# K.C.P.E EXCEL SERIES

## STD. 8 TERM 3 - 2014

## ENGLISH: LANGUAGE

READTH	HESE INSTRUCTIONS CAL	REFULLY				
1	Use an ordinary pencil onl	у.		curded and car for new s	instract transmoders areas	
2.	Make sure that you have w	written on the answer sheet.			Time: 1 Hr 40 Min.	
	I. YOUR NAME			II. NAME OF YOUR SCH	001	
	Rend the nassage	The state of the s	The state of the s			
	aho.	below. It contains bl	ann	Spaces 1 - 13. For	each blank space,	
	1 2	ose the BEST alterna	live	from the choices gi	ven.	
	was Z	a man who bought a ca	r. He	e knew that his car	not run 4 petrol;	
SO_5	the tank was em	pty he 6 it with p	etro	ol. Thus he on	driving for many 8	
ATTET_	there were suc	th terrible noises 10		the engine that he had	to take the car to the garage	
ine me	chanic 11 i	t, shook his head and to	old h	nim that it was 12	badly damaged that it	
13	never again run	14 without 15	5	repairs.		
us avodsi	I A.	В.	الم وا	C.	the same as a surface of the same	
1.0	Their	The	3 18 6	There	D.	
2.	ones'	one's		ones	Then	
3.	could	can	on v	might	once	
4.	with	without		within	may with out	
5.	when ever	when		whenever	wherever	
6.	fills	felled		feeled	filled	
7.	went	go		come	gone	
8.	kilometers	kilometres		kirometres	kirometers	
9.	anytime	some time		sometime	anytime	
10.	over	besides		on	in	
11.	looked at	looked up		looked for	looked of	
12:	quite	so		very	too	
13.	should	could		would-	shall	
14.	slow	smooth		slowly .	smoothly	
15.	major	senior	bidg	minor .	smoothly	
			_			
		the underlined words		A. at B. back	C. out D. to	
ing	uestions 16 - 18.	dipalegraphic decides the	2	21. Justus was offered	a job but he turned it	
16. My	father was so surpri	ised when my brother		A. away B. dow	n C. back D. off	
	ed the test.				meaning the same as the	
A.T	nissed B. past	C. fell D. passed		one given.	The Desire and Line	
	nnis Oliech plays foo		12		e would not have arrived late.	
		C. badly D. nicely		A. We used a car an		
18. Our class prefect denied abusing the class monitor.				B. We arrived late and used a car. C. We arrived late because we did not use a car.		
		B. agreed	1		cause we arrived late.	
		). rejected	2		e late, but they were also untidy.	
Choose the correct alternative to fill the blanks.				A. They were either		
	jeri's aunt bought abag.			B. They were late and untidy too.		
	. small beautiful expensive			C. They were untidy because they were late.		
B.b	B. beautiful small expensive			D. They were neither punctual nor untidy.		
C.s	mall expensive beaut	iful many and the same			- 25, choose the opposite	
	D. beautiful expensive small			of the underlined.		
		ed he took a long time	2		areas is becoming fast	
		meself.	I.J.	nowadays.	in the state of th	

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D. salty

### Read the following passage and answer questions 26 - 39.

"The Headteacher, Deputy headteacher, senior teacher, our lovely classteacher, the rest of the teaching staff, support staff, parents and my fellow pupils' today I am a very happy person. However I am equally sad, I am happy because I have completed my primary education and very sad because I am leaving this great institution. Now as I have never stood to face such a gathering before, you will forgive me if I appear a bit tensed up. I beg that you excuse me in case my tongue becomes as slippery as an eel.

When my class teacher made his intentions clear that I would be the one taking up this challenge, I tried with might and main to resist, but my classmates and I know Mr. Alex very well; once he has made up his mind you can strive every nerve to make him change it, but in most cases you would be talking to yourself!

Still I want to thank him from the bottom of my heart for the confidence he has shown in me. I must openly <u>confess</u> to you that we all love him with all the marrow in our bones. It can be said without any contradiction that even his colleagues have a soft spot for him. Teacher Alex, thank you for being such a wonderful teacher to us. Because of you we know how to choose friends and how to avoid bad company. God bless you.

This day marks the end of more than eight years since we began school. It has not been a bed of roses. I think about it and I say people really come from far. The other day when I looked at the photo when I had a running nose, I shed tears of joy. I remembered teacher Elizabeth who took care of me at the tender age. I remember vividly how she would clean me up even after I helped myself in my pants. She never shouted at me, never beat me, never twisted her mouth, but in absolute love washed me up like her son and washed my dirt. To me, she is like an angel!

Teacher Elizabeth, your heart is made of gold. I am not only thanking you on my own behalf, but also on behalf of the rest of the class, including the pupils we are leaving behind. God in heaven will bless you!

The teachers have all been good to me. At this school, leaving is pleasurable. I must mention Miss Juma, the Mathematics teacher. When she started with us, she made me believe in myself. Today I can assure everybody here that I shall pass with an 'A', just as I believe most of my classmates, if not all would.

As we leave this school, rest assured, teachers, that we love you for your dedication and commitment towards teaching. Continue in the same spirit. Our headteacher has been exceptional. We are generally disciplined all because of the good leadership qualities of Mrs. Wekesa. We say thank you.

Last but not least, I want to thank our parents. Thank you for working hard to feed, dress and shelter us. Above all, bringing us to this school where you had to save to pay our fees. You will not regret. We are going to pay you back with excellent performance.

I will repeat before you all; our class is ready for the exams! They should have brought it yesterday! , Just put us in the hands of God in your prayers. We shall have a Christmas full of joy. Thank you and God bless you."

- 26. According to the first sentence of the first paragraph, how many members of the school administration has been mentioned? B. Four C. Three
- 27. The writer says that he is very sad. This is because
  - A. he is leaving the school
  - B. the classteacher is leaving
  - C. fellow pupils are leaving
  - D. he has finished primary school
- 28. According to the first paragraph it is not true to say one of the following. Which one is it?
  - A. Parents as well as fellow pupils were present
  - B. The writer had addressed such a gathering before
  - C. The writer was probably an out going candidate
  - D. None-teaching staff were also present in the meeting
- 29. The phrase 'taking up this challenge' has been used in the passage to mean one of the following. Which one is it?
  - A. Talking to the class teacher about the challenge
  - B. Changing the mind of Mr. Alex
  - C. Representing the other pupils in addressing the gathering
  - D. Talking to himself
- 30. Which one of the following persons was the first one to be thanked by the writer?
  - A. The support staff B. Tr. Elizabeth C. Mr. Alex
    - D. Mrs. Wekesa
- 31. The word 'confess' has been underlined in the passage. Which one among the four choices given can mean the same as the word?
- B. Admit C. Accept D. Agree 32. In the speech, the writer has really praised their class teacher, whose name is one of the
  - following. Which one? A. Mrs. Wekesa
    - B. Tr. Elizabeth
    - C. Mr. Alex
- D. None
- 33. 'Because of you we know how to choose friends and how to avoid bad company ...' who is being addressed in this statement?

- A. The parents
- B. The senior teacher
- C. The class teacher
- D. The headteacher
- 34. What made the writer shed tears of joy according to the passage?
  - A. The photo he saw
  - B. The memory of love and care by Tr. Elizabeth
  - C. He was a son to a teacher
  - D. He saw an angel
- 35. What would have made teacher Elizabeth to twist her nose according to the writer?
  - A. The running nose
  - B. Helping himself in his pants
  - C. Washing the dirt
  - D. The bad smell from his mouth
- 36. According to the fourth last paragraph it is true to say that
  - A. Tr. Alex was the classteacher to the writer
  - B. Mrs. Wekesa was the headteacher in the
  - C. Miss Juma taught the writer Mathematics
  - D. Only the writer expected to score an 'A' in Maths
- 37. The exceptional leadership qualities of Mrs. Wekesa had one impact on the pupils. Which one is it?
  - A. Discipline
  - B. Scoring 'A' in Mathematics
  - C. Focus
  - D. Being confident
- 38. The writer thanked their parents for
  - A. providing them with basic needs
  - B. bringing them to the school
  - C. paying their fees
  - D. saving their money
- 39. Which one of the following would be a title to the passage?
  - A. A farewell poem
  - B. A farewell speech
  - C. A letter to my classteacher
  - D. A memorable story

#### Read the following passage and answer questions 40 - 50.

The next day I set out on my lonely journey. The climb was torture, every bit as difficult as it had been on the first occasion, and this time I had to depend on my own skill and wit. After more than one desperate attempt, I reached the top of the bluff, bruised and bleeding from cuts and scratches; but I had done it! In weary elation, I rested there until my energy revived. I found nothing to eat-until I reached the forest belt where giant cedar trees towered above me in majestic splendour. Here the colobus, the chimpanzee and the blue monkey created a happy chattering atmosphere. Here also I came upon the carcass of a mountain goat left over from a recent kill. There was no fire to cook the meat, but it was still fresh and succulent, and to my thirsty tongue it tasted sweet.

Day after day I travelled, covering only a short distance in many hours. With every step I took up the mountain side, the zir became colder and more unfriendly. This, coupled with the misery of having lost Nekoye, made life harsh. The leather cape which had served me so well on the lower slopes of the mountain

and during most of the time I had stayed with the Tondo, now seemed to succeed only in collecting beads of frozen water. My condition was made worse by the gnawing hunger that accompanied me all the time.

The slopes of the mountain were covered with more bamboo trees than I had ever seen. Mile after mile I pressed through the thickly interwoven mountain growth, barren of any fruit, guided only by the trail left behind by the Tondo traders.

One bright afternoon, after a long lonely journey, I followed a track that skirted a hill. There before my gaze stretched the land I had so much longed to see - my own country - opening before me in a panorama of magnificent African beauty. I was deeply moved and felt great relief that the danger from Tondo was now over, having been left behind with each dragging step I had made up to this mountain. The beautiful scenery and sense of freedom increased my hope and determination to press on towards my goal. No amount of hunger would make me despair now. No physical obstacles would stop me from reaching my people. Spurred by this renewed inspiration, I hurried on down the mountain; not knowing what tests of endurance lay ahead of me.

When I reached the thick bamboo forest again, I noticed fresh elephant dung and the trail that the elephants had made, but as nothing could now cloud the vision that carried me down the mountain, the spoor did not strike me as being a sign of danger at all.

I passed through the bamboo forest and was just cresting a small hill when I came upon a whole herd of elephants; great big elephants and small baby ones, fathers, mothers and children, all mixed up in a trumpeting herd. I was terrified, and crept away in fear.

The next moment, I heard a <u>blood-curdling roar</u> behind me. I was being followed by a lion. I swung round to face the animal, and his <u>hair-rising roar</u> seemed to draw me towards him. This surprised him, and he turned away and started down the hill.

he t	he turned away and started down the hill.  (adapted from Captured by Raiders' - B.N. Wegesa)					
40.	From the first paragraph we learn one of the following about the writer when he started the journey. He was	46. According to the passage, what increased the writer's hope?  A. The death of Nekoye  B. The great relief from danger  C. The beautiful scenery and sense of freedom				
41.	Which one of the following statements is true according to the passage?  A. The writer had tried to climb the bluff before B. The climb was not torture nor difficult C. The writer did not reach the top of the bluff D. The writer found something to eat at the top of the bluff	D. The amount of hunger  47. When the writer reached the thick bamboo forest again A. he saw elephants B. he saw fresh elephant dung C. the writer collapsed D. he started running				
	In spite of the fact that the writer did not have fire to cook the meat,  A. he came upon the carcass of a mountain goat  B. the meat was still fresh and succulent  C. he ate the meat uncooked  D. he tasted not the meat  Which one of the following words can replace the word sweet as used in the passage?  A. Sugary  B. Nice  C. Good  D. Delicious	48. ' when I came upon a whole <u>herd</u> of elephants' in which part of speech is the underlined word?  A. pronoun B. verb C. noun D. adjective  49. The phrases 'blood-curdling' and 'hair-rising' as used in the passage suggests that the roar was  A. amusing B. frightening C. pleasing				
44.	The writer covered only a short distance during the travel probably because of  A. fatigue B. fear C. darkness D. joy	D. delighting 50. "This surprised 'him' and he turned away and started down the hill." The word him as used in the passage refers to				
45.	The misery of losing the companion made the writer's life  A. good  B. simpler  C. harsh  D. promising	A. Nekoye B. the writer C. the male elephant D. the lion				