-31×3
$0.32+8.68$
$\frac{-90}{9}$
$=-10$
eeducationgroup.com

## 5. Squares and square roots

| 1. | $\begin{aligned} & =\sqrt[3]{\frac{0.125 \times \sqrt{64}}{0.064 \times \sqrt{629}}} \\ & =\sqrt[3]{\frac{0.125 \times 8}{0.064 \times 27}} \\ & =\sqrt[3]{\frac{0.5^{3} \times 2^{3}}{0.4^{3} \times 3^{3}}} \\ & =\frac{0.5 \times 2}{0.4 \times 3} \\ & =\frac{1.0}{1.2} \\ & =\frac{1 \times 10}{1.2 \times 10} \\ & =\frac{10}{12} \\ & =\frac{5}{6} \quad=0.83(2 \mathrm{dps}) \end{aligned}$ | M1 <br> M1 <br> M1 <br> A1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 04 |  |  |
| 2. | $\begin{array}{\|l\|} \hline 19.901 \times 10^{2} \\ 19.901+1=1991.1 \\ \underline{1991.1} \\ 0.07245 \\ 1991.1 \times 0.1380 \times 10^{2} \\ =165.77 \end{array}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ | For $\checkmark$ square <br> For $\sqrt{ }$ rec |  |
|  |  | 03 |  |  |
| 3. | $\frac{\sqrt{(1.800324)^{2}}}{0.8462}$ $\frac{1.800324}{0.8462}$ 2.127539589 $\simeq 2.128$ | M1 <br> M1 <br> A1 | $\frac{\sqrt{3.241166505}}{0.8462}$ |  |
|  |  | 03 |  |  |
| 4. | $\begin{aligned} & 2 \times 10 \times 0.01697 \times-1.06 \times 0.1182 \times 10^{-2} \\ & =3.393 \\ & =\sqrt{3.393} \\ & =1.842 \end{aligned}$ |  | B1 <br> B1 <br> B1 | Both reciproca ls |

5. (a) (i) 24.78 (ii) 0.0316
eeducationgroup.com

$$
\text { (b) } 24.78-0.0316=24.75 \quad \mathrm{M1} \quad \mathrm{Al}
$$

6. $\quad 3 x \frac{1}{1.36 \times 10^{-2}}-2 x \frac{1}{13.84}$

$$
\begin{aligned}
& 3 \times 8.575-2 \times 0.07224 \\
& =25.725-0.14448 \\
& =\underline{25.58052} \\
& =\underline{25.58}
\end{aligned}
$$

7. $\quad \underline{153 \times 1.8}$
$0.68 \times 0.32$

$$
\begin{aligned}
& \sqrt{\frac{158 \times 1.8 \times 10000}{0.68 \times 0.32 \times 10000}} \\
& \sqrt{\frac{158 \times 18000}{68 \times 32}}
\end{aligned}=\sqrt{\frac{9 \times 9000}{4 \times 16}}=\frac{9 \times 10^{3} / 2}{8}
$$

## 6. Algebraic expressions

| 1. | $\frac{3 Z-12}{3-(1+z)}=\frac{3\left(Z^{2}-4\right)}{3-1-Z}$ |  |  |
| :--- | :--- | :--- | :--- |
| $=\frac{3(Z-2)(Z+2)}{2-Z}$ | M 1 |  |  |
| $=\frac{3(Z-2)(Z+2)}{-1(Z-2)}$ |  |  |  |
| $=-3(Z+2)$ | M 1 |  |  |
|  |  | A 1 |  |

2. Let the daughter's age 5yrs ago be $x$

Mother $4 x$
come;
Daughter $=x+9$
Mother $=4 x+9$
$4 x+9=5 / 2(x+9)$
$4 x+9=2.5 x+22.5$
$1.5 x=13.5$
$x=9$
Mother $=41 \mathrm{yrs}$
$14+41=55$
3. $B . P=160 \times 50=24000$

Mocks Topical Analysis
eeducationgroup.com

$$
\begin{gathered}
S . P=\left(\frac{(160 \times 8)-(20+12))}{8} \times 180\right. \\
=28080
\end{gathered}
$$

Profit $=28080-24000=$ Shs. 4080
4. a) $6 a+7 a-2 b-4 b+2$

$$
=13 a-6 b+2
$$

$$
\text { b) } \begin{aligned}
\frac{2 x-2}{2 x} & -\frac{3 x+2}{4 x}=\frac{2(2 x-2)-(3 x+2)}{4 x} \\
& =\frac{4 x-3 x-4-2}{4 x} \\
& =\frac{x-6}{4 x}
\end{aligned}
$$

5. $\quad 6 u^{2} y^{2}+13 u y-5=(2 u y+5)(3 x y-1)$
$3 u^{2} y^{2}-13 u y+X=(u y-4)(3 x y-1)$
$\frac{(2 x y+5) \quad(3 x y-1)}{(u y-4) \quad(3 x y-1)}$

$$
=\frac{2 x y+5}{U y-4}
$$

6. a) From $x+y$ and $x^{2}=y^{2}=34$

$$
X=8-y
$$

Substituting for $x$ in $x^{2}-y^{2}=34$

$$
(8-y)(8-y)+y^{2}=34
$$

$$
64-8 y-8 y+y^{2}+y^{2}=34
$$

$$
64-16 y+2 y^{2}=34
$$

$$
2 y^{2}-16 y+64-34=0
$$

$$
2 y^{2}-16 y+30=0
$$

$$
y^{2}=8 y+15=0
$$

$$
y(y-3)-5(y-3)=0 \quad(y-5)(y-3)
$$

$$
y \text { is either } 5 \text { or } 3
$$

$$
\text { but } x-y=8
$$

$x$ is either $50 r 3$

$$
\begin{aligned}
\therefore x^{2}+2 x y+y^{2} & =32+2 \times 3 \times 5+25 \\
& =9+30+25=64
\end{aligned}
$$

b) $2 x y=2 \times 3 \times 5=30$
c) $x^{2}-2 x y+y^{2}=9-2 \times 3 \times 5+25=4$

$$
\begin{gathered}
\text { d) } x=y=8 \text { and } x^{2}+y^{2}=34 \\
x=8-y \\
(8-y)^{2}+y^{2}=34 \\
y^{2}-8 y+15=0 \\
y^{2}-3 y-5 y+15=0 \\
y(y-3)-5(y-3) \\
(y-3)=0 \quad y=3 \\
(y-5)=0 \quad y=5
\end{gathered}
$$

eeducationgroup.com

$$
\begin{gathered}
x+3=8, x=5 \text { or } x+5=8 \\
x=3
\end{gathered}
$$

$\therefore x$ is either 3 or 5
$y$ is either 3 Or 5
7. $\frac{6 x^{2}+35 x-6}{2 x^{2}-72}$

$$
=\frac{6 x(x-+6)-1(x+6)}{2\left(x^{2}-36\right)}
$$

$$
=(6 x-1)(x+6)
$$

$$
2(x-6)(x+6)
$$

$=\underline{6 x-1}$

$$
2(x-6)
$$

8. $\quad 2 / 5(3 x-2)-3 / 4(2 x-2)$
$=\frac{8(3 x-2)-9(2 x-2)}{12}$
$=24 x-16-18 x+18 \quad \frac{124 \mathrm{x}-2 \mathrm{x}}{2}$
$=\underline{6 x+2}$
12
$=\underline{2(3 x+1)}$
12

$=\underline{3 x+1}$
6
9. Numerator:
$4 y^{2}-x^{2}=(2 y+x)(2 y-x)$
Denominator:
$2 x^{2}+4 y x+3 y x-6 y^{2}$
$=\left(2 x^{2}-4 y x\right)+(3 y x-6 y 2)$
$=2 x(x-2 y)+3 y(x-2 y)$
$=(2 x x+3 y)(x-2 y)$
Combining : $(2 y+x)(2 y-x)$
$(2 x+3 y)(x-2 y)$
$-2 x+3 y$ or $-2 x-3 y$
$2 y+x \quad 2 y+x$
10. $\frac{3(x+y)-(x-y)}{X^{2}-y^{2}}$
$=\frac{3 x+3 y-x+y}{x^{2}-y^{2}}$
$=\frac{2(x+2 y)}{x^{2}-y^{2}}$
11. $x^{2}+2 x-5=3 x+1$
$x^{2}-x-6-6=0$
$(x+2)(x-3)=0$
$x=-2$ or $x=3$
When $x=-2, \quad y=3 x-2+1=-5$ Point $(-2,-5)$
When $x=3, y=3 \times x 3+1=10 \quad$ Point $(3,10)$
12. (a) $y(y+2)$
eeducationgroup.com

$$
\frac{y(y+2)}{y\left(y^{2}-y-6\right)} \stackrel{y-60}{=} \frac{y+2}{(y+2)(y-3)}
$$

$$
\text { (b) } y+2=1 / 4
$$

$$
(y+2)(y-3)
$$

$$
4 y+8=y^{2}-y-6
$$

$$
y^{2}-5 y-14=0
$$

$$
(y-7)(y+2)=0
$$

$$
y=7
$$

$$
y=-2
$$

13. $\underline{104.6}=44 \times 2$

$$
2.4
$$

$$
\underline{63.9}=26 \times 2
$$

$$
2.4
$$

$$
=88+54=142
$$

14. $3\left(25 x^{2}-9 y^{2}\right)$

$$
3(5 x+3 y)(5 x-3 y)
$$

15. i) $d=8.4 \quad r=1 / 2$

$$
\begin{aligned}
& 6_{8.4 / 32}^{\text {th }} \text { jump }=8(1 / 2)^{6-1} \\
& =0.2625=0.26 \mathrm{~cm}
\end{aligned}
$$

ii) $56=\frac{9.4(1-(1 / 2) 6}{1-1 / 2}$

$$
\begin{aligned}
& =\frac{8.4 \times 63 \times 2}{64} \\
& =16.54 \mathrm{~cm}
\end{aligned}
$$

16. Factorizing the numerator
$=p\left(p^{2}-q^{2}\right)+q\left(p^{2}-q\right)$
$=(p+q)\left(p^{2}-q^{2}\right)$
$=(p+q)(p+q) n(p-q)$
Factorising the denominator
$(p+q)(p+q)$
Numerator $=p-q$
Denominator
17. $\frac{(3 x+2 y)(3 x-2 y)}{(3 x+2 y)(3 x-2 y)}$

$$
\frac{3 x+2 y}{4 x+3 y}
$$

18. $(x-3)\left(A X^{2}+B X+C\right)=x^{3}-7 x-6$
$A X^{3}+B X^{2}+C X-3 A X^{2}-3 B X-3 c=x^{3}-7 x-6$
$A=1$
$B-3 A=0$
$B-3 \times 1=0$
eeducationgroup.com

$$
\begin{aligned}
& B=3 \\
& -3 c=-6 \\
& c=2
\end{aligned}
$$

19. a) $8\left(2^{2}\right)^{y}=6 \times 2^{y}-1$
let $t=2^{y}$
$8 t^{2}=6 t-1$
$8 t^{2}-4 t-2 t+1=0$
$(4 t-1)(2 t-1)=0$
$t=1 / 4$ or $1 / 2$
$\therefore t=2^{y}=1 / 4=2^{-2}$
$\therefore y=-2$
Or $\quad t=2^{y}=1 / 2=2^{-1}$
$\therefore y=-1$
$\therefore y=-20 r-1$
b) Numerator $=2 x^{2}-98$

$$
\begin{aligned}
& =2\left(x^{2}-49\right) \\
& =2(x+7)(x-7)
\end{aligned}
$$

$$
\text { Denominator }=3 x^{2}-16 x-35
$$

$$
=3 x^{2}-21 x+5 x-35
$$

$$
=3 x(x-7)+5(x-7)
$$

$$
=(x-7)(3 x+5)
$$

$$
\therefore \underline{2 x^{2}-98} \div 3 x^{2}-16 x-3 \quad \frac{x+7}{3 x+5}=\underline{2(x+7)(x-7)} \times \frac{(3 x+5)}{(x+7)(x-7)}
$$

$$
=2
$$

20. $(2 x-y)(2 x+y) \sqrt{ }$
$(x-\langle y)(2 x-y) \sqrt{ }$

$$
\frac{2 x+y}{x-3 y} \vee
$$

21. $P^{2}-2 p q+q^{2}=(p-q)^{2}$
$P^{3}-p q^{2}+p^{2} q-q^{3}$
$=p\left(p^{2}-q^{2}\right)+q\left(p^{2}-q^{2}\right)$
$=(p+q)\left(p^{2}-q^{2}\right)$
$(p-q)^{2}=(p-q)^{2} \quad \checkmark$
$(p+q)\left(P^{2}-q^{2}\right) \quad(p+q)^{2}(p-q)$

$$
\begin{aligned}
& =p-q^{1} \\
& (p+q)^{2}
\end{aligned}
$$

22. Let the numbers be $a$ and $b$

$$
\begin{aligned}
& a+b=15-x 3 \\
& 5 a-3 b=19 \times 1 \\
& 3 a+3 b=45 \\
& 3 a-3 b=19 \\
& \hline 8 a=64 \\
& a=8 \\
& b=7
\end{aligned}
$$

$\square$
Mocks Topical Analysis
eeducationgroup.com
23. $\frac{3(2 x-5)-4(1-x)-6(x-4)}{12}$ 12

$$
\begin{gathered}
\frac{6 x-15-4+4 x-6 x+24}{12} \\
\frac{4 x-5}{12}
\end{gathered}
$$

24. $\frac{3 a^{2}+4 a b+b^{2}}{4 a^{2}+3 a b-b^{2}}=\frac{3 a^{2}+3 a b+a b+b^{2}}{4 a^{2}+4 a b-a b-b^{2}}$
$=\underline{3 a(a+b)+b(a+b)}$
$4 a(a+b)-b(a+b)$
$=(3 a+b)(a+b)$
( $a+b$ ) (4a-b)
$=\underline{3 a+b}$
$4 a-b$
25. Rates Ratio and percentages

eeducationgroup.com

\begin{tabular}{|c|c|c|c|c|c|}
\hline \& \[
\begin{array}{rrl}
12 \& \& 8 \\
3 \& : \& 2
\end{array}
\] \& B1 \& \& \& \\
\hline \& \& 10 \& \& \& \\
\hline 3. \& \begin{tabular}{l}
(a)
\[
\begin{aligned}
\& V=\pi r^{2} h=\frac{22}{7} \times 7 \times 7 \times 3.5 \\
\& =539 \mathrm{~m}^{3} \\
\& =539000000 \mathrm{~cm}^{3} \\
\& \text { capacity }=\frac{539000000}{1000} \\
\& =539,000 \text { litres }
\end{aligned}
\] \\
(b) \\
Daily use \((6 \times 20)+80+50=250 \mathrm{~L}\) \\
No. of days \(=\frac{539000}{250}\) \\
\(=2156\) days \\
(c) \\
\(1^{\text {st }} 90\) days \\
4 members \((4 \times 20)+40+80=200 \mathrm{~L}\) \\
Water used in 90 days \(=90 \times 200 \mathrm{~L}=1800 \mathrm{~L}\) \\
Rem in tank 539000-1800L=537,200 \\
No. of days to use \(537200 \mathrm{~L}=\frac{537200}{250}=2148.8\) \\
Total days \(=2148.8+90=2238\) days
\end{tabular} \& \begin{tabular}{l}
M1 \\
A1 \\
B1 \\
B1 \\
M1 \\
A1 \\
M1 \\
M1 \\
M1 \\
A1
\end{tabular} \& \& \& \\
\hline \& \& 10 \& \& \& \\
\hline 4. \& \[
\begin{aligned}
\% \Delta \& =\frac{1.2 \times 0.9 l-w l}{w l} \times 100 \\
\& =(1.08-1) 100 \\
\& =8 \% \quad \text { increase }
\end{aligned}
\] \& 0.9 w \& \& \(M_{1}\)

$\frac{A_{1}}{2}$ \& <br>

\hline 6. \&  \& \& $$
\begin{aligned}
& \text { M1 } \\
& \text { M1 } \\
& \text { M1 } \\
& \text { M1 } \\
& \text { M1 } \\
& \text { M1 } \\
& \text { M1 }
\end{aligned}
$$ \& \& <br>

\hline
\end{tabular}

eeducationgroup.com

|  | (c)Senjeni's share $=4 / 11$ x $\operatorname{sh} 130900=\operatorname{sh} 47600$ <br> Mkimwa $=\operatorname{sh} 450000+\operatorname{sh} 59500=\operatorname{sh} 509500$ <br> Kuku $=\operatorname{sh} 180000+\operatorname{sh} 23800=\operatorname{sh} 203800$ <br> Senjeni $=\operatorname{sh} 360000+\operatorname{sh} 47600=\operatorname{sh} 407600$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |
| 8. | $M$ Hrs Days <br> 15 8 24 <br> 16 $?$ 20 <br> Number of hours reduces in ratio 15:16 from increase in the number of men. <br> No. of hrs increase in ratio 24:20 from reduction in the days $\begin{aligned} & \frac{15}{16} \times \frac{24}{20} \times 8 \\ & 3 \times 3 \\ & =9 \mathrm{hrs} \end{aligned}$ | M1 <br> M1 <br> A1 | Both ratio |
|  |  | 03 |  |

9. Mwashuma takes X days

Mwandime takes $\mathrm{X}-2$ days
$\frac{1}{x}+\frac{1}{x-2}=\frac{5}{12}$
$5 x^{2}-34 x+24=0$
$x=\frac{34 \pm 26}{10}$
$=\frac{60}{10}$ or $\frac{8}{1 y}$ Ignore
$=6$

Mwandime 6-2
A1
$=4$ days
4

| 10 | $=\frac{4 \times 20}{8}=$ | M1 |  |
| :--- | :--- | :--- | :--- |
| 10 hours |  |  |  |$\quad$ A1 

11. Men cottages days
$5 \quad 2 \quad 21$
$x=\left(\frac{6}{2} \times \frac{21}{21} \times 5\right)^{21}=15$
eeducationgroup.com

$$
\text { more men }=15-5=10
$$

12. a) i) In 1 hr ; Tap A fills $1 / 3$
13. Max Perimeter $=2(18.5+12.5)$ $=62 \mathrm{~cm}$
Working Perimeter $=2(18+12)$

$$
=60 \mathrm{~cm}
$$

$$
\% \text { error }=\frac{2}{60} \times 100=3.33 \%
$$

$$
\text { B }-1 / 4
$$

Capacity filled in $1 \mathrm{hr}=1 / 3+1 / 4$

$$
=7 / 12
$$

$$
7 / 12=1 \mathrm{hr}
$$

$$
1=1 \times 1 \times 12 / 7
$$

$$
=15 / 7 \mathrm{hrs}
$$

ii) $1 / 3+1 / 4-1 / 6=5 / 12 \Rightarrow$ in one $h r$
$5 / 12=1 \mathrm{hr}$
$1=1 \times 1 \times x^{12 / 5}$
$=22 / 5 \mathrm{hrs}$
14. (a) $\frac{144000}{n-5}-\frac{144000}{R}$

$$
=\underline{720,000}
$$

$$
n(n-5)
$$

(b) $720,000=2400$
$n(n-5)$
$300=n(n-5)$
$n^{2}-5 n-300=0$
$(n-20)(n+15)=0$
Either $n=20, n=-15 m=20$
(c) contributed $=\frac{144000}{20}$

$$
=7200
$$

(d) $\%$ increase $=\underline{2400} \times 100$

$$
\overline{7200}=33.33 \%
$$

15. (a) In 1 hour $\frac{1}{40}+\frac{1}{15}+\frac{1}{20}$ of the tank will be filled

$$
=\frac{17}{120}
$$

In 5 hours $=\underline{17} \times 5$
120

$$
=\frac{17}{24}
$$

(b) In two hours taps $x$ and $y$

Mocks Topical Anlalysis $\begin{aligned} & \underline{1}+\underline{1} \\ & \text { eeducationgroup.com }\end{aligned} \begin{gathered}x 2 \text { of the tank to be filled } \\ 182\end{gathered}$
eeducationgroup.com

$$
\begin{aligned}
& 40 \quad 15 \\
&=\underline{11} \\
& \begin{array}{l}
\text { In } 7 \text { 7 hours }=
\end{array}\left(\frac{11}{60}+\frac{17}{24}\right) \\
&=\frac{107}{120}
\end{aligned}
$$

(c) Remaining fraction $=1-\underline{107}$

$$
=\underline{13} 40
$$

In $\underline{1}$ hour proportion, time taken
40

$$
\begin{aligned}
& =\underline{13} \times 40 h \\
& 120 \\
& =4^{1 / 3}
\end{aligned}
$$

Time taken $=7+4^{1 / 3} \quad=11 \mathrm{hrs} 20 \mathrm{~min}$.
Tank will be full at $8.00+11 \mathrm{hrs} 20 \mathrm{~min}$
1920 hrs or 7.30 p.m
16. Let Philip take $x$ days to finish the job alone.

$$
\begin{aligned}
& \frac{1}{x}+\frac{1}{x+5}=\frac{1}{6} \\
& 6(x+5) 6 x=x(x+5) \sqrt{ } \\
& 6 x+30+6 x=x^{2}+5 \\
& x^{2}-7 x-30=0 \\
& (x-10)(x+3)=0 \sqrt{ } \\
& x=10 \text { and } x=-3
\end{aligned}
$$

17. 

$$
\begin{array}{lrr}
16 & 9 & 14 \\
X & 7 & 12 \\
X=16 \times \frac{9}{7} \times \frac{14}{12} \\
=24 \text { men } \\
\text { Extra men }=24-6 \\
=8 \text { men }
\end{array}
$$

18. a) Let the original no. of people be $x$

Originally each would contribute

$$
\frac{180000}{V}
$$

X
New contribution per person

$$
\begin{aligned}
& \frac{180000}{X-3} \\
& \frac{180000}{X-3}-\frac{180000}{x}=3000 \\
& 180000 x-180000 x+540000=30000-9000
\end{aligned}
$$

$$
30 x^{2}-90 x-5400=0
$$

eeducationgroup.com
$3 x^{2}-9 x-540=0$
$x^{2}-3 x-180=0$
$(x-15)(x+12)=0$ $X=15$ or -12
Original number of people 15
b) $\frac{180000}{15}=\frac{180000}{15}$
c) Original contribution per person

Shs. 12000
New contribution per person
$=\frac{180000}{12}=15000$

12
\% increase
15000-12000 X 100\%
12000
$\underline{3000} \times 100 \%$
12000

$$
=25 \%
$$

19. a) cost of running the business

$$
\begin{aligned}
\frac{20}{100} & X 43200 \\
= & \text { Shs. } 8640
\end{aligned}
$$

$$
\begin{aligned}
& \text { b) } 15 \% \text { of profit } \\
& \underline{15} \times 43200=\text { Shs. } 6480 \\
& \text { 100 } \\
& \text { Rest of the profit } \\
& =43200-(8640+6480)=28080
\end{aligned}
$$

Ratio of contribution
40000: 64000
5 : 8
Mue received
$1 / 2$ X $6480=$ Shs. 3240
8/13 X $28080=$ Shs. 17280
= Shs. 20320
c) Konie received

$$
\begin{aligned}
& \text { Shs. } 3240+10800=14040 \\
& \begin{aligned}
\frac{14040}{1800} \quad & 7.8 \\
= & 7 \text { cows }
\end{aligned}
\end{aligned}
$$

20. 

$$
\begin{aligned}
& (7 x-3 y): 2 x+3 y \\
& x=2: y=1 \\
& 14-9: 4+9 \\
& 5: 13
\end{aligned}
$$

eeducationgroup.com
21.
a) $B$ $\qquad$ bulls
G__Goats
$5 B+30 G=$ Kshs. 117000 .......... Equation (i)
$4 B+25 G=$ Kshs.(117000-22250)
$4 B+225 G=$ Kshs. 94750 ............ Equation (ii)
From equation (i) $5 B+30 G=$ Kshs. 117000 (dividing through by 5)

$$
\begin{gather*}
=(B+6 G=23400) \times 4 \\
=4 B+24 G=93600 \ldots \tag{iii}
\end{gather*}
$$

$$
\begin{aligned}
& \text { Equation (ii) }-q(\text { iii })=4 B+24 G=94750- \\
& \frac{4 B+24 G=93600}{G=1150}
\end{aligned}
$$

$\therefore 1$ goat costs Kshs. 1150
Substituting in (i)
$5 B+30(1150)=117000$
$5 B+34500=117000$
$5 B=825000$
$B=K s h s .16500$
b) Abduls selling price

Bull ${ }^{140} / 100 \times 16500=23100 \times 5=$ Kshs. 115,500
Goat ${ }^{130} / 100 \times 1150=1495 \times 30=$ Kshs .44850
Total $44850+115500=$ Kshs. 160350
= Kshs. 160350
Ali's selling price
Bulls ${ }^{150} /{ }_{100} \times 16500=24750 \times 4=$ Shs 99000
Goats ${ }^{140} / 100 \times 1150=1610 \times 25=$ Shs. 40250
Total $99000+40250=$ Kshs. 139,250
Profit made
Abdul $\qquad$ Kshs. $(160350-117000)=$ Kshs. 43350

Ali $\qquad$ Kshs. $(139250-94750)=$ Kshs. 44500

Ali made more profit by Kshs.1150/=
22. Original costs

$$
T=8 / 24 x=x / 3
$$

$L=4 / 24 x=x / 6$
$R=12 / 24 x=x / 2$
New $T=x / 3 \times 1.12=0.3733 x$
$L=x / 6 x 1.18=0.1967 x$
$R=x / 2 \times 1.4=0.7 x$
Therefore \% change
$(0.3733 x+0.967 x+0.7 x)-x x 100$
eeducationgroup.com
X

$$
\begin{aligned}
& =0.27 \times 100 \\
& =27 \%
\end{aligned}
$$

23. Let Mary's yrs be x

Mothers age $=21 / 2 x$
4yrs ago Mary was $x-4$
4yrs ago mother was $21 / 2 x-4$

$$
\begin{aligned}
& \frac{21 / 2 x-4}{x-4}=\underline{3} \\
& 5 / 2 x-3 x=-12 \\
& -1 / 2 x=-12 \\
& x=24 y r s \\
& \text { mother's age is }=(5 / 2 x \\
& \quad \begin{aligned}
&24) \\
& \quad=60 y r s
\end{aligned}
\end{aligned}
$$

24. $\frac{16 \times 9 \times 14}{7 \times 12}$

$$
=24
$$

$$
\text { Extra men }=24-16
$$

$$
B 1=8 \text { more men }
$$

25.. Ratio $K: B=3: 4$
a) Kongo got $\frac{3}{7} \times \frac{35}{100} \times 181300=27195 /=$

Beatrice got $\frac{4}{7} \times \frac{35}{100} \times 181300=36260 /=$
b) Kongo got $\frac{3}{7} \times \frac{60}{100} \quad \times 181300+9000$

$$
=136,620 /=
$$

Beatrice got $\frac{4}{7} \times \frac{60}{00} \quad x \quad 181300+120000$

$$
=182,160 /=
$$

26. Let no. be mn

$$
M+n=9 \ldots(i)
$$

$10 m+n$, reversed $10 n+m$
$10 n+m-10 m+n=27$
$1 n-9 m$
27. $\quad V I=\pi r^{2}$
$h$
$R=130 r=1.3 r$
$H=\underline{80} h=0.8 h$ 100
$V_{2}=\pi R^{2} h=(1.3 r)^{2} \times 0.8 h$
$=1.352 V_{1}$
$\%$ change $=\frac{V_{2}-V_{1}}{V_{1}} \times 100$
$=\frac{(1.352-1) V_{1}}{V_{1}} \times 100$
eeducationgroup.com
$0.352 \times 100=35.2 \%$
28. In lhr both fills $=1+1-10=23$

Tina to fill $=120=55 / 23$
5hrs 13min
29.

$$
\begin{array}{lrr}
16 & 9 & 14 \\
X & 7 & 12 \\
X=16 \times \frac{9}{7} \times \frac{14}{12} \\
=24 \text { men } \\
\text { Extra men }=24-6 \\
=8 \text { men }
\end{array}
$$

30. a) Expenses $=\frac{30}{100} \times 600,000$

$$
=\operatorname{sh} .180,000
$$

Business $=\underline{15} \times 420,000$ 100

$$
=\operatorname{sh} .63,000
$$

Rest of profit $=357,000$
Ratio 160:200:240
$4: 5: 6$
(i) Langat received $=\operatorname{sh} \underline{4} \times 357,000$

$$
\overline{15}
$$

$$
=\operatorname{sh} 95,200
$$

(ii) Korir received $=\operatorname{sh} \underline{5} \times 357,000$ 15

$$
=\operatorname{sh} 119,000
$$

(iii) Koech received $=\operatorname{sh} \frac{6}{15} \times 357,000$

$$
=142,800
$$

(b) $\%=\frac{119,000}{600,000} \times 100$

$$
=19.83
$$

31. a) $125: 100=5: 4$
b) $5 / 4 \times 400=500$
32. Alcohol $A=25 / 120$

$$
=30 \mathrm{~cm}^{3}
$$

Alcohol in $B=20 / 100 \times 180$

$$
=36 \mathrm{~cm}^{3}
$$

Results $=\underline{36+30}$
$120+180$
$=\underline{66} \times 100$
$3 \overline{00}=22 \%$
eeducationgroup.com

$$
\begin{aligned}
& \text { Remaining }=300-x \\
& \text { Volume of alcohol }=(300-x) x^{22} / 100=66-0.22 x \\
& \text { Total volume of alcohol }=66-0.22 x+x \\
& =66+0.78 x \\
& \begin{array}{r}
\text { o alcohol }=\frac{66+0.78 \times x 100}{300}=35 \\
=66+0.78 x=105 \\
0.78 x=39 \\
x=50
\end{array}
\end{aligned}
$$

33. Max Perimeter $=2(18.5+12.5)$ $=62 \mathrm{~cm}$
Working Perimeter $=2(18+12)$

$$
=60 \mathrm{~cm}
$$

$\%$ error $=\underline{2} \times 100=3.33 \%$
34. $a: b=1: 2$
$b: c=3: 4$
$a: b=3: 6$
$b: c=6: 8$
$\therefore a: b: c=3: 6: 8$

## 8. Length

| 1. | $\begin{aligned} & \text { Mass = Density x volume } \\ & \text { But Density is constant. } \\ & \quad \mathrm{y} \\ & \text { Vol }(270000 \times 2.8): \times 2.1 \\ & =\frac{270000}{2.1} \times 2.8=360 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4 |  |
| 2. <br> a.) | $\begin{aligned} \mathrm{DF}_{1} & =\sqrt{6^{2}+(\sqrt{200})^{2}} \\ & =15.362291 \end{aligned}$ | M1 <br> A1 |  |  |

eeducationgroup.com
b.)
eeducationgroup.com

4. $3 x+2 y)(5 x-3 y)$

$$
(5 x-3 y)(x-y)
$$

$$
=\underline{3 x+2 y}
$$

$$
x-y
$$

5. $\quad 3 N+1 / 2(R-M)$

$$
\begin{aligned}
& =3\left(\begin{array}{ll}
2 / 3 & 1 \\
2 & 4
\end{array}\right)+1 / 2\left(\begin{array}{cc}
-1 & -2 \\
0 & 0
\end{array}\right) \\
& =\left(\begin{array}{rr}
2 & 3 \\
6 & 12
\end{array}\right)+1 / 2\left(\begin{array}{cc}
-4 & 2 \\
1 & 4
\end{array}\right) \\
& =\left(\begin{array}{rr}
3 & 3 \\
6 & 12
\end{array}\right)+\left(\begin{array}{cc}
-2 & 1 \\
0.5 & -2
\end{array}\right)=\left[\begin{array}{cc}
0 & 4 \\
6.5 & 10
\end{array}\right]
\end{aligned}
$$

## 9. Area

| 1 | $\begin{aligned} & \frac{1}{2} \times 14 \times 22 \sin 75^{\circ}-\frac{75}{360} \times \frac{22}{7} \times 14 \times 14 \\ & 7 \times 22 \sin 75-\frac{55 \times 7}{3} \\ & \quad=20.42 \end{aligned}$ |  | $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 2. | LSF 1 cm rep 50000 cm 1 cm rep 500 m ASF 1 cm 2 rep 250000 m 2 $\begin{aligned} & \text { Area }=\left(\frac{6.16 \times 250000}{10000}\right) \\ & =154 \mathrm{ha} \end{aligned}$ |  | B1 <br> M1 <br> A1 | ASF given |
|  |  |  | 03 |  |
| 3. | $\begin{aligned} & \text { Area }=4 \times 4 \sin 420-\frac{42}{360} \times \frac{22}{7} \times 4 \times 4 \\ & =10.71-5.867 \\ & =4.796 \end{aligned}$ |  | $\begin{aligned} & \hline \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | $\checkmark$ area of rhombus \& sector $\checkmark$ difference in area |
|  |  |  | 03 |  |
|  | (a) $\operatorname{Tan} 60^{\circ}=\frac{\mathrm{AC}}{5 \mathrm{~cm}}$ $\mathrm{AC}=8.6605 \mathrm{CM}$ <br> (b) $\begin{gathered} \mathrm{A}=1 / 2 \times 5 \times 8.6605 \\ \mathrm{~A}=21.65125 \end{gathered}$ <br> (b) ${ }^{60} / 360 \mathrm{x} \pi \mathrm{r}^{2}$ $60 / 360 \times 3.142 \times 25$ | M1 <br> A1 <br> M1 <br> A1 <br> M1 |  |  |

eeducationgroup.com

$$
=13.091 \mathrm{~cm}^{2}
$$

(d) Area of shaded part
$\Delta \mathrm{COA}=\Delta \mathrm{OBA}$, sector $\mathrm{OCD}=\mathrm{OCB}$
$21.65 \times 2=43.3025 \mathrm{~cm}^{2} \quad$ M1
$13.091 \times 2=26.182 \mathrm{~cm}^{2} \quad$ M1
$\therefore$ Area of shaded part
43.3025-26.182

M1
$=17.11225 \mathrm{~cm}^{2}$
A1

| 6. | $\begin{aligned} & 1 / 2 \times 200 \times 120=12,000 \\ & 160 \times 1 / 2 \times 50=4000 \\ & 1 / 2 \times 50 \times 40=1000 \\ & 1 / 2 \times 50 \times 100=2500 \\ & 1 / 2 \times 180 \times 70=6300 \\ & 1 / 2 \times 140 \times 80=5600 \\ & 1 / 2 \times 100 \times 60=3000 \\ &=3.444 \mathrm{ha} \end{aligned}$ | B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> M1 <br> M1 <br> M1 <br> A1 <br> B1 | For AH <br> for $\checkmark$ offset <br> $\checkmark$ div for AH <br> Offsets $\perp$ to AH <br> Complete diagram |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |

eeducationgroup.com

eeducationgroup.com

|  |  | 10 |  |
| :---: | :---: | :---: | :---: |
| 9 | a) $=$ $\begin{aligned} & \frac{160}{360} \times \frac{22}{7} \times 10.5^{2} \\ & =154 \mathrm{~cm}^{2} \end{aligned}$ $\begin{aligned} & \sin 80=\frac{h}{10.5} \\ & h=10.5 \sin 80=10.34 \mathrm{~cm} \\ & \cos 80=\frac{x}{10.5} \\ & x=10.5 \cos 80=1.823 \\ & \text { length } C D=21-(1.823 \times 2) \\ & =17.354 \end{aligned}$ <br> Area of AXYBCD $\begin{aligned} & =\frac{1}{2} \times 10.34(17.354+21) \times 2 \\ & =396.58 \mathrm{~cm}^{2} \end{aligned}$ $\begin{aligned} & \text { b) Area of the shaded part } \\ & =396.58-154 \\ & =88.58 \mathrm{~cm}^{2} \end{aligned}$ | M1 <br> A1 <br> B1 <br> B1 <br> M1 <br> A1 <br> M1 <br> A1 <br> M1 <br> A1 |  |
|  |  | 10 |  |

10. $\quad$ Mxm value $=\underline{2.655+6.415}$
$6.405-2.655$

$$
\begin{aligned}
& =\frac{9.07}{3.75} \\
& =2.4187
\end{aligned}
$$

11. (a) Number of tiles $=\underline{10.5 \times 6}$

$$
\begin{aligned}
& \text { to cover the room } \quad 0.3 \times 0.3 \\
& =700 \text { tiles }
\end{aligned}
$$

(b) (i) $15 \times 700$ tiles
$15 \times 700$ cartons
eeducationgroup.com
20

$$
\text { Cost }=\frac{15 \times 700}{20} \times 800
$$

Cost $=$ Kshs. 420,000
(ii) Other expenses $=2000+600=2600 /=$

Total expenses $=$ Kshs. $420,000+2600$ $=$ Kshs. 422600

Selling price $=\frac{112.5}{100} \times 422600$
$=K s h s .475,425$
Selling price per tile $=\underline{475,425}$

$$
525 \times 20
$$

$$
=45.27
$$

$=$ Kshs. 45.00
12. $A C=10=A C=8.66$

$$
\operatorname{Sin} 60^{\circ}
$$

$$
\angle A 70^{\circ}, \underline{B C}=10=B C=8.91
$$

$\operatorname{Sin} 70^{\circ}$
Area $=1 / 2 \times 8.66 \times 8.91 \sin 50^{\circ}$
$=27.28$
13. $S=1 / 2(170+190+210)$
$S=285$
$\sqrt{\text { Area }=285(285-170)(285-190)(285-210)}$

$$
\begin{aligned}
& =2865 \times 115 \times 95 \times 75 \\
& =\underline{15281 \mathrm{~m}^{2}} \\
& 10,000 \\
& =1.528 \mathrm{ha}
\end{aligned}
$$

14. LCM of 30,50 and 35 mins

$$
\left.\begin{array}{rl}
30= & 2 \times 3 \times 5 \\
35= & 5 \times 7 \\
50= & 2 \times 52 \\
\text { Into hrs }\left(\frac{1050}{60}\right) \text { hrs }=17.5 \mathrm{hrs}
\end{array}\right\} \text { L.C.M }=2 \times 3 \times 5=1050
$$

Next wail together at $\quad 7: 18$

$$
+\frac{17: 30}{24: 48}
$$

$$
=\text { at } 1.48 \text { a.m on Tuesday }
$$

15. Maize $\quad 1 / 4 \times \underline{2}=\underline{1}$

Remainder $-\frac{2}{3}-\frac{1}{6}=\frac{3}{6}=1 / 2$
Beans - $\quad \frac{4}{5} x^{1 / 2}=\frac{2}{5}$
carrrots $-\frac{1}{5} \times \frac{1}{2}=\underline{1}$
eeducationgroup.com
Let total area of farm be x acres

$$
\begin{aligned}
& \frac{1 x}{10}=0.9 \\
& x=0.9 \times 10=9 \text { acres }
\end{aligned}
$$

## 10. Volume and capacity

| 1. | $\begin{aligned} & \frac{1}{2} \times 14 \times 22 \sin 75^{0}-\frac{75}{360} \times \frac{22}{7} \times 14 \times 14 \\ & 7 \times 22 \sin 75-\frac{55 \times 7}{3} \\ & =20.42 \end{aligned}$ |  | $\begin{aligned} & \mathrm{M}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{~A}_{1} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4 |  |
| 2. | LSF 1 cm rep 50000 cm 1 cm rep 500 m ASF 1 cm 2 rep 250000 m 2$\begin{aligned} & \text { Area }=\left(\frac{6.16 \times 250000}{10000}\right) \\ & =154 \mathrm{ha} \end{aligned}$ |  | B1 <br> M1 <br> A1 | ASF given |
|  |  |  | 03 |  |
| 3. | $\begin{aligned} & \text { Area }=4 \times 4 \sin 42^{0}-\frac{42}{360} \times \frac{22}{7} \times 4 \times 4 \\ & =10.71-5.867 \\ & =4.796 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | $\checkmark$ area of rhombus \& sector <br> $\checkmark$ difference in area |  |
|  |  | 03 | Divide by 1000 <br> Mult by 1000 |  |
| 4. | a) $\begin{aligned} & \text { (i) } \frac{30+h}{h}=\frac{40}{30} \\ & \quad \mathrm{~h}=90 \\ & \frac{1}{3} \Pi \times 1600 \times 120-1 / 3 \Pi \times 900 \times 90 \\ & \text { (64000 } \Pi-27000) \div 1000 \end{aligned}$ <br> 37 П litres <br> (ii) Volume of water $=\frac{2}{5} \times \Pi \times 1.44 \times 1.35$ $=777.6$ П litres <br> b) $\quad \frac{777.6 \Pi}{37 \Pi}$ <br> $=22$ | $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ |  |  |

5. 1612

eeducationgroup.com

$$
\frac{12}{16}=\frac{\mathrm{L}}{30+\mathrm{L}}
$$

$$
\mathrm{L}=90
$$

B1 for 90
$\mathrm{h}=\sqrt{90^{2}-12^{2}}$

$$
=89.2
$$

$$
\mathrm{H}=\sqrt{120^{2}-16^{2}}
$$

$$
=118.9
$$

B1 for both 89.2 1189

```
Vol. big core \(=1 / 3 \times 3.142 \times 16^{2} \times 118.9\) M1 31879.151
Small cone \(=1 / 3 \times 3.142 \times 12^{2} \times 89.2\)
M1
\[
=13452.789
\]
```

$\therefore$ Volume of water

$$
31879.151-13452.789 \quad \text { M1 }
$$

$$
=18426.3645
$$

(b) 4.512


$$
\begin{array}{ll}
\begin{array}{l}
3.142 \times 12^{2} \times \mathrm{h}= \\
18426.364
\end{array} & \mathrm{M} 1 \\
\mathrm{~h}=40.73 & \mathrm{~A} 1 \\
\text { S.A }=2 \times 3.142 \times 12(45-40.73) & \mathrm{M} 1 \\
=321.99 \mathrm{~cm}^{2} & \text { A1 } \\
\hline
\end{array}
$$

| 10 |  |  |  |
| :---: | :---: | :---: | :---: |
| 6. | $\begin{aligned} & \text { (a) }(300 \times 5)+(140 \times 8) \\ & =1500+1120 \end{aligned}$ | M1 |  |
|  | $=2620 \mathrm{fans}$ | A1 |  |
|  | (b) Cost of fuel |  |  |
|  | $\begin{aligned} & \text { Boeng } 747 \\ & =120 \times 10.5 \times 60 \times 5 \times 2 \times 0.3 \end{aligned}$ | M1 |  |
|  | $=226800$ dollars | A1 |  |
|  | Boeng 740 |  |  |
|  | $=200 \times 10.5 \times 60 \times 8 \times 2 \times 0.3$ | M1 |  |
|  | $=604,800$ dollars | A1 |  |
|  | (c) Total collection |  |  |
|  | Boeng 747 |  |  |
|  | $=300 \times 5 \times 800$ | B1 |  |
|  | = 1,200,000 dollars |  |  |
|  | Boeng 740 |  |  |
|  | s Topical Analysis |  | 197 |

eeducationgroup.com

eeducationgroup.com

| 25.98$)$ | M1 |
| :--- | :--- | :--- |
| $=1 / 3 \times 22 / 7(216500-5845.5)$ |  |
| $=220685.67 \mathrm{am} 3$ |  |
| $=221 l i t r e s$ |  |$\quad$| M1 |
| :--- | :--- |
| A1 |


| 8. | a) |  |  |
| :--- | :--- | :---: | :---: |

eeducationgroup.com

| $\text { volume }=\frac{\pi}{3} r^{2} h$ $\begin{aligned} & =\frac{3.142}{3} \times 21 \times 21 \times 30 \\ & =13856.22 \mathrm{~cm}^{3} \end{aligned}$ <br> b) $\begin{aligned} & \frac{x}{21}=\frac{36}{30} \\ & x=25.2 \mathrm{~cm} \end{aligned}$ $\text { ii) } \begin{aligned} \text { New volume } & =\frac{1}{3} \times 3.142 \times 25.2 \times 25.2 \times 36 \\ & =23943.55 \mathrm{~cm}^{3} \\ \text { Volume change } & =23943.55-13856.22 \\ & =10087.33 \mathrm{~cm}^{3} \end{aligned}$ $\begin{aligned} & \text { iii) } 2 / 3 \pi \mathrm{r}^{3}=10087.33 \\ & \mathrm{r}^{3}=10087.3 \mathrm{x}^{3 / 2} \times{ }^{1 / \pi} \pi \\ & \mathrm{r}^{3}=4815.72 \\ & \mathrm{r}=\sqrt[3]{4815.72} \\ & \mathrm{r}=16.89 \mathrm{~cm} \\ & \text { diameter }=16.89 \times 2 \\ & =33.78 \mathrm{~cm} \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1 <br> M1 <br> A1 <br> B1 <br> M1 <br> A1 <br> B1 | Attempt <br> $\checkmark$ vol of hemisphere |
| :---: | :---: | :---: |
|  | 10 |  |

9. L.s.f. $=\frac{18}{24}=\frac{3}{4}$
A.s. $f=\underline{9}$
v.s. $f=\underline{27}$

64

$$
\begin{aligned}
\frac{h}{3.2}=\frac{3}{4} \Rightarrow 4 h & =3 h+(3 \times 3.2) \\
h & =9.6
\end{aligned}
$$

(i) surface area of small cone:

$$
\begin{aligned}
L & =\sqrt{9^{2}+9.6^{2}}=13.16 \mathrm{~m} \\
S . A & =(3.142 \times 9 \times 13.6)=384.581
\end{aligned}
$$

Curved area of frustrum
eeducationgroup.com
$=\frac{7}{1} \times \frac{3.142 \times 9 \times 13.16}{9}$

$$
=289.4
$$

$$
\text { Top area }=\left(3.142 \times 9^{2}\right)=254.5 \mathrm{~cm}
$$

$$
\therefore \text { Total area }=543.9 m^{2}
$$

(ii) Volume of smaller cone $=\frac{3.142 \times 9^{2} \times 9.6}{3}$

$$
=814.41
$$

Volume of frustrum $=(\underline{37 \times 814.41})$
27
$=1116.043 \mathrm{~m}^{3}$
$=1116043 \mathrm{~L}$
Litres used per day $=(15 \times 15 \times 40)+(116 \times 65)=16540 L$
No. of days $=\underline{1116043}$
$16540=67.5$ days
10. $L$ L.S.F $=\frac{3}{2}=\frac{28+h}{h}$
$56+2 h=3 h$
$h=56 \mathrm{~cm}$
Volume $=1 / 3 r^{2} H-1 / 3 r^{2} h$
$=1 / 3 \times 22 / 7 \times 15 \times 15 \times 56-1 / 3 \times 22 / 7 \times 10 \times 10 \times 28$
$=13200-29331 / 3$
$=10.2667$ litres
(b) Slant height $=152+562=3361$

$$
=57.97 \mathrm{~cm}
$$

Curved surface $-R L-r l$
11. $2.6 \times 4.8 \times 3.2=39.936 \mathrm{~m}^{3}$
$1 \mathrm{~m}^{3}=1000$ litres
$39.936 \mathrm{~m}^{3}=39.936 \times 1000$
$=39936$ litres
12. The top surface of the frustrum is-2/3 way up the vertical height of the original one.
$\Rightarrow V X: X Y=1 / 3 h: h=1: 3$
Using similar triangle we have
$\frac{R}{R}=\underline{V X}=\underline{1}$
$R \quad V Y 3$
$R: R=1: 3$
$\frac{r}{R}=\frac{1}{3} \Rightarrow R=3 r$
$R=3 \times 7=21 \mathrm{~cm}$
(c) height of removed cone is $1 / 3$ height of original cone

$$
h=1 / 3 \times 45=15 \mathrm{~cm}
$$

volume of removed cone $=1 / 3 r^{2} h$

$$
=1 \times \frac{22}{7} \times 7 \times 7 \times 15
$$

Now L. S. $F=1 / 3$

$$
=770 \mathrm{~cm}^{3}
$$

V. S. $F=(1 / 3)^{3}=1 / 27$
eeducationgroup.com
Hence ratio of volumes $=1: 27$
Volume of original cone $=27 x$ Vol. of small cone

$$
=770 \times 27=20790 \mathrm{~cm}^{3}
$$

Capacity of frustrum
$=$ vol. of original cone - vol. of removed cone
$=20790-770=20020 \mathrm{~cm}^{3}$
$\underline{20200}$
$1000=20 l$
(d) capacity of tank $=\underline{150 \times 120 \times 80}$

$$
\overline{1000}=14401
$$

No. of buckets $=\underline{1440}$
$=72$ buckets
13. Mass of water $=1 \times 3000 \mathrm{~cm}^{3}=3000 \mathrm{~g}$

Mass of alcohol $=0.8 \times 1200=9600 \mathrm{~g}$
Mass of mixture $=12,600 \mathrm{~g}$
Volume of mixture $=15,000 \mathrm{~cm}^{3}$
Density of mixture $=\underline{12600}$
15000
$=\underline{0.84 \mathrm{~g} / \mathrm{cm}^{3}}$
14. (a) Vol. of tank $=22 \times 144 \times 1.7=5.236$

Vol. of milk $=3 / 5 \times 5.236=3.146 \mathrm{~m}^{3}$
Vol. in liters $=3.1416 \times 1000=3141.6$ litres
(b) (i) Vol. of packet $\left({ }^{1} 3 \times 10 \sin 60\right) \times 13.6$

$$
=26.97 \times 13.6
$$

$$
=3.66 .75 \mathrm{~cm}^{3}
$$

$$
=367 \mathrm{~cm}^{3}
$$

(ii) No. packets $=\left(\frac{3141.6 \times 1000)}{367}\right.$ 367
(iii) Amount $=8560.2 \times 20$

$$
=171204.3597
$$

$$
=\text { Shs.171,204.40 }
$$

15. Volume of culvert

$$
\begin{aligned}
& =22 / 7\left(76^{2}-64^{2}\right) \times 300 \times 10^{-6} \\
& =22 / 7 \times \underline{1680 \times 300} \\
& =10000000000 \\
& =1.584 \mathrm{~m}^{3}
\end{aligned}
$$

## 11. Mass, weight and density

| 2. | $4 \times 3.142 \times \mathrm{r}^{2}=18$ <br> $\longrightarrow \mathrm{R} \simeq 1.197$ <br> Vol. $=1 / 3 \times 3.142 \times 1.197$ | M1 |  |
| :--- | :--- | :--- | :--- |

Mocks Topical Analysis $\quad$ eeducationgroup.com
eeducationgroup.com

|  | $\begin{aligned} & =7.185 \mathrm{~cm}^{3} \\ & \begin{aligned} \text { Density } & =\underline{100} \\ & 7.185 \\ & =13.92 \mathrm{~g} / \mathrm{cm}^{3} \end{aligned} \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { A1 } \end{array}$ |  |
| :---: | :---: | :---: | :---: |
|  |  | 03 |  |
| 3. | $\begin{aligned} & \text { (a) (i) } 800 \times 0.2 \\ & =160 \mathrm{~m}^{3} \\ & \text { (ii) } 160 \times 2000 \\ & =320,000 \mathrm{~kg} \\ & \text { (iii) Cement }=2 / 8 \times 320,000 \\ & =80,000 \\ & \text { (b) } \text { Bags }=\frac{80,000}{50} \\ & =1600 \\ & \text { (c) Ballast }=3 / 8 \times 320,000 \\ & =120,000 \text { tonnes } \\ & =120 \text { lorries } \end{aligned}$ | M1 A1 M1 A1 M1 A1 B1 B1 M1 A1 B1 |  |
|  |  | 10 |  |
| 4. | $\begin{aligned} & 4 \pi r^{2}=18 \\ & 4 \times \frac{22}{7} \times r^{2}=18 \\ & r=1.197 \mathrm{~cm} \\ & v o l=\frac{4}{3} \times \frac{22}{7} \times 1.197^{3} \\ & =7.187 \mathrm{~cm} \\ & D=\frac{m}{v}=100 \mathrm{~g} / 7.187 \mathrm{~cm}^{3} \\ & =13.91 \mathrm{~g} / \mathrm{cm}^{3} \end{aligned}$ | B1 <br> B1 <br> B1 |  |
|  |  | 03 |  |

5. Density $=\underline{300} \sqrt{1,000,000}$
$210 \times 1000$
$=15,000 \mathrm{~kg} / \mathrm{m}^{3}$
6. $\quad D=\underline{M}$

Mas $=D x V$

$$
\begin{align*}
&=\frac{1 g}{} \times 2500 \mathrm{~cm}^{3} \\
& \mathrm{~cm}^{3} \\
&= 2500 \mathrm{~g} \ldots . . . . . . . . . . . . . . \tag{i}
\end{align*}
$$

Mass $=0.8 \times 8000$

$$
\begin{equation*}
=6400 \mathrm{~g} . \tag{ii}
\end{equation*}
$$

total mass $=(2500+6400) g$ $=8900 \mathrm{~g}$
Density of mixture $=\underline{8900 \mathrm{~g} / \mathrm{cm}^{3}}$ 10500

## 12. Time

eeducationgroup.com

| 1 | $\begin{aligned} & T=\frac{100}{40}+\frac{60}{30} \\ & =2.5 h r s+2 h r s \\ & =4.5 \mathrm{hrs} \end{aligned}$ $\begin{aligned} \text { Average speed } & =\frac{160}{4.5} \mathrm{~km} / \mathrm{h} \\ & =35.56 \mathrm{~km} / \mathrm{h} \end{aligned}$ | $\begin{aligned} & \mathrm{M}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{~A}_{1} \end{aligned}$ | $\checkmark \exp$ for total time |
| :---: | :---: | :---: | :---: |

2. Time between Monday 0545 hr and Friday 1945

$$
=4 \times 24+14=110 \mathrm{hrs}
$$

Time lost $=0.5 \times 110=55 \mathrm{~min}$.
Time in 12 hr system
(1945-55-1200)
6.50 p.m.
3. Time between Monday $0445 h$ and Friday $1845 h$
$=4 \times 24+14=110 h$
Time lost $=0.5 \times 110$

$$
=55 \mathrm{~min}
$$

Time shown in 12 hour system

$$
\begin{aligned}
1845-55= & 1750 \mathrm{~h} \\
& =5.50 \mathrm{p.m}
\end{aligned}
$$

4. (a) $1600 \mathrm{~h}-830 \mathrm{~h}=7 \mathrm{hrs} 30 \mathrm{~min}$ or $71 / 2$ hours
(b) Average speed $=\frac{300}{71 / 2}$

$$
=40 \mathrm{~km} / \mathrm{h}
$$

13. Linear

| 1 | $\begin{aligned} & (0,3),(3,0) \\ & \frac{3-0}{0-3}=-1 \\ & \frac{y-0}{x-3}=-1 \quad y=-x+3 \\ & y<-x+3 \\ & x \geq 1 \\ & y \geq 0 \end{aligned}$ | $\begin{aligned} & \mathrm{B}_{1} \\ & \mathrm{~B}_{1} \\ & \mathrm{~B}_{1} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| 2. | $\begin{aligned} & \text { (a) } x \geq-4 \\ & \text { (b) } y=-x \\ & \quad y+x \leq 0 \\ & \quad \begin{array}{l} 0-^{-} 9 \\ \text { (c) } \operatorname{Grad}=8-^{-} 9 \\ \quad=3 / 4 \\ y=m x+c \\ 0=3 / 4(8)+c \\ c=-6 \\ y=3 / 4 x-6 \end{array} \end{aligned}$ | B1 <br> B1 <br> M1 <br> M1 |  |
|  | Topical Analysis |  | 4 |

eeducationgroup.com

9. $1 / 2 \mathrm{x}-2 \leq 3-2 \quad ; \quad 3 \mathrm{x}-2<+1 / 2 \mathrm{x}$
eeducationgroup.com
$\mathrm{O} \leq 7 / 2 \mathrm{x}$
$5 / 2 x<4$
$\mathrm{O} \leq \mathrm{x}-\mathrm{B} 1 \quad \mathrm{x}<8 / 5$
$\mathrm{x}=0,1$
B1
A1
3

eeducationgroup.com

\begin{tabular}{|c|c|c|c|c|}
\hline \& \begin{tabular}{l}
 \\
b) turning point \(1.5,6.25\) \\
c) i) Line \(y=0 x=\)
\[
\begin{aligned}
\& -1 \text { or } x=4 \\
\& x=-1 \text { or } x=4
\end{aligned}
\] \\
ii) \(4+3 x-x^{2}=y\)
\end{tabular} \& B1
B1
B1

B1 \& \&  <br>
\hline \& \& 10 \& \& <br>

\hline 14 \& $$
\begin{aligned}
& \frac{2 x}{3}+\frac{3 x}{4} \leq 9.5+5.5 \\
& \frac{8 x+9 x}{12} \leq 15 \\
& 17 x \geq 180 \\
& x \leq \frac{180}{17} \\
& -\frac{x}{3}-\frac{3 x}{4}<18-9.5
\end{aligned}
$$ \& \& M1 \&  <br>

\hline \& Topical Analysis eeducationgroup.com \& \& 207 \& <br>
\hline
\end{tabular}

eeducationgroup.com

| $\frac{-4 x-9 x}{12}<8.5$  <br> $-\frac{13 x}{12}<\frac{17}{2}$  <br> $-13 x<102$  <br> $x>-\frac{102}{13}$  <br> $-\frac{102}{13}<x \leq \frac{180}{17}$  <br> $-7 \frac{11}{13}<x \leq 10 \frac{10}{17}$ M1 <br>   |  |  |
| :--- | :--- | :--- | :--- |

15. The diagram below shows the graphs of
$Y=\frac{3}{10} x-\underline{3}, 5 x+6 y=30$ and $x=2$
By shading the unwanted region, determine and label the region $R$ that satisfies the three inequalities;
$Y \geq \frac{3 x}{10}-\frac{3}{2}, 5 x+6 y \geq 30$ and $x \geq 2 \quad$ (2 mks)
$L_{1} y=\underline{3}_{10} x-\underline{3}_{2}$ at $\quad(0,0)$ * $0 \geq 2 *$
Picking $P(0,0)$
$0 \geq-\frac{3}{2}$
$L_{2} 5 x+6 y=30$
At (0, 0) $5 x+6 y \geq 30$
$0 \geq 30$ *
16. $7 s+3 t=2950$ (i) $x 5$
$3 s+5 t=2750$......................(ii) $x 3$
$35 s+15 t=14750$
$\frac{9 s+15 t \equiv 8250}{26 s=6500}$
$s=250$
$t=\frac{2750-3(250)}{5}=400$
$2 t+2 s=2(400)+2(250)$
$=$ shs. 1,300
17. Let the cost of a biro be $b$

Pencil be $p$
$2 b+5 p=120 \times 3$
$3 b+2 p=114 x 2$
$6 b+15 p=360$
Mocks Topical Analysis
eeducationgroup.com

$$
\begin{gathered}
\frac{6 b+4 p=228}{11 p=132} \\
P=121 \\
2 b+60=120 \\
2 b=60 \\
b=30
\end{gathered}
$$

$\therefore$ The cost of 1 biro is $30 /=$ The cost of 1 pencil is $12 /=$
18. Let son's present age be $n$ yrs

Father's age is $2 n$ yrs
Ten years ago: son's age $\Rightarrow n-10$
Father's age $\Rightarrow 2 n-10$
Son's present age $=30 y r s$
Father's present age $=2 x 30=60 y r s$
19. $2 x+21>15-2 x$
$4 x>0.6$
$x>-11 / 2$

$$
\begin{gathered}
15-2 x \geq x+6 \\
-3 x \geq-9 \\
x \leq 3
\end{gathered}
$$

$\Rightarrow-11 / 2<x \leq 3$
Values are $-1,0,1,2,3$.
20. $y=-2 x+4$
gradient of $h$ line is $1 / 2$
Equation $\frac{y+4}{x+1}=1 / 2$
$2 y+8=x+1$
$2 y-x+7=0$
21. $2 s+3 t=1750$
$3 s+2 t=1500$
$4 s+6 t=3500$
$9 s+6 t=4500$

$$
\begin{aligned}
2 t & =1500-600 \\
t & =450
\end{aligned}
$$

$5 s=1000$
$s=200$
Shirt $=$ sh 200
Trouser $=\operatorname{sh} 450$
22. Let $r=3.818181 \ldots$

$$
100 r=381.818181
$$

$$
99 r=\underline{378}=\underline{42}
$$

$99 \quad 11$
$=39 / 11$
23. (a) Let cost of pencils be $x$ and biro pens to be $y$
$4 x+6 y=66$
$2 x+5 y=51$

$$
\begin{aligned}
& 4 x+6 y=66 \\
& 4 x+10 y=102 \\
& 4 y=96 \\
& y=24
\end{aligned}
$$

eeducationgroup.com
Correct substitution
$\therefore x=3$
Pencils $=$ shs. 9
Biro pens $=3$
(b) $9 p+3 b=228 \ldots$ (i)
$b-y=4$
$b=4+r$ $\qquad$
substituting for $b$ in . (i)
$p^{2}+5 p-288=0$
$p=\frac{-5 \pm \sqrt{25}-4 \times 1 \times-228}{2 \times 1}$
$P=13$ (to the nearest whole no.)
$b=4+13=17$
24. $3 x-2(x+2)=21$

$$
X=25
$$

Large No $=25+2=27$
$\therefore$ product $=25 \times 27=695$
25. $x-20+3 x=180^{\circ} \mathrm{C}$ Attempt to get $\boldsymbol{x}$ by using $\boldsymbol{\imath}+\boldsymbol{e}=180^{\circ}$
$4 x=200$ $e=\frac{(2 n-4) 90}{n}$ number of sides
26. $5 x+4 y=6160$
$4(3 x+y=2800$
$-7 x=-5040$
$x=720$
$y=640$
$4(720)+2(640)=4160$
27. $2 x+3 y=390$
$5 x+2 y=810$
$15 x+6 y=2430$
$4 x+6 y=780$
$11 x=1650$
$x=150$
A pair of trouser $=$ sh150
A shirt $=\operatorname{sh} 30$
14. Equations

| $\mathbf{1}$ | $2 \mathrm{x}-3=\mathrm{y}$ <br> $x^{2}-x(2 x-3)=-4$ <br> $x^{2}-2 x^{2}+3 x=-4$ <br> $-x^{2}+3 x+4=0$ | $\mathrm{M}_{1}$ |  |
| :---: | :---: | :---: | :---: |
| $x^{2}-3 x-4=0$ |  |  |  |
| $-4,+1$ |  | $\mathrm{M}_{1}$ | $\checkmark$ partial fact or <br> equivalent <br> both answers <br> of x or y |

Mocks Topical Analysis
eeducationgroup.com

|  | When $\begin{gathered} x^{2}-4 x+x-4=0 \\ x(x-4)+1(x-4)=0 \\ (x+1)(x-4)=0 \\ x=4 \\ x=-1 \\ x=4 y=5 \end{gathered}$ $x=-1 y=-5$ | $\mathrm{B}_{1}$ | $\checkmark$ both answers |
| :---: | :---: | :---: | :---: |
|  |  | 4 |  |
| 2. | Length of the frame $(x+x+5)=(2 x+5)$ <br> Width of the frame $(1 / 2 x+1 / 2 x+5)=(x+5)$ <br> Area $=(2 x+5)(x+5)$ <br> (a) $75=2 x 2+10 x+5 x+25$ <br> $2 \mathrm{x} 2+15 \mathrm{x}-50=0$ $\begin{aligned} & \text { (b) } 2 \mathrm{x} 2+15 \mathrm{x}-50=0 \\ & 2 \mathrm{x} 2+5 \mathrm{x}+20 \mathrm{x}-50=0 \\ & \mathrm{x}(2 \mathrm{x}-5)+10(2 \mathrm{x}-5)=0 \\ & (\mathrm{x}+10)(2 \mathrm{x}-5)=0 \\ & \mathrm{x}=-10 \text { or } 21 / 2 \end{aligned}$ <br> length $(2 \times 5 / 2+5)=10 \mathrm{~cm}$ <br> width $(5 / 2+5)=7.5 \mathrm{~cm}$ <br> (c) Area not covered $=$ area of frame - area of photo $\begin{aligned} & =75-25 \\ & =50 \mathrm{~cm} 2 \\ \% \text { area } & =50 / 75 \times 100 \\ & =66.67 \% / 662 / 3 \% \end{aligned}$ | B1 <br> M1 <br> A1 <br> M1 <br> A1 <br> B1 <br> B1 <br> M1 <br> M1 <br> A1 | Dimension with unknowns <br> Factorization <br> Difference in area |
|  |  | 10 |  |
| 3. | $\begin{aligned} & 24 x\left(\frac{1}{4 x}\right)=24 x\left(\frac{5}{6 x}\right)-7(24 x) \\ & 6=20-168 x \\ & \frac{-14}{-168}=x \\ & \frac{1}{12}=x \end{aligned}$ | M1 <br> M1 <br> A1 | Multiplication by LC. |
| 4 | $\begin{aligned} & 3\left(25 x^{2}-9 y 2\right) \\ & 3(5 x-3 y)(5 x+3 y) \end{aligned}$ | $\begin{gathered} \hline \text { M1 } \\ \text { A1 } \\ 2 \end{gathered}$ | For 3 out |
| 5. | $\begin{gathered} \frac{x-3}{5}=4-\frac{x-2}{2} \\ 10\left(\frac{x-3}{5}\right)=10 \times 4-10\left(\frac{x-2}{2}\right) \\ 2(x-3)=10(4)-5(x-2) \\ 2 x-6=40-5 x+10 \\ 7 x=56 \\ x=8 \end{gathered}$ | M1 <br> M1 <br> A1 |  |
|  |  | 03 |  |

eeducationgroup.com

$$
\text { 8. } \begin{aligned}
& \frac{(p+2 m)(p-2 m)}{2 m-p m-3 p} \\
& =\frac{-p+2 m}{m-3 p}
\end{aligned}
$$

B1 $\sqrt{ }$ factors for numerator
B1 $\sqrt{ }$ factors for denominator
B1

3
9. Let of goats be a
." ." chicken be b
$\left.\begin{array}{l}a+b=45 \\ 4 a+2 b=100\end{array}\right\}$
$a+b=45$
$-2 a+b=50$
$-a=-5$
$\mathrm{a}=5$
$\mathrm{b}=40$
$\left.\begin{array}{l}\text { Goats were } 5 \\ \text { Chicken were 40 }\end{array}\right\}$
A1
3
10. Ken - suit;

Let the number of suits bought be x and the cost per suit be y

Then $\mathrm{xy}=57600$

$$
y=\frac{57600}{x}
$$

M1
Eq

M1
$=P(x+4)(y-480)=57600$
$y=(x+4)(57600-480$
$-480 x^{2}-1920+230400=0$
$x^{2}+4 x-480=0$
M1
$(x-20)(x+24)=$
No of suits $=20$
(b) Cost per suit $=\frac{57600}{20}$

Sh. 2880
Profit per suit $=$ Sh. 720
eeducationgroup.com
$\therefore \%$ profit $=720 \times 100$
M1
exp

$$
=25 \%
$$

A1
10

| 11. | $\begin{aligned} & 13824=2^{9} \times 3^{3} \\ & 0.000125=\frac{1}{8000}=\frac{1}{2^{6} \times 5^{3}} \\ & \therefore=\left(\frac{2^{9} \times 3^{2}}{2^{6} \times 5^{3}}\right)^{-\frac{1}{3}} \\ & =\left(\frac{2^{6} \times 5^{3}}{2^{9} \times 3^{3}}\right)^{\frac{1}{3}} \\ & =\left(\frac{5}{2 \times 3}\right) \end{aligned}$ | M1 <br> M1 <br> A1 | Reciprocal <br> Prime products |
| :---: | :---: | :---: | :---: |
|  |  | 03 |  |
| 12. | $\begin{aligned} & 64^{x}+4^{3 x}=128 \\ & \left(4^{3}\right)^{x}+4^{3 x}=128 \\ & 4^{3 x}+4^{3 x}=128 \\ & 2\left(4^{3 x}\right)=128 \\ & 4^{3 x}=64=4^{3} \\ & \therefore 3 x=3 \\ & X=1 \end{aligned}$ | M1 <br> M1 <br> A1 |  |
|  |  | 03 |  |
| 13. | $\begin{aligned} & 4 \mathrm{x}=3 \mathrm{y} \Rightarrow \mathrm{y}=4 / 3 \mathrm{x} \\ & \frac{\frac{1}{3} x^{2}-4 x\left(\frac{4}{3} x\right)+\left(\frac{4}{3} x\right)^{2}}{4 x^{2}+\left(\frac{4}{3} x\right)^{2}} \\ & =\frac{\frac{1}{3} x^{2}-\frac{16}{3} x^{2}+\frac{16}{9} x^{2}}{4 x^{2}+\frac{16}{9} x^{2}} \\ & =\frac{-\frac{29}{9}}{\frac{52}{9}}=-\frac{29}{52} \end{aligned}$ | M1 <br> M1 <br> M1 <br> A1 | $x=3 / 4 y$ <br> For $\checkmark$ subst <br> For $\checkmark$ num <br> For $\checkmark$ den |
|  |  | 04 |  |
| 14. | $\begin{aligned} & \frac{3^{5} \times 3^{2 y}}{3^{6} \times 3^{y-2 y+1}}=3^{4} \\ & \frac{3^{5+2 y}}{3^{7-y}}=3^{4} \\ & y=2 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { A1 } \\ \hline \end{array}$ | For $\checkmark$ factorization <br> For $\checkmark$ simplification |

eeducationgroup.com

|  |  | 03 |  |
| :---: | :---: | :---: | :---: |
| 15. | $\begin{aligned} & 5\left(9 a^{2}-4 b^{2}\right) \\ & 5(3 a-2 b)(3 a+2 b) \\ & \text { When } a=5 ; b=3 \\ & =5(3 \times 5-2 \times 3)(3 \times 5+2 \times 3) \\ & =5(15-6)(15+6) \\ & =5 \times 9 \times 21 \\ & =945 \end{aligned}$ | B1 <br> M1 <br> A1 | For $\checkmark$ simplied factorization <br> $\checkmark$ substitutes and simplification |
|  |  | 03 |  |
| 16. | $\begin{aligned} & \frac{3^{3} \times 3^{n}-3 \times 3^{n}}{4 \times 3^{2} \times 3^{n}} \\ & \frac{3^{n}(27-3)}{3^{n} \times 36} \\ & \frac{24}{36} \\ & \frac{2}{3} \end{aligned}$ | M1 <br> M1 <br> A1 | Condone 0.667 |
|  |  | 03 |  |

$$
\text { 17. } \left\lvert\, \begin{aligned}
& 27^{-\mathrm{m}} \times \frac{1}{81}=243 \\
& \left(3^{3}\right)^{-\mathrm{m}} \times \frac{1}{3^{4}}=3^{5} \\
& 3-3 \mathrm{~m}-4=3^{5} \\
& -3 \mathrm{~m}-4=5 \\
& -3 \mathrm{~m}=9 \\
& \mathrm{~m}=-3
\end{aligned}\right.
$$

|  |  |
| :--- | :--- |
| M1 | Exp. in powers of 3 |
| M1 | Equating powers of 3 |
| $\frac{\text { A1 }}{3}$ |  |


| 18. | $\begin{aligned} & 4 p+6 q=184 \ldots . . x 3 \\ & 3 p+8 q=222 \ldots x 4 \\ & \\ & 12 p+18 q=552 \\ & 12 p+32 q=888 \\ & \frac{14 q}{14}=\frac{336}{14} \\ & q=24 \\ & 4 p+144=184 \\ & \hline \end{aligned}$ | M1 <br> M1 | Formation of Equation <br> Elimination of p or q or equivalent |
| :---: | :---: | :---: | :---: |
| Mocks Topical Analysis eeducationgroup.com 214 |  |  |  |

eeducationgroup.com

|  | $4 \mathrm{p}=40$ |  |  |
| :--- | :--- | :--- | :--- |
| $\mathrm{P}=10$ | $\frac{\mathrm{~A} 1}{3}$ | In both |  |


| 19. | $\begin{aligned} & \text { Old area }=80 \times 60=4800 \mathrm{~m}^{2} \\ & \text { New area }=(80-2 \mathrm{x})(60-2 \mathrm{x})=2 \\ & \Rightarrow 4 \mathrm{x}^{2}-280 \mathrm{x}+4800=2 / 3 \mathrm{x} 4800 \\ & 4 \mathrm{x}^{2}-280+1600=0 \\ & \mathrm{X}=6.28 \mathrm{~m} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | $\checkmark$ old area <br> $\checkmark$ exp <br> $\checkmark$ solving <br> CAO |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 04 |  |  |
| 20 | $4 t+3 n$ $=$ 4 2 5 0 <br> $6 t+2 n$ $=$ 0 0 0 $\begin{aligned} & 3 t+n=2 \end{aligned} \begin{array}{lllll} 3 t & 0 & 0 & 0 \\ 9 t+3 & \\ 9 & 0 & 0 & 0 \\ 4 t+3 n & 4 & 2 & 5 & 0 \end{array}$$\begin{aligned} & 5 \mathrm{t}=350 \\ & \mathrm{n}=2000-1050 \\ & =950 \\ & \\ & 3 \times 350+3 \times 950=3900 \end{aligned}$ |  | B1 <br> M1 <br> A1 <br> B1 | 2 equations <br> solving <br> For t and n |

21. Through $A / C$ in Kenya

1000000 X $76.84=$ Shs. 7684000
through A/C in UK
$\underline{1000000}$ X $115.70=$ Shs. $7,562,091.15$
1.53

Through UK less by
768400-7562091.85 = 121,908.85
22. 6000 turn $\qquad$ $6000 \times 84.15$ $=$ Kshs. 504900
Balance $=504900-300000$

$$
=204900
$$

$\therefore$ sterling pound $=204900 / 121.47$

$$
=1686.8
$$

23. $\quad$ In Rand $=\frac{2800265}{10.0166}=279562.4264$
eeducationgroup.com

$$
\begin{aligned}
& \text { Expenses }=(115,700+97000+53689) \\
& =266389 \text { Rand } \\
& \text { Remainder }=279562.4264 \\
& \frac{266,389.000}{13,174.4264} \\
& \text { Amount in Kshs. }
\end{aligned} \begin{array}{r}
=13174.4264 \times 9.9399 \\
\\
=130,942.50
\end{array}
$$

24. Kshs. $(3000 \times 1.89)=5670$

Remain $=5670-4695=75$
Francs $=(\underline{975})=500$
1.95
25. Amount in dollars $=75 \times 40=3,000$

Amount in Ksh $=3000 \times 81.40=244,200 /=$
Less commission 4,000

Total received sh 240,200
26. $\quad$ Hong Kong $8105,000 \times 9.74=k s h .1022700$

Amount spent in Kenya $=403879$
Balance $=1,022,600-403,879=618,821$
Amount in South Africa $=\underline{618821}$ $12.11=51100 \mathrm{rands}$
27. 500000 J yen into Kshs. $=\left(\frac{500000}{100} \times 66.5\right)$
$=$ Kshs. 330,250
Amount spend in Kenya=Kshs. 16200
Remained with Kshs. (330250-16200)
= Kshs. 314,040
Kshs. 314040 into Euros:

$$
\begin{aligned}
& =\left(\frac{314040}{78.15}\right. \\
& =4,018.554063 \text { Euros }
\end{aligned}
$$

He left Kenya with $=4,019$ Euros (nearest Euro
28. $1 \$ \quad$ Kshs. 77.43
$5600 \$=(5600 \times 77.43)$

$$
=433608
$$

Spent 201,367
Remainder $=(433608-201367)$

$$
=232241
$$

$1 S R$ $\qquad$ shs.9.51
Shs. 232241
$\left(\frac{1 \times 232241}{9.51}\right)$
$=s h s .24420 .715$
29. $\quad 1 U K £=125.30$
$9000 U K £=125.30 \times 9000$
eeducationgroup.com

$$
=1,127,700
$$

Commission $=5 / 100 \times 1,127,700=56,385$
He got 1,071,315
Expenditure $=3 / 4$ of $1,071,315=803,486.25$
Amt. left $=267,828.75$
In US \$ $=\frac{267,828.75}{63.20}$
$=4237.7966 \simeq 4237$ US $\$$
30. 1 sterling pound $=$ Kshs. 120

$$
\begin{gathered}
? \quad=\text { Kshs } .100000 \\
100000 / 120=833.3 \text { sterling pounds }
\end{gathered}
$$

$$
1 \text { sterling pound }=1.79 \text { U.S dollars }
$$

$$
833.3=?
$$

$$
=833.3 \times 1.79=1491.7 \text { dollars }
$$

$$
1 \text { U.S dollar = Kshs. } 78
$$

$$
1491.7 \text { dollars }=\text { Kshs? }
$$

$$
1491.7 \times 78=116350 \text { Kenya shillings }
$$

31. Amount received in Kenya shillings

$$
=\sum 50,000 \times \text { Shs. } 120.7131
$$

$\Sigma=$ Kshs. 6035655
Amount received in sterling pound
$=\underline{1 \sum x K s h s . ~} 6035655$
$120.9294=\sum 49910.568$
32. $\operatorname{Sh}(20000 \times 147.86)=$ sh. 2957200

To US Dollars $=\frac{44700}{74.5}$

$$
=6000
$$

He received 6000 US Dollars
33. a) $6 a+7 a-2 b-4 b+2$

$$
=13 a-6 b+2
$$

b) $\begin{aligned} \frac{2 x-2}{2 x} & -\frac{3 x+2}{4 x}=\frac{2(2 x-2)-(3 x+2)}{4 x} \\ & =\frac{4 x-3 x-4-2}{4 x} \\ & =\frac{x-6}{4 x}\end{aligned}$
15. Commercial arithmetic

| 1 | $\begin{aligned} & \text { (a) } \begin{aligned} & 48,000-20,000 \\ &=28,000 \\ & \frac{8}{100} x=28,000 \end{aligned} \\ & x=28,000 \times \frac{100}{8} \end{aligned} \quad \begin{aligned} =\text { Ksh. } 350,000 \end{aligned}$ <br> Sales $350,000+100,000=450,000$ <br> (b) (i) Sales in February | $\mathrm{M}_{1}$ <br> $M_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $\mathrm{M}_{1}$ | $\checkmark$ exp |
| :---: | :---: | :---: | :---: |
| Mocks Topical Analysis eeducationgroup.com |  |  | 217 |

eeducationgroup.com
$\left.\begin{array}{|c|c|c|}\hline \frac{118}{100} \times 450,000 \\ =K s h .531,000 \\ 531,000-100,000 \\ 431,000 \times \frac{8}{100} \\ =34,480\end{array} \quad \begin{array}{c}\mathrm{M}_{1} \\ \mathrm{~A}_{1}\end{array}\right]$
eeducationgroup.com

|  | $\begin{aligned} & n=\frac{\log 3}{\log 1.2} \\ & =6.0254 \\ & \therefore 6 \text { years } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: |
|  |  | 3 |  |
| 4. | $\begin{aligned} & 100 \text { Yens }=63.16(\text { Bank sold Yen }) \\ & 36632.8 \text { Yen }=\left(\frac{36632.8 \times 63.16}{100}\right) \\ & =23137.27648 \\ & =\text { ksh } 23137 . \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
|  |  | 02 |  |
| 5. | $\begin{aligned} & \text { No of good eggs }=24 \times 30-54 \\ & \quad=666 \\ & \text { Total cost }=24 \times 225 \\ & \quad=\text { shs } 5400 \\ & \text { Cost with profit of } 22 \% \text { expected }= \\ & \quad\left(\frac{122}{100} \times 5400\right) \\ & \quad=6588 \\ & \\ & \text { New price per egg = } \\ & \quad=9.892 \\ & \quad=\text { sh } 10.00 \\ & \hline \end{aligned}$ | M1 <br> M1 <br> M1 <br> A1 |  |
|  |  | 04 |  |
| 6. | $\begin{aligned} & A=P\left(1+\frac{r}{100}\right)^{n} \\ & n=6 r=4 \% p=10,000 \\ & A=10,000\left(1+\frac{4}{100}\right)^{6} \\ & =10,000(1.04)^{6} \\ & =12,653.19 \\ & \text { int } \text { erest }=12,653-10,000 \\ & =\text { sh.2,653 } \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1 |  |
|  |  | 04 |  |
| 7 | $\begin{aligned} & 1 / 2 \text { of } 2400 \mathrm{E}=1200 \mathrm{E} \\ & \text { In ksh. }=1200 \mathrm{E} \times 95.65 \\ & =\text { Ksh. } 114,780 \\ & \text { Number of dollar = Kshs. } 114,780 \\ & \\ & =\operatorname{sh} 1500.39 \end{aligned}$ | M1 <br> M1 <br> A1 |  |
|  |  | 3 |  |
| 8 | SECTION B (50 MARKS) <br> Selling price $=88 / 100$ of marked price <br> (a) |  |  |

eeducationgroup.com

|  | (i)$4800=88 / 100$ of $\mathrm{m} . \mathrm{p}$ <br> $4800 / 88 \times 100=\mathrm{m} . \mathrm{p}$ <br> $=$ sh. 5454.54 <br> (ii) $145 / 100$ of buying price $=4800$ buying price $=\frac{48000 \times 100}{145}$ $=3310.34$ <br> (b) $\frac{5454.54-3310.34}{3310.34} \times 100$ $\begin{aligned} & =0.6477 \times 100 \\ & =64.77 \% \end{aligned}$ <br> C) $\underline{87.5}$ of 3310.34 $\begin{aligned} & \overline{100} \\ & =2,896.55 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: |
| 10 | $\begin{aligned} & \frac{100}{72} \times 1440=2000 \\ & \frac{100}{2000} \times 100 \\ & 5 \% \end{aligned}$ | $\begin{gathered} \mathrm{M}_{1} \\ \\ \mathrm{M}_{1} \\ \\ \mathrm{~A}_{1} \\ \hline 3 \end{gathered}$ |  |
| 11 | $\begin{aligned} & 200 \mathrm{~s}+600 \mathrm{t}=22000 \\ & 250 \mathrm{~s}+510 \mathrm{t}=22700 \\ & 1000 \mathrm{~s}+3000 \mathrm{t}=110000 \\ & 1000 \mathrm{~s}+2040 \mathrm{t}=90800 \\ & 960 \mathrm{t}=19200 \\ & \mathrm{t}=20 \\ & \mathrm{~s}=40 \\ & (0.5 \times 200 \times 20)+(0.3 \times 510 \times 40) \\ & 2500+6120=8620 \\ & (0.5 \times 200 \times 20)_{+}(0.3 \times 600 \times 40) \\ & 2000 \times 7200 \\ & \frac{9200}{48000} \times 100 \\ & 19 \% \end{aligned}$ | B1 <br> M1 <br> A1 <br> B1 <br> M1 <br> M1 <br> A1 <br> M1 <br> M1 <br> M1 | For both <br> Elim <br> For shorts For trousers |
| 12. | ```(a) Cost of tonne of rice is US $500 Shipping cost of rice =20/100 x US$500= US$ 100 Transport to Nairobi = 5/100 x US$ 500 = US$ 25 Custom duty = 10/100 x US$500 = US$ 500 = US$50 Total cost in dollars = 500 +100+50+25=``` | B1 <br> B1 <br> B1 <br> A1 <br> B1 |  |

eeducationgroup.com

|  | US\$ 675 <br> Converting this to ksh $=76.60 \times 675=$ ksh 51705 <br> (b) To make profit of $20 \%$ he must sell rice at <br> $120 \%$ of the cost price per tonne <br> Selling price of a tonne of rice $=120 / 100 \mathrm{x}$ sh 51705 $=\operatorname{ksh} 62046$ <br> 1 tonne has 1000 kg , selling price of 1 kg of $\text { rice }=62.046$ $=\operatorname{sh} 62.00$ <br> (c) Total collection $=$ sh 62046 in US dollars this becomes $\begin{aligned} & =\frac{62046}{78.20} \quad=\text { US\$ } \$ 793.4271 \\ & \text { Actual profit = US\$ } 793.4271-675=118.4271 \\ & \text { Actual percentage }=118.4271 / 625 \times 100 \\ & =17.545 \% \end{aligned}$ | B1 <br> B1 <br> B1 <br> B1 <br> A1 |  |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |
| 15. | Total exp $=600000+100000$ |  |  |

$$
=\text { Sh. } 700000
$$

Profit $=108000-700000$
$\%$ profit $=\frac{380000}{60000} \times 100$
$63^{1 / 3} \% \quad$ A1
16. (a) Swiss Franc $=52 / 1.28$

M1

$$
=40.625
$$

(b) Kenya shillings $=40.625 \times 45.21$

$$
=1837
$$

| 17. | Let the rates be $\mathrm{x} \%$ and $\mathrm{y} \%$ respectively $\begin{aligned} & \frac{\mathrm{x}}{100} \times 50000=2250 \\ & \frac{\mathrm{y}}{100} \times 45000=2250 \\ & \therefore x=4.5 \% \\ & y=5 \% \end{aligned}$ | M1 <br> M1 <br> A1 |  |
| :---: | :---: | :---: | :---: |
|  |  | 03 |  |
| 18. | ```Sitienei - x Lagat - 1.1x Rotich-1.155x Diff \(=1.155 \mathrm{x}-1.1 \mathrm{x}=0.55 \mathrm{x}=110,000\) \(\mathrm{X}=2,000,000\) Rotic paid \(1.155 \times 200,000=231000\)``` | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
|  |  | 03 |  |
| 19. | $\begin{aligned} & 5000 \times 84.15 \\ & =\text { sh. } 420750 \end{aligned}$ | M1 |  |

eeducationgroup.com


| 21. | $50 x+25 y=200$ <br> $2 x+y=8 \ldots \ldots(i)$ |  |  |
| :--- | :--- | :--- | :--- |
| M1 | $\checkmark$ eqn (i) |  |  |

eeducationgroup.com

eeducationgroup.com
26. $2 x-3 y+6=0$

$$
\begin{aligned}
& -3 y=-2 x-6 \\
& y=\underline{2} x+2 \\
& 3
\end{aligned}
$$

When $y=0 \quad x=-3$

$$
x=0 \quad y=2
$$

$\therefore$ Co-ordinate of $y$-intercept is $(0,2)$
" " $x$-intercept is $(-3,0)$
$\therefore \angle C A O=\tan ^{-1} \frac{2}{3}$

$$
=33.69^{\circ}
$$

$\therefore \angle \theta=180-33.69^{\circ}$

$$
=146.31^{\circ}
$$

27. Point y $\left.\frac{(4+-2}{2}, \quad \frac{7+-1}{2}\right)=(1,3)$

$$
\begin{aligned}
& \operatorname{grad} A B=\frac{7+1}{4+2}=\frac{8}{6} \\
& \operatorname{grad} x y=-3 / 4 \\
& \operatorname{grad} x y=-3 / 4 \\
& \frac{y-3}{x-2}=-3 / 4 \\
& y=-3 / 4 x+15 / 4
\end{aligned}
$$

28. $\quad Y=3 x-1$
$M=3$
$M_{1} m_{2}=-1$
$M_{2}=-1 / 3$
$\frac{y-3}{x-2}=-1 / 3$
$3 y-9=-x+2$
$\frac{3 y}{3}=\frac{-x}{3}+\frac{11}{3}$
$Y=x / 3+11 / 3$
29. Pt T is $\frac{1+5}{2}, \frac{4+10}{2}=(-2,7)$
grad. of grid $x y=\frac{10-4}{-5-1}=\frac{14}{-6}=\frac{-7}{3}$
$\therefore \operatorname{grad}$ of $L_{2}=\frac{3}{7}$
Take a general pt $P(x, y)$ on $L_{2}$
$\Rightarrow \frac{y-7}{x-2}=\frac{3}{7}$
$\Rightarrow 7 y-49=3 x+6$
$7 y=3 x+55$
Or $y=\underline{3 x}+\underline{55}$
Equation of $L_{2}$
eeducationgroup.com
30. $a, b$

(c) Name : a kite
31. (a) Grad of line $Q P=\frac{4-2}{1-3}=\frac{2}{-2}=-1$

Grad of line $Q R=1$
Take a pt $Q(1,4)$ and $T(x, y)$ on line $Q R$
$y-4=1$
$x-1$
$y-4=x-1$
$y=x+3$.....equ. of $Q R$

$$
\text { (b) } y=x+3 \ldots \text { (i) Equ of } Q R
$$

$y=3 x-7 \ldots$..(ii) Equ. of Pr
Solving simultaneously ;:
$x+3=3 x-7$
$2 x=10$
$x=5$
Substituting ; $y=8$
$\therefore R$ is the pt $(5,8)$
(c) $P \underset{\sim}{S}=\underset{\sim}{Q R}=\binom{5}{8}-\binom{1}{4}=\binom{4}{4}$
$\underset{\sim}{S} S=\binom{3}{2}+\binom{4}{4}=\binom{7}{6}$
eeducationgroup.com
$S$ is the point $(7,6)$
32. a) Gradient $O A=$ Gradient of $C B$

$$
\begin{aligned}
& \frac{-1-0}{2-0}=-1 / 2 \\
& \text { Gradient of } C B \\
& \frac{y-3}{0-4}=-1 / 2 \\
& 2 y-6=4 \\
& 2 y=10 \\
& y=5
\end{aligned}
$$

$$
\begin{gathered}
\text { b) i) } A N=O N-O A=1 / 2 O M-O A \\
O M=O A+1 / 2 A B=(2)+1 / 2(2) \\
=3 \\
A N=1 / 2 \quad\left[\begin{array}{l}
3 \\
1 \\
=1 / 2
\end{array}\right]=[1 / 2-1) / 3
\end{gathered}
$$

ii) $N C=O C-O N$

$$
\begin{aligned}
& =O C-O N \\
& =\left(\begin{array}{l}
0 \\
5
\end{array}\right] \quad-\left(\begin{array}{c}
3 / 2 \\
1 / 2
\end{array}\right]=\left[\begin{array}{c}
-3 / 2 \\
1 / 2
\end{array}\right]
\end{aligned}
$$

iii) $A C=O C-O A=\left[\begin{array}{l}0 \\ 5\end{array}\right]-\left(\begin{array}{c}2 \\ -1\end{array}\right]=2\left[\begin{array}{c}-1 \\ 3\end{array}\right]$
c) $A N=1 / 2(-18)$

$$
N C=3 / 2(-1 / 3)
$$

$$
4 A N=A C \quad \text { And } A \text { is a common point hence } A, N, C \text { lie on a straight line } .
$$

33. 



Construction of $\Varangle 60^{\circ}$
(b) $A C=7.6 \pm 0.1$ and
$\Varangle A C B=53 \pm 1^{\circ}$
(c) 2 sides bisector 1

Circle drawn radius 4.4. $\pm 0.1$
(d) Bisect $\Varangle$ ABB

Bisection line to cut the circle to identify $P$
$\Varangle$ PBC measure $\equiv$
Mocks Topical Analysis
eeducatic

$$
A B=7 \mathrm{~cm},
$$


eeducationgroup.com
(a) $A B=7 \mathrm{~cm}, B C=8 \mathrm{~cm}$

$$
\Varangle A B C=60^{\circ}
$$

(b) $A C=7.6 \pm 0.1 \mathrm{~cm}$
$\Varangle A B C=53^{\circ} \pm 0.1$
(c) Perpendicular bisectors of any two sides.

Circle drawn
Radius $=4.4 . \pm 0.1 . \mathrm{cm}$
(d) $\Varangle A C B$ bisected

Bisection line drawn to cut circle at $P$

$$
\begin{aligned}
& \npreceq B P C=\npreceq B A C=67^{\circ} \\
& \Varangle P B C=88 \pm 0.1^{\circ}
\end{aligned}
$$

34. 



$$
M\left(\frac{1+8}{2}, \frac{1+10}{2}\right)=M(4.5,5.5)
$$

b) $A B: 4 x-5 y=-1 x 2$
$B C: 5 x-2 y=20 x 5$
$8 x-10 y=-2$
$25 x-10 y=100$
$-17 x=-102$
$x=102 / 17=6.0$
$24-5 y=-1$
$5 y=-25$
$Y=5$
$\therefore B(6,5)$
$\frac{x+6.0}{2}=4.5 \quad x=3$
eeducationgroup.com

$$
\begin{array}{ll}
\frac{y+5}{2}=5.5 & y=6 \\
\therefore \underline{D(3,6)} &
\end{array}
$$

c) $\quad \begin{aligned} & A B=\sqrt{ }(16-1)^{2}+(5-1)^{2} \\ & \sqrt{ } 25+16\end{aligned}$ $\sqrt{ } 25+16$ $\sqrt{ } 41=6.40$ (units)
35. Mid ordinate

$$
\begin{aligned}
\text { Area }= & 1.2(6.2+4.3+2.6) \\
& =15.72
\end{aligned}
$$

## 16. Coordinates and graphics

| 1. | (i) $\begin{aligned} & \mathrm{k}\left(\frac{3-7}{2}, \frac{4+2}{2}\right)=(-2,3) \\ & \mathrm{p}\left(\frac{3+1}{2}, \frac{4-2}{2}\right)=(2,1) \end{aligned}$ <br> (ii) $\begin{aligned} & G_{1}=\frac{3-2}{-2-2}=\frac{-1}{2} \\ & G_{2}=2 \end{aligned}$ <br> $\operatorname{Mid} p+k p=\left(\frac{-2+2}{2}, \frac{3+1}{2}\right)=(0,2)$ $\therefore$ equation $\quad y=2 x+c$ <br> when $\quad x=0, y=2$, then $\quad c=2$ <br> hence , $\quad y=2 x+2$ | $B_{1}$ <br> for both p and k <br> $B_{1}$ for both $\mathrm{G}_{1}$ and $\mathrm{G}_{2} \checkmark \mathrm{r}$ identified $\frac{\mathrm{B}_{1}}{3}$ |
| :---: | :---: | :---: |

2. Let the exterior $\angle$ bex
$6.5 x+x=180$
$7.5 x=180^{\circ}$
$x=24$
No. of sides $=\frac{360}{24}$
$=15$ sides.
3. $(2 / n-4) 90=\underline{3}$
(2(nش2)-4)90 4
$\underline{2 n-4}=\underline{3}$
$2 n \quad 4$
$8 n-16=6 n$ $2 n=16$
eeducationgroup.com
$n=8$
$(2(8)-4) 90$
$=12 \times 90=1080$
4. $\frac{15}{2} \frac{b}{2}=60$
$15 b=60 \times 4$
$b=16 \mathrm{~cm}$ (diagonal)
$L \Rightarrow \quad=\sqrt{8^{2}+7.5^{2}}$
$\therefore$ :per $=4 \sqrt{8^{2}+7.5^{2}}$

$\quad=43.86 \mathrm{~cm}$
5. $x^{2}=7.25^{2}-5.25^{2}$
$x=\sqrt{ } 7.25^{2}-5.25^{2}$
$=52.5625$
$\frac{27.5625}{\sqrt{25}}-$
$=5 \mathrm{~cm}$

$B C=15.25+5=22.25 \mathrm{~cm}$
Arc CD $=90 / 360 \times 3.142 \times 2 \times 22.25$

$$
=34.65475
$$

Perimeter $=A B+B C+C D+D E+E A$

$$
\begin{aligned}
=15.25 & +7.25+22.25+34.95+5.25 \\
& =84.95 \mathrm{~cm}
\end{aligned}
$$

6. $A B^{2}=10^{2}-8^{2}=100-64$
$A B^{2}=36$
$A B=6 \mathrm{~cm}$
$\operatorname{Cos}\left(90^{\circ}-x^{0}\right) 8 / 10=4 / 5$

Attempt to get $x$ by using $\boldsymbol{i}+e=180^{\circ}$
$e=\underline{(2 n-4) 90}$
$n$
number of sides
7. $x-20+3 x=180^{\circ} \mathrm{C}$
$4 x=200$
$x=50^{\circ}$
8. $2 x+40+x-25$
$3 x+15+9=180$
$3 x+15=29$
$9=1 / 2(3 x+15)$
$3 x+\frac{3 x}{2}=180-15-\frac{15}{2}$
$x=35^{\circ}$
$x=35=10^{\circ}$
$1 / 2(10+110)=60^{\circ}$
9. $\underline{1260}=14 \mathrm{rt} \angle \mathrm{s}$

90
Sum of interior $\angle s$
(2n-4) rt $\angle s$
$2 n-4=14$
$n=9 \quad 9$ sided polygon
eeducationgroup.com
10. $N=50+40=90^{\circ}$

Alternative angles
11. $5^{3(y+1)}+5^{3 y}=630$

Let $x=5^{3 y}$
$5^{3} x 5^{3 y}+5^{3 y}=630$
$125 x+x=630$
$x=5$
$5^{3 y}=5^{1}$
$3 y=1$
$y=1 / 3$
12. $\underline{360}+108=180-\underline{360}$

$$
\begin{aligned}
& 360+108 n=180 n-360 \\
& -72 n=-720 \\
& n=10
\end{aligned}
$$

13. Let exterior angle be $x$
$\frac{4 x}{4}=\frac{180^{\circ}}{4}$
$x=45^{\circ}$
$n=\underline{360}$
Exterior angle
$n=\underline{360}$
45
$=8$ sides
14. a) Let $\angle B D C=\varnothing$
$A^{2}=5^{2}+8^{2}-2 \times 5 \times 8 \cos \emptyset$
$\cos \varnothing=\frac{89-16}{80}=\underline{73}=0.9125$
$\varnothing=24_{1}^{\circ} 9 \quad 1^{=} 24^{\circ} 8$
b) Area of $A B D$
$=1 / 2 \times 8 \times 10 \sin 24^{\circ} 9^{1}$
$=40 \times 0.4091$
$\begin{array}{lll}=16.36 \mathrm{~cm}^{3} & 16.37 & 16.38\end{array}$
15. (a) $\angle C D F=100-60=40^{\circ}$ (exterior angle of a $\triangle$ )
(b) $\angle B D E=20^{\circ}$ ( $D E$ is bisector of $B D G$ )
$\therefore \angle A B D=20^{\circ}$ (alternate angles)
16. $4 x+x-30=180$
$5 x=210^{\circ}$
$x=42$
$(x-30) n=360^{\circ}$
$12 n=360^{\circ}$

$$
\begin{gathered}
n=\frac{360^{\circ}}{12} \\
n=30
\end{gathered}
$$

eeducationgroup.com
17. $\quad 180(n-20)=1440$
$n-2=\underline{1440}=8$
180
$n=10$
Decagon
18. $\angle P Q R=<S R T=x(A l t<S P Q / / R S)$
$\therefore 5 x+3 x+x=180^{\circ}<$ 's of $\Delta$

$$
\begin{aligned}
9 x & =180^{\circ} \\
X & =20^{\circ}
\end{aligned}
$$

$$
\therefore 5 \times 20+y=180
$$

$$
y=180-120=60
$$

19. Let the interior $\angle$ be $x$ and exterior be $y$

$$
\begin{aligned}
& \therefore x+y=180 \\
& \quad+ \\
& \frac{x-y=132}{2 x=312} \\
& x=156 \\
& y=180-156=24^{\circ}
\end{aligned}
$$

No. of sides $(n)=\underline{360^{\circ}}=15$
24

$$
=15 \text { sides }
$$

17. Angles and Plane figures

| 1 | $\begin{aligned} & 2 a+b=180 \\ & 13 a-b=360 \\ & 15 a=540 \\ & a=\frac{540}{15}=36 \\ & 72+b=180 \\ & b=180-72-108^{\circ} \end{aligned}$ | $\begin{aligned} & \mathrm{M}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{~A}_{1} \end{aligned}$ | $\checkmark$ formation of the equations $\checkmark$ attempt to solve |
| :---: | :---: | :---: | :---: |
| 2 | $\begin{aligned} & \angle X A D=30^{\circ} \\ & 180-(50+30) \\ & =180-80=100^{\circ} \end{aligned}$ | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |
| 3 | $\begin{align*} & \frac{h}{100}=\tan 67^{\circ} \\ & \mathrm{h}=160 \times \tan 67^{\circ} \\ & =376.94 \mathrm{~m} \tag{160} \end{align*}$ $x^{2}=\sqrt{160^{2}+420^{2}}=\sqrt{25600.1764}$ $\mathrm{H}$ $=449 \mathrm{~m}$ | $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ |  |
|  | eeducationgroup.com |  |  |

eeducationgroup.com

eeducationgroup.com

$$
\begin{array}{ll}
\text { Area }=5 \times \sin \alpha=12 & \text { M1 } \\
\alpha=36.87^{0} & \text { A1 } \\
B=143.13^{0} & \text { A1 } \\
& 3
\end{array}
$$

$11.5^{0} 27^{0}$

$\operatorname{Tan} 27^{\circ}=\frac{\mathrm{h}}{20}$

$$
\mathrm{h}=10.19 \mathrm{~m}
$$

$\operatorname{Tan} 32^{0}=\mathrm{x} / 20$ M1

$$
\mathrm{x}=12.50 \mathrm{~m}
$$

Window height $=2.31 \mathrm{~m}$

| 12. | $\frac{360^{0}=18^{0}}{\mathrm{n}}$ <br> $\mathrm{n}=\frac{360^{0}}{18^{0}}=20$ sides <br> Area $=\left(1 / 2 \times 16 \times 16 / 2 \tan 81^{0}\right) \times 20$ <br> $=(8 \times 8 \times 6.3138) \times 20$ <br> $=8081.66 \mathrm{~cm}^{2}$ | B1 |  |
| :--- | :--- | :--- | :--- |
|  | (a) | M1 |  |
| 13. | A1 |  |  |

eeducationgroup.com

|  |  |  |  |
| :--- | :--- | :--- | :--- |


|  |  |  |  |
| :--- | :--- | :--- | :--- |

18. Geometrical constructions

eeducationgroup.com

|  |  | 3 |  |
| :---: | :---: | :---: | :---: |
| 3 | $\begin{aligned} & \mathrm{BC}=9.4 \mathrm{~cm}( \pm 0.1) \\ & \mathrm{AD}=2.7 \mathrm{~cm}( \pm 0.1) \end{aligned}$ | B1 B1 B1 B1 B1 B1 B1 B1 B1 B1 | $\checkmark$ length $\mathrm{AB}=$ 5.4 cm <br> $\checkmark$ construction of 300 at B <br> $\checkmark$ location of C and ABC <br> $\checkmark$ length of BC stated <br> $\checkmark$ identification of A as centre $\checkmark$ Locus of P drawn. (Bo if circle completed) $\checkmark$ dropping of perpendicular <br> $\checkmark$ length AD stated $\checkmark$ his height <br> $\checkmark$ locus of Q drawn |
|  |  | 10 |  |
| 4. |  | B1 B1 B1 B1 B1 B1 B1 B1 B1 B1 | $<67^{1} / 20$ constructed ABC complete $\mathrm{AC}=5.7 \pm 0.1$ C1Drawn A1Drawn <br> A1BC1 completed Locating M (midpoint M of AB ) <br> B11 and A11 rotated C1 rotated A11B11C11 completed |
|  |  | 10 |  |

6. 

\begin{tabular}{|c|c|c|c|}
\hline 7. \& 
$$
\mathrm{AM}=4.2 \mathrm{~cm}, \mathrm{AC}=5.6 \mathrm{~cm}( \pm 0.1 \mathrm{~cm})
$$ \& B1
B1

B1 \& | Construction of $45^{\circ}$ |
| :--- |
| $\triangle \mathrm{ABC}$ |
| $\perp$ dropped from A to BC | <br>

\hline \& \& 04 \& <br>
\hline
\end{tabular}

9. (a) $\operatorname{Tan} 60^{\circ}=\frac{\mathrm{AC}}{5 \mathrm{~cm}}$

$$
\mathrm{AC}=8.6605 \mathrm{CM}
$$

(b) $\mathrm{A}=1 / 2 \times 5 \times 8.6605$

$$
A=21.65125
$$

eeducationgroup.com
(b) ${ }^{60 / 360} \times \pi r^{2}$
${ }^{60} / 360 \times 3.142 \times 25$ M1

$$
=13.091 \mathrm{~cm}^{2}
$$

A1
(d) Area of shaded part
$\Delta \mathrm{COA}=\triangle \mathrm{OBA}$, sector $\mathrm{OCD}=\mathrm{OCB}$
$21.65 \times 2=43.3025 \mathrm{~cm}^{2} \quad$ M1
$13.091 \times 2=26.182 \mathrm{~cm}^{2} \quad$ M1
$\therefore$ Area of shaded part
43.3025-26.182 M1
$=17.11225 \mathrm{~cm}^{2}$
(10.
eeducationgroup.com

| 12. |  <br> a) length of $\mathrm{ON}=3.9 \mathrm{~cm}$ <br> b) Area $=6 \times 3.9$ <br> $=23.4 \mathrm{~cm}^{2}$ | B1 B1 B1 B1 B1 B1 B1 B1 B1 A1 | ```Both \(90^{\circ}\) \& \(60^{\circ}\) at A \(75^{0}\) at A \(90^{\circ} \& 60^{\circ}\) at B \(75^{0}\) drawn at point B Both \(\mathrm{AB}=6 \mathrm{~cm}\) and BC \(=4 \mathrm{~cm}\) Parallelogram completed \(\perp\) drawn``` |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |

13. $A=120000\left(1+8 / 100 x^{1 / 4}\right)^{3}$

$$
120000(1.02)^{3}=127344.95
$$

14. 


eeducationgroup.com
15
$B C=3.5 \mathrm{~cm} \pm 0.1 \quad B_{1}$
B1 construction of $\angle C A B$.
B1 completion of triangle.
$\underline{N / B /}$ Arcs should be seen in order to award the above marks.

16. Height $= \pm 8.71 \mathrm{~cm}$
( $1 / 2 \times 7 \times 8.7$ ) $30.45 \mathrm{~cm}^{2}$
$2 \pm 1 \mathrm{~cm}$
17. Give $1 m$ of correct and complete triangle

Correct angle
18.

Correct construction of the height

19. Marked price $=\frac{100}{90} \times 450=$ shs. 500

Cost $=\frac{100}{25} \times 450=$ shr. 360
Profit $=500-360$
= shr. 140
19. Scale drawing

| $\mathbf{1}$ | (i) | $\mathrm{B}_{1}$ | sketch not on <br> scale |
| :--- | :--- | :--- | :--- |
| Mocks Topical Analysis | eeducationgroup.com | 240 |  |


|  | (ii) $\begin{aligned} \mathrm{MC} & =\sqrt{1200^{2}+900^{2}} \\ & =\sqrt{1440000+810000} \\ & =\sqrt{2250000} \\ & =1500 \mathrm{~m} \end{aligned}$ | $\begin{gathered} \mathrm{M}_{1} \\ \\ \mathrm{~A}_{1} \\ 3 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: |
| 2. | $\frac{\operatorname{Sin} 30^{\circ}}{15}=\frac{\operatorname{Sin} Z}{12}$ <br> $\operatorname{Sin} Z=0.4$ $<\mathrm{Z}=23.580$ $<x=1800-300-23.58$ <br> $=126.420$ <br> Compass bearing <br> N53.580W | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
|  |  | 04 |  |
| 3. | Distance of R from S $3.8 \mathrm{~cm} \pm 0.1$ $3.8 \times 4=15.2 \mathrm{~m}$ <br> Bearing of R from S $0680 \pm 10$ | B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> B1 | 600 bearing from $P$ and 7 cm drawn South of Q and 5 cm drawn from P 1400 bearing from $P$ and 4 cm drawn Completed diagram. |
|  | Sopical Analysis eeducationgroup.com |  |  |

\begin{tabular}{|c|c|c|c|}
\hline \&  \& \begin{tabular}{l}
B1 \\
B1 \\
B1
\end{tabular} \& \begin{tabular}{l}
Award of 3 digits only \\
Posts P drawn \\
Position P and R shown and triangle completed \\
Angle of depression given
\end{tabular} \\
\hline \& \& 10 \& \\
\hline 4 \& \begin{tabular}{l}
1 cm represent 1 km \\
Bearing 030 o 4 km from starting point
\end{tabular} \& 1 M
1 M

1 M \& | Bearing of starting point A |
| :--- |
| Use of scale correctly and plotting of points |
| Use of bearing correctly | <br>

\hline 5 \& b) Area \& B1

B1 \& | Correct scales |
| :--- |
| Correct drawing | <br>

\hline \multicolumn{3}{|l|}{Mocks Topical Analysis eeducationgroup.com} \& <br>
\hline
\end{tabular}

eeducationgroup.com

|  | $\begin{aligned} & \mathrm{A}=1 / 2 \times 5 \times 2=5 \mathrm{~cm} 2 \\ & \mathrm{~B}=1 / 2 \times 2(2+1)=3 \mathrm{~cm} 2 \\ & \mathrm{C}=1 / 2 \times 6(1+4)=15 \mathrm{~cm} 2 \\ & \mathrm{D}=1 / 2 \times 3 \times 4=6 \mathrm{~cm} \\ & \mathrm{E}=1 / 2 \times 5 \times 15=75 / 2 \\ & =37.5 \\ & \mathrm{f}=1 / 2 \times 1 \times 5=2.5 \\ & \mathrm{Total}=69 \mathrm{~cm} 2 \end{aligned} \quad \begin{aligned} & \text { Area }=69 \times 1000000 \\ & 10000 \end{aligned}$ | M1 <br> A1 |  |
| :---: | :---: | :---: | :---: |
| 7. | (a) 324 o <br> (b) $(7.2 \times 5) \mathrm{km}$ $=36 \mathrm{~km}$ | B1 <br> B1 <br> B1 <br> B1 | Z accurately located wrt Y <br> X accurately located wrt Y <br> Bearing of X from Z <br> Distance of X from Z |
|  |  | 04 |  |
| 8. | (a) | S1 <br> B1 <br> B2 <br> B1 | Scale <br> Base line <br> Offsets (alloffsets) A want B1 for at least 2 |
|  | s Topical Analysis eeducationgroup.com |  |  |

eeducationgroup.com

|  | ```(b) Areal \(=1 / 2 \times 2 \times 3=3 \mathrm{~cm} 2\) Area \(2=1 / 2 \times 4(5+3)=16 \mathrm{~cm} 2\) Area3 \(=1 / 2 \times 5 \times 4=10 \mathrm{~cm} 2\) Area \(4=1 / 2 \times 2 \times 4=4 \mathrm{~cm} 2\) Area5 \(=4 \times 4=16 \mathrm{~cm} 2\) Area6 \(=1 / 2 \times 4 \times 4=8 \mathrm{~cm} 2\) Total area \(=(3+16+10+4+16+8) \mathrm{cm} 2\) \(=57 \mathrm{~cm} 2\) Actual area \(=(57 \mathrm{x} 100) \mathrm{m} 2\) \(=5700 \mathrm{~m} 2\) (c) \(10,000 \mathrm{~m} 2=1 \mathrm{ha}\) \(5700 \mathrm{~m} 2=\) ? \(1 \times 5700\) 10,000 \(=0.57 \mathrm{ha}\)``` | B1 <br> M1 <br> A1 <br> M1 <br> A1 | (3 areas) <br> (3 areas) <br> Addition of all six areas |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |
| 9. |  | B1 <br> B1 <br> B1 | For North line at 600 may be simplified $\checkmark$ lacation of R <br> $\checkmark$ for $700 \mathrm{~km} \pm$ 10km |
|  |  | 03 |  |
| 10. | $\begin{aligned} & \text { (a) } \operatorname{Sin} \theta=8 / 12 \\ & \text { DOC }=41.81 \times 2 \\ & =83.620 \end{aligned}$ <br> (b) Area of $\triangle \mathrm{APCO}=(16 \times 20)-(1 / 2 \times 122 \times \sin 83.62)$ $\begin{aligned} & =320-71.15 \\ & =248.45 \end{aligned}$ <br> (c) $83.62 \times 22 \times 122$ $\begin{gathered} 360 \quad 7 \\ =105.09 \mathrm{~cm} 2 \end{gathered}$ <br> (d) $\begin{aligned} & 248.45-105.09 \\ & =353.54 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
|  |  | 10 |  |

eeducationgroup.com

| 11. | I $\begin{aligned} & 1 \mathrm{~cm}=2 \mathrm{~km} \\ & 20 \mathrm{~km}=10 \mathrm{~cm} \\ & 12 \mathrm{~km}=6 \mathrm{~cm} \end{aligned}$ <br> i) $10.4 \mathrm{~cm}=\times 2=20.8 \mathrm{~km}$ <br> ii) $042^{\circ}$ <br> iii) $154^{\circ}$ <br> c) Area of $\begin{aligned} P Q R & =1 / 2 a b \sin C \\ & =1 / 2 \times 20 \times 12 \sin 78^{\circ} \\ & =120 \times 78^{\circ} \\ & =117.38 \mathrm{~km}^{2} \end{aligned}$ |  | B1 B1 B1 <br> M1A1 <br> B1 <br> B2 <br> M1 <br> A1 | Locating Q <br> Locating P <br> Locating R |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10 |  |
| 12. | $\begin{aligned} & \text { 1:50,000 L.S.F. } \\ & \text { 1:25,000,000 A.S.F. } \\ & 17 \mathrm{~cm} 2: 425000000 \mathrm{~cm}^{2} \\ & 42500 \mathrm{~m}^{2} \\ & \frac{42500}{10,000} \\ & =4.25 \mathrm{ha} \end{aligned}$ | M1 $\frac{\mathrm{A} 1}{2}$ |  |  |
| 13. | Positions |  |  |  |
|  | $\begin{aligned} & \mathrm{Q} \\ & \mathrm{R} \\ & \mathrm{~S} \\ & < \end{aligned}$ |  |  |  |

eeducationgroup.com

$$
\text { Scale } \quad \text { B1 }
$$

b.) i. $7.8 \times 50=390 \mathrm{~km}$. B1
ii. $7.10 \times 50=355 \mathrm{~km}$ B1
iii. $320^{\circ}$

B2
eeducationgroup.com

|  | $\begin{aligned} & A=\frac{1}{2} \times 60 \times 60=1800 \mathrm{~m}^{2} \\ & B=\frac{(60+100)}{2} 200=16000 \mathrm{~m}^{2} \\ & C=\frac{(100+120)}{2} 60=6600 \mathrm{~m}^{2} \\ & D=\frac{1}{2} \times 120 \times 80=4800 \mathrm{~m}^{2} \\ & E=\frac{1}{2} \times 160 \times 220=17600 \mathrm{~m}^{2} \\ & F=\frac{(160+100)}{2} \times 20=2600 \mathrm{~m}^{2} \\ & G=\frac{(100+120)}{2} 60=6600 \mathrm{~m}^{2} \\ & H=\frac{1}{2} \times 120 \times 100=6000 \mathrm{~m}^{2} \\ & \text { Total area }=62000 \mathrm{~m}^{2}=\underline{62000}=6.2 \mathrm{ha} \\ & 10000 \\ & 6.2 \mathrm{ha}=80,000 \\ & =80000 \mathrm{x} \frac{6.2}{1} \\ & =\mathrm{ksh} 496,000.00 \end{aligned}$ | M1 <br> M1 <br> B1 <br> M <br> A1 |  |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |

(16
17. a) $\frac{Y Z}{\operatorname{Sin} 28^{\circ}}=\frac{13.5}{\sin 100^{\circ}}$

$$
\begin{aligned}
\text { Duration of travel } & =8: 55 a . m-7.35 a . m \\
& =4 / 3
\end{aligned}
$$

$$
\text { Speed }=\frac{6.436}{4 / 3}
$$

$$
=4.827 \mathrm{~km} / \mathrm{hr}
$$

(b) $13.5=6.436+Z Q$
$\operatorname{Sin} 10^{\circ} \operatorname{Sin} 118^{\circ}$
$6.436+Z Q=13.5 \times \sin 118^{\circ}=68.659$
$Z Q=68.659-6.436$
$=62.223$
18.

1 cm rep 100 km

eeducationgroup.com

b) i) $049 \pm 1$
ii) $190 \pm 1$
c) $\quad 6.7 \pm 0.1$ $670 \pm 10$
19.
a) (i) Distance covered by $s$

$$
=(750 \times 1 / 2) \mathrm{km}=375 \mathrm{~km}
$$

Distance covered by $R$

$$
=(600 \times \mathrm{t} / \mathrm{p}) \mathrm{km}=300 \mathrm{~km}
$$

(b) (i) Distance between the two aeroplanes

$$
=12.5 \times 50=625 \pm 5 \mathrm{~km}
$$

(ii) Speed $=(\underline{625} \times 60) \mathrm{km} / \mathrm{hr}$
eeducationgroup.com
45

$$
=833^{1} / 3 \mathrm{~km} / \mathrm{h}
$$

(c) (i) Bearing of S from $R=225^{\circ}$
(ii) The bearing of $R$ from $S=72^{\circ}$
20.


Area A: $1 / 2 \times 25(33+21)=675$
Area B: $1 / 2 \times 40(21 \times 42)=1260$
Area C: $1 / 2 \times 30 \times 42=630$
Area D: $1 / 2 \times 25 \times 40=500$
Area E: $1 / 2 \times 5(40+25)=162.5$
Area $F$ : $1 / 2 \times 60(25+36)=1830$
Area $G$ : $1 / 2 \times 5 \times 36=90 \mathrm{~V}$

$$
=5,147.5 \mathrm{~m}^{2}
$$

21. $A$ to $C=96 \pm 1 \mathrm{~km}$

Bearing $=300^{\circ}$
(i) $62 \pm 1 \mathrm{~km}$
(ii) $97 \pm 1 \mathrm{~km}$
a. $304^{\circ}$
$030^{\circ}$
22. Graph
b) i) 80 km
ii) $11.06 \mathrm{a} . \mathrm{m}$
c) Average speed of the $2^{\text {nd }}$ train

Time taken $=80 \div 1^{11} / 12=80 \times 12$
23
$=41.74 \mathrm{~km} / \mathrm{h}$
23. L.S.F $=\frac{4}{2000000}=\frac{1}{500000}$
A.S.F $=\underline{1} \quad{ }^{2}=\underline{1}$

Mocks Topical Analysis
eeducationgroup.com
$5 \times 10^{5} \quad 2.5 \times 10^{11}$

$$
\begin{aligned}
\text { Area of rectangle } & =(2.4 \times 1.5) \mathrm{cm}^{2} \\
& =3.6 \mathrm{~cm}^{2}
\end{aligned} \begin{aligned}
\text { Actual area } & =\frac{3.6 \times 2.5 \times 10^{11} \mathrm{ha}}{100 \times 1} 10000 \\
& =9 \times 10^{5} \\
& =900,000 \mathrm{ha}
\end{aligned}
$$

24. a) $\triangle A B D \sqrt{ }$ ly constructed

$$
\triangle A B P
$$

b) i) $A D=4.5+0.1 \mathrm{~cm}$

Distance $A+D$

$$
=4.5 \times 10=45 \mathrm{~km}
$$

ii) Bearing of (i) from $B$

$$
=241+1
$$

iii) Bearing P from $D$
$=123=2$
iv) $D p=12.9+0.2 \mathrm{am}$

Distance $D+P=12.9 \times 10$
$=129 \mathrm{~km}$
25. a)

b) i) $6.8+0.1 \mathrm{~cm}$

Distance $A e=340+5 \mathrm{~km}$
ii) $180+18=198+2$
26. a)
eeducationgroup.com

b) (i) $S P=7.8 \times 50=390 \mathrm{~km} \pm 5 \mathrm{~km}$
(ii) $S \& Q=255^{\circ} \pm 1^{\circ}$
(iii) $4 \times 50=200 \mathrm{~km}+5 \mathrm{~km}$
27. (a) Scale $=50 \mathrm{~km}$

Drawing accurately $<N C E=25^{\circ}$

$$
\begin{gathered}
<N C T=145^{\circ} \\
<N T Y=90^{\circ}
\end{gathered}
$$

Lines drawn //
(b)By measurement:
(i) Distance $S Y=6.9 \times 50=345 \pm 5 \mathrm{~km}$

Bearing Y For $S=360^{\circ}-114=246 \pm 1^{\circ}$
(ii) distance $S T=7.9 \times 50=39.5 \pm 5 \mathrm{~km}$
eeducationgroup.com
(iii) distance $Y T=9.8 \times 50=4905 \mathrm{~km}$
eeducationgroup.com
28.


$$
\begin{aligned}
& X Y=250 \mathrm{~m} \\
& \text { Area of } A=1 / 2 \times 50 \times 60=1500 \mathrm{~m}^{2} \\
& B=1 / 2 \times 70 \times 60=2100 \mathrm{~m}^{2} \\
& C=1 / 2(60+80) \times 120=11050 \mathrm{~m}^{2} \\
& D=1 / 2 \times 80 \times 80=3200 \mathrm{~m}^{2} \\
& F=1 / 2 \times 10 \times 70=350 \mathrm{~m}^{2} \\
& \text { Total area=26600m} \\
& H a=\frac{26600}{10000}=2.66 \mathrm{ha}
\end{aligned}
$$

29. 

eeducatio

eeducationgroup.com
(b) Total area $=$ area (1) $+(2)+(3)+(4)+(5)+(6)+(7)$

$$
\text { Area }(1)=1 / 2 \times 90 \times 100=4500 m^{2}
$$

(2) $=\left(\frac{(100+105)}{2} 10=10250 \mathrm{~m}^{2}\right.$
(3) $=1 / 2 \times 90 \times 105=4725 \mathrm{~m}^{2}$
(4) $=1 / 2 \times 50 \times 110=2750 \mathrm{~m}^{2}$
(5) $=1 / 2 x(110+45) 70=5425 \mathrm{~m}^{2}$
(6) $=\left(\frac{45+95}{2}\right) 1208400 \mathrm{~m}^{2}$
(7) $=1 / 2 \times 40 \times 95=1900 \mathrm{~m}^{2}$

Total area $=37,950 \mathrm{~m}^{2}$
In hectares $=\underline{(37950)} h a=3.795 \mathrm{ha}$
10,000
(c) (i) bearing of $E$ from $x$ is $0.25 \pm 1^{\circ}$
(ii) Distance $E x=(12.80 .1 \times 20 \mathrm{~m})=256 \pm 2 \mathrm{~m}$
30. Area $A=1 / 2 \times 170 \times 80=6800$
$B=1 / 2 \times 80 \times 80=3200$
$C=1 / 2 \times 10 \times 70=350$
$D=1 / 2 \times 170 \times 130=11050$
$E=1 / 2 \times 70 \times 60=\underline{2100}$
Total $\quad=23,500 \mathrm{~m}^{2}$
(a) L.s. $f=1$

40,000
$\frac{1}{40,000}=\frac{3.25}{x}$
$x=130,000 \mathrm{~cm}$

(b) A.s.f
$\left.\left(\frac{1}{40,000}\right)^{2}=\frac{1}{40,000}\right)^{2}$
$\left(\frac{x}{36,000,000}\right)$
$x=0.0225 \mathrm{~cm}^{2}$
32.

(a) bearing $=180+20=200^{\circ}$ John
eeducationgroup.com
(b) $a^{2}=1500+$
$a^{2}=b^{2}+c^{2}-2 b c \cos A$
$a^{2}=1500^{2}+800^{2}-2 \times 1500 \times 800 \cos 60$
$=2250000+640000-1200000$
$=1690000$
$\therefore a=1300 \mathrm{~m}$
(c) $\underline{1300}=\underline{1500}$
$\operatorname{Sin} 60 \sin c$
$1300 \sin c=1500 \sin 60$
$\operatorname{Sin} c=\frac{1500 \sin 60}{1300}$
$=0.9993$
$\therefore c=87.79^{\circ}$
$c=87.80$
33.


$$
\begin{aligned}
A \text { of } \triangle X Y D & =1 / 2 \times 50 \times 38=950 \mathrm{~m}^{2} \\
A \text { of } X B C Y & =1 / 2(50+15) 60 \\
& =1 / 2 \times 65 \times 60 \\
& =1950 \mathrm{~m}^{2} \\
\text { Total } A & =(950+1950) \mathrm{m}^{2} \\
& =2900 \mathrm{~m}^{2}
\end{aligned}
$$

34. B1 for $86^{\circ}$

$$
\frac{30}{\operatorname{Sin} 86^{\circ}}=\frac{Q 5}{\operatorname{Sin} 56^{\circ}}
$$

$$
Q S=30 \sin 56^{\circ}
$$

$$
\operatorname{Sin} 86^{\circ}
$$

$=24.93 \mathrm{~km}$
35.

$$
\begin{aligned}
& 1 \mathrm{~cm} \text { for } 100000 \mathrm{~cm} \\
& 1 \mathrm{~cm}^{2}=(100000 \mathrm{~cm})^{2} \\
& \text { Area }^{2}=5.4 \times 4.5 \times 100000 \mathrm{~cm}^{2} \\
& =\frac{5.4 \times 4.5 \times 100000 \times 100000 \mathrm{Km}^{2}}{100000 \times 100000} \\
& =24.3 \mathrm{~km}^{2}
\end{aligned}
$$

eeducationgroup.com
36. $\frac{\theta}{360} \times \frac{22}{7} \times 6370 \times 2=900$
$=\frac{900 \times 360 \times 7}{22 \times 6370 \times 2}$
$=8.1^{\circ}$
Latitude of $B=8.1^{\circ}-5^{\circ} \mathrm{N}$

$$
=3.5^{\circ} \mathrm{S}
$$

37. i) $a c c=\frac{40-20}{100-50}$

$$
=20 / 50 \quad=0.4 \mathrm{~m} / \mathrm{s}
$$

ii) $\frac{20-40}{460-400 \quad 60}=0.3333 \mathrm{~m} / \mathrm{s}^{2}$
iii) Area $=1 / 2(520+300) \times 40 \times 1 / 1000=16.4 \mathrm{k}^{2 \mathrm{~h}}$
38. a) $\operatorname{Tan} 11.3=\frac{200}{x}$

$$
\begin{aligned}
& x=\frac{200}{\operatorname{Tan}} 11.3 \quad=100.1 \mathrm{~m}
\end{aligned}
$$

b) $\quad \frac{(36 \times 1000)}{60 \times 60} \mathrm{~m} / \mathrm{s}$
$D=(10 \times 5) 50 \mathrm{~m} \quad$ Tan $\theta=7.590$
$<$ of depression $=7.590$
c) i) $\sqrt{ } 50.9^{2}-49.9^{2}=10.04 \mathrm{~cm}$
ii) $\operatorname{Tan} \theta=\frac{10.04}{200}$

$$
\begin{aligned}
& =2.874^{\circ} \\
& =3^{\circ}
\end{aligned}
$$

39. a) Make a sketch to show positive of $A, B, C$ and $D$


$$
\begin{aligned}
& \text { Use sine rule in } \triangle A B C \\
& \underline{X} \quad \underline{180} \Rightarrow x=\underline{180 \sin 80^{\circ}} \\
& \operatorname{Sin} 80^{\circ} \operatorname{Sin} 40^{\circ} \quad \sin 40^{\circ} \\
& =275.8 \\
& \text { Hence } A C=276 \mathrm{~km} \\
& \text { (b) Use the cosine rule in } \triangle A D \text { when } \angle D A C=150^{\circ} \\
& y^{2}=240^{2}+276^{2}-2 \times 240 \times 276 \cos 150^{\circ} \\
& =576000+76180-132480\left(-\cos 30^{\circ}\right) \\
& =133776+114731=248507 \\
& y=\sqrt{248507} \\
& =498.5 \\
& \text { Hence } C D=499 \mathrm{~km} \\
& \text { (c) Using sine rule in } \triangle A B C \text { we have } \\
& \underline{B C}=180 \\
& \overline{\operatorname{Sin}} 60^{\circ} \quad \overline{\sin } 40^{\circ} \\
& B C=\underline{180 \sin 60} \\
& \operatorname{Sin} 40 \\
& =242.5 \\
& =243 \mathrm{~km}
\end{aligned}
$$

## 20. Common solids

| 1. | a) |  |  |
| :--- | :--- | :--- | :--- |

2. Sketch of the net of the solid (not free hand) base n|must be square, other lengths must be within. Labeling of all verticals with the path correctly shown. AB and DA may be shown one.
Mocks Topical Analysis eeducationgroup.com
eeducationgroup.com

3. 

(a)

(b) Total surface area
$=2 \sqrt{9 \times 3 \times 4 \times 2}+10(6+5+7)$
$=29.39+180=209.4 \mathrm{~cm}^{2}$
4.

eeducationgroup.com
5.


## 21. Indices

1. $3^{4} x 3^{4 x}+3^{4 x}=246$
$3^{4 x}(81+1)=246$
$\frac{82}{82} \times 3^{4 x}=\frac{246}{82}$
$3^{4 x}=3^{1} \sqrt{ }$
$4 x=1$
$x=\frac{1}{4}$
2. $5^{2 y} x 5^{1}=4^{(5 y+1)}-15$
$5^{y} \times 5^{y} \times 5^{1}=4 \times 5 y \times 51-15$
Let $5 y=t$
$5 t^{2}=20 t-15$
$t^{2}=20 t-15$
$t^{2}-4 t+3=0$
$(t-1)(t-3)=0$
$t=1$ or 3
$5 y=1=5^{\circ}$
Or $5 y=3 y=\underline{\log 3}$
$\log 5=0.6826$
3. $C B D=90-42=48^{\circ}$

Angle of triangle add to $180^{\circ}$
$D O B=180^{\circ}-42=138^{\circ}$
Opposite angles of cyclic quadrilateral add to $180^{\circ}$
$D A B=\frac{138^{\circ}}{2}=69^{\circ}$
Angle at circumference is half the nagle substended at centre by same chord
CDA
$A B D=90-48=42 o$
$A D B=180-(69+42)$
$180-111=69^{\circ}$
$C D A=90+69^{\circ} \quad=159^{\circ}$
Show $\triangle A D B$ is asoccesters
Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com

$$
\begin{aligned}
& \angle D A B=69^{\circ} \\
& \angle D A B=69^{\circ} \\
& \angle A D B=69^{\circ} \\
& \angle A B D=42^{\circ}
\end{aligned}
$$

So two angles are equal hence it is asoccesters
4. $25^{3 / 4}=\left(25^{1 / 2}\right)^{3 / 2}=5$
$0.9^{2}=(9 / 10)^{2}=92 / 100$

| $2^{2}=2^{2}$ |
| :---: |
| $(\sqrt{5})^{3} \times 9^{2} \times 2^{2}$ |
| ()$^{5} \times 10^{2} \times 3^{3}$ |

$(\sqrt{5})^{5} \times 10^{2} \times 3^{3}$
$\frac{3 \times 4}{(\sqrt{5})^{2} \times 10^{2}}$
$\frac{3}{5 \times 25}=\frac{3}{125}$
5. $2^{x}=0.0625=\underline{625}$

$$
2 x=\frac{1}{16}=2^{-4}
$$

$$
\therefore x=-4
$$

6. $16 x^{2}=8^{4 x-3}$
$2^{4 x 2}=2^{3(4 x-3)}$
$=4^{x 2}=12 x-9$
$=4^{x 2}-12 x+9=0$
$(2 x-3)^{2}=0$
$2 x-3=0$
$x=1.5$

| No | Log |  |  |
| :--- | :--- | :---: | :---: |
| 5.627 | 0.7503 |  |  |
| $(0.234)^{3}$ | T. 3692 <br>  <br>  <br> 8.237 <br> 2.8579 <br> $2.399 \times 10^{-3}$ |  | $x .4779$ $\frac{0.9158}{2}$ <br>  3.3800 <br>   |

7. $9^{x+1}+3^{2 x+1}=36$
$3^{2 x+2}+3^{2 x+1}=36$
$3^{2 x(9+3)}=36$
$3^{2 x}=3^{1}$
$2 x=1$
$x=1 / 2$
8. (a) $4 p^{2}-3 P-10=0$
(b) $4 p^{2}-8 p+5 p=0$

$$
(4 p+5)(p-2)=0
$$

Mocks Topical Analysis
eeducationgroup.com

$$
\begin{aligned}
& p_{1}=-5 / 4, p=2 \\
& \text { When } y=-5 / 4, \\
& 4^{-y}=\frac{-5}{4} \\
& y=\log _{4}(-5) \\
& P=2 \\
& 4^{-y}=2 \\
& 2^{-2 y}=2^{1} \\
& y=-1 / 2
\end{aligned}
$$

9. 

$$
\frac{1}{16^{x}} \quad=\frac{1}{32}
$$

$$
\left(\frac{1}{2^{4 x}}\right)^{\mathrm{x}-1 / 4}=\frac{1}{2^{5}}
$$

$$
2^{-4 \mathrm{x}^{2}+\mathrm{x}}+x=2^{-5}
$$

$$
-4 x^{2}+x+5=0
$$

$$
4 x^{2}-x-5=0
$$

$$
4 x^{2}-5 x+4 x-5=0
$$

$$
x(4 x-5)+1(4 x-5)=0
$$

$$
x=-1 \text { or } x=\frac{5}{4}
$$

$$
\text { 10. } \quad 15(a x)^{4}\left(-2 / x^{2}\right)=4860
$$

$$
\begin{aligned}
& 60 a^{4}=4860 \\
& a^{4}=81 \\
& a=3
\end{aligned}
$$

22. Reciprocals

| $\mathbf{1}$ | $\sqrt{\frac{1}{2.456} \times 0.1+4.346^{2}}$ | $\mathrm{~B}_{1}$ | $\checkmark$ reciprocal |
| :---: | :--- | :--- | :---: |
|  | $\sqrt{0.04072+18.888}$ <br> $\sqrt{18.929}$ <br> 4.3509 | $\mathrm{~B}_{1}$ | $\checkmark$ square |
|  | $\mathrm{B}_{1}$ | $\checkmark$ square root |  |

2. $\frac{10}{0.834}{ }^{1} \frac{-3}{129.64}$
(10 $x$ 1.199) - (3 x 0.007713)
11.99-0.923139
11.966861
12.0
3. $807 \longrightarrow 0.001239$
$0.0591 \rightarrow 16.92$
$5(0.001239)+4(16.92)$
$=67.69$
Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com
4. $1_{3}\{2 \times 1.5065+5 \times 1.2004\}$
$1 / 3(3.013+6.002)(0.3333)$
$=9.015 \times 0.3333$
$=3.005(3 \mathrm{dp})$
5. $\quad 12 \times 0.25-12.4 \div 0.4 \times 3$

$$
1 / 8 \text { of } 2.56+8.68
$$

$$
\frac{3-31 \times 3}{0.32+8.68}
$$

$$
\frac{-90}{9}
$$

$$
=-10
$$

6. 

$$
\begin{aligned}
& \frac{4}{(8.68)^{3}}+\frac{5}{34.46} \\
& \frac{4}{653.97}+(0.1451)^{1 / 3} \\
& 4(0.1529)+0.5255 \\
& 0.6116+0.5255=1.1371
\end{aligned}
$$

7. $\underline{1}=0.007874+0.0869$ a
$=0.9483$
$a=10.55$
8. $\quad 3.5932=12.91$

$$
\Rightarrow\left(\frac{1}{1.291 \times 10}\right)+2\left(\frac{1}{5.26 \times 10^{-1}}\right)
$$

$$
\left.=\left(0.7746 \times 10^{-1}\right)+290.1901 \times 10\right)
$$

$$
=0.07746
$$

$$
+\underline{3.802}
$$

$$
3.87946
$$

$$
\sqrt{3.87946}=\sqrt{3.879}
$$

$$
=1.9695
$$

$$
=1.970(4 s . f)
$$

9. No s.f rec

| 0.6638 | $6.638 \times 10^{-1}$ | $0.1500 \times 10=1.5000$ |
| :--- | :--- | :--- |
| 0.833 | $8.33 \times 10-1$ | $0.1200 \times 10=1.200$ |

$=1 / 3(2(105)+(1.2))$
$=1 / 3(3+6)$
$=1 / 3 \times 9=3$
10. $3 x 1.485+13 \times 6.410$
$=4.455+83.33$
$=87.785$
eeducationgroup.com

$$
\begin{aligned}
& A L T \\
& 30 / 6.735+130 / 1.56=30 \times 0.1485+130 \times 0.641 \\
&=4.455+83.33 \\
&=87.785
\end{aligned}
$$

23. Common logarithms.

eeducationgroup.com
24. $\left(\frac{1}{2^{3}}\right)^{x} \cdot\left(2^{6}\right)^{2}=\left(2^{4}\right)^{2} \quad$ M1 for writing in

$$
2^{-3 x} \cdot 2^{12}=2^{8}
$$ index form

$$
12-3 x=8
$$

$$
x=4 / 3
$$

M1

$$
=1^{1 / 3}
$$

3

8.

eeducationgroup.com

$$
\text { 2. } 0084 \times 1 / 4
$$

$3.178 \times \overline{1} 0^{-1} \uparrow 1.5021$
$\rightarrow \quad 0.3178$
9. $\quad \log y=\log B+n \log x$
$n \log x=\log y-\log B$
$n=\underline{\log (y / B)}$
$\log x$
10. $\quad=6 \log _{2} 4+10 \log _{3} 3$

$$
=12 \log _{2} 2+10 \log _{3} 3
$$

$$
=12+10
$$

11. $\log \frac{2 x-11}{2}=\frac{\log 3}{x}$

$$
\begin{aligned}
& (2 x-11)=3 / x \\
& 2 x^{2}-11 x-6=0 \\
& (2 x+1)(x-6)=0 \\
& x=-1 / 2 \text { or } 6 \\
& x=6
\end{aligned}
$$

12. 

| No. | Log |
| :--- | :--- |
| 0.5241 | $T .7194$ |
| $(0.5241)^{2}$ | $T .7194 \times 2$ |
| 83.59 | $\underline{T .4388}+$ |
|  | 1.9222 |
| 0.3563 | 1.3610 |
| $3 \sqrt{ } 0.3563$ | $T .5518$ |
|  | $(3+2.5518) \div 3$ |
|  | $T .8506$ |
| $3.239 \times 10^{1}$ | $0.3610-$ |
| $=32.4$ | 1.8506 |
|  | 1.5104 |

13. 

$$
\begin{aligned}
& \begin{array}{l|l}
\text { No. } & \text { Log } \\
\hline 38.32 & 1.5834 \\
12.964 & \frac{1.1127}{2.6961} \\
& \\
86.37 & 1.9364 \\
6.285 & \underline{0.7783} \\
& -\quad \frac{2.7347}{1.9587}
\end{array} \\
& \begin{aligned}
\frac{-\overline{3}+2.9587}{3} & =1.9866 \\
& =0.9695
\end{aligned}
\end{aligned}
$$

eeducationgroup.com
14. $\quad H_{\sim}^{3}=\underline{3 d(L-d)}$

10L
$\sim 3 d L-10 H^{3} L=3 d^{2}$
$L\left(3 d-10 H^{3}\right) 3 d^{2}$
$L=\frac{3 d^{2}}{3 d-10 H^{3}}$
15. No. Log
$6.195 \quad 0.7920$
$11.82 \quad 1.0726$
$83.52 \quad 1.9218$

$$
\overline{1.9428 \times 1 / 4}
$$

1.9
4.
4
$0.9676 \quad 7.9857$
16. $\quad \log y^{2}(x-1)=\log 9 y^{2}(x-1)=9$
$\log (x y) \log 6 x y=6 \ldots .2$
from (2) $x=6 / y$
substitute in (1) $y \underline{(6-1)}=9$
$6 y-y^{2}=9$
$y^{2}-6 y+9=0$
$(y-3)^{2}=0$
$y=3$
$\therefore x=2$

5
17. $4 / 5 \log _{10} 25+\log _{10} 25 x 2-\log 10$
$4 \log 2=\log { }_{10} 25 x 2-3 \log 2$
$2 \log 10+2 \log 5$
Log $10 \times 100$
18.

| NO | LOG |
| :---: | :---: |
| $\begin{aligned} & 0.9895 \\ & (0.9895)^{2} \end{aligned}$ | $\begin{aligned} & - \\ & 1.9954 \\ & 1.9954 \times 2 \\ & 1.9908 \end{aligned}$ |
| 0.004974 | $\begin{aligned} & -7.6968 \\ & 3.6876 \div 4 \end{aligned}$ |
| 6.598 | $\begin{aligned} & 1.4219 \times 3 \\ & 2.2657 \\ & 0.8195- \\ & 2.2657 \end{aligned}$ |
| $\begin{aligned} & 3.579 \times 10^{2} \\ & \text { OR } 357.9 \end{aligned}$ | 2.5538 |

eeducationgroup.com
19. $\log 3 x+8-\log 8=\log (x-4)$
$\log \left(\frac{3 x+8}{8}\right)=\log (x-4)$
$3 x+8=x-4$
$3 x+8=8 x-32$
$5 x=40$
20.

| No. | Log |
| :---: | :---: |
| $36.72 \longrightarrow$ | 1.5649 |
| $0.46^{2} \longrightarrow$ | 2(T.6628) |
|  | T.3256 |
| 185.4 | 0.8905 |
|  | 2.2682 |
|  | $2.9223 \times \underline{1}=\underline{3}+\underline{1.6223}$ |
| $3.474 \times 10^{-1}$ | 3 3 3 |
| Or 0.3474 | 1.5408 |

21. 

Sin 44.5
1.8457

Tan $14.9 \quad 1.4250 \quad 2.5686$ -
$\operatorname{Cos} 82 \quad 1.1486+$ $\frac{1.2772}{2}$
$10 \times 4.351$ $\qquad$ 0.6386
22. From square roots $12.25=3.5$
$3.264 \times 1.215 \times 3.5 \sqrt{\kappa 107}$
$1.088 \times 0.4725 \times 107$
$3264 \times 1215 \times 35$
$1088 \times 4725$
$\sqrt{27}=3$
23. $\log _{8}(x+5)-\log _{8}(x-3)=\log _{8} 4$
$\log _{8} \quad(\underline{x+5})=\log _{8} 4$ $x-3$
$\underline{x+5}=4$
$x-3$
$4 x-12=x+5$
$3 x=17$
$x=17=5^{2} / 3$
Or $\log _{8} \frac{x+5}{x-3}=\frac{2}{3}$
$8^{2 / 3}=\underline{x+5}$
$x-3$
$2^{3}(2 / 3)=\frac{x+5}{x-3}$
eeducationgroup.com

$$
\begin{aligned}
& 2^{2}=\frac{x+5}{x-3} \Rightarrow 4 \frac{=x+5}{x-3} \\
& 4 x-12=x+5 \Rightarrow 3 x=17 \\
& x=\frac{17}{3}=5^{2} / 3
\end{aligned}
$$

24. 


25. $\quad \log 120=\log 4+\log 3+\log 10$
$=\log 22+\log 3+\log 10$
$=2 \log 2+\log 3+\log 10$
$=2(0.30103)+0.47712+1$
$=2.07918$
eeducationgroup.com
26. $\quad \log _{2}(3 x-4)=1 / 3 \log _{2} 8 x^{6}-\log _{2} 4$
$\log _{2}(3 x-4)=\log _{2}\left(2^{3} x^{6}\right) \quad-\log _{2} 4$
$\log _{2}(3 x-4)=\log _{2} 2 x^{2}-\log _{2} 4$
$\log _{2}(3 x-4)-\log _{2}\left(\frac{2 x^{2}}{4}\right)$
$=3 x-4=\underline{4} x^{2}$
$2 x^{2}-12 x+16=0$
$x^{2}-6 x+8=0$
$x-2 x-4 x+8=0$
$(x-2)(x-4)=0$
$x=2$ or $x=4$
27.

| No | Log |
| :---: | :---: |
| 5.627 | 0.7503 |
| $(0.234)^{3}$ | T. 3692 |
|  | x 3 |
|  | 2.8579 |
| 8.237 | $0.4779 \quad \underline{0.9158}$ |
|  | 2 |
| $2.399 \times 10^{-3}$ | 3.3800 |
|  | $=0.002399$ |

28. Det 2--3 = 5

Area of $A^{l} B^{l} C^{I}=5 \times 15$

$$
=75 \mathrm{~cm}^{2}
$$

29. $\log 10(6 x-2)-\log 10=\log 10(x-3)$
$\log \frac{(6 x-2)}{10}=\log (x-3)$
$\frac{6 x-2}{10}=x-3$
$6 x-2=10 x-30$
$x=7$
30. No. Log

$$
\begin{array}{lc}
0.07526^{2} & 2.8766 \times 2=3.7532 \\
6.652 & 0.8230 \\
& 4.9302
\end{array}
$$

$$
\begin{aligned}
\frac{4.9302}{3} & =6+\frac{2.9302}{3} \\
& =2.9767 \\
\text { Antilog } & =9.4776 \times 10^{-2}
\end{aligned}
$$

eeducationgroup.com

$$
=0.094776 \text { (accept 0.09478) }
$$

| No. | Log |
| :---: | :---: |
| $\begin{aligned} & 4.283 \\ & 0.009478^{2} \end{aligned}$ | 0.6317 |
|  | $\begin{aligned} & \frac{3.9767 X 2}{5.9534} \\ & \underline{\underline{5}} \end{aligned}$ |
|  | 4.5851 - |
| Log 9.814 | $\underline{1.9964}$ |
|  | $\underline{4.5887} \div 5$ |
| $\begin{gathered} 2.0785 \times 10^{-1} \\ =0.20785 \end{gathered}$ |  |

## 24. Equations of straight lines

| 1 | $\begin{gathered} R V=3.2+\frac{1}{4} V \\ R=\frac{3.2}{V}+\frac{1}{4} \\ \text { Gradient }=3.2 \\ y-\text { int } \text { ercept }=\frac{1}{4} \end{gathered}$ | $\mathrm{B}_{1}$ <br> $B_{1}$ <br> $\mathrm{B}_{1}$ |  |
| :---: | :---: | :---: | :---: |
|  |  | 3 |  |
| 2. | $\begin{aligned} & y=-\frac{2}{3} x+\frac{5}{3} \\ & \text { Grad of } \perp \text { line } \frac{3}{2} \\ & \frac{3}{2}=\frac{1+k}{-2-2} \\ & 2 k=-14 \\ & k=-7 \end{aligned}$ | B1 <br> M1 <br> A1 | Equating to grad |
|  |  | 03 |  |
| 3. | $\begin{aligned} & -y \sqrt{3}=-x-3 \\ & y=\frac{1}{\sqrt{3}} x+3 \\ & \operatorname{grad}=\frac{1}{\sqrt{3}} \\ & =0.5774 \\ & \operatorname{Tan}^{-1} 0.5774=30^{0} \end{aligned}$ | M1 <br> M1 <br> A1 |  |
|  |  | 03 |  |

1. a) Length of diagonal $=\sqrt{ } 10^{2}+8^{2}$

$$
=\sqrt{ } 164
$$

Vertical height $=\sqrt{ } 16^{2}-\left(\frac{\sqrt{164})^{2}}{2}=14.66 \mathrm{~cm}\right.$
b) Height of the slant surfaces

Mocks Topical Analysis eeducationgroup.com
eeducationgroup.com
$\sqrt{ } 16^{2}-4^{2}=\sqrt{ } 240$
$\sqrt{ } 16^{2}-5^{2}=\sqrt{ } 231$
Area of slant surfaces
$(1 / 2 \times 8 \times \sqrt{ } 240 \times 2)=124.0 \mathrm{~cm}^{2}$
$(1 / 2 \times 10 \times \sqrt{ } 231 \times 2)=152.0 \mathrm{~cm}^{2}$
Area of the rectangular base $=8 \times 10=80 \mathrm{~cm}^{2}$
Total surface area $=\underline{356 \mathrm{~cm}^{2}}$
c) Volume

$$
=(1 / 3 \times 80 \times 14.66)=391.0 \mathrm{~cm}^{3}
$$

2. Gradient of line $A B=\frac{3-3 k}{K+1}$

Equation of other line can be written as

$$
Y=-\frac{3 x}{2}+\frac{9}{2}
$$

$\therefore$ its gradient $=-3 / 2$
Hence $\frac{3-3 k}{K+1}=\underline{-} \underline{3}$

$$
\begin{gathered}
6-6 K=-3 k-3 \\
-3 K=-9 \\
K=3
\end{gathered}
$$

$$
A(-1,9), \quad B(3,3)
$$

3. $M_{I}=2 x-3 x 2$
$M_{2}=1-2 a x$
$M_{1}=M_{2}$ at $x=1 / 3$
$2 x-3 x^{2}=11-2 a x$
$2 / 3-3(1 / 3)^{2}=1-2 a x^{1} / 3$
$2 / 3-1 / 3=1-2 / 3 a$

$$
-3 / 2=-2 / 3 a
$$

$$
9 / 4=a
$$

4. $M 1=\frac{5-1}{4-2}=\frac{4}{6}=\frac{2}{3}$

M2 $=-3 / 2$
i.e. ${ }^{-3 / 2}=\frac{y-5}{x-4}$
$2(y-5)=-3(x-4)$
$2 y-10--3 x+12$
$3 x+2 y-22$
5. Points $(3,0)$ and $(-5,2)$
$M=-1 / 4$
$y-0=-1 / 4$
$x-3$
$y=-1 / 4 x+3 / 4$
7. $\operatorname{Grad}=\frac{2}{3}$
$x \frac{y-4}{+2}=\underline{2}$
eeducationgroup.com

$$
y=\frac{2}{3} x+\frac{16}{3}
$$

8. $3 y-5 x=4$ Or equivalence

$$
\begin{aligned}
& 5 y=3 x-10 \\
& y=\underline{3} x-2 \\
& 5
\end{aligned}
$$

$$
\therefore \text { Gradient }=-5
$$

$$
3
$$

$$
5=y-3
$$

$$
x+1
$$

$$
3 y-9=5 x-5
$$

9. L.S.F $=\frac{4}{2000000}=\frac{1}{500000}$

$$
\text { A.S.F }=\frac{1}{5 \times 10^{5}}{ }^{2}=\frac{1}{2.5 \times 1} 0^{11}
$$

Area of rectangle $=(2.4 \times 1.5) \mathrm{cm}^{2}$ $=3.6 \mathrm{~cm}^{2}$
Actual area $=\frac{3.6 \times 2.5 \times 10^{11}}{100 \times 10000}$

$$
=9 \times 10^{5}
$$

$$
=900,000 \mathrm{ha}
$$

10. $2 y-5 x=11$

$$
Y=5 / 2 x+11 / 2
$$

$$
g=5 / 2
$$

$$
5 / 2 m=-1
$$

$$
M=-2 / 5
$$

$$
\frac{Y-4}{X+4}=-2 / 5
$$

$$
5 y+2 x=14
$$

$$
P(x, o)
$$

$$
5 X o+2 x=14
$$

$$
X=7
$$

$$
Q(o, y)
$$

$$
\begin{gathered}
5 y+2 X o=14 \\
Y=2.8 \\
P(7,0) \\
Q(0,2.8)
\end{gathered}
$$

11. i) $K\left(\frac{3-7}{2}, \frac{4+2}{2}\right) \quad(-2,3)$

$$
P\left(\frac{3+1}{2}, \frac{4-2}{2}\right)=(2,1)
$$

ii) $\quad K_{1}=\frac{3-1}{-2-2}=-1 / 2$

$$
=2
$$

12. $\quad$ Gradient of $L 1=1 / 5$
eeducationgroup.com
Gradient of $L 2=-5$
$Y=m x+c$
$2=-5(1) t c$
$2=-5 t c$
$C=7$
Epuding L2

$$
Y=-5 x+7
$$

13. $3 y-5 x=4$ Or equivalence

$$
\begin{aligned}
& \quad 5 y=3 x-10 \\
& y=\frac{3}{5} x-2 \\
& \therefore \text { Gradient }=\frac{-5}{3} \\
& \quad 5=\frac{y-3}{x+1} \\
& \quad 3 y-9=5 x-5
\end{aligned}
$$

14. Gradient $=g=\frac{m-1}{4-2}=\frac{m-1}{2}$

$$
\begin{aligned}
& 3 y=5-2 x \\
& y=5 / 3-2 x / 3 \quad g_{I}=-2 / 3
\end{aligned}
$$

$$
g \times g 1=\frac{m-1}{2} \frac{-2}{3}=-1
$$

$$
-2(m-1)=-6
$$

$$
-2 m+2=-6
$$

$$
-2 m=-8
$$

$$
M=4
$$

15. $L_{1} y=-\frac{2}{3} x-\frac{4}{3}$

$$
\begin{gathered}
M_{1}=-\frac{2}{3} \\
M_{2}=\underline{3} \\
2
\end{gathered}
$$

$$
\begin{aligned}
& L_{2} y=\underline{3} x+c \quad x=1, y=1 \\
& 2 \\
& 1=\underline{3}+c \\
& c=-1 / 2
\end{aligned}
$$

$$
L_{2} \quad y=\frac{3}{2} x-\frac{1}{2}
$$

16. $\quad B P=$ shs. $\underline{144} \times 100$
$S P=$ shs. $\underline{140} \times \underline{144} \times 100$
Mocks Topical Analysis
eeducationgroup.com
1006
Let pineapples sold at shs. 72 for every shs. 3 be $x$
$\therefore$ At shs. 60 for every 2 will be $144-x$
$\frac{x}{3} \times 72+\frac{144-x}{3}=3360$
$24 x+30(144-x)=3360$
$-6 x=-960$
$x=60$
17. $\frac{x+2}{3}-\frac{x-1}{2}=\underline{5}$

$$
\begin{aligned}
& 2(x+2)-3(x-1)=30 \\
& 22 x+4-3 x+3=30 \\
& -x+7=30 \\
& -x=23 \\
& x=-23
\end{aligned}
$$

## 25. Reflection and congruence

| $\mathbf{1}$ | Mid point $(1,-4)$ <br> $\frac{-3--5}{3--1}=\frac{2}{4}=\frac{1}{2}$ <br> $\frac{y+4}{x-1}=-2$ <br> $y+4=-2 x+2$ <br> $y+2 x+4-2=0$ <br> $y+2 x+2=0$ | $\mathrm{~B}_{1}$ |
| :---: | :---: | :---: |
| $\mathrm{~B}_{1}$ |  |  |
|  | $\mathrm{M}_{1}$ |  |
|  | $\mathrm{~A}_{1}$ |  |

1. 

(a) Dist. traveled in 3hrs
s. drawing

Plane $A$ - $400 \times 3=1200 \mathrm{~km}-\mathrm{cm}$
Plane $B-500 \times 3-7.5 \mathrm{~cm}$
Plane $C-300 \times 3=900 \mathrm{~km}-4.5 \mathrm{~cm}$
(b) Dist. $B A=12.80 .1 \times 200=2560 \mathrm{~km} 20 \mathrm{~km}$

$$
\begin{aligned}
T & =\underline{D}=\frac{2560}{500} \mathrm{hrs} \\
& =5.12 \mathrm{hrs} \text { of } 5 \mathrm{hrs}, 7.2 \mathrm{mns} \\
& \approx 5 \mathrm{hrs}, 7 \mathrm{~min}(\text { nearest } \mathrm{min})
\end{aligned}
$$

(c) Bearing of $B$ from $C=360^{\circ}-20^{\circ}=340^{\circ}$

$$
\text { Dist. } \begin{aligned}
B C & =(10.9 \pm 0.1 \times 200) \mathrm{km} \\
& =2180 \mathrm{~km} \pm 20 \mathrm{~km}
\end{aligned}
$$

## 26. Rotation

1. V.S.F $=3^{3}: 5^{3}=27: 125$

Volume of larger tank $=\underline{8.1 \times 125}$
Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com

$$
=37.5 \mathrm{~m}^{3}
$$

27. Similarities and enlargement

| 1 | (a) $\begin{aligned} & 512000: 1000000 \\ & 512: 1000 \\ & 64: 125 \\ & 4^{3}: 5^{3} \end{aligned}$ <br> L.S.F 4:5 $\begin{aligned} & 5 \equiv 300 \mathrm{~cm} \\ & \therefore 4 \equiv \frac{4 \times 300}{5}=240 \mathrm{~cm} \end{aligned}$ <br> (b) $\begin{aligned} & 25 \equiv 1200 \mathrm{~m}^{2} \\ & 16=\frac{16 \times 1200}{25} m^{2} \\ & =768 \mathrm{~m}^{2} \end{aligned}$ <br> (c) $\begin{aligned} & 64 \equiv 800 \mathrm{~kg} \\ & \therefore 125 \equiv \frac{125 \times 800}{64} \\ & \equiv 1562.5 \mathrm{~kg} \end{aligned}$ | $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $\mathrm{B}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $\mathrm{B}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ | $\begin{gathered} \checkmark \text { A.S.F } \\ \checkmark \text { ex } \\ \\ \checkmark \text { V.S.F } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 2. | Centre <br> ( $\mathrm{x}, \mathrm{y}$ ) <br> ${ }^{\mathrm{I}} \mathrm{A}(1,4)$ <br> A1(2,5) $\begin{aligned} & 3\binom{1-x}{-4-y}=\binom{2-x}{5-y} \\ & 3-3 x=2-x \\ & x=1 / 2 \\ & -12-3 y=5-y \\ & y=-81 / 2 \\ & \text { centre }(1 / 2,=81 / 2) \end{aligned}$ | M1 <br> M1 <br> A1 |  |
|  |  | 03 |  |
| 3. | $\begin{aligned} & 10=x+6 \checkmark \\ & 5 \\ & 60=5 x+30 \\ & 30=5 x \\ & 6=x \checkmark \\ & 10 \quad=5+y \\ & 5 \quad y \\ & 10 y=25+5 y \\ & 5 y=25 \\ & Y=5 \checkmark \end{aligned}$ | M1 <br> A1 <br> B1 | Application of L.S.F |
|  |  |  |  |

1. E.S.F $=\frac{4-x}{0-x}=3$
eeducationgroup.com

$$
\begin{aligned}
& 4-x=-3 x \\
& 2 x=-4 \\
& x=-2 \\
& \frac{6-y}{2-y}=3 \longrightarrow 6-y=6-3 y \\
& -2 y=0 \\
& y=0 \\
& \text { Centre of enlargement } \\
& =(-2,0)
\end{aligned}
$$

2. a) L.S.F $=1: 500$

Height in $\mathrm{cm}=(500 \times 5)=2500 \mathrm{~cm}$
$\therefore$ Height in $m=2500 / 100=25 \mathrm{~m}$
b) $A . S . F=1: 250000$
$=1: 25\left(\mathrm{in} \mathrm{m}^{2}\right)$
$\therefore$ if $25=36$
$=(\beta 6 / 25) m^{2} \quad=1.44 m^{2}$
c) $V . S . F=1: 500$

1:125m ${ }^{3}$
Corresponding volume

$$
\begin{aligned}
& =(125 / 120) m^{3} \\
& =1.042 \mathrm{~m}^{3}
\end{aligned} \quad=10420 \mathrm{~cm}^{3}
$$

3. Let $D E=x \mathrm{~cm}$

$$
\begin{aligned}
& \therefore A D=3+x \\
& \underline{3+x}=\underline{9} \\
& 12+4 x=9 x \\
& x=2.4 \mathrm{~cm} \\
& D E=2.4
\end{aligned}
$$

4. $\quad$ L.S.F $=\frac{12}{8}=\frac{3}{2}$
A.S.F $=\frac{9}{4}=\frac{336}{x}$
$x=149^{1} / 3 \mathrm{~cm}^{2}$
Area of $Q R T S=336-149^{1 / 3}$
$=186^{2} / 3 \mathrm{~cm}^{2}$
5. (a) $\frac{4}{3}=\underline{64}$

$$
x=48 \mathrm{~cm}
$$

(b) $3 / 4=\underline{810}$

$$
\begin{aligned}
\frac{27}{64} & =\frac{810}{y} \\
27 y & =810 \times 64 \\
y & =1920 \mathrm{grams}
\end{aligned}
$$

eeducationgroup.com
6.
7. $\quad$ Area scale factor $=12: 108$

$$
=1: 9
$$

Linear scale factor $=\sqrt{ } 1: \sqrt{ } 9$

$$
=1: 3
$$

Volume scale factor $=1^{3}: 3^{3}$

$$
=1: 27
$$

Volume of the smaller cone $=\frac{810 \mathrm{~cm}^{3} \times 1}{27}$

$$
=30 \mathrm{~cm}^{2}
$$

8. $\quad 1 / 2 h(a+b)=$ Area of trap.
$1 / 2 x^{3}(D C+4)=15.6$
$D C+4=\frac{15.6 \times 2}{3}$
$D C=6.4$
$\underline{D C}=\underline{D A}$
$B E \quad E A$
$\therefore \frac{3+x}{x}=\frac{6.4}{4}$
$12+4 x=6.4 x \sqrt{ }$
$2.4 x=12 \mathrm{~V}$
$x=5 \mathrm{~cm}$

## 28. The Pythagoras theorem

1. 



From $\triangle P T R$, $\tan 24.5^{\circ}=h / x$ $\qquad$ $x$ $\qquad$ $h / \tan 24.5^{\circ}$ 。

From $\triangle Q T R$, $\tan 33.2^{\circ}=h / x-5$ $\qquad$ $x=h / \tan 33.2^{\circ}$ 。 +5

$$
\therefore h / \tan 24.5^{\circ}=h / \tan 33.2^{\circ} \circ+5-\mathrm{C} / \tan 24.5^{\circ}-h / \tan 33.2^{\circ} \circ=5
$$

$h[1 / 0.4557-1 / 0.6544]=5$
$h=(2.194-1.528)=5$

$$
h=5 / 0.666=7.508
$$

$$
\therefore \text { height }=7.5 m
$$

$$
\begin{aligned}
& \triangle A B C \text { is similar to } \triangle A D E \\
& D E=\underline{7} \\
& D E=\frac{(7 x 8)}{4} \mathrm{~cm} \\
& =14 \mathrm{~cm} \quad=-7 / 23
\end{aligned}
$$

eeducationgroup.com
2.

$$
\begin{aligned}
& \text { L.S.F }=\frac{2}{3} \\
& \text { V.S.F. }=\left(\frac{2}{3}\right)=\frac{8}{27} \\
& \text { Ratio }=8: 27
\end{aligned}
$$

## 29. The trigometric ratio 1

1. 


$\operatorname{Tan} 30^{\circ}=\underline{x} x$

$$
100+y
$$

$$
x=(100+y) \tan 30^{\circ}
$$

$$
(100+y) \tan 30^{\circ}=y \tan 60^{\circ}
$$

$$
\operatorname{Tan} 60^{\circ}=\frac{x}{y}=x=y \tan 60^{\circ}
$$

$$
(100+y) 0.5774=1.1732 y
$$

$$
57.74=1.155 y
$$

$$
y=57.74
$$

$$
1 . \overline{155}
$$

$$
y=49.99 \equiv 50 \mathrm{~m}
$$

$$
\therefore x=50 \tan 60
$$

$$
x=86.6 m
$$

2. $\operatorname{Sin} \theta=0.70$

$$
\theta=44.43^{\circ}, 135.57^{\circ}
$$

3. (a) (i) Area of triangle $A^{l} B^{l} C^{l}=1 / 2 \times 4 \times 4$

$$
=8 \text { sq. units }
$$

(b) (ii) Reflection in the line $y=x$
(c) combine transformation $=\left(\begin{array}{ll}0 & 1 \\ 1 & 0\end{array}\right)\left(\begin{array}{ll}2 & 0 \\ 0 & 2\end{array}\right)$

$$
\left(\begin{array}{ll}
0 & 2 \\
2 & 0
\end{array}\right)
$$

$$
\operatorname{De}\left(\begin{array}{ll}
0 & 2 \\
2 & 0
\end{array}\right)^{0}-2 \times 2=-4
$$

Inverse transformation $=-1 / 4\left(\begin{array}{ll}0 & 2 \\ 2 & 0\end{array}\right)=\left(\begin{array}{cc}0 & -1 / 2 \\ -1 / 2 & 0\end{array}\right)$

eeducationgroup.com

$$
A B=45
$$

$\operatorname{Tan} \theta=\frac{45}{240}$
$=0.1875$
$\theta=10.62^{\circ}$
5.


Area A: $1 / 2 \times 25(33+21)=675$
Area B: $1 / 2 \times 40(21 \times 42)=1260$
Area C: $1 / 2 \times 30 \times 42=630$
Area D: $1 / 2 \times 25 \times 40=500$
Area $E$ : $1 / 2 \times 5(40+25)=162.5$
Area $F$ : $1 / 2 \times 60(25+36)=1830$
Area $G$ : $1 / 2 \times 5 \times 36=90 \sqrt{ }$

$$
=5,147.5 \mathrm{~m}^{2}
$$

6. $\therefore$ Philip takes 10 days.
$2 \operatorname{Cos} 2 x=0.600$
$\operatorname{Cos} 2 x=0.3000$
$2 x=72.5^{\circ}, 287.5$
$x=36.25^{0}, 143.75$
7. a)


$$
\begin{aligned}
& \operatorname{Tan} 32=\underline{h} \\
& 20+x \\
& h=(20+x) \tan 32^{\circ}=12.498+0.6249 x \\
& \tan 40^{\circ}=h / x \\
& h=x \tan 40^{\circ}=0.8391 x \\
& 0.8391 x=12.498+0.6249 x \\
& 0.8391 x-0.6249 x=12.498 \\
& 0.2142 x=12.498 \\
& x=\underline{12.498}=58.35 \mathrm{~m}
\end{aligned}
$$

eeducationgroup.com
0.2142
$\therefore$ The distance of $A$ from the house

$$
=(20+58.35) m=78.35
$$

b) $h=x \tan 40^{\circ}=58.35 \times 0.8391=48.96 \mathrm{~m}$
$\therefore$ The total height of the house

$$
=1.82 \mathrm{~m}+48.96 \mathrm{~m}=50.78 \mathrm{~m}
$$

11. $\tan 32^{\circ} \mathrm{C}=\underline{h}$

$$
20 \overline{+} x
$$

$$
h=(20+x) \tan 32^{\circ}
$$

$$
\tan 40^{\circ}=\underline{h}
$$

$$
h=\tan 40^{\circ}
$$

$$
\therefore x \tan 40^{\circ}=(20+x) \tan 32^{\circ}
$$

$$
0.8391 x=(20+x) 0.6249
$$

$$
0.8391 x=12.498+0.6249 x
$$

$$
0.8391 x-0.6249 x=12.498
$$

$$
x=58.35 \mathrm{~m}
$$

$20+58.35=78.35 m$
(b) The height of the house

$$
\begin{aligned}
& \text { Tan } 40^{\circ}=h=h=58.35 \tan 40^{\circ} \\
& \quad 58.35 \\
& h=58.35 \times 0.8391 \\
& h=48.96+1.82 \\
& h=50.78
\end{aligned}
$$

12. $\underline{24}=2 R \Rightarrow R=16.15 \mathrm{~cm}$

Sin 48

$$
\begin{aligned}
\text { Area }= & 3.14 \times 16.15^{2} \\
& =\underline{819.26 \mathrm{~cm}^{2}}
\end{aligned}
$$

eeducationgroup.com
13.

114. $\operatorname{Tan} \theta=8 / 15 \mathrm{C}$


$$
A B^{2}=8^{2}+15^{2}
$$

$$
A B=\sqrt{ } 289=17
$$

$\sin \theta=8 / 17, \cos \theta=15 / 17$
$\underline{\sin \theta-\cos \theta}=\frac{8 / 17-15 / 17}{\cos \theta+\sin }=-17 x^{17 / 23}$
$\operatorname{Cos} \theta+\sin \theta \quad 15 / 17+8 / 17$

$$
=-7 / 23
$$

## 30. Area of a triangle

1. a) $B C^{2}=50^{2}+80^{2}-2 \times 50 \times 80 \cos 30$

$$
\begin{aligned}
& =2500+6400-6928.20=1971.8 \\
& \therefore B C=\sqrt{ } 1971.8 \\
& =44.40 \mathrm{~m} \\
& \quad=44 \mathrm{~m}
\end{aligned}
$$

b) Area of the plot

$$
\begin{aligned}
& =1 / 2 \times 50 \times 80 \times \sin 30=1000 \mathrm{~m}^{2} \\
& =\frac{(1000)}{10000} \\
& =0.01 \mathrm{ha}
\end{aligned}
$$

c) i) Length of wire required
$=(50+80+44) \times 4=696 \mathrm{~m}$
ii) Complete rolls to be bought $=2$
iii) $\operatorname{Cost}(2 x 4000)=$ Shs. 8000

## 31. Area of polygons

| 1.(a) AC  <br> (b) AC $=\sqrt{6^{2}+6^{2}}$ <br> $=\sqrt{72}$  <br> $=8.485$  | B1 |  |  |
| :--- | :--- | :--- | :--- |
|  | $\overline{A O}=1 / 2 \times 8.485=4.243$  <br> VA $=\sqrt{4.243^{2}+10^{2}}$ <br> $=$ $\sqrt{118.003}$ | M1 |  |
|  |  |  |  |
| Mocks Topical Analysis $\quad$ eeducationgroup.com |  |  |  |

eeducationgroup.com


1. $\quad \underline{180(n-2)}=\underline{4}$

180(n-1-2) 3
$540 n-1080=720 n-2160$
$720 n-540 n-2160-1080$

$$
180 n=1080
$$

$$
n=6
$$

Area of hexagon $=6(1 / 2 \times 10 \times \sin 60)$
$=6 x 43.30=259.81 \mathrm{~cm}^{2}$
2.


Area $\angle r t \Delta=1 / 2 \times 8 \times 6$
$S=\frac{12+14+10}{2}$
$A=\sqrt{18(18-12)(18-14)(18-10)}$
eeducationgroup.com
$=18 \times 6 \times 4 \times 8$
$=\sqrt{3456}$
$=58.79$
Total area $=24+58.79=82.79$

## 32. Area of part of a circle

1. (a) $A=\frac{120}{360} \times \pi \times 10^{2}-1 / 2 \times 100 \times 10 \sin 12$

$$
=104.72-43.30=61.42 \mathrm{~m}^{2}
$$

(b) (ii) $\underline{120} \times 2 \times 10 \times 20$

$$
\overline{360}
$$

$$
=418.9 \mathrm{~m}^{2}
$$

(b) Total area $=61.42+61.42+418.9$

$$
=541.74 \mathrm{~m}^{2}
$$

$$
\text { Cost }=541.74 \times 310=167,939
$$

2. a) $\operatorname{Cos} 54^{\circ}=x / 10$

$$
X=5.878
$$

$$
\therefore \text { size }=2 \times 5.878=11.756
$$

$$
\text { Area of } \Delta=1 / 2 \times 10^{2} \sin 72^{\circ}=47.55
$$

$$
\text { Total area of } \Delta s=47.55 \times 5=237.8 \mathrm{~cm} 2
$$

b) Area of circle $=22 / 7 \times 10 \times 10=314.8$

Shaded region $=3 / 5(3.143-237.8)$

$$
=45.9 \mathrm{~cm}^{2}
$$

3. (a) $7.8^{2}=6.6^{2}+5.9^{2}-2 \times 6.6 \times 5.9 \cos R$

$$
\begin{aligned}
& \operatorname{Cos} R=\frac{6.6^{2}+5.9^{2}-7.8^{2}}{2 \times 6.6 \times 5.9} \\
&=\frac{78.37-60.84}{77.88} \\
&= 0.2251 \\
& \angle R=77^{\circ} \\
& \begin{array}{l}
\text { Yin } 77 \\
\\
\text { Sin }
\end{array} \\
& r=2 r \\
& 2 \sin 77 \\
&=4 \mathrm{~cm}
\end{aligned}
$$

(b) $\underline{5.9}=\underline{7.8}$

$$
\operatorname{Sin} p \quad \operatorname{Sin} 77
$$

$$
\operatorname{Sin} P=\frac{5.9 \sin 77}{7.8}
$$

$$
=0.7370
$$

eeducationgroup.com

$$
\begin{aligned}
& \angle P=47.5^{\circ} \\
& \angle Q=180-(77+47.5) \quad=55.5^{\circ}
\end{aligned}
$$

(c) Area of shaded region

$$
=3.142 \times 4^{2}-1 / 2 \times 6.6 \times 5.9 \sin 77
$$

$$
=50.27-18.97=31.30
$$

4. $(60 / 360 \times 22 / 7 \times 24 \times 24)-(60 / 360 \times 22 / 7 \times 12 \times 12)$
$301.71-75.43=226.26$

## 33. Surface area of solids

| 1 | (a) $\begin{gathered} (10+2 x)(8+2 x)=168 \\ 80+20 x+16 x+4 x^{2}=168 \\ 4 x^{2}+36 x-88=0 \\ x^{2}+9 x-22=0 \\ p=-22 \\ s=9 \\ -2,11 \\ x^{2}-2 x+11 x-22=0 \\ x(x-2)+11(x-2)=0 \\ (x+11)(x-2)=0 \\ \therefore x=2 \end{gathered}$ <br> $2 m$ <br> (b) (i) Area of the path $168-80=88 m^{2}$ <br> Area of the path excluding corners $\begin{aligned} & 88-4 \times 4 m^{2} \\ & =88-16 \\ & =72 m^{2} \end{aligned}$ $\begin{aligned} \text { No of slabs } & =\frac{72 \times 100 \times 100}{50 \times 50} \\ & =288 \end{aligned}$ <br> (ii) $4 \times 600+288 \times 50$ $\begin{aligned} & =2400+14400 \\ & =\text { Ksh. } 16800 \end{aligned}$ | $\begin{aligned} & \mathrm{M}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{~A}_{1} \\ & \mathrm{M}_{1} \\ & \\ & \mathrm{M}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{~A}_{1} \\ & \mathrm{M}_{1} \\ & \mathrm{~A}_{1} \end{aligned}$ | $\checkmark$ equation <br> $\checkmark$ quad equation <br> $\checkmark$ partial fact <br> $\checkmark$ exp. for area path <br> $\checkmark$ exp. for area of the slabs excluding corners <br> $\checkmark \exp$ for No. of slabs <br> $\checkmark$ exp total cost |
| :---: | :---: | :---: | :---: |
| 2. | $\begin{aligned} & \text { S.A }=1 / 2 \times 4 \times 4 \sin 60 \times 4 \\ & =27.713 \mathrm{~cm} 2 \end{aligned}$ | B1 <br> M1 <br> A1 |  |

eeducationgroup.com


1. (a)

$\underline{x}=\frac{4}{6}$
$6 x=4 x+24$
$x=12 \mathrm{~cm}$
$L=\sqrt{12^{2}+4^{2}}$
$=\sqrt{160}$
$=12.65$ (2 d.p)
$L=\sqrt{18^{2}+6^{2}}$
360

$$
=18.97
$$

$S A=\pi(R L-r L)$
$=3.142(6 \times 18.97-4 \times 12.65)$
$=3.142 \times 63.22=198.64 \mathrm{~cm}^{2}$
(b) Cost of material for one lamp shape

$$
=198.64 \times 800
$$

$$
10000
$$

$$
=\text { Sh1 } 5.90
$$

Cost of 10 lamp shape $=2 \times 10 \times 15.90=\operatorname{sh} 318$
2. Area of the remaining cross-section
$=4.22 x \pi$
$=(17.64 \pi) \mathrm{cm}^{2}$
Area of the curved surface
$=(8.4 \pi \times 150$
$=\underline{1260} \pi \mathrm{~cm}^{2}$
2
Area of the flat surface
eeducationgroup.com

$$
\begin{aligned}
& =(150 \times 8.4) \mathrm{cm}^{2} \\
& =1260 \mathrm{~cm}^{2} \\
& \text { Total area }=(1260+630 \pi+17.64 \pi \\
& \quad=(1260+647.64 \pi) \mathrm{cm}^{2} \\
& \quad=3295 \mathrm{~cm}^{2} / 3295.44 \mathrm{~cm}^{2}
\end{aligned}
$$

3. $\quad$ Surface area $=2(0.6 \times 2.8) m^{2}+2(0.6 \times 3.2) m^{2}$

$$
\begin{aligned}
& =(3.36+3.84) m^{2} \\
& =7.2 m^{2}
\end{aligned}
$$

4. a) Area of hemispherical part

$$
\begin{aligned}
& =1 / 2 \times 4 U R^{2} \\
& =2 X^{22 / 7} \times 35 \times 35 \\
& =7700 \mathrm{~cm}^{2}
\end{aligned}
$$

b) Slant height for original cone

$$
\begin{gathered}
\frac{L}{L-60}=\frac{35}{14} \\
L=100 \mathrm{~cm}
\end{gathered}
$$

c) Surface area of frustrum

$$
\begin{aligned}
& =U R L-u r l \\
& =22 / 7 \times 35 \times 100-22 / 7 \times 14 \times 40 \\
& =11000-1760=9240 \mathrm{~cm}^{2}
\end{aligned}
$$

d) Area of base

$$
22 / 7 \times 14^{2}=616 \mathrm{~cm}^{2}
$$

e) Total surface

$$
=7700+9240+616=17556 \mathrm{~cm}^{2}
$$

5. a) $T A=2 \times 6.8 \times 3.5+2 \times 4.2 \times 3.5 \mathrm{~m}^{2}$

$$
=47.6+29.4 \mathrm{~m}^{2}=77 \mathrm{~m}^{2}
$$

b) $77-(75 / 100 \times 2.5 \times 2+400 / 100 \times 1.25) m^{2}$
$77-(3.75+5) \mathrm{m}^{2}$

$$
77-68.25 m^{2}=8.75 m^{2}
$$

c)i) Cost of paint $A$

$$
=68.25 \times 0.8 \times 80=\text { Kshs. } 43681
$$

ii) Cost of paint $B$
$\frac{68.25 \times 35}{0.5}$
$=$ Kshs. 4777.5
d) No of tins
$\begin{array}{ll}=\frac{54.6 \times 1000}{400} & \\ =136.5 & =137 \mathrm{tins}\end{array}$
No. of tins
$=\underline{136.5}$
$=109.2=110 \mathrm{tins}$
eeducationgroup.com
6.

Top surface area $=8 \times 8=64 \mathrm{~cm}^{2}$
Bottom surface area $=12 \times 12=144 \mathrm{~cm}^{2}$
Height of slanting faces
$H=9^{2}-2^{2}=8.775 \mathrm{~cm}$
Area of slanting face $=1 / 2(12+8) \times 8.775 \times 4$

$$
=351 \mathrm{~cm}^{2}
$$

T.S. $A=64+144+351=559 \mathrm{~cm}^{2}$

## For both <br> Attempt to solve area for slant face



$$
1 / 8=1+9 / 12
$$

$$
1=18
$$

$$
D=1 / / \sqrt{12^{2}+1} 2^{2}=8.485
$$

$$
H=\sqrt{27^{2}-8.485^{2}}=25.63
$$

$$
h / 25.63=8 / 12
$$

$$
h=17.09 \mathrm{~cm}
$$

$$
v=(1 / 3 \times 12 \times 12 \times 25.63-(1 / 3 \times 8 \times 8 \times
$$

$$
=865.7 \mathrm{~cm}^{2}
$$

(c) Tan $\theta^{25.63 / 6}=4.272$

$$
\theta=76.82^{\circ}
$$


34. Volume of solids

eeducationgroup.com

| $\frac{4}{3} \pi r^{3}+\frac{4}{3} \pi r^{3}$ <br> $=\frac{4}{3} \times \frac{22}{7}\left(2.3^{3}+3.86^{3}\right)$ <br> $=\frac{88}{21} \times 69.679456$ <br> $=291.990$ <br> Remaining material <br> $\left(\begin{array}{l}\frac{19}{20} \times 291.990\end{array}\right)$ <br> $=277.297$ <br> No of slabs $=$ <br> $\frac{277.297}{3.142 \times 0.8^{2} \times 7}$ <br> $=19.699$ <br> $=19$ slabs | M1 | used |
| :---: | :---: | :---: |

1. a) Length of diagonal $=\sqrt{ } 10^{2}+8^{2}$

$$
=\sqrt{ } 164
$$

Vertical height $=\sqrt{ } 16^{2}-(\underline{\sqrt{164}})^{2}$
2

$$
=14.66 \mathrm{~cm}
$$

b) Height of the slant surfaces
$\sqrt{ } 16^{2}-4^{2}=\sqrt{ } 240$
$\sqrt{ } 16^{2}-5^{2}=\sqrt{ } 231$
Area of slant surfaces
$(1 / 2 \times 8 \times \sqrt{ } 240 \times 2)=124.0 \mathrm{~cm}^{2}$
$(1 / 2 \times 10 \times \sqrt{ } 231 \times 2)=152.0 \mathrm{~cm}^{2}$
Area of the rectangular base $=8 \times 10=80 \mathrm{~cm}^{2}$
Total surface area $=\underline{356 \mathrm{~cm}^{2}}$
c) Volume

$$
=(1 / 3 \times 80 \times 14.66)=391.0 \mathrm{~cm}^{3}
$$

2. Volume of the cylinder

$$
=(22 / 7 \times 6 \times 6 \times 12) \mathrm{cm}^{3} \quad=1357.71 \mathrm{~cm}^{3}
$$

Volume of a sphere

$$
=(4 / 3 \times 22 / 7 \times 3 \times 3 \times 3) \mathrm{cm}^{3} \quad=113.14 \mathrm{~cm}^{3}
$$

$\therefore$ No. of spheres formed

$$
\begin{aligned}
= & \underline{1357.71} \\
& =12.14 \mathrm{~cm}^{3}
\end{aligned}
$$

3. Let the smaller length be $x \mathrm{~cm}$
$\therefore$ Dimensions are $x, 2 x, 3 x$
$x .2 x .3 x=1024$
eeducationgroup.com

$$
\begin{aligned}
& 6 x^{3}=1024 \\
& x^{3}=\frac{1024}{6} \\
& x=3 \sqrt{ } \frac{\sqrt{1024}}{6}
\end{aligned}
$$

Dimensions are 5.547, 11.09, 16.64
4. $(60 / 360 \times 22 / 7 \times 24 \times 24)-(60 / 360 \times 22 / 7 \times 12 \times 12)$
$301.71-75.43=226.26$
5. (a) (i) $2 \pi r h+2 r \pi^{2}+\pi r^{2}$ $=2 \times 22 / 7 \times 1.4 \times 1.4)+2 \times 22 / 7 \times 1.42)+(22 / 7 \times 1.42) m^{2}$

$$
=(12.32+12.32+6.16) m^{2}=30.8 m^{2}
$$

OR $\quad r(2 h+2 r+r)$

$$
=22 \times 1.4\left(2 \times 1.4+3(1.4)=30.8 m^{2}\right.
$$

(ii) shs. $(75 \times 30.8)=$ Shs. 2,310
(iii) Total vol.

$$
\begin{aligned}
& =22 / 7 \times 1.42 \times 1.4)+(1 / 2 \times 4 / 3 \times 22 / 7 \times 1.42) m^{3} \\
& =8.6244 .106=12.7306 m^{3}
\end{aligned}
$$

$$
\text { capacity }=(12.7306 \times 1000) \text { liters }=12730.6 \text { litres }
$$

(b) First 2days $=185 \times 2=370$ litres

$$
\begin{gathered}
\text { Remaining amount }=(12730.6-370) \text { liters } \\
=12360.6 \text { litres }
\end{gathered}
$$

Days to use $=\frac{12,360.6}{200}$

$$
=61.803 \text { days }
$$

In all it takes $=(61.803+2)$ days $=63.803$ days
6. a) $\frac{h+3}{h}=\underline{9} \sqrt{ }$
$6 h+18=9 h$
$h=6 \mathrm{~cm} V$
height $=\underline{6+3=9 \mathrm{~cm}}$
b) Base $=9 \times 9=81 \mathrm{~cm}^{2}$

$$
\begin{aligned}
\text { Top }= & 6 \times 6=36 \mathrm{~cm}^{2} \\
\text { Sides } & =3.67 \times 15 \times 1 / 2 \times 4 \\
& =110.15 \mathrm{~cm}^{2} \\
\text { Total } & =\underline{227.15 \mathrm{~cm}^{2}}
\end{aligned}
$$


c) Vol. of bigger $=1 / 3 \times 81 \times 9$

$$
=243
$$

Vol of smaller $=1 / 3 \times 36 \times 6$

$$
=72
$$

Vol. offrustrum $=\underline{171 \mathrm{~cm}^{2}}$
d) $\sin \theta=\frac{9}{11.02}$

$$
\theta=\underline{54.8^{\circ}}
$$

eeducationgroup.com
7. Volume of a hemisphere

$$
\begin{aligned}
& \frac{2 \pi r^{3}=\frac{2}{3}}{3} \times \frac{22}{7} \times 12 \times 12 \times 12 \\
& =\frac{176}{7} \times 144 \\
& =3620.571429=3620.57 \\
& \begin{array}{l}
\text { Volume of a cone } \\
2 / 3 \pi r^{2} h \\
\frac{1}{3} \times \frac{22}{7} \times 6 \times 6 \times h=36.20 .57 \\
\frac{6 \times 44 h}{7}=3620.57 \\
264 h=3620.57 \times 7 \\
h=\frac{3620.57 \times 7}{264} \\
=95.9981=95.998
\end{array}
\end{aligned}
$$

8. $\quad V=\left(\frac{22}{7} \times 2 \times 21.5\right)+\left(\frac{22}{7} \times 3 \times 3 \times 1.5\right)+\left(\frac{22}{7} \times 4.4 . \times 1.5\right)$
$=\frac{132}{7}+\frac{297}{7}+\frac{528}{7}$
$V$ of hole $=\frac{22}{7} \times 1 \times 14.5$

$$
=\frac{99}{7}
$$

$$
V=\frac{957}{7}-\frac{99}{7}=\frac{858}{7} \quad=122.57 \mathrm{~cm}^{3}
$$

$$
\begin{aligned}
\text { Mass }= & 2.8 \times 122.57 \\
& =343.196 \mathrm{~g} \\
& \simeq 343.2 \mathrm{~g}
\end{aligned}
$$

9. $\quad$ Volume of hemisphere $=1 / 2 \times \frac{4}{3} \times \frac{22}{7} \times 7 \times 7 \times 7$

$$
=718.67 \mathrm{~cm}^{3}
$$

$$
\text { Vol. of cylinder }=\pi r^{2} h=\frac{22}{7} \times 1 / \times 7 \times 5=770 \mathrm{~cm}^{3}
$$

Vol of frustrum $=1 / 3 \times \frac{22}{7} \times 7 \times 7 \times h_{1}-$

$$
1 / 3 \times \frac{22}{7} \times 3.5 \times 3.5 \times h_{2}
$$

Height of cone $\underset{\frac{h_{1}}{h_{2}}}{\Rightarrow}=\frac{7}{3.5} \quad$ but $h_{1}=h_{2}+6$

$$
\begin{aligned}
\frac{h_{2}+6}{h_{2}} & =\frac{7}{3.5} \Rightarrow 7 h_{2}=3.5 h_{2}+21 \\
3.5 h_{2} & =21 \\
h_{2} & =6 \mathrm{~cm} \\
h_{1} & =12 \mathrm{~cm}
\end{aligned}
$$

eeducationgroup.com
$\therefore$ Vol. of frustrum $=1 / 3 \not 又 \frac{22}{7} \times 7 \ngtr 7 \times 12-$

$$
\begin{gathered}
1 / 8 \times \underset{22}{11} \times 3.5 \times 3.5 \times \frac{2}{6} \\
1 \quad 1 \\
=616-77=539 \mathrm{~cm}^{3}
\end{gathered}
$$

Total volume $=718.67 \mathrm{~cm}^{3}+770 \mathrm{~cm}^{3}+539 \mathrm{~cm}^{3}$

$$
=2027.67 \mathrm{~cm}^{3}
$$

a) $S . A$ of top $=\pi r^{2} \underline{22} \times 3.5 \times 3.5=38.5 \mathrm{~cm}^{2}$
S.A of curved part of frustrum $=\frac{22}{7} \times 7 \times 13.89-$

$$
\frac{22}{7} \times 3.5 \times 6.945
$$

305.580
$-\quad 76.395-220.185 \mathrm{~cm}^{2}$
S.A of curved part of cylinder $=2 \pi r \times h=2 / x \underline{22} \times 7 \times 5$

$$
=2220 \mathrm{~cm}^{2}
$$

S.A of hemisphere $=1 / 2 \times 4 \pi r^{2}=\frac{22}{7} \times 7 \times 7=308 \mathrm{~cm}^{2}$

Total $S . A=\underline{795.685 \mathrm{~cm}^{2}}$
10. $L / S . F=2.2 / 3.3=2 / 3$
$4.8 / 4.8+h \quad=2 / 3$
$h=24$
volume of smaller cone
$1 / 3 \times 22 / 7 \times 2.2 \times 2.4$

$$
=12.169
$$

Volume of large cone
$1 / 3 x^{22 / 7} x 3.3 \times 3.3(4.8+2.2)$
$\therefore V$ of frustum
$82.14-12.17=69.97 \mathrm{~cm}^{3}$
11. (a) Volume $=\frac{2}{3} \pi r^{3}+\frac{1}{3} \pi r^{2} \times \underset{2}{3} r=31.5 \pi$

$$
\begin{aligned}
4 r^{3} & +3 r^{3}=31.5 x \\
r & =\sqrt[3]{\frac{31.5 \times 6}{7}} \\
& =3 \mathrm{~cm}
\end{aligned}
$$

(b) slant height of con $=\sqrt{4.5^{2}+3^{2}}$

$$
=5.408 \mathrm{~cm}
$$

Surface are $=2 \pi x 3^{2}+\pi x \quad 3 \times 5.408=107.5 \mathrm{~cm}^{2}$
eeducationgroup.com

$$
\text { (c) } \begin{aligned}
\text { Height } & =\underline{31.5} \\
& =1.969 \mathrm{~cm}
\end{aligned}
$$

(d) Density $=\underline{144}$
$231.5 \pi$
$=1.46 \mathrm{~g} / \mathrm{cm}^{3}$
12. Volume of cube side $x \mathrm{~cm}=(x \mathrm{~cm})^{3}$
$\therefore x^{3} \mathrm{~cm}^{3}=\underline{1280} \mathrm{~cm}^{3}$


$$
=4 \mathrm{~cm}
$$

13. 

$$
9 / 3=14+h / h
$$

$9 h=42+3 h$

$6 h=42$
$h=7$
volume of the frustrum $=(1 / 3 \times 22 / 7 \times 9 \times 9 \times 21) \mathrm{cm}^{3}$

$$
\begin{aligned}
& =(1 / 3 \times 22 / 7 \times 3 \times 3 \times 7) \mathrm{cm}^{3} \\
& =1782-66=1716 \mathrm{~cm}^{3}
\end{aligned}
$$

35. Quadratic equations

| $\mathbf{1}$ | $25 x^{2}-20 x+k=(5 x-c)^{2}$ <br> $=25 x^{2}-10 c x+c^{2}$ <br>  <br>  <br>  <br>  <br>  <br> $c=20 x=-10 c z$ |  | Comparing terms <br> or equivalent |
| :---: | :--- | :---: | :---: |
|  | $k=c^{2}=2^{2}$ | $\mathrm{~A}_{1}$ | $c=\frac{b^{2}}{4 a}$ |
|  | $\therefore k=4$ |  | $k=\frac{(-20)^{2}}{4 \times 25}$ |
|  |  | 2 |  |

1. $(3 x+5)^{2}+(\sqrt{611})^{2}=(7 x=2)^{2}$
$\left(9 x^{2}+30 x+25\right)+611=49 x^{2}+28 x+4$
$-40 x^{2}+2 x+632=0$
$20 x^{2}-x=316=0$
$x=\frac{1 \pm \sqrt{2581}}{40}$
$=\frac{160}{40} \quad$ OR $\quad x=4$
$\begin{aligned} \text { Area }= & (1 / 2 x \sqrt{611} \times 17 \\ & =210.1 \mathrm{~cm}^{2}\end{aligned}$
eeducationgroup.com
2. 

$$
\begin{array}{l|l}
7 x-4 \leq 9 x+2 & 9 x+2<3 x+14 \\
\frac{-6}{2} \leq \frac{2 x}{2} & 6 x<12 \\
-3 \leq x & x<2 \\
\therefore-3 \leq x<2 & \\
\hdashline-4 & \\
\hline-2 & -1 \\
\text { Integral values are }-3,-2,-1,0 \text { and } 1
\end{array}
$$

## 36. Linear inequalities

1. $\quad 12 \times 0.25-12.4 \div 0.4 \times 3$

$$
1 / 8 \text { of } 2.56+8.68
$$

$$
\frac{3-31 \times 3}{0.32+8.68}
$$

$$
\frac{-90}{9}
$$

$$
=-10
$$

2. 

$$
\begin{aligned}
& x-9 \leq-4<3 x-4 \\
& x-9 \leq-4 \\
& x \leq 5
\end{aligned}
$$

$$
3 x-4>-4
$$

$$
3 x>0
$$

$$
x=0
$$

$$
0>x \leq 5 \sqrt{ }
$$

$$
\{1,2,3,4,5\} \vee
$$

3. $x>3-2 x$


$$
-2 x<x-3
$$

$$
-3 x<-3
$$

$$
x<1
$$

$$
2 x+5 \geq 3 x
$$

$$
-x \geq 5
$$

$$
x \leq-5
$$

$$
-5 \leq x<1
$$

4. $3-X \leq 1-1 / 2 X$
$3-1 \leq X-1 / 2 X$
$2 \leq 1 / 2 X$
$X \geq 4$
$-x+5 \leq 14-2 x$
eeducationgroup.com
$2 x-x \leq 14-5$
$x \leq 9$
$4 \leq X \leq 9$

5. $4 x-3 \leq 6 x-1$
$-2 x \leq 2$
$x \geq-1$
$6 x-1<3 x+8$
$3 x<9$

$x<3$
$-1 \leq x<3$
6. $2(2-x)<4 x-9$
$4-2 n<4 x-9$
$4+9<4 x+2 n=136 x$
$=13 / 6<n \quad=21 / 6<n$
and $4 x-9<x+11$
$4 n-n<11+9$
$3 n<20$
$x<20 / 3=<2 / 3$
Integral values 3, 4, 5, 6
7. $L_{3}: y \geq 1$
$L_{1}: y+x \geq-1$
L2: $y-x$
8. 

$$
\text { a) } \quad \begin{aligned}
x^{2} & +2 x y+y^{2}=x^{2}+x y+x y+y^{2} \\
& =x(x+y)+y(x+y) \\
& =(x+y)(x+y) \\
\therefore & (x+y)^{2}=8 \times 8=64
\end{aligned}
$$

b) $\quad x^{2}+2 x y+y^{2}=64$
$\left(x^{2}+y^{2}\right)+2 x y=64$
$34+2 x y=64$
$2 x y=30$
9. Equation of L1

Equation of L2
$(3.5,4)(0,2)$
$\frac{y-2}{x-0}=\underline{2}$
$x$-0 3.5-0
$3.5 y-7=2 x$
$\therefore y=4 / 7 x=2 x$
Inequality of
$(0,3)(4,2)$
$\frac{v-2}{x-4}=\frac{3-2}{0-4}$
$-4(y-2)=x-4$
$-4 y+8=x-4$ $-4 y=x-12$

Equation of L3
$\underline{y-2}=\underline{2}$
$x-4-0.5$
$-0.5(y-2)=2(x-4)$
$-5 y+1=2 x-8$
$-5 y=2 x-9$
$y=-4 x+18$
in equality $y \leq 4 x+18$
eeducationgroup.com

$$
y \leq 4 / 7 x+2
$$

Or $7 y 4 x+14$
10. Lines to be drawn $x=0, y=2$
$2 y+x=2 \quad x \quad 0 \quad 2$.

11. $3(1+x)<5 x-11$
$3+3 x)<5 x-11$
$-2 x<-14$
$x>7$
$5 x-11<45$
$5 x<56$
$x<11.2$
Integral values are 8, 9, 10, 11
12. $y \leqslant x$
$x \lesssim 8$
37. Angle properties of circles

| 1. | $<$ QRO $=30^{\circ}$ Base angles of isosc. Triangle |  |  |
| :--- | :--- | :--- | :--- |
| $<$ ROT $=100-120=60^{\circ}<$ s on straight line |  |  |  |
| $<$ ROT $=60^{\circ}$ |  |  |  |
| $<$ ORP $=60^{\circ}$ Base angles of Isoc triangle |  |  |  |
| $<$ QRS $=90^{\circ}$ diameter subtended right angle at the |  |  |  |
| circumference |  |  |  |
| (a) $<$ SRQ $=90^{\circ}-30-30^{\circ}$ | $=30^{\circ}$ | B1 |  |
| $<$ QRO + ORP + SRP $=90^{\circ}$ | B1 |  |  |
| Diam. Subt $90^{\circ}$ at circumference <br> (b) ORP $=60^{\circ}$ Base angle of isosceles triangle <br> (c) OP to MPT $<$ OPT $=90^{\circ}$ <br> Radius meets tangent at $90^{\circ}$ <br> $<$ RTP $=90^{\circ}-<$ OPR | B1 B1 |  |  |

eeducationgroup.com

|  | $\begin{aligned} & =90^{\circ}-30^{0} \\ & =60^{\circ} \end{aligned}$ <br> (d) $\angle$ STP $=180^{\circ}-\angle$ OPT $90^{\circ}-<$ POT $60^{\circ}$ <br> Angle sum of triangle $=30^{0}$ <br> (e) $\angle \mathrm{QPM}=\angle \mathrm{QRP}=60^{\circ}$ <br> Angles in alternate segment | $\begin{aligned} & \hline \text { B1 } \\ & \\ & \hline \text { B1 } \\ & \text { B1 } \\ & \hline \text { B1 } \\ & \hline \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |
| 2. | $<\mathrm{QRO}=30^{0}$ Base angles of isosc. Triangle <br> $\angle \mathrm{ROT}=100-120=60^{\circ}<$ s on straight line <br> $\angle \mathrm{ROT}=60^{\circ}$ <br> $<\mathrm{ORP}=60^{\circ}$ Base angles of Isoc triangle <br> $<\mathrm{QRS}=90^{\circ}$ diameter subtended right angle at the circumference $\left(\begin{array}{c} \text { (a) }<\text { SRQ }=90^{\circ}-30-30^{\circ} \\ =30^{\circ} \\ <\mathrm{QRO}+\mathrm{ORP}+\mathrm{SRP}=90^{\circ} \end{array}\right.$ <br> Diam. Subt $90^{\circ}$ at circumference <br> (b) ORP $=60^{\circ}$ Base angle of isosceles triangle <br> (c) OP to $\mathrm{MPT}<\mathrm{OPT}=90^{\circ}$ <br> Radius meets tangent at $90^{\circ}$ $\begin{gathered} <\mathrm{RTP}=90^{\circ}-<\mathrm{OPR} \\ =90^{\circ}-30^{\circ} \\ =60^{\circ} \end{gathered}$ <br> (d) $<$ STP $=180^{\circ}-\angle$ OPT $90^{\circ}-<$ POT $60^{\circ}$ <br> Angle sum of triangle $=30^{0}$ <br> (e) $\angle$ QPM $=\angle$ QRP $=60^{\circ}$ <br> Angles in alternate segment | B1 <br> B1 <br> B1 B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> B1 |  |
|  |  | 10 |  |

1. Area of $\triangle A X Y=1 / 2 x 4^{2} x \sin 97.2^{0}$

$$
=7.94 \mathrm{~cm}^{2}
$$

Area of sector $A X Y=\frac{97.2}{360} \times \pi \times 4^{2}$

$$
=13.57 \mathrm{~cm}^{2}
$$

Area of shaded part $=13.57-7.94=5.63 \mathrm{~cm}^{2}$
Area of $\triangle B X Y=1 / 2 \times \sigma^{2} \sin 30$

$$
=9 \mathrm{~cm}^{2}
$$

Area of sector $B X Y=\underline{30} \times \pi x 6^{2}$

$$
360
$$

$$
=9.42 \mathrm{~cm}^{2}
$$

Area of shaded part

$$
=(9.42-9) \mathrm{cm}^{2}=0.42 \mathrm{~cm}^{2}
$$

Area of shaded region $=(5.63+42) \mathrm{cm}^{2}=6.05 \mathrm{~cm}^{2}$
2. (i) $\angle A O B=2 \angle A C B$

$$
=100^{\circ}
$$

eeducationgroup.com

$$
\angle O A B=\frac{180-100}{2} \text { Base angles of Isosceles } \Delta
$$

$=40^{\circ}$
(ii) $\angle A D C=180^{\circ}-70^{\circ}$
$=110^{\circ}$
3. $2 / 5 \div 1 / 20 f^{4} / 9-1^{1 / 10}$

$$
=2 / 5 \div 1 / 2 X^{4} / 9-11 / 10
$$

$$
=2 / 5 \times 9 / 2-11 / 10
$$

$$
=9 / 5-11 / 10=18-11 / 10=7 / 10
$$

$$
1 / 8-1 / 6 X^{3} / 8=1 / 8-1 / 16
$$

$$
=2-1 / 16=1 / 16
$$

$$
\frac{2 / 5 \div 1 / 20 f^{4} / 9-1^{1} / 10}{1 / 8-1 / 6 \text { of } 3 / 8}=\frac{7 / 10}{1 / 16}
$$

$$
=7 / 10 X^{16 / 1}
$$

$$
=56 / 5=11^{1 / 5}
$$

4. a) $D A C=D C A=1 / 2(180-100)$ (base sios $=40^{\circ}$
(b) $B A C=D C A$ alt,$\angle s A B / / A D$ )
$=40^{\circ}$
(b) $D A B=D A C+B A C=40+40=80^{\circ}$

$$
B C D=180^{\circ}-80^{\circ}
$$

$$
=100^{\circ}
$$


5. c) (ii) Radius $=2.3 \pm 0.1 \mathrm{~cm}$

Name of QPR : Escribed circle
6. (i) $\angle A C B=10^{\circ}$ ( $\angle$ s subtended by chord $A B$ )
(ii) $\angle A O D=160^{\circ}$ ( $\angle$ at centre line at circumference)
(iii) $\angle C A B=40^{\circ}$ ( $\angle s$ subtended by chord $A B$ )

Mocks Topical Analysis eeducationgroup.com
eeducationgroup.com
(iv) $\angle A B C=130^{\circ}$ (Opposite $\angle s$ of cyclic quadrilateral)
(v) $\angle A X B=60^{\circ}$ (sum angle of triangle
7. i) $\underline{80} \times \underline{22} \times 9 \times 9$
$360 \quad 7$
$=63.6429 \mathrm{~cm}^{2}$
ii) $1 / 2 a b \operatorname{Sin} C$
$=1 / 2 \times 9 \times 9 \operatorname{Sin} 80^{\circ}$
$=39.8847 \mathrm{~cm}^{2}$
iii) $\frac{180}{360} \times \frac{22}{7} \times 9 \times 9$

$$
=127.2857 \mathrm{~cm}^{2}
$$

Segment: 63.6429-39.8847

$$
=23.7582 \times 2=47.5164 \mathrm{~cm}^{2}
$$

. $127.2857-47.5164$
$=79.7693 \mathrm{~cm}^{2}=79.77 \mathrm{~cm}^{2}$
8. (a) $\angle R S T=180^{\circ}-46^{\circ}$ Opposite angel in cyclic quadrilateral $=134^{\circ}$
(b) $\angle S U T=180^{\circ}-46^{\circ}-27^{\circ}$ (Sum of angles in a traingle QRU) $=180^{\circ}-173^{\circ}=7^{\circ}$
(c) $\angle R O T=2 \times 46^{\circ}$ (angle substended by chord $R T$ at the centre $=92^{\circ}$
(d) $\angle P S T=180^{\circ}-37^{\circ}-48^{\circ}-53^{\circ}$

Sum of angles in a triangle PST
(e) Reflex $\left.\angle S O P=\left(2 x 37^{\circ}\right)+2 x 42^{\circ}\right)=158^{\circ}$ Angle subtended chord at centres is twice angle at circle
9. $\angle P O Q=80^{\circ}$

Radius $=\underline{1.7}$
$\operatorname{Sin} 40 \quad=2.645 \mathrm{~cm}$
Area of the triangle $=1 / 2 \times 2.645^{2} \sin 80=3.445 \mathrm{~cm}^{2}$
Area of the sector $=\left(\frac{80}{360} x \pi \times 2.645^{2}\right)=4.884 \mathrm{~cm}^{2}$
Area of the shaded segment $=(4.884-3.445)=1.439 \mathrm{~cm}^{2}$
10. a) $\Varangle B D C=90^{\circ}-33^{\circ}, 3^{\text {rd }}$ angle of

$$
=57^{\circ} \triangle B C D, \npreceq B C D=90 .
$$

$$
\begin{aligned}
& \Varangle A D C=\npreceq A D B+\npreceq B D C \\
& =48^{\circ}+57^{\circ}=105^{\circ}
\end{aligned}
$$

b) Consider $\triangle B C E$

Ł $A E B$ is an exterior opposite angle
$\therefore \Varangle A E B=33^{\circ}+48^{\circ}=81^{\circ} \sqrt{ }$
eeducationgroup.com
38. Vectors

| 1 | $\left(\begin{array}{c}3 \\ 2 \\ -2\end{array}\right)-\left(\begin{array}{c}2 \\ 1 \\ -3\end{array}\right)=\left(\begin{array}{l}1 \\ 1 \\ 1\end{array}\right)$ | $\begin{aligned} & \mathrm{M}_{1} \\ & \mathrm{~A}_{1} \end{aligned}$ | $\checkmark$ exp |
| :---: | :---: | :---: | :---: |
| 2 | (a) $\begin{gathered} \text { i) } 4 \mathrm{p}-3 \mathrm{q}=\binom{10}{5} \times 1 \\ \mathrm{P}+2 \mathrm{q}=\binom{-14}{15} \times 4 \\ 4 p-3 q=\binom{10}{15} \\ 4 p+8 q=\binom{-56}{60} \\ -11 \mathrm{q}=\binom{66}{-55} \\ \mathrm{q}=\binom{-6}{5} \\ p+2\binom{-6}{5}=\binom{-14}{15} \\ p+\binom{-12}{10}=\binom{-14}{15} \\ p=\binom{-2}{5} \\ q=\binom{-6}{5} \text { and } p=\binom{-2}{5} \end{gathered}$ $\begin{aligned} & \text { (ii) }\|p+2 q\| \\ & =\left(\begin{array}{cc} -2 & -12 \\ 5 \end{array}\right) \\ & \binom{-14}{15}=\sqrt{(-14)^{2}+(15)^{2}}=\sqrt{196+225}=\sqrt{421}=20.52 \end{aligned}$ <br> (b) $\begin{gathered} \overrightarrow{A B}=\binom{5}{3}-\binom{-1}{1}=\binom{6}{2} \\ \overrightarrow{B C}=\binom{11}{5}-\binom{5}{3}=\binom{6}{2} \\ A B=k B C \\ A B=1 B C \end{gathered}$ <br> $\mathrm{B}(3,5)$ is common <br> AB is a scalar multiple of BC . Hence $\mathrm{A}(1,-1), \mathrm{B}(3,5)$ and $\mathrm{C}(5$, 11) are collinear | M $\mathrm{M}_{1}$ | Scalar 1 <br> Correct pt B |

eeducationgroup.com

1.

$$
\begin{aligned}
& \operatorname{Sin} \overline{60}=\sqrt{3} / 2 \\
& \begin{aligned}
& \operatorname{Sin} \overline{45}=1 / \sqrt{2}- 1 \\
&=\frac{\sqrt{2}^{2}}{\frac{\sqrt{3}}{2 \sqrt{2}}} \quad \frac{1}{\sqrt{2}}-\underline{1} \\
& \sqrt{2}
\end{aligned} \\
& \\
& =\frac{\sqrt{6}}{4}-\frac{\sqrt{2}}{2} \\
& \\
& =
\end{aligned}
$$

2. $\quad \underset{\sim}{O P}=\underset{\sim}{O A}+1 / 4 \underset{\sim}{A} B$
$\cong O A+\tilde{1} / 4(Q B-O A)$
$=Q A+1 / 4 Q B-1 / 4 Q A$
$=3 / 4 \underset{\sim}{ } Q+1 / 4 Q B$

$$
=3 / 4 \underset{\sim}{O A} A+1 / 4 \underset{\sim}{O B}
$$

$$
=3 / 4\left[\begin{array}{c}
12 \\
8
\end{array}\right]+1 / 4\left[\begin{array}{l}
16 \\
4
\end{array}\right]=\left[\begin{array}{c}
3 \\
6
\end{array}\right]+\left[\begin{array}{c}
4 \\
1
\end{array}\right]\left\{\begin{array}{l}
7 \\
7
\end{array}\right]
$$

Mocks Topical Analysis
eeducationgroup.com

$$
\begin{aligned}
& \text { 3. } m \quad 4 \quad+n \\
& 4 m-3 n=5 \ldots \ldots \ldots . \text { (i) } x_{2} \\
& 3 m+2 n=8 \ldots \ldots \ldots . . \text { (ii) } \times 2 \\
& 8 m-6 n=10 \\
& \underline{9 m+6 n=24} \\
& 17 \mathrm{~m}=34 \\
& m=2 \\
& 4 \times 2-3 n=5 \\
& -3 n=-3 \\
& n=1 \\
& \therefore m=2, n=1
\end{aligned}
$$

4. (a) (i) $B M=\frac{2}{5} a-b=\underline{1}(2 a-5 b)$ (ii) $A N=\frac{2}{3} b-a=\frac{1}{3}(2 b-3 a)$
(b)

$$
\begin{gathered}
B X=\underline{t}(2 a-5 b) \\
5 \quad \begin{array}{c}
\text { } \\
A X=\underline{h}(2 b-3 a) \\
O X_{I}
\end{array}=O B+B X=b+t(\underline{2} a-5 b) \\
=(-t) b+\underline{2}+a \\
5 \\
O X=O A+A X=a+h(2 b-3 a) \\
=(1-h) a+\underline{2} h b
\end{gathered}
$$

(c) $O X_{1}=O X_{2}$

$$
\begin{aligned}
& \frac{2}{5}+a+\left(\frac{1}{3}-t\right) b=(1-h) a+2 h b \\
& \frac{2}{5} t=1-h \ldots .(i) \\
& (1-t)=3 / 4 h \ldots .(i i) \quad t=\underline{5-5 h} \\
& 1-\left(\frac{5-5 h)}{2}=\frac{2}{3} h=11 h=9\right. \\
& h=\underline{9} \\
& 11 \\
& t=\frac{5-5}{2}\left[\frac{9}{11}\right]=\underline{5} \\
& \text { (i) } B X: X M=1: 10
\end{aligned}
$$

eeducationgroup.com
(ii) $A X: X N=3: 8$
5. a) i) $M A=1 / 2 a$
ii) $A B=a$
iii) $A C=a+c$
iv) $A X=2 / 7 A C=2 / 7(-a+c)$
b) $M A=1 / 2 a$

$$
\begin{aligned}
& A X=2 / 7 c-2 / 7 a \\
& \begin{aligned}
M X= & 1 / 2 a+2 / 7-2 / 7 a \\
& =3 / 14 a+2 / 7 c
\end{aligned}
\end{aligned}
$$

Co-ordinates of $P=\left(\begin{array}{lll}\frac{1+3}{2} & \frac{6+0}{2}, & \frac{8+4}{2}\end{array}\right)$

$$
=(2,3,6)
$$

$$
\begin{aligned}
/ O P /= & \sqrt{ } 2^{2}+3^{2}+6^{2} \\
& =\sqrt{ } 4+9+36 \\
& =\sqrt{ } 49 \quad=7 \text { units }
\end{aligned}
$$

c) Co-ordinates of $O(0,0,0)$

Co-ordinates of $A(1,6,8)$
Mid points of $A O=\left(\frac{1+0}{2}, \frac{6+0}{2}, \quad \frac{8+0}{2}\right)$

$$
=(0.5,3,4)
$$

6. 

$$
\begin{aligned}
& \text { a) } A B=D C \Rightarrow 1-x=2 \Rightarrow x=-1 \\
& 6-y=4 \Rightarrow y=2 \\
& \therefore D=(-1,2) \\
& \text { b) (i) } \overrightarrow{R Q}=Q(R \underset{\sim}{\sim} q-\underset{\sim}{3} / 2 q-1 / 2 p \\
& (\underset{\sim}{-1 / 2} q)_{\sim}-p\left(=1 / 2 \nsim \mathcal{\sim}_{\sim}-q \quad V\right. \\
& \text { (ii) } \operatorname{PR}=3 / 2 q-1 / 2 p-P \sqrt{ } \\
& =\underset{\sim}{3} / 2 q-\tilde{\sim} \sim^{\sim} \\
& 3 / 2 q=-1 / 2 \text { Also }-3 / 2 p=1 / 2 k p \\
& \Rightarrow k=-3^{\sim} \quad \Rightarrow k=-3 \\
& \text { Hence } P, Q, R, Q \text { Collinear. } \\
& \text { (iii) } \overrightarrow{P Q}=q-p, Q \underset{\sim}{\sim} \underset{\sim}{\sim}=1 / 2(q-P) \\
& P Q: Q R=2: 1
\end{aligned}
$$

eeducationgroup.com
7.

$$
\begin{aligned}
& \text { (a) } P Q=P O+O Q=-p+q \\
& O r=O P+P R=P+2 / 3 P Q \\
& =P+2 / 3(-p+q) \\
& =1 / 3 p+2 / 3 q
\end{aligned} \begin{aligned}
& Q T=Q O+O T=-q+1 / 2 \text { OR since } O T=T R \\
& =-q+1 / 2(1 / 3 p-2 / 3 q) \\
& =1 / 6 p-2 / / 3 q \text { OR } 1 / 6(p-4 q)
\end{aligned}
$$

(b) $T S=T O+O S=-1 / 2 O R+1 / 4 O P$

$$
\begin{aligned}
& =-1 / 2(1 / 3 p+2 / 3 q)+1 / 4 p=-1 / 6 p-1 / 3 q+1 / 4 p \\
& =1 / 12 p-1 / 3 q \text { or }^{1 / 12}(p-4 q)
\end{aligned}
$$

$Q T: T S=1 / 6(p-4 q):{ }^{1 / 12(p-4 q)=1 / 6: 1 / 12=2: 1}$
$\therefore Q T=2 T S$ OT//TS but $T$ is a common point hence $Q, T, S$ are collinear
(c) Vector OT can be expressed in 2 ways

$$
\begin{aligned}
& 1^{\text {st }} O T=1 / 2 \text { OR given } \\
& \quad=1 / 2(1 / 3 P+2 / 3 q)=1 / 6 q+1 / 3 q \ldots \ldots \ldots . .(i) \\
& 2^{\text {nd }} \text { using } O P T \\
& \quad O T=O P+P T=P+5 / 6 P M \\
& \quad \text { But } P M=P O+O M=-P+K O Q=-P+K q \\
& O T=P+5 / 6(-P+k q) \\
& =P-5 / 6 k q \\
& =1 / 6 p+n^{5} / 5 k q \ldots \ldots \ldots \ldots \ldots \ldots \text { (ii) }
\end{aligned}
$$

Aqn (i) and (ii) represent the same vector OT

$$
\begin{equation*}
1 / 6 p+1 / 3 q=1 / 6 p+5 / 6 k q . \tag{iii}
\end{equation*}
$$

Comparing coefficients of $q$ in eqn (iii) have $/ 6 k=1 / 3$

$$
15 k=6
$$

8. $3 a=3(-3)=(-9)$

$$
\begin{array}{cc}
2 & 6 \\
1 / 2 b=1 / 2(4) & =(2) \\
-6 & -3 \\
1 / 10 c=1 / 10(5) & =(0.5) \\
& -10 \\
P=(-9) & -(2) \\
6 & -3 \\
=(-10.5) \\
8
\end{array}
$$

$/ P /=\sqrt{ }(-10.5)^{2}+8^{2}$

$$
=\sqrt{ } 110.25=64
$$

$$
=\sqrt{ } 174.25
$$

$$
=13.20037878
$$

$$
=13.20(2 \mathrm{~d} . \mathrm{p})
$$

eeducationgroup.com
9.

$$
\begin{gathered}
\text { (i) } B M=B O+O M \\
=2 / 5 a-b \\
\text { (ii) } \begin{aligned}
& A N=A O+O N \\
&= \underline{2} b-a \\
& 3
\end{aligned} \\
\text { (b) } \begin{aligned}
& O X=O B+B X \\
&=b+k(2 a-b) \\
& \sim=\underline{2} k a+b(1-k) \\
& 5
\end{aligned} \\
\text { OX } \begin{aligned}
&=O A+A X \\
&= a+h(\underline{2} b-a) \\
& 3
\end{aligned} \\
=a(1-h)+2 h b \\
=a(10 h) 2 h b
\end{gathered}
$$

(c) $2 / 5 a=a(1-h)$ also $b(1-k)=2 h b$
$2 k=1-h \quad 1-k=2 h$
$k=\frac{5}{2}-\frac{5 h}{2}$
$\therefore 1-\frac{5}{2}+\frac{5}{2} h=\underline{2} h$
$\frac{5}{2} h-\frac{2}{3} h=\frac{5}{2}-1$
$1 \underline{5} h=\underline{3}$
$6 \quad 2$
$h=\underline{3} \times \underline{6}=9$
211


$$
k=\frac{5}{2}-\frac{5}{2} \quad \frac{9}{11}
$$

$$
=\frac{5}{2}-\underline{45}
$$

$$
\overline{2} 2 \overline{2}
$$

$$
=\frac{5}{11}
$$

10. 

(i) $A N=A O+O N$

$$
=-a+\underset{5}{4} b
$$

(ii) $B M=B O+O M$

$$
\equiv-b+2 / 5 a
$$

(iii) $A B=A \underset{\sim}{O}+O \underset{\sim}{B}$

$$
\begin{gathered}
\quad \underset{\sim}{\sim}-a+b \\
\sim_{\sim} A X=s A N \\
\sim B X=\underset{\sim}{t} B M \\
O X=O \underset{\sim}{B}+B X
\end{gathered}
$$

eeducationgroup.com

$$
\begin{aligned}
& =b+t B M \\
& =\tilde{b}+\tilde{t}(\sim b+2 / 5 a) \\
& =b-t b+2 / s t \bar{\sim} \bar{a} \\
& =b(1-t)+2 / 2 t a \sqrt{2} \\
& O X \equiv O A \perp A X \\
& =a+s \underset{\sim}{A N} \\
& =\underset{\sim}{a}+s(\underset{\sim}{x}+4 / 5 b) \\
& \left.\begin{array}{l}
=\underset{\sim}{a}-S a+4 / 5 s b \underset{\sim}{a} \\
\underset{\sim}{a(1-s)}+4 / 5 s b \underset{\sim}{b}
\end{array}\right\} \\
& b(1-t)+\underset{\sim}{2 / s t a}=a(1-s)_{\sim}^{4} / 5 s b \\
& b(1-t)=4 / 5 s b \\
& 1-t=4 / 5 s-----------(i) \\
& a(1-s)=2 / 5 t a \\
& 1-s=2 / s t a \tilde{a} \\
& s=1-2 / 5 t-----------(i i) \\
& 1-t=4 / 5(1-2 / 5 t) \\
& 1-t=4 / 5-8 / 25 t \\
& -17 / 25=-1 / 5 \\
& t=5 / 17 \\
& s=15 / 17
\end{aligned}
$$

11. $\frac{115800}{76.84} \times \frac{97.5}{100}$

$$
\begin{aligned}
& =1469.35 \mathrm{~V} \\
& =1469.35-270 \\
& =1199.35 \mathrm{~V} \\
& =1199 \text { dollars }
\end{aligned}
$$

12. 

$$
\begin{gathered}
R M=\left(\begin{array}{r}
-2 \\
6 \\
7
\end{array}\right)-\left(\begin{array}{r}
5 \\
-2 \\
0
\end{array}\right)=\left(\begin{array}{r}
-3 \\
8 \\
-1
\end{array}\right) \\
\underset{\sim}{\mid R M}=\sqrt{(+3)^{2}+82(-1)^{2}} \\
74=8.602 \text { units }
\end{gathered}
$$

13. (a) (i) $O B \equiv a \pm b$

$$
\text { (ii) } \begin{aligned}
B C & =\underset{\sim}{B} \tilde{A}+A O+O C \\
& =\overline{\neq b}+-a+2 b \\
& =\underline{b}-a
\end{aligned}
$$

(b) $C X_{\sim}=C O_{\sim}+O A_{\sim}+A B_{\sim}+B X_{\sim}$

Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com

$$
\begin{aligned}
& =-2 b+a+b+h B C \\
= & a-b+h(b-a) \\
= & a-b+h b-h a \\
= & (1-h) a+(h-1) b
\end{aligned}
$$

(c) $C X=C O+O A+A X$

$$
=2 b+a+K A T
$$

$$
\text { but } A T=A O+O T
$$

$$
=-a+3 b
$$

$$
C X=2 b+a+K(3 b-a)
$$

$$
=a-K a+3 K b+2 b
$$

$$
=(1-K) a+3(K+2) b
$$

$$
\begin{aligned}
\text { (d) } I-h & =1-k \ldots \ldots . .(i) \\
h-1 & =3 k+2 \ldots \ldots .(i i)
\end{aligned}
$$

from (i) $h=k$

$$
\text { sub in (ii) } \quad \begin{aligned}
h-1 & =3 h+2 \\
h & =-3 / 2 \\
K & =-3 / 2
\end{aligned}
$$

14. $a+b=(2-3) i+(1+4) j+(-2-1) k$

$$
=-i+5 j-3 k
$$


$=5.916$
15. i) $B D=B A+A D$

$$
\begin{aligned}
& =-b+3 / 5 c \\
& A E=A B+B E
\end{aligned}
$$

$$
=b+1 / 2 B C=b+1 / 2(c-b)
$$

$$
=1 / 2 b+1 / 2 c
$$

$$
\begin{align*}
& \text { ii) } B F=t(\beta / 5 c-b) \\
& A F=n(1 / 2 b+1 / 2 c)=n / 2(b+c) \\
& A F=A B+B F \\
& =b+t(3 / 5 c-b)=b+3 / s t c+t b \\
& =(1-t) b+3 / 5 t c \\
& (1-t) b+3 / 5 t c=n / 2 b+n / 2 c \\
& 1-t=n / 2 ; 2-2 t=n \ldots \ldots \ldots(  \tag{i}\\
& 3 / 5 t=n / 2 ; 6 t-5 n=0 \ldots \ldots \ldots . \tag{ii}
\end{align*}
$$

Sub from équation (ii)
$6 t-5(2-2 t)=0$
$6 t-10+10 t=0$
$16 t=10$
$t=10 / 16=5 / 8$
$n=3 / 4$
eeducationgroup.com
iii) $B F=5 / 8 B D$
$F$ divides $B D$ in the ratio $5: 3$
$A F=3 / 4 A E$
$F$ divides $A E$ in the ratio $3: 1$
16. $B A=\binom{-8}{-2}$
$1 / 2 B C=1 /\left(\begin{array}{l}-3 \\ -4\end{array}\right]=\left\{\begin{array}{cc}1 & 1 / 2 \\ -2\end{array}\right)$
$O P=\left[\begin{array}{l}-8 \\ -2\end{array}\right]\left\{\begin{array}{l}-1 \\ -2\end{array}\right]^{1 / 2}\left[\begin{array}{l}=-9 \\ -4\end{array}\right)^{1 / 2}$
Co-ordinates of P (-9 $1 / 2,-4$ )
17. $O B=\frac{5}{7} O Q+\underset{5}{2} O A$
$O Q=\underline{7} O B-\underline{2} O A$
$O Q=\frac{5}{5}\binom{2}{-1}^{5}-\frac{2}{5}\binom{-3}{4}$
$=\binom{14 / 5}{-7 / 5}-\left(\begin{array}{c}-6 / 5 \\ 8 / 5\end{array}\right]=\left(\begin{array}{c}207 \\ -15 / 5\end{array}\right]=\left[\begin{array}{c}4 \\ -3\end{array}\right)$
$Q=(4,-3)$
39. Representation of data

| 1. | (a) |  |  |  | $\begin{array}{\|l} \text { B1 } \\ \text { B1 } \\ \text { B1 } \\ \text { B1 } \end{array}$ | Classes <br> Tally mark column Freq. column |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Class | Tally mark | Freq | Freq D |  |  |
|  | 145-149 | // | 2 | 2 |  |  |
|  | 150-154 | 1 | 1 | 1 |  |  |
|  | 155-159 | HIIIHII | 11 | 11 |  | Freq density column |
|  | 169-164 | HII | 5 | 5 |  | (can be implied) |
|  | 165-169 | HIII | 7 | 7 | B1 | Freq. density (y axis |
|  | 170-174 | HIII | 7 | 7 | B1 | Height (x axis) |
|  | 175-179 | I/I | 3 | 3 |  | Correct spacing as per scale |
|  |  |  |  |  | B1 | Histogram drawn (bars) |
|  |  |  |  |  | B1 | Joining mid point of the bars |
|  |  |  |  |  | B1 | Joining mid point of first class to 144.5 |
|  |  |  |  |  | B1 | Joining mid point of last class to 179.5 |

eeducationgroup.com

1.

| Length | Frequency |
| :--- | :--- |
| $11.5 \leq x \leq 13.5$ | 6 |
| $13.5 \leq x \leq 15.5$ | 9 |
| $15.5 \leq x \leq 17.5$ | 6 |
| $17.5 \leq x \leq 23.5$ | 3 |

2. Food: ${ }^{40} / 100 \times 360=144^{\circ}$

Transport: ${ }^{10} / 100 \times 360=36^{\circ}$
Education: ${ }^{20} / 100 \times 360=72^{\circ}$
Clothing: ${ }^{20} / 100 \times 360=72^{\circ}$
Rent: ${ }^{10} / 100 \times 360=36^{\circ}$


eeducationgroup.com
0.2

1
4. See the graph paper.

For correct class boundaries
For correct class intervals.
All frequency densities
Correct scale
All the bars drawn.

Top mid pts. Of bars indicated.
For the mid pts. Joint to make a polygon.
For correctly identifying the modal mark point.
For reading correctly the modal mark $\equiv 53.5 \pm 0.1$
5. (a)

| Marks | Frequency |
| :--- | :--- |
| $5-9$ | 20 |
| $10-19$ | 50 |
| $20-30$ | 40 |
| $40-49$ | 30 |

(b) Modal class is 10-19
(c) (i)

| Class | $x$ | $f$ | $f x$ | $C f$ |
| :--- | :--- | :--- | :--- | :--- |
| $5-9$ | 7 | 20 | 140 | 20 |
| $10-19$ | 14.5 | 50 | 725 | 70 |
| $20-39$ | 29.5 | 40 | 1180 | 110 |
| $40-49$ | 44.5 | 30 | 1335 | 140 |
|  |  | $\Sigma F=$ <br> 140 | $\Sigma F x=3380$ |  |

$$
\begin{aligned}
& x=\Sigma f x=3380=24.14 \\
& \Sigma f \quad 140
\end{aligned}
$$

(ii) Median mark is at $70+71=70.5^{\text {th }}$ position

$$
\begin{gathered}
\text { Median }=119.5+\left(\frac{0.5}{40}\right) \times 20 \\
=19.5+0.25 \\
=19.75
\end{gathered}
$$

6. Total No. of sessions

$$
=8+7+4+3=22
$$

Angle for:
English $=8 / 22 \times 360=130.9^{\circ}$
Maths $={ }^{7} / 22 \times 360=114.5^{\circ}$
Chemistry $=4 /{ }_{22} \times 360=65.5^{\circ}$
$C R E=3 / 22 \times 360=49.01^{\circ}$
7. $180-189$

eeducationgroup.com

| 149.5 | 159.5 | 2 | 2 |
| :--- | :--- | :--- | :--- |
| 159.5 | 169.5 | 9 | 11 |
| 169.5 | 179.5 | 12 | 23 |
| 179.5 | 189.5 | 16 | 39 |
| 189.5 | 199.5 | 7 | 46 |
| 199.5 | 209.5 | 4 | 50 |

Median $=50 / 2=25$
$179.5+\frac{25-23}{16} \times 10$
$=179.5+\frac{20}{16}=180.75$
$179.5+\frac{26-23}{16} \times 10$
$179.5+\underline{30}=181.38$
16
$\frac{180.75+181.38}{2}$
$=181.06$
8. a) i) $145-153$
ii) Median class

$$
(40+1 / 2)^{\text {th }} \text { value } \quad \therefore \text { median class }=145-153
$$

This is the $20.5^{\text {th }}$ value
The value also in the $145-153$ class
b)

| Class | $x$ | $f$ | $f x$ |
| :--- | :--- | :--- | :--- |
| $118-126$ | 122 | 3 | 366 |
| $127-135$ | 131 | 4 | 524 |
| $136-144$ | 140 B1 | $10 B 2$ | 1400 |
| $145-153$ | 149 | 12 | 1788 |
| $154-162$ | 158 | 5 | 790 |
| $163-171$ | 167 | 4 | 668 |
| $172-180$ | 176 | 2 | 352 |
|  |  | $E f=40$ | $E f x=5888$ |

B2 for all values of fx correct and B1 for 4 values of fx and above orrect
Mean $=E f x=5888=147.2 \mathrm{~mm}$
Ef 40
Median $20^{\text {th }}=144.5+\left({ }^{11 /}{ }_{12} \times 9\right)=152.75$
$21^{s t}=144.5+\left({ }^{12 / 12} \times 9\right)=153.5$
Median $=\underline{152.75+153.5} \quad=153.125$ 2
(Alternatively one could work out the 20.5 value directly using median formula)

## 40. Measures of central tendency

1. $4+6+10+14+x+24+14+6=100$

$$
78+x=100
$$

(i) $x=22$
(ii) Modal class $=55-59$

| Marks | $x$ | $f$ | $f x$ | $c f$ |
| :--- | :--- | :--- | :--- | :--- |

Mocks Topical Analysis eeducationgroup.com
eeducationgroup.com

| $30-34$ | 32 | 4 | 128 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| $35-39$ | 37 | 6 | 222 | 10 |
| $40-44$ | 42 | 10 | 420 | 20 |
| $45-49$ | 47 | 14 | 659 | 34 |
| $50-54$ | 52 | 22 | 1144 | 56 |
| $55-59$ | 57 | 24 | 1368 | 80 |
| $60-64$ | 62 | 14 | 868 | 94 |
| $65-69$ | 67 | 6 | 462 | 100 |
| $B_{1}$ |  | $\Sigma f=100$ | $\Sigma f x=5210$ | $B_{1}$ |

$\Sigma f x=5210$
(i) $\quad$ Mean $=\underline{5210}$

100
$=52.10$
(ii) Median $=49.5+\left(\frac{50-34}{22}\right) \times 5$

$$
=53.14
$$

2. $\quad \log _{10} 5^{2}-\log _{10} 2^{3}+\log 2^{5}$

| $\log _{10}\left(\frac{25 \times 3 Z 2}{8}\right)$ | $\sqrt{ }$ Application of logarithmic laws. <br> $\sqrt{ }$ Application |
| :---: | :---: |
|  | C.A.O |
| $\begin{aligned} \log _{10} 100 & =\log _{10} 10 \\ & =2 \log _{10} 10 \end{aligned}$ |  |
| But $\log _{10} 10=1$ <br> $\therefore=2$ |  |

3. Modal class 150-154

| Height | Frequency | c.f |
| :--- | :--- | :--- |
| $140-144$ | 3 | 3 |
| $145-149$ | 15 | 18 |
| $150-154$ | 19 | 37 |
| $155-159$ | 11 | 48 |
| $160-164$ | 2 | 50 |

Height Frequency c.f
$=149.5+(25-18) \times 5$
19
$=149.5+\underline{7} \times 5$
19
$=149.5+1.842$
$=15.34$
4.

| $H$ | $20-24$ | $25-29$ | $30-34$ | $35-39$ | $40-44$ | $45-49$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $F$ | 3 | 19 | 25 | 20 | 18 | 15 |
| $C F$ | 3 | 22 | 47 | 67 | 85 | 100 |

$$
\begin{aligned}
M d= & 34.5+\left(\frac{50-47}{20} \times 4\right. \\
& =34.5+12 / 20=35.1
\end{aligned}
$$

eeducationgroup.com
5.

$$
\text { a) } \begin{gathered}
2 x^{2}+6 x-2 x=0 \\
32-24-2 x=0 \\
-2 x=-8 \\
x=4
\end{gathered}
$$

b) $2 x^{2}+6 x-8=0$

$$
\begin{aligned}
& x^{2}+3 x-4=0 \\
& x^{2}+4 x-x-4=0 \\
& x(x-4)-(x+4)=0 \\
& (x-1)(x+4)=0
\end{aligned}
$$

$\therefore$ the other root is 1
6. $\quad \sum x f=61 \times 10+65.5 \times 20+71 \times 40+77 \times 15$
$=610+1310+2840+1155$
$=5915$
$\frac{\sum x f}{\sum f}=\frac{5915}{85}$
X Mean $=69.59$
7.

| Marks | $30-39$ | $40-49$ | $50-59$ | $60-69$ | $70-79$ | $80-89$ | $90-99$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of candidates | 2 | 3 | 10 | 12 | 8 | 3 | 2 |
| C.F | 2 | 5 | 15 | 27 | 35 | 38 | 40 |

a) Number who sat $=40$
b) The modal class $=60-69$
c)

| Marks | $x$ | $f$ | $X-64.5=d$ | $f d$ |
| :--- | :--- | :--- | :--- | :--- |
| $30-39$ | 34.5 | 2 | -30 | -60 |
| $40-49$ | 44.5 | 3 | -20 | -60 |
| $50-59$ | 54.5 | 10 | -10 | -100 |
| $60-69$ | 64.5 | 12 | 0 | 0 |
| $70-79$ | 74.5 | 8 | 10 | 80 |
| $80-89$ | 84.5 | 3 | 20 | 60 |
| $90-99$ | 94.5 | 2 | 30 | 60 |
|  |  | $£ f=40$ |  | $£ f d=-20$ |

$$
\text { Mean }=64.5+\frac{-20}{40}
$$

$$
=64.0
$$

d) The median mark

$$
\begin{aligned}
& =1 / 2\left(20^{\text {th }} \text { and } 21^{\text {st }}\right) \text { marks } \\
& =1 / 2\left(59.5+\frac{5}{12} \times 10+59.5+\underline{6} \times 10\right) \\
& =1 / 2(59.5+4.16666+59.5+5) \\
& =1 / 2(128.16666667) \quad=64.083
\end{aligned}
$$

8. $1,1,2,2,3,4,4,6$
a) Mode $=4$
b) Median $=3$
c) Mean $=\frac{1 \times 2+2 \times 2+3 \times 1+4 \times 3+6 \times 1}{9}$

$$
=3
$$

9. a) i) Modal class $=60-69$
eeducationgroup.com
ii) class where medium lies
median class 50-59

| Class | Centre $X$ | $F d$ | $D=x-A$ |
| :--- | :--- | :--- | :--- |
| $0-9$ | 4.5 | -50 | -50 |
| $10-19$ | 14.5 | -80 | -40 |
| $20-29$ | 24.5 | -120 | -30 |
| $30-39$ | 34.5 | -140 | -20 |
| $40-49$ | 44.5 | -100 | -10 |
| $50-59$ | 54.5 | 0 | 0 |
| $60-69$ | 64.5 | 200 | 10 |
| $70-79$ | 74.5 | 120 | 20 |
| $80-89$ | 84.5 | 90 | 30 |
| $90-99$ | 94.5 | 40 | 40 |
|  |  | $\varepsilon f d-40$ |  |

$$
\begin{aligned}
\text { Mean } & =54.5-\underline{40} \\
& 70 \\
& =53.93
\end{aligned}
$$

10. Cumulative frequency

3,11, 30, 44, 50
Median $=$ Llt $(\underline{n} / 2-c f a)$

$$
\begin{aligned}
& =8+\left(\frac{F n}{19}\right) \times 4 \\
& =10.947
\end{aligned}
$$

11. 


41. Linear motion

1. Distance covered by Kinyua in $1^{2} / 3 h r s$

$$
=5 \times 90=150 \mathrm{~km}
$$

Distance traveled by Nyaboke during the rest $=(1 / 3 x 120)=40 \mathrm{~km}$
$\underline{x}=\underline{390-x} \Rightarrow 120 x=90(390-x)$
$90 \quad 120$

$$
=167.1 \mathrm{~km}
$$

Time $=\frac{167.1}{90}=1.86$
$8.33+1.86=10.19 ;$ they met at $\quad=10.11$ a.m
$580-(150+167.1)=262.9 \mathrm{~km}$ from $M$
Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com
Before the rally driver started, Nyaboke had traveled for 1 1/2 hrs

$$
\begin{aligned}
(3 / 2 \times 120) & =180 \mathrm{~km} \\
\frac{x}{120} & =\frac{x+180}{80} \\
180 x-120 x & =21600 \\
x & =360 \mathrm{~km}
\end{aligned}
$$

Distance from $K=580-(180+360)$

$$
x=40 \mathrm{~km}
$$

Time $=\frac{540}{180}=3 \mathrm{hrs}$
$(9.30+3 h r s)=12.30 \mathrm{p} . \mathrm{m}$
2. Distance covered by the car after $15 \mathrm{~min}=(1 / 4 \times 80) \mathrm{km}=20 \mathrm{~km}$

Distance covered together $=130 \mathrm{~km}$
Relative speed $=(80+40)=120 \mathrm{~km} / \mathrm{h}$
Time taken to meet

$$
\begin{aligned}
& =\left(\frac{130}{120}\right) \mathrm{hrs} \\
& =1 \mathrm{hr} 5 \mathrm{~min}
\end{aligned}
$$

Time they met $=10: 15 \mathrm{a} . \mathrm{m}+$

$$
\frac{1: 05}{11: 20} \mathrm{a.m}
$$

3. . a) $1 / 2 \times 50 h+1 / 2 \times 100 h+150 h=2700$

$$
\begin{aligned}
225 h & =2700 \\
H & =\frac{2700}{225}=12 \mathrm{~m} / \mathrm{s}
\end{aligned}
$$

Maximum speed $=\frac{12 \times 60 \times 60}{1000}$

$$
=43.2 \mathrm{~km} / \mathrm{h}
$$

b) Acceleration $=12 / 50 \mathrm{~m} / \mathrm{s}$

$$
=6 / 25 \mathrm{~m} / \mathrm{s}
$$

c) $1 / 2 \times 50 \times 6$

$$
150 \mathrm{~m}
$$

d) Time for half of journey
$1 / 2 \times 12(50+t+t)=1 / 2 \times 2700$

$$
\begin{aligned}
6(50+2 t) & =1 / 2 \times 2700 \\
50+2 t & =225 \\
T & =\frac{225-50}{2} \quad=87.5
\end{aligned}
$$



Time in seconds

## Total time

$$
=50+87.5=137.5 \mathrm{sec}
$$

4. Time taken at 10 km

$$
=45 / 10=4.5 \mathrm{hrs}
$$

Time taken at $15 \mathrm{~km} / \mathrm{hr}$
$45 / 15=3 \mathrm{hrs}$
Total time taken $=(4.5+3)=7.5$
$(4.5+3)=7.5 \mathrm{hrs}$
eeducationgroup.com
Average speed

$$
=90 / 7.5
$$

$=12 \mathrm{~km} / \mathrm{hr}$
5. $D=\underline{5} \times 80+\underline{50}$

41000
$=100.05 \mathrm{~km}$
Speed $=120-80=40 \mathrm{~km} / \mathrm{h}$

$$
\begin{aligned}
T=\quad \underline{D} & =\frac{100.05}{40} \\
& =2.50125 \text { hours }
\end{aligned}
$$

(b) $D=S x T=120+\frac{100.05}{4000}+\frac{199}{800}$

$$
\begin{aligned}
& =\frac{120 \times 11000}{40000} \\
& =330 \mathrm{~km}
\end{aligned}
$$

(c) Total time $=\frac{330}{80}$

$$
=4^{1} / \mathrm{shrs}
$$

Time lapse $=4 \frac{1}{8}-\frac{5}{4}+\frac{100.05}{40000}+\frac{199}{800}$

$$
=4 \frac{1}{8}-4 \quad=1 / 8 \mathrm{hrs}
$$

6. a) Distance traveled by bus before the matatu started off the journey is

$$
\begin{aligned}
\text { Distance } & =\text { speed } \times \text { time } \\
& =60 \times 21 / 2 \\
& =150 \mathrm{~km}
\end{aligned}
$$

Relative speed $=100-60=40 \mathrm{~km} / \mathrm{hr}$
The matatu would cover the bus head start of 150 km in $150 / 40 \mathrm{hrs}=3.75 \mathrm{hrs}=3 \mathrm{hrs} 45 \mathrm{~min}$
$\therefore$ The matatu will overtake the bus after 3 hrs 45 minutes
This will be $1: 15+3: 45=5.00 \mathrm{pm}$
b) Time taken by the matatu to complete the remaining $350 \mathrm{~km}=350 / 100=31 / 2 \mathrm{hrs}$
$=3$ hours 30 minutes
Time taken by the bus to complete the remaining 350

$$
=350 / 60=55 / 6 \mathrm{hrs}=5 \text { hours } 50 \text { minutes }
$$

Matatu waits for $5 \mathrm{hr} 50 \mathrm{~min}-3 \mathrm{hr} 30 \mathrm{~min}=2 \mathrm{hrs} 20 \mathrm{~min}$
7. Total distance $=100+140+150=490$

Total speed $=88+164=252 \mathrm{~km} / \mathrm{hr}$
$252 \mathrm{~km} / \mathrm{hr}$ into $\mathrm{m} / \mathrm{h}=\underline{252 \times 1000}=70 \mathrm{~m} / \mathrm{h}$

$$
3600
$$

Time taken $=490 / 70=7 \mathrm{sec}$
8. $\quad$ Distance $=(5+15) m=20 m$ $=0.02 \mathrm{~km}$
eeducationgroup.com

$$
\begin{aligned}
& S \Rightarrow \text { Bus }=40 \mathrm{~km} / \mathrm{h} \\
& \text { Trailer }=x \mathrm{~km} / \mathrm{h} \\
& \text { Relative speed }=(40-x) \mathrm{km} / \mathrm{h} \\
& T=4.8 \text { sec. } \quad=\underline{4.8 \mathrm{~h}} \\
& \begin{array}{r}
S=\underline{D} \\
T
\end{array} \\
& \begin{aligned}
&(40-x)=\underline{0.02} \\
& \underline{4800} \\
& \simeq \underline{0.02 \times 3600} \\
&=15 \\
& 40-x=15 \\
& x=25 \mathrm{~km} / \mathrm{h}
\end{aligned}
\end{aligned}
$$

9. $\quad$ L.C. $M=2^{4} \times 3^{2} \times 5^{3}=1800$

$$
G C . D .=2 \times 3 \times 5^{2}=150
$$

10. Total distance $=60 \mathrm{~cm}$

Total time taken $=31 / 5 \mathrm{hrs}$
Let speed in still water be $x \mathrm{~km} / \mathrm{h}$
Speed upstream $=(x-5) \mathrm{km} / \mathrm{h}$
Speed downstream $=(x+5) \mathrm{km} / \mathrm{h}$

$$
\begin{aligned}
& \frac{30}{x-5}+\frac{30}{x+5}=\frac{16}{5} \\
& 30 x-150+30 x+150=\underline{16}\left(x^{2}-25\right) \\
& 300 x=16 x^{2}-400 \\
& x=-5 / 4 \text { or } 20
\end{aligned}
$$

$\therefore$ Speed in still water is $20 \mathrm{~km} / \mathrm{hr}$
11. When David left, Ojwang had covered $15 x^{3 / 2}=22.5 \mathrm{~km}$.
a) (i) Remaining dist. $=40-22.5=17.5 \mathrm{~km}$

Relative speed $=15+25=40 \mathrm{~km} / \mathrm{h}$
Time taken before meeting $=\frac{17.5}{40}=0.4375 \mathrm{hrs}$
Ojwang covered $15 \times 0.437=5.5625 \mathrm{~km}$
Distance from Ojwang's house $\quad=22.5+6.5625 \mathrm{~V}$

$$
=\underline{29.0625 \mathrm{~km}}
$$

(ii) $0.4375=26 \min 15 \mathrm{sec}$

$$
\therefore \text { They met at } 10.30+26.15
$$

$$
=10.56 .15 \mathrm{am} .
$$

(iii) $40-29.0625^{\vee}=\underline{10.9375 \mathrm{~km}^{\vee}}$
b) Time take $=\frac{10.9375^{\vee}}{12}=0.9115 \mathrm{hrs}$
eeducationgroup.com

$$
=54 \mathrm{~min}, 41 \mathrm{sec} .
$$

They arrived at $10.56 .15+54.41+10 \mathrm{~min}$

$$
=12.00 .56 \mathrm{pm} .{ }^{\text {V }}
$$

12. (a) In 10minutes Kamau has travelled
$\frac{10}{60} \times 24=6 \mathrm{~km}$
Distance left $=42-6=36 \mathrm{~km}$
Relating speed $=24+50.4 \mathrm{k} / \mathrm{hr}$

$$
=74.4 \mathrm{~km} / \mathrm{hr}
$$

Time taken to meet $=\underline{42} \quad=0.565 \mathrm{hrs}$ 74.4 $=34$ minutes
Time for meeting is 6.10
34
6.44a.m
$\frac{34}{60} \times 50.4=28.56 \mathrm{~km}$ from $R$ or 13.44 from $S$
(b) Kamau arrival time
$42 \mathrm{~km}=1.75 \mathrm{hrs}$
$24 \mathrm{~km} / \mathrm{hr} \quad 1 \mathrm{hr} .45$ minutes
6.00a.m
1.45
7.45a.m
(c) Mrs Ronoh speed $=\underline{D}$
$T$
$=50.4 \mathrm{~km} / \mathrm{hr}$
Twice $=50.4 \times 2=100.8$
7.00a.m, Mr. Kamau covered $=1 \times 24=24 \mathrm{~km}$

Retain speed $=100.8-24=76.8 \mathrm{~km} / \mathrm{hr}$
So $\quad 24=8.75$
76.8

He was overtaken at $\quad 7.00$

$$
\begin{array}{r}
+18.75 \\
\hline 7.18 a m
\end{array}
$$

At distance of $D=S x t$

$$
=\frac{100.8 \times 189.75}{60}
$$

31.5 km from S or 10.5 km from $R$
13. i) $A$ gains on $B$ at the rate of $(72-56) \mathrm{Km} / \mathrm{hr}$ or $16 \mathrm{~km} / \mathrm{h}$
$\therefore$ in 1 hr A gains on $B 16 \mathrm{~km}$
In 545 A gains on $B$
$\frac{16 \times 1000 \times 54 \mathrm{~m}}{60 \times 60}=240$
$60 \times 60$
The sum of the lengths of the two trains is 240 m but the length of the first train is 100 m The length of the second train is 140 m
ii) Relative speed $=(72+56) \mathrm{km} / \mathrm{h}=128 \mathrm{~km} / \mathrm{hr}$

Distance between $A$ and $B$ decrease at the rate of $128 \mathrm{~km} / \mathrm{hr}$
eeducationgroup.com
The distance decreases by 240 m

$$
\begin{aligned}
\frac{60 \times 60 \times 240}{128 \times 1000} & =\frac{27}{4} \quad \text { seconds } \\
& =63 / 4 \mathrm{~s}
\end{aligned}
$$

14. (a) Time $=\underline{D}$

$$
\begin{aligned}
& \quad \begin{array}{l}
S \\
= \\
x \\
x h r s
\end{array}, ~
\end{aligned}
$$

(ii) Time $=\underline{7}$

$$
x+\overline{2} 4 \quad h r s
$$

(b) $\frac{5}{x}-\frac{36}{60}=\frac{7}{x+24}$
$\frac{7}{x+24}=\frac{25-3 x}{5 x}$
$35 x=25 x-3 x^{2}+600-72 x$
$3 x^{2}+82 x-600=0$
$(3 x+100)(x-6)=0$
$x=\frac{-100}{3}$ or 6
His speed $=6 \mathrm{~km} / \mathrm{hr}$
(c) Time $=S \times T$
$=\underline{5} \times 60$
6
$=50 \mathrm{mins}$
15. a) Relative speed $=80-60$

$$
=20 \mathrm{~km} / \mathrm{h}
$$

Time $=\frac{40}{20} \mathrm{hrs}$

$$
=2 \mathrm{hrs}
$$

(b) 1.50 p.m. $=13.50 \mathrm{hrs}$.

$$
\text { Time }=13.50+2=15.50 \mathrm{hrs}
$$

16. 

$$
\begin{aligned}
& \text { (a) Nairobi } \quad 400 \mathrm{~km} \\
& \text { Speed }=120 \mathrm{~km} / \mathrm{h} \\
& \text { Distance }=400 \mathrm{~km} \\
& \text { Time taken }=\underline{400}=10=3 \mathrm{hrs} 20 \mathrm{~min} \\
& 120 \\
& 8.30+3 \mathrm{hrs} 20 \mathrm{~min}=11: 50 \mathrm{a} . \mathrm{m} \\
& \text { (b) at } 8.30 \text { a.m distance covered by bus }=1 / 2 \times 80=40 \mathrm{~km} \\
& \text { Dist. Left }=360 \mathrm{~km} \text { speed }=200 \mathrm{~km} / \mathrm{h} \\
& \text { Time taken }=\underline{360}=1 \mathrm{hr} 48 \mathrm{mins} \\
& \text { They met at } 8: 30+1 \mathrm{hr} 48 \mathrm{mins} \\
& =10: 18 \mathrm{ma} . \mathrm{m}
\end{aligned} \begin{array}{r}
\text { (c) } 8-10.18 \mathrm{~m} . \mathrm{m} \text { is } 2 \mathrm{hrs} 18 \mathrm{mins} \text { distance }=2 \times 80+\underline{18} \times 80 \\
\quad=160+24 \mathrm{~km}=184 \text { from Nairobi }
\end{array}
$$

eeducationgroup.com
(d) car arrived in Nairobi after 3hrs 20mins

Bus traveled a time of 3hrs 20mins +30 mins
3hrs 50mins
Dist. $=3 \times 80+50 \times 80=240+66^{2} / 3$
60
Distance from Kisumu $=93^{1 / 3} \mathrm{~km}$
17. Total distance $=25 \mathrm{~m}$

Relative speed $=54 \mathrm{~km} / \mathrm{hr}$
To $\left.\mathrm{m} / \mathrm{s}=\left(\frac{54 \times 1000}{60 \times 60}\right)=15 / \mathrm{ms}\right\}$
Time they met $=\left(\frac{25}{15}\right)$
$=1^{2} / 3 \mathrm{sec}$
42. Quadratic expressions and equation 2

eeducationgroup.com

|  | Minimum point <br> d) (i) $\begin{aligned} & \text { Gradient }=2 \\ & \quad \frac{y-5}{x-2}=2 \\ & \quad \therefore y=2 x+1 \end{aligned}$ <br> (ii) $\begin{aligned} & M_{1} \times M_{2}=-1 \\ & \therefore M_{2}=-\frac{1}{2} \\ & \quad \frac{y-5}{x-2}=-\frac{1}{2} \\ & \quad \therefore y=-\frac{1}{2} x+6 \end{aligned}$ | B1 <br> B1 <br> B1 | $\checkmark$ gradient of normal |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |
| 3. | $\begin{aligned} & \mathrm{A}=1 / 2 \times\{(6+14)+2(6+416)\} \\ & =1 / 2(20+32) \\ & =26 \text { units } \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Use of absolute values of $y$ |
|  |  | 03 |  |

1. 

(a)

| $x$ | -2 | -1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | -17 | -9 | -3 | 1 | 3 | 3 | 1 | -3 | -9 |

(b) $y=5 x-x^{2}-3$ $\frac{0=5 x-x^{2}-3}{y=0}$ $x=\underline{0.75 \text { or } 4.3 \pm 0.1}$
(c) $y=5 x-x^{2}-3$

For all $\sqrt{ }$ values of $\boldsymbol{y}$ B1
$\frac{0=2 x-x^{2}+3}{y=3 x-6}$
$y=3 x-6$

| $x$ | 0 | -1 | 2 |
| :---: | ---: | ---: | ---: |
| $y$ | -6 | -9 | 0 |

$x=-1$ or $3 \pm 0.1$

eeducationgroup.com
2. $\quad x-2.5-\sqrt{3} \quad x-2.5+\sqrt{3}-=0$
$x^{2}-2.5 x+x \sqrt{3}-2.5 x+6.25-2.5 \sqrt{ } 3$
$x \sqrt{3}+2.5 \quad \sqrt{3}=0$
$x^{2}-5 x+6.25-3=0$
$x^{2}-5 x+3.25=0$
$4 x^{2}-20 x+13=0$
3. $17.35 \times 13.85=240.3$
$17.35 \times 13.75=237.2$
$\therefore 17.3 \times 13.8=238.7$
Max err

$$
240.3-238.7=1.5
$$

Min err $\quad 238.7-237.2=1.6$
Max err $=\frac{1.6+1.5}{2}=\frac{3.1}{2}=1.55$
Product $\quad 238.7 \pm 1.55$
Last product 240
Max err $=\quad 1.55$
Relative err $=\frac{1.55}{28.1 \%}$
error $=\underline{1.55} \times 100=0.6 \% \quad 28.1$
Relative err $=\quad \frac{1.55}{238.7}$
4.

| $x$ | -6 | -5 | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  | 04 | -2 |  | -8 | -8 |  | -2 | 4 | 12 |  |

(c) (i) $x^{2}+3 x-6=0$

$$
\begin{aligned}
& x=-4.5 \text { or } 1.5 \pm 0.2 \\
& \text { (ii) } y=x^{2}+3 x-6
\end{aligned}
$$

eeducationgroup.com

$$
\begin{gathered}
x^{2}+3 x-2 \\
y=-4 \\
x=5 \text { or } 4 \pm 0.2
\end{gathered}
$$

5. 

| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 21 | 10 | 3 | 0 | 1 | 6 | 15 | 28 |

(c) $2 x^{2}+3 x+1=0$
$\frac{2 x+4 x-3=0}{-x+2=y}$
$x=0.6$ or $x=-2.6 \pm 0.1$
(d) $x=0.30-x=-1.8 \pm 0.1$
6.

b) $\frac{480,000}{x-4}=\frac{480,000}{x}+20,000$

Multiply all hr' by L.C.M.
eeducationgroup.com
$480,000 x=480,000(x-4)+20,000\left(x^{2}-4 x\right)$
Dividing by 10,000

$$
\begin{aligned}
& 48 x=48 x-192+2 x^{2}-4 x \\
& 48 x-48 x+4 x-2 x^{2}+192=0 \\
& 4 x-2 x^{2}+192=0
\end{aligned}
$$

$$
\begin{aligned}
& x=\frac{-b \pm \sqrt{\left(b^{2}-4 a c\right)}}{2 a} \\
& =\frac{-4 \pm \sqrt{1552}}{} \\
& \quad \frac{-4 \pm 39.3954}{-4} \\
& \quad x=\frac{-4+39.3954}{-4} \quad \text { or } x=\frac{-4-39.3954}{-4}
\end{aligned}
$$

But $x$ cannot be -ve hence

$$
\begin{aligned}
x=\frac{-43.3954}{-4} & =10.8489 \\
& =11
\end{aligned}
$$

c) Original : new cont.
$\underline{480,000}: \underline{480,000}$
117
d) Size of land bought $=6$ hectares

$$
\begin{aligned}
\frac{6}{7}=0.857143 & \\
& \simeq 0.8571 \text { hectares }
\end{aligned}
$$

7. 

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 13 | 4 | -1 | -2 | 1 | 8 |

19. 

(iii) $y=2 x^{2}+x-2$
$0=2 x^{2}+2 x-3$

| $x$ | $y=-$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y+1$ |  |  |  |  |  |  |
| $y$ | 5 | -3 | -1 | 0 | 1 | 2 |

$0=2 x^{2}+x-5$
$y=3$
8.
(a) Dist. traveled in 3hrs
Plane $A-400 \times 3=1200 \mathrm{~km}-\mathrm{cm}$
Plane $B-500 \times 3-7.5 \mathrm{~cm}$
Plane $C-300 \times 3=900 \mathrm{~km}-4.5 \mathrm{~cm}$
(b) Dist. $B A=12.80 .1 \times 200=2560 \mathrm{~km} 20 \mathrm{~km}$

$$
\begin{aligned}
T & =\underline{D} \\
& =\frac{2560}{500} \mathrm{hrs} \\
& =5.12 \mathrm{hrs} \text { of } 5 \mathrm{hrs}, 7.2 \mathrm{mns} \\
& \approx 5 \mathrm{hrs}, 7 \mathrm{~min}(\text { nearest min) }
\end{aligned}
$$

s. drawing
eeducationgroup.com
(c) Bearing of $B$ from $C=360^{\circ}-20^{\circ}=340^{\circ}$

$$
\text { Dist. } \begin{aligned}
B C & =(10.9 \pm 0.1 \times 200) \mathrm{km} \\
& =2180 \mathrm{~km} \pm 20 \mathrm{~km}
\end{aligned}
$$

9. a)

| $x$ | -2 | -1.5 | -1 | -0.5 | 0 | 0.5 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x^{2}$ | 4 | 2.25 | 1 | 0.25 | 0 | 0.25 | 1 |
| $4 x$ | -8 | -6 | 4 | -2 | 0 | 2 | 4 |

$\begin{array}{llclcccc}4 & 4 & 4 & 4 & 4 & 4 & 4 & 4 \\ y & 0 & 0.25 & 9 & 2.25 & 4 & 6.25 & 9\end{array}$

$$
\begin{aligned}
A & =1 / 2 h\left\{\left(y_{1}+y_{7}\right)+2\left(y_{2} \ldots \ldots \ldots \ldots \ldots \ldots y_{6}\right)\right\} \\
& =1 / 2 x^{1 / 2}\{(0+9)+2(0.25+9+2.25+4+0.25 \sqrt{ } \\
& =1 / 4\{9+4.25\} \sqrt{ } \\
& =13.25 \text { sq. nnits } \sqrt{ } \sqrt{ }
\end{aligned}
$$

b) $\int_{-2}^{0}\left(x^{2}+4 x+4\right) d x+\int_{0}^{1}\left(x^{2}+4 x+u\right) d x$

$$
\begin{aligned}
& \left(\begin{array}{l}
\frac{x^{3}}{3}+2 x^{2}+4 x
\end{array}\right)+\left(\frac{x^{3}}{3}+2 x^{2}+u x\right)^{1} \sqrt{ } \\
& =(-8 / 3+8-8)+(1 / 3+2+4) \sqrt{ } 0 \\
& =9 \sqrt{ } \\
& \text { Error }=13 . \overline{25-9}=4.125
\end{aligned}
$$

$$
\%=\frac{4.125}{9} \sqrt{ } \times 100
$$

$$
=45.84 \%
$$

10. a)

| $x$ | -2 | -1.5 | -1 | -0.5 | 0 | 0.5 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x^{2}$ | 4 | 2.25 | 1 | 0.25 | 0 | 0.25 | 1 |
| $4 x$ | -8 | -6 | 4 | -2 | 0 | 2 | 4 |

$$
\begin{aligned}
& \begin{array}{l}
4 \\
y
\end{array} \quad 0 \\
& A
\end{aligned}
$$

b) $\int_{-2}^{0}\left(x^{2}+4 x+4\right) d x+\int_{0}^{1}\left(x^{2}+4 x+u\right) d x$

Mocks Topical Analysis $\quad{ }^{0} \quad{ }^{1}$ eeducationgroup.com
eeducationgroup.com

$$
\begin{aligned}
& \left(\frac{x^{3}}{3}+2 x^{2}+4 x\right)+\frac{x^{3}}{3}+2 x^{2}+u x \quad \sqrt{2} \\
& =(-8 / 3+8-8)+(1 / 3+2+4) \sqrt{ }^{0} \\
& =9 \mathrm{~V} \\
& \text { Error }=13 . \overline{25-9}=4.125 \\
& \%=\frac{4.125}{9} \sqrt{ } \times 100
\end{aligned}
$$

$1 .=\underline{45.84 \%}$
11. $y=2 x^{2}-4 x-5$

| $X$ | -3 | -2 | 0 | 1 | 2 | 3 | 4 | 5 |  |  | $x$ | -4 | -2 | 0 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2 x^{2}$ | 18 | 2 | 0 | 2 | 8 | 18 | 32 | 50 |  |  | $y$ | -5 | -1 | 3 | 7 |
| $4 x$ | -12 | -8 | -4 | 0 | 4 | 8 | 12 | 16 | 20 |  |  |  |  |  |  |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |  |  |  |  |  |  |
| $y$ | 25 | 11 | 1 | -5 | -7 | 1 | 11 | 25 | 11 | $B_{2}$ |  |  |  |  |  |

(a) $x=1$
(b) $-0.9 \times 2.8$

$$
x=-1 \text { and } x=4
$$

12. 

| $X$ | - | -1 | 0 | 1.5 | 2 | 2.5 | 3.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $Y$ | -4 | 0 | 5 | 5 | 3 | 0 | -9 |

(0.75, 6.125)
$Y=-2$
Range of values -1.3, $<x<2.75$
Integral values; -1, 0, 1, 2
13. a)

| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2 x^{2}$ | 32 | 18 | 8 | 2 | 0 | 2 | 8 |
| $4 x-3$ | -19 | -15 | -11 | -7 | -3 | 1 | 5 |
| $y$ | 13 | 3 | -3 | -5 | -3 | 3 | 13 |

$$
\begin{aligned}
& \text { (b) Roots for } x=-2.6 \pm 0.1 \\
& \begin{array}{l}
x=0.6 \pm 0.1 \\
y=2 x^{2}+4 x-3 \\
\frac{0=2 x^{2}+x-5}{y=3 x+2}
\end{array}
\end{aligned}
$$

Roots read from the 2 pts of intersection of the line and curve.

$$
\begin{aligned}
& X=-1.9 \pm 0.1 \\
& X=1.4 \pm 0.1
\end{aligned}
$$

14. 

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $-3 x^{2}$ | -27 | $\begin{array}{r} -12 \\ * \end{array}$ | -3 | 0 | -3* | -12 | -27* |
| $-2 x$ | 6 $*$ | 4 | 2 $*$ | 0 | $-2$ | $-4$ | -6 |

eeducationgroup.com

| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | -20 | -7 | 0 | 1 | -4 |  |  |
| $*$ |  |  |  |  |  |  |  |


$1-2 x-3 x^{2}=0$
$x=-1$
or $x=0.7$
$y=-3 x^{2}-2 x+1$
$\left.\begin{array}{l}0=-3 x^{2}-5 x+2 \\ y=o+3 x-1\end{array}\right\} B_{1}$
$\left.\begin{array}{c|c|c}x & 0 & 2 \\ \hline y & -1 & 5\end{array}\right\} T_{1}$
15. $x^{2}+a x-b=0$

$$
\begin{aligned}
& (x-1)(x+5)=x^{2}+a x-b \\
& x^{2}+4 x-5=x^{2}+a x-b \\
& a=4, b=5
\end{aligned}
$$

eeducationgroup.com
16. Let $a=1.5+\sqrt{ } 2$

$$
b=1.5-\sqrt{ } 2
$$

$\therefore(x-a)(x-b)=0$
$x^{2}-x b-a x+a b=0$
$x^{2}-x(1.5-\sqrt{ } 2)-x(1.5+\sqrt{ } 2)+a b=0$
$\left.\left.x^{2}-1.5 x+x \sqrt{ } 2\right)-x 1.5 x-\sqrt{ } 2\right)=0$
$x^{2}-3 x+a b$
$x^{2}-3 x+(1.5+\sqrt{ } 2)(1.5-\sqrt{ } 2)=0$
$x^{2}-3 x+2.25-2=0$
$x^{2}-3 x+1 / 4=0$
$4 x^{2}-12 x+1=0$
17. a) i) $a^{2}+b^{2}=89 \quad a+b=13$

$$
a^{2}+2 a b+b^{2}=(a+b)^{2}=13^{2}=169
$$

ii) $2 a b=169-89$

$$
=80
$$

iii) $a^{2}-2 a b+b^{2}=a^{2}+b^{2}-2 a b$ $=89-80=9$
iv) $(a-b) 2=9$

$$
a-b= \pm 3
$$

b) $a+b=13$

$$
\frac{a-b=3}{2 a=16}
$$

## 43. Approximation and errors

| $\mathbf{1}$ | Error in length $=0.015 \times 15=0.225$ |  |  |
| :---: | :--- | :---: | :---: |
|  | Error in breadth $=0.015 \times 12=0.18$ <br> Error in perimeter $=2(0.225+0.18)$ <br> $=0.81$ | $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{~A}_{1}$ | Finding error in <br> both length and <br> breadth |
|  |  | 3 |  |

1. $\quad$ Maximum perimeter $=2(12.05+8.05)=40.2 \mathrm{~cm}$

Actual perimeter $=2(12.0+18.0)=40.0 \mathrm{~cm}$
Error $=40.2 \mathrm{~cm}-40.0 \mathrm{~cm}=0.2 \mathrm{~cm}$
$\%$ orror $=\frac{(0.2 \times 100)}{40}$

$$
=0.5 \%
$$

2. $\quad A=1 / 2 \quad \times 12 \times 8=48$
i) Absolute error

$$
=[1 / 2 \times 12.5 \times 8.5-1 / 2 \times 11.5 \times 7.5]
$$

2

$$
=5
$$

ii) $\%$ error $=5 / 24 \times 100 \%$

$$
=10.4 \%
$$

3. $A=L \times W$
$A=x(14-x)=14 x-x^{2}$
eeducationgroup.com

$$
\begin{aligned}
& \frac{d A}{d x}=14-2 x=0 \\
& \quad 14=2 x, x=7
\end{aligned}
$$

$$
\text { Maximum area }=7(14-7)
$$

$$
=7 x 7=49 \mathrm{~cm}^{2}
$$

4. 



Shortest possible length of $2^{\text {nd }}$ piece

$$
=5.15-3.085=2.065 \mathrm{~m}
$$

5. Absolute error $10 \pm 0.05$ and $15 \pm 0.05$

Max area $=10 . .5 \times 15.05$
Min area $=9.95 \times 14.95=148.7525$

$$
\begin{aligned}
& \text { a.e }=\frac{150.2525-15+150-148.7525}{2} \\
& \quad=1.25 \\
& \% \text { error }=1.25 / 150 \times 100 \\
& \quad=0.8333 \%
\end{aligned}
$$

6. $\quad 17.35 \times 13.85=240.3$
$17.35 \times 13.75=237.2$
$\therefore 17.3 \times 13.8=238.7$
Max err $\quad 240.3-238.7=1.5$
Min err $\quad 238.7-237.2=1.6$
Max err $\quad=\frac{1.6+1.5}{2}=\frac{3.1}{2}=1.55$
Product $\quad 238.7 \pm 1.55$
Last product 240
Max err $=\quad 1.55$
Relative err $=\frac{1.55}{28.1 \%}$
error $=\underline{1.55} \times 100=0.6 \% \quad 28.1$
Relative err $=\quad \frac{1.55}{238.7}$
7. 14 Kg to the nearest ${ }^{10} / 1000 \mathrm{Kg}$
$A . E=0.01$
$\% E=\frac{0.01}{14} \times 100$

$$
=0.07
$$

8. 

| $X$ | $0^{\circ}$ | $3^{\circ}$ | 60 | 90 | $120^{\circ}$ | $150^{\circ}$ | $180^{\circ}$ | 21 | 24 | $270^{\circ}$ | $300^{\circ}$ | $330^{\circ}$ | $360^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

eeducationgroup.com

|  |  |  | $\circ$ | $\circ$ |  |  |  | $0^{\circ}$ | $0^{\circ}$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\operatorname{Cos} x$ | 1 | 0.87 | 0. <br> 5 | 0 | -0.5 | 0.87 | -1.0 | - <br> 0 <br> 0. <br> 87 | 0.5 | 0 | 0.5 | 0.87 | 1 |
| $2 \cos (x+30)$ | 1.73 | 1 | 0 | - <br> 1. | -1.73 | -2.0 | -1.73 | - <br> 1. <br> 0 | 0 | 1 | 1.73 | 2.00 | 1.73 |

b) i) Amplitude of $y=\cos x$ is 1 unit

$$
\text { And } Y=2 \cos (x+30) 2 \text { units }
$$

ii) period of $y=2 \cos \left(x+30^{\circ}\right)$
$330^{\circ}$
c) $\cos x=2 \cos \left(x+30^{\circ}\right)$

$$
\begin{aligned}
& x=40^{\circ} \pm 1 \\
& x=219^{\circ} \pm 1
\end{aligned}
$$

9. $\frac{y+x}{y-x}=\frac{12+6}{8-6}$
$=\frac{18}{2}$
$=9$

## Correct substitution

## Simplification

CAO

## 44. Trigometry 2

| 1 | $\begin{aligned} & \operatorname{Sin} 5 / 2 x=-1 / 2 \\ & \frac{5}{2} x=210^{\circ}, 330^{\circ}, 390^{\circ} \\ & x=84^{\circ}, 132^{\circ}, 156^{\circ} \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \mathrm{B}_{1} \\ & \mathrm{~B}_{1} \end{aligned}$ | Allow for <br> any 2 <br> $\checkmark$ angles |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | a) |  |  |  |  |  |  |  |  |  |  |  |
|  | $\mathrm{X}^{0}$ | $60^{0}$ | $120^{0}$ | $180^{0}$ | $240{ }^{0}$ | $300^{0}$ | $360^{0}$ | $420^{0}$ | $480^{0}$ | $540^{0}$ |  | $7 \checkmark$ values |
|  | $\cos \mathrm{X}$ | 0.50 | $0.50$ |  | -0.5 |  | 1.00 | 0.50 | -0.5 | -1.0 | B2 | $\checkmark$ values to 2 <br> d.p. apply |
|  | $2 \cos (\mathrm{x}+30)$ | 0.00 |  | $1.73$ |  | 1.73 | 1.73 | 0.00 | $1.73$ | $1.73$ | B1 | ow-1 if given to other d.p |
|  | b) <br> i) Period $=$ <br> ii) Phase ang | 3600 <br> gle $=$ |  |  |  |  |  |  |  |  | B1 |  |

eeducationgroup.com

$\mathrm{S}_{1}$
$P_{1}$ for all values $\checkmark$ ly Plotted
$\mathrm{C}_{1}$ smooth curve
$y=\cos x$
$\mathrm{C}_{1}$ smooth curve

$$
y=2 \cos \left(x+30^{\circ}\right)
$$

| c) $\begin{aligned} & 37.5^{0} \leq x \leq 217.5^{0} \\ & 397.5^{\circ} \leq x \leq 540^{\circ} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{B}_{1} \\ & \mathrm{~B}_{1} \end{aligned}$ | Allow $\pm 0.5$ |
| :---: | :---: | :---: |
|  | 10 |  |

1. $5 \sin x+\cos x$

$$
=5\left(\frac{12}{13}\right)-\frac{5}{13}
$$

$$
=\underline{60}-\underline{5}=\underline{55}
$$

$$
\begin{array}{llll}
13 & 13 & 13
\end{array}
$$

$$
=\frac{12}{15}
$$


2.

$$
\frac{2 \cos 3 \theta}{2}=\underline{1}_{2}
$$

$\operatorname{Cos} 3^{1} \theta=0.5$
$3 \theta=\operatorname{Cos}^{-1} 0.5$
$\sqrt{ }$ Identification of exact number of quadrants to satisfy the equation.
$\underline{3} \theta=\underline{60^{\circ}}, \underline{300^{\circ}}, \underline{420^{\circ}}, \underline{66^{\circ}}, \underline{78^{\circ}}, \underline{102^{\circ}}$
$\begin{array}{lllllll}3 & 3 & 3 & 3 & 3 & 3 & 3\end{array}$
$\therefore \theta=20^{\circ}, 100^{\circ}, 140^{\circ}, 220^{\circ}, 260^{\circ}, 340^{\circ}$
eeducationgroup.com
3.. $\frac{1 / 2 X^{1 / 2} / 2}{\sqrt{3} / 2 X^{1 / \sqrt{2}}}$
$\frac{\sqrt{3} / 4}{\sqrt{3} / 2-1 / \sqrt{2}} X \frac{\sqrt{3} / 2+1 / \sqrt{2}}{\sqrt{3} / 2+1 / \sqrt{2}}$
$\frac{3 / 8+\sqrt{3} / 4 \sqrt{2}}{3 / 4-1 / 2}=\frac{3 / 8+\sqrt{3} / 4 \sqrt{ } 2}{1 / 4}$
$=3 / 2+\sqrt{3} / \sqrt{2}$
4. a) $b^{2}=a^{2}+c^{2}-2 a c \cos B$

$$
\begin{aligned}
& b^{2}=7^{2}+5^{2}-2.5 . .7 \cos 100 \\
& \quad=74-70(-0.173648) \\
& =74+12.15537 \\
& b^{2}=86.15537 \\
& b=9.28199
\end{aligned}
$$

$A C=9.3 \mathrm{~km}$
b) $9.3=5$
$\sin \overline{100} \sin \theta$
$\sin \theta=\frac{5 \sin 100}{9.3}=0.529466$
$\theta=31.9694$
$\theta \simeq 32^{\circ}$
$32-20=12^{0}$
Bearing $=360^{\circ}-12^{0}=348^{\circ}$
c) $020^{\circ}$
5.

$$
\begin{aligned}
& \operatorname{Sin} \overline{60}=\sqrt{\sqrt{3} / 2} \begin{aligned}
\operatorname{Sin} \overline{45} & =1 / \sqrt{2} \quad \frac{\sqrt{3}}{\sqrt{3}^{2}} \quad \frac{1}{\sqrt{2}}-\underline{1} \\
& =\frac{1}{\frac{\sqrt{3}}{2 \sqrt{2}}}-\frac{1}{\sqrt{2}} \\
& =\frac{\sqrt{6}}{5}-\frac{\sqrt{2}}{2} \\
& =\frac{\sqrt{\sqrt{6}}-2 \sqrt{2}}{4}
\end{aligned} \\
& 2
\end{aligned}
$$

6. 

eeducationgroup.com
7. $\frac{\sqrt{ } 5(2 \sqrt{ } 2+\sqrt{ } 5)+\sqrt{ } 2(2 \sqrt{ } 2-\sqrt{ } 5)}{(2 \sqrt{ } 2) 2-(\sqrt{5})^{2}}$

$$
\begin{aligned}
& \frac{2 \sqrt{ } 10+5+4-\sqrt{ } 10}{8-5} \\
& \frac{9+\sqrt{ } 10}{3} \\
& 3+1 / 3 \sqrt{ } 10
\end{aligned}
$$

8. a) $b^{2}=a^{2}+c^{2}-2 a c \cos B$

$$
b^{2}=7^{2}+5^{2}-2.5 . .7 \cos 100
$$

$$
=74-70(-0.173648)
$$

$$
=74+12.15537
$$

$$
b^{2}=86.15537
$$

$$
b=9.28199
$$

$$
A C=9.3 \mathrm{~km}
$$

$$
\text { b) } \frac{9.3}{\sin 100}=\frac{5}{\sin \theta}
$$

$$
\operatorname{Sin} \theta=\frac{5 \sin 100}{9.3}=0.529466
$$

$$
\theta=31.9694
$$

$$
\theta \simeq 32^{\circ}
$$

$$
32-20=12^{0}
$$

Bearing $=360^{\circ}-12^{\circ}$

$$
=348^{\circ}
$$

c) $020^{\circ}$

## 45. Surds

$$
\begin{aligned}
& \sqrt{ } 22 \\
& 1+\sqrt{ } 3 \times 2 \underline{\sqrt{ } 2} \\
& 2 \sqrt{ } 2 \quad 2 \sqrt{ } 2 \\
& \frac{1}{1}+\frac{2 \sqrt{ } 6}{4} \\
& \frac{4+2 \sqrt{ } 6}{4}
\end{aligned}
$$

eeducationgroup.com

| 1. | $\begin{gathered} \mathrm{BC}=\sqrt{\mathrm{r} 5^{2}+1^{2}} \\ \sqrt{6} \end{gathered}$ <br> $\operatorname{Sin}(90-\theta) \frac{\sqrt{5}}{\sqrt{6}}$ | B1 <br> B1 <br> B1 |  |
| :---: | :---: | :---: | :---: |
|  |  | 02 |  |

1.. $\quad \frac{3}{\sqrt{7}-2} \quad+\frac{1}{\sqrt{7}}=\begin{gathered}3 \\ \sqrt{7}-4\end{gathered}+2 \quad+\sqrt{7} \begin{aligned} & \sqrt{7}\end{aligned}$

$$
\begin{aligned}
& \frac{3}{\sqrt{7}-2} \frac{1=3 \sqrt{7}+7-2)}{\sqrt{7-2 ~}} \\
& 3 \sqrt{7+(7-2)} \\
& 7-2 \sqrt{7} \\
& =\frac{3 \sqrt{7}+7-27+2 \sqrt{7}}{7-2 \sqrt{7} 7+2 \sqrt{7}} \\
& =49-28 \\
& =\frac{(37+7-2)(7+\sqrt{7}}{21} \\
& =\frac{(4 \sqrt{7-2) 7+27}}{21}
\end{aligned}
$$

2. 

$$
\begin{aligned}
& \frac{2+\sqrt{5}}{2-\sqrt{5}}-\frac{3+\sqrt{5}}{2+\sqrt{5}}=a+b \sqrt{5} \\
& \frac{4+45+\overline{5}-(6-3 \sqrt{5}+2 \sqrt{5-5})}{4-5} \\
& \frac{8+5 \sqrt{5}}{-1} \\
& a=-8 \quad b=-5
\end{aligned}
$$

3. 

$$
\begin{gathered}
\frac{\sqrt{4}(\sqrt{7+} \sqrt{2})-\sqrt{14}(\sqrt{7}-\sqrt{12})}{7-12} \\
\frac{\sqrt{14} \cdot \sqrt{7}+\sqrt{14} \cdot \sqrt{12}-\sqrt{14} \cdot \sqrt{7}+\sqrt{14} \cdot \sqrt{12}}{-5}
\end{gathered}
$$

eeducationgroup.com
4.

$$
\begin{aligned}
& (\sqrt{2-1})^{2}=2 \sqrt{2} 2+1 \neq 32 \\
& (\sqrt{2-1})^{3}=2-1(\sqrt{-2} 2 \\
& =5 \sqrt{2}-7 \\
& \frac{2-\sqrt{2}}{5 \sqrt{2-7}} \times \frac{5 \sqrt{2+} 7}{5}=2 \sqrt{2+7} 1 \\
& =17 \sqrt{2-6}=-6+1 \sqrt{2}
\end{aligned}
$$

5. $(2-3)(3+2)$

3(2) $2-2) 2$
$\underline{3 x 2-3+2-2}$
$9 x 2-4 x 3$
$\frac{6-3+2-6}{18-12=6}$
6. i) $\mathrm{Or}=16^{2}-5^{2}$

ii) $\tan \theta=\underline{5.066}=1.2665$
$\therefore \theta 51.71^{0}$
7. $\log 105-\log 1010^{2}+\log _{10}(2 y+10)=\log _{10}(y-4)$

$$
\begin{gathered}
\log _{10}\left\{5 \frac{(2 y+10)}{10^{2}}\right\}=\log _{10}(y-4) \\
10 y+50=100 y-400 \\
90 y=450 \\
y=5
\end{gathered}
$$

8. $\sqrt{3}-\sqrt{2} \quad \sqrt{3}-\overline{\sqrt{2}}$
$\sqrt{3}+\sqrt{2}(\sqrt{3-} \sqrt{2})$
$=3-\overline{1} 6-\overline{1} 6+2$
$3-\sqrt{6}+\sqrt{6}-2$
$\frac{5-2 \sqrt{6}}{3-2}$
$=5-2 \sqrt{6}$
eeducationgroup.com
9. Further logarithms
10. 

| No | Log |
| :--- | :--- |
| $1934^{2}$ | $3.2865 \times 2$ |
| $\sqrt{ } 0.00324$ | $=6.5729$ |
|  | $-3.5105: 2$ |
|  | $=2.7553$ |
|  | $=5.328$ |
| 2.8727 | 0.4583 |
|  | $=4.8699$ |
| Anti $\log 4.8699=7.4114 \times 10$ |  |
|  | $=74114$ |

2. a) monthly taxable pay;
$15 \%$ of monthly salary $=15 / 100 \times 20000$
$=k s h s .3000$
Monthly pay $=$ Kshs. $(20000+3000-700)$
$=$ Kshs. 22300
In Kenya pounds $=22300 / 20$
= KE 1115
b) Total tax payable (Gross tax)
$1-342 \quad 342 \times 2=$ Kshs. 684
$343-684 \_342 \times 3=$ Kshs. 1026
$685-1026 \quad 342 \times 4=$ Kshs. 1368
1027-1368_89x5 = Kshs. 445
Total tax $=$ Kshs. 3523
c) Net tax
$=$ Gross tax - relief
$=$ Kshs. $(3523-600)=$ Kshs. 2923
d) Net pay;

$$
\begin{aligned}
& =\text { Kshs. } 20000-(2923+2100+200+2 / 100 \times 20000) \\
& =\text { Kshs. }(20000-5623)=\text { Kshs. } 14377
\end{aligned}
$$

3. 6 month depreciation rate $=8 \%$

Number of periods $=8$
$400,000(1-0.08)^{8}=205288$
4. Mid ordinate

$$
\begin{aligned}
\text { Area }= & 1.2(6.2+4.3+2.6) \\
& =15.72
\end{aligned}
$$

5. 

N. $\log _{3^{6}} \underline{2^{5} \times 2^{7}}=\log \frac{2^{12}}{3^{6}}$

$$
=\log \left(\frac{2^{2}}{3}\right)^{6}=\left(\frac{4}{3}\right)^{6}
$$



eeducationgroup.com
$\log \frac{4}{3}$
$=6 \log \left(\frac{4}{3}\right)$
$3 \log \left(\frac{4}{3}\right)$
$6 / 3=2$
6. $\quad \log (x+5)=\log (4)$
$(x+2)$
$x+5=4$
$x+2$
$(x+5)(x+2)=4$
$x^{2}+2 x+5 X+10=4$
$x^{2}+7 x+6=0$
$x^{2}+6 x+x+6=0$
$x(x+6)+1(x+6)=0$
$(x+1)(x+6)=0$
$x=-1 \quad x=-6$
7. $a=100$
$r=\frac{200}{100}=2$
$\frac{a\left(r^{n}-1\right)}{r-1}>S n$
$100\left(2^{n}-1\right)>3,100$
2-1
$2^{n}-1>31$
$2^{n}>32$
$2^{n}>2^{5}$
$n>5$
$n=6$
8. a)

|  | 2 | 3 | 5 |
| :---: | :---: | :---: | :---: |
| 2 | 7 |  |  |
| 2 | 32 | 52 | 72 |
| 3 | 23 | 53 |  |
| 5 | 25 | 35 |  |
| 7 | 75 |  |  |
| 7 | 27 | 37 | 57 |

b) $P(E)=\frac{4}{16}$

$$
=1 / 4
$$

9. $x^{2}+y^{2}-6 x=3-4 y$
$x^{2}-6 x+(-6 / 2)^{2}+y^{2}+4 y+(4 / 2)^{2}=3+(-6 / 2)^{2}+(4 / 2)^{2}$
$(x-3)^{2}(y+2)^{2}=3+9=4$
$(x-3)^{2}(y+2)^{2}=16$
C $(3,-2)$
Gradient $\frac{\Delta y=7}{\Delta x}--2=3$
10. 

$$
A=P(1+\underline{r})^{n}
$$

eeducationgroup.com

$$
\begin{gathered}
=10000(1+\underline{4})^{6} \\
=100 \\
=12653.19 \quad(12,653)
\end{gathered}
$$

11. 


12. $\log _{10} 5^{2}-\log _{10} 2^{3}+\log 2^{5}$
13. $\log \frac{3 x+8}{2^{3}}=\log (x-4)$

$$
\begin{aligned}
& \frac{3 x+8}{8}=x-4 \\
& 3 x+8=8(x-4) \\
& 3 x+8=8 x-32 \\
& -5 x=-40 \\
& x=8
\end{aligned}
$$

Division of logs.

Dropping logs and simplification.
C.A.O

$$
\begin{aligned}
& \log _{10}\left(\frac{25 \times 322}{8}\right) \\
& \log _{10} 100=\log _{10} 10 \\
& =2 \log _{10} 10 \\
& \text { But } \log _{10}{ }^{10}=1 \\
& .:=2 \\
& \sqrt{ } \text { Application of logarithmic laws. } \\
& \sqrt{ } \text { Application } \\
& \text { C.A. } \boldsymbol{O} \\
& \text { But } \log _{10}{ }^{10}=1 \\
& \text { - }
\end{aligned}
$$

eeducationgroup.com

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
\[
\begin{aligned}
\& 1^{s t} 116160 \times \frac{10}{100}=\operatorname{sh} .11,616 \\
\& \text { next } 109440 \times \frac{15}{100}=\operatorname{sh} .16,416 \\
\& \text { next } 109440 \times \frac{20}{100}=\operatorname{sh} .21,888 \\
\& \text { next } 109440 \times \frac{25}{100}=\operatorname{sh} .27,360
\end{aligned}
\] \\
Re maining \(378,930 \times \frac{30}{100}=\) sh. 113,95 \\
Total annually \(=190,959\)
\[
\text { Monthly }=\frac{190,959}{2}=\text { sh.15,913.25 }
\] \\
Less relief 1100.00 \\
Net tax payable \(=s h .14,813.25\) \\
c)
\[
\begin{aligned}
\frac{20}{100} \times 54,450= \& \text { sh. } 10,890 \\
\text { Total deductions } \& 10,890+14,813.25 \\
\& =25,703.25 \\
\& =60,450-25,703.25 \\
\text { Monthly income } \& =s h .34,746.75
\end{aligned}
\]
\end{tabular} \& \(\mathrm{M}_{1}\)

$\mathrm{M}_{1}$
$\mathrm{~A}_{1}$

$\mathrm{~B}_{1}$

$\mathrm{~B}_{1}$ \& | $\checkmark$ last slab |
| :--- |
| Subtraction of relief |
| Total deductions | <br>

\hline
\end{tabular}

1. $\quad$ After $1^{\text {st }}$ year $\left.=\frac{95}{100} \times 4200000\right)$
= Shs.357,000

After $2^{\text {nd }}$ year $=(\underline{87} \times 357000)$

$$
100
$$

$$
=\operatorname{sh} 310590
$$

After $3^{\text {rd }}$ year $=(\underline{88} \times 310590$

$$
100
$$

$$
=\text { shs. } 273319.20
$$

After $4^{\text {th }}$ year $=(\underline{91} \times 273319.20)$ 100

$$
=s h s .248720 .50
$$

After $5^{\text {th }}$ year $=(\underline{248720.50} \times 93)$

$$
=s h s .231310
$$

The next byears
$A=231310(1-0.05)^{6}=170034.10$
Then $140000=170034.10(1-0.04)^{n}$
$(0.96)^{n}=\underline{140000}=0.8234$

$$
\begin{aligned}
& 170034.10 \\
& n=\frac{\log 0.8234}{\log 0.96} \\
& =\underline{0.0844}=4.76 y r s \\
& 0.01773
\end{aligned}
$$

Total no. of years $=5+6+4.76 \mathrm{yrs} \quad=15.76$ years
eeducationgroup.com
2. Gross tax $=4830+1120+600=$ sh 6550 per month

$$
\text { Annual gross tax }=6550 \times 12=78,600
$$

$$
\begin{aligned}
& \frac{10}{100} X 120,000=\text { sh. } 12,000 \\
& \frac{15}{100} \times 120,000=\operatorname{sh} \cdot 18,000 \\
& \frac{25}{100} \times 120,000=\text { sh. } 30,000 \\
& \text { Re. } \operatorname{tax}=78600-(12000+18000+30000) \\
& \quad=78600-60,000=18,6000
\end{aligned}
$$

$$
\underline{35} X x=18,600
$$

$$
\overline{100}
$$

$$
0.35 x=18,600
$$

$$
x=\operatorname{sh} 53142.86
$$

Taxable income p. $a=36,000+53142.86$

$$
=s h .412142 .86
$$

Monthly salary $=\frac{413142.86}{12}+12,000$

$$
=34428.57+1200=\text { Sh } 35628.57
$$

3. a) $\operatorname{Sin} 86.3^{\circ}=X B / A B$

$$
\begin{gathered}
\operatorname{Sin} 86.3^{\circ}=X B / 30 \\
X B=30 \sin 86.3^{\circ}
\end{gathered}
$$

$$
X B=C D=29.93746855 \mathrm{~cm}
$$



G
b) $\angle A B X=90^{\circ}-86.3^{\circ}$
$=3.7^{\circ}$
$\therefore \angle A B D=3.7^{\circ}+90^{\circ}$

$$
=93.7^{\circ}
$$

c) $\angle$ DBF obtuse $=360^{\circ}-187.4^{\circ}$

$$
=172.6^{\circ}
$$

Arc DEF $=8 / 360 \pi D$ or ${ }^{6} / 360 x 2 \pi r$
But $\cos 86.3^{\circ}=A X / A B$
$\operatorname{Cos} 86.3^{\circ}=A X / 30$
$A X=1.935969248 \mathrm{~cm}$

$$
\begin{aligned}
& D B=16-1.935969248=14.06403075 \mathrm{~cm} \\
& \begin{aligned}
& \therefore \text { Arc } D E F= 172.6^{\circ} 360^{\circ} x^{22 / 7} \times 14.06403075 \\
&=\underline{106807.8751} \\
& 2520
\end{aligned} \\
& =42.38407742 \mathrm{~cm}
\end{aligned}
$$

eeducationgroup.com
Arc CGH

$$
\begin{aligned}
\left.<\text { reflex } \begin{array}{rl}
C A G & =360^{\circ}-\left(2 x 86.3^{\circ}\right) \\
& =187.4^{\circ}
\end{array}\right) .{ }^{\circ}
\end{aligned}
$$

$$
\therefore \text { Arc CGH }=187.4 \%_{360^{\circ}} \times 2 \times 22 / 7 \times 16
$$

$$
=\frac{131,929.6}{2520}
$$

$$
=52.35301587 \mathrm{~cm}
$$

Total length of belt to go round the belt

$$
=C D+D E F+G F+C H G
$$

$$
=29.93746855+42.38407742+29.93746855+52.35301587
$$

$$
=154.6120304 \mathrm{~cm}
$$

4. $\angle A B D=31^{\circ}$
$\angle C B D=37^{\circ}$
5. $\quad A=15,000\left(1+8_{1100}\right)^{7}$ $=$ Ksh. 25,707
6. Principle $=30,000-6,000$

$$
=24,000 /=
$$

Amount $=18 \times 2000$
$=36,000 /=$
$A=P\left(\frac{\mathrm{~T}}{100}+r\right)$
$6,000=24000\left(\frac{1}{100}+r\right)^{18}$
$\frac{36000}{24000}=\left(1+\frac{r}{100}\right)$
$\frac{3}{2}=\left(\frac{1}{00}+\eta\right)$
$1+\frac{r}{100}=\overline{1} 8 \sqrt{ } 1.8$
$1+\frac{r}{100}=1.023$
$\frac{r}{100}=0.023$

$$
\Rightarrow \underline{2.3 \%}
$$

7. Commission earned Kshs. $(8368-6700)=$ Kshs. 1668/ $=$
let sales in 3rd bracket be y
$\left.{ }^{10} / 100 \times 5000\right)+\left({ }^{15} / 100 \times 3000\right)+(20 / 100 \times y)=1668$
$500+450+0.2 y=1668$
$0.2 y=1668-950=718$
$y=718 / 0.2=35 \%$
Total sales $=(8000+3590)$

$$
=\text { shs. } 11590
$$

8. Find the principal which in 12 years at $5 \%$ p.a compound interest amounts to sh. 450,00
$A=P\left(1+\frac{R}{100}\right)^{n}$
$I=A-P$
Mocks Topical Analysis
eeducationgroup.com

$$
\begin{aligned}
& \therefore A=(100+\underline{R})^{n} \\
& \quad 100 \\
& I=P(100+\underline{R})^{n}-P \\
& \quad 100 \\
& =P(100+R / 100) n-1 \\
& \underline{450000}=P=\underline{450000}=565397
\end{aligned}
$$

9. a) Taxable income $=(25000+12000+3000)=40000$
b) Income tax

$$
10164 x^{2} / 20=\text { Shs. } 1016.40
$$

$10164 x^{3 / 20}=$ Shs. 1524.60
$10164 x^{4 / 20}=$ Shs. 2032.80
Remaining :
9508 x 5/20 $=$ Shs. 2377
Total tax payable p.m $=6950.8-1162=$ Shs. 5788.80
c) Annual tax payable $=5788.80 \times 12=$ Shs. 69465.60
10. (a) taxable income $=$ Kshs. $25000+$ Kshs. 10480

$$
=\text { Kshs. } 35480
$$

b) tax charged:
$1^{\text {st }} 4350=4350 \times 2 / 20=683.25$
$2^{\text {nd }} 4555=4555 x^{3 / 20}-683.25$
$3^{r d} 4555=4555 x^{4} / 20-911$
$4^{\text {th }} 4555=4555 x^{5} / 20-1138.75$
Rem. $17465=17645 \times 6 / 20-5239$
Total tax - 8407.5
800.00
7607.50
(c) $40 / 100 \times 35480-14.192=49672$

New income $=35480+14192=49672$
Remainder $=49672-18015=31657$
Tax charged $=31657 \times 6 / 20=12665.1$
Total tax $=12665.1$
$\%$ increase in income $a x=4257.6 \times 100$

$$
7607.5=55.97 \%
$$

11. $A=P(H R / 100)^{n}$
$500000=P(1+\underline{20})^{5}$
100
$500,000=\left({ }^{120 / 100}\right)^{5}$
$\frac{500,000}{(1.2)^{5}}=P$

$$
P=\text { Shs.200,938.786 } \quad \approx s h s .200,939
$$

12. Principal $=26,000-6,000=20,000$

Total H.P instalments $=1045.3 \times 24=25087.20$
$25087.20=20,000\left(\frac{1}{100}+\eta\right)^{2}$

Mocks Topical Analysis

eeducationgroup.com
eeducationgroup.com
100

$$
\begin{array}{r}
1.120=\frac{1}{100}+r \\
\frac{r}{100}=0.12 \text { or } 12 \%
\end{array}
$$

13. No. of periods $=12$

$$
\left.\begin{array}{rl}
r & =4 \% \text { per period } \\
A & =1.0412 \times 15000
\end{array}\right\}
$$

14. a) i) taxable income $=19200+12000+1300+2300=34800$
b) Net tax

$$
8400 \times 2 / 20=840
$$

$$
9600 \times 3 / 20=1440
$$

$$
12000 x^{4} / 20=2400
$$

$$
4800 \times 5 / 20=\underline{1200}
$$

$$
5 \longdiv { 8 0 0 }
$$

Net tax $=5800-1240$

$$
=4560
$$

c) Net salary $=34800-(4560+5530)$

$$
=24710
$$

15. (a) $9000+350+800+1200=11350$
(b) $9000+3000=12000$
(c) Total taxes $=12000 \times 12$
$=$ shs. $144000 \mathrm{p} \cdot \mathrm{a}$
Taxes
$450 \times 2=$ shs. 9000
$3000 \times 3=$ shs. 9000
$3000 \times 4=$ shs. 12000
$3000 \times 5=$ shs. 15000
$3000 \times 6=$ shs. 18000
Shs. 63,000
$144000-63000=$ shs. 81000
$7 y=81000 y=11571$
Taxable income $=4500+3000 \times 4+11571=K 28071$ p.a
Gross salary $=$ shs. 561420 p.a
(d) Total allowances $=12000 \times 12$

$$
=144,000
$$

Basic salary $=561420$

$$
\underline{14400}
$$

Shs.417,420
Monthly basic pay $=$ shs. 34785
16. (a) Net tax 5512

Add relief 1162
Tax payable 6674
Tax on 9680 earned $9680 X^{100}{ }_{100}=968$
eeducationgroup.com
Tax on 9120 earned
$9120 x^{15} / 100=$ Shs. 1368
Tax on next $9120 \times 20 / 100=$ Shs. 1824
Tax on next $9120 \times 25 / 100=2280$
Total $968+1368+1824+2280=6440$
$6674-6440=234$
Let $x$ be charged at $30 \%$
30/100 X $x=234$
$X=\frac{234 \times 100}{30}=$ Shs. 780
Total chargeable Income
$780+(9120 \times 3)+9680=37820$
Salary 37820-15220 = Shs. 2260 per month.
b) Net salary (37820-1270-6674) = Shs. 29876
17. a) $1^{\text {st }}$ year after dep. Of $20 \%$
$800000 \times \frac{80}{100}$
$=$ Khs. 640,000 $\qquad$
$2^{\text {nd }}$ year after dep. of $5 \%$
$=640000 \times \underline{95}$
100
$=608,000$ $\qquad$
The next 3 yrs
n

$$
A=P\binom{1-\underline{R}}{100}=608,000(1-\underline{10})^{3}
$$

$$
=698000(0.9)^{3}
$$

$$
=\text { Sh. 443,232 }
$$

$$
800,000-443,232=\text { Sh. } 356,768
$$

(b) $S . I=3000 \times 15 / 100 \times 2$
$=\operatorname{Sh} 900$ $\qquad$
$A=3000\left(1+\frac{15}{100}\right)^{2}$
$=3000(1.15)^{2}$
= sh. 3967.50 .
$C . I=\operatorname{sh} 967.50$
$967.50-900=\operatorname{sh} 67.50$ $\qquad$
18.
(i) Taxable Income

$$
\left(\frac{115}{100} \times 24800\right)+12000-1220
$$

eeducationgroup.com

$$
\begin{aligned}
& =28520+12000-1220 \\
& =\text { Ksh. } 39,300 \\
& =\text { K£ } 1965 \text { p.m. }
\end{aligned}
$$

(ii) Tax due $325 \times 2=\operatorname{sh} 650$

$$
650 \times 3=\operatorname{sh} 1950
$$

$$
325 \times 5=\operatorname{sh} 1725
$$

$$
325 \times 6=\operatorname{sh} 1950
$$

$$
340 \times 7.50=\operatorname{sh} 2250
$$

without relief
(b) (i) Total deduction

$$
\begin{aligned}
& =\operatorname{sh}(7280+2400+1200+\underline{2} \text { of } 24800) \ldots \\
& =(7280+2400+1200+496)+1220 \\
& =\operatorname{sh}(11376+1220) \quad \text { sh. } 12,596 \text { P. } m
\end{aligned}
$$

(ii) Net income $=\operatorname{sh}(24800+1200-12596)=$ sh. 24,204 P.m.
19. a) Total instalments $=(24 \times 1250)=$ Shs. 30000

$$
H . P=7200+30000=37200
$$

b) $124 \%=37200$
$100 \%=$
$C . P=\underline{100} \times 37200$
124
$=30000$
c) $A=30000(1+18 / 100)^{2}$
$=30000(1.18)^{2}=41772$
Total interest $=41772-30000 \quad=11772$
20.
(a) (i) $(10,500+6,500) \times \frac{12}{20}=K £ 10,20$ p.a
(ii) $1^{\text {st }} 1980 \times 2=$ Kshs. 3960
$2^{\text {nd }} 1980 \times 3=$ Kshs 5940
$3^{\text {rd }} 2480 \times 5=$ Kshs. 12400
$4^{\text {th }} 1480 \times 7=$ Kshs. 10360
$5^{\text {th }} 1980 \times 9=$ Kshs. 17820
Last $300 \times 10=$ Kshs $\underline{3000}$
Kshs. 53480
PAYE $=\underline{53480-\frac{300 \times 12}{12}}$
$=$ Shs. 4156.70
(b) Net monthly pay

$$
\begin{aligned}
& 17000-320+\frac{2}{100} \times 17000 \\
= & 17000-660 \\
= & \text { Kshs } 16340.00
\end{aligned}
$$

eeducationgroup.com
48. Circles-chords and tangents

| 1. | $6^{2}=x(5+x)$ <br> $x^{2}+5 x-36=0$ <br> $(x-4)(x+9)=0$ <br> $x=4$ or -4 <br> $B C=4 c m$ | M1 |  |
| :--- | :--- | :--- | :--- |
|  |  | M1 | Correct factorisation |

1. a) i) $\angle D C F=\frac{180-92}{2}=44^{\circ}=<C A D$

$$
\text { ii) }<B A O=50^{\circ}
$$

Acute angle $A O B=80^{\circ}$
$\therefore$ obtuse angle $=360-80=280^{\circ}$
b) Area of the sector $=(80 / 360 \times 22 / 7 \times 7 \times 7)=34.22 \mathrm{~cm}^{2}$

Area of the $\Delta=1 / 2 \times 7 \times 7 \times \sin 80=24.13 \mathrm{~cm}^{2}$
Area of the shaded segment $=34.22-$
24.13

$$
10.09 \mathrm{~cm}^{2}
$$

2. $<C O B=2 \times 50=100^{\circ}$
$<O C A=\angle O A C=\frac{180-100}{2}=40$
$\therefore<B A C=180-(50+70)$

$$
=60
$$

3. $P B . P A(P T)^{2}$
$\frac{P B}{P T}=\frac{P T}{P A}$
$\frac{4}{12}=\frac{12}{4}+2 r$
$\frac{4(4+2 r)}{4}=\frac{12^{2}}{4}$
$4+2 r=36$
$2 r=32$
$r=16 \mathrm{~cm}$
4. (a) $\angle B O E=2 \angle B C E=2 \times 20^{\circ}=40^{\circ}$
(b) $\angle B O E=40^{\circ}$
$\angle B E C=1 / 2\left(360^{\circ}-60^{\circ}\right)=150^{\circ}$
Angels subtended at the centre is twice at the Circumference.
c) $\angle C E F=90^{\circ}-80^{\circ}=10^{\circ}$
d) $\angle B C O=\angle C B O=60^{\circ}$

Base angles isosceles triangle.
$\angle O X C=180^{\circ}-\left(60^{\circ}+20^{\circ}\right)$

$$
=100^{\circ}
$$

e) $\angle B C E=20^{\circ}$
$\angle C X E=180^{\circ}-100^{\circ}=80^{\circ}$
eeducationgroup.com

$$
\begin{aligned}
& \angle C E X=80^{\circ} \\
& \angle O E F=180^{\circ}-\left(80^{\circ}+50^{\circ}+10^{\circ}\right) \\
& =40^{\circ}
\end{aligned}
$$

5. (a) $P Q=\sqrt{8^{2}-2^{2}}$

$$
=60
$$

$$
=7.746 \mathrm{~cm}
$$

(b) $\angle P A S=2 \cos ^{-1}$

$$
=151^{\circ}
$$

$\therefore$ Reflex $\angle P A S=209^{\circ}$ OR $360^{\circ}-151^{\circ}=209^{\circ}$
(c) Length $P Y S=\frac{209}{360} \times 2 \times 6=21.89 \mathrm{~cm}$

Length $Q X R=\frac{151}{360} \times 2 \times 4=10.54 \mathrm{~cm}$
(d) Length of belt $=7.74 \times 2+21.89+10.54$

$$
=47.92 \mathrm{~cm}
$$

6. a) i) In 1 hr ; Tap A fills ${ }^{1 / 3}$

$$
B-1 / 4
$$

Capacity filled in $1 \mathrm{hr}=1 / 3+1 / 4$

$$
=7 / 12
$$

$7 / 12=1 \mathrm{hr}$
$1=1 \times 1 \times 12 / 7$
$=15 / 7 \mathrm{hrs}$.
ii) $1 / 3+1 / 4-1 / 6=5 / 12 \Rightarrow$ in one $h r$

$$
5 / 12=1 \mathrm{hr}
$$

$1=1 \times 1 \times x^{12 / 5}$
$=22 / 5 \mathrm{hrs}$
7. $\angle A B D=31^{\circ}$

$$
\angle C B D=37^{\circ}
$$

8. $x(x+9)=4 x 9$
$x^{2}+9 x-36=0$
$\left(x^{2}-3 x\right)+(12 x-36=0)$
$x(x-3)+12(x-3)=0$
$(x+12)(x-3)=0$
$x-3=0$
$x=3$ only
9. $P O . O Q=B O . O A$
$8 \times 6=4.5 \times y$
$y=\frac{8 \times 6}{4.5}$

$$
=10.67
$$

10. $<D G B=<A B G=40^{\circ}$ (alt.seg $<, s$ )
a) $\angle D G E=\angle D B E=25^{\circ}(<s$ in same segment $)$
eeducationgroup.com
b) $<E F G$
$\angle G E B=40^{\circ},=\angle B D G$ and $\angle B E D=45^{\circ}=\angle B G D$
$\therefore$ In $\triangle G E D, \angle G D E=180-(25+40+45)=70^{\circ}$
$\therefore \angle G F E=180-70=110^{\circ}$ (Sup angles)
d) Angle $C B D$ in $\triangle B G E$, Angle $G B E=180-(110)=70^{\circ}$
$\therefore$ Angle $C B D=180-(40+70+25)=45^{\circ}$
Or Angle $C B D=$ Angle $B G D=45^{\circ}$ (Angles in Alt segment)
e) Angle $B C D$ in $\triangle B C D$, Angle $B D C=70^{\circ}$ Angles in a straight line $\therefore$ Angle $B C D=180-(70+45)$ Angles of a triangle $=65^{\circ}$
11. $(a) \operatorname{Sin} \theta=\frac{4.5}{8}=0.5025$

$$
\theta=\operatorname{Sin}^{-1} 0.5625
$$

$$
=34.23^{\circ}
$$

$$
\angle A p b=68.46^{\circ}
$$

$$
\begin{equation*}
\operatorname{Sin} \alpha=\underline{4-5}=0.75 \tag{6}
\end{equation*}
$$

$$
\alpha=\operatorname{Sin}-10.75
$$

$$
=\angle 48.59^{\circ}
$$

$$
\angle A q b=97.18^{\circ}
$$


(b) Area Of Segment $P A B=\frac{68.46}{360} \times \underline{22} \times 8 \times 8-1 / 2 \times 8$ Sin 68.46

$$
\begin{aligned}
& =38.25-29.77 \\
& =8.48 \mathrm{~cm}^{2}
\end{aligned}
$$

Area Of Segment $A Q B=\underline{97.18} \times \underline{22} \times 36-1 / 236 \operatorname{Sin} 97.18$

$$
=30.65-17.86=12.68 \mathrm{~cm}^{2}
$$

Area of quadrilateral $A P B Q=1 / 264 \sin 68.46+1 / 2 x 36 \sin 92.18$

$$
=29.77+17.86 \quad=47.63
$$

Shaded area $=47.63-(8.48+12.68) \quad=26.47 \mathrm{~cm}^{2}$
12. $C B D=90-42=48^{\circ}$

Angle of triangle add to $180^{\circ}$
$D O B=180^{\circ}-42=138^{\circ}$
Opposite angles of cyclic quadrilateral add to $180^{\circ}$
$D A B=\frac{138^{\circ}}{2}=69^{\circ}$
Angle at circumference is half the nagle substended at centre by same chord
CDA
$A B D=90-48=420$
$A D B=180-(69+42)$
$180-111=69^{\circ}$
$C D A=90+69^{\circ} \quad=159^{\circ}$
Show $\triangle A D B$ is asoccesters
$\angle D A B=69^{\circ}$
$\angle D A B=69^{\circ}$
$\angle A D B=69^{\circ}$
eeducationgroup.com
$\angle A B D=42^{\circ}$
So two angles are equal hence it is asoccesters
13.

a) $M L N=40^{\circ}$ angles subtended by same chord in the same segment are equal.
b) $O L N=90-65=25^{\circ}$

Angle sum of $\Delta$ is $180^{\circ}$ or angle subtended by $>$ diameter is $90^{\circ}$.
c) $L N P=65^{\circ}$ exterior $\Delta$ is equal to opposite interior angle or angle btwn a chord and a tangent is equal to angle subtended by the same chord in the alternate segment.
d) $M P N=180-170=10^{\circ}$ angle sum of a $\Delta$ is $180^{\circ}$
e) $L M O=65^{\circ}$ angles subtended by same chord.
14. (a)


Area of $\triangle A B C=\left(1 / 2 x 4.6^{2} \sin 120.8163\right) \mathrm{cm}^{2}=9.08625 \mathrm{~cm}^{2}$
Area of $A O C=(1 / 2 \times 82 \sin 60) \mathrm{cm}^{2}=27.7128 \mathrm{~cm}^{2}$
Sum of area of $\Delta s=36.799 \mathrm{~cm}^{2} 36.80 \mathrm{~cm}^{2}$

$$
\begin{aligned}
\therefore \text { Area of shaded part } & =\text { area of sectors }- \text { area of } \Delta s \\
& =(22.31+33.51-36.80) \mathrm{cm}^{2}=19.02 \mathrm{~cm}^{2}(2 \mathrm{dp})
\end{aligned}
$$

15. (a) $\angle T D C=A B T$ (exterior opp. angle of a cyclic quadrilateral)

$$
=100^{\circ}
$$

(b) $B A T=A T B$ (base s of isosceles ATB)

$$
=180-100=40^{\circ}
$$

(c) $\angle T C D=\angle X T D$ (angles in alternate segments)

$$
=60^{\circ}
$$

Or $\angle B T C+40^{\circ}=100^{\circ}$ (exterior angle of a $\Delta$ )
Mocks Topical Analysis eeducationgroup.com
eeducationgroup.com

$$
\angle B T C=100^{\circ}-40^{\circ}=60^{\circ}
$$

(d) $D T C=180^{\circ}-\left(58^{\circ}+100^{\circ}\right)\left(\right.$ angles in $\triangle T D C=12^{\circ}$
16. a) $G B D=90^{\circ}$

$$
\begin{aligned}
A B G & =180-(90+36) \\
& =180-126=54^{\circ} \\
G E B & =A B G=54^{\circ}
\end{aligned}
$$

b) $B E D=C B D=36^{\circ}$
c) $D G E=F E G=20^{\circ}$

$$
\begin{aligned}
O E B= & 90-(36+20) \\
& =90-56=34^{\circ}
\end{aligned}
$$

$O B E=O E B=34^{\circ}$
d) $B G E=36+20=56^{\circ}$
e) $G F E=180-E D G$

$$
=180-70=110^{\circ}
$$

17. $X Z^{2}=13.4^{2}+5^{2}-2 \times 13.4 \times 5 \cos 57.7^{\circ}$
$=170.56+25-134 \times 0.5344$
$=204.56-71.6096$
$X Z^{2}=132.9504$
$X Z=11.5304 \mathrm{~cm}$
(ii) $2 R=11.5304$
$\operatorname{Sin} 57.7^{\circ}$ $2 R=\underline{11.5304}$ 0.8453
$2 R=13.60866$
$R=6.08043 \mathrm{~cm}$
18. $52=62+62-2 \times 6 \times 6 \cos A$
$72 \cos A=72-25=46$
$\operatorname{Cos} A=46 / 72=0.6389$
$A=\operatorname{Cos}-10.6389=50.29^{\circ}$
Area of the minor sector $A P Q$

$$
=\frac{50.29}{360} \times 3.142 \times 6^{2}
$$

$$
=15.801 \mathrm{~cm}^{2}
$$

Area of the triangle $A P Q \quad=1 / 2 \times 6 \times 6 \sin 50.29=13.847 \mathrm{~cm}^{2}$
Area of the minor segment $\quad=(15.801-13.847) \mathrm{cm}^{2}=1.954 \mathrm{~cm}^{2}$
Area of triangle PBQ
$\sqrt{ } 6.5(6.5-4)(6.5-4)(6.5-5)$
$\sqrt{6} .5 \times 2.5 \times 2.5 \times 1.5=7.806 \mathrm{~cm}^{2}$
Area of shaded region $=(7.806-1.954) \mathrm{cm}^{2}=5.852 \mathrm{~cm}^{2}$
19. a) $\Varangle ~ P Q R=180^{\circ}-75^{\circ}$
eeducationgroup.com
$=105^{\circ} . N P Q R$ is cyclic quadrilateral.
(b) $\Varangle N R P=90^{\circ}-75^{\circ}$
$=15^{\circ}$, Third angle of $\triangle N R P$.
$\Varangle P R S=180^{\circ}-65^{\circ}$, Angles on a
$=115^{\circ}$, straight line .
$\therefore \Varangle Q S R=180^{\circ}-\left(115^{\circ}-35^{\circ}\right)$
$=30^{\circ}, 3^{\text {rd }}$ angle of triangle PRS.
(c) Reflex $\not \subset P O R=2 \not \subset P Q R$

$$
=2 \times 105^{\circ}=210^{\circ}
$$

(d) $\Varangle M Q R=\npreceq M N R=40^{\circ}$

Subtended by same chord MR
20.
(a) $\angle T D C=100^{\circ}$ (Cyclic quadrilateral)
(b) $\angle T C B=40^{\circ}$ (Cyclic quadrilateral)
(c) $\angle T C D=58^{\circ}$ (Cyclic quadrilateral)
(d) $\angle B T C=60^{\circ}$ (Sum angle of a $\Delta$ add upto $180^{\circ}$ )
(e) $\angle D T C=22^{\circ}$ ( angle sum of a straight line add upto $180^{\circ}$ )
21. $4 \times 10=5(5+x)$
$40=25+5 x$
$3=x$
22. $T_{11}=a+10 d$
$T_{2}=a+d$
$a+10 d=4 a+4 d$
$3 a-6 d=0$
$S 7=7 / 2\{2 a+6 d\}=175$
$2 a+6 d=50$

| $3 a-6 d$ | $=0$ |
| :--- | :--- |
| $5 a=50$ |  |

$a=10 \quad d=5$
23.

$$
\begin{aligned}
& \quad C B E=40^{\circ} \text { (alt.segiment theoren) } \\
& \angle B C E=120^{\circ} \text { (Suppl. To BCD }=60^{\circ} \text { alt. seg.) } \\
& \therefore(40+120+E)=180^{\circ}(\text { Angle sum of } \triangle) \\
& \angle B E C=20^{\circ}
\end{aligned}
$$

24. Taxable income p. $a=36,000+53142.86$

$$
=s h .412142 .86
$$

Monthly salary $=\frac{413142.86}{12}+12,000$

$$
=34428.57+1200=\text { Sh } 35628.57
$$

25. 

a) (i) $\angle P T Q=180^{\circ}-56^{\circ}=124^{\circ}$
$124+38=162^{\circ}$
$180^{\circ}-162^{\circ}=18^{\circ}$
$90^{\circ}+18^{\circ}=108^{\circ}$
$180^{\circ}-108^{\circ}=72^{\circ}$
$180^{\circ}-\left(72^{\circ}+56^{\circ}\right)=52^{\circ}$
$\angle P R S=52^{\circ} \quad \sqrt{ }$ Value of the constant.
(ii) $\angle R S Q=\angle R P Q=18^{\circ}$
b) $A \propto B . \underline{1} \quad \sqrt{ }$ Substitution $\sqrt{ }$ Formulation

Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com

$$
\begin{gathered}
A=\frac{C^{3}}{C^{3}} \\
12=\frac{3 K}{2^{3}} \\
K=\frac{42 \times 8}{3}=32 \\
1: A=\frac{32 B}{C^{3}} \\
\frac{10 x(1.5)^{3}}{32}=B
\end{gathered}
$$

$$
\therefore B=1.055
$$

c) $y=K+M x^{2}$ where $K$ and $M$ are constants

$$
\begin{array}{r|r}
7=K+100 M & 100 \times 0.005+K=7 \\
5.5=K+400 M^{-} & -0.5+K=7 \\
\hline 1.5=300 M & K=7.5
\end{array}
$$

$$
\begin{aligned}
& M=0.005 \\
& y=7.5-0.005 \times 18^{2} \\
& y=7.5-1.62 \\
& y=5.88
\end{aligned}
$$

26. a) $P N^{2}=5^{2}-4^{2}$

$$
P N=3 \mathrm{~cm}
$$

$$
Q N^{2}=6^{2}-4^{2}
$$

$$
Q N=4.47 \mathrm{~cm}
$$

$$
\therefore P Q=3+4.47=7.47
$$

$$
\text { b)i) }<A P B
$$

$$
\operatorname{Sin} 1 / 2 \quad \theta^{4} / 5=0.8
$$

$$
1 / 2 \sin \theta=53.13
$$

$$
<A P B
$$

ii) $\quad \operatorname{Sin} 1 / 2 \propto=4 / 6=0.6667$

$$
\begin{aligned}
& 1 / 2 \propto=41.81 \\
& \propto 83.62
\end{aligned}
$$

$$
\therefore<A Q B=83.62^{\circ}
$$


c) Area of the shaded region - Area of the segments

$$
=\frac{106.3}{360} \times \frac{22}{7} \times 5^{2}-1 / 2 \times 5 \times 5 \sin 106.3
$$

$=23.19-11.998=11.192$

$$
\frac{83.6}{360} \times \frac{22}{7} \times 6 \times 6-1 / 2 \times 6 \times 6 \sin 83.6=8.38
$$

$$
\text { Total } 11.192+8.38=19.52
$$

Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com
27. Using cosine rule

$$
\begin{aligned}
& 7.8^{2}=6.6^{2}+5.9^{2}-2 \times 6.6 \times 5.9 \cos R \\
& \operatorname{Cos} C=\frac{6.6^{2}+5.9^{2}-7.8^{2}}{2 \times 6.6 \times 5.9} \\
& =\frac{43.59+34.81-60.84}{77.88}=\frac{78.37-60.84}{77.88} \\
& =\frac{17.53}{77.88}=0.2251 \\
& \angle C=77^{\circ} \\
& 7.8=2 r \quad \Rightarrow r=7.8 \\
& \operatorname{Sin} 77 \quad 2 x \sin 77 \\
& =4 \mathrm{~cm} \\
& \text { Area of circle }=3.142 \times 4^{2} \\
& =50.27
\end{aligned}
$$

$A \triangle e a$ of $\quad P Q R=1 / 2(6.6)(5.9) \sin 77$

$$
=18.97
$$

$\therefore$ Area of shaded region $=50.27-18.97=31.30 \mathrm{~cm}^{2}$
28.
a) $\angle P A Q=2 P A B=42^{\circ} \times 2=84^{\circ}$
$\angle P B Q=2 \angle A B Q=30^{\circ} \times 2=60^{\circ}$
(b) (i) Area of sector $A P Q=\frac{84}{360} \times \frac{22}{7} \times 6 \times 6=26.4 \mathrm{~cm}^{2} \quad \sqrt{ }$

$$
\text { Area of sector } P B Q \frac{60}{360} \times \frac{22}{7} \times 8 x=33.5 \mathrm{~cm}^{2}
$$

(ii) Area of $\triangle A P Q=1 / 2 \times 6 \times 65:-84^{\circ}=18 \times 0.9945$

$$
=17.9 \mathrm{~cm}^{2}
$$

Area of $\triangle P B Q=1 / 2 \times 8 \times 85:=60^{\circ}=32 \times 0.8660$

$$
=27.7 \mathrm{~cm}^{2}
$$

## $\sqrt{ }$ angle

$\sqrt{ }$ diff. areas $\sqrt{ }$ diff. areas Exp. for total $\sqrt{ }$ answer.
(iii) For each circle, shaded area $=$ sector area - triangle Area.

$$
\begin{aligned}
& =\text { area of sector } A P Q-\text { area of triangle } A P Q \\
& =26.4-17.9=8.5 \mathrm{~cm}^{2}
\end{aligned}
$$

$2^{\text {nd }}$ circle, shaded area
$=$ area of sector $P B Q-$ area of $\triangle P B Q$

$$
=33.5-27.7=5.8 \mathrm{~cm}^{2}
$$

Total shaded area $=8.5+5.8 \quad=14.3 \mathrm{~cm}^{2}$
29. $\frac{90}{360} \times 3.142 \times 2 \times 6.5$
10.2115 cm
$=10.21 \mathrm{~cm}$

eeducationgroup.com
49. Matrices

\begin{tabular}{|c|c|c|c|}
\hline 1 \& Let
$$
C=\left(\begin{array}{ll}
a & b \\
c & d
\end{array}\right)
$$ \& $\mathrm{M}_{1}$
$\mathrm{M}_{1}$

$\mathrm{~A}_{1}$

3 \& Alternative
$\mathrm{C}=\mathrm{B}^{-1} \mathrm{~A}$

| $\checkmark$ equations $\mathrm{B}^{-}$ |
| :---: |
| $\left(\begin{array}{cc}-1 & 3 \\ 4 & -11\end{array}\right)$ allow |
| any two |
| $\checkmark$ solving of |
| equations |
| $\left(\begin{array}{cc}-1 & 3 \\ 4 & -11\end{array}\right)\binom{24}{36}$ |
| or equivalent | <br>

\hline 2. \& \[
$$
\begin{aligned}
& \left(\begin{array}{rr}
2 & 3 \\
-3 & 2
\end{array}\right)\binom{x}{y}=\binom{13}{0} \\
& \operatorname{Det} 4--9=13 \\
& \frac{1}{13}\left(\begin{array}{cc}
2 & -3 \\
3 & 2
\end{array}\right)\left(\begin{array}{cc}
2 & 3 \\
-3 & 2
\end{array}\right)\binom{x}{y}=\frac{1}{13}\left(\begin{array}{cc}
2 & -3 \\
3 & 2
\end{array}\right)\binom{13}{0} \\
& \binom{x}{y}=\binom{2}{3} \\
& x=2, y=3
\end{aligned}
$$

\] \& | M1 |
| :--- |
| M1 |
| A1 | \& <br>

\hline \& \& 03 \& <br>
\hline
\end{tabular}

1. 

$$
\begin{aligned}
& \left(\begin{array}{rr}
3 & 2 \\
4 & -1
\end{array}\right)\binom{a}{b}=\left[\begin{array}{l}
12 \\
5
\end{array}\right) \\
& \left(\begin{array}{ll}
\frac{1}{11} & \frac{2}{11} \\
\frac{4}{11} & \frac{-3}{11}
\end{array}\right)\left[\begin{array}{ll}
3 & 2 \\
4 & -1
\end{array}\right)\left[\begin{array}{l}
a \\
b
\end{array}\right]=\left(\begin{array}{cc}
\frac{1}{11} & \frac{2}{11} \\
\frac{4}{11} & \frac{-3}{11}
\end{array}\right)\left(\begin{array}{l}
12 \\
5
\end{array}\right] \\
& \left(\begin{array}{cc}
1 & 0 \\
0 & 1
\end{array}\right)\binom{a}{b}=\left(\begin{array}{l}
2 \\
3
\end{array}\right] \\
& \binom{a}{b}=\binom{2}{3} \\
& a=2 \sqrt{ } \text { and } b=3 \sqrt{ }
\end{aligned}
$$

eeducationgroup.com
2. $(x-3)-(2 x)=0$
$x-3-2 x=0$
$-2 x+x-3=0$
$-x-3=0$
$x=3$
3.

$$
\left(\begin{array}{ll}
1 & 5 \\
3 & 7
\end{array}\right] \quad\left[\begin{array}{ll}
7 & 3 \\
-4 & -2
\end{array}\right] \quad=\left[\begin{array}{ll}
-13 & -7 \\
-4 & -2
\end{array}\right]
$$

4. 

$$
\begin{aligned}
& \text { Determinant }=+65-49=16
\end{aligned}
$$

$$
\begin{aligned}
& 3 a+2 c=9 \\
& \begin{array}{c}
2 a+2 c=2 \\
a=7
\end{array} \\
& c=-6 \\
& 3 b+2 d=-3 \\
& \begin{array}{l}
2 b+2 d=1 \\
\hline b=-4
\end{array} \\
& d=4.5 \\
& \underset{\sim}{A}=\left(\begin{array}{rr}
7 & -4 \\
-6 & 4.5
\end{array}\right)
\end{aligned}
$$

5. $20 x(-3-8)$

100 area of $1^{\text {st }}$ image.
$100 \times(4-3)$
700 area of $2^{\text {nd }}$ image
6. Let. $9+2=11$

$$
\begin{aligned}
& A^{1}=\frac{1}{11}\left(\begin{array}{rr}
3 & -2 \\
1 & 3
\end{array}\right) \\
& \left(\begin{array}{rr}
3 & 2 \\
3 & -1
\end{array}\right)\left(\begin{array}{l}
x \\
y
\end{array}\right]=\left[\begin{array}{c}
10 \\
4
\end{array}\right) \\
& {\left[\begin{array}{l}
x \\
y
\end{array}\right]=\frac{1}{11}\left(\begin{array}{rr}
3 & -2 \\
1 & 3
\end{array}\right]\left[\begin{array}{c}
10 \\
4
\end{array}\right]} \\
& {\left[\begin{array}{l}
x \\
y
\end{array}\right]=\frac{1}{11}\left[\begin{array}{c}
22 \\
22
\end{array}\right]} \\
& {\left[\begin{array}{l}
x \\
y
\end{array}\right]=\left[\begin{array}{l}
2 \\
2
\end{array}\right]}
\end{aligned}
$$

eeducationgroup.com

$$
\begin{aligned}
& \text { P(2, 2) } \\
& 7 \\
& \left(\begin{array}{ll}
2 & 3 \\
1 & 2
\end{array}\right]\left[\begin{array}{rr}
2 & -3 \\
-1 & 2
\end{array}\right]\left[\begin{array}{l}
x \\
y
\end{array}\right]=\left(\begin{array}{rr}
2 & 3 \\
1 & q
\end{array}\right)\binom{5}{-3} \\
& \left.\left(\begin{array}{l}
x \\
y \\
x=1
\end{array}\right]_{1}=\begin{array}{c}
1 \\
-1
\end{array}\right]=-2 \\
& \text { 8. } 1 / 2 x-1 / 4 y=2 \\
& 2 / 5+1 / 6=6 \\
& 2 x \_y=8 \\
& 12 x+5 y=180 \\
& \begin{array}{l}
10 x-5 y=40+ \\
22 x \quad=220
\end{array} \\
& x=10 \\
& 1 / 4 y=1 / 2(10)^{-2} \\
& 1 / 4 y=5-2=3 \\
& Y=12
\end{aligned}
$$

9. 

$$
\begin{aligned}
& \left(\begin{array}{cc}
1 & 0 \\
0 & -1
\end{array}\right) \\
= & \left(\begin{array}{ccc}
-1 & -2 & -6 \\
1 & 4 & 9
\end{array}\right) \\
= & \left(\begin{array}{cc}
0 & 1 \\
1 & 0
\end{array}\right)\left(\begin{array}{ccc}
X^{1} & Y^{1} & Z^{I} \\
-1 & -2 & -6 \\
1 & 4 & 9
\end{array}\right) \\
= & \left(\begin{array}{ccc}
1 & 4 & 9 \\
-1 & -2 & -6
\end{array}\right)
\end{aligned}
$$

Final image $X^{11} Y^{11} Z^{11}$
$X^{11}(1,-1) Y^{11}(4,-2), Z^{11}(9,-6)$
10.

$$
\left.\left.a \left\lvert\,: \begin{array}{cc}
P & Q \\
& R \\
2 & 2 \\
0 & 4
\end{array}\right.\right] \begin{array}{ccc}
A B C \\
-1 & -1 & -1 / 2
\end{array}\right] \begin{array}{ccc} 
\\
& \left.\begin{array}{rrr}
6 & 8 & 0 \\
-2 & 2 & -1
\end{array}\right)
\end{array}
$$

(c) Centre $(-3,2)$ Angle $+90^{\circ}$
a) $\left[\begin{array}{ll}2 & 4 \\ 0 & 2\end{array}\right]\left[\begin{array}{ccc}5 & 6 & 4 \\ -1 & -1 & -1 / 2\end{array}\right) \quad=\left[\begin{array}{ccc}A & B & C \\ 6 & 8 & 6 \\ 2 & 2 & -1\end{array}\right]$
eeducationgroup.com

11. Det 2--3 =5

$$
\text { Area of } A^{I} B^{I} C^{I}=5 \times 15
$$

$$
=75 \mathrm{~cm}^{2}
$$

12. 

$$
\begin{gathered}
A . S . F=\frac{110}{10}=11 \\
5 X(X)--6=11 \\
5 X^{2}+6=11 \\
5 x^{2}=5 \\
X^{2}=1 \\
X= \pm 1
\end{gathered}
$$

13. Area of the image $=$ Area of the object $x$ Det.

Det. $(\Delta)=15-18=-3$
$54 \mathrm{~cm}^{2}=A x-3$
$\underline{54} \quad \mathrm{~cm}^{2}=A$
eeducationgroup.com
3
Area of $\triangle A B C=18 \mathrm{~cm}^{2}$
14. Det. $9+2=11$

$$
\begin{aligned}
& A^{1}=\frac{1}{11}\left(\begin{array}{rr}
3 & -2 \\
1 & 3
\end{array}\right) \\
& \left(\begin{array}{rr}
3 & 2 \\
3 & -1
\end{array}\right)\left(\begin{array}{l}
x \\
y
\end{array}\right]=\left[\begin{array}{c}
10 \\
4
\end{array}\right) \\
& {\left[\begin{array}{l}
x \\
y
\end{array}\right]=\frac{1}{11}\left(\begin{array}{rr}
3 & -2 \\
1 & 3
\end{array}\right]\left[\begin{array}{c}
10 \\
4
\end{array}\right]} \\
& {\left[\begin{array}{l}
x \\
y
\end{array}\right]=\frac{1}{11}\left[\begin{array}{l}
22 \\
22
\end{array}\right]} \\
& {\left[\begin{array}{l}
x \\
y
\end{array}\right]=\left[\begin{array}{l}
2 \\
2
\end{array}\right]} \\
& P(2,2)
\end{aligned}
$$

## 50. Formulae and variation

| 1 | $\begin{gathered} X=\frac{U^{2} V}{U^{2} 2 W} \\ U^{2} X+2 W X=U^{2} V \\ U^{2} X-U^{2} V=-2 W X \\ U^{2}(X-V)=-2 W X \\ U^{2}=\frac{-2 W X}{X-V} \\ U= \pm \sqrt{\frac{-2 W X}{X-V}} \end{gathered}$ | $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ | Collecting terms of $\mathrm{U}^{2}$ <br> C.A.O $U= \pm \sqrt{\frac{2 W X}{v-X}}$ |
| :---: | :---: | :---: | :---: |
|  |  | 3 |  |
| 2. | $\begin{gathered} P=K t+C t^{2} \\ 45=20 K+400 C \ldots \ldots . .(i) \\ 60=24 K+576 C \ldots \ldots . .(i i) \\ (80 C+4 K=9) 2 \\ (48 C+2 K=5) 4 \\ 160 C+8 K=18 \\ 192 C+8 K=20 \\ -32 \mathrm{C}=-2 \\ C=\frac{1}{16} \therefore K=1 \\ P=32+\frac{32 \times 32}{16} \\ =96 \end{gathered}$ | M1 <br> M1 <br> A1 <br> B1 | Allow for one $\checkmark$ equation <br> $\checkmark$ Attempt to solve <br> For both values |
|  |  | 4 |  |

eeducationgroup.com

| 3. | $\begin{align*} & V=\frac{K}{W^{2}}+C \\ & W=2, V=14 \\ & 14=\frac{K}{2^{2}}+C \Rightarrow 56=K+4 c .  \tag{i}\\ & 9=\frac{K}{3^{2}}+C \Rightarrow \frac{81=K+9 c}{-25=-5 C} .  \tag{ii}\\ & \quad 5=c \\ & 56=\mathrm{k}+20 \\ & 36=\mathrm{k} \\ & V=\frac{36}{W^{2}}+5 \\ & V=\frac{36}{6^{2}}+5=5 \end{align*}$ | B1 <br> M1 <br> A1 <br> B1 |  |
| :---: | :---: | :---: | :---: |
|  |  | 04 |  |
| 4. | $\begin{aligned} & T^{2}=\frac{1}{4}\left(\frac{2}{x+y}\right) \\ & 4 T^{2}(x+y)=2 \\ & x+y=\left(\frac{2}{4 T^{2}}\right) \\ & y=\frac{1}{2 T^{2}}-x \end{aligned}$ | M1 M1 A1 | Removal of root sign <br> Simplification <br> Y expressed in simplified form |
|  |  | 03 |  |

1. $P=k r^{2} ; R=M T^{2}$

$$
18=9 k \quad 3=25 m
$$

$$
K=2 \quad M=\frac{3}{25}
$$

$$
P=2 R^{2} \quad R=\underset{25}{3} T^{2}
$$

$$
(P=2)^{2} \frac{3}{25} T^{2}=\frac{18}{625} T^{4}
$$

$$
P=\frac{18 \times 10000}{625}=288
$$

2. $v^{2}=\frac{r}{r+c}$
$v^{2}\left(\frac{r+c)}{r+c}=r \quad(r+c)\right.$

$$
v^{2} r+v c=r
$$

$$
r-v^{2} r=v c
$$

$$
r\left(1-v^{2}\right)=v c
$$

Removing the sg. Root.
Factorization.

$$
r=v c
$$

C.A. $O$ eeducationgroup.com
Mocks Topical Analysis
eeducationgroup.com

$$
1-v^{2}
$$

3. $X \underset{\sqrt{Z}}{\underline{Y^{3}}} \Rightarrow x=K Y^{3}$

$$
6=\frac{K(3)^{3}}{\sqrt{25}}
$$

$$
6=\frac{27 K}{5}
$$

$$
K=\underline{10}
$$

$$
9
$$

$$
\therefore X=\frac{10}{9} \frac{Y^{3}}{\sqrt{Z}}
$$

$$
X=10
$$

$$
\left.=\frac{10 \times 34}{27}\right)^{9}
$$

$$
=127.04
$$

(a) $Y^{3}=\underline{9} x Z$
$Y=\sqrt[3]{\frac{9}{10} \times 4 \times 8}$
$Y=3 \sqrt{\frac{144}{5}}=3.07$
(b) $X_{1}=\frac{K Y^{3}}{Z}$

$\underline{\left(\frac{2.16 K Y^{3}}{\sqrt{Z}}-\frac{K Y^{3}}{\sqrt{Z}}\right) \times 100 \%} \quad \mathrm{M}_{1}$
$\frac{K Y^{3}}{\sqrt{Z}}$
$=116 \% \quad \mathrm{~A}_{1}$
4. $K(b-a)=a b$
$K b-k a=a b$
$K b-a b=k a$
$B(k-a)=k a$
$B=k a$
$K-a$
5. $x-2.5-\sqrt{3} \quad x-2.5+\sqrt{3}=0$

$$
\begin{aligned}
& x^{2}-2.5 x+x \sqrt{3}-2.5 x+6.25-2.5 \sqrt{ } 3 \\
& x \sqrt{3}+2.5 \sqrt{3}=0 \\
& x^{2}-5 x+6.25-3=0 \\
& x^{2}-5 x+3.25=0
\end{aligned}
$$

eeducationgroup.com

$$
4 x^{2}-20 x+13=0
$$

6. $\begin{aligned} Z & =\underline{K x^{2}} \\ & \sqrt{y} \\ Z & =\frac{(1.2 x)^{2} K}{\sqrt{0.64 y}}\end{aligned}$
$=\frac{1.44 K x^{2}}{0.85 y}$
$=1.8 \underline{\sqrt{K^{y}}}$
$\%$ increase $=80 \%$
7. $a r^{3}=48$
$a r^{6}=384$
$\therefore \frac{a r^{6}}{a r^{3}}=\frac{384}{48}$
$r^{3}=8$
$r=2$
$a r^{3}=48$
$8 a=48$
$a=6$
$S n=\frac{a\left(r^{n}-1\right)}{r-1}$
$6\left(2^{6}-1\right)$
2-1
$=6(64-1)$
$=6 \times 63$
$=378$
8. $P=\frac{K Q^{2}}{R}$

$$
2=\frac{16 K}{6}
$$

$$
K=3 / 4
$$

$$
P=\frac{3 / 4}{\frac{Q^{2}}{R}}=3 / 4 \times \frac{64}{4}=12
$$

9. $\quad B \& M^{2}=1 / N$
$B=K m^{2}+Q / N$
$(96=4 K+2 Q)^{3}$
$(46=3 K+0.5 Q)^{4}$
$104=4 Q$
$Q=26$
$K=11$
Expression $B=11 \mathrm{~m}^{2}+26 / \mathrm{N}$
10. $3 x=y-1 \quad$......... $i$
$\frac{2 x+2}{y-5}=\underline{1}$
$4 x+4=y-5$
$4 x+9=y$
eeducationgroup.com

$$
\begin{gathered}
3 x=y-1 \\
\frac{4 x=y-9}{-x=9} \quad x=-9 \\
-27=y-1 \\
\quad y=-26
\end{gathered}
$$

11. $P=\sqrt[3]{\frac{x-1}{x+2}} \Rightarrow P^{3}=\frac{x-1}{x+2}$

$$
P^{3} x-2 P^{3}=x-1
$$

$$
P^{3} x-x=-1-2 p^{3}
$$

$$
x\left(P^{3}-1\right)=-1-2 P^{3}
$$

$x=\left(\frac{-1-2 P^{3}}{P^{3}-1}\right)-1$
$x=\frac{1+2 p^{3}}{1-p^{3}}$
12. $\quad a^{4}=\frac{1+d^{2}}{b^{2} 3}+\underline{b}$
$3 d^{2}=3 a^{4} b^{2}-b^{2}-3$
$d=\sqrt{\frac{3 a^{4} b^{2}-b^{2}-3}{3}}$
13. (a) $Z=\underline{K X^{2}}$

$$
Z=\frac{\begin{array}{c}
y^{2} \\
16 \\
100 k
\end{array}=15}{}
$$

$$
K=\frac{12}{5}
$$

$$
Z=\frac{12 x^{2}}{5^{y^{2}}}
$$

(b) $Z=21.90$
14. $R=k n+t \sqrt{ } n$

$$
9 k+3 t=42
$$

$$
25 k+5 t=100
$$

$$
45 k+15 t=210
$$

$$
\begin{aligned}
& 75 k+15 t=300 \\
& -30 k=-90
\end{aligned}
$$

$$
k=3
$$

$$
t=5
$$

$R=3(16)+S(4)=68$
15. $a^{2}=\underline{b^{2} d^{2}}$
$b^{2}+d$
$a^{2} b^{2}+a^{2} d=b^{2} d^{2}$
Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com

$$
\begin{aligned}
& b^{2} d^{2}-a^{2} b^{2}=a^{2} d^{2} \\
& b^{2}\left(d^{2}-a^{2}\right)=a^{2} d^{2} \\
& b^{2}=\frac{a^{2} d^{2}}{d^{2}-a^{2}} \\
& b=\sqrt[F]{\frac{a^{2} d^{2}}{d^{2}-a^{2}}}
\end{aligned}
$$

16. $P=K Q+m \sqrt{ } Q$

$$
\begin{equation*}
22=K(4)+m(2) \tag{1}
\end{equation*}
$$

$42=K(g)+n(3)$
$22=4 K+2 m$
$42=9 K+3 m$
$3(22)=3(4 K)+3(2 m)$
$2(42)=2(9 K)+2(3)$
$66=12 k+6 m$
$84=18 K+6 m$
$18=6 k=k=3$
$22=4(3)+2 m$
$22-12=2 m$
$20=2 m$
$M=10$
$=3(25)+10(5)$
$=75+50$
$=125$
17. $b=\sqrt{ } k-a c$
$b^{2}=k-a c$
$b^{2}-k=-a c$
$\frac{b^{2}-k}{-9}=c$

$$
C=\frac{b^{2}-k}{-9} \quad \text { or } c=\frac{k-b^{2}}{9}
$$

$C=\frac{1-2^{2}}{4}$

$$
=-3 / 4 \quad=-0.75
$$

18. $V=30, r=2$
$K=U r^{2}$
$=30 \times 22=120$
When $r=4$
$V=120 / 42=7.5 \mathrm{~m} / \mathrm{s}$
19. $\begin{aligned} & P=\sqrt{\underline{X Y}} \\ & z+X\end{aligned}$
$P^{3}=\underline{X Y}$
$z+X$
$X y=P^{3} Z+P^{3} X$
$X y-P^{3} X=P^{3} z$
$X\left(y-P^{3}\right)=P^{3} z$
$\therefore X=\frac{P^{3} z}{Y-P^{3}}$
20. $X \alpha y+{ }^{1} / z, 2, x=K y+M$

Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com

$$
\begin{aligned}
& X=6, y=3, z=2-6=3 k+M \\
& X=8, y=5, z=1-8=5 k+M \\
& X 424=12 k+M \\
& -16=-7 k, k=1
\end{aligned}
$$

$$
\text { When } y=10
$$

$$
z=\frac{16}{7}(10)-\frac{24}{7(64)}=\frac{160}{7}-\frac{24}{448}=\frac{10216}{448}=22.8
$$

21. $T_{11}=a+10 d$
$T_{2}=a+d$
$a+10 d=4 a+4 d$
$3 a-6 d=0$
$S 7=7 / 2\{2 a+6 d\}=175$
$2 a+6 d=50$
$3 a-6 d=0$
$5 a=50$
$a=10$
$d=5$
22. (i) $R=m+n I$
$55=M+20 n \ldots \ldots$ (i)
$58=m+28 n \ldots \ldots$ (ii)
$-3=-8 n$
$n=3 / 8=0.375$
$55=m+60 / 8$
$m=55-7.5 \Rightarrow m=47.5$
$R=47.5+60 X^{3} / 8$
$R=70 \mathrm{ohms}$
23. 

$$
(1-\underline{1}(2 x) 5)=(1-2 x)^{5}
$$

$$
=1^{5}(-2 x)^{0}+5.1^{4}(-2 x)^{1}+10.1^{3}(-2 x)^{2}+101^{2}(-2 x)^{3}
$$

$$
=1-10 x+40 x^{2}-80 x^{3}
$$

$$
(1-2 x)^{5}=(0.98)^{5}=(1-0.02)^{5}
$$

$$
\therefore 2 x=0.02
$$

$$
x=0.01
$$

Thus $(0.98)^{5}=1-10(0.01)+40(0.01)^{2}-80(0.01)^{3}$ $=1-0.1+0.004-0.00008=0.9039$

## 51. Sequence and series

| $\mathbf{1}$ | $S_{n}=\frac{n}{2}\{a+l\}$ | $\mathrm{M}_{1}$ | $6 / 2\{2 \times 15+(6-1) d\}=360^{\circ}$ |
| :---: | :---: | :---: | :---: |
|  | $\frac{6}{2}(15+l)=360^{\circ}$ | $\mathrm{M}_{1}$ | Alternative <br>  |
|  | $\mathrm{A}_{1}$ | $\therefore d=18$ |  |
|  |  | $15+5 \times 18$ |  |

eeducationgroup.com

|  | $\begin{aligned} & 15+l=120^{\circ} \\ & l=105^{\circ} \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: |
|  |  | 3 |  |
| 2. | $\begin{aligned} & \mathrm{a}=2 \\ & \mathrm{nth}=32 \\ & \mathrm{Sn}=357 \\ & \mathrm{Sn}=\mathrm{n} / 2(2+32) \\ & 714=34 \mathrm{n} \\ & 21=\mathrm{n} \end{aligned}$ | M1 <br> M1 <br> A1 | Substitution <br> Simplification |
|  |  | 03 |  |

$$
\text { 1. } \quad \begin{aligned}
& P\binom{1+\underline{R}}{100} \\
&= 40,000\binom{1+\underline{2}}{3} \\
&= 40,000 \times(1.02)=42,448.32 \mathrm{~km}^{2} \\
& \text { Encrouched area } \\
&= 42448.32-40000=2448.32 \mathrm{~km}^{2}
\end{aligned}
$$

2. (a) $\frac{9^{x}}{3^{2 x+1}}=\frac{81}{9^{x}}$

$$
9^{2 x}=3^{4}\left(3^{2 x+1}\right)
$$

$$
3^{4 x}=3^{4+2 x+1}
$$

$$
3^{4 x}=3^{2 x+5}
$$

$$
4 x=2 x+5
$$

$$
2 x=5
$$

$$
x=2.5
$$

(b) Common ratio $=\frac{81}{92.5}$

$$
=\underline{1}
$$

3
(c) $a=3^{(2 \times 2.5+1)}$

$$
=3^{6}
$$

For both the $5^{\text {th }}$ and
$=729$
$S_{10}=\frac{729\left[1-\frac{1}{3}\right]^{10}}{1-\frac{2}{3}}$
$=1093.5 \times 0.99998=1093.5$
(d) $5^{\text {th }}$ term $=729 \times(1 / 3)^{4}$

$$
=9
$$

$7^{\text {th }}$ term $=729 \times(1 / 3)^{6}$
$=1$
$a=9 \quad d=1-9=-8$
$S_{20}=\left[\begin{array}{ll}\frac{20}{2} & 2 \times 9+(20-1)\end{array}\right]^{(-8)}$
$=10(18-152)=-1340$
eeducationgroup.com
3.

$$
\left.\begin{array}{l}
-12 \pm-10+-8+. . \\
a=-12 \quad d=z \\
S_{n}=\frac{n}{2}\{2 a+(n-1)\} d \\
338=\{\underline{n} \quad 2(-12)+(n-1\} 2 \\
676=\{n-24+2 n\}-2 \\
\frac{2 n^{2}}{2}-\frac{26 n}{2}-\frac{676}{2}=\underline{0} \\
2
\end{array}\right\} \begin{aligned}
& n^{2}-13 n-338=0 \\
& (n-26)(n+13)=0 \\
& n=26 \text { or } n=-13 \text { reject } \\
& \therefore n=26 \text { terms }
\end{aligned}
$$

3. $-12 \pm-10+-8+$ $\qquad$ $a=-12 \quad d=z$
$S_{n}=\frac{n}{2}\{2 a+(n-1) d$
$338\left\{\begin{array}{l}\underline{n} \quad 2(-12)+(n-1\} 2\end{array}\right.$
$676=\left\{\begin{array}{ll}n-24+2 n\end{array}\right\}-2$
$\frac{2 n^{2}}{2}-\frac{26 n}{2}-\frac{676}{2}=\frac{0}{2}$
$n^{2}-13 n-338=0$
$(n-26)(n+13)=0$
$n=26$ or $n=-13$ reject
$\therefore n=26$ terms
4. 

$$
\begin{aligned}
& 32=2+(n-l) d \ldots \ldots .(i) \\
& 357=\left\{\begin{array}{l}
n \\
2 \\
2.2+(n-l) d
\end{array}\right\} \ldots \text { (ii) } \\
& N 4+(n-l) d=714 \\
& 2+(n-l) d=32 \\
& N(4+n d-d)=714 \\
& \frac{-d+n d \quad=30}{4 n+n^{2} d-d=744} \\
& n d-d=30 \\
& d(n-l)=30
\end{aligned}
$$

5. a) $O C=O B+B C=a+b$
eeducationgroup.com

$$
\begin{gathered}
\text { b) } O M=O A+A M=a+1 / 2 b \\
\text { Given } O X=r O M \\
=r(a+1 / 2 b)
\end{gathered}
$$

From $\triangle O B X$

$$
\begin{aligned}
O x & =O B+B X \\
& =O B+B C+C X \\
& =b+a+s a \\
& =(1+s) a+b
\end{aligned}
$$

$$
\therefore \quad r(a+1 / 2 b)=(1+s) a+b
$$

$$
\text { Comparing coefficients of } a \text { and } b
$$

$$
r=1+S
$$

$$
\text { and } 1 / 2 r=1 \Rightarrow r=2
$$

$$
\text { Substitute for } r=2 \Rightarrow 2=1+s \Rightarrow s=1
$$

$$
\text { c) Now } B X=B C+C x
$$

$$
=a+a=2 a
$$

6. (a) $-91=29+(n-1) x-6$ $-120=-6 n+6$

$$
6 n=126
$$

$$
n=21
$$

(b) $S_{21}=21 / 2[(2 \times 2 a)+(20 x-6)]$

$$
=\frac{21 x-62}{2}
$$

$$
=-651
$$

7. $d=p-5 \ldots$. (i)
$d=q-p \ldots \ldots \ldots$ (ii)
$\left(\begin{array}{cc}3 & -2 \\ 2 & -1\end{array}\right)$
$0=2 p-q-5$
$0=7-2 q+p$
$-p+2 q=7$
$2 p-q=5$
$-2 p+4 q=14$
$2 p-q=5$
$3 q=19$
$q=19 / 2$
$p=2 q-7 \quad 38 / 3-7$
$p=17 / 8$
$S=\frac{n}{2}[2 a+(n-1) d\}$
$=12 / 2\left(10+11 x^{2 / 3}\right)$
$=6\left(10+{ }^{22} / 3\right)=104$
$S_{n}=a\left(r^{n}-1\right)=S(1.5-6)$
$r-1 \quad 1.5-1$
$=5 \times(1.5-1)=103.90$
$0.65=10.4$
8. $a+a+d=10$. $\qquad$
eeducationgroup.com

$$
\begin{aligned}
& \frac{10}{2}\left\{\begin{array}{r}
2 a+9 d \\
2 a+\quad d=10
\end{array}\right. \\
& \begin{array}{c}
2 a+9 d=42
\end{array} \\
& \begin{array}{c}
8 d=32 \\
d=4
\end{array} \\
& T 1=3+6(4) \\
& =3+24 \\
& =27
\end{aligned}
$$

9. $\quad S_{6}=\underline{15(1-0.56)}$

1-0.5

$$
=29.5314 \text { metres }
$$

10. $S n=\frac{n}{2}\{2 a+(n-1)\}$

$$
\begin{aligned}
S 51= & \frac{51}{2}(2 x-22)+(51-1) 3 \\
& =2703
\end{aligned}
$$

11. $100+200+400+800+1600+3200+6400+12800+25600+51200$
$\frac{200}{100}=\frac{400}{200}=\frac{800}{400}$

| $=51200$ | 99600 | 108200 | 110,600 |
| :--- | :--- | :--- | :--- |
| $\underline{25600}$ | $\underline{6400}$ | $\frac{1600}{105,000}$ | $\frac{700}{109,800}$ |
| $\underline{111,300}$ |  |  |  |

$\frac{12800}{99,600} \quad \frac{3,200}{108,200} \quad \frac{800}{110,600}$

$$
=111300
$$

12.. a) Let $n$ be the initial members Each to contribute $\underline{720000}$
$n$
New membership $n+20$
Contributions: $\underline{720000}$ $n+20$
$\frac{720000}{n}-\frac{720000}{n+20}=3000$
$720000(n+20)-720000 n=3000 n(n+20)$
$4800=n(n+20)$
$n^{2}+20-4800=0$
$n^{2}+80 n-60 n-4800=0$
$n(n+80)-60(n+80)=0$

$$
(n-60)(n+80)=0
$$

$$
n=60
$$

Original members $=60$
b) Contributions required before recruitment

Mocks Topical Analysis
eeducationgroup.com
eeducationgroup.com

$$
=\frac{720000}{60}=120000
$$

After requirement $=\underline{720000}$
13. $n^{\text {th }}$ term is arn-1
$a=8, r=1 / 2$
$n^{\text {th }}$ term $=1 / 512$
$8(1 / 2)^{n-1}=1 / 512$
$8(1 / 2)^{n-1}=2^{-9}$
$(1 / 2)^{n-1}=2^{-9} \div 2^{3}$
$(1 / 2)^{n-1}=2-^{12}=(1 / 2)^{12}$

$$
\begin{gathered}
n^{-1}=12 \\
n=13
\end{gathered}
$$

14. 

$$
\begin{aligned}
& 3^{\text {rd }} a+2 d \\
& 9^{\text {th }} a+8 d \\
& 25^{\text {th }} a+24 d
\end{aligned}
$$

(i) $\underline{a+2 d}=\underline{a+8 d}$ $a+8 d a=24 d$ $(a+2 d)(a+2 d)=(a+8 d)(a+8 d)$ $a^{2}+26 d a+48 d^{2}=a^{2}+16 d a+64 d^{2}$ $\frac{10 d a}{10 d}=\frac{16 d^{2}}{10 d}$ $a=1.6 d . \ldots \ldots \ldots \ldots . .(i)$ $(a+6 b)+2(a+5 d)=78$ $3 a+16 d=78$
But $a=1.6 d$

$$
\therefore(3 x 1.6 d)+16 d=78
$$

$$
4.8 d+16 d=78
$$

$$
4.8 d+16 d=78
$$

$$
\underline{20.8}=\underline{78}
$$

$$
20.8 \quad 20.8
$$

Common distance $d=3.75$
$a=1.6 \times 3.75$
first term $a=6$
(ii) $\quad S_{n}=n / 2(2 a+(n-1) d)$

$$
S_{a}=9 / 2((2 x 6)+(9-1) 3.75)
$$

$$
=9 / 2(12+30)
$$

$$
9 / 2 \times 42=189
$$

15. $T_{4}=a+3 d$
$T_{7}=a+b d$
$(a+6 d)-(a+3 d)=12$
$3 d=12$
$d=4$
But $a=9$
$S 5=\frac{5}{2} 2(9)+4$ (4)
$=\underline{5} 18+16$
eeducationgroup.com

$$
\begin{aligned}
& \quad 2 \\
& =\frac{5}{2} \times 34 \\
& =85
\end{aligned}
$$

52. Vectors 2

eeducationgroup.com

53. a) (i) $A N=O A+O N$

$$
=-\underset{\sim}{a}+\frac{2}{7} \underset{\sim}{b}
$$

$$
=\frac{2}{7} \underset{\sim}{b}-\underset{\sim}{a}
$$

$$
\text { (ii) } A T=\overrightarrow{\frac{7}{13} A N}
$$

$$
\frac{7}{13} \quad(-a \underset{\sim}{a}+\underset{\sim}{2 b})
$$


(iii) $A M=\underline{1} A B$

$$
\left.=\frac{1}{4} \overrightarrow{(A O}+\overrightarrow{O B}\right)
$$

eeducationgroup.com

$$
\sqrt{ } \sqrt{ } \text { Construction of } \angle \mathbf{6 0 ^ { \circ }} \text { and } \angle 90^{\circ}
$$

$$
\text { Bisect } \angle b t w 90^{\circ} \text { and } 60^{\circ} \text { to obtain } \angle 75^{\circ}
$$

$$
\sqrt{ } \text { Construction of the given sides }
$$

Since $\overrightarrow{O T}=\underset{13}{8} \overrightarrow{O M}$
Then $O T: T M=\underline{8}: \underline{5}$

$$
\begin{array}{ll}
13 & 13
\end{array}
$$

$$
=8: 5
$$

2. 



$$
T \underset{\sim}{T B}=5 / 8 A B
$$

$$
\binom{\tilde{6}}{-5}-\binom{3}{4}^{1 B}=\frac{5}{8} A B
$$

$$
\binom{9}{-9}=\frac{5}{8}\left[\binom{0}{-5}-\binom{x}{y}\right\}
$$

$$
\binom{9}{-9}=5 / 8(6-x)
$$

$$
\frac{30}{8}-\frac{5}{8} X=9
$$

$$
\frac{-25}{8}-5 / 8 y=-9
$$

$$
\begin{aligned}
& =\frac{1}{4}(b-a) \\
& \text { (b) } O T=O A+A T \\
& \equiv a\left(\frac{2}{3} b-\frac{7}{13} a\right) \\
& =\underset{13}{2}(3 \underset{\sim}{a}+b) \\
& 13 \\
& \overrightarrow{O M}=\overrightarrow{=O} A+\overrightarrow{A M} \\
& =\underset{\sim}{a}+(-\underline{1} 4 a+\underset{4}{\underline{1}} \downarrow) \\
& \frac{3}{4} \underset{\sim}{a}+\frac{1}{4} b \\
& \frac{1}{4} \quad(3 a+\underset{\sim}{b}) \\
& \frac{\frac{O T}{O M}=\frac{2}{13}(3 a+b)}{\frac{1}{4}(3 a+b)} \\
& \overrightarrow{O T}=\frac{8}{13} O M \\
& \text { Or } \overrightarrow{O M}=\frac{13}{8} \overrightarrow{O T}
\end{aligned}
$$

eeducationgroup.com

$$
\begin{array}{l|l}
30-5 x=72 & -5 x=42 \\
-25-5 y=-72 & -5 y=-47 \\
X=-8.4 \quad y=9.4 &
\end{array}
$$

3. $O X=\frac{2}{3}(3 i \neq 2 j-4 k)+\frac{1}{3}(6 i \pm 11 j+2 k)$
$\sim 2 \underset{\sim}{i}+4 j-\underset{3}{\underline{8}} k+2 i \underset{\sim}{\underset{\sim}{11}} \underset{3}{ } \dot{j}+\underline{2}$


$$
=6.71 \text { units }
$$

4. a)

$$
\begin{aligned}
& 2^{5}-5\left(2^{4}\right)(1 / 5)+10\left(2^{3}\right)(1 / 5 x)^{2}-10\left(2^{2}\right)(1 / 5 x)^{3}+5(2)(1 / 5 x)^{4}-(1 / 5 x)^{5} \\
& 32-16 x+16 / 5 x^{2}-8 / 25 x^{3}+2 / 125 x^{4}-1 / 3125 x^{5} \\
& -1 / 5 x=-0.04 \\
& x=0.2
\end{aligned}
$$

b) $\quad 32-16(0.2)+16 / 5(0.2)^{2-8 / 25}(0.2)^{3}+\ldots \ldots \ldots$

$$
\begin{aligned}
& =32-3.2+0.128-0.00256 \\
& =28.92544 \\
& =29.925
\end{aligned}
$$

5. 

$$
\begin{gathered}
A S=A O+O S \\
=-a+2(3 c) \\
=2 c-a \ldots \ldots \ldots \ldots \\
B C=B A+A C \\
=a-b+A C \\
B u t A C=A O+O C=-a+3 c \\
=3 c-a \ldots \ldots \ldots \\
A B+\underline{2} O C=\underline{2} 3 c=2 c \\
3 \\
B A=2 c \ldots \ldots . \\
B C=-12 c+3 c-a=c-a .
\end{gathered}
$$

b) (i) $A T=\eta A S=\eta(2 c-a)$
$=2 \eta c-\eta a$
$A T=A B+B T=2 c+K(c-a)$

$$
=2 c+K c-K a
$$

$$
=(2+k) c-K a
$$

$$
\begin{gathered}
\text { (ii) } 2+K=2 \eta \quad \text { (i) } K=\eta \text { (ii) } \\
2+\eta=2 \eta \\
2=2 \eta-\eta \\
2=\eta, K=2
\end{gathered}
$$

(c) $B T: B C$

$$
B T=2 B C
$$

6. (a) (i) $\underset{\sim}{P} Q=\underset{\sim}{P} O+O Q$

$$
=\underset{\sim}{p}+\underset{\sim}{q} \text { or } \underset{\sim}{q}-p
$$

Mocks Topical sis

For $\sqrt{ } \boldsymbol{P Q}$ or $P$ and $q$ eeducationgroup.com $\sqrt{\text { exp. Of OR }}$

For $\sqrt{ }$ OR in $p \& q$
eeducationgroup.com

$$
\text { (ii) } \begin{aligned}
O R & =\underset{\sim}{O P}+\underset{\sim}{P} R \\
& =\underset{\sim}{P}+\underset{\sim}{3} Q \\
& =\underset{\sim}{P}+\underline{2}-(\underset{\sim}{q}-p) \\
& =\underset{\sim}{P}+\underset{\sim}{2} \underset{\sim}{q}-\frac{2}{3} p \\
& =\underset{1}{3} p+\underset{\sim}{2} \underset{\sim}{q}
\end{aligned}
$$

(iii) $S Q=S O+O Q$

$$
=-\frac{3}{4} \quad \widetilde{\sim}
$$

$$
=-\frac{3}{4} p \quad+q \text { or } \underset{\sim}{q}-\frac{3}{4} \sim p
$$

(b) Express OT in two different ways:

Given $O T=n O R$

$$
\begin{aligned}
& =n\left(\begin{array}{lll}
\frac{\tilde{1}}{3} P & \underline{2} & q
\end{array}\right) \\
& =\frac{n}{3} \underset{\sim}{p}+\frac{2 n}{3} \underline{q}
\end{aligned}
$$

From $\triangle O S T$,

Compare the coefficients of $\underset{\sim}{p}$ and $q$

Substitutes form in equation (1)

$$
\begin{gathered}
4 n+9\left(\frac{2 n}{3}\right)=9 \\
4 n+6 n=9 \\
10 n=9 \\
n=9
\end{gathered}
$$

10
Substitute for $n$ in equation (2)

$$
m=\frac{2}{3} \times \frac{9}{10}=\frac{3}{5}
$$

$$
\begin{align*}
& \frac{n}{3} \quad=\frac{3}{4}-\frac{3}{4} m \\
& 4 n=9-9 m \\
& 4 n+9 m=9 \\
& \text {....................eq (1) } \\
& \frac{2 n}{3}=m \\
& m=\frac{2 n}{3} \tag{2}
\end{align*}
$$

$$
\begin{aligned}
& O T=O S+S T \\
& =\frac{3}{4} O P \sim \text { }+M S Q \\
& =\underset{4}{3} \underset{\sim}{P}+M(-\underline{3} \underset{\sim}{P} \underset{\sim}{P}) \\
& =\left(\frac{3}{4}-\frac{3 m}{4}\right) p+m q \\
& \therefore \underset{3}{\underline{n}} \underset{\sim}{p}+\frac{2 n}{3} \underset{\sim}{q}=\left(\frac{3}{4}-\frac{3 m}{4}\right) \underset{\sim}{p}+m \underset{\sim}{q}
\end{aligned}
$$

eeducationgroup.com

## 53. Binominial expansion

\begin{tabular}{|c|c|c|c|}
\hline 1 \& \begin{tabular}{l}
a)
\[
\begin{aligned}
\& \left(2-\frac{1}{x}\right)^{8}=2^{8}-8.2^{7}\left(\frac{1}{x}\right)+28.2^{6} \cdot\left(\frac{1}{x}\right)^{2}-56.2^{5}\left(\frac{1}{x}\right)^{3}+ \\
\& 70.2^{4}\left(\frac{1}{x}\right)^{4}+\ldots \ldots . . \\
\& \quad 256-\frac{1024}{x}+\frac{1792}{x^{2}}-\frac{1792}{x^{3}}+\frac{1120}{x^{4}}
\end{aligned}
\] \\
b)
\[
\begin{aligned}
\& (1.75)^{8}=256-\frac{1024}{4}+\frac{1792}{16}-\frac{1792}{64}+\frac{1120}{256} \\
\& \\
\& =256-256+112-28+4.375 \\
\& \\
\& =88.375
\end{aligned}
\]
\end{tabular} \& \(\mathrm{M}_{1}\)

$\mathrm{~A}_{1}$

$\mathrm{M}_{1}$

$\mathrm{~A}_{1}$ \& $$
\begin{aligned}
& 2-1 / x=1.75 \\
& 0.25=1 / x \therefore x=4
\end{aligned}
$$ <br>

\hline \& \& 4 \& <br>

\hline 2. \& $$
\begin{aligned}
& (2+\mathrm{x}) 5 \\
& 25+5(2) 4 \mathrm{x})+10(2) 3 \mathrm{x}+10(2) 2 \times 3+\ldots \\
& =32+80 \mathrm{x}+80 \mathrm{x} 2+40 \mathrm{x} 3+\ldots \\
& (1.970) 5=(2-0.03) 5 \\
& \mathrm{x}=-0.03 \\
& (1.97) 5=32+80(-0.03)+80(-0.03) 2+40(-0.03) 3 \\
& =32-2.4+0.072-0.00108 \\
& =29.67092 \\
& =29.67
\end{aligned}
$$ \& M1

A1
M1

A1 \& <br>
\hline \& \& 04 \& <br>
\hline
\end{tabular}

1. a) $1^{5}+5(-3 x)^{1}+10(-3 x)^{2}+10(-3 x)^{3}+5(-3 x)^{4}+(3 x)^{5}$
$1-15 x+90 x^{2}-270 x^{3}+405 x^{4}-243 x^{5}$
$1-15 x+90 x^{2}-270 x^{3}+405 x^{4}-243 x^{5}$
b) $3 x=1-0.997$
$x=0.001$
$=1-15(0.001)+90(0.001)^{2}-270(0.001)^{3}+405(0.001)^{4}$
$=1-0.015+0.00009-0.00000027+$
$=1+0.00009-0.015-0.00000027$
$=1.00009-0.01500027=0.98508973$
$=-0.9851$ (4 d.p)
2. 

(i) $5+\frac{x^{6}}{2}=15625+\frac{3125}{3} X+\frac{9375}{4} X^{2}+\frac{625}{2} X^{3}+\ldots \ldots$
(ii) $X=1$

$$
\begin{aligned}
& \quad\left(\frac{11}{2}\right)^{6}=15625+\frac{3125}{3}+\frac{9375}{4}+\frac{625}{2} \\
& =15625+1041.667+2343.75+312.5
\end{aligned}
$$

3. 

$$
\begin{aligned}
(\sqrt{3}+2 x)^{6} & \left.\left.=\sqrt{3})^{6}+\sqrt{6} \sqrt{3}\right)^{5} \quad 2 x+15(3)^{4}(2 x)^{2}+20 \sqrt{3}\right)^{3}(2 x)^{3} \\
& =27+108 x \sqrt{3}+270 x^{2}+480 x^{3} \sqrt{3}
\end{aligned}
$$

eeducationgroup.com

$$
\begin{aligned}
& 3+2 x=3 \\
& \sqrt{2 x}+2 \sqrt{3} \\
& x=3 \\
& 27+108 \sqrt{3} \sqrt{3}+270 \sqrt{3}^{2}+480 \sqrt{3}(3)^{3} \\
& =27+324+810+4320=5481
\end{aligned}
$$

4. 

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |

$$
P(\text { Sum odd })=18 / 36 \quad=1 / 2
$$

5. $\angle P Q R=180-(35 o+75)$

$$
=70^{\circ}
$$

$$
P R^{2}=12^{2}+8.4^{2}-2(12)(8.4) \operatorname{Cos} 70^{\circ}
$$

$$
P R=145.61 \quad=12.07
$$

6. (a) Terms; $2^{5}, 2^{4}(3 / x), 23\left({ }^{5} / x\right)^{2}, 2^{2}(\beta / x)^{3}, 2^{3}(\beta / x)^{4}$

$$
\begin{aligned}
& \text { Co eff } 1, \quad 5, \quad 10, \quad 10, \\
& \begin{array}{c}
\left.(2+3 / x)^{5}=25+5(2)^{4}(3 / x)+(2)^{3}(3 / x)^{2}+10(22)^{3 / x}\right)^{2}+5(2)(3 / x) \\
=
\end{array}{ }^{3}+2140 x-1+720 x-2+1080 x^{3}+820 x-4
\end{aligned}
$$

(b) $9.5=2+3 / x$

$$
\begin{aligned}
& 3 / x=7.5 \\
& x=3 / 7.5=0.4
\end{aligned}
$$

$$
(9.5)^{5}=32+240+720+1086+\frac{810}{10}
$$

$$
0.4(0.4)^{2} \quad(0.4)^{3}(0.4)^{4}
$$

$=53647.625(3 d . p)$
7. $X^{5}-5 x^{4}(0.2)+10 x 3\left(0.20-10 x 2(0.2)^{3}+5 x(0.2)^{4}-(0.2)^{5}\right.$
$X^{5}-5 x^{4}\left(2^{2} / 10\right)+10 x^{32} / 10^{2}-10 x^{2}\left(2^{2} / 10\right)^{3}+5 x\left(^{2} / 10\right)^{4}-\left(\left(^{2} / 10\right)^{5}+x^{5}-(4 / 10) x^{3}-8^{8} / 100\right) x^{2}+5 x 16-2^{5} / 10^{5}$
$X^{5}-x^{4} x^{3}-8 / 100 x^{2}+80 x-2^{5} / 10^{5}$
90, 392, 079
8. $\log (x+24)=\log (x(9-2 x)$

$$
\begin{aligned}
& X+24=81-18 x \\
& X=3
\end{aligned}
$$

9. 

$$
\begin{aligned}
1+\underline{x} & =1+\frac{x}{2}+\frac{5 x^{2}}{48}+\frac{5 x^{3}}{432} \\
\left(\begin{array}{r}
6 \\
1+\frac{x}{12} \\
12
\end{array}\right) & =11 / 4 \\
\frac{x}{12} & =1 / 4 \\
x & =3
\end{aligned}
$$

eeducationgroup.com

$$
\left[\frac{5}{4}\right)=1+\frac{3}{2}+\frac{9}{48}+\frac{27}{432}
$$

$$
=2.7500
$$

10. (a) $(1+1 / 2)^{8}=1+8(1 / 2)+28(1 / 2 x)^{2}+56(1 / 2 x)^{3}+70(1 / 2 x)^{4}+567(1 / 2 x)^{5}+2(1 / 2 x)^{6}+8(1 / 2 x)^{7}+(1 / 2$ x) ${ }^{8}$

$$
=1+4 x+7 x^{2}+7 x^{3}+4.375 x^{4}+1.75 x^{5}+0.4375 x^{6}+0.0625 x^{7}+1 / 256 x^{8}
$$

(b) $(1.05) 8=1+4(0.1)+7(0.1) 2+7(0.1) 3$

$$
\begin{aligned}
& =1+0.4+0.07+0.0074 \ldots \\
& =1.48
\end{aligned}
$$

11. $81+27 x+9 x^{2}+3 x^{3}+x^{y}$

$$
81+108 x+54 x^{3}+x 4
$$

$$
81+108(0.02)+54(0.02)^{3}
$$

$$
=83.182
$$

54. Probability

\begin{tabular}{|c|c|c|c|}
\hline 1 \& \begin{tabular}{l}
a)
\[
\begin{aligned}
\& P(R)=\frac{1}{8} \text { and } P(H)=\frac{3}{7} \\
\& \therefore \frac{1}{8} \times \frac{3}{7}=\frac{3}{56}
\end{aligned}
\] \\
b) \(P\left(R H^{\prime}\right)\) or \(P\left(R^{\prime} H\right)\) or \(P(R H)\)
\[
\begin{aligned}
\left(\frac{1}{8} \times \frac{4}{7}\right) \& +\left(\frac{7}{8} \times \frac{3}{7}\right)+\frac{3}{56} \\
\frac{4}{56} \& +\frac{21}{56}+\frac{3}{56} \\
\& =\frac{28}{56} \text { or } \frac{1}{2} \text { or } 0.5
\end{aligned}
\]
\end{tabular} \& \(\mathrm{B}_{1}\)
\(\mathrm{M}_{1}\)

$\mathrm{M}_{1}$
$\mathrm{~A}_{1}$ \& <br>
\hline \& \& 4 \& <br>

\hline 2. \& | (b) (i) $(1 / 2 \times 7 / 10 \times 2 / 3)+(1 / 2 \times 3 / 10 \times 2 / 9)+(1 / 2+4 / 9 \times$ $1 / 2$ ) + $1 / 2 \times 1 / 2 \times 4 / 9)=22 / 45$ |
| :--- |
| (ii) $1-22$ | \& B2 \& <br>

\hline
\end{tabular}

eeducationgroup.com


1. (a) (i) Total balls $=3+6=9$

$$
\begin{aligned}
& =P(B W) \text { or } P(W B) \\
& =\left(\begin{array}{cc}
\frac{1}{3} & x^{2} \\
-\frac{3}{6} & x
\end{array}\right]+\left(\begin{array}{lll}
8
\end{array}\right)+\left(\begin{array}{lll}
\frac{6}{9} & x & \frac{3}{8}
\end{array}\right) \\
& =\frac{18}{72}+\frac{18}{72}=\frac{36}{72} \\
& =1 / 2 \\
& \text { (ii) }=P(B W) \text { or } P(W B) \\
& =\left[\begin{array}{lll}
\frac{3}{9} & x & \frac{6}{9}
\end{array}\right)+\left(\begin{array}{lll}
\frac{6}{9} & x & \frac{3}{9}
\end{array}\right] \\
& =\frac{18}{81} \quad+\frac{18}{81} \\
& =\frac{36}{81}=\frac{4}{9}
\end{aligned}
$$

eeducationgroup.com
(b) (i) $P(W W)=\frac{6}{9} \times \frac{5}{8}$

$$
=\frac{30}{72} \quad=\frac{5}{12}
$$

(ii) $P(W W)=\underline{6} \times \frac{6}{9}$

$$
=\frac{4}{9}
$$

2. $\quad P(W)=7 / 12 \quad P(B)=5 / 12$

$$
\begin{aligned}
& (2 \text { white and one brown) } \\
& =(W W B \text { or } W B W \text { or } B W W \\
& =\left(7 / 12 x^{6} / 11 x^{5} / 10\right)+\left(7 / 12 x^{5} / 11 x^{6} / 10\right)+\left(7 / 12 x^{7} / 11 x^{6 / 10}\right) \\
& =22 / 44
\end{aligned}
$$

(ii) $P(B B W$ or $B W B$ or $W B B)$

$$
\begin{aligned}
& =\left(5 / 12 x^{4} / 11 x^{7} / 10\right)+\left(5 / 12 x^{7} / 11 x^{4} / 10\right)+\left(7 / 12 x^{5} / 11 \times 4 / 10\right) \\
& =7 / 22
\end{aligned}
$$

(iii) P (at least one white cup)

$$
\begin{aligned}
& =\left(1-P(B B B)=1-\left(5 / 12 x^{4} / 11 x^{3} / 10\right)\right. \\
& =21 / 22
\end{aligned}
$$

(iv) $P($ same colour $)=P(B B B$ or $W W W)$

$$
\begin{aligned}
& =\left(7 / 12 x^{6} / 11 \times 5 / 10\right)+(5 / 12 x 4 / 11 \times 3 / 10) \\
& =9 / 44
\end{aligned}
$$

3. a)

|  | 2 <br> 2 | 5 | 7 |
| :---: | :---: | :---: | :---: |
| 2 | 32 | 52 | 72 |
| 3 | 23 | 53 |  |
|  | 73 |  |  |
| 5 | 25 | 35 |  |
| 7 | 27 | 37 | 57 |

b) $P(E)=\underline{4}$
$=1 / 4$
4.

(a) $P($ late $)=\left(1 / 3 x^{1 / 5}\right)+\left(1 / 2 x^{3 / 10}\right)+\left(1 / 6 x^{1 / 20}\right)$

$$
\begin{aligned}
& =1 / 15+3 / 20+1 / 120 \\
& =9 / 40
\end{aligned}
$$

(b) $\left.P=1 / 3 x^{1 / 5}\right)+\left(1 / 6 x^{1 / 20}\right)$

$$
=1 / 15+1 / 20
$$

eeducationgroup.com

$$
=3 / 40
$$

(c) $P=($ not late $)=(1-9 / 40)$
5. a)

b) i) $P($ all faults $)=P($ SH and $T U$ and $U S)$

$$
=2 / 5 x^{1 / 2} x^{4 / 5}=4 / 25
$$

ii) $P($ exactly two $)=2 / 5 x^{1 / 2} x^{1 / 5}+2 / 5 x^{1 / 2} x^{1 / 5}+3 / 5 x^{3 / 4} x^{1 / 5}$
6.


Both defective
$=\underline{3} \times \underline{1} \times \underline{1}+\underline{5} \times \underline{6} \times \underline{6}$
$810 \quad 10 \quad 8100100$
$=\underline{3}+\quad \underline{180}$
80080000
$=\frac{24}{4000}$
$=\underline{3}$
500
eeducationgroup.com
7. a)

b) i) $P(B L$ or $G L)=2 / 3 X^{1 / 10}+1 / 3 X^{1 / 10}$

$$
=2 / 15+1 / 30=5 / 30
$$

ii) $P(B L$ break or GR break)

$$
=2 / 3 X^{1 / 5} X^{3} / 10+1 / 3 X^{1} / 10 X^{3} / 10
$$

$$
=2 / 50+1 / 100=4+1 / 100=5 / 100
$$

iii) $P(B R$ break or GR break)

$$
\begin{aligned}
& =2 / 3 X^{4} / 5 X^{1} / 10+1 / 3 X^{9} / 10 X^{1} / 10 \\
& =8 / 150+9 / 300=16+9 / 300=25 / 300
\end{aligned}
$$

iv) $\begin{aligned} 1-(5 / 100+25 / 300)= & 1-15+25 / 300 \\ & =260 / 300\end{aligned}$
8.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |

$P($ a two days outing $)=10 / 36=5 / 18$

| (b) |  | 1 |  | 2 |  | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $H$ |  | 6 |  |  |  |  |  |  |
| $H$ | $H 1$ | $H 2$ | $H 3$ | $H 4$ | $H 5$ | $H 6$ |  |  |
| $T$ | $T 1$ | $T 2$ | $T 3$ | $T 4$ | $T 5$ | $T 6$ |  |  |

$P(2$ days and one day pocket money)
$=\frac{5}{18} \times \underline{10} 12$
eeducationgroup.com

$$
=\underline{25}
$$

(c) (i) $5 / 18 x^{2 / 12}$ $=5 / 108$
(ii)

$P($ get pocket money $)$
$=5 / 18 x^{2} / 12+5 / 18 x^{10 / 12}+1^{3 / 18} x^{2 / 6}$
9. (a) (i) $P(W W)=\frac{4}{10} \quad x \quad \underline{3}$

$$
=\underline{2}
$$

(ii) $P(W W)$ or $(R R)=\frac{4}{10} \times \frac{3}{9}+\frac{6}{10} \times \frac{5}{9}$

$$
=\frac{2}{15}+\frac{1}{3}=\frac{7}{15}
$$

(iii) P (at least Red) $=1-P(W W)$

$$
=1-\frac{2}{15}
$$

$$
\frac{13}{15}
$$

(iv) $P(W R)$ or $P(R W)=\frac{3}{5} \times \frac{4}{9}+\frac{2}{5} \times \frac{2}{3}$

$$
=\frac{8}{15}
$$

10. 

a) i) $8 / 15$

$$
\text { ii) } 2 / 15+5 / 15=7 / 15
$$

b) i)

Mocks Topical Analysis

-
efducationgroup.com
eeducationgroup.com
$G h=2 / 15 x^{1 / 14}=2 /{ }_{21} 0=1 / 105$
ii) $R G$ or $R B$

$$
\begin{aligned}
3 / 21+7 / 45 & =\frac{45+147}{945} \\
& =\frac{192}{945}
\end{aligned}
$$

(c)(i)

|  | $H$ | $T$ |
| :--- | :--- | :--- |
| 1 | $1 H$ | $1 T$ |
| 2 | $2 H$ | $2 T$ |
| 3 | $3 H$ | $3 T$ |
| 4 | $4 H$ | $4 T$ |
| 5 | $5 H$ | $5 T$ |
| 6 | $6 H$ | $6 T$ |

11. (a)
(b) (i) same colour $=5 / 9 x^{4 / 2} x^{3 / 7}+4 / 9 x^{3 / 8} x^{2 / 7}$

$$
\begin{aligned}
& =5 / 42+1 / 7 \\
& =11 / 42
\end{aligned}
$$

(ii) more red balls $\quad=5 / 89 x^{1 / 2} x^{3 / 7}+5 / 9 x^{1 / 2} x^{4 / 7}+5 / 9 x^{1 / 2} x^{4 / 7}$

$$
\begin{aligned}
& =5 / 42+10 / 63=10 / 63 \\
& =5 / 42+20 / 63=\underline{15}+40=\underline{55}
\end{aligned}
$$

$$
126 \quad 126
$$

(iii) at least black ball was picked

$$
\begin{aligned}
& =1-5 / 9 \times 1 / 2 \times 3 / 7 \\
& =1-5 / 21 \\
& =16 / 21
\end{aligned}
$$

(iv) Atmost 1 red ball picked

$$
\begin{aligned}
& =5 / 9 x^{4 / 2} x^{3 / 7}+4 / 9 x^{5} / 8 x^{3 / 7}+4 / 9 x^{3 / 8} x^{2 / 7} \\
& =5 / 42+5 / 92+1 / 21 \\
& =\frac{5+5+2}{42} \\
& =12 / 42 \\
& =2 / 7
\end{aligned}
$$

$$
3 / 10
$$


eeducationgroup.com

$$
P(\text { Red })=\left(1 / 2 x^{3} / 10\right)+\left(1 / 2 x^{4} / 12\right)=1960
$$


ii) $P$ (Right handed and will break)

$$
=2 / 3 x^{4 / 5} x^{1 / 10}+1 / 3 x^{1 / 9} x^{1 / 10}
$$

$$
=8 / 150+9 / 300
$$

$$
=25 / 300=1 / 18
$$

c) $P\left(=2 / 3 x^{4} / 5 x^{1 / 10}+2 / 3 \times 1 / 5 x^{3} / 10+1 / 3 \times 9 / 10 x^{1 / 10}+1 / 3 x^{1 / 10} x^{3 / 10}\right.$
14.

$$
\text { (i) } \begin{aligned}
& P(R R R)=\frac{5}{15} X \frac{5}{15} X \frac{5}{15} \\
&= \frac{125}{375} \\
&=\frac{1}{27} \\
& \text { (ii) } \begin{array}{rl}
325 & +\frac{64}{3375} \\
3375 & 3375 \\
& =\frac{405}{3375} \\
& =\frac{3}{25}
\end{array}
\end{aligned}
$$

(iii) $P(R B G)+P(G R B)+P(B G R)$
eeducationgroup.com

$$
\begin{aligned}
& \frac{5}{15} \times \underline{4} \times \underline{6}+\underline{6} \times \underline{5} \times \underline{4}+\underline{4} \times \underline{6} \times \underline{5} \\
&= \underline{120}+\underline{15}+\underline{120}+\underline{120} \\
& 3375 \\
&= \underline{24}
\end{aligned}
$$

(iv) $P(B B B)+P(G G G)+P(B B G)+P(G G B)$

$$
\begin{aligned}
& =\underline{4} X \underline{4} X \underline{4}+\underline{6} X \underline{6} X \underline{6}+\underline{4} X \underline{4} X \underline{6}+\underline{6} X \underline{6} X \underline{4} \\
& \begin{array}{llllllllllll}
15 & 15 & 15 & 15 & 15 & 15 & 15 & 15 & 15 & 15 & 15 & 15
\end{array} \\
& =\underline{64}+\underline{216}+\underline{96}+\underline{144} \\
& \begin{array}{llll}
3375 & 3375 & 3375 & 3375
\end{array} \\
& =\underline{520}+\underline{104} \\
& 33753375
\end{aligned}
$$

B- To bed on time
$B$ - To bed late
W- Waking upon time
$W$ - waking up late
C- Getting to class on time
C- Getting to class late
15.

(a) (i) $P(B n w)=3 / 4 x^{5 / 6}$
$=5 / 8$
ii) $P$ ( Waking up late)

$$
\begin{array}{r}
\left(\begin{array}{ll}
1 & 1 / 4 \\
& 1 / 8
\end{array}\right)+\left(1 / / 2 x^{2 / 3}\right. \\
=\frac{1}{8}+\frac{1}{6}= \\
=\frac{3+4}{24} \\
=\frac{7}{24}
\end{array}
$$

b) (i) $P(B W \sim C)$ or $P(B \sim W \sim C)$

$$
\begin{aligned}
& { }^{1}\left(\begin{array}{llll}
\frac{3}{4} & x & \frac{1}{6} & x
\end{array} \frac{4}{5}\right)+\left(\begin{array}{lllll}
\frac{3}{4} & x & \frac{5}{6} & x & \frac{2}{6} \\
4 & 2 & & & 5
\end{array}\right) \\
& \frac{1}{10}+\frac{1}{4}=\frac{4+10}{40} \\
& =\underline{7} \\
& 20
\end{aligned}
$$

$$
\begin{aligned}
& =\underline{1}+\underline{1}=\underline{3+2}=\underline{5} \\
& \begin{array}{llll}
20 & 30 & 60 & 60
\end{array} \\
& =\underline{1}
\end{aligned}
$$

eeducationgroup.com
55. Compound proportions, mixtures and rates of work

| 1 | $\begin{gathered} \text { Cost of mixture per kg }=\frac{(5 \times 30)+(3 \times 60)}{8} \\ =\operatorname{sh} 41.25 \\ \text { Selling price } \Rightarrow \frac{130}{100} \times 41.25 \\ =\text { Ksh. } 53.625 \end{gathered}$ | $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ $\mathrm{A}_{1}$ | Allow 53.60 |
| :---: | :---: | :---: | :---: |
|  |  | 3 |  |
| 2 | a) <br> x -Hexagonal and y -Rectangular tables $\begin{aligned} & x \geq 15 \\ & y \geq 10 \\ & 6 x+3 y \leq 240(2 x+y \leq 80) \\ & 120 x+100 y \leq 6000 \quad(6 x+5 y \leq 300) \end{aligned}$ <br> b) $\begin{aligned} & x \geq 15 \text { region } \checkmark \text { shaded } \\ & y \geq 10 \quad \text { region } \checkmark \text { shaded } \\ & 2 x+y \leq 80 \quad \text { region } \checkmark \text { shaded } \\ & 6 x+5 y \leq 300 \quad \text { region } \checkmark \text { shaded } \end{aligned}$ <br> c) <br> (i) Search line $\checkmark$ drawn $(26,28)$ <br> (ii) $(26 \times 80+28 \times 60)$ <br> Ksh. 3,760 | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |
|  |  | 10 |  |

eeducationgroup.com

eeducationgroup.com

|  | $\begin{aligned} & \begin{array}{l} \operatorname{Sin} \theta=\frac{1.5}{4} \Rightarrow \operatorname{Sin}^{-1} 0.375=22.02^{\circ} \\ \angle P Q R(\text { obtuse })=360^{\circ}-2(90+22.02) \\ =135.96^{0} \end{array} \\ & \text { Arc } P R=\frac{135.96}{360} \times 2 \times 3.14 \times 0.5=1.1866 \\ & \text { Arc US subtends angle } 360-2(90-22.02) \\ & \\ & =224.04 \end{aligned} \quad \begin{aligned} & \text { Arc US }=\frac{224.04}{360} \times 2 \times 3.142 \times 2=7.8215 \\ & \text { Total length }=3.708 \times 2+1.1866+7.8215 \\ & \text { (b) }(4 / 3 \times 16.4241) \\ & 21.8988 \\ & 22.90 \end{aligned}$ | $\begin{array}{\|l} \hline \text { M1 } \\ \text { M1 } \\ \text { M1 } \\ \text { M1 } \\ \text { A1 } \\ \text { M1 } \\ \text { A1 } \\ \text { B1 } \end{array}$ |  |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |

1. a) Deposit: Total ratio $2+3+5=10$

Georgina: $2 / 10 \times 30000=6000$
Gilbert: $3 / 10 \times 30000=9000$
Akumu: ${ }^{5} / 10 \times 30000=15000$
b) Balance to be paid

$$
\begin{aligned}
& =510000-30000=480000 \\
& \text { Each pays }=\frac{480000}{3}=160000
\end{aligned}
$$

c) Profit $=20 / 100 \times 510000 \quad=102000$

Georgina received: $1 / 6 x$ 102000 $=17000$
Gilbert received: $2 / 6 x 102000=34000$
Akuти received: $3 / 6 \times 102000=51000$
2. Men Days

1220
16 ?
$=(\underline{12} \times 20)$ days
$16=15$ days

3 t cost


Cost of mixture
Sh $112.8 \times 100=94$ per kg 120
eeducationgroup.com
Ratio $A: B$
(81.50-94) : (109-94)
$12.5: 15$
$2.5: 3$
5:6
Alt. At selling Price


A sales at $\frac{109}{100} \times 120$
$=130.50 /=$ $B$ sales at $\underline{81.50} \times 120$

100
$\xlongequal{=97.80}=$
$A \& B$ mixed sells at

$$
\frac{94 \times 120}{100}=
$$

sh 112.80 per kg
Ratio $A: B$
(112.80-97.8) :
(130-112.8)
15: 18
5:6
4 Let Onacha take x days.
Mogutu takes $x+5$ days.
$\frac{1}{x}+\frac{1}{x+5}=\frac{1}{6}$
$x^{2}(x+5)+6 x=x(x-5)$
$x^{2}-x-30=0$
$(x-10)(x+3)$
$x=10,3 \quad$ Onacha takes 10 days.
$5 \quad d y / d x=6 x 2+x-4$
When $x=1$,
$d y / d x=6+1-4=3$
Grad of normal $=-1 / 3$
$y+1 / 2=-1 / 3(X-1)$
$y=-1 / 3 x-1 / 6$
6

$$
\begin{array}{r}
\text { Gradient }=\frac{11-8}{3-1.5} \\
=2
\end{array}
$$

$$
K=2, M=5 \quad B=2 A+5
$$

M

eeducationgroup.com
(70-25 x $60=2700$
$2700 \operatorname{Cos} 47$
$=2700 \times 0.68=1841.4 \mathrm{~nm}$

8

$$
\begin{aligned}
& \frac{6 \times 72+66 \times 4}{10}=69.6 \\
& 100 \%=69.6 \\
& \therefore 105=73.10
\end{aligned}
$$

9

| (a) (i) | A | B |
| :---: | :---: | ---: |
|  | Mixture |  |
|  | 150 | 160 |
|  | 156 |  |
|  | 1 | $n$ | $1+n$ 150 160n $(n+1) 156$ $150+160 n=156(n+1)$ $N=6 / 4=3 / 2$

$=\underline{112} \times 156$
$100=$ shs. 174.72
(b) At 11.45 a.m Depth filled by Pin 2hrs $=2.1 \mathrm{~m}$

$$
3 h r s=\frac{3 h r}{2 h r} \times 2.1 m
$$

$$
=3.15 \mathrm{~m}
$$

Depth filled by q in 7hrs $=2.1 \mathrm{~m}$

$$
3 \mathrm{hrs}=\underline{3 \mathrm{hrs}} \times 2.1 \mathrm{~m}
$$

7hrs
eeducationgroup.com

$$
=0.9 \mathrm{~m}
$$

Depth emptied by $R$ in 6 hrs $=2.1 \mathrm{~m}$

$$
\frac{2 h r s}{6 h r s}=2 h r x 2.1
$$

$\therefore$ Depth at 11.45a.m $=(3.15+0.9)-0.7=3.35 m$
Let the amount to be mixed be $x \mathrm{~kg}$ of the lower, priced grade and y kg for higher price grade
$X \mathrm{~kg}$ of the lower priced grade cost Sh. 420 x
$Y \mathrm{~kg}$ of the higher priced grade cost Sh.470y
Total cost of $(x+y 0 \mathrm{~kg}$ of mixture
$=S h s . \underline{420 x+470 y}$
equating $\underline{420 x+470 y}=455$

$$
x+y
$$

$420 x+470 y=455 x+455 y$
$470 y-455 y=455 x-420 y$
15y $=35 x$

$$
X: y=3: 7
$$

11. $\quad$ Cross sectional area $=r^{2}$

$$
=\left(\frac{22}{7} \times 35 \times 35\right) \mathrm{cm}^{2}
$$

Flow per second $=(\underline{22} \times 35 \times 35 \times 45) \mathrm{cm}^{2}$
After $\begin{aligned} 2 \frac{1}{4} \text { hrs } & =\left(\frac{22}{7} \times 35 \times 35 \times 45 \times 3 \times 60 \times 69\right) \text { liters } \\ & =233887.5 \text { litres }\end{aligned}$
12 a) In 2000, Costs Shs
Material $=8 / 25 \times 1250=400$
Labour $=14 / 25 \times 1250=700$
Transport $=3 / 25 \times 1250=150$
In 2003
Material $=400 \times 2=800$
Labour $=130 / 100 \times 700=910$
Transport $=120 / 100 \times 150=180$
b) In 2004 Costs

Material $=800$
Transport $=180$
$\therefore$ labour $=1981-(800+180)=$ Shs. 1001
$\therefore$ Increase in labour $=1001-910=91$
$\%$ increase $={ }^{91} / 9_{10} \times 100$

$$
=10 \%
$$

13. $\quad$ Cost price $=100 \times 114=$ shs. 95 120
Let $A: B=n: 1$
$\frac{95}{1}=\frac{80 n+100}{n+1}$
$95 n+95=80 n+100$
eeducationgroup.com

$$
\begin{aligned}
& 15 n=5 \\
& n=1 / 3 \\
& n: 1=1: 3 \\
& A: B=1: 3
\end{aligned}
$$

14. Let the ratio be $x$ : $y$

$$
\begin{aligned}
& 76 x+84 y=81(x+y) \\
& 84 y-81 y=81 x-76 x \\
& 3 y=5 x \\
& 3=x \\
& 5 y \\
& \quad x: y=3: 5
\end{aligned}
$$

15. a) Cost of $8 \mathrm{~kg}=5 \times 25+2 \times 30+1 \times 45=230$

Cost of $1 \mathrm{~kg}=230 / \mathrm{s}=28.75$
Profit/ $\mathrm{kg}=28.75 \mathrm{X}^{20 / 100}$

$$
=5.75
$$

b) i) Selling price

$$
=28.75 x^{112} / 100=32.20
$$

$32.20 \times{ }^{120 / 100}=38.64$
38.64
ii) New cost/ kg

$$
=1.12 \times 28.75=32.20
$$

$\%$ Profit $=40.25-32.20 \times 100$ 32.20

$$
=25 \%
$$

16. $=\frac{3(5.60)+11 y}{14}=6.70$
$=16.8+11 y=93.8$
$11 y=77$
$y=7$
1 Kg costs Shs. 7.00

## 56. Graphical methods

1. $x^{2}+4 x+y^{2}=5$
$x^{2}+4 x+(1 / 2 \times 4)^{2}+y^{2}=5+(1 / 2 \times 4)^{2}$
$(x+2)^{2}+(y+0)^{2}=5+4$
$(x+2)^{2}+(y+0)^{2}=9$
Centre ( $-2,0$ )

> Radius $\sqrt{9}$ $r=3$ units
eeducationgroup.com
2.

$$
\begin{aligned}
& x^{2}+6 x+(3)^{2}+y^{2}-10 y+(-5)=2+9+25 \\
& \quad(x+3)^{2}+(y-5)^{2}=36 \\
& (x--3)^{2}+(y-+5)^{2}=6^{2} \\
& \therefore \text { centre }(-3,5) \\
& \quad \text { Radius } 6 \text { units }
\end{aligned}
$$

Completing of sq. for expression in $x$ and $y$. $\sqrt{ }$ Expression.
$\sqrt{ }$ Centre
1/Radius
3. $C B E=40^{\circ}$ (alt.segiment theoren) $\angle B C E=120^{\circ}$ (Suppl. To BCD $=60^{\circ}$ alt. seg.)
$\therefore(40+120+E)=180^{\circ}$ (Angle sum of $\Delta$ ) $\angle B E C=20^{\circ}$
4. $X^{2}+Y^{2}-10 Y+25=25-16$
$(X-0)^{2}+(Y-5)^{2}=9$
$(X-0)^{2}+(Y-5)^{2}=3^{2}$
Centre (0, 5)
Radius $=3$
5.

| $x$ | -5 | -4 | -3 | -2 | -1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $x^{3}$ | -125 | -64 | -27 | -8 | -1 | 0 | 1 |
| $6 x^{2}$ | 150 | 96 | 54 | 24 | 6 | 0 | 6 |
| $8 x$ | -40 | -32 | -24 | -16 | -8 | 0 | 8 |
| $y$ | -15 | 0 | 3 | 0 | -3 | 0 | 15 |

Between
(i) $x=-3.850 .1$ and $x-2.150 .1$
(ii) $x>0.5 \pm 0.1$
6.

$$
\begin{aligned}
& y=x^{3}-3 x+2 \\
& x=0, y=2 \\
& (0,2) \quad \Rightarrow y \text {-intercept. }
\end{aligned}
$$

$\underline{d y}=3 x^{2}-3=0$
$d x \quad x^{2}=1$ $x=\mp 1$
$x=1 \quad y=0$
Point (1, 0) min point
$x=-1, y=4$
Point (-1, 4) max point.
eeducationgroup.com

7. $4 x_{2}-12 x+4 y^{2}+12 y=7$
$x^{2}-3 x+y^{2}+3 y=7 / 4$
$x^{2}-3 x+(3 / 2)^{2}+y^{2}+3 y+(3 / 2)^{2}=7 / 4+9 / 4+9 / 4=25 / 4$
$(x-3 / 2)^{2}+(y+3 / 2) 2=25 / 4$
$\therefore$ Centre (1,5, -1.5 ) Radius 2.5units
8. $\log R=n \log p+\log K$

| $\log P$ | 0.48 | 0.54 | 0.60 | 0.65 | 0.70 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\log R$ | 1.56 | 1.69 | 1.81 | 1.91 | 2.00 |

Gradient $=\frac{2-0.6}{0.7}$

$$
=\frac{1.4}{0.7}=2
$$

Log R intercepts $=0.6=\log k$

$$
K=4
$$

The law connecting $R$ and $P$ is $R=4 P^{2}$
$900=4 P^{2}$
$P^{2}=\frac{900}{4}$
$225=P^{2}$
9. $(x+2)^{2}(y-3)^{2}=3^{2}$
$x^{2}+4 x+4+y^{2}-6 y+9=3^{2}$
$X^{2}+y^{2}+4 x-6 y+4=0$
10.

| $V$ | 0 | 2 | 4 | 6 | 8 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\frac{1}{T}$ | 2.04 | 3.33 | 4.17 | 5 | 6.25 | 7.30 |

$T=$
eeducationgroup.com

$$
\begin{gathered}
b+V \\
\frac{\underline{I}}{T}=\frac{b+V}{a} \\
\frac{I}{T}=\underline{\underline{I}} \bar{a}+\underline{b} a \\
y=m x+C
\end{gathered}
$$

$$
\frac{b)(\text { i }}{a} \quad 1=\frac{G r a d}{\Delta x} \Rightarrow \frac{\Delta y}{10-6}=\frac{7.3-5}{4}=2.3=0.575
$$

$$
a=1.739
$$

$$
\frac{b}{a}=y-\text { Intercept } \Rightarrow 2.04
$$

$$
\begin{aligned}
\frac{b}{1.739}=2.04 \quad b & =2.04 \times 1.739 \\
& =3.547556 \\
& b
\end{aligned}
$$

(ii) $T=0.38$

$$
\begin{aligned}
& \frac{I}{T}=2.63 \text { shown on graph } \\
& V=1 \\
& \quad-1
\end{aligned}
$$

$$
\text { (iii) } \begin{aligned}
& \frac{-1}{I}=4.45 \\
& T=(4.45) \\
&=0.2247 \\
& \simeq 0.22
\end{aligned}
$$

11. $y=2 x^{3}+x^{2}+3 x-1$
$\underline{d y}=6 x^{2}+2 x+3$
$d x$
gradeindent at (1, -5)
$=6+2+3=11$
$\frac{y-(-5)}{x-1}=11$
$y+5=11 x-11$
$y=11 x-16$
12. $3^{5}=3^{-4} x 3^{-x}$
$3^{5}=3^{-4-x}$
$-4-x=5$
$-x=9$
$x=-9$
13. $x^{2}+2 x+1+y^{2}-4 y+4=4+1+1$ $(x+1)^{2}+(y-2)^{2}=9$
Centre (-1, 2)
Radius 3units
14. c)

| $X$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

eeducationgroup.com

| -6 | -6 | -6 | -6 | -6 | -6 | -6 | -6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $X$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| $4 x^{2}$ | 64 | 36 | 16 | 4 | 0 | 4 | 16 |
| $X^{3}$ | -64 | -27 | -8 | -1 | 0 | 1 | 8 |
| $Y=-6+x+4 x^{2}+x^{2}$ | -10 | 0 | 0 | -4 | -6 | 0 | 20 |


c (i) solution 0.8
-1.5
And -3.2
(c) $1,-2,-3$
eeducationgroup.com
15.

(i) $P=15.75 \mathrm{~cm}$
(ii) $l=1.5 \mathrm{~cm}$
(iii) $m=\frac{35-25}{5.5-4.0}=\frac{10}{1.5}=1$
(c) choose $P(5,31.4)$
$\frac{p-31.4}{l-5}=\frac{10}{1.5}$
$\frac{p-31.4}{l-5}=\frac{100}{1.5}$
$15 p-471=100 k-500$
$15 p=100 l-29$
1515
$2 k=\frac{100}{15}$
$k=\underline{100}=3.33$
$2 \times 15$
$c=1.93$
$P+0.6=a r^{h}$
eeducationgroup.com
$\log (P+0.6)=\log a+n \log R$
$=n \log R+\log 9$

| $P+0.6$ | 1.33 | 2.65 | 3.85 | 8.04 | 11.22 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Log $(P+$ <br> $0.6)$ | -0.13 | 0.42 | 0.59 | 0.91 | 1.05 |
| $\log R$ | -0.05 | 0.05 | 0.12 | 0.25 | 0.30 |


$\log 0.3=1 / 4=0.25$
$\log a=0.3$
17. $x^{2}+y^{2}-6 x=3-4 y$
$x^{2}-6 x+(-6 / 2)^{2}+y^{2}+4 y+(4 / 2)^{2}=3+(-6 / 2)^{2}+(4 / 2)^{2}$
$(x-3)^{2}(y+2)^{2}=3+9=4$
$(x-3)^{2}(y+2)^{2}=16$
$C(3,-2)$
Gradient $\frac{\Delta y=7}{\Delta x}--2=3$
eeducationgroup.com
eeducationgroup.com
18.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $-x^{3}$ | 27 | 8 | 1 | 0 | -1 | -8 | -27 | -64 |
| $2 x^{2}$ | 18 | 8 | 2 | 0 | 2 | 8 | 18 | 32 |
| $-4 x$ | 12 | 8 | 4 | 0 | -4 | -8 | -12 | -16 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| $y$ | 59 | 26 | 9 | 2 | -1 | -6 | -19 | -46 |

b) Check on the graph paper.
c) $x=0.5 \pm 0.1$
d) $-x^{3}+\overline{2 x^{2}}-5 x+3=0$

Line to allow: $y=x-1$

| $x$ | 0 | 1 |
| ---: | ---: | ---: |
| $y$ | -1 | 0 |

$x=0.65$
19. $\quad D y / d x=12 x^{2}-12$
$12 x^{2}-12=0$
$12\left(x^{2}-1\right)=0$
$x=1$
$x=-1$

At $x=1$

| At $x=-1$ |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | -2 | -1 | 0 |  |  |  |  |
| $G R D=12$ | 0 | 36 | 36 | 0 | -12 |  |  |  |  |
| 0 |  |  |  |  |  |  | + | + | - |

## Minimum

maximum
20. (a) table
(b) plotting
scale
smooth curve
(c) (i) $-0.5<x<1$ and $x>1$
(iii) $x=2.5 \pm 0.1$
21. $2 x^{2}+2 y^{2}-6 x+10 y+9=0$
$x^{2}+y^{2}-3 x+5 y+9 / 2=0$
$x^{2}+y^{2}-3 x+5 y=-9 / 2$
$x^{2}-3 x+\underline{9}+y^{2}+5 y+\underline{25}=8.5-4.5$
4
$(x-\underline{3})^{2}+(y+5)^{2}=4$
22
Radius $=2$ units
Centre $=(1.5,-2.5)$
57. Matrices and Transformations

| 1 | a) (i) <br> (ii) $\left.\begin{array}{l} \left(\begin{array}{ll} 2 & -1 \\ 1 & 2 \end{array}\right)\binom{0220}{0022} \\ \quad=\binom{042-2}{0264} \\ T \end{array} \Rightarrow(0,0),(4,-2),(2,6),(-2,4)\right)$ <br> (iii) $\begin{aligned} & \text { ii) }\left(\begin{array}{cc} 2 & 1 \\ -12 \end{array}\right)\binom{0220}{0022}=\binom{0462}{0-226} \\ & U \Rightarrow(0,0),(4,-2),(6,2),(2,4) \end{aligned}$ <br> b) (i) $\begin{aligned} & \left(\begin{array}{cc} 2 & -1 \\ 1 & 2 \end{array}\right)\left(\begin{array}{cc} 2 & 1 \\ -12 \end{array}\right)=\binom{50}{05} \\ & \binom{50}{05}\binom{0220}{2022}=\binom{010100}{001010} \\ & V \Leftarrow(0,0),(10,0),(10,10),(0,10) \end{aligned}$ <br> (ii) Enlargement center $(0,0)$ s.f $=5$ | $\mathrm{B}_{1}$ $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $\mathrm{B}_{1}$ <br> $\mathrm{B}_{1}$ <br> $\mathrm{B}_{1}$ <br> $\mathrm{B}_{1}$ <br> $\mathrm{B}_{1}$ <br> $\mathrm{B}_{1}$ <br> $B_{1}$ | Square S drawn <br> $\checkmark$ coordinates given Square T drawn <br> $\checkmark$ coordinates (implied) Square U drawn <br> $\checkmark$ coordinates (implied) Square V drawn |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | 10 |  |

eeducationgroup.com


1. a) $B(4,-5), C\left(3,6^{1 / 2}\right)$
$\triangle A B C$ drawn
$\triangle A B C$ drawn

> a) ii) Shear maps

1

$$
\text { Matrix }=\begin{array}{ll}
I & (1,11 / 2) \\
1 & 1 / 2
\end{array}
$$

$$
\text { b) i) } \left.\left(\begin{array}{c}
1 \\
-1 \\
3 / 2 \\
\hline
\end{array}\right) \begin{array}{ccc}
1 & 1 & B \\
\hline
\end{array}\right)
$$

$$
=\quad A^{11} \quad B^{11} \quad C^{11}
$$

$$
\left(\begin{array}{rrr}
6 & 4 & -3 \\
-5 & -1 & -2
\end{array}\right)
$$

$$
\Delta A^{11} \quad B^{11} \quad C^{11} \quad D^{11} \quad \text { drawn }
$$

eeducationgroup.com
ii) Half turn about (0,0)
2.

(a) Centre $(-2,-2) 90^{\circ}$
(b) A11 $(-2,-4), B 11(0,9)$
(c) Half-turn about the centre $(0,2)$
3.

$$
\left.\left.\begin{array}{l}
\left(\begin{array}{rr}
0 & -1 \\
-1 & 0
\end{array}\right)\left(\begin{array}{cccc}
A & B & C & D \\
1 & 6 & 6 & 1 \\
2 & 2 & 4 & 4
\end{array}\right)
\end{array} \begin{array}{ll}
\left(\begin{array}{rr}
0 & 1 \\
-1 & 0
\end{array}\right)\left(\begin{array}{cccc}
A_{1}^{1} & B^{1} & C^{1} & D^{1} \\
-2 & -2 & -4 & -4 \\
-1 & B_{1} & C_{1} & D_{1} \\
-2 & -2 & -4 & -4 \\
-1 & -6 & -6 & -6
\end{array}\right) \begin{array}{l}
A_{1}(-2,-1) \\
B_{1}(-2,-6) \\
C_{1}(4,-6
\end{array} \\
D_{1}(-4,-1)
\end{array} \quad \begin{array}{cccc}
A_{2} & B_{2} & C_{2} & D_{2} \\
A_{2}(-1,2) \\
-1 & -6 & -6 & -6 \\
2 & 2 & 4 & 4
\end{array}\right) \begin{array}{c}
B_{2}(-2,-6) \\
C_{2}(-6,4) \\
D_{2}(-6,4)
\end{array}\right)
$$

(b)

(c) (i) $U$-- positive three-quarter turn about the origin (ii)UT-Reflection I the line $x=0$
(d) $\operatorname{Idet} I=I 2.5 x-2-1 x 0 I=5$
$\therefore$ Area $=5 x(5 x 2)=20$ sq. units
(a)

b) Centre $(-2,4)$

Angle $+90^{\circ}$
5. $\quad P(5,-3) \quad P^{1}(2,-5)$

$$
\begin{aligned}
& \binom{5}{-3}+\binom{a}{b}=\binom{2}{-5} \\
& \binom{a}{b}=\binom{-3}{-2}
\end{aligned}
$$

Mocks Topical Analysis $R^{1}=\left(\begin{array}{l}-2 \\ \end{array}\right)+\left(\begin{array}{l}-3 \\ \text { eeducationgroup.com }\end{array}\right.$
eeducationgroup.com

$$
\begin{array}{lll} 
& -3 & -2 \\
= & & \\
=-5 & & \\
& -5 & \\
P^{l} R^{l}= & -5 & -2 \\
& -5 & -5 \\
=-7 & & \\
0 & &
\end{array}
$$

Mag. $=7$ units
6. $\quad A^{1}=(0+1,-1-2)=(1,-3)$
$\left.B^{l}=(4+1), 3-2\right)=(4,1)$
$C^{l}=(2+1,2-2)=(3-0)$
Matrix
$A^{11}\left(\begin{array}{cc}3 & 0 \\ 0 & 3 \\ 3 & 0 \\ 0 & 3 \\ (3) & -9)\end{array} B^{1}\right)_{(15,3)}\left(\begin{array}{ccc}1 & 5 & 3 \\ -3 & 1 & 0\end{array}\right)=\left[\begin{array}{ccc}3 & 15 & 9 \\ -9 & 3 & 0\end{array}\right)$
Determinant (0-9) =-9
Area $=9 \times 24=216 \mathrm{~cm}^{2}$
$\left(\begin{array}{ll}a & b \\ c & d \\ 5(31-9 b=1 & 5(3)-\left(\begin{array}{ll}-9=-3 & \end{array}\right.\end{array}\right)\left[\begin{array}{cc}3 & 15 \\ -9 & 3\end{array}\right)$
$\frac{-15 a+3 b=5}{-48 b=0} \quad \frac{15 c+3 d=1}{-48 d}=-16$
$b=0 \quad d=1 / 3$
$a=1 / 3 \quad c=0$
matrix $\left[\begin{array}{ll}1 / 3 & 0 \\ 0 & 1 / 3\end{array}\right)$
7. Scale used $S_{I}$
$\triangle A B C$ drawn $B_{1}$
$\Delta A_{1} B_{l} C_{1}$ drawn $B_{1}$
$A$, $(6,-1), B(7,2) C,(4,4) B 1$
Line $x=4 L_{1}$
$\Delta A_{2} B_{2} C_{2}$ drawn $B_{1}$
Two seen $B_{1}$

$\triangle A B C$ drawn $B_{l}$ $\Delta A_{1} B_{1} C_{1}$ drawn $B_{1}$
$A,(6,-1), B(7,2) C,(4,4) B 1,{ }^{\prime}$
Line $x=4 L_{1}$
$\Delta A_{2} B_{2} C_{2}$ drawn $B_{1}$
Two seen $B_{1}$
Centre of rotation
Angle of centre of rotation $B_{1}$
$A_{3} B_{3} C_{3}$ drawn $B_{1}$

Mocks Topical Analysis


Centre of rotation
Angle of centre of rotation $B_{I}$
$A_{3} B_{3} C_{3}$ drawn $B_{1}$
Scale used $S_{I}$
-
eeducationgroup.com
8. (a) $P(6,-2)$
$X^{1}=6-3(-2)=12$

$$
Y^{l}=2(6)=12
$$

$$
\left(X^{1}, Y^{1}\right)=(12,12)
$$

(b) (i) $A^{1}(3,4)$
(ii) $B^{1}(3,2)$
$C^{1}(1,4)$
$D^{1}(4,3)$
(c) (i) $\left(\begin{array}{cc}1 & -2 \\ 0 & 1\end{array}\right)\left(\begin{array}{llll}\mathrm{A}^{1} & \mathrm{~B}^{1} & \mathrm{C}^{1} & \mathrm{D}^{1} \\ 3 & 3 & 1 & 4 \\ 4 & 2 & 4 & 5\end{array}\right)$
$=\left(\begin{array}{cccc}\mathrm{A}^{11} & \mathrm{~B}^{11} & \mathrm{C}^{11} & \mathrm{D}^{11} \\ -5 & -1 & -7 & -6 \\ 4 & 2 & 4 & 5\end{array}\right)$
$A^{11}(-5,4), B^{11}(-1,2), C^{11}(-7,4)$ and $D^{I l}(-6,5)$
(ii) A stretch with $y$-axis invariant and a sketch factor (3)

$$
2 h=6
$$

$$
h=3
$$

$$
-5 a+4 b=4\} \quad-5 c+4 d=-3
$$

$$
\left.\frac{-a+2 b=2}{-5 a+4 b=4}\right\} \quad \frac{-c+2 d=3}{-5 c+4 d=-3}
$$

$$
\left.\frac{-a+4 b=4}{-4 a=0}\right\} \quad \frac{-c+4 d=-6}{-4 c=3}
$$

$$
a=0
$$

$$
b=1
$$

$$
\begin{aligned}
& c=-3 / 4 \\
& d=15 / 0
\end{aligned}
$$

(a) $\quad X 1(5,-1) y_{l}(7,-1) Z_{l}(-2,2)$ $x y z$ \& $x_{1 y_{1}} z_{1}$ well drawn
(b) 1-3 xyz xlylz1
$X_{2}(2,10) y_{2}(2,14)$
$X_{2} y_{2} Z_{2}$ well drawn $\left(\begin{array}{cc}0 & -2 \\ 2, & 0\end{array}\right)\left[\begin{array}{ccc}5, & 7 & -2 \\ -1, & -1, & 2\end{array}\right) \quad\left[\begin{array}{ccc}5, & 7 & -2 \\ -1, & -1, & 2\end{array}\right)$

$$
\left(\begin{array}{rr}
0 & -2 \\
2, & 0
\end{array}\right) \quad\left(\begin{array}{cc}
1 & -1 \\
0, & 1
\end{array}\right) \quad\left[\begin{array}{ll}
0, & -2 \\
2, & -6
\end{array}\right]
$$

(d)) Area of $\Delta X_{2} y_{2} Z_{2}$

$$
=4 \times 15=60 \mathrm{~cm}^{2}
$$

eeducationgroup.com
10

$$
\begin{gathered}
2 c+d=7 \\
\frac{4 c+d=7}{} \\
\hline-2 c=0 \\
c=0 \\
d=7 \\
\therefore\left(\begin{array}{cc}
3 & 2 \\
0 & 7
\end{array}\right]
\end{gathered}
$$

- it is an enlargement with scale factor 3 with centre (-1, -2)

$$
\begin{aligned}
& \text { (c) }\left[\begin{array}{l}
8 \\
7
\end{array}\right)+\binom{a}{b}=\binom{7}{9} \\
& a+8=7+b=9 \\
& a=-1 \quad b=2 \\
& \therefore T=\binom{-1}{2}
\end{aligned}
$$

11. a) $A B C D$ drawn $B_{1}$ Name - Parallelogram $B_{1}$
b) $\quad A^{l} B^{l} C^{l} D^{l}$ drawn $B_{1}$ Attempt to joining any two points and bisecting. $B_{1}$ Description - Rotation $+90^{\circ} . B_{1}$ or quarter turn about $(0,0)$
c) $A^{11} B^{11} C^{11} D^{11}$ drawn. $B_{1}$ Description - Enlargement centre (0, 0) Scale factor -Z. B1
d) $A^{111} B^{111} C^{111} D^{111}-d r a w n . B_{1}$

Attempt to reflect. $B_{1}$

> Coordinates
$\left.A^{111}=\quad 9-2,4\right) \quad C^{111}=(-8,4) B_{1}$ All correct $B^{111}=(-6,0)$
$D^{111}(-4,8)$
12.
$\left(\begin{array}{cc}-1 & 1 \\ 2 & -3\end{array}\right]\left[\begin{array}{ccc}4 & 0 & -2 \\ 1 & -2 & 4\end{array}\right]$
$\left(\begin{array}{ccc}-3 & -2 & 6 \\ 5 & 6 & -16 \\ A^{\mid}(-3,5)\end{array}\right) \quad B^{\mid}(-2,6) \quad C^{\mid}(6,-16)$
$\left[\begin{array}{rrr}2 & -1 & -3 \\ 1 & 2 & 5\end{array}\right)=\left(\begin{array}{rr}-2 & 6 \\ 6 & -6\end{array}\right)$
Mocks Topical Analysjs
eeducationgroup.com

$$
\begin{array}{ccc}
-11 & -10 & 18 \\
7 & 10 & -6 \\
A^{1}(-11,7) & B^{1}(-10,10) C^{\prime \prime}(18,-6)
\end{array}
$$

$$
\begin{gathered}
=\left[\begin{array}{cc}
2 & -1 \\
1 & 2
\end{array}\right] \\
=\left[\begin{array}{cc}
-4 & 5 \\
3 & -5
\end{array}\right] \\
\left.p-1=\underline{1} \begin{array}{cc}
-1 & 1 \\
2 & -3
\end{array}\right] \\
-12\left(\begin{array}{ll}
5 & -7 \\
4 & 8
\end{array}\right) \\
\left(\begin{array}{cc}
-5 / 12 & 7 / 12 \\
1 / 3 & -2 / 3
\end{array}\right)
\end{gathered}
$$

13. $D e t=2-6$

$$
\begin{aligned}
& A . S . F=4 \\
& \frac{25.6}{x}=4 \\
& x=6.4 \mathrm{~cm}^{2}
\end{aligned}
$$

Area of $\triangle A B C=6.4 \mathrm{~cm}^{2}$
14. $T+(2)=(4)$

$$
\begin{gathered}
T=(4-2)=(2) \\
0+4 \quad 4 \\
\therefore(2)+(-1)=(1) \\
42 \\
\\
\\
Q(1,6)
\end{gathered}
$$

16. $5 x^{2}+6=110 / 10$
$5 x^{2}+6=11$
$x^{2}=1$
$x= \pm 1$
17. Statistics II

eeducationgroup.com

|  | $=\sqrt{2.725-1.050625}$ <br> $=\sqrt{1.674375}$ <br> $=1.294$ | $\mathrm{~A}_{1}$ | Allow <br> 1.293976429 |
| :--- | :--- | :--- | :--- |

1. 

| Mass <br> $k g$ | Mid <br> term <br> $x$ | $F$ | $d=x A$ | $f d$ | $d^{2}$ | $f d^{2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $50-54$ | 52 | 19 | -15 | -285 | 225 | 4275 |
| $55-59$ | 57 | 23 | -10 | -230 | 100 | 2300 |
| $60-64$ | 62 | 40 | -5 | -200 | 25 | 1000 |
| $65-69$ | 67 | 28 | 0 | 0 | 0 | 0 |
| $70-74$ | 72 | 17 | 5 | 85 | 25 | 425 |
| $75-79$ | 77 | 9 | 10 | 90 | 100 | 900 |
| $80-84$ | 82 | 4 | 15 | 60 | 225 | 900 |
|  |  | $\Sigma f=$ <br>  |  |  | $\Sigma f d$ |  |
|  | $=-$ |  | $9 f d=$ |  |  |  |
|  |  |  | 480 |  |  |  |

Marks awarded for $\sqrt{ }$ table as follows:-
$\Sigma f=140 \quad B I$
Column for d B1
Column for $f d \quad B 1$

$$
\Sigma f d=-480 \quad B 1
$$

$\sqrt{ }$ Column for $d^{2}=9800 B_{1}$

$$
\begin{aligned}
& \Sigma f d=9800 B_{1} \\
& x=A+\sum f d \\
& \Sigma f \\
& =67.0+-\frac{480}{140} \\
& =67.0-3.43=63.57 \ldots \ldots \ldots . . . \text { M1 } \\
& =63.6 \mathrm{~kg} \text {.............. Al }
\end{aligned}
$$

Standard deviation $=\begin{gathered}\Sigma f d^{2}-\Sigma f d \\ \Sigma f \\ \Sigma f\end{gathered}$
$=\sqrt{\frac{9800}{140}-(3.43)^{2}}$
$=\sqrt{58.24}=7.631$
$=7.6$
2. $=8 / 150+6 / 150+9 / 300+3 / 300$

$$
=40 / 300=2 / 15
$$

a) Construction of $A B$ B1

Mocks Topical Analysis
eeducationgroup.com
Construction of BC B1
Construction of AC B1
b) Construction of bisect of $A C \quad B 1$

Construction of bisect BC B1
Radius $3.6 \mathrm{~cm} \quad B 1$
c) Construction of bisect $<$ CAB B1 OC B1

Construction of $A D$ B1 $A D=12.8 \mathrm{~cm}$ B1
3. a)

| Class | $f$ | $x$ | $d=A-x$ | $f d$ | $d^{2}$ | $f d^{2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $41-50$ | 20 | 45.5 | 15 | 300 | 225 | 4500 |
| $51-55$ | 60 | 53 | 7.5 | 450 | 56.25 | 3375 |
| $56-65$ | 60 | 60.5 | 0 | 0 | 0 | 0 |
| $66-70$ | 50 | 68 | -7.5 | -375 | 56.25 | 2812.50 |
| $71-85$ | 15 | 73 | -12.5 | 187.5 | 156.25 | 2343.75 |
|  |  |  |  | $\sum f d 562.5$ |  | $\sum f d^{2} 13031.25$ |

$\sqrt{\text { p) } S=\left(\frac{\left(f d^{2}\right.}{\Sigma f}\right)^{2} \Sigma f d}$

$$
\begin{aligned}
S & =\sqrt{\frac{13031.25}{205}-\left(\frac{562.5}{205}\right)^{2}} \\
& =\sqrt{63.567-7.529} \\
& =\sqrt{56.038} \\
& =7.486 \\
4 . \quad & 15(a x)^{4}\left(-2 / x^{2}\right)=4860
\end{aligned}
$$

$$
\begin{aligned}
& 60 a^{4}=4860 \\
& a^{4}=81 \\
& a=3
\end{aligned}
$$

5. 

| Marks $(x)$ | Freq. $(f)$ | $f x$ | $d=x-x$ | $d^{2}$ | $F^{2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5.5 | 1 | 5.5 | -40.45 | 1636 | 1636 |
| 15.5 | 6 | 99 | -30.45 | 927.2 | 5563 |
| 25.5 | 10 | 255 | -20.45 | 418.2 | 4182 |
| 35.5 | 20 | 710 | -10.45 | 109.2 | 2184 |
| 45.5 | 15 | 682.5 | -0.45 | 0.2025 | 3038 |
| 55.5 | 5 | 277.5 | 9.55 | 91.20 | 456 |
| 65.6 | 14 | 917 | 19.55 | 382.2 | 535 |
| 75.5 | 5 | 377.5 | 29.55 | 873.2 | 4366 |
| 85.5 | 3 | 256.5 | 39.55 | 1564 | 4692 |
| 95.5 | 1 | 95.5 | 49.55 | 2455 | 2455 |
|  | $\Sigma f=80$ | $\Sigma f 99 x=3676$ |  |  | $\Sigma f x^{2} 33,923$ |

$$
\text { Mean }=\frac{\Sigma f x}{\Sigma f}=\underline{3676} 80
$$

eeducationgroup.com

$$
=45.95
$$

(b) $Q 1=30.5+\underline{3} \times 10$

$$
=62.64
$$

S.I.R $=1 / 2(62.64-32)$

$$
=15.32
$$

(c) Standard deciation

$$
=\sqrt{\frac{\Sigma f d^{2}}{\Sigma f}}=\frac{33923}{80}
$$

$$
=20.59
$$

6. 

a) $x=90-(2+13+51+27+14+1)$

$$
=90-84=6
$$

b) $15-19$
c) i)

| Class | $x$ | $f$ | $D=x-A$ | $f d$ | $D^{2}$ | $F^{2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $5-9$ | 7 | 2 | -15 | -30 | 225 | 450 |
| $10-14$ | 12 | 13 | -10 | -130 | 100 | 1300 |
| $15-19$ | 17 | 31 | -5 | -155 | 25 | 775 |
| $20-24$ | 22 | 23 | 0 | 0 | 0 | 0 |
| $25-29$ | 27 | 14 | 5 | 70 | 350 | 4900 |
| $30-34$ | 32 | 6 | 10 | 60 | 600 | 3600 |
| $35-39$ | 37 | 1 | 15 | 15 | 225 | 225 |

$$
\begin{gathered}
E f=90 \quad E f d=170 \quad E f d^{2}=11250 \\
\\
M e a n=\frac{E+d}{E f}+A \\
= \\
\frac{-170}{90}+22 \\
= \\
22-1.888=20.11
\end{gathered}
$$

ii) $S . d=\frac{\sqrt{E f d}}{E f}-\frac{[E f d]^{2}}{E f}$

$$
=\sqrt{ } 122-(-1.888)^{2}
$$

$$
=\sqrt{ } 125-3.566=\sqrt{ } 121.4
$$

$$
=11.02
$$

7. 



$$
\begin{aligned}
& R Q=7.5 \pm 0.1 \\
& <P R Q 40^{\circ} \pm 1
\end{aligned}
$$

eeducationgroup.com
B1 circle through $P, Q$ and $R$
d) $\quad r=4.1^{\circ} 0$
$A=\pi r^{2}$
${ }^{22}{ }_{77} \times 4.1 \times 4.1=52.83$
8.

| Class limits | $f$ | $c f$ |
| :--- | :--- | :--- |
| $-0.5-19.5$ | 7 | 7 |
| $19.5-39.5$ | 21 | 28 |
| $39.5-59.5$ | 38 | 66 |
| $59.5-79.5$ | 27 | 93 |
| $79.5-=99.5$ | 7 | 100 |

i) from the curve $\quad-$ median $=52 . \mathrm{M1} \mathrm{Al}$
(ii) Inter quartile range $=66-38=28$.
(iii) 7 th $7 / 10=62.46 \mathrm{marks}$
(iv) 60 th percentile - 56.34
9. $\quad 25^{2}+24^{2}+22^{2}+23^{2}+x^{2}+262+21^{2}+23^{2}+22^{2}+27^{2}=5154$
$5.625+576+2(484)+2(529)+676+441+729+x 2=5154$
$X^{2}=81$
$X=9$
(ii) $X=\frac{222}{10}=22.2$
${ }^{-} \Sigma(X-x)^{2}=2.8^{2}+1.8^{2}+0.22+0.8^{2}$
$13.2^{2}+3.8^{2}+1.22+0.8^{2}+0.2^{2}+4.8^{2}$
$(x-x)^{2}=7.84+3.242(0.04)+2(0.64)$
$+174.24+14.44+1.44+23.04$
$=\frac{225.6}{10}$
s.d 22.56

$$
=4.75
$$

(b) (i) New mean $=22.2+3$

$$
=25.2
$$

(ii) $s . d=4.75$
10. a) i) $x=A+\frac{\sum f d}{\sum f}$

$$
\begin{aligned}
& =45.6+\frac{(-74)}{40} \\
& =43.75
\end{aligned}
$$

| Class | Mis-pt $x$ | $d=(x-A)$ | Frequency $f$ | fd | Fd $^{2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $1-10$ | 5.5 | -40.1 | 1 | -40.1 | 1608.01 |
| $11-20$ | 15.5 | -30.1 | 3 | -90.3 | 8154.05 |
| $21-30$ | 25.5 | -20.1 | 4 | -80.4 | 6464.16 |

eeducationgroup.com

| $31-40$ | 35.5 | -10.1 | 7 | -70.7 | 4998.49 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $41-50$ | 45.5 | -0.1 | 12 | -1.2 | 1.44 |
| $51-60$ | 55.5 | 9.9 | 9 | 89.1 | 7938.81 |
| $61-70$ | 65.5 | 19.9 | 2 | 39.8 | 1584.04 |
| $71-80$ | 75.5 | 29.9 | 1 | 29.9 | 894.01 |
| $81-90$ | 85.5 | 39.9 | 0 | 0 | 0 |
| $91-100$ | 95.5 | 49.9 | 1 | 49.9 | 2410.01 |

i) Standard Deviation
$D=\sqrt{\frac{\sum f d^{2}}{\sum f}-\left(\frac{\sum f d}{\sum f}\right)^{2}}$
$=19 \sqrt{\frac{34135.11}{40}-\left(\frac{-74}{40}\right)^{2}}$
$10 \times 29.1531=29.1531$
b) $30^{\text {th }}$ student $=10^{\text {th }}$ from bottom
$30.5+\left(\frac{10-8}{7}\right) 10$
$=30.5+2.9=33.4$ marks .
11. a) Mean $45.5+\underline{530}$

$$
=54.33
$$

(b) Median $=50.5+\left(\frac{30.5-23}{14}\right) 10$

$$
=55.86
$$

(c) Standard deviation $=\sqrt{\left.\frac{(300}{60}\right)^{2} \frac{530}{60}}$

$$
=17.52
$$

(d) Modal class 51-60
12.

| $x$ | $f$ | $d$ | $d 2$ | $f d$ | $f d 2$ |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 24.5 | 4 | -30 | 900 | -120 | 3600 |
| 34.5 | 26 | -20 | 400 | -520 | 10400 |
| 44.5 | 72 | -10 | 100 | -720 | 7200 |
| 54.5 | 53 | 0 | 0 | 0 | 0 |
| 64.5 | 25 | 10 | 100 | 250 | 2500 |
| 74.5 | 9 | 20 | 400 | 180 | 3600 |
| 84.5 | 11 | 30 | 900 | 330 | 9900 |
|  | 200 |  |  | -600 | 37200 |

(a) (i) Mean $=A+\underline{\Sigma f d}$
$\Sigma f$

$$
=54.5-\frac{600}{200}
$$

eeducationgroup.com

$$
=51.5
$$

(ii) Standard deviation

$$
\begin{aligned}
& =\sqrt{\frac{\Sigma f d^{2}}{\Sigma f}-\frac{\Sigma f d^{2}}{\Sigma f}} \\
& =\sqrt{\frac{37200-(-3)^{2}}{200}} \\
& =\sqrt{186-9} \\
& =13.30
\end{aligned}
$$

(b) $Q_{1}=39.5+\frac{50-30}{72} \times 10$
$=42.28$
$Q_{3}=49.5+\frac{150-102}{53} \times 10$
$=58.56$
$Q_{3}-Q 1=58.56-42.28$
$=16.28$

(b) $\angle X Y Z=42^{\circ} \pm 1^{\circ}$ $X Z=8.8 \pm 0.1 \mathrm{~cm}$
c) Bisecting any two sides

Drawing the circle
(d)Perpendicular bisector of YZ Identification of locus of $M$
2.

Mocks Topical Analysis

$$
A C=8 \mathrm{~cm} \pm 0.1
$$

eeducationgroup.com
eeducationgroup.com

$$
\angle A C B=46^{0} \pm 1^{0}
$$

3. a) $A C=12.9 \pm 0.1 \mathrm{~cm}$
b) i) Line and well shaded B2
c) $h=7 \pm 0.1$
d) $\triangle A B C \_$Area $=1 / 2 \times 8 \times 7 \mathrm{~cm}$
$=28 \mathrm{~cm}$
i.e. $3 / 4 \times 28=$ Area for $A R B$
$=21 \mathrm{~cm}$
i.e. $1 / 2 \times 8 \times h=21$

$$
h=5.25
$$

4. 

eeducationgroup.com


- Constructing of $90^{0}$
- Location of C 4 cm away from $B$.
Completing $\triangle A B C$ Construction of Base angles $45^{\circ}$.
Location of $P$ on major arc APB
Bisecting AB to locate P 12 cm away
Calculation of maximum
area of $\triangle A P$
B. BI

BI
5. i)
$M P=12 \mathrm{~cm}$
Area $\triangle A P B=1 / 2 \times 10 \times 12=60 \mathrm{~cm}^{2}$
ii) Yes

eeducationgroup.com
6.
(a)
b) $\angle P Q R=26^{\circ}+1^{\circ}$
d) $4.9+0.1 \mathrm{~cm}$
e) $A T=u=8.7 \mathrm{~cm}$
f) $\angle A Q R=37+1$

7. a) $\triangle A B C$ line $A B=7 \mathrm{~cm}$ and $B C=8 \mathrm{~cm}$.

Construction of $\Varangle 60^{\circ}$
(b) $A C=7.6 \pm 0.1$ and
$\Varangle A C B=53 \pm 1^{\circ}$
(c) 2 sides bisector 1

Circle drawn radius 4.4. $\pm 0.1$
(d) Bisect $\npreceq A C B$

Bisection line to cut the circle to identify $P$
孔 PBC measure $\equiv$
(a) $A B=7 \mathrm{~cm}, B C=8 \mathrm{~cm}$

$$
\Varangle A B C=60^{\circ}
$$

(b) $A C=7.6 \pm 0.1 \mathrm{~cm}$
$\not \boldsymbol{子}_{A B C}=53^{\circ} \pm 0.1$
(c) Perpendicular bisectors of any two sides. Circle drawn
Radius $=4.4 . \pm 0.1 . \mathrm{cm}$
(d) $\Varangle A C B$ bisected

Bisection line drawn to cut circle at $P$

$$
\Varangle B P C=\npreceq B A C=67^{\circ}
$$

$$
\Varangle P B C=88 \pm 0.1^{\circ}
$$


eeducationgroup.com
8. B1-Line AC

B1Line $A B$
B1 AD
B3 - Drawing correct circle
B2- Tangent correctly drawn
 B1 for completing tria. B1 for $A C=8.8 \pm 0.1$
(b)
(i) B1For locating locus centre $\nless$ B1 for locus of $X$
(ii) B1 for constructing arcs 6.8 cm from $4 C$ B1 for locus $Y$
(c) B2 for shading the locus of $P$
60. Trigometric ratios 3

| 1. | $\mathrm{X}^{0}$ | $0^{0}$ | $30^{0}$ | $60^{0}$ | $90^{0}$ | $120^{0}$ | $150^{0}$ | $180^{0}$ | $210^{0}$ | $240^{0}$ | $270^{0}$ | $300^{0}$ | $330^{0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Cos <br> x | 1.00 | 0.87 | 0.50 | 0 | -0.5 | -0.87 | -1 | -0.87 | -0.5 | 0.5 | 0.7 | 1 |
| $2 \operatorname{lcos}$ <br> $1 / 2 \mathrm{x}$ | 2.00 | 1.93 | 1.73 | 1.41 | 1 | 0.52 | 0.00 | -0.52 | -1 | -1.73 | -1.93 | -2.00 |  |

eeducationgroup.com


1. a)

| $X^{0}$ | -225 | -180 | -135 | -90 | -45 | 0 | 45 | 90 | 135 | 180 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 225 |  |  |  |  |  |  |  |  |  |  |
| $y=\sin 2 x$ |  | 0 |  | 0 | 1.0 | 1.0 | 0 |  | 0 |  |
| $y=2 \cos x$ |  | -2.0 |  | 0 | 1.4 | 1.4 | 0 |  | - |  |

b)
eeducationgroup.com
(c) $-90^{\circ}$ or $90^{\circ}$

(d) (i) Highest point 1 unit

Lowest point - 1.4
2.

| $x$ | 0 | 30 | 60 | 90 | 120 | 150 | 180 | 210 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2 \sin \left(x+15^{\circ}\right)$ | 0.52 | 1.41 | 1.93 | 1.93 | 1.41 | 0.52 | -0.52 | - |
|  |  |  |  |  |  |  |  | 1.41 |
| $\operatorname{Cos}\left(2 x-30^{\circ}\right)$ | 0.87 | 0.87 | 0 | -0.87 | 0.87 | 0 | 0.87 | 0.87 |


| $x$ | 240 | 270 | 300 | 330 | 360 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $2 \sin \left(x+15^{\circ}\right)$ | -1.93 | -1.93 | -1.41 | -0.52 | 0.52 |
| $\operatorname{Cos}\left(2 x-30^{\circ}\right)$ | 0 | -0.87 | -0.87 | 0 | 0.87 |

$B_{1}$
$\mathrm{B}_{1}$
(i) Amplitudes:, $y=2 \sin (x+15)$

$$
\begin{array}{lll}
\quad & =2 \text { units } & \\
y & =\cos (2 x-30) \\
= & \mathrm{B}_{1} \text { unit }
\end{array} \quad \mathrm{B}_{1} \quad l
$$

$12^{\circ}, 159^{\circ}$

eeducationgroup.com
3. Determine the
i) Altitude of the frustrum

Solution
$A^{l} C^{l}=\sqrt{ } 4^{2}+4^{2}=\sqrt{ } 32$ $A C=\sqrt{ } 10^{2}+10^{2}$
$=\sqrt{ } 200$


$$
=10 \sqrt{ } 2
$$

$A M+X M=10 \sqrt{ } 2-4 \sqrt{ } 2$
$=6 \sqrt{ } 2$
$A M=6 \sqrt{ } / 2=3 \sqrt{ } 2$
Height $=A M=\sqrt{ } 5^{2}-(3 \sqrt{ } 2)^{2}=\sqrt{ } 25-18$

$$
=\sqrt{ } 7=2.646
$$

$\therefore$ the altitude of the frustrum $=2.646 \mathrm{~cm}$


$$
=14.96^{\circ}
$$

$$
\begin{aligned}
& \text { iii) Volume of pyramid }=1 / 3 \mathrm{bh} \\
& A C=10 \sqrt{ } \\
& A 1 C 1=4 \sqrt{ } 2 \\
& L . S . F=10: 4 \\
& \therefore \frac{h+2.646}{h}=\frac{10}{4} \\
& 4(h+2.646)=10 h \\
& 4 h+10.584=10 h \\
& 6 h=10.584 \\
& h=1.764 \\
& H=h+2.646 \\
& =1.764+2.646=4.410 \\
& V f=(1 / 3 \times 10 \times 10 \times 4.41)-(1 / 3 \times 4 \times 4 \times 1.76) \\
& =441.0 / 3-28.224 / 3 \\
& =413.776 / 3 \\
& =137.592 \mathrm{~cm}^{3}
\end{aligned}
$$

4. $\checkmark(a) \quad$ table completed
(b)
(c) (i) 3 P1-plotting

S1-5cale
C1 - smooth curve
(ii) $180^{\circ}$
(iii) Line $y=1$ drawn

$$
x=4.5^{\circ} \text { or } 72.8^{o-} 107.2^{\circ}-175.4^{\circ}
$$

eeducationgroup.com
5. $\quad(A / B)^{2}=p+33 q$

$$
\begin{aligned}
& q-3 P \\
& A^{2} q-3 A^{2} P=B P+3 B q \\
& A q^{2}-3 B q=B P+3 A^{2} P \\
& 2\left(A^{2}-3 B\right)=B P+3 A^{2} P \\
& Q=\frac{B P+3 A^{2} P}{A^{2}-3 B}
\end{aligned}
$$

6. 


eeducationgroup.com

$$
\frac{3}{4}^{4} \sqrt{2}
$$

8. a)

| $x$ | 0 | 30 | 60 | 90 | 120 | 150 | 180 | 210 | 240 | 270 | 300 | 330 | 360 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $3 \sin x$ |  | 1.5 |  |  | 2.6 | 1.5 |  |  |  |  | - |  |  |
| 2.6 |  | 0 |  |  |  |  |  |  |  |  |  |  |  |
| $2 \cos$ <br> $x$ | 2 |  |  | 0 | - | - |  | - |  | 0 |  |  |  |


(c) (i) Amplitude $=3$
(ii) $x=36^{\circ}$

$$
x=216^{\circ}
$$

(iii) $33^{\circ} \leq x \leq 213^{\circ}$
9.

| $x$ | 0 | 90 | 180 | 270 | 360 | 450 | 540 | 630 | 720 | 810 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\sin 1 / 2 x$ | 0 | 0.71 | 1 | 0.71 | 0 | -0.71 | -1 | -0.71 | 0 | 0.71 |
| $3 \operatorname{Sin}(1 / 2 x+$ <br> $60)$ | 2.6 | 2.9 | 1.5 | -2.78 <br> 0.78 | -2.6 | 2.9 | -1.5 | 0.78 | 2.6 | 2.9 |

10. 

| $x$ | $0^{\circ}$ | $30^{\circ}$ | $60^{\circ}$ | $90^{\circ}$ | $120^{\circ}$ | $150^{\circ}$ | $180^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2 \sin x$ | 0 | 1 | 1.73 | 2 | 1.73 | 1.00 | 0 |
| eeducationgroup.com |  |  |  |  |  |  |  |
| Topical Analysis |  |  |  |  |  |  |  |

eeducationgroup.com

| $1-\operatorname{Cos} X$ | 1 | 0.13 | 0.50 | 1 | 0.06 | 1.87 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


11. $\operatorname{Sin}(x+30)=0.5$
$x+30=30^{\circ}$
$x=0$
0, 180, 360
12. (c) $10 \sin x=-1 / 50+5$

$$
Y=-1 / 50+5
$$

| $X$ | 0 | 50 |
| :--- | :--- | :--- |
| $y$ | 5 | 4 |

$X_{1}=28^{\circ} \pm 1$
$X_{2}=70^{\circ} \pm 1$
eeducationgroup.com
12.

b) i) amplitude $=1$
ii) Period $=360^{\circ}$
iii) $45^{\circ}, 219^{\circ}$
13. $2 \theta+10=210^{\circ}, 330^{\circ}, 570^{\circ}, 690^{\circ}$
$2 \theta=200,320,560,680$
$=100^{\circ}, 160^{\circ}, 280^{\circ}, 340^{\circ}$
$=\frac{5 \pi^{c}}{90}, \frac{8 \pi^{c}}{9}, \frac{14 \pi^{c}}{9}, \frac{17 \pi^{c}}{9}$
14. $4 \sin 2 x+4 \cos x-5=0$
eeducationgroup.com
$4(1-\cos 2 X)+4 \cos x-5=0$
$4 \cos 2 x-4 \cos x+1=0$
$4 \cos 2 x-2 \cos x-2 \cos x+1=0$
$(2 \cos x-1) 2=0$
$X=60^{\circ}, 300^{\circ}$
15.

| $x$ | $15^{\circ}$ | $60^{\circ}$ | $150^{\circ}$ | $165^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- |
| $4 \operatorname{Cos} 2 x$ | 3.46 |  |  | 3.46 |
| $2 \operatorname{Sin}\left(2 x+30^{\circ}\right)$ |  | 1.00 | -1.00 |  |


(c)(i) Amplitude $=4$ (ii) period $=180^{\circ}$
(d) $x=30^{\circ}, 120^{\circ}$
eeducationgroup.com
60. Three dimensional geometry
1.
a)
$Q N=\sqrt{12^{2}-6^{2}}$
$=10.39$
b) Q

$Q X=(\sqrt{108})^{2}-6^{2}$
$=\sqrt{72}$
$=8.485$
c)

$\tan \theta=\frac{8.485}{6}$

$$
\theta=54.73^{0}
$$

$$
\text { d) } \tan \theta=\frac{6}{10}
$$

$$
\theta=30.96
$$

$$
\underline{6} \quad \text { obtuse }=180^{\circ}-30.96
$$

$$
10
$$

$$
=149.04^{0}
$$

2. a) $\operatorname{Sin} 36^{0}=5$
$a$
Where a is the side
$a=\frac{5}{\sin 36} \quad=8.507$

$$
\begin{gathered}
h^{2}=18.2-8.507 \\
=258.87 \\
H=16.09 \mathrm{~cm}
\end{gathered}
$$

b) $1 / 2 a b \sin \theta$
$1 / 2 \times 8.507^{2} \operatorname{Sin} 72 \times 5$
$=172.06 \mathrm{~cm}^{2}$
c) $\operatorname{Tan} 36^{\circ}=5$
$x=6.882$
$\operatorname{Tan} \theta=16.09$
eeducationgroup.com

$$
6.882
$$

$\theta=66.84^{2}$
d) $1 / 3 \times 172.06 \times 16.09=922.8 \mathrm{~cm}^{3}$
e) $S=23.2$
$\sqrt{23.2(23.2-18.2)(23.2-10)}$
$=87.50 \mathrm{~cm}^{3}$
3.
(i) $\underset{3}{1} \times 4.2 \times 7.5 h=52.5$

$$
h=\frac{52.5 \times 3}{4.2 \times 7.5}=5.0 \mathrm{~cm}
$$

(ii) $A C=\sqrt{4.2^{2}+7.5^{2}}$

$$
=\sqrt{17.64+56.25}
$$

$$
=\sqrt{73.89}
$$

$$
=8.596
$$

$$
A O=8.596 \div 2=4.298
$$

$$
\begin{aligned}
A V & =\sqrt{4 O^{2}+O V^{2}} \\
& =\sqrt{4.298^{2}+5^{2}}
\end{aligned}
$$

$$
=18.47+25
$$

$$
=\sqrt{43.47}
$$

$$
=6.6 \mathrm{~cm}
$$

(iii) $\operatorname{Tan} \theta=\frac{4.298}{5}$

$$
=0.8596
$$

$$
\theta=40.68^{\circ}
$$


$\angle A V C=40.68 \times 2$
$=81.36$
Alternative
$\cos \theta=\frac{5}{6.6}=0.7576$
$\theta=40.749^{\circ} \mathrm{C}$
$\angle \mathrm{AVO}=40.749^{\circ}$
$\angle A V C=81.498^{\circ}$
(iv) $\operatorname{Cos} \alpha=\underline{2.1}$
$=0.3182$
$\alpha=71.45^{\circ}$ Acute angle
obtuse angle $=180^{\circ}-71.45^{\circ}$

$$
=108.55^{\circ}
$$


4. (a)


$$
\begin{aligned}
& B D^{2}=122+52=144+25=169 \\
& B D=\sqrt{169}=13 m
\end{aligned}
$$


$A F^{2}=13^{2}+6.52=169+42.25$
$=211.25 \quad A F=211.25=14.53 \mathrm{~cm} \quad B 1$
$\tan \theta=\frac{6.5}{13} \forall 0.5 \quad$ M1
$\theta=26.57^{\circ} \mathrm{Al}$
eeducationgroup.com
(c)

$$
\begin{aligned}
& \tan \alpha^{o}=\frac{6.5}{5}=1.3 \quad M 1 \\
& \alpha^{o}=52.43 \quad \text { Al }
\end{aligned}
$$


5.
i) $O r=16^{2}-5^{2}$
$=\sqrt{256-25}$
$=15.198 \mathrm{~cm}$
ii) $\tan \theta=\frac{5.066}{4}=1.2665$

$$
\therefore \theta 51.71^{0}
$$

6. a) Height
$A C=\sqrt{ } A B^{2}+B C^{2}$
$=\sqrt{ } 10^{2}+10^{2}$
$=\sqrt{200}$
$=14.142$
$\therefore O A=1 / 2 A C=\frac{14.14^{2}}{2}=7.71$
A ${ }^{\theta 7.71}$
C

$$
\begin{aligned}
O E= & \sqrt{ } A E^{2}-A O^{2} \\
& \underline{\underline{S}} \sqrt{64-59 .}
\end{aligned}
$$

b)i) $\operatorname{Tan} \theta=\frac{4.56}{5.00}=0.912$ $\theta=65.78^{\circ}$
ii) $\operatorname{Tan} \theta=\underline{4.56}=0.5914$

$$
7.71
$$



$$
\theta=30.6^{\circ}
$$


eeducationgroup.com

$$
\begin{gathered}
<A E C=30.6 \times 2 \\
=61.2^{\circ}
\end{gathered}
$$

7. Let length of cut off pyramid be meters

Then $\frac{7+h}{H}=\frac{5.5}{2.1}$
$14.7+2.1 h=5.5$
$3.4 h=14.7$
$h=4.3$
Slant height of big pyramid
$=\sqrt{ } 11.3^{2}+2.75^{2}=11.6$
Slant height of the pyramid cut off

$$
=\sqrt{ } 4.3^{2}+1.05^{2}=4.4 \mathrm{~m}
$$

Area of $E F C D=1 / 2 \times 11.6 \times 5.5-1 / 2 \times 4.4 \times 2.1$

$$
=27.28 \mathrm{~m}
$$

Total surface area $=4 \times 27.28+2.1 \times 2.1=113.5$
b) $1 / 2$ litre paint $10 \mathrm{~m}^{2}$

4 litres paints $80 \mathrm{~m}^{2}$
$\therefore 113.5 m^{2}$ requires 2 tins
$2 \times 650=$ Kshs.1300/=
8.
(a) $P R=12^{2}+9^{2}=144+81=225=15 \mathrm{~cm}$

(c) $\tan \alpha=\underline{\sigma}=\underline{1}$

183
$\alpha=\tan ^{-1} 0.3333$
$=18.43^{\circ}$
$\therefore \angle x O Y=2 \times 18.43=36 . \mathrm{B} 6$
(d) Volume $=\underline{1} \times 12 \times 9 \times 18$

$$
=648 \mathrm{~cm}^{3}
$$

9. a) $A C^{2}=12^{2}+12^{2}=288$

$$
\begin{aligned}
& \therefore A C=\sqrt{ } 288=16.97 \\
& V O^{2}=h^{2}=24^{2}-\frac{(16.97)^{2}}{2}=504 \\
& h=\sqrt{5} 04=22.45 \mathrm{~cm}
\end{aligned}
$$

b) $\quad$ Base area $=12 \times 12=144 \mathrm{~cm}$

$$
\therefore \text { Volume }=1 / 3 \times 144 \times 22.45
$$

$$
=1077.6 \mathrm{~cm}^{3}
$$

eeducationgroup.com
c) Slanting surface $=\sqrt{ } 30(30-24)(30-24)(30-12)$

$$
=139.44 \mathrm{~cm}^{2}
$$

Total curved S. $A=139.44 \mathrm{~cm}^{2} \times 4+144 \mathrm{~cm}^{2}$ $=701.6 \mathrm{~cm}^{2}$

eeducationgroup.com
11. a) Longitude difference $=139^{\circ}+41^{\circ}$

$$
=180^{\circ}
$$

b) Distance along latitude $=\varnothing / 360 \times 2 \pi r \cos \theta$

$$
\begin{aligned}
& =180 / 360 \times 2 \times 22 / 7 \times 6370 \cos 60^{\circ} \\
& =22 \times 910 \times 0.5 \\
& =10,010 \mathrm{Km}
\end{aligned}
$$

Or via north pole (great circle)
Latitude difference $=60^{\circ}$
Distance $={ }^{60} / 360 \times 2 \times 22 / 7 \times 6370$

$$
=6673.33 \mathrm{Km}
$$

c) Distance $=$ long diff/360 $\times 2 \pi R \cos 60^{\circ}$

$$
\begin{aligned}
& 420=\varnothing / 360 \times 2 \times 22 / 7 \times 6370 \cos 60^{\circ} \\
& \theta=\frac{420 \times 360 \times 7}{2 \times 22 \times 6370 \cos 60^{\circ}} \\
&=7.552^{\circ}
\end{aligned}
$$

Longitude of $C=41^{\circ}-7.55^{\circ}=33.45^{\circ} \mathrm{N}$

## 61. Longitudes and latitudes

| 1 |  | $B_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ | Angle difference |
| :---: | :---: | :---: | :---: |
|  |  | 3 |  |
| 2 | a) $\begin{aligned} & \text { i) } 480-1015 \prime=46045^{\prime} \\ & B\left(46045^{\prime} \mathrm{N}, 370 \mathrm{E}\right) \end{aligned}$ <br> ii) Diff in longitude $\Rightarrow 37+23=60^{\circ}$ $D=\frac{60}{360} \times 2 \times \frac{22}{7} \times 6370 \cos 46.75^{\circ}=4,572.45 \mathrm{~km}$ <br> b) <br> i) $\frac{60 \times 4}{60}=4 \mathrm{hrs}$ $\text { difference } \begin{aligned} \therefore \text { Time at } \mathrm{C}= & 7.00-4 \mathrm{hrs} \\ & =9.00 \mathrm{p} \cdot \mathrm{~m} \end{aligned}$ <br> ii) Time taken $=\frac{4572.45}{840}=5.44 \mathrm{hrs}$ $\text { Arrival at } \mathrm{c}=9.00+5 h r s 26 \mathrm{~min} s$ $=2.26 \mathrm{a} \cdot \mathrm{~m}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \\ \text { M1 } \\ \text { M1 } \\ \text { A1 } \\ \text { M1 } \\ \text { A1 } \\ \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{gathered}$ | Subtraction <br> $\checkmark$ position <br> Addition <br> Allow 4,572km <br> Or (1426hrs) |
|  |  | 10 |  |
| 3. | Angle difference btw longitudes $(41+3)=440$ Dist $=60 \mathrm{x}$ angle difference x cos latitude |  |  |

eeducationgroup.com

|  | $\begin{aligned} & 1370=60 \times 44 \cos \mathrm{P} \\ & \\ & \operatorname{Cos} \mathrm{P}=\frac{1370}{60 \times 44} \\ & \operatorname{Cos}-1 \text { o. } 51894=58.740 \\ & 58.740 \end{aligned}$ | M1 <br> M1 <br> A1 | Subst <br> Cos P the subject |
| :---: | :---: | :---: | :---: |
|  |  | 03 |  |
| 4. | $\begin{aligned} & a=400 \mathrm{E} \\ & \mathrm{~b}=600 \mathrm{~N} \\ & \mathrm{c}=200 \mathrm{~W} \end{aligned}$ <br> (b) <br> R ( $600 \mathrm{~N}, 400 \mathrm{E}$ ) <br> P (300N, 200W) <br> Q (300N, 400E) <br> S (600N, 200W) <br> $\operatorname{PQR} P Q=600 \times 60 \cos 300$ <br> $=3600 \mathrm{x}$ <br> $=3117.69$ $\mathrm{QR}=30 \times 60=1800 \mathrm{~nm} \checkmark$ <br> Total distance $=1800+3117.69$ $=4917.69 \mathrm{~nm}$ <br> PSR PS $=30 \times 60=1800 \mathrm{~nm}$ $\mathrm{SR}=60 \times 60 \cos 60=1800=$ <br> Total distance $1800+1800=3600$ <br> (c) $P Q R$ speed $400 \mathrm{~nm} / \mathrm{hr}$ <br> Time $=4917.69=12.294 \mathrm{hrs}$ 400 <br> Along PSR <br> Time $=3600=12 \mathrm{hrs}$ <br> 300 <br> 2 nd pilot by 0.294 hrs or 18 min | B1 <br> B1 <br> B1 <br> M1 <br> A1 <br> M1 <br> A1 <br> B1 <br> B1 <br> B1 | $\checkmark$ values of PQ and QR <br> $\checkmark$ value of PS and SR |
|  |  | 10 |  |

1. $(70-25 \times 60=2700$
$2700 \operatorname{Cos} 47=2700 \times 0.68=1841.4 \mathrm{~nm}$
2. (a) $\underline{22} \times 6370 \times 2 \times \underline{\alpha}=1600$
$\begin{array}{ll}7 & 360\end{array}$
$\alpha=14.4^{\circ}$
Position $\left(4.4^{\circ} \mathrm{N}, 60^{\circ} \mathrm{E}\right)$
(b) $72 \times 60 \cos 4.4^{\circ}$
$=4307 \mathrm{~nm}$
(c) $T=\underline{D}=\underline{4307 \times 1.853}$
$S \quad 800$
$=9.976 \mathrm{hrs}$
(d) Difference in longitude $=72^{\circ}$
$15^{\circ}-1 \mathrm{hr}$
$\therefore 72^{\circ}=\underline{72}$
$15=4.8 \mathrm{hrs}=4 \mathrm{hrs} 48 \mathrm{mins}$ behind
1300 hrs
$\begin{array}{r}-448 \\ \hline\end{array}$
8.12a.m
3. a) $800 x+1600 y \geq 8000$

$$
x+2 y \geq 10
$$

eeducationgroup.com

$$
\begin{gathered}
4 x+7 y \leq 41 \\
x \geq 2 \\
y \geq 2
\end{gathered}
$$

b)

eeducationgroup.com
c) For type $A=3$ and $B=4$

No. of operators $=(3 x 4)+(4 x 7)$
4. a) $180 / 300 \times 2 \times 22 / 7 \times 6370 \cos 48$
$=13,396 \mathrm{Km}$
b) $\begin{aligned} \text { Km } & =\left(\frac{180-96}{360}\right) \times 2 x^{22 / 7} \times 6370 \\ & =84 / 360 \times 2 \times 22 / 7 \times 6370 \\ \text { Time } & =\frac{9342}{280}=33.36 \mathrm{~km} / \mathrm{hr} \\ \text { c) } \theta & =180^{\circ} \\ \text { time } & =\left(\frac{4 \times 180)}{60}=12 \mathrm{hrs}\right. \\ (14: 15-12: 00) & =2: 15 \mathrm{a} . \mathrm{m}\end{aligned} \quad=9342.7 \mathrm{~km}$
d) $\underline{600} \mathrm{Nm}$

60
$60^{\circ}$
$Q=(12 \mathrm{~N}, 30 \mathrm{~W})$
5. Long Difference $=24-12$

$$
=12^{\circ}
$$

$12 \times 60 \operatorname{Cos} 34^{\circ}=596.9 \mathrm{~nm}$
$S=\frac{" 5.96 " n m}{1.5}$

$$
=397.9 \mathrm{knots}
$$

6. (i) $A B=\underline{80} \times 2 \times 3.142 \times 25$
-| 360
$\therefore=\frac{4 \times 25}{9} \times 3.142$
$=\frac{314.2}{9} \mathrm{~cm}$
$=34.9111 \mathrm{~cm}$.
(ii) $\frac{\theta}{360} \times 2 \times 3.142 \times 25 \cos 50^{\circ}=\frac{314.2}{9}$

$$
\begin{aligned}
& \theta=\frac{\frac{314.2}{9} \times 360}{50 \times 3.142 \times \cos 50} \\
& =93.35^{\circ}
\end{aligned}
$$

Longitude of $B C\left(93.35^{\circ}-90^{\circ}\right) E$ $=03.35^{\circ} \mathrm{E}$.
(iii) $\frac{\theta}{360} \times 3.142 \times 50=\frac{314.2}{9}$

$$
\theta=\underline{314.2} \times 360
$$

eeducationgroup.com

$$
\frac{9}{3.142 \times 50}=80^{\circ}
$$

Latitude of $B\left(80^{\circ}-50\right) S$

$$
=30^{\circ} S
$$

Position of $B \Rightarrow\left(30^{\circ} S, 03.35^{\circ} \mathrm{E}\right.$
7.

$$
\begin{aligned}
& 2133.6=\frac{x}{7} \times 2 \times \underline{22} \times 6380 \cos 70^{\circ} \\
& 360 \\
&= \underline{21.33 \times 6 \times 360 \times 7} \\
& \propto 4 \times 6380 \times \cos 70^{\circ} \\
& \propto+15^{\circ}=56^{\circ} \\
&= 56-15=41^{\circ} \mathrm{N}
\end{aligned}
$$

$\therefore$ Location of $B$ is $B\left(70^{\circ} S, 41^{\circ} \mathrm{N}\right.$
8. (a) Longitudinal diff $=180^{\circ}$
(b) (i) $180 / 360 \times 2 \times 22 / 7 \times 6370 \times \cos 3600$

$$
=16196.52 \mathrm{~m}
$$

(ii) $180 / 360 \times 2 \times^{22 / 7} \times 6370$
$=12012 \mathrm{~km}$
(c) $\theta / 360 \times 2 x^{22 / 7} \times 6370 \cos 36=840$
$=9.3353^{\circ}$
$=$ position $C=131-9.3^{\circ} \mathrm{W}$
$C\left(36^{\circ} N, 121.7^{\circ} W\right)$

9. a) $P Q=120 / 360 \pi \times 6370 \times 2$

$$
=240 / 360 \pi x^{22 / 7 x} 6370=13,346.6
$$

b) $2 P R \cos 60^{\circ}$
$P R=100 / 360 x 2 \pi x 6370 \cos 60$
$=200 / 360 x^{22 / 7} \times 6370 \cos 60=5561.1 \mathrm{~km}$
c) $P N=30 / 360 \times 2 \times 22 / 7 \times 6370$

$$
=3336.67 \mathrm{~km}
$$

10. (a) (i) $60(z-50)=1200$

$$
Z=20
$$

$$
Z=70^{\circ} S
$$

(ii) $x y=48 \times 2 \times 6370 \cos 50$

$$
360 \quad=3431.629 \mathrm{~km}
$$

(b) (i) $X Z=\frac{3431.627}{1.853}+1200=3051.9 \mathrm{~km}$

Time $=\frac{3051.9}{400}=7.6 \mathrm{hrs}$
(b) (ii) $t i e=7.36+4.28=12.04$
11. a) $A-B=45+35=800$ Lat. Diff
eeducationgroup.com

$$
\begin{gathered}
=80 \times 60=4800 \mathrm{~nm} \\
B-C=15+45=600 \text { long. Diff } \\
=(60 \times 60 \times \cos 45 \\
=3600 \times 0.7071=2545.56 \mathrm{~nm} \\
\text { Total distance }=(4800+2525.56) \mathrm{nm} \\
=7345.56 \mathrm{~nm} \\
\approx 7346 \mathrm{~nm}(4 . s . f) \\
\text { b) } \frac{80}{3 \theta \theta} \times 2 \times \frac{22}{7} \times 6370 \\
=\frac{88 \times 910}{9} \\
9 \\
=8897.78 \mathrm{~km}
\end{gathered}
$$

$$
\approx 8898 \mathrm{~km} \text { ( to nearest km) }
$$

c) $B-C=\frac{60}{360} \times 2 \times \frac{22}{7} \times 6370 \times \cos 45^{\circ}$

$$
=\frac{22 \times 910 \times 0.7071}{63}
$$

$$
=471.8 .7 \mathrm{~km}^{3}
$$

$$
A-C \text { in } K m=(8898+4718.70
$$

$$
=13616.7 \mathrm{KM}
$$

$$
\text { Time taken }=\frac{13616.7}{840}=16.21 \text { hours }
$$

$$
=16 \mathrm{hrs} 13 \mathrm{~min}
$$

Arrival time $=08.15$

$$
\begin{aligned}
& \frac{16.13}{24.28} \\
& =12.28 \text { am followinmorning }
\end{aligned}
$$

## 62. Linear programming


1.

$$
\begin{gathered}
30 x+20 y \leq 4800 \ldots \ldots . .(i) \\
30 x+40 y \geq 3600 \ldots \ldots .(i i) \\
10 x\langle 30 y \ldots \ldots \ldots .(i i i) \\
x\rangle 0 y>0
\end{gathered}
$$

objective function $10 x+12 y=K$

| $3 x+2 y=480$ |  |  |  | $3 x+4 y=360$ |  |  |  | $x=3 y$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $X$ | 40 | 60 | 80 | $X$ | 20 | 40 | 60 | $\mid X$ | 30 | 45 | 60 |
| $y$ | 180 | 150 | 120 | $Y$ | 75 | 60 | 45 | $Y$ | 10 | 15 | 20 |

(ii) consider $(60,40)$
$10(60)+12(40)=600+480$
$=1080$
$10 x+12 y=1080$
$5 x+6 y=540-$ search line

| $X$ | 20 | 40 | 60 |
| :--- | :--- | :--- | :--- |
| $y$ | 73 | 57 | 40 |

Maximum profit at ( $\alpha, 240$ )
No queen cake , 240 marble cakes
(iii) $240 \times 12=$ sh. 2880
(iv) $10 x+12 y \geq 600 \Rightarrow 10 x+12 y=600$
$5 x+6 y=300$

| $X$ | $\alpha$ | 12 | 60 |
| :--- | :--- | :--- | :--- |
| $y$ | 50 | 40 | 0 |

2. Machine A

Shirts Jerseys
No. $x \quad y$
Hrs.@2hrs

Machine B
Shirts Jerseys
$x \quad y$
@ 2 2hrs @1hr

$$
\text { (i) } 2 x+3 y=24
$$

(i) $2 x+3 y \leq 24$
(ii) $2 x+y \leq 12$

| $x$ | 0 | 12 |
| :---: | :---: | :---: |
| $y$ | 8 | 0 |

(iii) $y>x$
(iv) $x>0$
$y>0$
Max pt(3,6)
(ii) $2 x+y=12$

Max profit $=22 \times 3+200 \times 6$

$$
=600+1200
$$

(iii) $y=x$
$=$ Shs. 1800
(iv) $y=0$
$\boldsymbol{x}=0$
eeducationgroup.com

3.

$$
\text { (a) } \begin{aligned}
3 x & +7 y \leq 210 \\
x & +y 20 \\
x & <2 y \\
x & >15
\end{aligned}
$$

(b) refer
(c) $120 x+140 y=120 \times 130+140 \times 10$

Profit $=$ shs. 5960
$x=31$
$y=16$
4. Passengers
$64 x+48 y \geq 384$ i.e. $8 x+6 y \geq 48$
$x>0$
$y>0$
$x+y \geq 7$

Cost equation
eeducationgroup.com

$$
\text { Total cost }=2500 x+20000 y
$$

$$
(3,4)
$$

$$
3 \text { type } x
$$

$$
4 \text { type } y
$$


eeducationgroup.com
(table showing calculation of profit )

| Points | Objective function 40x $+70 y$ | Profit |
| :--- | :--- | :--- |
| (i) $(8,24)$ | $320+1680$ | 2000 |
| (ii) $(24,12)$ | $960+840$ | 1800 |
| (iii) $(8,12)$ | $320+840$ | 1160 |


$=1800$
6. $100 x=160 y=16000$
$=100 \times 200+160 \times 50$
$20000+8000$
28000/=

$$
\begin{gathered}
5 \times 200+8 \times 50 \\
1000+4000 \\
10 \times 200+16 \times 50= \\
10 x+16 y=1600 \\
5 x+8 y=800 \\
5 \times 20+100 \\
8 y=800-100 \\
y=\underline{700} 8 \\
800 / 5=160
\end{gathered}
$$

a) $y<2 x, 50 \leq x \leq 200 x>100$
$y>0, x+y \leq 250,100 x+160 y \geq 16000$
b) See graph
eeducationgroup.com

profit?
7. $x+y<10$ $y<3 x$
$y>3$

(c) Obejctive function $3 x=2 y=$ I or use of serach line 5 packets of cups and 4packets of stucks

| $x$ | $y$ | Profit |
| :--- | :--- | :--- |
| 2 | 4 | 14 |
| 2 | 5 | 16 |
| 3 | 4 | 17 |
| 3 | 5 | 19 |
| 3 | 6 | 21 |
| 4 | 4 | 20 |
| 4 | 5 | 22 |
| 5 | 4 | 23 |

8. Panga - P, Jembe $J$
(a) $50 P+30 J=4260$
$50 P+15 J=1290$
$50 P+30 J$ も 4260
$\underline{10 P+30 J f 1290}$
eeducationgroup.com

$$
\begin{gathered}
40 P=1680 \\
P=\frac{168}{4}=42 \\
50(42)+30 J=4260 \\
2100+30 J=4260 \\
30 J=2160 \\
J=\frac{(2160)}{30} \\
J=72
\end{gathered}
$$

Wholesaler
$\underline{110} \times 42=$ shs. $46.50=$ pangas
100
$85 \times 72=$ shs $60=$ jembes 100

For B
$50 \times 46.50+30 \times 61.2$
$2310+1836=4146$
Saving $=4260$
$\underline{4116}$
144
(b) Discount $5000-3500=1500$
$\%$ discount $=\frac{1500}{5000} \times 100$ 5000
$=30 \%$
9. a) $X \geq 0, y=\geq 0$
$10 x+20 y \geq 120$

$$
4 x+y \geq 20
$$

b) On the graph.
c) i) $(4,4)$

$$
\begin{aligned}
& 4 \times 100+4 \times 300 \\
& 400+1200=1600
\end{aligned}
$$

10. $\quad$ Distance Covered $=\left(3 t^{2}-3 t-6\right) d t$

$$
=t^{3}-3 / 2 t_{1}^{2}-6 t 4^{4}
$$

$$
\left\{\begin{array}{c}
4^{3}-\frac{3}{2}(4)^{2}-6(4) \\
2
\end{array}\right\}-\left\{1^{3}-3(1)^{2}-6(7)\right\}
$$

63. Differentiation

| $\mathbf{1}$ | $\int_{1}^{2}\left(9 t^{2}-6 t+2\right) d t$ |  |  |
| :---: | :---: | :---: | :---: |
|  | $\left[3 t^{3}-3 t^{2}+2 t+c\right]_{1}^{2}$ | $\mathrm{M}_{1}$ |  |
|  |  | $\mathrm{M}_{1}$ |  |
|  |  | $\mathrm{~A}_{1}$ | 446 |

eeducationgroup.com

|  | $\begin{aligned} & \left(3 \times 2^{3}-3 \times 2^{2}+2 \times 2\right)-(3-3+2) \\ & (24-12+4)-(2) \\ & 16-2=14 m \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2. | (a) $\mathrm{V}=\mathrm{ds} / \mathrm{dt}=8-2 \mathrm{t}$ <br> (i) At $t=1 \quad \mathrm{~V}=8-2=6 \mathrm{~m} / \mathrm{s}$ <br> (ii) $\mathrm{At}=3 \mathrm{v}=8-6=2 \mathrm{~m} / \mathrm{s}$ <br> (b) At maximum ds.dt $=0$ $\begin{aligned} 8-2 t & =0 \\ t & =4 \text { secs } \end{aligned}$ <br> therefore maximum displacement $\begin{aligned} & s=8 t-t 2 \\ & S=8 \times 4-42 \\ & =16 \mathrm{~m} \end{aligned}$ <br> (c) Acceleration $=\mathrm{dv} / \mathrm{dt}=2 \mathrm{~m} / \mathrm{s}-2$ <br> (d) At starting point, displacement is zero $\begin{aligned} & =8 t-t 2=0 \\ & t(8-t)=0 \\ & t=0 \text { or } t=8 \end{aligned}$ <br> body back after 8 sec | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |  |
|  |  | 10 |  |  |

1. $S=t^{3}-3 t^{2}+2 t$
(a) $V=\underline{d s}=3 t^{2}-6 t+2$

$$
\begin{aligned}
& d t \\
& \text { When } t=2 \\
& V=3(4)-6(2)+2 \\
& =2 \mathrm{~m} / \mathrm{s}
\end{aligned}
$$

(b) At minimum velocity :
$\underline{d v}=0$
$d t$
$\underline{d v}=6 t-6$
$d t$
$6 t-6=0$
$t=1$
Min-velocity $=3(1)^{2}-6(1)+2$

$$
=-1 \mathrm{~m} / \mathrm{s}
$$

(c) $3 t^{2}-6 t+2=0$

$$
\begin{gathered}
t=\frac{6 \pm \sqrt{(-6)-4(3)(2)}}{6} \\
=\frac{6 \pm 5.2}{6}
\end{gathered}
$$

$t=1.58$ or 0.4 sec
(d) $a c c=\frac{d v}{d t}=6 t-6$

$$
a=6(3)-6=12 \mathrm{~m} / \mathrm{s}^{2}
$$

2. a)

| $X$ | 2 | 5 | 8 | 10 |
| :--- | :--- | :--- | :--- | :--- |

eeducationgroup.com

| $y$ | 5 | 26 | 65 | 101 |
| :--- | :--- | :--- | :--- | :--- |

b) $\quad A=h(2+10+26+50+82)$

$$
=2 \times 170
$$

$=34$ square units
c) $A=\left(x^{2}+1\right) d x$
$=(1000 / 3+10)-0$
$=333.33+10$
$=343.33$
$=343.33$ square units
d) Percentage error $=3.33 / 343.33 \times 100 \%$

$$
=0.97 \%
$$


3. $y=\frac{2 x^{2}}{2}+x+c$

$$
a+x=-4, y=6
$$

$$
6=(-4)^{2}-4+c
$$

$$
c=-6
$$

$$
y=x^{2}+x-6
$$

4. a) $-2 t^{2}+t+28=0$

$$
P=-56
$$

$$
S=8,-7
$$

$$
-2 t^{2}+8 t-7 t+28=0
$$

$$
-2 t(t-4)-7(t-4)=0
$$

```
eeducationgroup.com
    \(t=3.5\)
    \(t=4\)
    b) \(A C=-4 t+1\)
                \(-4 t+1=0\)
        \(T=1 / 4\)
        \(V=-2(1 / 4) 2+1 / 4+28\)
        \(V=28.125\)
    c) \(\quad\) Acc \(=-4 t+1\)
        At rest \(t=3.5, t=4\)
        \(A c c=-4 \times 4+1\)
            \(=-15 \mathrm{~m} / \mathrm{s}^{2}\)
        At \(t=3.5\)
        \(A=-13 \mathrm{~m} / \mathrm{s}^{2}\)
    d)(i) \(D=\frac{2 t^{3}}{3}+\frac{t^{2}}{2}+28 t+5\)
        Distance \(=-2 \times 3^{3} / 3+3^{2} / 3+28 \times 3+5=75.5 m\)
            ii) \(D=\frac{2 t^{3}}{3}+\frac{t^{2}}{2}+28 t+5\)
        \(D=-2 \times 3^{3} / 3+3^{2} / 3+28 \times 3+5\)
        \(=-18+4.5+84+5\)
        \(=70.5+5=75.5\)
5.
```

```
\[
\begin{aligned}
& \text { a i) } V=15+4 t-3 t^{2} \\
& \frac{d v}{d t} \quad=A c c=4-6 t \\
& \text { ii) } \quad V=15+4 t-3 t^{2} \\
& V=\frac{d v}{d t}=15+4 t-3 t^{2} \\
& \therefore S=\left\{\begin{array}{c}
\left(15+4 t-3 t^{2}\right) d t \\
15 t+4 t^{2}-3 t^{2}+
\end{array}\right. \\
& S=15 t+\frac{4 t^{2}}{2}-\frac{3 t^{2}}{3}+C \\
& S=15 t+2 t^{2}-t^{3}+C \\
& \text { b) i) } A c c=0 \text { hence } \underline{d v}=0 \\
& \begin{array}{c}
d t \\
4-6 t=0
\end{array} \\
& -6=-4 \\
& t=2 / 3 \mathrm{sec} \text {. } \\
& 2 / 3 \\
& \text { ii) } \quad S=\binom{15 t+2 t^{2}-t^{3}+C}{0} \\
& =15(2 / 3)+2(2 /)^{2}-(2 /)^{3} \\
& =\frac{10}{1}+\underline{8}=\frac{8}{27}
\end{aligned}
\]
```

eeducationgroup.com

$$
=\frac{286}{27} \quad=10.5925 \quad \simeq 10.59
$$

c) Acc. $4-6 t$

$$
\begin{aligned}
& -4=-6 t \\
& t=2 / 3 \text { Acc. }=0
\end{aligned}
$$

$\therefore$ Time is 0 and $2 / 3$
Bth. 0 and $2 / 3 \mathrm{sec}$.
6.

$$
\begin{aligned}
& \quad x^{2}=-x 2+8 \\
& 2 x^{2}=8 \\
& x=2 \quad a=-2, \quad b=2 \\
& \text { (b) Area of } \int^{2} x^{2}=\left[\frac{x^{3}}{3}\right]_{-2}^{2} \\
& =\frac{8--8}{3} \\
& =\underline{16} \\
& 3 \\
& \text { Area }=\left(x^{2}+8\right) d x \\
& =\left[\frac{-x^{3}}{3}\right]+8 x \\
& =\left[\frac{-80}{3}+16\right]\left[-\frac{-8}{3}-16\right] \\
& \frac{80}{3}=26 \frac{2}{3} \\
& \text { (c) Area }=\underline{80}+\underline{16}=\underline{96} \\
& \quad=32
\end{aligned}
$$

7. $a=\frac{d^{2} s}{d t^{2}}=\frac{d^{2}}{d t^{2}}\left(t^{3}-\underline{5} t^{2}+2 t+5\right)$

$$
\overline{d t^{2}} d \overline{t^{2}} \quad 2
$$

$$
=\frac{d}{d t}=3 t^{2}-5 t+2
$$

$$
\frac{\tilde{d t}}{}
$$

$$
=6 t-5
$$

$$
\text { If } a=0
$$

$$
6 t-5=0
$$

$$
t=5 / 6
$$

$$
v=\underline{d s}=3 t^{2}-5 t^{2}=3 \times \underline{25}-5 \times \underline{5}+2
$$

$$
\begin{aligned}
& \overline{d t} \\
&=-\underline{1} m / s \\
& 12
\end{aligned}
$$

$$
\begin{gathered}
\text { 8. (a) } V=\quad 6 t+4=3 t^{2}+4 t+c \\
5=3(0)^{2}+4(0)+c \\
5=c \\
V=3 t^{2}+4 t+5 \\
\text { (b) } V=3(4)^{2}+4(4)+5 \\
=69 \mathrm{~m} / \mathrm{s}
\end{gathered}
$$

eeducationgroup.com
(c) (i) $\int 3 t^{2}+4 t+5$

$$
\begin{aligned}
& =t^{3}+2 t^{2}+5 t+c \\
& \quad \text { When } t=0 \quad S=0 \\
& S=t^{3}+2 t^{2}+5 t
\end{aligned}
$$

(ii) $\left.S=t^{3}+2 t^{2}+5 t\right]_{1}^{4}$

$$
=\left((4)^{3}+2(4)^{2}+5(4)-\left((1)^{3}+2(1)^{3}+5(1)\right)\right.
$$

$$
=108 \mathrm{~m}
$$

9. a) $S=3 t+\frac{3 t^{2}}{2}-2 t^{3}$
$\underline{d s}=v=3+3 t-6 t^{2}$
$d t$
$\underline{d v}=a=3-12 t \quad t=0$
$d t$

$$
a=3 \mathrm{~m} / \mathrm{s}^{2}
$$

b)i) $O=-6 t^{2}=3 t+3$
$t=1$


$$
\begin{aligned}
& \text { ii) } S=3(1)+\frac{3(1)^{2}}{2}-6(1)^{3} \\
& =3+3 / 2-2 \\
& =2 / 2+3 / 2=5 / 2
\end{aligned}
$$

$$
\text { c) } V=3+3(1)-6(1)
$$

$$
=3+3-6
$$

$$
=0 \mathrm{~m} / \mathrm{s}
$$

10. $d y / d x=12 x 2-4 x-3$ at $(2,23)$

$$
\begin{aligned}
& =12(4)-4(2)-3 \\
& =48-8-3 \\
& =40-3
\end{aligned}
$$

$=37$
$M=y-y$ or $y=m x+c$
$=\frac{23-y}{2-x}$
$23-y=37(2-x)$
$23-y=74-x$
$23=37(2)+c$
$C=23-74=-51$
Hence equation is $y=37 x-5$

eeducationgroup.com
(ii) Volume of the cuboid

$$
\begin{gathered}
=(180 \times 60 \times 30) \mathrm{cm}^{3}=324,000 \mathrm{~cm}^{3} \\
\text { Mass }=(2.5 \times 180 \times 60 \times 30) \\
=\frac{810000 \mathrm{~g}}{1000} \\
=810 \mathrm{~kg}
\end{gathered}
$$

Volume of water $=\left(324,000 \mathrm{~cm}^{3}\right)$
Mass of water $=\frac{(324,000 \times 1)}{1000}$ 1000
$=324 \mathrm{~kg}$
Mass of cuboid $=324+810$
Full of water $=1,134 \mathrm{~kg}$
12. Let length of square cut off be $x$

Length of box $=8-2 x$
Width of box $=5-2 x$
Height of box $=x$
$V=(8-2 x)(5-2 x) x$
$=4 x^{3}-26 x^{2}+40 x$
$\underline{d v}=12 x^{2}-52 x+40$
$d x$
$12 x^{2}-52 x+40=0$
$3 x^{2}-13 x+10=0$
$3 x^{2}-10 x-3 x+10=0$
$X(3 x-10)-1(3 x-10)=0$
$(x-1)(3 x-10)=0$

$$
x=1 \quad x=10 / 3
$$

$$
d 2 / d x 2=24 x-52
$$

$$
x=1
$$

$$
d 2 / d x 2=24 x-52=-28
$$

maximum
$x=1 \mathrm{~cm}$ gives maximum vol

$$
(8-2)(5-2) \times 1=6 \times 3
$$

$$
=18 \mathrm{~cm}^{3}
$$

13. a) $\frac{d y}{d x}=3 x^{2}-2$

Gradient of the tangent is 1 so, gradient of the normal is -1
$\frac{y-2}{x-1}=\frac{-1}{1}$
$\frac{y+2}{x-1}=\frac{-1}{1}$
$y=-x-1$

$$
\begin{aligned}
& \text { (i) }(180 \times 30 \times 2)=110800 \\
& (60 \times 30 \times 2)=3600 \\
& \text { (180×60×1 }=\underline{10800} \\
& \text { Total area }=25200 \mathrm{~cm}^{2}
\end{aligned}
$$

eeducationgroup.com
(b) $d y=3 x^{2}-3=0$
$\left.3 x^{2}-1\right)=0$
$(x-1)=0$
$x=1, y=0 \& x=-1, y=4$
Coordinates of turning points
$(1,0)$ and $(-1,4)$
For $(1,0) x<1, \underline{d y}$ is $-v e$
$d x$
$x>1$, dy is $+v e$
$d x$
$(1,0)$ is a minimum point for $(-1,4) x<-1, \underline{d y}$ is $+v e$ $d x$
$(1,0)$ is a minimum point for $(-1,4) x<-1, \underline{d y}$ is $+v e$
$x>-1, \frac{d y}{d x}$ is $-v e$
$\Rightarrow(-1,4)$ is a maximum point

To sketch the curve we
(i) Its turning points and their nature
(ii) The points the graph cuts the $x$ and $y$ axis i.e the $x$ and $y$-intercepts
(b) $\Rightarrow$ Indicating that the curve turns at $(-1,4)(1,0)$ and cuts the $y$-axis at $(0,2) B_{1}$
$\Rightarrow C_{1}$ for correct sketch

eeducationgroup.com
14.

$$
\text { a) } \quad \begin{array}{ll}
-2 t^{2}+t+28=0 \\
t^{2}-t-28=0 \\
& \left.2 t^{2}-8 t\right)+(7 t-28)=0 \\
& +(t-4)+7(t-4)=0 \\
t+7)(t-4)=0 \\
& t=-3.5 \text { or } 4 \\
\text { p.B at rest at } t=4 \text { seconds }
\end{array}
$$

$$
\begin{aligned}
& \text { (b) } a=1-4 t \\
& l-4 t=0 \\
& 0.25 s=t \\
& V=28+25-2(0.25)^{2} \\
& =28.25-0.125 \\
& V=28.125 \mathrm{~m} / \mathrm{s}
\end{aligned}
$$

(c) (i) $S=28 t+\underline{t}^{2}-\underline{2} t^{3}+C$

$$
\text { when } t=0, s=0
$$

$$
\therefore S=28 t+t 2-2 t
$$

PB at rest after $4 s$

$$
\begin{aligned}
& \therefore S=28 \times 4 \times 42-\underline{2} \times 4^{3} \\
& 3 \\
& =112+8-42.667 \\
& =120-42.6667=77.33 \mathrm{~m}
\end{aligned}
$$

15. 

$$
\text { (a) } \begin{aligned}
& S=t^{3}-3 t^{2}+2 t \\
& \frac{d s}{d t}=3 t^{2}-6 t+2 \\
& \text { When } t=2 \\
& V=3(4)-6(2)+2 \\
& =2 \mathrm{~m} / \mathrm{s}
\end{aligned}
$$

(b) At minimum velocity :
$\underline{d v}=0$
$d t$
$\underline{d v}=6 t-6$
$d t$
$6 t-6=0$
$t=1$
Min-velocity $=3(1)^{2}-6(1)+2$

$$
=-1 \mathrm{~m} / \mathrm{s}
$$

(c) $3 t^{2}-6 t+2=0$

$$
\begin{gathered}
t=\frac{6 \pm \sqrt{(-6)-4(3)(2)}}{6} \\
=\frac{6 \pm 5.2}{6}
\end{gathered}
$$

eeducationgroup.com

$$
t=1.58 \text { or } 0.4 \mathrm{sec}
$$

(d) $a c c=\frac{d v}{d t}=6 t-6$
$a=6(3)-6=12 m / s^{2}$

## 61. Approximation of area

$1 \quad h=\underline{3--1}=\underline{4}=0.8$

| 5 | 5 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $x$ | -1 | -0.2 | 0.6 | 1.4 | 2.2 | 3 |
| $y$ | 5 | 7.56 | 8.84 | 8.84 | 7.56 | 5 |

$$
A=0.8(5+5)+2(7.56+8.84+8.8 \not\}+7.56)
$$

$$
\begin{aligned}
& \left\{\begin{array}{ll}
=0.4 & 10+2 \\
\{ & 0.4 \times \\
75.6
\end{array}\right\}(32.8) \\
& =30.24 \text { sq. units }
\end{aligned}
$$

2. $y_{o}=0$
$y_{1}=2.5$
$y_{2}=6$
$y_{3}=10.5$
$y_{4}=16$
$y_{5}=22.5$
$y_{6}=30$
$A=1 / 2 \times 1(0+30)+2(2.5+6+10.5+16+22.5)$
$=1 / 2 \times 145=72.5$
(b) $1 / 2 x^{2}-2=\frac{x^{3}}{6}-x$
$=\frac{8^{3}}{6}-8-\frac{2^{3}-2}{6}$
$=77.33--0.67$
$=78$ square units
(c) $\%$ error $=\frac{72.5-78}{78} \times 100$

$$
=-7.05 \%
$$

$3 \quad y_{o}=0$
$y_{1}=2.5$
$y_{2}=6$
$y_{3}=10.5$
$y_{4}=16$
$y_{5}=22.5$
$y_{6}=30$
$A=1 / 2 \times 1(0+30)+2(2.5+6+10.5+16+22.5)$
$=1 / 2 \times 145$
$=72.5$
(b) $1 / 2 x^{2}-2=\underline{x^{3}}-x$
eeducationgroup.com

$$
\begin{aligned}
& =\frac{8^{3}}{6}-8-\frac{2^{3}}{6}-2 \\
& =77.33--0.67 \\
& =78 \text { square units }
\end{aligned}
$$

(c) $\%$ error $=\frac{72.5-78}{78} \times 100$

$$
=-7.05 \%
$$

4 a) $-2 x^{2}+3 x+4=2 x+3$
$-2 x^{2}+x+1=0$
$-2 x^{2}+2 x-x+1=0$
$(x-1)(-2 x-)=0$
$x=1$ or $x=-1 / 2$
when $x=1 \quad y=2 \times 1+3=5$
$Q(1,5)$
(b) $\left.-2 x^{2}+3 x+4\right) d x-(2 x+3) d x$
5. a)

| $X$ | -5.5 | -5 | -4.25 | -3.75 |
| :--- | :--- | :--- | :--- | :--- |
| $y$ | 16.25 | 12 | 6.56 | 3.56 |

b) $A=0.5(18.56+14.06+10.06+6.56+3.56+1.06)$ $=0.5 \times 53.86=26.93$
c) i) $\int x^{1}+2 x-3$
$\left[x^{3}+x^{2}-3 x\right]^{-3}$
3
$=\left[\underline{(-3)}^{3}+(-3)^{2}-3(-3)\right]$
$=9+18=27$ square units
ii) $\frac{27-26.93}{27} \quad \times 100$
$=0.25925 \%=0.2593 \%$

6

| $x$ | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 | 5.5 | 6 | 6.5 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 18 | 28. | 4 | 56. | 7 | 94. | 1 | 142 | 1 | 20 | 23 |
|  |  | 25 | 1 | 25 | 4 | 25 | 1 | .25 | 7 | 0.2 <br> 3 | 3 |

$\therefore$ Area $\begin{cases}1 / 2 n & \left(y_{0}+y_{n}\right)+2\left(y_{1}+\ldots \ldots \ldots . . . y_{n}-1\right.\end{cases}$
$=1 / 2(1)\{(18+233)+2(41+74+55+170)\}$
$=1 / 2\{251+2(340)\}$
$=1 / 2(251+680)\}$
$=1 / 2(831)$
eeducationgroup.com
$=415.5$ sq. units.
65. Integration

| 1 | a) $\begin{gathered} x^{2}+5=8-2 x \\ x^{2}+2 x-3=0 \\ (x-1)(x+3)=0 \\ \mathrm{X}=1 \text { or } \mathrm{x}=-3 \\ C(-3,14) \\ D(1,6) \end{gathered}$ <br> b) $\begin{aligned} & \int_{3}^{1}\left(x^{2}+5\right) d x \\ & {\left[1 / 3 x^{3}+5 x\right]_{-3}^{11}} \\ & \left(\frac{1}{3}+5\right)-(-9-15) \\ & \quad 5 \frac{1}{3}+24 \\ & \quad=29 \frac{1}{3} \text { squnits } \end{aligned}$ <br> c) $\begin{aligned} & \frac{1}{2}(14+6) \times 4=\text { Area } \\ & \therefore A=2 \times 20 \\ & =40 \text { squnits } \end{aligned}$ <br> d) $\begin{aligned} & 40-291 / 3 \\ & =102 / 3 s q \text { units } \end{aligned}$ | $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $B_{1}$ <br> $B_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $\mathrm{M}_{1}$ <br> $\mathrm{A}_{1}$ <br> $B_{1}$ | Diagram |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |

1. $S_{10}=100$
$\tilde{f}_{2} \frac{(x-1)(x-2)}{2} d x$
$x-f_{2} x-1 d x$
$=\tilde{f}^{x 2 / 2-x \tilde{\beta}_{2}}$
2. 

$$
\int\left(x^{2}+1\right) d x=2 a
$$

$$
\left(\frac{x^{3}}{3}+\underline{x}=20\right)_{0}^{\mathrm{a}}
$$

$$
\underline{a}^{3}+\underline{a}-0=2 a
$$

eeducationgroup.com

$$
\begin{aligned}
& 3 \quad 1 \\
& a^{3}+3 a=6 a \\
& a^{3}=3 a \\
& \left(a^{3}-3 a\right)=0 \\
& a\left(a^{2}-3\right)=0 \\
& a=0 \\
& \text { for } 3= \pm 1.732
\end{aligned}
$$

