

CENTRAL ZONAL EXAM

STD 7 - TERM 3 - ~~2019~~

ENGLISH
SECTION A:
LANGUAGE

Time: 1 Hr 40 Mins

READ THESE INSTRUCTIONS CAREFULLY

1. Use only an ordinary pencil.
2. Make sure that you have written on the answer sheet:-
(I) YOUR NAME (II) NAME OF YOUR SCHOOL
3. For each question show the correct answer by drawing line in the brackets in which the letter you have chosen is written.

Read the passage below. It contains blank spaces numbered 1 to 15. For each blank space, choose the best alternative from the choices given.

Parents shy 1 from speaking their minds 2 are vocal 3 the parents meetings. Many believe that 4 the headteacher and the board 5 is appropriate.

Poor parents 6 shy and timid. They are intimidated 7 by the school management but also by 8 parents. When given 9 opportunity to 10 they live the stage to the rich parents. They fear 11 views 12 not to be taken seriously.

There are other parents 13 interest is only to visit their children. 14, while the meeting is in session, they are busy eating with and 15 their children outside.

- | | | | |
|-------------------|-----------------|------------------|--------------------|
| 1. A. off | B. away | C. on | D. about |
| 2. A. and | B. even | C. but | D. so |
| 3. A. of | B. off | C. after | D. in |
| 4. A. whichever | B. whatever | C. whatsoever | D. whenever |
| 5. A. request | B. demand | C. propose | D. oppose |
| 6. A. are | B. although | C. always | D. hastily |
| 7. A. too | B. not only | C. both | D. either |
| 8. A. well of | B. well to do | C. rich | D. wealthy |
| 9. A. a | B. the | C. by | D. an |
| 10. A. give views | B. give in | C. give out | D. give solutions |
| 11. A. there | B. their | C. that | D. wishing |
| 12. A. should | B. could | C. would | D. ought not |
| 13. A. whose | B. who | C. with | D. of which |
| 14. A. despite | B. however | C. nevertheless | D. infact |
| 15. A. talking to | B. talking with | C. talking about | D. talking against |

For questions 16 to 18, choose the word (s) that can best replace the underlined words.

Example:-

An armed group of people raided the village and terrorised the people of property and money.

A. crowd B. mob C. gang D. team

The answer is C (gang)

16. The initial plan was the best.

A. earlier B. original
C. former D. starting

17. The little boy decided he would no longer put up with the bullying.

A. receive B. take C. accept D. tolerate

18. The butchery near our school sells tender meat.

A. soft B. tough C. dry D. tasty

For questions 19 and 20 select the alternative that best fills the blank space in the sentences below.

19. They have arrested the criminal _____?

A. have they B. did they
C. haven't they D. didn't they

20. She often sweeps in the morning _____?

A. isn't it B. doesn't she
C. does she D. is it

For questions 21 and 22 choose the alternative that best completes the sentence.

21. Abraham could not get a matatu, she travelled home _____ foot.

A. on B. by C. in D. with

22. When do you expect to _____ in Kisumu.

A. get B. go
C. reach D. arrive

For questions 23 and 24 choose the alternative that means the same as the underlined sentences.

23. Not only did they make noise, but they also screamed.

A. They either made noise or screamed
B. They made noise because they screamed
C. They made noise and screamed too
D. They neither made noise nor screamed

24. Mwikali said she would soon be fourteen

A. Mwikali said "she would soon be fourteen"
B. "I will soon be fourteen", Mwikali said
C. Mwikali said, "I would soon be fourteen"
D. "I will soon be fourteen, Lydia said"

25. For questions 25, choose the best arrangement of the given sentences to make a sensible paragraph

- (i) The disease appears in two different forms
- (ii) In one there is excess sugar in the blood stream while in the other there isn't enough
- (iii) Diabetes has become a serious world problem
- (iv) People with diabetes are advised to eat a special diet that will either increase or reduce the sugar levels.

A. (iii), (i), (ii), (iv)
B. (iv), (iii), (ii), (i)
C. (i), (iii), (ii), (iv)
D. (ii), (i), (iii), (iv)

Read the passage below and then answer questions 26 - 38.

A long time ago, termites didn't eat plants. They fed solely on small animals that they would trap by drilling holes on the ground close to their anthills and animals would fall into them.

They would then set aside the choicest choice of the meat for their queen.

They only ate after she had eaten her fill. The termites were industrious and they spent long hours building their residences and ensuring that their queen led a comfortable life so she could have good health and the strength to produce many more termites.

Life was good for the termites until one day when a eucalyptus tree growing next to their anthill projected one of its roots into their residence. The termites sent their leaders to warn the tree against trespassing but the tree arrogantly ignored them. "I have a right to send my roots wherever I want". The tree said. The termites leaders were dejected and all the termites were angered by the tree's behaviour.

One night, when all the termites were a sleep. The eucalyptus tree stretched its root deep into the anthill and fatally pierced the queen who was fast asleep. When the termites woke up they found their queen dead with an eucalyptus root deeply embedded in her body.

They were deeply saddened because they knew that it would take a long time to convert one of them into a queen. Termite leaders convened a meeting to discuss the way forward. They discussed at length the tree's heinous act.

26. From the first paragraph we can tell that:-
 A. termites ate plants and small animals
 B. termites ate only the plants
 C. termites liked eating plants
 D. termites meal was little animals
27. Which of the following explains. How the termites got their food?
 A. They tricked the small animals to come into their homes
 B. They made snares by digging holes near their residence
 C. They made traps to catch them
 D. They drilled big holes away from their homes
28. From the passage how did the queen get her share of the meal?
 A. The queen had instructed them that she only needed the best meat
 B. The queen set aside the choicest piece of meat for them
 C. They chose the best of their catch for the queen
 D. They lived up their catch for the queen to choose
29. According to the passage it is true to say that:-
 A. All termites ate together but made sure that the queen had eaten her fill
 B. All termites ate together to their fill
 C. The queen fed only after all the other termites had eaten to their fill
 D. Other termites fed when the queen was satisfied
30. The word "industrious" as used in the passage means:-
 A. termites were very hardworking animals
 B. termites spent long hours building their residence
 C. termites were busy building industries in their residence
 D. termites made traps, drilled holes and made anthill industries
31. The actions for termites making sure that the queen lived a comfortable life shows:-
 A. they wanted her to be a good ruler over them
 B. they wanted her to be alive and kicking to continue their generation
 C. they wanted her to be strong and healthy to guard their residence
 D. they wanted her to produce health and strength for the other termites
32. The presence of the eucalyptus tree into the termites residence was:-
 A. highly appreciated by the termites
 B. greatly welcomed by the termites
 C. a great threat to the termites
 D. a great joy to the termites
33. What did the tree do to alter the termites lifestyle?
 A. Its branches were projected into the termites residence
 B. It leaves entered the termites residence
 C. It covered the whole part of the termites residence
 D. Its anchor grew inside the termite's anthill
34. Which word would **BEST** describe the tree's character?
 A. Considerate B. Proud C. Unselfish D. Hasty
35. The underlined phrase in the passage "The termite leaders were dejected" means all the following **except:-**
 A. they were disappointed
 B. they were unhappy
 C. they were amused
 D. they were saddened
36. What happened one night when the termites were sleeping?
 A. The trees action led to the queen's demise
 B. Eucalyptus stretched its roots deep and fatally pierced the anthill
 C. The anthill fatally pierced the queen who was fast asleep
 D. Eucalyptus stretched its root deep into the anthill and fatally killed all termites
37. The **MAIN** reason which saddened all the termites was:-
 A. their lovely queen was dead
 B. the tree was arrogant and ignorant
 C. the queen was fast asleep when the termites woke up
 D. it would take them long to get the queen's replacement
38. Which lesson is learnt in the passage?
 A. Pride comes before a fall
 B. Its wrong to look down upon the weak
 C. None but the brave deserves the fair
 D. Disobedience brings disaster

Read the following passage carefully and then answer questions 39-50.

Child maintenance or child support is the payment at specified periods of time for the financial care and support of children. It is the duty of parent or guardian to maintain a child. Child maintenance is important because it ensures a child lives comfortably. When parent's relationship or marriage has been terminated, or if such a relationship had never existed in the first place, a child should still be maintained.

Children whose parents are alive and married at the time they are born should be supported. This is also the case if they had not been married at the time the child was born.

In the constitution of Kenya, if a child has two or more guardians, all the guardians have a joint responsibility to maintain the child. It states that both the father and the mother, whether married to one another or not, have an equal responsibility to provide for the child.

This provision is important because the children's Act does not hold the father of a child born out of wedlock liable for the maintenance of such a child. Any parent, guardian or custodian of a child may apply to the court to make a decision on any matter relating to the maintenance of a child.

The court will then make an order for maintenance to be paid in full or at intervals. Such an order is known as maintenance order.

Although maintenance orders are normally given for a child who is below 18 years of age, there are special circumstances where maintenance orders are made in favour of persons over the age of 18.

Examples of such situations are where the person is in education or training which extends beyond his or her 18th birthday. Another is where the person is disabled and requires special care or when the person is suffering from an illness that requires medical care beyond his or her 18th birthday.

Did you know that courts can make and enforce maintenance orders even to the step parents of a child? In such instances however, the court will take special consideration of the step parent's financial ability and more importantly the needs of the child.

When a person does not follow a maintenance order, application to recover the expected maintenance may be brought before the court and if that person cannot pay then their property may be attached to ensure that the required maintenance is paid.

39. According to the first paragraph it is true to say that:-
- A. child maintenance is provided to special children
 - B. child maintenance is payment made at a specified time
 - C. child maintenance caters for the overall care of a child
 - D. child maintenance provides support to a specific child
40. Child support is provided by:-
- A. guardian only
 - B. the father
 - C. the mother
 - D. the parent or guardian
41. terminated as used in the passage can be replaced by the word:-
- A. started
 - B. initiated
 - C. began
 - D. ended
42. Which of the following does not explain the content of the constitution relating to the child?
- A. Both the father and mother have an equal responsibility to a child
 - B. More than one guardian have a joint responsibility to the child
 - C. Only the married couple has a responsibility to a child
 - D. A child has a right to comfortable life
43. The children's act does not provide a clause relating to a child born to:-
- A. both parents
 - B. single mother
 - C. married couple
 - D. a family
44. The word wedlock has been underlined. It means:-
- A. a state of being a single parent
 - B. a state of being a parent
 - C. a state of being a child's guardian
 - D. a state of being married
45. From the passage it is evident that maintenance order is given for a child:-
- A. over 18 years of age
 - B. 18 years of age
 - C. under 18 years of age
 - D. above 18 years of age
46. On the maintenance order, exceptions are provided for:-
- A. a challenged child
 - B. a normal child
 - C. an able bodied child
 - D. a fortunate child
47. The MAIN consideration a court places before hand in a maintenance order is:-
- A. the needs of the parents
 - B. the financial status of the father
 - C. the ability of the child
 - D. the requirements of the child
48. Who among the following should intervene in case of a dishonour of the maintenance order?
- A. The Children's Act
 - B. The constitution
 - C. The court
 - D. The guardian
49. Which of the following does not mention an example of property that a court may attach to pay for maintenance?
- A. Cash
 - B. Piece of land
 - C. Business premises
 - D. A vehicle
50. Which of the following is the best title for the passage?
- A. Application to recover expected maintenance
 - B. What the law says about child support
 - C. The clauses in the constitution
 - D. The parents' financial ability in child support