DISTRICTS SAMPLED AND COMPILED.

- 1. NAIROBI SCHOOLS
- 2. STAREHE BOYS CENTER
- 3. MANGU HIGH SCHOOL
- 4. ALLIANCE GIRLS HIGH SCHOOL
- 5. HOMABAY
- 6. RACHUONYO
- 7. MIGORI
- 8. UGENYA/UGUNJA
- 9. KISUMU WEST
- **10. MATUNGU**
- 11. BUTERE
- 12. KAKAMEGA EAST
- 13. NYATIKE
- 14. KHWISERO
- **15. TRANS NZOIA WEST**
- 16. TRANSMARA
- **17. KAKAMEGA NORTH**
- **18. MUMIAS**

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L.C.M

1. a) Find the greatest common divisor of the term.

(1 mark)

$144x^3y^2$ and $81xy^4$

b) Hence factorise completely this expression $144x^3y^2-81xy^4$ (2 marks) The CCD of true numbers is 7 and their LCM is 140 if any of the numbers is 20. Find the other

- 2. The GCD of two numbers is 7and their LCM is 140. if one of the numbers is 20, find the other number (2mks)
- 3. The LCM of three numbers is 7920 and their GCD is 12. Two of the numbers are 48 and 264. Using factor notation find the third number if one of its factors is 9. (3mks)
- 4. Find the least number of sweets that can be packed into polythene bags which contain either 9 or 15 or 20 or 24 sweets with none left over. (3mks)
- 5. A number n is such that when it is divided by 27, 30, or 45, the remainder is always 3. Find the smallest value of n. (2 mks)
- 6. A piece of land is to be divided into 20 acres or 24 acres or 28 acres for farming and leave 7 acres for grazing. Determine the smallest size of such land.
- 7. When a certain number x is divided by 30, 45 or 54, there is always a remainder of 21. Find the least value of the number x
- 8. A number **m** is such that when it is divided by 30, 36, and 45, the remainder is always 7. Find the smallest possible value of **m**.
- 9. Find the L.C.M of $x^2 + x$, $x^2 1$ and $x^2 x$

1. Integers

- 1. The sum of two numbers exceeds their product by one. Their difference is equal to their product less five. Find the two numbers. (3mks)
- 2. 3x 1 > -4 $2x + 1 \le 7$
- 3. Find the value of x $2^{(x-3)} \times 8^{(x+2)} = 128$
- 4. Evaluate $\frac{-12 \div (-3) \times 4 (-15)}{-5 \times 6 \div 2 + (-5)}$
- 5. Without using a calculator/mathematical tables, evaluate leaving your answer as a simple fraction

$$\frac{(-4)(-2) + (-12) \div (+3)}{-9 - (15)} + \frac{-20 + (+4) + -6)}{46 - (8+2) - 3}$$

6. Given that
$$\mathbf{P} = \begin{pmatrix} -2 & 3 \\ -1 & 4 \end{pmatrix}$$
 and $\mathbf{R} = \begin{pmatrix} 1 & 3 \\ 0 & 2 \end{pmatrix}$ and if $\mathbf{Z} = \mathbf{P}^{-1}\mathbf{R}$. Find \mathbf{Z}

7. Evaluate
$$\frac{-8 \div 2 + 12 \times 9 - 4 \times 6}{56 \div 7 \times 2}$$

2. Fractions

- 1. Simplify $\frac{125^{\frac{2}{3}} \div 3^4}{242^{\frac{-3}{5}}}$ (3 mks)
- 2. Simplify without using calculators and tables

$$\frac{5^{-\frac{1}{2}} \times 20^{\frac{1}{2}}}{64^{\frac{1}{2}} \times 3^{0} \times 5^{2}}$$
(3mks)

3. Evaluate without using a calculator.

$$\frac{\left(1\frac{3}{7} - \frac{5}{8}\right) \times \frac{2}{3}}{\frac{3}{4} + 1\frac{5}{7} \div \frac{4}{7} of 2\frac{1}{3}}$$

- A two digit number is such that the sum of the ones and the tens digit is ten. If the digits are reversed, the new number formed exceeds the original number by 54.
 Find the number. (3 marks)
- 5. Evaluate $\frac{3}{8}$ of $\left\{7\frac{3}{5} \frac{1}{3}\left(1\frac{1}{4} + 3\frac{1}{3}\right) \times 2\frac{2}{5}\right\}$ (3mks)
- 6. Convert the recurring decimal 12.18 into fraction (3 mks)
- 7. Simplify $(0.00243)^{-\frac{2}{5}} \times (0.0009)^{\frac{1}{2}}$ without using tables or calculator .
- 8. Evaluate without using tables or calculators 6 14 20

$$\frac{\frac{6}{7}of \frac{14}{3} \div 80 \times -\frac{20}{3}}{-2 \times 5 + (14 \div 7) \times 3}$$

9. Mr. Saidi keeps turkeys and chickens. The number of turkeys exceeds the number of chickens by 6. During an outbreak of a disease, ¹/₄ of the chicken and ¹/₃ of the turkeys died. If he lost total of 30 birds, how many birds did he have altogether? (2mks)

10. Work out
$$\frac{8 \div 2 + 12 \times 9 - 4 \times 6}{56 \div 7 \times 2}$$
11. Evaluate
$$-4 \text{ of } (-4 + -5 \div 15) + -3 - 4 \div 2)$$
(2mks)

11. Evaluate
$$\frac{-4 \text{ of } (-4 + -5 \div 15) + -3 - 5}{84 \div -7 + 3 - 5}$$

12. (a) The recurring decimal 0.3 can be written as
$$\frac{3}{10} + \frac{3}{100} + \frac{3}{1000} + \dots$$

(i) Find the common ratio.(2mks)(ii) Find an expression for the sum of n terms of this series.(3mks)

(iii) Find the 8th term of the series. (2mks) (b) A ball is dropped from a height 30m above the ground and rebounds to $\frac{3}{4}$ of previous height continuously until it stops. Find the distance that the ball bounces when it hits the ground the 10th time. (Ans to 2 d.p). (3mks)

13. Evaluate
$$\frac{\frac{5}{6}of\left(4\frac{1}{3}-3\frac{5}{6}\right)}{\frac{5}{12}\times\frac{3}{25}+1\frac{5}{9}\div2\frac{1}{3}}$$
 without using a calculator. (3mks)

14. Without using tables or calculators evaluate.

(3mks)

(3mks)

(4mks)

15.
$$\frac{35 \div 5 + 2 \times -3}{-9 + 14 \div 7 + 4}$$

Without using tables or calculator, evaluate the following. (2 mks)
$$\frac{-8 + (-13) \times 3 - (-5)}{-1 + (-6) \div 2 \times 2}$$

16. Without using tables or calculator evaluate (3 marks)

$$\frac{\sqrt[3]{13824} - 4}{3 + 4 \div 2 - 5 \times 7}$$

17. Express 1.93 + 0.25 as a single fraction (3 marks)

18. Simplify
$$\frac{\frac{1}{2} \text{ of } 3\frac{1}{2} + \frac{1}{2}(2\frac{1}{2} - \frac{2}{3})}{\frac{3}{4} \text{ of } 2\frac{1}{2} \div \frac{1}{2}}$$

- 19. Evaluate : $\frac{\frac{2}{5} \div \frac{1}{2} \text{ of } \frac{4}{9} - \frac{1}{1/10}}{\frac{1}{8} - \frac{1}{6} \text{ of } \frac{3}{8}}$
- 20. Without using a calculator or table, work out the following leaving the answer as a mixed number in its simplest form:- $\frac{3}{4} + \frac{1^2}{7} \div \frac{3}{7}$ of $2^{1}/_{3}$

$$(\frac{9}{7}-\frac{3}{8}) \times \frac{2}{3}$$

- 21. Work out the following, giving the answer as a mixed number in its simplest form. $\frac{\frac{2}{5} \div \frac{1}{2} \text{ of } \frac{4}{9} - 1 \frac{1}{10}}{\frac{1}{8} - \frac{1}{16} \text{ x } \frac{3}{8}}$
- 22. Evaluate ; $3/_8 \text{ of } \left(7^3/_5 - \frac{1}{3} \left(1^{1}/_4 + 3^{1}/_3 \right) x 2^2/_5 \right)$
- 23. Without using a calculator, evaluate: $\frac{1^{4}/_{5} \text{ of } {}^{25}/_{18} \div 1^{2}/_{3} \text{ x } 24}{2^{1}/_{3} - \frac{1}{4} \text{ of } 12 \div \frac{5}{3}}$ Leaving the answer as a fraction in its simplest form
- 24. There was a fund-raising in Matisi high school. One seventh of the money that was raised was used to construct a teacher's house and two thirds of the remaining money was used to construct classrooms. If shs.300,000 remained, how much money was raised

3. Decimals

1. Without using mathematical tables or calculators, evaluate: (3 mks) $\frac{0.0168 \times 2.46 \times 7}{5.74 \times 0.112}$ (4mks)

- A two-digit number is such that the sum of the ones digit and the tens digit is 10. If the digits are reversed, the number formed exceeds the original number by 54. Find the number (3 mks)
 Without using tables and calculators, evaluate
 - Without using tables and calculators, evaluate $\sqrt[3]{\frac{0.032 + 0.0608}{1.28 \times 0.4}}$ (3mks)
- 4. Use a calculator to find; (a) 8754.3 x 53.84 (b) 0.8341 + 8.72

Hence find; $3 \frac{8754.3 \times 53.84}{0.8341 + 8.72}$

- 5. Express the recurring decimal below to a fraction 5.72 and leaving your answer in the form a_b where **a** and **b** are whole numbers
- 6. Evaluate:- $0.38 \times 0.23 \times 2.7$ without using tables or a calculator
- 7. Without using mathematical tables or calculator, evaluate:

<u>0.084 x 1.32 x 3.5</u> 2.87 x 0.056

Leaving the answer as a fraction in its simplest form.

8. Find without using a calculator, the value of : $\frac{12\sqrt{0.0625} - 12.4 \div 0.4 \times 3}{\frac{1}{8} \text{ of } 2.56 + 8.68}$

4. Squares and square roots

1. Evaluate without using tables or calculators

$$\sqrt[3]{\frac{0.125 \times \sqrt{64}}{0.064 \times \sqrt{629}}}$$
 (4mks)

2. Evaluate using reciprocals, square and square root tables only.

$$\sqrt{\frac{(445.1 \times 10^{-1})^2 + 1}{0.07245}}$$
(3mks)

3. Using a calculator, evaluate $\frac{\sqrt{(4.652 \times 0.387)^2}}{0.8462}$ (Show your working at each stage)

4. Use tables of reciprocals and square roots to evaluate

$$\sqrt{\frac{2}{o.5893} - \frac{1.06}{846.3}}$$
 (3marks)

5. Use tables to find;

a) i) 4.978²

- ii) The reciprocal of 31.65
- b) Hence evaluate to 4.S.F the value of 4.3×10^{-10}

 $4.978^2 - \frac{1}{31.65}$

6. Use tables of squares, square roots and reciprocals to evaluate correct to 4 s.f

$$\frac{3}{0.0136}$$
 - $\frac{2}{(3.72)2}$

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(3mks)

7. Without using mathematical tables or calculator, evaluate: $\sqrt{\frac{153 \times 1.8}{0.68 \times 0.32}}$ giving

5. Algebraic expressions

1. Simplify
$$\frac{3Z^2 - 12}{3 - (1 + Z)}$$

(3mks)

- 2. Five year ago, a mother's age was four times that of her daughter. In four years to come, she will be $2\frac{1}{2}$ times the age of her daughter. Calculate the sum of their present ages
- 3. Mutua bought 160 trays of 8 eggs each at shs.150 per tray. On transportation 12 eggs broke. He later discovered that 20 eggs were rotten. If he sold the rest at shs.180 per tray, how much profit did he make?
- 4. Simplify;

(a) $6a - 2b +$	-7a - 4b + 2
(b) $2x - 2$	3x + 2
2x	-4x

- 5. Simplify $\frac{6x^2y^2 + 13xy-5}{3x^2y^2 13xy + 4}$
- 6. Given that x + y = 8 and $x^2 + y^2 = 24$ Find; (a) the value of $x^2 + 2xy + y^2$ (b) Find the value of ; 2xy(c) $x^2 - 2xy + y^2$ (d) x - y(e) Value of x and y
- 7. Simplify the expression. $\frac{6x^2 + 35x - 6}{2x^2 - 72}$
- 8. Simplify the expression $\frac{2}{3}(3x-2) \frac{3}{4}(2x-2)$
- 9. Simplify by factorizing completely: $\frac{4y^2 - x^2}{2x^2 - yx \cdot 6y^2}$ 10. Simplify as far as possible. 3 - 1

$$\frac{y}{x-y}$$
 $\frac{1}{x+y}$

11. By calculation, find the coordinates of the intersection of the graphs $y = x^2 + 2x - 5$ and y = 3x + 1

12. Simplify: Mocks Topical Analysis

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(a)
$$\frac{y^2 + 2y}{y^3 - y^2 - 6y} = \frac{1}{4}$$

(b) hence solve: $\frac{y_2 + 2y = \frac{1}{4}}{y^3 - y^2 - 6y}$

- 13. A rectangular field measures 63.9m by 104.6metres find the minimum number of poles to be erected for fencing if they are to be at most 2.4meters apart.
- 14. Factorize completely the expression $75x^2 27y^2$
- 15. Every time an insect jumps forward the distance covered is half of the previous jump. If the insect initially jumped 8.4cm, calculate
 (i) To the nearest two decimal places distance of the sixth jump
 (ii) The total distance covered after the sixth jump
- 16. Simplify $P^3 Pq^2 + P^2q q^3$ $P^2 + 2pq + q^2$

17. Simplify the expression:
$$\frac{9x^2 - 4y^2}{12x^2 + yx - 6y^2}$$

- 18. Given that $(x-3)(Ax^2+bx+c) = x^3-7x-6$, find the value of A, B and C
- 19. a) solve for y in $8x(2^2)^y=6x2^{y}-1$ b) Simplify completely $2x^2-98 \div x+7$ $3x^2-16x-35 \rightarrow 3x+5$
- 20. Simplify the expression.:

$$\frac{4x^2-y^2}{-2x^2-7xy+3y^2}$$

- 21. Simplify $\frac{P^2 2Pq + q^2}{P^3 Pq^2 + P^2q q^3}$
- 22. The sum of two numbers is 15. The difference between five times the first number and three times the second number is 19. Find the two numbers
- 23. Simplify the following expressions by reducing it to a single fraction $\frac{2x-5}{4} \frac{1-x}{3} \frac{x-4}{2}$
- 24. Simplify the expression: $3a^2 + 4ab + b^2$ $4a^2 + 3ab - b^2$

6. Rates, Ratio and percentages

- 1. Mary has 21 coins whose total value is shs 72. There are twice as many five shillings coins as there are ten shillings coins. The rest are one shilling coins. Find the number of ten shillings coins that Mary has. (3mks)
- 2. (a) Divide 100cm³ in the ratio $\frac{1}{4}:\frac{1}{2}:\frac{1}{5}$ to the nearest whole number. (3mks)

3.

(b) In a chemistry experiment, a boy mixed some acid solution of 45% concentration with an acid solution of 25% concentration. In what proportion should the two acids be mixed in order to get 100cm³ of solution of 30% concentration. (3mks)

(c) (i) Two blends of tea costing sh 140 and sh 160 per kg respectively are mixed in the proportion of 2:3 by mass. The mixture is then sold at sh 240 per kg. Find the gain percent (2mks)
(ii) In what ratio should the two blends be mixed to get a mixture that costs sh 148 per kg. (2mks)

A cylindrical water tank is of diameter 14 metres and height 3.5 metres. (a) Find the capacity of the water tank in litre.

(3mks)

(b) Six members of a family use 20 litres each per day. Each day 80 litre are used for cooking and washing. A further 50 litres is wasted daily. Find the number of complete days a full tank would last the family. (3mks)

(c) Two members of the family were absent for 90 days. During this time, wasting was reduced by 20% as cooking and washing remained the same. Calculate the number of days a full tank would now last the family. (4mks)

- 4. The length of a rectangle is increased by 20% while the width is decreased by 10%. Find the percentage change in area. (2 mks)
- 5. (a) Divide 1000 cm³ in the ratio $\frac{1}{4}:\frac{1}{2}:\frac{1}{5}$, leaving your answer to the nearest 1 cm (3mks)
 - (b) In a Chemistry experiment, a boy mixed some acid solution of 45% concentration with an acid solution of 25% concentration. In what proportion should the two acids be mixed in order to get 100cm³ of solution of 30% concentration? (3 mks)
 - (c) (i) Two blends of tea costing ksh. 140 and ksh. 160 per kilogram respectively are mixed in the proportion of 2:3 by mass. The mixture is sold at ksh. 240 per kilogram. Find the gain percent (2 mks)
 - (ii) In what ratio should the two blends be mixed to get a mixture that costs ksh. 148 per kilogram (2 mks)
- 6. Senjeni and Mkimwa entered into a business partnership in which they contributed ksh. 120,000 and ksh 150,000 every year respectively. After one year, Kuku joined the business and contributed ksh. 90,000.
 - (a) Calculate the ratio of their investment after 3 years of business (3mks)
 - (b) It was agreed that 30% of the profits after 3 years be used to cater for the cost of running the business, while the remaining would be shared proportionally. Calculate each persons share, if the profit made after three years was ksh. 187,000 (4mks)
 - (c) If each of them invested their shares back in the business, find their new individual investments at the beginning of the fourth year (3mks)
- 7. The population of elephants in Kenya's game reserves is 40,000 at present. If their population increase is estimated to be 30% every 10 years, calculate their population in 30 years time to the nearest 10. (3mks)
- 8. Fifteen men working for eight hours a day can complete a certain job in exactly 24 days. For how many hours a day must sixteen men work inorder to complete the same job in exactly 20 .days. (2mks)
- 9. Mwandime and Mwashuma working together do a piece of work in 22/5 days. Mwandime working alone takes 2 days less than Mwashuma. How long does it take Mwashuma to do the work alone. (4 mks)
- 10. 20 women working four hours a day take 12 days to complete a job. If 8 of the women wish to do the same for 12 days, how many hours a day would they have to do work?

(2 marks)

- 11. If 5 men can erect 2 cottages in 21 days, how many more men, working at the same rate will be needed to erect 2 cottages in the same period?
- 12. The length and width of a rectangular paper were measured to the nearest centimeter and found to be 18cm and 12cm respectively. Find the percentage error in its perimeter *Mocks Topical Analysis* eeducationgroup.com 10

- a) Two pipes A and B can fill a tank in 3hrs and 4 hrs respectively. Pipe C can empty the full tank
 i) How long would it take pipes A and B to fill the tank if pipe C is closed?
 ii) Starting with an empty tank, how long would it take to fill the tank with all pipes running?
 - b) The high quality Kencoffee is a mixture of pure Arabica coffee and pure Robusta coffee in the ratio 1 : 3 by mass. Pure Arabica coffee costs shs. 180 per kg and pure Robusta coffee costs sh 120 per kg. Calculate the percentage profit when the coffee is sold at sh 162 per kg.
- 14. A number of nurses working at Sotik Health Centre decided to raise shs.144,000 to buy a plot of land. Each person was to contribute the same amount. Before the contributions were collected five of the nurses retired. This meant that the remaining contributors had to pay more to meet the target.
 - (a) If there were **n** nurses originally, find the expression of the increase in contribution per person
 - (b) If the increase in the contribution per person was shs.2,400, find the number of nurses originally at the health centre
 - (c) How much would each person have contributed to nearest shilling if the 5 people had not retired
 - (d) Calculate the percentage increase in the contribution per person because of the retirement
- 15. 3 taps X,Y and Z can fill a tank in 40 hours, 15 hours and 20 hours respectively.
 The three taps are turned on at 8.00a.m when the tank is empty for five hours then Z is turned off. After two hours tap Y is turned off. Work out ;-
 - (a) The proportion of water in the tank after seven hours
 - (b) The proportion of water in the tank after seven hours
 - (c) The time the tank will be completely full
- 16. Jane and Philip working together can do a piece of work in 6 days. Jane working alone takes 5 days longer than Philip. How many days does it take Philip to do the work alone?
- 17. Sixteen men working 9 hours a day can complete a piece of work in 14 days. How many more men working 7 hours a day would complete the same job in 12 days?
- 18. A group of people planned to contribute equally towards buying land at a price of shs.180000. However 3 members of the group withdrew from the project. As a result, each of the remaining members were to contribute kshs.3000 more.
 (a) find the original number of members in the group
 - (b) How much would each person have contributed if the 3 people had not withdrew
 - (c) Calculate the percentage increase in the contribution per person caused by the withdrawal
- 19. Kori and Mue decided to start a business. Korir contributed shs.40,000 and Mue shs.64000. The two men agreed that in any year, 15% of the profit shall be divided equally between them and 20% of the profit will be used to meet the cost of running the business the following year. They also agreed to share the rest of the profit in the ratio of their contributions. The profit made after the first year was shs.43200.
 - a) How much did they set aside towards the cost of running the business for the second year?*
 - b) How much did Mue receive at the end of the first year?
 - (c) Korir bought cows with his share of the profit. If each cow cost shs.1800, how many cows did he buy?
- 20. Given the ratio x : y = 2:3, find the ratio (7x 3y) : (2x + 3y)

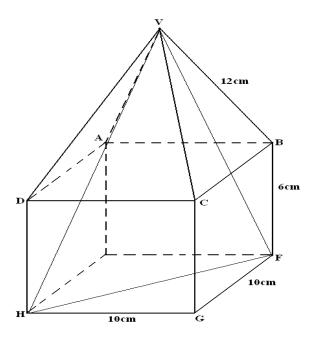
- Abdul bought five bulls and thirty goats at an auction spending a total of Kshs.117000. His friend Ali bought four bulls and twenty five goats at the same auction and spent Kshs.22,250 less.
 - (a) Find the cost of each animal at the auction
 - (b) Abdul later sold all his animals at a profit of 40% per bull and 30% per goat. Ali sold all his animals at a profit of 50% per bull and 40% per goat. Determine who made more profit and by how much?
- 22. The cost of providing a commodity consists of transport, labour and raw material in the ratio 8:4:12 respectively. If the transport cost increases by 12% labour cost 18% and raw materials by 40%, find the percentage increase of producing the new commodity
- 23. A mother is now 2½ times as old as her daughter Mary; four years ago the ratio of their ages was 3:1. Find the present age of the mother
- 24. Sixteen men working at the rate of 9hrs a day can complete a piece of work in 14 days. How many more men working at the rate of 7 hours a day would complete the same job in 12 days
- 25. Two business partners, Kago and Beatrice contributed 90, 000/= and 120,000/= in order to start a business. They agreed that 25% of the profit made after end of the year will be put back into the business. They also estimated that 40% of the profit will cover salaries and other expenses for the year. The remainder would be shared between the partners in the ratio of their contributions. At the end of the first year the business realized a gross profit of shs.181,300.
 - a) Calculate how much each received after end of the year.
 - b) At the end of 2nd year the business realized the same gross profit as the previous year and the partners decided to dissolve the business and share everything. Determine how much money each received.
- 26. A number is such that the product of its digits is 24. When the digits are reversed, the number so formed exceeds the original number by 27. Find the number
- 27. The radius of a cylinder is increased by 30% while its height is decreased by 20%. Find the percentage change in the volume of the cylinder
- 28. Tap A fills a tank in 6 hours, tap B fills it in 8 hours and tap C empties it in10 hours. Starting with an empty tank and all the three taps are opened at the same time, how long will it take to fill the tank?
- 29. Sixteen men working 9 hours a day can complete a piece of work in 14 days. How many more men working 7 hours a day would complete the same job in 12 days?
- 30. Three businessmen Langat, Korir and Koech contributed shs.160,000, Shs.200,000 and shs.240,000 respectively and started a business. They agreed that 30% of the profit each year will go to expenses, 15% of the reminder would go back to the business. The rest of the profit would be shared in the ratio of their contribution. At the end of the first year, the business realized a profit of kshs.60,000. Calculate how much;
 - (a) (i) Langat received
 - (ii) Korir received
 - (iii) Koech received

(b) Express what Korir received as a percentage of the total profit

- 31. The price of a book is increased by 25%.
 - (a) In what ratio has the price increased?
 - (b) What is the new price if the book was shs.400 before the change?
- 32. (a) A chemist added 120 liters of a solution A containing 25% alcohol to 180 liters of solution B containing 20% alcohol. What percentage of the resulting solution in alcohol?
 - (b) He removed **X** liters of resulting mixture and added an equal amount of pure alcohol to the resulting mixture. If the new mixture contains 22% of the alcohol, find the value of **X**
- 33. The length and width of a rectangular paper were measured to the nearest centimeter and found to be 18cm and 12cm respectively. Find the percentage error in its perimeter
- 34. Given that a:b = 1: 2 and b:c = 3:4. Find a:b:c

7. length

- 1. Two coils which are made by winding copper wire of different gauges and length have the same mass. The first coil is made by winding 270 metres of wire with cross sectional diameter 2.8mm while the second coil is made by winding a certain length of wire with cross-sectional diameter 2.1mm. Find the length of wire in the second coil . (4 marks)
- 2. The figure below represents a model of a hut with HG = GF = 10cm and FB = 6cm. The four slanting edges of the roof are each 12cm long.



Calculate

- a. Length DF. (2 mks)
- b. Angle VHF (2 mks)
- c. The length of the projection of line VH on the plane EFGH. (1 mk)
- d. The height of the model hut. (2 mks)
- e. The length VH. (1 mk)
- f. The angle DF makes with the plane ABCD. (2 mks)

- A square floor is fitted with rectangular tiles of periemeter 220 cm. each row (tile length wise) 3. carries 20 less tiles than each column (tiles breadth wise). If the length of the floor is 9.6 m. Calculate: (6 marks)
 - a. The dimensions of the tiles
 - b. The number of tiles needed

(2 marks)

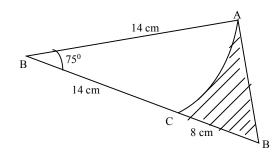
- c. The cost of fitting the tiles, if tiles are sold in dozens at sh. 1500 per dozen and the labour cost is sh. 3000 (2 marks)
- Simplify; by factorization: 4.

$$\frac{15x^2 + xy - 6y^2}{5x^2 - 8xy + 3y^2}$$

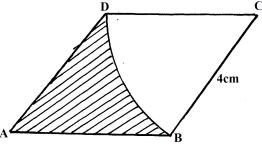
Given the matrices $M = \begin{pmatrix} 3 & 0 \\ -1 & 4 \end{pmatrix} R = \begin{pmatrix} -1 & 2 \\ 0 & 0 \end{pmatrix}$ and $N = \begin{pmatrix} 2/3 & 1 \\ 2 & 4 \end{pmatrix}$. Find the value of value 5.

8. Area

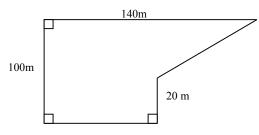
1. Calculate the area of the shaded region below, given that AC is an arc of a circle centre B. AB=BC=14cm CD=8cm and angle $ABD = 75^{\circ}$ (4 mks)



- 2 The scale of a map is 1:50000. A lake on the map is 6.16cm². find the actual area of the lake in hactares. (3mks)
- 3. The figure below is a rhombus ABCD of sides 4cm. BD is an arc of circle centre C. Given that $\angle ABC = 138^{\circ}$. Find the area of shaded region. (3mks)

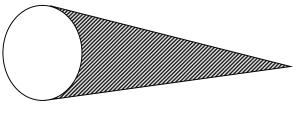


4. The figure below sows the shape of Kamau's farm with dimensions shown in meters



Find the area of Kamau's farm in hectares

5. In the figure below AB and AC are tangents to the circle centre O at B and C respectively, the angle $AOC = 60^{\circ}$

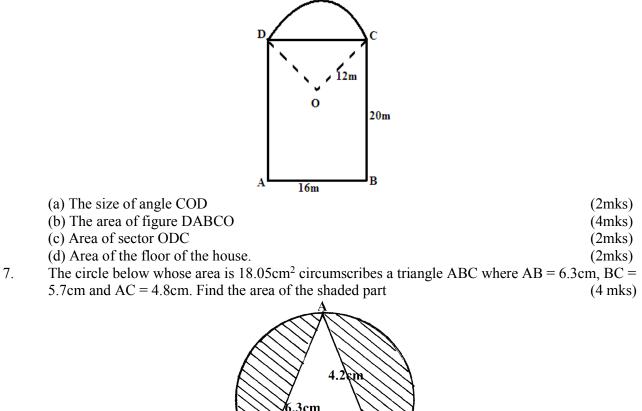


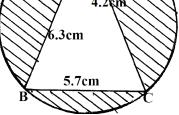
Calculate (a) The length of AC

(2 marks)

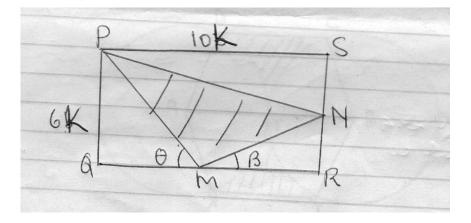
6. The figure below shows the floor of a hall. A part of this floor is in the shape of a rectangle of length 20m and width 16m and the rest is a segment of a circle of radius 12m. Use the figure to find:-

(3mks)

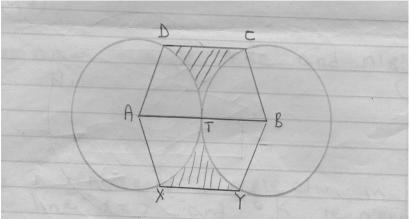




8. In the figure below, PQRS is a rectangle in which PS=10k cm and PQ = 6k cm. M and N are midpoints of QR and RS respectively



- a) Find the are of the shaded region (4 marks)
- b) Given that the area of the triangle $MNR = 30 \text{ cm}^2$. find the dimensions of the rectangle (2 marks)
- c) Calculate the sizes of angles θ and β giving your answer to 2 decimal places (4 marks)
- 9. The figure below shows two circles each of radius 10.5 cm with centres A and B. the circles touch each other at T



Given that angle XAD =angle YBC = 160° and lines XY, ATB and DC are parallel, calculate the area of:

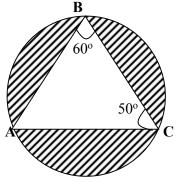
(2 marks)

X

- d) The minor sector AXTD (2 marks) (6marks)
- e) Figure AXYBCD
- f) The shaded region
- 10. A student took the measurements of his classroom and gave the width as 7m and the length as 9m. If there is an error of 2% in each measurement, determine the greatest value of $\mathbf{x} + \mathbf{y}$

if x and y are the width and length of the classroom respectively. Give your answer to 4 decimal places.

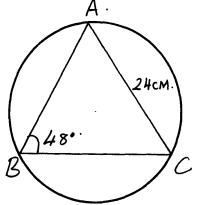
- 11. The floor of a room is in the shape of a rectangle 10.5 m long by 6 m wide. Square tiles of length 30 cm are to be fitted onto the floor.
 - (a) Calculate the number of tiles needed for the floor.
 - (b) A dealer wishes to buy enough tiles for fifteen such rooms. The tiles are packed in cartons each containing 20 tiles. The cost of each carton is Kshs. 800. Calculate (i) the total cost of the tiles.
 - (ii) If in addition, the dealer spends Kshs. 2,000 and Kshs. 600 on transport and subsistence respectively, at what price should he sell each carton in order to make a profit of 12.5% (Give your answer to the nearest Kshs.)
- 12. The figure below is a circle of radius 5cm. Points A, B and C are the vertices of the triangle ABC in which $\angle ABC = 60^{\circ}$ and $\angle ACB = 50^{\circ}$ which is in the circle. Calculate the area of $\triangle ABC$)



- 13. Mr. Wanyama has a plot that is in a triangular form. The plot measures 170m, 190m and 210m, but the altitudes of the plot as well as the angles are not known. Find the area of the plot in hectares
- 14. Three sirens wail at intervals of thirty minutes, fifty minutes and thirty five minutes.

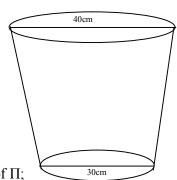
If they wail together at 7.18a.m on Monday, what time and day will they next wail together?

- 15. A farmer decides to put two-thirds of his farm under crops. Of this, he put a quarter under maize and four-fifths of the remainder under beans. The rest is planted with carrots. If 0.9acres are under carrots, find the total area of the farm
- 16. Find the area of the circle sector.

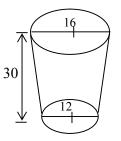


9. Volume and capacity

1. The figure below shows a bucket of depth 30cm used to fill a cylindrical tank of radius 1.2m and height 1.35m which is initially three-fifth full of water.



- a) Calculate, in terms of Π ;
 - (i) The capacity of the bucket in litres
- (5mks) litres (2mks)
- (ii) The volume of water required to fill the tank in litres (2mks(iii) Calculate the number of buckets that must be drawn to fill the tank
 - (3mks)
- 2. A bucket is in the shape of a frustum with base radius 12cm and top radius 16cm. The slant height of the bucket is 30cm as shown below. The bucket is full of water.
 - (a) Calculate the volume of the water. (Take $\pi = 3.142$)

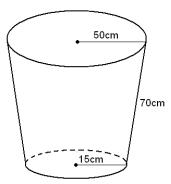


(6 marks)

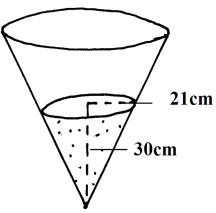
- (b) All the water is poured into a cylindrical container of circular radius 12cm. If the cylinder has height 45cm, calculate the surface area of the cylinder which is not in contact with water. (4 marks)
- 3. The British government hired two planes to airlift football fans to South Africa for the World cup tournament. Each plane took 10 $\frac{1}{2}$ hours to reach the destination.

Boeng 747 has carrying capacity of 300 people and consumes fuel at 120 litres per minute. It makes 5 trips at full capacity. Boeng 740 has carrying capacity of 140 people and consumes fuel at 200 litres per minute. It makes 8 trips at full capacity. If the government sponsored the fans one way at the cost of 800 dollars per fan, calculate:

- (a) The total number of fans airlifted to South Africa. (2mks) (b) The total cost of fuel used if one litre costs 0.3 dollars. (4mks) (c) The total collection in dollars made by each plane. (2mks) (2mks)
- (d) The net profit made by each plane.
- 4. The figure below represents a part in form of a frustum of a right circular cover. The upper and the lower radii are 50cm and 15cm respectively. The slant height is 70cm.



- a. Calculate the height of the pail. (5 cm)
- b. Find the capacity of the pail to the nearest a litre. (5 mks)
- Consider the vessel below 5.



a) Calculate the volume of water in the vessel.

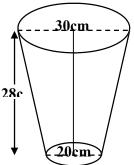
b) When a metallic hemisphere is completely submerged in the water, the level of the water rose by 6cm. Calculate:

- i) the radius of the new water surface.
- ii) the volume of the metallic hemisphere (to 4 s.f)
- iii) the diameter of the hemisphere
- (10 mks) A village water tank is in the form of a frustrum of a cone of height 3.2m. 6. The top and bottom radii are 18m and 24m respectively

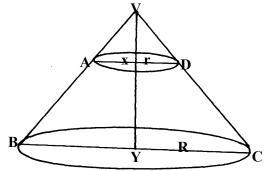
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- (a) Calculate:
 - (i) The surface area of the tank excluding the bottom
 - (ii) The capacity of the water tank
 - (b) 15 families each having 15 members use the water tank and each person uses 65 litres of water daily. How long will it take for the full tank to be emptied
- 7. The diagram below shows a bucket with a top diameter 30cm and bottom diameter 20cm. The height of the bucket is 28cm

(a) Calculate the capacity of the bucket in litres



- (b) Find the area of the metal sheet required to make 100 such buckets taking 10% extra for overlapping and wastage
- 8. A rectangular water tank measures 2.6m by 4.8m at the base and has water to a height of 3.2m. Find the volume of water in litres that is in the tank
- 9. The figure alongside shows a cone from which a frustum is made. A plane parallel to the base cuts the cone two thirds way up the vertical height of the cone to form frustum ABCD. The top surface radius of the frustum is labeled r and the bottom radius is R



- a) Find the ratio r:R
- b) Given that r = 7cm, find R
- c) If the height VY of the original cone is 45cm, calculate to the nearest whole number the volume of the frustum
- d) The frustum represents a bucket which is used to fill a rectangular tank measuring 1.5m long, 1.2m wide and 80cm high with water. How many full buckets of water are required to fill the tank
- 10. Three litres of water (density1g/cm³) is added to twelve litres of alcohol (density 0.8g/cm³. What is the density of the mixture?
- 11. A rectangular tank whose internal dimensions are 2.2m by 1.4m by 1.7m is three fifth full

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of milk.

- (a) Calculate the volume of milk in litres
- (b) The milk is packed in small packets in the shape of a right pyramid with an equilateral base triangle of sides 10cm. The vertical height of each packet is 13.6cm. Full packets obtained are sold at shs.30 per packet. Calculate:
 - (i) The volume in cm³ of each packet to the nearest whole number
 - (ii) The number of full packets of milk
 - (iii) The amount of money realized from the sale of milk
- 12. An 890kg culvert is made of a hollow cylindrical material with outer radius of 76cm and an inner radius of 64cm. It crosses a road of width 3m, determine the density of the material used in its construction in Kg/m^3 correct to 1 decimal place.

10. Mass, weight and density

- 1. A squared brass plate is 2mm thick and has a mass of 1.05kg. The density of brass is 8.4g/cm. Calculate the length of the plate in centimeters. (3mks)
- 2. A sphere has a surface area 18 cm^2 . Find its density if the sphere has a mass of 100g. (3mks)
- 3. Nyahururu Municipal Council is to construct a floor of an open wholesale market whose area is 800m². The floor is to be covered with a slab of uniform thickness of 200mm. In order to make the slab, sand, cement and ballast are to be mixed such that their masses are in the ratio 3:2:3. The mass of dry slab of volume 1m³ is 2000kg. Calculate
 - (a) (i) The volume of the slab(2mks)(ii) The mass of the dry slab.(2mks)(iii) The mass of cement to be used.(2mks)(b) If one bag of the cement is 50kg, find the number of bags to be purchased.(1mk)(c) If a lorry carries 10 tonnes of ballast, calculate the number of lorries of ballast to be(3mks)A subserv has a surface area of 18 0 cm². Find its density if the subserv has a mean of 100 surface(3mks)
- 4. A sphere has a surface area of 18.0cm². Find its density if the sphere has a mass of 100 grammes.
- 5. A piece of metal has a volume of 20 cm³ and a mass of 300g. Calculate the density of the metal in kg/m^3 .
- 6. 2.5 litres of water density 1g/cm³ is added to 8 litres of alcohol density 0.8g/cm³. Calculate the density of the mixture

11.Time

- A van travelled from Kitale to Kisumu a distance of 160km. The average speed of the van for the first 100km was 40km/h and the remaining part of the journey its average speed was 30km/h. Calculate the average speed for the whole journey. (3 mks)
- 2. A watch which looses a half-minute every hour was set to read the correct time at 0545h on Monday. Determine the time, in the 12 hour system, the watch will show on the following Friday at 1945h.
- 3. A watch which loses a half-minute every hour was set to read the correct time at 0445h on Monday. Determine the time in 12-hour system, the watch will show on the following Friday at 1845h

(3 mks)

4. The timetable below shows the departure and arrival time for a bus plying between two towns **M** and **R**, 300km apart

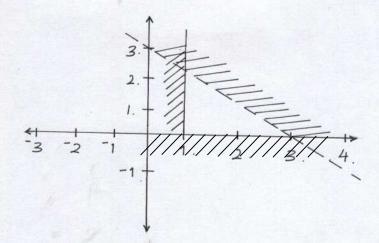
Town	Arrival	Departure
М		0830h
Ν	1000h	1020h
Р	1310h	1340h
Q	1510h	1520h
R	1600h	

(a) How long does the bus take to travel from town M to R?

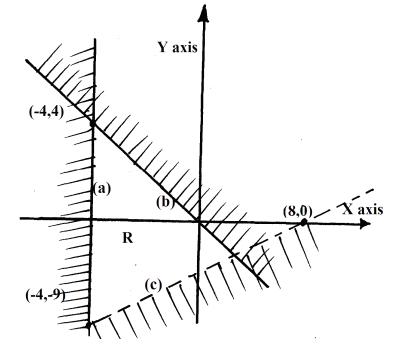
(b) What is the average speed for the whole journey?

12. Linear

1. Determine the inequalities that represent and satisfies the unshaded region



2. Write down the inequalities that satisfy the u shaded region in the figure below. (4mks)



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(3 mks)

3.Find all integral values that satisfy the inequality $2x + 3 \ge 5x - 3 > -8$.(3mks)4.a) Find the range of values x which satisfied the following inequalities simultaneously.(2 mks)

$$4x - 9 \le 6 + x$$

 $8-3x \le x+4$ b) Represent the range of values of x on a number line. (1 mark)

5. Solve the inequality $-2x + 1 \le x - 5 \le 5 - x$

6. (a) Show by shading the unwanted region the area represented by 4y < x + 11, $x \ge 1$,

- $x + y \le 9$ and 5y > 3x 3 on the grid provided (8 mks)
- (b) Calculate the area of the enclosed region
- 7. Solve the inequality below and write down the integral values that satisfy the equality $-3x + 2 < x + 6 \le 17 2x$ (3 mks)
- 8. State all the integral values of a which satisfy the inequality

$$\frac{3a+2}{4} \le \frac{2a+3}{5} \le \frac{4a+15}{6}$$
(3mks)

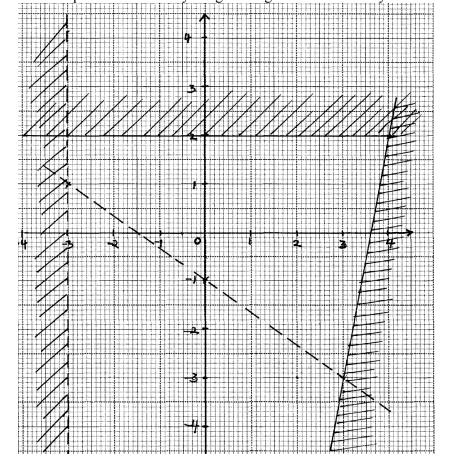
9. Solve the inequality $\frac{1}{2} x - 2 \le 3x - 2 \le 2 + \frac{1}{2} x$ and state the integral values which satisfy this inequalities. (3 marks)

10. Write down the inequalities that satisfy the given region simultaneously.

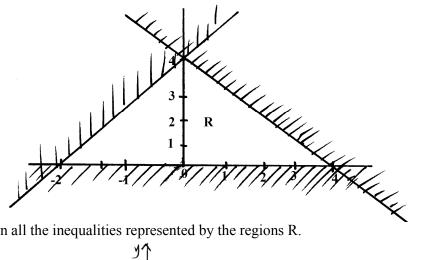


(2mks)

(2 mks)



11. Write down the inequalities that define the unshaded region marked R in the figure below. (3mks)



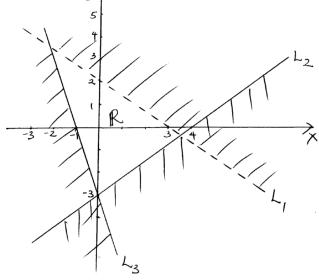
12. Write down all the inequalities represented by the regions R.

11

(3mks)

(3mks)

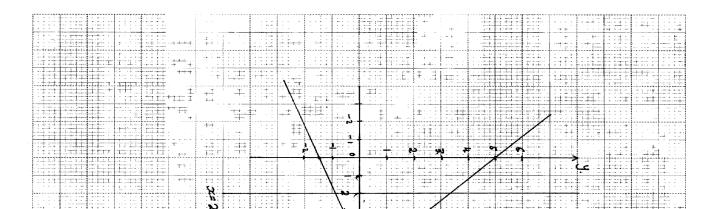
(3 marks)



- On the grid provided draw the graph of $y = 4 + 3x x^2$ for the integral values 13. a) of x in the interval $-2 \le X \le 5$. Use a scale of 2cm to represent 1 unit on the x – axis and 1 cm to represent 1 unit on the y - axis. (6mks) (1mk)
 - b) State the turning point of the graph.
 - Use your graph to solve.
 - (i) $-x^2 + 3x + 4 = 0$ $4\mathbf{x} = \mathbf{x}^2$
 - (ii)
- 14. Solve the following inequality

c)

- $\frac{2x}{3} 5.5 \le 9.5 \frac{3x}{4} \le \frac{x}{3} + 18$
- The diagram below shows the graphs of $y = \frac{3}{10} x \frac{3}{2}$, 5x + 6y = 3 and x = 215.



By shading the unwanted region, determine and label the region **R** that satisfies the three inequalities; $y \ge \frac{3}{10} x - \frac{3}{2}$, $5x + 6y \ge 30$ and $x \ge 2$

- 16. The cost of 7 shirts and 3 pairs of trousers is shs. 2950 while that of 5 pairs of trousers and 3 shirts is less by 200. How much will Dan pay for 2 shirts and 2 pairs of trousers?
- 17. Mr. Wafula went to the supermarket and bought two biros and five pencils at sh.120. Whereas three biros and two pencils cost him sh.114. Find the cost of each biros and pencils
- 18. A father is twice as old as his son now. Ten years ago, the ratio of their ages was 5:2. Find their present ages
- 19. List the integral values of **x** which satisfy the inequalities below: $2x + 21 > 15 - 2x \ge x + 6$
- 20. Find the equation of a line which passes through (-1, -4) and is perpendicular to the line:y + 2x - 4 = 0
- 21. John bought two shirts and three pairs of trousers at Kshs. 1750. If he had bought three shirts and two pairs of trousers, he would have saved Kshs. 250. Find the cost of a shirt and a trouser.
- 22. Express the recurring decimal 3.81 as an improper fraction and hence as a mixed number
- 23. Karani bought 4 pencils and 6 biro pens for shs.66 and Mary bought 2 pencils and 5 biro pens for shs.51
 - (a) Find the price of each item
 - (b) Ondieki spent shs.228 to buy the same type of pencils and biro pens. If the number of biro pens he bought were 4 more than the number of pencils, find the number of pencils he bought
- 24. Two consecutive odd numbers are such that the difference of twice the larger number and twice the smaller number is 21.Find the product of the numbers
- 25. The size of an interior angle of a regular polygon is $3x^{0}$ while its exterior angle is $(x-20)^{0}$. Find the number of sides of the polygon
- 26. Five shirts and four pairs of trousers cost a total of shs.6160. Three similar shirts and

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a pair of trouser cost shs.2800. Find the cost of four shirts and two pairs of trousers

27. Two pairs of trousers and three shirts costs a total of Shs.390. Five such pairs of trousers and two shirts cost a total of Shs.810. Find the price of a pair of trouser and a shirt

13.Equations

1.

Solve the simultaneous equation (3 mks) 2x - v = 3

$$x^2 - xy = -4$$

- 2. A photograph is mounted on a frame that it leaves a uniform border at the bottom and at the top. At each side a uniform border which is half the border at the bottom is left.
 - If the side of the square photograph is 5cm and area of frame is 75cm².

(a) Write down an equation for the area of the frame (simplified) (2mks)(4mks)

- (b) What are the dimensions of the frame?
- (c) What is the percentage area of the frame that is not covered by the photograph? (4mks)
- Solve the equation $\frac{1}{4r} = \frac{5}{6r} 7$ 3. (3mks)

4. Factorize completely:
$$75x^2 - 27y^2$$
 (2mks)
 $x-3$ $x-2$

- Solve for x given that $\frac{x-3}{5} = 4 \frac{x-2}{2}$ 5. (3mks) (4mks)
- 6. Solve for x and y in.
 - $2^{2x-3y} = 16$ $5^{x-2y} = 1$

The attendance at a party consisted of 35 men, a number of women and some children. The 7. number of women was one and a half times that of the children present.

a) If there were a total of 65 participants, how many women attended the party?

(2mks)

b) During the party, each child took one bottle of soda, the men took two bottles each while some women took two and others three. Given that five crates each containing 24 bottles of soda were consumed, how many women took two bottles of soda?

c) Each crate of soda was bought for sh.432 plus a deposit of sh.10 per bottle incase it broke. How much money did the party organizers pay at the soda depot?

(2mks)

8. Simplify the expression

$$p^2 - 4m^2$$

 $-2m^2 - 7mp + 3p^2$

- 9. During a certain ceremony goats and chicken were slaughtered. The number of heads (for both chicken and goats) was 45. The total number of legs was 100. Determine the exact number of goats and chicken slaughtered. (3 marks)
- 10. A tailor bought a number of suits at a cost of Sh. 57,600 from Ken-suit wholesalers. Had he bought the same number of suits from Umoja wholesalers, it would have cost him Sh. 480 less per suit. This would have enabled him to buy 4 extra suits for the same amount of money. (4 marks)
 - Find the number of suits the tailor bought (a)
 - The tailor later sold each suit for Sh. 720 more than he had paid for it. Determine the (b) percentage profit he made? (4 marks)
- Use factor method to evaluate the following expression leaving your answer as a product of prime 11. factors in power form.

(3 marks)

13.

$$(13824 \times 0.000125)^{-\frac{1}{3}}$$
 (3mks)
for x in the given equation. (3mks)

12. Solve for x in the given equation. $64^{x} - 121 = 7 - 4^{3x}$

Given the 4x = 3y, evaluate
$$\frac{\frac{1}{3}x^2 - 4xy + y^2}{4x^2 + y^2}$$
 (4mks)

14. Find the value of y in the equation

$$\frac{243 \times 3^{2y}}{729 \times 3^{y} \div 2^{(2y-1)}} = 81$$
(4mks)

15. Factorise completely the expression $45a^2 - 20b^2$ and hence or otherwise find its value when a = 5 and b = 3 (3mks)

16. Simply
$$\frac{3^{n+3} - 3 \times 3^n}{4 \times 3^{n+2}}$$
 (3mks)

- 17. Find the value of M in the following equation. (3 mks) $\begin{pmatrix} \frac{1}{27} \\ X \\ \end{bmatrix}^{M} X \begin{bmatrix} 81 \\ \end{bmatrix}^{-1} = 243$
- 18. Rotich bough 4 pencils and 6 pens for kshs. 184 and Kamau bought 3 pencils and 8 pens of the same type at kshs 222. Find the price of each item. (3 mks)
- 19. A 60m by80m parking lot is torn up to install a side walk of uniform width around its perimeter. The new area of the parking lot is two thirds of the old area. How wide is the side walk? (4 mks)
- 20. Mukku bought 4 text books and 3 novels at total cost of sh. 4250. if he had bought 2 text books more and one novel less, he would have spent sh. 250 less. On another occasion makku bought 3 text books and 3 novel at the same prices, find how much he spent in the second occasion.

(4 marks)

- 21. A Kenyan businessman US\$100 to a company in the United States of America. The Kenyan can either pay through his account in Kenya or through his account in the United Kingdom. Which method is cheaper and by how much? Give your answer in Kenya shillings given that; 1 US dollar = 76.84 Kenya shillings
 - 1 Sterling Pound = 1.53 US dollars
 - 1 Sterling pound = 115.70 Kenya shillings
- 22. Foreign exchange on 27/5/2010 was given as follows:.

Currency	Buying (Kshs)	Selling (Kshs)
1 Euro	84.15	84.26
1 Sterling pound	118.35	121.47

A tourist came to Kenya from London with 6000 Euros which he converted to Kenya shillings at a bank. While in Kenya he spent a total of Kshs.300,000 then converted the balance into sterling pounds at the Same bank. Calculate the amount in sterling pounds he received.

23. A Kenyan football fan visited South Africa from Kenya. He changed his currency from Kenya shillings to South African rand. The exchange rates in Kenya were as per the table below:-

Buying	Selling
9.9399	10.0166

He has a total of shs.2, 8000,265 and must spend 13 days. During his stay, he spent 8900 Rands on food and accommodation, 97,000 Rands on a return air ticket and 53689 Rands on entertainment. On his return, he converted the remaining amount into Kshs. How much did he receive to the nearest cents?

- A French tourist changes 3000 Francs into Kenyan shillings at 1 Franc = Kshs.1.89.He spends shs.4695, then exchanges the remaining shillings back into Francs at 1 Franc =1.95.How many Francs does he receive?
- 25. Hamisi arrived in Nairobi from USA with 40 travelers cheques each with 75 US dollars. How much does she receive in Kshs from the bank on a day when 1 US dollar was equivalent to Kshs 81.40 and the bank charges commission at the rate of Kshs.100 per travelers cheque
- 26. A Kenya bank buys and sells foreign currencies as shown below

	Buying in Kshs.	Selling in Kshs.		
1 Hong Kong dollar	9.74	9.77		
1 South African rand	12.03	12.11		
A tourist arrived in Kenya with 105,000 Hong Kong dollars and changed the amount to				
Kenya shillings. While in Kenya, she spent Shs.403,879 and changed the balance to South				
African rand before leaving for South Africa. Calculate the amount, in South African rand				
that she received				

27. A Japanese tourist entered Kenya with Kshs.500,000 Japanese Yen which he converted to Kenya currency. While in Kenya, he spend Kshs.16200 in all. He then converted all the remaining money into Euros before leaving for Italy. If he carried out all his transactions at the Stanbic bank using rates shown below, calculate to the nearest Euro, how much money he left Kenya with. (*Do not use mathematical tables for this question*)

	Selling (Kshs	Buying Kshs
100 Japanese Yen	66.35	66.05
1 Euro	78.15	77.85

28. Do not use mathematical tables in this question. Equity bank buys and sells foreign currencies as shown:-

	Buying (Kshs.)	Selling Kshs.
1 US dollar	77.43	78.10
I South African Rand	9.03	9.51

A tourist arrived in Kenya with 5,600 US dollars and changed the whole amount to Kenya shillings while in Kenya he spend shs.201,367 and changed the balance to South African rand before leaving to S. Africa . Calculate the amount in S. African rand that she received

29. A tourist arriving from Britain had UK £ 9000. He converted the pounds to Kenyan shillings at a commission of 5%. While in Kenya he spent ³/₄ of his money. He exchanged the remaining to US dollars with no commission. Calculate to the nearest US dollars the amount using the exchange rate below.

Currency	Buying Kshs.	Selling Kshs.
1 US Dollar	63.00	63.20
1 UK Dollar	125.30	125.95

30. A company was to import goods worth Kshs.100,000 from U.K and changed the money to

Sterling pounds. The company later realized that it was cheaper to import the same goods from U.S.A and changed the sterling pounds to dollar. Unfortunately the transaction failed and the money was converted to Kenya shillings. How much money did the company end-up with, given that;

1 US dollar = Kshs.78 1 Sterling pound = Kshs. 1201 Sterling pound = 1.79 U.S dollar

31. A tourist arrives in Kenya from England with S. \pounds 50,000 and uses the money to buy Kenya shillings. He quickly changes his mind and sells the Kenya shillings to get back his s£. How much money in S.£ did he get? Use the table below

	buying	selling
1 Sterling pound	120.7131	120.9294

32 A Kenyan bank buys and sells foreign currencies at the exchange rates shown below:

	Buying	Selling
	(Kshs.)	(Kshs.)
1 Euro	147.86	148.00
1 US Dollar	74.22	74.50

An American arrived in Kenya with 20000 Euros. He converted all the Euros to Kenya shillings at the bank. He spent Kshs.25100 200 while in Kenya and converted the remaining Kenya shillings into US Dollars at the bank. Find the amount in dollars that he received

33. Simplify:

(a) 6a - 2b + 7a - 4b + 2

14. Commercial arithmetic

- 1. Jane is a sales executive earning a salary of Ksh. 20,000 and a commission of 8% for the sales in excess of Ksh 100,000. If in January 2010 she earned a total of Ksh.48, 000 in salaries and commissions.
 - a) Determine the amount of sales she made in that month (4 mks)
 - b) If the total sales in the month of February and March increased by 18% and then dropped by 25% respectively. Calculate
 - (i) Jane's commission in the month of February (3 mks)(3 mks)
 - (ii) Her total earning in the month of March
- 2. Wekhomba bought a laptop in Uganda for Ush.1, 050,000. He then paid 60 US dollars as transportation charges to Kenya. On arrival in Kenya he paid duty and sales tax amounting to 55% of the cost in Uganda. He then gave it to a friend in Tanzania tax free. If the exchange rates were I US dollar = Ush 1016, 1Ksh = Ush 24.83 and Tsh 1 = Ksh 0.0714
 - (a) Calculate the total expenses in Kenya shillings incurred by Wekhomba (3 mks)
 - (b) Find the expenditure on transportation and taxes as a percentage of the total expenditure (2 mks)
 - (c) What is the total value of the laptop in Tanzanian shillings (2 mks)
 - (d) Find the overall increase in value of the laptop as percentage of the buying price (3 mks)
- 3. Wekesa deposited a certain amount of money in bank that paid compound interest at the rate of 20% P.A. Calculate to the nearest year the time he would have to wait for his investment to tripple.

(3 mks)

4. A Kenya scholar to Japan exchanged converted Kenyan shillings to Yens. He received a total of 36,632.8 Yens. If the bank rates were as below, find how much to the nearest shilling he exchanged.

	exchangeu.			
		Buying	selling	
	100 Japanese Yens	Ksh 62.76	63.16	(2mks)
5.	Ann bought 24 trays of eggs a	at sh 225 each. Each tra	y contains 30 eggs. 54 e	ggs got broken
	during transportation. At what	t price must he sell each	n egg in order to realize	a profit of 22%.
	Answer to the nearest 1 shilling	-	20	(4mks)
6.	A man invests Ksh 10000 in a	0	6% interest n a The inf	
0.	quarterly. Find the interest ea			(4mks)
7.	On Monday this currency exc		ne nearest simmig.	(HIIKS)
1.		•		
		uro(E) = Kshs.95.65		
		$VS ext{ dollar}(\$) = Ksh.76.50$		
	A gentle man Tourist de	-		
	Calculate to 2 decimal p			(3 marks)
8.	A trader sold an article at sh.4	-	customer a 12% discour	it on the marked price
	of the article. In so doing he	made a profit of 45%.		
a)	Calculate			
	(i) the marked price of	the article.		(3 marks)
	(ii) the price at which th	e trader had bought the	article	(2 marks)
b)	If the trader had sold the same a			
-)	would			F
	have made.			(3 marks)
c)	To clear his stock, the trader de	cided to sell the remain	ing articles at a loss of 1	
0)	price at which he sold each artic		ing utteres ut a 1055 of 1	(2 marks)
9.	A Kenyan businessman bought		Europe at 500 Euros Or	, , , , , , , , , , , , , , , , , , ,
9.	Kenyan government imposed a	-	-	-
		1 2	a 50% sales lax. The uec	lucu to sell the
	washing machine at a profit of	KSII. 32,800.		
	alculate			
	a) Import duty			(2 mks)
·	b) Sales tax			(2 mks)
	e) Percentage profit			(3 mks)
(0	l) Selling price			(3 mks)
	Take 1 Euro $\mathcal{C} = 95$ Kenya sh	illings		
10.	A farmer made a loss of 28%	by selling a goat for Sh	.1440. What percentage	e profit would he have
	made if he had sold the goat f	for Sh.2100?	(3mks)	•
11.	A drapper bought some shirts			200 per shirt and
	Sh.600 per trouser, spending			
	wholesaler X, he would have			
	have spent Sh.700 more.	Para 20 / 0 more for a sh		casor and no would
	b) Write a simultaneous ec	luation to represent the	above information (1ml	
	c) Determine the number of			Smks)
				,
	d) He sold all the items as		-	find the total profit he
	made if he bought from		(3mks)	61 - 1 1 + 6
	e) Calculate to the nearest	whole number, the perc	• 1	i ne bought from
	wholesale Y		(3mks)	

12. Chepkurui imports rice from the United States at an initial cost of 500US Dollars per tonne. He then pays 20% of this amount as shipping costs and 10% of the same amount as custom duty. When the rice reaches Mombasa he has to pay 5% of the initial cost to transport it to Nairobi.

(a) Given that on the day of this transaction the exchange rate was 1US Dollar = Ksh 76.60, calculate the total cost of importing one tonne of rice up to Nairobi in Kenya Shillings

(4mks)

- (b) Chepkurui intends to make a profit of 20%. Giving your answer to the nearsest ten cents, calculate the price at which he must sell the rice per kilogram (4mks)
- (c) If on the day that he completes the sale of this import he changes the total collection back to US Dollars at the rate of 1US Dollar = Ksh 78.20, calculate the actual profit that Chepkurui realized correct to three decimal places (2mks)
- 13. The purchase price of a TV consists of sh.4600 deposit and 8 equal monthly installments of sh.840. Given that the carrying charge is sh.2800. Find the cash price

(3mks)

- 14. Three business partners Asha, Ogola and Jane contributed ksh.60,000, ksh.85,000 and ksh.105,000 respectively. They agreed to put 25% of the profit back into the business each year. They also agreed to put aside 40% of the remaining profit to cater for taxes and insurance. The rest of the profit would then be shared among the partners in the ratio of their contributions. At the end of the first year the business realized a gross profit of ksh.225,000.
 - d) Calculate the amount of money Jane received more than Asha at the end of the year (5mks)
 - e) Ogola further invested ksh.25,000 into the business at the beginning of the second year. Given that the gross profit at the end of the second year increased in the ratio of 10:9 and that 40% of it was shared, calculate Ogola's share of the profit at the end of the second year (5mks)
- 15. A man imported a vehicle at Shs. 600,000 and sold it at Sh. 1,080,0000. Find his percentage profit if he spent sh. 60,000 for clearing the vehicle from the port and a further sh. 40,000 for shipping.

(3 marks)

- 16. A Kenyan tourist left Germany for Kenya through Switzerland. While in Switzerland he bought a watch worth 52 Deutsche marks. Find the value of the watch in:
 (a) Swiss Francs
 (b) Kenya shillings
 (3 marks)
 Use the exchange rates below
 1 Swiss Franc = 1.28 Deutsche marks
 1 Swiss Franc = 4.21 K anne shillings
 - 1 Swiss Franc = 45.21 Kenya shillings
- 17. Juanita sold goods worth Ksh 95,000 and earned a total commission of Ksh 4,500. If the commission on the first Ksh. 50,000 was half of the total commission, what were the two rates of commission? (4mks)
- Mr. Sitienei sold a house to Mr. Lagat at a profit of 10%. Mr. Lagat then sold it to Mr. Rotich at a profit of 5%. Mr. Rotich paid Ksh 110,000 more than Mr. Lagat for the house. Find how much Mr. Rotich paid for the house. (3mks)
- 19. A Kenya bank buys and sells foreign currencies as shown below.

Ē	Buying (Ksh)	Selling Ksh		
1 Euro	84.15	84.26		
100 Japanese Ye	en 65.37	65.45		

A Japanese traveling from France in Kenya with 5000 Euros. He converted all the 5000 Euros to Kenya shillings at the bank. While in Kenya, he spent a total of Ksh. 289850 and then converted the remaining Kenya shillings to Japanese Yens at the bank. Calculate the amount in Japanese Yen that he received. (3mks)

- 20. Kimani bought a car at kshs. 120,000. Its value depreciated by 8% per year for the first 2 years and by 12% per year for the subsequent years.
 - (a) Determine the value of the car after 6 years. (4 mks)

- (b) After 6 years, the car was sold through an agent at 25% more than its value. If the sales price was to be taken as its value after depreciation, calculate the average monthly rate of depreciation for the six years. (6 mks)
- Muthoni went to a shop and bought 50 packets of milk and 25 packets of salt all for Kshs.200.00. She sold the milk at a profit of 28% and the salt at a profit of 24% thereby making a net profit of Kshs.53.50. Find the cost price of a packet of milk and a packet of salt. (4 mks)
- 22. The cost of a camera outside Kenya is US\$1000. James intends to buy one camera through an agent who deals in Japanese Yen. The agent charges him a commission of 5% on the price of the camera and further 1260 Yen as importation tax. How many Kshs. Will he need to send to the agent to obtain the camera, given that:(3 mks)

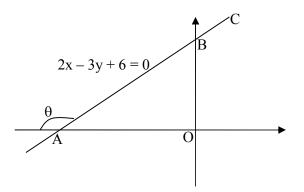
1 US = 105.00 Yen.

- 1 US = Kshs.63.00
- When shop keeper sells articles at sh. 240.50 each he makes a profit of 25% on the cost price. During a sale he reduces the price of each article by sh. 22.90. Calculate the percentage profit on an article sold at the sale price. (3 marks)
- 24. Factorise the expression $7x^2 \frac{7}{4}(y+1)^2$ (2 marks)
- 25. In certain day the bank rates for changing dollars to shillings are given below.

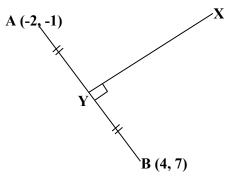
	Buying	selling
Dollar	78.43	79.25

An American tourist changed US dollar 1500 to shillings, but then had to return to U. S. A immediately and changed all the shillings back to dollars using the same rates. How much did he lose? (3 marks)

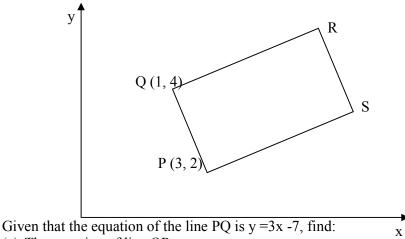
26. Find the angle θ in degrees from the figure below



27. In the diagram below, determine the equation of the line **XY** in the form $\mathbf{y} = \mathbf{m}\mathbf{x} + \mathbf{c}$



- 28. Find the equation of a line which passes through the point (2, 3) and is perpendicular to y-3x+1=0, giving your answer in the form y = mx + c
- 29. **T** is the mid-point of line **XY** where **X** is point (1,4) and **Y** is the point (-5, 10). Find the equation of a line, L_2 which is perpendicular to line **XY** and goes through point **T**
- 30. (a) On the grid provided below, plot points A(2,1) B(-4,3) and C(2,5)
 b) Given that the gradient of CD = -1 and CD =AD locate D and complete the quadrilateral ABCD
 - (c) What name is given to quadrilateral ABCD?
- 31. In the figure below (not drawn to scale), **PQRS** is a rectangle and **P** and **Q** are the points (3, 2) and (1,4) respectively



- (a) The equation of line QR
- (b) The coordinates of point **R**
- (c) The coordinates of point **S**
- 32. OABC is a trapezium such that the coordinates of O, A, B and C are (0, 0), (2, -1), (4, 3) and (0, y)
 - (a) Find the value of y
 - (b) M is the mid-point of AB and N is the mid-point of OM. Find in column form (i) the vector AN
 - (ii) the vector NC
 - (iii) Vector AC
 - (c) Hence show that A, N and C are collinear
- 33. Use ruler and a pair of compasses only in this question.
 - (a) Construct triangle ABC in which AB = 7 cm, BC = 8 cm and $\angle ABC = 60^{\circ}$.
 - (b) Measure (i) side AC (ii) \angle ACB
 - (c) Construct a circle passing through the three points A, B and C. Measure the radius of the circle.
 - (d) Construct \triangle PBC such that P is on the same side of BC as point A and \angle PCB = $\frac{1}{2} \angle$ ACB, \angle BPC = \angle BAC measure \angle PBC.
- 34. ABCD is a parallelogram with vertices A (1,1) and C(8,10). AB has the equation 4x 5y = -1 and BC has the equation 5x 2y = 20. Determine by calculation;
 - (a) the co-ordinates of the point M where the diagonals meet
 - (b) The co-ordinates of the vertices B and D

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(c) the length of AB correct to 4 significant figures

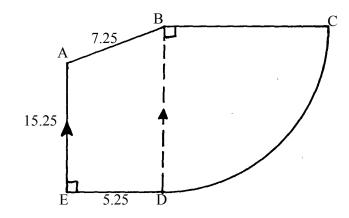
35. The table shows corresponding values of *x* and *y* for a certain curve;

x	1.0	1.2	1.4	1.6	1.8	2.0	2.3
у	6.5	6.2	5.2	4.3	4.0	2.6	2.4

Using 3 strips and mid-ordinate rule estimate the area between the curve, x-axis, the lines x = 1 and x = 2.2

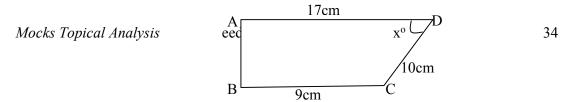
15. Coordinates and Graphics

- A triangle ABC is formed by the points A (3,4), B (-7,2), and C (1,-2).
 (a) Find the coordinates of the mid-points k of AB and p of AC (1 mk)
 (b) Find the equation of the perpendicular bisector of the line kp (2 mks)
 The size of an interior angle of a rectangular polygon is 6 ¹/₂ times that of its exterior angle.
- 2. The size of an interior angle of a rectangular polygon is 6 ½ times that of its exterior angle. Determine the number of sides of the polygon.
- 3. The sum of interior angles of two regular polygons of sides n and n + 2 are in the ratio 3:4. Calculate the sum of the interior angles of the polygons with n sides
- 4. The area of a rhombus is 60cm². Given that one of its diagonals is 15cm long. Calculate the perimeter of the rhombus.
- 5. In the figure below AE is parallel to BD. BC = BD, AB = 7.25 cm, AE = 15.25 cm and ED = 5.25 cm



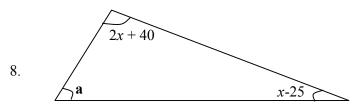
Find the perimeter of the figure .

6. The figure below shows a trapezium ABCD in which side AB is perpendicular to both AD and BC. Side AD=17cm, DC=10cm



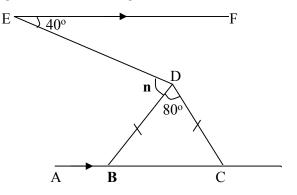
- (i) What is the length of side AB
- (ii) Find the value of $\cos(90^\circ x^\circ)$ in the form <u>a</u> where a and b are integers

7. The size of an interior angle of a regular polygon is $3x^{\circ}$ while its exterior angle is $(x-20)^{\circ}$. Find the number of sides of the polygon

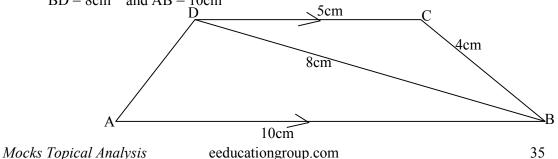


In the figure above, angle **a** is half the sum of the other angles. Evaluate the triangle

- 9. The sum of the interior angles of an **n**-sided polygon is 1260°. Find the value of **n** and hence deduce the polygon
- 10. Giving reason, find the angle marked **n**

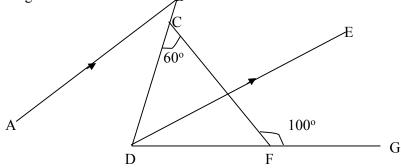


- 11. Solve for **y** in the equation $125^{y+1} + 5^{3y} = 630$
- 12. The interior angle of a regular polygon is 108° larger than the exterior angle. How many sides has the polygon?
- 13. The interior angle of a regular polygon is 4 times the exterior angle. How many sides has the polygon
- 14. In the figure below ABCD is a trapezium with DC parallel to AB. DC = 5cm, CB = 4cm, BD = 8cm and AB = 10cm



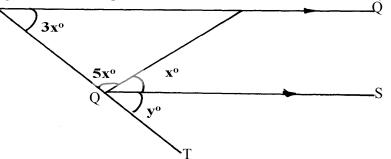
Calculate:

- (a) the size of angle BDC
- (b) the area of triangle ABD
- 15. In the figure below, DE bisects angle BDG and AB is parallel to DE. Angle $DCF = 60^{\circ}$ and angle $CFG = 100^{\circ}$ B



Find the value of angle:-(a) CDF (b) ABD

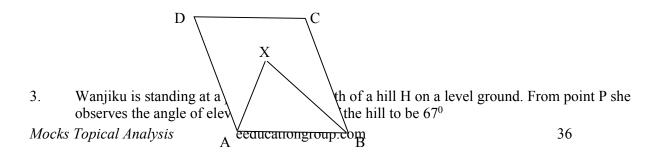
- 16. The size of an interior angle of a regular polygon is $4x^{\circ}$, while its exterior angle is $(x 30)^{\circ}$. Find the number of sides of the polygon
- 17. The sum of interior angles of a polygon is 1440°. Find the number of sides of the polygon hence name the polygon
- 18. In the figure below PQ is parallel to RS. Calculate the value of **x** and **y**



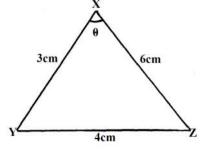
The interior angle of a n-sided regular polygon exceeds its exterior angle by 132°.
 Find the value of n

16. Angles and Plane Figures

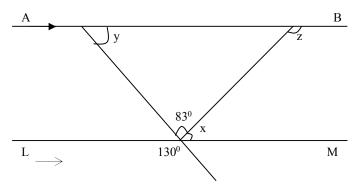
- 1. The sum of angles of a triangle is given by the expression $(2a+b)^0$ while that of a quadrilateral is given by $(13a b)^0$. Calculate the values of a and b (4 mks)
- 2. The figure below represents a quadrilateral ABCD. Triangle ABX is an equilateral triangle. If $\angle ADX = 50^{\circ}$, find $\angle AXD$ with $\angle BAD = 90^{\circ}$ (2 mks)



- (a) Calculate the height of the hill
- (b) After walking 420m due east to the point Q, Wanjiku proceeds to point R due east of Q, where the angle of elevation of the top of the hill is 35° . Calculate the angle of elevation of the top of the hill from O (3 mks)(4 mks)
- (c) Calculate the distance from P to R
- In the triangle XYZ below, find the angle ZXY. 4.



- 5. The exterior angle of a regular polygon is equal to one-third of the interior angle. Calculate the number of sides of the polygon and give its name. (4 mks)
- 6. In the figure below, lines AB and LM are parallel.



Find the values of the angles marked x, y and z

- 7. From points A and B on a level ground the angles of elevation to the top of the building are 24⁰ and 38⁰ respectively. If the distance between A and B is 47m and that of B from the foot of the building is X;
 - (a) Form an expression for the height of the building
 - (b) Calculate the height of the building
 - (c) Find the difference in the distance between the top of the building and points A and B
- 8. The angle of elevation of the top of the tower from the foot of a building is 63.51° . The angle of depression of the top of the building from the op of the tower is 18.43° . The building and the tower are 30m apart. Find
 - a) The height of the tower
 - b) The height of the building
- 9. The exterior angle of a regular polygon is an eighth of the interior angle. How many sides does the regular polygon have? (3 marks)
- The sides of a parallelogram are 4cm by 5cm and its area is $12cm^2$. Calculate its angles. (3 marks) 10.
- From a point 20m away on a level ground the angle of elevation to the lower window line is 27⁰ and the 11. angle of elevation to the top line of the window is 32^{0} . Calculate the height of the window.

(3 marks)

(1mk)

(2mks)

37

(3 mks)

- 12. A regular polygon has its exterior angle 18⁰, and one of its sides 16cm. Calculate its area. (to 2 d.p)(3mks)
- 13. The angle of depression of a point A on the ground from the top of a post is 18^{0} and that of another point B on the same line as A nearer to the foot of the post is 25° . If A and B are 70m apart.

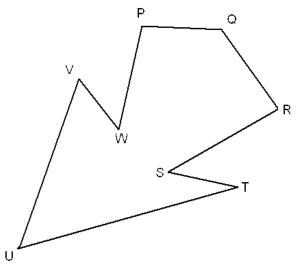
(a) Draw a sketch to represent positions of A and B. Mocks Topical Analysis eeducationgroup.com

(2mks)

(3 mks)

(3mks)

- (b) Using your sketch calculate
- (i) The height of the post from the ground level (Ans 1 d.p)
- (ii) The distance of point A from the foot of the post.
- 14. The figure below shows an irregular polygon PQRSTUVW. Calculate the sum of all the interior angles in the figure below.

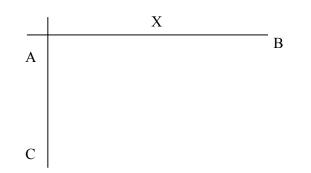


15. The angles of elevation from two points A and B to the top of a storey building are 48⁰ and 57⁰ respectively. If AB = 50m and the point A and B are opposite each other; Calculate;
a) the distance of point A to the building (2 mks)
b) the height of the building (2 mks)

17. Geometrical Constructions

- 1. Using a ruler and a pair of compasses only,
 - a) Construct a triangle ABC in which AB = 9cm, AC = 6cm and angle $BAC = 37\frac{1}{2}^{0}$
 - c) Drop a perpendicular from C to meet AB at D. Measure CD and hence find the area of the triangle ABC
 - d) Point E divides BC in the ratio 2:3. Using a ruler and Set Square only, determine point E. Measure AE.

2.



On the diagram, construct a circle to touch line AB at X and passes through the point C.

- (3 mks)
- Using ruler and pair of compasses only for constructions in this question.
 (a) Construct triangle ABC such that AB=AC=5.4cm and angle ABC=30⁰. Measure BC

(4 mks)

(6mks) (2mks)

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	(b) On the diagram above, a point P is always on the same side of BC as A. Draw the	
	locus of P such that angle BAC is twice angle BPC (2 mks)	
	(c) Drop a perpendicular from A to meet BC at D. Measure AD (2 mks)	
	(d) Determine the locus Q on the same side of BC as A such that the area of triangle	
	$BQC = 9.4 \text{ cm}^2$ (2 m	nka)
4	(a) Without using a protractor or set square, construct a triangle ABC in which $AB = 4$ cm,	
4.		
		(3mks)
	Measure AC.	
		(3mks)
	(c) Taking the mid point of AB as your centre of rotation (M). Find the triangle $A^{11}B^{11}C^{11}$	the
	image of $A^1B^1C^1$ after -90 ⁰ .	(4mks)
5.	Construct triangle ABC in which $AB = 4.4$ cm, $BC = 6.4$ cm and $AC = 7.4$ cm. Construct is	an
	escribed circle opposite angle ACB (5 mks)	
	(a) Measure the radius of the circle (1 mk)	
	(b) Measure the acute angle subtended at the centre of the circle by AB (1 mk)	
	(c) A point P moves such that it is always outside the circle but within triangle AOB, when	re O is
	the centre of the escribed circle. Show by shading the region within which P lies.	0 0 15
	(3 mks)	
6.	(a) Using a ruler and a pair of compasses only, construct a parallelogram PQRS in which I	00 -
0.	8cm, QR = 6cm and \angle PQR = 150 ^o (3 mks)	Q -
	(b) Drop a perpendicular from S to meet PQ at B. Measure SB and hence calculate the area	o of the
		a of the
	parallelogram. (5 mks)	
	(c) Mark a point A on BS produced such that the area of triangle APQ is equal to three qua	arters
	the area of the parallelogram (1 mk)	
_	(d) Determine the height of the triangle. (1 mk)	~
7.	Using a ruler and a pair of compasses only, construct triangle ABC in which $AB = 6$ cm, B	
	8 cm and angle ABC = 45° . Drop a perpendicular from A to BC at M. Measure AM and A	
		(4mks)
8.	a) Using a ruler and a pair of compasses only to construct a trapezium ABCD	
	such that $AB = 12 cm$, $\angle DAB = 60^{\circ}$, $\angle ABC = 75^{\circ}$ and $AD = 7 cm$ (5mks)	
	b)From the point D drop a perpendicular to the line AB to meet the line at E. measure DE	hence
	calculate the area of the trapezium (5mks)	
9.	Using a pair of compasses and ruler only;	
		(3 marks)
		(1 mark)
		(2 marks)
		(1 mark)
		(3 marks)
10	Using a ruler and a pair of compasses only, construct the locus of a point P such that angle	
10.		
		(4mks)
	A B	
	Á B	
1.1		(2 1)
11.	Using a set square, ruler and pair of compases divide the given line into 5 equal portions.	(3mks)

- 12. Using a ruler and a pair of compasses only, draw a parallelogram ABCD, such that angle DAB = 75° . Length AB = 6.0cm and BC = 4.0cm from point D, drop a perpendicular to meet line AB at N
 - a) Measure length DN
 - b) Find the area of the parallelogram

- (10 mks)
- 13. Chebochok deposited shs.120,000 in a financial institution which offered a compound interest at 8% p.a, compounded quarterly for 9 months. Find the accumulated amount by

eeducationgroup.com the end of the period

- 14. Using a ruler and a pair of compasses only, draw a parallelogram ABCD in which AB = 6cm, BC = 4cm and angle $BAD = 60^{\circ}$. By construction, determine the perpendicular distance between the lines AB and CD
- 15. Without using a protractor, draw a triangle ABC where $\angle CAB = 30^\circ$, AC = 3.5cm and AB = 6cm. measure BC
- (a) Using a ruler and a pair of compass only, construct a triangle ABC in which angle ABC =37.5°, BC =7cm and BA = 14cm
 - (b) Drop a perpendicular from A to BC produced and measure its height
 - (c) Use your height in (b) to find the area of the triangle ABC
 - (d) Use construction to find the radius of an inscribed circle of triangle ABC
- 17. In this question use a pair of compasses and a ruler only
 a) Construct triangle PQR such that PQ = 6 cm, QR = 8 cm and <PQR = 135°
 b) Construct the height of triangle PQR in (a) above, taking QR as the base
- 18. On the line AC shown below, point **B** lies above the line such that $\angle BAC = 52.5^{\circ}$ and] AB = 4.2cm. (Use a ruler and a pair of compasses for this question)



⁽a) Construct \angle BAC and mark point **B**

(b) Drop a perpendicular from **B** to meet the line **AC** at point **F**. Measure **BF**

19. Juma paid shs.450 for a trouser after getting a discount of 10%. The trader still made a *profit of 25% on the sale. What profit would the trader have made if no discount was allowed?*

18. Scale Drawing

- 1. Three mountains Mikai, Kembo and Chaka in a village are situated in such a way that Kembo is 900m on a bearing of 120° from Mikai. Mt. Chaka is 1200m on a bearing of 030° from Kembo. (ii) Draw a sketch showing the position of the three mountains (1 mk)(iii)Calculate the distance of Mt. Chaka from Mt. Mikai (2 mks)2. Shopping centres XY and Z are such that Y is 12km south of X and Z is 15kn from X. Z is on a bearing of N30⁰W from Y. Calculate and give compass bearing of Z from X. (4mks) Four telephone posts POR and S stand on a level ground such that Q is 28m on a bearing of 060⁰ 3. from P. R is 20m to the south of Q and S is 16m on a bearing of 140⁰ from P. (a) Using a scale of 1cm represent 4m show the relative positions of the posts. (4mks) (b) Find the distance and bearing of R from S. (3mks) (c) If the height of post P is 15.6m, on a separate scale drawing, draw a diagram and determine the angle of depression of post R from the top of post P. (3mks) (Same scale as above) 4. Alice chepchumba on her cycling practice cycled on a bearing of 120° for 5.5km, then on a bearing of 200° for 8km finally he turned northwards for 13.5km, by scale drawing determine her final position from starting point. (4 marks)
- 5. A surveyor recorded the measurement of field in a field book using lines AB = 260m as shown below.



	130	R40
	70	Q10
	50	P20
S50	10	
	А	

a) Use a suitable scale to draw the map of the field.

b) Find the area of the field.

(a) In a Safari rally drivers are to follow route ABCGA. B is 250km from A on a bearing of 075° 6. from A. C is on a bearing of 110⁰ from A and 280km from B. the bearing of C from D is 140⁰ and at a distance of 300km. By scale drawing, show the position of the point A, B, C and D.

(4 mks)

(b) Determine

(i) Distance of A from C

(ii) The bearing of B from C

(iii) The distance and bearing of A from D

- Town X is 20km in the direction 060° from Y and Z is 30km in the direction 150° from Y. Using 7. the scale 1cm represents 5km, find by scale drawing;
 - the bearing of Y from Z (a)
 - the distance of X from Z (b)
- 8. A field was surveyed and its measurements recorded in a field book as shown below.

	F	
	100	
E 40	80	
	60	D 50
C 40	40	
	20	B 30
	А	

(a) Using a scale of 1cm to represent 10m, draw a map of the field. (4mks)

(b) Calculate the area of the field.

(4mks) (2mks)

(i) in square metres. (ii) in hectares.

9. A plane leaves town P to town Q on a bearing of 130⁰ and a distance of 350km. it then flies to town R 500km away and on a bearing 060°. Find by scale drawing the distance of R from P

(3mks)

10. A surveyor recorded the following information in his field book after taking measurements in metres of a plot. The baseline is the straight line AH = 300m.

	Н	
40 to F	250	100 to G
120 to D	200	
	180	80 to C
	100	60 to B
	А	

(a) Using a scale of 1cm to represent 20m, draw an accurate diagram of the plot. (5mks) b) Use your diagram to calculate the actual area of the field in hectares (5mks)

(4mks)

(2 marks)

(2 marks)

(2 mks)

(1 mk) (3 mks)

- Three town P,Q and R are such that P is on a bearing of 120° and 20 km from Q. Town R is on 11 bearing of 220° and 12km from P
 - Using a scale of 1 cm to 2 km, draw and locate the positions of the three towns. a) (3mks)
 - b) Measure
 - i) the distance between O and R in kilometres. (2mks)(1mk)
 - ii) the bearing of P from R.
 - iii) the bearing of R from Q.
 - Calculate the area of the figure bounded by POR. (2mks) c)
- The area of a forest on a map whose scale is 1:50,000 is 17 cm². Calculate the area of the 12. forest in hectares. (2 mks)
- 13. Four towns P, O, R and S are such that town O is 120km due east of town P. Town R is 160km due North of town Q. Town S is on a bearing of 330° from P and on a bearing 300 ^o from R. use a ruler and a pair of compasses only for all your constructions.
 - Using a scale of 1cm to represent 50km, construct a scale drawing showing the a) positions P, Q, R and S. (6 mks)
 - b) Use the scale to determine
 - i. The distance from town S to town P. (1 mk)
 - ii. The distance from town S to town R. (1 mk)
 - iii. The bearing of town S from town Q. (2 mks)
- The actual area of an estate is 3510 hectares. The estate is represented by a rectangle measuring 14. 2.6cm by 1.5cm on the map whose scale is 1:n. Find the value of n (3 mks)
- The following measurements were recorded in a field book of a farm in metres (xy = 400m) 15.

C60 340 300 120 D 240 100 E 220 160 F B 100 140 A 120 80 x
--

a) Using a scale of 1cm representing 4000 cm, draw an accurate map of the farm.

b) If the farm is on sale at Kshs.80,000.00 per hectare, find how much it costs. (10 mks)

- Four points A, B, C and D are situated on a horizontal plane such that B is 250 m on a bearing of 16. 070° from A. C is 325 m on a bearing of 150° from B. D is due west of C and on a bearing of 210° (6 marks) from B.
 - Using a scale of 1 cm to 50 m draw an accurate drawing to show the position of A, B, C a) and D
 - b) Use your scale drawing fo find the :
 - I. The distance between A and D (2 marks)
 - II. The bearing of A from D
- Town X is 13.5km from town Y on a bearing of 028°. A matatu leaves y at 7:35a.m 17. towards a bearing of 080°. The matatu is at point Z due south of X at 8:55a.m

 - (a) Calculate the average speed of the matatu from Y to Z
 - (b) If the matatu continues on the same bearing, calculate the distance it covers from \mathbf{Z}

(2 marks)

(2mks)

when it is East of X

- 18. Three towns X, Y and Z are such that Y is 500km on a bearing of 315° from X. Z is on a bearing of 230° from X. given that the distance between Y and Z is 800km.
 - (a) using a scale of 1cm to represent 100km, draw a scale diagram to show the position of the Towns
 - (b) Find the bearing of;
 - (i) X from Z
 - (ii) Z from Y
 - (c) Use the scale drawing to find the distance from \boldsymbol{X} to \boldsymbol{Z}
- 19. Two aeroplanes **S** and **R** leave an airport at the same time. **S** flies on the bearing of 240° at 750Km/h while **R** flies due East at 600Km/hr..
 - (a) (i) Calculate the distance of each aeroplane after 30minutes
 - (ii) Using a scale of 1cm to represent 50km make an accurate scale drawing to show the positions of the aeroplanes after 30minutes
 - (b) (i) Use the scale drawing to find the distance between the two aeroplanes after 30minutes
 (ii) If each aeroplane landed after 30minutes and S received a signal to join R in 45minutes.
 - Find its speed
 - (c) Determine the bearing of : $(i) \in C$ from **P**
 - (i) S from R
 - (ii) **R** from **S**
- 20. The table below gives a field book showing the results of a survey of a section of a piece of land between A and E. All measurements are in metres.

	Е	
D 33	95	
	90	F 36
C 21	70	
B 42	30	G 25
	25	H 40
	Α	

(a) Draw a sketch of the land.

- (b) Calculate the area of this piece of land.
- 21. Three towns A B and C are situated such that town A is 40km from B on a bearing of 280°. C is 60km from B on a bearing of 130°. Another town D is only 10km from C on a bearing of 210°.
 - (a) Drawing accurately and using a scale of 1cm to 10km find the:-
 - (b) Distance from A to C and the bearing of A from C
 - (c) (i) Distance of B from D
 - (ii) Distance of A from D
 - (iii) Bearing of A from D
 - (iv) Bearing of C from D
- 22. A train left Naivasha for Nakuru at 1000hours. It traveled at an average speed of 45km/h and reached Gilgil after 40minutes. It then covered the remaining 50km in 1½ hours. A second train left Nakuru for Naivasha at 1015 hours and arrived at Gilgil at the same time as the first train arrived at Nakuru.
 - a) Using a scale of 1cm to represent 10minutes in the time axis and 1cm to represent 10km on the distance axis, draw on the same axes the graphs to show the movement of the two trains
 - b) use your graph to find;

i) the distance between Naivasha and Nakuru

ii) the time at which the train met

c) calculate the average speed, in km/h of the second train

- 23. On a certain map, a road 20km long is represented by a line 4cm long. Calculate the area of a rectangular plot represented by dimensions 2.4cm by 1.5cm on this map leaving your answer in hectares
- 24. A port **B** is on a bearings of 080° from a port **A** and at a distance of 95km. a submarine is stationed at a port **D**, which is on a bearing of 200° from **A**, and a distance of 124km from **B**. A ship leaves **B** and moves directly southwards to an island **P**, which is on a bearing of 140° from **A**. the submarine at **D** on realizing that the ship was heading for the island **P**, decides to head straight for the island to intercept the ship.

(a) Using a scale of 1cm to represent 10km draw a diagram to show the positions of A,B,D, and P (b) Hence;

- **Determine**:
 - (i) the distance from **A** to **D**
 - (ii) the bearing of the submarine from the ship when the ship was setting off from B
 - (iii) the bearing of the island **P** from **D**
 - (iv) the distance the submarine had to cover to reach the island P
- 25. Use a scale of 1cm represents 50km in these questions. Five towns **A**, **B**, **C**, **D** and **E** are situated such that **A** is 200 km from **B** on a bearing of 050° from **E**. **C** is 300 km from **B** on a bearing of 150° from **B**. **D** is 350km on a bearing of 240° from **C**. **E** is 200km from **D** and the bearing of **D** from **E** is 100°
 - a) Draw the diagram representing the positions of the towns
 - b) From the diagram, determine;
 - i) The distance in km of A from E
 - ii) The bearing of D from B
- 26. Four towns **P**, **Q**, **R** & **S** are such that **P** is 280 km North of **R**, **S** is190 km from **R** on a bearing of 310° and **Q** is 240 km from **P** on a bearing of 105°.
 - a) Using scale of 1 cm rep. 50 km, locate the four towns.
 - b) Find; (i) distance SQ.
 - (ii) Bearing of **S** from **Q**.
 - (iii) The shortest distance between **P** and side **QR**.
- 27. Four ships are at sea such that a streamliner S is 150km on a bearing of 025° from a cargo ship C. A trawler T is 300km on a bearing of 145° from the cargo ship and a yacht Y is due West of C and on a bearing of 300° from T.
 - a) Using a scale of 1cm= 50km, draw on accurate scale drawing showing the positions of S, C, T and Y
 - b) By measurement from your scale drawing determine:
 - i) The distance and bearing of Y from S
 - ii) The distance ST
 - iii) The distance YT
- 28. A tea farm in Kakamega forest was surveyed and the results were recorded in the surveyors note book as shown below. The measurements are in meters

	250	Y
	240	D70
C80	170	

A 60	70	B60
A60 X	50 0	

Using a scale of 1: 25, draw the map of the plot and hence calculate the area of the plot in Hectares

29. The information below shows the entries in a surveyor's field book after a survey of a farm. XY = 280m is the baseline. All measurements are in metres

	280	Y	
B 105	230	110E	
	190		
	160	45E	
A 100	90		
	40	95G	
Х	0		

(a) Use a scale of 1cm represents 20m to draw the map of the farm

(b) Estimate the area of the farm in hectares

- (c) If the point Y lies due north of X, find correct to 1 decimal place, the :
 - (i) Bearing of E from X

(ii) Distance of E from X

30. The measurements of a flower garden were recorded in a surveyor's field book as shown.

	250	Y
	240	D 70
C80	170	
	70	B 60
Х	0	

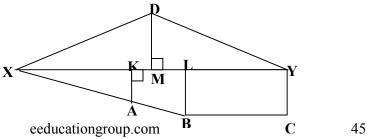
Draw a sketch of the field and find its area. (Measurements are in m)

31. A map has a scale 1:40,000:

(a) Calculate the distance between two points on the ground if the corresponding distance shown on the map is 3.25cm

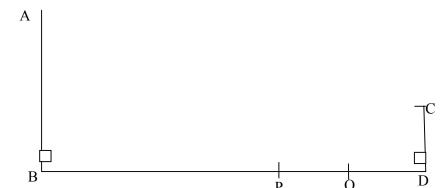
(b) Calculate the area in the map of woodland which occupies 36ha on the ground

- 32. Three scouts John, Peter and Samwel stand on three adjacent peaks of equal altitude on mountain range. The distance between John and Peter is 800metres and the bearing of Peter from John is 020°. The distance between John and Samwel is 1500metres, and the bearing of Samwel from John is 320°.
 - (a) Calculate the bearing of John from Peter
 - (b) Calculate:- (i) the distance
 - (ii) the bearing of Samwel from Peter
- 33. The figure below represents a surveyor's sketch of a plot of land. Calculate the area of the plot in square metres given that XY = 50m, XK = 20m, XM = 25m, XL = 35m, KA = 40m, MD = 38m and LB = YC = 60m.



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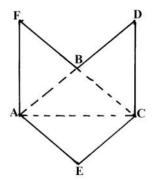
- 34. Two boats P and Q are located 30km apart; P being due North of Q. An observer at P spots a ship whose bearing he finds as S 56°E from Q, the bearing of the same ship is 038°. Calculate the distance of the ship from Q to 2 decimal places
- 35. A map is drawn to scale of 1:100,000. What area in km², is represented by a rectangle measuring 4.5cm by 5.4 cm
- 36. Two places **A** and **B** are 900km apart on the earth's surface. If **A** is due North of **B** and given that the latitude of **A** is 5°N. Find the latitude of **B**. (Take radius of the earth to be 6370km)
- 37. A car starts from rest and build up a speed of 40m/s in 1min 40seconds. It then travels at this steady speed for 5minutes. Brakes are then applied and the car is brought to rest in 2minutes.
 - (a) Draw a velocity-time graph to show the journey
 - (b) Use your graph to find;
 - (i) the initial acceleration
 - (ii) the deceleration when the car is brought to rest
 - (iii) the distance traveled
- 38. The diagram below represents two vertical watch-towers AB and CD on a level ground. P and Q are two points on a straight road BD. The height of the tower AB is 20m and road BD is 200m



- (a) A car moves from B towards D. At point P, the angle of depression of the car from point A is 11.3°. Calculate the distance BP to 4 significant figures
- (b) If the car takes 5 seconds to move from P to Q at an average speed of 36km/.hr. Calculate the angle of depression of Q from A to 2 decimal places
- (c) Given that QC = 50.9m, calculate;(i) the height of CD in metres to 2 decimal places
 - (ii) the angle of elevation of A from C to the nearest degree
- 39. Town B is 180 km on a bearing of 050⁰ from town A. Another town C is on a bearing of 110⁰ from town A and on a bearing of 150⁰ from town B. A fourth town D is 240 km on a bearing of 320⁰ from A. Without using a scale drawing, calculate to the nearest kilometer.
 - (a) The distance AC
 - (a) The distance CD

19.Common solids

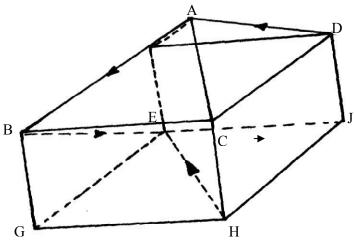
1. Below is a net of a model of a 3 – dimensional figure. The lengths AB = BC = AC = 6.0cm and lengths AF = FB = BD = CD = CE = AE = 8.0cm.



- a) Sketch when the net is folded by taking ABC as the base and the height 5cm.
- b) State the name of the figure sketched
- 2. The figure below represents a square based solid with a path marked on it

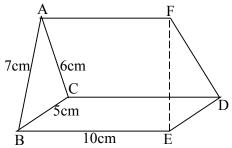


*



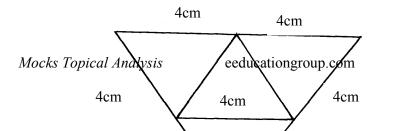
Sketch and laber the net of the solid

3. The below shows a solid prism:-



- (a) Sketch the net of the prism above
- (b) Use the net in (a) above to calculate the total surface area of the material used in making the solid

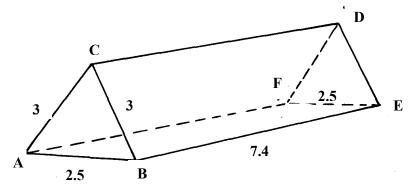
4. Draw the solid whose net is shown below.



47

4cm 4cm

5. Sketch the net of the solid shown in the figure below, measurements are in centimeters



20. Indices

- 1. Evaluate the value of x in $81^{X+1} + 3^{4x} = 246$.
- 2. Solve for y in the equation: $5^{(2y+1)} = 4(5)^{y+1} - 15$
- 3. Without logarithm tables or calculators, evaluate: $25^{\frac{3}{4}} \times 0.9^2 \times 2^2$ in the form A/B where A and B are integers $5^{\frac{5}{2}} \times 3^3$
- 4. Find the value of x given that : 2^x=0.0625 (x is an integer)
 6. Find the value of x which satisfies the equation 16^{x2} = 8 ^{4x-3}
- 7. Solve the equation; $9^{x+1} + 3^{2x+1} = 36$
- 8. By letting $\mathbf{P} = 4^{-y}$ in the equation: $4^{-2y+1} - 3 \ge 4^{-y} - 10 = 0$ (a) Write the above equation in terms of \mathbf{P} (b) Hence find the possible values of \mathbf{y}
- 9. Solve for **x** in the equation.

10. In the expansion of
$$\begin{bmatrix} ax - \frac{2}{x^2} \end{bmatrix}$$
 the constant term is 4860. Find the value of **a**.

21. Reciprocals

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- 1. Use reciprocal, square and square root tables to evaluate, to 4 significant figures, the expression. $\sqrt{\frac{1}{24.56} + 4.346^2}$ (3 mks)
- 1. Use reciprocal table to evaluate giving your answer to three significant figures. $\frac{10}{0.834} - \frac{3}{129.64}$
- 2. Find the reciprocals of the numbers 807 and 0.0591; Hence evaluate $\frac{5}{807} + \frac{4}{0.0591}$
- 3. Use reciprocal tables to find the value of: $\frac{1}{3} \left\{ \frac{2}{0.6638} + \frac{5}{0.833} \right\}$
- 4. Find without using a calculator, the value of : $\frac{12\sqrt{0.0625} - 12.4 \div 0.4 \times 3}{\frac{1}{8} \text{ of } 2.56 + 8.68}$
- 5. Use tables of cubes, cube roots and reciprocal to find the value of:-

$$(8.\overline{68})^3 + (5)^{3}\overline{34.46}^{1/3}$$

- 6. Determine the value of **a** for which $\frac{1}{127} + \frac{1}{11.5} = \frac{1}{a}$ Use mathematical tables only
- 7. Use tables of squares, square roots and reciprocals only to find the value of **x** correct to 4 significant figures: $\mathbf{x} = \sqrt{\frac{1}{3593^2} + \frac{2}{0526}}$
- 8. Use reciprocal tables to find the value of ;

$$\frac{1}{3} \left\{ \frac{2}{0.6638} + \frac{5}{0.833} \right\}$$

9. Use tables of reciprocals only to work out; 3 + 13

10. Using tables of squares, cube roots and reciprocals find the value of **x**.

$$\frac{1}{x} = \frac{1}{0.002593'_3} - \frac{1}{1.28^2}$$

22. Common Logarithms.

2.

- 1. The product of a and $\sqrt[3]{b}$ is 31.59. Given that logarithm of a is 2.6182. Find using logarithm the value of b. to 4 significant figures. (4mks)
 - Evaluate without using mathematical tables or calculators, $2 \log_{10} 5 - \frac{1}{2} \log_{10} 64 + 2 \log_{10} 40.$ (3mks)
- 3. Use logarithm table to evaluate.

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4.

5.

6.

$$\frac{3}{0.002 \times 1.14}$$
Without using log tables or a calculator; solve (4mks)

$$\frac{\log \frac{1}{4} + \log 64}{\log \frac{1}{3^2} - \log \frac{1}{8}}$$
Solve for x given

$$\frac{|1|}{8} \times .64^2 = 256$$
(3 marks)
Use logarithms to evaluate $\frac{(0.6845)^2 \times (0.08416)^{\frac{1}{3}}}{0.005937}$
(4mks)
Use logarithms to evaluate (4 marks)

8.694 ÷
$$\left[\left(0.1267 \right)^{\frac{1}{3}} \times 0.006974 \right]^{\frac{3}{4}}$$

8. Use mathematical table to evaluate. 2849 x 0.00574 $36.89 \div 0.023$ 4

9. Given that $y = Bx^n$. Make n the subject of the formula and simplify your answer

- 10. Without using mathematical tables or calculators evaluate: $6\log_2 64 + 10\log_3(243)$
- Find the value of x that satisfies the equation $\log (2x 11) \log 2 = \log 3 \log x$ 11.

12. Use logarithms to evaluate to 3 significant figures
$$\frac{(0.5241)^2 \times 83.59}{\sqrt[3]{0.3563}}$$

13. Use logarithm tables in all your steps to evaluate:

$$3\overline{)} \frac{38.32 \times 12.964}{86.37 \times 6.285}$$
 leaving your answer to four decimal places

Make L the subject in : 14.

$$H = 3 \sqrt{\left(\frac{3d(L-d)}{10L}\right)}$$

Using logarithm tables solve. 15.

$$\left(\frac{6.195 \text{ x } 11.82}{\text{Mocks Topical Analysis}}\right)^{\frac{1}{4}}$$

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- 16. Solve the simultaneous equation: Log (x-1) + 2log y = 2log3log x + log y = log 6
- 17. Without using logarithms tables or calculator evaluate:- $\frac{4}{5} \log_{10} 32 + \log_{10} 50 - 3\log_{10} 2$
- 19. Solve for x given that :- $\log (3x + 8) 3\log 2 = \log (x-4)$
- 20. In this question, show all the steps in your calculations, giving your answer at each stage. Use logarithms correct to 4 decimal places to evaluate:

$$3 \frac{36.72 \times (0.46)^2}{185.4}$$

- 21. Use logarithms to evaluate correct to 4 s.f $\frac{\sin 44.5 \frac{1}{2}}{\tan 14.90 \text{ x cos } 82}$
- 22. Without using logarithm tables evaluate:

- 23. Without using a calculator/mathematical tables, solve: $Log_8(x + 5) log_8(x 3) = Log_8 4$
- 24. Use tables to calculate ; $(6.57^2 + 6.57) \div (7.92^2 \times 30.08)$ (Give your answer to 4 decimal places)
- 25. If $\log_2 = 0.30103$, and $\log_3 = 0.47712$, calculate without using tables or calculators the value of log120
- 26. Solve for x in the following equation; $Log_2(3x 4) = \frac{1}{2} log_2 8x^6 log_2 4$
- 27. By showing all the steps, use logarithms to evaluate: $\frac{5.627 \times (0.234)^3}{(8.237)^{\frac{1}{2}}}$
- 28. Solve the logarithmic equation: $\log_{10} (6x 2) 1 = \log_{10} (x-3)$
- 29. In this question, show all the steps in your calculations, giving your answers at each stage. Use logarithms, correct to 4 d.p to evaluate:-

$$3 \frac{(0.07526)^2}{1.789 + 4.863}$$

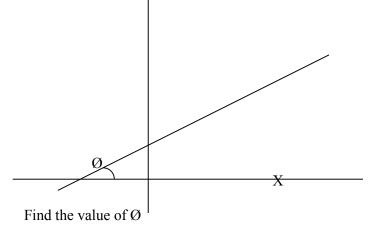
30. Evaluate using logarithms

$$\frac{4.283 \times (0.009478)^2}{\text{Log } 9.814}$$

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23. Equations of straight lines

1.	If the equation $RV = 3.2 + \frac{1}{4}V$, where R and V are variables, is re-arranged in form $y = mx + c$,
2.	determine the gradient and the y-intercept of the line drawn. (3 mks) A straight line passes through A(-2,1) and B(2,-k). The line is perpendicular to a line $3y + 2x = 5$. Determine the value of k. (3 mks)
3.	A line whose gradient is positive is drawn on the Cartesian plane and its equation is $x - y\sqrt{3} = -3$.
4.	Calculate the angle formed between the line and X axis. (3mks) A straight line L_1 passes through P(2,1) and is perpendicular to straight line L_2 , whose equation is $2y - x + 4 = 0$. Find the equation of L_1 . (3 marks)
5.	Find the equation of a line passing through point (-3, 5) and perpendicular to the line $2y + x - 3 = 0$, answer in the form of $ay + bx + c = 0$ (3mks)
6.	A straight line through the points $A(2,1)$ and $B(4,m)$ is perpendicular to the line whose equation is $3y = 5 - 2x$. Determine the value of m and the equation of line AB (4mks)
7.	The straight line passing through the point $(-3,-4)$ is perpendicular to the line whose equation is $2y+3x=1$ and intersect the x-axis and y-axis at points P and Q respectively. Find the length of PQ. (4mks)
8.	The gradient of a line L through points A(2x,4) and B(-1,x) is $1/7$. Find the equation of a line
	perpendicular to L through B. (3 marks)
9.	A triangle has vertices $A(2,5)$, $B(1,2)$ and $C(-5,1)$. Determine:
	(i) The equation of line BC. (2mks)
10	(ii) The equation of the perpendicular from A to BC. (1mk) The line $x = 2x + 2$ meets the line L at the next (2, 0) and star right angle
10.	The line $y = 3x + 3$ meets the line L ₁ at the point (2, 9) and at a right angle.
	(a) Find the points at which the two lines intersect with the $x - axis$.(3mks)(b) Hence calculate the area bound by the two lines and the $x - axis$.(1mk)
11.	
11.	A line with gradient -3 passes through the points $(3, k)$ and $(k, 8)$. Find the value of K and hence express the equation in the form ax + by = c where a, b and c are constants. (4 mks)
12.	The straight line through the points D (6,3) and E (3, -2) meets the y – axis at point F. Find the co- ordinates of F (3 mks)
13.	Find the obtuse angle the line $y - 2x = 7$ makes with the x - axis (2 mks)
14.	The figure below shows a sketch a of a line $5y-3x = 15$
	у



(3 marks)

- 15. A solid right pyramid has a rectangular base 10cm by 8cm and slanting edge 16cm. calculate:
 - (a) The vertical height
 - (b) The total surface area
 - (c) The volume of the pyramid
- 16. The line passing through the points A (-1, 3K) and B (K, 3) is parallel to the line whose equation is 2y + 3x = 9. Write down the co-ordinates of A and B
- 17. Find the value of **a** if the gradient of the graphs of the function $y = x^2 x^3$ and y = x ax are equal at $x = \frac{1}{3}$
- 18. Two perpendicular lines meet at the point (4,5). If one of the lines passes through the point (-2,1), determine the equation of the second line in the form ax + by + c = 0.
- 19. Find the equation of the line passing through (-5, 2) and with X-intercept as 3. Leave your answer in the form of $\mathbf{Y} = \mathbf{m}X + \mathbf{C}$
- 20. (a) copy and complete the table below:

x	0	1	2	3	4	5	6
y = 2x - 4							
y = 12 - 2x							

- (b) (i) On the grid provided and using the same axes, draw the lines y = 2x + 4 and y = 12 2x (ii) Hence use your graphs to solve the simultaneous equations
 - $\frac{1}{2} x \frac{1}{4} y = 1$
 - $x + \frac{1}{2}y = 6$
- (c) By use of substitution method, solve the simultaneous equations; 6x + 4y = 36x + 3y = 13
- 21. Find the equation of a line through point -2, 4 which is parallel to 3y = -2x + 8. Express your answer in the form y = [mx + c]
- 22. Determine the equation of a line passing through (-1, 3) and parallel to the line whose equation is 3x 5y = 10
- 23. On a certain map, a road 20km long is represented by a line 4cm long. Calculate the area of a rectangular plot represented by dimensions 2.4cm by 1.5cm on this map leaving your answer in hectares
- 24. A straight line passing through point (-3,4) is perpendicular to the line whose equation is 2y-5x=11 and intersects the x-axis and y-axis at the points P and Q respectively. Find the co-ordinates of P and Q
- 25. A triangle ABC is formed by the points A(3, 4), B(-7, 2) and C(1, -2)
 (a) Find the co-ordinates of the mid-points K of AB and P of AC
 (b) Find the equation of the perpendicular bisector of the KP
- 26. The equation of line L_1 is ${}^{-3}/{}_{5}x + 3y = 6$. Find the equation of a line L_2 passing through point T (1, 2) and perpendicular to line L_1
- 27. Determine the equation of a line passing through (-1, 3) and parallel to the line whose equation is 3x 5y = 10

- 28. A straight line through the points A (2, 1) and B (4, m) is perpendicular to the line, whose equation is 3y = 5-2x. Determine the value of **m**
- 29. Determine the equation of a line which is perpendicular to the line 2x + 3y + 4 = 0and passes through P(1,1)
- 30. Koech bought 144 pineapples at shs.100 for every six pineapples. She sold some of them at shs.72 for every three and the rest at shs.60 for every two. If she made a profit of 40%; Calculate the number of pineapples sold at 72 for every three
- 31. Solve the equation $\frac{x+2}{3} \cdot \frac{x-1}{2} = 5$

24. Reflection and Congruence

- 1. Given that A' (3, -3) is the image of A (-1, -5) under a reflection. Find the equation of the mirror line in the form of ax + by + c = 0 (4 mks)
- 2. Three planes **A**, **B** and **C** leave an airport **P** simultaneously at 9.30a.m. Plane **A** flies on a bearing of 070° from P at a speed of 400km/h. Plane **B** flies on a bearing of 290°at a speed of 500km/h. Plane C flies on a bearing of 162° from **P** at a speed of 300km/h. (Use scale drawing for this question)
 - (a) Show by scale drawing, the relative positions of the 3planes A, B and C three hours after leaving airport P. (Use scale 1cm represents 200km)
 - (b) After 3 hours, **B** turns and head straight to the current position of **A** at the same speed it had. Determine the scale drawing, the time it takes to reach this point, to the nearest minute
 - (c) Determine the bearing and distance of **B** from **C** after the first 3 hours of flight after leaving **P**

25. Rotation

1. Triangle PQR has vertices P(3,2), Q(-1,1) and R(-3,-1).

(a) Draw PQR on the grid provided. (1mk) (b) Under a rotation the vertices of $P^1Q^1R^1$ are $P^1(1,4)$, $Q^1(2,0)$ and $R^1(4,-1)$. Find the centre and angle of rotation using points P and Q. (4mks) (c) Triangle PQR is enlarged with scale factor 3 centre O(0,0) to give triangle $P^2Q^2R^2$. Draw

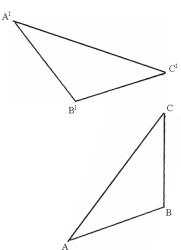
triangle PQR is emarged with scale factor 5 centre O(0,0) to give triangle PQR. Draw (2mks) (d) Triangle PlQlR undergoes reflection in line v = v to give triangle PlQlR. Draw PlQR

(d) Triangle $P^1Q^1R^1$ undergoes reflection in line y = -x to give triangle $P^3Q^3R^3$. Draw $P^3Q^3R^3$ and state its coordinates. (3mks)

2. The figure below shows part of a diagram of rotation symmetry order 3 about a point O. Complete the diagram. (3mks)



3. In the figure below, triangle $A^{I}B^{I}C^{I}$ is the image of triangle ABC under a rotation, centre O.

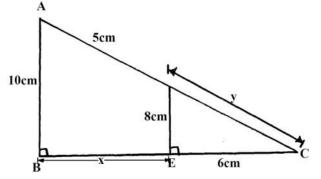


By construction, find and label the centre O of the rotation. Hence, determine the angle of the rotation.

4. The ratio of the lengths of the corresponding sides of two similar rectangular water tanks is 3: 5. The volume of the smaller tank is 8.1m³. Calculate the volume of the larger tank

26. Similarities and Enlargement

- 1. Two tanks are similar in shape. The capacity of the tanks are 1,000,000 litres and 512, 000 litres respectively.
 - Find the height of the smallest tank if the larger is 300cm tall (4 mks)(a)
 - (b) Calculate the surface area of the larger tank if the smaller tank has a surface area of $1200m^{2}$ (3 mks)
 - (c) Estimate the mass of the smaller tank if the mass of the larger one is 800kg (3 mks)
- 2. Under an enlargement transformation point A(1,-4) is mapped onto $A^{1}(2,5)$ with scale factor 3. Find the centre of enlargement. (2mks) (3mks)
- 3. In the figure below, AB is parallel to DE. Find the value of x and y.

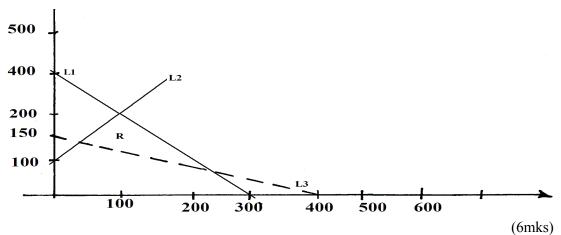


- Two similar cans have different heights 8cm and the other one 10cm. If the surface area of the larger 4. can is 480cm^2 , find the surface area of the smaller can. (3 marks)
- 5. The area of triangle ADE is 15 cm^2 . Given that BD:BA = 1:3, and DE is parallel to BC. Find the area of triangle ABC in the figure. (3mks)

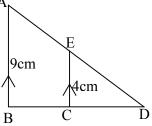
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(3mks)

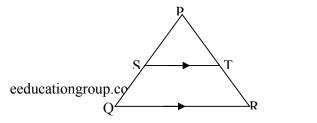
- 6. Triangle ABC has vertices at A(1, 4) B(2, 6) C(2,5). Its image under an enlargement has vertices at A¹(3,2) B¹(5,6) C¹(5,4).
 (a) Find the centre and scale factor of the enlargement. (3mks)
 (b) Triangle ABC is given a rotation of -90⁰ about the origin to get A¹¹B¹¹C¹¹. Write down the coordinates of A¹¹B¹¹C¹¹. (2mks)
 (c) A¹¹B¹¹C¹¹ is reflected on the line y + x = 0 to get A¹¹¹B¹¹¹C¹¹¹. Give the coordinates of the image A¹¹¹B¹¹¹C¹¹¹. (2mks)
 (d) Find a single matrix that maps A¹¹¹B¹¹¹C¹¹¹ onto ABC. Describe this single transformation. (3mks)
- 7. Give the inequalities which define the region R a)



- b) Under enlargement with scale factor -3, the point P(3,6) is mapped onto $P_1(7,18)$. Find the centre of this enlargement and the image of the point $Q_1(1,1)$ under the same enlargement (4 mks)
- 8. The masses of two similar bars of soap are 343g and 1331g. If the surface area of the smaller bar is 196 cm². Calculate the surface are of the larger bar. (3 marks)
- 9. The image of P(0,2) under an enlargement with a scale factor 3 is $P^1(4,6)$. Find the co-ordinates of Q
- 10. A model of a building is made using a scale 1:500.
 (a) Find the height of a room (in meteres) in the building which is 5cm long on the model?*S****
 (b) A room has a floor area of 36m². What is the corresponding area on the floor of the model
 (c) A room has a volume of 120m³. What is the corresponding volume of the model in cm³?*S****
 11. In the triangle ABD, BA is parallel, to CE, given that BA= 9cm, CE = 4cm and AE = 3cm,
- find the length of DE Λ



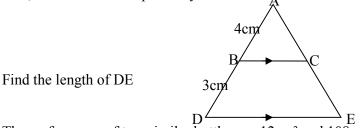
12. In the following figure, PR = 12cm, TR = 4cm and ST is parallel to QR. Given that the area of triangle PQR is 336cm², find the area of quadrilateral QRTS



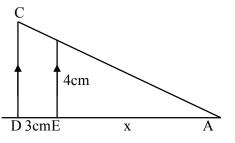
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- 13. Two dogs regarded similar with the length in ratio 4:3:(a) If the bigger dog has a tail 64cm long, find the length of the tail of the smaller dog
 (b) If the smaller dog requires 810g of meat per day how much meat per day does the bigger dog require
- 14. In the figure below, ADE is a triangle and BC is parallel to DE, AB, BD and BC are 4cm, 3cm and 8cm respectively.



- 15. The surface area of two similar bottles are 12cm² and 108cm² respectively. If the larger one has a volume of 810cm³. Find the volume of the smaller one
- 16. Given that the area of the trapezium CDEB is 15.6 cm^2 , find the length EA marked X.



27. The Pythagoras theorem

- 1. The angle of elevation of the top of a tree from a point P on the horizontal ground is 24.5°. From another point Q, five metres nearer to the base of the tree, the angle of elevation of the top of the tree is 33.2°. Calculate to one decimal place, the height of the tree
- 2. A block of wood in the shape of a frustrum of a cone of slanting edge 30 cm and base radius 10cm is cut parallel to the base, one third of the way from the base along the slanting edge. Find the ratio of the volume of the cone removed to the volume of the complete cone.

28. The Trigometric Ratio 1

- 1. Given $sin(90 a) = \frac{1}{2}$, find without using trigonometric tables the value of cos a (2mks) 24
- 2. If $\tan \theta = \frac{24}{45}$, find without using tables or calculator, the value of $\frac{\tan \theta - \cos \theta}{\cos \theta + \sin \theta}$ (3 marks)
- 3. At point A, David observed the top of a tall building at an angle of 30°. After walking for 100meters towards the foot of the building he stopped at point B where he observed it again at an angle of 60°. Find the height of the building
- 4. Find the value of θ , given that $\frac{1}{2}\sin\theta = 0.35$ for $0^\circ \le \theta \le 360^\circ$

- 5. A man walks from point **A** towards the foot of a tall building 240 m away. After covering 180m, he observes that the angle of elevation of the top of the building is 45°. Determine the angle of elevation of the top of the building from **A**
- 6. The table below gives a field book showing the results of a survey of a section of a piece of land between A and E. All measurements are in metres.

E	
95	
90	F 36
70	
30	G 25
25	H 40
Α	
	95 90 70 30 25

(a) Draw a sketch of the land.

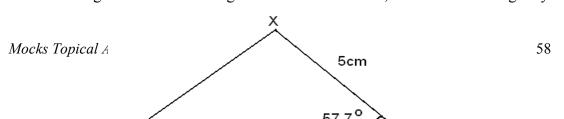
(b) Calculate the area of this piece of land.

- 7. Solve for x in $2 \cos 2x^0 = 0.6000 \ 0^0 \le x \le 360^0$.
- 8. Wangechi whose eye level is 182cm tall observed the angle of elevation to the top of her house to be 32° from her eye level at point A. she walks 20m towards the house on a straight line to a point B at which point she observes the angle of elevation to the top of the building to the 40°. Calculate, correct to 2 decimal places the ;

 a)distance of A from the house
 b) The height of the house
- 9. Given that $\cos A = \frac{5}{13}$ and angle A is acute, find the value of:-2 tan A + 3 sin A
- 10. Given that $\tan 5^\circ = 3 + 5$, without using tables or a calculator, determine $\tan 25^\circ$, leaving your answer in the form a + b c
- 11. A student whose eye level is 182cm from the ground observed the top of their house at an angle of elevation of 32° at point A. She walked for 20m towards the house along a straight road to a point B, where she observed the top of the building again at an angle of elevation of 40°. Calculate correct to 2 decimal places the:(a) Distance of A from the house
 - (b) The height of the house
- 12. Given that tan x = 5, find the value of the following without using mathematical tables or calculator: 12
 (a) Cos x
 (b) Sin²(90-x)
- 13. If $\tan \theta = \frac{8}{15}$, find the value of $\frac{\sin \theta \cos \theta}{\cos \theta + \sin \theta}$ without using a calculator or table

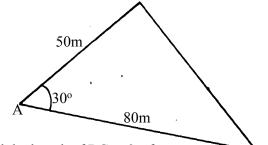
29. Area of a triangle

- 1. The sides of a triangle are in the ratio 3:5:6. If its perimeter is 56 cm, use the Heroes formula to find its area (4mks)
- 2. The figure below is a triangle XYZ. ZY = 13.4 cm, XY = 5 cm and angle $xyz = 57.7^{\circ}$



Calculate

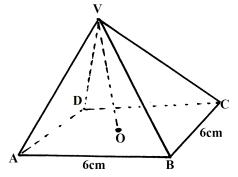
- g. Length XZ. (3mks)
- h. Angle XZY. (2 mks)
- i. If a perpendicular is dropped from point X to cut ZY at M, Find the ratio MY:ZM. (3 mks)
- j. Find the area of triangle XYZ. (2 mks)
- 3. The figure below represents a triangular plot ABC. The lengths of AB = 50m, AC = 80m and angle BAC = 30° B



- (a) Find the length of BC to 2 s.f
- (b) Find the area of the plot in hectares
- (c) The plot is fenced using 4 strands of barbed wire. The length of one roll of barbed wire is 600m and it costs shs.4000. Calculate;
- (i) The length of fencing wire required
- (ii) The number of complete rolls to be bought
- (iii) The cost of the rolls

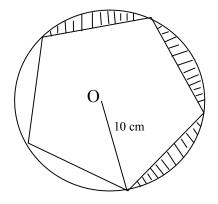
30. Area of polygons

1. The figure below is a squre based pyramid ABCD with AB = BC = 6cm and height VO = 10cm.



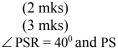
(a) State the projection of VA on the base ABCD.	(1mk)	
(b) Find the length VA.	(3mks)	
(c) Calculate angle between VA and plane ABCD.	(2mks)	
(d) Find angle between VCD and ABCD.	(2mks)	
(e) Calculate the volume of the solid	(2mks)	
(d) Find angle between VCD and ABCD.	(2mks)	

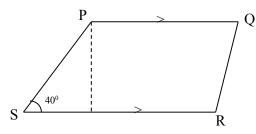
2. The diagram below, not drawn to scale, is a regular pentagon circumscribed in a circle of radius 10 cm at centre O



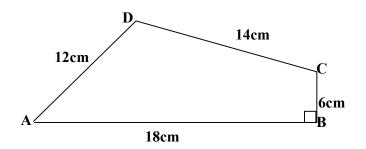
Find

- (a) The side of the pentagon
- (b) The area of the shaded region
- 3. PQRS is a trapezium in which PQ is parallel to SR, PQ = 6cm, SR = 12cm, = 10cm. Calculate the area of the trapezium. (4mks)





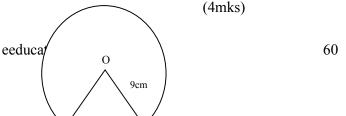
- 4. A regular octagon has an area of 101.8 cm². calculate the length of one side of the octagon (4marks)
- 5. Find the area of a regular polygon of length 10 cm and side **n**, given that the sum of interior angles of $\mathbf{n} : \mathbf{n} \mathbf{1}$ is in the ratio 4 : 3.
- 6. Calculate the area of the quadrilateral ABCD shown:-



31. Area of part of a circle

1. The figure below shows a circle of radius 9cm and centre O. Chord AB is 7cm long. Calculate the area of the shaded region. (4mks)

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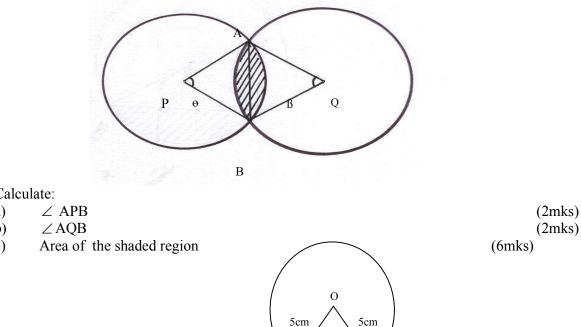


В

2. The figure below shows two intersecting circles with centres P and Q of radius 8cm and 10cm respectively. Length AB = 12cm

0

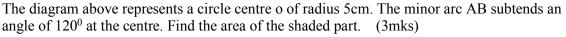
А



Calculate:

- a)
- b)
- c)

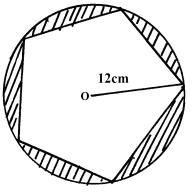
3.



A

Β

4. The figure below shows a regular pentagon inscribed in a circle of radius 12cm, centre O.



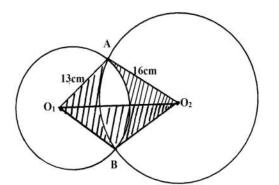
Calculate the area of the shaded part.

(3mks)

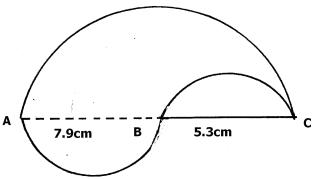
5. Two circles of radii 13cm and 16cm intersect such that they share a common chord of length 20cm. Calculate the area of the shaded part. $\left(\pi = \frac{22}{7}\right)$ (10mks)

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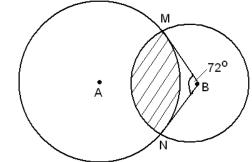
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6. Find the perimeter of the figure below, given AB,BC and AC are diameters. (4mks)



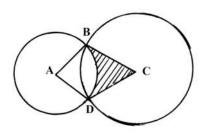
7. The figure below shows two intersecting circles. The radius of a circle A is 12cm and that of circle B is 8 cm.



If the angle $MBN = 72^{\circ}$, calculate

- a) The size of the angle MAN
- b) The length of MN
- c) The area of the shaded region.





In the diagram above, two circles, centres A and C and radii 7cm and 24cm respectively intersect at B and D. AC = 25cm.

a) Show that angel ABC = 90°

b) Calculate

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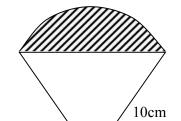
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i) the size of obtuse angel BAD

ii) the area of the shaded part

(10 Mks)

9. The ends of the roof of a workshop are segments of a circle of radius 10m. The roof is 20m long. The angle at the centre of the circle is 120° as shown in the figure below:



120

(a) Calculate :-

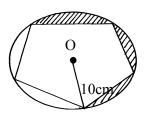
(i) The area of one end of the roof

(ii) The area of the curved surface of the roof
(b) What would be the cost to the nearest shilling of covering the two ends and the curved surface with galvanized iron sheets costing shs.310 per square metre

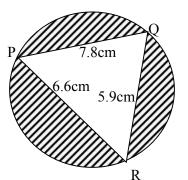
10. The diagram below, not drawn to scale, is a regular pengtagon circumscribed in a circle of radius 10cm at centre O

Find;

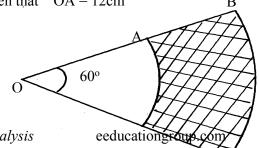
- (a) The side of the pentagon
- (b) The area of the shaded region



11. Triangle **PQR** is inscribed in he circle **PQ**= 7.8 cm, **PR** = 6.6 cm and **QR** = 5.9 cm. Find:



- (a) The radius of the circle, correct to one decimal place
- (b) The angles of the triangle
- (c) The area of shaded region
- 12. The figure below represents sector OAC and OBD with radius OA and OB respectively. Given that OB is twice OA and angle $AOC = 60^{\circ}$. Calculate the area of the shaded region in m², given that OA = 12cm B



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С

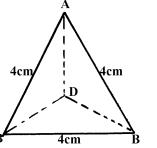
32. Surface Area of Solids

- A swimming pool water surface measures 10m long and 8m wide. A path of uniform width is made all round the swimming pool. The total area of the water surface and the path is 168m²

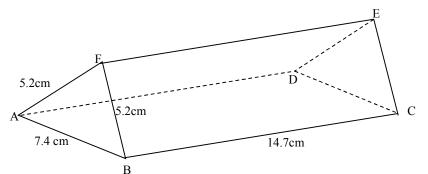
 (a) Find the width of the path
 (4 mks)
 (b) The path is to be covered with square concrete slabs. Each corner of the path is covered with a
 - slab whose side is equal to the width of the path. The rest of the path is covered with slabs of side 50cm. The cost of making each corner slab is sh 600 while the cost of making each smaller slab is sh.50. Calculate

D

- (i) The number of the smaller slabs used (4 mks)
- (ii) The total cost of the slabs used to cover the whole path (2 mks)
- 2. The figure below shows a solid regular tetrapack of sides 4cm.
 - (a) Draw a labelled net of the solid.
 - (b) Find the surface area of the solid.



3. The diagram shows a right glass prism ABCDEF with dimensions as shown.



Calculate:

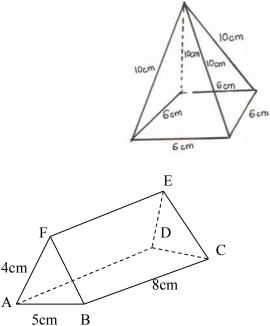
	(a) the perimeter of the prism	(2 mks)		
	(b) The total surface area of the prism	(3 mks)		
	(c) The volume of the prism	(2 mks)		
	(d) The angle between the planes AFED and BCEF	(3 mks)		
4.	The base of a rectangular tank is 3.2m by 2.8m. Its height is 2.4m. It contains water to a depth			
	1.8m. Calculate the surface area inside the tank that is not in contact with water.			

5. Draw the net of the solid below and calculate surface area of its faces

(1mk)

(2mks)

(3mks)

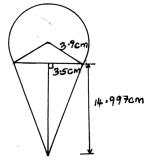


6.

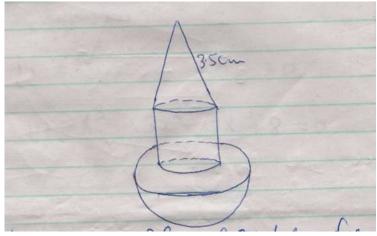
The figure above is a triangular prism of uniform cross-section in which AF = 4cm, AB = 5cm and BC = 8cm.

(a) If angle $BAF = 30^{\circ}$, calculate the surface area of the prism. (3 marks) (b) Draw a clearly labeled net of the prisms. (1 mark)

7. Mrs. Dawati decided to open a confectionary shop at corner Baridi. She decorated its entrance with 10 models of cone ice cream, five on each side of the door. The model has the following shape and dimensions. Using $\pi = 3.142$ and calculations to 4 d.p.



	(a) ((2mks)			
	(b) ((4mks)			
	(c) F	(2mks)			
	(d) If painting $5 \text{cm}^2 \text{ cost ksh } 12.65$, find the total cost of painting the models (answer to 1)				
		1		(2mks)	
8.	A ri	ght pyrai	mid of height 10cm stands on a square base ABCD of side 6 cm.		
	a)	Draw	the net of the pyramid in the space provided below.	(2mks)	
	b)	Calcu	ulate:-		
	,	(i)	The perpendicular distance from the vertex to the side AB.	(2mks)	
		(ii)	The total surface area of the pyramid.	(4mks)	
	c)	Calcu	ulated the volume of the pyramid.	(2mks)	
9.	The figure below shows a solid object consisting of three parts. A conical part of radius 2 cm and				
	slant height 3.5 cm a cylindrical part of height 4 cm. A hemispherical part of radius 3 cm . the				
	cylii	nder lies	at the centre of the hemisphere.	$(\pi = 3.142)$	



Calculate to four significant figures:

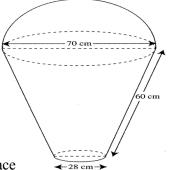
I. The surface area of the solid

II. The volume of the solid

(5 marks)

(5 marks)

- 10. A lampshade is in the form of a frustrum of a cone. Its bottom and top diameters are 12cm and 8cm respectively. Its height is 6cm.Find;
 - (a) The area of the curved surface of the lampshade
 - (b) The material used for making the lampshade is sold at Kshs.800 per square metre. Find the cost of ten lampshades if a lampshade is sold at twice the cost of the material
- 11. A cylindrical piece of wood of radius 4.2cm and length 150cm is cut lengthwise into two equal pieces. Calculate the surface area of one piece
- 12. The base of an open rectangular tank is 3.2m by 2.8m. Its height is 2.4m. It contains water to a depth of 1.8m. Calculate the surface area inside the tank that is not in contact with water
- 13. The figure below represents a model of a solid structure in the shape of frustrum of a cone with a hemisphere top. The diameter of the hemispherical part is 70cm and is equal to the diameter of the top of the frustrum. The frustrum has a base diameter of 28cm and slant height of 60cm.



Calculate :

(a) the area of the hemispherical surface

- (b) the slant height of cone from which the frustrum was cut
- (c) the surface area of frustrum
- (d) the area of the base
- (e) the total surface area of the model
- 14. A room is 6.8m long, 4.2m wide and 3.5m high. The room has two glass doors each measuring 75cm by 2.5m and a glass window measuring 400cm by 1.25m. The walls are to be painted except the window and doors.
 - a) Find the total area of the four walls
 - b) Find the area of the walls to be painted
 - c) Paint A costs Shs.80 per litre and paint B costs Shs.35 per litre. 0.8 litres of A covers an area

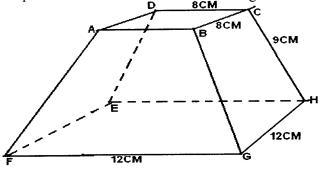
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of $1m^2$ while $0.5m^2$ uses 1 litre of paint **B**. If two coats of each paint are to be applied. Find the cost of painting the walls using:

i) Paint A

ii) Paint **B**

- d) If paint A is packed in 400ml tins and paint B in 1.25litres tins, find the least number of tins of each type of paint that must be bought.
- 15. The figure below shows a solid frustrum of pyramid with a square top of side 8cm and a square base of side 12cm. The slant edge of the frustrum is 9cm



Calculate:

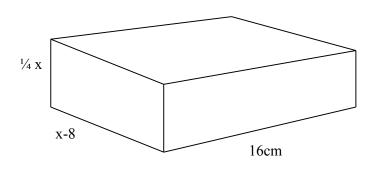
- (a) the total surface area of the frustrum
- (b) the volume of the solid frustrum
- (c) the angle between the planes BCHG and the base EFGH.

33. Volume of solids

1. Metal cube of side 4.4cm was melted and the molten material used to make a sphere. Find to 3

significant figures the radius of the sphere $\left(take \ \Pi = \frac{22}{7}\right)$ (3 mks)

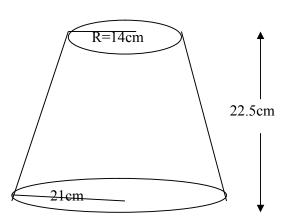
- 2. Two metal spheres of diameter 2.3cm and 3.86cm are melted. The molten material is used to cast equal cylindrical slabs of radius 8mm and length 70mm. If $1/_{20}$ of the metal is lost during casting. Calculate the number of complete slabs casted. (4mks)
 - If $\frac{1}{20}$ of the metal is lost during casting. Calculate the number of complete slabs casted. (4)
- 3. The volume of a rectangular tank is 256cm³. The dimensions are as in the figure.



Find the value of x

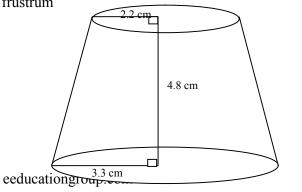
(3 marks)





The diagram represent a solid frustum with base radius 21cm and top radius 14cm. The frustum is 22.5cm high and is made of a metal whose density is 3g/cm3 $\pi = 22/7$. a)Calculate

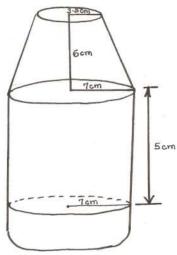
- (i) the volume of the metal in the frustrum.
 - (5 marks) (2 marks)
- (ii) the mass of the frustrum in kg.
 (2 marks)
 b)The frustrum is melted down and recast into a solid cube. In the process 20% of the metal is lost. Calculate to 2 decimal places the length of each side of the cube.
 (3 marks)
- 5. The figure below shows a frustrum



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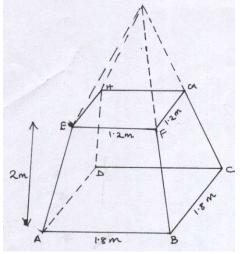
Find the volume of the frustrum

- 6. The formula for finding the volume of a sphere is given by $V = \frac{4}{3}\pi r^3$. Given that V = 311 and π = 3.142, find r. (3 mks)
- 7. A right conical frustrum of base radius 7cm and top radius 3.5cm, and height of 6cm is stuck onto a cylinder of base radius 7cm and height 5cm which is further attached to a hemisphere to form a closed solid as shown below



Find:

- (a) The volume of the solid
- (b) The surface area of the solid
- 8. A lampshade is made by cutting off the top part of a square-based pyramid VABCD as shown in the figure below. The base and the top of the lampshade have sides of length 1.8m and 1.2m respectively. The height of the lampshade is 2m



Calculate

- a) The volume of the lampshade
- b) The total surface area of the slant surfaces
- c) The angle at which the face BCGF makes with the base ABCD.
- 9. A solid right pyramid has a rectangular base 10cm by 8cm and slanting edge 16cm. calculate:

(a) The vertical height

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(4 mks)

(5mks)

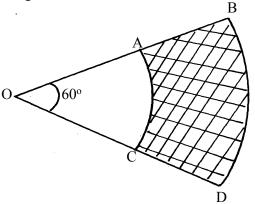
(5mks)

69

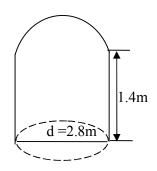
(b) The total surface area

(c) The volume of the pyramid

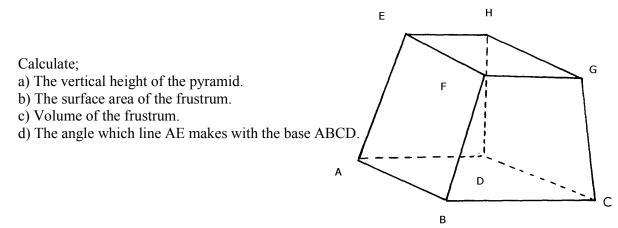
- 10. A solid cylinder of radius 6cm and height 12cm is melted and cast into spherical balls of radius 3cm. Find the number of balls made
- 11. The sides of a rectangular water tank are in the ratio 1: 2:3. If the volume of the tank is 1024cm³. Find the dimensions of the tank. (4s.f)
- 12. The figure below represents sector OAC and OBD with radius OA and OB respectively. Given that OB is twice OA and angle $AOC = 60^{\circ}$. Calculate the area of the shaded region in m², given that OA = 12cm



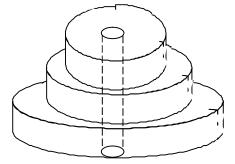
13. The figure below shows a closed water tank comprising of a hemispherical part surmounted on top of a cylindrical part. The two parts have the same diameter of 2.8cm and the cylindrical part is 1.4m high as shown:-



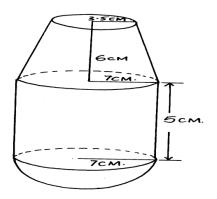
- (a) Taking $\pi = \frac{22}{2}$, calculate:
 - (i) The total surface area of the tank
 - (ii) the cost of painting the tank at shs.75 per square metre
 - (iii) The capacity of the tank in litres
- (b) Starting with the full tank, a family uses water from this tank at the rate of 185litres/day for the first 2days. After that the family uses water at the rate of 200 liters per day. Assuming that no more water is added, determine how many days it takes the family to use all the water from the tank since the first day
- 14. The figure below represents a frustrum of a right pyramid on a square base. The vertical height of the frustrum is 3 cm. Given that EF = FG = 6 cm and that AB = BC = 9 cm



- 15. A metal hemisphere of radius 12cm is melted done and recast into the shape of a cone of base radius 6cm. Find the perpendicular height of the cone
- 16. A solid consists of three discs each of 1½ cm thick with diameter of 4 cm, 6 cm and 8 cm respectively. A central hole 2 cm in diameter is drilled out as shown below. If the density of material used is 2.8 g/cm³, calculate its mass to 1 decimal place



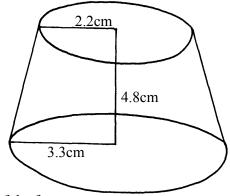
17. A right conical frustrum of base radius 7 cm and top radius 3.5 cm and height 6 cm is stuck onto a cylinder of base radius 7 cm and height 5 cm which is further attached to form a closed solid as shown below.



Find; a) The volume of the solid.

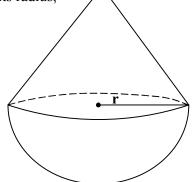
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18. The figure below shows a frustrum



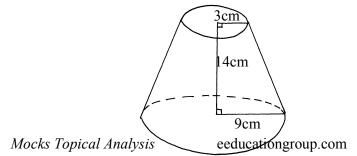
Find the volume of the frustrum

19. The diagram below shows a metal solid consisting of a cone mounted on hemisphere. The height of the cone is $1\frac{1}{2}$ times its radius;



Given that the volume of the solid is 31.5π cm³, find:

- (a) The radius of the cone
- (b) The surface area of the solid
- (c) How much water will rise if the solid is immersed totally in a cylindrical container which contains some water, given the radius of the cylinder is 4cm
- (d) The density, in kg/m^3 of the solid given that the mass of the solid is 144gm
- 20. A solid metal sphere of volume 1280 cm³ is melted down and recast into 20 equal solid cubes. Find the length of the side of each cube.
- 21. The figure below shows a frustrum cut from a cone



Calculate the volume of the frustrum

34. Quadratic equations

1. Given that $25x^2 - 20x + k$ is a perfect square. Find the value of k. (2 mks)

2. Simplify
$$\frac{2y^2 - xy - x^2}{2x^2 - 2y^2}$$
 (3mks)

- 3. Solve the following quadratic equation giving your answer to 3 d.p. (3mks) $\frac{23}{r} - \frac{1}{r^2} - 120 = 0.$
- 4. Simplify $16x^2 4$

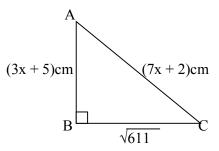
ve²

plify

$$\frac{x^2 - 4}{x^2 - 2} \div \frac{2x - 2}{x + 1}$$
(3 mks)

5. Simplify as simple as possible
$$\frac{(4x+2y)^2 - (2y-4x)^2}{(2z+y)^2 - (y-2x)^2}$$
 (3 mks)

6. In a triangle ABC, angle B is 90°. Find the value of x and hence the area of the triangle



7. Solve the following inequalities and represent the solution on a number line hence state the integral values $7x - 4 \le 9x + 2 < 3x + 14$

35. Linear inequalities

1. Find without using a calculator, the value of :

$$\frac{12\sqrt{0.0625} - 12.4 \div 0.4 \times 3}{\frac{1}{8} \text{ of } 2.56 + 8.68}$$

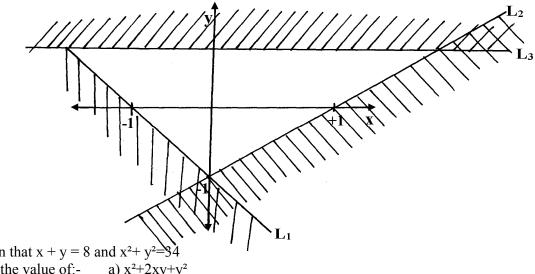
- 2. Solve and write down all the integral values satisfying the inequality. $X-9 \le -4 < 3x-4$
- 3. Solve the inequality and show the solution on the number line. $3-2x \angle x \angle \frac{2x+5}{2}$
- 4. Show on a number line the range of all integral values of x which satisfy the following pair of inequalities: $3 - x \le 1 - \frac{1}{2} x$ $-\frac{1}{2} (x-5) \le 7-x$
- 5. Solve the inequalities $4x 3 \le 6x 1 < 3x + 8$; hence represent your solution on a number line

6. Find all the integral values of \mathbf{x} which satisfy the inequalities

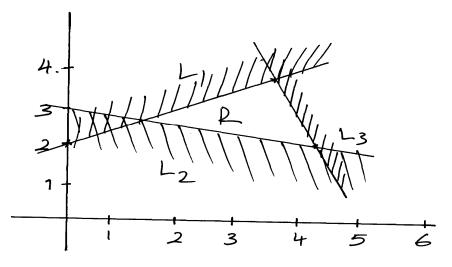
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eeducation group.com 2(2-x) < 4x - 9 < x + 11

7. Find the inequalities that define the unshaded region

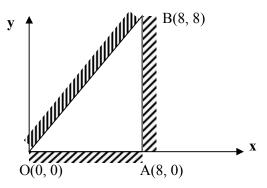


- 8. Given that x + y = 8 and $x^2 + y^2 = 34$ Find the value of:- a) $x^2 + 2xy + y^2$ b) 2xy
- 9. Find the inequalities satisfied by the region labelled **R**



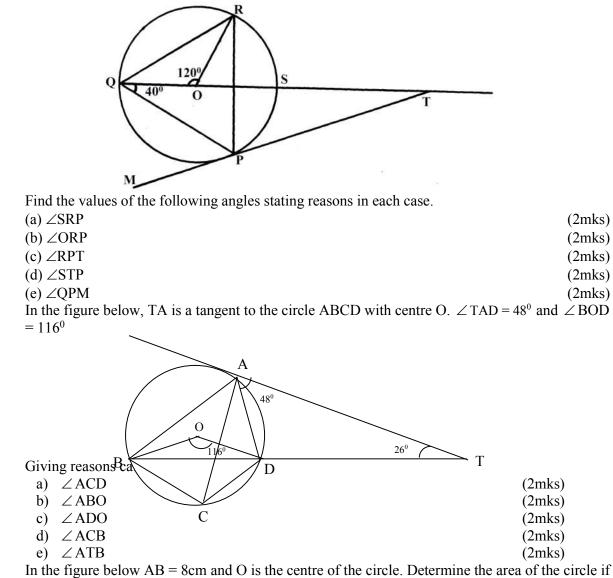
- 10. The region R is defined by $x \ge 0$, $y \ge -2$, $2y + x \le 2$. By drawing suitable straight line on a sketch, show and label the region R
- 11. Find all the integral values of x which satisfy the inequality 3(1+x) < 5x 11 < x + 45
- 12. The vertices of the unshaded region in the figure below are O(0, 0), B(8, 8) and A(8, 0). Write down the inequalities which satisfy the unshaded region

2.



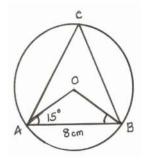
36. Angle Properties of Circles

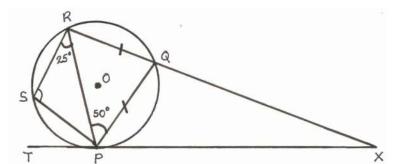
1. In the figure below PQR and S are points on the circumference of a circle centre O. The point TSO and Q lie on a straight line MPT is a tangent to the circle at P.



3. In the figure below AB = 8cm and O is the centre of the circle. Determine the area of the circle if $\angle OAB = 15^{\circ}$ (3mks)

4.

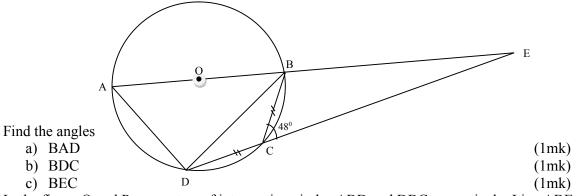




The figure above is a cyclic quadrilateral PQRS. Given that TPX is a tangent at P and O is the centre of the circle and that RQX is a straight line with \angle RPQ = 50° and \angle PRS = 25°, giving reason in each case find:

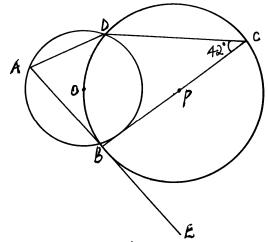
(a)	angle PRQ	(2mks)
(b)	angle PSR	(2mks)
(c)	angle PXQ	(2mks)
(d)	angle TPS	(2mks)

- (d) angle TPS(e) angle POS
 - angle POS (2mks)
- 5. In the figure below ABCD is a circle with centre O. AB and DC meet at a point E outside the circle. DC = BC and $\angle BCE = 48^{\circ}$



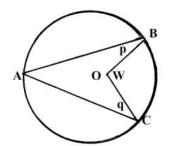
6. In the figure O and P are centres of intersecting circles ABD and DBC respectively. Line ABE is a tangent to circle BCD at B and angle $BCD = 42^{\circ}$.

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Giving reasons determine the size of:

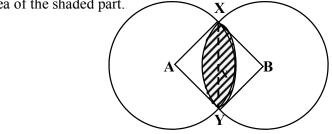
- (a) Angle CBD.(2mks)(b) Angle ODB.(2mks)(c) Angle BAD.(2mks)(d) Angle ABD(2mks)(e) Angle ODA.(2mks)
- 7. In the figure below, O is the centre of the circle. Express the angle W in terms of angles p and q. (2mks)



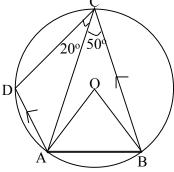
8. Two circles of radii 4cm and 6cm intersect as shown below. If angle $XBY = 30^{\circ}$ and angle $XAY = 97.2^{\circ}$.

Find the area of the shaded part. (Take = $\pi 22$)

7



9. In the diagram, O is the centre of the circle and AD is parallel to BC. If angle ACB = 50° and angle ACD = 20° .

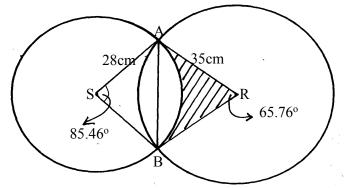


Calculate; (i) ∠OAB (ii) ∠ADC

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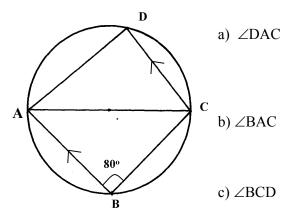
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10. Two intersecting circles have centres S and R. Given that their two radii are 28cm and 35cm, their common chord AB = 38cm and angles $ASB = 85.46^{\circ}$ and $ARB = 65.76^{\circ}$,



Calculate the shaded area

11. In the figure below ABCD is a cyclic quadrilateral in which AD = DC and AB is parallel to CD. Given that angle ABC = 80°, Find the size of:



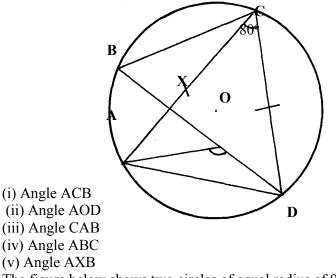
12. Line QR = 6.5cm is given below:-(*Do not use a protractor for this question*) (a) Draw triangle PQR such that **p** lies above line QR, \angle PQR = 30° and PQ = 7cm



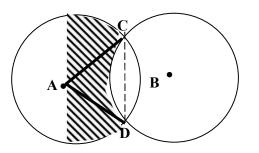
- (b) By accurate construction on the diagram above, show the locus of a point which lies within the triangle such that:-
 - (i) T is more than 2.5cm from line PQ and
 - (ii) T is not more than 4.5cm from Q Shade the region in which T lies
- (c) Lines QP and QR are produced to K and M respectively
 - (i) Show by construction on the diagram above, the locus of a point C which is equidistant from each of the lines PK, PR and RM
 - (ii) With centre C and an appropriate radius, draw a circle to touch each of the lines PK, PR and RM only once

Measure the radius

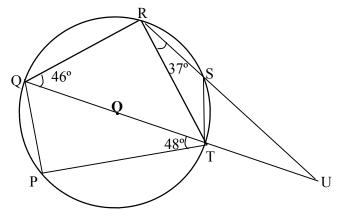
- What name is given to the circle drawn in (c) (ii) with respect to triangle QPR
- 13. The figure below shows a circle centre **O** and a cyclic quadrilateral ABCD. AC = CD, angle ACD is 80° and BOD is a straight line. Giving reasons for your answer, find the size of :-



14. The figure below shows two circles of equal radius of 9 cm with centres A and B. Angle $CAD = 80^{\circ}$

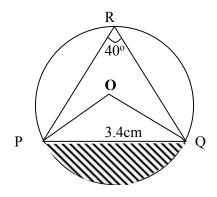


- a) Calculate the area of:
 - i) The sector CAD.ii) The triangle CAD.
 - iii) The shaded region.
- 15. In the diagram below, $\angle QOT$ is a diameter. $\angle QTP = 48^{\circ}$, $\angle TQR = 46^{\circ}$ and $\angle SRT = 37^{\circ}$

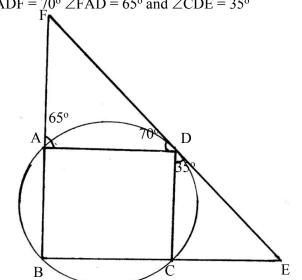


Calculate, giving reasons in each case:-

- (a) ∠RST
- (b)∠SUT
- (c) ∠ROT
- (d)∠PST
- (e) Reflex ∠SOP
- 16. The diagram below shows a circle with a chord PQ= 3.4cm and angle PRQ=40°. Calculate the area of the shaded segment.

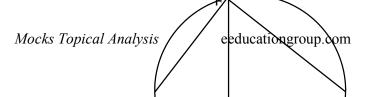


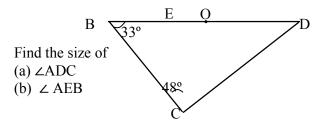
17. The figure below shows circle ABCD. The line EDF is a tangent to the circle at D. $\angle ADF = 70^{\circ} \angle FAD = 65^{\circ}$ and $\angle CDE = 35^{\circ}$



Find the values of the following angles, stating your reasons in each case

- (a) ∠ABC
- (b)∠BCD
- (c) ∠DCE
- (d)∠ACD
- 18. In the figure below BD is the diameter of the circle and O is the centre.



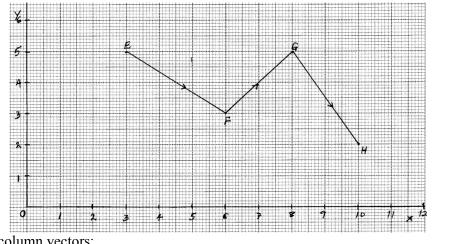


37.Vectors

1. Given that
$$4p - 3q = {10 \choose 5}$$
 and $p + 2q = {-14 \choose 15}$ find
a) (i) $p \text{ and } q$ (3 mks)
(iv) $p + 2q |$ (3 mks)
(b) Show that A (1, -1), B (3, 5) and C (5, 11) are collinear (4 mks)
2. Given the column vectors $\mathbf{a} = {1 \choose -2} \\ 1 \end{pmatrix} \mathbf{b} = {6 \choose -3} \\ 9 \\ \mathbf{c} = {-3 \choose 2} \\ 3 \\ \mathbf{d} = {-1 \choose 3} \\ \mathbf{b} + \mathbf{c}$ (2mks)
(d) (i) Express \mathbf{p} as a column vector (2mks)

- 4. The position vectors of points x and y are x = 2i + j 3k and y = 3i + 2j 2k respectively. Find x y as a column vector (2 mks)
- 5. Given that $\mathbf{a} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} -4 \\ 5 \end{pmatrix}, \mathbf{c} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$ and $\mathbf{P} = 2\mathbf{a} + \mathbf{b} 3\mathbf{c}$. find $|\mathbf{p}|$ (3mks)
- 6. The position vectors of A and B are $\begin{bmatrix} 2\\5 \end{bmatrix}$ and $\begin{bmatrix} 8\\-7 \end{bmatrix}$ respectively. Find the coordinates of M which divides AB in the ratio 1:2. (3 marks)
- 7. The diagram shows the graph of vectors EF, FG and GH.

(a) *EH*



Find the column vectors;

(b)
$$|EH|$$
 (2mks)

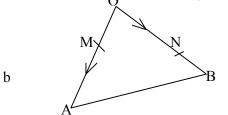
8.
$$OA = 2i - 4k$$
 and $OB = -2i + j - k$. Find AB (2mks)

10. Given that
$$\sum_{i=1}^{n} = 2i - j + k$$
 and $q = i + j + 2k$, determine
a. $|p + q|$ (1 mk)
(b) $|\frac{1}{2}p - 2q|$ (2 mks)

- 11. Express in surds form and rationalize the denominator. $\frac{1}{\sin 60^{\circ} \sin 45^{\circ} - \sin 45^{\circ}}$
- 12. If $\overrightarrow{OA} = 12i + 8j$ and $\overrightarrow{OB} = 16i + 4j$. Find the coordinates of the point which divides \overrightarrow{AB} internally in the ratio 1:3
- 13. Find scalars **m** and **n** such that

m	(4)	+ n	(-3)	=([5]
	[3]		[2]	l	8

14. In a triangle OAB, M and N are points on OA and OB respectively, such that OM: MA = 2:3 and ON: NB = 2:1. AN and BM intersect at X. Given that OA = a and OB = b



(a) Express in terms of a and b (i) BM

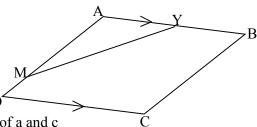
(ii) AN

- (b) By taking **BX** = t and **AX** = h **AN**, where t and h are scalars, express **OX** in two different ways
- (c) Find the values of the scalars **t** and **h**
- (d) Determine the ratios in which X divides :-
 - (i) **BM**

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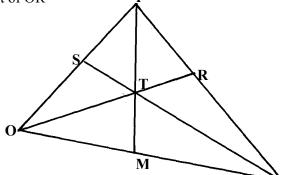
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15. OABC is a parallelogram, M is the mid-point of OA and $AX = \frac{2}{7} AC$, QA = a and OC = c



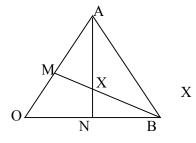
(a) Express the following in terms of a and c

- (i) MA
- (ii) AB
- (iii) AC
- (iv) AX
- (b) Using triangle MAX, express MX in terms of a and c
- (c)The co-ordinates of A and B are (1, 6, 8) and (3, 0, 4) respectively. If O is the origin and P the midpoint of AB. Find;
 - (i) Length of OP
 - (ii) How far are the midpoints of OA and OB?
- 16. a) If A, B & C are the points (2, 4), (4, 0) and (1, 6) respectively, use the vector method to find the coordinates of point D given that ABCD is a parallelogram.
 - b) The position vectors of points P and Q are **p** and **q** respectively. R is another point with position vector r = 3/2 q $-\frac{1}{2} p$. Express in terms of P and q
 - (i) PR
 - (ii) PQ, hence show that P, Q & R are collinear.
 - (iii) Determine the ratio PQ : QR
- 17. The figure shows a triangle of vectors in which OS: SP = 1:3, PR:RQ = 2:1 and T is the midpoint of OR **P**

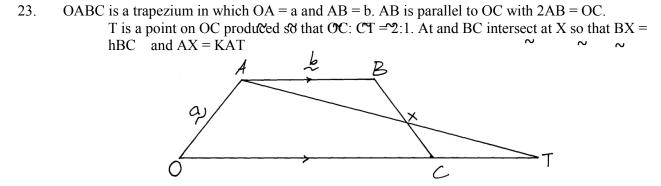


- a) Given that OP = p and OQ = q, express the following vectors in terms of P and q i) OR
 - ii) QT
- b) Express TS in terms of p and q and hence show that the points Q, T and S are collinear
- c) M is a point on OQ such that OM = KOQ and PTM is a straight line. Given that PT: TM = 5:1, find the value of **k**
- 18. Given that $a = b = and c = and that p = 3q \frac{1}{2}b + \frac{1}{10}c$ Express **p** as a column vector and hence calculate its magnitude /P/ correct to two decimal places
- 19. In a triangle OAB, M and N are points on OA and OB respectively, such that OM:MA= 2:3 and ON:NB= 2:1. AN and BM intersect at X. Given that OA = a and OB = b

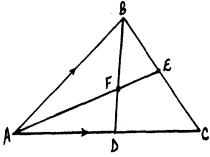
- (a) Express in terms of **a** and **b**:-
 - (i) BM
 - (ii) AN
- (b) Taking BX = kBM and AX = hAN where **k** and **h** are constants express OX in terms of (i) **a**, **b** and **k** only
 - (ii) \mathbf{a} , \mathbf{b} , and $\mathbf{\tilde{h}}$ only
- (c) Use the expressions in (b) above to find values of k and h
- 20. In the figure below OAB is a triangle in which M divides OA in the ratio 2:3 and N divides OB in the ratio 4:1. AN and BM intersects at X



- (a) Given that $OA = \underline{a}$ and $OB = \underline{b}$, express in terms of \underline{a} and \underline{b} (i) AN
 - (ii) $\widetilde{B}M$
 - (iii) AB
- (b) If $\overrightarrow{AX} = \overrightarrow{sAN}$ and $\overrightarrow{BX} = \overrightarrow{tBM}$, where **s** and **t** are constants, write two expressions for OX in terms of \overrightarrow{a} , \overrightarrow{b} , \overrightarrow{s} and \overrightarrow{t} . Find the value of **s** and **t** hence write OX in terms of **a** and **b**
- 21. A student traveling abroad for further studies sets a side Kshs. 115800 to be converted into US dollars through a bank at the rate of 76.84 per dollar. The bank charges a commission of $2\frac{1}{2}\%$ of the amount exchanged. If he plans to purchase text books and stationery worth US\$270, how much money, to the nearest dollar, will he be left with?
- 22. Given that:- r = 5i 2j and m = -2i + 6j k are the position vectors for R and M respectively. Find the length of vector RM $\sim \sim \sim$



- (a) Express the following in terms of a and b:-
 - (i) OB
 - (ii) BC
 - (b) Express CX in terms of a, b and h
- (c) Express \mathbf{CX} in terms of a, b and k
- (d) Hence calculate the values of \boldsymbol{h} and \boldsymbol{k}
- 24. Given that $\mathbf{a} = 2\mathbf{i} + \mathbf{j} 2\mathbf{k}$ and $\mathbf{b} = -3\mathbf{i} + 4\mathbf{j} \mathbf{k}$ find :-| $\mathbf{a} + \mathbf{b}$ |.
- 25. In the figure below, **E** is the mid-point of **BC**. **AD**:**DC**=3:2 and **F** is the meeting point of **BD** and **AE**



If AB = b and AC = c;

(i) Express **BD** and **AE** in terms of **b** and **c**

(ii) If **BF** =*t***BD** and **AF** =*n***AE**, find the values of *t* ad *n*

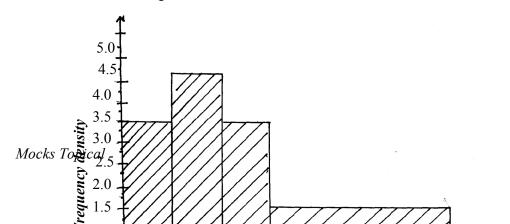
(iii) State the ratios in which F divides BD and AE

- 26. The coordinates of point **O**, **A**, **B** and **C** are (0, 0) (3, 4) (11, 6) and (8, 2) respectively. A point **P** is such that the vector **OP**, **BA**, **BC** satisfy the vector equation $OP = BA + \frac{1}{2}BC$ Find the coordinates of **P**
- 27. A point Q divides AB in the ratio 7:2. Given that A is (-3, 4) and B(2, -1). Find the co-ordinates of Q

38. Representation of data

1.	The h	leight of	f 36 stu	dents in	a class	was rec	orded t	o the ne	earest ce	entimete	ers as fo	llows.	
	148	159	163	158	166	155	155	179	158	155	171	172	156
	161	160	165	157	165	175	173	172	178	159	168	160	167
	147	168	172	157	165	154	170	157	162	173			
	(a) M	ake a g	rouped	table wi	th 145.	5 as low	ver class	s limit a	nd class	s width	of 5.		(4mks)

2. Below is a histogram, draw.



85

Use the histogram above to complete the frequency table below:

Length	Frequency	
$11.5 \le x \le 13.5$		
$13.5 \le x \le 15.5$		
$15.5 \le x \le 17.5$		
$17.5 \le x \le 23.5$		

3. Wambui spent her salary as follows:

Food	40%
Transport	10%
Education	20%
Clothing	20%
Rent	10%

Draw a pie chart to represent the above information

4. The examination marks in a mathematics test for 60 students were as follows;-

60	54	34	83	52	74	61	27	65	22
70	71	47	60	63	59	58	46	39	35
69	42	53	74	92	27	39	41	49	54
25	51	71	59	68	73	90	88	93	85
46	82	58	85	61	69	24	40	88	34
30	26	17	15	80	90	65	55	69	89
Class	Tally			Freq	equency Upper class limit				
10-29									
30-39									
40-69									
70-74									
75-89									

From the table;

(a) State the modal class

(b) On the grid provided, draw a histogram to represent the above information

5. The marks scored by 200 from 4 students of a school were recorded as in the table below.

Marks	41 - 50	51 - 55	56 - 65	66 – 70	71 - 85
Frequency	21	62	55	50	12

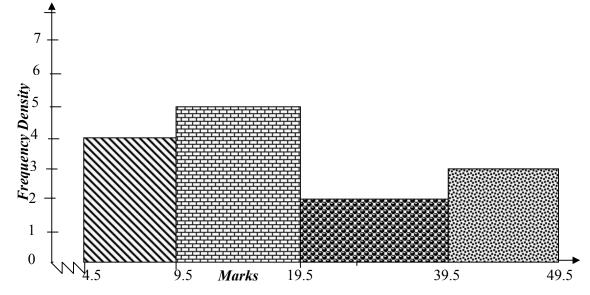
(a) On the graph paper provided, draw a histogram to represent this information.

(b) On the same diagram, construct a frequency polygon.

(c) Use your histogram to estimate the modal mark.

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6. The diagram below shows a histogram representing the marks obtained in a certain test:-



(a) If the frequency of the first class is 20, prepare a frequency distribution table for the data

- (b) State the modal class(c) Estimate:
 - (i) The mean mark

(ii) The median mark

7. The data below shows the number of sessions different subjects are taught in a week. Draw a pie chart to show the data:

Subject	Eng	Maths	Chemistry	C.R.E
No. of sessions	8	7	4	3

8. The height of 50 athletes in Moi University team were shown below:

Height (cm)	150-159	160-169	170-179	180-189	190-199	200-209
Frequency	2	9	12	16	7	4

i) State the modal class

ii) Calculate the median height of the athletes

9. The table below shows the length of 40 mango tree leaves;

Length (mm)	Frequency	Cumulative frequency
118-126	3	3
127-135	4	7
136-144	10	17
145-153	12	29
154-162	5	34
163-171	4	38
172-180	2	40

(a) Determine the;

(i) Modal class

(ii) Median class

eeducationgroup.com (b) Calculate;

(i) the mean of the leaves(ii) the median of the leaves

39. Measures of central tendency

1. The results of a mathematics test that a hundred students took are as shown below:-

Marks	No. of students
30-34	4
35-39	6
40-44	10
45-49	14
50-54	Χ
55-59	24
60-64	14
65-69	6

(a) Determine (i) the value of X

- (ii) The modal class
- (b) Calculate the mean
- (c) The median
- 2. Without using logarithms or calculator evaluate: $2\log_{10}5 - 3\log_{10}2 + \log_{10}32$
- 3. The table below shows heights of 50 students :-

Height (cm)	Frequency
140-144	3
145-149	15
150-154	19
155-159	11
160-164	2

(a) State the modal class

- (b) Calculate the median height
- 4. In an experiment, the height of 100 seedlings were measured to the nearest centimeter and the results were recorded as shown below;

Height (cm)	20-24	25-29	30-34	35-39	40-44	45-49
Frequency	3	19	25	20	18	15

Calculate the median height

5. Given that x = -4 is a root of the equation 2x² + 6x - 2k = 0; Find;
(a) the value of k
(b) the second root

Marks	60 - 62	63 - 68	69 – 73	74 - 80
Frequency	10	20	40	15

7. The table below shows the distribution of marks obtained by some candidates in a mathematics test

Marks	30-39	40-49	50-59	60-69	70-79	80-89	90-99

Ν

No. of candidates	2	3	10	12	8	3	2
c.f							

a) state the total number of candidates who sat the test

b) state the modal class

- c) calculate the mean mark using an assumed mean of 64.5 marks
- d) calculate the median mark
- 8. Find these statistics of the following data 4, 2, 2, 6, 1, 3, 4, 1, 4
 - a) Mode
 - b) Median
 - c) Mean
- 9. (a) The marks scored by a group of form two students in a mathematical test were as recorded in the table below:-

Marks	0-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99
Frequency	1	2	4	7	10	16	20	6	3	1

(a) (i) State the modal class

- (ii) Determine the class in which the median mark lies
- (iii) Using an assumed mean of 54.5, calculate the mean mark
- 10. Six weeks after planting, the height of maize plants were measured correct to the nearest centimeter. The frequency distribution is given in the table below:

[Height (x)	$0 \le x < 4$	$4 \le x < 8$	$8 \le x < 12$	$12 \le x < 16$	$16 \le x < 20$
	Frequency	3	8	19	14	6

Estimate the median height of the plants

11. Below are marks scored by student in maths talk in science congress.

Marks	1 - 5	6 – 15	16 - 20	21 - 35	36-40	41 - 50
No. of students	1	3	6	12	5	3

Draw a histogram from the table above.

40. Linear motion

- 1. A passenger train travelling at 25km/h is moving in the same direction as a truck travelling at 30km/h. The railway line runs parallel to the road and the truck takes 1 ½ minutes to over take the train completely.
 - a) Given that the truck is 5 metres long determine the length of the train in metres. (6 marks)
 - b) The truck and the train continue moving parallel to each other at their original speeds. Calculate the distance between them 4 minutes and 48 seconds after the truck overtakes this train. (4 marks)
- 2. Two passenger trains A and B, 240m apart are travelling at 164km/h and 88km/h respectively approach one another on a straight railway line. Train A is 150 metres long. Determine the time in seconds that elapses before the two trains completely pass each other.

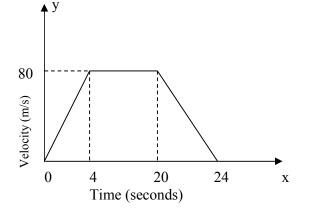
(3mks)

3. A minibus covered a distance of 210km at an average speed of 90km/h. If it travelled ²/₃ of the distance at a speed of 105 km/h, at what speed did it travel the rest of the distance?

(3mks)

4. Two buses P and Q leave Kisumu at 7.30 am and 9.30 am respectively. If their speeds are 60km/h and 100km/h respectively, find when Q catches up with P. (3mks)

- 5. (a) A boat's speed in still water is 4km/h. It cruises in a section AB of a river whose speed downstream is x km/h. If the boat takes 2 hrs more in return journey and AB = 6km. find the value of x and the total duration of the journey (8mks)
 - (b) The whole journey in (a) above ended at 3.34am. Find the departure time in 24 hour clock system (2mks)
- 6. The figure below is a velocity time graph for a car.



(a) Find the total distance traveled by the car.

(2 marks) (2 marks)

(4mks)

(4mks)

(b) Calculate the deceleration of the car.

- 7. A bus started from rest and accelerated to a speed of 60km/h as it passed a billboard. A car moving in the same direction at a speed of 100km/h passed the billboard 45 minutes later. How far from the billboard did the car catch up with the bus? (3mks)
- 8. Nairobi and Eldoret are each 250km from Nakuru. At 8.15am a lorry leaves Nakuru for Nairobi. At 9.30am a car leaves Eldoret for Nairobi along the same route at 100km/h. Both vehicles arrive at Nairobi at the same time.
 - (a) Calculate their time of arrival in Nairobi (2mks)
 - (b) Find the cars speed relative to that of the lorry.
 - (c) How far apart are the vehicles at 12.45pm.
- 9. A train whose length is 86 metres is traveling at 28 km/h in the same direction as a truck whose length is 10 metres. If the speed of the truck is 60 km/ h and is moving parallel to the train. Calculate the time it takes the truck to overtake the train completely. (3mks)
- 10. The distance between towns A and B is 360km. A minibus left A at 8.15am and traveled towards B at an average speed of 90km/hr. A matatu left B two and a third hours later on the same day and traveled towards A at an average speed of 110km/hr.
 - a) i) At what time did the two vehicles meet?
 - ii) How far from A did the vehicles meet?

b) A motorist started from his home at 10.30am on the same day and travelled at an average speed of 100km/hr. He arrived at B at the same time as the minibus. Calculate the distance from A to his house. (10 mks)

11. A track traveling at 60 km/hr takes 1 hour 20 minutes more than a van traveling at 80 km/hr to cover the distance from Thika to Eldoret

Calculate: a) The

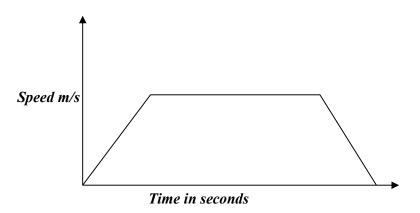
- The distance from Thika to Eldoret (2 marks)
- b) If the track leaves Thika at 2230 hrs and the van leaves Thika 30 minutes later, find the time the van catches up with the track (3 marks)
- c) At 2330 hrs a saloon car left Eldoret for Thika traveling at 120 km/hr and met the van at town K. find :
 - III. The time they met

(3 marks)

IV. The distance between town K and the track at the time in C(I) above

(2 marks)

- 12. Two motorists Kinyua and Nyaboke travelled between two towns K and M which are 580km apart. Kinyua started from K at 6.20 a.m and traveled towards M at 90km/hr. Nyaboke started from town M 1 ²/₃ hours later and traveled towards town K at an average speed of 120km/h. At a small shopping centre along the way, Kinyua had a snack and car check for 20 minutes before proceeding
 - (a) (i) How far from town M did they meet?
 - (ii) At what time did they meet?
 - (b) A rally driver starts from town **M** going to town k at 9.30a.m. If he averages 180km/hr, Calculate the distance from **K** and the time when the rally driver overtook Nyaboke
- 13. The distance between two towns A and B is 150km. A car starts from town A at 10.00a.m and travels at an average speed of 80km/h towards B. A transit lorry travels from B at 10:15a.m towards town A at an average speed of 40km/h. At what time will the two vehicles meet?
- 14. The diagram below shows the speed-time graph for a bus traveling between two towns. The bus starts from rest and accelerates uniformly for 50seconds. It then travels at a constant speed for 150seconds and finally decelerates uniformly for 100seconds.



Given that the distance between the two towns is 2700m, calculate the ;

- (a) maximum speed in km/h, the bus attained
- (b) acceleration
- (c) distance the bus traveled during the last 50seconds
- (d) time the bus takes to travel the first half of the journey
- 15. A cyclist covers a distance of 45 kilometres at a speed of 10km/h and a further 45 kilometres at 15km/h. Find his average speed for the journey
- 16. A lorry left town **A** for town **B** $1\frac{1}{4}$ hours before a car. The lorry and the car are traveling in the same direction at 80kmh⁻¹ and 120kmh⁻¹ respectively. After the overtake, the car moved for <u>199</u> another hours before reaching town **B**. Calculate: <u>800</u>
 - (a) The time the car took before overtaking the lorry completely
 - (b) The distance between the two towns
 - (c) The time the lorry will take to reach town **B** after the arrival of the car
- 17. A country bus left Nairobi at 10.45a.m and traveled towards Mombasa at an average speed of 60km/h. A matatu left Nairobi at 1:15p.m on the same day and traveled along the same road at an average speed of 100km/h. The distance between Nairobi and Mombasa is 500km.
 (a) Determine the time of the day when the matatu overtook the bus

- (b) Both vehicles continue towards Mombasa at their original speeds. How long had the matatu waited before the bus arrived?
- Two passenger trains A and B which are 240m apart are travelling at 164km/h and 88km/h respectively approach on another one a straight railway line. Train A is 150m long and train B is 100m long. Determine the time in seconds that elapses before the two trains completely pass each other
- 19. A bus 5m long completely overtakes a trailer 15m long travelling in the same direction in 4.8. seconds. If the speed of the bus is 40 km/hr, determine the speed of the trailer in km/hr.
- 20. Find the LCM and GCD of the following numbers: $2 \times 3 \times 5^3$ and $2^4 \times 3^2 \times 5^2$.
- 21. A boat sails from a point A to a point B upstream, a distance of 30 km and back to A in 3hrs 12 min. The current in the river is flowing at 5km/hr. Determine the speed of the boat in still water.
- 22.. Two friends Ojwang and David live 40 km apart. One day Ojwang left his house at 9.00 a.m. and cycled towards David's house at an average speed of 15 km/h. David left his house at 10.30 a.m. on the same day and cycled towards Ojwang's house at an average speed of 25 km/h.
 a) Determine ;
 - (i) The distance from Ojwang's house, where the two friends met.
 - (ii) The time they met.
 - (iii) How far Ojwang was from David's house when they met.
 - b) The two friends took 10 minutes at the meeting point and they cycled to David's house at an average speed of 12 km/h. Find the time they arrived at David's house.
- 23. Mr. Kamau left town **S** at 6.00a.m and travels at an average speed of 24km/hr towards **R**. Mrs. Ronoh left town **R** to town S 10minutes later and arrived at 7.00a.m. If distance $\mathbf{RS} = 42$ km, find;
 - (a) Where and when they will meet
 - (b) The time Kamau arrived at **R**
 - (c) If at 7.00a.m another traveler left S and travels towards R at speed twice that of Mrs. Ronoh, find where and when Mr. Kamau was overtaken by the traveler if so
- 24. A train 100m long travelling at 72km/hr, overtakes another train traveling in the same direction at 56km/hr and passes it completely in 54 seconds.
 - i) Find the length of the second train
 - ii) Find also the time they would have taken to pass one another if they had been traveling at these speeds in opposite directions
- 25. An unskilled worker may either walk to work along a route 5km to take a bus journey of 7km. The average speed of the bus is 24km/hr faster than his average speed. Taking the average walking speed as x km/hr;
 - (a) Write down expressions for time of the journey;
 - (i) When walking
 - (ii) When using the bus
 - (b) The journey by bus takes 36 minutes less than the journey on foot, find his walking speed
 - (c) Hence find the time he takes to talk to work
- 26. At 1.50 p.m. a matatu is traveling at 80 km/h and it is 40 km behind a motorcycle traveling at 60 km/h.
 - (a) After how long will the matatu overtake the motorcycle?
 - (b) At what time will the matatu overtake the motorcycle?
- 27. A bus left Nairobi at 8:00a.m and traveled towards Kisumu at an average speed of 80km/h. At 8.30a.m, a car left Kisumu towards Nairobi at an average speed of 120km/hr. Given that the distance between Nairobi and Kisumu is 400km, Calculate:-
 - (a) The time the car arrived in Nairobi
 - (b) The time the two vehicles met
 - (c) The distance from Nairobi to the meeting point
 - (d) The distance of the bus from Kisumu when the car arrived in Nairobi

2.

28. Two trucks A and B travelling at 28km/hr and 26km/hr respectively approach one another on a straight road. Truck A is 10m long, while truck B is 15m long. Determine the time in seconds that elapses before the trucks completely pass each other

41.Quadratic expressions and equation 2

1.	Cor	nplete the	table below	w for the fi	unction $y =$	$=2x^3+5x^2$	$x^{2}-x-6$		(2 mks)	
		v	1	3	2	1	0	1	2	1

х	-4	-3	-2	-1	0	1	2
2x ³	-128	-54			0	2	16
5x ²	80	45	20	5	0	5	20
-X	4	3			0	-1	
-6	-6	-6	-6	-6	-6	-6	-6
у	-50				-6	0	

(b) On the grid provided draw the graph $y = 2x^3 + 5x^2 - x - 6$ for $-4 \le x \le 2$. Use 2cm to represent 1 unit on the x-axis and 1 cm to represent 5 units on the y - axis (4 mks) (c) By drawing a suitable line, use the graph in (b) to solve the

i. equation
$$2x^3 + 5x^2 + x - 4 = 0$$
 (2 mks)

ii. equation
$$2x^3 + 5x^2 - x + 2 = 0$$

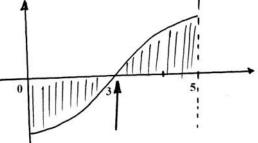
The curve
$$y = 2x^2 - 6x + 9$$
 passes through the point P(2, 5)

(a) Determine the gradient function of the curve

(b) Determine the coordinates and nature of the turning point of the curve (5mks)

- (c) Find the equation in the form y = mx + c of the
 - (i) Tangent to the curve at P (2mks)

3. The sketch below represents the graph of $y = x^2 - x - 6$. Use the curve and five trapezia to estimate the area bounded by the x – axis, y – axis and the line x = 5. (3mks)



4. Draw the graph of y = 2x2 + x - 2 and use it to solve the equations (10 marks) a) $2x^2 + x - 2 = 5$

b)
$$2x^2 + x - 5 = 0$$

c) $2x^2 + 2x - 3 = 0$

5. Plot a graph of $y = 2x^2 + 3x - 5$, $-4 \le x \le 2$ by completing the table below.

Х	-4	-3	-2	-1	0	1	2
$2x^2$		-18			0		
3x	-12			-3			6
-5							

(2 mks)

(1 mk)

	у			-3		0	
T	a vour or	anh ta gali	10				

Use y	our graph to solve	
(i)	$2x^2 + 3x - 5 = 0$	
(ii)	$2x^2 + 6x - 2 = 0$	

Given the equation of a quadratic curve $y = x^2 + 5x - 3$ 6.

> Complete the table below for the function $y = x^2 + 5x - 3$ for $-6 \le x \le 1$ (a) (i)

х	-6	-5	-4	-3	-2	-1	0	1
у		-3	-7		-9		-3	3

		y	-5	-/)		-5	5	
										(2mks)
	(ii)	Draw the gra	ph of y	$= x^2 + 5$	5x - 3 for	$-6 \le x$	$x \le 1$			(3mks)
(b)		•						graph		(1mk)
	(ii)	Use the graph	h you ha	we drav	vn to solv	e the	equatio	ons;		
	. ,						1			(1mk)
		$x^2 + 4x - 2 =$	0							(2mks)
		$x^2 + 5x - 3 =$	-3							(2mks)
(a) Dr	aw the	graph of								
	y = 2x	$x^2 - x - 3$ for	$-3 \leq x$	≤ 3						(5 marks)
(b) Us	sing a su	uitable line solv	ve							
	$2x^{2} - $	3x - 50 = 0								(5 marks)
(a) D	raw the	e graph of y =	$x^2 + 4x$	x + 1 fo	or $-4 \le x \le x$	≤2. (Show	the tab	le of va	lues)
(b) O	n the sa	ame axis, drav	v line y	y = 3x + 3x	- 2.		•			,
(c) U	se the g	graph to solve	the equ	lations						
	-		1							
	· · ·									
a)	· · ·		e equat	ion						
/										
b)	Use y	our graph to so	lve the	followi	ng equatio	ons				
ŕ	i)	$x^3 = 9x$								
	ii)	y - 5 = 0								
	iii)	$0 = x^3 - 13x - $	- 12							(10 Mks)
On the	e grid p	rovided draw t	he grap	n of y=	$x^3 - 3x^2 - 9x$	x +2 f	for $-3 \leq$	$x \le 5$	(5 ma	ırks)
a)	Use y									
			-	-					(2 ma	ırk)
		ii. $x^3 - 3x^2$	$^{2}-6x+8$	3 =0						(3 marks)
									ange - 2	$2 \le x \le 6$
(b) Us	se your	graph to detern	nine the	roots o	of the equa	ation 5	$5x - x^2$	-3 = 0		
	 (b) Us (a) D (b) O (c) U a) b) On th a) (a) Us 	(ii) (a) Draw the y = 2x (b) Using a sur- $2x^2 -$ (a) Draw the (b) On the sar (c) Use the grian (ii) x^2 (ii) x^2 (ii) x^2 (iii) x^2 (i) x^2 (i) x^2 (ii) x^2 (ii) x^2 (ii) x^2 (ii) x^2 (ii) x^2 (ii) x^2 (iii) x^2 (iii) x^2 (iii) x^2 (iii) x^2 (i) x^2 (ii) x	(b) (i) State the equ (ii) Use the graph $x^2 + 5x - 3 =$ $x^2 + 4x - 2 =$ $x^2 + 4x - 2 =$ $x^2 + 5x - 3 =$ (a) Draw the graph of $y = 2x^2 - x - 3$ for (b) Using a suitable line solve $2x^2 - 3x - 50 = 0$ (a) Draw the graph of $y =$ (b) On the same axis, draw (c) Use the graph to solve (i) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (ii) $x^2 + x - 1 = 0$ a) Draw the graph of the $y = x^3 - 9x$ for $-4 \le$ b) Use your graph to solve i) $x^3 = 9x$ ii) $y - 5 = 0$ iii) $0 = x^3 - 13x - 0$ On the grid provided draw to a) Use your graph to solve (a) Use a convenient scale to b) $y = x^3 - 3x^2$	(ii) Draw the graph of y (b) (i) State the equation of (ii) Use the graph you have $x^2 + 5x - 3 = 0$ $x^2 + 4x - 2 = 0$ $x^2 + 5x - 3 = -3$ (a) Draw the graph of $y = 2x^2 - x - 3$ for $-3 \le x = 0$ (b) Using a suitable line solve $2x^2 - 3x - 50 = 0$ (a) Draw the graph of $y = x^2 + 4x$ (b) On the same axis, draw line y (c) Use the graph to solve the equal $y = x^3 - 9x$ for $-4 \le x \le 4$ b) Use your graph to solve the i) $x^3 = 9x$ ii) $y - 5 = 0$ iii) $0 = x^3 - 13x - 12$ On the grid provided draw the graph a) Use your graph to solve : $i. x^3 - 3x^2 - 9x + 2 = -3x^2 - 6x + 8x^2$ (a) Use a convenient scale to draw the graph of the equation of the equatio	(ii) Draw the graph of $y = x^2 + 4$ (b) (i) State the equation of the line (ii) Use the graph you have draw $x^2 + 5x - 3 = 0$ $x^2 + 4x - 2 = 0$ $x^2 + 5x - 3 = -3$ (a) Draw the graph of $y = 2x^2 - x - 3$ for $-3 \le x \le 3$ (b) Using a suitable line solve $2x^2 - 3x - 50 = 0$ (a) Draw the graph of $y = x^2 + 4x + 1$ for (b) On the same axis, draw line $y = 3x + 4x + 1 = 0$ (c) Use the graph to solve the equations (i) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 3x - 1 = 0$ a) Draw the graph of the equation $y = x^3 - 9x$ for $-4 \le x \le 4$ b) Use your graph to solve the following (i) $x^3 = 9x$ (ii) $y - 5 = 0$ (iii) $0 = x^3 - 13x - 12$ On the grid provided draw the graph of $y = a$ Use your graph to solve : (i) $x^3 - 3x^2 - 9x + 2 = 0$ (a) Use a convenient scale to draw the graph	(ii) Draw the graph of $y = x^2 + 5x - 3$ for (b) (i) State the equation of the line of symm (ii) Use the graph you have drawn to solv $x^2 + 5x - 3 = 0$ $x^2 + 4x - 2 = 0$ $x^2 + 5x - 3 = -3$ (a) Draw the graph of $y = 2x^2 - x - 3$ for $-3 \le x \le 3$ (b) Using a suitable line solve $2x^2 - 3x - 50 = 0$ (a) Draw the graph of $y = x^2 + 4x + 1$ for $-4 \le x \le 3$ (b) On the same axis, draw line $y = 3x + 2$. (c) Use the graph to solve the equations (i) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (ii) $x^2 + x - 1 = 0$ a) Draw the graph of the equation $y = x^3 - 9x$ for $-4 \le x \le 4$ b) Use your graph to solve the following equation i) $x^3 = 9x$ ii) $y - 5 = 0$ iii) $0 = x^3 - 13x - 12$ On the grid provided draw the graph of $y = x^3 - 3x^2 - 9x$ a) Use your graph to solve : i. $x^3 - 3x^2 - 9x + 2 = 0$ ii. $x^3 - 3x^2 - 6x + 8 = 0$ (a) Use a convenient scale to draw the graph of $y = -3$	(ii) Draw the graph of $y = x^2 + 5x - 3$ for $-6 \le x$ (b) (i) State the equation of the line of symmetry f (ii) Use the graph you have drawn to solve the $x^2 + 5x - 3 = 0$ $x^2 + 4x - 2 = 0$ $x^2 + 5x - 3 = -3$ (a) Draw the graph of $y = 2x^2 - x - 3$ for $-3 \le x \le 3$ (b) Using a suitable line solve $2x^2 - 3x - 50 = 0$ (a) Draw the graph of $y = x^2 + 4x + 1$ for $-4 \le x \le 2$. (b) On the same axis, draw line $y = 3x + 2$. (c) Use the graph to solve the equations (i) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (iii) $x^2 + x - 1 = 0$ a) Draw the graph of the equation $y = x^3 - 9x$ for $-4 \le x \le 4$ b) Use your graph to solve the following equations i) $x^3 = 9x$ ii) $y - 5 = 0$ iii) $0 = x^3 - 13x - 12$ On the grid provided draw the graph of $y = x^3 - 3x^2 - 9x + 2$ f a) Use your graph to solve : i. $x^3 - 3x^2 - 6x + 8 = 0$ (a) Use a convenient scale to draw the graph of $y = -x^2 + 4x^2$	(ii) Draw the graph of $y = x^2 + 5x - 3$ for $-6 \le x \le 1$ (b) (i) State the equation of the line of symmetry for the g (ii) Use the graph you have drawn to solve the equation $x^2 + 5x - 3 = 0$ $x^2 + 4x - 2 = 0$ $x^2 + 5x - 3 = -3$ (a) Draw the graph of $y = 2x^2 - x - 3$ for $-3 \le x \le 3$ (b) Using a suitable line solve $2x^2 - 3x - 50 = 0$ (a) Draw the graph of $y = x^2 + 4x + 1$ for $-4 \le x \le 2$. (Show (b) On the same axis, draw line $y = 3x + 2$. (c) Use the graph to solve the equations (i) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (iii) $x^2 + x - 1 = 0$ a) Draw the graph of the equation $y = x^3 - 9x$ for $-4 \le x \le 4$ b) Use your graph to solve the following equations i) $x^3 = 9x$ ii) $y - 5 = 0$ iii) $0 = x^3 - 13x - 12$ On the grid provided draw the graph of $y = x^3 - 3x^2 - 9x + 2$ for $-3 \le a$ a) Use your graph to solve : i. $x^3 - 3x^2 - 6x + 8 = 0$ (a) Use a convenient scale to draw the graph of $y = -x^2 + 5x - 3$ for	(ii) Draw the graph of $y = x^2 + 5x - 3$ for $-6 \le x \le 1$ (b) (i) State the equation of the line of symmetry for the graph (ii) Use the graph you have drawn to solve the equations; $x^2 + 5x - 3 = 0$ $x^2 + 4x - 2 = 0$ $x^2 + 5x - 3 = -3$ (a) Draw the graph of $y = 2x^2 - x - 3$ for $-3 \le x \le 3$ (b) Using a suitable line solve $2x^2 - 3x - 50 = 0$ (a) Draw the graph of $y = x^2 + 4x + 1$ for $-4 \le x \le 2$. (Show the tab (b) On the same axis, draw line $y = 3x + 2$. (c) Use the graph to solve the equations (i) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (ii) $x^2 + x - 1 = 0$ a) Draw the graph of the equation $y = x^3 - 9x$ for $-4 \le x \le 4$ b) Use your graph to solve the following equations i) $x^3 = 9x$ ii) $y - 5 = 0$ iii) $0 = x^3 - 13x - 12$ On the grid provided draw the graph of $y = x^3 - 3x^2 - 9x + 2$ for $-3 \le x \le 5$ a) Use your graph to solve : i. $x^3 - 3x^2 - 9x + 2 = 0$ ii. $x^3 - 3x^2 - 6x + 8 = 0$	(ii) Draw the graph of $y = x^2 + 5x - 3$ for $-6 \le x \le 1$ (b) (i) State the equation of the line of symmetry for the graph (ii) Use the graph you have drawn to solve the equations; $x^2 + 5x - 3 = 0$ $x^2 + 4x - 2 = 0$ $x^2 + 5x - 3 = -3$ (a) Draw the graph of $y = 2x^2 - x - 3$ for $-3 \le x \le 3$ (b) Using a suitable line solve $2x^2 - 3x - 50 = 0$ (a) Draw the graph of $y = x^2 + 4x + 1$ for $-4 \le x \le 2$. (Show the table of value) (b) On the same axis, draw line $y = 3x + 2$. (c) Use the graph to solve the equations (i) $x^2 + 4x + 1 = 0$ (ii) $x^2 + 4x + 1 = 0$ (iii) $x^2 + x - 1 = 0$ a) Draw the graph of the equation $y = x^3 - 9x$ for $-4 \le x \le 4$ b) Use your graph to solve the following equations i) $x^3 = 9x$ ii) $y - 5 = 0$ iii) $0 = x^3 - 13x - 12$ On the grid provided draw the graph of $y = x^3 - 3x^2 - 9x + 2$ for $-3 \le x \le 5$ (5 mal a) Use your graph to solve : i. $x^3 - 3x^2 - 6x + 8 = 0$ (a) Use a convenient scale to draw the graph of $y = -x^2 + 5x - 3$ for the range -2

(c) Use your graph to solve the equation $2x - x^2 + 3 = 0$ by drawing a suitable straight line

- Find a quadratic equation whose roots are $2.5 + \sqrt{3}$ and $2.5 \sqrt{3}$, expressing it in the form 12. $ax^2 + bx + c = 0$ Where a, b and c are integers
- Find the products of 17.3 and 13.8. Find also the percentage error in getting the product. 13.

⁽a) Complete the table below for the equation :- $y = x^2 + 3x - 6$ for $-6 \le x \le 4$ 14.

Х	-6	-5	-4	-3	-2	-1	0	1	2	3	4
у	12			-6			-6				22

(b) Using a scale 1cm to represent 2 units in both axes. Draw the graph of $y = x^2 + 3x - 6$

(c) Use your graph to solve:-

- (i) $X^2 + 3X = 6$
- (ii) $X^2 + 3X 2 = 0$

15. (a) Complete the table for the function: $y = 2x^2 + 3x + 1$

X	- 4	-3	-2	-1	0	1	2	3
2x ²		18			0			18
3x + 1		-7			0			10
у		11			1	6		

- (b) Use the table in (a) above to draw the graph : $-y = 2x^2 + 3x + 1$ for $-4 \le x \le 3$
- (c) Use the graph in (b) to solve the equation :-
 - (i) $2x^2 + 4x 3 = 0$ (ii) $x^2 + 3x + 2 = 3$
- 16. A youth group decided to raise Ksh 480,000 to buy a piece of land costing Ksh. 80,000 per hectare. Before the actual payment was made, four of the members pulled out and each of those remaining had to pay an additional Kshs. 20,000.
 - (a) If the original number of the group members was **x**, write down;
 - (i) An expression of how much each was to contribute originally.
 - (ii) An expression of how the remaining members were to contribute after the four pulled out.
 - (b) Determine the number of members who actually contributed towards the purchase of the land.
 - (c) Calculate the ratio of the supposed original contribution to the new contribution.
 - (d) If the land was sub-divided equally, find the size of land each member got. (2 mk)
- 17. a) Draw the graph of $y = 2x^2 + x 2$ given the range $-3 \le x \le 2$ b) Use your graph above to solve
 - i) $2x^2 + x 2 = 0$ ii) $2x^2 + x - 3 = 0$ iii) $2x^2 + x - 3 = 0$ iii) $2x^2 + x - 5 = 0$
- 18. Three planes A, B and C leave an airport P simultaneously at 9.30a.m. Plane A flies on a bearing of 070° from P at a speed of 400km/h. Plane B flies on a bearing of 290°at a speed of 500km/h. Plane C flies on a bearing of 162° from P at a speed of 300km/h. (Use scale drawing for this question)
 - (a) Show by scale drawing, the relative positions of the 3planes A, B and C three hours after leaving airport P. (Use scale 1cm represents 200km)
 - (b) After 3 hours, **B** turns and head straight to the current position of **A** at the same speed it had. Determine the scale drawing, the time it takes to reach this point, to the nearest minute
 - (c) Determine the bearing and distance of **B** from **C** after the first 3 hours of flight after leaving **P**
- a) Use trapezoidal rule to find the area between the curve y = x² + 4x + 4, the x- axis and the co-ordinates x = 2 and x = 1. Take values of x at intervals of ¹/₂ unit.
 - b) Use integration to find the exact area. Hence find the percentage error in your approximation.
- 20. a) Use trapezoidal rule to find the area between the curve $y = x^2 + 4x + 4$, the x- axis and the co-ordinates x = -2 and x = 1. Take values of x at intervals of $\frac{1}{2}$ unit.

b) Use integration to find the exact area. Hence find the percentage error in your approximation.

- 21. Draw the graph of $y = 2x^2 4x 5$ for x between -3 and 5 on the grid provided
 - (a) State the line of symmetry for the graph
 - (b) State the range of values for which $2x^2 4x 5 \le 0$
 - (c) On the same set of axes, draw the graph of y=2x+3
 - (d) Determine the solutions to the equation: $2x^2 4x 5 = 2x + 3$
- 22. Complete the table below for the equation $y = 5 + 3x 2x^2$ by filling in the blank space

Х	-2	-1.5	-1	-0.5	0	0.5	1	1.5	2	2.5	3	3.5
Y	-9			3		6	6				-4	

(i) Use the values from the table above to draw the graph of $y = 5 + 3x - 2x^2$

(ii) Use the graph to:-

- (a) Find the maximum point of the function $5 + 3x 2x^2$
- (b) Determine the range of values and give the integral values which satisfy the inequality $5 + 3x 2x^2 \ge -2$

23. (a) Complete the table below for the function $y = 2x^2 + 4x - 3$

(a) compress					J mon y		
Х	-4	-3	-2	-1	0	1	2
$2x^2$	32		8	2	0		
4x – 3			-11		-3		5
у			-3			3	13

- (b) Draw the graph of the function $y = 2x^2 + 4x 3$ and use your graph to estimate the roots of the equation $2x^2 + 4x 3 = 0$.
- (c) In order to solve graphically the equation $2x^2 + x 5 = 0$, a straight line must be drawn to intersect the curve $y = 2x^2 + 4x 3$. Determine the equation of this line, draw it and hence obtain the roots of the equation $2x^2 + x 5 = 0$ to 1 decimal place.
- 24. a) Complete the table for the function $y = 1 2x 3x^2 3 \le x \le 3$.

X	-3	-2	-1	0	1	2	3
$-3x^2$	-27		-3	0		-12	
-2x		4		0			-6
1	1	1	1	1	1	1	1
у	-20			1		-15	

- b) Using the table above, draw the graph of $y = 1 2x 3x^2$ (Scale 1 cm represent 0.5 units on x-axis and 1 cm rep 2 units on the y axis on the grid provided.
- c) Use the graph in (b) above to solve.
 - (i) $1 2x 3x^2 = 0$ (ii) $2 - 5x - 3x^2 = 0$
- 25. A quadratic equation $x^2 + ax b = 0$ has roots 1 and -5, determine the values of a and b
- 26. Find a quadratic equation whose roots are $1.5 + \sqrt{2}$ and $1.5 \sqrt{2}$, expressing it in the form $ax^2 + bx + c = 0$, where a, b, and c are integers
- 27. If $a^2 + b^2 = 89$ and a + b = 13(a) Find the values of; (i) $a^2 + 2ab + b^2$ Mocks Topical Analysis eedu

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(3mks

eeducation group.com (ii) 2ab (iii) $a^2 - 2ab + b^2$ (iv) a - b (c) Determine the values of a and b

42. Approximation and errors

- 1. The length and breadth o a rectangular room are 15cm and 12 cm respectively. If each of these measurements is liable to 1.5% error, calculate the absolute error in the perimeter of the room
 - (3 mks)
- 2. The length and width of a rectangle are stated as 18.5cm and 12.4cm respectively. Both measurements are given to the nearest 0.1cm.
 - a) Determine the lower and upper limit of each measurement. (1 mark)
 - b) Calculate the percentage error in the area of the rectangle. (3 marks)
- 3. The top of a table is a regular hexagon. Each side of the hexagon measures 50.0cm Find the maximum percentage error in calculating the perimeter of the top of the table

(3mks)

- 4. A rectangular room has length 12.0 metres and width 8.0 metres. Find the maximum percentage error in estimating the perimeter of the room.
- 5. In this question mathematical tables or calculator should not used. The base and perpendicular height of a triangle measured to the nearest centimeters are 12cm and 8cm respectively; Find ;
 - (a) the absolute error in calculating the are of the triangle
 - b) the percentage error in the area, giving the answer to 1 decimal place
- 6. A rectangular plate has a perimeter of 28cm. determine the dimensions of the plate that give the maximum area
- 7. A wire of length 5.2m is cut into two pieces without wastage. One of the pieces is 3.08m long. What is the shortest possible length of the second piece?
- 8. The dimensions of a rectangle are 10cm and 15cm. If there is an error of 5% in each of the Measurements. Find the percentage error in the area of the rectangle.
- 9. Find the products of 17.3 and 13.8. Find also the percentage error in getting the product.
- 10. The mass of a metal is given as 14kg to the nearest 10g. Find the percentage error in this measurement.
- 11. Complete the table below for the functions $y = \cos x$ and $y = 2 \cos (x + 30^\circ)$ for $0^\circ \le X \le 360^\circ$

Х	0°	30°	60°	90°	120°	150°	180°	210°	240°	270°	300°	330°	360°
Cos X	1	0.87	0.5		-0.5	0.87	-1.0		0.5	0		0.87	1
$2\cos$	1.7		0	-		-2.0	-1.73	-1.0		1	1.73	2.00	1.73
(x+	3			1.0									
30°)													

- a) On the same axis, draw the graphs of $y = \cos x$ and $y = 2 \cos (x + 30^{\circ})$ for $0^{\circ} \le X \le 360^{\circ}$
- b) i) State the amplitude of the graph $y = \cos x^{\circ}$

ii) State the period of the graph $y = 2\cos(x + 30^{\circ})$

c) Use your graph to solve $\cos x = 2 \cos (x + 30^{\circ})$

12. Given that $8 \le y \le 12$ and $1 \le x \le 6$, find the maximum possible value of:

 $\frac{y+x}{y-x}$

43. Trigometry 2

1. Solve the equation:

3.

4.

5. 6.

7.

8.

9. 10.

11.

$$\sin \frac{5}{2}X = -\frac{1}{2}$$
 for $0^0 \le X \le 180^0$

2. (a) Complete the table below, leaving all your values correct to 2 d.p. for the functions $y = \cos x$ and $y = 2\cos (x + 30)^0$ (2 mks)

and $y = 2\cos \theta$	$(x + 30)^{0}$				(2 mks))				
X ⁰	00	60°	1200	1800	2400	3000	3600	4200	480^{0}	5400
cosX	1.00			-1.00		0.50				
$2\cos(x+30)$	1.73		-1.73		0.00					
(b) For the fu	nction $y =$	$2\cos(x)$	$+30)^{0}$							
State:										
(i)	The peri									mk)
(ii)	Phase ar								· · ·	mk)
(c) On the sar										
for $0^0 \le x$	$\leq 540^{\circ}$. U	se the s	cale 1cm	n rep 30 ⁰	horizon	tally and	2 cm re (4 mk		vertically	ý
(d) Use your				nequality	$2\cos(x)$	$+30^{0}) \le$	$\cos x$	(2 mks	5)	
Find the value										
Cos(3x - 1809	$() = \sqrt{3}$	in	the range	$O^{\circ} \leq X \leq$	<u><</u> 180°				(3 marl	KS)
Given that tar	n $\theta = \frac{11}{60}$	and o is	an acute	e angle, f	ind with	out usin	g tables	cos (90 –	θ)	
								(2mks)		
Solve for θ if		,							(3mks)	
Given that Co				$\theta \le 360^\circ$, work o	ut the va	alue of T	an θ + S	in θ with	out using
calculator or										(3 marks)
Solve for x in	the range	$0^0 \le x \le$	$\le 180^{0}$							(4mks)
-8 sin ²	$^2x - 2\cos^2 x$	x = -5.								
$\tan x^{\circ} = \frac{12}{5} \operatorname{an}$				the value	e of 5sin	$x + \cos \theta$	x withou	it using a	ı	
Find θ given	that 2 cos	30 -1 =	= 0 for 0°	$\leq \theta \leq 36$	0°					
Without a ma						cos300°	x Sin120	• giving	vour and	swer in
				···· , ··					alized su	
Express in su	rds form a	nd ratio	nalize th	e denom	inator.					
	<u> </u>	50								
Sin 60° Sin 4	-5° - Sin 4	50								

- 12. Simplify the following without using tables; Tan 45 + cos 45sin 60
- 13. Simplify the following surds in the form of $\mathbf{a} + \mathbf{b} \cdot \mathbf{c}$ where \mathbf{a} , \mathbf{b} , and \mathbf{c} are constants

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(2 mks)

98

$$\frac{5}{2\sqrt{2}}$$
 + $\frac{2}{2 \cdot 2 \cdot \sqrt{5}}$ +

- 14. John cycles from shopping centre A on a bearing of 120° for 5 km to shopping centre B. He then cycles on a bearing of 200° for 7 km to the shopping centre C. Calculate to 1 decimal place.
 a) The direct distance from A to C.
 - b) The bearing of A from C.
 - c) Bearing of B from C.

44. Surds

1. Given that $Tan\theta = \frac{1}{\sqrt{5}}$ and θ is an acute angle, find without using tables or calculators,

Sin (90 - θ), leaving your answer in simplified surd form.

2. Given that $\sqrt{3} = 1.7321$, express in surd form, rationalize the denominator and then find the value of the expression below to 5 significant figures without using the calculator. (3mks)

$$\frac{2 - \tan 60^{\circ}}{3 - 2\cos 30^{\circ}}$$

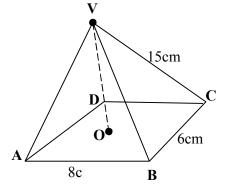
- 3. Simplify $(1 + \sqrt{3})(1 \sqrt{3})$ and hence evaluate $\frac{1}{1 + \sqrt{3}}$ to 3 significant figures given that $\sqrt{3} = 1.7321$.
- 4. Without using mathematical tables or calculators, find the volume of a container whose base is a regular hexagon of side $\sqrt{3}$ cm and height $2\sqrt{3}$ cm (4 mks)
- 5. Simplify; $3 + \frac{1}{\sqrt{7}}$ leaving the answer in the form $\mathbf{a} + \mathbf{b}\sqrt{\mathbf{c}}$, where \mathbf{a}, \mathbf{b} and \mathbf{c} are rational numbers $\sqrt{7} 2^+ \sqrt{7}$

6. Given that:-
$$\frac{2 + \sqrt{5}}{2 - \sqrt{5}} - \frac{3 + \sqrt{5}}{2 + \sqrt{5}} = a + b \sqrt{5}$$

Find the values of \overline{a} and \overline{b} where \overline{a} and \overline{b} are rational numbers

7. If:-
$$4$$
 = $a\sqrt{7} + b\sqrt{2}$
 $\sqrt{7} - \sqrt{12}$ - $\sqrt{7} + \sqrt{2}$ Find the values of **a** and **b**, where **a** and **b** are rational numbers *

- 8. Rationalize the denominator $\frac{2-\sqrt{2}}{(\sqrt{2}-1)^3}$ and express your answer in the form of $\mathbf{a} + \mathbf{c} = 2$
- 9. The figure below is a right pyramid with a rectangular base ABCD and vertex V.



O is the centre of the base and M is a point on OV such that $OM = \frac{1}{3} OV$, AB = 8 cm, BC = 6 cm and VA = VB=VD = VC = 15 cm. Find ; i) The height OV of the pyramid.

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(2mks)

(3mks)

ii) The angle between the plane BMC and base ABCD.

- 10. Find the value of **y** which satisfies the equation $Log_{10} 5 - 2 + log_{10} (2y + 10) = log_{10} (y - 4)$
- 11. Simplify the expression $\sqrt{3} \sqrt{2}$ giving your answer in the for of $a + b \sqrt{c}$. $\sqrt{3} + \sqrt{2}$

45. Further logarithms

- 1. Solve for x
- 2. Solve for y in the equation $(\log_3 y)^2 \frac{1}{2} \log_3 y = \frac{3}{2}$ (3mks)
- 3. Find the value of x if $49^{x+1} + 7^{2x} = 350^{-1}$
- 4. Find x in $2(4^x) 10(2^x) + 8 = 0$ (4mks) 5. Solve for x in $2^{2x} - 18 \times 2^x = 40$ (3mks)
- 6. Evaluate without using mathematical tables.

$$2\log 5 - \frac{1}{2}\log 16 + 2\log 40$$

7. Given that
$$\log_{10} 3 = x$$
 and $\log_{10} 7 = y$, Express $\frac{\log_{10} 63}{\log_{10} 147}$ in terms of x and y. (3mks)

8. Find x if
$$3^{2x+3} + 1 = 28$$
 (2 mks)

9. If
$$\left(\frac{16}{9}\right)^{-3x+2} = \left(\frac{3}{4}\right)^{\frac{2}{3}}$$
, find the value of x

10. In this question, show all the steps in your calculations, giving the answer at each stage. Use logarithms correct to 4 decimal places, to evaluate; $(1934)^2 \times 0.00324$

Log 746

(3mks)

(3mks)

(3mks)

11. The table below shows monthly income tax rates

Monthly taxable pay in KE	Rate of the tax (Kshs/ E)
1 – 342	2
343 - 684	3
685 - 1026	4
1027 - 1368	5
1369 - 1710	6
1710 and above	7

Mr. Kamau who is a civil servant earns a Monthly salary of Kshs.20000 and is provided with a house at a nominal rent of Kshs.700 per month

- a) Taxable pay is the employee's salary plus 15% less nominal rent. Calculate Mr.Kamau's taxable pay
- b) Calculate the total tax Mr. Kamau pays
- c) Mr. Kamau is entitled to a personal relief of Kshs.600 per month. What was his net tax .
- d) Mr. Kamau has the following deductions made on his pay;

Loan repayment of Kshs.2100 per month NSSF Kshs.200 per month

WCPS calculated at 2 % of monthly salary

Calculate Mr. Kipchokes net pay

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- 12. A man bought a matatu at Kshs.400,000 in January 1999. It depreciated at a rate of 16% per annum. If he valued it six months, calculate its value in January 2003
- 13. The table shows corresponding values of *x* and *y* for a certain curve;

	1.0						
у	6.5	6.2	5.2	4.3	4.0	2.6	2.4

Using 3 strips and mid-ordinate rule estimate the area between the curve, x-axis, the lines x = 1 and x = 2.2

- 15. Find the value of x that satisfies the equation: $\log (x+5) = \log 4 - \log(x+2)$
- 16. Find the least number of terms for which the sum of the GP $100 + 200 + 400 + \dots$ exceeds 3100.
- 17. A two digit number is formed from the first four prime numbers.a) Draw the table to show the possible outcomes, if each number can be used only once.b) Calculate the probability that a number chosen from the digit numbers is an even number
- 18. Find the gradient of a line joining the centre of a circle whose equation is $x^2 + y^2 6x = 3 4y$ and a point P(6,7) outside the circle.
- 19. A lady invests shs.10,000 in an account which pays 16% interest p.a. The interest is compounded quarterly. Find the amount in the account after $1\frac{1}{2}$ hrs
- 20. Use logarithm tables to evaluate $3\frac{13.6 \cos 40^{\circ}}{63.5}$
- 21. Without using logarithms or calculator evaluate: $2\log_{10}5 - 3\log_{10}2 + \log_{10}32$
- 22. Evaluate without using tables or calculators. $\log (3x + 8) - 3 \log 2 = \log (x - 4)$

46. Commercial Arithmetic 2

1.	The table below shows the rate at which in	come tax is charged for all taxable income.
	INCOME	RATE IN EXCH TWENTY SHILLINGS
	On the first shs.116 160	10%
	On the next shs.109 440	15%
	On the next shs.109 440	20%
	On the next shs.109 440	25%
	On all income over shs.444 480	30%

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Mr. Nyongesa earns a basic salary of sh.54, 450 per month. He is housed by the company and therefore 15% of his monthly salary is added to the basic salary as a taxable income. He is also given taxable medical and transport allowances of shs.4,000 and shs.2,000 per month respectively. He is entitled to a family relief of sh.1, 100 per month.

(3 mks)

(5 mks)

monthly

(a) Calculate Nyongesa's annual taxable income

(b) Calculate his monthly P.A.Y.E after the relief

(c) If 20% of his basic salary goes towards deductions, determine his income. (2 mks)

2. All employees of silver springs enterprises pay income tax at the rate shown in the table below.

Taxable income (p.a)	Rate sh. Per K£
1 - 3780	2
3781-7560	3
7561-11,340	4
11,341-OVER	5

Mr. Mooka earns a basic salary of sh.12,150 and a house allowance of sh.2800 per month. He is entitled to a family relief of sh.450 per month. A part from income tax the following deductions are also made from his monthly pay.

a) Servicing loan payment sh.450 b)Hospital fund sh.260

c)Sacco contribution sh.120

Determine Mr. Mooka's net monthly income. (10 marks)

3. The taxation rates for income earned in a certain year were as follows:

Income	Tax Rate
K£ p.a	Kshs. Per £
1 – 4512	2
4513 - 9024	3
9025 - 13536	4
13537 - 18048	5
18049 - 22560	6
Over 22560	6.5
	1 0

After a personal relief of Kshs.1056 per month, Otieno paid tax amounting to Kshs.18,152 that year.

a) How much tax would he have paid if he did not have the personal relief (2 mks)
b) Find his taxable income in K£ that year (5 mks)
c) If Otiona receives alloweness amounting to 18% of the taxable income. Calculate his monthly.

c) If Otieno receives allowances amounting to 18% of the taxable income. Calculate his monthly basic salary in Kshs. (3 mks)

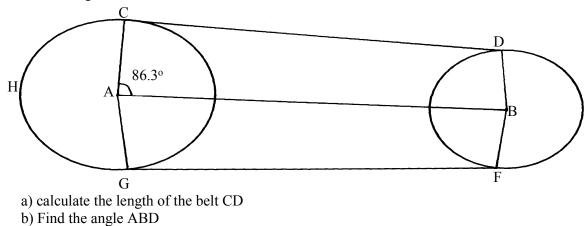
- 4. Chepkemoi bought a new washing machine for Kshs.420,000. Its value depreciated over the next 5years at the following rates; 15%, 13%, 12%, 9% and 7%. For the next 6 years, the rate of depreciation remained constant at 5% then the rate of depreciation remained at 4% each. How long did it take for the value of the washing machine to be ¹/₃ of its original value?
- 5. The table below shows income tax rates for the year 2006

Taxable income in shs. Pa	Rate of tax in %
1 – 120,000	10
120,001 - 240,000	15
240,001 - 360,000	25
360,001 - 480,000	35

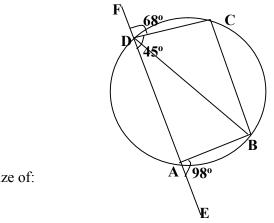
-11E	roup.com	
	Over 480,000	50

Nafula is married and claims a tax relief of shs.1,120 per month. She stays in a company house For which she pays a nominal rent of shs.1200 per month. She found that in a particular month, her employer deducted shs.4830 as tax. If she is entitled to a maximum insurance policy; relief of shs.600 per month. Calculate her monthly salary. (10mks)

6. The figure below represents two pulley wheels, centres A and B with a rubber band CDEFGHC stretched round them. Radius of wheel centre A = 16cm, AB = 30cm. CD, GF are tangents to the circles < CAB = 86.3°



- c) Find the length of the belt that would go round the pulleys (CDFGHC)
- 7. In the figure below, ABCD is a cyclic quadrilateral and BD is a diagonal. EADF is a straight line, $\angle CDF = 68^\circ$, $\angle BDC = 45^\circ$ and $\angle BAE = 98^\circ$.



Calculate the size of: a) \angle ABD. b) \angle CBD

8. A customer deposited Ksh.15,500 in a savings account. Find the accumulated amount after 3¹/₂ years if interest was paid at 16% per annum compounded semi-annually

- A retailer mixes three types of rice, Bismatti costing shs.120 per tin with Pishori costing shs.150 9. per tin and Ahero rice costing shs.80 per tin in the ratio x : 1 : 2 respectively. If he sells the mixture at shs.137.50 per tin making a profit of 25%. Calculate the value of x.
- 10. Ashanti is a saleswoman and earns a commission on sales based on the monthly rates shown in the table below:-

Sales (Kshs)	Commission rate % of sales
The first 5000	10%
The next 3000	15%
Sales above 8000	20%

In

earns a basic monthly pay of Kshs.6700. During a certain month, she earned a total salary amounting to Kshs.8368. How much worth of sales did she make?

addition, she

11. The table below shows the annual income tax rates for a certain year.

Total income per month in Kshs.	Rates in Kshs. Per £
1-10164	2
10165 – 19740	3
19741 – 29316	4
29317 - 33892	5
388983 and above	6
Automatic personal relief shs.1162	

Kiptoo earns a monthly salary of Kshs.25000. He is entitled to house and medical allowances of Kshs.12000 and Kshs.3000 respectively

Calculate:

(a) His taxable income per month

(b) His monthly tax payable

(c)His annual tax payable

12. A company employee earns a basic salary of Kshs.25,000 and is also given taxable allowances amounting to Kshs.10,480.

Monthly taxable income	Rate in Kshs. /Pound
1- 4350	2
4351 - 8900	3
8901 - 13455	4
13451 - 18005	5
18006 and above	6

Using the table of taxation above:-

- (a) Calculate the employee's taxable income
- (b) If the employee is entitled to a personal tax relief of Kshs.800 per month, determine the net tax
- (c) If the employee was given 40% increase in his income, calculate the percentage increase in his income tax
- 13. A certain amount of money was invested at compound interest of 10% compounded

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every two years for ten years. Given that the investor invested a total of 500,000/= at the end of the ten years, find the amount of money invested to the nearest shillings

- The cash price of a T.V set is Ksh. 26,000. Linda bought the set on hire purchase terms by 14. paying a deposit of Ksh. 6.000 and the balance by 24 equal monthly installments of Khs. 1,045.30. Find the compound rate of interest per year.
- What would Kshs.15000 amount to after 3 years at 16% per annum compounded guarterly? 15.
- Income rates for income earned were charged as follows: 16.

Income in Kshs. p.m	Rate in Kshs. per sh.20
1-8400	2
8401-18,000	3
18,001- 30,000	4
30,000 - 36,000	5
36,001 - 48,000	6
48,001 and above	7

A civil servant earns a monthly salary of Ksh.19,200. His house allowance is Ksh12,000 per month. Other allowces per month are transport Ksh.1300 and medical allowance Ksh.2300. He is entitled to a family relief of Kshs. 1240 per month.

Determine:

a) (i) His taxable income per month.

(ii) Net tax.

b) In addition, the following deductions were made

NHIF	shs. 230
Service charge	Kshs. 100
Loan repayment	Kshs. 4000
Co-operative shares of	Kshs. 1200.
Calculate his net salary per month.	

17. Use the taxation rates in the table below to answer the questions that follow;-

Taxable income in K £ p.a	Rate % per K£
1-4500	10
4501-7500	15
7501 - 10500	20
10501 - 13500	25
13501 - 16500	30
0ver 16500	35

The manager of a certain company is entitled to a monthly personal relief of shs.3000 and her tax (PAYE) is kshs.9000 per month she is also deducted NHIF shs.350 per month, WCPS shs.800 per month and cooperative shares shs.1200 per month, calculate (a) The managers total deductions per month

- (b) Total tax per month
- (c) The manager's annual gross salary
- (d) The manager's monthly basic salary if her monthly allowance and medical allowances are 10000 and 2000 shillings

18. The table below shows the income tax for a certain year;

Monthly taxable income (Kshs.)	Tax rates (%)
1- 9680	10%
9681-18800	15%
18801 - 27920	20%
27921 - 37040	25%

In that year, Odero paid a net tax of Kshs.5,512 per month. His total monthly taxable allowances amounted to Kshs.15,220 and he was entitled to a monthly personal relief of kshs.1,162. Every month the following deductions were made; N.H.I.F Kshs.320

Union dues Kshs.200

Co-operative shares Kshs.7,500

(a) Calculate Odero's monthly basic salary in Kshs

(b) Calculate his monthly salary

- (a) A car is worth shs.800,000 when new. During the first year it depreciates by 20% of its value and in the second it deprecates by 5% of its value at the start of the year. During the third, fourth and fifth year, depreciation rate is 10%. How much less will it cost at the end of the fifth year?
 - (b) Find by how much the compound interest will exceed simple interest on shs.3,000 for two years at 15% per year
- 20. The table below shows the income tax rates:

Income per month (K£)	Rate in Kshs per £
1 - 325	2
326 - 975	3
976 - 1300	5
1301 – 1625	6
Over 1625	7.50

Mr. Misoi is a public servant who lives in a government house and pays a nominal rent of Kshs.1,220 per month. He earns a basic salary of Kshs. 24,800 and a house allowance of Kshs.12,000 per month. He is entitled to a monthly relief of kshs.1620.

- (a) Calculate his monthly;
 - (i) Taxable income in $K\pounds$
 - (ii) Tax payable without relief
 - (iii) Tax after relief
- (b) Apart from the income tax. The following monthly deductions are made from his earnings -HELB loan repayment Kshs.2400
 - Health insurance fund Kshs.1200
 - 2% of Basic salary union fee

Calculate:- (i) the total monthly deduction made on Mr. Misoi's income (ii) Mr. Misoi's net income per month

- 21. Joseph bought a camera on hire purchase (H.P) term by paying a deposit of shs.7200 and cleared the balance in 24 equal monthly installments each of 1250.
 - (a) find the hire purchase price of the camera
 - (b) the hire purchase price of the camera is 24% higher than the cash price. Find the cash price of the camera
 - (c) Kangara took a loan from a financial institution and bought the camera with cash. He repaid the loan at 18% p.a compound interest at the end of the two years. Find the total interest paid by Kangara.
- 22. Income tax for all the income earned was charged at the rates shown.

Total Income p.a (K.£)	Rate in sh per K£
1 - 1980	2
1981 – 3960	3
3961 - 6440	5
6441 - 7920	7
7921 - 9900	9
Excess of 9900	10

(a) Wanyonyi earned a salary of Kshs.10,500 per month. In addition he was given a house allowance of Kshs. 6500 per month. He got tax relief of Kshs. 300 per month.

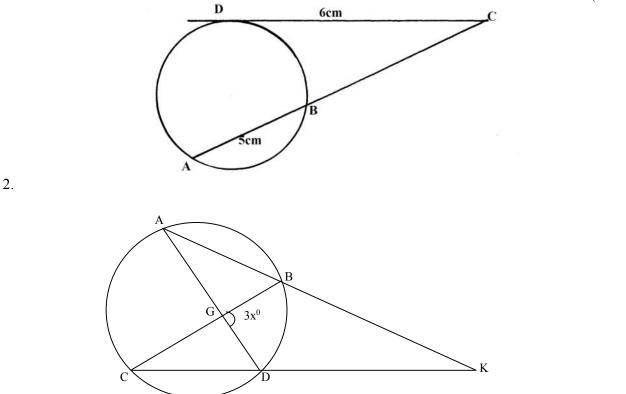
Find; (i) His taxable income p.a

(ii) Income tax he pays per month.

(b) A part from income tax the following deductions are made per month. NHIF of Kshs.320, widow and pension scheme of 2% of his gross salary. Calculate his net monthly pay.

47.Circles –chords and tangents

1. In the figure below not drawn to scale. DC is a tangent to the circle. DC = 6cm, AB = 5cm. Calculate BC. (3mks)

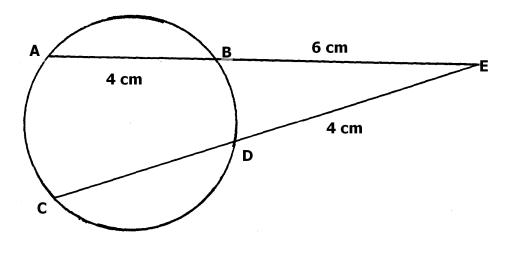


The figure above shows a circle in which chords AD and BC intersect at G. chords AB and CD produced meet at K.

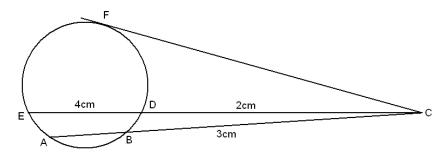
- (a) If $\angle BGD = 3x^0$ and $\angle CGD = 2x$ determine the size of $\angle BGA$ (2 mks)
- (b) Given that KB = 5 cm, KC = 15 cm and KD = 7 cm, determine the length of KA

(3 mks)

- (c) Giving reasons for your answer, show that triangle KDA and KBC are similar (5 mks)
- 3. The figure below shows a circle with secants ABE and CDE, If AB = 4 cm and BE = 6 cm and DE = 4 cm. Find the length of CD. (2mks)

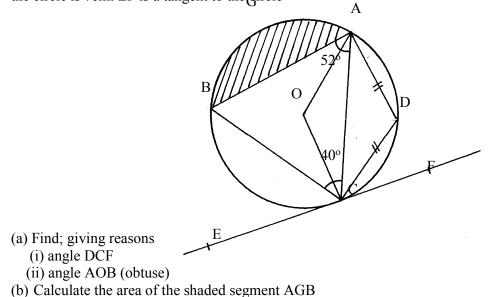


4. In the figure below, CF is a tangent to the circle. BC = 3cm, ED = 4cm and DC = 2cm.

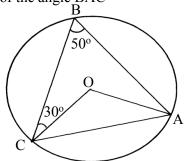


(Not drawn to scale)

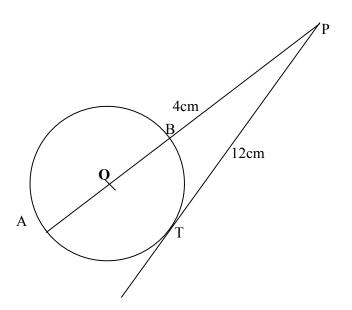
- a. AB (2 mks)
- b. FC (2 mks)
- 5. In the figure below angle BAC =52°, angle ACB = 40° and AD = DC. The radius of the circle is 7cm. EF is a tangent to the circle



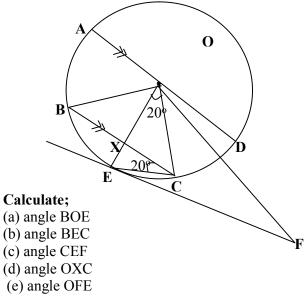
6. In the figure below, O is the centre of the circle. Angle $CBA = 50^{\circ}$ and angle $BCO = 30^{\circ}$. Find the size of the angle BAC



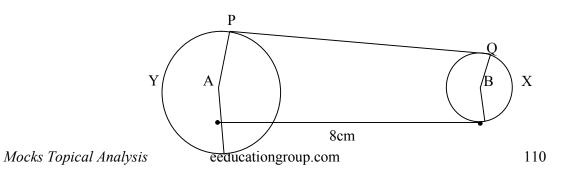
7. In the given figure, O is the centre of the circle and AOBP is a straight line. PT is a tangent to the circle. If PT = 12cm and BP = 4cm. find the radius of the circle



8. In the figure below AOD is a diameter of the circle cetre O. BC is a chord parallel to AD. FE is a tangent to the circle. OF bisects angle COD. Angle BCE = angle COE = 20° BC cuts OE at X

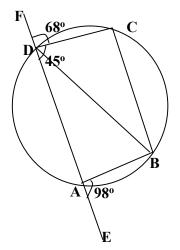


9. The figure below shows two pulleys of radii 6cm and 4cm with centres **A** and **B** respectively. **AB** = 8cm. The pulleys are connected by a string PQXRSY



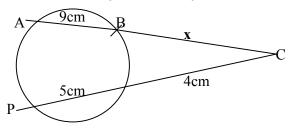


- (c) Length of arc PYS and QXR
- (d) The total length of the string PQXRSY
- 10. a) Two pipes A and B can fill a tank in 3hrs and 4 hrs respectively. Pipe C can empty the full tank in 6 hrs.
 - i) How long would it take pipes A and B to fill the tank if pipe C is closed?
 - ii) Starting with an empty tank, how long would it take to fill the tank with all pipes running?
 - b) The high quality Kencoffee is a mixture of pure Arabica coffee and pure Robusta coffee in the ratio 1 : 3 by mass. Pure Arabica coffee costs shs. 180 per kg and pure Robusta coffee costs sh 120 per kg. Calculate the percentage profit when the coffee is sold at sh 162 per kg.
- 11. In the figure below, ABCD is a cyclic quadrilateral and BD is a diagonal. EADF is a straight line, $\angle CDF = 68^\circ$, $\angle BDC = 45^\circ$ and $\angle BAE = 98^\circ$.

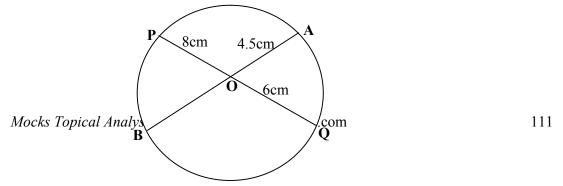


Calculate the size of: a) \angle ABD. b) \angle CBD

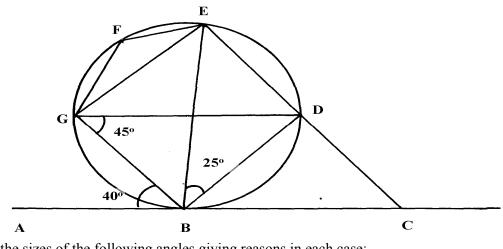
12. The figure below shows a circle centre O. AB and PQ are chords intersecting externally at a point C. AB = 9cm, PQ = 5cm and QC = 4cm. Find the value of x



13. The chords AB and PQ intersects internally at O. Given that the length of OP=8cm, OA= 4.5cm and OQ=6cm. Calculate the length of OB

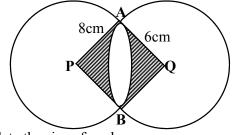


14. In the figure below ABC is a tangent to the circle at B. given that <ABG=40°, <BGD=45°, and <DBE=25° as shown below.

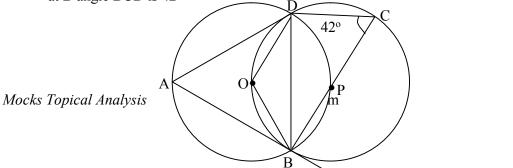


Find the sizes of the following angles giving reasons in each case:

- a)∠BDG
- b)∠DGE
- c)∠EFG
- d)∠CBD
- e)∠BCD
- 15. The figure below shows two intersecting circles radii 8 cm and 6 cm respectively. The common chord AB = 9cm ad **P** and **Q** are the centres as shown:

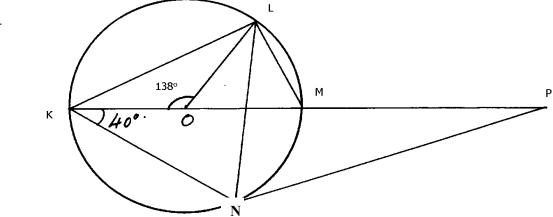


- (a) Calculate the size of angles:-
 - (i)∠APB
 - (ii) ∠AQB
- (b) Calculate the area of the shaded region
- 16. The figure O and P are centres of two intersecting circles. ABE is tangent to circle BCD at B angle BCD is 42°



- (a) Giving reasons for your answer, find:-
 - (i) CBD
 - (ii) DOB
 - (iii) DAB
 - (iv) CDA
- b) Show that $\triangle ADB$ is isosceles



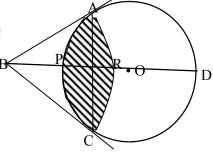


In the figure above K, M & P are points on a straight line. PN is a tangent of the circle centre O. Angle $KOL = 130^{\circ}$ and angle $MKN = 40^{\circ}$. Find, giving reasons, the values of angles.

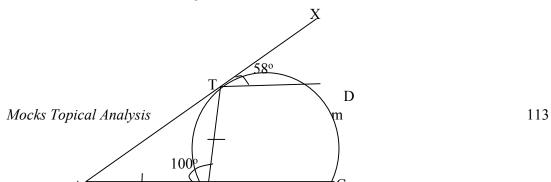
- (i) ∠MLN
- (ii) ∠OLN
- (iii) ∠LNP
- (iv) ∠MPN
- (v) ∠LMO
- 18. In the diagram below, O is the centre of the circle of radius 8cm. BA and BC are tangents to the circle at A and C respectively. PD is the diameter and AC is a chord of length 8cm. Angle ADC = 120°. ARC is an arc of the circle, Centre B and radius 4.6cm

Calculate correct to 2 decimal places

- (a) Angle ABR
- (b) Area of sectors ABCR and OAPC
- (c) Area of the shaded part



19. In the figure below, ATX is a tangent to the circle at point T, ABC is a straight line, angle $ABT = 100^{\circ}$, angle $XTD = 58^{\circ}$ and line AB =line BT. C and D lie on the circle



Find by giving reasons, the value of angle:

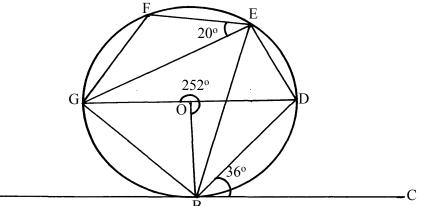
- (a) TDC
- (b) TCB

(c) TCD

(d) BTC

(e) DTC

20. In the figure below, B, D, E, F and G are on the circumference of the circle centre O. A, B and C form a tangent to the circle at point B. GD is the diameter of the circle. Given that FG = DE, reflex angle $GOB = 252^{\circ}$, angles $DBC = 36^{\circ}$ and $FEG = 20^{\circ}$

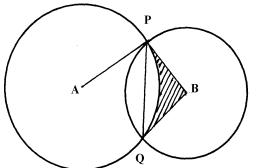


Giving reasons in each case find the angles:

a) GEB

A٠

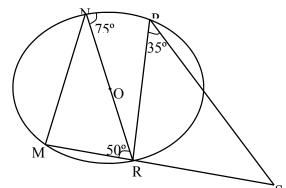
- b) BED
- c) OBE
- d) BGE
- e) GFE
- 21. XYZ is a triangle in which x = 13.4cm, Z= 5cm and \angle XYZ =57.7°. Find: (i) Length of XZ
 - (ii) The circum radius of the triangle
- 22. In the figure shown below, the centers of the two circles are A and B. PQ is a common chord to the two circles. AP = 6cm, BP=4cm and PQ = 5cm



Calculate the area of the shaded region (take π as 3.142)

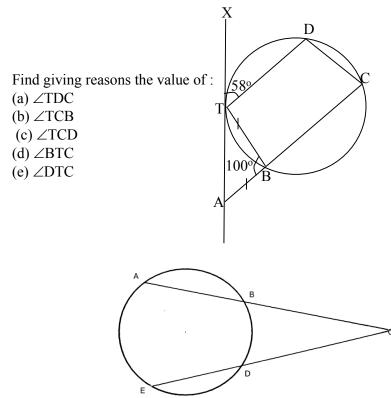
23. In the figure below NR is a diameter of the circle centre O. Angle PNR = $750^{\circ} \angle$ NRM = 50°

and $\angle RPQ = 35^{\circ}$. MRS and PQS are straight lines.



Giving reasons for every statement you write, find the following angles
(a) ∠ PQR
(b) ∠QSR
(c) Reflex ∠POR
(d) ∠ MQR
(e) ∠ PON

24. In the diagram below, ATX is a tangent to the circle at point T, ABC is a straight line, $\angle ABT = 100^{\circ}$, $\angle XTD = 58^{\circ}$ and the line AB = BT

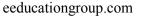


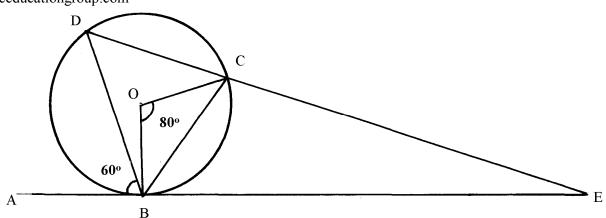
25.

In the figure above AB = 6 cm, BC = 4 cm DC = 5 cm. Find the length DE.

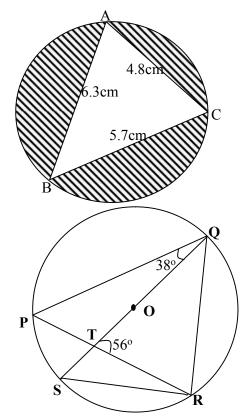
- 26. The eleventh term of an AP is four times the second term. If the sum of the first seven terms of the AP is 175, find the first term and the common difference
- 27. In the diagram below ABE is a tangent to a circle at B and DCE is a straight line.

If ABD = 60° , BOC = 80° and O is the centre of the circle, find with reasons $\angle BEC$ Mocks Topical Analysis eeducation up.com 115





28. The circle below circumscribes a triangle ABC where AB = 6.3cm, BC = 5.7cm and AC = 4.8cm. Find the area of the shaded part (use $\pi = 3.142$)



29.

- (a) O is the centre of the circle and QOTS is a diameter. P, Q, R and S are points on the circumference of the circle. Angle PQS = 38° and angle QTR = 56°. Calculate the size of ;
- (i)∠PRQ

(ii) ∠RSQ

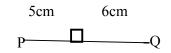
- (b) Given that A varies directly as B and inversely as the cube of C and that; A = 12 when B = 3 and C = 2. Find B when A = 10 and C = 1.5
- (c) A quantity y is partly constant and partly varies inversely as the square of x. The quantity y=7 when x=10 and y=5¹/₂ when x=20. Find the value of y when x=18

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30. The figure below shows two intersecting circles with centres P and Q and radius 5cm and 6cm respectively. AB is a common chord of length 8cm. Calculate;

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:



В

(a) the length of PQ

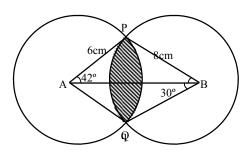
(b) the size of;

(i) angle APB

(ii) angle AQB

(c) the area of the shaded region

- Triangle ABC is inscribed in the circle. AB= 7.8cm, AC 6.6cm and BC= 5.9cm. Find: 31. (a) The radius of the circle correct to one decimal place
 - (b) The area of the shaded region
- The figure below shows two circles centres A and B and radii 6 cm and 8 cm respectively. The 32. circles intersect at P and Q. Angle PAB = 42° and angle ABQ = 30° .



- (a) Find the size of \angle PAQ and PBQ.
- (b) Calculate, to one decimal place the area of: (i) Sector APQ and PBQ.
- (ii) Triangle APQ and PBQ.
- (iii) The shaded area (take $\pi 22$)
- 33. The minute hand of a clock is 6.5 cm long. Calculate the distance in cm moved by its tip between 10.30 am. and 10. 45 a.m. to 2 dpl.

48. Matrices

1. Given that
$$A = \begin{pmatrix} 2 & 4 \\ 3 & 6 \end{pmatrix}$$
 and $B = \begin{pmatrix} 11 & 3 \\ 4 & 1 \end{pmatrix}$ find C such that $B \times C = A$ (3mks)
2. Use matrix method to solve the (3mks)

Use matrix method to solve the

$$3y + 2x = 13$$

 $2y - 3x = 0$
(2)
(3mks)

3. A matrix
$$P = \begin{pmatrix} 2 & -1 \\ -4 & 3 \end{pmatrix}$$
, $Q = \begin{pmatrix} a \\ b \end{pmatrix}$ and $R = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$. Find the values of a and b given that PQ = R.
Using matrix method. (3mks)

4. A matrix A is given as
$$A = \begin{pmatrix} x & 0 \\ 5 & y \end{pmatrix}$$

(i) Determine A² (1mk)

5. Two matrices A and B are such that

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$$A = \begin{pmatrix} k & 4 \\ 3 & 2 \end{pmatrix} \qquad B = 1 \quad 2 \\ 3 & 4 \\ \text{Given that the determinant of AB = 4, find the value of K. (3 mks)} \\ 6. \quad \text{Given that A is } \begin{pmatrix} 3 & 2 \\ 4 & -1 \end{pmatrix} \quad \text{and A} \quad \begin{pmatrix} 1 & 2 \\ 1T & 1T \\ 4 & -3 \\ 1T & 11 \end{pmatrix} \\ \text{Find the value of a and b in the expression:} \\ \begin{pmatrix} 3 & 2 \\ 4 & -1 \end{pmatrix} \quad \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} 12 \\ 5 \end{pmatrix} \qquad (3 \text{ mks})$$

7. Solve for the unknowns given that the following is a singular matrix. $\begin{pmatrix} 1 & 2 \end{pmatrix}$

8. Given that
$$A = \begin{pmatrix} 1 & 5 \\ 3 & 7 \end{pmatrix}$$
 and $B = \begin{pmatrix} 7 & 3 \\ -4 & -2 \end{pmatrix}$ and that $C = AB$, find C^{-1}

9. B is a matrix $\begin{pmatrix} 3 & 2 \\ 2 & 2 \end{pmatrix}$ and C is the matrix $\begin{pmatrix} 9 & -3 \\ 2 & 1 \end{pmatrix}$

. If A is a 2 x 2 matrix and A x B = C. determine the matrix A.

10. An object of area 20 cm² undergoes a transformation given by the matrix $\begin{pmatrix} -1 & -2 \\ 4 & 3 \end{pmatrix}$ followed by $\begin{pmatrix} 2 & 3 \\ -1 & 2 \end{pmatrix}$ find the area of the final image.

11. Find the matrix B such that AB = I and $A = \begin{pmatrix} 3 & 2 \\ -1 & 3 \end{pmatrix}$. Hence find the point of intersection of the lines 3x + 2y = 10 and 3y - 4 = x.

- 12. Given that $\mathbf{P} = \begin{bmatrix} 2 & 3 \\ 1 & 2 \end{bmatrix}$ and $\mathbf{Q} = \begin{bmatrix} 2 & -3 \\ -1 & 2 \end{bmatrix}$ find ; the matrix product PQ. Hence solve the solve the 2x 3y = 5-x + 2y = -3
- 13. Solve for x and y in the following matrix equation using elimination method

$$\begin{pmatrix} \frac{1}{2} & -\frac{1}{4} \\ \frac{2}{5} & \frac{1}{6} \end{pmatrix} \qquad \begin{pmatrix} \mathbf{x} \\ \mathbf{y} \end{pmatrix} = \begin{pmatrix} 2 \\ 6 \end{pmatrix}$$

- 14. A triangle XYZ, X (-1, -1), Y (-2, -4) Z (-6, -9) is reflected in the line X axis followed by a reflection in line X= Y. Find the image of the final image
- 15. Triangle ABC is the image of triangle PQR under a transformation $\mathbf{M} = \begin{pmatrix} 2 & 4 \\ 0 & 2 \end{pmatrix}$ where P, Q, R map onto A, B, C respectively. Given the points P (5, -1) Q (6, -1) and R(4, -0.5) draw the triangle ABC on the grid provided.
 - b) Triangle ABC in (a) above is to be enlarged by scale factor 2 with centre at (11, 6) to map onto A¹B¹ and C¹. Construct and label triangle A¹B¹ and C¹ on the same grid.
 - c) By construction, find the coordinates of the centre and the angle of rotation which can be used to rotate triangle $A^{II}B^{II}C^{II}$ onto triangle $A^{II}B^{II}C^{II}$ whose coordinates are (-3, -2), (-3, -6) and

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(-1, -2) respectively.

- 16. Triangle ABC with an area of 15 cm² is mapped onto triangle A^IB^IC^I using matrix $M = \begin{pmatrix} 2 & -3 \end{pmatrix}$. Find the area of triangle A^IB^IC^I. 1 1
- $\begin{pmatrix} 5x & 2 \\ -3 & x \end{pmatrix}$ under **T** a square whose area T is a transformation represented by the matrix 17. is 10cm² is mapped onto a square of area 110cm². Find the possible values of X
- Triangle $A^1B^1C^1$ is the image of \triangle ABC under a transformation represented by the matrix 18. $\mathbf{M} = \begin{bmatrix} 3 & 2 \\ 9 & 5 \end{bmatrix}$

If the area of triangle $A^{1}B^{1}C^{1}$ is 54cm². Determine the area of triangle ABC

Find the matrix B such that AB = I and $A = \begin{pmatrix} 3 & 2 \\ -1 & 3 \end{pmatrix}$. Hence find the point of intersection of the 19. lines 3x + 2y = 10 and 3y - 4 = x.

49. Formulae and variation

Make U the subject of the formula 1.

$$X = \frac{U^2 V}{U^2 2W}$$

- A quantity P varies partly as t and partly as the square of t. When t = 20, P = 45 and when t = 24, P = 60. 2. Find P when t = 32. (4 mks)
- A quantity V is partly constant and partly varies inversely as the square of W. If W = 2 when 3. V = 14 and W = 3 when V = 9. write an equation connecting V and W and hence find V when W = 6.(4mks)

4. Given that
$$T = \frac{1}{2} \sqrt{\frac{2}{x+y}}$$
 express y in terms of T and X. (3mks)
5. Make t the subject of the formula. (3 marks)

5. Make t the subject of the formula.

$$\begin{array}{c} x = \underbrace{1 + kt}_{kt-1} \end{array}$$

- Three quantities P, Q and R are such that P varies directly as the cube of Q and inversely as the 6. square of R.
 - a) Given that P = 16 when Q = 2 and R = 3. Determine the value of R when P = 288 and Q = 4 (5) marks)
 - b) Q decreases by 30% while R increases by 40%. Find the percentage decrease or increase in P.

(3mks)

7. Make P the subject of the formula in
$$x = \sqrt{\frac{y(p-y)}{p-1}}$$
 (3mks)

9. Given that
$$q = \frac{m+1}{2m-1}$$
 express $\frac{3q-1}{3q+1}$ in terms of m in simplified form

(3 marks) P varies as the square of R. R. varies as the square of T. When P = 18, R = 3 and T = 5. Express 10. Mocks Topical Analysis eeducationgroup.com 119

P in terms of T hence find P when T = 10.

11. Make r the subject of the formula.

$$v = \sqrt{\frac{r}{r+c}}$$

X varies as the cube of Y and inversely as square root of Z, X = 6 when Y = 3 and Z = 25. 12. (a) Find;

(i) An expression connecting X,Y,Z

(ii) X when Y = 7 and Z = 9

(iii) Y when
$$X = 8$$
 and $Z = 16$

- b) If Y is increased by 20% and Z is decreased by 36%, find the percentage increase in X
- 13. Make **b** the subject of the formula;

K = a bb-a

- Find a quadratic equation whose roots are $2.5 + \sqrt{3}$ and $2.5 \sqrt{3}$, expressing it in the form 14. $ax^{2} + bx + c = 0$ Where a, b and c are integers
- A quantity \mathbf{Z} varies directly as the square of x and inversely as the square root of y. 15. If x increases by 20% and y decreases by 36%, find the percentage change in Z
- 16. The fourth terms of a G.P is 48 and the seventh term is 384. Find the common ratio and hence calculate the sum of the first six terms
- 17. A quantity **P** varies directly as the square of **Q** and inversely as quantity **R**. If $\mathbf{P} = 2$ when $\mathbf{Q} = 4$ and $\mathbf{R} = 6$, find \mathbf{P} when $\mathbf{Q} = 8$ and $\mathbf{R} = 4$
- B varies partly as the square of M and partly as the inverse of N. B.M and N are such that 18. when M=2, N= $\frac{1}{2}$, B=96 while when \overline{M} = 3, N=2, B = 46. Write an expression for B in terms of **M** and **N**.
- 19. Solve for **x** and **y**. 3x = 1y - 1

$$(2x+2)$$
 : $(y-5) = 1$: 2

20. Make **x** the subject of the formula.. $P = \left(\frac{x-1}{x+2}\right)$

21. Make d the subject of the formula given that:-

$$a^2 = \sqrt{\frac{1+d^2+b}{b^2}}$$

- Z varies jointly as the square of x and inversely as the square of y. When x = 10 and 22. $\mathbf{v} = 4$ then $\mathbf{z} = 15$
 - (a) Find z in terms of x and y
 - (b) Find the value of x when z = 8 and y = 12

- 23. A quantity **R** partly varies as **n** and partly as the square root of **n**. When $\mathbf{n} = 9$ **R** = 42 and when $\mathbf{n} = 25$ **R** = 100. Find **R** when $\mathbf{n} = 16$.
- 24. Make **b** the subject of the formula.

$$a = \frac{bd}{\sqrt{b^2 + d}}$$

- 25. **P** varies party as **Q** and partly as the square root of **Q**. When $\mathbf{Q} = 4$, $\mathbf{P} = 22$ and when $\mathbf{Q} = 9$, $\mathbf{P} = 42$. Find the value of **P** when $\mathbf{Q} = 25$.
- 26. Make C the subject of the formula $\mathbf{b} = \mathbf{K} \cdot \mathbf{aC}$ hence find the value of C when $\mathbf{K} = 1$, $\mathbf{a} = 4$ and $\mathbf{b} = 2$
- 27. The velocity of water flowing through a pipe is inversely proportional to the square of the radius of the pipe. If the velocity of the water is 30cm/s when the radius of the pipe is 2cm. Find the velocity of water when the radius of the pipe is 4cm
- 28. Make x the subject of the formula

$$P = 3 \sqrt{\frac{XY}{z+x}}$$

- 29. Three quantities **x**, **y** and z are such that **x** varies partly as y and partly as the inverse of the square of Z. When $\mathbf{x} = 6$, $\mathbf{y} = 3$ and z = 2. When $\mathbf{x} = 8$, $\mathbf{y} = 5$ and z = 1. Find the value of x when $\mathbf{y} = 10$ and z = 8
- 30. The eleventh term of an AP is four times the second term. If the sum of the first seven terms of the AP is 175, find the first term and the common difference
- 31. The resistance of an electrical conductor is partly constant and partly varies as the temperature. When the temperature is 20°C, the resistance is 55 ohms. When the temperature is 28°C, the resistance is 58 ohms. Find the resistance when the temperature is 60°C
- 32. Expand $1-\frac{1}{(2x)^{-1}}$ ⁵ up to the term in x³. Hence or otherwise evaluate (0.98)⁵ to 4 d.p

50. Sequence and series

- 1. The six exterior angles of a hexagon form an arithmetic progression. if the smallest angle is 15° , find the size of the biggest angle of the hexagon (3 mks)
- 2. An arithmetic progression whose first term is 2 and whose nth term is 32 has the sum of its first n terms equal to 557. Find n. (3mks)
- 3. Every time an insect jumps forward the distance covered is half of the previous jump. If the insect initially jumped 8.4 cm, calculate
 - (i) To the nearest two decimal places the distance of the sixth jump (1 mk)
 - (ii) The total distance covered after the sixth jump

- (2mks)
- 4. (a) An arithmetic progression is such that the first term is -5, the last is 135 and the sum of progression is 975. Calculate

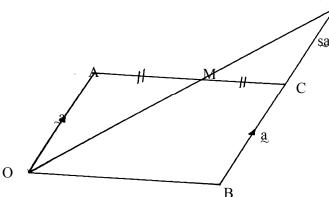
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- (i) The number of terms in the series.
- (ii) The common difference of the progression

(2 marks) (b) The sum of the first three terms of a geometric progression is 27 and the first term is 36. Determine the common ratio and the value of the fourth term. (4 marks)

- 5. The sum of the second and fourteenth terms of an arithmetic progression is 15 and sum of the fifth and sixth terms is 25. Find the first term and the common difference. (4 mks)
- The area covered by Mau forest is 40,000 km² at present. If the human encroachment rate is 6. estimated to be 2 % every 10 years. Calculate the area of the forest encroached in 30 years.
- Three consecutive terms of geometric progression are 3^{2x+1} , 9^x and 81 respectively. Calculate: 7. (a) The value of x
 - (b) Find the common ratio
 - (c) Calculate the sum of the first 10 terms of this series
 - (d) Given that the fifth and the seventh terms of this G.P forms the first two consecutive terms of arithmetic sequence, calculate the sum of the first 20 terms of this sequence
- 8. How many terms of the sequence -12 + -10 + -8should be added to give a sum of 338?
- 9. An arithmetic progression whose first term is 2 and whose nth term is 32 has the sum of its n terms equal to 357. Find n

10.



In the figure OACB is parallelogram in which M is the mid- point of AC and OM produced meets BC also produced at X.

Given OA = a and OB = b

a) Express OC in terms of a and b

- b) Find the values of r and s such that OX = rOM and CX = sBC
- c) Hence determine the ratio BC:BX
- 11. For the series **29** + **23** +..... + (-**91**), find;
 - (a) The number of terms in the above series
 - (b) The sum of the series
- 12. (a) Given that 5, a, b, and 7 are in arithmetical progression, find the value of a and b (b) If 5, P, Q, $^{135}/_{8}$ are in geometrical progression. Find the value of P and Q (c) Prove that the sum of the first 12 terms of the first series in (a) is approximately equal to the sum of the first 6 terms of the second series (b) above
- 13. An aeroplane flew East for 640km then turned and flew on a bearing of 050°. After 2.5hrs flying at 324km/hr, it was necessary to fly to the original point because of technical hitch. How much shorter is it going to cover flying straight to the starting point than retracing its former route?

(7 marks)

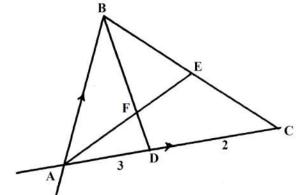
- 14. A ball falls vertically from a height of 15m. Each time it bounces back to 50% of the height achieved on the previous bounce. Find the distance covered after 6 such bounces
- 15. Find the sum of the first 51 terms of the series:-
- -22, -19, -16.....
- 16. Olunga saves shs.100 on his son's first birthday. He saves shs.200 on the second birthday and Shs.400 on the third birthday and so on doubling the amount on every birthday. How much will he be saving on the boy's 10th birthday.
- 17. A self-help group intended to purchase a dry cleaning machine worth shs.720,000. The members were required to contribute equal amounts to pay for the machine. The group recruited 20 more members consequently, each member paid shs.3000 less that what he would have contributed.
 - (a) find the original number of members
 - (b) find the amount required from each member to contribute after the recruitment
- 18. Find the number of terms in the following sequence

 $8, 4, 2, \frac{1}{2}, \dots, \frac{1}{512}$

- 19. An arithmetic progression has the first term a and the common difference d
 - a) Write down the third, ninth and twenty fifth terms of the progression in terms of **a** and **d**
 - b) The arithmetic progression above is increasing and that the third, ninth and twenty fifth terms form the first three consecutive terms of a geometric progression. The sum of the seventh and twice the sixth terms of the arithmetic progression is 78. Calculate:
 - i) The first term and common difference of the arithmetic progression
 - ii) The sum of the first nine terms of the arithmetic progression
- 20. The difference between the fourth and the seventh terms of an increasing arithmetic progression

51.Vectors 2

1. In the figure below E is the mid point of BC. AD:DC = 3:2 and F is the meeting point of BD and AE

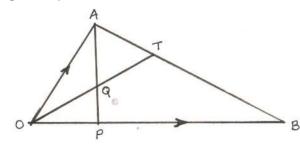


If AB = b and AC = c

(a) Express the following in terms of b and c

(i) BD	(1mk)
(ii) AE	(2mks)
(b) If $BF = t BD$ and $AF = n AE$ find the value of t and n.	(5mks)
(c) State the ratio of BD to BF.	(1mk)

2. In the figure below OA = a and OB = b. Points P and T divide \overline{OB} and \overline{AB} internally in the ration 2:3 and 1:3 respectively. Lines \overline{OT} and \overline{AP} meet at Q.



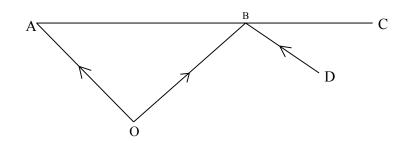
Find in terms of a and b

(i)	OT	(3mks)	
	~		

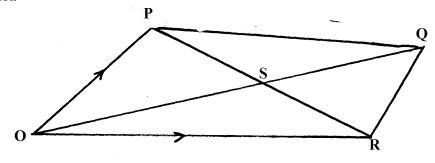
- (ii) OP (1mk)
- (iii) AP (1mk)
- (iv) *OQ* (5mks)

If OQ = kOT and AQ = hAP where k and h are constants express OQ in two different ways and hence find the values of h and k. (10mks)

2. In the figure below OA = a, OB = b and DB is parallel to OA. C is on AB extended such that AB: BC = 2:1 and that OA = 3DB.



- a) Express the vector BC in terms of **a** and **b**.
- b) Show by vector methods that the points O, D and C are collinear. (3mks)
- 4. In the figure below $\vec{OP} = \frac{1}{2} a + b$, $\vec{OR} = \frac{7}{2} a b$, $\vec{RQ} = \frac{3}{2} k b + \frac{1}{2} m a$, where k and m are scalars 2PS = 3SR.



(a) Express as simply as possible in terms of a and b each of the following vectors.

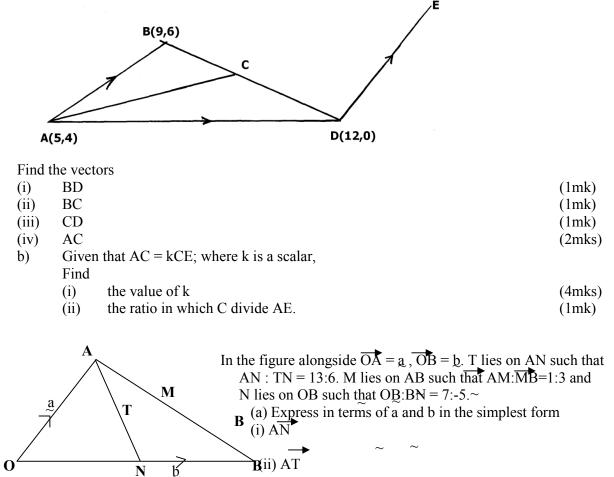
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(1mk)

- (i) \overrightarrow{PR} (1mk)
- (ii) \overrightarrow{PS} (1mk)
- (iii) \vec{OS}

6.

- (b) Express OQ in terms of a, b, k and m.
- (c) If Q lies on \vec{OS} produced with \vec{OQ} ; $\vec{OS} = 5:4$, find the value of k and m. (5mks)
- 5. In the figure below, $DE = \frac{1}{2} AB$ and $BC = \frac{2}{3} BD$ and the co ordinates of A,B and D are (5,4),(9,6) and (12,0) respectively.



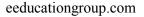
(iii) AM(b) Show that O, T and M are collinear and state the ratio of OT: TM

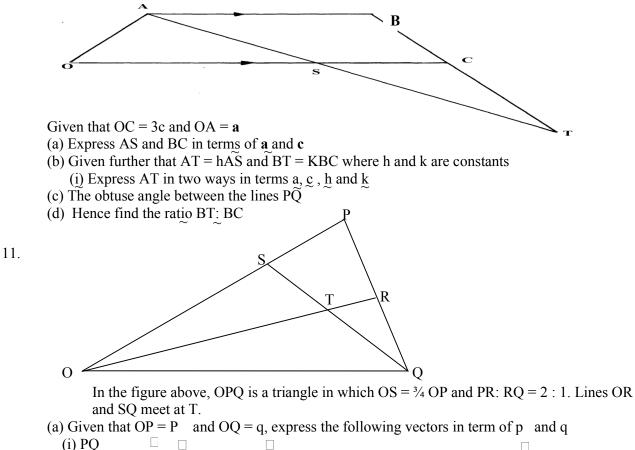
- 7. A point (-3, 4) divides **AB** internally in the ratio 3:5. Find the coordinates of point **A** given that point **B** is (6, -5)
- 8. Given that O is the origin, OA = 3i + 2j 4k and OB = 6i + 11j + 2k. If x divides AB in the ratio1:2, find the modulus of OX to 2d.p
- 9. a) Expand (2 1/5x)⁵
 b) Hence use the expansion to find the value of (1.96)⁵ correct to 3 decimal places
- 10. In the figure OABC is a trapezium in which 3 AB = 2OC. S divides OC in the ratio 2:1 and AS produced meets BC produced at T^{\sim}

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(1mk)

(2mks)

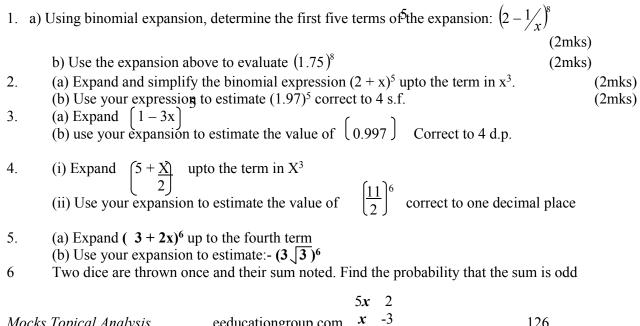




- (ii) OR
- (iii) SO

(b) You area further given that ST = m SQ and OT = n OR. Determine the values of m and n

52.Binominial expansion



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- Find the length PR in a triangle PQR having PQ = 12 cm, QR = 8.4 cm angle $QPR = 35^{\circ}$ 7. and angle $PRQ = 75^{\circ}$ leaving your answer correct to decimal places
- (a) Use binomial expansion to evaluate $(2+3)^5$ up to the fifth term 8.
 - (b) By expressing 9.5 in the form (2 + 3), use the expansion in (a) above to calculate $(9.5)^5$ correct to 3 d.p x
- Use the expansion of $(x 0.2)^5$ to find the exact value of 9.8⁵ 9.
- 10. Solve for x in the equation; $\log (x + 24) = 2 \log 3 + \log (9 - 2x).$
- Expand $\begin{pmatrix} 1 + \underline{x} \\ 12 \end{pmatrix}$ in ascending powers of \mathbf{x} upto the fourth term. Use the four terms to evaluate $\begin{bmatrix} 5/4 \end{bmatrix}$ to 4 decimal places. 11.
- 12. (a) Expand and simplify the binominal expression $(1 + \frac{1}{2}x)^8$ (b) Use the expansion up to the fourth term to evaluate $(1.05)^8$ to 2 decimal places
- 13. Expand $(3 + x)^4$ in ascending powers of x. Use the first three terms of the expansion to evaluate $(3.02)^4$, correct to 3 decimal places

53. Probability

2.

1. During inter-school competitions, rugby and football teams from Ranje sec school took part. The probability that the rugby would win their first match was 1/8 while that the handball team could

lose was $\frac{4}{7}$. Find the probability that;

(a) Both teams won their first matches. (1 mk) (b) At least one team won the first match (3 mks)Two identical baskets A and B contain white and red balls. Basket A contains 7 white balls and 3

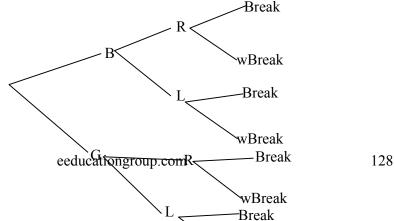
- red balls while basket B contains 5 white balls and 5 red balls. A bag is chosen at random and 2 balls picked from it one after another without replacement. (a) Illustrate this information using a tree diagram. (2mks) (b) Find the probability that:-
 - (i) The 2 balls picked are of the same colour. (2mks) (ii) The two balls picked are of different colours. (2mks)
 - (iii) Only one of the balls picked is red. (2mks) (2mks)
 - (iv) At least one white ball is picked.
- 3. The probability that a girl goes to school by bus is $\frac{1}{3}$ and by matatu is $\frac{1}{2}$. If she uses a bus, the probability that she is late to school is $\frac{1}{5}$ and if she uses a matatu the probability that she is late to school is $\frac{3}{20}$. If she uses other means of transport, the probability of being late is $\frac{1}{20}$.
 - Draw a probability tree diagram to represent this information. a) (3mks)
 - What is the probability that she will be late to school. b)
 - What is the probability that she will be late for school if she does not use a matatu. (2mks) c)
 - What is the probability that she will not be late to school. (2mks) d)
- 4. If a certain unfair coin is tossed, the chance of obtaining a tail is 25%. Find:-
 - The probability of getting two heads when the coin is tossed twice. a) (2 mks)
 - The probability of obtaining at least one tail when the coin is tossed twice. (2 mks) b)
- 5. A bag contains 3 black balls and 6 white ones. If two balls are drawn from the bag one at a time, find; (a) The probability of drawing a black ball and a white ball.

(3mks)

- (i) Without replacement.
- (ii) With replacement.
- (b) Drawing two white balls.
 - (i) Without replacement.
 - (ii) With replacement.
- 6. A cupboard has 7 white cups and 5brown cups all identical in size and shape.

There is a blackout in the town and Mrs. Bett has to select three cups one after another without replacing the previous ones.

- (a) Draw a tree diagram for the information
- (b) Calculate the probability that she chooses;
 - (i) Two white cups and one brown cup
 - (ii) Two brown cups and one white cup
- (iii) At least one white cup
- (iv) three cups of the same colour
- 7. A two digit number is formed from the first four prime numbers.
 - a) Draw the table to show the possible outcomes, if each number can be used only once.
 - b) Calculate the probability that a number chosen from the digit numbers is an even number
- 8. The probability that a boy goes to school by bus is $\frac{1}{3}$ and by matatu is $\frac{1}{2}$. If he uses a bus, the probability that he is late to school is $\frac{1}{5}$ and if he uses a matatu, the probability of being late is $\frac{3}{10}$. If he uses other means of transport, the probability of being late is $\frac{1}{20}$
 - (a) Draw a probability tree diagram to represent this information
 - (b) What is the probability that he will be late for school
 - (c) What is the probability that he be late for school if he does not use a matatu
 - (d) What is the probability that he is not late for school
- 9. One day during inspection in a certain secondary school, it was discovered that there was a probability of $\frac{2}{5}$ that a students had shaggy hair, if a student had shaggy hair, there was a probability of $\frac{1}{2}$ that he had torn uniform. But if he had properly combed hair, there was a probability of $\frac{1}{4}$ that he had a torn uniform. If a student had torn uniform there was a probability of $\frac{4}{5}$ that he had unpolished shoes. Otherwise there was a probability of $\frac{3}{5}$ that he had probability of $\frac{3}{5}$ that he had
 - a) Represent this information in a probability tree diagram
 - b) Find the probability that:
 - i) a student had all the three faults
 - ii) a students had exactly two faults
 - iii) a students had no faults at all
- 10. A shop is stocked with plates which are from two suppliers A and B. They are brought in the ratio of 3:5 respectively. 10% of plates from A are defective and 6% of plates from B are de
- 11. In a science class $^{2}/_{3}$ of the class are boys and the rest are girls. 80% of the boys and 90% of the girls are right handed and the rest are left handed. The probability that a right handed student will break a test-tube in any session is $^{1}/_{10}$ and the corresponding for the left handed student is $^{3}/_{10}$, their probability being independent of the student sex .
 - a) Complete the probability tree diagram given below



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- b) Using the tree diagram, find the probability that :
- i) A student chosen from the class is left handed
- ii) A test-tube is broken by a left handed student
- iii) A test-tube is broken by a right handed student
- iv) A test-tube is not broken in any session
- 12. Students who performed well in an examination are to be given an outing. A student has to throw two dice. If he gets a sum greater than 8, he gets a two-days outing, otherwise he gets a one day outing.
 - (a) Find the probability that a student gets a two-day outing
 - (b) A student who qualifies for a two-day outing throws a die and a coin to decide whether he gets pocket money for the two days or for only one day. If he gets a head and a multiple of 3 he gets pocket money for two days. Find the probability that he is given a two-day outing but given pocket money for only one day
 - (c) If a student gets a one-day outing, he throws a die to decide if he gets pocket money or not. If he gets a number greater than 4 he gets the pocket money. Find the probability that:-
 - (i) A student gets pocket money for two days
 - (ii) A student gets pocket money
- 13. A bag contains 6 red beads and 4 white ones. Two beads are selected from the bag at random without replacement.
 - (a) Draw a tree diagram to represent the above information.
 - (b) Calculate the probability that:
 - (i) Both beads are white.
 - (ii) Both beads are of the same colour.
 - (iii) At least a red bead is picked.
 - (iv) The two beads are of different colours.
- 14. A bag contains blue, green and red pens of the same type in the ratio 8:2:5respectively.
 - A pen is picked at random without replacement and its colour noted.
 - a) Determine the probability that the first pen picked is;
 - (i) blue
 - (ii) either green or red.
 - b) Using a tree diagram, determine the probability that;
 - (i) the first two pens picked are both green.
 - (ii) Only one of the first two pens picked is red.
 - c) (i) Draw the probability space for the possible outcomes when a coin is tossed and a die thrown simultaneously
 - (ii) Determine the probability of getting a head and an even number.
- 15. A box contains five red balls and four black balls all identical. Three balls are drawn without replacement from the box at random;
 - (a) Draw a tree diagram to show the situation
 - (b) use the tree diagram to find the probability that;

- (i) the balls picked are of the same colour
- (ii) more red balls were picked
- (iii) at least a black ball was picked
- (iv) atmost 1 red ball was picked
- 16. A bag contains 10balls of which 3 are red, 5 are white and 2 are green. Another bag contains 12balls of which 4 are red, 3 are white and 5 are green. A bag is chosen at random and then a ball chosen at random from the bag. Find the probability that the ball so chosen is red
- 17. In a certain science class $^{2}/_{3}$ of the class are boys and the rest girls. $^{4}/_{5}$ of the boys and $^{9}/_{10}$ of the girls are right handed, and the rest are left handed. The probability that a right handed student will break a test-tube in any session is $^{1}/_{10}$ and the corresponding probability for a left handed student is $^{3}/_{10}$, these probabilities being independent of the student's sex.
 - (a) Represent this information on a tree diagram
 - (b) Using the diagram above;
 - (i) determine the probability that a student chosen at random form the class is left handed
 - (ii) determine the probability that a student chosen at random from the class is right handed and will break a test tube in any session
 - (c) determine the probability that a test tube is broken in any session
- 18. A box contains 5 red biro pens, 4 black biro pens and 6 green biro pens. If three pens are picked once at random, find the probability that:
 - (i) all the biro pens are red
 - (ii) the biro pens are of the same colour
 - (iii) the biro pens are one of each colour
 - (iv) none of the biro pens is red
- 19. The probability that Chebet goes to bed on time $\frac{3}{4}$. If she goes to bed on time, the probability that she wakes up on time is $\frac{5}{6}$, otherwise her probability of waking up on time is $\frac{1}{3}$.
 - (a) (i) Find the probability of Chebet getting to bed on time and waking up on time by use of diagram
 - (ii) Waking up late
 - (b) If Chebet wakes up late, her probability of getting to class on time is ¹/₅ otherwise, her probability of getting to class on time is ³/₅.
 - (i) Find the probability of Chebet getting to bed on time and gets to class late
 - (ii) Getting to bed late and get to class on time

54. Compound proportions, mixtures and rates of work

- 1. Naliaka bought maize and beans from a wholesaler. She mixed the maize and beans in the ratio 5:3. She had bought the maize at sh.30per kg and the beans at sh.60 per kg. If she was to make a profit of 30%, what should be the selling price of 1kg of the mixture? (3 mks)
- 2. A carpenter makes two kinds of tables, hexagonal and rectangular. To make each hexagonal table requires 6 man-hours whereas rectangular ones require 3 man –hours each. The cost of the material for hexagonal table is sh.120 and shs.100 for the rectangular one. The profit obtained from a hexagonal table is sh.80 and a rectangular table is sh.60. The carpenter has to abide by the following conditions:
 - (i) A contract to supply at least 15 hexagonal and 10 rectangular tables per week.
 - (ii) Only 240 man-hours may be available in a week
 - (iii) His total weekly expenditure of all tables must not exceed shs.6,000
 - a) Write down all the inequalities to satisfy the three conditions above (3 mks)

(b) On the grid provided draw the inequalities in (a) above and shade the unwanted region.

(4 mks)

	(4 IIIKS)	
	c) Using a search line, determine:	
	(i) The number of hexagonal and rectangular tables to be made to maximize profit	
	(2 mks)	
	(ii) The maximum profit acquired from selling the tables (1 mk	x)
3.	A machine part is a pulley system with two wheels of radii 0.5m and 2m. The centres	of the
	wheels are 4m apart.	
	(a) If a rope is tied around the wheels externally to complete the pulley, calculate it's	length.
		(7mks)
	(b) If the rope is tied internally round the pulleys, it is $1^{1}/_{3}m$ longer than if tied extern	
	Calculate the length of the required to 4 significant figures.	(3mks)
4.	A coffee blender mixes grade A and B in the ratio 3:2 respectively. If grade A costs S	
	and B Sh.25 per kg, at what price per kg should he sell the mixture in order to make a	
	15%? (2mks)	1
5.	John bought 3 brands of tea A,B and C. The cost price of the three brands were Sh. 2:	5. Sh. 30 and Sh.
	45 per kilogram respectively. He mixed the three brands in the ratio 5:2:1 respectively	
	the mixture he made a profit of 20%.	e e
	(a) How much profit did he make per kilogram of the mixture?	(4 marks)
	(b) After one year the cost price of each brand was increased by 12%.	
	(i) For how much did he sell one kilogram of the mixture to make 20% profit? Give y	our answer to
	the nearest 5cts	(3 marks)
	(ii) What would have been his percentage profit if he sold one kilogram of the mixtur	
	40.25?	(3 marks)
6.	Three business partners Georgina, Gilbert and Akumu decided to buy a plot worth	
	shs.510,000. They contributed shs.30000; as a deposit in the ratio 2:3:5 respectively.	
	They paid the balance in two months by contributing equal amounts. After one year,	
	they sold the plot for a profit of 20% and invested the initial capital in another busine	SS.
	The profit was shared in the ratio 1:2:3; respectively. Find how much each partner	
	(a) contributed towards the deposit	
	(b) paid to clear the balance	
	(c) received as a profit	
7	Twelve men take 20 days to complete a piece of work. How long would 16 men take	

- 7. Twelve men take 20days to complete a piece of work. How long would 16 men take to do the same piece of work?
- 8. Mr. Kitur bought grades of tea ; Grade A costs shs.109 per kg and a kg of Grade B costs shs.81.50. In what ratio must he mix the two grades in order to make a profit of 20% by selling the mixture at Kshs.112.80per kg?
- 9. Mogutu and Onacha working together can do a piece of work in 6days. Mogutu working alone takes 5days longer than Onacha. How many days does it take Onacha to do the work alone?
- 10. Given the curve $y = 2x^3 + \frac{1}{2}x^2 4x + 1$, find the equation of the normal to the curve at $(1, -\frac{1}{2})$
- 11. **A** and **B** are connected by the equation $\mathbf{B} = \mathbf{K}\mathbf{A} + \mathbf{M}$ where **K** and **M** are constants. The table below shows the values of **A** and corresponding values of **B**

А	1.5	3.0	4.5	6.0	7.5
В	8	11	14	17	20

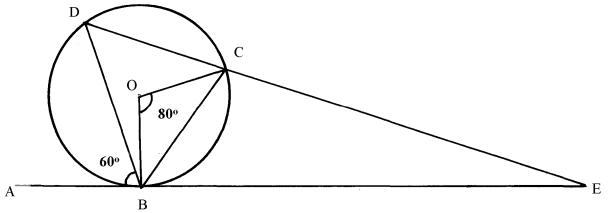
a) Draw a suitable straight line on the grid provided

b) State the values of K and M, hence express B in terms of A

- 12. The latitude and longitude of two stations **P** and **Q** are (47°N, 25°W) and (47°N, 70°W) respectively. Calculate the distance in nautical miles between **P** and **Q** along the latitude 47°N
- 13. A coffee blender mixes 6 parts of types **A** with 4 parts of type **B**. If type A costs Kshs. 72 and type **B** costs him Ksh.66 per kg respectively at what price should he sell the mixture in order to make a profit of 5%. Give your answer to the nearest ten cent.
- 14. (a) (i) Paint A costs shs.150 per litre while B costs shs.160 per litre. In what proportion must A be mixed with B to produce a mixture costing shs.156 per litre
 (ii) What must be the selling price of the mixture if a profit of 12% is to be realized?
 - (b) A cylindrical water tank can be filled to a depth of 2.1m by a pipe P in 2 hours. Pipe Q takes 7 hours to fill the tank to the same level. Pipe R can empty this amount of water in 6hours. Initially, the tank is empty. Pipes P and Q are turned on at 8.45a.m and pipe R at 9.45a.m. Find the depth of water in the tank at 11.45a.m
- 15 Two grades of tea leaves one costing sh.420 per kilogram and the other costing sh. 470 per kilogram are to be mixed in order to produce a blend worth sh.455 per kilogram. In what proportion should they be mixed?
- 16. The internal radius of a pipe is 0.35m. Water flows through the pipe at the rate of 45cm per second. Calculate the amount of water that passes through the pipe in $2\frac{1}{4}$ hours in litres
- 17. In 2000 the total cost of manufacturing an item was ksh1250 and this was divided among the costs of material, labour and transport in the ratio of 8:14:13. In 2003 the cost of material was doubled, labour cost increased by30% and transport costs increased by 20%
 - a) Calculate the cost of manufacturing this item in 2003
 - b) In 2004 the cost of manufacturing the same item was ksh1981 as a result of increase in labour costs only. Find the percentage increase in labour costs of 2004
- 18. Brand A tea costing Kshs.80 per kg is mixed with Brand B tea costing Kshs.100 per kg such that the mixture is sold at Kshs.114 making a profit of 20%. Find the ratio of A:B
- 19. In what proportion must teas of Kshs.76 and Kshs.84 per kg be mixed to produce a tea costing Kshs.81 per kg
- 20. Onyango bought 3 brands of tea P, Q and R. the cost price of the three brands were shs.25, shs.30 and shs.45 per kilogram respectively. He mixed the three brands in the ratio 5:2:1 respectively After selling the mixture, he made a profit of 20% (a) How much, profit did he make per kilogram of the mixture?
 - (b) After one year, the cost price each brand was increased by 12%.
 - (i) For how much did he sell one kilogram of the mixture to maintain 20% profit. Give your answers to the nearest 5cts.
 - (ii) What would have been his percentage profit if he sold one kilogram of the mixture at shs.40.25?
- 21. A mixture contains two powders X and Y with masses in the ratio 3:11. If the mixtures Cost Shs.6.70 per kg and powder x costs Shs.5.60 per kg. Find the cost of 1kg of powder Y

55. Graphical Methods

- 1. The equation of a circle is given as $2x^2 + 2y^2 - 8x + 5y + 10 = 0$. Find the radius of the circle and the coordinates of its centre. (3 mks)
- 2. The equation of a circle is given by $x^2 + 4x + y^2 5 = 0$. Find the centre of the circle and its radius.
- 3. The equation of a circle is $x^2 + y^2 + 6x 10y 2 = 0$. Determine the co-ordinates of the centre of the circle and state its radius
- 4. In the diagram below ABE is a tangent to a circle at B and DCE is a straight line. If ABD = 60° , BOC = 80° and O is the centre of the circle, find with reasons \angle BEC



5. Obtain the centre and the radius of the circle represented by the equation: $x^2 + y^2 - 10y + 16 = 0$

Comple	ete the table	below, for the	e function $y =$	$x^{3} + 6$	$x^{2} + x$	8X	
Х	-5	-4	-3	-2	-1	0	1
x ³	-125		-27	-8		0	1
6x ²		96	54		6	0	6
8x	-40		-24			0	8
у			3	0		0	15

6. Complete the table below, for the function $y = x^3 + 6x^2 + 8x$

(a) Draw a graph of the function $y = x^3 + 6x^2 + 8x$ for $-5 \le x \le 1$ and use the graph to estimate the roots of the equation $x^3 + 6x^2 + 8x = 0$

(b) Find which values of **x** satisfy the inequality $x^3 + 6x^2 + 8x - 1 > 0$

- 7. Sketch the curve of the function $y = x^3 3x + 2$ showing clearly minimum and maximum points and the y intercept.
- 8. Show that $4y^2 + 4x^2 = 12x 12y + 7$ is the equation of a circle, hence find the co-ordinates of the centre and the radius
- 9. Two variables R and P are connected by a function R = KPⁿ where K and n are constants. The table below shows data involving the two variables

Р	3	3.5	4	4.5	5
R	36	49	64	81	100

(a) Express $\mathbf{R} = \mathbf{K}\mathbf{P}^{n}$ in a linear form

- (b) Draw a line graph to represent the information above
- (c) Find the values of constants **K** and **n**
- (d) Write down the law connecting **R** and **P**
- (e) Find the value of **P** when $\mathbf{R} = 900$
- 10. A circle of radius 3cm has the centre at (-2, 3). Find the equation of the circle in the form of $x^2 + y^2 + Px + qy + c = 0$
- 11. In an experiment, the values of two quantities V and T were observed and the results recorded as shown below.

V	0	2	4	6	8	10
Т	0.49	0.30	0.24	0.20	0.16	0.137

It is known that **T** and **V** are related by a law of the form $T = \underline{a}$

b + V

where **a** and **b** are constants.

- a) Draw the graph of <u>I</u> against V T
 b) Use your graph to find;
 i) The values of **a** and **b**.
 ii) **V** when **T** = 0.38
 iii) **T** when **V** = 4.5
- 12. Find the equation of the tangent to the curve $y = 2x^3 + x^2 + 3x 1$ at the point (1, -5) expressing you answer in the form y = mx + c
- 13. Given that :- $243 = (81)^{-1} x (\frac{1}{27})^{x}$ determine the value of x
- 14. Show that $3x^2 + 3y^2 + 6x 12y 12 = 0$ is an equation of a circle hence state the radius and centre of the circle
- 15. (a) Fill in the table below for the function $y = -6 + x + 4x^2 + x^3$ for $-4 \le x \le 2$

x	-4	-3	-2	-1	0	1	2
-6	-6	-6	-6	-6	-6	-6	-6
x	-4	-3	-2	-1	0	1	2
$4x^2$			16			4	
<i>x</i> ³							
у							

(b) Using the grid provided draw the graph for $y = -6 + x + 4x^2 + x^3$ for $-4 \le x \le 2$

- (c) (i) Use the graph to solve the equations:-
 - (i) $x^3 + 4x^2 + x 4 = 0$ (ii) $-6 + x + 4x^2 + x^3 = 0$ (iii) $-2 + 4x^2 + x^3 = 0$
- 16. The table below shows the results obtained from an experiment to determine the relationship between the length of a given side of a plane figure and its perimeter

Length of side t (cm)	1	2	3	4	5
Perimeter P(cm)	6.28	12.57	18.86	21.14	31.43

- (a) On the grid provided, draw a graph of perimeter **P**, against ı
- (b) Using your graph determine;
 - (i) the perimeter of a similar figure of side 2.5cm
 - (ii) the length of a similar figure whose perimeter is 9.43cm
 - (iii) the law connecting perimeter p and the length ι
- (c) If the law is of the form P = 2kt + c where k and c are constants, find the value of k
- 17. In an experiment with tungsten filament lamp, the reading below of voltage (V) current (I), power (P) and resistance (R)were obtained. It was established that **P** was related to **R** by a law $P = a R^n 0.6$. Where **a** and **n** are constants.

V	1.30	2.00	2.80	4.40	5.70
Ι	1.50	1.80	2.10	2.50	2.90
Р	0.73	2.05	3.28	7.44	10.62
R	0.89	1.13	1.33	1.78	1.99

Plot a suitable line graph and hence use it to determine the value of **a** and **n**

- 18. Find the gradient of a line joining the centre of a circle whose equation is $x^2 + y^2 6x = 3 4y$ and a point P(6,7) outside the circle.
- 19. a) Complete the table below for the function $y = -x^3 + 2x^2 4x + 2$.

X	-3	-2	-1	0	1	2	3	4
-x ³	27	8		0		-8		
$2x^2$	18	8	2	0				
-4x		8		0				-16
2	2	2	2	2	2	2	2	2
у		26		2		-6		-46

b) On the grid provided below draw the graph of $-x^3 + 2x^2 - 4x + 2$ for $-3 \le x \le 4$.

c) Use the graph to solve the equation $-x^3 + 2x^2 - 4x + 2 = 0$.

d) By drawing a suitable line on the graph solve the equation. $-x^3 + 2x^2 - 5x + 3 = 0$.

20. Determine the turning point of the curve $y = 4x^3 - 12x + 1$. State whether the turning point is a maximum or a minimum point.

21	(a) Complete the table be	elow for the equation of the cur	ve given by $v = 2x^3 - 3x^2 + 1$
- 1.	(u) complete the table of	sion for the equation of the ear	

X	-2	-1.5	-1	-0.5	0	0.5	1	1.5	2	2.5	3
$2x^3$	-16		-2		0		2		16		
$-3x^2$	-12			0.75	0	-0.75					-27
1	1				1						
У	-27	-12.5			1						13.5

(b) Use the table to draw the graph of the function $y = 2x^3 - 3x^2 + 1$

- c) Use your graph to find the values of x for :-
- (i) y > 0
- (ii) The roots of the equation $2x^3 3x^2 + 1 = 0$ (iii) $2x^3 - 3x^2 = 9$
- 22. Find the radius and the centre of a circle whose equation is : $2x^2 + 2y^2 - 6x + 10y + 9 = 0$

56.Matrices and Transformations

- a) (i) On the grid provided, with the same scale on both axes, draw the square S whose vertices 1. are (0, 0), (2, 0), (2, 2) and (0, 2). (1 mk)(ii) Find the coordinates and draw the image T of S under the transformation whose matrix A maps a point (x, y) onto (x', y')where; $\begin{pmatrix} x' \\ y' \end{pmatrix} = \begin{pmatrix} 2x - y \\ x + 2y \end{pmatrix}$ (3 mks)(iii) Draw the image U of S under the transformation whose matrix is $B = \begin{pmatrix} 2 & 1 \\ -1 & 2 \end{pmatrix}$ (2 mks)(b) (i) Find the product AB and draw the image V of S under the transformation whose matrix is AB (3 mks)(ii) Describe the single transformation that maps S onto V (1 mk)2. On the grid provided, draw triangle PQR with P(2,3), Q(1,2) and R(4,1). On the same axes draw triangle $P^{11}Q^{11}R^{11}$ with vertices $P^{11}(-2,3)$, $Q^{11}(-1,2)$ and $R^{11}(-4,1)$. (2mks)(a) Describe fully a single transformation which will map triangle POR onto triangle $P^{11}O^{11}R^{11}$. (1mk)(b) On the same plane, draw triangle $P^1Q^1R^1$ the image of triangle POR under reflection in (2mks)the line y = -x. (c) Describe fully a single transformation which maps triangle $P^1Q^1R^1$ onto triangle $P^{11}Q^{11}R^{11}$. (2mks)(d) Draw triangle P¹¹¹Q¹¹¹R¹¹¹ such that it can be mapped onto triangle PQR by a position quarter about (0,0)(2mks)(e) State all pairs of triangles that are oppositely congruent. (1mk)
- 3. a) Given the transformation matrices

$$T1 = \begin{pmatrix} 2 & 1 \\ -1 & -2 \end{pmatrix} \quad \text{and} \quad T2 = \begin{bmatrix} 3 & 1 \\ 1 & 3 \end{bmatrix}$$

and that transformation T_1 followed by T_2 can be replaced by a single transformation T, write down the matrix for T. (3 marks)

- b) Find the inverse of matrix T (2 marks)
- The points A¹¹(7,-11), B¹¹(-7,-13), C¹¹(-8,16) and D¹¹(8,8) are the images of points A, B, C c) and D respectively under transformation T₁ followed by T2 Write down the co-ordinates of A, B, C, and D. (5 marks)

a) On the grid provided in the next page, plot ABCD on a Cartesian plane

(2mks)

b) A'B'C'D' is the image of ABCD under a translation $T\begin{pmatrix} -6\\ -9 \end{pmatrix}$. Plot A'B'C'D' and state its (2mks)

coordinates.

- c) Plot A''B''C''D'', the image of A'B'C'D' after a rotation about (-1, 0) through a positive quarter turn. State its coordinates. (3mks)
- d) A'''B'''C'''D''' is the image of A''B''C''D'' after a reflection in the line y=x+2. Plot A"'B'''C'''D''' and state its coordinates (3 mks)

A transformation represented by the matrix $\begin{pmatrix} -2 & 1 \\ 1 & 2 \end{pmatrix}$ maps P(0,0), Q(2,0), R(2,3) and S(0,3) onto 5.

P'. O'. R'. S'

a) On the grid provided draw the quadrilateral PQRS and P'Q'R'S'						
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b) (i) Determine the area of PQRS

(1mk)

(2mks)

- (ii) Hence or otherwise find the area of P'Q'R'S'
- c) A transformation represented by the matrix $\begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$ maps P'Q'R'S' onto P''Q''R''S''.

Determine the matrix of transformation that would map P''Q''R''S'' onto PQRS (3mks)

- 6. A translator T maps P (8, -2) onto P¹ (-2, -3). Find the image of Q (6, -2) under the same translation. (3 mks)
- 7. The vertices of a triangle are A(2,5), B(4,3) and C(2,3). H represents a half turn rotation about the point (0,2).
 - a) Draw triangle ABC and A', B', C' under H (4 marks)
 - b) T represents a reflection in the lone x= 0 and K represent a translation $\begin{pmatrix} 0 \\ -2 \end{pmatrix}$. Find the

coordinates of $A^{"}, B^{"}, C^{"}$ of $A^{'}, B^{'}, C^{'}$ under TK. Hence draw $A^{"}, B^{"}, C^{"}$ (4 marks)

- c) Describe a single transformation that maps ABC onto $A^{"}, B^{"}, C^{"}$ (2 marks)
- 8. Given triangle ABC with vertices A (-6, 5), B(-4, 1) and C(3, 2) and that A(-6, 5) is mapped onto A¹(-6, -4) by a shear with y-axis in variant. On the grid provided below;
 - (i) draw triangle ABC
 - (ii) draw triangle $A^1B^1C^1$, the image of triangle ABC, under the shear
 - (iii) determine the matrix representing the shear
 - (b) Triangle A¹B¹C¹ is mapped onto A¹¹B¹¹C¹¹ by a transformation defined by the matrix $\begin{bmatrix} -1 & 0 \\ 3/2 & -1 \end{bmatrix}$ (i) Draw triangle A¹¹B¹¹C¹¹ on the same grid as ABC and A¹B¹C¹¹
- 9. (a) Under a certain rotation A(2,0) is mapped onto A¹(-4, 2) and B(0,5) is mapped onto B¹(-9, o)
 (i) On the grid provided plot the lines AB and A¹B¹ on the same axes
 - (ii) Hence determine by construction the co-ordinates of the centre and angle of rotation (b) Under a quarter positive turn about the origin O, A^1 is mapped onto A^{11} and B^1 is mapped
 - onto B¹¹. Determine the co-ordinates of A¹¹ and B¹¹ (c) Describe fully a single transformation which would map A to A¹¹ and B to B¹¹
- 10. A transformation **T** is represented by the matrix $\begin{bmatrix} 0 & -1 \\ -1 & 0 \end{bmatrix}$ and transformation $\mathbf{U} \begin{bmatrix} 0 & -1 \\ -1 & 0 \end{bmatrix}$ by the

matrix. Given that a rectangle has co-ordinates at A (1,2) B(6, 2), C(6, 4) and D (1, 4) and that under T the image of ABCD is $A_1B_1C_1D$ and under U the image of $A_1B_1C_1D$ is $A_2B_2C_2D_2$: (a) Find the co-ordinates of $A_1B_1C_1D_1$ and $A_2B_2C_2D_2$

- (b) On the grid provided, plot ABCD, $A_1B_1C_1D_1$ and $A_2B_2C_2D_2$
- (c) Describe the transformation represented by:-
 - (i) U
 - (ii) UT
- (d) If $A_2B_2C_2D_2$ were to be transformed by a transformation represented by the matrix to map onto $A_3B_3C_3D_3$. What would be the area of $A_3B_3C_3D_3$
- 11. The vertices of a quadrilateral are A(2,2) B(8,2), C (8,6) and D(6,4) under a rotation the images of vertices A and D are A(0,8) and D1(-2, 12).
 - (a) On the grid provided and using the same axes draw the quadrilateral ABCD and the points A^1 and D^1

- (b) Determine the centre and angle of rotation
- (c)Locate the points B^1 and C^1 under the rotation and complete the quadrilateral
- 12. A translation maps the point P(5, -3) onto $P^1(2, -5)$
 - (a) Determine the translation vector T
 - (b) A Point R¹ is the image of R(-2, -3) under the same translation in (a) above, find the magnitude of P¹R¹
- 13. Triangle ABC has vertices at A(0, -1), B(4, 3) and C(2, 2).
 - (a) Find the coordinates of image triangle $A^1B^1C^1$ of triangle ABC under translation $\begin{bmatrix} 1\\ 2 \end{bmatrix}$
 - (b) Given that triangle A¹¹B¹¹C¹¹ is the image of triangle A¹B¹C¹ under an enlargement scale factor 3, centre O(0,0) , find the coordinates of A¹¹, B¹¹and C¹¹
 - (c) If the area of triangle $A^1B^1C^1$ is 24 cm², calculate the area of triangle $A^{11}B^{11}C^{11}$
 - (d) Find the matrix that maps triangle $A^{11}B^{11}C^{11}$ onto triangle ABC
- 14. a) The triangle ABC where A (2,-1) B (1, 2) and C (4, 4) is reflected in the line X = 4 to give triangle A₁B₁C₁. Draw the two triangles on the graph provided and state the co-ordinates of A₁B₁C₁
 - b) Draw the triangle $A_2(5,6)$, $B_2(2,7)$ and $C_2(0,4)$. Given that triangle $A_2B_2C_2$ is the image of triangle $A_1B_1C_1$ under rotation, determine the centre and angle of this rotation
 - c) Show the image of triangle $A_2B_2C_2$, under an enlargement centre (0, 6) scale factor -1
- 15. (a) Find the co-ordinates for the image of point P(6, -2) under the transformation defined by : $x^1 = x - 3y$

$$y^1 = 2x$$

- (b) (i) A quadrilateral ABCD has vertices A(4, -3), B(2, -3), C(4, -1) and D(5, -4). On the grid provided, draw the quadrilateral ABCD
 - (ii) A¹B¹C¹D¹ is the image of ABCD under a rotation through +90° about the origin.
 On the same axes, draw A¹B¹C¹D¹under the transformation
- (c) $A^2B^2C^2D^2$ is the image of under $A^1B^1C^1D^1$ under another transformation by the matrix $\begin{bmatrix} 1 \\ 0 \end{bmatrix} -2 \begin{bmatrix} -2 \\ 0 \end{bmatrix} \begin{bmatrix} -2 \\ 0 \end{bmatrix} = 1$
 - (ii) Describe the transformation that maps $A^1B^1C^1D^1$ onto $A^2B^2C^2D^2$
- (d) Find a single matrix of transformation that would map $A^2B^2C^2D^2$ onto ABCD
- 16. (a) Triangle **XYZ** has vertices **X**(2, -1) **Y**(4, -1) and **Z** (4,2). Triangle XYZ maps onto triangle $X^{1}Y^{1}Z^{1}$ under transformation $T_{1} \neq \begin{bmatrix} 1 & -3 \\ 0 & 1 \end{bmatrix}$. Draw triangles XYZ and its image $X^{1}Y^{1}Z^{1}$ on the grid provided
 - (b) Another triangle $X^{11}Y^{11}Z^{11}$ is the image of $X^1Y^1Z^1$ after transformation $T_2 =$ Draw triangle $X^{11}Y^{11}Z^{11}$ on the same set of axes
 - (c) Find the single transformation matrix T that maps triangle XYZ on to the final image $X^{11}Y^{11}Z^{11}$
 - (d) Given that the area of triangle XYZ is 15 cm^2 , find the area of the triangle $X^{11}Y^{11}Z^{11}$
- 17. The quadrilateral A (2,1), B (4,1), C (4,4) and D (2,4) is mapped onto A'B' C'D' by a matrix M_1 such that A^1 (8,7), B^1 (14,7), C^1 (14,16) and D^1 (8,16).
 - a) Draw both ABCD and $A^1B^1 C^1D^1$ on the same plane
 - b) Find the matrix of transformation that mapped ABCD onto A'B' C'D' and describe it fully
 - c) A¹B¹ C¹D¹ underwent another matrix transformation at N which is a translation that gave the image A¹¹ B¹¹ C¹¹ D¹¹, Where A¹¹ (7,9), B¹¹ (13,9), C¹¹ (13,18) and D¹¹ (7,18). The transformation N is a translation . Find the translation
 - d) Draw $A^{11} B^{11} C^{11} D^{11}$ on the same axes where ABCD and $A^1 B^1 C^1 D^1$ were drawn

- 18. a) On the grid provided. Plot the points A(2, -1) B (0, -3) C(2, -4) and D (4, -2) and join them to form a quadrilateral ABCD. What is the name of this quadrilateral?
 - b) The points A¹ (1, 2) B¹ (3, 0) C¹ (4, 2) and D¹ (2, 4) are the images of ABC and D under a certain transformation T₁. On the same grid draw quadrilateral A¹B¹C¹D¹ and describe transformation T₁ fully.
 - c) The points A¹¹(-2, -4) B¹¹(-6, 0) C¹¹(-8, -4) and D¹¹(-4, -8) are the images of A¹B¹C¹D¹ under transformation T₂. On the same grid draw quadrilateral A¹¹B¹¹C¹¹D¹¹ and describe the transformation T₂ fully.
 - d) On the same grid draw quadrilateral A¹¹¹ B¹¹¹ C¹¹¹ D¹¹¹, the image of A¹¹ B¹¹ C¹¹ D¹¹ under a reflection in the x-axis. State the co-ordinates of A¹¹¹ B¹¹¹ C¹¹¹ D¹¹¹.
- 19. The Points A^1B^1 and C^1 are the images of A(4, 1), B(0, -2) and C(-2, 4) respectively under a transformation represented by the matrix;

$$\mathbf{M} = \begin{pmatrix} -1 & 1 \\ 2 & -3 \end{pmatrix}$$

- (a) Write down the coordinates of $A^1 B^1$ and C^1
- (b) A¹¹ B¹¹ and C¹¹ are the images of A¹ B¹ and C¹ under another transformation whose Matrix is:

$$N = \begin{pmatrix} 2 & -1 \\ 1 & 2 \end{pmatrix}$$
 Write down the coordinates of A¹¹ B¹¹ and C¹¹

(c) Transformation M followed by N can be represented by a single transformation P. Determine the matrix for P

(d) A matrix **P** is given by
$$\begin{pmatrix} 8 & 7 \\ 4 & 5 \end{pmatrix}$$
Find P⁻¹

- 20. Triangle $A^{1}B^{1}C^{1}$ is the image of triangle ABC under a transformation represented by matrix $T = \begin{bmatrix} 1 & 3 \\ 2 & 2 \end{bmatrix}$ If the area of triangle $A^{1}B^{1}C^{1}$ is 25.6cm², find the area of the object
- 21. A point P(2, -4) is mapped into $P^{1}(4, 0)$ under a translation. Determine the image of point Q(-1, 2) under the same translation
- 22. The points A (2, 6), B (1, 1), C (2, 3) and D (4,0) are the vertices of quadrilateral ABCD.(a) On graph paper plot the points A, B, C, and D and join them to form quadrilateral ABCD.
 - (b) The points A, B, C and D are the images of A¹, B¹, C¹ and D¹ respectively under an enlargement centre the origin and scale factor -2. On the same grid draw the image quadrilateral A¹ B¹ C¹ D¹.
 - (c) The points A¹¹ B ¹¹ C¹¹ and D¹¹ are the images of ABCD respectively under reflection in the x axis. On the same grid, locate the pints A¹¹ B¹¹ C¹¹ and D¹¹ and draw the second image quadrilateral A¹¹ B ¹¹ C¹¹ D¹¹.
 - (d) Quadrilateral A¹¹¹ B¹¹¹ C¹¹¹ D¹¹¹ is the image of ABCD under a certain transformation T. Describe transformation T fully.

$$\left(\begin{array}{cc}
5x & 2\\
x & -3
\end{array}\right)$$

T is a transformation represented by the matrix 23. 10cm^2 is mapped onto a square 110cm^2 . Find the values of x

57. Statistics II

The table below shows the number of defective bolts from a sample of 40 1.

No of bolts	0	1	2	3	4	5
Frequency	20	8	6	4	1	1
Calculate the	standard	deviation o	of the data abo	ove	1	(4 mks)

Calculate the standard deviation of the data above

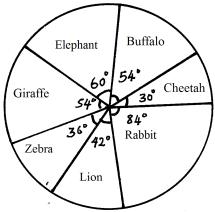
2. The table below shows the masses to the nearest kg of all the students of marigu-ini secondary. School.

Masses (kg)	No. of students
30-34	5
35-39	7
40-44	10
45-49	10
50-54	19
55-59	20
60-64	20
65-69	6
70-74	2
75-79	1

- a) Taking the assumed mean A=52kg
 - Calculate:
 - (i) the actual mean mass of the students.
 - the standard deviation of the distribution. (ii)
- b) Draw a cumulative frequency curve and use it to estimate the number of students whose masses lie

between 44.5kg and 59.5kg.

3. Sixty form four students in Tahidi high sat for a mathematics examination. Their marks were grouped into seven classes as follows: 30 - 34, 35 - 39, 40 - 44, 45 - 49, 50 - 54, 55 - 59, 60 - 54, 55 - 59, 60 - 54, 55 - 59, 60 - 54, 55 - 59, 60 - 54, 55 - 59, 5564 and then named as cheetah, lion, zebra, rabbit, giraffe, elephant and buffalo respectively. The form 4 students population was then analyzed in the form of a pie-chart as shown below.



Using the information above

(3 marks)

- (3 marks)

(4 marks)

4.

6.

(a) Complete the table below.

Name	Marks	No. of students
Cheetah	30-34	
Lion	35-39	
Zebra	40-44	
Rabbit	45-49	
Giraffe	50-54	
Elephant	55-59	
Buffalo	60-64	

(b) Calculate the inter quartile range.

(c) Using an assumed mean of 47, calculate the standard deviation of the data. (5mks)

At an agricultural Research Centre, the length of a sample of 50 maize cobs were measured and recorded as shown in the frequency distribution table below.

Length	8 - 10	11 – 13	14 – 16	17 – 19	20 - 22	23 - 24
No. of Labs	4	7	11	15	8	5

a)	State the modal class and size. Calculate	(2mks)
b) c)	the mean(i) the variance(ii) the standard deviation.	(3mks) (3mks) (2mks)

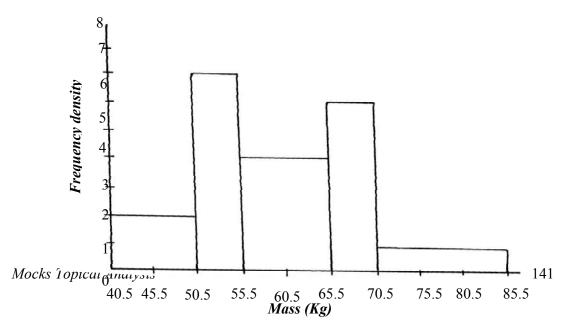
5. The table below shows the masses to the nearest kg of a number of people.

	··· billo ··· b ·ti		the nearest	ing of a man	neer or pee	P10.	
Mass (kg)	50 - 54	55 – 59	60 - 64	65 – 69	70 - 74	75 – 79	80 - 84
Frequency	19	23	40	28	17	9	4

a)Using an assumed mean of 67.0, calculate to one decimal place the mean mass.

(b) Calculate to one decimal place the standard deviation of the distribution.

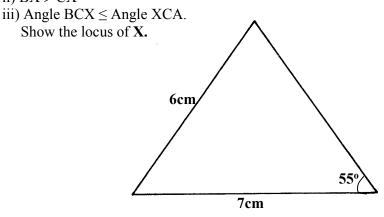
- Use only a ruler and pair of compasses in this question;
 - (a) construct triangle ABC in which AB = 7cm, BC = 6cm and AC = 5cm
 - (b) On the same diagram construct the circumcircle of triangle ABC and measure its radius
 - (c) Construct the tangent to the circle at C and the internal bisector of angle BAC. If these lines meet at D, measure the length of AD
- 7. Below is a histogram drawn by a student of Got Osimbo Girls Secondary School.



(2mks)

(3mks)

- a) Develop a frequency distribution table from the histogram above.
- b) Use the frequency distribution table above to calculate;
 - i) The inter-quartile range.
 - ii) The sixth decile.
- 8. ABC is a triangle drawn to scale. A point x moves inside the triangle such that i) $AX \le 4$ cm
 - ii) BX > CX



9. The following able shows the distribution of marks of 80 students

Marks	1-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100
Frequency	1	6	10	20	15	5	14	5	3	1

- (a) Calculate the mean mark
- (b) Calculate the semi-interquartile range
- (c) Workout the standard deviation for the distribution
- 10. The table below shows the marks of 90 students in a mathematical test

Marks	5-9	10-14	15-19	20-24	25-29	30-34	35-39
No. of students	2	13	31	23	14	Χ	1

a) Find **X**

- b) State the modal class
- (c) Using a working mean of 22, calculate the; i) Mean mark

ii) Standard deviation

- 11. (a) Using a ruler and a pair of compasses only construct triangle PQR in which PQ = 5cm, PR = 4cm and \angle PQR = 30°
 - (b) Measure; (i) RQ

(ii) ∠PQR

- (c) Construct a circle, centre O such that the circle passes through vertices P, Q, and R
- (d) Calculate the area of the circle
- 12. The ages of 100 people who attended a wedding were recorded in the distribution table below

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Age	0-19	20-39	40-59	60-79	80-99	1
Frequency	7	21	38	27	7	

a) Draw the cumulative frequency

b) From the curve determine: i) Median

ii) Inter quartile range

- iii) 7th Decile
- iv) 60th Percentile
- 13. The marks obtained by 10 students in a maths test were:-25, 24, 22, 23, x, 26, 21, 23, 22 and 27 The sum of the squares of the marks, $\Sigma x^2 = 5154$ (a) Calculate the: (i) value of x(ii) Standard deviation
 - (b) If each mark is increased by 3, write down the:-

(i) New mean

(ii) New standard deviation

14. 40 form four students sat for a mathematics test and their marks were distributed as follows:-

Marks	1 – 10	11- 20	21-30	31 - 40	41 - 50	51 - 60	61 – 70	71 - 80	81 - 90	91 - 100
No. of students	1	3	4	7	12	9	2	1	0	1

a) Using 45.6 as the working mean, calculate;

- i) The actual mean.
- ii) The standard deviation.
- b) When ranked from first to last, what mark was scored by the 30th student? (Give your answer correct to 3 s.f.)
- 15. The table below shows the distribution of marks scored by pupils in a maths test at Nyabisawa Girls.

Marks	11 - 20	21 - 30	31 - 40	41 - 50	51 - 60	61 – 70	71 - 80	81 - 90
Frequency	2	5	6	10	14	11	9	3

a)Using an Assumed mean 45.5, calculate the mean score.

- b) Calculate the median mark.
- c) Calculate the standard deviation.
- d) State the modal class.

16. The table below shows the marks scored in a mathematics test by a form four class;

Marks	20-29	30-39	40-49	50-59	60-69	70-79	80-89
No. of students	4	26	72	53	25	9	11

(a) Using an assumed mean of 54.5, calculate:-

- (i) The mean
- (ii) The standard deviation
- (b) Calculate the inter quartile range

58. Loci

- 1. Using a ruler and a pair of compasses only,
 - a. Construct a triangle ABC such that angle $ABC = 135^{\circ}C$, AB = 8.2cm and BC = 9.6cm
 - b. Given that D is a position equidistant from both AB and BC and also from B and C
 - i. Locate D
 - ii. Find the area of triangle DBC.
- 2. (a) Using a ruler, a pair of compasses only construct triangle XYZ such that XY = 6cm, YZ = 8cm and $\angle XYZ = 75^{\circ}$
 - (b) Measure line XZ and \angle XZY
 - (c) Draw a circle that passes through X, Y and Z
 - (d) A point M moves such that it is always equidistant from Y and Z. construct the locus of M and define the locus
- 3. (a) (i) Construct a triangle ABC in which AB=6cm, BC = 7cm and angle ABC = 75°
 - Measure:-
 - (i) Length of AC
 - (ii) Angle ACB
 - (b) Locus of P is such that BP = PC. Construct P
 - (c) Construct the locus of Q such that Q is on one side of BC, opposite A and angle $BQC = 30^{\circ}$
 - (d) (i) Locus of P and locus of Q meet at X. Mark \boldsymbol{x}
 - (ii) Construct locus R in which angle BRC 120°
 - (iii) Show the locus S inside triangle ABC such that $XS \geq SR$
- 4. Use a ruler and compasses only for all constructions in this question.
 - a) i) Construct a triangle ABC in which AB=8cm, and BC=7.5cm and ∠ABC=112¹/₂° ii) Measure the length of AC
 - b) By shading the unwanted regions show the locus of P within the triangle ABC such that i) $AP \le BP$
 - ii) AP >3cm

Mark the required region as **P**

- c) Construct a normal from C to meet AB produced at D
- d) Locate the locus of **R** in the same diagram such that the area of triangle ARB is $\frac{3}{4}$ the area of the triangle ABC.
- 5. On a line AB which is 10 cm long and on the same side of the line, use a ruler and a pair of compasses only to construct the following.
 - a) Triangle ABC whose area is 20 cm^2 and angle ACB = 90°
 - b) (i) The locus of a point P such that angle $APB = 45^{\circ}$.
 - (ii) Locate the position of P such that triangle APB has a maximum area and calculate this area.
- 6. A garden in the shape of a polygon with vertices A, B, C, D and E. AB = 2.5m, AE = 10m, ED = 5.2M and DC=6.9m. The bearing of **B** from **A** is 030° and **A** is due to east of **E** while **D** is due north of E, angle EDC = 110°,
 - a) Using a scale of 1cm to represent 1m construct an accurate plan of the garden
 - b) A foundation is to be placed near to CD than CB and no more than 6m from A,
 - i) Construct the locus of points equidistant from CB and CD.
 - ii) Construct the locus of points 6m from A
 - c) i) shade and label **R** ,the region within which the foundation could be placed in the garden ii) Construct the locus of points in the garden 3.4m from AE.

8.

iii) Is it possible for the foundation to be 3.4m from AE and in the region?

- 7. a) Using a ruler and compasses **only** construct triangle PQR in which QR= 5cm, PR = 7cm and angle PRQ = 135°
 - b) Determine < PQR
 - c) At P drop a perpendicular to meet QR produced at T
 - d) Measure PT
 - e) Locate a point A on **TP** produced such that the area of triangle AQR is equal to oneand -a - half times the area of triangle PQR
 - f) Complete triangle AQR and measure angle AQR
 - Use ruler and a pair of compasses only in this question.
 - (a) Construct triangle ABC in which AB = 7 cm, BC = 8 cm and $\angle ABC = 60^{\circ}$.
 - (b) Measure (i) side AC (ii) \angle ACB
 - (c) Construct a circle passing through the three points A, B and C. Measure the radius of the circle.
 - (d) Construct \triangle PBC such that P is on the same side of BC as point A and \angle PCB = $\frac{1}{2} \angle$ ACB, \angle BPC = \angle BAC measure \angle PBC.
- 9. Without using a set square or a protractor:-
 - (a) Construct triangle ABC in which BC is 6.7cm, angle ABC is 60° and \angle BAC is 90°.
 - (b) Mark point **D** on line **BA** produced such that line AD = 3.5 cm
 - (c) Construct:-
 - (i) A circle that touches lines **AC** and **AD**
 - (ii) A tangent to this circle parallel to line **AD**
 - Use a pair of compasses and ruler only in this question;
 - (a) Draw acute angled triangle ABC in which angle $CAB = 37\frac{1}{2}^{\circ}$, AB = 8cm and
 - CB = 5.4cm. Measure the length of side AC (hint $37\frac{1}{2} \circ = \frac{1}{2} \times 75^{\circ}$)
 - (b) On the triangle **ABC** below:
 - (i) On the same side of AC as **B**, draw the locus of a point **X** so that angle $Ax C = 52\frac{1}{2}^{\circ}$
 - (ii) Also draw the locus of another point **Y**, which is 6.8cm away from **AC** and on the same side as **X**
 - (c) Show by shading the region P outside the triangle such that angle APC \geq 52 ¹/₂° and P is not less than 6.8cm away from AC

59.Trigometric ratios **3**

1. Complete the table below by filling in the blank spaces.

X^0	00	300	60 ⁰	90 ⁰	1200	150°	180^{0}	210^{0}	240°	270°	3000	3300	3600
Cos x	1.00		0.50			-0.87		-0.87					
$2\cos^{1/2}x$	2.00	1.93					0.50						

(2mks)On the grid provided, using a scale of 1 cm to represent 30⁰ on the horizontal axis and 4cm to represent 1 unit on the vertical axis draw the graph of y = cos x⁰ and y = 2 cos ½ x⁰. (4mks) (a) State the period and amplitude of y = 2 cos ½ x⁰ (2mks) (b) Use your graph to solve the equation 2 cos ½ x - cos x = 0. (2mks)

(b) Use your graph to solve the equation $2 \cos \frac{1}{2} x - \cos x = 0$. 2. a) Complete the table below by filling in the blank spaces

r · · · · · · · · ·			6	,		- F	-						
х	-90	-75	-60	-45	-30	-15	θ	15	30	45	60	75	90
3cos2x-1	-40	-3.6		-1.0	0.5	1.6		1.6	0.5		-2.5	-3.6	-4.0

$2 \sin(2x+20)$ 1.0 1.72 1.0 0 1.72 1.0 0 1.72 1.0 0											
$2\sin(2x+30)$ -1.0 -1.73 -1.0 0 1.73 2.0 1.0 0	0 -1.	1.0 0	1.0	2.0	173	0	10	-173	-173	-1.0	2sin (2x+30)

- b) On the grid provided, draw on the same set of axes the graphs of $y = 3\cos 2x 1$ and $y = 2\sin(2x + 30^\circ)$ for $-90^\circ \le x \le 90^\circ$. Using a scale o 1 cm for 15° on axis and 2 cm for I unit on the v-axis (5mks) (1mk)
- c) State the period of $y = 3\cos 2x 1$
- d) Solve the equation $2\sin(2x+30^{\circ}) 3\cos 2x + 1 = 0$ (2mks)
- Complete the table below by filling in the blank spaces. 3.

x°	0°	30°	60°	90°	120°	150°	180°	210°	240°	270°	300°	330°	360°
Cos x	1.00		0.5			-0.87°		-0.87°					
2 cos ½ x°	2.00	1.93				0.52			-1.00				-2.00

Using the scale 1 cm to represent 30° on the horizontal axis and 4cm to represent 1 unit on the vertical axis, draw on the grid provided, the graph of $y = \cos x^{\circ}$ and $y = 2 \cos \frac{1}{2} x^{\circ}$

Find the period and amplitude of $y = 2\cos \frac{1}{2} x^{\circ}$ a)

(2mks)

Describe the transformation that maps the graph of $y = \cos x^{\circ}$ on the graph of b) $y = 2 \cos \frac{1}{2} x^{\circ}$.

(2mks)

4. The table below gives some values of $y = \sin 2x$ and $y = 2 \cos x$ is the range given. (a) Complete

Xº	-225	-180	-135	-90	-45	0	45	90	135	180	225
$y - \sin 2x^3$	-1.0		1.0			0			-1.0		1.0
$y = 2\cos x^3$	-1.4		-1.4			2.0			-1.4		-1.4

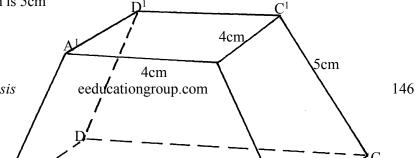
- (b) On the same axes, draw the graphs of $y = \sin 2x$ and $y = 2 \cos x$.
- (c) Use your graph to find in values of x for which $\sin 2x 2 \cos x = 0$.
- (d) From your graph
 - (i) Find the highest point of graph $y = \sin 2x$.
 - (ii) The lowest point of graph $y = 2 \cos x$.

(a) Copy and complete the table below for y = $2\sin (x + 15)^\circ$ and y = $\cos(2x - 30)^\circ$ for $0^\circ \le x \le 360^\circ$ 5.

Х	0	30	60	90	120	150	180	210	240	270	300
$y = 2\sin(x+15)$											
y = cos(2x-30)											

(b) On the same axis draw the graphs:

- $y = 2\sin(x + 15)$ and $y = \cos(2x 30)$ for $0^{\circ} \le x \le 360^{\circ}$
- (c) Use your graph to:
 - (i) State the amplitudes of the functions $y = 2\sin(x + 15)$ and $y = \cos(2x 30)$ (ii) Solve the equation $2\sin(x+15) - \cos(2x-30) = 0$
- 6. The diagram below shows a frustum of a square based pyramid. The base ABCD is a square of side 10cm. The top $A^{1}B^{1}C^{1}D^{1}$ is a square of side 4cm and each of the slant edges of the frustum is 5cm



Mocks Topical Analysis

Determine the: i) Altitude of the frustrum ii) Angle between AC1 and the base ABCD iii) Calculate the volume of the frustrum

- 7.
 - (a) Compete the table below: $y = 3\sin(2x + 15)^{\circ}$

X	-180	-150	-120	-90	-60	-30	0	30	60	90	120
у	0.8			-0.8			0.8		21		

- (b) Use the table to draw the curve $y = 3\sin(2x + 15)$ for the values $-180^{\circ} \le \theta \le 120^{\circ}$
- (c) Use the graph to find:
 - (i) The amplitude
 - (ii) The period
 - (iii) The solution to the equation:-Sin $(2x + 15)^{\circ} = \frac{1}{3}$
- Make **q** the subject of the formula in $\frac{A}{B} = \sqrt{\frac{P+3q}{q-3p}}$ 8.
- a) Complete the table below for the functions $y = \cos (2x + 45)^{\circ}$ and $y = -\sin (x + 30^{\circ})$ for 9. - $180^{\circ} \le x \le 180^{\circ}$.

	-180	-150	-120	-90	-60	-30	0	30	60	90	120	150	180
$y = Cos(2x + 45^{\circ})$	0.71		-	-0.71			0.71		-			0.97	
			0.97						0.97				
$y = -\sin(x + 30^{\circ})$	0.5	0.87			0.5			-0.87		-0.87			0.5

b) On the same axis, draw the graphs of $y = \cos (2x + 45)^{\circ}$ and $y = -\sin (x + 30)^{\circ}$ c) Use the graphs drawn in (b) above to solve the equation.

$$\cos(2x + 45)^{\circ} + \sin(x + 30)^{\circ} = 0$$

10. Without using tables or calculators evaluate sin 60° cos 60° leaving your answer in surd form.

tan 30° sin 45°

(a) Complete the table below for the functions $y = 3 \sin x$ and $y = 2 \cos x$ 11.

Х	0	30	60	90	120	150	180	210	240	270	300	330	360
3sin x			2.6	3			0	-1.5	-2.6	-3		-1.5	
2cosx		1.7	1.0			-1.7	-2	-1.0			1.0	1.7	2

(b) Using a scale of 2cm to represent 1 unit on the y- axis and 1cm to present 30° on the

Mocks Topical Analysis

x-axis ,draw the graphs of $y = 3\sin x$ and $y = 2\cos x$ on the same axes on the grid provided (c) From your graphs:

- (i) State the amplitude of $y = 3\sin x$
- (ii) Find the values of x for which $3\sin x 2\cos x = 0$
- (iii) Find the range of values of x for which $3\sin x \ge 2\cos x$

12. (a) Fill in the following table of the given function:-

x	0	90	180	270	360	450	540	630	720	810
$\sin \frac{1}{2}x$	0			0.71					0	
$3Sin(\frac{1}{2}x+60)$					-2.6					2.6

- (b) On the grid provided draw the graph of the function $y = \sin \frac{1}{2}x$ and $y = 3Sin(\frac{1}{2}x + 60)$ on the same set of axes
- (c) What transformation would map the function $y = \sin \frac{1}{2} x$ onto $y = 3 \sin \left(\frac{1}{2} x + 60\right)$

```
(d) (i) State the period and amplitude of function : y = 3 \sin(\frac{1}{2}x + 60)
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- (ii) Use your graph to solve the equation: $3Sin(\frac{1}{2}x + 60) Sin\frac{1}{2}x = 0$
- 13. a) Complete the table below giving your answer to 2 decimal places

x ^o	0º	30°	60°	90°	120°	150°	180°
2sinx°	0	1		2			
$1 - \cos x^{\circ}$			0.50	1			2

b) On the grid provided, using the same axis and scale draw the graphs of :-

 $y = 2sinx^{\circ}$, and y = 1-cosx for

- $0^{\text{o}}\!\!\leq\!x\leq180^{\text{o}}$, take the scale of
- 2cm for 30° on the x-axis
- 2cm for 1 unit on the y-axis
- c) use the graph in (b)above too solve the equation $2\sin x + \cos^{\circ} = 1$ and determine the range of values of for which $2\sin^{\circ} = 1-\cos^{\circ}$
- 14. Solve the equation $2 \sin (x + 30) = 1$ for $0 \le x \le 360$.
- 15. (a) Complete the table below, giving your values correct to 1 decimal place

x		0 0	10°	20°	30°	40°	50°	60°	70°	80°	90°	100°	11 0º	120 °	130 °	140 °	150 °	160 °	170°	180°
10) (0	-	3.4	5.0		7.7		9.4	9.8	10	9.8	9.4		7.7		5.0	3.4		0
sin																				
х																				

- (b) Draw a graph of $y = 10 \sin x$ for values of x from 0° to 180°. Take the scale 2cm represents 20° on the x-axis and 1cm represents 1 unit on the y axis
- (c) By drawing a suitable straight line on the same axis, solve the equation: $500 \sin x = -x + 250$
- 16. Complete the table below for the functions $y = \cos x$ and $y = 2 \cos (x \ 300)$ for $\theta \le x \le 3600$

x	0°	30°	60°	90°	120°	150°	180°	210°	240°	270°	300°	330°	360°
Cos x	1	0.87	0.5		-0.5	-0.87	-1.0		0.5	0		0.87	1
$2\cos(x+$	1.73		0	-1.0		-2.0	-	-1.0		1	1.73	2.00	1.73
30°)							1.73						

- (a) On the same axis, draw the graphs of y cos x and y $2\cos(x 30)$ for $O \le x \le 360^\circ$.
- (b) (i) State the amplitude of the graph $y = \cos x^{\circ}$.
- (ii) State the period of the graph $y = 2 \cos (x + 30^\circ)$.
- c) Use your graph to solve $\cos x = 2\cos(x+30^\circ)$
- 17. Solve the equation $sin(2\theta + 10) = -0.5$ for $0 \le \theta \le 2\pi^c$
- 18. Solve the equation $4 \sin 2x = 5 - 4 \cos^2 x$ for $0^\circ \le x \le 360^\circ$
- 19. (a) Complete the table given below by filling in the blank spaces

Χ	0	15	30	45	60	75	90	105	120	135	150	165	870
4cos 2x	4.00		2.00	0	-2.00	-3.46	-4.00	-3.46	-2.00	0	2.00		4.00
2 sin (2x +30°)	1.00	1.73	2.00	1.73		0	-1.00	-1.73	-2.00	-1.73		0	1.00

(b) On the grid provided; draw on the same axes, the graphs of $y = 4\cos 2x$ and

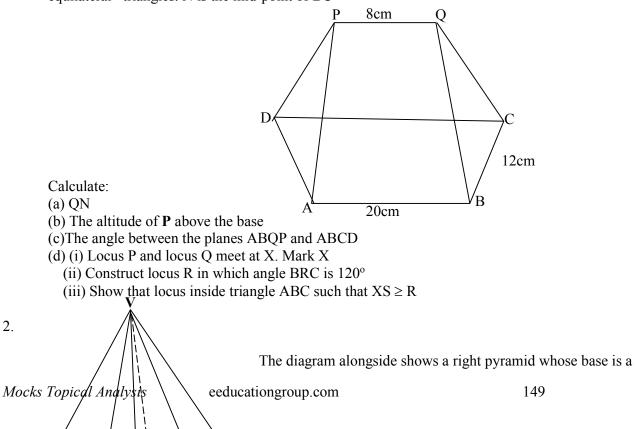
 $y = 2\sin(2x + 30^\circ)$ for $0^\circ \le x \le 180^\circ$. Take the scale: 1cm for 15° on the x-axis and 2cm for 1unit on the y-axis

- (c) From your graph:-
 - (i) State the amplitude of $\mathbf{y} = \cos 2\mathbf{x}$
 - (ii) Find the period of $y = 2\sin(2x + 30^{\circ})$
- (d) Use your graph to solve:- $4\cos 2x - 2\sin (2x + 30) = 0$

60. Three dimensional geometry

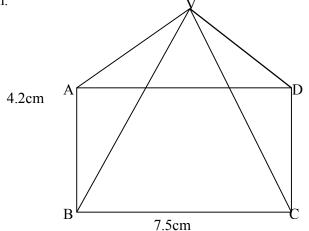
2.

1. The figure below represents a plan of a roof with a rectangular base ABCD. AB = 20cm and BC=12cm. the ridge PQ = 8cm is centrally placed. The faces ADP and BCQ are equilateral triangles. N is the mid-point of BC



regular pentagon of side 10cm.VA=B=VC=VD=VE=18.2cm and O is the centre of the pyramid. Calculate;

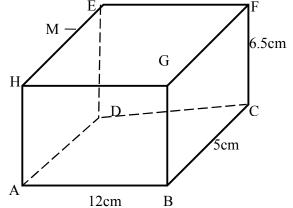
- (a) height of the pyramid
- (b) area of the pentagon
- (c) angle between the face VAB and the base of the pyramid
- (d) The pyramid is a container filled with orange juice.
- Calculate the amount of juice in it.
- (e) find the surface area of the face VCD
- 3. The diagram below shows a right pyramid on a rectangular base ABCD measuring 7.5cm by 4.2cm. V



If the volume of the pyramid is 52.5cm³, find:-

- (i) The height of the pyramid
- (ii) The length of a slanting edge correct to 1 decimal place
- (iii) The angle between AV and CV
- (iv) The obtuse angle between the edges AB and VD

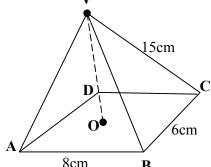
4. The figure below is cuboid ABCDEFGH. AB = 12cm, BC=5cm, CF = 6.5cm



Calculate:

- (a) the length BD
- (b) the angle AF makes with the base ABCD
- (c) the angle DHGC makes with the base ABCD
- (d) **M** is the mid-point of HE. Calculate the length of line MC and the angle line MC makes with the base ABCD

5. The figure below is a right pyramid with a rectangular base ABCD and vertex V.

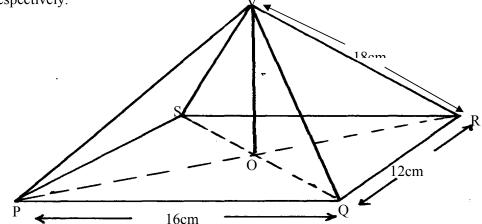


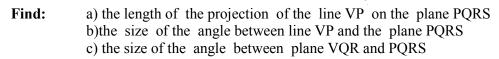
O is the centre of the base and M is a point on OV such that $OM = \frac{1}{3} OV$, AB = 8 cm, BC = 6 cm and VA = VB = VD = VC = 15 cm. Find ;

i) The height OV of the pyramid.

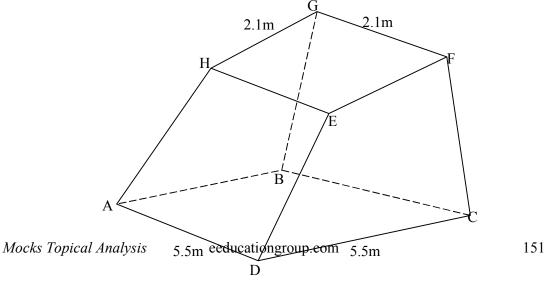
ii) The angle between the plane BMC and base ABCD.

6. The figure below represents a right pyramid with vertex V and a rectangular base PQRS, VP=VQ=VR=VS=18cm, PQ=16cm and QR=12cm. M and O are the midpoints of QR and PR respectively. V _





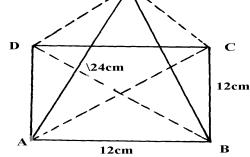
7. Mayoni Municipal Council wishes to construct a monument on the grounds. The monument is designed to be in the shape of a frustrum of a right pyramid. The base of the frustrum is a square of side 5.5meters while the top of the frustrum is a square of side 2.1cm



If the perpendicular distance between faces ABCD and EFGH is 7cm;

- (a) find the surface area of the monument frustrum
- (b) The monument is to be painted on all surface excluding the base. Paint is sold in 4 litre tins each costing Kshs.640/=. It is estimated that an area 10m² is painted by ½ litre of paint, find the cost of painting the monument.

- 8. The figure below is a pyramid of a rectangular base PQRS of length 12cm and width 9cm. The slanting edge has a length of 19.5cm \mathbf{R}
 - (a) Determine the height of the pyramid
 - (b) The angle PO makes with base PQRS
 - (c) The angle POS makes with QOR
 - (d) The volume of the pyramid
- 9. The diagram below shows a right solid pyramid on a square base ABCD of side 12cm and slanting height of 24cm



Calculate;

- a) To two decimal place the height (VO) of the pyramid
- b) the volume of the pyramid
- c) the total surface area of the pyramid
- 10. The base of a pyramid consists of a regular pentagon ABCDE, 4.5cm a side. The vertex of the pyramid is V and VA = VB = VC = VD = VE = 6.4cm.
 (a) Sketch the general view of the pyramid
 - (b) Calculate:
 - (i) The angle between **VA** and the base
 - (ii) The angle between face **VCD** and the base

19.5cm

9cm

O

12cm

- 11. The positions o two towns A and B on earths surface are (60°N, 139°E) and (60°N, 41°W) respectively
 - a) Find the difference in longitude between A and B
 - b) Given that the radius of the earth is 6370km, calculate the distance between A and B in KM
 - c) Another town C is 420km East of town B and on the same latitude A and B find the longitude of town C

61. Longitudes and latitudes

- 1. A globe representing the earth has a radius of 0.2m. Points P (60^oN, 140^oE) and Q (60^oN, 120^oW) are marked on the globe. If O is the centre of the latitude 60^oN, find the area of the minor sector OPQ (3 mks)
- 2. An aircraft flies from a point A (1⁰15'S, 37⁰E) to a point B directly North of A. The arc AB subtends an angle of 489⁰ at the centre of the earth. From B the aero plane flies due west to a point C on longitude 23⁰W. Take radius of the earth as 6370km.
 - (a) (i) State the location of B

(2 mks)

(ii) Find the distance in km traveled by the aero plane between B and C (3 mks)

- (b) (i) The aeroplane left B at 1.00am local time. What was the local tie at C? (2 mks)(ii) If it maintained an average speed of 840km/h between B and C, at what local time did it arrive
 - (ii) If it maintained an average speed of 840km/h between B and C, at what local time did it arrive at C? (3 mks)
- 3. Points A and B lies on the same circle of latitude P^0N if A and B are on longitude 41^0W and 3^0E respectively and the distance between them is 1370nm. Calculate the latitude P. (2mks)
- 4. Points P(30⁰N, 20⁰W), Q(30⁰N, 40⁰E), R(60⁰N, a⁰E) and S(b⁰N, c⁰W) are four points on the surface of the earth. R is due North of Q ands is due West of R and due North of P.
 (a) State the values of a, b and c. (3mks)
 (b) Given that all distances are measured along parallels of latitudes or along meridians, and in

(b) Given that all distances are measured along parallels of latitudes of along mendians, and in nautical miles, find the distance of R from P using two alternative routes via Q and S. (4mks) (c) Two pilots start flying from P to R one along the route PQR at 400 knots and the other along PSR at 300 knots which one reaches R earlier and by how long? (3mks)

5. A plane leaves an airport P at 1030 hrs and flies due north at 800 km/h. After 2 hours of flight it turns and flies due west at the same speed and reached airport Q at 1415hrs

- a) Use scale drawing with a scale of 1 cm for 200km to find the shortest distance between the two airports (3mks)
- b) Measure and state the bearing of Q from P (1mk)
- c) If the local time at P is 1300hrs when it reached Q, find the local time at Q when it landed at Q. (2mks)
- d) If the plane started the return journey at 1700hrs and flew directly to P, if the arrival time at P was 1940hrs, determine the plane's average speed to the nearest kilometer. (3mks)
- 6. Calculate the shortest distance between $X(40^{\circ}N,80^{\circ}W)$ and $Y(40^{\circ}N,100^{\circ}E)$ in kilometers

taking $\pi = \frac{22}{7}$ and Radius = 6371km. (Give your answer to the nearest whole number) (3mks)

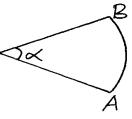
- 7. The latitude and longitude of two stations **P** and **Q** are (47°N, 25°W) and (47°N, 70°W) respectively. Calculate the distance in nautical miles between **P** and **Q** along the latitude 47°N
- 8. A pane leaves an airport \mathbf{P} (10°S, 60°E) and flies due north at 800km/hr. By taking radius of the earth to be 6370-km and 1 nautical mile to be 1.853km,
 - (a) Find its position after 2hrs
 - (b) The plane turns and flies at the same speed due West to reach Q longitude 12°W. Find the distance it has traveled due in West nautical miles

- (c) Find the time it has taken
- (d) If the local time at **P** was 1300hrs when it reached **Q**. Find the local time at **Q** when it landed at **Q**
- 9. Bot juice company has two types of machines, A and B, for juice production

Type A machine can produce 800 litres per day while type B machine produces 1600 litres per day. Type A machine needs 4 operators and type B machine needs 7 operators

- At least 8000 litres must be produced daily and the total number of operators should not exceed
- 41. There should be 2 or more machines of each type. Let x be the number of machines of type
- A and y the number of machines for type B,
- a) Form all inequalities in x and y to represent the above information
- b) On the grid provided below, draw the inequalities and shade the wanted regions
- c) Use the grid in (b) to determine the least number of operators required for the maximum possible production
- 10. Points R and S are two points on the surface on a latitude 48°S. The two points lie on longitudes 30°W and 150°E respectively. By taking the earth's radius to be 6370km, calculate:
 (a) The distance from R to S along a parallel of latitude.
 - (b) An aeroplane flies at an average speed of 2 80km/h from R to S along a great circle through the South Pole. Calculate the total time taken.
 - (c) The local time of R when the local time of R is 2.15m.
 - (d)Another point Q is 600Nm North of R .Find the location of Q
- 11. A jet flies from 34°N, 12°E to (34°E, 24°E) in 1 ½ hrs. Find its average speed in knots **P** and **Q** are two points on a geographical globe of diameter 50 cm. They both lie on a parallel latitude 50° North. **P** has longitude 90° West and Q has longitude 90° East. A string **AB** has one end at point **P** and another at point **Q** when it is stretched over the North pole. Taking $\pi = 3.142$; (i) Calculate the length of the string.
 - (ii) If instead the string is laid along the parallel of latitude 50°N with **A** at point **P**, calculate the longitude of point **B**
 - (iii) State the position of **B** if the string is stretched along a great circle of **P** towards the South pole if point **A** is static at **P**.
- 12. Two points A(70°, 15°E) and B lie on the same circle of latitude on the earths surface.
 Given that the shortest distance between the two points along the circle of latitude is 2133.6km.
 Giving coordinates to the nearest degree, find the location of B.
 - (Take $\pi = \underline{22}$ and radius of earth = 6380km)

7



- 13. The position of two towns **A** and **B** on the earth's surface are (36°N, 49°E) and (36°N, 131°W) respectively (Earth's radius =6370km and π = ²²/₇):-
 - (a) Find the longitudinal difference between the two towns
 - (b) Calculate the distance between the towns:-
 - (i) Along a circle of latitude (in km)
 - (ii) Along the great circle in km and nautical miles
 - (c) Another town **C**, is 840km due East to town **B**. Locate the position of town **C**
- 14. **P**, **Q** and **R** are points on the surface of the earth such that **P** (60° N, 20° W), **Q** (60° S, 20° W) and **R**(60° N, 80° E) find:

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- a) The shortest distance between **P** and **Q** on the surface of the earth in kilometres and nautical miles(**nm**)
- b) The length of latitude 60°N and hence the length of the minor arc PR in kilometres
- c) The distance from **P** to the North Pole
- 15. A jet flies from town **X** (50°S, 20°E) directly to **Y**(50°S, 28°W) and then due South for 1200m to **Z**
 - (a) (i) Find the latitude of \mathbf{Z}
 - (ii) Calculate the distance XY along a parallel of latitude 50°S in km
 - (b) (i) Given that the average speed of the jet is 400 knots, calculate the time taken to reach Z from X to the nearest 0.1hour
 - (ii) Find the time of arrival at **Z** given that the plane left **X** at 7.40a.m. Take $\pi = \frac{22}{7}$ and radius of the earth to be 6370km
- 16. A jet on a rescue mission left town A(35°S, 15°E) to town B(45°N, 15°E) and then to town C(45°N, 45°W). If 10 subtends 60nm and the radius of the earth is 6370km. Find; (a) the distance in nautical miles from A to C via B correct to 4 s.f
 - (b) the distance in kilometers from A to B to the nearest km
 - (c) the jet flew at 840km/h from A to C. If the jet left town A at 8.15a.m, what time will it arrive at town C in local time

62. Linear programming

- 1. A tailoring business makes two types of garments A and B. Garment A requires 3 metres of material while garment B requires 2 ½ metres of material. The business uses not more than 600 metres of material daily in making both garments. It must make not more than 100 garments of type A and not less than 80 of type B each day.
 - (a) Write down four inequalities from this information. (3mks)
 - (b) Graph these inequalities.

(3mks)

(c) If the business makes a profit of shs 80 on garment A and a profit of shs 60 on garment B, how many garments of each type must it make in order to maximize the total profit? (4mks)

2. A man bakes two types of cakes, queen cakes and marble cakes. Each week he bakes **x** queen cakes and **y** marble cakes. The number of cakes baked are subject to the following conditions; $30x + 20y \le 4800$, $30x + 40y \ge 3600$ and 10x > 30y

He makes a profit of shs.10 on each queen cake and shs.12 on each marble cake.

- (i) Draw a graph to represent the above information on the grid provided
 - (ii) From the graph, determine how many cakes of each type he should make to maximize his weekly profit
 - (iii) Calculate the maximum profit
 - (iv) If he is to make a weekly profit of at least shs.600, find the least number of marble cakes he should bake
- 3. A company produces shirts and jerseys using two types of machines. Every shirt made requires 2 hours on machine **A** and 2 hours on machine **B**. Every Jersey made requires 3hours on machine **A** and I hour on machine **B**. In one day the time limit on machine **A** is 24hours but that on machine **B** is 12hrs. The number of Jerseys produced must not be more than the shirts produced in one day. The company makes a profit of shs.200 on each shirt and shs.200 on each Jersey. The company produces **x** shirts and **y** jerseys per day (a) Write down four inequalities which must be gatiafied by **x** and **y** ond represent these
 - (a) Write down four inequalities which must be satisfied by **x** and **y** and represent these inequalities on a grid
 - (b) Find the values of **x** and **y** which will give the company maximum daily profit and also state the maximum profit

- 4. A trader makes two types of chair, ordinary and special chairs. The cost of each ordinary chair is shs.300 while each special chair costs shs.700. He is prepared to spend not more than shs.21,000. It is not viable for hi m to make less than 20 chairs. Ordinary chairs must be less than twice the special chairs but more than 15. By taking the number of ordinary chairs as **x** and special chairs as **y**:
 - (a) Write down all the inequalities in **x** and **y**
 - (b) Draw the inequalities on the grid provided
 - (c) He sells a special chair at a profit of shs.140 while ordinary chairs at a profit of shs.120; Determine the maximum possible profit
- 5. A school has to take 384 people for a tour. There are two types of buses available. Type X and type Y. Type X can carry 64 passengers and type Y can carry 48 passengers. They have to use at least 7 buses.
 - a) Form all linear inequalities which will represent the above information
 - b) On the grid provided, draw the inequalities and shade the un-wanted region.
 - b) The charges for hiring the buses are ;
 - Type X: shs.25,000
 - Type Y: shs.20,000

Use your graph to determine the number of buses of each type that should be hired to minimize the cost.

- 6. A shoe maker makes two types of shoes A and B. He takes 3 hours to make one pair of type A and 4 hours to make one pair of type B. He works for a maximum of 120 hours to make x pairs of type A and y pairs of type B. It costs him Kshs. 400 to make a pair of type A and Kshs.150 to make a pair of type B. His total cost does not exceed kshs.9000. He must make at least 8 pairs of type A and 12 pairs of type B.
 - (a) Write down four inequalities representing the information above
 - (b) On the grid provided represent the inequalities and shade the unwanted regions
 - (c) The shoe maker makes a profit of kshs.40 on each pair of type A and kshs.70 on each pair
- 7. A theatre has a seating capacity of 250 people. The charges are shs.100 for an ordinary seat and shs.160 for a special seat. It costs shs.16,000 to stage a show and the threatre must make a profit. There is never more than 200 ordinary seats and for a show to take place at least 50 ordinary chairs must be occupied. The number of special seats is always less than twice the number of ordinary seats.
 - a) taking **x** to be the number of ordinary seats and **y** the number of special seats , write down all the inequalities representing the information above.
 - b) On the grid provided, draw the graph to show the inequalities in (a) above
 - c) Determine the number of seats of each type that should be booked in order to maximize the profit.
- 8. A man sells two types of ice creams in cups and sticks. He can store less than ten packets in his cooling box. He sells more cups than sticks but less than 3 items as many cups as sticks. He also knows that he will sell more than 3 packets of sticks. His profit is shs.3.00 on a packet of cups and shs.2.00 on a packet of sticks.
 - (a) Form inequalities to represent the above information:
 - (Let x packets of cups and
 - y packets of sticks)
 - (b) On the grid provided graph the inequalities to satisfy the required condition
 - (c) How many packets of cups and sticks should the man put in his box to give him the highest profit?

- 9. A shopkeeper bought 50 pangas and 30 jembes :-
 - (a) From a wholesalers for shs.4,260. He had bought half as many jembes and 5 pangas less, he would have paid shs.1290 less. Had the shopkeeper bought form wholesaler B, he would have paid 10% more a panga and 15% less for a jembe. How much would he have saved if he had bought the 50pangas and 30 jembes from wholesalers B
 - (b) The price of a suit if marked at shs.5000. A discount
- 10. The games master whishes to hire two matatus for a trip. The operators have a Toyota which carries 10passengers and a Kombi which carries 20 passengers. Altogether 120 people have to travel. The operators have only 20litres of fuel and the Toyota consumes 4 litres on each round trip and the Kombi 1 litre on each round trip. If the Toyota makes x round trips and the kombi y round trips;

(a) write down four inequalities in x and y which must be satisfied

b) represent the inequalities graphically on the grid provided

- (c) The operators charge shs.100 for each round trip in the Toyota and shs.300 for each round trip in the kombi;
- (i) determine the number of trips made by each vehicle so as to make the total cost a Minimum
- (ii) find the minimum cost
- 11. The velocity of a particle Vm/s moving in a straight line after t seconds is given by
 - $V = 3t^2 3t 6$. Find the distance covered by the particle between t = 1 and t = 4 seconds

63. Differentiation

1.	-	hight line from a fixed point. Its velocity Vm/s after t		given by
2.		the distance traveled by the particle during the 2^{nd} se ht line in such a way that at any time, t seconds, its di given by $S = 8t - t^2$		(4 mks) netres
	(a) How fast is the body i			(3mks)
	(i) $t = 1$ second	c .		
	(ii) $t = 3$ seconds. (b) What is the maximum	displacement from the starting point that the hady a	abiarras	(Amlra)
	(c) Find the acceleration	n displacement from the starting point that the body as	Jilleves.	(4mks) (1mk)
		he body be back to the starting point?		(2mks)
3.	Find the equation of the r	normal to the curve		
	$X^2 = 4y$ at the point (6,9)))	(3 mar	·ks)
4.	The acceleration of a pa Find:-	article in M5 ⁻² is given by the expressions $3t - 4$		
	(i) an expression f	or velocity Vms ¹	(1 mark)
		or distance 5 metres from a fixed point O. Given that		
	when V=3 and	t=0	(2	marks)
5.	given by the equation	traight line such that t seconds after passing a fixed p	oint Q, its v	velocity is
	$2t^2 - 10t + 12$. find (a) The values of t when	p is instantaneously at rest		(2 marks)
		distance moved by P after t seconds.		(2 marks) (2 marks)
		veled by P in the first 3 seconds after passing point O	·-	(3 marks)
	(d) The distance of P from	n O when the acceleration is zero.		(3 marks)
6.	(a) Find the derivative of			
	$y = (3x - 2x^2)(5 + 1)^2$		1 4	(3mks)
		living board 32m above the surface of a swimming p ove the surface of the swimming pool is given by h =		
	Find:	ove the surface of the swimming poor is given by it –	- 52 + 101 -	- 101 .
	(i) The time he took to hi			(4mks)
7	(ii) The velocity at which		C	(3mks)
7.	A particle moves such from O is given by S = (a) Find its velocity wi		ce S metre	S
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		· · · · · · · · · · · · · · · · · · ·		

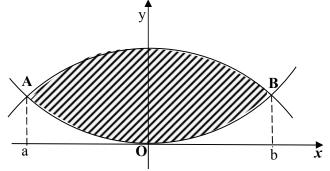
- (b) Find its minimum velocity
- (c)Find the time when the particle is momentarily at rest
- (d) Find its acceleration when $\mathbf{t} = 3$ seconds
- 8. The table below gives the values of x and y for the curve $y=x^2+1$

	Х	0	1	2	3	4	5	6	7	8	9	10
	у	1	2		10	17		37	50		82	
7	amendate the table											

- a) Complete the table
- b) Use the mid- ordinate rule to estimate the area enclosed by the curve $y = x^2 + 1$. Use five coordinates
- c) Using integration, calculate the actual area in (a) above
- d) Calculate the percentage error in the estimated area
- 9. The gradient function of a curve is given by the expression 2x + 1. If the curve passes through the point (-4, 6); find the equation of the curve
- 10. A particle **P** moves in a straight line so that its velocity, Vm/s at time t seconds where $t \ge 0$ is given by $v = 28 + t 2t^2$

Find;

- (a) the time when **P** is instantaneously at rest
- (b) the speed of **P** at the instant when the acceleration of **P** is zero
- (c) Find the acceleration of **P** when the article is instantaneously at rest
- (d) Find the distance covered by the particle during the 3^{rd} second, when at t = 0 D = 5M
- 11. A particle K moves a long a straight line 50 cm long. At time $\mathbf{t} = 0$, k is at A and t seconds later its velocity vcm/s is given by $\mathbf{v} = \mathbf{15} + 4\mathbf{t} 3\mathbf{t}^2$.
 - a) Write down the expression for;
 - i) The acceleration of **K** at time **t** seconds.
 - ii) The distance of **K** from **A** at time **t** seconds.
 - b) i) Find **t** when **K** is instantaneously at rest.
 - ii) How far is **K** from **A** at this time?
 - c) Find the period of time during which the acceleration of **P** is positive.
- 12. The diagram below shows the sketch of the curve $y = x^2$ and $y = -x^2 + 8$ intersecting at A and B:-



- (a) Find the value of **a** and **b** hence find the coordinates of A and B
- (b) Find the area enclosed by $\mathbf{x} = \mathbf{a}, \mathbf{x} = \mathbf{b}$, the axis and:-
 - (i) the curve $y = x^2$
 - (ii) the curve y = -x + 8
- 13. The distance from a fixed point of a particle in motion at any time **t** seconds is given by :-S = $t^3 - \frac{5}{2}t^2 + 2t + 5$ metres

Find its:

- (a) Acceleration after **t** seconds
- (b) Velocity when acceleration is zero

- 14. A particle moves in a straight line. It passes through point **O** at $\mathbf{t} = \mathbf{0}$ with a velocity $\mathbf{v} = 5$ m/s. The acceleration \mathbf{a} m/s² of the particle at time \mathbf{t} seconds after passing through **O** is given by $\mathbf{a} = 6\mathbf{t} + 4$
 - (a) Express the velocity v of the particle at time t seconds in terms of t.
 - (b) Calculate the velocity of the particle when t = 4.
 - (c) (i) Express the displacement \mathbf{s} by the particle after \mathbf{t} seconds in terms of \mathbf{t} .
 - (ii) Calculate the distance covered by the particle between t = 1 and t = 4.
- 15. The displacement S metres of a particle moving along a straight line after t seconds is given by. $S = 3t + \frac{3t^2}{2} - 2t^3$

- a) Find its initial acceleration
- b) Calculate:
- i) The time when the particle was momentarily at rest
- ii) Its displacement by the time it came to rest momentarily
- c) Calculate the maximum speed attained
- 16. Find the equation to the tangent to the curve: $y = 4x^3 - 2x^2 - 3x + 5$ at the point (2, 23)
- 17. A farmer wanted to make a trough for cows to drink water. He had a metal sheet measuring 240cm by 120cm and 1cm thick. The density of the metal is 2.5g/cm³. A square of sides 30cm is removed from each corner of the rectangle and the remaining part folded to form an open cuboid.
 - (a) Sketch the sheet after removing the squares for the four corners, showing all the dimensions
 - (b) Calculate:-
 - (i) The area of the metal which forms the cuboid
 - (ii) The mass of the empty cuboid in Kilograms
 - (b) The cuboid is filled with water whose density is 1g/cm³. Calculate the mass of the cuboid when full of water
- 18. A rectangular sheet of cardboard is 8cm long and 5cm wide. Equal squares are cut away at each corner and the remainder is folded so as to form an open box. Find the maximum volume
- (a) Find the equation of the normal to the curve :- y = x³ 2x 1 at (1, -2)
 (b) Determine the nature of the turning points to the curve y = x³ 3x + 2; Hence in the space provided below, sketch the curve
- 20. A particle moves in a straight line so that its velocity, v/m/s at time t seconds where $t \ge 0$ is given by $v = 28 + t 2t^2$ Find:-
 - (a) The time when **P** is instantaneously at rest
 - (b) The speed of **P** at the instant when the acceleration of **P** is zero
 - (c) Given that **P** passes through the point **O** of the line when t = 0;
 - (i) Find the distance of \mathbf{P} from \mathbf{O} when \mathbf{P} is instantaneously at rest
 - 21. A particle moves such that t seconds after passing a given point O, its distance S metres from O is given by S= t (t-2) (t-1)
 - (a) Find its velocity when $\mathbf{t} = 2$ seconds
 - (b) Find its minimum velocity
 - (c)Find the time when the particle is momentarily at rest
 - (d) Find its acceleration when $\mathbf{t} = 3$ seconds

64. Approximation of area

- 1. Find the area under the graph of $y = x^2 + x$ between x = 1 and x = 3. Using the mid ordinate rule with two trapezia. (3mks)
- 2. The table below shows some paired values of X and Y for a known curve.

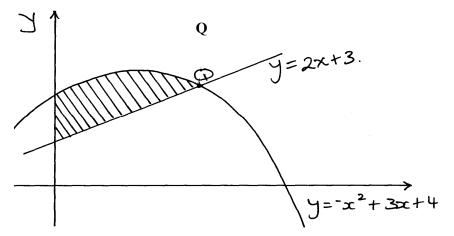
Х	0.0	0.2	0.4	0.6	0.8	1.0
Y	0.0	0.4	1.6	3.6	6.4	10.0

Estimate the area under the curve for the interval O<X<1 using

- a) The mid ordinate rule with five mid ordinates. (4mks)
- b) The trapezium rule with five Trapezia. (2mks)

(4mks)

- c) If the exact area is ¹⁰/₃ square units. Calculate the percentage error in the two estimates.
- 3. Use trapezoidal rule to estimate the area bounded by the curve $y = 8 + 2x x^2$ for $-1 \le x \le 3$ using 5 ordinates
- 4. (a) Using trapezoidal rule, estimate the area under the curve $y = \frac{1}{2}x^2 2$ between x = 2and x = 8 and x-axis. Use six strips
 - (b) (i) Use integration to evaluate the exact area under the curve(ii) Find the percentage error in calculating the area using trapezoidal rule
- 5. (a) Using trapezoidal rule, estimate the area under the curve $y = \frac{1}{2}x^2 2$ between x = 2and x = 8 and x-axis. Use six strips
 - (b) (i) Use integration to evaluate the exact area under the curve(ii) Find the percentage error in calculating the area using trapezoidal rule
- 6. The figure below shows the graphs of y = 2x + 3 and $y = -2x^2 + 3x + 4$



- (a) determine the co-ordinates of Q, the intersection of the two graphs (b) Find the exact area of the shaded region
 - 5. The table below shows some values of the function; $y = x^2 + 2x 3$ for $-6 \le x \le -3$

3		-6	-5.75	-5.5	-5.25	-5	-4.75	-4.5	-4.25	-4.0	-3.75	-3.5	-3.25	-3
	y	21	18.56		14.06		10.06	8.25		5		2.25	1.06	0

(a) complete the table

(b) using the completed table and the mid-ordinate rule with six ordinates, estimate the *Mocks Topical Analysis* eeducationgroup.com 161

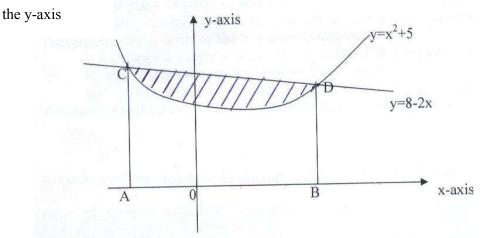
area of the region bounded by the curve; $y = x^2 + 2x - 3$ and the lines y = 0, x = -6 and x = -3

- (c) (i) by integration find the actual are of the region in (b) above(ii) Calculate the percentage error arising from the estimate in (b)
- 7. Complete the table below for $y = 5x^2 2x + 2$. Estimate the area bounded by the curve, the x axis, the lines x = 2 and x = 7 using the trapezoidal rule with strips of unit length.

х	2	2.5	3	3.5	4	4.5	5	5.5	6	6.5	7
у	18			56.25	74		117			200.25	

6. Integration

1. The diagram below, not drawn to scale shows part of the curve $y = x^2+5$ and the line y = 8-2x. The line intersects the curve at points C and D. Lines AC and BD are parallel to the y-axis.



a) Determine the coordinates of C and D

(4 mks)

(1 mk)

- b) Use integration to calculate the area bounded by the curve and the x- axis between the points C and D (3 mks)
- c) Calculate the area enclosed by the lines CD, CA, BD and the x-axis (2 mks)
- d) Hence determine the area of the shaded region
- 2. Evaluate:- $\int_{2}^{5} \frac{x^2 3x + 2}{x 2} dx$
- 3. Find the values of **a** which satisfy the integral $\oint_{0}^{a} (x^{2} + 1) dx = 2a$

Answers section I & II

1. L.C.M

1.	a) G.C.D of $81xy^4$ and $144x^3y^2$ is $9xy^2$ $144x^3y^2 - 81xy^4$	M1	
	$9xy^{2}(16x^{2} - 9y^{2})$ $9xy^{2}(4x - 3y) (4x + 3y)$	M1	
		A1	
		3	
2.	Let the other number be x $LCM = \frac{\text{Pr} \text{ oduct of the two numbers}}{GCD \text{ of the numbers}}$ $140 = \frac{20 \times x}{7}$ $x = \frac{140 \times 7}{20}$	M1	
		A 1	
	= 49	A1 02	
3.	LCM = 7920 = 24x32x5x11	02 M1	Factor notation
5.	GCD = 12 = 22x3 $48 = 24x3$ $264 = 23x3x11$ $X = 22x32x5$	M1 M1	GCD and LCM Factor notation 2numbers
	$\begin{array}{l} X = 22X52X5 \\ X = 180 \end{array}$	A1	C.A.O
		03	
4.	$9 = 3 \times 3$		
	$15 = 3 \times 5$		
	$20 = 2 \times 2 \times 5$	M1	Correct factors
	$24 = 2 \times 2 \times 2 \times 3$		
	$L.CM = 3^2 \times 2^3 \times 5$	M1	Accept other alternative correct
	$=9 \times 8 \times 5$		method for getting
	$=9 \times 8 \times 5$		the L.C.M
	= 360 sweets		
		A1	
		03	
5.	L.C.M = 2 27 30 45 3 27 15 45 3 9 5 15 3 3 5 5 5 1 5 5 1 1 1 1 2x33x5 = 270	M1	✓LCM

= 270 + 3 = 273.	A1	
	02	

2	20,	24,	26,	28	
2	10	12	13	14	_
2	5	6	13	7	-
3	2	3	13	7	_
5	5	1	13	7	
7	1	1	13	7	
13	1	1	13	1	_
1	1	1	1		
Siz	ze of	the lo	and =	(2 ³ x	x 3 x 5 x 7 x 13 + 7 aces
		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$

= 10920 + 7 = 10,927 aces

7.

2	30	45	54					
3	15	45	27					
3	5	15	9					
3	5	5	3					
5	5	5	1					
	1	1	1					
Laget volume of $r = 2 V 32 r 5 \pm 21$								

Least volume of x = 2 X 33 x 5 + 21= 270 + 21 = 291

L.C.M. of 30, 36 and 45 8.

2	30	36	45						
2	15	18	45						
3	15	9	45						
3	5	3	15						
5	5	1	5						
	1		1						
$L.C.M. = 2^2 x 3^2 x 5 = 180$									

The number m = 180 + 7 = 187

9.
$$x^{2} + x = x (x + 1)$$
$$x^{2} - 1 = (x + 1) (x - 1)$$
$$x^{2} - x = x(x - 1)$$
$$x(x+1) (x - 1)$$
$$x^{3} - x$$

2. Integers

1.	Let the number be x and y		
	$\mathbf{x} + \mathbf{y} = \mathbf{x}\mathbf{y} - 1$	B1	
	y - x = xy - 5		
	$\mathbf{x} + \mathbf{y} + 1 = \mathbf{x}\mathbf{y}$	B1	
	y - x + 5 + = xy		
	$\mathbf{x} + \mathbf{y} + 1 = \mathbf{y} - \mathbf{x} + 5$		
	$2\mathbf{x} = 4 \mathbf{x} = 2$	B1	
	Y - 2 + 5 = 2y = y = 3	02	
		03	

2. X>-1 $X \ge 3$ $2x \ 2^3 \ x \ 8^x \ 8^2 = 128$ 3. $2x \div 2^3 x \ 2^3 x \ x \ 8^2 = 128$ Let 2^x be y $y_8 x y^3 x 64 = 128$ $\frac{8y}{8} = 128/8$ $y^4 = 16$ M1 $y^4 = 24$ Ml $\therefore y = 2$ A1 $-5 x 6 \div 2 + (-5)$ -12 -3 = 4 4. 4 x 4 + 15*Numerator* 16 + 15 = 31 *Denominator* $-5 \times 3 + -5 = 31$ -15 + -5 -15 + -5 = -20 <u>31</u> -20 = **-** 1¹¹/20 --(9) (1) (16) (6)

5.
$$= \frac{(-8) - (-4)}{-9 + 15} + \frac{(-16) + (-6)}{46 - 13}$$
$$= \frac{-12}{6} + \frac{-22}{3}$$
$$= -2 - \frac{2}{3}$$
$$= -2 \frac{2}{3}$$

$$P^{-1} = \begin{bmatrix} 4 & -3\\ 1 & -2 \end{bmatrix}$$
$$-\frac{1}{5} \begin{bmatrix} 4 & -3\\ 1 & -2 \end{bmatrix} = \begin{bmatrix} 4/5 & -6/5\\ 1/5 & 1/5 \end{bmatrix}$$
$$P^{-1} R = \begin{bmatrix} -4/5 & -3/5\\ -1/5 & =2/5 \end{bmatrix} \begin{bmatrix} -1 & 3\\ 0 & 2 \end{bmatrix}$$
$$= \begin{bmatrix} 4/5 & -6/5\\ 1/5 & 1/5 \end{bmatrix}$$

7.
$$\frac{-8 \div 2 + 12 \times 9 - 4 \times 6}{56 \div 7 \times 2} = \frac{-4 + 108 - 24}{16}$$

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eedu	cationgroup.com		
	$\frac{\underline{80}}{\underline{16}} = 5$		
	3. Fractions	1	G: 1:C :
1	$\frac{3. \ Fractions}{\frac{(5)^{3\times\frac{2}{3}} \div 3^4}{3^{-\frac{3}{5}\times 5}}} = \frac{5^2 \div 3^4}{3^{-3}}$	M ₁	Simplifying numerator
	$\frac{3}{-3} = \frac{3}{3}$	1 v1]	numerator
	3 5	M_1	simplify
	$=5^{2} \div 3^{7}$	A ₁	Simpiny
	$=\frac{25}{25}$	111	
	$=\frac{25}{2187}$		
2.	$= \frac{1}{2187}$ $\operatorname{Num}_{\frac{1}{2}} \left(\frac{1}{5} \times 20\right)^{\frac{1}{2}}$		
	$\left \frac{1}{5} \times 20\right ^2$	M1	
	Num ⁽³⁾		
	$=4^{\frac{1}{2}}$		
	$= 4^{-}$ = 2		
	Denom. 8 x 1 x 25	M1	
	= 200	1011	
	2		
	$=\frac{2}{200}$		
	1		
	$\frac{1}{100}$	A1	Or equivalent
	100		0.01
		03	
3.	$\frac{\left(\frac{10}{7} - \frac{5}{8}\right) \times \frac{2}{3}}{\frac{3}{4} + \frac{12}{7} \times \frac{7}{4} \times \frac{7}{3}}$		
	$\left(\frac{7}{7}-\frac{8}{8}\right)^{\times}$		
	$\frac{1}{3/12}$, $\frac{12}{7/27}$		
	$74 + \frac{7}{7} \times 74 \times 73$		
	$\frac{\frac{45}{56} \times \frac{2}{3}}{\frac{3}{4} + 1}$	M1	✓ Application
	$\frac{1}{56} \times \frac{1}{3}$		of bodmas
	$\frac{3}{3}$		
	$\frac{15}{28}$	M1	
	$\frac{7}{7/4}$		Simplification
			of both
	$\frac{15}{28} \times \frac{4}{7} = \frac{15}{49}$	A1	numerators and
		03	denominator
		03	
4	Let the digits be x and y		
	The number becomes xy		
	= 10x + y and $x + y = 10$		
	and $x + y = 10$ Reserved $yx = 10y + x$	M1	Splitting of ones
	(10y + x) - (10x + y) = 54	1111	& tens and the
	10y + x - 10x - y = 54		reverse
	9y - 9x = 54		
	y - x = 6		
	y - x = 6	1M	
	$\mathbf{y} + \mathbf{x} = 10$		Solving of the
	2y = 16		simultaneous

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	y = 8			eqn.
	x = 8-6 = 2			
	. The number is 28		A1	
				Answer
			3	
5	$\frac{3}{8} \left(\frac{38}{5} - \frac{55}{36} \times \frac{12}{5} \right)$		M ₁	
	$=\frac{3}{8}\times\frac{59}{15}$		M ₁	
	$=\frac{59}{40}$ $=1\frac{19}{40}$		A_1	
6	2.181818×100 = 218.1818			
	2.181818×1 2.1818		B1	
			M1A	.1
	Difference $= 216$		3	
	Difference of multipliers $= 100 - 1 = 99$			
	216 72 24			
	$\frac{216}{99} = \frac{72}{33} = \frac{24}{11}$			
7		M1	For	+ve index
	2 1	M_1		
	$\left(\frac{10^5}{3^5}\right)^{\frac{2}{5}} \times \left(\frac{3^2}{10^4}\right)^{\frac{1}{2}}$	141		
		M_1		
	$\frac{100}{9} \times \frac{3}{100}$	$\frac{A_1}{3}$		
	$\frac{1}{3}$			
8.	$\frac{6}{7} of \frac{14}{3} \div 80 \times -\frac{20}{3}$			
	$\frac{7}{2}$ $\frac{3}{3}$ $\frac{3}{3}$ $\frac{3}{3}$			
	$\frac{1}{-2\times5+(14\div7)\times3}$			
	$\frac{4 \div 80 \times -\frac{20}{3}}{3}$			
	$\frac{5}{-2 \times 5 + 2 \times 3}$			
		M1		
	$\frac{\frac{1}{20} \times -\frac{20}{3}}{-10 + 6}$	M1		
	-10+6			
		M1		
	a Taniari Anglusia and partian group age		16	

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	$-\frac{1}{2}$		
	$\frac{73}{4}$	A1	
	-4	AI	
	$\frac{1}{3} \times \frac{1}{4} = \frac{1}{12}$		
	3 4 12		
		04	
9.	Let the number of chicken be x		
	Turkeys will be $x + 6$		
	$\frac{1}{4}x + \frac{1}{3}(x+6) = 30$		
	$\frac{1}{4X} + \frac{1}{3X} + 2 = 30$		
	7/12x = 28	54	T 10
	=48	B1	For 48
	Number of chickens = 48		
	Number of turkeys $= 48 + 6 = 54$ Total number of birds $= 54 + 48$		
	= 102	B1	For 102
	- 102	02	101 102
1.1		02	
11.	-4 of (-4 - 3) + -3 - 2)		
	-12 + 3 + 5		
	$A_{2}f(7,2,2)$		
	<u>-4 of (-7-3-2)</u> <u>-4</u>	M1	for -4
		1411	101 -4
	= 48		
	$= \frac{48}{-4}$	M1	for 48
	= -12	A1	
		_	
		3	
12	(a) (i) ratio		
12.	(a) (i) ratio	M1	
	$r = \frac{3}{100} \div \frac{3}{10}$	1411	
		A1	
	$r = \frac{3}{100} \times \frac{10}{3} = \frac{1}{10}$		
	100 3 10	M1	
	$\binom{3}{(1-1)^{n-1}}$		
	$ii)S_n = \frac{\frac{3}{10}(1 - \frac{1}{10})^{n-1}}{1 - \frac{1}{10}}$		
	$1 - \frac{1}{10}$	M1	
	$3(9)^{n-1}$		
	$S_n = \frac{\frac{3}{10} \left(\frac{9}{10}\right)^{n-1}}{\frac{9}{10}}$		
		A1	
	$S_n = \frac{3}{10} \times \frac{10}{9} \left(\frac{9}{10}\right)^{n-1}$		
	$S_n = \frac{1}{3} \left(\frac{9}{10}\right)^{n-1}$	M1	
	$iii)T_8 = \frac{3}{10} \left(\frac{1}{10}\right)^{8-1}$		
	$= \frac{3}{10} \left(\frac{1}{10}\right)^7$	A1	
	$=\frac{3}{10}\times\frac{1}{10^7}=\frac{3}{100,000,000}$	M1	
Mock	<i>Topical Analysis</i> eeducationgroup.com		168

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eeduo	cationgroup.com (b) 1 st bounce 30m					
	$2^{nd} \frac{3}{4} \ge 30 = 22.5 \text{m}$ $3^{rd} \frac{3}{4} \ge 22.5 = 16.85 \text{m}$ $4^{th} \frac{3}{4} \ge 12.64 \text{m}$ $5^{th} \frac{3}{4} \ge 12.64 \text{m}$		M1	Every four		
	$6^{\text{th}} \sqrt[3]{4} \times 9.48 = 7.11\text{m}$ $7^{\text{th}} \sqrt[3]{4} \times 7.11 = 5.3325\text{m}$ $8^{\text{th}} \sqrt[3]{4} \times 5.3325 = 3.9993\text{m}$ $9^{\text{th}} \sqrt[3]{4} \times 3.9993 = 2.9995\text{m}$ $10^{\text{th}} \sqrt[3]{4} \times 2.9995 = 2.2496\text{m} \cong 2.25$ Or using formula $T_{10} = 30(\sqrt[3]{4})^{10-1} = 30(\sqrt[3]{4})^{9}$ $= 30 \times 0.07508$ $\cong 2.2524\text{m} \cong 2.25\text{m}$		M1 A1 2 d.p M1 A1	Every for	ur	
13.	$\frac{\frac{5}{12}}{\frac{43}{20}} = \frac{25}{43}$		M1 M1 A1	For num For den		
14.	Numerator \rightarrow 7 + -6 = 1 Deno min ator \rightarrow -9 + 2 + 4 = -3		03 M1 M1			
	$=-\frac{1}{3}$		A1 03			
15	$\frac{-8-39+5}{-1-3x2} = \frac{-42}{-7} = 6$	M1 <u>A1</u> 2		rators & ninators		
16	$\frac{\sqrt[3]{13824 - 4}}{3 + 2 - 35}$ = $\frac{\sqrt[3]{13824 - 4}}{-30}$ 13824 = $\sqrt[3]{2^9 \times 3^3} = 2^3 \times 3^1 = 24$ $\frac{24 - 4}{-30} = \frac{-2}{3}$			M1 M1 A1	Simplified denominator ³ √ Method shown Show how to get factors of 13824	
	as Topical Analysis eeducationgroup.com			3 mark s		

17	$1 \ 0 \ 0 \ r = 1 \ 9 \ 3 \ . 3 \ 3 \$ $1 \ 0 \ r = 1 \ 9 \ . 3 \ 3 \$	B1	
	$9 \ 0 \ r = 1 \ 7 \ 4$		
	$r = \frac{174}{90}$		
	$1 \ 0 \ 0 \ r = 2 \ 5 \ . 2 \ 5 \ \dots $ $r = 0 \ . 2 \ 5 \ \dots $		
	9 9 r = 2 5		
	$r = \frac{25}{99}$		
	$\frac{174}{90} + \frac{25}{99}$ $= \frac{2164}{90}$	B1	
	$= \frac{990}{990}$ = 2 $\frac{92}{445}$	B1	
	445		
		3	

- $\frac{\frac{1}{2}x 7}{2} = \frac{3}{2}x \frac{1}{5} \qquad \frac{3}{4}x \frac{5}{5}x X$ $\frac{7}{4} + \frac{3}{2}x \frac{11}{2} \qquad = \frac{15}{4}$ 18. $\frac{7}{4} + \frac{11}{4} = \frac{18}{4}$ B1 .:<u>18</u> ÷<u>15</u> 4 4 $\frac{18}{4} \frac{x}{15} \frac{4}{5} = \frac{6}{5} = \frac{11}{5} \frac{1}{5}$ A1
- 19. $\frac{2}{5} \div \frac{1}{2} 0 f^{4}/9 \frac{1}{10}$ $= \frac{2}{5} \div \frac{1}{2} X^{4}/9 - \frac{11}{10}$ $= \frac{2}{5} x \frac{9}{2} - \frac{11}{10}$ = $\frac{9}{5} - \frac{11}{10} = \frac{18}{10} - \frac{11}{10} = \frac{7}{10}$

$${}^{l}/_{8} - {}^{l}/_{6} X^{3}/_{8} = {}^{l}/_{8} - {}^{l}/_{16}$$

= ${}^{2 - l}/_{16} = {}^{l}/_{16}$

$$\frac{\frac{2}{5} \div \frac{1}{2} 0f^{\frac{4}{9}} - \frac{1}{1}}{\frac{1}{8} - \frac{1}{6} of^{\frac{3}{8}}} = \frac{\frac{7}{10}}{\frac{1}{16}}$$

$$= \frac{56}{5} = 11^{1/5}$$

20. BODMAS $3/_7 X^7/_3 = 1$ $^{9}/7 X I = 9/7$ $\frac{3}{4} + \frac{9}{7} = 21 + 36 = 57$ Ml28 28 $\frac{9}{7} - \frac{3}{8} = 72 - 21 = 51 x^{2}/_{3} = \frac{17}{28}$ M1 $\frac{57}{28} x^{28}/_{17} = 3 \frac{6}{17}$ A1

 $= \frac{7}{10} X^{16}/1$

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21.
$$\frac{2 \times 9 - 11}{5 - 2 - 10}$$
$$\frac{5}{1 - 1}{8 - 16}$$
$$= \frac{7}{7} \times \frac{16}{10}$$
$$= \frac{56}{5} = 11 \frac{1}{5}$$

22.
$$\frac{3}{8} \left(\frac{38}{5} - \frac{55}{36} \times \frac{12}{5}\right)$$
$$\frac{3}{8} \times \frac{59}{15} = \frac{59}{40} = \frac{19}{40}$$

23. Numerator
$$\frac{9}{5} \times \frac{25}{18} = \frac{5}{2} \times \frac{24}{7}$$
$$\frac{7}{3} - \left(\frac{14}{4} \times 12\right) \div \frac{5}{3}$$
$$\frac{9}{5} \times \frac{25}{18} = \frac{5}{2} \div \frac{5}{3} \times 24$$
$$\frac{5}{2} \times \frac{3}{5} \times 24 = 36$$
$$\frac{7}{3} - \frac{14}{4} \times 12 \div \frac{5}{3}$$
$$\frac{36}{15} = 67 \frac{12}{5}$$
$$\frac{36}{15} = 67 \frac{12}{5}$$
$$\frac{36}{7} - \frac{3}{5} \times \frac{36}{5}$$

24. Let X be money raised Teachers house = $\frac{1}{7}x$ Classrooms = $\frac{2}{3}x^{6}/_{7} = \frac{4}{7}x$ Remainder = $\frac{1}{3}x^{6}/_{7} = \frac{2}{7}x$ $\frac{2}{7}x = 300000$ x = Shs.1050000

4. Decimals

	1. Deelmais		
1	$0.0168 \times 2.46 \times 7$		
	5.74×0.112	M_1	$\div 0.41 \text{ or } 4.1$
	0.0000 0.00	M_1	or 41 ✓attempt to
	$\frac{0.0003 \times 0.03}{0.01 + 0.002}$	1411	simpify
	0.01×0.002 0.3×3 0.45	A_1	1 2
	$\frac{0.5 \times 5}{2} = 0.45$		
		3	
2	x + y = 10		
	(10y + x) - (10x + y) = 54	M_1	
		M1	
		171	

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	-9x + 9y = 54		
	-x + y = 6		
	x + y = 10	A_1	
	-2y = 16		
	y = 8		
	-x+8=6		
	-x = -2 : No. is 28		
	x = 2		
3.	$\sqrt{0.064}$		
	$\sqrt[3]{\frac{0.004}{0.512}}$		
	64		
	$\sqrt[3]{\frac{64}{512}}$	M1	
	$\sqrt[3]{\frac{1}{8}}$	2.01	
		M1	
	$\frac{1}{2}$	A1	
	$\frac{1}{2}$	Al	

4. a) 471331.512

b) 7.273352

c) 40.16649692

- 5. Let r = 5.722222.... 10r = 57.22222... 100r = 572.22222... 100r = 572.2222... 100r = 572.2222...90r = 515
- $\begin{array}{rcl} 6. & & \frac{38 \, x \, 23 \, x \, 27 \, x \, 100 \, x 100000}{114 \, x \, 575} \\ & = 36 & For \ elimination \ of \ decimals \end{array}$

For correct answer only

- 7. $\frac{-84 \times 132}{-287} \times \frac{35}{-560}$ 41 4 16 $= \frac{99}{41}$ 1
- 8. $\frac{12 \times 0.25 12.4 \div 0.4 \times 3}{\frac{1}{8} \text{ of } 2.56 + 8.68}$ $\frac{3 31 \times 3}{0.32 + 8.68}$ $\frac{-90}{9}$ = -10

1			1		
1.	$0.125 \times \sqrt{64}$				
	$\sqrt[3]{\frac{0.125 \times \sqrt{64}}{0.064 \times \sqrt{629}}}$				
	$= \sqrt[3]{\frac{0.125 \times 8}{0.064 \times 27}}$				
	$-3 0.5^3 \times 2^3$	M1			
	$= \sqrt[3]{\frac{0.5^3 \times 2^3}{0.4^3 \times 3^3}}$				
	$=\frac{0.5\times2}{0.4\times3}$				
		M1			
	$=\frac{1.0}{1.2}$				
	$=\frac{1\times10}{1.2\times10}$	M1			
		IVII			
	$=\frac{10}{12}$				
	12				
	$=\frac{5}{6}$ = 0.83(2 <i>dps</i>)	A1			
	6				
	10.001 102	04	F (
2.	19.901x10 ² 19.901+1=1991.1	M1	For ✓	square	
	<u>1991.1</u>				
	0.07245	M1	For ✓ 1	rec	
	1991.1 x 0.1380 x 10 ²				
	= 165.77	A1			
2		03			_
3.	$\sqrt{(1.800324)^2}$	M1	$\sqrt{3.24}$	116650	5
	0.8462		0.	8462	
	1.800324	M1			
	0.8462				
	2.127539589				
	~2.128	A1			
4	2	03		D1	D. (1
4.	$2 \times 10 \times 0.01697 \times -1.06 \times 0.1182 \times 10^{-2}$			B1	Both reciproca
	= 3.393				ls
	$=\sqrt{3.393}$			B1	
	=1.842				
				B1	

5. Squares and square roots

(a) (i) 24.78 (ii) 0.0316 5.

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eeducation group.com (b) 24.78 - 0.0316 = 24.75 M1 A1

6.
$$3x \frac{1}{1.36 \times 10^{-2}} - 2x \frac{1}{13.84}$$
$$3x 8.575 - 2x 0.07224$$
$$= 25.725 - 0.14448$$

$$= \frac{25.58052}{25.58}$$

7.
$$\underline{153 \ x \ 1.8}_{0.68 \ x \ 0.32}$$

$$\sqrt{\frac{158 \times 1.8 \times 10000}{0.68 \times 0.32 \times 10000}} = \sqrt{\frac{9 \times 9000}{4 \times 16}}$$

$$\sqrt{\frac{9 \times 9 \times 10^{3}}{4 \times 16}} = \frac{9 \times 10^{3}}{2}$$

$$1.125 \times 10^{3/2}$$

6. Algebraic expressions

1.	$\frac{3Z-12}{3-(1+z)} = \frac{3(Z^2-4)}{3-1-Z}$		
	$=\frac{3(Z-2)(Z+2)}{2-Z}$	M1	
	$=\frac{3(Z-2)(Z+2)}{-1(Z-2)}$	M1	
	=-3(Z+2)	A1	
		03	

- 2. Let the daughter's age 5yrs ago be x Mother 4x come; Daughter = x + 9Mother = 4x + 9 $4x + 9 = \frac{5}{2}(x + 9)$ 4x + 9 = 2.5x + 22.5 1.5x = 13.5 x = 9Mother = 41yrs14 + 41 = 55
- 3. $B.P = 160 \times 50 = 24000$

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$$S.P = ((160 \times 8) - (20 + 12)) \times 180$$

= 28080
Profit = 28080 - 24000 = Shs.4080

4. a)
$$6a + 7a - 2b - 4b + 2$$

 $= 13a - 6b + 2$
b) $2x - 2 - 3x + 2 = 2(2x - 2) - (3x + 2)$
 $2x \quad 4x \quad 4x$
 $= \frac{4x - 3x - 4 - 2}{4x}$
 $= \frac{x - 6}{4x}$

5.
$$\begin{aligned} 6u^2y^2 + 13uy - 5 &= (2uy + 5)(3xy - 1) \\ 3u^2y^2 - 13uy + X &= (uy - 4)(3xy - 1) \\ (2xy + 5)(3xy - 1) \\ (uy - 4)(3xy - 1) \\ \end{aligned}$$
$$= \frac{2xy + 5}{Uy - 4} \end{aligned}$$

6. a) From
$$x + y$$
 and $x^2 = y^2 = 34$
 $X = 8 - y$
Substituting for x in $x^2 - y^2 = 34$
 $(8 - y) (8 - y) + y^2 = 34$
 $64 - 8y - 8y + y^2 + y^2 = 34$
 $64 - 16y + 2y^2 = 34$
 $2y^2 - 16y + 64 - 34 = 0$
 $2y^2 - 16y + 30 = 0$

$$y^{2} = 8y + 15 = 0$$

y (y - 3) - 5 (y-3) = 0 (y-5) (y - 3)
y is either 5 or 3
but x - y = 8
x is either 5 0r 3
 $\therefore x^{2} + 2xy + y^{2} = 32 + 2x 3x 5 + 25$
= 9 + 30 + 25 = 64

b)
$$2xy = 2 x 3 x 5 = 30$$

c) $x^2 - 2xy + y^2 = 9 - 2 x 3 x 5 + 25 = 4$
d) $x = y = 8$ and $x^2 + y^2 = 34$
 $x = 8 - y$
 $(8 - y)^2 + y^2 = 34$
 $y^2 - 8y + 15 = 0$
 $y^2 - 3y - 5y + 15 = 0$
 $y(y - 3) - 5(y - 3)$
 $(y - 3) = 0 \ y = 3$
 $(y - 5) = 0 \ y = 5$

$$x + 3 = 8, x = 5 \text{ or } x + 5 = 8$$
$$x = 3$$
$$\therefore x \text{ is either 3 or 5}$$
$$y \text{ is either 3 0r 5}$$

7.
$$\frac{6x^{2} + 35x - 6}{2x^{2} - 72}$$

$$= \frac{6x(x - + 6) - 1(x + 6)}{2(x^{2} - 36)}$$

$$= \frac{(6x - 1)(x + 6)}{2(x - 6)}$$

$$= \frac{6x - 1}{2(x - 6)}$$
8.
$$\frac{2}{5}(3x - 2) - \frac{3}{4}(2x - 2)$$

$$= \frac{8(3x - 2) - 9(2x - 2)}{12}$$

$$= \frac{24x - 16 - 18x + 18}{12}$$

$$= \frac{6x + 2}{12}$$

$$= \frac{2(3x + 1)}{12}$$

$$= \frac{3x + 1}{6}$$

9. Numerator: $4y^2 - x^2 = (2y + x) (2y - x)$ Denominator : $2x^2 + 4yx + 3yx - 6y^2$ $= (2x^2 - 4yx) + (3yx - 6y2)$ = 2x(x-2y) + 3y(x-2y) = (2xx+3y) (x-2y)Combining : (2y + x) (2y-x) (2x+3y) (x-2y) $- \frac{2x + 3y}{2y + x} or \frac{-2x - 3y}{2y + x}$

10.
$$\frac{3(x + y) - (x - y)}{X^2 - y^2} = \frac{3x + 3y - x + y}{x^2 - y^2} = \frac{2(x + 2y)}{x^2 - y^2}$$

11.
$$x^2 + 2x - 5 = 3x + 1$$

 $x^2 - x - 6 - 6 = 0$
 $(x+2) (x-3) = 0$
 $x = -2 \text{ or } x = 3$
When $x = -2$, $y = 3x - 2 + 1 = -5$ Point (-2, -5)
When $x = 3$, $y = 3x x 3 + 1 = 10$ Point (3, 10)

12. (a) y(y+2)

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$$y(y^{2}-y-60)$$

$$y(y+2) = y+2$$

$$y(y^{2}-y-6) \quad (y+2) \quad (y-3)$$
(b) $y + 2 = \frac{1}{4}$

$$(y + 2) \quad (y-3)$$

$$4y + 8 = y^{2} - y - 6$$

$$y^{2} - 5y - 14 = 0$$

$$(y-7)(y+2) = 0$$

$$y=7$$

$$y=-2$$
13. $104.6 = 44 \times 2$

$$\frac{2.4}{63.9} = 26 \times 2 \\
= 88 + 54 = 142 \\
14. \quad 3 (25 x^2 - 9y^2) \\
3 (5x + 3y) (5x - 3y)$$

15. i)
$$d = 8.4$$
 $r = \frac{1}{2}$
 $6^{th} jump = 8(\frac{1}{2})^{6-1}$
 $= 0.2625 = 0.26cm$

ii)
$$56 = 9.4 (1 - (\frac{1}{2}) 6)$$

 $1 - \frac{1}{2}$
 $= \frac{8.4 \times 63 \times 2}{64}$
 $= 16.54 \text{ cm}$

16. Factorizing the numerator $= p(p^{2} - q^{2}) + q(p^{2} - q)$ $= (p+q) (p^{2} - q^{2})$ = (p+q) (p+q) n(p-q)Factorising the denominator (p+q) (p+q)<u>Numerator</u> = p - q<u>Denominator</u>

17.
$$\frac{(3x + 2y) (3x - 2y)}{(3x + 2y) (3x - 2y)}$$
$$\frac{3x + 2y}{4x + 3y}$$

18.
$$(x-3) (AX^2 + BX + C) = x^3 - 7x - 6$$

 $AX^3 + BX^2 + CX - 3AX^2 - 3BX - 3c = x^3 - 7x - 6$
 $A = 1$
 $B - 3A = 0$
 $B - 3 x 1 = 0$

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$$B = 3$$

$$-3c = -6$$

$$c = 2$$
19. a) $8(2^2)^y = 6 \times 2^y - 1$

$$let t = 2^y$$

$$8t^2 = 6t - 1$$

$$8t^2 - 4t - 2t + 1 = 0$$

$$(4t - 1) (2t - 1) = 0$$

$$t = \frac{1}{4} \text{ or } \frac{1}{2}$$

$$\therefore t = 2^y = \frac{1}{4} = 2^{-2}$$

$$\therefore y = -2$$
Or $t = 2^y = \frac{1}{2} = 2^{-1}$

$$\therefore y = -2 \text{ or } -1$$
b) Numerator $= 2x^2 - 98$

$$= 2(x^2 - 49)$$

$$= 2(x + 7) (x - 7)$$
Denominator $= 3x^2 - 16x - 35$

$$= 3x^2 - 21x + 5x - 35$$

$$= 3x(x - 7) + 5(x - 7)$$

$$= (x - 7) (3x + 5)$$

$$\therefore \frac{2x^2 - 98}{3x^2 - 16x - 3} \Rightarrow \frac{x + 7}{3x + 5} = \frac{2(x + 7) (x - 7) x (3x + 5)}{(3x + 5) (x - 7) (x + 7)}$$

= 2

$$\frac{(2x-y)}{(x-3y)} \frac{(2x+y)}{(2x-y)} \sqrt{\frac{2x+y}{x-3y}} \sqrt{\frac{2x+y}{x-3y}}$$

20.

21.
$$P^{2} - 2pq + q^{2} = (p-q)^{2}$$

$$P^{3} - pq^{2} + p^{2}q - q^{3}$$

$$= p(p^{2}-q^{2}) + q (p^{2}-q^{2})$$

$$= (p+q) (p^{2}-q^{2})$$

$$(p-q)^{2} = (p-q)^{2} \checkmark$$

$$(p+q) (P^{2}-q^{2}) \quad (p'+q)^{2} (p-q)$$

$$= \frac{p-q}{(p+q)^{2}}$$

22. Let the numbers be a and b

$$a + b = 15 - x3$$

 $5a - 3b = 19 x 1$
 $3a + 3b = 45$
 $5a - 3b = 19$
 $8a = 64$
 $a = 8$
 $b = 7$
 $4 = 3 = 2$

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23.
$$\frac{3(2x-5) - 4(1-x) - 6(x-4)}{12}$$
$$\frac{6x - 15 - 4 + 4x - 6x + 24}{12}$$
$$\frac{4x - 5}{12}$$

24.
$$\frac{3a^2 + 4ab + b^2}{4a^2 + 3ab - b^2} = \frac{3a^2 + 3ab + ab + b^2}{4a^2 + 4ab - ab - b^2}$$
$$= \frac{3a(a+b) + b(a+b)}{4a(a+b) - b(a+b)}$$
$$= \frac{(3a+b)(a+b)}{(a+b)(4a-b)}$$
$$= \frac{3a + b}{4a - b}$$

-	7. Rules Rullo una percentages		
1.	Let ten shillings coins be t		
	\therefore five shilling cion 2t		
	\therefore one shilling coins $21 - 3t$	B1	
	(10xt) + (5x2t) + 1(21-3t) = 72		
	20t+21-3t = 72	M1	
	17t = 51		
	t = 3	A1	
		03	
2.	(a)		
	$\frac{1}{4}: \frac{1}{2}: \frac{1}{5} = 5: 10: 4$		
	$\frac{1}{4} = \frac{5}{19} \times 1000 = 263$	B1	
	$\frac{1}{2} = \frac{10}{19} \times 1000 = 526$	B1	
	$\frac{1}{5} = \frac{4}{119} \times 1000 = 710$	B1	
	(b) Let volume of 45% concentration be x		
	Therefore 25% wwill be $(100 - x)$		
	0.45x + 0.25(100 - x) = 30%	M1	
	100		
	0.45x - 0.25x + 25 = 30		
	0.20x = 5.0		
	$x = \frac{50}{2}$		
	$x = 25 \text{ cm}^3$	A1	
	vol of $45\% = 25 \text{ cm}^3$		
	vol of $25\% = 75 \text{ cm}^3$		
	ration 1 : 3	B1	
	(c) (i) Cost of 1 kg mixture		
	$\frac{2}{5} \times 140 + \frac{3}{5} \times 160$	M1	
	152		
	Profit = 240 - 152		
	= sh 88		
	$Gain^{88}/_{152} \ge 100 = 57.9\%$	A1	
	(ii) 140 160		
		B 1	Follow through for
	148		alternative
L		I	

7. Rates Ratio and percentages

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			1		
	$ \begin{array}{cccc} 12 & 8 \\ 3 & \vdots & 2 \end{array} $	B1			
	5.2	10			
		10			
3.	(a) $V = \pi r^2 h = \frac{22}{7} \times 7 \times 7 \times 3.5$				
	$= 539m^3$	M1			
	$= 53900000 cm^{3}$ 	A1			
	$capacity = \frac{1000}{1000}$				
	= 539,000 <i>litres</i> (b) Daily use $(6 \ge 20) + 80 + 50 = 250L$	B1			
	No. of days = $\frac{539000}{250}$	B1 M1			
	= 2156 days (c)	A1			
	1 st 90 days 4 members $(4 \times 20) + 40 + 80 = 200L$ Water used in 90 days = 90 x 200L = 1800L	M1 M1			
	Rem in tank $539000 - 1800L = 537,200$ No. of days to use $537200L = \frac{537200}{250} = 2148.8$	M1 A1			
	Total days = $2148.8 + 90 = 2238$ days	10			
4.	1 1.21				
	1 1.21	-			
	W	0.9 w			
	W				
	$\%\Delta = \frac{1.2 \times 0.9l - wl}{wl} \times 100$			M_1	
	=(1.08-1)100			۸.	
	= 8% increase			$\frac{\underline{A}_1}{2}$	
6.	(a) Senjeni = $120000x$ 3years = 360000		M1	-	
0.	(a) Senjem = $120000x$ Syears = 500000 Mkimwa = 150000 x Syears = 450000		1111		
	Kuku = 90000 x 2 years = 180000				
	Ratio of Constribution		N / 1		
	Mkimwa Senjeni Kuku		M1		
	450000 : 360000 : 180000		2.0		
	5 : 4 : 2		M1		
	(b) Amount to be shared				
	$\frac{70}{100} \times sh187000$		M1		
	$\frac{100}{100}$ × 3/187000				
	Sh 130,900		M1		
	Kuku's share = $\frac{2}{11}$ x sh 130900 = sh 23800		M1		
	Mkimwa's share = $\frac{5}{11} \times 130900 = \text{sh } 59500$		M1		
L	-			ſ	

	(c)	Mkimwa = s Kuku = sh 1	$are = \frac{4}{11} x sh 13090$ h 450000 + sh 5950 80000 + sh 23800 = 360000 + sh 47600	00 = sh 509500 = sh 203800		M1 M1 A1		
		Senjem – Sh	500000 + SII 4/000	7 - 511 + 07000		10 AI		
<u>}.</u>	М	Hrs	Days			10		
	15	8	24					
	16	?	20					
	Numb men.	er of hours red	duces in ratio 15:16	from increase i	n the numb	er of M1	Both	ratio
	No. of $\frac{15}{16} \times \frac{2}{2}$ 3×3	Thrs increase i $\frac{24}{20} \times 8$	n ratio 24:20 from	reduction in the	days	M1		
	=9 hr	\$				A1		
						03		
).		ashuma take andime takes						
	$\frac{1}{x}$ +	$\frac{1}{x-2} = \frac{4}{12}$	<u>5</u> 2	М	1			
	5x ²	-34x + 24 =	0	М	1			
	x =	$\frac{34 \pm 26}{10}$		М	1			
		$\frac{0}{0}$ or $\frac{8}{19}$ Igne	ore					
	= 6							
	Mw	vandime $6 - 2$ = 4 c		<u>A</u> 4	<u>1</u>			
10	=	$\frac{4 \times 20}{8} =$					M1	
		0						

Mencottagesdays5221 11.

$$x = \begin{pmatrix} 6 \\ \frac{6}{2} x \frac{21}{21} x 5 \\ \frac{6}{2} x \frac{21}{21} x 5 \end{pmatrix}^{21} = 15$$

more men = 15 - 5 = 10

12. a) i) In 1 hr; Tap A fills
$$\frac{1}{3}$$

13.
$$Max Perimeter = 2(18.5 + 12.5)$$

 $= 62 cm$
 $Working Perimeter = 2(18 + 12)$
 $= 60 cm$
 $\% error = 2 X 100 = 3.33%
 60
 $B - \frac{1}{4}$
 $Capacity filled in 1 hr = \frac{1}{3} + \frac{1}{4}$
 $= \frac{7}{12}$
 $\frac{7}{12} = 1 hr$
 $I = 1 x 1 x \frac{12}{7}$
 $= 1 \frac{5}{7} hrs.$
ii) $\frac{1}{3} + \frac{1}{4} - \frac{1}{6} = \frac{5}{12} \Rightarrow in one hr$
 $\frac{5}{12} = 1hr$
 $I = 1 x 1 x \frac{12}{5}$
 $= 2 \frac{2}{5} hrs$
14. (a) $\frac{144000 - 144000}{n-5} \frac{144000}{R}$
 $= \frac{720,000}{n(n-5)}$
 $(b) 720,000 = 2400$
 $n(n-5)$
 $300 = n(n-5)$
 $n^2 - 5n-300 = 0$
 $(n-20)(n+15) = 0$
Either $n = 20, n = -15 m = 20$
(c) contributed $= \frac{144000}{20}$
 $= 7200$
(d) % increase $= \frac{2400}{200} x 100$
 $7200 = 33.33\%$
15. (a) In 1 hour $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ of the tank will be filled
 $\frac{40}{15} \frac{15}{20}$$

$$\frac{-\frac{17}{120}}{\text{In 5 hours} = \frac{17}{120}} \times 5$$
$$= \frac{17}{24}$$

(b) In two hours taps x and y

$$\underbrace{\left(\begin{array}{c} \underline{l} & + \underline{l} \\ Mocks \ Topical \ Analysis \end{array}\right)}_{\text{Mocks Topical Analysis}} x \ 2 \ of the tank to be filled eeducation group.com }$$

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$$= \frac{11}{60}$$

In 7 hours = $\left(\frac{11}{60} + \frac{17}{24}\right)$
$$= \frac{107}{120}$$

(c) Remaining fraction = $1 - \frac{107}{120}$ = $\frac{13}{40}$ In <u>1</u> hour proportion, time taken

 $\begin{array}{l}
\text{In } \underline{I} & \text{nour proportion, time taken} \\
40 \\
= \underline{13} & x & 40h \\
120 \\
= 4^{1}/_{3} \\
\text{Time taken} = 7 + 4^{1}/_{3} \\
\text{Tank will be full at } 8.00 + 11hrs 20 \text{ min}.
\end{array}$

1920 hrs or 7.30 p.m

16. Let Philip take x days to finish the job alone. $\frac{1}{x} + \frac{1}{x+5} = \frac{1}{6}$ $6 (x+5) \ 6x = x(x+5) \ \sqrt{}$ $6x + 30 + 6x = x^2 + 5$ $x^2 - 7x - 30 = 0$ $(x-10) \ (x+3) = 0 \ \sqrt{}$ $x = 10 \ and \ x = -3$

17.
$$16$$
 9 14
 X 7 12
 $X = 16 \times \frac{9}{7} \times \frac{14}{12}$
 $= 24men$
Extra men = 24 -6
 $= 8men$

18. a) Let the original no. of people be x Originally each would contribute $\frac{180000}{X}$ New contribution per person $\frac{180000}{X-3}$ $\frac{180000}{X-3} - \frac{180000}{x} = 3000$ $\frac{180000x - 180000x + 540000 = 30000 - 9000$

 $30x^2 - 90x - 5400 = 0$ Mocks Topical Analysis eeducationgroup.com eeducationgroup.com $3x^2 - 9x - 540 = 0$ $X^2 - 3x - 180 = 0$ (x-15) (x+12) = 0X = 15 or -12Original number of people 15 *b*) 180000 = 18000015 15 c) Original contribution per person Shs.12000 New contribution per person = 180000 = 1500012 % increase <u>15000 – 12000</u> X 100% 12000 3000 X100% 12000 = 25%a) cost of running the business 19. <u>20</u> X 43200 100 = Shs.8640 *b)* 15% of profit <u>15</u> $X \dot{43200} = Shs. 6480$ 100 *Rest of the profit* = 43200 - (8640 + 6480) = 28080Ratio of contribution 40000 : 64000 5 : 8 Mue received $\frac{1}{2} X 6480 = Shs.3240$ $\frac{8}{13}$ X 28080 = Shs. 17280 = Shs.20320 c) Konie received *Shs*.*3240* + *10800* = *14040* 14040 = 7.8 1800 = 7 cows20. (7x - 3y) : 2x + 3yx = 2 y = 114 - 9: 4 + 95 : 13

21. B ____ bulls *a*) G Goats $5B + 30G = Kshs. 117000 \dots Equation (i)$ 4B + 25G = Kshs.(117000 - 22250)4B + 225G = Kshs.94750 Equation (ii) From equation (i) 5B + 30G = Kshs.117000 (dividing through by 5) $= (B + 6G = 23400) \times 4$ = 4B + 24G = 93600(*iii*) *Equation (ii)* -q(iii) = 4B + 24G = 94750 -4B + 24G = 93600G = 1150.: 1 goat costs Kshs.1150 Substituting in (i) 5B + 30 (1150) = 1170005B + 34500 = 1170005B = 825000B = Kshs.16500b) Abduls selling price Bull $\frac{140}{100} \times 16500 = 23100 \times 5 = Kshs.115,500$ Goat ¹³⁰/₁₀₀ x 1150 = 1495 x 30 = Kshs.44850 Total 44850 + 115500 = Kshs. 160350 = Kshs.160350 *Ali's selling price* Bulls $\frac{150}{100} \times 16500 = 24750 \times 4 = Shs.99000$ *Goats* ${}^{140}/_{100}x 1150 = 1610 x 25 = Shs.40250$ Total 99000 + 40250 = Kshs.139,250 Profit made *Abdul* _____ *Kshs.* (160350 – 117000) = *Kshs.* 43350 *Ali Kshs.* (139250 – 94750) = *Kshs.* 44500 Ali made more profit by Kshs.1150/=

22. Original costs

 $T = \frac{8}{24} x = \frac{x}{3}$ $L = \frac{4}{24x} = \frac{x}{6}$ $R = \frac{12}{24x} = \frac{x}{2}$

New
$$T = \frac{x}{3}x \ 1.12 = 0.3733x$$

 $L = \frac{x}{6}x \ 1.18 = 0.1967x$
 $R = \frac{x}{2}x \ 1.4 = 0.7x$
Therefore % change
 $(0.3733x + 0.967x + 0.7x) - x \ x \ 100$

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eeducationgroup.com X = 0.27 x 100= 27% 23. *Let Mary's yrs be x* Mothers age = $2\frac{1}{2}x$ *4yrs ago Mary was* x - 44yrs ago mother was $2\frac{1}{2}x-4$ $\frac{2^{1/2}x-4}{2}=3$ $-\frac{1}{2}x = -12$ x = 24yrsmother's age is $=(5/2 \times 24)$ = 60 yrs24. <u>16 x 9 x 14</u> 7 x 12 = 24 *Extra men* = 24 - 16B1 = 8more men25.. Ratio K : B = 3 : 4a) Kongo got <u>3</u> x <u>35</u> x 181300 = 27195/= 7 100 *Beatrice got* <u>4</u> $x \frac{35}{x} x 181300 = 36260/=$ 7 100 *b)* Kongo got <u>3</u> x <u>60</u> x 181300 + 9000 7 100 = 136,620/= *Beatrice got* $\underline{4} \times \underline{60} \times 181300 + 120000$ 7 100 = 182,160/= 26. Let no. be mn M + n = 9...(i)10m + n, reversed 10n + m10n + m - 10m + n = 271n – 9m 27. $VI = \pi r^2$ h R = 130r = 1.3rH = 80h = 0.8h100 $V_2 = \pi R^2 h = (1.3r)^2 x \ 0.8h$ $= 1.352V_{1}$ $\% change = V_2 - V_1 x 100$ V_{I} $= (\underline{1.352 - 1}) V_1 \times 100$

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 V_{I}

eeducationgroup.com $0.352 \times 100 = 35.2\%$

28. In 1hr both fills = 1 + 1 -10 = 23 Tina to fill = 120 = 5 5/23 5hrs 13min

29.
$$16$$
 9 14
 X 7 12
 $X = 16 \times \frac{9}{7} \times \frac{14}{12}$
 $= 24men$
Extra men = 24 -6
 $= 8men$

30. a) Expenses $= \frac{30}{100} \times 600,000$ = sh. 180,000Business $= \frac{15}{100} \times 420,000$ = sh. 63,000Rest of profit = 357,000Ratio 160 : 200 : 240 4 : 5 : 6

(i) Langat received =
$$sh \frac{4}{1s} x 357,000$$

 15
= $sh 95,200$
(ii) Korir received = $sh \frac{5}{1s} x 357,000$
 15
= $sh119,000$

(iii) Koech received =
$$sh \frac{6}{15} \times 357,000$$

= 142,800

(b)
$$\% = \frac{119,000}{600,000} \times 100$$

= 19.83

31. a) 125 :*100* = *5*:*4*

b)
$$\frac{5}{4}x 400 = 500$$

32. Alcohol
$$A = \frac{25}{120}$$

= 30cm³
Alcohol in $B = \frac{20}{100} \times 180$
= 36cm³
Results = $\frac{36 + 30}{120 + 180}$
= $\frac{66}{300} \times 100$
 $300 = 22\%$

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Remaining = 300-xVolume of alcohol = $(300 - x) x^{22}/_{100} = 66-0.22x$ Total volume of alcohol = 66-0.22x + x= 66 + 0.78x% alcohol = $66 + 0.78x \times 100$ = 35 300= 66 + 0.78x = 105 0.78x = 39x = 50

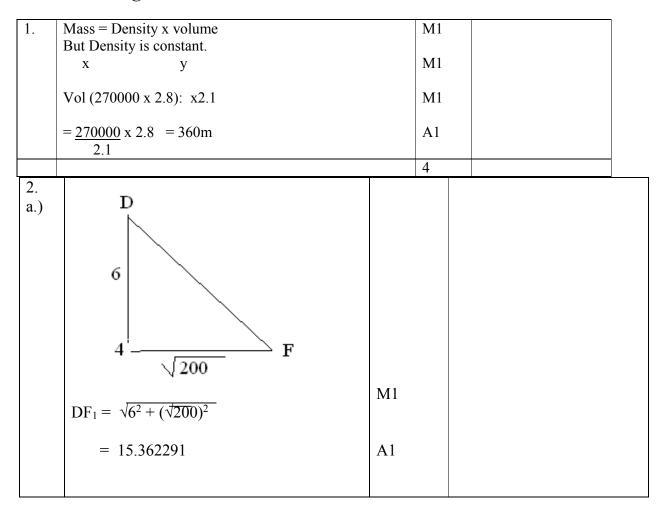
33. Max Perimeter =
$$2(18.5 + 12.5)$$

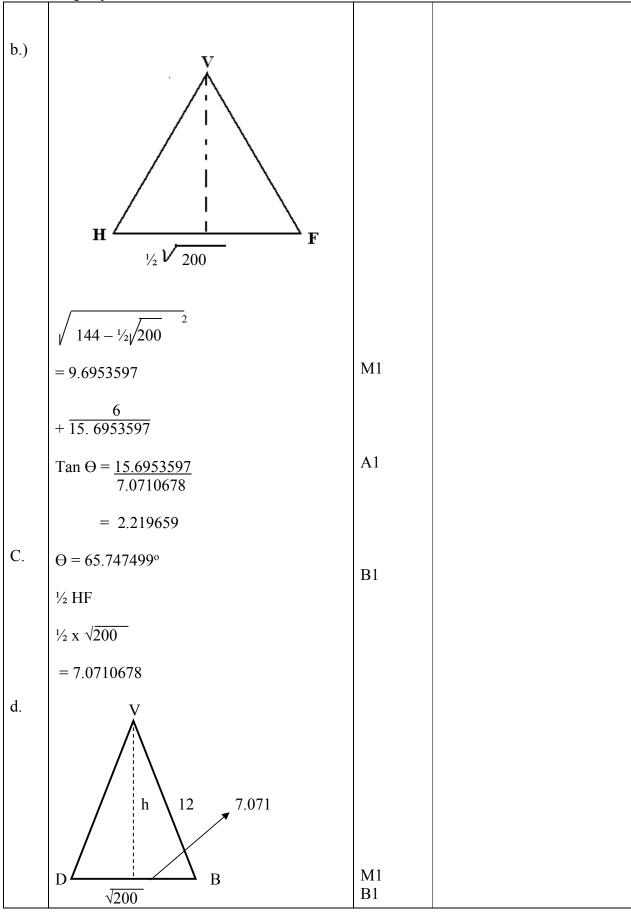
= 62 cm
Working Perimeter = $2(18 + 12)$
= 60 cm
% error = $2 X 100 = 3.33\%$

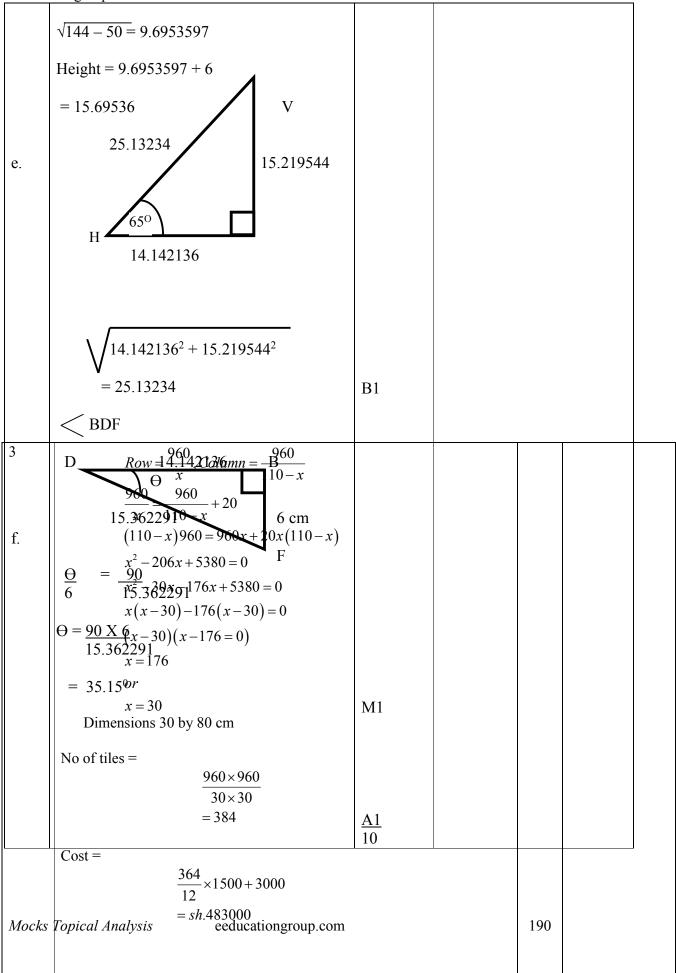
34.
$$a:b = 1:2$$

 $b:c = 3:4$
 $a:b = 3:6$
 $b:c = 6:8$
 $\therefore a:b:c = 3:6:8$

8. Length







	10	
--	----	--

4.
$$\frac{3x + 2y}{(5x - 3y)} \frac{(5x - 3y)}{(x - y)} = \frac{3x + 2y}{x - y}$$

5. $3N + \frac{1}{2} (R-M)$

$$= 3 \begin{pmatrix} \frac{2}{3} & 1 \\ 2 & 4 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} -1 - 2 \\ 0 & 0 \end{pmatrix} \begin{pmatrix} 3 & 0 \\ -1 & 4 \end{pmatrix}$$
$$= \begin{pmatrix} 2 & 3 \\ 6 & 12 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} -4 & 2 \\ 1 & 4 \end{pmatrix}$$
$$= \begin{pmatrix} 2 & 3 \\ 6 & 12 \end{pmatrix} + \begin{pmatrix} -2 & 1 \\ 0.5 & -2 \end{pmatrix} = \begin{pmatrix} 0 & 4 \\ 6.5 & 10 \end{pmatrix}$$

9. Area

 1

$$\frac{1}{2} \times 14 \times 22 \sin 75^{\circ} - \frac{75}{360} \times \frac{22}{7} \times 14 \times 14$$
 M_1

 7 $\times 22 \sin 75 - \frac{55 \times 7}{3}$
 A1

 2.
 LSF 1 cm rep 5000cm
 B1

 1 cm rep 500m
 ASF 1cm 2 rep 250000m2
 M1

 Area = $\left(\frac{6.16 \times 250000}{10000}\right)$
 M1
 ASF given

 3.
 $\frac{42}{154ha}$
 $\frac{22}{7} \times 4 \times 4$
 M1

 \times area = 4 x 4sin 420 - $\frac{360}{360} \times \frac{27}{7} \times 4 \times 4$
 M1
 \checkmark area of rhombus & sector

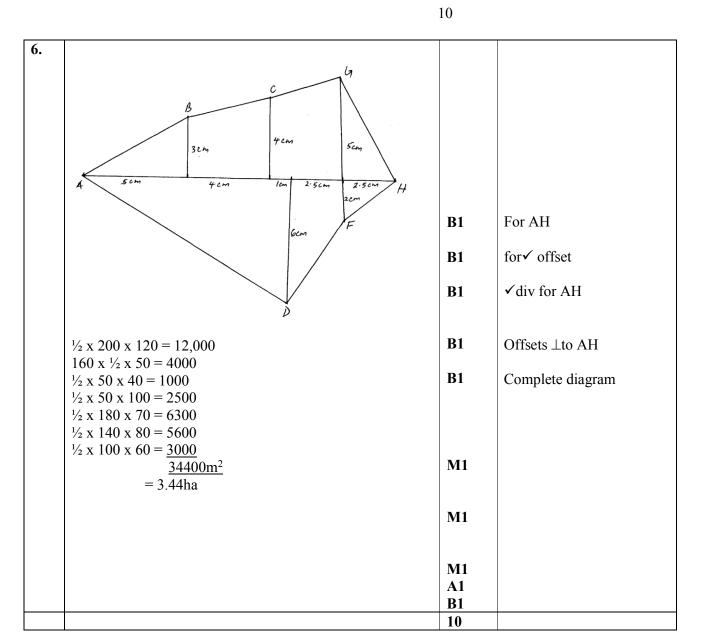
 $= 10.71 - 5.867$
 $= 10.71 - 5.867$
 M1

 $= 4.796$
 M1
 \checkmark area

 \times (a) Tan $60^{\circ} = \frac{AC}{5cm}$
 M1
 A
 $(b) = 4/2x 5 x 8.6605$
 M1
 A1
 A1

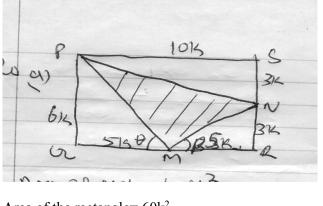
 $(b) = 6^{0}/_{360} x \pi r^2$
 M1
 \checkmark
 A1
 A1

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$= 13.091 \text{cm}^2$	A1
(d) Area of shaded part	
$\Delta \text{COA} = \Delta \text{OBA}$, sector OCD = OCB	
$21.65 \text{ x} 2 = 43.3025 \text{ cm}^2$	M1
$13.091 \text{ x} 2 = 26.182 \text{ cm}^2$	M1
: Area of shaded part	
43.3025 - 26.182	M1
$= 17.11225 \text{cm}^2$	A1



7.	$S = \frac{5.7 + 4.2 + 6.3}{2} = 8.1$	B1	
	$= \sqrt{8.1(8.1 - 5.7)(8.1 - 4.2)(8.1 - 6.3)}$	M1	
	$=\sqrt{8.1 \times 2.4 \times 3.9 \times 1.8} = 11.68$ Shaded area = 18.05 - 11.68	A1	
	$= 6.368 cm^2$	B1	
		04	

8



Area of the rectangle= $60k^2$ Area of unshaded part parts

$$= \frac{1}{2} 6k \times 5k + \frac{1}{2} \times 15k^{2} + \frac{1}{2} \times 30k^{2}$$
$$= 15k^{2} + 7.5k^{2} + 15k^{2}$$
$$= 37.5k^{2}$$

Area of shaded part =
$$60k^2 - 37.5k^2$$

= $22.5k^2$
b)

$$\frac{1}{2} \times 15k^2 = 30$$

$$k^2 = \frac{30 \times 2}{15}$$

k = 2Dimensions = 20m by 12 cm $\tan\theta = \frac{12}{10}$ $\theta = 50.19^{\circ}$ $\tan\beta = \frac{6}{10}$ $\beta = 30.96^{\circ}$

M1

A1

M1

A1 M1

M1 A1

M1 A1

		10	1
		10	
9	a) = $\frac{160}{360} \times \frac{22}{7} \times 10.5^{2}$ $= 154 cm^{2}$	M1 A1	
	$\begin{array}{c c} D \\ 10.5 \\ 80^0 \\ A \\ T \\ x \\ B \end{array}$		
	$\sin 80 = \frac{h}{10.5}$ $h = 10.5 \sin 80 = 10.34 cm$ $\cos 80 = \frac{x}{10.5}$ $x = 10.5 \cos 80 = 1.823$ $lengthCD = 21 - (1.823 \times 2)$ = 17.354	B1 B1 M1 A1	
	Area of AXYBCD $= \frac{1}{2} \times 10.34(17.354 + 21) \times 2$ $= 396.58cm^{2}$ b) Area of the shaded part $= 396.58 - 154$ $= 88.58 \text{ cm}^{2}$	M1 A1 M1 A1	
		10	

10.
$$M x m value = 2.655 + 6.415$$

 $6.405 - 2.655$
 $= \frac{9.07}{3.75}$
 $= 2.4187$

11. (a) Number of tiles $= 10.5 \times 6$ to cover the room 0.3×0.3 = 700 tiles

(b) (i) 15 x 700 tiles <u>15 x 700</u> cartons Mocks Topical Analysis eeducationgroup.com eeducationgroup.com 20 $Cost = 15 \times 700 \times 800$ 20 *Cost* = *Kshs*. *420,000* (ii) Other expenses = 2000 + 600 = 2600/=Total expenses = Kshs. 420,000 + 2600= Kshs. 422600*Selling price* = 112.5×422600 100 = Kshs. 475, 425 *Selling price per tile* = 475,425525 x 20 = 45.27 = Kshs. 45.0012. AC = 10 = AC = 8.66Sin 60° ∠A70°, <u>BC</u> = 10 = BC = 8.91 Sin 70° $Area = \frac{1}{2} \times 8.66 \times 8.91 \sin 50^{\circ}$ = 27.28 13. $S = \frac{1}{2}(170 + 190 + 210)$ S = 285Area = 285 (285 - 170) (285 - 190) (285 - 210) $\sqrt{=2865 \times 115 \times 95 \times 75}$ $= 15281m^2$ 10,000 = 1.528ha 14. LCM of 30, 50 and 35 mins $30 = 2 \times 3 \times 5$ 35 = 5x 7 L.C.M = 2 x 3 x 5 = 1050 $50 = 2 \times 52$ Into hrs (1050) hrs = 17.5 hrs60 *Next wail together at* 7:18 + 17:30 24:48 = at 1. 48 a.m on Tuesday 15. Maize – $\frac{1}{4} x \underline{2} = \underline{1}$ 3 6 Remainder $-\frac{2}{3}-\frac{1}{6}=\frac{3}{6}=\frac{1}{2}$ $\underline{4x}'_2 = \underline{2}$ Beans – 5 5

 $carrrots - \frac{1}{5}x\frac{1}{2} = \frac{1}{10}$

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Let total area of farm be x acres $\frac{1 x}{10} = 0.9$ x = 0.9 x 10 = 9acres

	10. Volume and capacity			
1.	$\frac{1}{2} \times 14 \times 22 \sin 75^{\circ} - \frac{75}{360} \times \frac{22}{7} \times 14 \times 14$		M_1 M_1	
	2 360 7		M_1	
	$7 \times 22\sin 75 - \frac{55 \times 7}{3}$		1411	
			A ₁	
	= 20.42		4	
			4	
2.	LSF 1 cm rep 50000cm			. ~
	1cm rep 500m		B1	ASF given
	ASF 1cm2 rep 250000m2		M1	
	$\left(\frac{6.16 \times 250000}{100000}\right)$		M1	
	$Area = \left(\underbrace{10000} \right)$			
	= 154ha		A1	
			03	
3.	42 22 4	M 1	✓ area of	rhombus &
	Area = 4 x 4sin 42 ^o - $\frac{42}{360} \times \frac{22}{7} \times 4 \times 4$		sector	
	= 10.71 - 5.867	M1	✓differen	nce in area
	= 4.796	A1		
		03		
4.	a) (i) $\frac{30+h}{h} = \frac{40}{30}$	M_1		
	h = 90	A_1 M_1		
	$\frac{1}{2} \Pi \times 1600 \times 120 - \frac{1}{3} \Pi \times 900 \times 90$	M_1	Div	vide by 1000
	3	A_1	DIV	100 by 1000
	$(64\ 000\ \Pi - 27\ 000) \div 1000$ 37 Π litres	M ₁	M	ult by 1000
		A_1		-
	(ii) Volume of water = $\frac{2}{5} \times \prod \times 1.44 \times 1.35$	M_1		
	=777.6 II litres	M_1		
	777 6 日	A_1		
	b) $\frac{777.011}{37 \Pi}$			
	= 22			
5. 16				

$\frac{12}{16} = \frac{L}{30 + L}$		
L = 90	B1	for 90
$h = \sqrt{90^2 - 12^2} = 89.2$		
$H = \sqrt{120^2 - 16^2} = 118.9$	B1	for both 89.2 1189
Vol. big core = $\frac{1}{3} \times 3.142 \times 16^2 \times 118.9$	M1	
31879.151 Small cone = $\frac{1}{3} \times 3.142 \times 12^2 \times 89.2$ = 13452.789	M1	
$\therefore \text{ Volume of water} \\ 31879.151 - 13452.789 \\ = 18426.3645 \\ \text{(b)} 4.5 \ 12 \\ \hline$	M1 A1	
3.142 x 12 ² x h= 18426.364	M1	
h = 40.73	A1	
$S.A = 2 \times 3.142 \times 12 (45 - 40.73)$ $= 321.99 \text{cm}^2$	M1 A1	
	10	
(a) $(300x5) + (140x8)$ = 1500 + 1120 = 2620 fans	M1 A1	
(b) Cost of fuel Boeng 747 = 120x10.5x60x5x2x0.3 =226800 dollars	M1 A1	
Boeng 740 = $200x10.5x60x8x2x0.3$ = $604,800$ dollars (c) Total collection	M1 A1	
Boeng 747 = 300x5x800 = 1,200,000 dollars Boeng 740	B1	
	I	

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6.

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$= 140 \times 8 \times 800$		Dí	
= 896,000 dollars		B1	
(d) Net profit Boeng 747			
= 1200000 - 226800		B1	
= 973,200 dollars			
Boeng 740			
= 896,000 - 604,800		B1	
= 291,200 dollars		10	
		10	
7.			
a.) 50			
	M1		
$50/_{15} = 70 + x/_x$			
50x = 15(70 + x)			
50x = 1050 + 15x			
35x = 1050	A1		
= 30 cm			
$T_{100}^{2} = 50^{2}$			
Total height = $100^2 - 50^2$	D1		
= 7500	B1		
-γ /500	M1		
= 86.60am	1911		
00.000			
$50 = 86.60$ $Y = 86.6 \times 15$			
$\frac{50}{15} = \frac{86.60}{Y} \qquad Y = \frac{86.6 \times 15}{50}$			
	A1		
= 25.98			
Height = 86.60 - 25.98	A1		
= 60.62			
b.) Volume $(1/2)^{1/2} = 50^{2} = 0.0000 (1/2)^{1/2} = 15^{2}$			
$= (\frac{1}{3} \times \frac{22}{7} \times 50^2 \times 86.60) - (\frac{1}{3} \times \frac{22}{7} \times 15^2 \times 15^2 \times 10^{-1})$	MI		
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25.98)	M1
= 1/3 x 22/7 (216500 - 5845.5)	M1
= 220685.67am3	<u>A1</u>
= 2211itres	10

8.	a)	

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$volume = \frac{\pi}{3}r^{2}h$ M1 Attempt	
$volume = \frac{\pi}{r}r^2h$	
3	
$=\frac{3.142}{3} \times 21 \times 21 \times 30$	
$= 13856.22 cm^3$	
b) x	
с м1	
30 A1	
$\frac{x}{21} = \frac{36}{30}$ M1	
$\begin{array}{c} x = 25.2cm \\ \text{ii) New volume} = \frac{1}{3} \times 3.142 \times 25.2 \times 25.2 \times 36 \end{array} \qquad \qquad \text{A1} \qquad \checkmark \text{vol of hemisphere}$	
$= 23943.55 \text{ cm}^3$ Volume change = 23943.55 - 13856.22	
$\begin{array}{c} = 10087.33 \text{ cm}^3 \\ \text{iii} 2/3\pi r^3 = 10087.33 \end{array} \qquad \qquad$	
$r^3 = 10087.3 x^3/_2 x^1/_{\pi}$ A1	
$\begin{vmatrix} r^3 = 4815.72 \\ r = \sqrt[3]{4815.72} \end{vmatrix} B1$	
r = 16.89 cm	
diameter = 16.89×2	
= 33.78 cm	
55.70011	
10	

9.
$$L.s.f. = \frac{18}{24} = \frac{3}{4}$$

 $A.s.f = \frac{9}{16}$
 $v.s.f = \frac{27}{64}$
 $\frac{h}{3.2} = \frac{3}{4} \Rightarrow 4h = 3h + (3 \times 3.2)$
 $h = 9.6$
(i) surface area of small cone:
 $L = \sqrt{9^2 + 9.6^2} = 13.16m$
 $S.A = (3.142 \times 9 \times 13.6) = 384.581$
Curved area of frustrum

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$$= \frac{7}{1} \times \frac{3.142 \times 9 \times 13.16}{1}$$

$$= 289.4$$
Top area = $(3.142 \times 9^2) = 254.5cm$
.: Total area = $543.9m^2$
(ii) Volume of smaller cone = $\frac{3.142 \times 9^2 \times 9.6}{3}$

$$= 814.41$$
Volume of frustrum = $(\frac{37 \times 814.41}{27})$

$$= 1116.043m^3$$

$$= 1116043L$$
Litres used per day = $(15 \times 15 \times 40) + (116 \times 65) = 16540L$
No. of days = $\frac{1116043}{16540}$

$$= 67.5days$$

10.
$$L.S.F = \frac{3}{2} = \frac{28 + h}{h}$$

$$56 + 2h = 3h$$

$$h = 56cm$$

$$Volume = \frac{1}{3}r^{2}H - \frac{1}{3}r^{2}h$$

$$= \frac{1}{3}x^{\frac{22}{7}x} 15x 15x 56 - \frac{1}{3}x^{\frac{22}{7}x} x 10x 10x 28$$

$$= 13200 - 29331/3$$

$$= 10.2667 litres$$

- 11. $2.6 \times 4.8 \times 3.2 = 39.936m^3$ $1m^3 = 1000 litres$ $39.936m^3 = 39.936 \times 1000$ = 39936 litres
- 12. The top surface of the frustrum is-2/3 way up the vertical height of the original one. \Rightarrow *VX*: *XY* = 1/3*h*: *h* = 1:3 Using similar triangle we have $\underline{R} = \underline{VX} = \underline{1}$ R VY 3 *R*:*R* = 1:3 $\frac{r}{R} = \frac{1}{3} \implies R = 3r$ R = 3x7 = 21cm(c)height of removed cone is 1/3 height of original cone $h = \frac{1}{3} x 45 = 15 cm$ *volume of removed cone* = $\frac{1}{3}r^{2}h$ $= 1 x \frac{22}{7} x 7 x 7 x 15$ $= 770 cm^{3}$ *Now L. S.* $F = \frac{l}{3}$ V. S. $F = (1/3)^3 = 1/27$

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eeducationgroup.com *Hence ratio of volumes* = 1:27*Volume of original cone* = 27x *Vol. of small cone* $= 770 \text{ x } 27 = 20790 \text{ cm}^3$ Capacity of frustrum = vol. of original cone – vol. of removed cone $= 20790 - 770 = 20020 \text{ cm}^3$ <u>2020</u>0 1000 = 20 l(d) capacity of $tank = 150 \times 120 \times 80$ = 1440l1000 No. of buckets = $\frac{1440}{20}$ = 72buckets *Mass of water* = $1 \times 3000 \text{ cm}^3 = 3000 \text{ g}$ 13. *Mass of alcohol* = $0.8 \times 1200 = 9600g$ Mass of mixture = 12,600g*Volume of mixture* = $15,000 \text{ cm}^3$ D

14. (a) Vol. of
$$tank = 22 \times 144 \times 1.7 = 5.236$$

Vol. of $milk = \frac{3}{5} \times 5.236 = 3.146m^3$
Vol. in liters = $3.1416 \times 1000 = 3141.6$ litres

(b) (i) Vol. of packet $\binom{1}{3} x \ 10 \sin 60 x \ 13.6$ = 26.97 x 13.6 = 3.66.75 cm³ = 367 cm³

(*ii*) No. packets =
$$(3141.6 \times 1000)$$

367

(iii) Amount = 8560.2 x 20 = 171204.3597 = Shs.171,204.40

15. Volume of culvert $= \frac{22}{7} (76^{2} - 64^{2}) \times 300 \times 10^{-6}$ $= \frac{22}{7} \times \frac{1680 \times 300}{1000000000}$ $= 1.584m^{3}$

11. Mass, weight and density

ightarrow ightarro	2.	$4 \ge 3.142 \ge r^2 = 18$	M1	
$Vol. = \frac{4}{3} \times 3.142 \times 1.197$		\rightarrow R \simeq 1.197		
		$Vol. = \frac{4}{3} \times 3.142 \times 1.197$		

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	$= 7.185 \text{cm}^3$	M1	
	$Density = \underline{100}$		
	7.185	A1	
	$= 13.92 \text{g/cm}^3$		
		03	
3.	(a) (i) 800 x 0.2	M1	
	$= 160 \text{m}^3$	A1	
	(ii) 160 x 2000	M1	
	= 320,000kg	A1	
	(iii) Cement = $\frac{2}{8} \times 320,000$	M1	
	= 80,000	A1	
	(b) Bags = $\underline{80,000}$	B1	
	$\frac{5}{50}$		
	= 1600	B1	
	(c) Ballast = $\frac{3}{8} \times 320,000$	M1	
	= 120,000 tonnes	A1	
	= 120 lorries	B1	
		10	
4.	$4\pi r^2 = 18$		
	$4 \times \frac{22}{7} \times r^2 = 18$		
	,	B1	
	r = 1.197 cm		
	4 22		
	$vol = \frac{4}{3} \times \frac{22}{7} \times 1.197^{3}$	B1	
	= 7.187 cm		
	- /.10/ <i>C</i> m		
	$D = \frac{m}{v} = 100g / 7.187cm^3$		
	v		
	$= 13.91g / cm^{3}$	B1	
	0·	03	
		05	

- 5. $Density = 300 \times 1,000,000$ $\frac{20}{1} \times 1000$ $= 15,000 \text{ kg/m}^{3}$
- 6. $D = \frac{M}{V}$ $Mas = D \times V$ $= \frac{1g}{x} 2500 cm^{3}$ = 2500g.....(i) $Mass = 0.8 \times 8000$ = 6400g....(ii) total mass = (2500 + 6400)g = 8900g $Density of mixture = \frac{8900g/cm^{3}}{10500}$ 12. Time

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1	$T = \frac{100}{40} + \frac{60}{30}$	M_1	✓exp for total time
	= 2.5hrs + 2hrs = 4.5hrs Average speed = $\frac{160}{4.5}$ km / h	$egin{array}{c} M_1 \ A_1 \end{array}$	
	= 35.56 km / h		

- 2. Time between Monday 0545hr and Friday 1945 $= 4x \ 24 + 14 = 110 \ hrs$ Time lost $= 0.5 \ x \ 110 = 55 \ min.$ Time in 12 hr system (1945 - 55 - 1200) 6.50 p.m.
- 3. Time between Monday 0445h and Friday 1845h $= 4 \times 24 + 14 = 110h$ Time lost $= 0.5 \times 110$ = 55minTime shown in 12 hour system 1845 - 55 = 1750 h= 5.50 p.m
- 4. (a) $1600h 830h = 7hrs \ 30min \ or \ 7 \frac{1}{2} \ hours$

(b) Average speed = $\frac{300}{7\frac{1}{2}}$ = 40 km/h

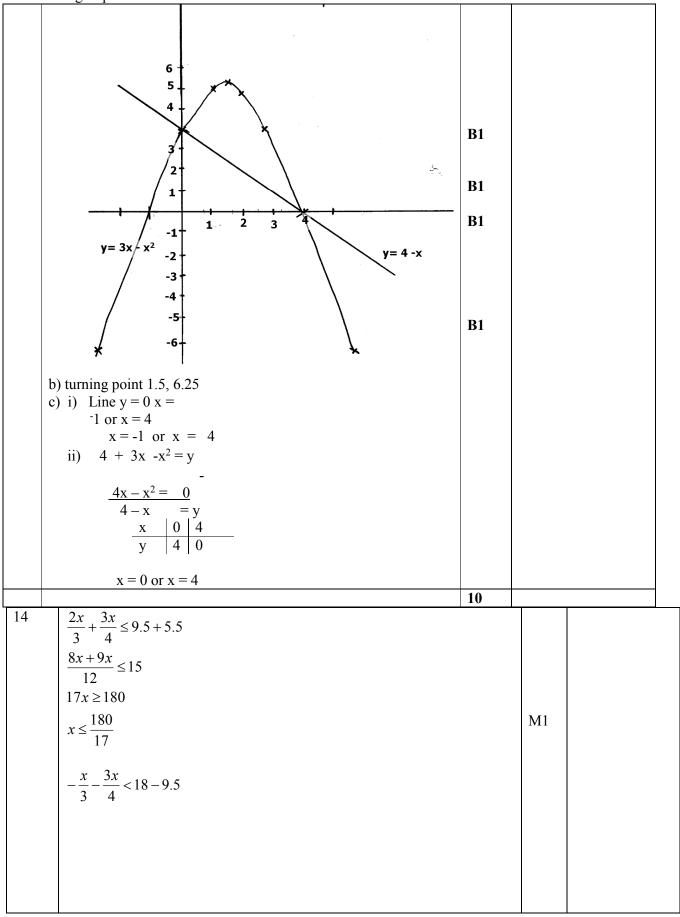
1	(0,3), (3,0)		
	3-0		
	$\frac{3-0}{0-3} = -1$	B_1	
		B_1	
	$\frac{y-0}{x-3} = -1$ $y = -x+3$	\mathbf{B}_1	
	y < -x + 3		
	$x \ge 1$		
	$y \ge 0$		
2.	(a) $x \ge -4$	B1	
	(b) $y = -x$		
	$y + x \le 0$	B1	
	0 9		
	(c) Grad = $\overline{8 - 9}$		
	$= \frac{3}{4}$		
	y = mx + c		
	$0 = \frac{3}{4}(8) + c$		
	c = -6	M1	
	$y = \frac{3}{4}x - 6$		

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	$y - \frac{3}{4}x > -6$		
		04	
3.	$2x + 3 \ge 5x - 3$		
5.	$-3x \ge -6$		
	$-3x \ge -6$ $x \le 2$	B1	
	$\begin{array}{l} x \leq 2 \\ 5x - 3 > -8 \end{array}$	DI	
	5x > -5	B1	
	x > -1		
	$-1 < x \leq 2$	B1	
	Integral values 0,. 1, 2		
		03	
4.	a) $4x - 9 < 6 + x$		
4.	a) $4x - 9 < 6 + x$ x < 5	M1	
	8 - 3x < x + 4	1011	
	1 < x	M1	
	b) $1 < x < 5$	A1	
5.	-2x + 1 < x - 5		I
	-3x < -6		
	x > 2		M_1
	x > 2 x - 5 < 5 - x		141]
	2x < 10		
	<i>x</i> < 5		A_1
	$\therefore 2 < x < 5$		$\frac{\underline{A}_1}{2}$
7	-3x + 2 < x + 6		
	x > 1	B_1	
	$x + 6 \le 17 - 2x$	B_1	
	$x \le 3^{2/3}$ 2, 3	B_1	
	2, 3	$\frac{\mathbf{D}_1}{3}$	
8.	3a+2 $2a+3$ $4a+15$	5	
0.	$\frac{3a+2}{4} \le \frac{2a+3}{5} \le \frac{4a+15}{6}$		
	$\frac{3a+2}{4} \le \frac{2a+3}{5}$	1	
	$5(3a+2) \le 4(2a+3)$		
	$15a + 10 \le 8a + 12$		
	$7a \le 2$		
	$a \le 0.2857$	M1	
	$\frac{2a+3}{5} \le \frac{4a+15}{6}$		
	$6(2a+3) \le 5(4a+15)$		
	$-8a/-8 \le 57/-8$	B1	
	$a \le -7.125; -7.125 \le a \le 0.28$	B1 B1	
	Integral values -7, -6, -5, -4, -3, -2, -1		
		03	

9. $\frac{1}{2} x - 2 \le 3 - 2$ $3x - 2 < + \frac{1}{2}x$;

eedu	cationgroup.com	5 /		
	$O \leq \frac{7}{2X}$	$\frac{5}{2x} < 4$	D 1	
	$O \le x - B1$	$x < {}^{8}/{}_{5}$	B1	
	x = 0, 1		A1	
			3	
10.	$y \le 2, x > -3$			
	(3,-3) & (-3,1)			
	$M = \frac{1+3}{-3-3} = \frac{4=-2}{-6-3}$		B1	Both
				B0 if any one is
	$y = -\underline{2} x + c$			wrong
	3			
	$-3 = \frac{-2}{2} x^{3} + c$			
	3			
	-3 = -2+c c = -1		B1	
		$< \frac{1}{3}x - 2$ Equn y = - <u>2</u> x - 1	DI	For \Box Ineq
	y = 73x - 2, inequality y (3,-3) & (4,2)	$\sqrt{3x} = 2$ Equil y $= -\frac{2}{2}x = 1$		
	M = 2 - 3 = 5 = 5	Eaun $v > -2x - 1$		
	$\frac{1}{4-3}$ $\frac{3}{1}$ $\frac{3}{5}$ $\frac{3}{5}$	Equn $y > -\frac{2}{3}x - 1$		
	Y = 5x + c	-		
	-3 = 5(3) + c			
	-3 - 15 = c			
	C = -18			
	Y = 5x - 18 inequality y	$\geq 5x - 18$	B1	
			03	
11.	$-4x + 2y \le 4$		B1	
	$y \ge 0$		B1	
	$x + y \le 4$		B1	
10	2 . 2 . 16		03	
12.	$3y + 2x \angle 6$		B1 B1	
	$4y - 3x \ge -12$		B1 B1	
	$y + 3x \ge -3$		DI	
			03	
13.	X -2 -1 0 1	2 3 4 5 1.5		For all values \checkmark
	X -2 -1 0 1 Y -6 0 4 6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	B2	
	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
			S1	
			P1	
			C1	
			L1	



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	$\frac{-4x-9x}{12} < 8.5$		
	$-\frac{13x}{12} < \frac{17}{2}$		
	-13x < 102	M1	
	$x > -\frac{102}{13}$		
	$-\frac{102}{13} < x \le \frac{180}{17}$	A1	
	$-7\frac{11}{13} < x \le 10\frac{10}{17}$		
	15 17		
		3mar	
		ks	

15. The diagram below shows the graphs of $Y = \frac{3}{2}x - \frac{3}{2}$, 5x + 6y = 30 and x = 2By shading the unwanted region, determine and label the region R that satisfies the three inequalities; $Y \ge \frac{3}{2}x - \frac{3}{2}$, $5x + 6y \ge 30$ and $x \ge 2$ (2 mks)

 $3b + 2p = 114 \times 2$ 6b + 15p = 360

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eeducationgroup.com 6b + 4p = 22811p = 132 $\hat{P} = 121$ 2b + 60 = 1202b = 60b = 30 \therefore The cost of 1 biro is 30/=The cost of 1 pencil is 12/=18. Let son's present age be n yrs Father's age is 2n yrs *Ten years ago: son's age* \Rightarrow *n* -10 Father's age $\Rightarrow 2n - 10$ Son's present age = 30yrsFather's present age = $2x \ 30 = 60yrs$ $15 - 2x \ge x + 6$ 19. 2x + 21 > 15 - 2x4x > 0.6 $-3 x \ge -9$ $x > -1 \frac{1}{2}$ *x* ≤3 $\Rightarrow -1 \frac{1}{2} < x \leq 3$ Values are -1, 0, 1, 2, 3. y = -2x + 420. gradient of h line is $\frac{1}{2}$ Equation $y + 4 = \frac{1}{2}$ x + 12y + 8 = x + 12y - x + 7 = 021. 2s + 3t = 17503s + 2t = 15002t = 1500 - 6004s + 6t = 35009s + 6t = 4500t = 4505s = 1000 = 200 S Shirt = sh 200Trouser = sh 45022. *Let* r = 3.818181...100r = 381.81818199r = 378 = 4299 11 $= 3^{9}/_{11}$ 23. *Let cost of pencils be x and biro pens to be y (a)* 4x + 6y = 662x + 5y = 514x + 6y = 664x + 10y = 1024y = 96v = 24Mocks Topical Analysis eeducationgroup.com

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Correct substitution

$$\therefore x = 3$$

Pencils = shs.9
Biro pens = 3
(b) $9p + 3b = 228...(i)$
 $b - y = 4$
 $b = 4 + r(ii)$
substituting for b in(i)
 $p^2 + 5p - 288 = 0$
 $p = \frac{-5 \pm \sqrt{25} - 4x \ln 228}{2x \ln 2}$
 $P = 13$ (to the nearest whole no.)
 $b = 4 + 13 = 17$
24. $3x - 2(x + 2) = 21$
 $x = 25$
Large No = 25 + 2 = 27
 \therefore product = 25 x 27 = 695
25. $x - 20 + 3x = 180^{\circ}C$ Attempt to get x by using $t + e = 180^{\circ}$
 $4x = 200$
 $x = 50^{\circ}$
 n number of sides
26. $5x + 4y = 6160$
 $\frac{4(3x + y = 2800}{-7x} = -5040$
 $x = 720$
 $y = 640$
 $4(720) + 2(640) = 4160$
27. $2x + 3y = 390$
 $5x + 2y = 810$
 $15x + 6y = 2430$
 $\frac{4x + 6y = 780}{11x = 1650}$
 $x = 150$
 $A pair of trouser = sh150$
 $A shirt = sh30$
1
1
2x - 3 = y
 $x^2 - x(2x - 3) = -4$
 $x^2 - 2x^2 + 3x = -4$
 $-x^2 + 3x + 4 = 0$
 $x^2 - 3x - 4 = 0$
 $-4, +1$

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✓ partial fact or equivalent
✓ both answers of x or y

 M_1

 M_1

 A_1

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	$x^2 - 4x + x - 4 = 0$		\checkmark both answers
	x(x-4) + 1(x-4) = 0	B_1	
	(x+1)(x-4) = 0		
	x = 4		
	x = -1		
	$r - \Lambda v - 5$		
	When $\begin{array}{c} x = -1y = -5 \\ x = -1y = -5 \end{array}$		
		4	
2.	Length of the frame $(x + x + 5) = (2x + 5)$		
	Width of the frame $(\frac{1}{2}x + \frac{1}{2}x + 5) = (x + 5)$	B1	Dimension with
	Area = (2x + 5)(x + 5)		unknowns
	(a) $75 = 2x^2 + 10x + 5x + 25$	M1	
	2x2 + 15x - 50 = 0	A1	
	(b) $2x^2 + 15x - 50 = 0$		
	2x2 + 5x + 20x - 50 = 0		
	x(2x-5) + 10(2x-5) = 0	M1	
	(x+10)(2x-5) = 0		Factorization
	$x = -10 \text{ or } 2^{1/2}$	A1	
	length $(2 \times 5/2 + 5) = 10$ cm	B1	
	width $(5/2 + 5) = 7.5$ cm	B1	
	(c) Area not covered = area of frame – area of photo		
	= 75 - 25	M1	
	$= 50 \text{cm}^2$		Difference in
	% area = $50/75 \times 100$	M1	area
	= 66.67%/66 2/3%	Al	
		10	
3.	$24x\left(\frac{1}{4x}\right) = 24x\left(\frac{5}{6x}\right) - 7(24x)$	M1	Multiplication
	$24x\left(\frac{1}{4x}\right) = 24x\left(\frac{1}{6x}\right) - 7(24x)$		by LC.
	6 = 20 - 168x	M1	
	$\frac{-14}{$		
	-168	A 1	
	$\frac{1}{x} = x$	A1	
	12 - x		
	2/25.2.0.2	<u> </u>	E 2 4
4	3(25x2 - 9y2)	M1	For 3 out
	3(5x - 3y)(5x + 3y)	A1	_
5.	x 2 x 2	<i>L</i>	
з.	$\frac{x-3}{5} = 4 - \frac{x-2}{2}$		
	5 2	M1	
	$10\left(\frac{x-3}{5}\right) = 10 \times 4 - 10\left(\frac{x-2}{2}\right)$	1711	
		M1	
	2(x-3) = 10(4) - 5(x-2)		
	2x - 6 = 40 - 5x + 10		
	7x = 56		
	$\mathbf{x} = 8$	A1	
		03	

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8.	$\frac{(p+2m)(p-2m)}{2m-p \ m-3p}$	B1 B1	$\sqrt{1}$ factors for numerator $\sqrt{1}$ factors for denominator
	2m - pm - 5p	DI	v factors for denominator
	$= \frac{-p+2m}{m-3p}$	B1	
		3	
9.	Let of goats be a ." ." chicken be b		
	a + b = 45 4a + 2b = 100	B1	for both equations
	a + b = 45 -2a + b = 50	M1	method for solving
		1411	any of the unknown
	-a = -5		
	$\begin{array}{l} a=5\\ b=40 \end{array}$		
	Goats were 5 Chicken were 40		
	Chicken were 40	A1 3	
10.	Ken – suit;		
	Let the number of suits bought be x and the cost per suit be y		
	Then $xy = 57600$ y = 57600		
	y <u>57000</u> X	M1	Eq
	Umoja No. of suits bought is (x + 4) Cost per suit is (y - 480)		
	= P(x+4) (y-480) = 57600	M1	Eq
	y = (x + 4) (57600 - 480)	M1	Sub of y
	$-480x^2 - 1920 + 230400 = 0$		
	$x^2 + 4x - 480 = 0$	M1	formation of quadratic eq
	(x - 20) (x + 24) = No of suits = 20	M1 A1	fact
	(b) Cost per suit = $\frac{57600}{20}$	M1	exp of cost
	Sh. 2880	A1	
	D C		

Profit per suit = Sh. 720

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eeduc	eationgroup.com ∴ % profit <u>= 720 x</u> 100 2880	M1	exp
	= 25%	A1 10	
11.	$13824 = 2^9 \times 3^3$ 0.000125 = $\frac{1}{8000} = \frac{1}{2^6 \times 5^3}$	M1	
	$3000 2^{5} \times 5^{5}$ $\therefore = \left(\frac{2^{9} \times 3^{2}}{2^{6} \times 5^{3}}\right)^{\frac{1}{3}}$ $= \left(\frac{2^{6} \times 5^{3}}{2^{9} \times 3^{3}}\right)^{\frac{1}{3}}$	M1	Reciprocal
	$= \left(\frac{5}{2 \times 3}\right)$	A1	Prime products
		03	
12.	$64^{x}+4^{3x} = 128$ $(4^{3})^{x} + 4^{3x} = 128$ $4^{3x} + 4^{3x} = 128$ $2(4^{3x}) = 128$	M1	
	$4^{3x} = 64 = 4^3$	M1	
	$\therefore 3x = 3$ $X = 1$	Al	
		03	
13.	$\frac{4x = 3y \Rightarrow y = \frac{4}{3}x}{\frac{1}{3}x^2 - 4x\left(\frac{4}{3}x\right) + \left(\frac{4}{3}x\right)^2}{4x^2 + \left(\frac{4}{3}x\right)^2}}$ $= \frac{\frac{1}{3}x^2 - \frac{16}{3}x^2 + \frac{16}{9}x^2}{4x^2 + \frac{16}{9}x^2}$ $= \frac{-\frac{29}{9}}{\frac{52}{9}} = -\frac{29}{52}$	M1	$x = \frac{3}{4} y$ For \checkmark subst
		M1 M1 A1 04	For ✓ num For ✓ den
14.	$3^5 \times 3^{2y} = 3^4$	M1	For ✓ factorization
	$\frac{3^5 \times 3^{2y}}{3^6 \times 3^{y-2y+1}} = 3^4$ $\frac{3^{5+2y}}{3^{7-y}} = 3^4$	M1	For \checkmark simplification
	y = 2	A1	

ceuu	cationgroup.com				
			03		
15.	$5(9a^2-4b^2)$		D1	For a given light	
	5(3a-2b)(3a+2b)		B1	For ✓ simplied factorization	
	When $a = 5; b = 3$ = $5(3 \times 5 - 2 \times 3)(3 \times 5 + 2 \times 3)$ = $5(15 - 6)(15 + 6)$				
			M1		
	$=5 \times 9 \times 21$			✓ substitutes and	
	= 945		A1	simplification	
	510		03		
16.	$3^3 \times 3^n - 3 \times 3^n$		M1		
	$\frac{1}{4\times 3^2\times 3^n}$				
	$3^{n}(27-3)$		M 1		
	$\frac{3^{n}(27-3)}{3^{n}\times 36}$				
	$\frac{24}{36}$				
	$\frac{2}{3}$		A1	Condone 0.667	
			03		
17.	$27^{-m} x \underline{1} = 243$				
17.	$\left \begin{array}{c} 27 & \frac{1}{81} \\ 81 \end{array} \right $				
	$(3^3)^{-m} x \underline{1} = 3^5$	M1	Exp. in	n powers of 3	
	34				
	a 2m 4 a5				
	$3^{-3m-4} = 3^5$	N / 1			
	-3m-4=5	M1	Equati	ng powers of 3	
	- 5111 - 4 - 5				
	-3m = 9				
	m = -3	$\frac{A1}{3}$			
		3			
18.					
	4p + 6q = 184x3	M1	Forma	tion of Equation	
	3p + 8q = 222x4				
	12p + 18q = 552	M1		ation of p or q or	
	12p + 32q = 888		equiva	lent	
	14a - 326				
	$\frac{14q}{14} = \frac{336}{14}$				
	q = 24				
	4p + 144 = 184				
			1		

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4p = 40		
P = 10	<u>A1</u> 3	In both

19.	Old area = $80 \times 60 = 4800m^2$ New area = $(80 - 2x)(60 - 2x) = 2$ $\Rightarrow 4x^2 - 280x + 4800 = 2/3 \times 4800$ $4x^2 - 280 + 1600 = 0$ X = 6.28m	M1 M1 M1 A1 04	✓ old area ✓ exp ✓ solving CAO	
20	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		B1 M1	2 equations solving
	5t = 350 n=2000-1050 = 950 $3 \times 350 + 3 \times 950 = 3900$		A1 B1	For t and n

- 21. Through A/C in Kenya 1000000 X 76.84 = Shs.7684000 through A/C in UK <u>1000000</u> X 115.70 = Shs.7,562,091.15 1.53 Through UK less by 768400 - 7562091.85 = 121,908.85
- 22. $6000 turn _ 6000 X 84.15$ = Kshs.504900 Balance = 504900 - 300000 = 204900 : sterling pound = ${}^{204900}/{}_{121.47}$ = 1686.8
- 23. In Rand = $\frac{2800265}{10.0166}$ = 279562.4264 Mocks Topical Analysis eeducationgroup.com

eeducationgroup.com Expenses = (115,700 + 97000 + 53689) = 266389 Rand Remainder = 279562.4264 $\frac{266,389.000}{13, 174.4264}$ Amount in Kshs. = 13174.4264 x 9.9399= 130,942.50

- 24. Kshs. $(3000 \times 1.89) = 5670$ Remain = 5670 - 4695 = 75Francs =(975) = 5001.95
- 25. Amount in dollars = 75×40 = 3,000Amount in Ksh = 3000×81.40 = 244,200/=Less commission <u>4,000</u>

Total received sh 240,200

- 26. Hong Kong 8105,000 x 9.74 = ksh.1022700 Amount spent in Kenya = 403879 Balance = 1,022,600 - 403,879 = 618,821 Amount in South Africa = <u>618821</u> 12.11= 51100rands
- 27. 500000 J yen into Kshs. = (500000 x 66.5) 100= Kshs. 330,250Amount spend in Kenya= Kshs. 16200Remained with Kshs. (330250 - 16200)= Kshs. 314,040Kshs. 314040 into Euros: = (314040) 78.15= 4,018.554063EurosHe left Kenya with = 4,019 Euros (nearest Euro
- 28. 1 \$ Kshs. 77.43 $5600\$ = (5600 \times 77.43)$ = 433608Spent 201,367 Remainder = (433608 - 201367) = 232241 1SR - shs.9.51 Shs.232241 $\left[\frac{1 \times 232241}{9.51}\right]$ = shs.24420.715
- 29. $1UK \pounds = 125.30$ 9000 $UK \pounds = 125.30 \times 9000$

= 1,127,700Commission = 5/100 x 1,127,700 = 56,385 He got 1,071,315 Expenditure = ³/₄ of 1,071,315 = 803,486.25 Amt. left = 267,828.75 In US \$ = $\frac{267,828.75}{63.20}$ = 4237.7966 \simeq 4237 US \$

- 30. 1 sterling pound = Kshs.120 ? = Kshs.100000 ¹⁰⁰⁰⁰⁰/₁₂₀ = 833.3 sterling pounds 1 sterling pound = 1.79 U.S dollars 833.3 = ? = 833.3 x 1.79 = 1491.7 dollars 1 U.S dollar = Kshs.78 1491.7 dollars = Kshs? 1491.7 x 78 = 116350 Kenya shillings
- 31. Amount received in Kenya shillings $= \underline{\sum 50,000 \times Shs.120.7131}}{\underline{\sum} = Kshs.6035655}$ Amount received in sterling pound $= \underline{1\sum x Kshs.6035655}$ 120.9294 = $\underline{\sum} 49910.568$
- 32. $Sh(20000 \times 147.86) = sh.2957200$ To US Dollars = $\frac{44700}{74.5} = 6000$ He received 6000 US Dollars

33. a)
$$6a + 7a - 2b - 4b + 2$$

= $13a - 6b + 2$

b)
$$\frac{2x-2}{2x} - \frac{3x+2}{4x} = \frac{2(2x-2) - (3x+2)}{4x}$$

 $= \frac{4x - 3x - 4 - 2}{4x}$
 $= \frac{x-6}{4x}$
15. Commercial arithmetic

1	(a) $48,000-20,000$	M1	
	= 28,000		
	$\frac{8}{100}x = 28,000$	M_1	
	100		
	$x = 28,000 \times \frac{100}{8}$		
		M_1	✓exp
	= Ksh. 350, 000	A_1	_
	Sales 350, 000 + 100, 000 = 450, 000		
	(b) (i) Sales in February	M_1	
Mag	ks Tonical Analysis eeducation group com	217	

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$\frac{118}{100} \times 450,000$		
$\frac{100}{100} \times 430,000$	M_1	
	A_1	
= Ksh.531,000		
531,000-100,000		
	M_1	
$431,000 \times \frac{8}{100}$	IVI]	
= 34,480		
75	M_1	
(ii) $\frac{75}{100} \times 531,000$		
	A_1	
= Ksh.398,250		
208 250 × 8		
Commission $298,250 \times \frac{8}{100}$		
= Ksh.23,860		
= Ksh.23,860 + 20,000		
= Ksh.43,860		
2 Total expense		
	M1	
$InUsh.1050000 + 60 \times Ush1016 + \frac{55}{100} \times 105$	50000	
(a) 100		
=1050000+60960+577500		
= Ush1688460	M1	
1688460	A1	
24.83		
K 1 (0000 01	M1	
In Ksh. Ksh.68000.81	Al	
60960 + 577500	A1	
(b) 1688460	M1	
= 37.81%	Al	
$Ksh. \frac{68000.81}{0.0714}$		
$Ksh. \frac{1}{0.0714}$	M1	✓exp
0.0/14	M1	\checkmark attempt to
(c) = Tsh952,392.30	Al	simplify
	111	Simplify
$68000.81 - \frac{1050000}{24.83}$		
$68000.81 - \frac{1000000}{24.02}$		
-21.03×100		
105000		
(d) 24.83		
= 60.81%		
$3 \qquad A = 3P$		
$\therefore 3P = P \left(1 + \frac{20}{100} \right)^n$	M1	
$\therefore 3P = P \left[1 + \frac{100}{100} \right]$		
3 = (1.2)n		
$\log 3 = n \log 1.2$		
	M1	
	1411	
	A 1	
	A1	

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	$n = \frac{\log 3}{1 + 1 + 2}$		
	$n = \frac{1}{\log 1.2}$		
	= 6.0254		
	:.6 years		
	,	3	
4.	100 Yens = 63.16 (Bank sold Yen)		
т.			
	$36632 \text{ 8 Yen} = \left(\frac{36632.8 \times 63.16}{100}\right)$	M1	
	36632.8 Yen = (100) = 23137.27648		
	= 23137.27048 = ksh 23137.	A1	
	NOT 20101.	02	
5.	No of good eggs = $24 \times 30 - 54$	M1	
5.	= 666	1111	
	Total $\cos t = 24 \ge 225$		
	= shs 5400		
	Cost with profit of 22% expected =		
	$\left(\frac{122}{100} \times 5400\right)$	M1	
		IVI I	
	= 6588		
	<u>6588</u>	M1	
	New price per egg = 666		
	= 9.892	A1	
	= sh 10.00	04	
6.	$\langle \rangle $ $\rangle $ n		
0.	$A = P \left(1 + \frac{r}{100} \right)^n$		
	$n = 6 \ r = 4\% \ p = 10,000$	M1	
	_		
	$A = 10,000 \left(1 + \frac{4}{100}\right)^6$		
	$=10,000(1.04)^{6}$	A1	
	=12,653.19		
	int <i>erest</i> = $12,653 - 10,000$	N11	
	= sh.2,653	M1 A1	
	5,000	04	
7	$\frac{1}{2}$ of 2400E = 1200E		
'	$n_{2} = 1200E = 1200E$ In ksh. = 1200E x 95.65	M1	
	= Ksh.114,780		
	Number of dollar = Kshs.114,780	M1	
	76.50		
	= sh1500.39	A1 3	
		3	
8	SECTION B (50 MARKS)		
	Selling price = 88/100 of marked price		
	(a)		

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	(i) $4800 = 88/100 \text{ of m.p}$		
	$4800/88 \ge 100 = m.p$		
	= sh.5454.54		
	(ii) $145/100 \text{ of buying price} = 4800$		
	buying price = $\frac{48000 \times 100}{100}$		
	145		
	= 3310.34		
	(b) <u>5454.54 – 3310.34</u> x 100		
	3310.34		
	= 0.6477 x 100		
	= 64.77%		
	C) <u>87.5</u> of 3310.34		
	100		
	- 2 806 55		
	= 2,896.55		
10	100 1110 2000	M ₁	
10	$\frac{100}{72} \times 1440 = 2000$	1	
		M_1	
	$\frac{100}{2000} \times 100$	1111	
	2000	A_1	
		-3-	
	5%		
11	$200s + 600t = 22\ 000$	B1	For both
	$250s + 510t = 22\ 700$		
	1000 - 12000 - 110 000	3.61	T 1'
	$1000s + 3000t = 110\ 000$	M1	Elim
	1000s + 2040t = 90800		
	$960t = 19\ 200$		
	t = 20	Al	
	s = 40	B1	
	$(0.5 \times 200 \times 20) + (0.3 \times 510 \times 40)$	M1	For shorts
	2500 - (120 - 0(20	M1	For trousers
	2500 + 6120 = 8620	A1	
	$(0.5 \times 200 \times 20)_+ (0.3 \times 600 \times 40)$	M1	
	2000×7200		
	9200 100	171	
	$\frac{3200}{48000} \times 100$ %	M1	
	70	2.61	
	19%	M1	
12.	(a) Cost of tonne of rice is US \$ 500		
	Shipping cost of rice = $20/100 \times US$ \$ 500 =	B1	
	US\$ 100	B1	
	Transport to Nairobi = $5/100 \times US$ 500 =	B1	
	US\$ 25	A1	
	Custom duty = 10/100 x US\$500 = US\$ 500 =		
	US\$ 50		
	Total cost in dollars = $500 + 100 + 50 + 25 =$	B1	

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	US\$ 675		
	Converting this to $ksh = 76.60 \times 675 = ksh 51705$ (b) To make profit of 20% he must sell rice at	B1	
	120% of the cost price per tonne	B1	
	Selling price of a tonne of rice = $120/100 \text{ x sh}$ 51705	B1	
	= ksh 62046	54	
	1 tonne has 1000kg, selling price of 1kg of rice = 62.046	B1	
	= sh 62.00 (c) Total collection = sh 62046 in US dollars this	A1	
	becomes		
	<u>62046</u>		
	= 78.20 = US\$ 793.4271		
	Actual profit = US\$ 793.4271 – 675 = 118.4271		
	Actual percentage = $118.4271/625 \times 100$ = 17.545%		
	17.570	10	
15.	Total $\exp = 600000 + 100000$	M1	
	= Sh. 700000		
	Profit = 108000 - 700000		
	% profit = $\frac{380000}{60000}$ x 100		
	60000 63 ¹ / ₃ %	A1	
	03 /3 %	AI	
		3	
16.	(a) Swiss Franc = $\frac{52}{1.28}$	M1	
10.	= 40.625	Al	
	(b) Kenya shillings = 40.625×45.21 = 1837	B1	
17.	Let the rates be x% and y% respectively	3	
17.	Let the fates be x/a and y/a respectively \underline{x} x 50000 = 2250		
	$\frac{x}{100}$ x 50000 2250	M1	
	y x 45000 = 2250		
	100	M1	
	$\therefore x = 4.5\%$		
	y = 5%	A1	
		03	
18.	Sitienei – x	M1	
	Lagat $-1.1x$	MI	
	Rotich $- 1.155x$ Diff $= 1.155x - 1.1x = 0.55x = 110,000$	M1	
	X = 2,000,000	A1	
	Rotic paid $1.155 \times 200,000 = 231000$	- 11	
		03	
19.	5000 x 84.15	M1	
1	= sh. 420750		

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	420750 - 289850			
	= sh. 130900			
	Amount = $\underline{130900}$ x 100		M1	
	65.45			
	= 200,000 Japanese Yen		A1 03	
20			03	
a.)		M1		
u.)	$A = 1200000 \ (1 - \frac{8}{100})^2$	1011		
	$\frac{1200000}{1200000} (1 - 100)^{2}$	M1		
	= 1,051,680			
	_,,			
	$1015680 (1 - \frac{12}{100})^4$	M1		
	$1015680(0.88)^4$			
	= 609098.58	A1		
	125			
b.)	¹²⁵ / ₁₀₀ x 609098.58	M1		
	7(1272.02	A 1		
	= 761373.23	A1		
	$761373.23 = 1200000(1 - r/_{100})^{72}$			
	701375.23 - 1200000(1-1/100)	M1	Follow thro' if A1 is	
	$(1/r_{100})^{72} = 0.6344776$	1011	missing	
			missing	
	$\frac{72}{72} \log (1 - r_{100}) = \frac{-0.1975836}{72}$			
	, 12 108 (1 11 100) , 12	M1		
	$Log(1 - r/_{100}) = -0.0027442173$			
	$1 - r/_{100} = 0.9937011$	M1		
	$r/_{100} = 0.0062988$			
	r = 0.62988 % p.m.	$\frac{A1}{10}$		
		10		
			A1 $$ if A above is lost.	

21.	50x + 25y = 200		
	2x + y = 8(i)		
		M1	✓eqn (i)

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	$50x + \frac{28}{100} + \frac{24}{100} \times 25y = 53.50$		
	100 + 100 + 25y = 55.50	MI	
	14x + 6y = 53.50	M1	✓ eqn (ii)
	$\therefore 2x + y = 8$		
	14x + 6y = 53.50	M1	✓ solving
	$\therefore 2x + y = 8$		
	14x + 6y = 53.50		
	$\therefore y = 2.50, x = 2.75$	A1	✓ both
	$milk = Ksh. 2.75, \ salt = Ksh. 2.50$		
		04	
22.	$Yen = 1000 \text{ x } 105 \text{ x } \frac{105}{100} + 1260$	M1	
	100 = 111510 Yen	Al	
	$Ksh = 111510 \text{ x } \frac{63}{105} = Ksh. \ 66906$	B1	
		03	
23	C P 240.50 100		
	$C.P = \frac{240.50}{125} \times 100$		M1
	= sh192.40		
	R.P 240.50 – 22.90		
	= Sh 217.60		
	217 60-192 40		
	% profit = $\frac{217.60 - 192.40}{192.40} \times 100$		M1
	=13.1%		A1
24			3
24	$7\left[x^{2} - \frac{1}{4}(y+1)^{2}\right]$ $= 7\left(x - \frac{1}{2}(y+1)\right)\left(x + \frac{1}{2}(y+1)\right)$		B1
	$=7\left(x-\frac{1}{2}(y+1)\right)\left(x+\frac{1}{2}(y+1)\right)$		B1
	When $x = 5$ and $y = 8$		
	$7\left(5-\frac{9}{2}\right)\left(5+\frac{9}{2}\right)$		
	$=7\times\frac{1}{2}\times\frac{19}{2}$		
	= 33.25		B1
			3
25	$1500 \times 78.43 = sh.117645$		M1
	$\frac{117645}{79.25} = \$1484.5$		M1
	<i>loss</i> : 1500 – 1484.5 = \$15.5		A1
			3
L	1		

eeducationgroup.com 26. 2x - 3y + 6 = 0 -3y = -2x - 6 y = 2x + 2 3When y = 0 x = -3 x = 0 y = 2 \therefore Co-ordinate of y - intercept is (0,2) " " x - intercept is (-3,0) $\therefore \angle CAO = \tan^{-1} \frac{2}{3}$ $= 33.69^{\circ}$ $\therefore \angle \theta = 180 - 33.69^{\circ}$ $= 146.31^{\circ}$

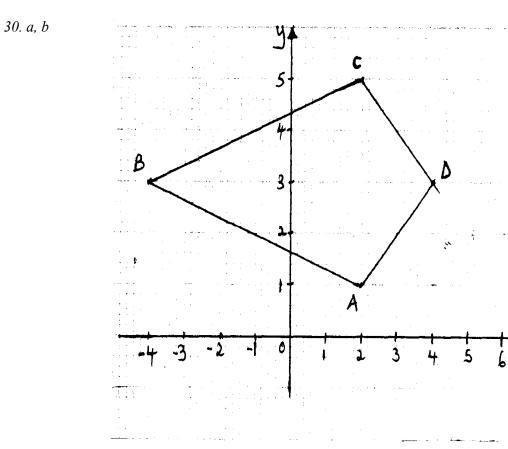
27. Point
$$y (\frac{4+-2}{2}, \frac{7+-1}{2}) = (1, 3)$$

 $grad AB = \frac{7+1}{4+2} = \frac{8}{6}$
 $grad xy = -\frac{3}{4}$
 $grad xy = -\frac{3}{4}$
 $\frac{y-3}{x-2} = -\frac{3}{4}$
 $y = -\frac{3}{4}x + \frac{15}{4}$

28.
$$Y = 3x - 1$$

 $M = 3$
 $M_1m_2 = -1$
 $M_2 = -\frac{1}{3}$
 $\frac{y - 3}{x - 2} = -\frac{1}{3}$
 $\frac{x - 2}{3y - 9} = -x + 2$
 $\frac{3y}{3} = \frac{-x}{3} + \frac{11}{3}$
 $Y = \frac{x}{3} + \frac{11}{3}$

29. Pt T is
$$\frac{1+5}{2}$$
, $\frac{4+10}{2} = (-2, 7)$
grad. of grid $xy = \frac{10-4}{-5-1} = \frac{14}{-6} = \frac{-7}{3}$
 \therefore grad of $L_2 = \frac{3}{7}$
Take a general pt $P(x,y)$ on L_2
 $\Rightarrow \frac{y-7}{7} = \frac{3}{7}$
 $\Rightarrow 7y - 49 = 3x + 6$
 $7y = 3x + 55$
Or $y = \frac{3x}{7} + \frac{55}{5}$
Equation of L_2



(c) Name : a kite

31. (a) Grad of line
$$QP = \frac{4 \cdot 2}{1 \cdot 3} = \frac{2}{2} = -1$$

Grad of line $QR = 1$
Take a pt $Q(1,4)$ and $T(x,y)$ on line QR
 $y \cdot 4 = 1$
 $x - 1$
 $y - 4 = x \cdot 1$
 $y = x + 3$ equ. of QR
(b) $y = x + 3$ (i) Equ of QR
 $y = 3x \cdot 7$...(ii) Equ. of Pr
Solving simultaneously ;:
 $x + 3 = 3x \cdot 7$
 $2x = 10$
 $x = 5$
Substituting ; $y = 8$
 $\therefore R \text{ is the pt } (5,8)$
(c) $PS = QR = \begin{bmatrix} 5 \\ 8 \end{bmatrix} - \begin{bmatrix} 1 \\ 4 \end{bmatrix} = \begin{bmatrix} 4 \\ 4 \end{bmatrix}$
 $QS = \begin{bmatrix} 3 \\ 2 \end{bmatrix} + \begin{bmatrix} 4 \\ 4 \end{bmatrix} = \begin{bmatrix} 7 \\ 6 \end{bmatrix}$

32. a) Gradient
$$OA = Gradient of CB$$

$$\frac{I-0}{2} = -\frac{1}{2}$$
Gradient of CB

$$\frac{y-3}{9-4} = \frac{1}{2}$$
 $\frac{1}{9-6} = \frac{1}{4}$
 $\frac{1}{2}y-6=4$
 $\frac{1}{2}y-6=4$

/

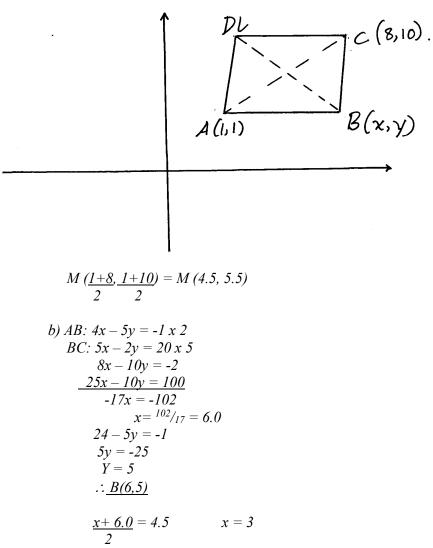
(a)
$$AB = 7 \text{ cm}, BC = 8 \text{ cm}$$

 $\measuredangle ABC = 60^{\circ}$

- (b) $AC = 7.6 \pm 0.1 \text{ cm}$ $\cancel{4}ABC = 53^{\circ} \pm 0.1$
 - (c) Perpendicular bisectors of any two sides. Circle drawn Radius = 4.4 ± 0.1 . cm
 - (d) $\measuredangle ACB$ bisected Bisection line drawn to cut circle at P $\measuredangle BPC = \measuredangle BAC = 67^{\circ}$

$$\checkmark PBC = 88 \pm 0.1^{\circ}$$

34.



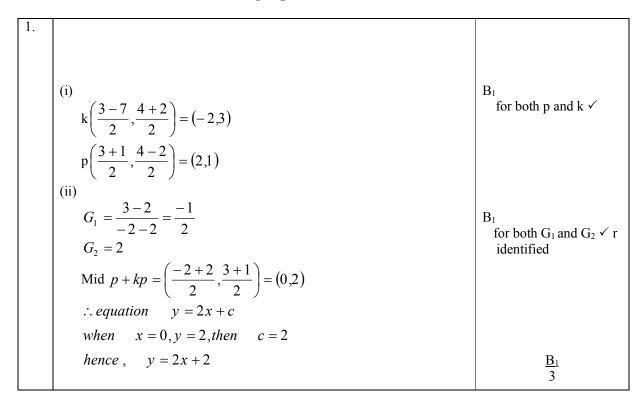
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$$\frac{y+5}{2} = 5.5 \qquad y = 6$$

$$\therefore D (3.6)$$

c)
$$AB = \sqrt{(16-1)^2 + (5-1)^2} \sqrt{25 + 16} \sqrt{41} = 6.40 \text{ (units)}$$

16. Coordinates and graphics



2. Let the exterior \angle be x 6.5x + x = 180 $7.5x = 180^{0}$ x = 24No. of sides = 360

$$\frac{100.05 \text{ sides}}{24} = 15 \text{ sides.}$$

3. $\frac{(2n-4) \ 90}{(2(n+2) \ -4)90} = \frac{3}{4}$ $\frac{2n-4}{2n} = \frac{3}{4}$ 8n-16 = 6n2n = 16

Mocks Topical Analysis

eeducationgroup.com *n* = 8 (2(8) - 4) 90 $= 12 \times 90 = 1080$ 4. $\underline{15 \ b} = 60$ 2 2 $15b = 60 \times 4$ b = 16cm (diagonal) $\Rightarrow = \sqrt{8^2 + 7.5^2}$ $\therefore per = 4 \sqrt{8^2 + 7.5^2}$ = 43.86cm $x^2 = 7.25^2 - 5.25^2$ 5. В $x = \sqrt{7.25^2 - 5.25^2}$ = 52.5625 <u>27.5625</u> x $\sqrt{25}$ = 5cmХ BC = 15.25 + 5 = 22.25cmArc $CD = \frac{90}{360} \times 3.142 \times 2 \times 22.25$ = 34.65475 Perimeter = AB + BC + CD + DE + EA= 15.25 + 7.25 + 22.25 + 34.95 + 5.25= 84.95*cm* $AB^2 = 10^2 - 8^2 = 100 - 64$ 6. Attempt to get x by using $t+e = 180^{\circ}$ $AB^{2} = 36$ e = (2n-4)90AB = 6cmn $Cos (90^{\circ} - x^{\circ}) / 10 = 4/5$ number of sides 7. $x - 20 + 3x = 180^{\circ}C$ 4x = 200 $x = 50^{\circ}$ 8. 2x + 40 + x - 253x + 15 + 9 = 1803x + 15 = 29 $9 = \frac{1}{2}(3x + 15)$ 3x + 3x = 180 - 15 - 152 2 $x = 35^{\circ}$ $x = 35 = 10^{\circ}$ $\frac{1}{2}(10+110)=60^{\circ}$ 9. $1260 = 14rt \angle s$ 90 *Sum of interior* $\angle s$ (2n -4) rt ∠s 2n-4 = 14n = 99 sided polygon

10.
$$N = 50 + 40 = 90^{\circ}$$

Alternative angles
11. $5^{3(y+1)} + 5^{3y} = 630$
Let $x = 5^{3y}$
 $5^{3} x 5^{3y} + 5^{3y} = 630$
 $125x + x = 630$
 $x = 5$
 $5^{3y} = 5^{1}$
 $3y = 1$
 $y = \frac{1}{3}$
12. $\frac{360}{n} + 108 = 180 - \frac{3}{2}$
 $360 + 108n = 180n - 3$
 $-72n = -720$
 $n = 10$
13. Let exterior angle be x
 $\frac{4x}{4} = \frac{180^{\circ}}{4}$

- <u>360</u> п 360
- 4 4 $x = 45^{\circ}$ n=<u>360</u> Exterior angle $n = \frac{360}{45}$ = 8 sides

14. a) Let
$$< BDC = \emptyset$$

 $A^2 = 5^2 + 8^2 - 2x 5x 8 \cos \emptyset$
 $\cos \emptyset = \frac{89 - 16}{80} = \frac{73}{80} = 0.9125$
 $\emptyset = 24^{\circ}9$ $_1 = 24^{\circ}8$
b) Area of ABD
 $= \frac{1}{2}x 8x 10 \sin 24^{\circ}9^1$
 $= 40x 0.4091$
 $= 16.36 \text{ cm}^3$ 16.37 16.38

(a) $\angle CDF = 100-60=40^{\circ}$ (exterior angle of a \triangle) 15. (b) $\angle BDE = 20^{\circ}$ (DE is bisector of BDG) $\therefore \angle ABD = 20^{\circ}$ (alternate angles)

16.
$$4x + x - 30 = 180$$

$$5x = 210^{\circ}$$

$$x = 42$$

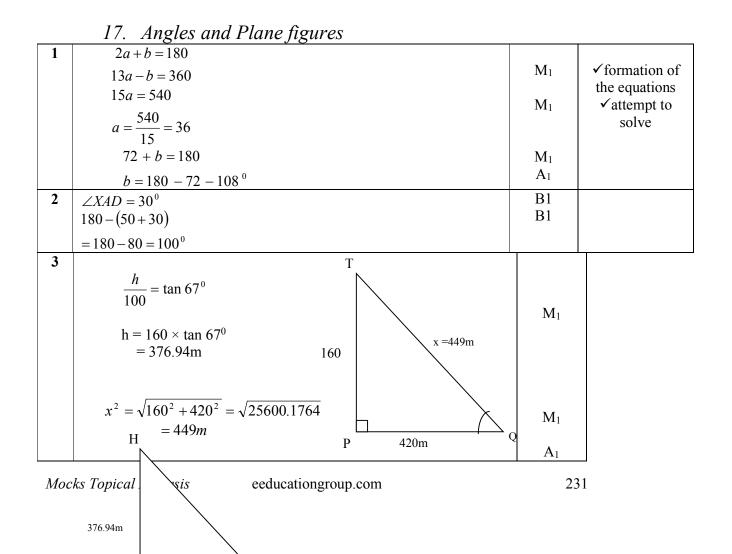
$$(x - 30)n = 360^{\circ}$$

$$12n = 360^{\circ}$$

$$n = \frac{360^{\circ}}{12}$$

$$n = 30$$

- 17. 180(n-20) = 1440 $n-2 = \underline{1440} = 8$ 180 n = 10Decagon
- 18. <PQR = <SRT = x (Alt < SPQ //RS) $\therefore 5x + 3x + x = 180^{\circ} < s \text{ of } \Delta$ $9x = 180^{\circ}$ $X = 20^{\circ}$ $\therefore 5x 20 + y = 180$ y = 180 - 120 = 60
- 19. Let the interior \angle be x and exterior be y $\therefore x + y = 180$ + $\frac{x - y = 132}{2x} = 312$ x = 156 $y = 180 - 156 = 24^{\circ}$ No. of sides (n) = $\underline{360}^{\circ} = 15$ 24 = 15 sides

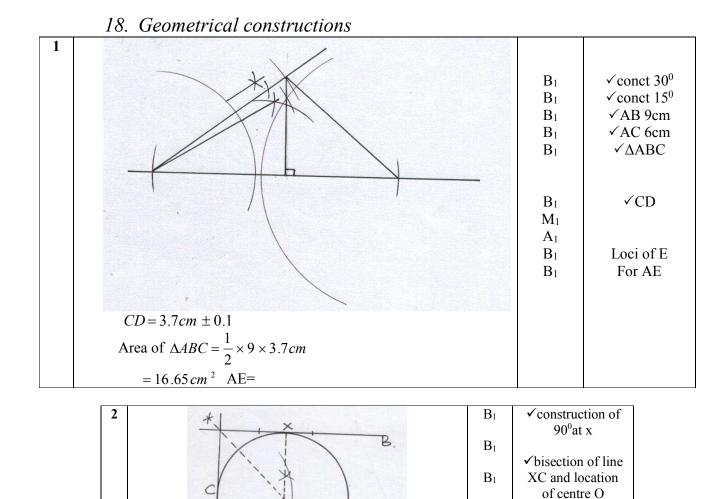


$376.94m$ $Tan \Theta = = 0.8395$ $\Im = 40^{\circ}$ M_{1}
Tan $\Theta = = 0.8395$ $\vartheta = 40^{\circ}$ M ₁ M ₁ M ₁ M ₁ A ₁ M ₁ A ₁ M ₁ A ₁ M ₁ A ₁
$\mathcal{G} = 40^{\circ}$ M_1 M_1 M_1 M_1 M_1 M_1 A_1 M_1 A_1 A_1 A_1 A_1 A_1 A_1 A_1 A_1 A_2 A_1 A_1 A_2 A_1 A_2 A_1 A_2 A_1 A_2 A_2 A_3 A_1 A_2 A_3 A_1 A_2 A_3 A_1 A_2 A_3 A_3 A_1 A_2 A_3 A_3 A_1 A_2 A_3
$ \begin{array}{c} $
$ \begin{array}{c} H \\ 55^{0} \\ 376.94m \\ T \\ T \\ x \\ R \end{array} $ $ \begin{array}{c} M_{1} \\ M_{1} \\ A_{1} \\ M_{2} \\ A_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{2} \\ M_{3} \\ M_{2} \\ M_{3} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{2} \\ M_{3} \\ M_{3} \\ M_{4} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{3} \\ M_{4} \\ M_{1} \\ M_{1} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{2} \\ M_{3} \\ M_{3} \\ M_{4} \\ M_{1} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{2} \\ M_{3} \\ M_{4} \\ M_{1} \\ M_{1} \\ M_{2} \\ M_{3} \\ M_{4} \\ M_{1} \\ M_{1} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{4} \\ M_{1} \\ M_{1} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{4} \\ M_{1} \\ M_{1} \\ M_{2} \\ M_{2} \\ M_{2} \\ M_{3} \\ M_{4} $
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$x = 376.94 \times \tan 55^{\circ}$ $= 538.32 km$ R
$x = 376.94 \times \tan 55^{\circ}$ $= 538.32 km$ R
= 538.32 km
$T \qquad X \qquad R$
538.32m M1
160m
$y^2 + 100 = 558.5$ R
$y^2 = \sqrt{538.32^2 - 160^2}$
$y = \sqrt{264,188.4224}$ M ₁
= 513.99m A ₁
$\approx 514m$
4. $aA^2 = b^2 + c^2 - 2bc \cos A$
$4^2 = 3^2 + 6^2 - 2 \ge 3 \ge 6 \cos \theta$ M1 Substitution
$-29 = -36\cos\theta$
$\frac{-29}{26} = \cos \theta$ M1 Attempt to simplify
-36 36 34 ⁰ = 0 A1
$36.34^{0} = \theta$ A1 03
5. $\frac{1}{3}\left(\frac{180(n-2)}{n}\right) = \frac{360}{n}$ M ₁
100 0.00 1000
180 n - 360 = 1080 M ₁
180 n = 1440
$n = 8$ $\frac{A_1}{3}$
The polygon is an octagon

	cationgroup.com			54
6.	$y = 180^{\circ} - 130^{\circ} = 50^{\circ}$			B1 B1
	$x = 180^{0} - (50^{0} + 83^{0}) = 47^{0}$			B1
	$\frac{z = 180^{\circ} - 47^{\circ} - 133^{\circ}}{\text{Let the ex} < \text{be x}^{\circ}}$			3
9.	Let the ex $<$ be x ⁰		<u>ALT</u>	
	$In < 8x^0$		n = No. o	f sides
	x + 8x = 180	M1	$\left(\frac{n-2}{n}\right)^{180}$	$0 = 8 \left(\frac{360}{n}\right) M1M1$
	x = 20	1411	n = 18 si	
	No of sides $=$ $\frac{360}{20}$		M1	
	= 18 sides		A1	
			3	
10.				
	5 - h			
	$\square = B$			
	4/			
	$A = 5 = -i\pi = -12$		N/1	
	Area = 5 x sin α = 12 α = 36.87 ⁰		M1 A1	
	$a = 30.87^{\circ}$ B = 143.13 ^o		A1 A1	
			3	
11.50	27 ⁰ Window A	x		
	Tan $27^0 = \underline{h}$			
	20		M1	
	h = 10.19m		2.61	
	Tan $32^0 = \frac{x}{20}$ x = 12.50m		M1	
	X = 12.50 Window height = 2.31 m		A1	
10	2600 100		3	
12.	$\frac{360^0}{n} = 18^0$			
			B1	
	$n = \frac{360^0}{18^0} = 20$ sides			
	Area = $(\frac{1}{2} \times 16 \times \frac{16}{2} \tan 81^{\circ}) \times 20$		M1	
1	= (8 x8 x 6.3138) x 20 = 8081.66cm ²		A1	
			AI	
			03	
13.			03	
13.	(a)		03 B2	

	ationgroup.com			1
	T 25°			
	Xe			
			M1	
	25% (8°)		1011	
	x B A		M1	
	Sketch			
	(b) i)			
	$\underline{\mathbf{h}} = \tan 25^0 \Longrightarrow \mathbf{h} = \mathbf{x} \tan 25$		M1	
	X h = $\tan 180 \rightarrow$ h = $\tan 18(x + 70)$			
	$\underline{h} = \tan 18^0 \Longrightarrow h = \tan 18(x + 70)$ x+70		M1	
	Equating the two equations		M1	
	$x \tan 25^0 = x \tan 18^0 + 70 \tan 18^0$		1111	
	$x(\tan 25 \tan 18^0) = 70 \tan 18^0$		A1	
	$x = \frac{70 \tan 18^0}{18}$			
	$\tan 25^{\circ} - \tan 18^{\circ}$		B1	
	$\mathbf{x} = \frac{22.744 = 160.8}{0.1414}$			
	0.1414 h = 160.8tan 25 = 75m		2.01	
	$n = 160.8 \tan 25 = 75 \text{m}$ (c) Distance of A to the front of post		M1	
	= x + 70		A1	
	= 160.8 + 70			
	= 230.8m			
			10	
14.	$\{2(8) - 2\} \ge 90$	M1		
	14 x 90			
	12 (0)	$\frac{A1}{2}$		
	1260 ⁰	2		
15.	\wedge			
	/ h \			
	Ats 57 B			
	$\tan 57^{\circ} = \frac{h}{x} \Longrightarrow h = x \tan 57^{\circ}$			
	$\tan 48^\circ = \frac{h}{50-x}h = (50-x)\tan 48^\circ$		M1	
	$x \tan 57^\circ = (50 - x) \tan 48$			
	1.53986x = 55.53 - 1.1106x		A1	
	1.55980x = 55.55 - 1.1100x			
	x = 20.95			
	x = 20.95 dis tan ce = 50 - 20.95 = 29.045m or		M1	
	x = 20.95 dis tan ce = 50 - 20.95 = 29.045m or 20.95m		M1	
	x = 20.95 dis tan ce = 50 - 20.95 = 29.045m or 20.95m $h = x \tan 57 = 20.95 \tan 57$			
	x = 20.95 dis tan ce = 50 - 20.95 = 29.045m or 20.95m		M1 A1 04	



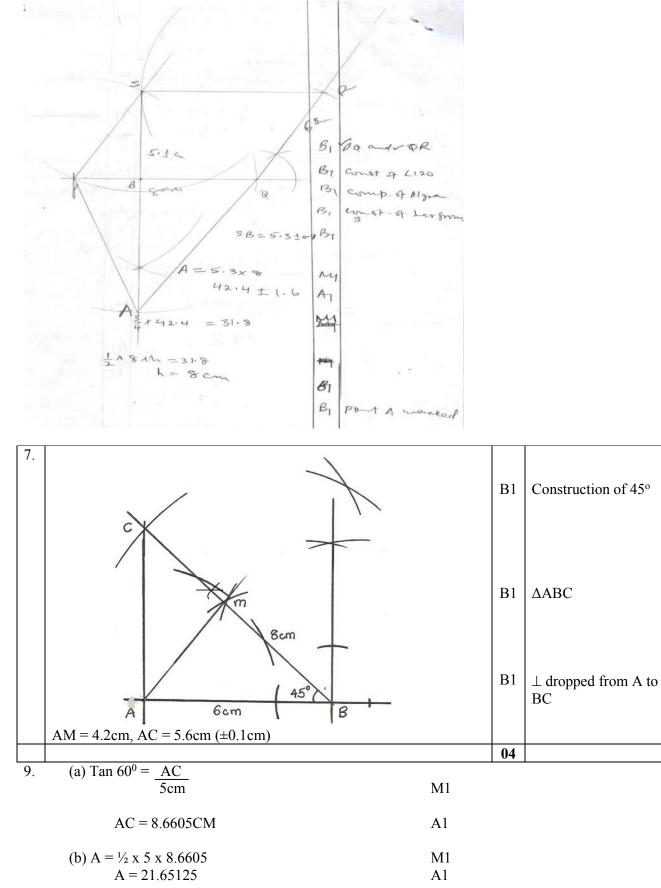


✓ circle drawn

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3 3 3 4. 4. 3 4. 3 4. 3 4. 3 4. 3 4. 3 4. 3 4. 3 4. 3 4. 3 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	ungit	Jup.com		
B1 $5.4 cm$ $2 construction of 300 at B300 at BB1300 at B300 at BB1300 at B300 at BB12 cation of C and ABCB12 cated300 at BB12 cated300 at BB1300 cated300 at B300 cated300 at B300 cated300 at B300 cated300 at B300 cated310 at B300 cated310 at B310 cated310 at B310 cated$			3	
BC = 9.4cm (\pm 0.1) AD = 2.7cm (\pm 0.1) \checkmark length AD stated \checkmark his height \checkmark locus of Q drawn10104.B1 AC = 5.7 \pm 0.1 B1 B1 A1Drawn6C81 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 A1Drawn81 B1 B1 B11 B11 C1 rotated81 C	3		B1 B1 B1 B1 B1 B1 B1 B1 B1	5.4cm ✓ construction of 300 at B ✓ location of C and ABC ✓ length of BC stated ✓ identification of A as centre ✓ Locus of P drawn. (Bo if circle completed) ✓ dropping of
4. B1 <67½0 constructed			10	perpendicular ✓length AD stated ✓his height
	4.	A B	B1 B1 B1 B1 B1 B1 B1 B1 B1	ABC complete $AC = 5.7 \pm 0.1$ C1Drawn A1Drawn A1BC1 completed Locating M (midpoint M of AB) B11 and $A11rotatedC1$ rotated A11B11C11

6.

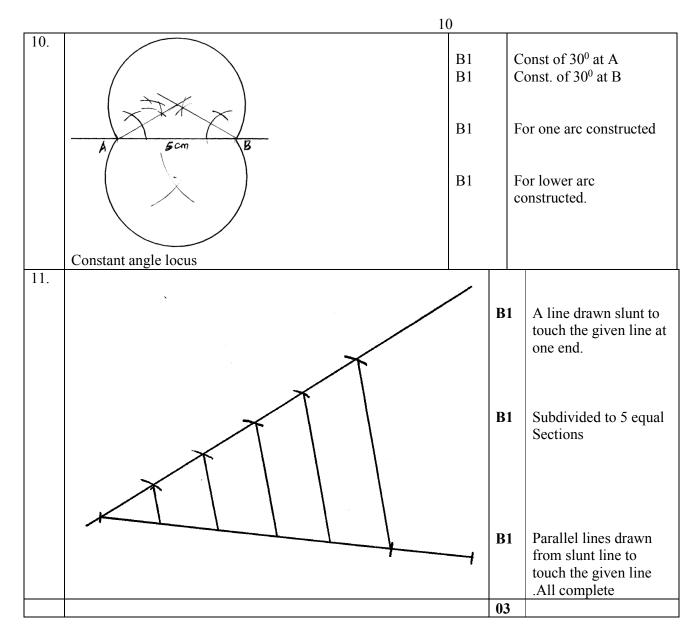


(b) $\frac{60}{_{360}} \times \pi r^2$

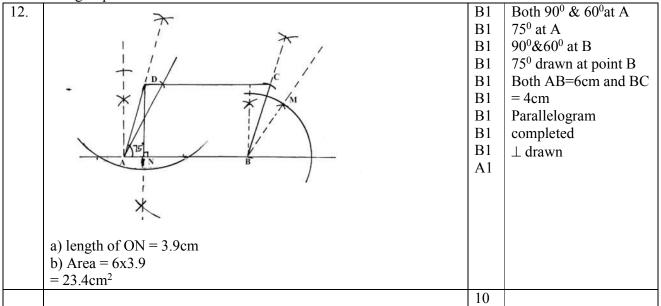
=
$$13.091 \text{cm}^2$$
 A1
(d) Area of shaded part
 $\triangle COA = \triangle OBA$ sector $OCD = OCB$

$\Delta COA \Delta ODA, SCIOLOCD$	OCD	
$21.65 \text{ x} 2 = 43.3025 \text{ cm}^2$		M1
$13.091 \text{ x} 2 = 26.182 \text{ cm}^2$		M1

∴ Area of shaded part	
43.3025 - 26.182	M1
$= 17.11225 \text{ cm}^2$	A1

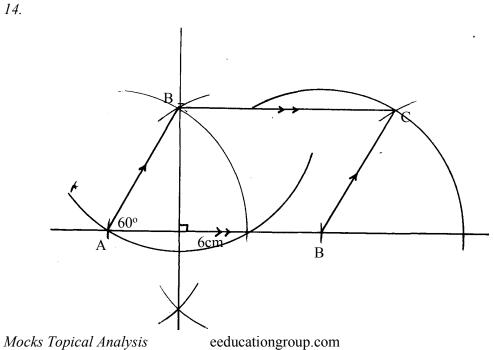


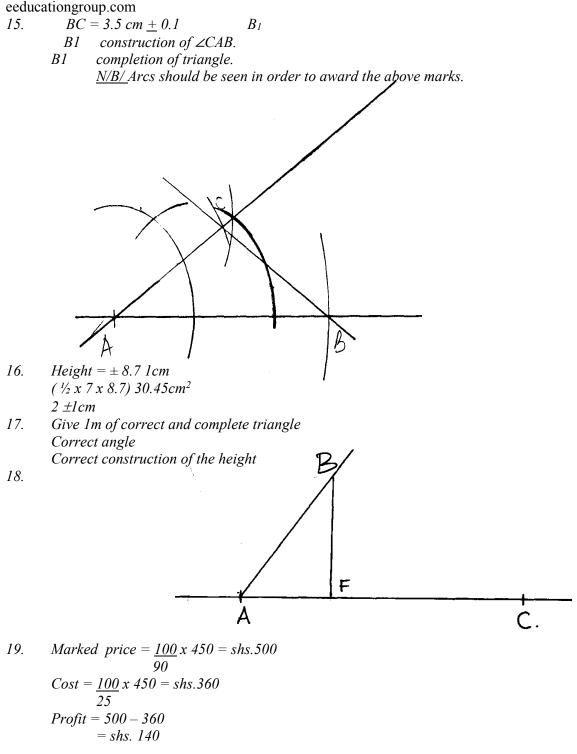
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 $A = 120000 (1 + \frac{8}{100} x^{1/4})^{3}$ 13.

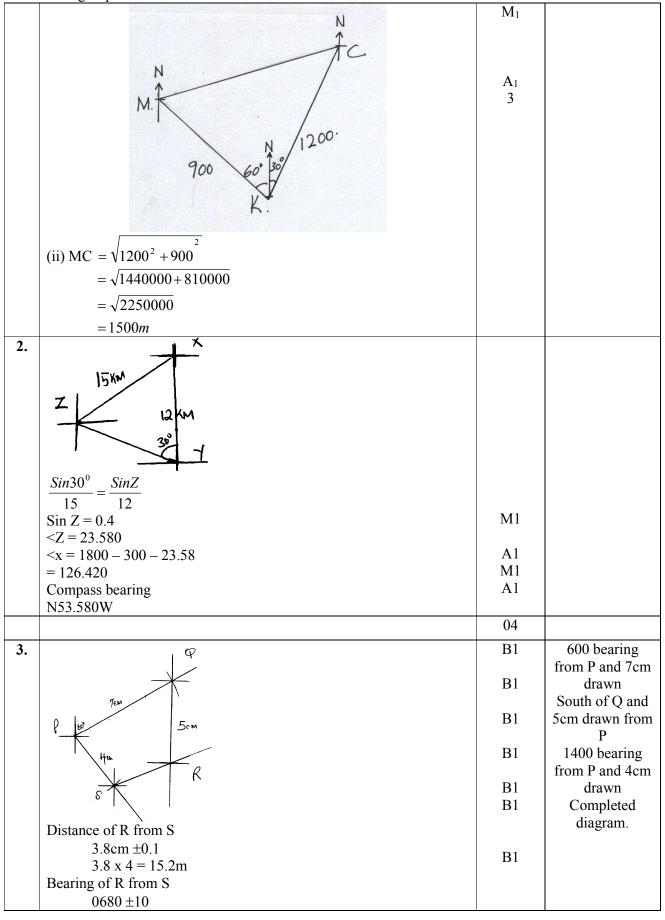
 $120000 (1.02)^3 = 127344.95$



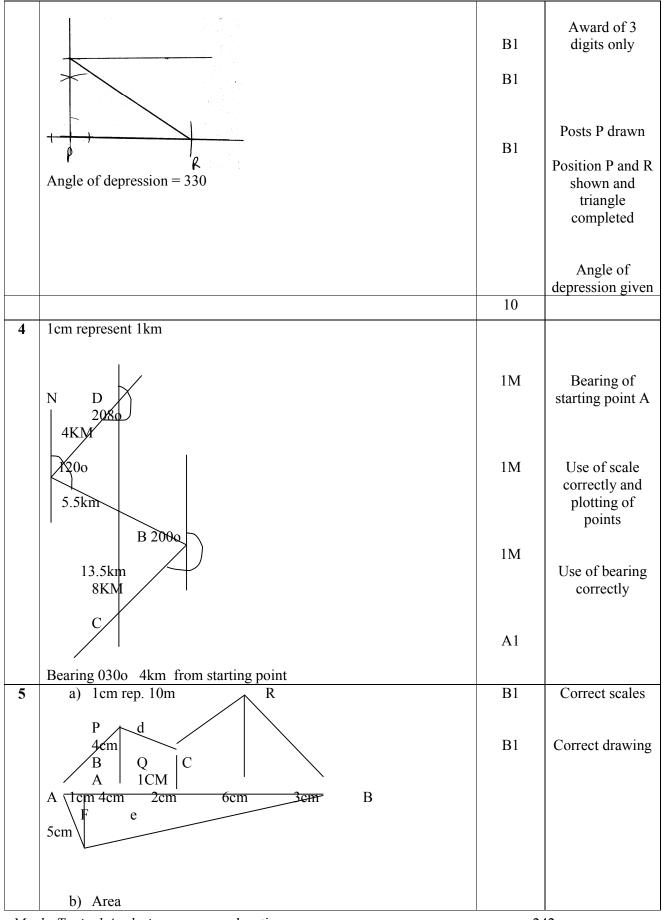


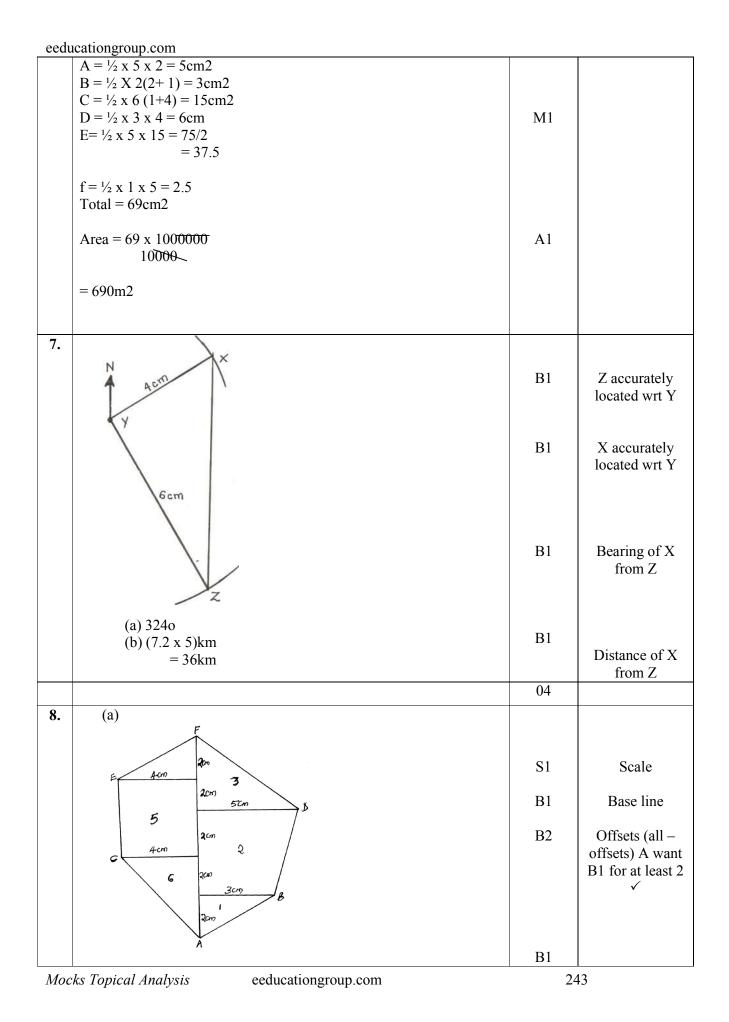
19. Scale drawing

1	(i)	B1	✓ sketch not on scale
---	-----	----	-----------------------



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	(b) Area1 = $\frac{1}{2} \times 2 \times 3 = 3 \text{ cm}2$ Area2 = $\frac{1}{2} \times 4(5+3) = 16 \text{ cm}2$ Area3 = $\frac{1}{2} \times 5 \times 4 = 10 \text{ cm}2$ Area4 = $\frac{1}{2} \times 2 \times 4 = 4 \text{ cm}2$ Area5 = $4 \times 4 = 16 \text{ cm}2$	B1	(3 areas)
	Area6 = $\frac{1}{2} \times 4 \times 4 = 8 \text{ cm}2$ Total area = (3+16+10+4+16+8) cm2	M1	(3 areas)
	$= 57 \text{cm}^2$ Actual area = (57x100)m ²	A1	Addition of all six areas
	= 5700m2 (c) 10,000m2 = 1ha $5700m2 = 2$	M1	
	5700m2 = ? 1 x 5700 10,000	A1	
	= 0.57ha		
		10	
9.	N N A	B1	For North line at 600 may be
	$P = \frac{130^{\circ}}{Q} = \frac{R}{PR} = 700 \text{Km}$	B1 B1	simplified ✓lacation of R ✓for 700km ± 10km
10.	(a) $\sin \theta = 8/12$	03 M1	
10,	$DOC = 41.81 \times 2$	M1	
	= 83.620	A1	
	(b) Area of $\triangle APCO = (16x20) - (\frac{1}{2}x \ 122x \ \sin 83.62)$	M1	
	= 320 - 71.15 = 248.45	M1 A1	
	= 248.45 (c) 83.62 x 22 x 122 360 7	M1	
	$= 105.09 \text{ cm}^2$	A1	
	$\begin{array}{l} \text{(d) } 248.45 - 105.09 \\ = 353.54 \end{array}$	M1 A1	
	555.51	10	

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	cationgroup.com	1	
11.	0 N B ₁ 30 ⁰ 20km 20.8km 48 ⁰ 12km 42 ⁰ R B ₁	B1 B1 B1	Locating Q Locating P Locating R
	1 cm = 2km 20km = 10cm 12km = 6cm $i)10.4cm = \times 2 = 20.8km$ $ii) 042^{\circ}$ $iii) 154^{\circ}$	M1A1 B1 B2	
	c)Area of $PQR = \frac{1}{2}ab\sin C$ = $\frac{1}{2} \times 20 \times 12\sin 78^{\circ}$ = $120 \times 78^{\circ}$ = $117.38km^2$	M1 A1 10	
12.	1:50,000 L.S.F. 1:25,000,000 A.S.F. 17cm2: 425000000 cm ² 42500 m ² M1		
13.	$\frac{42500}{10,000}$ $= 4.25 \text{ ha}$ $\frac{A1}{2}$ <u>Positions</u>		
	Q B1 R B1 S B1 <		

· [

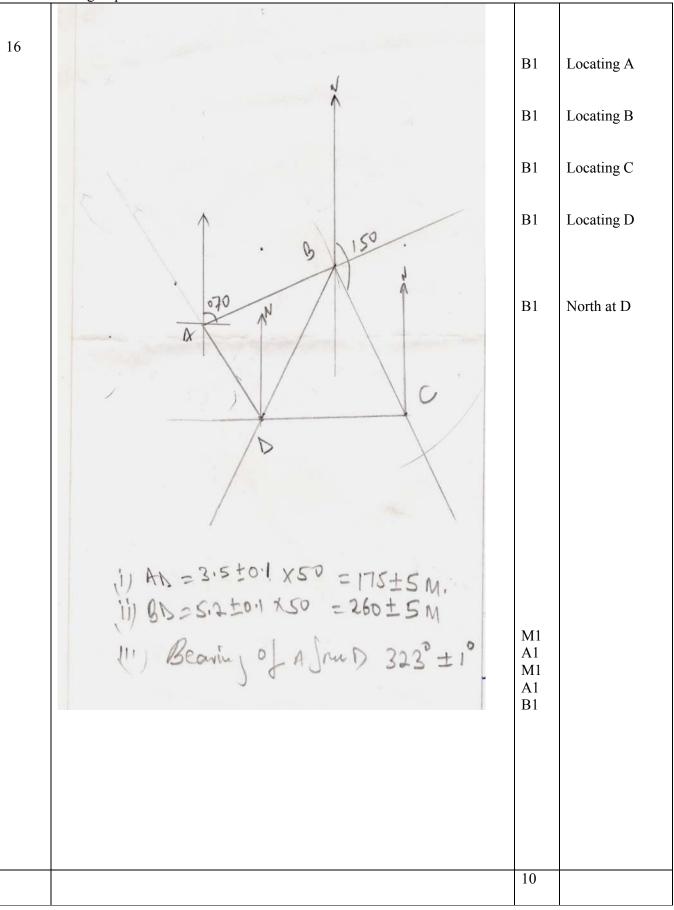
245

Scale B1

b.) i.	$7.8 \ge 50 = 390 \text{ km}.$	B1
ii.	$7.10 \ge 50 = 355 \text{ km}$	B1
iii.	320^{0}	B2

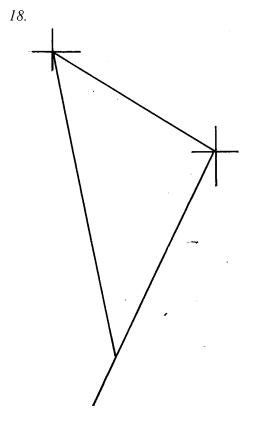
		10	
14.	Area = $35100000m^2$ = $35100000000cm^2$ Area = $2.6x1.5 = 3.9cm^2$ Scale = $3.9:351000000000$ = 9000000000 \therefore n = $9x10^{10}$	M1 A1 B1 03	✓ finding area ✓ area (actual)
15.	$ \begin{array}{c} Y \\ C \\ $	В3	3 for at least 6. 2 for at least 4, 1 for at least 2
	Areas.	M1	
		M1	

•••	adongroup.com		
	$A = \frac{1}{2} \times 60 \times 60 = 1800m^2$		
	$B = \frac{(60+100)}{2}200 = 16000m^2$	M1	
	$C = \frac{(100 + 120)}{2} 60 = 6600m^2$		
	$D = \frac{1}{2} \times 120 \times 80 = 4800m^2$	M1	
	$E = \frac{1}{2} \times 160 \times 220 = 17600m^2$	B1	
	$F = \frac{(160 + 100)}{2} \times 20 = 2600m^2$	М	
	$G = \frac{(100 + 120)}{2} 60 = 6600m^2$		
	$H = \frac{1}{2} \times 120 \times 100 = 6000m^2$	A1	
	Total area = $62000m^2 = \frac{62000}{10000} = 6.2ha$		
	1ha = 80,000		
	$6.2ha = 80000 \text{ x } \underline{6.2}$		
	$\overline{1}$		
	= ksh 496,000.00		
		10	

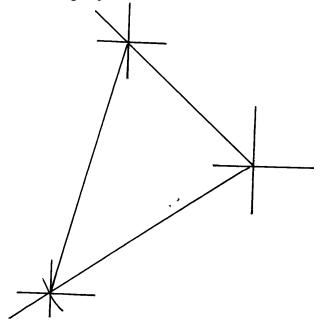


17. a) $\frac{YZ}{Sin \ 28^{\circ}} = \frac{13.5}{sin \ 100^{\circ}}$ Duration of travel = 8:55a.m - 7.35a.m = $\frac{4}{3}$ Speed = $\frac{6.436}{\frac{4}{3}}$ = 4.827km/hr

(b)
$$\frac{13.5}{Sin \ 10^{\circ}} = 6.436 + ZQ$$
$$\frac{5in \ 10^{\circ}}{Sin \ 118^{\circ}}$$
$$6.436 + ZQ = 13.5 \ x \ sin \ 118^{\circ} = 68.659$$
$$ZQ = 68.659 - 6.436$$
$$= 62.223$$

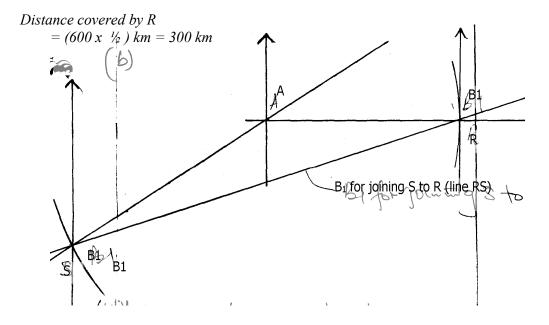


1cm rep 100km



b) i) 049 ± 1 ii) 190 ± 1 c) 6.7 ± 0.1 670 ± 10

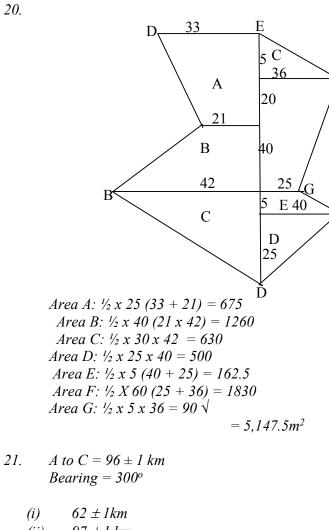
19. a) (i) Distance covered by $s = (750 x^{1/2}) km = 375 km$



(b) (i) Distance between the two aeroplanes = $12.5 \times 50 = 625 \pm 5 \text{ km}$

(ii) Speed = $\left(\frac{625}{5} \times 60 \right) \frac{km/hr}{eeducationgroup.com}$

45 = $833 \frac{1}{3} \text{ km /h}$ (c) (i) Bearing of S from $R = 225^{\circ}$ (ii) The bearing of R from $S = 72^{\circ}$



Η

(ii) 97 ± 1 km a. 304° 030°

22. Graph

b) i) 80 km ii) 11.06a.m

c) Average speed of the
$$2^{nd}$$
 train
Time taken = $80 \div 1^{11}/_{12} = \underline{80 \times 12}$
23
= 41.74 km/h

23.
$$L.S.F = \underline{4} = \underline{1}$$

2000000 500000
 $A.S.F = \underline{1}^{2} = \underline{1}$

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eeducationgroup.com 5×10^5 2.5×10^{11} Area of rectangle = $(2.4 \times 1.5) \text{ cm}^2$ $= 3.6 cm^2$ Actual area = $3.6 \times 2.5 \times 10^{11}$ ha 100 x 10000 $= 9 x 10^5$ = 900,000ha *a)* \triangle *ABD* \sqrt{ly} *constructed* 24. ∆ ABP b) i) AD = 4.5 + 0.1 cm*Distance* A + D= 4.5 X 10 = 45 km*ii)* Bearing of (i) from B

$$= 241 + 1$$

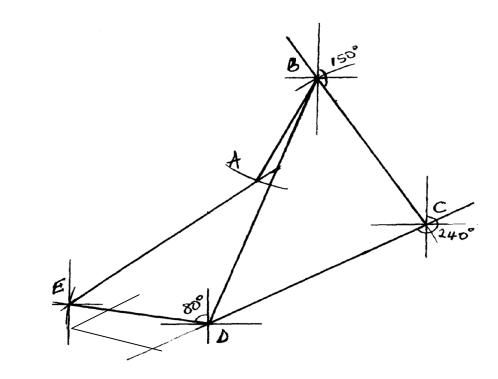
iii) Bearing P from D

$$= 123 = 2$$

iv) Dp = 12.9 + 0.2 am
Distance D + P = 12.9 X 10

$$= 129 \text{ km}$$

25. a)

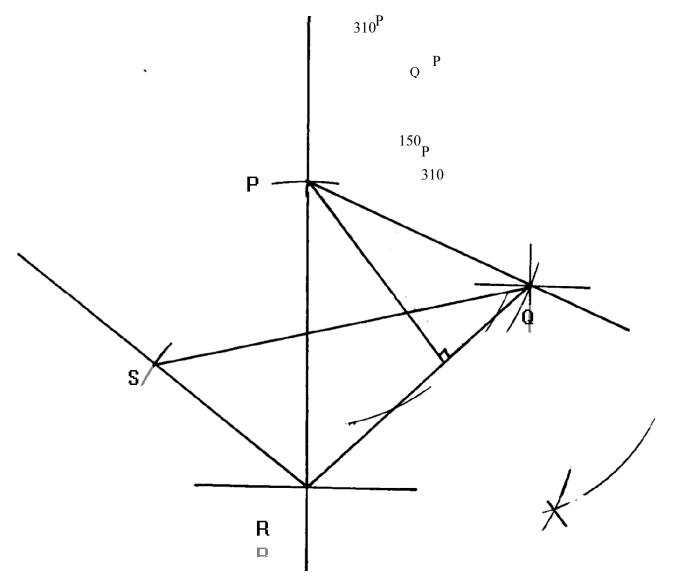


b) i) 6.8 + 0.1 cmDistance Ae = 340 + 5 km

ii)
$$180 + 18 = 198 + 2$$

26. a)

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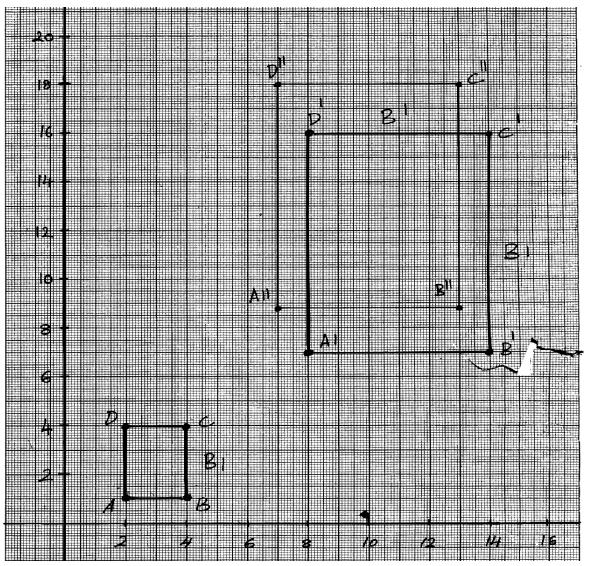


- b) (i) $SP = 7.8 \times 50 = 390 \text{ km} \pm 5 \text{ km}$ (ii) $S \& Q = 255^{\circ} \pm 1^{\circ}$ (iii) $4 \times 50 = 200 \text{ km} + 5 \text{ km}$
- 27. (a) Scale = 50km Drawing accurately<NCE = 25° <NCT = 145° <NTY = 90° Lines drawn //

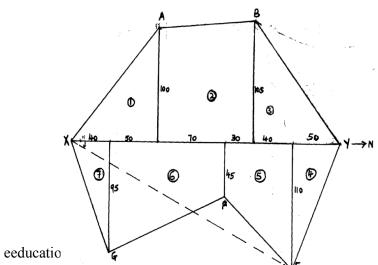
(b)By measurement:
(i) Distance SY = 6.9 x 50 = 345±5km Bearing Y For S = 360° - 114 = 246±1°
(ii) distance ST = 7.9 x 50 = 39.5 ±5km

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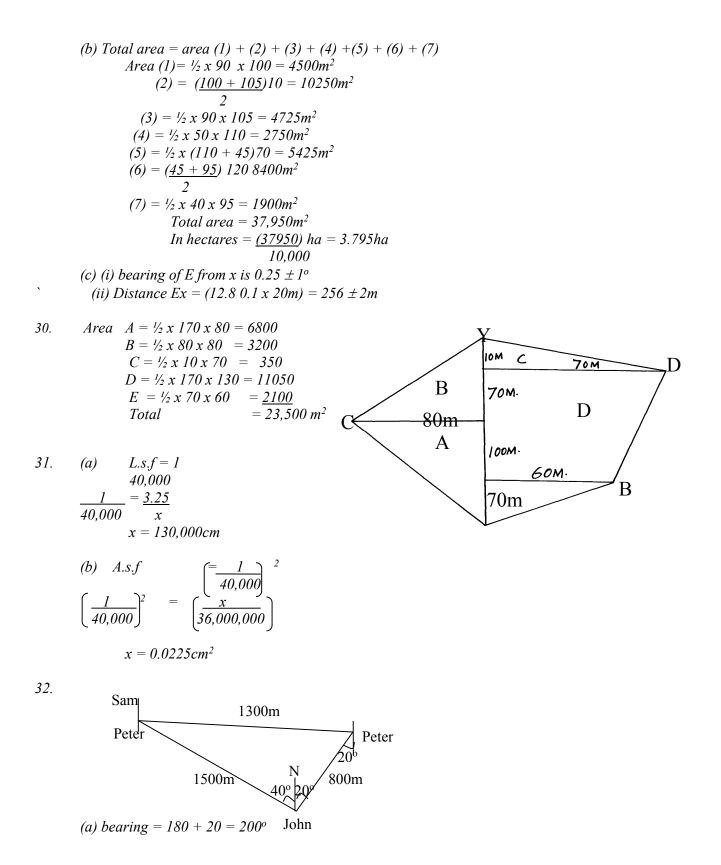
eeducation group.com (iii) distance $YT = 9.8 \times 50 = 490 5 \text{km}$



 $\begin{array}{l} XY = 250m \\ Area \ of \ A = \frac{1}{2} \ x \ 50 \ x \ 60 = 1500m^2 \\ B = \frac{1}{2} \ x \ 70 \ x \ 60 = 2100m^2 \\ C = \frac{1}{2} \ (60 + 80) \ x \ 120 = 11050m^2 \\ D = \frac{1}{2} \ x \ 80 \ x \ 80 = 3200m^2 \\ F = \frac{1}{2} \ x \ 10 \ x \ 70 = 350m^2 \\ Total \ area = 26600m^2 \\ Ha = \underline{26600} = 2.66ha \\ 10,000 \end{array}$



29.



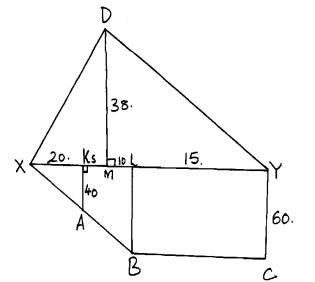
eeducationgroup.com
(b)
$$a^2 = 1500 + a^2 = b^2 + c^2 - 2bc \cos A$$

 $a^2 = 1500^2 + 800^2 - 2x 1500 x 800cos 60$
 $= 2250000 + 640000 - 1200000$
 $= 1690000$
 $\therefore a = 1300m$

(c)
$$\frac{1300}{Sin \ 60} = \frac{1500}{sin \ c}$$

 $1300 \ sin \ c = 1500 \ sin \ 60$
 $Sin \ c = \frac{1500 \ sin \ 60}{1300}$
 $= 0.99993$
 $\therefore c = 87.79^{\circ}$
 $c = 87.80$

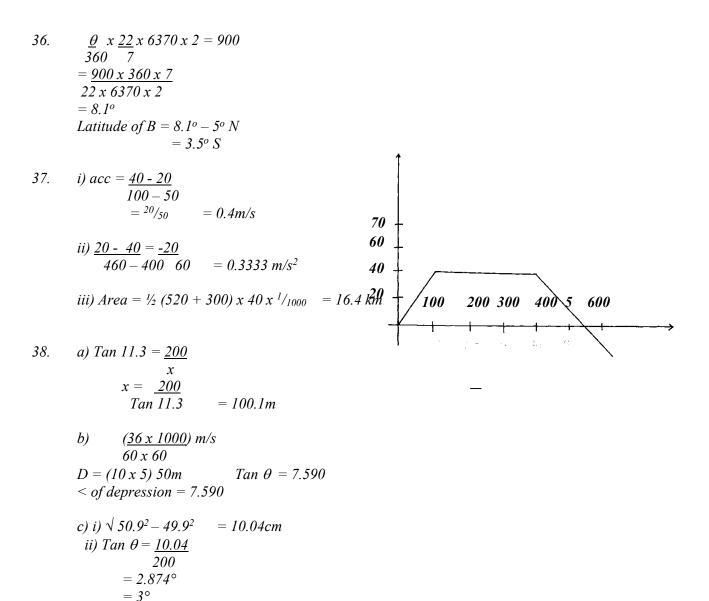




- $A \ of \Delta XYD = \frac{1}{2} \ x \ 50 \ x \ 38 = 950 m^2$ A of $XBCY = \frac{1}{2}(50 + 15) 60$ $= \frac{1}{2} \times 65 \times 60$ $= 1950m^2$ $Total A = (950 + 1950)m^2$ $= 2900m^2$
- B1 for 86° 34. <u>30</u> = <u>Q5</u> Sin 86° Sin 56° $QS = 30sin 56^{\circ}$ Sin 86° = 24.93km

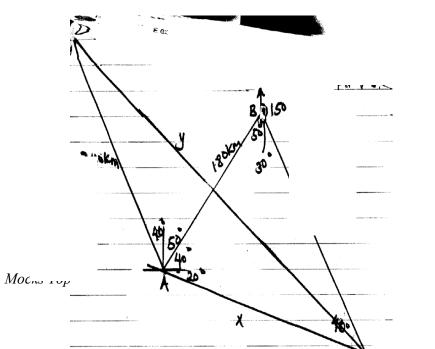
Pb 1cm for 100000cm 35. $1cm^2 = (100000cm)^2$ $Area = 5.4 \times 4.5 \times 100000 \ cm^2$ $= 5.4 x 4.5 x 100000 x 100000 Km^{2}$ 100000 x 100000 $= 24.3 km^2$ eeducation

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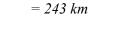
39.

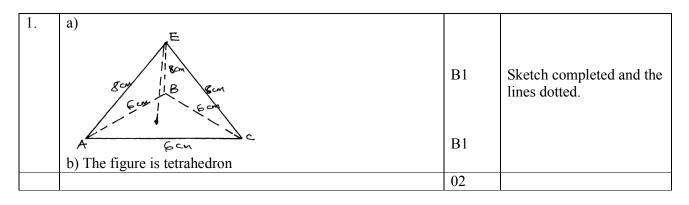
9. *a)* Make a sketch to show positive of A, B, C and D



For $\sqrt{}$ sketch For $\sqrt{}$ exp. of x For $\sqrt{}$ ans. For $\sqrt{}$ Sub. $\sqrt{}$ cos 150 For taking sq. root. For exp. of BC

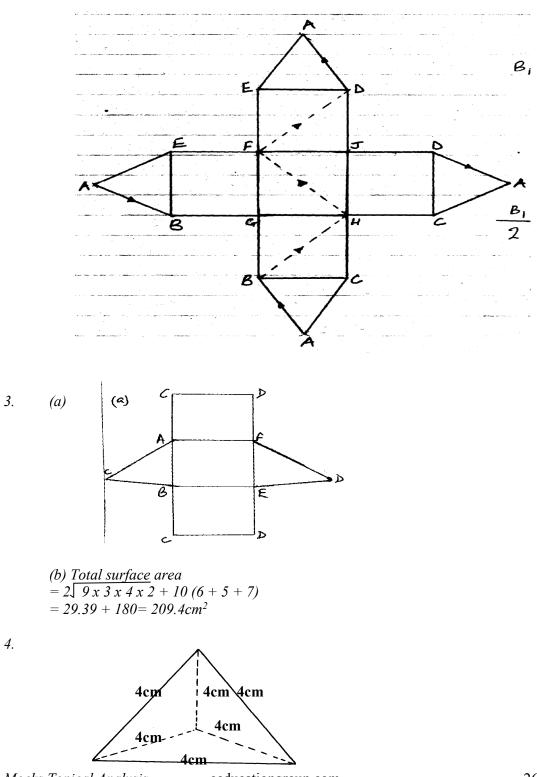
Use sine rule in $\triangle ABC$ <u>180</u> $\Rightarrow x = 180 \sin 80^{\circ}$ X Sin 80° Sin 40° sin 40° = 275.8Hence AC = 276 km(b) Use the cosine rule in $\triangle AD$ when $\angle DAC = 150^{\circ}$ $y^2 = 240^2 + 276^2 - 2 x \ 240 \ x \ 276 \ \cos 150^\circ$ $= 576000 + 76180 - 132\ 480\ (-\cos\ 30^{\circ})$ = 133776 + 114731 = 248507 $y = \sqrt{248507}$ = 498.5Hence $CD = 499 \ km$ (c) Using sine rule in $\triangle ABC$ we have $\underline{BC} = \underline{180}$ Sin 60° sin 40° $BC = 180 \sin 60$ Sin 40 = 242.5





20. Common solids

Sketch of the net of the solid (not free hand) base n\must be square, other lengths must be within. Labeling of all verticals with the path correctly shown. AB and DA may be shown one.
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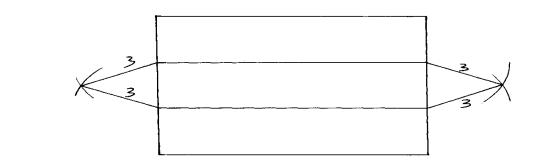


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5.



1.
$$21.$$
 Indices
 $3^4 x 3^{4x} + 3^{4x} = 246$

$$3^{4x} (81 + 1) = 246$$

$$\frac{82}{82} \times 3^{4x} = \frac{246}{-82}$$

$$3^{4x} = 3^{1} \sqrt{4x} = 1$$

$$x = \frac{1}{4}$$

- 2. $5^{2y} x 5^{1} = 4^{(5y+1)} 15$ $5^{y} x 5^{y} x 5^{1} = 4 x 5y x 51 - 15$ Let 5y = t $5t^{2} = 20t - 15$ $t^{2} - 4t + 3 = 0$ (t-1) (t-3) = 0 t = 1 or 3 $5y = 1 = 5^{\circ}$ Or $5y = 3 y = \underline{\log 3}$ $\log 5 = 0.6826$
- 3. $CBD = 90 42 = 48^{\circ}$ Angle of triangle add to 180° $DOB = 180^{\circ} - 42 = 138^{\circ}$ Opposite angles of cyclic quadrilateral add to 180°

 $DAB = \frac{138^{\circ}}{2} = 69^{\circ}$ Angle at circumference is half the nagle substended at centre by same chord

CDA ABD = 90 - 48 = 420 ADB = 180 - (69+42) $180-111=69^{\circ}$ $CDA = 90 + 69^{\circ} = 159^{\circ}$ Show $\triangle ADB$ is asoccesters

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 $\angle DAB = 69^{\circ}$ $\angle DAB = 69^{\circ}$ $\angle ADB = 69^{\circ}$ $\angle ABD = 42^{\circ}$ So two angles are equal hence it is asoccesters

4.
$$25^{\frac{3}{4}} = (25^{\frac{1}{2}})^{\frac{3}{2}} = 5$$
$$0.9^{2} = (9/10)^{2} = \frac{92}{100}$$
$$2^{2} = 2^{2}$$
$$(\sqrt{5})^{3} \times \frac{9^{2} \times 2^{2}}{(\sqrt{5})^{5} \times 10^{2} \times 3^{3}}$$
$$\frac{3 \times 4}{(\sqrt{5})^{2} \times 10^{2}}$$
$$\frac{3}{5 \times 25} = \frac{3}{125}$$

5.
$$2^{x} = 0.0625 = \frac{625}{1000}$$

 $2x = \frac{1}{16} = 2^{-4}$
 $\therefore x = -4$

6.
$$16x^{2} = 8^{4x-3}$$
$$2^{4x^{2}} = 2^{3(4x-3)}$$
$$= 4^{x^{2}} = 12 x - 9$$
$$= 4^{x^{2}} - 12x + 9 = 0$$
$$(2x-3)^{2} = 0$$
$$2x-3 = 0$$
$$x = 1.5$$

No 5.627	Log 0.7503
$(0.234)^3$	<i>T. 3692</i> <i>x 3</i>
	2.8579
8.237	$0.4779 \qquad \underline{0.9158}_{2}$
2.399×10^{-3}	3.3800
	= 0.002399

7. $9^{x+1} + 3^{2x+1} = 36$ $3^{2x+2} + 3^{2x+1} = 36$ $3^{2x} (9+3) = 36$ $3^{2x} = 3^{1}$ 2x = 1 $x = \frac{1}{2}$

8. (a)
$$4p^2 - 3P - 10 = 0$$

(b) $4p^2 - 8p + 5p = 0$
 $(4p + 5) (p-2) = 0$

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$$p_{1} = \frac{-5}{4}, p = 2$$
When $y = \frac{-5}{4}, 4^{y} = \frac{-5}{2}, 4^{y} = 2, 2^{-2y} = 2^{1}, y = \frac{-1}{2}, 2^{-2y} = \frac{-$

22. Reciprocals

1	$1 - \times 0.1 + 4.346^2$	B ₁	✓reciprocal
	$\frac{\sqrt{2.456}}{\sqrt{0.04072 + 18.888}}$	B_1	✓ square
	$\sqrt{18.929}$	B_1	✓ square root
	4.3509		

> (10 x 1.199) - (3 x 0.007713) 11.99 - 0.923139 11.966861 12.0

3. $807 \rightarrow 0.001239$ $0.0591 \rightarrow 16.92$ 5(0.001239) + 4(16.92)= 67.69

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4.
$$V_3 \{ 2 \ x \ 1.5065 + 5 \ x \ 1.2004 \}$$

 $V_3 (3.013 + 6.002) (0.3333)$
 $= 9.015 \ x \ 0.3333$
 $= 3.005 (3 \ dp)$
5. $12 \ x \ 0.25 - 12.4 + 0.4 \ x \ 3}$
 $V_3 \ of \ 2.56 + 8.68$
 $\frac{3 - 31 \ x \ 3}{9.32 + 8.68}$
 $\frac{-90}{9}$
 $= -10$
6. V_3
 $\frac{4}{(8.68)^3} + \frac{5}{34.46}$
 $\frac{4}{653.97} + (0.1451)^{1/3}$
 $\frac{4}{653.97} + (0.1451)^{1/3}$
 $\frac{4}{(0.1529) + 0.5255}$
 $0.6116 + 0.5255 = 1.1371$
7. $\frac{1}{1} = 0.007874 + 0.0869$
 a
 $= 0.9483$
 $a = 10.55$
8. $3.5932 = 12.91$
 $\Rightarrow \left(\frac{1}{1.291 \ x \ 10^{-1}} + 2 \left(\frac{1}{5.26 \ x \ 10^{-1}}\right)$
 $= (0.7746 \ x \ 10^{-1}) + 290.1901 \ x \ 10)$
 $= 0.07746$
 $\frac{1}{3.87946} = \sqrt{3.8794}$
 $\frac{3.87946}{\sqrt{3.87946} = \sqrt{3.879}$
 $= 1.9695$
 $= 1.970(4s_f)$
9. No $s.f$ rec
 $0.6638 \ 6.638 \ x \ 10^{-1} \ 0.1500 \ x \ 10 = 1.5000$
 $0.833 \ 8.33 \ x \ 10^{-1} \ 0.1200 \ x \ 10 = 1.200$
 $= V_3 (2 (105) + (1.2))$
 $= V_3 (2 + 5 + 83.33)$
 $= 87.785$
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$$ALT
30/6.735 + 130/1.56 = 30 x 0.1485 + 130x 0.641
= 4.455 + 83.33
= 87.785$$

	23. Com	mon logarith	MS.		
1.	Log 31.59 1.4				
-		<u>5182</u>		M1	Subt b logs
		3.814			
		3			
	Log b $\overline{\overline{4.6}}$	<u> </u>		M1	Multip by 3
				A1	White by 5
		0.0004407		B1	
	D = 0	0.0004			
				04	
2.		$104 + \log_{10}1600$		M1	
	$\log_{10}\left(\frac{25}{4}\times 160\right)$	\mathbf{n}			
	$\log_{10}(\frac{-100}{4})$	50		M1	
	4			A1	
				03	
3	No.	Std. form	Log		
	$(0.00246)^2$	$(2.46 \text{ x } 10^{-2})^2$	2.3909		
	142	1.42×10^2	<u>x 2</u>		
			4.7818		
			+2.1523		
			2.9341	1M	Correct logs addition
	0.002	2.0 x 10 ⁻³			
	1.14	1.14 x 10°	3.3010		
	1.17	1.14 A 10	+0.0569		
			3.3579	1M	Correct logs addition
			5.5579	1101	Correct logs addition
			2 02 41		
			2.9341		
			-3.3579		
			1.5762	13.6	
			1.5762	1M	Correct logs substractions
			3		
	3.3527	3.3527 x 10°			Correct answer
			0.5254	A1	
				4	
4	1 (1)				
	$\log\left(\frac{1}{4} \times 64\right)$			Μ	1 1
	$\frac{1}{1}$				
	$\log\left(\frac{1}{32} \div \frac{1}{8}\right)$			Μ	1 1
	(32 8)				
	$\log 2^4$			М	1 1
	$\frac{\log 2}{\log 2^{-2}}$			A	
				-4	
	_4 log 2			"	.
	$-2\log 2$				
	-2				
	4				

	~	
1 1		logarithms.
14	$\int \partial m m \partial n$	Ina avitume
<i>/</i> ,)		
<i></i> .	0011111011	

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5.	$\left(\frac{1}{2^3}\right)^{x} \cdot \left(2^6\right)^2 = \left(2^4\right)^2$ $2^{-3x} \cdot 2^{12} = 2^8$	M1	for writing in index form
	$2^{-3x} \cdot 2^{12} = 2^8$ 12 - 3x = 8	M1	
	x = 4/2		

$$x = \frac{1}{3}$$

= 1⁻¹/₃

	- 1	. 5		3		
6.	No.	std form	log			
	0.6845 ²	6.845x10 ⁻¹	<u>1</u> .8354x2			
			1.6708 1.6708			
	0.08416	8.416x10 ⁻²	$\frac{2.9252}{3}$			
			$\overline{1.6417}$ $\overline{1.6417+}$	M1		
			$\frac{1.0417}{\overline{1.3125}}$			
	0.005937	5.937x10 ⁻³	$-\frac{1.5125}{3.7736}$	M1		
		3.459x10 ⁻¹	$\overline{1.5389}$	M1		
	0.3459			A1		
		1		04	-1	
7	Number	log			MI	A 11 1
	8.694 0.1267	0.9392			M1	All logs
	0.1207	$\bar{1}.1028 \times \frac{1}{3} = \bar{1}.7009$				
		- 3			M1	+ - x of logs
	0.006974	3.8434				
		$\overline{3.5443} \times \frac{3}{4}$			M1	$\div \times of \log s$
		4			1411	$\div \times 0j \log s$
		$\overline{1.3861 \times 3} = \overline{2.1583}$				
		0.9392				
		2'1583				
	6.039×10^2	2.7809			A1	
	0.039×10				111	
	602.9					
		1				
					4	
					4 mark	
					S	

8. No. Log

$$2849$$

$$3.4547$$

$$All logs read correctly$$

$$0.00574$$

$$1.2136$$

$$1.2136$$

$$3.7589$$

$$Correct Addn / subst. of logs.$$

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2.
$$0084 \times \frac{1}{4}$$

3.178 x 10^{-1} 1.5021
 0.3178
Log y = log B + n log x

9.
$$Log y = log B + n log x$$

 $n log x = log y - log B$
 $n = \underline{Log (y/B)}$
 $Log x$

$$= 6 \log_2 4 + 10 \log_3 3$$

= 12 \log_2 2 + 10 \log_3 3
= 12 + 10

$$11. \quad Log \, \frac{2x - 11}{2} = \frac{\log 3}{x}$$

$$(2x - 11) = \frac{3}{x}$$

$$2x^{2} - 11x - 6 = 0$$

$$(2x + 1) (x - 6) = 0$$

$$x = -\frac{1}{2} \text{ or } 6$$

$$x = 6$$

12.

No.	Log
0.5241	<i>T.7194</i>
$(0.5241)^2$	T.7194x2
	<u>T.4388</u> +
83.59	1.9222
	1.3610
0.3563	T.5518
3√0.3563	(3+2.5518) ÷3
	<i>T.8506</i>
	0.3610 -
	1.8506
$3.239x10^{1}$	1.5104
= 32.4	

13. No. Log

$$38.32$$
 1.5834
 12.964 1.1127
 86.37 1.9364
 6.285 0.7783
 $-\frac{.7783}{1.9587}$ = 1.9866
 3 = 0.9695

$$14. \qquad H^3 = \frac{3d(L-d)}{10L}$$

$$\begin{array}{c}
3dL - 10H^{3}L = 3d^{2} \\
L(3d - 10H^{3}) 3d^{2} \\
L = 3d^{2}
\end{array}$$

15. No. Log

$$6.195$$
 0.7920
 11.82 1.0726
 1.8646
 83.52 1.9218
T.9428 x '/4
4
0.9676 T.9857

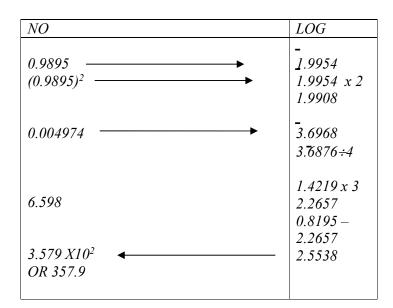
 $3d - 10H^3$

16. $\log y^{2} (x-1) = \log 9 \ y^{2} (x-1) = 9 \ \dots (1)$ $\log (xy) \log 6 \ xy = 6 \ \dots 2$ from (2) $x = \frac{6}{y}$ substitute in (1) $y(\underline{6-1}) = 9$ y $6y - y^{2} = 9$ $y^{2} - 6y + 9 = 0$ $(y-3)^{2} = 0$ y = 3 $\therefore x = 2$

18.

5

17. $\frac{4}{5} \log_{10} 25 + \log_{10} 25x^2 - \log 10}{4 \log 2} = \log_{10} 25x^2 - 3\log 2}{2 \log 10 + 2 \log 5}$ Log 10 x 100



Use sine rule

19.
$$Log \ 3x + 8 - log \ 8 = log \ (x-4)$$

 $Log \ (3x + 8) = log \ (x-4)$
 $3x + 8 = x - 4$
 $3x + 8 = 8x - 32$
 $5x = 40$

20.

No.	Log
36.72	1.5649
$0.46^2 \longrightarrow$	<i>2(T.6628)</i>
	<u>T.3256</u>
185.4	0.8905
	<u>2.2682</u>
	$2.9223 x \underline{1} = \underline{3} + \underline{1.6223}$
3.474 x 10 ⁻¹	_ 3 3 3
Or 0.3474	1.5408

21.

		τ
		1

No		Lo	g
Sin 44.5		1.8457	-
Tan 14.9	1.4250	2.5686 -	
<i>Cos</i> 82	1.1486 +		
		1.2772	
		2	
10 x 4.351		0.6386	

From square roots 12.25 = 3.522. <u>3.264 x 1.215 x 3.5 x 107</u> 1.088 x 0.4725 x 107 <u>3264 x 1215 x35</u> 1088 x 4725 $\sqrt{27} = 3$

23. $Log_8(x + 5) - log_8(x - 3) = Log_8 4$ Log_8 $(\underline{x+5}) = log_8 4$ $\overline{x-3}$ $\underline{x+5}=4$ $\overline{x-3}$ 4x - 12 = x + 5*3x* = *17* $x = 17 = 5^2/_3$ $Or \log_8 \frac{x+5}{x-3} = \frac{2}{3}$ $\frac{8^2}{3} = \frac{x+5}{x-3}$ $2^{3}(\frac{2}{3}) = \frac{x+5}{x-3}$

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$$2^{2} = \frac{x+5}{x-3} \Rightarrow 4 = \frac{x+5}{x-3}$$
$$4x - 12 = x+5 \Rightarrow 3x = 17$$
$$x = \frac{17}{3} = \frac{5^{2}}{3}$$

24.

No 6.57 ² 4.317 X 10 ¹	$ \begin{array}{r} Log \\ 0.8176 \\ \underline{2x} \\ \underline{1.6352} \end{array} $
43.17 + 6.57 49.74 $(7.92)^2$	1.6967 0.8987
$\frac{30.08}{2.636}$ X 10 ⁻²	$\frac{X2}{1.7974}$ $1.4783 + \frac{3.2757}{2.4210}$ $= 0.02636$ $= 0.0264 \ (4 \ d.p)$
No 6.57 ² 4.317 X 10 ¹ 43.17 + 6.57	$ Log 0.8176 \frac{2x}{1.6352} $
49.74 (7.92) ²	1.6967 0.8987 <u>X2</u>
<u>30.08</u> 2.636 X 10 ⁻²	$\begin{array}{rrrr} 1.7974 \\ 1.4783 & + & \underline{3.2757} \\ & & 2.4210 \\ & = 0.02636 \\ & = 0.0264 \ (4 \ d.p) \end{array}$

25.
$$log 120 = log 4 + log 3 + log 10$$

= $log 22 + log 3 + log 10$
= $2log 2 + log 3 + log 10$
= $2(0.30103) + 0.47712 + 1$
= 2.07918

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26. $Log_{2} (3x - 4) = \frac{1}{3} lo_{2} 8x^{6} - log_{2} 4$ $Log_{2} (3x - 4) = log_{2} (2^{3}x^{6}) - log_{2} 4$ $Log_{2} (3x - 4) = log_{2} 2x^{2} - log_{2} 4$ $Log_{2} (3x - 4) - log_{2} \left(\frac{2x^{2}}{4}\right)$ $= 3x - 4 = \frac{2}{4}x^{2}$ $\frac{2x^{2} - 12x + 16}{4} = 0$ $x^{2} - 6x + 8 = 0$ x - 2x - 4x + 8 = 0(x - 2) (x - 4) = 0x = 2 or x = 4

27.

No	Log
5.627	0.7503
$(0.234)^3$	<i>T. 3692</i>
	$2.8579 \frac{x 3}{2}$
8.237	$0.4779 \qquad \underline{0.9158}_{2}$
2.399 x 10 ⁻³	3.3800
	= 0.002399

28. Det 2 - -3 = 5
Area of
$$A^{I}B^{I}C^{I}$$
 = 5 x 15
= 75 cm²

- 29. Log 10(6x-2) log 10 = log 10(x-3) Log (6x-2) = log (x-3) 10 $\frac{6x-2}{10} = x - 3$ 6x - 2 = 10x - 30x = 7
- $\begin{array}{cccccc} 30. & No. & Log \\ & 0.07526^2 & 2.8766 \ x \ 2 = 3.7532 \\ & 6.652 & 0.8230 \ & = 0.8230 \\ & 4.9302 \end{array}$

$$\frac{4.9302}{3} = 6 + \frac{2.9302}{3}$$
$$= 2.9767$$
Antilog = 9.4776 x 10⁻²

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No.	Log
4.283	<u>0.</u> 6317
0.009478^2	$\overline{3.9767X2}$ +
	<u>5. 9534</u>
	4.5851 -
Log 9.814	<u>1.9964</u>
	$\overline{4.5887} \div 5$
2.0785 X 10 ⁻¹ ◀	$\overline{1.3177}$
= 0.202	785

24.	Equations	of straight lines
-		

1 $RV = 3.2 + \frac{1}{4}V$ B_1 $R = \frac{3.2}{V} + \frac{1}{4}$ B_1 Gradient = 3.2 B_1 $y - int ercept = \frac{1}{4}$ B_1 2. $y = -\frac{2}{3}x + \frac{5}{3}$ B_1 $Grad of \perp line \frac{3}{2}$ B_1 $\frac{3}{2} = \frac{1+k}{-2-2}$ B_1 $2k = -14$ A_1 $k = -7$ O_3 3. $-y\sqrt{3} = -x - 3$ $y = \frac{1}{\sqrt{3}}x + 3$ M_1 $grad = \frac{1}{\sqrt{3}}$ M_1 $= 0.5774$ A_1 $Tan^{-1} 0.5774 = 30^0$ O_3		. Equations of straight titles		
Gradient = 3.2 B1 $y - int ercept = \frac{1}{4}$ 3 z $y = -\frac{2}{3}x + \frac{5}{3}$ B1 $\frac{3}{2} = \frac{1+k}{-2-2}$ B1 $\frac{3}{2} = \frac{1+k}{-2-2}$ M1 $2k = -14$ A1 $k = -7$ 03 3 $-y\sqrt{3} = -x - 3$ $y = \frac{1}{\sqrt{3}}x + 3$ M1 $grad = \frac{1}{\sqrt{3}}$ M1 $= 0.5774$ A1	1	$RV = 3.2 + \frac{1}{4}V$	B_1	
$y - int ercept = \frac{1}{4}$ 3 2. $y = -\frac{2}{3}x + \frac{5}{3}$ B1 $\frac{3}{2} = \frac{1+k}{-2-2}$ B1 $\frac{3}{2} = \frac{1+k}{-2-2}$ M1 Equating to grad $2k = -14$ A1 $k = -7$ 03 3. $-y\sqrt{3} = -x - 3$ $y = \frac{1}{\sqrt{3}}x + 3$ M1 $grad = \frac{1}{\sqrt{3}}$ M1 $= 0.5774$ A1		$R = \frac{3.2}{V} + \frac{1}{4}$	\mathbf{B}_1	
2. $y = -\frac{2}{3}x + \frac{5}{3}$ B1 $\frac{3}{2} = \frac{1+k}{-2-2}$ B1 $\frac{3}{2} = \frac{1+k}{-2-2}$ M1 $2k = -14$ A1 $k = -7$ 03 3. $-y\sqrt{3} = -x - 3$ $y = \frac{1}{\sqrt{3}}x + 3$ M1 $grad = \frac{1}{\sqrt{3}}$ M1 $= 0.5774$ A1		Gradient = 3.2	\mathbf{B}_1	
2. $y = -\frac{2}{3}x + \frac{5}{3}$ B1 $Grad of \perp line \frac{3}{2}$ B1 $\frac{3}{2} = \frac{1+k}{-2-2}$ M1 Equating to grad $2k = -14$ A1 $k = -7$ 03 3. $-y\sqrt{3} = -x - 3$ $y = \frac{1}{\sqrt{3}}x + 3$ M1 $grad = \frac{1}{\sqrt{3}}$ M1 $= 0.5774$ A1		$y - \text{int} ercept = \frac{1}{4}$		
$y = -\frac{1}{3}x + \frac{1}{3}$ Grad of $\perp line \frac{3}{2}$ $\frac{3}{2} = \frac{1+k}{-2-2}$ 2k = -14 k = -7 3. $-y\sqrt{3} = -x-3$ $y = \frac{1}{\sqrt{3}}x + 3$ $grad = \frac{1}{\sqrt{3}}$ = 0.5774 $Tan^{-1} 0.5774 = 30^{0}$ B1 B1 B1 B1 B1 B1 B1 B			3	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2.			
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		2	B1	
$k = -7$ 03 $3y\sqrt{3} = -x - 3$ $y = \frac{1}{\sqrt{3}}x + 3$ $grad = \frac{1}{\sqrt{3}}$ $= 0.5774$ $Tan^{-1}0.5774 = 30^{0}$ $M1$ $A1$			M1	Equating to grad
3. $-y\sqrt{3} = -x - 3$ M1 $y = \frac{1}{\sqrt{3}}x + 3$ M1 $grad = \frac{1}{\sqrt{3}}$ M1 $= 0.5774$ A1			A1	
3. $-y\sqrt{3} = -x-3$ $y = \frac{1}{\sqrt{3}}x+3$ $grad = \frac{1}{\sqrt{3}}$ = 0.5774 $Tan^{-1}0.5774 = 30^{0}$ M1 A1		$\kappa = -/$	0.0	
$grad = \frac{1}{\sqrt{3}}$ $= 0.5774$ $Tan^{-1}0.5774 = 30^{0}$ A1		_	03	
$grad = \frac{1}{\sqrt{3}}$ $= 0.5774$ $Tan^{-1}0.5774 = 30^{0}$ A1	3.	$-y\sqrt{3} = -x - 3$	M1	
$= 0.5774$ $Tan^{-1}0.5774 = 30^{0}$ A1		$y = \frac{1}{\sqrt{3}}x + 3$		
$Tan^{-1}0.5774 = 30^{\circ}$ A1		$grad = \frac{1}{\sqrt{3}}$	M1	
			A1	
			03	

1. a) Length of diagonal =
$$\sqrt{10^2 + 8^2}$$

= $\sqrt{164}$

Vertical height = $\sqrt{16^2 - (\sqrt{164})^2}$ 2 = 14.66cm

b)Height of the slant surfacesMocks Topical Analysiseeducationgroup.com

eeducationgroup.com $\sqrt{16^2 - 4^2} = \sqrt{240}$ $\sqrt{16^2 - 5^2} = \sqrt{231}$ *Area of slant surfaces* $(\frac{1}{2} \times 8 \times \sqrt{240} \times 2) = 124.0 \text{ cm}^2$ $(\frac{1}{2} \times 10 \times \sqrt{231} \times 2) = 152.0 \text{ cm}^2$ Area of the rectangular base = $8 \times 10 = 80 \text{ cm}^2$ *Total surface area* = $356cm^2$ Volume *c*) $= (\frac{1}{3} \times 80 \times 14.66) = 391.0 \text{ cm}^3$ 2. Gradient of line AB = 3 - 3kK+1Equation of other line can be written as $Y = -\underline{3x} + \underline{9}$ 2 2 \therefore its gradient = $-3/_2$ Hence 3 - 3k = -3*K*+1 2 6-6K = -3k-3-3K = -9*K*= *3* A(-1, 9), B (3,3) 3. $M_1 = 2x - 3x^2$ $M_2 = 1 - 2ax$ $M_1 = M_2$ at $x = \frac{l}{3}$ $2x - 3x^2 = 11 - 2ax$ $\frac{2}{3} - 3 (\frac{1}{3})^2 = 1 - 2ax^{1/3}$ $\frac{2}{3} - \frac{1}{3} = 1 - \frac{2}{3} a$ -3/2 = -2/3a $^{9}/_{4} = a$ $M1 = \frac{5-1}{4-2} = \frac{4}{6} = \frac{2}{3}$ 4. M2 = -3/2*i.e.* $\frac{-3}{2} = \frac{y-5}{x-4}$ 2(y-5) = -3(x-4)2y - 10 - 3x + 123x + 2y - 22Points (3, 0) and (-5, 2) 5. $M = - \frac{1}{4}$ $y - 0 = -\frac{1}{4}$ x - 3 $y = -\frac{1}{4}x + \frac{3}{4}$ $Grad = \underline{2}$ 7. 3 $\begin{array}{rcl} \underline{y-4} &= \underline{2} \\ x &+ 2 & 3 \end{array}$

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9.

$$y = \frac{2x}{3} + \frac{16}{3}$$
8. $3y - 5x = 4 \text{ } 0r \text{ } equivalence$

$$5y = 3x - 10$$

$$y = \frac{3}{3}x - 2$$

$$5$$

$$: Gradient = -5$$

$$3$$

$$5 = \frac{y - 3}{x + 1}$$

$$3y - 9 = 5x - 5$$
9. $L.S.F = -\frac{4}{2000000} = -\frac{1}{500000}$

$$A.S.F = -\frac{1}{2000000} = -\frac{1}{500000}$$

$$A.S.F = -\frac{1}{5 \times 10^5} = -\frac{1}{2.5 \times 10^{11}}$$

$$Area \text{ } of rectangle = (2.4 \times 1.5) \text{ } cm^2$$

$$= 3.6 \text{ } cm^2$$

$$Actual area = -\frac{3.6 \times 2.5 \times 10^{11} \text{ } ha}{100 \times 10000}$$

$$= 9 \times 10^5$$

$$= 900,000 ha$$
10. $2y - 5x = 11$

$$Y = \frac{5}{2x} + \frac{11}{2}$$

$$Y = \frac{5}{2} x + \frac{11}{2}$$

$$g = \frac{5}{2}$$

$$\frac{5}{2}m = -1$$

$$M = -\frac{2}{5}$$

$$\frac{Y - 4}{X + 4} = -\frac{2}{5}$$

11. i) $K \underbrace{(3-7, 4+2)}_{2 2} (-2, 3)$ $P \underbrace{(3+1)}_{2 2} \underbrace{(-2, 3)}_{2} = (2, 1)$

ii)
$$K_1 = \frac{3-1}{-2-2} = -\frac{1}{2}$$

= 2

Gradient of L1 = $\frac{l}{5}$ 12. Mocks Topical Analysis eeducationgroup.com

eeducation gradient of L2 = -5Y = mx + c2 = -5 (1) t c 2 = -5tcC = 7Epuding L2 Y = -5x + 7

13.
$$3y - 5x = 4$$
 Or equivalence
 $5y = 3x - 10$
 $y = \frac{3}{5}x - 2$
 \therefore Gradient $= \frac{-5}{3}$
 $5 = \frac{y - 3}{x + 1}$
 $3y - 9 = 5x - 5$
14. Gradient $= g = \frac{m - 1}{4 - 2} = \frac{m - 1}{2}$
 $3y = 5 - 2x$
 $y = \frac{5}{3} - \frac{2x}{3}$
 $g_1 = \frac{m - 1}{2} = -1$
 $= \frac{2}{3}$

$$-2(m-1) = -6$$

 $-2m + 2 = -6$
 $-2m = -8$
 $M = 4$

15.
$$L_1 y = -\frac{2}{3} x - \frac{4}{3}$$

 $M_1 = -\frac{2}{3}$
 $M_2 = \frac{3}{2}$

$$L_{2} y = \underline{3} x + c \quad x = 1, y = 1$$

$$l = \underline{3} + c$$

$$c = -\frac{1}{2}$$

$$L_{2} y = \underline{3} x - \frac{1}{2}$$

16.
$$BP = shs. \frac{144}{6} \times 100$$

 $SP = shs. \frac{140}{6} \times \frac{144}{2} \times 100$
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100 6
Let pineapples sold at shs. 72 for every shs. 3 be x

$$\therefore$$
 At shs. 60 for every 2 will be $144 - x$
 $\frac{x}{3}$ x 72 $+$ $\frac{144 - x}{3} = 3360$
 $24x + 30 (144 - x) = 3360$
 $-6x = -960$
 $x = 60$

17.
$$\frac{x+2}{3} - \frac{x-1}{2} = \frac{5}{1}$$

$$2(x + 2) - 3(x - 1) = 30$$

$$22x + 4 - 3x + 3 = 30$$

$$-x + 7 = 30$$

$$-x = 23$$

$$x = -23$$

25. Reflection and congruence

1	Mid point (1, -4)	B1	
	$\frac{-3-5}{3-1} = \frac{2}{4} = \frac{1}{2}$ Grd of mirror line = -2	B ₁	
	$\frac{-3}{3-1} = \frac{-4}{4} = \frac{-2}{2}$ or or minor mic = -2		
	$\frac{y+4}{2} = -2$	M_1	
	x-1	A	
	y + 4 = -2x + 2	111	
	y + 2x + 4 - 2 = 0		
	y + 2x + 2 = 0		

1. (a) Dist. traveled in 3hrs s. drawing Plane $A - 400 \times 3 = 1200 \text{km} - \text{cm}$ Plane $B - 500 \times 3 - 7.5 \text{cm}$ Plane $C - 300 \times 3 = 900 \text{km} - 4.5 \text{cm}$

- (b) Dist. $BA = 12.8 \ 0.1 \ x \ 200 = 2560 \text{km} \ 20 \text{km}$ $T = \frac{D}{S} = \frac{2560}{500} \text{ hrs}$ $\approx 5.12 \text{hrs of 5hrs, 7.2mns}$ $\approx 5 \text{hrs, 7min (nearest min)}$
- (c) Bearing of B from C = 360° 20° = 340° Dist. BC = (10.9 ± 0.1 x 200)km = 2180km ± 20km

26. Rotation

1. $V.S.F = 3^3 : 5^3 = 27 : 125$

Volume of larger tank = $\underline{8.1 \times 125}$ Mocks Topical Analysiseeducationgroup.com

$27 = 37.5m^3$

	27. Similarilles and enlargement	1	1
1	(a) 512000:1000000	M_1	
	512:1000		
	64:125	М	
	$4^3:5^3$	M_1 M_1	
	L.S.F 4:5	A_1	
	$5 \equiv 300 cm$		
	4×300 240		
	$\therefore 4 \equiv \frac{4 \times 300}{5} = 240 cm$	B_1	✓A.S.F
	(b)	M_1	√ex
	$25 = 1200m^2$	A ₁	
	$16 = \frac{16 \times 1200}{25} m^2$		(
		B_1	✓V.S.F
	$= 768m^2$	M_1 A_1	
	(c)	11	
	64 = 800 kg		
	$\therefore 125 = \frac{125 \times 800}{64}$		
	$\equiv 1562.5kg$		
2.	Centre		
	A(1,4) $A(2,5)$		
	$3\binom{1-x}{-4-y} = \binom{2-x}{5-y}$	M1	
	3 - 3x = 2 - x	M1	
	$\mathbf{x} = \frac{1}{2}$	1411	
	-12 - 3y = 5 - y		
	$y = -8 \frac{1}{2}$	A 1	
		A1	
	centre $(\frac{1}{2}, =8\frac{1}{2})$	03	
3.			Application of
3.	centre $(\frac{1}{2}, =8\frac{1}{2})$ 10 = x + 6 \checkmark 5 6	03	Application of L.S.F
3.	centre $(\frac{1}{2}, =8\frac{1}{2})$ 10 = x + 6 × 5 6 60 = 5x + 30	03	Application of L.S.F
3.	centre $(\frac{1}{2}, =8\frac{1}{2})$ 10 = x + 6 \checkmark 5 6 60 = 5x + 30 30 = 5x	03 M1	Application of L.S.F
3.	centre $(\frac{1}{2}, =8\frac{1}{2})$ 10 = x + 6 \checkmark 5 6 60 = 5x + 30 30 = 5x 6 = x \checkmark	03	Application of L.S.F
3.	centre $(\frac{1}{2}, =8\frac{1}{2})$ 10 = x + 6 \checkmark 5 6 60 = 5x + 30 30 = 5x 6 = x \checkmark 10 = 5 + y 5 y	03 M1	Application of L.S.F
3.	centre $(\frac{1}{2}, =8\frac{1}{2})$ 10 = x + 6 \checkmark 5 6 60 = 5x + 30 30 = 5x 6 = x \checkmark 10 = 5 + y 5 y 10y = 25 + 5y	03 M1	Application of L.S.F
3.	$centre (\frac{1}{2}, =8\frac{1}{2})$ $10 = x + 6 \checkmark$ $5 = 6$ $60 = 5x + 30$ $30 = 5x$ $6 = x \checkmark$ $10 = 5 + y$ $5 = y$ $10y = 25 + 5y$ $5y = 25$	03 M1 A1	Application of L.S.F
3.	centre $(\frac{1}{2}, =8\frac{1}{2})$ 10 = x + 6 \checkmark 5 6 60 = 5x + 30 30 = 5x 6 = x \checkmark 10 = 5 + y 5 y 10y = 25 + 5y	03 M1	Application of L.S.F

27. Similarities and enlargement

1.
$$E.S.F = \frac{4-x}{0-x} = 3$$

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- 4 x = -3x 2x = -4 x = -2 $6 - y = 3 \longrightarrow 6 - y = 6 - 3y$ 2 - y -2y = 0 y = 0Centre of enlargement = (-2, 0)
- 2. a) L.S.F = 1:500Height in $cm = (500 \times 5) = 2500 cm$ \therefore Height in $m = {}^{2500}/{}_{100} = 25m$

b)
$$A.S.F = 1:250000$$

= 1:25 (in m²)
:: if 25 = 36
= $\binom{3^{6}/25}{m^{2}}$ = 1.44m²

c)
$$V.S.F = 1:500$$

 $1:125m^{3}$
Corresponding volume
 $= (^{125}/_{120})m^{3}$
 $= 1.042 m^{3} = 10420 cm^{3}$

3. Let
$$DE = x \ cm$$

 $\therefore AD = 3 + x$
 $\frac{3 + x}{4} = \frac{9}{4}$
 $12 + 4x = 9x$
 $x = 2.4 \ cm$
 $DE = 2.4$

4.
$$L.S.F = \frac{12}{8} = \frac{3}{2}$$

 $A.S.F = \frac{9}{9} = \frac{336}{4x}$
 $x = 149^{1/3}cm^{2}$
Area of QRTS = $336 - 149^{1/3}$
 $= 186^{2/3}cm^{2}$

5. (a)
$$\frac{4}{3} = \frac{64}{3}$$

 $x = 48cm$
(b) $\frac{3}{4} = \frac{810}{9}$
 $\frac{27}{64} = \frac{810}{y}$
 $27y = 810 \times 64$
 $y = 1920 grams$

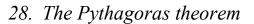
6.
$$\triangle ABC$$
 is similar to $\triangle ADE$
 $DE = \frac{7}{4}$
 $DE = (\frac{7x8}{4})cm$
 $= 14cm$ $= \frac{-7}{23}$
7. Area scale factor = 12: 108

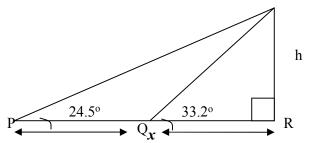
• 1

Area scale factor = 12: 108
= 1: 9
Linear scale factor =
$$\sqrt{1}$$
: $\sqrt{9}$
= 1: 3
Volume scale factor = 1³: 3³
= 1: 27
Volume of the smaller cone = $\frac{810 \text{ cm}^3 x \text{ I}}{27}$
= 30 cm²

8.
$$\frac{\frac{1}{2} h (a + b) = Area \text{ of trap.}}{\frac{1}{2} x^{3} (DC + 4) = 15.6}$$
$$DC + 4 = \underline{15.6 x 2}{3}$$
$$DC = 6.4$$
$$\frac{DC}{BE} = \underline{DA}$$
$$BE = EA$$
$$\therefore \underline{3 + x} = \underline{6.4}$$
$$12 + 4x = 6.4 x \sqrt{2.4x} = 12 \sqrt{x}$$
$$x = 5cm$$

1.



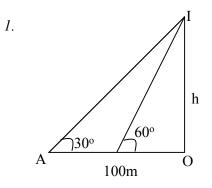


From $\triangle PTR$, tan 24.5° = $h/_x$ ____ x _____ $h/_{tan24.5}$ °.

From $\triangle QTR$, $tan 33.2^{\circ} = \frac{h}{x-5} = \frac{x}{x} = \frac{h}{tan 33.2^{\circ}} + 5$ $\therefore \frac{h}{\tan 24.5^{\circ}} = \frac{h}{\tan 33.2^{\circ}} + 5 \underline{\qquad} \frac{h}{\tan 24.5^{\circ}} - \frac{h}{\tan 33.2^{\circ}} = 5$ $h \left[\frac{1}{0.4557} - \frac{1}{0.6544} \right] = 5$ h = (2.194 - 1.528) = 5 $h = \frac{5}{0.666} = 7.508$ \therefore height = 7.5m

eeducationgroup.com 2. $L.S.F = \underline{2}$

$$L.S.F = \frac{2}{3}$$
$$V.S.F. = \left(\frac{2}{3}\right) = \frac{8}{27}$$
$$Ratio = 8 : 27$$



Tan
$$30^{\circ} = \underline{x}$$
 x
 $100 + y$
 $x = (100 + y) \tan 30^{\circ}$
 $(100 + y) \tan 30^{\circ} = y \tan 60^{\circ}$
 $Tan 60^{\circ} = \underline{x} = x = y \tan 60^{\circ}$
 $(100 + y) 0.5774 = 1.1732y$
 $57.74 = 1.155y$
 $y = \underline{57.74}$
 1.155
 $y = 49.99 = 50m$
 $\therefore x = 50 \tan 60$
 $x = 86.6m$
Sin $\theta = 0.70$

2.
$$Sin \theta = 0.70$$

 $\theta = 44.43^{\circ}, 135.57^{\circ}$

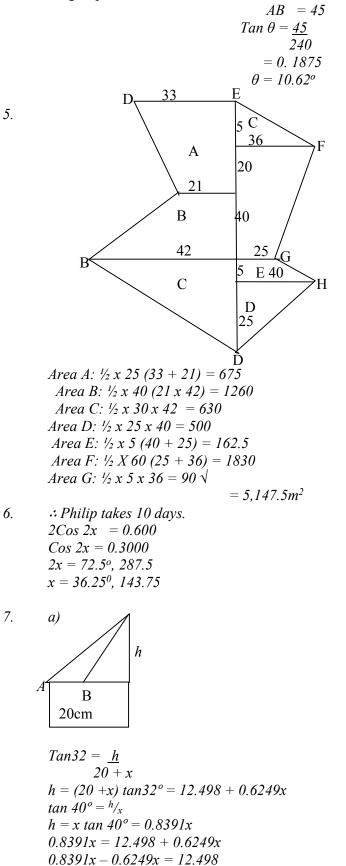
А

3. (a) (i) Area of triangle
$$A^{1}B^{1}C^{1} = \frac{1}{2} \times 4 \times 4$$

 $= 8 \text{ sq. units}$
(b) (ii) Reflection in the line $y = x$
(c) combine transformation $= \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} 2 & 0 \\ 0 & 2 \end{pmatrix}$
 $De\begin{pmatrix} 0 & 2 \\ 2 & 0 \end{pmatrix} = \begin{pmatrix} 0 & -2 \\ 2 & 0 \end{pmatrix} = \begin{pmatrix} 0 & -1/2 \\ -1/2 & 0 \end{pmatrix}$
4.
Mocks Top:
 θ
 45°
 $60m$
A

А

280



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0.2142x = 12.498 $x = \underline{12.498} = 58.35m$

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0.2142

$$\therefore$$
 The distance of A from the house
 $= (20 + 58.35)m = 78.35$
b) $h = x \tan 40^\circ = 58.35 \times 0.8391 = 48.96m$
 \therefore The total height of the house
 $= 1.82m + 48.96m = 50.78m$
11. $\tan 32^\circ c = h$
 $20 + x$
 $h = (20 + x) \tan 32^\circ$
 $\tan 40^\circ = h$
 x
 $h = \tan 40^\circ$
 $\therefore x \tan 40^\circ = (20 + x) \tan 32^\circ$
 $0.8391x = (20 + x) 0.6249$
 $0.8391x = 12.498 + 0.6249x$
 $0.8391x - 0.6249x = 12.498$
 $x = 58.35m$
 $20 + 58.35 = 78.35m$

(b) The height of the house $Tan \ 40^{\circ} = \underline{h} = h = 58.35 \ tan \ 40^{\circ}$ 58.35 $h = 58.35 \ x \ 0.8391$ h = 48.96 + 1.82h = 50.78

$$12. \qquad \frac{24}{Sin \ 48} = 2R \quad \Rightarrow R = 16.15 \ cm$$

 $Area = 3.14 \times 16.15^{2}$ $= 819.26 \text{ cm}^{2}$

13.

$$Hyp = \sqrt{5^{2} + 12^{2}}$$

$$= 13$$
12

$$\cos x = \frac{12}{13}$$
(b) $\sin 2990 - x$)

$$= (\frac{12}{13})^{2} = \frac{144}{169}$$
114.

$$Tan \theta = \frac{8}{15} C$$

$$8 \boxed{15} A$$

$$AB^{2} = 8^{2} + 15^{2}$$

$$AB = \sqrt{289} = 17$$

$$Sin \ \theta = \frac{8}{17}, \ cos \ \theta = \frac{15}{17}$$

$$Sin \ \theta - cos \ \theta = \frac{8}{17} - \frac{15}{17} = \frac{-7}{17} x \frac{17}{23}$$

$$Cos \ \theta + sin \ \theta \frac{15}{17} + \frac{8}{17}$$

$$= \frac{-7}{23}$$

30. Area of a triangle
1. a)
$$BC^2 = 50^2 + 80^2 - 2x 50x 80 \cos 30$$

 $= 2500 + 6400 - 6928.20 = 1971.8$
 $\therefore BC = \sqrt{1971.8}$
 $= 44.40m$
b) Area of the plot
 $= \frac{1}{2}x 50x 80x \sin 30 = 1000m^2$
 $= (1000) ha$
 100000
 $= 0.01ha$

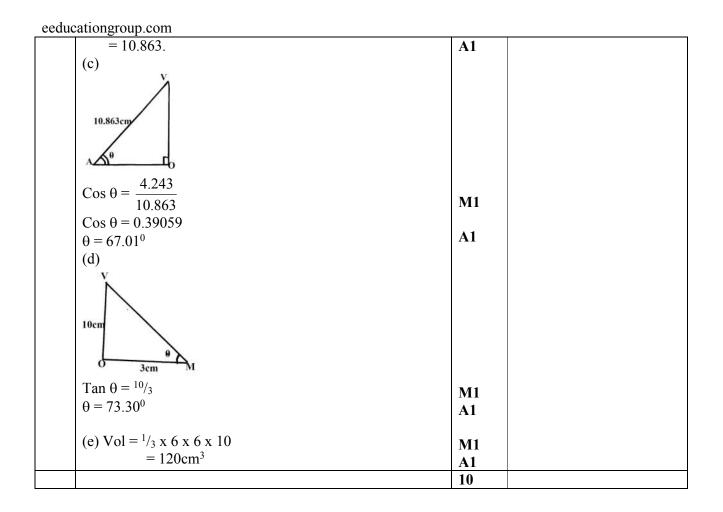
c) i) Length of wire required

$$= (50 + 80 + 44) \times 4 = 696m$$
ii) Complete rolls to be bought = 2
iii) Cost (2×4000) = Shs.8000

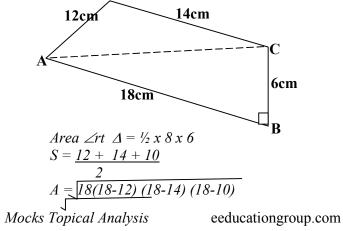
21	4	C	1	1
3 1	Δνοα	nt	nnl	vanne
JI.	ліец	U	νυι	vgons

1.	(a) AC	B1	
	(b) AC = $\sqrt{6^2 + 6^2}$		
	$=\sqrt{72}$	M1	
	= 8.485		
	$\bar{AO} = \frac{1}{2} \times 8.485 = 4.243$		
	$VA = \sqrt{4.243^2 + 10^2}$	M1	
	$=\sqrt{118.003}$	1911	

Mocks Topical Analysis



1. $\frac{180(n-2)}{180(n-1-2)} = \frac{4}{3}$ 540n - 1080 = 720n - 2160 720n - 540n - 2160 - 1080 180n = 1080 n = 6Area of hexagon = 6 ($\frac{1}{2} \times 10 \times \sin 60$) $= 6 \times 43.30 = 259.81 \text{ cm}^{2}$ 2. **D** 12 cm14 cm



eeducationgroup.com $= \frac{18 \times 6 \times 4}{3456} \times 4 \times 8$ = 58. 79 *Total area* = 24 + 58. 79 = 82.79

32. Area of part of a circle
(a)
$$A = \frac{120}{360} x \pi x \ 10^2 - \frac{1}{2} x \ 100 \ x \ 10 \sin 12$$

 $= 104. \ 72 - 43.30 = 61.42m^2$

(b) (ii)
$$\frac{120}{360} \times 2 \times 10 \times 20$$

= 418.9m²

(b) Total area = 61.42 + 61.42 + 418.9 $= 541.74m^2$ *Cost* = 541.74 x 310 = 167,939

2. a)
$$Cos 54^\circ = \frac{x}{10}$$

 $X = 5.878$
 $\therefore size = 2 x 5.878 = 11.756$
Area of $\Delta = \frac{1}{2} x 10^2 sin 72^\circ = 47.55$
Total area of $\Delta s = 47.55 x 5 = 237.8 cm2$

b) Area of circle =
$$\frac{22}{7} \times 10 \times 10 = 314.8$$

Shaded region =
$$\frac{3}{5}(3.143 - 237.8)$$

= $45.9cm^2$

3. (a)
$$7.8^2 = 6.6^2 + 5.9^2 - 2x \ 6.6x \ 5.9 \ \cos R$$

$$Cos R = \frac{6.6^2 + 5.9^2 - 7.8^2}{2x \ 6.6x \ 5.9}$$

$$= \frac{78.37 - 60.84}{77.88}$$

$$= 0.2251$$

$$\angle R = 77^{\circ}$$

$$\frac{7.8}{5in \ 77}$$

$$r = \frac{7.8}{2 \ sin \ 77}$$

$$r = \frac{7.8}{2 \ sin \ 77}$$

$$= 4 \ cm$$
(b) $\frac{5.9}{5in \ p} = \frac{7.8}{5in \ 77}$

$$Sin \ P = \frac{5.9 \ sin \ 77}{7.8}$$

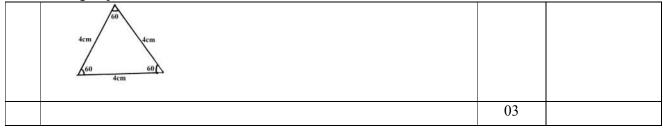
$$= 0.7370$$

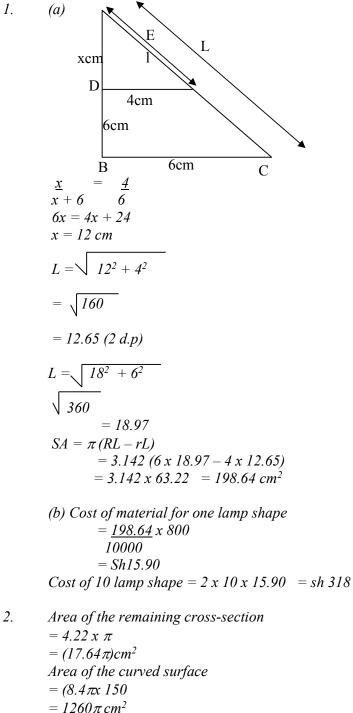
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- $\angle P = 47.5^{\circ}$ $\angle Q = 180 - (77 + 47.5) = 55.5^{\circ}$
- (c) Area of shaded region = $3.142 \times 4^2 - \frac{1}{2} \times 6.6 \times 5.9 \sin 77$ = 50.27 - 18.97 = 31.30
- 4. $\binom{60}{360} x^{\frac{22}{7}} x^{24} x^{24} \binom{60}{360} x^{\frac{22}{7}} x^{12} x^{12}$
 - 301.71 75.43 = 226.26

33.	Surface	area	of	solids
			~./	

	55. Surface area of solias		
1	(a) $(10+2x)(8+2x) = 168$		
	$80 + 20x + 16x + 4x^2 = 168$	M_1	✓equation
	$4x^2 + 36x - 88 = 0$	M_1	✓ quad equation
	$x^{2} + 9x - 22 = 0$	141	quud equilion
	p = -22		
	<i>s</i> = 9	M_1	
	-2,11	1 v1]	✓ partial fact
	$x^2 - 2x + 11x - 22 = 0$	A_1	p
	x(x-2) + 11(x-2) = 0		
	(x+11)(x-2) = 0	М	
	$\therefore x = 2$	M_1	✓ exp. for area
	2m		path
	(b) (i) Area of the path	M_1	
	$168 - 80 = 88m^2$	-	✓ exp. for area
	Area of the path excluding corners	M1	of the slabs
	$88-4 \times 4m^2$	A_1	excluding
	= 88 - 16	M_1	corners ✓exp for No. of
	$=72m^{2}$	A ₁	slabs
	No of slabs = $\frac{72 \times 100 \times 100}{50 \times 50}$		✓ exp total cost
	= 288		exp total cost
	(ii) $4 \times 600 + 288 \times 50$		
	= 2400 + 14400		
	= Ksh.16800		
2.	$A \xrightarrow{4 \text{cm}} D \xrightarrow{A} \\ 4 \text{cm} & 4 \text{cm} & 4 \text{cm} \\ B \xrightarrow{4 \text{cm}} C \xrightarrow{A} \\ B \xrightarrow{A \text{cm}} C \xrightarrow{A} \\ A \xrightarrow{A \text{cm}} C \xrightarrow{A} \\ A \xrightarrow{A \text{cm}} \\ B \xrightarrow{A \text{cm}} C \xrightarrow{A \text{cm}} \\ A A \text{$	B1	
	4cm 4cm	M1	
	$S.A = \frac{1}{2} x 4 x 4 \sin 60 x 4$	Al	
	= 27.713 cm ²		





$$=\frac{1260}{2}\pi cm$$

Area of the flat surface Mocks Topical Analysis

 $= (150 \text{ x } 8.4)cm^{2}$ =1260cm² Total area = (1260 + 630 \pi + 17.64\pi = (1260 + 647.64\pi)cm^{2} = 3295cm^{2}/3295.44cm^{2}

3. Surface area =
$$2(0.6 \times 2.8)m^2 + 2(0.6 \times 3.2)m^2$$

= $(3.36 + 3.84)m^2$
= $7.2m^2$

4. a) Area of hemispherical part $= \frac{1}{2} X 4 UR^{2}$ $= 2 X^{22}/_{7} x 35 X 35$ $= 7700 cm^{2}$

c) Surface area of frustrum
=
$$URL - url$$

= $\frac{22}{7}X35 \times 100 - \frac{22}{7}\times 14X40$
= $11000 - 1760 = 9240 \text{ cm}^2$

d) Area of base
$$\frac{22}{7} X 14^2 = 616 \text{ cm}^2$$

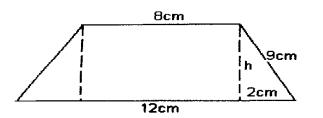
e) Total surface
=
$$7700 + 9240 + 616 = 17556 \text{ cm}^2$$

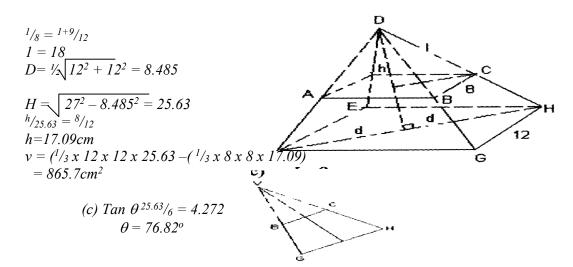
5. a)
$$TA = 2 X 6.8 X 3.5 + 2 X 4.2 X 3.5m^{2}$$

 $= 47.6 + 29.4 m^{2} = 77m^{2}$
b) $77 - (^{75}/_{100} X 2.5 X 2 + ^{400}/_{100} X 1.25)m^{2}$
 $77 - (3.75 + 5) m^{2}$
 $77 - 68.25 m^{2} = 8.75m^{2}$
c) i) Cost of paint A
 $= 68.25 X 0.8 X 80 = Kshs.43681$
ii) Cost of paint B
 $\frac{68.25 X 35}{0.5}$
 $= Kshs.4777.5$
d) No of tins
 $= \frac{54.6 X 1000}{400}$
 $= 136.5$
 $No. of tins$
 $= \frac{136.5}{1.25}$
 $= 109.2$
 $= 110 tins$

6. Top surface area = $8x8 = 64cm^2$ Bottom surface area = $12x12=144cm^2$ Height of slanting faces $H = 9^2 - 2^2 = 8.775cm$ Area of slanting face = $\frac{1}{2}(12 + 8) \times 8.775 \times 4$ = $351cm^2$ T.S.A = $64 + 144 + 351 = 559cm^2$

For both Attempt to solve area for slant face





34. Volume of solids

1	Volume of cube = $4.4 \times 4.4 \times 4.4$	M1	
1		1411	
	Volume of sphere		
	$\frac{22}{7} \times r^3 = 4.4 \times 4.4 \times 4.4$		
	${7} \times r^{2} = 4.4 \times 4.4 \times 4.4$	M_1	
	7 2		
	$r^{3} = 44 \times 44 \times 44 \times \frac{1}{2} \times \frac{3}{2}$		
	$r^{3} = 4.4 \times 4.4 \times 4.4 \times \frac{7}{22} \times \frac{3}{4}$	•	
	$r^3 = 20.328$	A_1	
	r = 2.73 cm (3 s.f)		
2.	Vol. of sphere =		
		M1	
			E - 11 41 1-
			Follow through
			22
			of $\overline{7}_{as} \pi_{is}$
			01 / as ~ 1S

$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	
$= \frac{88}{21} \times 69.679456$ = 291.990 Remaining material M1 $\left(\frac{19}{20} \times 291.990\right)$ A1	
$ \begin{array}{c c} = 291.990 \\ \text{Remaining material} \\ \left(\frac{19}{20} \times 291.990\right) \end{array} & \text{M1} \\ \text{A1} \end{array} $	
Remaining materialM1 $\left(\frac{19}{20} \times 291.990\right)$ A1	
$\left(\frac{19}{20} \times 291.990\right) $ A1	
= 277.297	
No of slabs =	
277.297	
$\overline{3.142 \times 0.8^2 \times 7}$	
= 19.699	
= 19 slabs	
04	

1. a) Length of diagonal =
$$\sqrt{10^2 + 8^2}$$

= $\sqrt{164}$

Vertical height =
$$\sqrt{16^2 - (\sqrt{164})^2}$$

= 14.66cm
b) Height of the slant surfaces
 $\sqrt{16^2 - 4^2} = \sqrt{240}$
 $\sqrt{16^2 - 5^2} = \sqrt{231}$
Area of slant surfaces
 $(\frac{1}{2} \times 8 \times \sqrt{240} \times 2) = 124.0 \text{ cm}^2$
 $(\frac{1}{2} \times 10 \times \sqrt{231} \times 2) = 152.0 \text{ cm}^2$
Area of the rectangular base = $8 \times 10 = 80 \text{ cm}^2$

Total surface area = $356cm^2$

c) Volume
=
$$(\frac{1}{3} \times 80 \times 14.66) = 391.0 \text{ cm}^3$$

2. Volume of the cylinder $= ({}^{22}/_7 x \ 6 x \ 6 x \ 12) cm^3 = 1357.71 cm^3$ Volume of a sphere $= ({}^{4}/_3 x {}^{22}/_7 x \ 3 x \ 3 x \ 3) cm^3 = 113.14 cm^3$ $\therefore No. of spheres formed$ $= \frac{1357.71}{113.14 cm^3}$ $= 12 \ spheres$

3. Let the smaller length be x cm ∴ *Dimensions are x, 2x, 3x x* . 2*x* . 3*x* = 1024

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eeducationgroup.com $6x^3 = 1024$ $x^3 = 1024$ 6 $x = 3\sqrt{1024}$ 6 Dimensions are 5.547, 11.09, 16.64 $\binom{60}{360} x^{\frac{22}{7}} x^{\frac{24}{2}} x^{\frac{24}{2}} = \binom{60}{360} x^{\frac{22}{7}} x^{\frac{12}{2}} x^{\frac{12}{2}}$ 4. 301.71 - 75.43 = 226.26(a)(i) $2\pi rh + 2r\pi^2 + \pi r^2$ 5. $= 2 x 22/7 x 1.4 x 1.4) + 2 x 22/7 x 1.42) + (22/7 x 1.42)m^2$ $= (12.32 + 12.32 + 6.16)m^2 = 30.8m^2$ OR r(2h + 2r + r) $= 22 \times 1.4 (2 \times 1.4 + 3(1.4)) = 30.8m^2$ shs. (75 x 30.8) = Shs.2,310 *(ii)* (iii) Total vol. $=\frac{22}{7} \times 1.42 \times 1.4) + (\frac{1}{2} \times \frac{4}{3} \times \frac{22}{7} \times 1.42)m^{3}$ $= 8.624 \ 4.106 = 12.7306m^3$ *capacity* = (12.7306 x 1000)*liters* = 12730.6*litres (b) First 2days* = *185 x 2* = *370litres* Remaining amount = (12730.6 - 370) liters ν = *12360.6litres Days to use* = 12,360.6200 = 61.803days In all it takes = (61.803 + 2)days = 63.803days 6. a) $\underline{h} + 3 = \underline{9} \sqrt{2}$ Е 6 h 6h + 18 = 9hh. 6 $h = 6 \ cm \sqrt{}$ G height = 6 + 3 = 9 cm6 A b) $Base = 9 \times 9 = 81 \text{ cm}^2$ $Top = 6 \ x \ 6 = 36 \ cm^2$ 9 Sides = $3.67 \times 15 \times \frac{1}{2} \times 4$ $= 110.15 \text{ cm}^2$ С в $Total = 227.15 \ cm^2$ c) Vol. of bigger = $\frac{1}{3} \times 81 \times 9$ = 243Vol of smaller = $\frac{1}{3} \times 36 \times 6$ = 72*Vol. of frustrum* = 171 cm^2 d) sin $\theta = 9$

 $\frac{11.02}{\theta = 54.8^{\circ}}$

7. Volume of a hemisphere

$$\frac{2\pi r^{3}}{3} = \frac{2}{3} \times \frac{22}{2} \times 12 \times 12 \times 12$$

$$= \frac{176}{3} \times 144$$

$$= 3620.571429 = 3620.57$$
Volume of a cone

$$\frac{2}{3\pi r^{2}h}$$

$$\frac{1}{3} \times \frac{22}{2} \times 6 \times 6 \times h = 36.20.57$$

$$\frac{6 \times 44h}{7} = 3620.57$$

$$\frac{6 \times 44h}{7} = 3620.57 \times 7$$

$$h = \frac{3620.57 \times 7}{264}$$

$$= 95.9981 = 95.998$$

8.
$$V = \left(\frac{22}{7}x \ 2x \ 2 \ 1.5\right) + \left(\frac{22}{7}x \ 3x \ 3x \ 1.5\right) + \left(\frac{22}{7}x \ 4.4.x \ 1.5\right)$$
$$= \frac{132}{7} + \frac{297}{7} + \frac{528}{7}$$
$$V of hole = \frac{22}{7}x \ 1x \ 1 \ 4.5$$
$$= \frac{99}{7}$$
$$V = \frac{957}{7} - \frac{99}{7} = \frac{858}{7} = 122.57 \ cm^{3}$$
$$Mass = 2.8 \ x \ 122.57$$

Muss = 2.8 x 122.37
= 343.196g
$$\approx 343.2g$$

Volume of hemisphere = $\frac{1}{2}x \frac{4}{x} \frac{22}{2} x \frac{7}{x} 7 x 7$
= 718 67 cm³

$$= 718.67 \ cm^3$$

Vol. of cylinder =
$$\pi r^2 h = \frac{22}{7} x 7 x 5 = 770 \text{ cm}^3$$

1
Vol of frustrum = $\frac{1}{3}x \frac{22}{2}x 7 x 7 x h_1 - \frac{7}{7}$
 $\frac{1}{3}x \frac{22}{2}x 3.5 x 3.5 x h_2$

Height of cone $\Rightarrow h_1 = 7$ $h_2 = 3.5$ but $h_1 = h_2 + 6$

$$\frac{h_2 + 6}{h_2} = 7 \implies 7h_2 = 3.5h_2 + 21$$

$$3.5 h_2 = 21$$

$$h_2 = 6 cm$$

$$h_1 = 12 cm$$

1
4

9.

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eeducationgroup.com $\therefore Vol. of frustrum = \frac{1}{3} \times \frac{22}{7} \times 7 \times 7 \times 12 - \frac{1}{7}$ $\frac{1}{\sqrt{3}x} \frac{11}{22} x 3.5 x 3.5 x \frac{2}{\sqrt{3}x} \frac{2$ $= 616 - 77 = 539 \ cm^3$ $Total volume = 718.67 \text{ cm}^3 + 770 \text{ cm}^3 + 539 \text{ cm}^3$ $= 2027.67 \ cm^3$ a) S.A of $top = \pi r^2 22 x 3.5 x 3.5 = 38.5 cm^2$ S.A of curved part of frustrum = $\frac{22}{7} \times 7 \times 13.89$ -<u>22</u> x 3.5 x 6.945 305.580 - 76.395 229.185 cm² S.A of curved part of cylinder = $2\pi r x h = 2x \frac{22}{x} x 7 x 5$ $= 2220 \text{ cm}^2$ S.A of hemisphere = $\frac{1}{2} \times 4 \pi r^2 = \frac{22}{7} \times 7 \times 7 = 308 \text{ cm}^2$ *Total* $S.A = 795.685 \ cm^2$ $L/S.F = \frac{2.2}{3.3} = \frac{2}{3}$ 10. $\frac{4.8}{4.8+h} = \frac{2}{3}$ h = 24volume of smaller cone $\frac{1}{3} x^{\frac{22}{7}} x 2.2 x 2.4$ = 12.169 Volume of large cone $\frac{1}{3} x^{\frac{22}{7}x} 3.3 x 3.3 (4.8 + 2.2)$.: V of frustum $82.14 - 12.17 = 69.97 \ cm^3$ (a) Volume = $\frac{2}{3}\pi r^3 + \frac{1}{3}\pi r^2 x \frac{3}{2}r = 31.5\pi$ 11. $4r^{3} + 3r^{3} = 31.5 x 6$ r = 3 31.5 x 6 7 = 3cm(b) slant height of $con = \sqrt{4.5^2 + 3^2}$ = 5.408 cmSurface are = $2\pi x 3^2 + \pi x 3 x 5.408 = 107.5 cm^2$

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(c) Height
$$= \frac{31.5}{4^2 \pi}$$

 $= 1.969cm$
(d) Density $= \frac{144}{231.5 \pi}$
 $= 1.46g/cm^3$
12. Volume of cube side x cm = (xcm)^3
 $\therefore x^3 cm^3 = \frac{1280}{20} cm^3$
 $= 3 \frac{1280}{20}$
 $= 4 cm$
13.
 $g_{13} = \frac{14 + k}{k}$
 $g_{14} = 42 + 3h$
 $6h = 42$
 $h = 7$
volume of the frustrum $= \frac{(1/3 x^{22}/x 9 x 9 x 21)cm^3}{=(1/3 x^{22}/x 3 x 3 x 7)cm^3}$
 $= 1782 - 66 = 1716cm^3$
35. Quadratic equations
 $1 \frac{25x^2 - 20x + k = (5x - c)^2}{-20x - 10cx + c^2}$
 $c = 2$
 $k = c^2 = 2^2$
 $\therefore k = 4$
 $k = (-20)^2$
 $k = (-20)^2$
 $k = (-20)^2$
 $k = (-20)^2$
 $x = 4$
 $k = (-20)^2$

1.
$$(3x + 5)^{2} + (\sqrt{611})^{2} = (7x = 2)^{2}$$
$$(9x^{2} + 30x + 25) + 611 = 49x^{2} + 28x + 4$$
$$- 40x^{2} + 2x + 632 = 0$$
$$20x^{2} - x = 316 = 0$$
$$x = 1 \pm \sqrt{2581}$$
$$40$$
$$= 160 OR \quad x = 4$$
$$Area = (\frac{1}{2} \times \sqrt{611} \times 17)$$
$$= 210.1 cm^{2}$$

2.
$$7x - 4 \le 9x + 2$$

 $-6 \le 2x$
 $2 2$
 $-3 \le x$
 $-3 \le x < 2$
 $-4 = 3 - 2 - 1$
 $9x + 2 < 3x + 14$
 $6x < 12$
 $x < 2$
 $-3 \le x < 2$
 $-4 = 3 - 2 - 1$
 $0 + 2 \le 3x + 14$
 $6x < 12$
 $x < 2$
 $-3 \le x < 2$
 $-4 = 3 - 2 - 1$
 $0 + 2 \le 3x + 14$
 $6x < 12$
 $x < 2$
 $-3 \le x < 2$
 $-4 = 3 - 2 - 1$
 $0 + 2 \le 3x + 14$
 $6x < 12$
 $x < 2$
 $-3 \le x < 2$
 $-4 = 3 - 2 - 1$
 $0 + 2 \le 3x + 14$
 $6x < 12$
 $x < 2$
 $-3 \le x < 2$
 $-4 = 3 - 2 - 1$
 $0 + 2 \le 3x + 14$
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Integral values are -3, -2, -1, 0 and 1

36. Linear inequalities

1. $\frac{12 \times 0.25 - 12.4 \div 0.4 \times 3}{\frac{1}{8} \text{ of } 2.56 + 8.68}$ $\frac{3 - 31 \times 3}{0.32 + 8.68}$ $\frac{-90}{9}$ = -10

2.
$$x - 9 \le -4 < 3x - 4$$

 $x - 9 \le -4$
 $x \le 5$

$$3x - 4 > -4$$

$$3x > 0$$

$$x = 0$$

$$0 > x \le 5 \sqrt{1}$$

$$\{1, 2, 3, 4, 5\} \sqrt{1}$$

3. x > 3 - 2x $x \leq \underline{2x+5}$ 3 -3 | -2 -1 0 $3 - 2x < x_{-5}$ -4 -2x < x - 3-3x < -3*x* < *1* $2x + 5 \ge 3x$ $-x \ge 5$ $x \leq -5$ $-5 \le x < 1$

3

- 4. $3 X \le 1 \frac{1}{2} X$ $3 - 1 \le X - \frac{1}{2} X$ $2 \le \frac{1}{2} X$ $X \ge 4$
 - $-x + 5 \le 14 2x$

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eeducationgroup.com $2x - x \le 14 - 5$ $x \le 9$ $4 \le X \le 9$ 2 3 5 9 10 11 12 13 4 6 7 8 5. $4x - 3 \le 6x - 1$ $-2x \leq 2$ $x \ge -1$ 6x - 1 < 3x + 8-2 4 *3x* < *9 x* < 3 $-1 \le x < 3$ 6. 2(2-x) < 4x - 94 - 2n < 4x - 94 + 9 < 4x + 2n = 136x $= \frac{13}{6} < n$ $= 2^{l}/_{6} < n$ and 4x - 9 < x + 114n - n < 11 + 9*3n* < *20* $x < \frac{20}{3} = \frac{2}{3}$ Integral values 3, 4, 5, 6 7. $L_3: y \ge 1$ $L_l: y + x \geq -1$ $L_2: y - x$ $x^{2} + 2xy + y^{2} = x^{2} + xy + xy + y^{2}$ 8. *a*) = x(x+y) + y(x+y)= (x + y) (x + y) $\therefore (x + y)^2 = 8 x 8 = 64$ $x^2 + 2xy + y^2 = 64$ *b*) $(x^2 + y^2) + 2xy = 64$ 34 + 2xy = 642xy = 30Equation of L3 9. Equation of L1 v - 2 = 2Equation of L2 x - 4 - 0.5(3.5, 4) (0, 2) (0, 3) (4, 2) -0.5(y-2) = 2(x-4)<u>y-2 = 2</u> $\underline{v-2} = \underline{3-2}$ *x-0* 3.5-0 -5y + 1 = 2x - 8 $x - 4 \quad 0 - 4$ 3.5y - 7 = 2x-5y = 2x - 9-4(y-2) = x-4 $\therefore y = \frac{4}{7}x = 2x$ y = -4x + 18-4y + 8 = x - 4Inequality of in equality $y \leq 4x + 18$ -4y = x - 12inequality $y \ge -\frac{1}{4}x + 3$ eeducationgroup.com $4y \ge -x + 12$ Mocks Topical Analysis 296

eeducation group.com $y \le \frac{4}{7x} + 2$ Or 7y 4x + 14

10. Lines to be drawn
$$x = 0, y = 2$$

 $2y + x = 2$ $\frac{x}{y} \frac{0}{1} \frac{2}{0}$

- 11. 3(1 + x) < 5x 11 3 + 3x) < 5x - 11 -2x < -14 x > 7 5x - 11 < 45 5x < 56 x < 11.2Integral values are 8, 9, 10, 11
- 12. $y \leqslant x$

$$\begin{array}{c} x \leqslant 8 \\ y \geqslant 0 \end{array}$$

	57. Migie properties of encies		
1.	$\langle QRO = 30^{\circ}$ Base angles of isosc. Triangle		
	<ROT = 100-120 = 60 ⁰ $<$ s on straight line		
	$< ROT = 60^{\circ}$		
	$\langle ORP = 60^{\circ}$ Base angles of Isoc triangle		
	$\langle QRS = 90^{\circ}$ diameter subtended right angle at the		
	circumference		
	(a) \leq SRQ = 90 ⁰ - 30 - 30 ⁰		
	$= 30^{0}$	B1	
	$\langle QRO + ORP + SRP = 90^{\circ}$	B1	
	Diam. Subt 90 ⁰ at circumference		
	(b) $ORP = 60^{\circ}$ Base angle of isosceles triangle	B1 B1	
	(c) OP to MPT $<$ OPT = 90°	B1	
	Radius meets tangent at 90 ^o		
	<RTP = 90 ⁰ - $<$ OPR		
L		I	

37. Angle properties of circles

		1 1	
	$=90^{\circ}-30^{\circ}$	B1	
	$= 60^{0}$		
	(d) $<$ STP = 180 ⁰ - $<$ OPT 90 ⁰ - $<$ POT 60 ⁰	B1	
	Angle sum of triangle	B1	
	$=30^{0}$		
	$(e) < QPM = < QRP = 60^{\circ}$	B1	
	Angles in alternate segment	B1	
		10	
2.	$\langle QRO = 30^{\circ}$ Base angles of isosc. Triangle		
	<ROT = 100-120 = 60 ⁰ $<$ s on straight line		
	<ROT = 60 ⁰		
	$\langle ORP = 60^{\circ}$ Base angles of Isoc triangle		
	$\langle QRS = 90^{\circ}$ diameter subtended right angle at the		
	circumference		
	(a) \leq SRQ = 90 ⁰ - 30 - 30 ⁰		
	$= 30^{0}$	B1	
	$\langle QRO + ORP + SRP = 90^{\circ}$	B1	
	Diam. Subt 90 ⁰ at circumference		
	(b) $ORP = 60^{\circ}$ Base angle of isosceles triangle	B1 B1	
	(c) OP to MPT $<$ OPT $= 90^{\circ}$	B1	
	Radius meets tangent at 90 [°]		
	$\langle RTP = 90^{\circ} - \langle OPR \rangle$		
	$=90^{\circ}-30^{\circ}$	B1	
	$= 60^{0}$		
	(d) $<$ STP = 180 ⁰ - $<$ OPT 90 ⁰ - $<$ POT 60 ⁰	B1	
	Angle sum of triangle	B1	
	$= 30^{\circ}$		
	(e) \leq QPM = \leq QRP = 60°	B1	
	Angles in alternate segment	B1	
-		10	
L	1		

Area of $\triangle AXY = \frac{1}{2} \times 4^2 \times \sin 97.2^0$ 1. $= 7.94 \ cm^2$ Area of sector $AXY = \underline{97.2} \times \pi \times 4^2$ 360

> $= 13.57 \, cm^2$ Area of shaded part = $13.57 - 7.94 = 5.63 \text{ cm}^2$ Area of $\triangle BXY = \frac{1}{2} \times 6^2 \sin 30$ = 9 cm² Area of sector $BXY = \underline{30} \times \pi \times 6^2$ 360 $= 9.42 \ cm^2$ Area of shaded part $= (9.42 - 9) \ cm^2 = 0.42 \ cm^2$ Area of shaded region = (5.63 + 42) cm² = 6.05 cm²

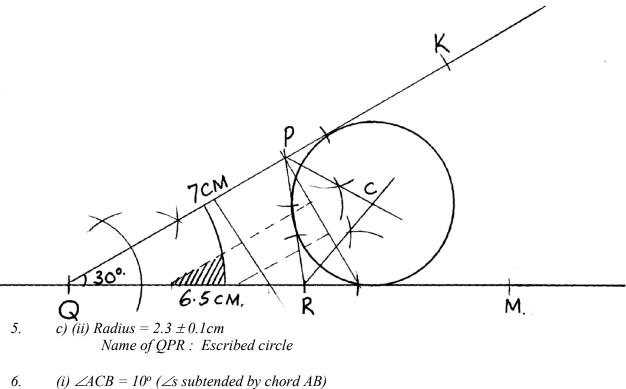
2. (i)
$$\angle AOB = 2 \angle ACB$$

= 100°

$$\angle OAB = \frac{180 - 100}{2} \text{ Base angles of Isosceles } \Delta$$

= 40⁰
(ii) $\angle ADC = 180^{0} - 70^{0}$
= 110⁰
3. $\frac{2}{5} \div \frac{1}{2} 0f^{4}/9 - \frac{11}{10}$
= $\frac{2}{5} \div \frac{1}{2} X^{4}/9 - \frac{11}{10}$
= $\frac{9}{5} - \frac{11}{10} = \frac{18 - 11}{10} = \frac{7}{10}$
 $\frac{1}{8} - \frac{1}{6} X^{3}/8 = \frac{1}{8} - \frac{1}{16}$
 $\frac{2}{5} \div \frac{1}{2} 0f^{4}/9 - \frac{11}{10} = \frac{7}{16}$
 $= \frac{7}{10} X^{16}/1$
= $\frac{56}{5} = 11^{1}/5$

4. a) $DAC = DCA = \frac{1}{2} (180 - 100)$ (base sios = 40° (b) BAC = DCA alt, $\angle s \ AB//AD$) = 40° (b) $DAB = DAC + BAC = 40 + 40 = 80^{\circ}$ $BCD = 180^{\circ} - 80^{\circ}$ = 100°



(i) $\angle ACB = 10^{\circ}$ ($\angle s$ subtended by chord AB) (ii) $\angle AOD = 160^{\circ}$ ($\angle at$ centre line at circumference) (iii) $\angle CAB = 40^{\circ}$ ($\angle s$ subtended by chord AB)

(iv) $\angle ABC = 130^{\circ}$ (Opposite $\angle s$ of cyclic quadrilateral) (v) $\angle AXB = 60^{\circ}$ (sum angle of triangle

i) <u>80</u> x <u>22</u> x 9 x 9 7. 360 7 $= 63.6429 \ cm^2$ *ii*) $\frac{1}{2}$ *ab* Sin C $= \frac{1}{2} x 9 x 9 Sin 80^{0}$ $= 39.8847 \ cm^2$ *iii) <u>180</u> x <u>22</u> x 9 x 9* 360 7 $= 127.2857 \ cm^2$ *Segment:* 63.6429 – 39.8847 $= 23.7582 \ x \ 2 = 47.5164 \ cm^2$: 127.2857 - 47.5164 $= 79.7693 cm^2 = 79.77 cm^2$ 8. (a) $\angle RST = 180^{\circ} - 46^{\circ}$ Opposite angel in cyclic quadrilateral $= 134^{\circ}$ (b) $\angle SUT = 180^{\circ} - 46^{\circ} - 27^{\circ}$ (Sum of angles in a traingle QRU) $= 180^{\circ} - 173^{\circ} = 7^{\circ}$ (c) $\angle ROT = 2 \times 46^{\circ}$ (angle substended by chord RT at the centre $= 92^{o}$ (d) $\angle PST = 180^{\circ} - 37^{\circ} - 48^{\circ} - 53^{\circ}$ *Sum of angles in a triangle PST* (e) $Reflex \angle SOP = (2x \ 37^{\circ}) + 2x \ 42^{\circ}) = 158^{\circ}$ Angle subtended chord at centres is twice angle at circle 9. $\angle POQ = 80^{\circ}$ Radius = 1.7*Sin 40* = 2.645 cmArea of the triangle = $\frac{1}{2} \times 2.645^2 \sin 80 = 3.445 \text{ cm}^2$ Area of the sector = $(80 \times \pi \times 2.645^2)$

 $360 = 4.884 cm^2$ Area of the shaded segment = $(4.884 - 3.445) = 1.439 cm^2$

10. a)
$$\bigstar BDC = 90^{\circ} - 33^{\circ}$$
, 3^{rd} angle of
= $57^{\circ} \Delta BCD$, $\measuredangle BCD = 90$.
 $\measuredangle ADC = \measuredangle ADB + \measuredangle BDC$
= $48^{\circ} + 57^{\circ} = 105^{\circ}$

b) Consider \triangle BCE **4** AEB is an exterior opposite angle

 $\therefore 4AEB = 33^{\circ} + 48^{\circ} = 81^{\circ} \sqrt{3}$

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	38. Vectors		
1	$\begin{pmatrix} 3\\2\\-2 \end{pmatrix} - \begin{pmatrix} 2\\1\\-3 \end{pmatrix} = \begin{pmatrix} 1\\1\\1 \end{pmatrix}$	M1 A1	√exp
2	(a) (i) $4p - 3q = {\binom{10}{5}} \times 1$	M_1	
	$P + 2q = \binom{-14}{15} \times 4$	101	
	$4p - 3q = \begin{pmatrix} 10\\15 \end{pmatrix}$	M_1	
	$4p + 8q = \begin{pmatrix} -56\\60 \end{pmatrix}$		
	$-11q = \begin{pmatrix} 66\\-55 \end{pmatrix}$		
	$q = \begin{pmatrix} -6\\5 \end{pmatrix}$		
	$p+2\binom{-6}{5} = \binom{-14}{15}$		
	$p + \begin{pmatrix} -12\\10 \end{pmatrix} = \begin{pmatrix} -14\\15 \end{pmatrix}$	A_1 A_1	
	$p = \begin{pmatrix} -2\\5 \end{pmatrix}$	M_1	
	$q = \begin{pmatrix} -6\\5 \end{pmatrix}$ and $p = \begin{pmatrix} -2\\5 \end{pmatrix}$	\mathbf{A}_1	
	(ii) $ p+2q - (-2 - 12)$		
	$= \begin{pmatrix} -2 & -12 \\ 5 & 10 \end{pmatrix}$ $(-14) = \sqrt{(-14)^2 - (12)^2} = \sqrt{126 - 225} = \sqrt{121} = 20.52$	\mathbf{B}_1	
	$\binom{-14}{15} = \sqrt{(-14)^2 + (15)^2} = \sqrt{196 + 225} = \sqrt{421} = 20.52$	\mathbf{B}_1	
	(b) $\overrightarrow{AB} = \begin{pmatrix} 5\\ 3 \end{pmatrix} - \begin{pmatrix} -1\\ 1 \end{pmatrix} = \begin{pmatrix} 6\\ 2 \end{pmatrix}$ $\overrightarrow{AB} = \begin{pmatrix} 11\\ 2 \end{pmatrix} \begin{pmatrix} 5\\ 2 \end{pmatrix} \begin{pmatrix} 6\\ 2 \end{pmatrix}$	\mathbf{B}_1	Scalar 1
	$\vec{BC} = \begin{pmatrix} 11\\5 \end{pmatrix} - \begin{pmatrix} 5\\3 \end{pmatrix} = \begin{pmatrix} 6\\2 \end{pmatrix}$ $AB = kBC$	A ₁	Correct pt B
	AB = ABC $AB = 1BC$		
	B (3, 5) is common		
	AB is a scalar multiple of BC. Hence A (1, -1), B (3,5) and C (5, 11) are collinear		

-								
3	i) $P = 2 \begin{pmatrix} 1 \\ -2 \\ 1 \end{pmatrix} - \frac{1}{3} \begin{pmatrix} 6 \\ -3 \\ 9 \end{pmatrix} + \begin{pmatrix} -3 \\ 2 \\ 3 \end{pmatrix}$	M1						
	$= \begin{pmatrix} 2 \\ -4 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ -1 \\ 3 \end{pmatrix} + \begin{pmatrix} -3 \\ 2 \\ 3 \end{pmatrix}$	A1						
	$ \begin{pmatrix} -3 \\ -1 \\ 2 \end{pmatrix} $	B1						
	ii) $ \mathbf{P} = \sqrt{9 + 1 + 4}$							
	ii) $ \mathbf{P} = \sqrt{9 + 1 + 4}$ = $\sqrt{14} = 3.742$							
		3						
4.	$PQ = \begin{pmatrix} -2 \\ -1 \end{pmatrix} - \begin{pmatrix} -6 \\ -3 \end{pmatrix} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$	B1						
	$QR = \begin{pmatrix} 6\\ 3 \end{pmatrix} - \begin{pmatrix} -2\\ -1 \end{pmatrix} = \begin{pmatrix} 8\\ 4 \end{pmatrix}$	B1						
	$PQ QR$ $2 \sim = \sim multiples of each other$ Q is common point hence PQ and R are collinear	B1						
		03						

1.

$$Sin \overline{60} = \sqrt{3}/2 \qquad 1$$

$$Sin \overline{45} = \frac{1}{\sqrt{2}} \sqrt{2} \qquad \frac{1}{\sqrt{2}} \qquad -1$$

$$= \frac{1}{\sqrt{3}} \sqrt{2} \qquad \frac{1}{\sqrt{2}} \qquad -1$$

$$= \frac{1}{\sqrt{3}} \sqrt{2} \qquad \frac{1}{\sqrt{2}} \sqrt{2}$$

$$= \frac{\sqrt{6}}{4} - \frac{\sqrt{2}}{2}$$

$$= \frac{\sqrt{6}}{4} - \frac{\sqrt{2}}{4}$$

$$= \frac{\sqrt{6}}{4} - \frac{\sqrt{2}}{4}$$

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$$= \frac{\sqrt{6}}{4} - \frac{\sqrt{6}}{4$$

0

3.
$$m \quad 4 \quad + \quad n \quad \begin{bmatrix} -3 \\ 2 \end{bmatrix} = \begin{bmatrix} 5 \\ 8 \end{bmatrix}$$
$$4m - 3n = 5 \dots (i) \times 2$$
$$3m + 2n = 8 \dots (ii) \times 2$$
$$8m - 6n = 10$$
$$9m + 6n = 24$$
$$17m \quad = 34$$
$$m = 2$$
$$4 \times 2 - 3n = 5$$
$$-3n = -3$$
$$n = 1$$
$$\therefore m = 2, n = 1$$

]

4. (a) (i)
$$BM = \underline{2}a - b = \underline{1}(2a - 5b)$$

5 5
(ii) $AN = \underline{2}b - a = \underline{1}(2b - 3a)$
3 3

(b)

$$BX = \frac{t}{2}(2a - 5b)$$

$$AX = \frac{h}{2}(2b - 3a)$$

$$OX_{1} = OB + BX = b + t (2a - 5b)$$

$$= (-t)b + \frac{2}{2} + a$$

$$OX = OA + AX = a + h (2b - 3a)$$

$$= (1 - h)a + \frac{2}{2}hb$$
(c)

$$OX_{1} = OX_{2}$$

$$\frac{2}{2} + a + (1 - t)b = (1 - h)a + 2hb$$

$$\frac{2}{5} + \frac{1}{3} + \dots + (1i)$$

$$\frac{2}{5} + \frac{1}{2} + \frac{1}{3} + \dots + (1i)$$

$$\frac{2}{5} + \frac{1}{2} + \frac{1}{3} + \dots + (1i)$$

$$\frac{1}{5} + \frac{5 - 5h}{2}$$

$$\frac{1 - (5 - 5h)}{2} = \frac{2}{2}h = 11h = 9$$

$$h = \frac{9}{11}$$

$$t = \frac{5 - 5}{2} \begin{bmatrix} 9 \\ 11 \end{bmatrix} = \frac{5}{11}$$
(i)

$$BX : XM = 1:10$$

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eeducationgroup.com (*ii*) AX: XN = 3:85. a) i) $MA = \frac{1}{2} a$ *ii)* AB = a*iii*) AC = a + c*iv)* $AX = \frac{2}{7}AC = \frac{2}{7}(-a + c)$ b) $MA = \frac{1}{2} a$ $AX = \frac{2}{7}c - \frac{2}{7}a$ $MX = \frac{1}{2} a + \frac{2}{7} - \frac{2}{7} a$ $= \frac{3}{14} a + \frac{2}{7} c$ Co-ordinates of $P = (\frac{1+3}{2}, \frac{6+0}{2}, \frac{8+4}{2})$ = (2, 3, 6) $/OP/ = \sqrt{2^2 + 3^2 + 6^2}$ $= \sqrt{4 + 9 + 36}$ = $\sqrt{49}$ = 7 units Co-ordinates of O(0,0,0)*c*) Co-ordinates of A(1, 6, 8)*Mid points of AO* = $(\frac{1+0}{2}, \frac{6+0}{2}, \frac{8+0}{2})$ = (0.5, 3, 4)a) $AB = DC \Rightarrow l - x = 2 \Rightarrow x = -1$ 6. $6 - y = 4 \Rightarrow y = 2$ $\therefore D = (-1, 2)$ b) (i) $RQ = Q \left(R = q - \frac{3}{2} q - \frac{1}{2} p \right)$ $= \frac{1}{2} - \frac{1}{2} - p \left(= \frac{1}{2} \right) - q \quad \sqrt{2}$ (*ii*) $\mathbf{PR} = \frac{3}{2}q - \frac{1}{2}p - P\sqrt{\frac{3}{2}q - p}}$ = $\frac{3}{2}q - p$ $\frac{3}{2}q = -\frac{1}{2}Also - \frac{3}{2}p = \frac{1}{2}kp$ $\Rightarrow k = -3$ $\Rightarrow k = -3$ Hence P, Q, R, Q Collinear.

(iii)
$$\overrightarrow{PQ} = q - p$$
, $QR = \frac{1}{2} (q - P)$
 $PQ : QR = 2 : 1$

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7. (a)
$$PQ = PO + OQ = -p + q$$

 $Or = OP + PR = P + 2/3 PQ$
 $= P + 2/3 (-p+q)$
 $= \frac{1}{3}p + \frac{2}{3}q$

$$QT = QO + OT = -q + \frac{1}{2} OR \text{ since } OT = TR$$

= -q + $\frac{1}{2} (\frac{1}{3}p - \frac{2}{3}q)$
= $\frac{1}{6}p - \frac{2}{3}q OR \frac{1}{6} (p-4q)$

(b)
$$TS = TO + OS = -\frac{1}{2} OR + \frac{1}{4} OP$$

= $-\frac{1}{2} (\frac{1}{3}p + \frac{2}{3}q) + \frac{1}{4}p = -\frac{1}{6}p - \frac{1}{3}q + \frac{1}{4}p$
= $\frac{1}{12}p - \frac{1}{3}q$ or $\frac{1}{12}(p-4q)$

QT:
$$TS = \frac{1}{6}(p-4q)$$
: $\frac{1}{12}(p-4q) = \frac{1}{6}:\frac{1}{12} = 2:1$
::*QT* = 2*TS OT*//*TS* but *T* is a common point hence *Q*, *T*, *S* are collinear

(c) Vector OT can be expressed in 2 ways

$$1^{st} OT = \frac{1}{2} OR given$$

 $= \frac{1}{2} (\frac{1}{3} P + \frac{2}{3}q) = \frac{1}{6}q + \frac{1}{3}q.....(i)$
 $2^{nd} using OPT$
 $OT = OP + PT = P + \frac{5}{6}PM$
 $But PM = PO + OM = -P + KOQ = -P + Kq$
 $OT = P + \frac{5}{6} (-P + kq)$
 $= P - \frac{5}{6}kq$
 $= \frac{1}{6}p + \frac{n^{5}}{5}kq....(ii)$
 $Aqn (i) and (ii) represent the same vector OT$
 $\frac{1}{6}p + \frac{1}{3}q = \frac{1}{6}p + \frac{5}{6}kq....(iii)$
Comparing coefficients of q in eqn (iii) have $\frac{5}{6}k = \frac{1}{3}$
 $15k = 6$

8.
$$3a = 3(-3) = (-9)$$

$$2 6 \frac{1}{2} b = \frac{1}{2} (4) = (2) -6 -3 \frac{1}{100} = \frac{1}{10} (5) = (0.5) -10 -1 P = (-9) - (2) +0.5) 6 -3 -1 = (-10.5) 8 \frac{1}{2} - \frac{1}{2} + \frac{1}{2} = \sqrt{110.25} = 64 = \sqrt{174.25} = 13.20037878 = 13.20 (2 d.p) \frac{1}{2} + \frac{1}{2$$

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9. (i)BM = BO + OM

$$= {}^{2/3a-b}$$
(ii) AN = AO + ON

$$= {}^{2}{}^{2}{}^{b-a}$$
(b) OX = OB + BX

$$= b + k (2 a - b)$$

$$\sim = {}^{2}{}^{2}ka + b(1-k)$$
OX = OA + AX

$$= a + h ({}^{2}b-a)$$

$$= a (1-h) + 2 hb$$

$$= a(10h) 2hb$$
(c) ${}^{2}{}^{3}{}^{s} a = a (1-h) also b(1-k) = 2hb$

$$2k = 1-h \quad 1-k = 2h$$

$$k = {}^{5}{}^{-{}^{5}{}h}$$

$$\therefore 1 - {}^{5}{}^{+{}^{5}{}^{5}{}} = {}^{2}h$$

$$\sum_{2} {}^{3}{}^{2}$$

$$1 \quad {}^{5}{}^{h-{}^{2}{}^{h-{}^{h-{}^{2}{}^{h-{}^{2}{}^{h-{}^{2}{}^{h-{}^{2}{}^{h-{}^{2}{}^{h-{}^{h-{}^{2}{}^{h-{}^{2}{}^{h-{}^{2}{}^{h-{}^{h-{}^{2}{}^{h-{}^{h-{}^{2}{}^{h-{}^{2}{}^{h-{}^{2}{}^{h-{}^{$$

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B

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$$= b + tBM$$

$$= \tilde{b} + t (\tilde{c}b + 2/5a)$$

$$= b - tb + 2/5ta$$

$$= b (1-t) + 2/5ta$$

$$OX = OA + AX$$

$$= a + sAN$$

$$= a + s(-a + 4/5b)$$

$$= a - Sa + 4/5 sb$$

$$a(1-s) + 4/5 sb$$

$$b(1-t) + 2/5ta = a (1-s) 4/5sb$$

$$b(1-t) + 2/5ta = a (1-s) 4/5sb$$

$$b(1-t) = 4/5 sb$$

$$1-t = 4/5s$$

$$1-t = 4/5s$$

$$1-t = 4/5s$$

$$1-t = 4/5(1-2/5t)$$

$$1 - t = 4/5 - 8/25t$$

$$-17/25 = -1/5$$

$$t = 5/17$$

$$s = 15/17$$

$$\sim \sim \sim$$

$$11. \frac{115800}{76.84} \times \frac{97.5}{100}$$

$$= 1469.35 \sqrt{}$$

$$= 1199.35 \sqrt{}$$

$$= 1199 dollars$$

12.

$$RM = \begin{bmatrix} -2\\6\\7 \end{bmatrix} - \begin{bmatrix} 5\\-2\\0 \end{bmatrix} = \begin{bmatrix} -3\\8\\-1 \end{bmatrix}$$
$$|RM| = \sqrt{(-3)^2 + 82(-1)^2}$$
$$74 = 8.602 \text{ units}$$

13. (a) (i)
$$OB \equiv a \pm b$$

(ii) $BC = BA + AO + OC$
 $= zb + -a + zb$
 $= b - a$

(b)
$$CX_{\sim} = CO_{\sim} + OA_{\sim} + AB_{\sim} + BX_{\sim}$$

~

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$$= -2b + a + b + hBC$$

$$= a - b + h(b - a)$$

$$= a - b + hb - ha$$

$$= (1 - h)a + (h - 1) b$$
(c) $CX = CO + OA + AX$

$$= 2b + a + KAT$$
but $AT = AO + OT$

$$= -a + 3b$$
 $CX = 2b + a + K(3b - a)$

$$= a - Ka + 3Kb + 2b$$

$$= (1 - K) a + 3 (K + 2) b$$
(d) $I - h = I - k$ (i)
 $h - I = 3k + 2$(ii)
from (i) $h = k$
sub in (ii) $h - I = 3h + 2$
 $h = \frac{-3}{2}$
 $K = \frac{-3}{2}$
14. $a + b = (2 - 3)i + (1 + 4)j + (-2 - 1)k$

$$= \sqrt{35}$$

$$= 5.916$$
15. i) $BD = BA + AD$

$$= -b + \frac{3}{5c}$$
 $AE = AB + BE$

$$= b + \frac{1}{2}BC = b + \frac{1}{2}(c - b)$$

$$= \frac{1}{2}b + \frac{1}{2}c$$
ii) $BF = t(\frac{3}{5}c - b)$
 $AF = n(\frac{1}{2}b + \frac{1}{2}c) = \frac{n}{2}(b + c)$
 $AF = AB + BF$

$$= b + t(\frac{3}{5}c - b) = b + \frac{3}{5}tc + tb$$

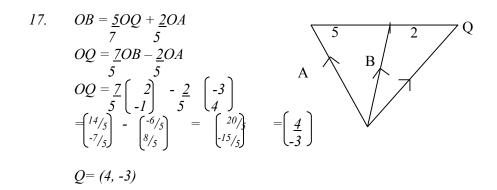
$$= (1 - t)b + \frac{3}{5}tc = \frac{n}{2}b + \frac{n}{2}c$$

 $(1 - t)b + \frac{3}{5}tc = \frac{n}{2}b + \frac{n}{2}c$
 $I - t = \frac{n}{2}; 2 - 2t = n$ (i)
 $\frac{3}{5t} = \frac{n}{2}; 6t - 5n = 0$ (ii)

Sub from équation (ii) 6t - 5(2 - 2t) = 0 6t - 10 + 10t = 0 16t = 10 $t = \frac{10}{16} = \frac{5}{8}$ $n = \frac{3}{4}$ eeducationgroup.com *iii)* $BF = \frac{5}{8} BD$ *F divides BD in the ratio* 5 :3 $AF = \frac{3}{4} AE$ *F divides AE in the ratio* 3 :1

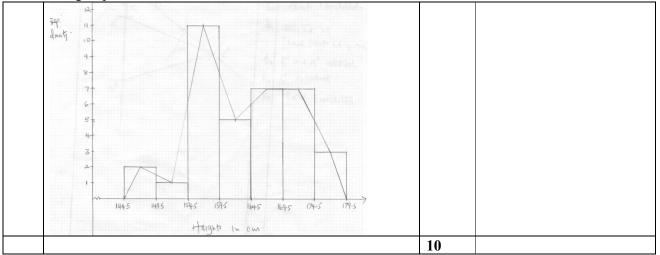
16.
$$BA = \begin{bmatrix} -8 \\ -2 \end{bmatrix}$$
$$\frac{1}{2}BC = \frac{1}{2} \begin{bmatrix} -3 \\ -4 \end{bmatrix} = \begin{bmatrix} 1 \frac{1}{2} \\ -2 \end{bmatrix}$$
$$OP = \begin{bmatrix} -8 \\ -2 \end{bmatrix} \begin{bmatrix} -1 \\ -2 \end{bmatrix} \frac{1}{2} \begin{bmatrix} -2 \\ -4 \end{bmatrix} \frac{1}{2}$$

Co-ordinates of P ($-9 \frac{1}{2}$, -4)



39. Representation of data

1.	<u>(a)</u>		_		_	
	Class	Tally mark	Freq	Freq D	B1	Classes
	145-149	//	2	2	B 1	Tally mark column
	150-154	/	1	1	B 1	Freq. column
	155-159	HTTI HTTI I	11	11	B 1	Freq density column
	169-164	HTTI	5	5		(can be implied)
	165-169	HTI 11	7	7	B1	Freq. density (y axis
	170-174	HTI II	7	7	B1	Height (x axis)
	175-179	///	3	3		Correct spacing as per
			1			scale
					B1	Histogram drawn (bars)
					B1	Joining mid point of the
						bars
					B1	Joining mid point of first
						class to 144.5
					B 1	Joining mid point of last
						class to 179.5



1.

Length	Frequency	
$11.5 \le x \le 13.5$	6	
$13.5 \le x \le 15.5$	9	
$15.5 \le x \le 17.5$	6	
$17.5 \le x \le 23.5$	3	

2. Food: ${}^{40}/_{100} x 360 = 144 \circ$ Transport: ${}^{10}/_{100} x 360 = 36^{\circ}$ Education: ${}^{20}/_{100} x 360 = 72 \circ$ Clothing: ${}^{20}/_{100} x 360 = 72 \circ$ Rent: ${}^{10}/_{100} x 360 = 36^{\circ}$

3.	Class	Tally	Frequency	Upper L	imit
	10 - 29		8		0
	30-39		6	<i>39.5 all tally</i>	
	40 - 69	MII IIII IIII IIII IIII		69.5 B2 all	
	70 - 74	HTT // //	6	74.5 - frequer	псу
	75 - 89	1111-111	8	8 89.5 - E	3 1
	90 - 99			4	99.5 B_1
		/		Modal cla	<u>ass 40 – 6</u> 9 B1
					
1.2	2				
1.0	0				
0.0					C coolo
0.8	8				S_1 - scale
0.	6			_	B ₃ - Au Histogram
					B_2 - any 4
0.4	4 _г				B_1 - any 3
Mock	$\int_{0}^{\infty} \frac{Topical}{9}$	5 29.5 39.5 69	0.5 79.5	89.5 995	▶ 310

0.2

4. See the graph paper. For correct class boundaries For correct class intervals. All frequency densities

I

Correct scale All the bars drawn.

Top mid pts. Of bars indicated. For the mid pts. Joint to make a polygon. For correctly identifying the modal mark point. For reading correctly the modal mark $\equiv 53.5 \pm 0.1$

5. (a)

Marks	Frequency
5-9	20
10-19	50
20-30	40
40-49	30

(b) Modal class is 10-19

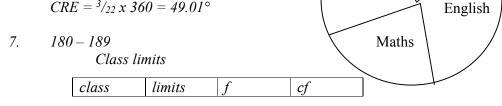
(c)(i)

-/	(9)				
	Class	x	f	fx	Cf
	5-9	7	20	140	20
	10-19	14.5	50	725	70
	20-39	29.5	40	1180	110
	40-49	44.5	30	1335	140
			$\Sigma F =$	$\Sigma Fx = 3380$	
			140		

 $x = \underline{\Sigma f x} = \underline{3380} = 24.14$ $\Sigma f = 140$ (ii) Median mark is at 70 + 71 = 70.5th position Median = 119.5 + (0.5) x 20 40= 19.5 + 0.25 = 19.75

6. To

Total No. of sessions = 8 + 7 + 4 + 3 = 22Angle for: English = $\frac{8}{22}x \ 360 = 130.9^{\circ}$ Maths = $\frac{7}{22}x \ 360 = 114.5^{\circ}$ Chemistry = $\frac{4}{22}x \ 360 = 65.5^{\circ}$ CRE = $\frac{3}{22}x \ 360 = 49.01^{\circ}$



Cre

Chemistry

159.5	2	2
169.5	9	11
179.5	12	23
189.5	16	39
199.5	7	46
209.5	4	50
	169.5 179.5 189.5 199.5	169.5 9 179.5 12 189.5 16 199.5 7

 $Median = \frac{50}{2} = 25$ 179.5 + $\frac{25 - 23}{16} \times 10$

$$= 179.5 + 20 = 180.75$$

16
179.5 + 26 - 23 x 10
16
179.5 + 30 = 181.38
16
180.75 + 181.38
2
= 181.06

8.

i) 145 - 153ii) Median class $(^{40 + 1}/_2)^{th}$ value \therefore median class = 145 - 153This is the 20.5th value The value also in the 145 - 153 class

b)

a)

Class	x	f	fx
118-126	122	3	366
127-135	131	4	524
136 – 144	140 B1	10 B2	1400
145 – 153	149	12	1788
154 – 162	158	5	790
163 – 171	167	4	668
172 - 180	176	2	352
		Ef = 40	Efx = 5888

B2 for all values of fx correct and B1 for 4 values of fx and above orrect Mean = Efx = 5888 = 147.2mmEf 40

$$\begin{split} \tilde{M}edian \ 20^{th} &= 144.5 + ({}^{11}{}_{12}x \ 9) = 152.75 \\ 21^{st} &= 144.5 + ({}^{12}{}_{12}x \ 9) = 153.5 \\ Median &= \underline{152.75 + 153.5} \\ 2 \end{split} = 153.125$$

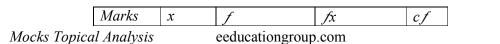
(Alternatively one could work out the 20.5 value directly using median formula)

40. Measures of central tendency

$$4 + 6 + 10 + 14 + x + 24 + 14 + 6 = 100$$

$$78 + x = 100$$

(i) x = 22
(ii) Modal class = 55 - 59



30-34	32	4	128	4
35-39	37	6	222	10
40-44	42	10	420	20
45-49	47	14	659	34
50-54	52	22	1144	56
55-59	57	24	1368	80
60-64	62	14	868	94
65-69	67	6	462	100
	B_1	$\Sigma f = 100$	$\Sigma f x = 5210$	B_I
		B_1		

$$\Sigma_{fx} = 5210$$
(i) Mean = 5210
100
= 52.10
(ii) Median = 49.5 + $(50-34)/22$ x 5
= 53.14
2. Log₁₀ 5² - log₁₀ 2³ + log 2⁵
Log₁₀ $(25\frac{4}{x}32')/x)$ $\sqrt{Application of logarithmic laws.}$
 $\sqrt{Application}$
Log₁₀ 100 = log_{10}^{10}
 $Uog_{10} = 1$
 $\therefore = 2$
3. Modal class 150-154

$$\frac{Height}{140 - 144} = \frac{Frequency}{15} = \frac{c.f}{18}$$

 $150 - 154 = 19$
 $155 - 159 = 11$
 $160 - 164 = 2$
Height Frequency c.f
= 149.5 + (25-18) x 5
 19
= 149.5 + 1.842
= 15.34

4.

	Н	20-24	25-29	30-34	35-39	40-44	45-49				
	F	3	19	25	20	18	15				
	CF	3	22	47	67	85	100				
$Md = 34.5 + (50 - 47) \times 4$											
	20										
= 34.	$= 34.5 + \frac{12}{20} = 35.1$										

5. a)
$$2x^{2} + 6x - 2x = 0$$

 $32 - 24 - 2x = 0$
 $-2x = -8$
 $x = 4$

b)
$$2x^2 + 6x - 8 = 0$$

 $x^2 + 3x - 4 = 0$
 $x^2 + 4x - x - 4 = 0$
 $x(x - 4) - (x + 4) = 0$
 $(x - 1) (x + 4) = 0$
 \therefore the other root is 1

6.
$$\sum xf = 61 x 10 + 65.5 x 20 + 71 x 40 + 77 x 15$$
$$= 610 + 1310 + 2840 + 1155$$
$$= 5915$$
$$\sum f = \frac{5915}{85}$$
$$X Mean = 69.59$$

7.

Marks	30-39	40-49	50-59	60-69	70-79	80-89	90-99
No. of candidates	2	3	10	12	8	3	2
C.F	2	5	15	27	35	38	40

- a) Number who sat = 40
- b) The modal class = 60 69

c)

Marks	x	f	X - 64.5 = d	fd
30-39	34.5	2	-30	-60
40-49	44.5	3	-20	-60
50-59	54.5	10	-10	-100
60-69	64.5	12	0	0
70-79	74.5	8	10	80
80-89	84.5	3	20	60
90-99	94.5	2	30	60
		f = 40		$\pounds fd = -20$

$$Mean = 64.5 + \frac{-20}{40}$$

= 64.0

d) The median mark = $\frac{1}{2}$ (20th and 21st) marks

$$= \frac{1}{2} (20^{-4} \text{ dna } 21^{-5}) \text{ marks}$$

= $\frac{1}{2} (59.5 + \frac{5}{2} \times 10 + 59.5 + \frac{6}{2} \times 10)$
 12 12
= $\frac{1}{2} (59.5 + 4.16666 + 59.5 + 5)$
= $\frac{1}{2} (128.166666667) = 64.083$

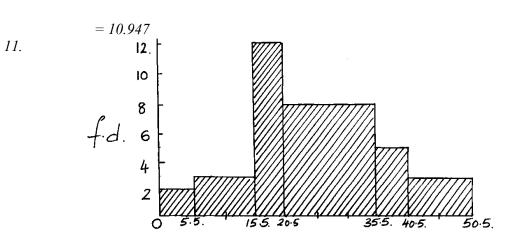
8. 1, 1, 2, 2, 3, 4, 4, 6
a) Mode = 4
b) Median = 3
c) Mean =
$$\frac{1 x^2 + 2 x 2 + 3 x 1 + 4 x 3 + 6 x 1}{9}$$

= 3
9. a) i) Modal class = $60 - 69$

ii) class wh median cla	nere medium l ss 50- 59	ies	
Class	Centre X	Fd	D = x - A
0 - 9	4.5	-50	-50
10-19	14.5	-80	-40
20-29	24.5	-120	-30
30-39	34.5	-140	-20
40 - 49	44.5	-100	-10
50 - 59	54.5	0	0
60 - 69	64.5	200	10
70 - 79	74.5	120	20
80-89	84.5	90	30
90 - 99	94.5	40	40
		εfd -40	

$$Mean = 54.5 - 4070= 53.93$$

10. Cumulative frequency 3,11, 30, 44, 50 Median = L1t $\binom{n/2 - cfa}{Fn}$ = 8 + (25 - 11) X 4 19



41. Linear motion1. Distance covered by Kinyua in
$$1^2/_3$$
hrs $= 5 \times 90 = 150$ kmDistance traveled by Nyaboke during the rest = $(^1/_3 \times 120) = 40$ km $x = \frac{390 - x}{90} \Rightarrow 120x = 90(390 - x)$ 90 120 $= 167.1$ kmTime = $\frac{167.1}{90} = 1.86$ $8.33 + 1.86 = 10.19$; they met at $580 - (150 + 167.1) = 262.9$ km from MMocks Topical Analysiseeducationgroup.com

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Before the rally driver started, Nyaboke had traveled for 1 ½ hrs

$$\binom{3}{2}x 120$$
 - 180km
 $\frac{x}{120} = \frac{x + 180}{80}$
 $180x - 120x = 21600$
 $x - 360km$
Distance from K = 580 - (180 + 360)
 $x - 40km$
Time = $\frac{540}{180} = 3hrs$
 $\frac{180}{180}$
 $(9.30 + 3hrs) - 12.30p.m$
2. Distance covered by the car after 15 min - (¼ x 80)km - 20km
Distance covered together = 130km
Relative speed = $(80 + 40) = 120km/h$
Time taken to meet
 $= (\frac{130}{10}) hrs$
 $\frac{120}{120 a.m}$
3. . a) ½ X 50h + ½ X 100 h + 150h = 2700
 $225h = 2700$
 $H = \frac{2700}{225} = 12m/s$
Maximum speed $-\frac{12 x 60 x 60}{1000}$
b) Acceleration = $\frac{-12}{2}s m/s$
 $-\frac{43.2km/h}{50}$
b) Acceleration = $\frac{-12}{2}s m/s$
 $c) ½ X 50x 6$
 $150m$
d) Time for half of journey
 $\frac{1}{2}X 12 (50 + t + t) = \frac{12}{2}X 2700}$
 $50 + 2t - 225$
Total time
 $= 50 + 87.5 = 137.5 sec$

4. Time taken at 10km $= {}^{45}/_{10} = 4.5$ hrs Time taken at 15km/hr ${}^{45}/_{15} = 3$ hrs

> Total time taken = (4.5 + 3) = 7.5(4.5 + 3) = 7.5 hrs

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eeducationgroup.com Average speed $= \frac{90}{7.5}$

5.
$$D = \frac{5}{4} \times \frac{80}{1000} + \frac{50}{1000}$$

= 100.05km
Speed = 120 - 80 = 40km/h
$$T = \frac{D}{5} = \frac{100.05}{40}$$

= 2.50125hours

(b)
$$D = S xT = 120 + \frac{100.05}{4000} + \frac{199}{800}$$

= $\frac{120 x 11000}{40000}$
= $330 km$

(c) Total time =
$$\frac{330}{80}$$

= $4^{1}/_{8}hrs$
Time lapse = $4\underline{1} - \underline{5} + \underline{100.05} + \underline{199}$
 $\underline{8} + \underline{40000} + \underline{800}$
= $4\underline{1} - 4$
 $\underline{8} = \frac{1}/_{8}hrs$
a) Distance traveled by bus before the matatu started $\underline{8}$
Distance = speed x time

6. a) Distance traveled by bus before the matatu started off the journey is Distance = speed x time $= 60 x 2 \frac{1}{2}$ = 150 km

Relative speed = 100-60 = 40km/hr The matatu would cover the bus head start of 150km in 150/40 hrs = 3.75hrs = 3hrs 45 min \therefore The matatu will overtake the bus after 3hrs 45 minutes This will be 1:15 + 3:45 = 5.00pm

b) Time taken by the matatu to complete the remaining $350km = 350/100 = 3 \frac{1}{2} hrs$ = 3hours 30 minutes

Time taken by the bus to complete the remaining $350 = \frac{350}{60} = \frac{5^{5}}{6}$ hrs = 5 hours 50 minutes Matatu waits for 5hr 50min - 3hr 30 min = 2 hrs 20 min

7. Total distance = 100 + 140 + 150 = 490 Total speed = 88 + 164 = 252 km/hr 252 km/hr into m/h = <u>252 x 1000</u> = 70m/h 3600

Time taken = $\frac{490}{70}$ = 7 *sec*

8. Distance = (5 + 15)m = 20m = 0.02km

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$$S \Rightarrow Bus = 40 \text{ km/h}$$

$$Trailer = xkm/h$$

$$Relative speed = (40 - x) \text{ km/h}$$

$$T = 4.8 \text{ sec.} = \frac{4.8h}{3600}$$

$$S = \frac{D}{T}$$

$$(40 - x) = \frac{0.02}{\frac{48}{3600}}$$

$$\approx \frac{0.02 \text{ x } 3600}{48}$$

$$= 15 \text{ km/h}$$

$$40 - x = 15$$

$$x = 25 \text{ km/h}$$

9.
$$L.C.M = 2^4 \ x \ 3^2 \ x \ 5^3 = 1800$$

$$GC.D. = 2 x 3 x 5^2 = 150$$

10. Total distance = 60 cmTotal time taken = $3^{1}/_{5} \text{ hrs}$ Let speed in still water be x km/h Speed upstream = (x - 5) km/hSpeed downstream = (x + 5) km/h

$$\frac{30}{x} - 5 + \frac{30}{x} + 5 = \frac{16}{5}$$

$$30x - 150 + 30x + 150 = \frac{16}{5} (x^2 - 25)$$

$$\frac{300x}{5} = \frac{16x^2 - 400}{x}$$

.: Speed in still water is 20 km/hr

11. When David left, Ojwang had covered 15 x ${}^{3}/{}_{2}$ = 22.5 km. a) (i) Remaining dist. = 40 - 22.5 = 17.5 km Relative speed = 15 + 25 = 40 km/h Time taken before meeting = <u>17.5</u> = 0.4375 hrs <u>40</u> Ojwang covered 15 x 0.437 = 5.5625 km Distance from Ojwang's house = 22.5 + 6.5625 √ = <u>29.0625 km</u> (ii) 0.4375 = 26 min 15 sec ∴ They met at 10.30 + 26.15 = 10.56. 15 am.

(*iii*)
$$40 - 29.0625^{-\sqrt{3}} = 10.9375 \text{ km}^{-\sqrt{3}}$$

b) Time take =
$$\frac{10.9375}{12}$$
 $^{\checkmark}$ = 0.9115 hrs

12.

$$= 54 \text{ min, } 41 \text{ sec.}$$
They arrived at 10.56. 15 + 54.41 + 10 min

$$= 12.00. 56 \text{ pm.}^{\checkmark}$$
(a) In 10minutes Kamau has travelled

$$\frac{10}{10} \times 24 = 6km$$
60
Distance left = 42 - 6 = 36km
Relating speed = 24 + 50.4k/hr
= 74.4km/hr
Time taken to meet = 42 = 0.565hrs
 74.4
= 34minutes
Time for meeting is 6.10
 34
 $6.44a.m$
 $34 \times 50.4 = 28.56km$ from R or 13.44 from S
60
(b) Kamau arrival time
 $\frac{42km}{1.45} = 1.75hrs$
 $24km/hr$ 1hr .45 minutes
 $6.00a.m$
 $\frac{1.45}{7}$
 $7.45a.m$
(c) Mrs Ronoh speed = D
T
= 50.4km/hr
Twice = 50.4 x 2 = 100.8
 $7.00a.m, Mr. Kamau covered = 1x24 = 24km$
Retain speed = 100.8 - 24 = 76.8km/hr
So $24 = 8.75$
 76.8
He was overtaken at 7.00
 $\frac{+18.75}{7.18am}$
At distance of $D = S \times t$
 $= \frac{100.8 \times 189.75}{60}$
 $31.5km$ from S or 10.5km from R

13.

eeducationgroup.com The distance decreases by 240m 60 X 60 X 240 s = 27 seconds 128 X 1000 4 $= 6 \frac{3}{4} s$ 14. (a) $Time = \underline{D}$ S = 5 x hrs (*ii*) Time = 7x + 24 hrs $(b) \frac{5}{x} - \frac{36}{60} = \frac{7}{x + 24}$ $\frac{7}{x+24} = \frac{25-3x}{5x}$ $35x = 25x - 3x^2 + 600 - 72x$ $3x^2 + 82x - 600 = 0$ (3x + 100) (x-6) = 0x = -100 or 63 *His speed* = 6km/hr(c) Time = S x T $= 5 \times 60$ 6 = 50 minsa) Relative speed = 80 - 6015. = 20 km/hTime = 40 hrs20 = 2 hrs(b) 1.50 p.m. = 13.50 hrs.Time = 13.50 + 2 = 15.50 hrs16. (a) Nairobi 400km Kisumu Speed = 120 km/hDistance = 400 km*Time taken* = <u>400</u> = 10 = 3*hrs* 20*min* 120 8.30 + 3hrs 20min = 11:50a.m (b) at 8.30a.m distance covered by $bus = \frac{1}{2} \times 80 = 40 \text{km}$ Dist. Left = 360km speed = 200km/h *Time taken* = <u>360</u> = 1*hr* 48*mins* 200 They met at 8:30+ 1hr 48mins = 10:18a.m (c) 8 - 10.18a.m is 2hrs 18mins distance = $2 \times 80 + 18 \times 80$ 60 = 160 + 24km = 184 from Nairobi

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(d) car arrived in Nairobi after 3hrs 20mins Bus traveled a time of 3hrs 20mins + 30mins 3hrs 50mins Dist. = $3 \times 80 + 50 \times 80 = 240 + 66^{2}/_{3}$ 60

Distance from Kisumu = 93 $^{1}/_{3}$ km

17. Total distance = 25m Relative speed = 54km/hr To m/s = $\begin{bmatrix} 54 \times 1000 \\ 60 \times 60 \end{bmatrix}$ = 15/ms Time they met = $\begin{bmatrix} 25 \\ 15 \end{bmatrix}$ = $1^{2}/_{3}$ sec

1	72.	Quaar	από ελ	UI CSSIC	ms un	л ечии	11011 2			
	X	-4	-3	-2	-1	0	1	2		
	2x ³	-128	-54	-16	-2	0	2	16	B ₂	
	5x ²	80	45	20	5	0	5	20		
	-X	4	3	2	1	0	-1	-2		
	-6	-6	-6	-6	-6	-6	-6	-6		
	У	-50	-12	0	-2	-6	0	28		
		$x^{3} + 5x^{2}$ $x^{3} + 5x^{2}x$ $-2x - y = -2$ X Y	$\begin{aligned} x - 4 &= 0\\ 2 &= y \end{aligned}$	y 2 -6						
									10	
2	a)									
	· · · ·	$\frac{x}{2} = 4x - 6$							B1	
	b) y	M1 M1 B1 B1	Equating to zero							
				1	/				B1	✓ gradient

42. Quadratic expressions and equation 2

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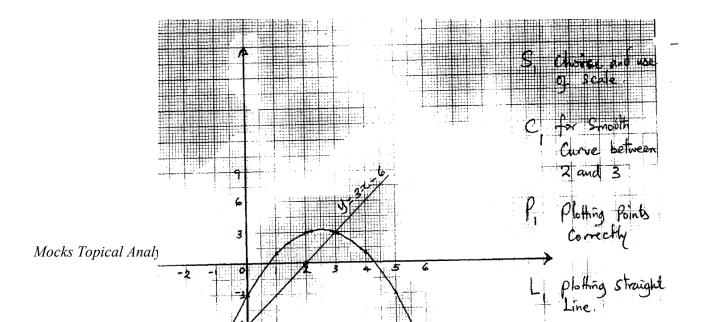
coudot	ationgroup.com		
	Minimum point		
	d) (i)		
	Gradient = 2	B1	
	$\frac{y-5}{x-2} = 2$		
		B1	✓ gradient of
	$\therefore y = 2x + 1$	DI	normal
	(ii)		normai
	$M_1 \times M_2 = -1$		
	$\therefore M_2 = -\frac{1}{2}$	B1	
	$\frac{y-5}{x-2} = -\frac{1}{2}$		
	$\therefore y = -\frac{1}{2}x + 6$		
		10	
3.	$A = \frac{1}{2} x \{ (6+14) + 2(6+416) \}$	M1	Use of absolute
	$=\frac{1}{2}(20+32)$	M1	values of y
	= 26 units	A1	
		03	

(b)
$$y = 5x - x^2 - 3$$

 $\frac{0 = 5x - x^2 - 3}{y = 0}$
 $x = \frac{0.75 \text{ or } 4.3 \pm 0.1}{(c) \ y = 5x - x^2 - 3}$
 $\frac{0 = 2x - x^2 + 3}{y = 3x - 6}$
 $\frac{x | 0 | -1 | 2}{y | -6 | -9 | 0}$

For all \sqrt{values} of y B1 for at least 5 \sqrt{values} .

 $x = -1 \text{ or } 3 \pm 0.1$



2.
$$\begin{array}{cccc} x - 2.5 - \sqrt{3} & x - 2.5 + \sqrt{3} & = 0 \\ x^2 - 2.5x + x\sqrt{3} & - 2.5x + 6.25 - 2.5\sqrt{3} \\ x\sqrt{3} + 2.5\sqrt{3} & = 0 \\ x^2 - 5x + 6.25 - 3 & = 0 \\ x^2 - 5x + 3.25 & = 0 \\ 4x^2 - 20x + 13 & = 0 \end{array}$$

3.
$$17.35 \times 13.85 = 240.3$$

 $17.35 \times 13.75 = 237.2$
 $\therefore 17.3 \times 13.8 = 238.7$
Max err $240.3 - 238.7 = 1.5$
Min err $238.7 - 237.2 = 1.6$
Max err $= 1.6 + 1.5$ $= 3.1$ $= 1.55$
Product 238.7 ± 1.55
Last product 240
Max err $= 1.55$
Relative err $= 1.55$
Relative err $= 1.55$
Relative err $= 1.55$
Relative err $= 1.55$
 238.7

4.

x	-6	-5	-4	-3	-2	-1	0	1	2	3	4
y		04	-2		-8	-8		-2	4	12	

(c) (i)
$$x^2 + 3x - 6 = 0$$

 $x = -4.5 \text{ or } 1.5 \pm 0.2$
(ii) $y = x^2 + 3x - 6$

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$$x^{2} + 3x - 2$$

$$y = -4$$

$$x = 5 \text{ or } 4 \pm 0.2$$

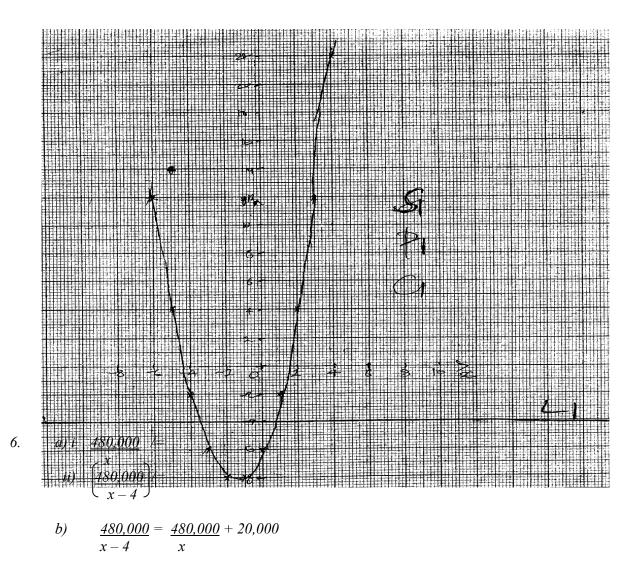
5.

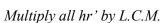
x	-4	-3	-2	-1	0	1	2	3
У	21	10	3	0	1	6	15	28

(c)
$$2x^2 + 3x + 1 = 0$$

 $2x + 4x - 3 = 0$
 $-x + 2 = y$
 $x = 0.6 \text{ or } x = -2.6 \pm 0.1$

(*d*)
$$x = 0.30 - x = -1.8 \pm 0.1$$





 $\begin{array}{l} 480,000x = 480,000(x-4) + 20,000(x^2-4x) \\ Dividing \ by \ 10,000 \end{array}$

$$48x = 48x - 192 + 2x^{2} - 4x$$

$$48x - 48x + 4x - 2x^{2} + 192 = 0$$

$$4x - 2x^{2} + 192 = 0$$

$$x = -b \pm (b^{2} - 4ac)$$

$$= -4 \pm 1552$$

$$= -4 \pm 39.3954$$

$$= -4 \pm 39.3954$$
or $x = -4 - 39.3954$

$$x = -4 + 39.3954$$
or $x = -4 - 39.3954$

$$= -4$$
But x cannot be -ve hence
$$x = -43.3954$$

$$= 10.8489$$

$$= 11$$

c) Original : new cont.

$$\frac{480,000}{11} : \frac{480,000}{7}$$
d) Size of land bought = 6 hectares

$$\frac{6}{7} = 0.857143$$

$$\approx 0.8571$$
 hectares

7.

							19.	
x	-3	-2	-1	0	1	2	17.	
у	13	4	-1	-2	1	8		
$(iii) \qquad y = 2x^2 + x - 2$								
	$0 = 2x^2 + 2x - 3$							
	<i>y</i> =-	x +	1					
x	-3	-2	-1	0	1	2		
у	5	3	2	1	0	-1		
	y = 2x	$x^2 + x - 2$?				-	
$0 = 2x^2 + x - 5$								
	y =	3						

8. (a) Dist. traveled in 3hrs s. drawing Plane $A - 400 \ge 3 = 1200 \text{km} - \text{cm}$ Plane $B - 500 \ge 3 - 7.5 \text{cm}$ Plane $C - 300 \ge 3 = 900 \text{km} - 4.5 \text{cm}$

> (b) Dist. $BA = 12.8 \ 0.1 \ x \ 200 = 2560 \text{km} \ 20 \text{km}$ $T = \frac{D}{S} = \frac{2560}{500} \text{ hrs}$ $\approx 5.12 \text{ hrs of 5hrs, 7.2 mns}$ $\approx 5 \text{ hrs, 7min (nearest min)}$

$$\begin{pmatrix} \frac{x^3}{3} + 2x^2 + 4x \\ \frac$$

$$\% = \frac{4.125}{9} \sqrt{x \ 100}$$

= $\frac{45.84\%}{9}$

 $11. \qquad y = 2x^2 - 4$

y = 2	$x^2 - 4$	x-5							У	= 2x	; +3					
	X	-3	-2	0	1	2	3	4	5			x	-4	-2	0	2
	$2x^2$	18	2	0	2	8	18	32	50			y	-5	-1	3	7
	<i>4x</i>	-12	-8	-4	0	4	8	12	16	20						
	5	5	5	5	5	5	5	5	5	5						
	У	25	11	1	-5	-7	1	11	25	11	B_2					
(~)	_1															

(a)
$$x = 1$$

(b) -0.9 x 2.8

$$x = -1$$
 and $x = 4$

12.

X	- 1.5	-1	0	1.5	2	2.5	3.5
Y	-4	0	5	5	3	0	-9

(0.75, 6.125)

Y= -2 Range of values -1.3, < x < 2.75 Integral values; -1, 0, 1, 2

13. a)

x	-4	-3	-2	-1	0	1	2
$2x^2$	32	18	8	2	0	2	8
4x-3	-19	-15	-11	-7	-3	1	5
у	13	3	-3	-5	-3	3	13

(b)Roots for
$$x = -2.6 \pm 0.1$$

 $x = 0.6 \pm 0.1$

$$v = 2x^2 + 4x - 3$$

$$0 = 2x^2 + x - 5$$

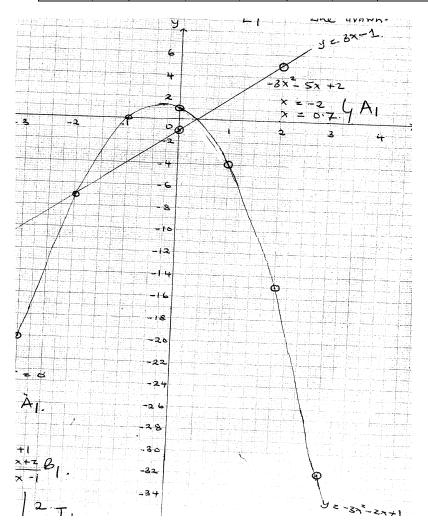
$$v = 3x + 2$$

Roots read from the 2 pts of intersection of the line and curve. $X = -1.9 \pm 0.1$ $X = 1.4 \pm 0.1$

14.

x	-3	-2	-1	0	1	2	3
$-3x^2$	-27		-3	0	-3*	-12	-27*
		*					-
-2x	6	4	2	0	-2	-4	-6
	*		*		*	*	

1	1	1	1	1	1	1	1
У	-20	-7	0	1	-4	-15	-32
		*	*		*		*



15. $x^{2} + ax - b = 0$ $(x-1) (x + 5) = x^{2} + ax - b$ $x^{2} + 4x - 5 = x^{2} + ax - b$ a = 4, b = 5

16. Let
$$a = 1.5 + \sqrt{2}$$

 $b = 1.5 - \sqrt{2}$
 $\therefore (x - a) (x - b) = 0$
 $x^2 - xb - ax + ab = 0$
 $x^2 - x(1.5 - \sqrt{2}) - x(1.5 + \sqrt{2}) + ab = 0$
 $x^2 - x(1.5 - \sqrt{2}) - x(1.5 + \sqrt{2}) + ab = 0$
 $x^2 - 3x + x\sqrt{2} - x(1.5 - \sqrt{2}) = 0$
 $x^2 - 3x + ab$
 $x^2 - 3x + (1.5 + \sqrt{2}) (1.5 - \sqrt{2}) = 0$
 $x^2 - 3x + 2.25 - 2 = 0$
 $x^2 - 3x + 4 = 0$
 $4x^2 - 12x + 1 = 0$
17. a) i) $a^2 + b^2 = 89$ $a + b = 13$
 $a^2 + 2ab + b^2 = (a + b)^2 = 13^2 = 169$
ii) $2ab = 169 - 89$
 $= 80$
iii) $a^2 - 2ab + b^2 = a^2 + b^2 - 2ab$
 $= 89 - 80 = 9$
iv) $(a - b)^2 = 9$
 $a - b = \pm 3$
b) $a + b = 13$
 $\frac{a - b = 3}{2a = 16}$

43. Approximation and errors

1	Error in length = $0.015 \times 15 = 0.225$ Error in breadth = $0.015 \times 12 = 0.18$ Error in perimeter = $2(0.225 + 0.18)$ = 0.81	$\begin{array}{c} M_1 \\ M_1 \\ A_1 \end{array}$	Finding error in both length and breadth
		3	

1. Maximum perimeter =
$$2(12.05 + 8.05) = 40.2cm$$

Actual perimeter = $2(12.0 + 18.0) = 40.0cm$
Error = $40.2cm - 40.0cm = 0.2cm$
%error = (0.2×100)
 40
= 0.5%
2. $A = \frac{1}{2} \times 12 \times 8 = 48$
i) Absolute error
= $[\frac{1}{2} \times 12.5 \times 8.5 - \frac{1}{2} \times 11.5 \times 7.5]$
 2
= 5
ii) % error = $5/24 \times 100\%$
= 10.4%
3. $A = L \times W$
 $A = x (14-x) = 14x - x^2$

$$\frac{dA}{dx} = 14 - 2x = 0$$
$$14 = 2x, x = 7$$

Maximum area = 7(14 - 7)= $7x 7 = 49cm^2$

4.

Shortest possible length of 2^{nd} piece = 5.15 - 3.085 = 2.065m

5. Absolute error 10 ± 0.05 and 15 ± 0.05

Max area = 10..5 x 15.05

Min area = 9.95 x 14.95 = 148.7525

$$a.e = \frac{150.2525 - 15 + 150 - 148.7525}{2}$$

= 1.25
% error = $\frac{1.25}{150} \times 100$
= 0.8333%

6. 17.35 X 13.85 = 240.3*17.35 X 13.75 = 237.2 ::17.3 X 13.8 = 238.7 Max err* 240.3 - 238.7 = 1.5Min err 238.7 - 237.2 = 1.6 =<u>1.6 + 1.5</u> =<u>3.1</u> = 1.55 Max err 2 2 Product *238.7±1.55* Last product 240 1.55 $Max \ err =$ *Relative err =* 1.55 28.1% *error* = $1.55 \times 100 = 0.6\%$ 28.1 *Relative err =* 1.55 238.7 14 Kg to the nearest $\frac{10}{1000}$ Kg 7. A E = 0.01

$$A.E = 0.01$$

$$\% E = \frac{0.01}{14} \times 100$$

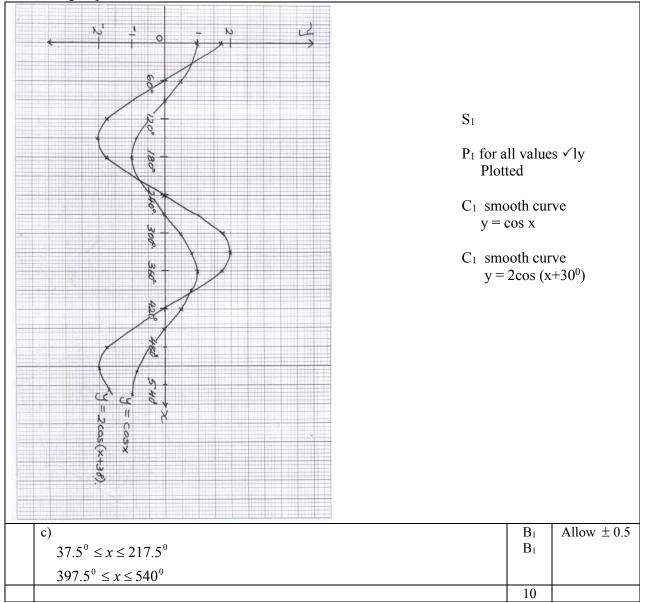
$$= 0.07$$
8.
$$X \qquad 0^{\circ} \quad 3^{\circ} \quad 60 \quad 90 \quad 120^{\circ} \quad 180^{\circ} \quad 21 \quad 24 \quad 270^{\circ} \quad 300^{\circ} \quad 330^{\circ} \quad 360^{\circ}$$

	Ĩ		0	0				0°	0°				
Cos x	1	0.87	0.	0	-0.5	0.87	-1.0	-	0.5	0	0.5	0.87	1
			5					0.					
								87					
$2\cos(x+30)$	1.73	1	0	-	-1.73	-2.0	-1.73	-	0	1	1.73	2.00	1.73
				1.				1.					
				0				0					

b) i) Amplitude of $y = \cos x$ is 1 unit And $Y = 2\cos (x + 30)$ 2 units

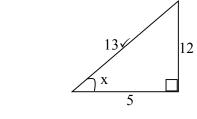
ii) period of y = $2 \cos (x + 30^\circ)$ 330°

- c) $Cos x = 2 cos (x + 30^\circ)$ $x = 40^\circ \pm 1$ $x = 219^\circ \pm 1$
- 9. $\frac{y+x}{y-x} = \frac{12+6}{8-6}$ $= \frac{18}{2}$ = 9Correct substitution Simplification CAO
- 44. Trigometry 2 $Sin \frac{5}{2}x = -\frac{1}{2}$ 1 B_1 $\frac{5}{2}x = 210^{\circ},330^{\circ},390^{\circ}$ Allow for B_1 any 2 ✓ angles $x = 84^{\circ}, 132^{\circ}, 156^{\circ}$ 2 a) allow B1 for 180^{0} 300^{0} X^0 120^{0} 240° $7\checkmark$ values 60⁰ 360⁰ 420^{0} 480^{0} 540[°] cosX 0.50 -0.5 1.00 0.50 -0.5 -1.0 B2 \checkmark values to 2 d.p. apply 0.50 0.00 1.73 1.73 0.00 ow-1 if given $2\cos(x+30)$ --to other d.p B1 1.73 1.73 1.73 B1 b) i) Period = 3600 ii) Phase angle = 300



1. $5 \sin x + \cos x$ $= 5 \left[\frac{12}{13} - \frac{5}{13} \right]$ $= \frac{60}{13} - \frac{5}{13} = \frac{55}{13}$ $= \frac{12}{13}$

2.



$$\frac{2\cos 3\theta}{2} = \frac{1}{2}$$

$$\cos 3^{1}\theta = 0.5$$

$$3\theta = \cos^{-1}0.5$$

$$\frac{3}{3}\theta = \frac{60^{\circ}}{3}, \frac{300^{\circ}}{3}, \frac{420^{\circ}}{3}, \frac{66^{\circ}}{3}, \frac{78^{\circ}}{3}, \frac{102^{\circ}}{3}$$

$$\therefore \theta = 20^{\circ}, 100^{\circ}, 140^{\circ}, 220^{\circ}, 260^{\circ}, 340^{\circ}$$

 $\sqrt{Identification of exact number of}$ quadrants to satisfy the equation. $\sqrt{Values of at least 4 soln. of \theta}$

3..
$$\frac{\frac{1}{2} X^{\frac{1}{2}}}{\frac{\sqrt{3}}{2} X^{\frac{1}}{\sqrt{2}}}$$

 $\frac{\sqrt{3}}{\frac{\sqrt{3}}{2} - \frac{1}{\sqrt{2}}} X \frac{\frac{\sqrt{3}}{2} + \frac{1}{\sqrt{2}}}{\frac{\sqrt{3}}{2} + \frac{1}{\sqrt{2}}}$
 $\frac{\frac{3}{8} + \frac{\sqrt{3}}{4\sqrt{2}}}{\frac{3}{4} - \frac{1}{2}} = \frac{3}{8} + \frac{\sqrt{3}}{4\sqrt{2}}$
4. a) $b^2 = a^2 + c^2 - 2ac \cos B$
 $b^2 = 7^2 + 5^2 - 2.5..7 \cos 100$
 $= 74 - 70(-0.173648)$
 $= 74 + 12.15537$
 $b^2 = 86.15537$
 $b = 9.28199$
 $AC = 9.3 \, km$
 $b) \frac{9.3}{9.3} = \frac{5}{\sin 100}$
 $Sin \theta = \frac{5 \sin 100}{9.3} = 0.529466$
 $\theta = 31.9694$
 $\theta \approx 32^0$
 $32 - 20 = 12^0$
Bearing = $360^0 - 12^0$ = 348^0
 $c) 020^0$

5.

$$Sin \overline{60} = \sqrt{3}/2 \qquad I$$

$$Sin \overline{45} = \frac{1}{\sqrt{2}} \sqrt{2} \qquad \sqrt{2} \qquad \frac{1}{\sqrt{2}} \qquad -1$$

$$= \frac{1}{\sqrt{3}} \sqrt{2} \qquad \sqrt{2} \qquad \sqrt{2}$$

$$= \frac{\sqrt{6}}{5} - \frac{\sqrt{2}}{2}$$

$$= \frac{\sqrt{6}}{-2\sqrt{2}}$$

$$f(x) = \frac{\sqrt{6}}{4} \sqrt{2}$$

$$f(x) = \frac{2}{4} \sqrt{3} \sqrt{2} \sqrt{2}$$

$$f(x) = \frac{1}{4} \sqrt{3}$$

6.

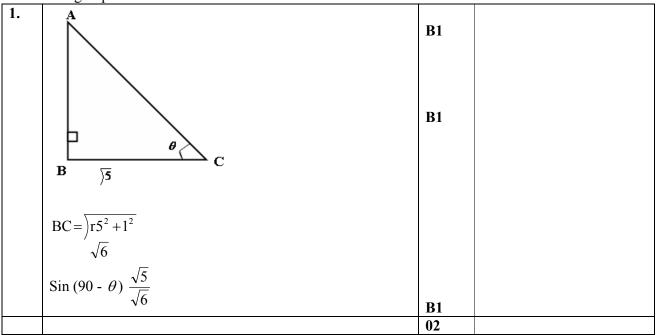
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$$\sqrt{2} 2$$

 $1 + \sqrt{3} x 2\frac{\sqrt{2}}{2\sqrt{2}}$
 $\frac{1}{2} + \frac{2\sqrt{6}}{4}$
 $\frac{4 + 2\sqrt{6}}{4}$
7. $\frac{\sqrt{5}(2\sqrt{2} + \sqrt{5}) + \sqrt{2}(2\sqrt{2} - \sqrt{5})}{(2\sqrt{2})^2 - (\sqrt{5})^2}$
 $\frac{2\sqrt{10} + 5 + 4 - \sqrt{10}}{8 - 5}$
 $- \frac{9 + \sqrt{10}}{3}$
 $3 + \frac{1}{3}\sqrt{10}$
8. a) $b^2 = a^2 + c^2 - 2ac \cos B$
 $b^2 = 7^2 + 5^2 - 2.5..7 \cos 100$
 $= 74 - 70(-0.173648)$
 $= 74 + 12.15537$
 $b^2 = 86.15537$
 $b^2 = 86.15537$
 $b = 9.28199$
 $AC = 9.3 \ km$
b) $\frac{9.3}{\sin 100} = \frac{5}{\sin \theta}$
 $Sin \theta = \frac{5 \sin 100}{9.3} = 0.529466$
 $\theta = 31.9694$
 $\theta \approx 32^0$
 $32 - 20 = 12^0$
 $Bearing = 360^0 - 12^0$
 $= 348^0$
c) 020^0

45. Surds

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1..
$$\frac{3}{\sqrt{7}-2} + \frac{1}{\sqrt{7}} = \frac{3}{\sqrt{7}-4} + \frac{7}{\sqrt{7}}$$
$$\frac{3+1}{\sqrt{7}-2} + \frac{1-3\sqrt{7}+7-2}{\sqrt{7}-4} + \frac{7}{\sqrt{7}}$$
$$\frac{3+7}{\sqrt{7}-2\sqrt{7}} + \frac{7}{\sqrt{7}-2} + \frac{3\sqrt{7}}{\sqrt{7}-2\sqrt{7}}$$
$$\frac{3\sqrt{7}+(7-2)}{\sqrt{7}-2\sqrt{7}} + \frac{3\sqrt{7}}{\sqrt{7}-2\sqrt{7}} + \frac{3\sqrt{7}}{\sqrt{7}-2\sqrt{7}} + \frac{3\sqrt{7}}{\sqrt{7}-2\sqrt{7}}$$
$$= \frac{49-28}{21}$$
$$= \frac{(4\sqrt{7}-2)(7+\sqrt{7})}{21}$$

2.

$$\frac{2+\sqrt{5}}{2-\sqrt{5}} - \frac{3+\sqrt{5}}{2+\sqrt{5}} = a+b\sqrt{5}$$

$$\frac{4+45+\sqrt{5}-(6-3\sqrt{5}+2\sqrt{5}-5)}{4-5}$$

$$\frac{4+5\sqrt{5}}{-1}$$

$$a = -8 \quad b = -5$$

3.

$$\frac{\sqrt[4]{4}(\sqrt{7}+\sqrt{2})-\sqrt[4]{4}(\sqrt{7}-\sqrt{12})}{7-12}$$

$$\frac{\sqrt{14}\sqrt{7}+\sqrt{14}}{-5}$$

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4.

$$(\sqrt{2-1})^2 = 2 \sqrt{2} + 1 \neq 32 2$$

$$(\sqrt{2-1})^3 = 2 - 1(\sqrt{3-2} 2)$$

$$= 5\sqrt{2-7}$$

$$\frac{2-\sqrt{2}}{5\sqrt{2-7}} \times \frac{5\sqrt{2+7}}{5\sqrt{2+7}} = 2\sqrt{2+7} - 2\sqrt{2+2}$$

$$= 17\sqrt{2-6} = -6+1\sqrt{2}$$

5. (2-3)(3+2) 3(2)2-2)2 3x2-3+2-2 9x2-4x3 6-3+2-618-12=6

6. i)
$$Or = 16^2 - 5^2$$

 $= 256 - 25$
 $= 15.198 \text{ cm}$
ii) $\tan \theta = 5.066 = 1.2665$
 $\frac{4}{3}$
 $\therefore \theta 51.71^0$

7.
$$\log_{10} 5 - \log_{10} 10^2 + \log_{10} (2y + 10) = \log_{10} (y - 4)$$

$$Log \ _{10} \{ 5 (2y + 10) \} = log \ _{10} (y-4)$$

$$10^{2}$$

$$10y + 50 = 100 \ y - 400$$

$$90 \ y = 450$$

$$y = 5$$

8.
$$\overline{\sqrt{3}} - \overline{\sqrt{2}} \quad \overline{\sqrt{3}} - \overline{\sqrt{2}}$$
$$\overline{\sqrt{3}} + \sqrt{2} \quad \left(\sqrt{3} - \sqrt{2}\right)$$
$$= 3 - \overline{\sqrt{6}} - \overline{\sqrt{6}} + 2$$
$$\overline{3} - \sqrt{6} + \sqrt{6} - 2$$
$$= 5 - 2\sqrt{6}$$
$$3 - 2$$
$$= 5 - 2\sqrt{6}$$

46. Further logarithms

1.

No	Log
<i>1934</i> ²	3.2865 X 2
$\sqrt{0.00324}$	= 6.5729
	-3.5105 : 2
	= 2.7553
	= 5.328
2.8727	0.4583
	= 4.8699
Anti log 4.8699 = 7.4114 X10	
= 74114	

- 2. *a) monthly taxable pay;* 15% of monthly salary = $\frac{15}{100} \times 20000$ = kshs.3000*Monthly pay* = *Kshs.*(20000 + 3000 - 700) = Kshs. 22300 In Kenya pounds $= \frac{22300}{20}$ = *KE* 1115 b) Total tax payable (Gross tax) 1 - 342 342x2 = Kshs.684343 - 684 342 x3=Kshs.1026 685 – 1026 _____ 342 x4= Kshs.1368 1027 - 1368 89x5 = Kshs.445*Total tax* = Kshs.3523c) Net tax = Gross tax – relief = Kshs.(3523 - 600) = Kshs.2923*d*) *Net pay;* $= Kshs.20000 - (2923 + 2100 + 200 + 2/100 \times 20000)$ = Kshs. (20000 - 5623)= Kshs.14377
- 3. 6 month depreciation rate = 8% Number of periods = 8 400,000 (1 - 0.08)⁸ = 205288
- 4. Mid ordinate Area = 1.2 (6.2 + 4.3 + 2.6) = 15.72

5. N.
$$\log_{3^6} \frac{2^5 \times 2^7}{3^6} = \log \frac{2^{12}}{3^6}$$

$$= \log \left(\frac{2^2}{3}\right)^6 = \left(\frac{4}{3}\right)^6$$

$$\int_{3^3} \log \frac{2^5 \times 2^1}{3^3} \left(\frac{2^6}{3^3}\right) \log \frac{2^6}{3^3} \left(\frac{2^2}{3^3}\right) \log \frac{4}{3^3}$$

$$\frac{N}{1000} \int_{3^3} \frac{4}{3^3}$$
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eeducationgroup.com *Log* <u>4</u> 3 $= 6 \log_{c} 4$ 3 log 6/3 =2Log(x+5) = log(4)6. (x+2)x + 5 = 4*x* + *2* (x+5)(x+2) = 4 $x^2 + 2x + 5X + 10 = 4$ $x^2 + 7x + 6 = 0$ $x^2 + 6x + x + 6 = 0$ x(x+6) + 1(x+6) = 0(x+1)(x+6) = 0x = -1 x = -67. a = 100r = 200 = 2100 $\frac{a (r^n - 1)}{r - 1} \succ Sn$ $\frac{100(2^n-1)}{2} > 3,100$ 2 - 1 $2^n - 1 > 31$ $2^n > 32$ $2^n > 2^5$ n > 5*n* = 6 $\frac{7}{72}$ 8. a) 2 3 5 32 52 $\frac{2}{3}$ _____73 53 23 25 75 5 35 7 27 37 57 b) $P(E) = \frac{4}{16}$ $= \frac{1}{4}$ $x^{2} + y^{2} - 6x = 3 - 4y$ $x^{2} - 6x + (\frac{6}{2})^{2} + y^{2} + 4y + (\frac{4}{2})^{2} = 3 + (\frac{6}{2})^{2} + (\frac{4}{2})^{2}$ 9. $(x-3)^2 (y+2)^2 = 3 + 9 = 4$ $(x-3)^2(y+2)^2 = 16$ C (3, -2) $Gradient \Delta y = 7 - -2 = 3$ $\Delta x \quad 6 - 3$ 10. $A = P(1 + \underline{r})^n$ 100

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a) 1.15 × 54,450 + 6000	M_1 M_1	
68,617.5×12	A ₁	
sh.823,410		(est and a
b)	M_1	✓ 1^{st} and 2^{nd} slabs
	M1	$\checkmark 3^{\rm rd}$ and $4^{\rm th}$ sl

<u> </u>	1		
	$1^{st}116160 \times \frac{10}{100} = sh.11,616$	M_1	√last slab
	<i>next</i> 109440 $\times \frac{15}{100} = sh.16,416$	M_1	Subtraction of
	<i>next</i> 109440 $\times \frac{20}{100} = sh.21,888$	\mathbf{A}_1	relief
	<i>next</i> 109440 $\times \frac{25}{100} = sh.27,360$		
	Re maining 378,930 $\times \frac{30}{100} = sh.113,95$	B_1	
	Total annually $= 190,959$	B_1	Total deductions
	Monthly $=\frac{190,959}{2} = sh.15,913.25$		
	Less relief 1100.00		
	Net tax payable $= sh.14,813.25$		
	c)		
	$\frac{20}{100} \times 54,450 = sh.10,890$		
	10,890 + 14,813.25		
	Total deductions $= 25,703.25$		
	= 60,450 - 25,703.25		
	Monthly income $= sh.34,746.75$		

1. After
$$1^{st} year = \frac{95}{100} x 4200000$$

 $= Shs.357,000$
After $2^{nd} year = (\underline{87} x 357000)$
 100
 $= sh310590$
After $3^{rd} year = (\underline{88} x 310590)$
 100
 $= shs.273319.20$
After $4^{th} year = (\underline{91} x 273319.20)$
 100
 $= shs.248720.50$
After $5^{th} year = (\underline{248720.50} x 93)$
 100
The next 6years
 $A = 231310 (1 - 0.05)^6 = 170034.10$
Then 140000 = $170034.10 (1 - 0.04)^n$
 $(0.96)^n = \underline{140000} = 0.8234$
 170034.10
 $n = \underline{log} 0.8234$
 $log 0.96$
 $= 0.0844 = 4.76yrs$
 0.01773
Total no. of years = $5 + 6 + 4.76yrs$ = $15.76years$

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2. Gross tax =
$$4830 + 1120 + 600 = sh 6550 per month$$

Annual gross tax = $6550 \times 12 = 78,600$
 $10 \times 120,000 = sh.12,000$
 100
 $15 \times 120,000 = sh.18,000$
 100
Re. tax = $78600 - (12000 + 18000 + 30000)$
 $= 78600 - 60,000 = 18,6000$
 $35 \times x = 18,600$
 100
 $0.35x = 18,600$
 $x = sh 53142.86$
Taxable income p.a = $36,000 + 53142.86$
 $= sh.412142.86$
Monthly salary = $\frac{413142.86}{12} + 12,000$
 12
 $= 34428.57 + 1200 = Sh 35628.57$
3. a) Sin $86.3^\circ = \frac{XB}{AB}$
 $Sin 86.3^\circ = \frac{XB}{AB}$
 $Sin 86.3^\circ = \frac{XB}{AB}$

$$XB = 30\sin 86.3^{\circ}$$

$$H$$

$$G$$

$$XB = CD = 29.93746855 cm$$

$$G$$

$$KB = CD = 29.93746855 cm$$

$$G$$

$$ABX = 90^{\circ} - 86.3^{\circ}$$

$$= 3.7^{\circ}$$

$$\therefore < ABD = 3.7^{\circ} + 90^{\circ}$$

$$= 93.7^{\circ}$$

$$C) < DBF obtuse = 360^{\circ} - 187.4^{\circ}$$

$$= 172.6^{\circ}$$

$$Arc DEF = \frac{9}{360} \pi D \text{ or } \frac{9}{360} x2 \pi r$$

$$But \cos 86.3^{\circ} = \frac{4X}{AB}$$

$$Cos 86.3^{\circ} = \frac{4X}{AB}$$

$$Cos 86.3^{\circ} = \frac{4X}{AB}$$

$$DB = 16 - 1.935969248 = 14.06403075 cm$$

$$Arc DEF = \frac{1726^{\circ}}{4} m PEF = \frac{1726^{\circ}}{4} m PEF = 14.06403075 cm$$

$$DB = 16 - 1.935969248 = 14.06403075 \text{ cm}$$

$$\therefore Arc DEF = {}^{172.6^{\circ}}_{360^{\circ}} x {}^{22}_{7} x 14.06403075$$

$$= {}^{106807.8751}_{2520}$$

$$= 42.38407742 \text{ cm}$$

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$$\begin{aligned}
& Arc CGH \\
& < reflex CAG = 360^{\circ} - (2x 86.3^{\circ}) \\
& = 187.4^{\circ} \\
& \vdots Arc CGH = ^{(87.4^{\circ}) for x^{2} x^{21}/x 16} \\
& = \frac{131.922.6}{2520} \\
& = 53.35301587 cm \\
& Total length of belt to go round the belt \\
& = CD + DEF + CF + CHG \\
& = 29.93746855 + 42.38407742 + 29.93746855 + 52.35301587 \\
& = 154.6120304 cm \\
\end{aligned}$$

$$\begin{aligned}
& ALBD = 31^{\circ} \\
& ZCBD = 37^{\circ} \\
& ZCBD = 37^{\circ} \\
& ZCBD = 37^{\circ} \\
& A = 15,000(1 + 8_{100})^{7} \\
& = -Ksh.25.707 \\
& G. Principle = 30,000 - 6,000 \\
& = 24,000/- \\
& Aroount - 18 x 2000 \\
& = 36,000/- \\
& A = P\left[\frac{+1}{100}\right] \\
& 6,000 - 2400(\left(\frac{1}{100} + r\right)^{18} \\
& \frac{36000}{24000} = \left(1 + \frac{r}{100}\right) \\
& \frac{3}{2} = \left[\frac{1}{0} + r\right]^{18} \\
& \frac{36000}{24000} = \left(1 + \frac{r}{100}\right) \\
& \frac{3}{2} = \left[\frac{1}{00} + r\right] \\
& 1 + \frac{r}{100} \\
& 1 + \frac{r}{100} \\
& \frac{1}{2} - \frac{18} \sqrt{1.8} \\
& 168 \\
& \frac{1}{100} \\
& \frac{1}{2} - \frac{1}{100} \\
& \frac$$

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eeducationgroup.com $A = (100 + R)^n$ 100 $I = P (100 + R)^n - P$ 100 = P (100 + R/100)n - 1450000 = P = 450000 = 5653979. a) Taxable income = (25000 + 12000 + 3000) = 40000*b) Income tax* $10164 x^{2}/_{20} = Shs. 1016.40$ $10164 \text{ x}^{-3}/_{20} = Shs.1524.60$ $10164 \text{ x}^{4}/_{20} = Shs. 2032.80$ *Remaining* : $9508 \ x^{5/20} = Shs.2377$ *Total tax payable p.m* = 6950.8 - 1162 = Shs.5788.80*c)* Annual tax payable = 5788.80 x 12 = Shs.69465.60 (a) taxable income = Kshs. 25000 + Kshs. 1048010. = Kshs. 35480*b) tax charged:* $1^{st} 4350 = 4350 \text{ x}^{2}/_{20} = 683.25$ $2^{nd} 4555 = 4555 x^{3/20} - 683.25$ $3^{rd} 4555 = 4555 x \frac{4}{20} - 911$ $4^{th} 4555 = 4555 x^{5/20} - 1138.75$ *Rem.* 17465 = 17645 x 6/20 - 5239 *Total tax* – *8407.5* 800.00 7607.50 (c) $40/100 \times 35480 - 14.192 = 49672$ *New income* = 35480 + 14192 = 49672*Remainder* = 49672 - 18015 = 31657*Tax charged* = 31657 x 6/20 = 12665.1 *Total tax* = 12665.1 % increase in income $ax = 4257.6 \times 100$ 7607.5 = 55.97% 11. $A = P(HR/100)^n$ $500000 = P(1+20)^5$ 100 $500,000 = (\frac{120}{100})^5$ 500,000 = P $(1.2)^5$ $P = Shs.200,938.786 \approx shs. 200,939$ *Principal* = 26,000 - 6,000 = 20,000 12. *Total H.P instalments* = 1045.3 x 24= 25087.20 $25087.20 = 20,000 \left(\frac{1}{100} + r\right)^2$ $1.254 = \left(1 + \underline{r}\right) 2$

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$$\begin{array}{c} 100 \\ 1.120 = 1 + r \\ 100 \\ 1.120 = 0.12 \text{ or } 12\% \\ 100 \\ \hline r = 0.12 \text{ or } 12\% \\ 100 \\ 13. \quad No. of periods = 12 \\ r = 4\% \text{ per period} \\ A = 1.0412 \times 15000 \\ = 24015.5 \\ 14. \quad a) \ i) \ taxable income = 19200 + 12000 + 1300 + 2300 = 34800 \\ b) \ Net \ tax \\ & 8400 \times 2/_{20} = 840 \\ 9600 \times 3/_{20} = 1440 \\ 12000 \times 4/_{20} = 2400 \\ 4800 \times 5/_{20} = 12000 \\ 5800 \\ Net \ tax = 5800 - 1240 \\ = 4560 \\ c) \ Net \ salary = 34800 - (4560 + 5530) \\ = 24710 \\ 15. \quad (a) \ 9000 + 350 + 800 + 1200 = 11350 \\ (b) \ 9000 + 350 + 800 + 1200 = 11350 \\ (c) \ Total \ taxes = 12000 \times 12 \\ = shs.144000 p.a \\ \frac{Taxes}{450 \times 2 - shs.9000} \\ 3000 \times 5 = shs.12000 \\ 3000 \times 5 = shs.12000 \\ 3000 \times 6 = shs.18000 \\ 5Ns.63.000 \\ 144000 - 63000 = shs.81000 \\ 7y = 8100y = 11571 \\ Taxable \ income = 4500 + 300 \times 4 + 11571 \\ Gross \ salary = shs.54120 \\ = 144.000 \\ Basic \ salary = 561420 \\ - \frac{14400}{5hs.417,420} \\ Monthly \ basic \ pay = shs.34785 \\ 16. \ (a) \ Net \ tax \qquad 5512 \\ Add \ relief \ 1162 \\ Tax \ payable \ 6674 \\ Tax \ on 9680 \ earned \\ 9680 \ X^{10}_{100} = 968 \\ \end{array}$$

= *K* 28071*p*.*a*

eeducationgroup.com Tax on 9120 earned $9120 x^{15}/100 = Shs. 1368$ Tax on next 9120 x $\frac{20}{100} = Shs. 1824$ Tax on next 9120 x $^{25}/_{100} = 2280$ Total 968 + 1368 + 1824 + 2280 = 64406674 - 6440 = 234*Let x be charged at 30%* $\frac{30}{100} X x = 234$ X = 234 X 100 = Shs.78030 Total chargeable Income $780 + (9120 \times 3) + 9680 = 37820$ Salary 37820 - 15220 = Shs. 2260 per month.b) Net salary (37820 - 1270 - 6674) = Shs.29876a) 1^{st} year after dep. Of 20% 17. 800 000 x <u>80</u> 100 = Khs. 640,000..... 2nd year after dep. of 5% = 640000 x 95100 = 608,000 The next 3 yrs $A = P \left(\begin{array}{c} 1 - \underline{R} \\ 100 \end{array} \right) = 608,000 \left(\begin{array}{c} 1 - \underline{10} \\ 100 \end{array} \right)^{3}$ $= 698\ 000\ (0.9)^3$ = *Sh*. *443,232* 800,000 - 443,232 = Sh. 356,768 (b) $S.I = 3000 x^{15}/100 x 2$ $= Sh \ 900 \ \dots$ $A = 3000 \left(1 + \frac{15}{100}\right)^2$ $= 3000 (1.15)^2$ $= sh. 39\delta7.50$ $C.I = sh \ 967.50$ $967.50 - 900 = sh\ 67.50$ 18. (i) Taxable Income $\frac{115}{100} \times 24\ 800 + 12000 - 1220$ Mocks Topical Analysis eeducationgroup.com 345

ecducation
= 28520 + 12000 - 1220
= Ksh.39.300
=
$$\frac{Ke}{1265} \frac{1}{965} \frac{1}{965}$$

	48. Circles –chords and tangents		
1.	$6^2 = \mathbf{x}(5 + \mathbf{x})$	M1	
	$x^2 + 5x - 36 = 0$		
	(x-4)(x+9) = 0	M1	Correct factorisation
	x = 4 or -4		
	BC = 4cm	A1	
		03	

1. a) i)
$$ii) $< BAO = 50^{\circ}$
Acute angle $AOB = 80^{\circ}$
 \therefore obtuse angle $= 360 - 80 = 280^{\circ}$
b) Area of the sector $= \frac{60}{2}$ $= \frac{22}{2}$ $= 7 = 24$$$

b) Area of the sector = $\binom{80}{360}x^{\frac{22}{7}}x^{7}x^{7}x^{7} = 34.22cm^{2}$ Area of the $\Delta = \frac{1}{2}x^{7}x^{7}x^{5}x^{1}x^{6}$ Area of the shaded segment = $34.22 - \frac{24.13}{10.09cm^{2}}$

2.
$$< COB = 2 x 50 = 100^{\circ}$$

 $< OCA = < OAC = 180 - 100 = 40$
 $\therefore < BAC = 180 - (50 + 70)$
 $= 60$

3. $PB. PA (PT)^{2}$ PB = PT PA $\frac{4}{12} = \frac{12}{4 + 2r}$ $\frac{4(4 + 2r)}{4 + 2r} = \frac{12^{2}}{4 + 2r}$

$$4 + 2r = 36$$
$$2r = 32$$
$$r = 16 \text{ cm}$$

4. (a) $\angle BOE = 2 \angle BCE = 2 \times 20^{0} = 40^{0}$ (b) $\angle BOE = 40^{0}$ $\angle BEC = \frac{1}{2} (360^{0} - 60^{0}) = 150^{0}$ Angels subtended at the centre is twice at the Circumference.

c) $\angle CEF = 90^{0} - 80^{0} = 10^{0}$ d) $\angle BCO = \angle CBO = 60^{0}$ Base angles isosceles triangle. $\angle OXC = 180^{0} - (60^{0} + 20^{0})$ $= 100^{0}$

e) $\angle BCE = 20^{0}$ $\angle CXE = 180^{0} - 100^{0} = 80^{0}$ eeducationgroup.com $\angle CEX = 80^{0}$ $\angle OEF = 180^{0} - (80^{0} + 50^{0} + 10^{0})$ $= 40^{0}$

5. (a)
$$PQ = \sqrt{8^2 - 2^2}$$

= 60
= 7.746cm
(b) $\angle PAS = 2\cos^{-1}$
= 151°
 $\therefore Reflex \angle PAS = 209^\circ OR 360^\circ - 151^\circ = 209^\circ$
(c) Length PYS = 209 x 2 x 6 = 21.89cm

(c) Length PYS =
$$\frac{209}{360}$$
 x 2 x 6 = 21.89cm
 $\frac{360}{360}$
Length QXR = $\frac{151}{360}$ x 2 x 4 = 10.54cm

(d) Length of belt =
$$7.74 x 2 + 21.89 + 10.54$$

= $47.92cm$

6. a) i) In 1 hr; Tap A fills
$$\frac{1}{3}$$

 $B - \frac{1}{4}$
Capacity filled in 1 hr = $\frac{1}{3} + \frac{1}{4}$
 $= \frac{7}{12}$
 $\frac{7}{12} = 1$ hr
 $1 = 1 \times 1 \times \frac{12}{7}$
 $= 1\frac{5}{7}$ hrs.
ii) $\frac{1}{3} + \frac{1}{4} - \frac{1}{6} = \frac{5}{12} \Rightarrow$ in one hr
 $\frac{5}{12} = 1$ hr
 $1 = 1 \times 1 \times \frac{12}{5}$
 $= 2\frac{2}{5}$ hrs

7.
$$\angle ABD = 31^{0}$$

 $\angle CBD = 37^{0}$

- 8. x (x+9) = 4x9 $x^{2} + 9x 36 = 0$ $(x^{2} 3x) + (12x 36 = 0)$ x(x-3) + 12(x-3) = 0(x+12) (x-3) = 0x 3 = 0x = 3 only
- 9. PO. OQ = BO.OA8 x 6 = 4.5 x y $y = \frac{8 x 6}{4.5}$ = 10.67

eeducationgroup.com b) $\leq EFG$ $< GEB = 40^{\circ}, = <BDG and < BED = 45^{\circ} = <BGD$: In \triangle GED, $\langle GDE = 180 - (25 + 40 + 45) = 70^{\circ}$ $:: < GFE = 180 - 70 = 110^{\circ}$ (Sup angles) d) Angle CBD in $\triangle BGE$, Angle $GBE = 180 - (110) = 70^{\circ}$ $\therefore Angle \ CBD = 180 - (40 + 70 + 25) = 45^{\circ}$ $Or Angle CBD = Angle BGD = 45^{\circ} (Angles in Alt segment)$ e) Angle BCD in \triangle BCD, Angle BDC = 70 ° Angles in a straight line \therefore Angle BCD = 180 - (70 + 45) Angles of a triangle = 65° 11. $(a)Sin\theta = 4.5 = 0.5025$ 8 $\theta = Sin^{-1} \ 0.5625$ $= 34.23^{\circ}$ $\angle Apb = 68.46^{\circ}$ $Sin\alpha = \underline{4-5} = 0.75$ 6 $\alpha = Sin-10.75$ *=∠48.59°* $\angle Aqb = 97.18^{\circ}$ (b) Area Of Segment $PAB = 68.46 \times 122 \times 8 \times 8 - \frac{1}{2} \times 8 \times 16$ 360 7 = *38.25* – *29.77* $= 8.48 cm^{2}$ Area Of Segment $AQB = \underline{97.18} X \underline{22} X 36 - \frac{1}{2} 36 Sin 97.18$ *360* 7 $= 30.65 - 17.86 = 12.68 cm^2$ Area of quadrilateral $APBQ = \frac{1}{2} 64 \sin 68.46 + \frac{1}{2} \times 36 \sin 92.18$ = 29.77 + 17.86= 47.63Shaded area = $47.63 - (8.48 + 12.68) = 26.47 cm^2$

12. $CBD = 90 - 42 = 48^{\circ}$ Angle of triangle add to 180° $DOB = 180^{\circ} - 42 = 138^{\circ}$ Opposite angles of cyclic quadrilateral add to 180°

 $DAB = \frac{138^{\circ}}{2} = 69^{\circ}$

Angle at circumference is half the nagle substended at centre by same chord

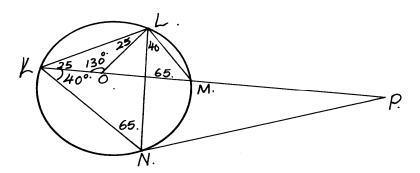
CDA ABD = 90 - 48 = 420 ADB = 180 - (69 + 42) $180 - 111 = 69^{\circ}$ $CDA = 90 + 69^{\circ} = 159^{\circ}$ Show $\triangle ADB$ is asoccesters $\angle DAB = 69^{\circ}$ $\angle ADB = 69^{\circ}$

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$\angle ABD = 42^{\circ}$

So two angles are equal hence it is asoccesters



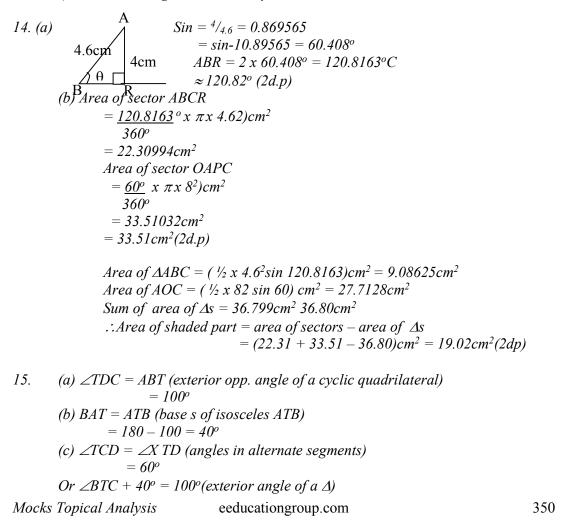


a) $MLN = 40^{\circ}$ angles subtended by same chord in the same segment are equal.

- b) $OLN = 90 65 = 25^{\circ}$ Angle sum of Δ is 180° or angle subtended by > diameter is 90°.
- c) $LNP = 65^{\circ}$ exterior Δ is equal to opposite interior angle or angle by a chord and a tangent is equal to angle subtended by the same chord in the alternate segment.

d) $MPN = 180 - 170 = 10^{\circ}$ angle sum of a Δ is 180°

e) $LMO = 65^{\circ}$ angles subtended by same chord.



 $\angle BTC = 100^{\circ} - 40^{\circ} = 60^{\circ}$

(d) $DTC = 180^{\circ}$ - (58° + 100°) (angles in $\Delta TDC = 12^{\circ}$ a) $GBD = 90^{\circ}$ 16. ABG = 180 - (90 + 36) $= 180 - 126 = 54^{\circ}$ $GEB = ABG = 54^{\circ}$ b) $BED = CBD = 36^{\circ}$ c) $DGE = FEG = 20^{\circ}$ OEB = 90 - (36 + 20) $=90-56=34^{\circ}$ $OBE = OEB = 34^{\circ}$ *d*) $BGE = 36 + 20 = 56^{\circ}$ *e)* GFE = 180 - EDG $= 180 - 70 = 110^{\circ}$ $XZ^{2} = 13.4^{2} + 5^{2} - 2 x 13.4 x 5 \cos 57.7^{\circ}$ 17. $= 170.56 + 25 - 134 \times 0.5344$ = 204.56 - 71.6096 $XZ^2 = 132.9504$ *XZ* = *11.5304cm* (*ii*) 2R = 11.5304Sin 57.7° <u>/</u>57.70° 2R = 11.53040.8453 2R = 13.60866R = 6.08043 cm18. $52 = 62 + 62 - 2 x 6 x 6 \cos A$ $72 \cos A = 72 - 25 = 46$ $Cos A = \frac{46}{72} = 0.6389$ $A = Cos-1 \ 0.6389 = 50.29^{\circ}$ Area of the minor sector APQ = <u>50.29</u> x 3.142 x 6² 360 $= 15.801 cm^2$ Area of the triangle APQ $= \frac{1}{2} \times 6 \times 6 \sin 50.29 = 13.847 \text{ cm}^2$ $= (15.801 - 13.847)cm^2 = 1.954cm^2$ *Area of the minor segment* Area of triangle PBQ $\sqrt{6.5(6.5-4)(6.5-4)(6.5-5)}$ $\sqrt{6.5 \times 2.5 \times 2.5 \times 1.5} = 7.806 cm^2$ Area of shaded region $= (7.806 - 1.954)cm^2 = 5.852cm^2$

19. a)
$$\mathbf{\cancel{4}} PQR = 180^{\circ} - 75^{\circ}$$

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eeducationgroup.com = 105°. NPQR is cyclic quadrilateral. .

20.

(a)
$$\angle TDC = 100^{\circ}$$
 (Cyclic quadrilateral)
(b) $\angle TCB = 40^{\circ}$ (Cyclic quadrilateral)
(c) $\angle TCD = 58^{\circ}$ (Cyclic quadrilateral)
(d) $\angle BTC = 60^{\circ}$ (Sum angle of a \triangle add upto 180°)
(e) $\angle DTC = 22^{\circ}$ (angle sum of a straight line add upto 180°)
(e) $\angle DTC = 22^{\circ}$ (angle sum of a straight line add upto 180°)
(f) $\angle 4x \ 10 = 5(5 + x)$
 $40 - 25 + 5x$
 $3 = x$
22. $T_{11} = a + 10d$
 $T_{2} = a + d$
 $a + 10d = 4a + 4d$(i)
 $3a - 6d = 0$
 $ST = 7/2/2a + 6d$ = 175 ...(ii)
 $2a + 6d - 50$
 $a = 10$ $d = 5$
23. $CBE = 40^{\circ}$ (all.segiment theoren)
 $\angle BCE = 120^{\circ}$ (Suppl. To BCD = 60° all.seg.)
 $\therefore (40 + 120 + E) = 180^{\circ}$ (Angle sum of \triangle)
 $\angle BEC = 20^{\circ}$
24. Taxable income $p.a = 36,000 + 53142.86$
 $= sh.412142.86$
Monthly salary = $413142.86 + 12,000$
 12
 $= 34428.57 + 1200 = Sh 35628.57$
25. a) (i) $\angle PTQ = 180^{\circ} - 56^{\circ} = 124^{\circ}$
 $180^{\circ} - 162^{\circ} = 18^{\circ}$
 $90^{\circ} + 18^{\circ} = 108^{\circ}$
 $180^{\circ} - 108^{\circ} = 72^{\circ}$
 $180^{\circ} - (72^{\circ} + 56^{\circ}) = 52^{\circ}$
 $\angle PRS = 52^{\circ}$ $\sqrt{Value of the constant.}$
(ii) $\angle RSQ = \angle RPQ = 18^{\circ}$
 $b) \ A \ aB \ \bot$ $\sqrt{Substitution} \sqrt{Formulation}$

$$A = \frac{K \cdot B}{C^{3}}$$

$$12 = \frac{3K}{2^{3}}$$

$$K = \underline{4^{\prime}2 \times 8}_{C^{3}} = 32$$

$$\therefore A = \frac{32B}{C^{3}}$$

$$\frac{10 \times (1.5)^{3}}{32} = B$$

$$\therefore B = 1.055$$

c) $y = K + Mx^2$ where K and M are constants 7 = K + 100 M 5.5 = K + 400M 1.5 = 300M 100 x 0.005 + K = 7 -0.5 + K = 7K = 7.5

$$M = 0.005$$

$$y = 7.5 - 0.005 \times 18^{2}$$

$$y = 7.5 - 1.62$$

$$y = 5.88$$

26. a) $PN^{2} = 5^{2} - 4^{2}$

$$PN = 3cm$$

$$QN^{2} = 6^{2} - 4^{2}$$

$$QN = 4.47cm$$

$$\therefore PO = 3 + 4.47 = 7.47$$

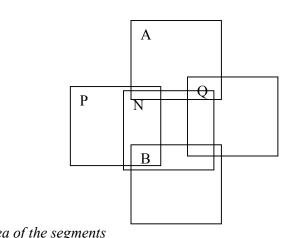
$$b)i) < APB$$

$$Sin \frac{1}{2} \theta^{4/5} = 0.8$$

$$\frac{1}{2} sin \theta = 53.13$$

$$< APB$$

ii) $Sin \frac{1}{2} \propto = \frac{4}{6} = 0.6667$ $\frac{1}{2} \propto = 41.81$ $\propto 83.62$ $\therefore < AQB = 83.62^{\circ}$



c) Area of the shaded region – Area of the segments $= \frac{106.3 \times 22 \times 5^2}{360} \times \frac{22}{7} \times 5 \times 5 \sin 106.3$

$$= 23.19 - 11.998 = 11.192$$

$$\frac{83.6 x}{360} \frac{22 x}{7} 6x 6 - \frac{1}{2} x 6 x 6 \sin 83.6 = 8.38$$

$$\frac{360}{7} 7$$

$$Total 11.192 + 8.38 = 19.52$$

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27. Using cosine rule

$$7.8^2 = 6.6^2 + 5.9^2 - 2 \times 6.6 \times 5.9 \cos R$$

 $\cos C = \frac{6.6^2 + 5.9^2 - 7.8^2}{2 \times 6.6 \times 5.9}$
 $= \frac{43.59 + 34.81 - 60.84}{77.88} = \frac{78.37 - 60.84}{77.88}$
 $= \frac{17.53}{77.88} = 0.2251$
 $\frac{2}{77.88} = 2r \implies r = \frac{7.8}{2 \times \sin 77}$
 $= 4cm$
Area of circle = 3.142×4^2 = 50.27
Alea of PQR = $\frac{1}{2}$ (6.6) (5.9) sin 77
 $= 18.97$
 \therefore Area of shaded region = $50.27 - 18.97 = 31.30cm^2$

28. a)
$$\angle PAQ = 2 PAB = 42^{\circ} x 2 = 84^{\circ}$$

 $\angle PBQ = 2 \angle ABQ = 30^{\circ} x 2 = 60^{\circ}$
(b) (i) Area of sector $APQ = \frac{84}{360} x \frac{22}{7} x 6 x 6 = 26.4 \text{ cm}^2$
Area of sector $PBQ \frac{60}{360} x \frac{22}{7} x 8 x = 33.5 \text{ cm}^2$
(ii) Area of $\triangle APQ = \frac{1}{2} x 6 x 65:-84^{\circ} = 18 x 0.9945$
 $= 17.9 \text{ cm}^2$
Area of $\triangle PBQ = \frac{1}{2} x 8 x 85: = 60^{\circ} = 32 x 0.8660$
 $= 27.7 \text{ cm}^2$
 $\sqrt{\text{ angle}}$
 $\sqrt{\text{$

(iii) For each circle, shaded area = sector area – triangle Area. = area of sector APQ – area of triangle APQ = $26.4 - 17.9 = 8.5 \text{ cm}^2$ 2^{nd} circle, shaded area = area of sector PBQ – area of ΔPBQ = $33.5 - 27.7 = 5.8 \text{ cm}^2$ Total shaded area = $8.5 + 5.8 = 14.3 \text{ cm}^2$

29.
$$\frac{90}{360} \times 3.142 \times 2 \times 6.5$$

 $\frac{10.2115 \text{ cm}}{= 10.21 \text{ cm}}$

49. Matrices		
$\begin{bmatrix} 1 \\ C = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$		Alternative $C = B^{-1}A$
Let $\begin{pmatrix} 113\\41 \end{pmatrix} \begin{pmatrix} a & b\\c & d \end{pmatrix} = \begin{pmatrix} 2 & 4\\3 & 6 \end{pmatrix}$	M_1	\checkmark equations B ⁻ $\begin{pmatrix} -1 & 3 \\ 4 & -11 \end{pmatrix}$ allow
$(11a + 3c = 2) \times 1$ $(11b + 3d = 4) \times 1$	M_1	any two
$(4a + c = 3) \times 3 \qquad (4b + d = 6) \times 3$ $11a + 3c = 2 \qquad 11b + 3d = 4$		✓ solving of equations
12a + 3c = 9 12b + 3d = 18a = 7 b = 14	A_1	$\begin{pmatrix} -1 & 3 \\ 4 & -11 \end{pmatrix} \begin{pmatrix} 2 & 4 \\ 3 & 6 \end{pmatrix}$
c = -25 $d = -50$	3	or equivalent
$\therefore C = \begin{pmatrix} 7 & 14 \\ -25 - 50 \end{pmatrix}$		
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	M1	
$Det \ 4^{} \ 9 = 13$		
$ \frac{1}{13} \begin{pmatrix} 2 & -3 \\ 3 & 2 \end{pmatrix} \begin{pmatrix} 2 & 3 \\ -3 & 2 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{13} \begin{pmatrix} 2 & -3 \\ 3 & 2 \end{pmatrix} \begin{pmatrix} 13 \\ 0 \end{pmatrix} $	M1	
$\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$		
x = 2, y = 3	A1	
	03	

1.

$$\begin{pmatrix} 3 & 2 \\ 4 & -1 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} 12 \\ 5 \end{pmatrix}$$

$$\begin{pmatrix} \frac{1}{11} & \frac{2}{11} \\ \frac{4}{11} & \frac{-3}{11} \end{pmatrix} \begin{pmatrix} 3 & 2 \\ 4 & -1 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} \frac{1}{11} & \frac{2}{11} \\ \frac{4}{11} & \frac{-3}{11} \end{pmatrix} \begin{pmatrix} 12 \\ 5 \end{pmatrix}$$

$$\begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$

$$\begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$

 $a = 2 \sqrt{and b} = 3 \sqrt{ancks Topical Analysis}$

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Premultiplication by the inverse.

Simplification.

C.A.0

2.
$$(x-3) - (2x) = 0$$

 $x-3-2x = 0$
 $-2x + x - 3 = 0$
 $-x - 3 = 0$
 $x = 3$

3.
$$\begin{pmatrix} 1 & 5 \\ 3 & 7 \end{pmatrix} \begin{pmatrix} 7 & 3 \\ -4 & -2 \end{pmatrix} = \begin{pmatrix} -13 \\ -4 \\ -4 \end{pmatrix}$$

Determinant = +65 - 49 = 16

$$C^{-1} = 1 - 5 \int_{-13}^{7} \int_{-$$

 $\begin{pmatrix} -7 \\ -2 \end{pmatrix}$

$$3b + 2d = -3$$

$$2b + 2d = 1$$

$$b = -4$$

$$d = 4.5$$

$$A = \begin{pmatrix} 7 & -4 \\ -6 & 4.5 \end{pmatrix}$$

- 5. 20x (-3 - ⁻8) 100 area of 1st image. $100 \text{ area of } 1^{-1} \text{ image.}$ 100 x (4 - 3) $700 \text{ area of } 2^{nd} \text{ image}$ Det. 9 + 2 = 11
- 6.

$$A^{I} = \frac{1}{11} \begin{pmatrix} 3 & -2 \\ 1 & 3 \end{pmatrix}$$
$$\begin{pmatrix} 3 & 2 \\ 3 & -1 \end{pmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{pmatrix} 10 \\ 4 \end{pmatrix}$$
$$\begin{pmatrix} x \\ y \end{bmatrix} = \frac{1}{11} \begin{pmatrix} 3 & -2 \\ 1 & 3 \end{pmatrix} \begin{pmatrix} 10 \\ 4 \end{pmatrix}$$
$$\begin{pmatrix} x \\ y \end{bmatrix} = \frac{1}{11} \begin{pmatrix} 22 \\ 22 \end{pmatrix}$$
$$\begin{pmatrix} x \\ y \end{bmatrix} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$

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$$P(2, 2)$$
7
$$PQ = \begin{pmatrix} I & 0 \\ 0 & I \end{pmatrix}$$

$$\begin{pmatrix} 2 & -3 \\ -1 & 2 \end{pmatrix} \quad \begin{bmatrix} x \\ y \end{bmatrix} = \begin{pmatrix} 5 \\ -3 \end{pmatrix}$$

$$\begin{pmatrix} 2 & 3 \\ 1 & 2 \end{pmatrix} \quad \begin{pmatrix} 2 & -3 \\ -1 & 2 \end{pmatrix} \quad \begin{bmatrix} x \\ y \end{bmatrix} = \begin{pmatrix} 2 & 3 \\ 1 & q \end{pmatrix} \quad \begin{bmatrix} 5 \\ -3 \end{pmatrix}$$

$$\begin{pmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} I \\ I \end{bmatrix}$$

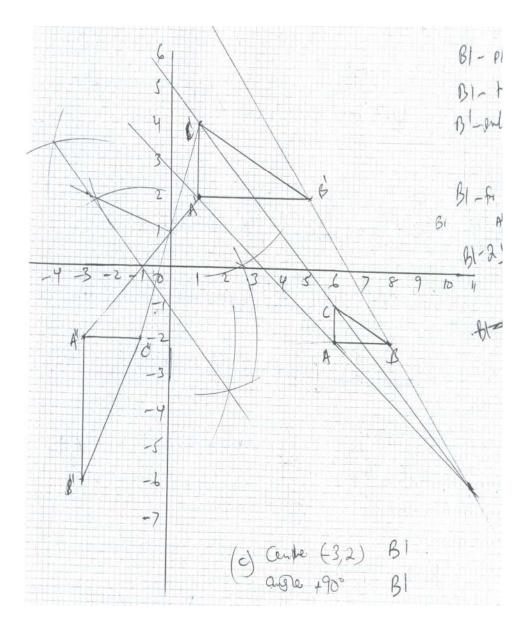
$$x = I \quad y = -2$$
8.
$$\begin{pmatrix} y \\ x = I \quad y = -2 \\ 2'_{5} + \frac{I}_{6} = 6 \\ 2x - y = 8 \\ 12x + 5y = 180 \\ 10x - 5y = 40 - + \\ 22x = 220 \\ x = 10 \\ \frac{I0x - 5y = 40}{22x} = 220 \\ x = 10 \\ \frac{I0x - 5y = 40}{22x} = 220 \\ x = 10 \\ \frac{I0x - 5y = 40}{22x} = 220 \\ x = 10 \\ \frac{I0x - 5y = 40}{22x} = 220 \\ x = 10 \\ \frac{I0x - 5y = 40}{22x} = 220 \\ x = 10 \\ \frac{I0x - 5y = 40}{22x} = 220 \\ x = 10 \\ \frac{I0x - 5y = 40}{22x} = 220 \\ x = 10 \\ \frac{I0x - 5y = 40}{2x} = 220 \\ x = 10 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2x - 6}{2x} = -6 \\ 1 & 4 = 9 \\ \frac{I1x - 2x - 6}{2x} = -6 \\ \frac{I1x - 2x - 6}{2x} =$$

$$a|: \begin{array}{ccc} P & Q & R & A & B & C \\ 2 & 2 & 5 & 6 & 4 \\ 0 & 4 & -1 & -1 & -\frac{1}{2} \end{array} \begin{array}{c} A & B & C \\ = & 6 & 8 & 6 \\ 2 & 2 & -1 \end{array}$$

(c) Centre (-3,2) Angle + 90°

a)
$$\begin{pmatrix} 2 & 4 \\ 0 & 2 \end{pmatrix} \begin{pmatrix} 5 & 6 & 4 \\ 1 & -1 & -\frac{1}{2} \end{pmatrix} = \begin{pmatrix} A & B & C \\ 6 & 8 & 6 \\ 2 & 2 & -1 \end{pmatrix}$$

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11.

12.

12.
$$A.S.F = \frac{110}{10} = 11$$

$$5X(X) - -6 = 11$$

$$5X^{2} + 6 = 11$$

$$5x^{2} = 5$$

$$X^{2} = 1$$

$$X = \pm 1$$

13. Area of the image = Area of the object x Det.
Det. (\Delta) = 15 - 18 = -3

$$54 \text{ cm}^{2} = A \text{ x} - 3$$

$$\underline{54} \text{ cm}^{2} = A$$

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$$\begin{array}{c} 3\\ Area \ of \Delta \ ABC = 18 \ cm^2\\ 4. \qquad Det. \quad 9+2=11 \end{array}$$

14. Det.
$$9 + 2 =$$

$$A^{I} = \frac{1}{11} \begin{pmatrix} 3 & -2 \\ 1 & 3 \end{pmatrix}$$
$$\begin{pmatrix} 3 & 2 \\ 3 & -1 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 10 \\ 4 \end{pmatrix}$$
$$\begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{11} \begin{pmatrix} 3 & -2 \\ 1 & 3 \end{pmatrix} \begin{pmatrix} 10 \\ 4 \end{pmatrix}$$
$$\begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{11} \begin{pmatrix} 22 \\ 22 \end{pmatrix}$$
$$\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$

P (2, 2)

50. Formulae and variation

50.			
1	$X = \frac{U^2 V}{U^2 2W}$ $U^2 X + 2WX = U^2 V$ $U^2 X - U^2 V = -2WX$ $U^2 (X - V) = -2WX$	M ₁ M ₁	Collecting terms of U ²
	$U^{2} = \frac{-2WX}{X - V}$ $U = \pm \sqrt{\frac{-2WX}{X - V}}$	A ₁	C.A.O $U = \pm \sqrt{\frac{2WX}{v - X}}$
		3	
2.	$P = Kt + Ct^{2}$ $45 = 20K + 400C(i)$ $60 = 24K + 576C(ii)$ $(80C + 4K = 9)2$	M1	Allow for one ✓ equation
	(48C + 2K = 5)4 160C + 8K = 18	M1	✓Attempt to solve
	$192C + 8K = 20 - 32 C = -2 C = \frac{1}{16} \therefore K = 1$	A1	For both values
	$P = 32 + \frac{32 \times 32}{16}$	B1	
	= 96		
		4	

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3.	$V = \frac{K}{W^2} + C$	B1	
	W = 2, V = 14		
	$14 = \frac{K}{2^2} + C \Longrightarrow 56 = K + 4c(i)$	M1	
	$9 = \frac{K}{3^2} + C \Longrightarrow \frac{81 = K + 9c}{-25 = -5C} \dots \dots$		
	5 = c		
	56 = k + 20	A1	
	36 = k	211	
	$V = \frac{36}{W^2} + 5$	B1	
	$V = \frac{36}{6^2} + 5 = 5$		
		04	
4.	$T^2 = \frac{1}{4} \left(\frac{2}{x+y} \right)$	M1	Removal of root sign
	$4T^2(x+y) = 2$		
	$x + y = \left(\frac{2}{4T^2}\right)$	M1	Simplification
		A1	
	$y = \frac{1}{2T^2} - x$		Y expressed in simplified form
		03	

1.
$$P = kr^{2}$$
; $R = MT^{2}$
 $18 = 9k$ $3 = 25m$
 $K = 2$ $M = \frac{3}{25}$
 $P = 2R^{2}$ $R = \frac{3}{25}T^{2}$
 $\left(P = 2\right)^{2}\frac{3}{25}T^{2} = \frac{18}{625}T^{4}$
 $P = \frac{18 \times 10000}{625} = 288$

2. $v^{2} = \frac{r}{r+c}$ $v^{2} (r+c) = r (r+c)$ r + c $v^2r + vc = r$ $r - v^2r = vc$ $r\left(1-v^2\right)=vc$ r = vc

Removing the sg. Root.

Factorization.

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eeducation group.com $l - v^2$

3.
$$X \alpha \frac{Y^{3}}{\sqrt{Z}} \Rightarrow x = KY^{3}$$

$$6 = \frac{K(3)^{3}}{\sqrt{25}}$$

$$6 = \frac{27K}{5}$$

$$K = \underline{10}$$

$$9$$

$$\therefore X = \underline{10} \quad \underline{7^{3}}$$

$$Y = \frac{10}{9} \quad \frac{\sqrt{2}}{\sqrt{Z}}$$

$$X = \underline{10} \quad (\underline{7})^{3}$$

$$(a) \quad Y^{3} = \underline{9} \times Z$$

$$Y = 3 \quad \underline{9} \times X Z$$

$$Y = 3 \quad \underline{9} \times 4 \times 8$$

$$Y = 3 \sqrt{\underline{144}} = 3.07$$

$$(b) \quad X_{I} = \underline{KY^{3}}$$

$$X_{2} = \underline{K(1.2y)^{3}}$$

$$X_{2} = \underline{K(1.2y)^{3}}$$

$$X_{1} = \underline{KY^{3}}$$

$$\sqrt{0.64Z}$$

$$\underline{1.728KY^{3}} - \underline{KY^{3}}$$

$$\sqrt{100\%}$$

$$\frac{\underline{KY^{3}}}{\sqrt{Z}}$$

$$= 116\%$$

$$A_{1}$$

 M_1

4.
$$K (b-a) = ab$$

$$Kb - ka = ab$$

$$Kb - ab = ka$$

$$B(k-a) = ka$$

$$B = ka$$

$$K - a$$

5.
$$x - 2.5 - \sqrt{3}$$

$$x - 2.5 + \sqrt{3} = 0$$

$$x^{2} - 2.5x + x\sqrt{3} - 2.5x + 6.25 - 2.5\sqrt{3}$$

$$x\sqrt{3} + 2.5\sqrt{3} = 0$$

$$x^{2} - 5x + 6.25 - 3 = 0$$

$$x^{2} - 5x + 3.25 = 0$$

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eeducationgroup.com $4x^2 - 20x + 13 = 0$

6.
$$Z = \frac{Kx^{2}}{\sqrt{y}}$$

$$Z = \frac{(1.2x)^{2}K}{\sqrt{0.64y}}$$

$$= \frac{1.44Kx^{2}}{0.85y}$$

$$= 1.8 \frac{Kx^{2}}{\sqrt{y}}$$
% increase = 80%
7.
$$ar^{3} = 48$$

$$ar^{6} = 384$$

$$\therefore \frac{ar^{6}}{ar^{3}} = \frac{384}{48}$$

$$r^{3} = 8$$

$$r = 2$$

$$ar^{3} = 48$$

$$8a = 48$$

$$a = 6$$

$$Sn = \frac{a(r^{n} - 1)}{r - 1}$$

$$6(2^{6} - 1)$$

$$2 - 1$$

$$= 6(64 - 1)$$

$$= 6x 63$$

$$= 378$$
8.
$$P = \frac{KQ^{2}}{R}$$

$$2 = \frac{16K}{6}$$

$$K = \frac{3}{4}$$

$$P = \frac{3}{4} \frac{Q^{2}}{R} = \frac{3}{4} x \frac{64}{4} = 12$$
9.
$$B \& M^{2} = \frac{1}{N}$$

$$B = Km^{2} + \frac{Q}{N}$$

$$(96 = 4K + 2Q)^{3}$$

$$(46 = 3K + 0.5Q)^{4}$$

$$104 = 4Q$$

$$Q = 26$$

$$K = 11$$

$$Expression B = 11m^{2} + \frac{26}{N}$$
10.
$$3x = y - 1$$

$$\dots i$$

$$\frac{2x + 2}{R} = \frac{1}{R}$$

$$\frac{2x+2}{y-5} = \frac{1}{2}
4x+4 = y-5
4x+9 = yii$$

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$$3x = y - 1$$

$$\frac{4x = y - 9}{-x = 9} \quad x = -9$$

$$-27 = y - 1$$

$$y = -26$$
11.
$$P = \underbrace{\frac{x - 1}{\sqrt{3}} \Rightarrow P^{3} = \frac{x - 1}{x + 2}}_{X + 2} \Rightarrow P^{3} = \frac{x - 1}{x + 2}$$

$$P^{3}x - 2P^{3} = x - 1$$

$$P^{3}x - x = -1 - 2p^{3}$$

$$x (P^{3} - 1) = -1 - 2P^{3}$$

$$x = \left(\frac{-1 - 2P^{3}}{P^{3} - 1}\right) - 1$$

$$\left[\frac{P^3 - 1}{x = \frac{1 + 2p^3}{1 - p^3}}\right]$$

12.
$$a^{4} = \frac{1+d^{2}}{b^{2}} + \frac{b}{3}$$
$$3d^{2} = 3a^{4}b^{2} - b^{2} - 3$$
$$d = \sqrt{\frac{3a^{4}b^{2} - b^{2} - 3}{3}}$$

13. (a)
$$Z = \frac{KX^2}{y^2}$$

 $Z = \frac{100k}{16} = 15$
 $K = \frac{12}{5}$
 $Z = \frac{12x^2}{5^{y^2}}$
(b) $Z = 21.90$

14.
$$R = kn + t\sqrt{n}$$

9k + 3t = 42
25k + 5t = 100
45k + 15t = 210
75k + 15t = 300
-30k = -90
k = 3
t = 5

$$R = 3 (16) + S (4) = 68$$

15.
$$a^{2} = \frac{b^{2} d^{2}}{b^{2} + d}$$
$$a^{2} b^{2} + a^{2} d = b^{2} d^{2}$$

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$$b^{2}d^{2} - a^{2} b^{2} = a^{2} d^{2}$$

$$b^{2} (d^{2} - a^{2}) = a^{2}d^{2}$$

$$b^{2} = \frac{a^{2} d^{2}}{d^{2} - a^{2}}$$

$$b = \overline{+} \sqrt{\frac{a^{2} d^{2}}{d^{2} - a^{2}}}$$
16. $P = KQ + m\sqrt{Q}$
 $22 = K (4) + m(2) \dots (1)$
 $42 = K(g) + n(3) \dots (2)$
 $22 = 4K + 2m$
 $42 = 9K + 3m$
 $3(22) = 3(4K) + 3(2m)$
 $2(42) = 2(9K) + 2(3)$
 $66 = 12k + 6m$
 $84 = 18K + 6m$
 $18 = 6k = k = 3$
 $22 = 4(3) + 2m$
 $22 - 12 = 2m$
 $20 = 2m$
 $M = 10$
 $= 3(25) + 10(5)$
 $= 75 + 50$
 $= 125$
17. $b = \sqrt{k} - ac$
 $b^{2} - k = ac$
 $b^{2} - k = -ac$
 $b^{2} - k = -ac$

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$$X = 6, y = 3, z = 2 - 6 = 3k + M$$

$$X = 8, y = 5, z = 1 - 8 = 5k + M$$

$$X4 \ 24 = 12k + M$$

$$-16 = -7k, k = 1$$

$$When y = 10,$$

$$z = \frac{16}{7}(10) - \frac{24}{7} = \frac{160}{7} - \frac{24}{448} = \frac{10216}{448} = 22.8$$
21.
$$T_{11} = a + 10d$$

$$T_2 = a + d$$

$$a + 10d = 4a + 4d \dots(i)$$

$$3a - 6d = 0$$

$$S7 = \frac{7}{2}{2a + 6d} = 175 \dots(ii)$$

$$2a + 6d = 50$$

$$3a - 6d = 0$$

$$5a = 50$$

$$a = 10$$

$$d = 5$$

22. (i)
$$R = m + nI$$

 $55 = M + 20n.....(i)$
 $58 = m + 28n....(ii)$
 $-3 = -8n$
 $n = {}^{3}/_{8} = 0.375$
 $55 = m + {}^{60}/_{8}$
 $m = 55 - 7.5 \implies m = 47.5$
 $R = 47.5 + 60 X^{3}/_{8}$
 $R = 70 \text{ ohms}$

$$\begin{pmatrix} 1 - \underline{1} \\ (2x) \end{pmatrix}^{5} = \begin{pmatrix} 1 - 2x \end{pmatrix}^{5}$$

$$= 1^{5} (-2x)^{o} + 5.1^{4} (-2x)^{1} + 10.1^{3} (-2x)^{2} + 101^{2} (-2x)^{3}$$

$$= 1 - 10x + 40x^{2} - 80x^{3}$$

$$(1 - 2x)^{5} = (0.98)^{5} = (1 - 0.02)^{5}$$

$$\therefore 2x = 0.02$$

$$x = 0.01$$

$$Thus \ (0.98)^{5} = 1 - 10(0.01) + 40 \ (0.01)^{2} - 80(0.01)^{3}$$

$$= 1 - 0.1 + 0.004 - 0.00008 = 0.9039$$

$$\begin{bmatrix} 1 \\ S_n = \frac{n}{2} \{a + l\} \\ \frac{6}{2} (15 + l) = 360^0 \\ \end{bmatrix} \begin{bmatrix} M_1 \\ M_1 \\ M_1 \\ A_1 \\ A_1 \\ \end{bmatrix} \begin{bmatrix} Alternative \\ 6/_2 \{2 \times 15 + (6 - 1)d\} = 360^0 \\ \therefore d = 18 \\ 15 + 5 \times 18 \end{bmatrix}$$

	$15 + l = 120^{\circ}$		
	$l = 105^{\circ}$		
		3	
2.	a = 2		
	nth = 32	M1	Substitution
	Sn = 357		
	Sn = n/2 (2 + 32)	M1	Simplification
	714 = 34n		
	21 = n	A1	
		03	

1.
$$P\left(\frac{1+R}{100}\right)$$

$$= 40,000 \left(\frac{1+2}{3100}\right)$$

$$= 40,000 x (1.02) = 42,448.32 km^{2}$$
Encrouched area
$$= 42 448.32 - 40 000 = 2448.32 km^{2}$$
2. (a) $\frac{9^{x}}{3^{2x+1}} = \frac{81}{9^{x}}$
 $9^{2x} = 3^{4}(3^{2x+1})$
 $3^{4x} = 3^{4+2x+1}$
 $3^{4x} = 3^{2x+5}$
 $4x = 2x + 5$
 $2x = 5$
 $x = 2.5$
(b) Common ratio $= \frac{81}{92.5}$

$$= \frac{1}{3}$$
(c) $a = 3^{(2x2.5+1)}$
 $= 3^{6}$
 $= 729$
 $S_{10} = 729 \left[1 + \frac{1}{3}\right]^{10}$
 $\frac{1}{1-\frac{2}{3}}$
 $= 1093.5 x \ 0.99998 = 1093.5$
(d) 5th term = 729 x (¹/₃)⁴
 $= 9$
 7^{th} term = 729 x (¹/₃)⁶
 $= 1$
 $a = 9 \quad d = 1 - 9 = -8$
 $S_{20} = \left(\frac{20}{2} + 2x + 9 + (20 - 1)\right)(-8)$
 $= 10 (18 - 152) = -1340$

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For both the 5th and 7th term

3. $\begin{array}{l}
-12 \pm -10 + -8 + \dots \\
a = -12 \quad d = z
\end{array}$ $S_n = \frac{n}{2} \left\{ 2a + (n-1) \right\} d$ $\begin{array}{l}
338 = \frac{n}{2} 2(-12) + (n-1) 2 \\
676 = \left\{ n - 24 + 2n \right\} - 2 \\
\frac{2n^2}{2} - \frac{26n}{2} - \frac{676}{2} = \frac{0}{2} \\
n^2 - 13n - 338 = 0 \\
(n - 26) (n + 13) = 0 \\
n = 26 \text{ or } n = -13 \text{ reject} \\
\therefore n = 26 \text{ terms}
\end{array}$

3.

$$-12 \pm -10 + -8 + \dots$$

$$a = -12 \quad d = z$$

$$S_{n} = \frac{n}{2} \left\{ 2a + (n-1) \right\} d$$

$$338 = \left\{ \frac{n}{2} \quad 2(-12) + (n-1) \right\} 2$$

$$676 = \left\{ n - 24 + 2n \right\} - 2$$

$$\frac{2n^{2}}{2} - \frac{26n}{2} - \frac{676}{2} = \frac{0}{2}$$

$$n^{2} - 13n - 338 = 0$$

$$(n - 26) \quad (n + 13) = 0$$

$$n = 26 \quad \text{or } n = -13 \quad \text{reject}$$

$$\therefore n = 26 \quad \text{terms}$$

$$32 = 2 + (n-1)d \dots (i)$$

4.

$$357 = \begin{bmatrix} n \\ 2 \end{bmatrix} 2.2 + (n-1)d \dots (i)$$

$$N 4 + (n-1)d = 714$$

$$2 + (n-1)d = 32$$

$$N(4 + nd - d) = 714$$

$$\frac{-d + nd}{4} = 30$$

$$4n + n^{2}d - d = 744$$

$$nd - d = 30$$

$$d(n-1) = 30$$

5. a) OC = OB + BC = a + bMocks Topical Analysis eeducationgroup.com

b)
$$OM = OA + AM = a + \frac{1}{2} b$$

 $Given OX = rOM$
 $= r(a + \frac{1}{2} b)$
 $From \Delta OBX$
 $Ox = OB + BX$
 $= OB + BC + CX$
 $= b + a + sa$
 $= (1+s) a + b$
 $\therefore r(a + \frac{1}{2} b) = (1 + s) a + b$
 $Comparing coefficients of a and b$
 $r = 1 + S$
 $and \frac{1}{2} r = 1 \Longrightarrow r = 2$
 $Substitute for r = 2 \Longrightarrow 2 = 1 + s \Longrightarrow s = 1$

c) Now
$$BX = BC + Cx$$

 $= a + a = 2a$
 $\therefore BC:BX = 1:2$
6. (a) $-91 = 29 + (n-1)x - 6$
 $-120 = -6n + 6$
 $6n = 126$
 $n = 21$
(b) $S_{21} = \frac{21}{2} [(2 x 2a) + (20 x - 6)]$
 $= \frac{21 x - 62}{2}$
 $= -651$
7. $d = p - 5 \dots (i)$
 $0 = 2p - q - 5$
 $0 = 7 - 2q + p$
 $-p + 2q = 7$
 $2p - q = 5$
 $-2p + 4q = 14$
 $2p - q = 5$
 $3q = 19$
 $q = \frac{19}{2}$
 $p = 2q - 7$ $\frac{38}{3} - 7$
 $p = \frac{17}{8}$
 $S = \frac{n}{2} [2a + (n-1)d]$
 2
 $= \frac{12}{2} (10 + 11 x^{2}/3)$
 $= 6 (10 + \frac{22}{3}) = 104$
 $S_n = a(r^n - 1) = S(1.5 - 6)$
 $r - 1 \ 1.5 - 1$
 $= 5x (1.5 - 1) = 103.90$
 $0.65 = 10.4$

8. a + a + d = 10.....(i)

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$$\frac{10}{2} \begin{cases} 2a + 9d \\ = 210....(ii) \end{cases}$$

$$2a + d = 10$$

$$2a + 9d = 42$$

$$8d = 32$$

$$d = 4$$

$$T1 = 3 + 6(4)$$

$$= 3 + 24$$

$$= 27$$

9.
$$S_6 = \frac{15 (1-0.56)}{1-0.5}$$

= 29.5314metres

10.
$$Sn = \frac{n}{2} \left\{ 2a + (n-1)I \right\}$$
$$S51 = \frac{51}{2} (2x - 22) + (51 - 1)3$$
$$= 2703$$

12.. a) Let n be the initial members Each to contribute <u>720000</u>

$$n$$
New membership $n + 20$
Contributions: 720000
 $n + 20$

$$720000 - 720000 = 3000$$
 $n - n + 20$
 $720000(n + 20) - 720000n = 3000n(n + 20)$
 $4800 = n(n + 20)$
 $n^2 + 20 - 4800 = 0$
 $n^2 + 80n - 60n - 4800 = 0$
 $n(n + 80) - 60(n + 80) = 0$
 $(n-60) (n + 80) = 0$
 $n = 60$
Original members = 60

b) Contributions required before recruitment Mocks Topical Analysis eeducationgroup.com

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$$= \frac{720000}{60} = 120000$$
After requirement = $\frac{720000}{720000}$
13. n^{th} term is ar^{n-1}
 $a = 8, r = \frac{1}{512}$
 $8(\frac{1}{5})^{n-1} = 2^{-9}$
 $(\frac{1}{5})^{n-1} = 2^{-9} = 2^{-9}$
 $(\frac{1}{5})^{n-1} = 2^{-9} = 2^{-9}$
 $(\frac{1}{5})^{n-1} = 2^{-9} = 2^{-12} = (\frac{1}{5})^{12}$
 $n^{-1} = 12$
 $n = 13$
14. $3^{rd} a + 2d$
 (i) $\frac{a + 2d}{a + 8d} = 24d$
 $(a + 2d) (a + 2d) = (a + 8d) (a + 8d)$
 $a^{2} + 26da + 48d^{2} = a^{2} + 16da + 64d^{2}$
 $\frac{10da}{10d}$ $10d$
 $a = 1.6d^{-1}$
 $10d$ $10d$
 $a = 1.6d$
 $\therefore (3x1.6d) + 16d = 78$
 $4.8d + 16d = 78$
 $4.8d + 16d = 78$
 $20.8 = 78$
 $20.8 = 20.8$
 $Common distance \ d = 3.75$
 $a = 1.6 \ x \ 3.75$
 $first term \ a = 6$
(ii) $S_{n} = \frac{n}{2}(2a + (n-1)d)$
 $S_{a} = \frac{9}{2}((2x6) + (9-1)3.75)$
 $= \frac{9}{2}(12 + 30)$
 $\frac{9}{2}x \ 42 = 189$
15. $T_{4} = a + 3d$
 $T_{7} = a + bd$
 $(a + 6d) - (a + 3d) = 12$
 $3d = 12$
 $d = 4$
But $a = 9$
 $S5 = \frac{5}{2}(9) + 4(4)$
 $\frac{2}{2}$
 $= \frac{5}{18} + 16$

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	2 = 5 x 34		
	2 = 85		
	- 05		
	52. Vectors 2	1	
1.	(a) $BD = BA + AD$ 3		
	$= - \frac{b}{2} + \frac{3}{5} \frac{c}{2}$	B1	
	AE = AB + BE		
	$= b + \frac{1}{2}BC$		
		M1	
	$= b + \frac{1}{2} \left(c - b \right)$		
	$=\frac{1}{2}b + \frac{1}{2}c$		
		A1	
	(b) $PE \left(\begin{array}{c} 3 \\ \end{array} \right)$		
	$BF = + \left(\frac{3}{5} \underbrace{c - b}_{\sim}\right)$		
	$AF = n \left(\frac{1}{2} \frac{b}{c} + \frac{1}{2} \frac{c}{c} \right)$		
	$(2 \sim 2 \sim)$		
		M1	AF and BF interms of n
			and t
		M1	Equating the expressions
		M1	Extraction of the
			coefficient
		M1	Substitution/its equivalent
			Any of the unknown
		A1	
			Substitution/its equivalent Any of the unknown

$=\frac{n}{2}\left(b+c\right)$		The other unknown
AF = AB + BF	B 1	
$= \underbrace{b}_{\sim} + \frac{3}{5} \underbrace{t}_{\sim} \underbrace{c}_{\sim} - \underbrace{t}_{\sim} \underbrace{b}_{\sim}$	B1	
$=(1-t)b+\frac{3}{5}+c$		
$(1-t)b + \frac{3}{5}tc = \frac{n}{2}b + \frac{n}{2}c$		
$1 - t = \frac{n}{2}$ (<i>i</i>)		
$2-2t = n$ $\frac{3}{5}t = \frac{n}{2}$ (<i>ii</i>)		
6t - 5n = 0		
subt (i)in(ii)		
6t - 5(2 - 2t) = 0		
6t = 10		
$t = \frac{10}{16} = \frac{5}{8}$		
$n = 2 - 2\left(\frac{5}{8}\right)$		
$n = \frac{3}{4}$		
(c) BD:BF 8 : 5		
υ. J	10	

1. a) (i) AN = OA + ON $= -a + \frac{2}{7}b$ $= \frac{2}{7}b - a$ (ii) $AT = \frac{7}{13}AN$ $\frac{7}{13}\left(-a + \frac{2}{7}b\right)$ $\frac{2}{13}b - \frac{7}{13}a$ (iii) $AM = \frac{1}{4}AB$

$$= \underbrace{1}{4} \quad \overrightarrow{(AO} \quad + \overrightarrow{OB})$$

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$$\frac{-1}{4} (b - a)$$

$$\frac{-1}{4} (b - a)$$

$$\frac{-1}{4} (b - a)$$

$$\frac{-1}{6} (b - a)$$

$$\frac{-1}{13} (a - a)$$

$$\frac{-1}{6} (a + a)$$

$$\frac{-1}{4} ($$

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2.

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$$30 - 5x - 72$$

 $2.5 - 5y - 72$
 $X - 8.4 - y = 9.4$
3. $OX - \frac{2}{3}(3i, 2j - 4k) + \frac{1}{16}(6i \pm 1|j + 2k)$
 $z - 2i, 4j - 5k + 2i \pm \frac{11}{1}j + 2$
 $3 - 4i + 5j - 2k$
 $-6.7 lumits$
4. a) $2^5 - 5(2^4)(l/5) + 10(2^3)(l/5x)^2 - 10(2^3)(l/5x)^3 + 5(2)(l/5x)^4 - (l/5x)^5$
 $-l/5x - 100A$
 $x = -0.2$
b) $32 - 16x + \frac{16}{5x^2} - \frac{8}{25x^3} + \frac{2}{125x^4} - \frac{1}{13125x^5}$
 $-l/5x - 0.04$
 $x = -0.2$
b) $32 - 16(0.2) + \frac{16}{3}(0.2)^{2 - 8}/25(0.2)^3 +$
 $-32 - 3.2 + 0.128 - 0.00256$
 $- 28.92544$
 $- 29.925$
5. $AS = AO + OS$
 $- a - b + AC$
 $But AC = AO + OC - a + 3 c$
 $- 3 - a - b + AC$
 $But AC = AO + OC - a + 3 c$
 $- 3 - 2 - a -$
 $BC = BA + AC$
 $But AC = AO + OC - a - a - a$.
 $BC = -12c + 3c - a - c - a$.
 $BC = -12c + 3c - a - c - a$.
 $BC = -12c + 3c - a - c - a$.
 $BC = -12c + 3c - a - c - a$.
 $BC = -12c + 3c - a - c - a$.
 $BC = -12c + 3c - a - c - a$.
 $(i) 2 + K - 2\pi$
 $(i) X - \pi AS = T - 2c + K (c - a)$
 $-2 - 2\pi - 7a$
 $2 - 7\pi - 7a$
 $AT = AB + BT = 2c + K (c - a)$
 $-2 - 2\pi - 7a$
 $2 - 9\pi - 72$
 $(c) BT : BC$
 $BT = 2BC$
6. (a) (i) PQ = PO + OQ
 $-P + q org - pO$
 $Ac + q org - pO$
 $-P + q org - pO$
 $Ac + q org - pO$
 $-P + q org - PO$
 $Ac + q org - PO + OQ$
 $-P + Q or P + Q or P + Q or P + Q or P + Q O = PO + OQ$
 $-P + Q org - PO + OQ$
 $-$

(ii)
$$\overrightarrow{OR} = \overrightarrow{OP} + \overrightarrow{PR}$$

 $= \overrightarrow{P} + \frac{2}{3} \quad \overrightarrow{PQ}$
 $= \overrightarrow{P} + \frac{2}{3} \quad (\overrightarrow{q} - \overrightarrow{p})$
 $= \frac{1}{3} \overrightarrow{p} + \frac{2}{3} \overrightarrow{q}$
(iii) $\overrightarrow{SQ} = \overrightarrow{SQ} + \overrightarrow{OQ}$
 $= -\frac{3}{4} \quad \overrightarrow{OP} + \overrightarrow{OQ}$
 $= -\frac{3}{4} \quad \overrightarrow{P} + \overrightarrow{q} \quad \overrightarrow{or} \quad \overrightarrow{q} - \frac{3}{4}$

 p_{\sim}

(b) Express OT in two different ways: Given OT = n OR= $n \left(\frac{\tilde{1}P}{3} + \frac{2}{3} , q \right)$ $= \frac{n}{3} \frac{p}{3} + \frac{2n}{3} \frac{q}{3}$ From $\triangle OST$, OT = OS + ST $= \frac{3}{4}OP + M SQ$ $= \frac{3}{4} \frac{P}{4} + M \left(\frac{-3}{4} \frac{P}{2} + q \right)$ $= \left(\frac{3}{4} - \frac{3m}{4} \right) \frac{P}{2} + mq$ $\therefore \underline{n} \begin{array}{c} p + \underline{2n} \\ 3 \\ \sim \end{array} \begin{array}{c} q \end{array} = \underbrace{\left(\begin{array}{c} \underline{3} \\ 4 \end{array} \right)} \begin{array}{c} - \underline{3m} \\ - \end{array} \begin{array}{c} p \end{array} + \underline{mq} \\ - \end{array} \begin{array}{c} - \underline{mq} \end{array}$ *Compare the coefficients of p and q* $\underline{\underline{n}}_{3} = \underline{\underline{3}}_{4} - \underline{\underline{3}}_{4} \underline{\underline{m}}_{4}$ 4n = 9 - 9m $4n + 9m = 9 \dots eq(1)$ $\frac{2n}{3} = m$ $m = \frac{2n}{3} \quad \dots \quad eq. (2)$ Substitutes form in equation (1) $4n+9\left(\frac{2n}{3}\right)=9$ 4n + 6n = 910n = 9*n* = <u>9</u> 10 Substitute for n in equation (2) $m = \frac{2}{3} \times \frac{9}{10} = \frac{3}{5}$

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5 2	D· · · 1	
11	Binominial	expansion
$\mathcal{I}\mathcal{I}$	Dinominiai	capansion

1			
	a) $\left(2 - \frac{1}{x}\right)^8 = 2^8 - 8.2^7 \left(\frac{1}{x}\right) + 28.2^6 \left(\frac{1}{x}\right)^2 - 56.2^5 \left(\frac{1}{x}\right)^3 + \frac{1}{2} \left(\frac{1}{x}\right)^2 - \frac{1}{2} \left(\frac{1}{x}\right)^2 \frac{1}$	M_1	
	$70.2^4 \left(\frac{1}{x}\right)^4 + \dots$	A_1	$2 - \frac{1}{x} = 1.75$ $0.25 = \frac{1}{x} \therefore x = 4$
	$256 - \frac{1024}{x} + \frac{1792}{x^2} - \frac{1792}{x^3} + \frac{1120}{x^4}$	M_1	$\frac{0.25}{x}$
	b) $(1.75)^8 = 256 - \frac{1024}{4} + \frac{1792}{16} - \frac{1792}{64} + \frac{1120}{256}$	A_1	
	= 256 - 256 + 112 - 28 + 4.375		
	= 88.375		
		4	
2.	(2+x)525 + 5(2)4x) + 10(2)3x + 10(2)2x3 += 32 + 80x + 80x2 + 40x3 +(1.970)5 = (2 - 0.03)5	M1 A1	
		M1	
	= 29.67092 = 29.67	A1 04	

1. a)
$$1^{5} + 5(-3x)^{1} + 10(-3x)^{2} + 10(-3x)^{3} + 5(-3x)^{4} + (3x)^{5}$$

 $1 - 15x + 90x^{2} - 270x^{3} + 405x^{4} - 243x^{5}$
 $1 - 15x + 90x^{2} - 270x^{3} + 405x^{4} - 243x^{5}$
b) $3x = 1 - 0.997$
 $x = 0.001$
 $= 1 - 15(0.001) + 90(0.001)^{2} - 270(0.001)^{3} + 405(0.001)^{4}$
 $= 1 - 0.015 + 0.00009 - 0.00000027 +$
 $= 1 + 0.00009 - 0.015 - 0.00000027$
 $= 1.00009 - 0.01500027 = 0.98508973$
 $= -0.9851(4 d.p)$
2. (i) $5 + \frac{x}{2}^{6} = 15625 + \frac{3125}{3}X + \frac{9375}{4}X^{2} + \frac{625}{2}X^{3} +$
(ii) $X = 1$
 $\left(\frac{11}{2}\right)^{6} = 15625 + \frac{3125}{3} + \frac{9375}{4} + \frac{625}{2}$
 $= 15625 + 1041.667 + 2343.75 + 312.5$
3. ($\overline{3} + 2x$)⁶ = ($\overline{3}$)⁶ $\sqrt{6}$ ($\overline{3}$)⁵ $2x + 15(3)^{4}(2x)^{2} + 20\sqrt{3}$)³ $(2x)^{3}$
 $= 27 + 108x\sqrt{3} + 270x^{2} + 480x^{3}\sqrt{3}$
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eeducationgroup.com 3 + 2x = 3 3 $\sqrt{2x} + 2\sqrt{3}$ x = 3 $27 + 108\sqrt{3}\sqrt{3} + 270\sqrt{3^2} + 48\sqrt{3}(3)^3$ = 27 + 324 + 810 + 4320 = 5481

4.

	1	2	3	4	5	6
1	2	3	4	5	6	7
2	3	4	5	6	7	8
3	4	5	6	7	8	9
4	5	6	7	8	9	10
5	6	7	8	9	10	11
6	7	8	9	10	11	12

 $P(Sum \ odd) = \frac{18}{36}$ $= \frac{1}{2}$

5.
$$\angle PQR = 180 - (35o + 75)$$

= 70°
 $PR^2 = 12^2 + 8.4^2 - 2(12)(8.4) \cos 70^\circ$
 $PR = 145.61 = 12.07$

6. (a) Terms;
$$2^5$$
, $2^4 {\binom{3}{x}}$, $23 {\binom{5}{x}}^2$, $2^2 {\binom{3}{x}}^3$, $2^3 {\binom{3}{x}}^4$
Co eff 1, 5, 10, 10, 5
 $(2 + \frac{3}{x})^5 = 25 + 5(2)^4 {\binom{3}{x}} + (2)^3 {\binom{3}{x}}^2 + 10(22)^3 {\binom{3}{x}}^2 + 5(2){\binom{3}{x}}$
 $= 32 + 2140x - 1 + 720x - 2 + 1080x^3 + 820x - 4$

(b)
$$9.5 = 2 + \frac{3}{x}$$

 $\frac{3}{x} = 7.5$
 $x = \frac{3}{7.5} = 0.4$
 $(9.5)^5 = 32 + \frac{240}{0.4} + \frac{720}{(0.4)^2} + \frac{1086}{(0.4)^3} + \frac{810}{(0.4)^4}$
 $= 53647.625(3d.p)$

- $\begin{array}{l} X^5-5x^4\,(0.2)\,+\,10x3\,\,(0.20-10x2\,\,(0.2)^3\,+\,5x\,\,(0.2)^4\,-\,(0.2)^{\,\,5} \\ X^5-5x^4\,(^2/10)\,+\,10x^{3\,\,^2/10^2}\,-\,10x^2\,(^2/10)^{\,\,3}\,+\,5x\,\,(^2/10)^4\,-\,(^2/10)^5\,+\,x^5\,-\,(^4/10)\,x^3\,-\,(^8/100)x^2\,+\,5x\,\,16\,-\,2^5/10^5 \end{array}$ 7. $X^5 - x^4 x^3 - \frac{8}{100x^2} + \frac{80x - \frac{2^5}{10^5}}{100x^5}$ 90, 392, 079
- 8. Log (x + 24) = log(x(9-2x))X + 24 = 81 - 18xX=3

9.
$$\begin{array}{rcl} 1 + \underline{x} &=& 1 + \underline{x} + \underline{5x^2} + \underline{5x^3} \\ 12 & & 2 & 48 & 432 \\ 6 \\ 1 + \underline{x} \\ 12 \\ & \underline{x} \\ 12 \\ & \underline{x} \\ 12 \\ & x & = 3 \end{array}$$

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$$\left(\begin{array}{c} \frac{5}{4} \\ \end{array}\right) = 1 + \frac{3}{2} + \frac{9}{48} + \frac{27}{432}$$

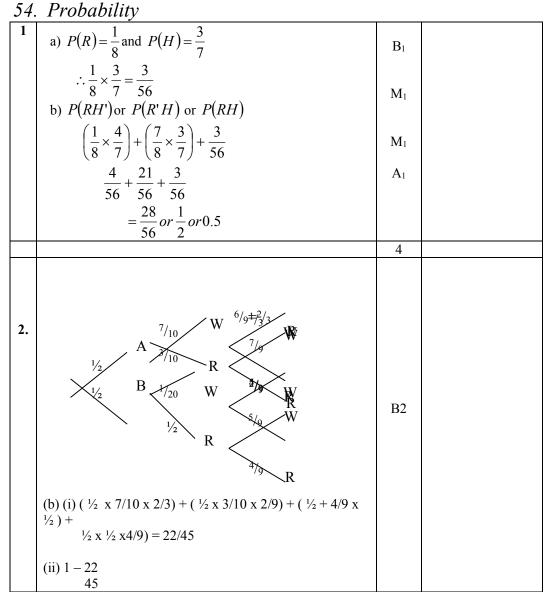
$$= 2.7500$$
10.
(a) $(1 + \frac{1}{2})^8 = 1 + 8(\frac{1}{2}) + 28(\frac{1}{2}x)^2 + 56(\frac{1}{2}x)^3 + 70(\frac{1}{2}x)^4 + 567(\frac{1}{2}x)^5 + 2(\frac{1}{2}x)^6 + 8(\frac{1}{2}x)^7 + (\frac{1}{2}x)^8$

$$= 1 + 4x + 7x^2 + 7x^3 + 4.375x^4 + 1.75x^5 + 0.4375x^6 + 0.0625x^7 + \frac{1}{256}x^8$$

(b)
$$(1.05)8 = 1 + 4(0.1) + 7(0.1)2 + 7(0.1)3$$

=1+ 0.4 + 0.07 + 0.0074...
= 1.48

11.
$$81 + 27x + 9x^{2} + 3x^{3} + x^{y}$$
$$81 + 108x + 54x^{3} + x4$$
$$81 + 108 (0.02) + 54 (0.02)^{3}$$
$$= 83.182$$



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= 23		
45		
(iii) $(\frac{1}{2} \times \frac{7}{10} \times \frac{1}{3}) + (\frac{1}{2} \times \frac{3}{10} \times \frac{7}{10}) + (\frac{1}{2} \times \frac{1}{2} \times \frac{5}{9})$		
+		
$(\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2})$		
$(72 \times 72 \times 72)$ 7/60 + 7/60 + 5/36 + 5/36		
= 23/45		
(iv) 1 - 23 = 22		
45 45		
	U1	
	A1	
	M1	
	Al	
	111	
	M1	
	M1	
	4.1	
	A1	
	B1	
	A1	
	10	

1. (a) (i) Total balls
$$= 3 + 6 = 9$$

$$9 \text{ balls} \underbrace{\frac{3}{9}}_{6/9} W \underbrace{\frac{2}{8}}_{6/8} B - ----BB} \\ W \underbrace{\frac{3}{8}}_{6/8} B - ----BW} \\ W \underbrace{\frac{3}{8}}_{5/8} B - ----WB} \\ = P(BW) \text{ or } P(WB) \underbrace{\frac{3}{8}}_{5/8} W - ----WW} \\ = \left(\frac{1}{2} \frac{x}{9} \frac{x}{8}\right) + \left(\frac{6}{9} \frac{x}{8}\right) \\ = \frac{18}{72} + \frac{18}{72} = \frac{36}{72} \\ = \frac{1}{2}$$

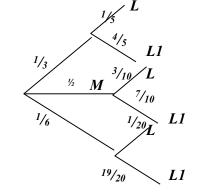
(ii) = P(BW) or P(WB)

$$= \left(\frac{3}{9} \times \frac{6}{9}\right) + \left(\frac{6}{9} \times \frac{3}{9}\right)$$
$$= \frac{18}{81} + \frac{18}{81}$$
$$= \frac{36}{81} = \frac{4}{9}$$

eeducationgroup.com (*b*) (*i*) *P*(*WW*) = <u>6</u> x <u>5</u> 9 8 = <u>30</u> = <u>5</u> 72 12 $= \underline{6} \quad x \quad \underline{6}$ (ii) P(WW) 9 9 = <u>4</u> 9 $P(W) = \frac{7}{12}$ $P(B) = \frac{5}{12}$ 2. (2 white and one brown) =(WWB or WBW or BWW $= (7/_{12} x^{6}/_{11} x^{5}/_{10}) + (7/_{12} x^{5}/_{11} x^{6}/_{10}) + (7/_{12} x^{7}/_{11} x^{6}/_{10})$ $= \frac{22}{44}$ (ii) P(BBW or BWB or WBB) $= (5/_{12} x^{4}/_{11} x^{7}/_{10}) + (5/_{12} x^{7}/_{11} x^{4}/_{10}) + (7/_{12} x^{5}/_{11} x^{4}/_{10})$ $= \frac{7}{22}$ (iii) P (at least one white cup) $= (1 - P(BBB)) = 1 - (5/12 x^{4}/11 x^{3}/10)$ $=\frac{21}{22}$ (iv) P (same colour) = P(BBB or WWW) $= (7/12 x^{6}/11 x^{5}/10) + (5/12 x^{4}/11 x^{3}/10)$ $= \frac{9}{44}$

3. a)
$$2 \quad 3 \quad 5 \quad 7$$
$$\frac{2 \quad 32 \quad 52 \quad 72}{3 \quad 23 \quad 53 \quad 73}$$
$$\frac{5 \quad 25 \quad 35 \quad 75}{7 \quad 27 \quad 37 \quad 57}$$
$$b) P(E) = \frac{4}{16}$$
$$= \frac{1}{4}$$





(a)
$$P(late) = {\binom{1}{3} x^{\frac{1}{5}} + {\binom{1}{2} x^{\frac{3}{10}} + {\binom{1}{6} x^{\frac{1}{20}}} = {\binom{1}{15} + {\binom{3}{20}} + {\binom{1}{120}} = {\binom{9}{40}}$$

(b)
$$P = \frac{l}{3} x \frac{l}{5} + (\frac{l}{6} x \frac{l}{20})$$

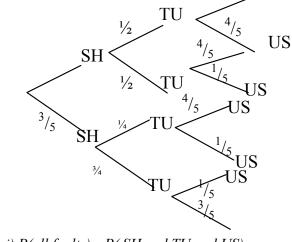
= $\frac{l}{15} + \frac{l}{20}$

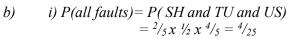
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 $= \frac{3}{40}$

(c)
$$P = (not \ late) = (1 - \frac{9}{40})$$

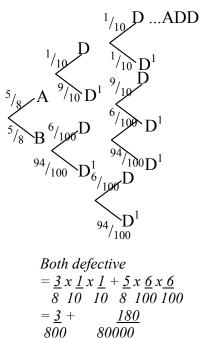
5. a)





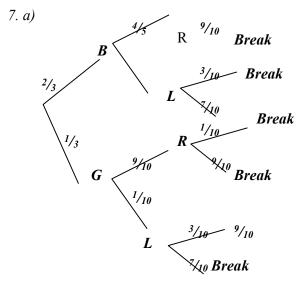
ii)
$$P(exactly two) = \frac{2}{5}x \frac{1}{2} x \frac{1}{5} + \frac{2}{5}x \frac{1}{2} x \frac{1}{5} + \frac{3}{5}x \frac{3}{4}x \frac{1}{5}$$

6.



$$= 24 \\ 4000$$

 $= \frac{3}{500}$



b) i) P (BL or GL) = ${}^{2}/{}_{3}X^{1}/{}_{10} + {}^{1}/{}_{3}X^{1}/{}_{10}$ = ${}^{2}/{}_{15} + {}^{1}/{}_{30} = {}^{5}/{}_{30}$ ii) P(BL break or GR break) = ${}^{2}/{}_{3}X^{1}/{}_{5}X^{3}/{}_{1}0 + {}^{1}/{}_{3}X^{1}/{}_{10}X^{3}/{}_{10}$ = ${}^{2}/{}_{50} + {}^{1}/{}_{100} = {}^{4+1}/{}_{100} = {}^{5}/{}_{100}$

iii) P(BR break or GR break) = ${}^{2}/_{3} X^{4}/_{5} X^{1}/_{10} + {}^{1}/_{3} X^{9}/_{10} X^{1}/_{10}$ = ${}^{8}/_{150} + {}^{9}/_{300} = {}^{16+9}/_{300} = {}^{25}/_{300}$

$$iv) \ 1 - (^{5}/_{100} + ^{25}/_{300}) = 1 - ^{15+25}/_{300} = ^{260}/_{300}$$

8.

	1	•			,	5	0
	-	2	3	4	5	6	7
	2	3	4	5	6	7	8
	3	4	5	6	7	8	9
	4	5	6	7	8	9	10
	5	6	7	8	9	10	11
	6	7	8	9	10	11	12
P(a tw	o da	iys o	uting	g) =	¹⁰ /36	= 5/	18
		-					

```
(b)
       1
             2
                   3
                       4
                             5
                                  6
     H1 H2 H3 H4 H5 H6
H
Т
    T1
          T2
              T3 T4 T5
                              Т6
P(2days and one day pocket money)
= \underbrace{5 x 10}_{18 12}
```

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eeducationgroup.com = $\frac{25}{108}$

(c) (i)
$$\frac{5}{18} x^{2}/12$$

= $\frac{5}{108}$

(ii)

$$2D \text{ pocket}$$

$$1D \text{ pocket}$$

$$5/_{18}$$

$$2D$$

$$No \text{ pocket}$$

$$13/_{18}$$

$$1D$$

$$4/_{6}$$

$$No \text{ pocket}$$

$$P(get pocket money) = \frac{5}{18} x^{\frac{2}{12} + \frac{5}{18}} x^{\frac{10}{12} + \frac{1^3}{18}} x^{\frac{2}{6}}$$

9. (a) (i)
$$P(WW) = \frac{4}{10} \times \frac{3}{9}$$

 $= \frac{2}{15}$
(ii) $P(WW)$ or $(RR) = \frac{4}{10} \times \frac{3}{9} + \frac{6}{10} \times \frac{5}{9}$
 $= \frac{2}{15} + \frac{1}{3} = \frac{7}{15}$
(iii) $P(at \ least \ Red) = 1 - P(WW)$
 $= 1 - \frac{2}{15}$
 $\frac{13}{15}$
(iv) $P(WR)$ or $P(RW) = \frac{3}{5} \times \frac{4}{9} + \frac{2}{5} \times \frac{2}{3}$
 $= \frac{8}{15}$

10. a) i) $\frac{8}{15}$

$$ii)^{2}/_{15} + \frac{5}{_{15}} = \frac{7}{_{15}}$$

b) i)

/

∕B- BR

$$Gh = \frac{2}{15} x \frac{1}{14} = \frac{2}{210} = \frac{1}{105}$$

ii) RG or RB
 $\frac{3}{21} + \frac{7}{45} = \frac{45 + 147}{945}$

(c)(i)

	Н	Т
1	1H	1T
2	2H	2T
3	3H	3 T
4	<i>4H</i>	4T
5	5H	5T
6	6H	6T

11. *(a)*

(b) (i) same colour =
$$\frac{5}{9} x \frac{4}{2} x \frac{3}{7} + \frac{4}{9} x \frac{3}{8} x^{2}{7}$$

= $\frac{5}{42} + \frac{1}{7}$
= $\frac{11}{42}$

(ii) more red balls = $\frac{5}{89} x \frac{1}{2} x^{3}_{7} + \frac{5}{9} x \frac{1}{2} x^{4}_{7} + \frac{5}{9} x \frac{1}{2} x^{4}_{7}$ = $\frac{5}{42} + \frac{10}{63} = \frac{10}{63}$ = $\frac{5}{42} + \frac{20}{63} = \frac{15 + 40}{126} = \frac{55}{126}$ (iii) at least black ball was picked = $1 - \frac{5}{9} x \frac{1}{2} x^{3}_{7}$ = $1 - \frac{5}{21}$ = $\frac{16}{21}$

(iv) Atmost 1 red ball picked

$$= \frac{5}{9} x \frac{4}{2} x \frac{3}{7} + \frac{4}{9} x \frac{5}{8} x \frac{3}{7} + \frac{4}{9} x \frac{3}{8} x \frac{2}{7}$$

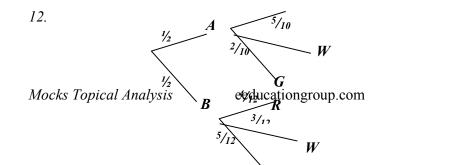
$$= \frac{5}{42} + \frac{5}{92} + \frac{1}{21}$$

$$= \frac{5}{42} + \frac{5}{42}$$

$$= \frac{12}{42}$$

$$= \frac{12}{7}$$

³/10



$$P(Red) = (\frac{1}{2}x^{3}/10) + (\frac{1}{2}x^{4}/12) = 19\ 60$$

13. (a)
$$1/10$$
 Break
 $9/10$ Break B1
 $1/5$ $1/5$ 1 $3/10$ Break
 $1/5$ $1/5$ 1 $1/5$ 1 $1/5$ 1 $1/5$ 1 $1/5$ 1 $1/5$ 1 $1/5$ 1 $1/5$ $1/5$ 1 $1/5$ $1/5$ 1 $1/10$ Break B1
 $1/10$ $1/10$ $1/5$

ii) P (Right handed and will break) = $\frac{2}{3} x \frac{4}{5} x \frac{1}{10} + \frac{1}{3} x \frac{1}{9} x \frac{1}{10}$ = $\frac{8}{150} + \frac{9}{300}$ $= \frac{25}{_{300}} = \frac{1}{_{18}}$ c) $P (= \frac{2}{_{3}} x \frac{4}{_{5}} x \frac{1}{_{10}} + \frac{2}{_{3}} x \frac{1}{_{5}} x \frac{3}{_{10}} + \frac{1}{_{3}} x \frac{9}{_{10}} x \frac{1}{_{10}} + \frac{1}{_{3}} x \frac{1}{_{10}} x \frac{3}{_{10}}$

14.

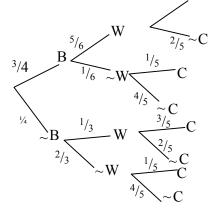
(i)
$$P(RRR) = \frac{5}{15} X \frac{5}{15} X \frac{5}{15}$$

 $= \frac{125}{3375}$
 $= \frac{1}{27}$
(ii) $\frac{125}{3375} + \frac{64}{3375} + \frac{216}{3375}$
 $= \frac{405}{3375}$
 $= \frac{3}{25}$
(iii) $P(RBG) + P(GRB) + P(BGR)$

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B- To bed on time
B- To bed late
W- Waking upon time
W- waking up late
C- Getting to class on time
C- Getting to class late

15.



(a) (i)
$$P(Bnw) = \frac{3}{4}x^{5}/_{6}$$

= $\frac{5}{8}$

ii) P(Waking up late)

$$\begin{pmatrix} 1 \\ 4 \\ 3 \end{pmatrix} + \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix} + \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix} = \frac{1}{8} + \frac{1}{6} = \frac{3 + 4}{24} = \frac{7}{24} = \frac{$$

-W- waking up late C- Getting to class on time ~C- Getting to class late

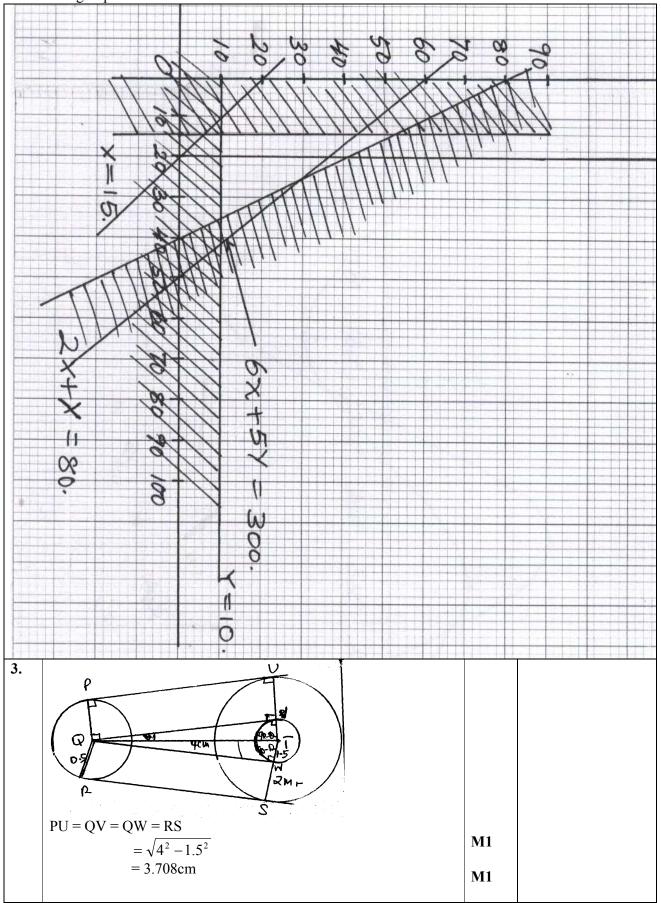
B- To bed on time ~*B- To bed late*

W- Waking upon time

 \sqrt{tree} diagram. $\sqrt{Addition}$ of probability $\sqrt{Addition}$ of prob. $\sqrt{Addition}$ of prob.

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ccu			
	12		
	55. Compound proportions, mixtures and rates of work		
1	Cost of mixture per kg = $\frac{(5 \times 30) + (3 \times 60)}{8}$	M_1	
	$= sh 41.25$ Selling price $\Rightarrow \frac{130}{100} \times 41.25$ $= Ksh.53.625$	$egin{array}{c} M_1 \ A_1 \end{array}$	Allow 53.60
		3	
2	a) x-Hexagonal and y-Rectangular tables $x \ge 15$	B1	
	$y \ge 10$ $6x + 3y \le 240(2x + y \le 80)$	B1 B1	
	120 x + 100 y \leq 6000 (6x + 5y \leq 300) b) x \geq 15 _{region} \checkmark shaded	B1 B1 B1	
	$y \ge 10$ region \checkmark shaded	B1 B1	
	$2x + y \le 80$ region \checkmark shaded $6x + 5y \le 300$ region \checkmark shaded	B1	
	c) (i) Search line ✓drawn (26, 28)	B1 B1	
	(i) Search line + drawn (20, 28) (ii) $(26 \times 80 + 28 \times 60)$		
1	Ksh. 3,760		
		10	



$Sin\theta = \frac{1.5}{4} \Longrightarrow Sin^{-1}0.375 = 22.02^{\circ}$	M1	
$\angle PQR(obtuse) = 360^{\circ} - 2(90 + 22.02)$	M1	
$=135.96^{\circ}$	M1	
$Arc \ PR = \frac{135.96}{360} \times 2 \times 3.14 \times 0.5 = 1.1866$		
Arc US subtends angle $360 - 2(90 - 22.02)$	M1	
	A1	
= 224.04	231	
Arc US = $\frac{224.04}{360} \times 2 \times 3.142 \times 2 = 7.8215$	M1	
	A1	
Total length = $3.708 \times 2 + 1.1866 + 7.8215$		
= 16.4241	B1	
(b) $(\frac{4}{3} \times 16.4241)$	<i>D</i> 1	
21.8988		
22.90		
	10	

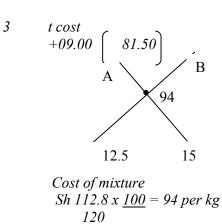
1. a) Deposit: Total ratio
$$2 + 3 + 5 = 10$$

Georgina: ${}^{2}/{}_{10} x \ 30000 = 6000$
Gilbert: ${}^{3}/{}_{10} x \ 30000 = 9000$
Akumu: ${}^{5}/{}_{10} x \ 30000 = 15000$
b) Balance to be paid
 $= 510000 - 30000 = 480000$
Each pays $= \frac{480000}{3} = 160000$

c) $Profit = \frac{20}{100} \times 510000 = 102000$ Georgina received: $\frac{1}{6} \times 102000 = 17000$ Gilbert received: $\frac{2}{6} \times 102000 = 34000$ Akumu received: $\frac{3}{6} \times 102000 = 51000$ Men Days 12 20 16 ?

= (12 x 20) days16 = 15 days

2.



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Ratio A : B
(81.50 - 94) : (109 - 94)
12.5 : 15
2.5 : 3
5 : 6
Alt. At selling Price

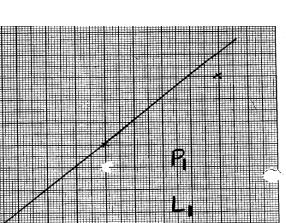
$$130.50 = 97.80$$

 112.80
 $15 = 130.50/=$
B sales at 109×120
 100
 $= 97.80/=$
A & B mixed sells at
 $94 \times 120 =$
 100
 $sh 112.80$ per kg
Ratio A : B
(112.80 - 97.8) :
(130 - 112.8)
15: 18
5 : 6
4 Let Onacha take x days.
Mogutu takes x + 5 days.
 $\frac{1}{2} + \frac{1}{2} = 1$
 $x = 10, 3$ Onacha takes 10 days.
5 $\frac{dy}{dx} = 6x2 + x - 4$
When $x = 1$,
 $\frac{dy}{dx} = 6+1 - 4 = 3$
Grad of normal $=^{-1}/_{3}$
 $y + \frac{y}{2} = -1/_{3}(X-1)$
 $y = \frac{y}{3}x - \frac{1}{6}$
6 Gradient $= \frac{11 - 8}{3} = 2$
 $K = 2, M = 5$ $B = 2A + 5$

18 16

ĮĮ.

М



7
$$(70 - 25 \times 60 = 2700)$$

2700 Cos 47
 $= 2700 \times 0.68 = 1841.4nm$

8

$$\frac{6x 72 + 66 x 4}{10} = 69.6$$

$$\frac{100\%}{100\%} = 69.6$$

$$\therefore 105 = 73.10$$

- 9 (a) (i) A B Mixture 150 160 156 1 n 1+n 150 160n (n+1)156 150 + 160n = 156(n+1) $N = {}^{6}/_{4} = {}^{3}/_{2}$ = <u>112 x 156</u> 100 = shs. 174.72
 - (b) At 11.45 a.m Depth filled by P in 2hrs = 2.1m $3hrs = \frac{3hr}{2hr} x 2.1m$ = 3.15mDepth filled by q in 7hrs = 2.1m $3hrs = \frac{3hrs}{7hrs} x 2.1m$

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$$= 0.9m$$
Depth emptied by R in 6hrs = 2.1m
$$\frac{2hrs}{6hrs} = 2hr \times 2.1$$

$$\therefore Depth \text{ at } 11.45a.m = (3.15 + 0.9) - 0.7 = 3.35m$$

10 Let the amount to be mixed be x kg of the lower, priced grade and y kg for higher price grade X kg of the lower priced grade cost Sh. 420x Y kg of the higher priced grade cost Sh.470y *Total cost of (x+v0 kg of mixture* = Shs. 420 x + 470 yx + y*equating* 420x + 470y = 455x + y420 x + 470 y = 455 x + 455 y470y - 455y = 455x - 420y15y = 35x*X*: y = 3:711. *Cross sectional area* = r^2 $= (\frac{22}{7}x \ 35 \ x \ 35)cm^2$ Flow per second = $(22 x 35 x 35 x 45)cm^2$ After $2\frac{1}{4}$ hrs = $\frac{(22 \times 35 \times 35 \times 45 \times 3 \times 60 \times 69)}{7}$ liters = *233887.5litres* 12 a) In 2000, Costs Shs *Material* = $\frac{8}{25} \times 1250$ = 400 *Labour* = $\frac{14}{25} \times 1250$ = 700 *Transport* = $\frac{3}{25} \times 1250$ = 150 In 2003 $Material = 400 \times 2$ 800 = *Labour* = $\frac{130}{100} \times 700 =$ 910 *Transport* $= \frac{120}{100} \times 150 =$ 180 *b) In 2004* Costs Material = 800Transport = 180 \therefore labour = 1981 - (800 + 180) = Shs.1001:: Increase in labour = 1001 - 910 = 91% increase = $\frac{91}{910} \times 100$ = 10% 13. *Cost price* $= 100 \times 114 = shs. 95$ 120 *Let* A: B = n: 1 $\underline{95} = \underline{80n + 100}$ n + 1 1 95n + 95 = 80n + 100

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eeducationgroup.com 15 n = 5

$$n = \frac{1}{3}$$

 $n:1 = 1:3$
 $A:B = 1:3$

- 14. Let the ratio be x: y 76x + 84y = 81(x + y) 84y - 81y = 81x - 76x 3y = 5x 3 = x 5yx : y = 3 : 5
- 15. a) Cost of $8kg = 5 \times 25 + 2 \times 30 + 1 \times 45 = 230$ Cost of $1 kg = \frac{230}{8} = 28.75$ Profit/kg = $28.75 \times \frac{20}{100}$ = 5.75b) i) Selling price = $28.75 \times \frac{112}{100} = 32.20$

$$32.20 x^{120} /_{100} = 38.64$$

38.64

ii) New cost/kg = 1.12 x 28.75 = 32.20 % Profit = 40.25 - 32.20 X 100 32.20 = 25%

$$16. = \frac{3 (5.60) + 11y}{14} = 6.70$$

$$14$$

$$= 16.8 + 11y = 93.8$$

$$11y = 77$$

$$y = 7$$

$$1Kg \ costs \ Shs. \ 7.00$$

56. Graphical methods

1. $x^{2} + 4x + y^{2} = 5$ $x^{2} + 4x + (\frac{1}{2}x 4)^{2} + y^{2} = 5 + (\frac{1}{2}x 4)^{2}$ $(x + 2)^{2} + (y + 0)^{2} = 5 + 4$ $(x + 2)^{2} + (y + 0)^{2} = 9$ Centre (-2,0) Radius $\sqrt{9}$ r = 3 units eeducationgroup.com 2. $x^2 + 6x + (3)^2 + y^2 - 10y + (5) = 2 + 9 + 25$ $(x + 3)^2 + (y - 5)^2 = 36$ $(x - 3)^2 + (y - +5)^2 = 6^2$ \therefore centre (-3, 5)

Completing of sq. for expression in x and y. √Expression. √Centre √Radius

- 3. $CBE = 40^{\circ}$ (alt.segiment theoren) $\angle BCE = 120^{\circ}$ (Suppl. To BCD = 60° alt. seg.) $\therefore (40 + 120 + E) = 180^{\circ}$ (Angle sum of \triangle) $\angle BEC = 20^{\circ}$
- 4. $X^{2} + Y^{2} 10Y + 25 = 25 16$ $(X 0)^{2} + (Y 5)^{2} = 9$ $(X 0)^{2} + (Y 5)^{2} = 3^{2}$ Centre (0, 5) Radius = 3

Radius 6 units

5.

x	-5	-4	-3	-2	-1	0	1		
x^3	-125	-64	-27	-8	-1	0	1		
$6x^2$	150	96	54	24	6	0	6		
8x	-40	-32	-24	-16	-8	0	8		
у	-15	0	3	0	-3	0	15		
$x^{3} + 6$	$x^3 + 6x^2 + 8x > 1$								

Between

(i) $x = -3.85 \ 0.1$ and $x - 2.15 \ 0.1$ (ii) $x > 0.5 \pm 0.1$

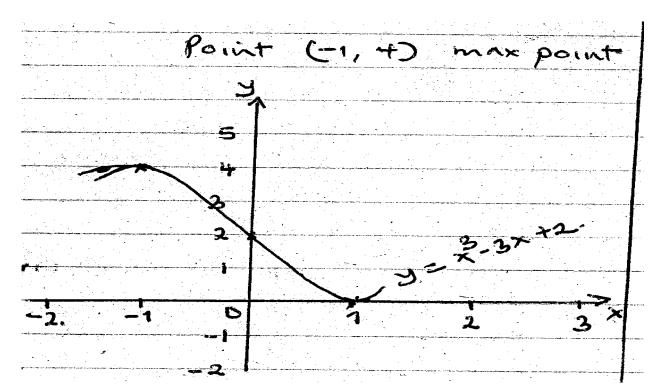
6.

 $y = x^{3} - 3x + 2$ x = 0, y = 2 $(0, 2) \Rightarrow y - intercept.$

 $\frac{dy}{dx} = 3x^2 - 3 = 0$ $\frac{dy}{dx} = \frac{x^2 - 3}{x^2 = 1}$ $x = \frac{1}{7}$

 $x = 1 \quad y = 0$ Point (1, 0) min point $x = -1, \quad y = 4$

Point (-1, 4) max point.



7. $4x_{2} - 12x + 4y^{2} + 12y = 7$ $x^{2} - 3x + y^{2} + 3y = \frac{7}{4}$ $x^{2} - 3x + \frac{(^{3}2)^{2}}{y^{2}} + \frac{y^{2}}{y^{2}} + 3y + \frac{(^{3}2)^{2}}{y^{2}} = \frac{7}{4} + \frac{9}{4} + \frac{9}{4} = \frac{25}{4}$ $(x - \frac{^{3}2)^{2}}{y^{2}} + (y + \frac{3}2)^{2} = \frac{25}{4}$ $\therefore Centre (1, 5, -1.5) \qquad Radius 2.5 units$

8.
$$Log R = nlog p + log K$$

$$\frac{\log P}{\log R} = 0.48 \quad 0.54 \quad 0.60 \quad 0.65 \quad 0.70}{\log R} = 1.56 \quad 1.69 \quad 1.81 \quad 1.91 \quad 2.00$$
Gradient = $\frac{2 - 0.6}{0.7}$
 $= \frac{1.4}{0.7} = 2$
Log R intercepts = $0.6 = \log k$
 $K = 4$
The law connecting R and P is $R = 4P^2$
 $900 = 4P^2$
 $P^2 = \frac{900}{4}$
 $225 = P^2$
9. $(x + 2)^2 (y - 3)^2 = 3^2$
 $X^2 + 4x + 4 + y^2 - 6y + 9 = 3^2$
 $X^2 + y^2 + 4x - 6y + 4 = 0$
10.
 $\frac{V \quad 0 \quad 2 \quad 4 \quad 6 \quad 8}{\frac{1}{T}}$

 $\underline{T} = a$ *Mocks Topical Analysis*

10 7.30

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$$\begin{array}{c}
b + V \\
I \\
T \\
T \\
a \\
a \\
I \\
F \\
T \\
a \\
a \\
y = mx + C
\end{array}$$

$$\begin{array}{c}
b)(i) 1 = Grad \Rightarrow \Delta y = 7.3 - 5 = 2.3 = 0.575 \\
a = 1.739 \\
a = 1.739
\end{array}$$

$$\begin{array}{c}
a = 1.739 \\
b = y - Intercept \Rightarrow 2.04 \\
\hline a \\
I.739 \\
= 3.547556 \\
b \approx 3.548
\end{array}$$

$$\begin{array}{c}
(ii) T = 0.38 \\
I \\
T \\
F \\
F \\
= 2.63 \text{ shown on graph} \\
V = 1 \\
(iii) \\
I \\
T \\
V = 1
\end{array}$$

$$\begin{array}{c}
-1 \\
(iii) \\
I \\
T \\
F \\
= 4.45 \\
T \\
T \\
(iii) \\
I \\
T \\
= 4.45 \\
T \\
= (4.45) \\
= 0.2247 \\
\approx 0.22
\end{array}$$

$$\begin{array}{c}
11. \quad y = 2x^3 + x^2 + 3x - 1 \\
\frac{dy}{dx} = 6x^2 + 2x + 3 \\
\frac{dx}{dx} \\
gradeindent at (1, -5) \\
= 6 + 2 + 3 = 11 \\
\frac{y - (5)}{x - 1} \\
y + 5 = 11x - 11 \\
y = 11x - 16
\end{array}$$

$$12. \quad 3^5 = 3^{-4}x \ 3^x \\
3^5 = 3^{-4x} \\
-4 - x = 5 \\
-x = 9 \\
x = -9 \\
13. \quad x^2 + 2x + 1 + y^2 - 4y + 4 = 4 + 1 + 1 \\
(x + 1)^2 + (y - 2)^2 = 9 \\
Centre (-1, 2) \\
Radius \ 3units
\end{array}$$

Mocks Topical Analysis

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2

1

0

-1

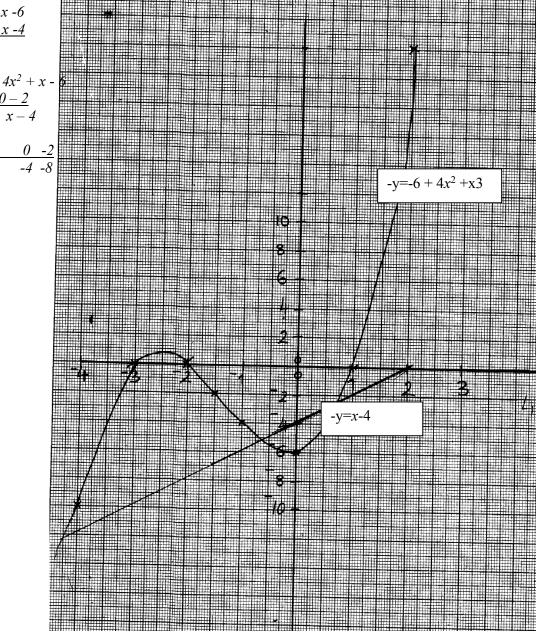
-6	-6	-6	-6	-6	-6	-6	-6
X	-4	-3	-2	-1	0	1	2
$4x^2$	64	36	16	4	0	4	16
X ³	-64	-27	-8	-1	0	1	8
$Y = -6 + x + 4x^2 + x^2$	-10	0	0	-4	-6	0	20

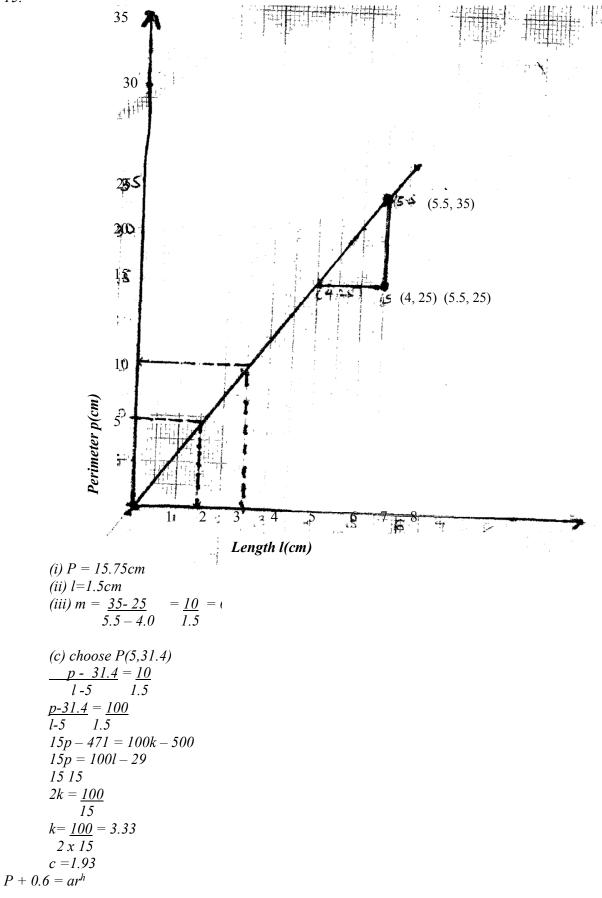
$$y = x^{3} + 4x^{2} + x - 6$$

$$\frac{0 = x^{3} + 4x^{2} + x - 4}{y = -2}$$
(iii) $y = x^{3} + 4x^{2} + x - 4$

$$\frac{0 = x^{3} + 4x^{2} + 0 - 2}{y = x - 4}$$

$$\frac{x | 1 - 0 - 2}{y | -3 - 4 - 8}$$

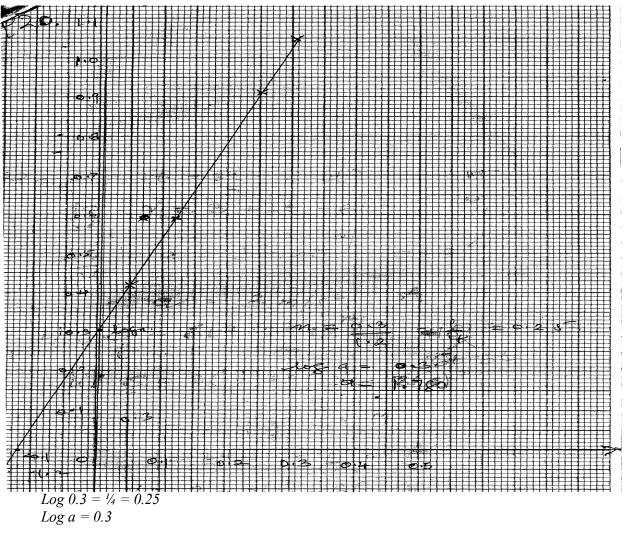




Mocks Topical Analysis

Log (P + 0.6) = log a + n log R

	$= n \log R + \log R$	g 9			
P + 0.6	1.33	2.65	3.85	8.04	11.22
Log (P +	-0.13	0.42	0.59	0.91	1.05
0.6)					
Log R	-0.05	0.05	0.12	0.25	0.30



$$\log a = 0.3$$

17.
$$\begin{aligned} x^{2} + y^{2} - 6x &= 3 - 4y \\ x^{2} - 6x + (\frac{6}{2})^{2} + y^{2} + 4y + (\frac{4}{2})^{2} &= 3 + (\frac{6}{2})^{2} + (\frac{4}{2})^{2} \\ (x - 3)^{2} (y + 2)^{2} &= 3 + 9 = 4 \\ (x - 3)^{2} (y + 2)^{2} &= 16 \\ C (3, -2) \end{aligned}$$

$$\begin{aligned} Gradient \Delta y &= 7 - 2 \\ \Delta x & 6 - 3 \end{aligned}$$

x	-3	-2	-1	0	1	2	3	4
$-x^3$	27	8	1	0	-1	-8	-27	-64
$2x^2$	18	8	2	0	2	8	18	32
-4x	12	8	4	0	-4	-8	-12	-16
2	2	2	2	2	2	2	2	2
У	59	26	9	2	-1	-6	-19	-46

b) Check on the graph paper. c) $x = 0.5 \pm 0.1$ d) $-x^3 + 2x^2 - 5x + 3 = 0$

Line to allow: y = x - 1

$$x = 0.65$$

19.
$$\begin{array}{l} D_{y/dx} = 12x^2 - 12\\ 12x^2 - 12 = 0\\ 12(x^2 - 1) = 0\\ x = 1\\ x = -1 \end{array}$$

20.

At x = 1At x = -12 -2 0 -1 0 1 0 36 36 0 *GRD* = *12* -12 0 +0 +-



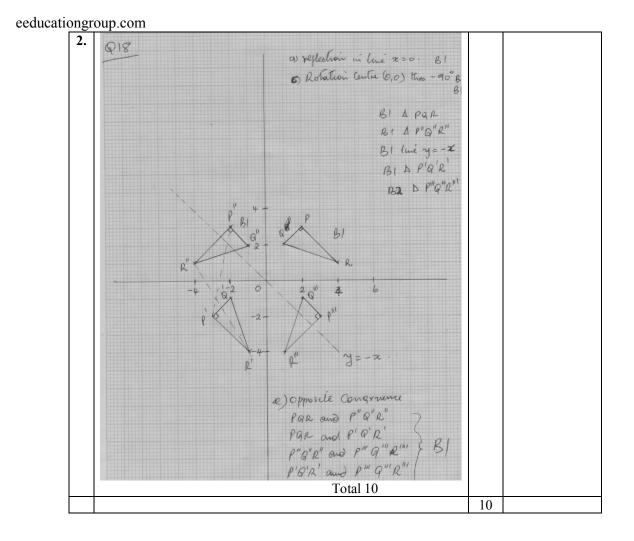


maximum

- Minimum (a) table (b) plotting scale smooth curve (c) (i) -0.5 < x < 1 and x > 1(*iii*) $x = 2.5 \pm 0.1$
- $2x^2 + 2y^2 6x + 10y + 9 = 0$ 21. $x^2 + y^2 - 3x + 5y + 9/2 = 0$ $x^2 + y^2 - 3x + 5y = -9/2$ $x^{2} - 3x + 9 + y^{2} + 5y + 25 = 8.5 - 4.5$ 4 4 $\frac{(x-\underline{3})^2 + (y+\underline{5})^2 = 4}{2}$ 2 2 Radius = 2 units *Centre* = (1.5, -2.5)



J7. Mairices and Transformations		
$ \begin{array}{c c} 1 & a) (i) \\ (ii) \\ (2-1) \\ 1 & 2 \end{array} & \begin{pmatrix} 0220 \\ 0022 \end{pmatrix} \\ \end{array} $	$B_1 \\ M_1$	Square S drawn
$ \begin{pmatrix} (1 & 2 \) & (0022 \) \\ = \begin{pmatrix} 042 - 2 \\ 0264 \ \end{pmatrix} \\ T \Rightarrow (0,0), (4,-2), (2,6), (-2,4) \\ (iii) \begin{pmatrix} 2 & 1 \\ -12 \ \end{pmatrix} \begin{pmatrix} 0220 \\ 0022 \ \end{pmatrix} = \begin{pmatrix} 0462 \\ 0-226 \ \end{pmatrix} \\ U \Rightarrow (0,0), (4,-2), (6,2), (2,4) \\ b) (i) \\ \begin{pmatrix} 2-1 \\ 1 & 2 \ \end{pmatrix} \begin{pmatrix} 2 & 1 \\ -12 \ \end{pmatrix} = \begin{pmatrix} 50 \\ 0 & 5 \ \end{pmatrix} \\ \begin{pmatrix} 50 \\ 05 \ \end{pmatrix} \begin{pmatrix} 0220 \\ 2022 \ \end{pmatrix} = \begin{pmatrix} 010100 \\ 001010 \ \end{pmatrix} $	$A_1 \\ B_1 \\ B_1$	 ✓ coordinates given Square T drawn ✓ coordinates (implied) Square U drawn
$V \leftarrow (0,0), (10,0), (10,10), (0,10)$ (ii) Enlargement center (0,0) s.f = 5		✓ coordinates (implied) Square V drawn
$ \begin{array}{c} $		
	10	



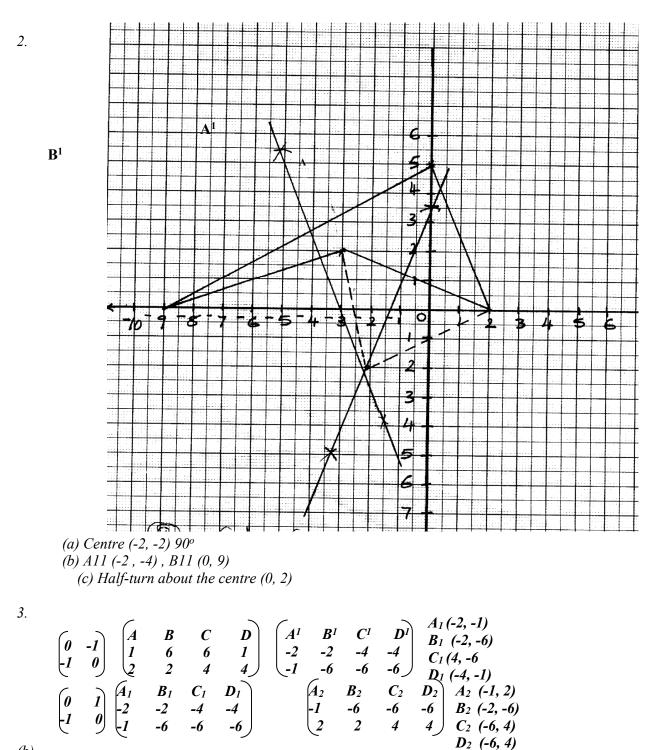
1. a) B (4,-5), C (3,6 ½) $\Delta ABC drawn$ Δ ABC drawn

a) ii) Shear maps

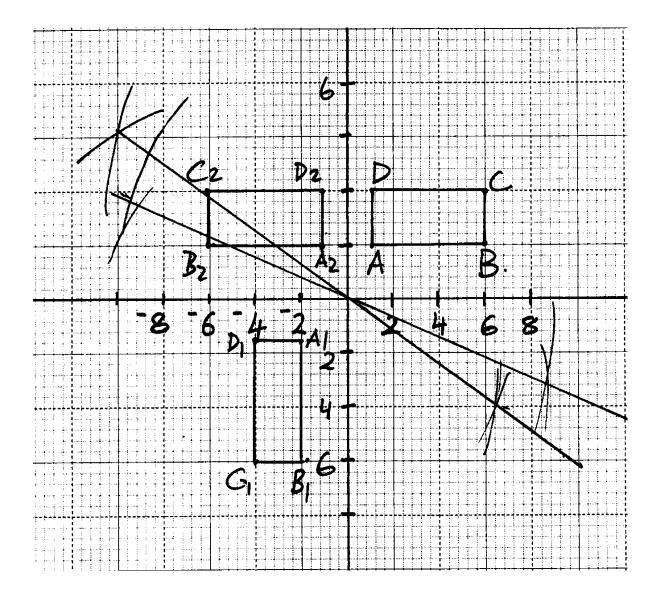
$$= A^{11} B^{11} C^{11}
\begin{pmatrix} 6 & 4 & -3 \\ -5 & -1 & -2 \end{pmatrix}
\Delta A^{11} B^{11} C^{11} D^{11} drawn$$

n

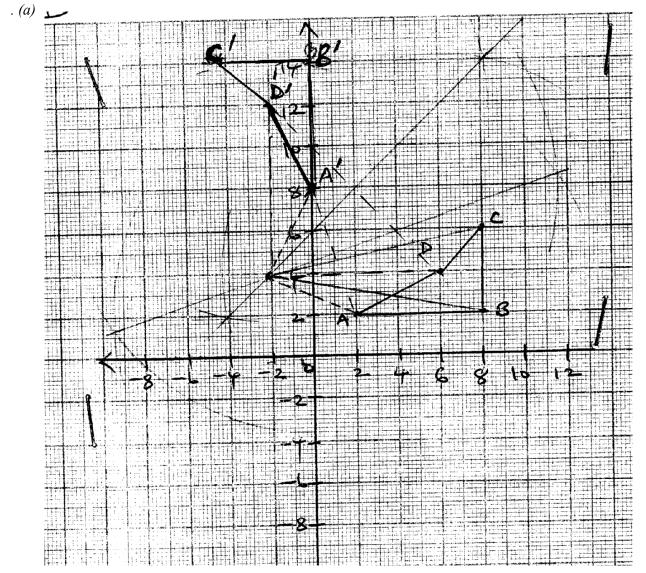
eeducationgroup.com *ii)* Half turn about (0,0)



(b)



(c) (i) U - - positive three-quarter turn about the origin (ii)UT - Reflection I the line x = 0
(d) IdetI = I2.5 x -2 - 1x 0 I = 5 ∴Area = 5x(5x2) = 20sq. units



b) Centre (-2, 4)
Angle + 90°
5.
$$P(5,-3)$$
 $P^{l}(2,-5)$
 $\begin{pmatrix} 5\\-3 \end{pmatrix}^{+} \begin{pmatrix} a\\b \end{pmatrix} = \begin{pmatrix} 2\\-5 \end{pmatrix}$
 $\begin{pmatrix} a\\b \end{pmatrix} = \begin{pmatrix} -3\\-2 \end{pmatrix}$
 $R^{l} = \begin{pmatrix} -2\\-2 \end{pmatrix} + \begin{pmatrix} -3\\-3 \end{pmatrix}$ eeducating the second seco

-3 -2 -5 -5 $P^{I}R^{I} = -5$ - -2 -5 -5 = -7 0 Mag. = 7units6. $A^{1} = (0+1, -1-2) = (1, -3)$ $B^{1} = (4 + 1), 3-2 = (4, 1)$ $C^{l} = (2 + 1, 2 - 2) = (3 - 0)$ Matrix (3 0 0 3 $\begin{bmatrix} 5 & 3 \\ 1 & 0 \end{bmatrix} = \begin{bmatrix} 3 \\ -9 \end{bmatrix}$ ð 15 3 3 $\begin{pmatrix} 9\\ 0 \end{pmatrix}$ 1 -3 3 0 A^{11} (3, -9) B^{1} (15, 3) C^{11} (9,0) Determinant (0-9) = -9 $Area = 9x24 = 216cm^2$ b 15 ·a 3 1 -3 $\begin{bmatrix} 5\\1 \end{bmatrix}$ -9 3 d С *5(31 - 9b = 1* 5(3c-2d=-3)<u>-15a+3b =5</u> 15c + 3d = 1*-48b* =0 -48d = -16 $d = \frac{1}{3}$ b = 0 $a = \frac{1}{3}$ c=0matrix $F/_3$ 0 -0 $1/_{3}$ 7. Scale used S_1 $\triangle ABC drawn B_1$ $\Delta A_1 B_1 C_1 drawn B_1$ A, (6, -1), B(7, 2) C, (4, 4) B1 *Line* $x = 4 L_1$ Centra $\Delta A_2 B_2 C_2 drawn B_1$ Two seen B₁ Centre of rotation Angle of centre of rotation B_1 $A_3B_3C_3$ drawn B_1 Scale used S₁ $\Delta ABC drawn B_1$ $\Delta A_1 B_1 C_1 drawn B_1$ A, (6, -1), B(7, 2) C, (4, 4) B1 Br *Line* $x = 4 L_1$ • $\Delta A_2 B_2 C_2 drawn B_1$ L *Two seen* B_1 Centre of rotation Angle of centre of rotation B_1 2 $A_3B_3C_3$ drawn B_1 Mocks Topical Analysis -6 -4 0 -2 3

8. (a)
$$P(6, -2)$$

 $X^{I} = 6 - 3 (-2) = 12$
 $Y^{I} = 2(6) = 12$
 $(X^{I}, Y^{I}) = (12, 12)$
(b) (i) $A^{I}(3, 4)$
(ii) $B^{I}(3, 2)$
 $C^{I}(1, 4)$
 $D^{I}(4, 3)$
(c) (i) $\left(\begin{array}{ccc} 1 & -2\\ 0 & 1\end{array}\right) \left(\begin{array}{c} A^{I} & B^{I} & C^{I} & D^{I}\\ 3 & 3 & 1 & 4\\ 4 & 2 & 4 & 5\end{array}\right)$
 $= \left(\begin{array}{c} A^{II} & B^{II} & C^{II} & D^{II}\\ -5 & -1 & -7 & -6\\ 4 & 2 & 4 & 5\end{array}\right)$
 $A^{II}(-5, 4), B^{II}(-1, 2), C^{II}(-7, 4) \text{ and } D^{II}(-6, 5)$
(ii) A stretch with y-axis invariant and a sketch factor (3)
 $2h = 6$
 $h = 3$
 $-5a + 4b = 4$
 $-5c + 4d = -3$
 $-4 + 2b = 2$
 $-5c + 4d = -3$
 $-4 + 2b = 2$
 $-5c + 4d = -3$
 $-4 + 2b = 2$
 $-5c + 4d = -3$
 $-4 + 2b = 2$
 $-5c + 4d = -3$
 $-4 + 2b = 2$
 $-5c + 4d = -3$
 $-4 -4a = 0$
 $c = -3^{I}/_{4}$
 $d = ^{I3}/_{8}$
9. (a) $XI(5, -1)y_{I}(7, -1)Z_{I}(-2, 2)$
 $xyz \& x_{I}y_{IZ}$ well drawn
(b) $I -3 xyz xIy_{IZ} I$
 $X_{2}(2, 10) y_{2}(2, 14)$
 $X_{2}(2, 10) y_{2}(2, 14)$
 $X_{2}(2, 10) y_{2}(2, 14)$
 C
 $\left(\begin{array}{c} 0 & -2\\ 2, & 0\end{array}\right) \left(\begin{array}{c} 1 & -1\\ 0, & 1\end{array}\right) \left(\begin{array}{c} 0, & -2\\ 2, & -6\end{array}\right)$
(d)) Area of $\Delta X_{2}y_{2}Z_{2}$
 $= 4xI5 = 60cm^{2}$

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eeducationgroup.com 10. 2a + b = 84a + b = 14-2a = -66 + b = 8b = 2.:6 + b = 8b=22c + d = 74c + d = 7-2c = 0c = 0 $\vec{d} = 7$ $\therefore \begin{bmatrix} 3 & 2\\ 0 & 7 \end{bmatrix}$ - it is an enlargement with scale factor 3 with centre (-1, -2) $(c) \begin{bmatrix} 8\\7 \end{bmatrix} + \begin{bmatrix} a\\b \end{bmatrix} = \begin{bmatrix} 7\\9 \end{bmatrix}$ $a+8=7 \qquad 7+b=9$ 7 + b = 9 $a = -1 \quad b = 2$ $\therefore T = \begin{bmatrix} -1 \\ 2 \end{bmatrix}$ a) ABCD drawn B_1 11. *Name* – *Parallelogram* B_1 $A^{I}B^{I}C^{I}D^{I}$ drawn B_{I} *b*) Attempt to joining any two points and bisecting. B_1 Description – Rotation + 90⁰. B_1 or quarter turn about (0,0) c) $A^{11}B^{11}C^{11}D^{11}$ drawn. B_1 Description – Enlargement centre (0, 0) Scale factor –Z. B_1 d) $A^{111}B^{111}C^{111}D^{111} - drawn. B_1$ Attempt to reflect. B_1 Coordinates $A^{III} =$ 9-2, 4)

 $A^{111} = 9-2, 4) \qquad C^{111} = (-8, 4) B_1 All correct$ $B^{111} = (-6, 0) \qquad D^{111} (-4, 8)$ 12. $\begin{pmatrix} -1 & I \\ 2 & -3 \end{pmatrix} \begin{pmatrix} 4 & 0 & -2 \\ 1 & -2 & 4 \end{pmatrix}$ $\begin{pmatrix} -3 & -2 & 6 \\ 5 & 6 & -16 \\ A^{\dagger}(-3, 5) \end{pmatrix} \qquad B^{\dagger}(-2, 6) \qquad C^{\dagger}(6, -16)$ $\begin{pmatrix} 2 & -1 & -3 \\ 1 & 2 & 5 \\ 1 & 2 & 5 \end{pmatrix} = \begin{pmatrix} -2 & 6 \\ 6 & -6 \end{pmatrix}$ $A^{[\parallel} & B^{[\parallel} & C^{[\downarrow]}$ Mocks Topical Analysis eeducation group.com

$$MN = \begin{pmatrix} 2 & -l \\ l & 2 \end{pmatrix} \begin{pmatrix} -l & l \\ 2 & -3 \end{pmatrix}$$
$$= \begin{pmatrix} -4 & 5 \\ 3 & -5 \end{pmatrix}$$
$$p - l = \frac{1}{12} \begin{pmatrix} 5 & -7 \\ 4 & 8 \end{pmatrix}$$
$$\begin{pmatrix} -5/_{12} & 7/_{12} \\ l/_{3} & -2/_{3} \end{pmatrix}$$

13.
$$Det = 2 - 6$$
$$= -4$$
$$A.S.F = 4$$
$$\frac{25.6}{x} = 4$$
$$x$$
$$x = 6.4cm^{2}$$
$$Area of \ \Delta ABC = 6.4cm^{2}$$

14.
$$T + (2) = (4)$$
$$-4 \quad 0$$
$$T = (4 - 2) = (2)$$
$$0 + 4 \quad 4$$
$$\therefore (2) + (-1) = (1)$$
$$4 \quad 2 \quad 6$$
$$Q (1, 6)$$

16.
$$5x^2 + 6 = \frac{110}{10}$$

 $5x^2 + 6 = 11$
 $x^2 = 1$
 $x = \pm 1$

1										
	Х	0	1	2	3	4	5			
	f	20	8	6	4	1	1			
	fx	0	8	12	12	4	5		M_1	fx
	fx^2	0	8	24	36	16	25			
Σ	f = 4	0 Σ	fx =	= 41	$\sum f$	$c^2 =$	109		M_1	fx ²
s.a	$\sum f = 40 \sum fx = 41 \sum fx^2 = 109$ s.d = $\sqrt{\frac{109}{40} - \left(\frac{41}{40}\right)^2}$								M_1	

$= \sqrt{2.725 - 1.050625}$ = $\sqrt{1.674375}$ = 1.294	A ₁	Allow 1.293976429
	4	

1.

	Mid				_	_
Mass	term	F	d = x A	fd	d^2	fd ²
kg	x					
50 - 54	52	19	-15	-285	225	4275
55 - 59	57	23	-10	-230	100	2300
60 - 64	62	40	-5	-200	25	1000
65 - 69	67	28	0	0	0	0
70 - 74	72	17	5	85	25	425
75 - 79	77	9	10	90	100	900
80 - 84	82	4	15	60	225	900
		$\sum f =$		∑fd		$\sum fd =$
		140		= -		9800
				480		

Marks awarded for $\sqrt{table as follows:-}$ $\sum f = 140$ BI Column for d B1 Column for fd B1 $\sum fd = -480$ B1 $\sqrt{Column for d^2} = 9800B_1$ $\sum fd = 9800B_1$ $x = A + \sum fd$ $\sum f$ $= 67.0 + -\frac{480}{140}$ $= 67.0 - 3.43 = 63.57 \dots M1$ $= 63.6 \text{ kg} \dots A1$

Standard deviation = $\sum fd^2 - \sum fd$ $\sum f = \sum f$

$$= \underbrace{\frac{9800}{140} - (3.43)^2}_{= \sqrt{58.24}} = 7.631$$
$$= 7.6$$

2.
$$= \frac{8}{150} + \frac{6}{150} + \frac{9}{300} + \frac{3}{300}$$
$$= \frac{40}{300} = \frac{2}{15}$$

a) Construction of AB B1

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Construction of BC B1 Construction of AC B1 b) Construction of bisect of AC B1 Construction of bisect BC B1 Radius 3.6 cm B1

c) Construction of bisect < CAB B1 OC B1 Construction of AD B1 AD = 12.8cm B1

3.

a)	-						
	Class	f	x	d = A - x	fd	d^2	fd^2
	41 - 50	20	45.5	15	300	225	4500
	51 – 55	60	53	7.5	450	56.25	3375
	56 - 65	60	60.5	0	0	0	0
	66 – 70	50	68	-7.5	-375	56.25	2812.50
	71 - 85	15	73	-12.5	187.5	156.25	2343.75
					$\sum fd \ 562.5$		$\sum fd^2 \ 13031.25$

$$(b) S = \underbrace{\sum fd^2}_{\sum f} \underbrace{\sum fd^2}_{\sum f}$$

$$S = \sqrt{\frac{13031.25}{205} - \left(\frac{562.5}{205}\right)^2} 2$$
$$= \sqrt{63.567 - 7.529}$$

$$= \sqrt{30.038}$$

= 7.486

$$= 7.486$$

4. 15 (ax)⁴ (⁻²/_x²) = 4860

 $60a^4 = 4860$ $a^4 = 81$ a = 3

5.

Marks(x)	Freq.(f)	fx	d=x-x	d^2	Fd^2
5.5	1	5.5	-40.45	1636	1636
15.5	6	99	-30.45	927.2	5563
25.5	10	255	-20.45	418.2	4182
35.5	20	710	-10.45	109.2	2184
45.5	15	682.5	-0.45	0.2025	3038
55.5	5	277.5	9.55	91.20	456
65.6	14	917	19.55	382.2	535
75.5	5	377.5	29.55	873.2	4366
85.5	3	256.5	39.55	1564	4692
95.5	1	95.5	49.55	2455	2455
	∑f=80	$\sum f 99x = 3676$			$\sum fx^2 33,923$
Mean = <u>_fx</u>	= <u>3676</u>				
Σf	80				

$$= 45.95$$
(b) $Q1 = 30.5 + \frac{3}{2} \times 10$

$$= 62.64$$
S.I.R = $\frac{1}{2} (62.64 - 32)$

$$= 15.32$$
(c) Standard deciation
$$= \underbrace{\sum fd^{2}}_{\sum f} = \frac{33923}{80}$$

$$= 20.59$$

$$= 20$$

6. a)
$$x = 90 - (2 + 13 + 51 + 27 + 14 + 1)$$

= $90 - 84 = 6$
b) $15 - 19$

c) i)

7.

Class	x	f	D = x - A	fd	D^2	Fd^2
5-9	7	2	-15	-30	225	450
10-14	12	13	-10	-130	100	1300
15-19	17	31	-5	-155	25	775
20-24	22	23	0	0	0	0
25-29	27	14	5	70	350	4900
30-34	32	6	10	60	600	3600
35-39	37	1	15	15	225	225

$$Ef = 90$$
 $Efd = 170$ $Efd^2 = 11250$

$$Mean = \frac{E+d}{Ef} + A$$

= $\frac{-170}{90} + 22$
= $22 - 1.888 = 20.11$

ii)
$$S.d = \sqrt{\frac{Efd}{Ef}} - \frac{[Efd]^2}{Ef}$$

 $= \sqrt{122 - (-1.888)^2}$
 $= \sqrt{125 - 3.566} = \sqrt{121.4}$
 $= 11.02$

$$RQ = 7.5 \pm 0.1$$

< PRQ 40° ± 1
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eeducationgroup.com B1 circle through P, Q and R

d)
$$r = 4.1 \circ 0$$

 $A = \pi r^2$
 $\frac{2^2}{7} \times 4.1 \times 4.1 = 52.83$

8.

Class limits	f	cf
-0.5 - 19.5	7	7
19.5-39.5	21	28
39.5 - 59.5	38	66
59.5 - 79.5	27	93
<i>79.5 -= 99.5</i>	7	100

i) from the curve -median = 52. M1 A1 (ii) Inter quartile range = 66-38 = 28. (iii) 7th 7/10 = 62.46marks(iv) 60th percentile - 56.34

9. $25^{2} + 24^{2} + 22^{2} + 23^{2} + x^{2} + 262 + 21^{2} + 23^{2} + 22^{2} + 27^{2} = 5154$ $5.625 + 576 + 2(484) + 2(529) + 676 + 441 + 729 + x^{2} = 5154$ $X^{2} = 81$ X = 9

(ii)
$$X = \frac{222}{10} = 22.2$$

 $\sum (X - x)^2 = 2.8^2 + 1.8^2 + 0.22 + 0.8^2$
 $13.2^2 + 3.8^2 + 1.22 + 0.8^2 + 0.2^2 + 4.8^2$
 $(x-x)^2 = 7.84 + 3.24 2(0.04) + 2(0.64)$
 $+174.24 + 14.44 + 1.44 + 23.04$
 $= \frac{225.6}{10}$
 $s.d 22.56$
 $= 4.75$
(b) (i) New mean = 22.2 + 3

(b) (i) New mean = 22.2 + 3= 25.2(ii) s.d = 4.75

10. a) i)
$$x = A + \sum_{fd} \frac{fd}{\sum_{f}} = 45.6 + (-74) \frac{40}{40} = 43.75$$

Class	Mis-pt x	d = (x - A)	Frequency f	fd	Fd^2
1 - 10	5.5	-40.1	1	-40.1	1608.01
11 - 20	15.5	-30.1	3	-90.3	8154.05
21 - 30	25.5	-20.1	4	-80.4	6464.16

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Browproom					
31 - 40	35.5	-10.1	7	-70.7	4998.49
41 - 50	45.5	-0.1	12	-1.2	1.44
51 - 60	55.5	9.9	9	89.1	7938.81
61 – 70	65.5	19.9	2	39.8	1584.04
71 - 80	75.5	29.9	1	29.9	894.01
81 - 90	85.5	39.9	0	0	0
91 – 100	95.5	49.9	1	49.9	2410.01
	31 - 40 41 - 50 51 - 60 61 - 70 71 - 80 81 - 90	$\begin{array}{cccc} 31-40 & 35.5 \\ 41-50 & 45.5 \\ 51-60 & 55.5 \\ 61-70 & 65.5 \\ 71-80 & 75.5 \\ 81-90 & 85.5 \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

i) Standard Deviation

$$D = \sqrt{e} \frac{\sum f d^2}{\sum f} - \left(\frac{\sum f d}{\sum f}\right)^2$$

= $V 0 \sqrt{\frac{34135.11}{40}} - \left(\frac{-74}{40}\right)^2$
 $V 0 \ge 29.1531 = 29.1531$

b) 30^{th} student = 10^{th} from bottom $30.5 + \left(\frac{10-8}{7}\right)10$ = 30.5 + 2.9 = 33.4 marks.

11. a) Mean 45.
$$5 + \frac{530}{60}$$

= 54.33
(b) Median = $50.5 + \left(\frac{30.5 - 23}{14}\right) 10$
= 55.86
(c) Standard deviation = $\sqrt{\frac{2300}{60}}^2 \frac{530}{60}$
= 17.52
(d) Model class 51 = 60

(d) Modal class 51-60

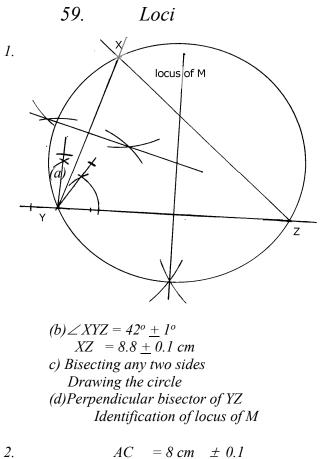
12.

x	f	d	d2	fd	fd2
24.5	4	-30	900	-120	3600
34.5	26	-20	400	-520	10400
44.5	72	-10	100	-720	7200
54.5	53	0	0	0	0
64.5	25	10	100	250	2500
74.5	9	20	400	180	3600
84.5	11	30	900	330	9900
	200			-600	37200
(a) (i) Me	an = A	+ <u>Σfd</u>			
		Σf			
	= 54.5	- <u>600</u>			
		200			

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= 51.5
(ii) Standard deviation
=
$$\underbrace{\Sigma f d^2 - \Sigma f d^2}_{\Sigma f}$$

= $\underbrace{37200 - (-3)^2}_{200}$
= $186 - 9$
= 13.30
(b) $Q_1 = 39.5 + \underbrace{50 - 30}_{72} \times 10$
= 42.28
 $Q_3 = 49.5 + \underbrace{150 - 102}_{53} \times 10$
= 58.56
 $Q_3 - Q1 = 58.56 - 42.28$
= 16.28



2. $AC = 8 \ cm \ \pm \ 0.1$ Mocks Topical Analysis eeducation group.com $\sqrt[4]{Construction of \ \scale 60^\circ and \ \scale 90^\circ}$ Bisect $\scale btw 90^\circ$ and 60° to obtain $\scale 75^\circ$ $\sqrt[4]{Construction of the given sides}$ Construction of $\scale XYZ$

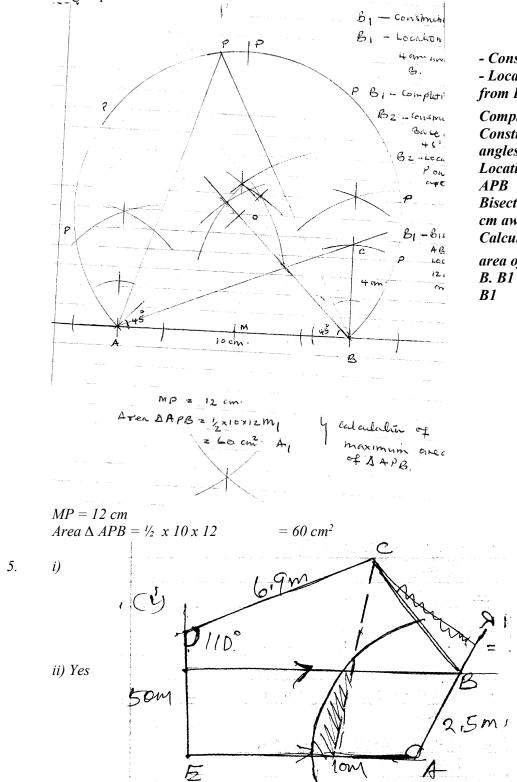
$$\angle ACB = 46^0 \pm 1^0$$

3. a) $AC = 12.9 \pm 0.1 cm$

b) i) Line and well shaded B2 c) $h = 7 \pm 0.1$

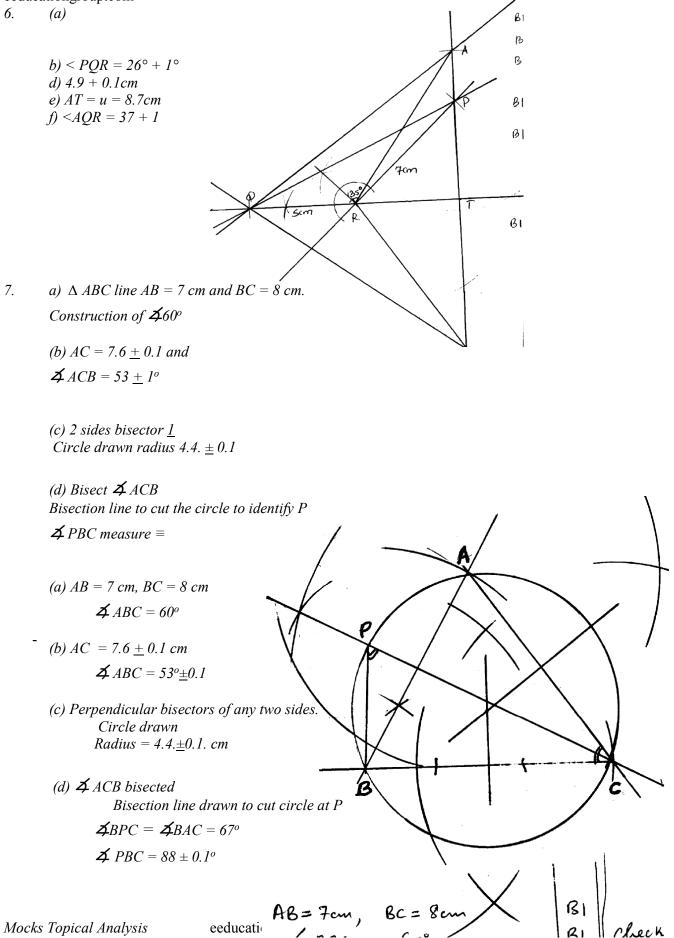
d)
$$\triangle ABC$$
 _____ Area = $\frac{1}{2} \times 8 \times 7cm$
= 28cm
i.e. $\frac{3}{4} \times 28$ = Area for ARB
= 21cm
i.e. $\frac{1}{2} \times 8 \times h$ = 21
 h = 5.25

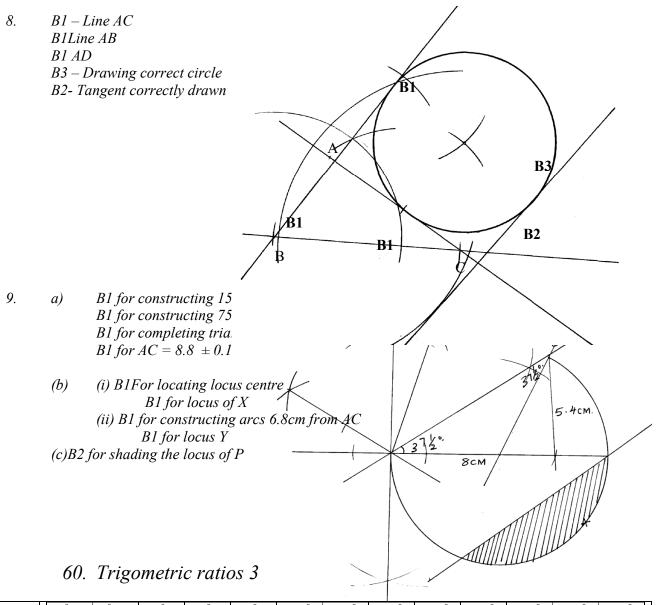
4.



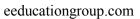
- Constructing of 90° - Location of C 4 cm away from B.

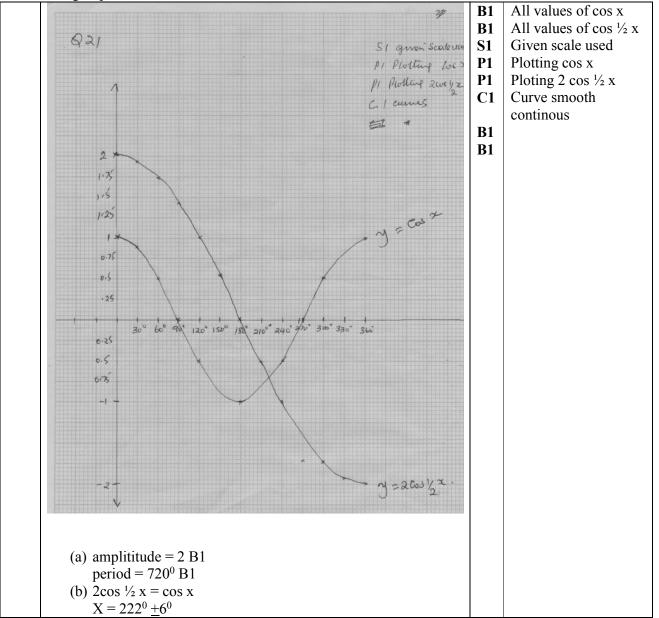
Completing $\triangle ABC$ Construction of Base angles 45°. Location of P on major arc Bisecting AB to locate P 12 cm away Calculation of maximum area of ΔAP





1.	X ⁰	00	300	60 ⁰	90 ⁰	1200	150^{0}	1800	2100	240^{0}	270°	3000	330 ⁰
	Cos	1.00	0.87	0.50	0	-0.5	-0.87	-1	-0.87	-0.5	0.5	0.7	1
	Х												
	2cos	2.00	1.93	1.73	1.41	1	0.52	0.00	-0.52	-1	-1.73	-1.93	-2.00
	¹ ∕₂ X												

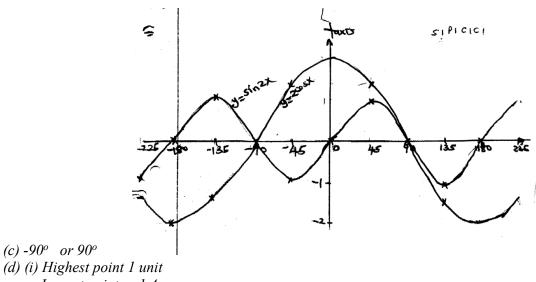




1. a)

Xo	-225	-180	-135	-90	-45	0	45	90	135	180	225
y = sin 2x		0		0	1.0		1.0	0		0	
$y = 2\cos x$		-2.0		0	1.4		1.4	0		-	
										2.0	

b)



Lowest point - 1.4

2.

x	0	30	60	90	120	150	180	210
$2sin(x+15^{o})$	0.52	1.41	1.93	1.93	1.41	0.52	-0.52	-
								1.41
$Cos(2x - 30^\circ)$	0.87	0.87	0	-0.87	0.87	0	0.87	0.87

x	240	270	300	330	360		р
$2sin(x+15^{o})$	-1.93	-1.93	-1.41	-0.52	0.52	\mathbf{B}_1	B_1
$Cos (2x - 30^{\circ})$	0	-0.87	-0.87	0	0.87	\mathbf{D}_1	B_1

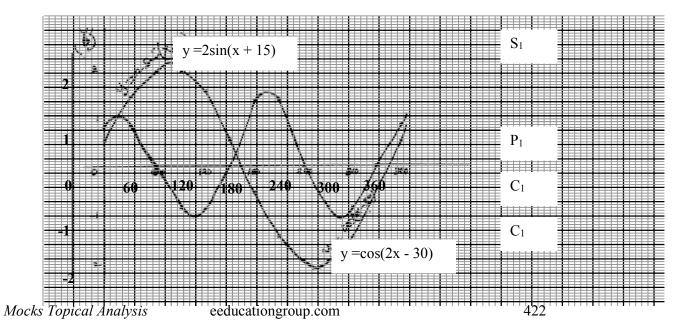
 B_1

 B_1

(i) Amplitudes:, $y = 2 \sin (x + 15)$ = 2units $y = \cos (2x - 30)$

$$=1unit$$

12°, 159°



3. *Determine the* C^1 A^1 $4\sqrt{2}$ i) Altitude of the frustrum 5cm 5cp Solution $A^{l}C^{l} = \sqrt{4^{2} + 4^{2}}$ $=\sqrt{32}$ $AC = \sqrt{10^2 + 10^2}$ A $4\sqrt{2}$ $=\sqrt{200}$ 31 $= 10\sqrt{2}$ $AM + XM = 10\sqrt{2} - 4\sqrt{2}$ $= 6\sqrt{2}$ $AM = \frac{6\sqrt{2}}{2} = 3\sqrt{2}$ Height = $AM = \sqrt{5^2 - (3\sqrt{2})^2} = \sqrt{25 - 18}$ $=\sqrt{7}=2.646$ \therefore the altitude of the frustrum = 2.646 cm C^1 A^1 ii) Angle between AC and the base $AX = 3\sqrt{2} + 4\sqrt{2} = 7\sqrt{2}$ 5 cm √7 5cm $Tan \ \phi = \frac{CX}{AX} = \frac{\sqrt{7}}{7\sqrt{2}}$ θ = 0.2673ſ Х 7√2 А $\theta = tan^{-1}0.2673$ = 14.96° *iii) Volume of pyramid* = $\frac{1}{3}bh$ $AC = 10 \sqrt{2}$ $A1C1 = 4\sqrt{2}$!h L.S.F = 10:4√7 ∴ <u>h + 2.646</u> = <u>10</u> h 4 С 4(h + 2.646) = 10h4h + 10.584 = 10h*6h* = *10.584* h = 1.764H = h + 2.646= 1.764 + 2.646 = 4.410 $Vf = (\frac{1}{3} \times 10 \times 10 \times 4.41) - (\frac{1}{3} \times 4 \times 4 \times 1.76)$ $= \frac{441.0}{3}$ - $\frac{28.224}{3}$ $= \frac{413.776}{3}$ $= 137.592 cm^3$ *table completed* 4. \sqrt{a} *(b)* (c) (i) 3 P1 - plottingS1-scale

C1 - smooth curve (ii) 180° (iii) Line y = 1 drawn $x = 4.5^{\circ}$ or 72.8° - 107.2° - 175.4° eeducationgroup.com 5. $(^{A}/_{B})^{2} = p + 33$

$$(A/B)^{2} = \underline{p + 33q}$$

$$q - 3P$$

$$A^{2}q - 3A^{2}P = BP + 3Bq$$

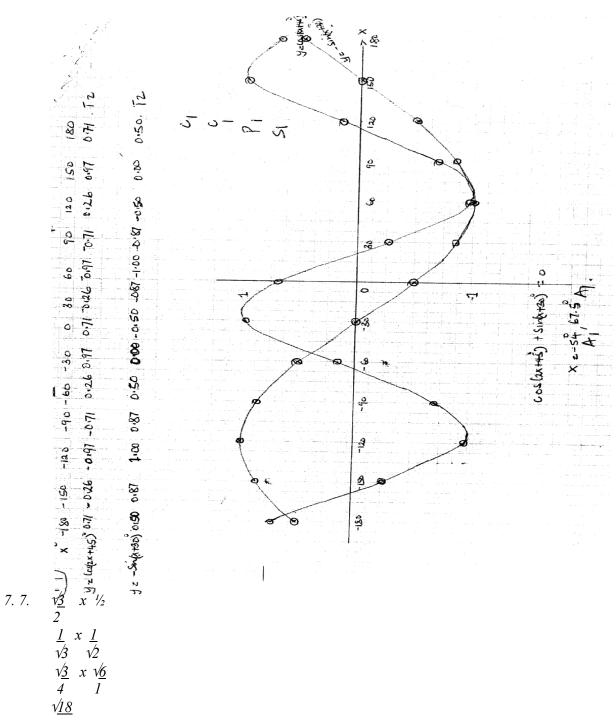
$$Aq^{2} - 3Bq = BP + 3A^{2}P$$

$$2(A^{2} - 3B) = BP + 3A^{2}P$$

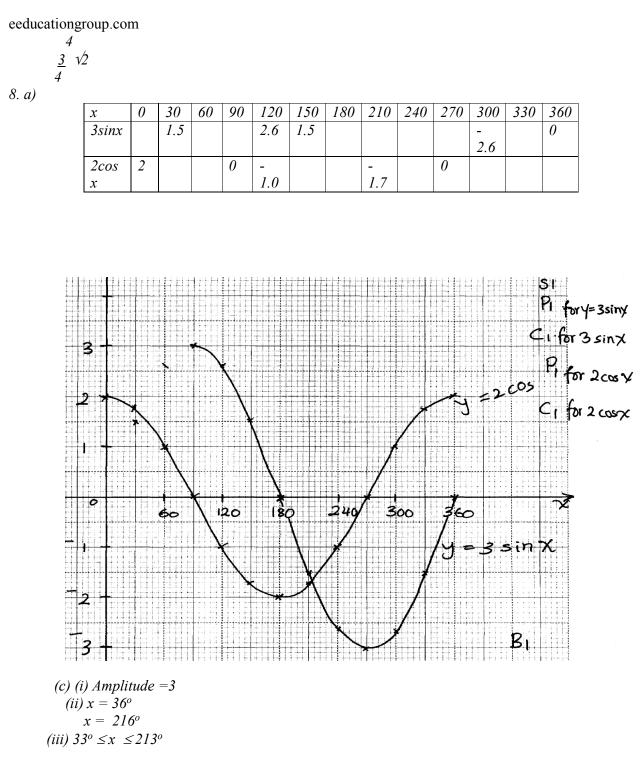
$$Q = \underline{BP + 3A^{2}P}$$

$$A^{2} - 3B$$

6.



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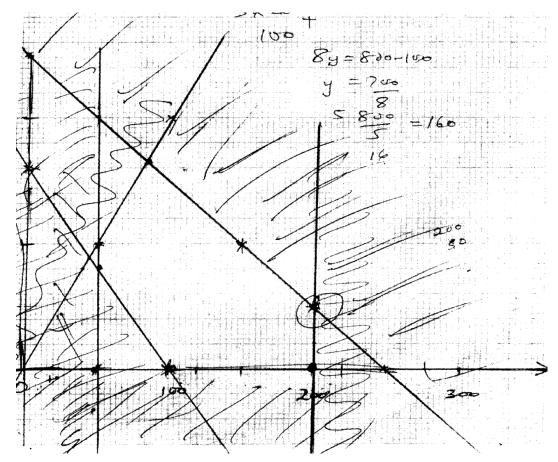
9.

x	0	90	180	270	360	450	540	630	720	810
$sin \frac{1}{2}x$	0	0.71	1	0.71	0	-0.71	-1	-0.71	0	0.71
$3Sin (\frac{1}{2}x +$	2.6	2.9	1.5	-	-2.6	2.9	-1.5	0.78	2.6	2.9
60)				0.78						

10.

x	0^{o}	300	60°	90°	120°	150°	180°
2 sin x	0	1	1.73	2	1.73	1.00	0

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	1-Cos X	1	0.13	0.50	1	0.06	1.87	2

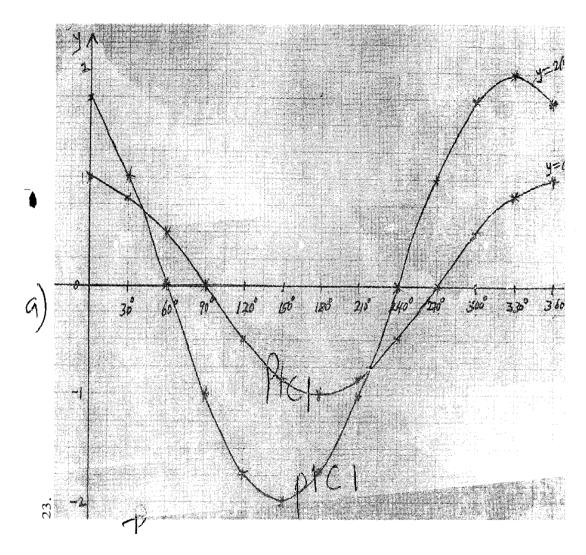


11. Sin (x + 30) = 0.5 $x + 30 = 30^{\circ}$ x = 00, 180, 360

12. (c)
$$10\sin x = \frac{-1}{50} + 5$$

 $Y = \frac{-1}{50} + 5$
 $X_1 = 28^o \pm 1$
 $X_2 = 70^o \pm 1$

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- *b) i) amplitude = 1 ii) Period = 360° iii) 45°, 219°*
- 13. $2\theta + 10 = 210^{\circ}, 330^{\circ}, 570^{\circ}, 690^{\circ}$ $2\theta = 200, 320, 560, 680$ $= 100^{\circ}, 160^{\circ}, 280^{\circ}, 340^{\circ}$ $= \frac{5\pi^{\circ}}{90}, \frac{8\pi^{\circ}}{9}, \frac{14\pi^{\circ}}{9}, \frac{17\pi^{\circ}}{9}$
- 14. $4\sin 2x + 4\cos x 5 = 0$

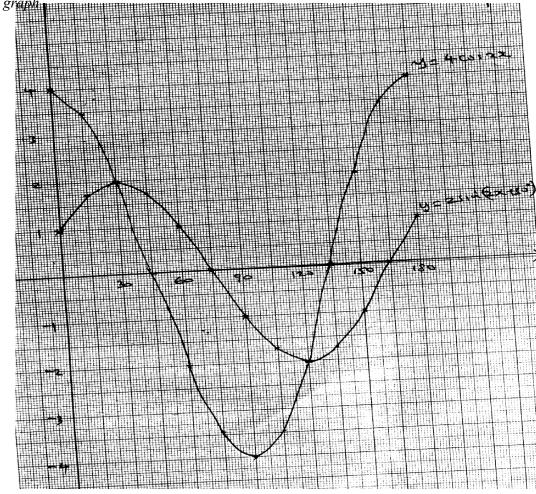
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eeducationgroup.com $4(1-\cos 2X) + 4\cos x - 5 = 0$ $4\cos 2x - 4\cos x + 1 = 0$ $4\cos 2x - 2\cos x - 2\cos x + 1 = 0$ $(2\cos x - 1)2 = 0$ $X = 60^{\circ}, 300^{\circ}$

15.

x	150	60°	150°	<i>165°</i>
4 Cos 2x	3.46			3.46
$2Sin(2x+30^{o})$		1.00	-1.00	

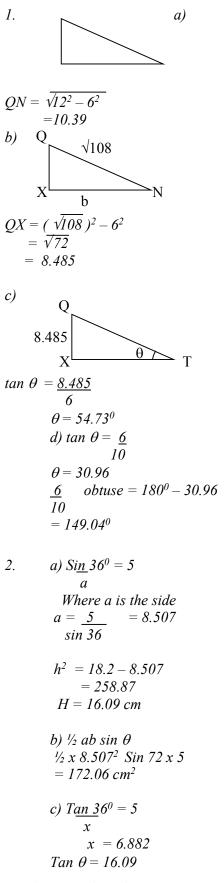
(b) graph



(c)(i) Amplitude = 4 (ii) period = 180°

(d) $x = 30^{\circ}, 120^{\circ}$

60. Three dimensional geometry



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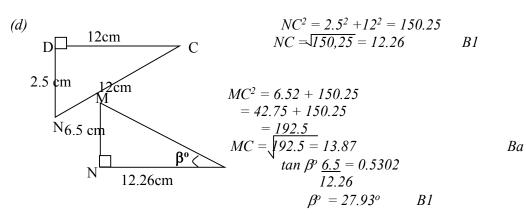
$$\begin{array}{c} 6.882 \\ \theta = 66.84^{2} \\ d \end{pmatrix} \frac{1}{1_{3} \times 172.06 \times 16.09} - 922.8cm^{2} \\ e \sqrt{23.2} \frac{2.3.2}{(23.2 - 18.2)(23.2 - 10)} \\ = 87.50cm^{3} \\ 3. \quad (i) \underbrace{1_{3} \times 2.3.3}_{2} - 5.0cm \\ \frac{4.2 \times 7.5}{3} \\ (ii) AC = \underbrace{4.2 \times 7.5}_{4.2 \times 7.5} \\ (ii) AC = \underbrace{4.2 \times 7.5}_{4.2 \times 7.5} \\ (iii) AC = \underbrace{4.2 \times 7.5}_{4.2 \times 7.5} \\ (iii) Tan \theta = \underbrace{4.298}_{5} \\ = 0.8596 \\ \theta = 40.68^{\circ} \\ \le AVC = 40.749C \\ \le AVC = 81.36 \\ (iii) Tan \theta = \underbrace{4.298}_{5} \\ = 0.8596 \\ \theta = 40.749C \\ \le AVC = 81.498^{\circ} \\ (iv) Cos \alpha = \underbrace{2.1}_{6.6} \\ = 0.3182 \\ \alpha = 71.45^{\circ} Acute angle \\ obtuse angle = 180^{\circ} - 71.45^{\circ} \\ = -108.55^{\circ} \\ 4. \qquad (a) \\ f = \underbrace{AVC = 40.62}_{12cm} \\ AF^{2} - 13^{2} + 6.52 - 169 + 42.25 \\ = 211.25 \\ AF^{2} - 15^{2} + 6.52 \\ AF^{2} - 10^{2} + 10^{2} + 10^{2} + 10^{2} \\ AF^{2} -$$

Mocks Topical Analysis eeducationgroup.com 6.5cm в₫ È

~



$$tan\alpha^{o} = \frac{6.5}{5} = 1.3 \qquad M1$$
$$\alpha^{o} = 52.43 \qquad A1$$



5.

i)
$$Or = 16^2 - 5^2$$

 $= \sqrt{256 - 25}$
 $= 15.198 \text{ cm}$
ii) $\tan \theta = \frac{5.066}{4} = 1.2665$
 $\therefore \theta 51.71^{0}$
6. a) Height
 $AC = \sqrt{AB^2} + BC^2$
 $= \sqrt{10^2} + 10^2$
 $= \sqrt{200}$
 $= 14.142$
 $\therefore OA = \frac{1}{2}AC = \frac{14.14^2}{2} = 7.71$ A
 $OE = \sqrt{AE^2} - AO^2$
 $= \sqrt{64} - 59.44 = 4.56$
b)i) $Tan \theta = \frac{4.56}{5.00} = 0.912$
 $\theta = 65.78^{\circ}$
ii) $Tan \theta = \frac{4.56}{7.71} = 0.5914$
 $\theta = 30.6^{\circ}$
c)
 4.56
 θ

5

В

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$$< AEC = 30.6 \ x \ 2 = 61.2^{\circ}$$

7. Let length of cut off pyramid be meters
Then
$$\frac{7+h}{H} = \frac{5.5}{2.1}$$

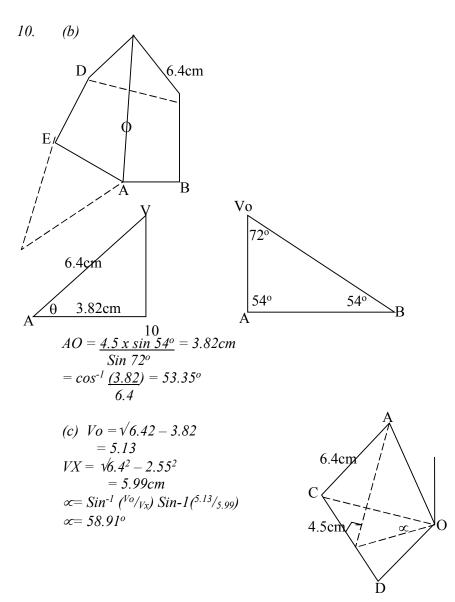
 $14.7 + 2.1h = 5.5$
 $3.4h = 14.7$
 $h = 4.3$
Slant height of big pyramid
 $= \sqrt{11.3^2} + 2.75^2 = 11.6$
Slant height of the pyramid cut off
 $= \sqrt{4.3^2} + 1.05^2 = 4.4m$
Area of EFCD = $\frac{1}{2} \times 11.6 \times 5.5 - \frac{1}{2} \times 4.4 \times 2.1$
 $= 27.28 \text{ m}$
Total surface area = $4 \times 27.28 + 2.1 \times 2.1 = 113.5$
b) $\frac{1}{2}$ litre paint $10m^2$
 4 litres paints $80m^2$
 $\therefore 113.5m^2$ requires 2 tins
 $2 \times 650 = Kshs.1300/=$
8. (a) PR = $12^2 + 9^2 = 144 + 81 = 225 = 15cm$
 $h = \frac{19.52 - 7.52}{7.5} = \frac{18.5}{9}$
 $e^2 \tan 2.4 = 67.38^{\circ}$
(c) $\tan \alpha = \frac{6}{6} = \frac{1}{18}$
 $\alpha = \tan^{-1} 0.3333$
 $= 18.43^{\circ}$
 $\therefore \angle x OY = 2 \times 18.43 = 36.86$
(d) Volume $= \frac{1}{2} \times 12 \times 9 \times 18$
 $= 648cm^3$
9. a) $AC^2 = 12^2 + 12^2 = 288$
 $\therefore AC = \sqrt{288} = 16.97$
 $VO^2 = h^2 = 24^2 - (16.97)^2 = 504$

$$VO^{2} = h^{2} = 24^{2} - (\underline{16.97})$$
$$h = \sqrt{504} = 22.45 cm$$

b) Base area = 12x12 = 144cm.: Volume = $\frac{1}{3}x \ 144 \ x \ 22.45$ = $1077.6cm^3$

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c) Slanting surface = $\sqrt{30(30-24)}$ (30-24) (30-12) = 139.44cm² Total curved S.A = 139.44cm² x 4 + 144cm² = 701.6cm²



11. a) Longitude difference =
$$139^{\circ} + 41^{\circ}$$

= 180°
b) Distance along latitude = $\frac{0}{360} \times 2 \pi r \cos \theta$
= $\frac{180}{360} \times 2 x^{\frac{22}{7}x} 6370 \cos 60^{\circ}$
= $22 \times 910 \times 0.5$
= $10,010 \text{ Km}$
Or via north pole (great circle)
Latitude difference = 60°
Distance = $\frac{60}{360} \times 2 x^{\frac{22}{7}x} 6370$
= 6673.33 Km
c) Distance = $\frac{\log diff}{360} \times 2 \pi R \cos 60^{\circ}$
 $420 = \frac{0}{360} \times 2 x^{\frac{22}{7}x} 6370 \cos 60^{\circ}$
 $\theta = \frac{420 \times 360 \times 7}{2 \times 22 \times 6370 \cos 60^{\circ}}$
= 7.552°
Longitude of $C = 41^{\circ} - 7.55^{\circ} = 33.45^{\circ}N$

61. Longitudes and latitudes

	ignudes und idmudes		
1	\angle difference Q P40 + 60 = 100 ⁰	B ₁	
	Area $=\frac{100}{360} \times \frac{2}{7}$ $(60)^2$	M ₁	Angle difference
	$= \frac{55}{63} \times 0.01$ = 0.008730	A ₁	
	$(87.30cm^2)$		
		3	
2	a) i) 480-1015' = 46045' B(46045'N,370E) ii) Diff in longitude $\Rightarrow 37 + 23 = 60^{\circ}$	M1 A1 M1 M1 A1	Subtraction ✓ position Addition Allow 4,572km
	$D = \frac{60}{360} \times 2 \times \frac{22}{7} \times 6370 \cos 46.75^{\circ} = 4,572.45 km$ b) i) $\frac{60 \times 4}{60} = 4 hrs$ difference \therefore Time at C = 7.00 - 4 hrs = 9.00 p.m	M1 A1 M1 M1 A1	Or (1426hrs)
	ii) Time taken $= \frac{4572.45}{840} = 5.44 hrs$ Arrival at c = 9.00 + 5hrs26 min s = 2.26a.m	10	
3.	Angle difference btw longitudes $(41+3) = 440$	10	
5.	Dist = $60 \times angle difference \times cos latitude$		

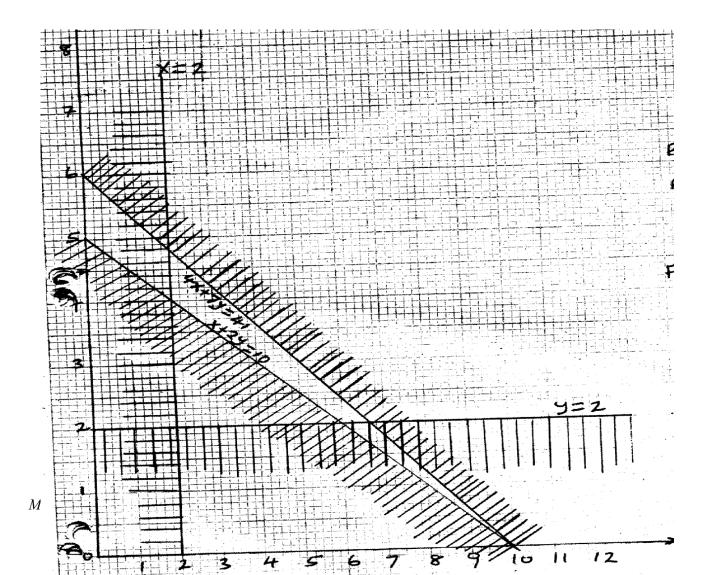
uongi	oup.com		
	$1370 = 60 \text{ x} 44 \cos P$	M1	Subst
	1370		
	$Cos P = \overline{60 \times 44}$	M1	Cog D the subject
	Cos-1 0.51894 = 58.740	111	Cos P the subject
	58.740	A1	
		03	
4.	a = 400 E	B1	
	b = 600 N	B1 B1	
	c = 200 W	B1	
	(b)	DI	
	R (600N, 400E)		
	P (300N, 200W)		
	Q (300N, 400E)		
	S (600N, 200W)		
	$PQR PQ = 600 \times 60 \cos 300$		
	= 3600 x		
	= 3117.69 ✓	M1	\checkmark values of PQ and
	$QR = 30 \ge 60 = 1800 \text{ nm}$		QR
	Total distance = $1800 + 3117.69$	A1	-
	= 4917.69nm		
	PSR $PS = 30 \times 60 = 1800 \text{nm}$	M1	
	$SR = 60 \times 60 \cos 60 = 1800 =$	A1	\checkmark value of PS and
	Total distance $1800 + 1800 = 3600 \checkmark$		SR
	(c) PQR speed 400nm/hr	B1	
	Time = $4917.69 = 12.294$ hrs		
	400		
	Along PSR	B1	
	Time = 3600 = 12 hrs		
	300	B1	
	2nd pilot by 0.294hrs or 18 min		
		10	

 $(70 - 25 \ x \ 60 = 2700)$ 1. $2700 \cos 47 = 2700 \times 0.68 = 1841.4nm$

2. (a)
$$\underline{22} \times 6370 \times 2 \times \underline{\alpha} = 1600$$

7 360
 $\alpha = 14.4^{\circ}$
Position (4.4°N, 60°E)
(b) 72 $\times 60 \cos 4.4^{\circ}$
 $= 4307nm$
(c) $T = \underline{D} = \underline{4307 \times 1.853}$
 $S 800$
 $= 9.976 \text{ hrs}$
(d) Difference in longitude = 72°
 $15^{\circ} - 1hr$
 $\therefore 72^{\circ} = \underline{72}$
 $15 = 4.8hrs = 4hrs \ 48mins \ behind$
 $1300hrs$
 $-\underline{448}$
 $8.12a.m$
3. a) $800 \times + 1600 \text{ y} \ge 8000$
 $x + 2y \ge 10$

eeducationgroup.com $4x + 7y \le 41$ $x \ge 2$ $y \ge 2$ b)



c) For type
$$A = 3$$
 and $B = 4$
No. of operators $= (3x4) + (4x7)$
4. a) $^{180}/_{300} x 2 x 22/7 x 6370 \cos 48 = 13,396Km$
b) $Km = (\underline{180 - 96}) x 2 x^{22}/7 x 6370$
 $= \frac{84}{360} x 2 x^{22}/7 x 6370 = 9342.7 km$
Time $= \frac{9342}{280} = 33.36 km/hr$
 $c) \theta = 180^{\circ}$
time $= (\underline{4x 180}) = 12 hrs$
 60
 $(14:15 - 12:00) = 2:15a.m$
 $d) \frac{600}{60} Nm$
 60°
 $Q = (12N, 30W)$
5. Long Difference $= 24 - 12$
 $= 12^{\circ}$
 $12 x 60 \cos 34^{\circ} = 596.9 nm$
 $S = \frac{"5.96" nm}{1.5}$
 $= 397.9 knots$
6. (i) $AB = \underline{80} x 2 x 3.142 x 25$
 $-1 360$
 $\circ = \underline{4x 25} x 3.142$
 $= \underline{314.2} cm$
 $= 34.9111 cm.$
(ii) $\underline{\theta} x 2 x 3.142 x 25 \cos 50^{\circ} = \underline{314.2}$
 9
 $\theta = \underline{314.2} x 360$
 $\frac{9}{50 x 3.142 x \cos 50}$
 $= 93.35^{\circ}$
Longitude of BC(93.35^{\circ} - 90^{\circ})E
 $= 03.35^{\circ}E.$
(iii) $\underline{\theta} x 3.142 x 50 = \underline{314.2}$
 360
 $\theta = \underline{314.2} x 360$

437

9 3.142×50 $= 80^{\circ}$ Latitude of B (80^{\circ} - 50) S $= 30^{\circ}S$ Position of B \Rightarrow (30°S, 03.35°E

7.

$$2133.6 = \underline{x} \times 2 \times \underline{22} \times 6380 \cos 70^{\circ}$$

$$360 \quad 7$$

$$\alpha = \underline{21.33 \times 6 \times 360 \times 7}$$

$$44 \times 6380 \times \cos 70^{\circ}$$

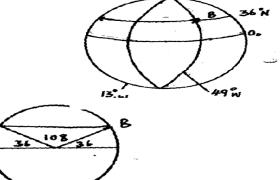
$$\alpha + 15^{\circ} = 56^{\circ}$$

$$= 56 - 15 = 41^{\circ}N$$

:: Location of B is B(70°S, 41°N)

8. (a) Longitudinal diff =
$$180^{\circ}$$

(b) (i) ${}^{180}/_{360} x 2 x {}^{22}/_7 x 6370 x \cos 3600$
 $= 16196.52m$
(ii) ${}^{180}/_{360} x 2 x {}^{22}/_7 x 6370$
 $= 12012km$
(c) ${}^{\theta}/_{360} x 2 x {}^{22}/_7 x 6370 \cos 36 = 840$
 $= 9.3353^{\circ}$
 $= position C = 131-9.3^{\circ}W$
 $C(36^{\circ} N, 121.7^{\circ}W)$



9. a)
$$PQ = \frac{120}{_{360}\pi x} \frac{6370 x}{6370 x} 2$$

= $\frac{240}{_{360}\pi x^{22}} \frac{7x}{_{7}x} \frac{6370}{_{7}x} = 13,346.6$

b) 2PR cos 60 ° $PR = \frac{100}{_{360}x2\pi x} 6370 \cos 60$ $= \frac{200}{_{360}x^{22}/_{7}} x 6370 \cos 60 = 5561.1 km$

c)
$$PN = \frac{30}{_{360}x2} x \frac{22}{_7} x \frac{6370}{_{3336.67} km}$$

10. (a) (i) 60
$$(z - 50) = 1200$$

 $Z = 20$
 $Z = 70^{\circ}S$

(ii)
$$xy = 48 x 2 x 6370 \cos 50$$

 $360 = 3431.629 km$

(b) (i)
$$XZ = \frac{3431.627}{1.853} + 1200$$

 $\overline{1.853} = 3051.9 \text{ km}$
 $Time = \frac{3051.9}{400} = 7.6 \text{ hrs}$

(b) (ii) tie = 7.36 + 4.28 = 12.04

11.
$$a A - B = 45 + 35 = 800$$
 Lat. Diff

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=
$$80 \times 60 = 4800 nm$$

 $B - C = 15 + 45 = 60 0 long. Diff
= (60 \times 60 \times cos 45)$
= $3600 \times 0.7071 = 2545.56 nm$
Total distance = $(4800 + 2525.56) nm$
= $7345.56 nm$
 $\approx 7346 nm (4.s.f)$
 $b) \frac{80}{920} \times 2 \times 22 \times 63700$
 $g = \frac{88 \times 910}{9}$
= $8897.78 km$
 $\approx 8898 km (to nearest km)$
 $c) B - C = \frac{60}{9} \times 2 \times 22 \times 6370 \times cos 45^{0}$
 $= \frac{22 \times 910 \times 0.70711}{6 \cdot 3}$
= $4711.8.7 km^{3}$
 $A - C in Km = (8898 + 4718.70)$
= $13616.7 KM$
Time taken = $\frac{13616.7}{840}$ = 16.21 hours
 $= 16 hrs 13min$
 $Arrival time_{=}^{=} 08.15$
 $\frac{16.13}{24.28}$
= $12.28 am followinmorning$

62. *Linear programming*

1.	(a) let the No. of garments of type A be x and those of type		
	B be y		
	(i) $3x + 2\frac{1}{2} y \le 600$ (material)	B1	
	(ii) x ≤1000	B2	all✓
	$y \ge 80$	B1	any two✓
	$\mathbf{x} \ge 0$		
	(b) Lines drawn	D1	
	$3x + 2\frac{1}{2}y = 600$	B1	\checkmark lines and shading \checkmark
	x = 100	D1	Vince and she ding
	$\mathbf{x} = 80$	B 1	\checkmark lines and shading
	$\mathbf{x} = 0$	B1	for√region indicated
	(c) The object function is	DI	for v region indicated
	P = 80x + 60y where $P = total profit$		
	Either drawn a search line by choosing an appropriate value of P	B 1	✓ objective function
	e.g 12000 = 80x + 60y	21	
	or inspect for maximum profit using points further from		
	origin	B1	Use of search line or
	maximum profit		inspection
	100 garment og type A		
	120 garments of type B	B1	\checkmark
		B1	

1.

$$30x + 20y \le 4800.....(i)$$

$$30x + 40y \ge 3600....(ii)$$

$$10x \langle 30 y...(iii)$$

$$x \rangle 0 y \rangle 0$$

objective function 10 x + 12 y = K

<i>3x</i>	+ 2y =	= 480		<i>3x</i>	+ 4y	<i>y</i> = <i>3</i>	60	x	= 3y		
X	40	60	80	X	20	40	60	X	30	45	60
у	180	150	120	Y	75	60	45	Y	10	15	20

(ii) consider (60,40)

$$10 (60) + 12(40) = 600 + 480$$

 $= 1080$
 $10x + 12y = 1080$
 $5x + 6y = 540$ - search line

X	20	40	60
У	73	57	40

Maximum profit at (α , 240) No queen cake , 240 marble cakes

(*iii*) 240 X 12 = sh. 2880

(iv) $10x + 12y \ge 600 \implies 10x + 12y = 600$ 5x + 6y = 300

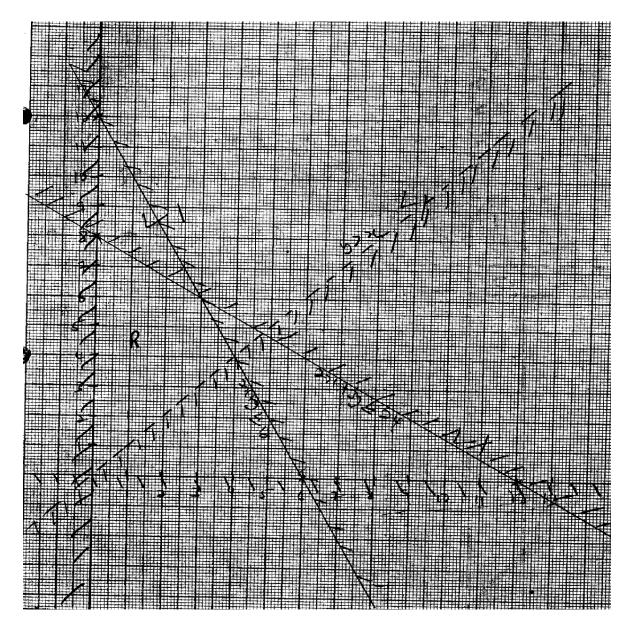
X	α	12	60
у	50	40	0

2. Machine A

Machine B

Shirts	Jerseys	Shirts	Jerseys
No. x	У	x	У
Hrs. @2hrs	@3hrs	@2hrs	@1hr
	(i) $2x + 3y = 24$,	
$(i) \ 2x + 3y \le 2$	24 x 0 12		
(ii) $2x + y \le l$	2 y 8 0	_	
(iii) $y > x$	(<i>ii</i>) $2x + y =$	12	
(iv) x > 0	$\begin{array}{c c} (u) & 2x + y = \\ x & 0 & 6 \end{array}$	14	
y > 0		0	
<i>Max pt(3,6)</i>	y 12	0	
$Max \ profit = L$	22 x 3 + 200 x 6		
=	= 600 + 1200	(iii) y = x	
= Shs	s. 1800	(iv) y = 0	
		x = 0	

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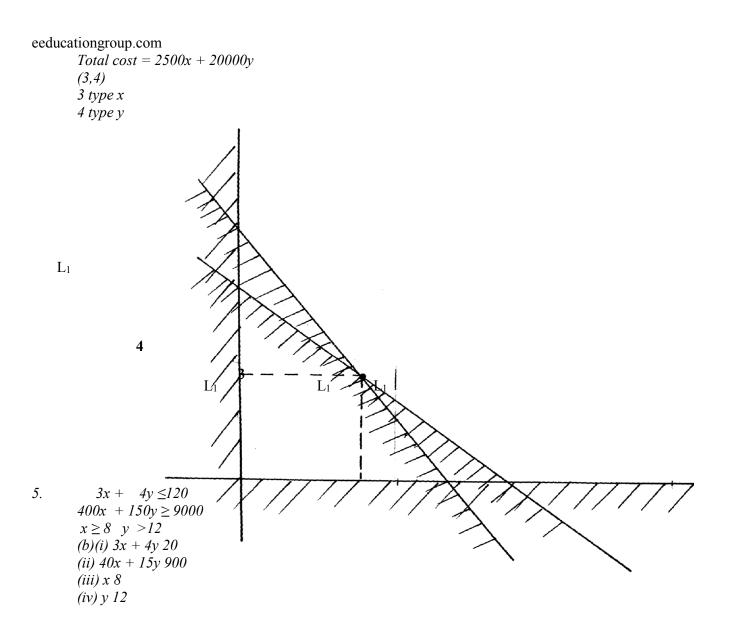


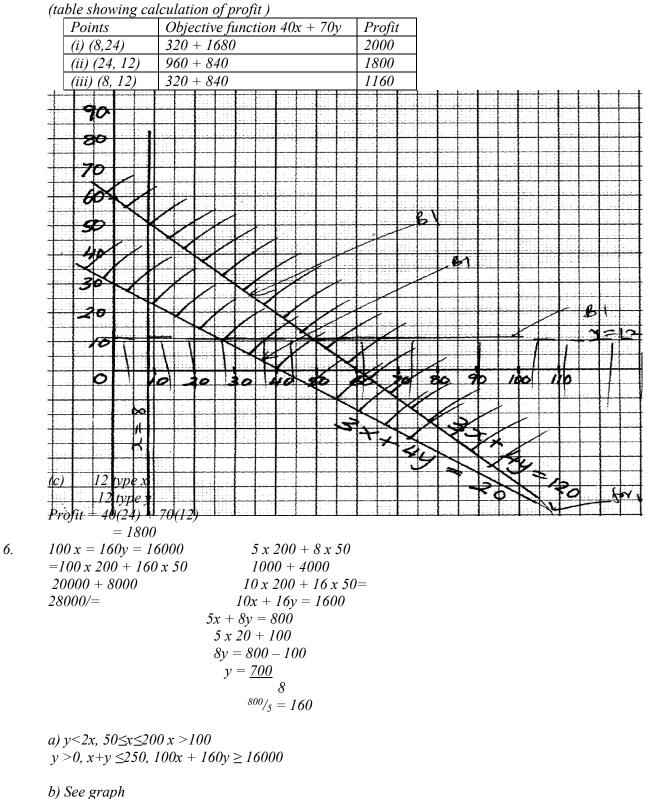
3. (a)
$$3x + 7y \le 210$$

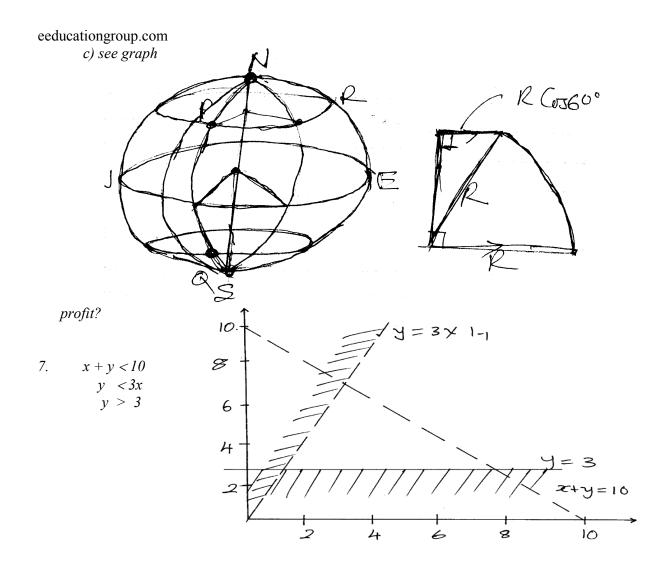
 $x + y \ 20$
 $x < 2y$
 $x > 15$
(b) refer
(c) $120x + 140y = 120 \ x \ 130 + 140 \ x \ 10$
Profit = shs.5960
 $x = 31$
 $y = 16$
4. Passengers
 $64x + 48y \ge 384 \ i.e. \ 8x + 6y \ge 48$
 $x > 0$
 $y > 0$
 $x + y \ge 7$

Cost equation

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(c) Obejctive function 3x = 2y = I or use of serach line
 5 packets of cups and 4packets of stucks

~		inpo e	
	x	у	Profit
	2	4	14
	2	4 5	16
	2 2 3	4	17
	3 3	4 5 6	19
		6	21
	4	4	20
	4	5	22
	5	4	23
1			

8. Panga - P, Jembe J(a) 50P + 30J = 426050P + 15J = 1290 $50P + 30J \neq 4260$ $10P + 30J \neq 1290$

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$$40P = 1680$$

 $P = 168 = 42$
 4
 $50(42) + 30J = 4260$
 $30J = 2160$
 $J = (2160)$
 30
 $J = 72$
Wholesaler
 $110 \times 42 = shs.46.50 = pangas$
 100
 $85 \times 72 = shs 60 = jembes$
 100
For B
 $50 \times 46.50 + 30 \times 61.2$
 $2310 + 1836 = 4146$
 $Saving = 4260$
 4116
 144
(b) Discount $5000 - 3500 = 1500$
 $\% discount = 1500 \times 100$
 5000
 $= 30\%$
9. a) $X \ge 0, y = \ge 0$
 $10x + 20y \ge 120$
 $4x + y \ge 20$
b) On the graph.

c) i)
$$(4,4)$$

 $4 \times 100 + 4 \times 300$
 $400 + 1200 = 1600$

10. Distance Covered =
$$(3t^2 - 3t - 6)dt$$

= $t^3 - \frac{3}{2}t^2 - 6t 4^4$
 $\begin{cases} 4^3 - 3(4)^2 - 6(4) \\ 2 \\ 16 - \frac{-13}{2} = \end{cases}$ - $\begin{bmatrix} 1^3 - 3(1)^2 - 6(1) \\ 1 \end{bmatrix}$

•••••	catoligroup.com		
	$(3 \times 2^3 - 3 \times 2^2 + 2 \times 2) - (3 - 3 + 2)$		
	(24 - 12 + 4) - (2)		
	16 - 2 = 14m		
2.	(a) $V = ds/dt = 8 - 2t$	B1	
	(i) At $t = 1$ V = 8 – 2 = 6m/s	B1	
	(ii) At $t = 3$ $v = 8-6 = 2m/s$	B1	
	(b) At maximum $ds.dt = 0$		
	8-2t=0	M1	
	t = 4 secs	A1	
	therefore maximum displacement		
	s = 8t - t2	M1	
	$S = 8 \times 4 - 42$	A1	
	= 16m		
	(c) Acceleration = $dv/dt = 2m/s-2$	B1	
	(d) At starting point, displacement is zero		
	= 8t - t2 = 0		
	t(8-t) = 0	M1	
	t = 0 or $t = 8$	A1	
	body back after 8sec		
		10	
		1	

1.

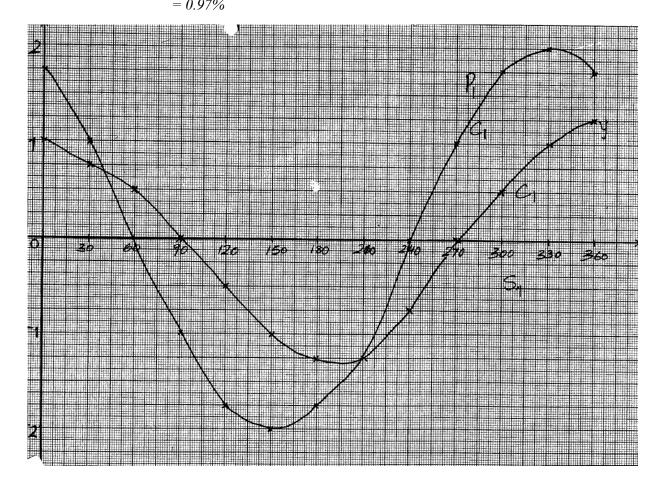
1.
$$S = t^{3} - 3t^{2} + 2t$$
(a) $V = \underline{ds} = 3t^{2} - 6t + 2$
 dt
When $t = 2$
 $V = 3(4) - 6(2) + 2$
 $= 2m/s$
(b) At minimum velocity :
 $\underline{dv} = 0$
 dt
(c) $4t = 6t - 6$
 $dt = 1$
Min-velocity $= 3(1)^{2} - 6(1) + 2$
 $= -1m/s$
(c) $3t^{2} - 6t + 2 = 0$
 $t = 6\pm \sqrt{(-6) - 4(3)(2)}$
 6
 $t = 1.58 \text{ or } 0.4 \text{ sec}$
(d) $acc = \frac{dv}{dt} = 6t - 6$
 dt
 $a = 6(3) - 6 = 12m/s^{2}$
2. a)
 $X = 2 + 5 + 8 + 10$

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$$y 5 26 65 101$$
b) $A = h (2 + 10 + 26 + 50 + 82)$
 $= 2 x 170$
 $= 34$ square units
c) $A = (x^2 + 1) dx$
 $= (^{1000}/_3 + 10) - 0$
 $= 343.33 + 10$
 $= 343.33$

= 343.33 square units
d) Percentage error =
$$\frac{3.33}{_{343.33}} \times 100\%$$

- 0.07%



3.
$$y = \frac{2x^2}{2} + x + c$$

 $a + x = -4, y = 6$
 $6 = (-4)^2 - 4 + c$
 $c = -6$
 $y = x^2 + x - 6$

4. a)
$$-2t^{2} + t + 28 = 0$$

 $P = -56$
 $S = 8, -7$
 $-2t^{2} + 8t - 7t + 28 = 0$
 $-2t (t - 4) - 7(t - 4) = 0$

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$$t = 3.5$$

 $t = 4$
b) $AC = -4t + 1$
 $-4t + 1 = 0$
 $T = \frac{1}{4}$
 $V = -2(\frac{1}{4})2 + \frac{1}{4} + 28$
 $V = 28.125$
c) $Acc = -4t + 1$
 $At rest t = 3.5, t = 4$
 $Acc = -4x + 1$
 $= -15m/s^2$
 $d)(i) D = \frac{2t^3}{3} + \frac{t^2}{2} + 28t + 5$
 $Distance = -2x \frac{3^3}{3} + \frac{3^2}{3} + 28x$
 $ii) D = \frac{2t^3}{3} + \frac{t^2}{2} + 28t + 5$
 $D = -2x \frac{3^3}{3} + \frac{3^2}{3} + 28x \frac{3}{3} + 5$
 $= -18 + 4.5 + 84 + 5$
 $= 70.5 + 5 = 75.5$
5. $a i) V = 15 + 4t - 3t^2$
 $\frac{dv}{dt} = Acc = 4 - 6t$
 $ii) V = 15 + 4t - 3t^2$
 $V = \frac{dv}{dt} = 15 + 4t - 3t^2$
 $V = \frac{dv}{dt} = 15 + 4t - 3t^2$
 $V = \frac{dv}{dt} = 15 + 4t - 3t^2$
 $V = \frac{dv}{dt} = 15 + 4t - 3t^2$
 $it) Acc = 0$ hence $\frac{dv}{dt} = 0$
 $\frac{dt}{4 - 6t = 0}$
 $-6 = -4$
 $t = \frac{2}{3} \sec$.
 $ii) S = \left(\frac{15t + 2t^2 - t^3 + C}{0}\right)$
 $= 15\left[\frac{2}{3}\right] + 2\left[\frac{2}{3}\right]^2 - \left[\frac{2}{3}\right]^3$
 $= \frac{10}{1} + \frac{8}{9} = \frac{8}{27}$

5.

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 $28 \times 3 + 5 = 75.5m$

449

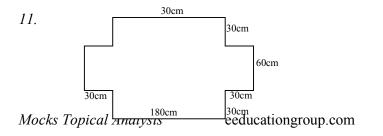
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$$= \frac{286}{27} = 10.5925 \approx 10.59$$
c) Acc. 4 - 6t
 $-4 = -6t$
 $t = ^{2}/_{3} Acc. = 0$
 \therefore Time is 0 and $^{2}/_{3}$
Bth. 0 and $^{2}/_{3}$ sec.
6. (a) $x^{2} = -x2 + 8$
 $2x^{2} = 8$
 $x = 2$ $a = -2$, $b = 2$
(b) Area of $f^{2}x^{2} = \left[\frac{x^{3}}{3}\right]_{-2}^{2}$
 $= \frac{8 - \cdot 8}{3}$
 $= \frac{16}{3}$
Area $= (x^{2} + 8)dx$
 $= \left[\frac{-x0}{3}\right] + 8x$
 $= \left[\frac{-x0}{3}\right] + 8x$
 $= \left[\frac{-80}{3} + 16\right] \left[-\frac{\cdot 8}{3} - 16\right]$
 $\frac{80}{3} = 262$
 $\frac{2}{3}$
(c) Area $= \frac{80 + 16}{3} = \frac{96}{3}$
 $= 32$
7. $a = \frac{d^{2}s}{dt^{2}} = \frac{d^{2}}{dt^{2}} (t^{3} - 5t^{2} + 2t + 5)$
 $= \frac{d}{dt^{2}} - 5t + 2$
 dt
 $= 6t - 5$
 $lf a = 0$
 $6t - 5 = 0$
 $t = \frac{^{5}/_{6}}{5}$
 $v = \frac{ds}{3} = 3t^{2} - 5t^{2} = 3x \frac{25}{3} - 5x \frac{5}{3} + 2$
 dt
 $= \frac{-1m/s}{12}$
8. (a) $V = -6t + 4 = 3t^{2} + 4t + c$
 $5 = 3(0)^{2} + 4(0) + c$
 $5 = c$
 $V = 3t^{2} + 4t + 5$
(b) $V = 3(4)^{2} + 4(4) + 5$
 $= 69 m/s$

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(c) (i)
$$\int 3t^2 + 4t + 5$$

 $= t^3 + 2t^2 + 5t + c$
When $t = 0$ $S = 0$
 $S = t^3 + 2t^2 + 5t 4$
(ii) $S = t^3 + 2t^2 + 5t 4$
 $= \left[(4t)^3 + 2(4t)^2 + 5(4t) - \left((1t)^3 + 2(1t)^3 + 5(1t) \right) \right]$
9. a) $S = 3t + \frac{3t^2}{2} - 2t^3$
 $\frac{ds}{dt} = v = 3 + 3t - 6t^2$
 $\frac{dt}{dt}$
 $\frac{dv}{dt} = a = 3 - 12t$ $t = 0$
 dt
 $a = 3m/s^2$
b) i) $O = -6t^2 = 3t + 3$
 $t = 1$
ii) $S = 3(1) + \frac{3(1t)^2}{2} - 6(1t)^3$
 $= 3 + \frac{3}{2} - 2$
 $= \frac{2}{2} + \frac{3}{2} = \frac{5}{2}$
c) $V = 3 + 3(1t) - 6(1t)$
 $= 3 + 3 - 6$
 $= 0m/s$
10. $dy/dx = 12x2 - 4x - 3 \text{ at } (2,23t)$
 $= 12(4t) - 4(2t) - 3$
 $= 48 - 8 - 3$
 $= 40 - 3$
 $= 37$
 $M = y - y$ or $y = mx + c$
 $= \frac{23 - y}{2 - x}$
 $23 - y = 37(2 - x)$
 $23 - y = 37(2 - x)$
 $23 - y = 37(2 - x)$
 $23 - y = 74x$
 $23 - y = 37(2 - x)$
 $23 - y = 74x$
 $23 - 37(2 + c)$
 $C = 23 - 74 = -51$

Hence equation is y = 37x - 5



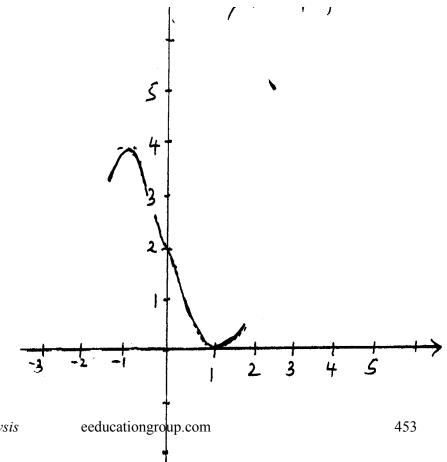
(i) $(180 \times 30 \times 2) = 10800$ $(60 \times 30 \times 2) = 3600$ $(180 \times 60 \times 1 = 10800)$ $Total area = 25200 cm^2$ *(ii) Volume of the cuboid* $= (180 \times 60 \times 30) \text{ cm}^3 = 324,000 \text{ cm}^3$ $Mass = (2.5 \times 180 \times 60 \times 30)$ = 810000g1000 = 810 kg*Volume of water* = $(324,000cm^3)$ *Mass of water* = (324,000 x 1) 1000 = 324 kgMass of cuboid = 324 + 810Full of water = 1,134 kgLet length of square cut off be x 12. *Length of box* = 8 - 2xWidth of box = 5 - 2x*Height of box* = xV = (8 - 2x) (5 - 2x)x $=4x^{3}-26x^{2}+40x$ $dv = 12x^2 - 52x + 40$ dx $12x^2 - 52x + 40 = 0$ $3x^2 - 13x + 10 = 0$ $3x^2 - 10x - 3x + 10 = 0$ X(3x - 10) - 1 (3x - 10) = 0(x - 1) (3x - 10) = 0x = 1 $x = \frac{10}{3}$ $d^{2}/dx^{2} = 24x - 52$ *x* = 1 $d^{2}/dx^{2} = 24x - 52 = -28$ maximum x = 1cm gives maximum vol (8-2) (5-2) X I = 6 x 3 $= 18 cm^{3}$ 13. $\underline{dy} = 3x^2 - 2$ a) dxGradient of the tangent is 1 so, gradient of the normal is -1 $\frac{y-2}{x-1} = \frac{-1}{1}$ y + 2 = -1x - 1 = 1y = -x - 1

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(b)
$$dy = 3x^2 - 3 = 0$$

 $3x^2 - 1) = 0$
 $x = 1, y = 0 \& x = -1, y = 4$
Coordinates of turning points
(1,0) and (-1, 4)
For (1,0) $x < 1$, dy is $-ve$
 dx
 $x > 1$, dy is $+ve$
 dx
(1,0) is a minimum point for (-1, 4) $x < -1$, dy is $+ve$
 dx
(1,0) is a minimum point for (-1, 4) $x < -1$, dy is $+ve$
 dx
 $x > -1, dy$ is $-ve$
 dx
 $x > -1, dy$ is $-ve$
 dx
 $\Rightarrow (-1, 4)$ is a maximum point

To sketch the curve we

- *(i)* Its turning points and their nature
- (ii) The points the graph cuts the x and y axis i.e the x and y-intercepts
- (b) ⇒Indicating that the curve turns at (-1, 4) (1, 0) and cuts the y-axis at (0, 2) B₁
 ⇒C₁ for correct sketch



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14. a)
$$-2t^2 + t + 28 = 0$$

 $t^2 - t - 28 = 0$
 $2t^2 - 8t + (7t - 28) = 0$
 $+ (t-4) + 7(t-4) = 0$
 $t + 7) (t-4) = 0$
 $t = -3.5 \text{ or } 4$
p.B at rest at $t = 4seconds$

(b)
$$a = 1-4t$$

 $1-4t = 0$
 $0.25s = t$
 $V = 28 + 25 - 2 (0.25)^2$
 $= 28.25 - 0.125$
 $V = 28.125 \text{ m/s}$

(c) (i)
$$S = 28t + t^2 - 2t^3 + C$$

2 3
when $t = 0$, $s = 0$
 $\therefore S = 28t + t^2 - 2t$

PB at rest after 4s

$$\therefore S = 28 \times 4 \times 42 - 2 \times 4^{3}$$

 3
 $= 112 + 8 - 42.667$
 $= 120 - 42.6667 = 77.33m$

$$S = t^{3} - 3t^{2} + 2t$$
(a) $V = \frac{ds}{dt} = 3t^{2} - 6t + 2$
 dt
When $t = 2$
 $V = 3(4) - 6(2) + 2$
 $= 2m/s$

(b) At minimum velocity :

$$\frac{dv}{dt} = 0$$

$$\frac{dv}{dt} = 6t - 6$$

$$\frac{dv}{dt} = 6t - 6$$

$$\frac{dt}{t} = 1$$
Min-velocity = $3(1)^2 - 6(1) + 2$

$$= -1m/s$$
(c) $3t^2 - 6t + 2 = 0$

$$t = 6 \pm \sqrt{(-6) - 4(3)(2)}$$

$$= 6 \pm 5.2$$

$$= \frac{6 \pm 3}{6}$$

Mocks Topical Analysis

t = 1.58 or 0.4 sec

(d)
$$acc = \frac{dv}{dt} = 6t - 6$$

 dt
 $a = 6(3) - 6 = 12m/s^2$

61. Approximation of area

 $h = \underline{3 - 1} = \underline{4} = 0.8$ 1 5 5 -1 -0.2 0.6 2.2 1.4 3 x 5 7.56 8.84 8.84 7.56 5 A = 0.8 (5 + 5) + 2 (7.56 + 8.84 + 8.84 + 7.56) $\begin{cases} = 0.4 \quad 10+2 \\ \neq 0.4 \times 75.6 \end{cases} (32.8)$ $\stackrel{\smile}{=} 30.24$ sq. units $y_o = 0$ 2. $y_1 = 2.5$ $y_2 = 6$ $y_3 = 10.5$ $y_4 = 16$ $y_5 = 22.5$ $y_6 = 30$ $A = \frac{1}{2} x 1(0+30) + 2(2.5+6+10.5+16+22.5)$ $= \frac{1}{2} \times 145 = 72.5$ (b) $\frac{1}{2}x^2 - 2 = x^3 - x$ $= \frac{8^{3}-8-2^{3}-2}{6}$ = 77.33 - -0.67 = 78 square units (c) % error $= \frac{72.5 - 78}{78} \times 100$ = -7.05% 3 $y_o = 0$ $y_1 = 2.5$ $y_2 = 6$ $y_3 = 10.5$ *y*₄ = 16 $y_5 = 22.5$ $y_6 = 30$ $A = \frac{1}{2} x 1(0+30) + 2(2.5 + 6 + 10.5 + 16 + 22.5)$ $= \frac{1}{2} \times 145$ = 72.5 $\frac{1}{2}x^2 - 2 = x^3 - x$ *(b)*

Mocks Topical Analysis

$$= \frac{8^{3}-8}{6} - \frac{2^{3}-2}{6}$$

$$= 77.33 - 0.67$$

$$= 78 \text{ square units}$$
(c) % error
$$= \frac{72.5 - 78}{78} \times 100$$

$$= -7.05\%$$
a)
$$-2x^{2} + 3x + 4 = 2x + 3$$

$$-2x^{2} + x + 1 = 0$$

$$-2x^{2} + 2x - x + 1 = 0$$

$$(x-1)(-2x-) = 0$$

$$x = 1 \text{ or } x = -\frac{1}{2}$$
when $x = 1$ $y = 2x$ $1 + 3 = 5$
 $Q(1, 5)$
(b) $-2x^{2} + 3x + 4)dx - (2x+3)dx$

5. a)

4

X	-5.5	-5	-4.25	-3.75
у	16.25	12	6.56	3.56

b)
$$A = 0.5 (18.56 + 14.06 + 10.06 + 6.56 + 3.56 + 1.06)$$

 $= 0.5 X 53.86 = 26.93$
c) i) $\int x^{1} + 2x - 3$
 $[x^{3} + x^{2} - 3x]^{-3}$
 $= [\frac{(-3)}{3}^{3} + (-3)^{2} - 3(-3)]$
 $= 9 + 18 = 27$ square units
ii) $\frac{27 - 26.93}{27} \times 100$
 $= 0.25925 \% = 0.2593 \%$

6

x 2	2.5	3	3.5	4	4.5	5	5.5	6	6.5	7
y 18	28. 25	4 1	56. 25	7 4	94. 25	1 1 7	142 .25	1 7 0	20 0.2 5	23 3

$$\therefore Area \begin{cases} \frac{1}{2}n & (y_0 + y_n) + 2(y_1 + \dots + y_n - 1) \\ = \frac{1}{2} & (1) \\ \begin{cases} (18 + 233) + 2(41 + 74 + 55 + 170) \\ \\ 251 + 2(340) \\ \\ = \frac{1}{2} & (251 + 2(340)) \\ \\ (251 + 680) \\ \\ = \frac{1}{2} & (831) \end{cases}$$

Mocks Topical Analysis

<i>65</i> .	Integration
-------------	-------------

1	a)		
	$x^{2} + 5 = 8 - 2x$	M_1	Diagram
	$x^2 + 2x - 3 = 0$	A_1	
	(x-1)(x+3) = 0	D	
	X = 1 or x = -3	$\mathbf{B}_1 \\ \mathbf{B}_1$	
	C(-3,14)		
	D(1,6) b)		
	$\int_{3}^{1} (x^{2} + 5) dx$	M_1	
		M_1	
	$\left[\frac{1}{3}x^3 + 5x\right]_{-3}^{11}$		
	$\left(\frac{1}{3}+5\right)-\left(-9-15\right)$		
	$\left(\frac{3}{3}+3\right)^{-(-y-13)}$	A_1	
	$5\frac{1}{3}+24$	M_1	
	5	A_1	
	$=29\frac{1}{3}$ squats	11	
	c)		
	$\frac{1}{2}(14+6) \times 4 = Area$	\mathbf{B}_1	
	2×20 $\therefore A = 2 \times 20$		
	= 40 squats		
	$40 - 29 \frac{1}{3}$		
	75		
	$=10\frac{2}{3}$ sq units		
		10	

1. $S_{10} = 100$ $f_{2} (x-1) (x-2) dx$ x-2 $= f_{2x} - 1dx$ $= [x^{2/2} - x f_{2}$ 2. $f(x^{2} + 1) dx = 2a$

 $\left(\frac{x^3}{3} + \frac{x}{1} = 2a\right)_0^a$

$$\underline{a^3} + \underline{a} - 0 = 2a$$

Mocks Topical Analysis

eeducation group.com $3 \quad 1$ $a^3 + 3a = 6a$ $a^3 = 3a$ $(a^3 - 3a) = 0$ $a(a^2 - 3) = 0$ a = 0 $f \text{ or } 3 = \pm 1.732$