

311/1
HISTORY AND GOVERNMENT
PAPER 1
JULY/AUGUST 2015
TIME: 2½ HOURS

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK - 2015

Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
PAPER 1
TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of three Sections **A**, **B** and **C**.
- (b) Answer all questions in Section **A**, **three** questions from Section **B** and **two** questions from Section **C**.
- (c) Answers to all questions must be written in the answer booklet provided.

SECTION A: (25 MARKS)

Answer **ALL** questions in this section.

1. Define the term government as a subject in secondary schools. (1 mark)
2. Give the **MAIN** method used by the archaeologists to gather their historical data. (1 mark)
3. Name the **MAIN** source of historical information used in grouping the language groups in Kenya. (1 mark)
4. Give **two** reasons for the migration of the Borana from Ethiopia into Kenya. (2 marks)
5. Name **two** councils of elders among the Nandi in the 19th century. (2 marks)
6. Which community of East Africa was the most active in the long distance trade in the 19th century. (1 mark)
7. State **one** reason why the government may limit the freedom of speech. (1 mark)
8. State **two** advantages of using arbitration as a method of resolving conflict. (2 marks)
9. Give **two** reasons why the constitution of Kenya is important. (2 marks)
10. Mention **one** type of representative democracy. (1 mark)
11. Name the document that contains the rights of the child in Kenya. (1 mark)
12. Give the **MAIN** reason why poll tax was introduced in Kenya during the colonial period. (1 mark)
13. Give **two** reasons why Africans were reluctant to provide labour during the colonial period. (2 marks)
14. State **two** recommendations of the Lyttelton constitution of 1954. (2 marks)
15. Give the composition of County Assembly. (2 marks)
16. State **two** ways in which the government of Kenya has promoted the culture of the people of Kenya since independence. (2 marks)
17. Identify the **MAIN** political challenge facing the government of Kenya

today.

(1 mark)

SECTION B: (45 MARKS)

Answer **ANY three** questions from this section.

18. (a) Outline **five** reasons for the migration of the Luo from their ancestral homeland. (5 marks)
- (b) Describe the political organization of the Mijikenda during the pre-colonial period. (10 marks)
19. (a) Identify **three** contributions of the European missionaries to the exploration of East Africa in the 19th century. (3 marks)
- (b) Explain **six** factors which promoted missionary activities in East Africa in the 19th century. (12 marks)
20. (a) Identify **three** problems that the independent schools faced during the colonial period. (3 marks)
- (b) Explain **six** results of the establishment of independent churches in Kenya during the colonial period. (12 marks)
21. (a) State **five** main features of African socialism. (5 marks)
- (b) Explain **five** economic effects of African socialism. (10 marks)

SECTION C: (30 MARKS)

Answer **two** questions from this section.

22. (a) State any **three** ways in which the Kenya constitution promotes National unity. (3 marks)
- (b) Explain **five** peaceful methods of resolving conflicts. (10 marks)
23. (a) Identify **five** challenges Kenya faced in the process of making a new constitution. (5 marks)
- (b) What were the main terms of the National Accord and Reconciliation Act 2008 (10 marks)

24. (a) Outline the composition of the County Executive Committee. (3 marks)
- (b) Explain how multipartism has promoted democracy in Kenya. (10 marks)

311/2
HISTORY AND GOVERNMENT
PAPER 2
JULY/AUGUST 2015
TIME: 2½ HOURS

CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK - 2015

Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
PAPER 2
TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of three Sections **A**, **B** and **C**.
- (b) Answer all questions in Section **A**, **three** questions from Section **B** and **two** questions from Section **C**.
- (c) Answers to all questions must be written in the answer booklet provided.

SECTION A: (25 MARKS)

Answer **ALL** questions in this section.

1. Give **two** contributions of Archaeology to the study of History. (2 marks)
2. Which is the title of the tools made by the New Stone Age Man? (1 mark)
3. Give the **MAIN** reason why early agriculture developed in Egypt. (1 mark)
4. Give **two** inventions that led to the Agrarian Revolution in Britain. (2 marks)
5. Name **one** metal that was used as currency in pre-colonial Africa. (1 mark)
6. State **one** advantage of pipeline over vehicles in transporting oil. (1 mark)
7. Give **two** challenges faced by space explorers. (2 marks)
8. State **one** disadvantage of using wood as a source of energy. (1 mark)
9. Give **one** invention that revolutionalized food preservation during the nineteenth century. (1 mark)
10. Identify **one** use of steel during the industrial revolution. (1 mark)
11. Give **two** social functions of the ancient city of Athens in Greece. (2 marks)
12. Give **one** way in which public opinion in Europe contributed to the colonization of Africa. (1 mark)
13. State **one** way in which African collaboration with Europeans hastened colonization in Africa. (1 mark)
14. Identify **two** differences between British and French colonial administration. (2 marks)
15. Mention **two** ways in which the treaty of Versailles signed in 1919 affected Germany. (2 marks)
16. State **one** condition that a country should fulfill in order to become a member of the Non-Aligned Movement. (1 mark)
17. Identify **two** ways in which the congress checks the powers of the President of USA. (2 marks)

SECTION B: (45 MARKS)

Answer **ANY three** questions from this section.

18. (a) State **five** reasons why early people domesticated crops and animals. (5 marks)
- (b) Explain **five** causes of food shortages in Africa today. (10 marks)
19. (a) Give **three** problems faced by factory workers in Europe during the industrial revolution. (3 marks)
- (b) Why did the industrial revolution take place in Britain ahead of other European countries. (12 marks)
20. (a) Name **three** political parties in South Africa. (3 marks)
- (b) Explain **six** factors that led to the development of African Nationalism in Ghana. (12 marks)
21. (a) Give the achievements of ECOWAS. (5 marks)
- (b) Explain **five** challenges faced by Non-Aligned Movement since its formation. (10 marks)

SECTION C: (30 MARKS)

Answer **two** questions from this section.

22. (a) Describe the social organization of the shona during the pre-colonial period. (5 marks)
- (b) Explain the political organization of the Mwene Mutapa Kingdom during the pre-colonial period. (10 marks)
23. (a) Give **five** reasons why the central powers were defeated in the First World War. (5 marks)
- (b) Describe **five** social effects of the Second World War. (10 marks)
24. (a) State **five** merits of the federal government of the United States of America. (5 marks)

- (b) Explain **five** reasons why parliament is the supreme institution in Britain.

(10 marks)