

Name..... Index No.....

School.....Candidate's sign.....Date.....

101/1

ENGLISH

PAPER 1

(Functional skills, cloze test, oral skills)

MARCH/APRIL 2015

Time: 2 Hours

KABONDO DIVISION JOINT EVALUATION TEST

Kenya Certificate of Secondary Education (K.C.S.E)

ENGLISH

PAPER 1

TIME: 2Hrs

INSTRUCTIONS TO CANDIDATES

- Write your name, school and Index number in the spaces provided above.
- Answer **ALL** the questions in the spaces provide

For Examiners Use Only

Question	Maximum	Score
1	20	
2	10	
3	30	
Total Score	60	

This paper consists of 6 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.

2. CLOZE TEST

Read the passage below and fill in each blank with the most appropriate word.

(10 marks)

If only Kenyans lived by the morals enshrined in the National **1**_____ our country **2**_____ be a paradise on earth. Stanza one of this **3**_____ song challenges us to strive for **4**_____ as this would be our shield and defender. According to this stanza, we should dwell **5**_____ unity, peace and **6**_____. This would ensure that **7**_____ is found within our borders. The anthem contains two **8**_____ stanzas. It is quite significant as it is one of the **9**_____ of national unity. The other symbols are the national flag and the coat of **10**_____.

3. ORAL SKILLS

a) Read the poem below and answer the questions that follow.

TO MY SISTER

It is the first mild day of March:
Each minute sweeter than before,
The redbeast signs from the tall larch
That stands besides our door

There is a blessing in the air,
Which seems a sense of joy to yield
To the bare trees, and mountains bare,
And grass in the green field.

My sister I ('tis a wish of mine)
Now that our morning meal is done,
Make haste, your morning task resign;
Come forth and feel the sun.

(William Wordsworth)

Questions

i) Describe the rhyme scheme of the poem (2 mks)

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..

ii) Give two aspects that make the poem categorized as oral (4 mks)

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.....

.....

.....

iii) Which **words** would you stress in the last line of stanza 2? Explain (2mks)

.....

.....

.....

iv) How would you perform the last line of the poem? (2mks)

.....

.....

b) Construct **two sentences** to bring out **different meanings** in each of the following words. (4mks)

i) **refuse**

.....

.....

ii) **produce**

.....

.....

c) i) For each of the words given below, write down another word with a similar pronunciation. (5mks)

- i) saw.....
- ii) draught.....
- iii) herd.....
- iv) lyre.....
- v) Heir.....

ii) Identify the **odd word** out depending on the pronunciation of the underlined letter(s) (4mks)

- | | | | | |
|----|----------------|----------------|-----------------|-------|
| a) | excited | packet | laughed | _____ |
| b) | leisure | measure | pressure | _____ |
| c) | echoes | arch | monarchy | _____ |
| d) | leaf | dough | rough | _____ |

Name..... Index No.....

School.....Candidate's sign.....Date.....

101/3

ENGLISH

(CREATIVE COMPOSITION AND ESSAYS BASED ON SET TEXTS)

PAPER 3

MARCH/APRIL 2015

Time: 2 ½ Hours

KABONDO DIVISION JOINT EVALUATION TEST

Kenya Certificate of Secondary Education (K.C.S.E)

INSTRUCTIONS TO CANDIDATES

- a) Answer three questions only
- b) Questions one and two are compulsory
- c) In question three, choose only one of the optional texts you have prepared on
- d) Where a candidate presents work on more than one optional text, only the first one to appear will be marked
- e) Each of your essay must not exceed 450 words
- f) This paper consists of two printed pages
- g) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- h) Candidates should answer the questions in English
- i)

This paper consists of 2 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.

1. **Imaginative composition (Compulsory)** (20 mks)

either

- a) Write a story beginning with:
I screamed as loud as I could for

Or

- b) Write the story to illustrate the saying:
You reap what you sow

2. The compulsory set text (20 mks)

Maragaret Ogola, The River and The source

“ With opportunity, a woman can do better what a man can do” using details

In The, River and The Source, write an essay to illustrate how the women demonstrate this ability

3. The optional set texts (20 mks)

Answer any one of the following three questions

Either

- a) Longhorn (Ed):” When Goes Down and and other stories from Africa and beyond.”
“Diamond Dust is more of a devil than a pet that brings nothing but suffering to all”

Drawing illustrations from Anita Desai’s story; Diamond Dust, write an essay that justifies the statement

OR

- b) Drama: Francis Imbuga, “Betrayal in the City” (20 mks)

“The problem of Kafira is simply and squarely the problem of leadership”

With close reference to the Boss; write an essay to support this statement.

OR

- c) The Novel

Witi Ihimaera, “The whale Rider”

Nani flowers is the best example of humour in Witi Ihimaera’s story, “The Whale Rider” Drawing illustrations from the novel write an essay supporting this statement.