

## CHRISTIAN RELIGIOUS EDUCATION PAPER 1 1996

1. Give five reasons why reading the Bible is important to Christians. (5mks)
2. Identify five teachings on the relationship between human beings and the environment from the Genesis stories to creation. (5mks)
3. State five ways in which the Israelites worshiped god in the wilderness during the exodus. (5mks)
4. State five Challenges that Prophet Elijah faced in Israel (5mks)
5. State five teachings of Jesus on sin. (5mks)
6. Write down five instructions given by Jesus (5mks)
7. Give five reasons why the transfiguration of Jesus marked an important event in his life. (5mks)
8. What does the story of rich man and Lazarus teach on the proper use of wealth? (5mks)
9. State five ways in which the Roman Empire helped in the spread of the early Church. (5mks)
10. Write down five activities of the Church in Kenya which show that the Holy Spirit is working among Christians. (5mks)
11. State any five ways in which Christians in Kenya show respect to the Government. (5mks)
12. State the duties of a traditional African communities helped bereaved families (5mks)
13. State five ways in which people in the traditional Africa marriage. (5mks)
14. Give five reason why courtship was as important aspect of traditional African marriage. (5mks)
15. Identify five problems which Dr. Ludwing Crapft experienced when he worked as a missionary in Kenya between 1844 and 1858. (5mks)
16. State five ways in which the missionaries in Kenya helped to rehabilitate the freed slaves in the nineteenth century. (5mks)
17. Give five reasons why some missionaries in Kenya condemned the practice of female circumcision. (5mks)
18. State five factors which hinder Christians in Kenya from helping the needy. (5mks)
19. Identify five causes of conflicts between parents and children in Kenya today. (5mks)
20. Give five reasons why Christians in Kenya encouraged young people to seek church weddings.

**C.R.E P2 313/2 1996**

1. a) Discuss the circumstances which led to the exile of the Israelites in Babylon (16mks)  
b) Identify factors which cause disunity among Christians today. (9mks)
2. a) With reference to the stories of the birth and infancy of Jesus, describe the occasions when the angel of the Lord appeared. (8mks)  
b) What problems did Jesus experience during his ministry? (8mks)
3. a) Discuss the teachings of Jesus in the parable of the sower. (8mks)  
b) How did the early Christians community preserve the teachings of Jesus? (8mks)  
c) Explain different ways in which Christians in Kenya use the Bible to spread the good news. (8mks)
4. a) Give reasons why cleansing rituals were performed in traditional African Communities. (16mks)  
b) Explain the factors which promoted harmony in traditional African communities .
5. a) Explain the factors which favoured the spread of Christianity in Kenya between 1900 and 1914. (11mks)  
b) Describe the role of the mission stations in transforming the African community. (14mks)
6. a) Give reasons why some Christians are opposed to the use of capital punishment. (8mks)  
b) What lessons can Christians learn from the actions of Pilate during the trial of Jesus? (8mks)  
c) State ways in which Christians in Kenya help those who have been released from prison. (9mks)

**CHRISTIAN RELIGIOUS EDUCATION PAPER 1 NOV. 1997**

1. Identify five responsibilities given to human beings by God in the Genesis stories of creation. (5mks)
2. List the qualities of Moses shown during his call at Mount Sinai (5mks)
3. Give any five qualities of the servant of Yahweh according to prophet Isaiah (3mks)
4. State five factors which led to the division of the Kingdom of Israel after the death of King Solomon. (5mks)
5. Write down five teachings of John the Baptists about Jesus Christ. (5mks)
6. Write down five lessons that Christians can learn about the mission of Jesus from the incident when the teachers of the Law and the Pharisees brought to him a woman who was caught committing adultery. (5mks)
7. State five Christian's teachings about the Lord's Supper. (5mks)
8. Identity five causes of disunity in the early church (5mks)
9. Write down five teaching about Jesus from Peter's speech on the day of Pentecost. (5mks)
10. State five effects of the conversion of Paul on the early Church (5mks)
11. State the teachings of St Paul in the Resurrection (5mks)
12. Write down five lessons on the cost of discipleship that Christians can learn from the Uganda martyrs. (5mks)
13. Identify five traditional African Practices which demonstrates people's belief in God. (5mks)
14. Identify five occasions when oaths were administered in traditional African Communities (5mks)
15. List occasions when the services of a medicine man were required in traditional African communities (5mks)
16. State five factors which hindered expansion of the Christian missionary work in Kenya in the nineteenth Century. (5mks)
17. Give five reasons why Kenyans are attracted to the Church (5mks)
18. Suggest five ways in which the Church in Kenya could help street children. (5mks)
19. State five ways in which Christians practice social justice. (5mks)
20. State five advantages of a monogamous marriage. (5 marks)

**C.R.E P2 313/2 1997**

1.
  - a) Describe in which King David promoted the worship of Yahweh in Israel (12mks)
  - b) What do Christians learn about God from the call of Prophet Isaiah? (7mks)
  - c) In what ways do Christians show gratitude to God (6mks)
  
2.
  - a) With reference to the parables of Jesus, explain his teachings about the Kingdom of God.
  - b) Describe the obstacles that a Christian could encounter in trying to promote social justice in Kenya. (12mks)
  
3.
  - a) State the teachings of Saint Paul in 1 Corinthians 13 about love (9mks)
  - b) Identify ways in which the disciples of Jesus demonstrated their love for him. (8mks)
  - c) Discuss the problems that Church ministers (priests) encounter in their work (8mks)
  
4.
  - a) Discuss the measures taken by the traditional African communities to discourage pregnancy before marriage. (12mks)
  - b) What factors have contributed to sexual immorality among the youth in Kenya today? (7mks)
  - c) Suggest ways in which the church can help single parents (6mks)
  
5.
  - a) Describe the practices in the early church which are observed in the church in Kenya today? (13mks)
  - b) Give reasons why early missionaries condemned traditional African music and dance. (12 mks)
  
6.
  - (a) Describe ways in which Christians make use of science and technology to spread the gospel (10 mks)
  - (b) Explain the religious significance of the environment in traditional African communities (7 mks)

**Christians Religious Education Paper 1 Nov. 1998**

1. What is meant by the expression “the bible is the word of God”? (5 mks)
2. State five characteristics of God’s covenant with Abraham (5 mks)
3. State five attributes of God as shown in the Jewish Passover (5 mks)
4. From the teachings of Prophet Elijah state five effects of idolatry to the Israelites (5 mks)
5. State five teachings of Jesus in the Parable of the lost sheep and lost coin (5 mks)
6. Identify five lessons from the healing of Bartimaeus the blind beggar (5 mks)
7. Write down five teachings about Jesus from the cure of the paralytic (5 mks)
8. Write down five events that took place following Jesus death on the cross (5 mks)
9. Give five qualities of an apostle in the early church (5 mks)
10. State five activities a modern Christian can perform in order to be Considered a true follower of Christ (5 mks)
11. With reference to African traditional communities, state five factor that promote harmony and mutual responsibility in Kenya today. (5 mks)
12. Give five reasons why initiation rites were important in African traditional communities (5 mks)
13. State five ways in which Christians spread the gospel of Jesus Christ today (5 mks)
14. State five reasons why, marriage in traditional African communities is regarded as a covenant (5 mks)
15. List five responsibilities of priests in traditional African communities (5 mks)
16. Give reasons why taboos are important in traditional African communities (5 mks)
17. Give five reasons why a Christian should not resort to strike action as a way of Presenting grievances (5 mks)
18. Identify five reasons why the taking of alcohol as a way of spending leisure time is condemned (5 mks)
19. Give five reasons which motivate Christians to take vows in marriage (5 mks)
20. State five reasons why a preacher may be disliked by the society today (5 mks)

**Christians Religious Education Paper 2 313/2 1998**

1. (a) Describe how the Israelites worshipped God before the Babylonian exile ( 10 mks)
- (b) Why did the Prophets of the Old Testament condemn the way the Israelites worshiped? ( 10 mks)
- (c) Give reasons why children should be introduced to the worship of God at an early age ( 5 mks)
2. (a) Discuss the areas of conflict between Jesus and the Jewish Religious leaders which eventually led to his death. ( 16 mks)
- (b) Explain the causes of conflict between the young and the old people in the Church today ( 4 mks)
- (d) State the various ways in which Christians resolve misunderstanding between parents and their children. ( 5 mks)
3. (a) Relate Saint Paul's teaching on responsibility for others according to Galatians (6: 1-10) ( 8 mks)
- (b) Discuss reasons why members of Christians families in Kenya find it difficult to harmoniously live together ( 10 mks)
- (c) Explain how the church strengthens family relationships today ( 7 mks)
4. (a) Describe how wealth was acquired in traditional African communities (5 mks)
- (b) Explain how money economy has undermined the Principles of Christians living (12 mks)
- (c) With reference to the proper use of wealth in the Bible, state various ways in which Christians in Kenya utilize their wealth ( 5 mks)
5. (a) In what ways were the Africans affected by the introduction of Christianity in Kenya by 1914? (16 mks)
- (b) Discuss the government's contribution towards the evangelization process in Kenya today (9 mks)
6. (a) With reference to the story of Perpetua and Felistas, discuss the cost of discipleship among early Christians in Africa ( 9 mks)
- (b) Give reasons why some Christians are opposed to women leadership in the church today ( 10 mks)
- (c) Explain ways through which women leadership is promoted in the church today ( 5 mks)

**Christian Religious Education Paper 1 Nov. 1999**

1. Identify five lessons that Christians learn about the call of Moses ( 5 mks)
2. Give five activities of King Jeroboam that made the Israelites in the Northern Kingdom turn away from God ( 5 mks)
3. State five failures Prophet Micah condemned Israel's leaders for ( 5 mks)
4. With reference to Jeremiah chapter 1:4- 19, state Jeremiah's five responses to God's call ( 5 mks)
5. List five Jewish ceremonies in which Jesus was involved ( 5 mks)
6. Give five reasons why Jesus was rejected by the people of his home town of Nazareth ( 5 mks)
7. Identify five lessons Christians learn from Jesus reply to the Sadducees question on Resurrection ( 5 mks)
8. List five teachings of Jesus from the beatitudes ( 5 mks)
9. State five teachings of Jesus on the cost of discipleship ( 5 mks)
10. Give five lessons Christians can learn from the incident of Ananias and Sappira in the Acts of the Apostles ( 5 mks)
11. Identify five occasions when prayers were offered in traditional African Communities ( 5 mks)
12. State five rituals marking the birth of child traditional African communities ( 5 mks)
13. With reference to traditional African communities state five ways in which the African sought reconciliation with God ( 5 mks)
14. List five factors that affected traditional African Education system ( 5 mks)
15. State five ways in which the gifts of the Holy Spirit have been abused in the church Today ( 5 mks)
16. Give five ways in which Christians spread the gospel using the print media( 5 mks)
17. State five ways in which Christians demonstrate obedience to Jesus command to love one's neighbour ( 5 mks)
18. Identify five problems which have resulted from freedom of worship in Kenya today ( 5 mks)
19. Give reasons why Christians should obey the laws of their country ( 5 mks)

**Christian Religious Education Paper 2 313/ 2 1999**

1. (a) Describe ways in which Abraham demonstrated his faith in God ( 6 mks)  
(b) Identify ways in which the disciples of Jesus demonstrated their faith in him (12 mks)  
(c) Give reasons why Christians should trust in God in their daily lives( 5 mks)
2. (a) Explain how King Solomon turned away from the covenant way of life ( 6 mks)  
(b) With reference to the teachings of Jeremiah describe how the Israelites were encouraged to live in hope during Babylonian exile (10 mks)  
(c) Identify the activities the church engages in to demonstrate love for others ( 9 mks)
3. (a) Using examples from the life and ministry of Jesus show how he tried to promote social equality ( 12 mks)  
(b) How did the disciples react to Jesus use of parables in his teaching? ( 5 mks)  
(c) State ways in which Christians show their belief in God? ( 8 mks)
4. (a) With Reference to the life and ministry of Jesus Identify activities which show that he is a worker  
(b) Give reasons why people work in traditional African Communities ( 5 mks)  
(c) Explain the factors that a Christian should consider when choosing a career ( 6 mks)
5. (a) What are the New testament teachings about children? ( 9 mks)  
(b) Give ways in which traditional African communities show respect for the unborn Child ( 6 mks)  
(c) Explain how a child learns to be part of the traditional community ( 10 mks)
6. (a) Describe methods used by the missionaries to win converts among the Kenyan communities before 1963 ( 16 mks)  
(b) What factors have led to increase of Christian denominations in Kenya today ( 9 mks)



**Christians Religious Education**  
**Paper 1**  
**Nov. 2000**

1. Give promise that God made to Abraham ( 5 mks)
2. State five ways in which God reveled himself to the Israelites on Mount Sinai ( 5 mks)
3. Identify five ways used by the Israelite Kings to bring people back to God ( 5 mks)
4. Give five ways in which God used Hosea to show the Israelites that despite their Sinfulness he still loved them ( 5 mks)
5. List five events which took place the night Jesus was born ( 5 mks)
6. State five ways in which John the Baptist prepared the way for the Messiah ( 5 mks)
7. Give five lessons Christians learn about the nature of Jesus from the incident When he cast out a demon from a man in a synagogue at Capernaum ( 5 mks)
8. What five lessons can a Christian learn from the parable of the prodigal son? ( 5 mks)
9. Name five characteristics of an apostle of Jesus Christ ( 5 mks)
10. Give five reasons why Christians should live in a community ( 5 mks)
11. List five missionary groups that established mission stations in Kenya between 1890 and 1904 ( 5 mks)
12. State five factors that led to the rise of African leadership in the Christians Church in Kenya ( 5 mks)
13. State five factors that led to the rise of African leadership in the Christian church in Kenya ( 5 mks)
14. State five factors which ed to the coming of missionaries to Kenya ( 5 mks)
15. State five problems that hinder effective church influence in the social life of the community ( 5 mks)
16. Identify five African cultural expressions used in Christian worship today. (5 marks)
17. Write down five ways in which modern Christians use their leisure time. (5mks)
18. State five ways in which the church can promote self employment in modern society. (5mks)
19. What roles can Christians play in the national election? ( 5marks)
20. Identify five ways in which a Christian can show respect for life today. ( 5marks)

**Christian Religious Education paper 2 313/2 2000**

1.
  - a) Give reasons why the Northern Kingdom of Israel was destroyed before the Southern kingdom of Judah. (12mks)
  - b) Describe the problems faced by Prophet Elijah in Israel. ( 7marks)
  - c) Explain how church leaders are put to test today. (6 marks)
  
2.
  - a) With reference to the story of the woman caught in adultery, explain the teachings of Jesus on forgiveness. (10 marks)
  - b) What is the New Testament teaching on the Jewish attitude towards sin? (8 marks)
  - c) State the actions the church members would take in handling cases of dishonesty. (7 marks)
  
3.
  - a) Describe the conversion of Paul the Apostle by Jesus Christ as recorded in the Acts of the Apostles. (12marks)
  - b) Identify the problems faced by the early church before the conversion of Paul the Apostle.
  - c) Give reasons why a person should be converted to Christianity. (7marks)
  
4.
  - a) Give reasons why Christians condemn idleness (10marks)
  - b) Explain factors that have led to unemployment in Kenya today.(8marks)
  - c) Outline steps the church in Kenya has taken to solve the problem of employment.
  
5.
  - a) How was marriage formalized in traditional African communities (8marks)
  - b) Why was polygamy common in traditional African communities. ( 8marks)
  - c) State the role of parents in a traditional African family (9marks)
  
6.
  - a) Identify the steps the church is taking in assisting orphans. (10 marks)
  - b) Explain the factors that prevent effective church co –operation in Kenya. (10marks)
  - c) In what did the provision of health facilities by the early missionaries promote the spread of the gospel? (5marks)

**Christian Religious Education paper 1 Nov. 2001**

1. State five versions of the Bible used by the churches in Kenya today (5marks)
2. State five characteristics of God revealed to Moses during the renewal of the Sinai Covenant. (5mks)
3. State five reasons why Samuel was opposed to the idea of having a king in Israel. (5mks)
4. Give five problems prophet Jeremiah encountered before the Babylonian Exile (5marks)
5. State five actions that took place during the presentation of Jesus in the temple (5marks)
6. Identify five teachings of Jesus about John the Baptist. (5mks)
7. State five lessons Christians learn from the miracle of the raising of Jairus' daughter. (5mks)
8. Give five reasons why the disciples did not believe that Christians were persecuted. (5mks)
9. Write down five ways through which the early Christians were persecuted. (5mks)
10. List five spiritual gifts given to the church according to Saint Paul.
11. List five ways which the missionaries used to increase African participation in the Church in Kenya between 1844 and 1914. (5mks)
12. State five ways which the missionaries used to increase African participation in the church in Kenya between 1940 and 1960. (5mks)
13. State five reasons why the observance of the blood kinship is important in African traditional African societies. (5mks)
14. Give five reasons why the birth of a child is a joyous event in traditional African Societies.
15. State five beliefs about the nature of God in traditional African communities. (5mks)
16. State five ways through which human beings communicate with the spirit world in traditional African societies.
17. Give five reasons why Christians should maintain the family unit. (5mks)
18. Identify five effects of irresponsible sexual behaviour in Kenya today. (5mks)
19. State five ways through which Christians show love to famine-stricken people (5mks)
20. Identify five ways through which Christians can help reduce the practice of corruption in Kenya. (5mks)

**Christian Religious Education paper 2 313 / 2 2001**

1.
  - a) What were the promises of God to David through prophet Nathan? (8mks)
  - b) State the factors that led to failure of David' successor. (7mks)
  - c) What are the factors that prevent political leaders form performing their duties efficiently in Kenya today? (10mks)
  
2.
  - a) Describe the problems faced by the Israelites during the Babylonian exile. (8mks)
  - b) Explain the conditions of restoration of the Israelites as preached by prophet Ezekiel. (10mks)
  - c) How harmony between the church and the state promoted by Christians in Kenya today? (7mks)
  
3.
  - a) With reference to the life and ministry of Jesus how he fulfilled the prophecy of Isaiah. (12mks)
  - b) Explain ways through which the power of God was seen in the early church. (8mks)
  - (c) What is the importance of the baptism of Jesus to Christians today?(5mks)
  
4.
  - a) Give reasons why Jesus referred to the Pharisees as hypocites. (12mks)
  - b) What do Christians learn from the parable of the wheat and rares? (8mks)
  - c) Describe the duties given to the apostle by Jesus. (5mks)
  
5.
  - a) Explain the activities carried out in traditional African communities? (6mks)
  - b) State ways through which the youth are traditional African communities? (7mks)
  - c) What is the role of a grandfather in traditional African communities?(6mks)
  
6.
  - a) Describe the methods used by the early missionaries to improve the living standards of the Africans in Kenya. (7 mks)
  - b) Give reasons why Christians in Kenya should work in unity. (10mks)
  - c) Explain ways through which a Christian can serve God.

**Christian religious Education**  
**Paper 1**  
**Nov 2002**

1. State five actions from the life of Abraham which showed that he had faith in God. (5mks)
2. List five values which a Christian can learn from the call of Moses (5mks)
3. State five duties of Samuel as a prophet of God (5mks)
4. Give five expectations that the Jews had concerning the Messiah (5mks)
5. List five miracles which show that Jesus had authority over nature. (5mks)
6. State five lessons Christians learn from the parable of the wheat and tares (5mks)
7. State five actions of Jesus which show that he loved the needy. (5mks)
8. Give five reasons why Christians in the early church prayed. (5mks)
9. State five ways in which Peter's life was transformed on the day of Pentecost. (5mks)
10. State five reasons why the resurrection of Jesus is important to Christians. (5mks)
11. State five reasons why Christians in the early church prayed.
12. Give five reasons why oaths were administered in traditional African Communities (5mks)
13. List five occasions when seers were consulted in traditional African communities (5mks)
14. State five factors that may hinder the traditional African practice of giving dowry. (5mks)
15. Identify five problems that Christian missionaries face today (5 mks)
17. Give five reasons why trial marriage is condemned by the church (5mks)
18. Give five ways in which drug abuse could affect a Christian family (5mks)
19. State five reasons why Christians are opposed to deforestation (5mks)
20. Give five reasons why Christians should participate in the law reform Process in Kenya. (5mks)

**Christian Religious Education paper 2 313/2 2002**

1.
  - a) From the Genesis stories of the fall of human beings, explain the results of sin. (14mks)
  - b) With reference to the incident of Naboth's vineyard, state how King Ahab failed to keep the covenant laws. (5mks)
  - d) Give reasons why Christians should practice forgiveness. (6mks)
  
2.
  - a) Outline the conditions given by God to the Israelites during the renewal of the Sinai covenant laws. (10mks)
  - b) Explain the significance of the transfiguration of Jesus to his disciples. (8mks)
  - c) State ways in which Christians show respect to God. (7mks)
  
3.
  - a) Explain how John the Baptist prepared the way for the Messiah. (12mks)
  - b) What lessons do Christians learn from the call of the first disciples of Jesus? (8mks)
  - c) Why are Christians baptized today? (5mks)
  
4.
  - a) Describe the factors that led to the spread of Christianity in the Apostolic Age. (12mks)
  - b) In what ways the celebration of the Lord's Supper was misused in the church at Corinth? (5mks)
  - c) Give reasons why Christians take part in the Holy Communion. (8mks)
  
5.
  - a) Give reasons why there was singing during the initiation ceremonies in traditional African communities. (12mks)
  - b) How were the initiates prepared for adult life in traditional African communities? (7 mks)
  - c) Why do some traditional African communities practice initiation rites today. (6mks)
  
6.
  - a) Outline the steps the church is taking to reduce lawlessness in Kenya today. (12mks)
  - b) State ways in which sex is abused in Kenya. (6mks)
  - c) Describe the problems faced by a family living with a member who is living with Acquired Immune Deficiency Syndrome (AIDS) (7mks)

**Christian Religious Education.**

**Paper 1**

**Nov. 2003**

1. Last five animals used in the making of the covenant between God and Abraham (5mks)
2. State five ways in which God's power is demonstrated in the deliverance of the Israelites from Egypt to the Promised Land.
3. List five types of leaders whom God gave his power to in the Old Testament. (5mks)
4. State five titles given to the Messiah by prophet Isaiah.
5. State five similarities in the announcement of the birth of John the Baptist and that of Jesus Christ.
6. Identify five occasions in the life of Jesus when he was tempted (5mks)
7. List five lessons Christians learn about Jesus from the miracles of healing. (5mks)
8. List five parables used by Jesus to teach about the kingdom of God. (5mks)
9. State five works of the Holy Spirit in the early church. (5mks)
10. State five leadership qualities shown by Peter the Apostle on the day of Pentecost. (5mks)
11. List five practices of the early Christian community. (5mks)
12. State five traditional African customs that were condemned by the early Christian missionaries in Kenya. (5mks)
13. Write down five teachings about God from the traditional African myths of creation.
14. Identify five occasions when sacrifices are made in Traditional African communities. (5mks)
15. State five roles of elders in traditional African communities. (5mks)
16. Give five reasons why children are important in traditional African community (5mks)
17. Give five Christian teachings on human sexuality (5mks)
18. Identify ways in which Christians can overcome the temptation to drug abuse. (5mks)
19. Give five reasons why Christians take up insurance policies. (5mks)
20. State five ways in which Christians in Kenya show respect for the state. (5mks)

**Christian Religious Education paper 2 313/2 2003**

1.
  - a) State the responsibilities given to human beings by God in Genesis chapter 1 and 2. (6mks)
  - b) Outline the lessons Christians learn about work from the Genesis stories of creation. (12mks)
  - c) How can Christians care for God's creation today? (7mks)
  
2.
  - a) With reference to the Old Testament, outline the characteristics of a true prophet. (7mks)
  - b) Identify the evils that prophet Jeremiah condemned (12mks)
  - c) How should a Christian respond when offered a bribe? (6mks)
  
3.
  - a) Relate the story of the feeding of the five thousand in Mark 6:30-44 (9mks)
  - b) How did the resurrected Christ reveal himself to his followers? (10mks)
  - c) Give reasons why some people find it difficult to accept Jesus Christ. (6mks)
  
4.
  - a) With reference to the story of the rich man and Lazarus, explain the teachings of Jesus on responsibility to others. (10mks)
  - b) How did the believers in the early church take care of the needy? (8mks)
  - c) Identify ways in which the youth participate in the church in Kenya today. (7mks)
  
5.
  - a) Give reasons why pre- marital pregnancies were rare in traditional African communities. (12mks)
  - b) State the causes of prostitution in Kenya today. (8mks)
  - c) What is the role of a midwife in traditional African communities? (5mks)
  
6.
  - a) Explain the effects of the translation of the Bible into African languages in Kenya. (14mks)
  - b) Give reasons why Christians use the bible in worship. (6mks)
  - c) Why is the church in Kenya opposed to genetic engineering? (5mks)



### Christian Religious Education Paper 1 2004

1. Give five reasons why Moses was not willing to go back Egypt after his call.  
(5mks)
2. State five practices of idolatry during the time of Prophet Elijah. (5mks)
3. List five visions that Amos saw concerning the coming judgment on the people of Israel.  
(5mks)
4. Identify five commandments given to the Israelites that teach on how to relate to one another.  
(5mks)
5. With reference to the visit of angle Gabriel to Mary, state five revelations about Jesus Christ.  
(5mks)
6. Give five qualities of the roman centurion, who requested Jesus to heal his servant.  
(5mks)
7. List five teachings about the kingdom of God from the parable of the treasurer and peal.  
(5mks)
8. Identify five ways through which Jesus prepared the disciples for his coming death.  
(5mks)
9. State five ways through which God revealed himself in the early church (5mks)
10. State five reasons why the early Christian shared meals.
11. Give five reasons why a naming ceremony is important in traditional African communities.  
(5mks)
12. Write down five ways of solving conflicts in traditional African communities.  
(5mks)
13. Name five specialists in traditional African communities (5mks)
14. State five roles of the ancestors in traditional African communities. (5mks)
15. List five protestant missions in Kenya by 1914. (5mks)
16. Write down five ways in which the catechists helped in spreading Christianity in Kenya.  
(5mks)
17. Give five factors that a Christian employer should consider when decision on a salary for an employee.  
(5mks)
18. List five ways through which the church is rehabilitating wrong doers in Kenya today.  
(5mks)
19. State five ways in which modern science and technology undermine Christian teaching on respect for human life.  
(5mks)
20. Identify five ways through which the church prepares the youth for marriage.  
(5mks)

**Christian Religious Education paper 2 2004**

1. a) Outline the activities in the life of King David that showed he had faith in God. (12mks)  
b) Identify the characteristics of God as portrayed in the life of King David (7mks)
2. a) Relate the story of the healing of the man born blind (john 9:1-14) (12mks)  
b) What is the New Testament teaching on prayer? (6mks)  
c) Why do some Christians find it difficult to pray? (7mks)
3. a) Outline the teaching of Jesus on the role of the holy spirit. (8mks)  
b) Identify the problems that Paul faced in spreading the gospel. (12mks)  
c) What lessons do Christians learn from the life of Stephen? (5mks)
4. a) Why is leisure important in the life of a Christian youth? (12mks)  
b) What factors have contributed to the misuse of leisure in Kenya today? (6mks)  
c) Give reasons why the church condemns injustice in Kenya today. (7mks)
5. a) Outline ways through which a marriage partner is chosen in traditional African communities (12mks)  
b) Explain why divorce is rare in traditional African communities (6mks)  
c) Identify the effects of divorce on children in Kenya today. (7mks)
6. a) Explain the factors that led to the establishment of African Independent churches in Kenya. (14mks)  
b) Give reasons why missionaries were opposed to oath taking (6mks)  
c) What is the purpose of singing in the church today? (5mks)

**C.R.E PAPER 1 2005**

1. Name the five books of the bible which are referred to as Pentateuch (5mks)
2. Write down five teachings about marriage from the biblical stories of creation (5mks)
3. Give five reasons why the temple in Jerusalem was important to the Israelites (5mks)
4. State five qualities of God from the teaching of prophet Hosea. (5mks)
5. Give five reasons why Jesus was baptized. (5mks)
6. State five reasons why Jesus healed the sick. (5mks)
7. List five teachings about the kingdom of God from the parables of the Yeast and the mustard seed. (5mks)
8. Give five reasons why it was necessary for Jesus to have last supper with his disciples (5mks)
9. Identify five factors that enabled Paul to win converts among the Gentiles. (5mks)
10. State five reasons on the cost of discipleship that Christians learn from the story of Perpetual and Felicita. (5mks)
11. Write down five places where worship is carried out in traditional African communities. (5mks)
12. Give five reasons why seclusion after child birth is important in traditional African communities. (5mks)
13. List five duties of diviners in traditional African communities (5mks)
14. Write down five reasons why disputes over land were rare in traditional African communities. (5mks)
15. State five problems faced by the Christian missionaries in Kenya by 1914.
16. Identify five causes of conflict between the youth and the old people in the church (5mks)
17. State five ways in which Christians use their talents to promote evangelism in Kenya today.
18. Give five reasons why Christians should vote during the general elections (5mks).
19. Write down five consequences of denying employees rest. (5mks)
20. Identify five ways in which Christians assist people who are leaving with HIV?AIDS (5mks)

**2005 Christian Religious Education  
Paper 2**

1.
  - a) Give reasons why the Israelites asked Samuel to appoint a king for them  
(7mks)
  - b) What were the failures of King Saul? (12mks)
  - c) How has corruption affected the society in Kenya today? (6mks)
  
2.
  - a) Describe the call of prophet Isaiah (Isaiah 6) (9mks)
  - b) Explain Jeremiah's teaching on the 'New Covenant' (10mks)
  - c) How should a Christian respond when offered a job in a hardship area?  
(6mks)
  
3.
  - a) With references to incident when Jesus was dedicated to God at the age of forty days outline what Simeon and Anna revealed about his life.  
(12mks)
  - b) What lesson did the disciples of Jesus learn from the miracle of the feeding of the five thousand? (7 mks)
  - (c) Why do some Christians find it difficult to share their wealth with others?  
(6 mks)
  
4.
  - (a) State the teachings of Jesus on how Christians should approach God in Prayer.  
(6 mks)
  - (b) With reference to the day of Pentecost, outline Peter's message to the people  
(12 mks)
  - (c) What should be the qualities of an evangelist in Kenya today? ( 6 mks)
  
5.
  - (a) Discuss the factors that promote harmony and mutual responsibility in traditional African communities. ( 8 mks)
  - (b) What changes are taking place in property ownership in traditional African communities  
(10 mks)
  - (c) Why is the church in Kenya opposed to the practice of wife inheritance?  
(7 mks)
  
6.
  - (a) Describe the changes the Christian missionaries introduced to the African Communities in Kenya by 1945 (12 mks)
  - (b) What problems is the church in Kenya facing due to industrialization?  
(6 mks)
  - (c) Outline the steps the church is taking to reduce poverty in Kenya today.  
( 7 mks)

**C.R.E PAPER 1 2006**

1. (a) Give reasons why Christians read the bible ( 8 mks)  
(b) With reference to the Genesis stories of creation in chapters 1 and 2, outline the attributes of God ( 7 mks)  
(c) What are the consequences of breaking taboos in traditional African communities? ( 5 mks)
2. (a) State the problems that God made to Abraham ( 6 mks)  
(b) What problems did Moses face as he led the Israelites during the exodus? ( 10 mks)  
(c) Give reasons why circumcision was important to the Jews ( 4 mks)
3. (a) Give reasons why the Israelites demanded for a king ( 8 mks)  
(b) State the achievements of Solomon as King of Israel ( 6 mks)  
(c) Identify the causes of power struggle in the church in Kenya today ( 6 mks)
4. (a) Explain the role of prophets in the Old Testament ( 6 mks)  
(b) Give reasons why prophet Amos was against the way the Israelites worshipped God ( 10 mks)  
(c) How does God reveal himself to Christians today? ( 4 mks)
5. (a) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem. ( 10 mks)  
(b) Identify the symbolic acts used by prophet Jeremiah to demonstrate God's judgment and punishment to the Israelites.  
(c) What lessons do Christians learn from prophet Jeremiah to teaching on the new covenant?
6. (a) Explain the importance of rituals performed during a naming ceremony in traditional African communities. ( 10 mks)  
(b) Identify the moral values acquire during marriage in traditional African communities ( 5 mks)  
(c) Why is death feared in traditional African communities? ( 5 mks)

**C.R.E PAPER 2 2006**

1. (a) Describe the visit of the angel of the Lord to the Shepherds on the night Jesus was born. ( 7 mks)  
(b) State the differences between the work of John the Baptist and that of Jesus Christ ( 8 mks)  
(c) What lesson do Christians learn about family relationship from the incident when Jesus accompanied his parents for the Passover festival ( 5 mks)
2. (a) Outline the story of the raising of the widow's son at Nain ( Luke 7: 11- 17) ( 8 mks)  
(b) Identify ways through which the church continues with the healing ministry of Jesus Christ ( 7 mks)  
(c) Give the lessons that Christians learn from the transfiguration of Jesus. (5 mks)
3. (a) Give reasons why Jesus used the parable of the lost son in his teaching ( 6 mks)  
(b) Outline the preparations that Jesus made for the last supper.( Luke 22: 7- 14) ( 6 mks)  
(c) Identify the reasons that made Judas Iscariot betray Jesus ( 8 mks)
4. (a) Identify the spiritual gifts taught by Saint Paul in early church ( 6 mks)  
(b) Explain how the use of the Holy Spirit brought disunity in the church at Corinth ( 8 mks)  
(c) Outline the contribution of women in the church in Kenya today. ( 6 mks)
5. (a) What are the advantages of a monogamous marriage? ( 8 mks)  
(b) State the factors that have led to the misuse of drugs in Kenya today ( 7 mks)  
(c) Give reasons why the church is involved in the fight against HIV and AIDS ( 5 mks)
6. (a) State the rights of citizens in Kenya today ( 7 mks)  
(b) Give reasons why Christians pay taxes to the government in Kenya ( 5 mks)  
(c) How is the church helping to reduce the rate of crime in Kenya? ( 8 mks)

**K.C.S.E C.R.E PAPER 1 2009**

1. (a) From the genesis stories of creation, outline seven teachings about human beings ( 7 mks)
- (b) With reference to the story of the fall of human beings in Genesis 3, State four effects of sin on Adam and Eve ( 8 mks)
- (c) How does the church help to bring back members who have fallen from the faith? ( 5 mks)
  
2. (a) Explain four characteristics of a covenant demonstrated in the covenant Between God and Abraham. ( 8 mks)
- (b) Give seven similarities between the Jewish and traditional African Practice of circumcision ( 7 mks)
- (c) Identify five lessons that Christians learn about God from the call of Abraham ( 5 mks)
  
3. (a) State seven functions of the temple in The Jewish community ( 7 mks)
- (b) Identify six ways which show that king Solomon turned away from the covenant way of life ( 6 mks)

- (c) Give seven factors that have led to the increase of Christian denominations in Kenya today ( 7 mks)
4. (a) Give four similarities between prophets in the Old Testament and traditional African communities. ( 8 mks)
- (b) Outline five teachings of prophets Amos the remnant and restoration of the Israelites (Amos 9: 8 – 15) ( 5 mks)
- (c) State the relevance of Prophet Amos teaching on election of Israel to Christians in Kenya today ( 7 mks)
5. (a) State four promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah ( Nehemiah 10: 28- 29) ( 8 mks)
- (b) Identify five final reforms carried out by Nehemiah to restore the Worship of God in Judah ( 5 mks)
- (c) Write down seven problems that Christian leaders in Kenya face in their work today ( 7 mks)
6. (a) Outline six rituals performed during the birth of a baby in traditional African communities ( 6 mks)



(b) Give six reasons why children are important in traditional African communities

( 6 mks)

(c) Explain four ways children are made responsible members in traditional African communities ( 8 mks)

**K.C.S.E C.R. E PAPER 2 2009**

1. (a) Outline the describe of prophet Isaiah about the messiah ( 8 mks)  
(b) State six activities that took place when Jesus was born (Luke 2: 6- 20)  
( 6 mks)  
(c) Explain the importance of singing in a Christian service ( 6 mks)
  
2. (a) Describe the incident when Jesus was rejected at Nazareth. ( Luke 4: 16- 30)  
( 7 mks)  
(b) Give four reasons why Jesus faced opposition from the Pharisees in Galilee  
(Luke 5: 12- 6: 11) ( 8 mks)  
(c) State five ways in church leaders can respond to those who oppose them in  
Their work ( 5 mks)
  
3. (a) Identify five teachings that Jesus made to the guests at the Pharisees' house  
(Luke 14: 1– 14) ( 5 mks)  
(b) Give four reasons why Jesus used the parable of the great feast in his teachings (Luke 14: 15 –  
24) ( 8 mks)  
(c) Write down seven reasons why Christians take part in the Lord's Supper  
( 7 mks)
  
4. (a) Give seven reasons why Jesus sent the holy Spirit to the disciples after his ascension  
( 7 mks)

(b) Identify four teachings of Saint Paul on the similarities between the church and husband – wife relationship (Ephesians 5: 21- 32). ( 8 mks)

(c) State five ways in which Christians are able to identify those who possess the gifts of the holy spirit ( 5 mks)

5. (a) Outline eight Christians teachings on work ( 8 mks)

(b) State the role of professionals ethics in a work place ( 6 mks)

(c) Identify six ways in which the church is helping to reduce the rate of unemployment in Kenya today ( 6 mks)

6. (a) Explain four negative effects of the introduction of money economy on traditional African Communities ( 8 mks)

(b) Outline six teachings of Jesus on wealth ( 6 mks)

(c) Give six reasons why Christians should not involve themselves in gambling

( 6 mks)

**K.C.S.E YEAR 2010 PAPER 313/1**

1. (a) Identify **eight** historical books in the Old Testament. (8 marks)
- (b) Give **seven** reasons why the Bible is referred to as a library. (7 marks)
- (c) State **five** different occasions when Christians use the Bible. (5 marks)
2. (a) State **four** ways in which God demonstrated His concern for the Israelites during the Exodus (8 marks)
- (b) How did the Israelites worship God when they were in the wilderness? (5 marks)
- (c) Identify **seven** challenges that Christians face while practising their faith in Kenya today. (7 marks)
- 3.(a) From the story of Naboth's vineyard, explain the commandments which King Ahab and Queen Jezebel broke. (8 marks)
- (b) With reference to 1<sup>st</sup> Kings 21: 17 - 29, give the forms of punishment prophesied by Elijah to King Ahab and Queen Jezebel. (6 marks)
- (c) Why is killing condemned in traditional African communities? (6 marks)
- 4.(a) Outline **six** characteristics of true prophets in the Old Testament. (6 marks)
- (b) State **four** ways in which the rich oppressed the poor during the time of Prophet Amos. (8 marks)
- (c) Give **six** reasons why Christians find it difficult to help the needy in society today. (6 marks)
5. (a) Give six reasons why Jeremiah was not willing to accept the call of God to become a prophet. (6 marks)
- (b) Explain **four** evils condemned by Prophet Jeremiah during the Temple sermon. (8 marks)
- (c) State **six** ways in which Church leaders communicate God's message to people in Kenya today. (6 marks)
- 6 (a) Name **six** places in which sacrifices are carried out in traditional African communities. (6 marks)
- (b) Give **seven** reasons why sacrifices are made in traditional African communities. (7 marks)
- (c) State **seven** roles of ancestors in traditional African communities. (7 marks)

**K.C.S.E YEAR 2010 PAPER 313/2**

1. (a) Describe **four** activities that took place during the dedication of Jesus in the Temple (Luke 2: 22 - 40). (8 marks)
- (b) Outline **seven** lessons Christians learn from the incident when Jesus was left behind by his parents in the Temple (Luke 2: 41 - 52). (7 marks)
- (c) State **five** ways in which Christians show respect to places of worship in Kenya today. (5 marks)
2. (a) With reference to the sermon on the plain, state **five** teachings of Jesus on how human beings should relate to one another. (5 marks)
- (b) Describe the incident in which Jesus calmed the storm (Luke 8: 22 - 25). (10 marks)
- (c) Identify **five** virtues that Christians learn from the miracle of the feeding of the five thousand. (5 marks)
3. (a) State **four** accusations that were made against Jesus during his trial (Luke 22: 66 - 23: 1 - 23). (4 marks)
- (b) Give **five** reasons why Jesus appeared to His disciples after resurrection. (10 marks)
- (c) Why should Christians be discouraged from taking part in mob justice? (6 marks)
4. (a) Explain the teaching of Peter concerning the people of God (1<sup>st</sup> Peter 2: 9 - 10). (10 marks)
- (b) Give **six** ways through which Christians can promote unity among themselves in Kenya today. (6 marks)
- (c) State how kindness as a fruit of the Holy Spirit is abused in the Church in Kenya today. (4 marks)
5. (a) State **four** similarities between the Christian and traditional African view on marriage. (8 marks)
- (b) Give **six** reasons why some young people are choosing to remain unmarried in Kenya today. (6 marks)
- (c) Identify **six** ways in which the Church is helping to solve the problem of domestic violence in Kenya today. (6 marks)
6. (a) Explain the Christian view on plastic surgery in Kenya today. (10 marks)
- (b) Describe **four** ways through which science and technology has negatively affected the environment created by God. (4 marks)
- (c) How can the youth in the Church carry out environmental restoration in Kenya today? (6 marks)

# CRE 2011

## PAPER 1 MARKING SCHEMES

1.

a) The benefits of learning Christian Religious education in secondary school

- (i) It equips the learner with an understanding of God / spiritually growth
- (ii) The learner acquires life skill to handle challenges in life
- (iii) It help one to respect his/ her own / other people's religious beliefs
- (iv) It helps ones to aquire basic principles for Christian living / moral values
- (v) It enables ones to understand how to relate with other people
- (vi) It gives answers to questions / mysteries of life
- (vii) It explains the origin / purpose of human beings on earth
- (viii) It leads to employment / carrer

(b) The major division of the old and new testament

- (i) law books.
- (ii) Historical books.
- (iii) Prophetic books.
- (iv) poetic books
- (v) the Gospels/ Biographical books
- (vi) Epistles / letters

(c) Ways in which the Bible, is misused in Kenya today.

- (i) It is used to take oaths in courts / offices by people who may not be believers / not saying the truth.
- (ii) It is kept in places associated with evil.
- (iii) There is distortion of the Biblical teachings / specific verses are picked to fulfil individual demand misinterpretation
- (iv) Some people use Bible like an ordinary..text book / reference .
- (v) It is being used in witchcraft / cults to mislead people
- (vi) some people are using it to enrich themselves / it is a tool of trade
- (vii) some new version translated have changed the original meaning of the Bible
- (viii) The Bible is not read for spiritual growth but it is kept for display
- (ix) Some people use the Bible to threaten others/ administer curses

7 x 1 = 7 marks

2(a) How God prepared the Israelites for the making of the covenant at Mt. Sinai

- (i) God told Moses to remind the people of" Israel of how he had brought them out of Egypt

- (ii) God told Moses that He wanted to make a special relationship with Israel / make them a kingdom of priests
- (iii) Moses called all the elders / people and told them what God had said.
- (iv) God told Moses that he wanted the Israelites to obey him.
- (v) The Israelites promised to do all that the Lord had said.
- (vi) God promised to come down and meet with the people on the third day.
- (vii) The people were instructed to consecrate themselves / wash their garments
- (viii) The people were to abstain from sexual relationships
- (ix) On the third day, there was a thick cloud upon the mountain / loud trumpet blast / an earthquake.
- (x) Moses brought the people out of the camp to meet God / they took their stand at the foot of the mountain
- (xi) The Lord came down to the top of the mountain / called Moses to go up to him

(b) Reasons why the Israelites broke the covenant while at mt .Sinai

- (i) Moses their leader delayed to come down from the mountain .
- (ii) Aaron who had been left in charge of the people was a weak leader
- (iii) The people demanded for a god / gods they could see/ feel
- (iv) The people were still influenced by the Egyptian way of worship / idolatry
- (v) Moses teaching / influence had faded / vanished from peoples minds
- (vi) The people had lost faith in their invisible God

(c) Lessons learned by Christians about the nature of God from the Exodus

- (i) God is caring
- (ii) He communicates
- (iii) He provides
- (iv) He is powerful
- (v) He guides
- (vi) He protects
- (vii) He commands
- (viii) He is to be obeyed
- (ix) He punishes those who disobey him
- (x) He is holy
- (xi) He is faithful
- (xii) He is patient
- (xiii) He is merciful
- (xiv) He is jealous

8 x = 8 marks

3. (a) The failures of king Saul

- (i) He offered the burnt offering instead of waiting for Samuel to do it
- (ii) He lacked patience to wait for Samuel who was to offer a burnt offering to God.
- (iii) He disobeyed God's command to destroy Amalekites completely by sparing the life of king Agag.
- (iv) He spared the best of the animals instead of destroying them
- (v) He lost faith in God
- (vi) He wanted to kill king David / was jealous of David
- (vii) He was deceitful to the servant of God
- (viii) He committed suicide

5 x 1 = 5 marks

(b) The achievement of David as king of Israel

- (i) David conquered and defeated the enemies of Israel .
- (ii) He expanded the geographical boundaries of Israel
- (iii) He captured Jerusalem from the Jebusites
- (iv) He made Jerusalem the capital city of Israel .
- (v) He made Jerusalem a religious center by bringing the ark of the covenant there.
- (vi) He made peace treaties with his neighbours
- (vii) He composed psalms which are used during worship
- (viii) He united the twelve tribes of Israel under one ruler.
- (ix) He made preparations for the construction of the temple

(c) Reasons why Christians build churches

- (i) Churches are used for worshipping God.
- (ii) They signify God's presence / house of God .
- (iii) They are used for meetings / a place of gathering members .
- (iv) Religious functions take place there.
- (v) They are places where members receive religious instructions/preaching .
- (vi) As a sign of prestige / recognition / identification .
- (vii) To demonstrate their faith in the existence of God
- (viii) To follow the tradition of the old testament teachings on the temple as a house of God
- (ix) It can be used as a place of refuge in times of danger / calamity
- (x) As a sign of growth

4 (a) Characteristics of the true prophets in the Old Testament

- (i) They were God's mouth piece / spokes people / mediators
- (ii) They responded to God's call in faith / they obeyed
- (iii) They were called by God
- (iv) They were given specific tasks to carry out
- (v) They communicated God's messages with authority / without fear
- (vi) They spoke the truth in all circumstances .
- (vii) Their prophecies came true / were fulfilled.
- (viii) They never work for material gain / were not paid for their work
- (ix) They called people to come back to the covenant way of life
- (x) They pronounced God's punishment/ judgement
- (xi) They were persecuted for their work
- (xii) They led exemplary lives / role models

any 7 x 1 =7 marks

(b) The call of Amos to become a prophet in Israel

- (i) Amos was a farmer tending sycamore trees / shepherd
- (ii) He came from a village called Tekoa in Judah
- (iii) He became a prophet during the reign of king Uzziah and Jeroboam II
- (iv) God called him through a vision
- (v) He felt a strong compulsion to prophesy
- (vi) He responded to God's call in faith / obedience

(c) The five visions of prophet Amos

- (i) He saw a swarm of locusts.
- (ii) He saw a great fire sent by God



- (iii) He saw a crooked wall being measured using a plumb line .
- (iv) He saw a basket full of ripe fruits / summer fruits
- (v) He saw the destruction of the alter / temple

5. (a) The stages followed during the renewal of the covenant at the time of Nehemia

- (i) The people gathered in the public square in Jerusalem
- (ii) The priest Ezra read the law to the people .
- (iii) They performed repentance gesture of raising / lowering their hands
- (iv) The people constructed makeshift tents /shelters to celebrate the feast of the booths
- (v) There was a national day of confession / fasting as they wore sack clothes
- (vi) Ezra led people in prayer of confession
- (vii) They sealed the covenant by signing an agreement under the leadership of Nehemiah and the priest.
- (viii) The people promised not to go against the mosaic law.
- (ix) The re- distribution of the people in Jerusalem and country side.

4 x 2 = 8marks

(b) Reason why Nehemiah carried out religious reforms in Judah

- (i) To preserve the identity of the Jews as people of God
- (ii) To separate the Jews from foreign influence.
- (iii) To purify the temple which had been defiled by keeping a foreigner .
- (iv) To reinstate the services of the Levites as priests of the temple
- (v) To restore the tithing system that had been forgotten for the upkeep of the temple.
- (vi) To ensure that the Sabbath day was free from business activities.
- (vii) In order to cleanse the Jews who had intermarried with foreigners / exposed to idotry

(c) Lessons from the renewal of the covenant by Nehemia

- (i) Christian should ask for their sins to be forgiven.
- (ii) They should lead righteous lives.
- (iii) Christian should always pray to God
- (iv) Christian should demonstrate humility
- (v) They should avoid groups that can negatively influence their faith in God
- (vi) They should teach others the word of god
- (vii) They should set aside a day for worship
- (viii) They should respect the church as a place for prayer

6 x 1 = 6 marks

6. (a) The traditional African view of a community

- (i) The members of the community include the unborn/ the living / living dead / the ancestors
- (ii) The members speak common language
- (iii) They are related either by blood / marriage / adoption
- (iv) The community members occupy the same geographical area region
- (v) They carry out similar economic activities.
- (vi) The community is made up of smaller units / clans
- (vii) Each community has its own distinct rules / taboos /beliefs /customs /cultural /practices
- (viii) Members of a community are expected to show concern for the well being of others
- (x) The members are expected to participate in the life of the community

Any 4 x 2 = 8 marks

- (b) The factors that have affected the traditional African people's dependence on God
  - (i) The introduction of western culture
  - (ii) some people rely on witchcraft to solve their problems
  - (iii) Greed for power / materialism without the fear of God.
  - (iv) some people rely on science and technology
  - (v) Money economy where success depends on how much money ones earns .
  - (vi) Abject poverty has made people loose hope / faith in God
  - (vii) Negative peer pressure influences the members to rely on themselves other than God .
  - (viii) pressure of modern living makes people too busy to serve God.
  - (ix) modern education

- (c) Similarities between Christian and traditional African ways of showing respect to God
  - (i) In both members pray to God
  - (ii) In both they give offering
  - (iii) In both members sing songs
  - (iv) In both members show respect to God by helping those in need
  - (v) In both they use God 's name sparingly /avoid mentioning God's name carelessly
  - (vi) In both members use the God given resources / environment carefully
  - (vii) In both they build / maintain / honour places of worship
  - (viii) In both members take care of religious leaders
  - (ix) In both members obey the law / commands of God

# CRE 2011

## PAPER 2

### MARKING SCHEMES

1. (a) What took place when Mary visited Elizabeth.

- (i) She entered Zechariah's home,
- (ii) She greeted Elizabeth.
- (iii) When Elizabeth heard Mary's greetings the baby in her womb leaped.
- (iv) Elizabeth was filled with the Holy Spirit.
- (v) Elizabeth exclaimed with a loud cry.
- (vi) She blessed Mary and child in the womb.
- (vii) Elizabeth wondered why Mary the mother of her Lord has visited her
- (viii) 'Elizabeth informed Mary that the baby in her womb had leaped for joy in her greetings.
- (ix) Mary responded by praising God
- (x) Mary stayed with Elizabeth for three months.

(b) Lessons that Christians learn from the lives of Zechariah and Elizabeth

- (i) Christians should be righteous / upright / blameless
- (ii) They should obey God's commandments
- (iii) They should persevere / be patient
- (iv) They should serve God faithfully / commitment.
- (v) They should be prayerful.
- (vi) They should depend on God / ask God for their needs
- (vii) They should believe God's word .
- (viii) They should thank God for blessings
- (ix) They praise / worship the lord
- (x) They should desire to be led by the Holy Spirit
- (xi) Christian should rejoice at the blessings of others.

6 x1 = 6 marks

- (c) Ways through which Christians in Kenya express their joy for the birth of Jesus
- (i) They sing / listen to Christian songs /carols
  - (ii) They attend Christmas worship/service/ mass
  - (iii) They partake of the Holy communion/ Eucharist
  - (iv) They exchange gifts / cards / messages of goodwill
  - (v) They visit friends/ relatives.
  - (vi) They decorate their homes/churches
  - (vii) They buy/ wear new clothes
  - (viii) They prepare special dishes /drinks
  - (ix) They rest from normal duties
  - (x) They hold Christmas concerts/ drama
  - (xi) They watch movies /films on the birth of Jesus
  - (xii) They read Christmas stories /the bible
  - (xiii) They help the needy /acts of charity
  - (xiv) They repent /rededicate themselves to God.

2.(a) The teachings of Jesus on the sermon on the plain on how human beings should relate to one another.

- (i) Human beings should love one another / their enemies.
- (ii) They should practice sharing / help others
- (iii) They should be merciful to each other.
- (iv) They not judge / condemn others.
- (v) They forgive one another / not to revenge.
- (vi) Pray for those who wrong them
- (vii) They should not discriminate against one another.

(b) A description of the incident in which Jesus forgave the sinful woman

- (i) Jesus had been invited by a Pharisee for dinner.
- (ii) While he was at the table a sinful woman came with an alabaster flask of ointment.
- (iii) She stood at Jesus' feet weeping and wet his feet with her tears.
- (iv) She used her hair to wipe the feet of Jesus,
- (v) She kissed the feet of Jesus
- (vi) She then anointed the feet of Jesus with the ointment.
- (vii) The Pharisee who had invited Jesus questioned in his heart whether Jesus was a prophet
- (viii) Jesus knew the thoughts of Simon and told him the parable of the creditor and the two debtors .
- (ix) Jesus asked Simon who of the two debtors would love the creditor more
- (x) Simon said the debtor with more debt would love the creditor more
- (xi) He told simon that the woman had shown much love because her many sins had been forgiven .
- (xii) Jesus then told the woman that her sins had been forgiven
- (xiii) The other guests began to question who Jesus was to have the power to forgive sins
- (xv) Jesus told the woman that her faith had saved her.
- (xvi) He told her to go in peace

(c) Reasons why Christians should ask for forgiveness from God.

- (i) To be at peace with God

- (ii) To show obedience to the teachings of Jesus
- (iii) To improve their relationship with others
- (iv) It gives them confidence to serve God
- (v) To acknowledge their weakness / a sign of humility
- (vi) It shows their desire to lead a righteous life
- (vii) It is a sign of appreciation of God's mercy
- (viii) It is a way of self reproach
- (ix) It is a demonstration of their faith in God
- (x) so as to be forgiven by God.

3.(a) The instructions that Jesus gave to the seventy two disciples when he sent them on a mission.

- (i) The disciples were to pray for more labourers to be sent for the harvest,
- (ii) The disciples were not to carry any pulse / bag / sandals.
- (iii) They were not to salute anyone on the road.
- (iv) They were to say peace any house they entered.
- (v) They were to remain in the same house / NOT to go from house to house.
- (vi) They were to eat / drink whatever was provided.
- (vii) They were to heal the sick
- (viii) They were, to tell the people that the kingdom of God has come near
- (ix) They were to wipe off the dust on their feet against the people if not received.

4 x 2 = 8 marks

(b) The parable of the Pharisee and the tax collector.

- (i) Two men went into the Temple to pray, a Pharisee and a tax collector.
- (ii) The pharisee praised himself in prayer.
- (iii) He said he was holy / better than others / tax collector.
- (iv) The tax collector also prayed but could not lift his eyes to heaven.
- (v) The tax collector beat his breast saying he is a sinner / asked for God's mercy.
- (vi) It was the prayer of the tax collector that was accepted / the tax collector was justified
- (vii) Jesus concluded by saying that whoever exalts himself will be humbled / whoever humbles himself will be exalted.

(c) Reasons why Christian pray

- (i) To show their dependence in God / faith in God
- (ii) To express the power /greatness of God /adore / honour God
- (iii) They pray to ask for their needs / seek guidance.
- (iv) Through prayer, they confess their sins / ask for forgiveness.
- (v) To thank God for his faithfulness / goodness / blessings.
- (vi) Prayer helps to relieve fears / anxiety / worries.
- (vii) It is an instrument through which the work of satan is destroyed.
- (viii) To communicate with God / have fellowship with God.
- (ix) To follow the example of Jesus.
- (x) It is a command from God / a sign of obedience.

4 (a) How Peter's life was transformed on the day of Pentecost.

- (i) Peter was filled with the Holy spirit.
- (ii) He started speaking in tongues.
- (iii) He became courageous / defended the disciples that they were not drunk.
- (iv) He was able to remember Old Testament prophecies / teachings.
- v) He began witnessing the life, death and resurrection of Jesus.
- vi) He called people to repentance.
- (vii) He was empowered to perform miracles.

(b) Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church.

- (i) The gifts of the Holy Spirit should be used for the common good of all
- (ii) They should be used to strengthen / encourage & comfort members
- (iii) They should be used to bring unity not to discriminate / divide members
- (iv) There is need to respect / appreciate all the gifts
- (v) They should be used in an orderly way / no confusion
- (vi) The gifts should be used in love.
- (vii) The gift of speaking in tongues should be minimised in public
- (viii) There is need to have interpretation of tongues for them to be meaningful / helpful.
- (ix) Prophecies should be carefully evaluated / weighted.

(c) Reasons why some Christians find it difficult to help the sick.

- (i) Some Christians lack the gift of healing.
- (ii) They are afraid of being infected.
- (iii) Because of religious / denominational barriers .
- iv) They lack knowledge / skill of handling the sick.
- (v) They have no time for the sick.
- (vi) Lack of faith in healing / miracles.
- (vii) Because of poverty / may not have enough resources to share.
- (viii) Lack of love for the needy / sick.
- (ix) It is difficult for some Christians to determine those who are genuinely sick
- (x) Due to social differences / status / educational background.
- (xi) 'Due to nepotism / ethnic affiliations.
- (xii) Due to gender biases,

5.(a) Reasons why manual work is important in Kenya today.

- (i) Through manual work human being emulate God as a worker.
- (ii) It is a sign of being obedient to God's instructions to work.
- (iii) It enables human beings to look after / preserve the environment / be co-creators with God.
- (iv) It keeps the body physically fit.
- (v) Human beings are able to obtain their basic needs / earn their living through manual work
- (vi) It is a way of serving others / community

- (vii) It enables human beings to develop their talents / abilities.
- (viii) Manual work gives satisfaction / fulfillment
- (ix) It keeps one busy / active

(b) Activities that the youth should engage in during their leisure time

- (i) Taking part in church choir / singing.
- (ii) Helping the sick / needy.
- (iii) Taking part in retreats / seminars / camps
- (iv) Reading Christian literature.
- (v) Playing games.
- (vi) Planting flowers / trees / cleaning the compound.
- (vii) Watching TV / listening to Christian music / messages.
- (viii) Taking part in Bible study.
- (ix) Visiting their friends/relatives

(c) Consequences of denying employees rest

- (i) It may lead to poor working relations.
- (ii) The organization may realize low output.
- (iii) The workers may resort to a strike action / go slow,
- (iii) Some of the employees may lose their job through sacking/resignation,
- (v) It can lead to poor health / death.
- (iv) It may lead to break| up of families.
- (v) It can lead to labour conflicts between the employer/ employee,
- (vi) Mistrust may arise leading to close supervision,
- (vii) Employees may develop negative attitudes towards work.
- (viii) Accidents are likely to occur.
- (ix) Vandalism

6 (a) Ways in which Christians can contribute towards maintenance of law and order in society.

- (i) By obeying the law of the land / leading exemplary lives,
- (ii) By respecting the lawful authority.
- (iii) Through rehabilitating criminals.
- (iv) By condemning acts which violate human rights/unjust laws.
- (v) Through educating the masses on their rights and responsibilities.
- (vi) By sharing what they have with the needy,
- (vii) By praying for peace / the national leaders / citizens,
- (viii) By preaching on the importance of law and order/peace,
- (ix) Forgiving others freely.
- (x) Reporting criminals to the relevant authorities,
- (xi) Through-reconciling the waring-parties.
- (xii) Through guidance and counseling services.

(b) Methods of disciplinary errant members in traditional African communities.

- (i) Paying fines.

- (ii) Denying children food for sometime.
- (iii) Reprimanding wrong doers.
- (iv) Giving unpleasant names to reflect the wrong that the person has done
- (v) Denying culprits access to social occasions / being detained / isolation.
- (vi) Summoning an indisciplined member before the council of elders.
- (vii) Excommunicating wrong doers from the community.
- (viii) Through caning and beating.
- (ix) Disowning by parents / relative / friends.
- (x) Being cursed by elders,
- (xi) Refusing to name children after them.

(c) Obstacles to effective maintenance of law and order in Kenya today.

- (i) There is an increase in the rate of crime / the law enforcement officers can not cope with the work load.
- (ii) Due to unequal distribution of resources,
- (iii) Permissiveness in the society.
- (iv) Due to political instability / incitement by politicians,
- (v) Extreme poverty.
- (vi) Social discrimination.
- (vii) Some cultural beliefs / practices hinder effective maintenance of law/
- (viii) High rate of unemployment.
- (ix) Bribery / corruption.
  - x) Greed for material wealth
- (xi) Inadequate modern equipment to combat crime,
- (xii) Delay in the delivery of justice to the offended.
- (xiii) The citizens lack knowledge on the procedures for the effective maintenance of law and order.



## C.R.E QUESTIONS PAPER 1 KCSE 2012

- 1.(a) Identify six literary forms used in the writing of the Bible (6 marks)
- (b) State **four** reasons why the Bible had to be compiled into its present form by the early Christians. (8 marks)
- (c) Outline six ways in which Christians in Kenya use the Bible. (6 marks)
- 2.(a) Describe the covenant ceremony between God and Abraham in Genesis 15: 1-19. (7 marks)
- (b) Identify **four** differences between the Jewish and the traditional African practices of Circumcision (8 marks)
- (c) Give **five** reasons why church leaders take vows before starting their mission. (5 marks)
- 3.(a) Describe six ways that king David used to promote the worship of God in Israel. (6 marks)
- (b) Explain **four** life skills that Elijah used to fight against false religion in Israel. (8 marks)
- (c) What problems do church leaders in Kenya face when carrying out their work? (6 marks)
- 4.(a) Give **four** reasons why prophet Amos was against the way the Israelites worshipped God. (8 marks)
- (b) State six ways in which God would punish Israel for her evils according to prophet Amos. (6 marks)
- (c) How does the church in Kenya punish errant members? (6 marks)
- 5 . a) From the call of Jeremiah, identify **eight** qualities of God (Jeremiah 1). (8 marks)
- (b) Give six characteristics of the New Covenant foreseen by prophet Jeremiah. (6 marks)
- (c) Give six ways in which Christians can assist victims of disasters. (6 marks)

- 6.(a) Describe **five** ways in which people in traditional African communities communicate with God. (5 marks)
- (b) Give **eight** reasons for singing and dancing during initiation ceremonies in traditional African communities. (8 marks)
- (c) Give **seven** reasons why witchcraft is feared in traditional African communities. (7 marks)

**K.C.S.E 2012**  
**C.R.E PAPER 2**

1. (a) Outline Micah's prophecies about the Messiah (Micah 5: 1-5). (7 marks)
- (b) With reference to Luke 1:13 -17, outline the message of angel Gabriel about John to Zechariah. (7 marks)
- (c) Give **three** lessons Christians learn from the incident when Jesus was dedicated. (6 marks)
- 2.(a) Describe the incident when Jesus was baptised in river Jordan by John the Baptist (Luke 3: 21-22). (5 marks)
- (b) Outline **seven** reasons why Christians undergo baptism. (7 marks)
- (c) Explain the importance of transfiguration of Jesus to Christians today. (8 marks)
3. (a) Describe the incident of the healing of the ten lepers. (7 marks)
- (b) Explain the teaching of Jesus on the power of faith (Luke 17: 1- 37). (8 marks)
- (c) What lessons do Christians learn from the parable of the ten pounds? (Luke 19:11-27) (5 marks)
- 4.(a) Explain how the unity of believers is expressed in the image **of the body of** Christ. (8 marks)
- (b) State **six** reasons why the use of the gifts of the Holy Spirit **brought disunity** in the church at Corinth. (6 marks)
- (c) In what ways do the Christians in Kenya demonstrate the New **Testament** teaching on unity? (6 marks)
- 5.(a) Identify **five** sources of Christian ethics. (5 marks)
- (b) Give **seven** reasons why Christians in Kenya condemn **homosexuality**. (7 marks)
- (c) Explain how responsible parenthood is demonstrated by **Christians** in Kenya today. (8 marks)
6. (a) Outline the traditional African concept of wealth. (6 marks)
- (b) Give **eight** reasons why corruption is widespread in Kenya today. (8 marks)
- (c) Explain **six** ways the church is using to eradicate poverty in Kenya today. (6 marks)