

**HISTORY AND GOVERNMENT**

**PAPER 1/311**

**MAR/APR 2015**

**TIME: 2½ hours**

**LAINAKU JOINT EXAMINATIONS 2015**

**Kenya Certificate of Secondary Education**

**HISTORY AND GOVERNMENT**

**Paper 1/311**

**Instructions to Candidates**

- (a) This paper consists of **three** sections **A, B** and **C**.*
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.*
- (c) Answers to all the questions must be written legibly in the answer booklet provided.*
- (d) **This paper consists of three printed pages***
- (e) **Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing***

## SECTION A (25 marks)

*Answer all questions in this section in the answer booklet provided*

1. State **one** way by which the study of History inspires patriotism. (1 mark)
2. Name the captain who led the first Portuguese expedition to the East African Coast in 1500. (1 mark)
3. Outline **two** causes of conflict between the Mazrui and the Busaidi families at the East African Coast in before the 15<sup>th</sup> Century. (2 marks)
4. Identify **two** components of an unwritten constitution. (2 marks)
5. Give the **main** aim of the Land Ordinances and Acts passed in Kenya during the colonial period.(1mks)
6. Give **two** constitutional amendments in Kenya in 1975. (2 marks)
7. State **two** principles of democracy. (2 marks)
8. Outline **two** specific rights of the youths. (2 marks)
9. Give **two** reasons why the Bukusu resisted against the British rule. (2 marks)
10. Give the **main** reason why the Africans were not allowed to grow coffee until 1937. (1 mark)
11. Identify **one** demand made by the Coast African Association. (1 mark)
12. Outline **two** functions of the Deputy President of Kenya. (2 marks)
13. Give the **main** function of the Kenya Police Service in Kenya. (1 mark)
14. State **one** factor undermining collective responsibility through Harambee spirit.(1 mark)
15. Name the commission that recommended cost-sharing and reduction of subjects in the 8 - 4 - 4 system of education. (1 mark)
16. Name **one** county within the former Eastern Province. (1 mark)
17. Identify **two** functions of the National Intelligence Service (NIS) in Kenya. (2 marks)

## SECTION B (45 marks)

*Answer any three questions from this section in the answer booklet provided*

18. (a) State **five** factors that led to the migration of the Agikuyu into Kenya during the pre-colonial period. (5 marks)
- (b) Explain **five** results of the interactions between the Bantu and the Cushites in Kenya during the pre- period. (10 marks)
19. (a) Give **three** reasons why Arabs came to the Kenyan Coast by 1500. (3 marks)
- (b) Explain **six** effects of Long Distance trade on the people of East Africa during the 19th Century. (12 marks)
20. (a) State **three** reasons that made the Akamba to offer mixed reaction towards the Establishment of British rule in Kenya. (3 marks)
- (b) Explain **six** reasons of collaboration between Mumia of the Wanga and the British. (12 mks)
21. (a) State **three** methods used by the colonial government to acquire labour for the settlers in Kenya. (3mks)
- (b) Explain the impact of the colonial land policies in Kenya .(12mks)

## SECTION C (30 Marks)

*Answer any two questions from this section in the answer booklet provided*

22. (a) State **five** values of a good citizen in Kenya. (5 marks)
- (b) Describe **five** ways that the Kenya government has undertaken to promote national integration. (10 marks)
23. (a) State **three** main methods of conflict resolution in Kenya. (3mks)
- (b) Explain **six** ways in which the government of Kenya promotes the Bill of Rights.(12mks)
24. (a) Give **three** reasons for the establishment of independent schools in Kenya during the colonial period. (3 marks)
- (b) Describe the contribution of Ronald Gideon Ngala to the struggle for independence in Kenya.(12 mks)



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**HISTORY AND GOVERNMENT**

**311/2**

**MARCH/APRIL 2015**

**2HRS 30MINS**

**LAINAKU FORM FOUR TRIAL EXAMINATIONS 2015**

*Instructions*

*This paper consists three sections*

*Answer all questions in section a (25marks)*

*Answer any three questions in section b (45marks)*

*Answer any two questions in section c (30marks)*

**Section A (25 marks) Answer ALL Questions in this section.**

Q1 Give **two** types of monarchical government

Q2 Name the earliest ancestor of man whose skull was discovered in the Faiyum Valley in Egypt

Q3 Give the **main** reason why early agriculture developed in Egypt

Q4 Identify **one** invention that revolutionised early agriculture food preservation in the 19<sup>th</sup> century

Q5 what was the **main** item of trade in Trans Saharan trade (1mark)

Q6 State **two** ways in which fire was used as means of communication (2marks)

Q7 Identify **two** ways in which iron technology spread in Africa (2marks)

Q8 Name **one** type of sailing ships invented by the Portugese (1mark)

Q9 Mention **one** initial problem that London faced when it was established in (1mark)

Q10 State the **main** method by the Europeans to occupy Africa (1mark)

Q11 State **one** community that participated in the Maji Maji rebellion between 1905-1907 (1mark)

Q12 Mention **two** characteristics of assimilation

Q13 Mention **two** external factors that facilitated the growth of African nationalism (2marks)

Q14 Highlight **one** way in which colonial rivalries between European nations contributed to outbreak of world war one (1mark)

Q15 Name **two** organs of the League of Nations (2marks)

Q16 Define the term Non-Alignment Movement (1mark)

Q17 State **two** weapons that were used during the cold war (1mark)

**Section B(45marks) Answer Three questions**

Q18 a Identify **three** ways in which Homo erectus tried to improve his way of Life (3marks)

Q18 b Explain **six** factors which promoted plantation farming in Europe during agrarian revolution (12marks)

- Q19 a) Give **three** limitations of using cell phones. (3marks)
- Q19 b) Explain **six** social results of urbanization in Europe during the 19<sup>th</sup> century. (12marks)
- Q20 a) State **three** ways in which religion contributed to the growth of the Asante Kingdom. (3marks)
- Q20 b) Describe the political organization of the Asante Empire. (12marks)
- Q21 a) Outline **three** reasons for lewanika's collaboration with the British. (3marks)
- Q21b Give **six** reasons that enabled Samori Toure to resist the French for a long time (12marks)

**SECTION C (30marks)**

**Answer any Two questions only**

- Q22 a) what was the response white racist government to African nationalists' demands in South Africa (5marks)
- Q22 b) Explain **five** methods which the international community used to hasten attainment of the majority rule in South Africa (10marks)
- Q23 a) State **three** ways in which Germany violated the Versailles Peace Treaty (3marks)
- Q23b Explain **six** problems which the United Nations is facing in its attempts to maintain world peace (6x2=12marks)
- Q24a Give **five** characteristics of commonwealth members of states (5marks)
- Q24b Explain **five** causes of cold war after 1945(5marks)

