

311/1

HISTORY AND GOVERNMENT

PAPER 1

JULY/AUGUST 2015

TIME: 2½ HOURS

KIRINYAGA CENTRAL SUB-COUNTY JOINT EXAMINATION - 2015

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of **three** Sections **A**, **B** and **C**.
- (b) Answer **ALL** the questions in Section **A**, **three** questions from Section **B** and **two** questions from Section **C**.
- (c) Answers to all the questions must be written in the answer booklet provided.
- (d) Candidates should check the question paper to ascertain that no questions are missing.

SECTION A: (25 MARKS)

Answer all questions in this section in the answer booklet provided.

1. Identify the **main** method used by anthropologists to gather historical data. (1 mark)
2. Identify **two** ways in which the Southern Cushites influenced the Bantu. (2 marks)
3. Which ethnic community did the Maasai assimilate? (1 mark)
4. Mention **one** early European visitor to the Kenyan Coast before 1500AD. (1 mark)
5. Give **two** factors that led to the defeat of the Mazrui family. (2 marks)
6. Give **one** way in which rural-urban migration in Kenya contributes to national unity. (1 mark)
7. Identify **two** main responsibilities of a citizen. (2 marks)
8. Name **one** treaty that created the British East Africa Protectorate. (1 mark)
9. Give **two** reasons why Africans were not allowed to grow cash crops. (2 marks)
10. Mention **two** bodies that were in charge of independent schools in Central Kenya during the colonial period. (2 marks)
11. State **two** changes introduced by the Lyttelton constitution of 1954 that benefited the Africans in the struggle for independence. (2 marks)
12. Why was the trade union movement concentrated in urban centres during the colonial period? (1 mark)
13. Give **two** special groups of people recognized by the new constitution. (2 marks)
14. Identify **two** political challenges that President Moi experienced during his era between 1982 and 1991. (2 marks)
15. State **one** non-military function of the Kenya Defence Forces. (1 mark)
16. Name the chief accounting officer in the Judicial Service Commission. (1 mark)
17. What is the **main** function of the National Land Commission? (1 mark)

SECTION B: (45 MARKS)

Answer any **three** questions from this section in the answer booklet provided.

18. (a) Identify **three** reasons for the migration of the Somali from their homeland. (3 marks)
- (b) Explain **six** results of the interaction between the Bantu and the Cushites in Kenya during the pre-colonial period. (12 marks)
19. (a) Give **three** written sources of information about the East Africa Coast before the 15th century. (3 marks)
- (b) Explain **six** factors that facilitated development of the Indian Ocean trade before the 15th century. (12 marks)
20. (a) Outline **five** reasons for the formation of political associations in Kenya before 1939. (5 marks)
- (b) Discuss **five** reasons why the Mau Mau Movement was able to last for a long time. (10 marks)
21. (a) State **five** challenges facing the health sector in Kenya. (5 marks)
- (b) Explain **five** factors that contributed to the development of multi-party democracy in Kenya in the early 1990's. (10 marks)

SECTION C: (30 MARKS)

Answer any **two** questions from this section in the answer booklet provided.

22. (a) State **three** ways in which citizenship in Kenya through registration can be revoked. (3 marks)
- (b) Explain **six** ways in which education system in Kenya promotes national unity. (12 marks)
23. (a) List **five** principles of the rule of the law. (5 marks)
- (b) Describe the functions of the high court of Kenya. (10 marks)
24. (a) What is contained in the national budget? (3 marks)

(b) Explain how the national government spends its revenue.

(12 marks)

History & Govt. Paper 1

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Kirinyaga Central

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HISTORY AND GOVERNMENT

PAPER 2

JULY/AUGUST 2015

TIME: 2½ HOURS

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Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of **three** Sections **A**, **B** and **C**.
- (b) Answer **ALL** the questions in Section **A**, **three** questions from Section **B** and **two** questions from Section **C**.
- (c) Answers to all the questions must be written in the answer booklet provided.
- (d) Candidates should check the question paper to ascertain that no questions are missing.

SECTION A: (25 MARKS)

Answer all questions in this section in the answer booklet provided.

1. Give **two** shortcomings of oral tradition as a source of history. (2 marks)
2. Name the earliest form of art by early man. (1 mark)
3. Identify the method used to plant cereal crops when early agriculture began. (1 mark)
4. Give the **main** advantage of currency trade. (1 mark)
5. Identify **two** improvements which were made on Macadamized roads in the 19th century. (2 marks)
6. State the **main** contribution of the discovery of chloroform in the field of medicine. (1 mark)
7. State the **main** function of the Lukiko among the Baganda in the 19th century. (1 mark)
8. State **two** ways in which European power maintained peace among themselves during the partition of Africa. (2 marks)
9. Identify **two** communes in West Africa where the French policy of assimilation was applied. (2 marks)
10. State **two** aims of the African national congress. (2 marks)
11. State the **main** objective of the marshal plan after the second world war. (1 mark)
12. What is 'veto power' as used by the United Nations? (1 mark)
13. Name **two** places in Africa where the cold war was witnessed. (2 marks)
14. Name **two** English speaking member countries of the economic community of West Africa. (2 marks)
15. State the **main** requirement for membership in the non-aligned movement. (1 mark)
16. Give **two** ways in which the policy of nationalization slowed down economic development in Tanzania during the rule of Julius Nyerere. (2 marks)
17. Identify **one** parliamentary duty of the monarch in Britain. (1 mark)

SECTION B: (45 MARKS)

Answer any **three** questions from this section in the answer booklet provided.

18. (a) State **three** reasons why Africa is considered the cradle of man. (3 marks)
- (b) Describe **six** ways in which homo erectus attempted to improve kind way of life. (12 marks)
19. (a) Give **three** methods used to acquire slaves from West Africa during the Trans-Atlantic trade. (3 marks)
- (b) Explain **six** factors that led to the decline of the Trans-Atlantic trade. (12 marks)
20. (a) Give **five** examples of the communication. (5 marks)
- (b) Describe **five** negative impacts of modern forms of communication. (10 marks)
21. (a) State **three** ways used by nationalists in Ghana to fight for independence. (3 marks)
- (b) Explain **six** factors that led to development of African nationalism in Ghana. (12 marks)

SECTION C: (30 MARKS)

Answer any **two** questions from this section in the answer booklet provided.

22. (a) Identify **three** roles played by United State of America in ending the second world war. (3 marks)
- (b) Explain **six** causes of the cold war after 1945. (12 marks)
23. (a) State **five** aims of the organization of African Unity. (5 marks)
- (b) Explain **five** achievements of the organization of African Unity (AOU) since its formation. (10 marks)
24. (a) State **three** functions of the House of Lords. (3 marks)
- (b) Explain **six** factors that limit parliamentary supremacy in Britain. (12 marks)

