3.10 CHRISTIAN RELIGIOUS EDUCATION (313)

3.10.1 Christian Religious Education Paper 1 (313/1)

1. (a) Identify the **five** poetic books in the Bible. (5 marks)
   
   (b) Outline the translation of the Bible from the original language to local languages. (8 marks)
   
   (c) Describe **seven** ways in which Christians use the Bible to spread the gospel today. (7 marks)

2. (a) Describe the incident when Abraham was willing to sacrifice his son Isaac. (Genesis 22: 1-19) (6 marks)
   
   (b) Give **four** differences between the Jewish and traditional African practices of circumcision. (8 marks)
   
   (c) State **six** ways in which Christians identify themselves in the society today. (6 marks)

3. (a) How did prophet Samuel promote the worship of Yahweh in Israel? (8 marks)
   
   (b) Explain **six** effects of idolatry in Israel during the time of prophet Elijah. (6 marks)
   
   (c) What lessons can Christians learn about social justice from the story of Naboth’s vineyard? (6 marks)

4. (a) Identify **six** characteristics of false prophets in the Old Testament. (6 marks)
   
   (b) Describe the teaching of prophet Amos on Israel’s election. (6 marks)
   
   (c) State **eight** factors that hinder Christians from practicing their faith in God. (8 marks)

5. (a) Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem. (7 marks)
   
   (b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners. (8 marks)
   
   (c) Identify **five** ways in which the government of Kenya supports church leaders in their work. (5 marks)

6. (a) Outline the causes of death in traditional African communities. (6 marks)
   
   (b) Explain the significance of rituals performed after the death of a person in traditional African communities. (7 marks)
   
   (c) List **seven** moral values promoted during funeral ceremonies in traditional African communities. (7 marks)
3.10.2 Christian Religious Education Paper 2 (313/2)

1 (a) With reference to Luke 1: 8-20, describe the annunciation of the birth of John the Baptist. (6 marks)

(b) What do Christians learn about the person and mission of John the Baptist from the message of angel Gabriel to Zechariah? (6 marks)

(c) State eight ways in which the church in Kenya assists families to cope with the challenges facing them today. (8 marks)

2 (a) Describe the call of the first disciples of Jesus. (Luke 5:1-11). (8 marks)

(b) Give six reasons why Jesus chose the twelve disciples. (6 marks)

(c) Identify six lessons that Christians learn from the call of the first disciples. (6 marks)

3 (a) Outline Jesus’ teaching on watchfulness and readiness. (Luke 12:35-48). (8 marks)

(b) Narrate the parable of the widow and the unjust judge. (Luke 18:1-8). (6 marks)

(c) Give six reasons why Christians should have faith in God. (6 marks)

4 (a) Identify the gifts of the Holy Spirit according to Saint Paul. (1 Corinthians 12: 7-11). (8 marks)

(b) How was the life of Peter transformed on the day of Pentecost? (6 marks)

(c) Explain six ways in which the gifts of the Holy Spirit are abused in the church today. (6 marks)

5 (a) State the importance of leisure. (6 marks)

(b) Identify seven leisure activities common to both Christianity and traditional African communities. (7 marks)

(c) Explain the dangers of using illicit drugs among the youth in Kenya today. (7 marks)
(a) Explain how science and technology has improved human life. (8 marks)

(b) Give six reasons why Christians are opposed to euthanasia. (6 marks)

(c) Identify ways through which Christians can help to control desertification. (6 marks)